

# U.S. Climate Change Science Program

## Synthesis and Assessment Product 5.2

### **Best Practice Approaches for Characterizing, Communicating and Incorporating Scientific Uncertainty in Climate Decision Making**

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## 49 Preface

50 This report is one of 21 Synthesis and Assessment Products (SAPs) commissioned by the  
51 U.S. Climate Change Science Program (CCSP) as part of an interagency effort to integrate  
52 federal research on climate change and to facilitate a national understanding of the critical  
53 elements of climate change. Most of these reports are focused on specific substantive issues in  
54 climate science, impacts and related topics. In contrast, the focus of this report is methodological.  
55

56 Uncertainty is ubiquitous. Of course, the presence of uncertainty does not mean that people can  
57 not act. As this report notes, in our private lives, we decide where to go to college, what job to  
58 take, whom to marry, what home to buy, when and whether to have children, and countless other  
59 important choices, all in the face of large, and often, irreducible uncertainty. The same is true of  
60 decisions made by companies and by governments.

61  
62 Recent years have seen considerable progress in the development of improved methods to  
63 describe and deal with uncertainty. Progress in applying these methods has been uneven,  
64 although the field of climate science and impact assessment has done somewhat better than many  
65 others.

66  
67 The primary objective of this report is to provide a tutorial to the climate analysis and decision-  
68 making communities on current best practice in describing and analyzing uncertainty in climate-  
69 related problems. While the language is largely semi-technical, much of it should also be  
70 accessible to non-expert readers who are comfortable with treatment of technical topics at the  
71 level of journals such as *Scientific American*. We have also prepared a "Non-Technical

72 Summary." Readers who lack the time or background to read the detailed report, may prefer to  
73 start there, and then sample from the main report as they find topics they would like to learn  
74 about in greater depth.

## 75 **Executive Summary**

76 This report begins with a discussion of a number of formulations of uncertainty and the various  
77 ways in which uncertainty can arise. It introduce several alternative perspectives on uncertainty  
78 including both the classical frequentist view of probability and the subjectivist view in which  
79 probability is an indication of degree of belief, informed by all available evidence. A distinction  
80 is drawn between uncertainty about the value of specific quantities and uncertainty about the  
81 underlying functional relationships among key variables. The question of when it is and is not  
82 appropriate to represent uncertainty with a probability distribution is explored. Part 1 of the  
83 report closes with a discussion of "ignorance," and the fact that while research often reduces  
84 uncertainty, it need not always do so, and indeed in some cases may actually lead to greater  
85 uncertainty as new unanticipated complexities are discovered.

86

87 Part 2 argues that it is insufficient to describe uncertainty in terms of qualitative language, using  
88 words such as "likely" or "unlikely." Empirical evidence is presented that demonstrates that such  
89 words can mean very different things to different people, or indeed, different things to the same  
90 person in different contexts. Several simple strategies that have been employed to map words  
91 into probabilities in the climate literature are described.

92

93 In order to make judgments about, and in the presence of uncertainty, the human mind employs  
94 a variety of "cognitive heuristics." In many circumstances these serve well. However, in some  
95 settings they can lead to significant biases in the judgments that people make. Part 3 summarizes  
96 key findings from the experimental literature in behavioral decision making, and discusses a

97 number of the cognitive biases that can arise, including overconfidence, when reasoning and  
98 making decisions in the face of uncertainty.

99

100 Once uncertainty has been described in a quantitative form, a variety of analytical tools and  
101 models are available to perform analysis and support decision making. Part 4 provides a brief  
102 discussion of a number of statistical models used in atmospheric and climate science. This  
103 section also discusses methods for hypothesis and model testing as well as a variety of emerging  
104 methods and applications. While the treatment is general, the focus throughout is on climate-  
105 related applications. A boxed section provides an illustration of frequentist and Bayesian  
106 approaches applied to the prediction of rainfall.

107

108 Part 5 explores two broad methods for estimating uncertainty: model-based approaches and the  
109 use of expert judgment obtained through careful systematic "expert elicitation." In both cases  
110 illustrations are provided from the climate literature. Issues such as whether and when it is  
111 appropriate to combine uncertainty judgments from different experts, and strategies that have  
112 been used to help groups of experts develop probabilistic judgments about quantities and model  
113 forms, are discussed.

114

115 Part 6 explore the issues of how best to propagate uncertainty through models or other  
116 decision making aids, and more generally the issues of performing analysis of and with  
117 uncertainty. Again illustrative examples are drawn from the climate literature. Part 7 then  
118 explore a range of issues that arise in making decisions in the face of uncertainty,  
119 focusing both on classical decision analysis that seeks "optimal strategies," as well as

120 "resilient strategies" that work reasonably well across a range of possible outcomes, and  
121 "adaptive" strategies that can be modified to achieve better performance as the future  
122 unfolds. This section closes with a discussion of deep uncertainty, surprise, and some  
123 additional issues related to the discussion of behavioral decision theory building on ideas  
124 introduced in Part 3.

