Table 6. Applicant Pool for Selection of Trainees for the Previous Five Years<sup>1</sup>

## Sample Table 6

**Department of Medicine** 

Year	Туре	No. Applications Received <sup>2</sup>	No. of Positions Offered <sup>2</sup>	No. Entering Training <sup>2</sup>	No. Completed/ in Training	No. Leaving Program <sup>3</sup>
1991	Pre	25	20	16	13	3
	Post	10 (2)	6 (2)	4	4	0
1992	Pre	36	20	13	12	1
	Post	14 (6)	8 (4)	7 (3)	7	0
1993	Pre	38	24	23	21	2 <sup>4</sup>
	Post	18 (9)	10 (6)	9 (5)	8	1
1994	Pre	41	24	22	22	0
	Post	18 (12)	16 (10)	14 (8)	14	0
1995	Pre	37	26	22	21	1
	Post	20 (11)	18 (10)	17 (9)	15	2

**Department of Physiology** 

Year	Туре	No. Applications Received <sup>2</sup>	No. of Positions Offered <sup>2</sup>	No. Entering Training <sup>2</sup>	No. Completed/ in Training	No. Leaving Program <sup>3</sup>
1991	Pre	12	8	6	6	2
	Post	8 (2)	6 (2)	5 (1)	5	0
1992	Pre	15	12	10	10	0
	Post	10 (3)	8 (2)	6	5	1 <sup>5</sup>
1993	Pre	22	15	14	12	2
	Post	12 (0)	8	8	7	1
1994	Pre	26	18	16	15	1
	Pre	13 (2)	9 (2)	8	8	0
1995	Pre	24	17	15	12	3
	Pre	16 (2)	12 (2)	10	9	1

<sup>&</sup>lt;sup>1</sup>PHS 398 (Rev. 09/2004, Interim Rev. 04/2006) Section IV. B.8. Research Training Program Plan, B.6. Trainee Candidates, "Create a table(s) (Tables 5a, b, etc.) for each participating department/unit . . ."

Instructions: For each participating department/unit give the number of individuals who have: formally applied for training; been offered admission; entered training; completed or are in training; and left the program. If predoctoral or postdoctoral positions are not requested for this program, these data should not be included.

<sup>&</sup>lt;sup>2</sup>Indicate in parentheses number of M.D. applicants; count M.D./Ph.D. as M.D.

<sup>&</sup>lt;sup>3</sup>Indicate if any fellows leaving the program have continued training elsewhere

<sup>&</sup>lt;sup>4</sup>1 opted for an M.S. degree; 1 left to join training program in another Department

<sup>&</sup>lt;sup>5</sup>1Left training program for private practice

Rationale: These data permit evaluation of the participating departments/units abilities to recruit and retain pre- and postdoctoral students. These data are useful in determining the selectivity of the admissions process and the appropriate number of training positions to be awarded.