125  
126 Part 8 addresses a number of issues that arise in communicating about uncertainty, again drawing  
127 on the empirical literature in psychology and decision science. Mental model methods for  
128 developing communications are outlined. One key finding is that there is no such thing as an  
129 expert in communication – in the sense of someone who can tell you ahead of time how a  
130 message should be framed, or what it should say. Empirical study is absolutely essential to the  
131 development of effective communication. The section closes with an exploration of the views of  
132 a number of leading scientists and journalists who have worked on the difficult problems that  
133 arise in the communicating about scientific uncertainty.

134  
135 Finally Part 9 offers some summary advice. It argues that doing a good job of characterizing and  
136 dealing with uncertainty can never be reduced to a simple cookbook. One must always think  
137 critically and continually ask questions such as:

- 138 • Does what we are doing make sense?
- 139 • Are there other important factors which are, as or more important, than the factors we are  
140 considering?
- 141 • Are there key correlation structures in the problem that are being ignored?
- 142 • Are there normative assumptions and judgments about which we are not being explicit?

143 Then, based both on the finding in the empirical literature, as well as the diverse experience and  
144 collective judgment of the writing team, it goes on to provide some more specific advice on  
145 reporting uncertainty and on characterizing and analyzing uncertainty. That advice can be found  
146 on pages 142 through 148.



## 147 **Non-Technical Summary**

148

149 Vaclav Smil (2007), one of the most wide ranging intellects of our day, observes that "the  
150 necessity to live with profound uncertainties is a quintessential condition of our species." Two  
151 centuries ago, Benjamin Franklin (1789), an equally wide ranging intellect of his day, made the  
152 identical observation in more colorful and colloquial language when he wrote that "in this world  
153 nothing is certain but death and taxes" and of course, even in that case, the date of ones death,  
154 and the amount of next year's taxes are both uncertain.

155

156 Those views about uncertainty certainly apply to many aspects of climate change and its possible  
157 impacts, including:

- 158 • How the many complex interactions within and among the atmosphere, the oceans, ice in  
159 the Arctic and Antarctic, and the living "biosphere," shape local, regional and global  
160 climate;
- 161 • How, and in what ways, climate has changed over recent centuries and is likely to change  
162 over coming decades;
- 163 • How future human activities and choices may result in emissions of gases and fine  
164 particles and may change land use and vegetation that together can influence future  
165 climate;
- 166 • How those changes will affect the climate;
- 167 • What impacts a changed climate will have on the natural and human world; and
- 168 • How the resulting changes in the natural and human world will feed back on and  
169 influence climate in the future.

170

171 Clearly the climate system, and its interaction with the human and natural world, is a prime  
172 example of what scientists call a "complex dynamic interactive system."

173

174 This report is not about the details of what we know, do not know, could know with more  
175 research, or may not be able to know until years after climate has changed, but about these  
176 complex processes. These issues are discussed in detail in a number of other reports of the U.S.  
177 Climate Science Research Program (CCSP), as well as reports of the Intergovernmental Panel on  
178 Climate Change (IPCC), the United States National Research Council, and special studies such  
179 as the United States National Assessment, and the Arctic Climate Impact Assessment<sup>8</sup>.

180

181 However, for non-technical readers who may not be familiar with the basics of the problem of  
182 climate change, we offer a very simple introduction in Box NT-1

183

#### 184 **BOX NT-1 Summary of Climate Change Basics**

185 Carbon dioxide is released to the atmosphere when coal, oil or natural gas is burned. Carbon dioxide is not like  
186 conventional air pollutants such as sulfur dioxide, oxides of nitrogen or fine particles. When the emissions of such  
187 conventional pollutants are stabilized, their atmospheric concentration is also quickly stabilized since these  
188 pollutants remain in the atmosphere for only a matter of hours or days. The relationship between emissions and  
189 concentrations for these conventional pollutants is illustrated in this simple diagram:

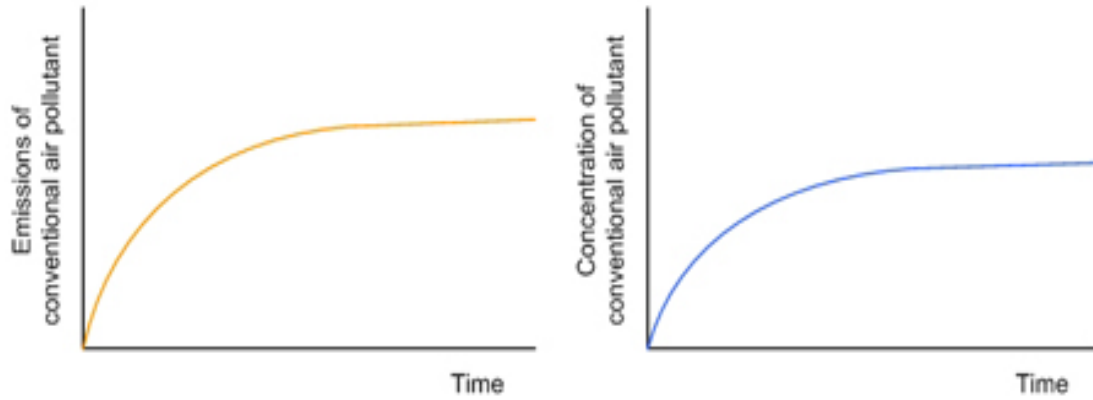
190

191

192

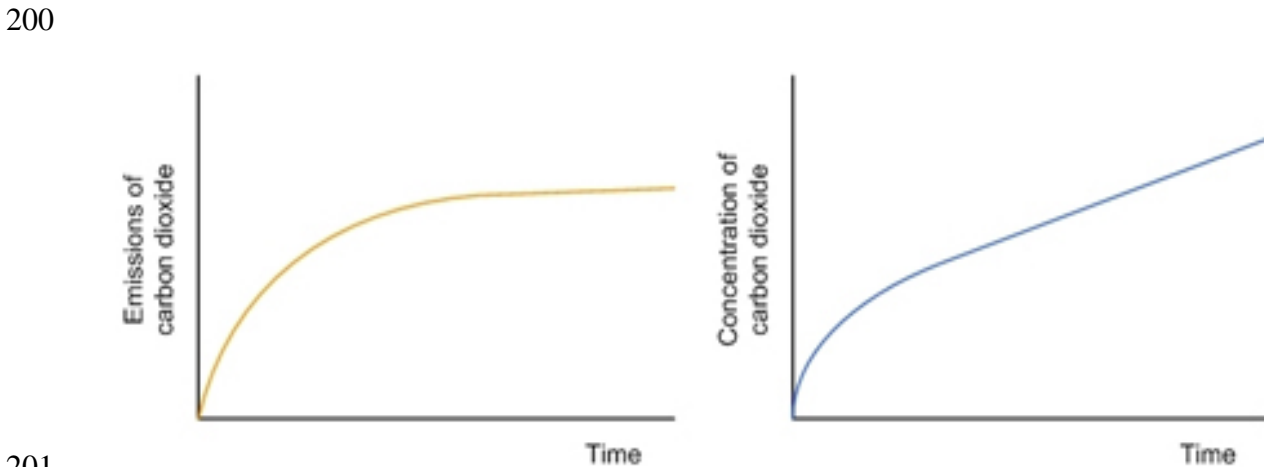
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<sup>8</sup> For access to the various reports mentioned in this sentence see respectively: <[www.climatescience.gov/](http://www.climatescience.gov/)>; <[www.ipcc.ch/](http://www.ipcc.ch/)>; <[www.nationalacademies.org/publications/](http://www.nationalacademies.org/publications/)>; <[www.usgcrp.gov/usgcrp/nacc/default.htm](http://www.usgcrp.gov/usgcrp/nacc/default.htm)>; and <[www.acia.uaf.edu/](http://www.acia.uaf.edu/)>.

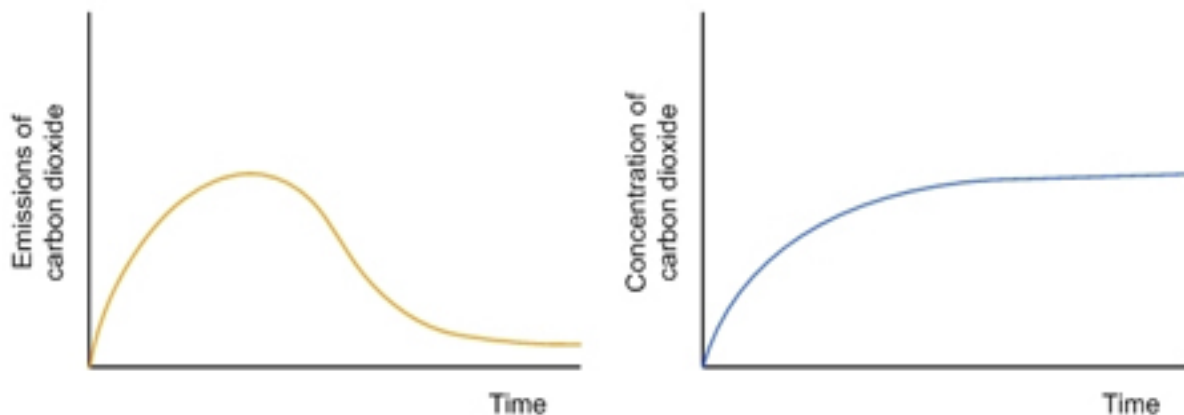


193  
 194 This is not true of carbon dioxide or most other greenhouse gases.

195  
 196 Much of the carbon dioxide that is emitted stays in the atmosphere for over 100 years. Thus, if emissions are  
 197 stabilized, concentrations will continue to build up, in much the same way that the water level will rise in a bathtub  
 198 being filled from a faucet that can add water to the tub much faster than a small drain can let its drain out. Again the  
 199 situation is summarized in this simple diagram:



201  
 202 In order to stabilize atmospheric concentrations of carbon dioxide, worldwide emissions must be dramatically  
 203 reduced (most experts would say by something like 70 to 90% depending on the assumptions made about the  
 204 processes involved and the concentration level that is being sought). Again, here is a simple diagram:



206  
207

208 Summarizing, there are three key facts that it is important to understand to be an informed participant in policy  
209 discussions about climate change:

210

- 211 • When coal, oil and natural gas (*i.e.* fossil fuels) are burned, carbon dioxide (CO<sub>2</sub>) is created and released  
212 into the atmosphere. There is *no* uncertainty about this.
- 213 • Because CO<sub>2</sub> (and other greenhouse gases) trap heat, if more is added to the atmosphere, warming will  
214 result that can lead to climate change. Many of the details about how much warming, how fast, and similar  
215 issues *are* uncertain.
- 216 • CO<sub>2</sub> (and other greenhouse gases) are not like conventional air pollution such as SO<sub>2</sub>, NO<sub>x</sub> or fine particles.  
217 Much of the CO<sub>2</sub> that enters the atmosphere remains there for more than 100 years. In order to reduce  
218 concentration (which is what causes climate change), emissions must be dramatically reduced. There is no  
219 uncertainty about this basic fact, although there is uncertainty about how fast and by how much emissions  
220 must be reduced to achieve a specific stable concentration. Most experts would suggest that a reduction of  
221 between 70 and 90% is needed. This implies the need for dramatic changes in energy and other industrial  
222 systems all around the globe.

223 **END BOX NT-1**

224

225 This report provides a summary of tools and strategies that are available to characterize, analyze  
226 and otherwise deal with uncertainty in characterizing, and doing analysis of climate change and  
227 its impacts. The report is written to serve the needs of climate scientists, experts assessing the  
228 likely impacts and consequences of climate change, as well as technical staff supporting private  
229 and public decision makers. As such, it is rather technical in nature, although in most cases we

230 have avoided mathematical detail and the more esoteric aspect of the methods and tools  
231 discussed – leaving those to references cited throughout the text.

232

233 The report explores eight aspects of this topic. Then, in Section 9, the report concludes with  
234 some guidance for researchers and policy analysts that is based both on relevant scientific  
235 literature and on the diverse experience and collective judgment of the writing team.

236

### 237 **Part 1: Sources and types of uncertainty**

238 Uncertainty arises in a number of ways and for a variety of reasons. First, and perhaps simplest,  
239 is uncertainty in measuring specific quantities, such as temperature, with an instrument, such as a  
240 thermometer. In this case, there can be two sources of uncertainty.

241

242 The first is random errors in measurement. For example, if you and a friend both look at typical  
243 back-yard thermometer, and record the temperature, you may write down slightly different  
244 numbers because the two of you may read the location of red line just a bit differently. Similar  
245 issues arise with more advanced scientific instruments.

246

247 The second source of uncertainty that may occur involves a "systematic" error in the  
248 measurement. Again, in the case of the typical back-yard thermometer, perhaps the company that  
249 printed the scale next to the glass, didn't get it on in just the right place, or perhaps the glass slid  
250 a bit with respect to the scale. That could result in all the measurements that you and your friend  
251 write down being just a bit high or low, and, unless you checked your thermometer against a

252 very accurate one (*i.e.*, "calibrated" it), you'd never know this problem existed. Again, similar  
253 issues can arise with more advanced scientific instruments.

254

255 Beyond random and systematic measurement errors lies a much more complicated kind of  
256 potential uncertainties. Suppose, for example, you want to know how much rain your garden will  
257 receive next summer. You may have many years of data on how much rain has fallen in your  
258 area during the growing season, but, of course, there will be some variation from year-to-year.  
259 You can compute the average, but if you want to have an estimate for *next* summer, the average  
260 does not tell you the whole story. In that case, you will want to look at the distribution of the  
261 amounts that fell over the years, and figure out the odds that you will get varying amounts by  
262 examining how often that amount occurred in the past.

263

264 Continuing with this example, if sum rainfall in your region is gradually changing over the years  
265 (either because of natural long-term variability or because of systematic climate change) using  
266 the distribution of past rainfall will not be a perfect predictor of future rainfall. In this case, you  
267 will also need to look at (or try to predict) the trend over time.

268

269 Finally, suppose that you want to know the odds that there will be more rain than the 45 inches,  
270 and suppose that over the past century, there has been only one growing season in which there  
271 has been more than that much rain. In this case, since you don't have enough data for reliable  
272 statistics, you will have talk to experts (and perhaps have them use a combination of models,  
273 trend data, and expert judgment) to get you an estimate of odds.

274

275 Finally, suppose (like most Americans, the authors included) you know nothing about sumo  
276 wrestling, but you need to know the odds that a particular sumo wrestler will win the next  
277 international championship. In that case, your best option is probably to carefully interview a  
278 number of the world's leading sumo coaches and sports commentators and "elicit" odds from  
279 each of them. Analysts often do very similar things when they need to obtain odds on the future  
280 value of specific climate quantities. This process is known as "expert elicitation." Doing it well  
281 takes careful preparation and execution. Results are typically in the form of distributions of odds  
282 called "probability distributions."

283  
284 All of these examples involve uncertainty about the value of some quantity such as temperature  
285 or rainfall. There can also be uncertainty about how a physical process works. For example,  
286 before Isaac Newton figured out the law of gravity, that says the attraction between two masses  
287 (like the sun and the earth; or an apple and the earth) is inversely proportional to the product of  
288 the two masses and inversely proportion to the square of the distance between them, people were  
289 uncertain about how gravity worked. However, they certainly knew from experience that  
290 something like gravity existed. We call this kind of uncertainty "model uncertainty." In the  
291 context of the climate system, and the possible impacts of climate change, there are many cases  
292 where we do not understand all the physical, chemical and biological processes that are involved –  
293 that is there are many cases in which we are uncertain about the underlying "causal model." This  
294 type of uncertainty is often more difficult to describe and deal with than uncertainty about the  
295 value of specific quantities, but progress is being made on developing methods to address it.  
296

297 Finally there is ignorance. For example, when Galileo Galilei first began to look at the heavens  
298 through his telescope, he may have had an inkling that the earth revolved around the sun, but he  
299 had no idea that the sun was part of an enormous galaxy, and that our galaxy was just one of  
300 billions in an expanding universe. Similarly, when astronomers built the giant 200-inch telescope  
301 on Mount Palomar they had no idea that at the center of our galaxy lay a massive "black hole."  
302 These are examples of scientific ignorance. Only as we accumulate more and more evidence that  
303 the world does not seem to work exactly like we think it does, do scientists begin to get a sense  
304 that perhaps there is something fundamental going on that they have not previously recognized  
305 or appreciated. Modern scientists are trained to keep looking for indications of such situations  
306 (indeed that's what wins Nobel prizes) but even when a scientist is looking for such evidence, it  
307 may be very hard to see, since all of us, scientists and non-scientists alike, view the world  
308 through existing knowledge and "mental models" of how things around us work. There may well  
309 still be a few things about the climate system, or climate impacts, about which we are still  
310 completely ignorant – and don't even know to ask the right questions.

311  
312 While Donald Rumsfeld (2002) was widely lampooned in the popular press, he was absolutely  
313 correct when he noted that "...there are known unknowns. That is to say, we know there are  
314 some things we do not know. But there are also unknown unknowns, the ones we don't know we  
315 don't know." But perhaps the ever folksy but profound Mark Twain put it best when he noted "It  
316 ain't what you don't know that gets you in trouble. It's what you know for sure that just ain't so."

317

## 318 **Part 2: The importance of quantifying uncertainty**

319 In our day-to-day discussion, we use words to describe uncertainty. We say:



320 "I think it is very likely she will be late for dinner."

321 "I think it is unlikely that the Pittsburgh Pirates will win next year's World Series."

322 "I'll give you even odds that he will or will not pass his drivers test."

323 "They say nuclear war between India and Pakistan is unlikely next year."

324 "The doctor says that it is likely that the chemical TZX causes cancer in people."

325

326 People often ask, "Why not just use similar words to describe uncertainty about climate change  
327 and its impacts?"

328

329 Experimental studies have found that such words can mean very different things to different  
330 people. They can also mean very different things to the same person in different situations.

331

332 Think about betting odds. Suppose that to one person "unlikely" means that they think there is  
333 only 1 chance in 10 that something will happen, while to another person the same word means  
334 they think there is only one chance in a thousand that that same thing will happen. In some cases,  
335 that difference could be very important. For example, in the second case, you might be willing to  
336 make a big investment in a company if your financial advisor tells you they are "unlikely" to go  
337 bankrupt – that is the odds are only 1 in 1000 that will happen. One the other hand, if by unlikely  
338 the advisor actually means a chance of 1 in 10, you might not want to put your money at risk.

339

340 The same problem can arise in scientific communication. For example, some years ago members  
341 of the EPA Science Advisory Board were asked to attach odds to the statement that a chemical  
342 was "likely" to cause cancer in humans or "not likely" to cause cancer in humans. Fourteen

343 experts answered these questions. The odds for the word likely ranged from less than 1 in 10  
344 down to about 1 in 1000! The range was even wider for the odds given on the word "not likely."  
345 There was even an overlap...where a few experts used the word "likely" to describe the same  
346 odds that other experts described as "not likely."

347

348 Because of results like this it is important to insist that when scientists and analysts talk about  
349 uncertainty in climate science and its impacts, they tell us in quantitative terms what they mean  
350 by the uncertainty words they use. Otherwise nobody can be sure of what they are saying.

351

352 The climate community has been better than a number of other communities (such as  
353 environmental health) in doing this. However, there is still room for improvement. In the final  
354 section of the report, the authors offer advice on how they think this should best be done.

355

### 356 **Part 3: Cognitive challenges in estimating uncertainty**

357 Humans are very good at thinking about and doing lots of things. However, experimental  
358 psychologists have found that the way our brains make some judgments, such as those involved  
359 in estimating and making decisions about uncertainty, involves unconsciously using some simple  
360 rules. These simple rules (psychologists call them "cognitive heuristics") work pretty well most  
361 of the time. However, in some circumstances they can lead us astray.

362

363 For example, suppose I want to estimate the odds that when I drive to the airport tomorrow  
364 morning, I'll see a state police patrol car. I have made that trip at that time of day many times in  
365 the past. So, unless there is something unusual going on tomorrow morning, the ease with which

366 I can imagine encountering a state police car on previous trips, will probably give me a pretty  
367 good estimate of the odds that I'll see one tomorrow.

368  
369 However, suppose that instead I had to drive to the airport tomorrow at 3:30 a.m. I've never done  
370 that before (and hope I'll never have to do it). However, if I try to estimate the odds of  
371 encountering a state police car on that trip, experience from previous trips, or my imagination  
372 about how many state police may be driving around at that time of night, may not give me a very  
373 accurate estimate.

374  
375 This strategy, that our minds use subconsciously to estimate probabilities in terms of how easily  
376 we can recall past events or circumstances, or imagine them in the future, is a "cognitive  
377 heuristic" called "availability". We make judgments in terms of how available experience or  
378 imagination is when our minds consider an issue of uncertainty.

379  
380 Section 3 of the report describes several such cognitive heuristics. The description is largely non-  
381 technical so readers who find these issues interesting should find they could read this part of the  
382 report without much difficulty.

383  
384 The other issue discussed in Section 3 of the report is overconfidence. There is an overwhelming  
385 amount of evidence from dozens of experimental studies done by psychologists and by decision  
386 analysts, that when people judge how well they know an uncertain quantity, they set the range of  
387 their uncertainty much too narrowly.

388

389 For example, suppose you ask a whole bunch of your adult friends how high Mt. McKinley in  
390 Alaska is, or how far it is between Philadelphia and Pittsburgh. But, you don't ask them just for  
391 their best guess. You ask them for a range. That is, you say, "give me a high estimate and a low  
392 estimate of the distance in miles between Philadelphia and Pittsburgh such that there are only 2  
393 chances in 100 that the real distance falls outside of that range." Sounds simple, but when  
394 thousands of people have been asked thousands of questions like this, and their uncertainty range  
395 is compared with the actual values of the answers, the real answers fall outside of the range they  
396 estimated much more than 2% of the time (indeed, sometimes as much as almost half the time!).

397

398 What does this mean? It means that we all tend to be overconfident about how well we know  
399 things that we know are uncertain. And, it is not just ordinary people making judgments about  
400 ordinary things such as the weight of bowling balls or the distance from Philadelphia to  
401 Pittsburgh. Experts have the same problem.

402

403 What does all this have to do with climate change? It tells us that when scientists make estimates  
404 of the value of uncertain quantities, or when they, or decision makers, make judgments about  
405 uncertain science involving climate change and its impacts, these same processes will be  
406 operating. We can't completely get rid of the biases created by cognitive heuristics, nor can we  
407 completely eliminate over confidence. But, if we are aware of these tendencies, and the problems  
408 they can lead to, we may all be able to do a better job of trying to minimize their impacts.

409

410

411

**412 Part 4: Statistical methods and models**

413 Statistical methods and models play a key role in the interpretation and synthesis of observed  
414 climate data and the predictions of numerical climate models. The section provides a summary of  
415 some of the statistical methods being used for climate assessment, including procedures for  
416 detecting longer-term trends in noisy records of past climate that include year-to-year variations  
417 as well as various more periodic fluctuations. Such methods are especially important in  
418 addressing the question, "what long-term changes in climate are occurring?"

419  
420 The section also discusses a number of other issues such as methods to assess how well  
421 alternative mathematical models fit existing. Methods for hypothesis testing and model selection  
422 are presented, and emerging issues in the development of statistical methods are discussed.

423  
424 Rather than give a detailed technical tutorial, the focus of this section is more on identifying key  
425 strategies and analytical tools, and then referring expert readers to relevant review articles and  
426 more detailed technical papers.

427  
428 Many non-technical readers will likely find much of the discussion in this section too detailed to  
429 be of great interest. However, many may find it useful to take a look at the boxed section  
430 "Predicting Rainfall: An illustration of frequentist and Bayesian approaches" that appears at the  
431 end of the section in which the problems of developing probabilistic descriptions (or odds) on the  
432 amount of future rainfall in some location of interest are discussed, first in the presence of  
433 various random and periodic changes (wet spells and dry spells) and then in the more  
434 complicated situation in which climate change (a long-term trend) is added.

435 **Part 5: Methods for estimating uncertainty**

436 Many of the facts and relationships that are important to understanding the climate system and  
437 how climate may change over the coming decades and centuries will likely remain uncertain for  
438 years to come. Some will probably not be resolved until substantial changes have actually  
439 occurred.

440  
441 While a variety of evidence can be brought to bear to gain insight about these uncertainties, in  
442 most cases no single piece of evidence or experimental result can provide definitive answers. Yet  
443 research planners, groups attempting to do impact assessment, policy makers addressing  
444 emissions reductions, public and private parties making long-lived capital investment decisions,  
445 and many others, all need some informed judgment about the nature and extent of the associated  
446 uncertainties.

447  
448 Two rather different strategies have been used to explore the nature of key uncertainties about  
449 climate science, such as the amount of warming that would result if the concentration of carbon  
450 dioxide in the atmosphere is doubled and then held constant (this particular quantity is called the  
451 "climate sensitivity").

452  
453 The first section of Section 5 discusses a number of different ways in which climate models have  
454 been used in order to gain insight about, and place limits on the amount of uncertainty about key  
455 aspects of the climate system. Some of these methods combine the use of models with the use of  
456 expert judgments.

457

458 The second section of Section 5 discusses issues related to obtaining and using expert judgments  
459 in the form of probability distributions (or betting odds) from experts on what a key value might  
460 be based on their careful consideration and synthesis of all the data, model results and theoretical  
461 arguments in the literature. Several figures in the latter part of this discussion show illustrations  
462 of the types of results that can be obtained in such studies. One of the interesting findings is that  
463 when these methods are used with individual experts, the resulting impression of the overall  
464 level of uncertainty appears to be somewhat greater (that is the spread of the distributions is  
465 somewhat wider) than the results that emerge from consensus panels such as those of the IPCC.

466

#### 467 **Part 6: Propagation and analysis of uncertainty**

468 Probabilistic descriptions of what is known about key quantities, such as how much warmer it  
469 will get as the atmospheric concentration of carbon dioxide rises or how much the sea level will  
470 increase as the average temperature of the earth increases, can have value in their own right as an  
471 input to research planning and in a variety of assessment activities. Often, however, analysts  
472 want to incorporate such probabilistic descriptions in subsequent modeling and other analysis.  
473 Today, this is usually done by running the analysis over and over again on a fast computer, using  
474 different input values, from which it is possible to compile the results into probability  
475 distributions. This approach is termed "stochastic simulation." Today a number of standard  
476 software tools are available to support such analysis.

477

478 Some climate analysis uses a single model to estimate what decision or policy is "optimal" in the  
479 sense that it has the highest "expected value" (*i.e.*, offers the best bet). However, others argue  
480 that because the models used in such analysis are themselves uncertain, it is not wise to search

481 for a single "optimal" answer but rather one should search for answers or policies that are likely  
482 to be pretty good across a wide range of models and future outcomes. Section 6 presents several  
483 examples of results from such analysis.

484

#### 485 **Part 7: Making decisions in the face of uncertainty**

486 There are a number of things about climate change, and its likely consequences, that are unique.  
487 However, uncertainty, even irreducible uncertainty, is not one of them. In our private lives, we  
488 decide where to go to college, what job to take, whom to marry, what home to buy, when and  
489 whether to have children, and countless other important choices, all in the face of large, and  
490 often, irreducible uncertainty. The same is true of decisions made by companies and by  
491 governments.

492

493 A set of ideas and analytical methods called "decision analysis" have been developed to assist in  
494 making decisions in the face of uncertainty. If one can identify the alternatives that are available,  
495 identify and estimate the probability of key uncertain events, and specify preferences (utilities)  
496 among the range of possible outcomes, these tools can provide help in framing and analyzing  
497 complex decisions in a consistent and rational way. Decision analysis has seen wide adoption by  
498 private sector decision makers – such as major corporations facing difficult and important  
499 decisions. While more controversial, they have also seen more limited application to public  
500 sector decision making, especially in dealing with more technocratic issues.

501

502 Of course, even if they want to, most people do not make decisions in precise accordance with  
503 the norms of decision analysis. A large literature, based on extensive empirical study, now exists



504 on "behavioral decision theory." This literature describes how and why people make decisions in  
505 the way that they do, as well as some of the pitfalls and contradictions that can result. Section 8  
506 provides a few brief pointers into that literature, but does not attempt a comprehensive review.  
507 That would require a paper at least as long as this one.

508

509 For both theoretical and practical reasons there are limits to the applicability and usefulness of  
510 classic decision analysis to climate-related problems. Two strategies may be especially appealing  
511 in the face of high uncertainty:

512     • **Resilient Strategies:** In this case, the idea is to try to identify the range of future  
513         circumstances that one might face, and then seek to identify approaches that will work  
514         reasonable well across that range.

515

516     • **Adaptive Strategies:** In this case, the idea is to choose strategies that can be modified to  
517         achieve better performance as one learns more about the issues at hand and how the  
518         future is unfolding.

519

520 Both of these approaches stand in sharp contrast to the idea of developing optimal strategies that  
521 has characterized some of the work in the climate change integrated assessment community, in  
522 which it is assumed that a single model reflects the nature of the world with sufficient accuracy  
523 to be the basis for decision making and that the optimal strategy for the world will be chosen by  
524 a single decision maker.

525

526 The "precautionary principle" is another decision strategy often proposed for use in the face of  
527 high uncertainty. There are many different notions of what this approach does and does not  
528 entail. In some forms, it incorporates ideas of resilient or adaptive policy. In some forms, it can  
529 also be shown to be entirely constant with a decision analytic problem framing. Precaution is  
530 often in the eye of the beholder. Thus, for example, some have argued that while the European  
531 Union has been more precautionary with respect to CO<sub>2</sub> emissions in promoting the wide  
532 adoption of fuel efficient diesel automobiles, the United States has been more precautionary with  
533 respect to health effects of fine particulate air pollution, stalling the adoption of diesel  
534 automobiles until it was possible to substantially reduce their particulate emissions.

535

#### 536 **Part 8: Communicating uncertainty**

537 Many weather forecasters and other technical professionals have argued that one should not try  
538 to communicate about uncertainty to non-technical audiences. They suggest laypeople won't  
539 understand and that decision makers want definitive answers – that is, advice from what are often  
540 referred to as "one armed scientists"<sup>9</sup>.

541

542 We do not agree. Non-technical people deal with uncertainty, and statements of probability, all  
543 the time. They don't always reason correctly about probability, but they can generally get the gist  
544 (Dawes, 1988). While they may make errors about the details, for the most part people manage  
545 to deal with probabilistic precipitation forecasts from the weather bureau, point spreads at the  
546 track, and similar probabilistic information. The real issue is to frame things in familiar and  
547 understandable terms.

---

<sup>9</sup>The reference, of course, being to experts who always answered his questions "on the one hand...but on the other hand..." the phrase is usually first attributed to Senator Edmund Muskie.

548

549 When should probability be communicated in terms of odds (the chance that the Pittsburgh  
550 Pirates will win the World Series this year is about 1 in 100) or in terms of probabilities (the  
551 probability that the Pittsburgh Pirates will win the World Series this year is 0.01)? Psychologist  
552 Baruch Fischhoff and colleagues (2002) suggest that:

- 553 • Either will work, if they're used consistently across many presentations.
- 554 • If you want people to understand one fact, in isolation, present the result both in terms of  
555 odds and probabilities.
- 556 • In many cases, there's probably more confusion about what is meant by the specific  
557 events being discussed than about the numbers attached to them.

558

559 Section 7 briefly discusses some empirical methods that can be used to develop and evaluate  
560 understandable and useful communications about uncertain technical issues for non-technical  
561 and semi-technical audiences. This approach uses "mental model" methods to learn in some  
562 detail what people know and need to know about the topic. Then having developed a pilot  
563 communication, working with members of the target audience, the message is extensively tested  
564 and refined until it is appropriately understood. One key finding in this literature is that there is  
565 no such thing as an expert in communication – in the sense of someone who can tell you ahead  
566 of time how a message should be framed, or what it should say. Empirical study is absolutely  
567 essential to the development of effective communication.

568

569 The presence of high levels of uncertainty offers people who have an agenda with an opportunity  
570 to "spin the facts." Combine this with the fact that many reporters are not in a position to make

571 their own independent assessment of the likely accuracy of scientific statements, the tendency of  
572 the press to seek conflict and to find and report the views of those holding widely divergent  
573 views, and do so in just a few words and with very short deadlines, and it is small wonder that  
574 the issue of climate change and its associated uncertainties has presented particularly challenging  
575 issues for members of the press who are trying to cover the issue in a balanced and responsible  
576 way.

577

578 In an environment in which there is high probability that many statements a scientist makes  
579 about uncertainties will immediately be seized upon by advocates in an ongoing public debate, it  
580 is small wonder that many scientists choose to just keep their heads down, do their research, and  
581 limit their communication to publication in scientific journals and presentations at professional  
582 scientific meetings.

583

584 While we do not reproduce it here, the latter portion of Section 8 contains some thoughtful  
585 reflection on these issues from several leading scientists and members of the press.

586

#### 587 **Part 9: Some simple guidance for researchers**

588 The final section of the report provides some advice and guidance to practicing researchers and  
589 policy analysts who must address and deal with uncertainty in their work on climate change,  
590 impacts, and policy.

591

592 However, before turning to specific recommendations, the section begins by reminding readers  
593 that doing a good job of characterizing and dealing with uncertainty can never be reduced to a

594 simple cookbook. Researchers and policy analysts must always think critically and continually  
595 ask themselves questions such as:

- 596 • Does what we are doing make sense?
- 597 • Are there other important factors which are, as or more important, than the factors we are  
598 considering?
- 599 • Are there key correlation structures in the problems that are being ignored?
- 600 • Are there normative assumptions and judgments about which we are not being explicit?

601

602 The balance of the final section provides specific guidance to help researchers and analysts to do  
603 a better job of reporting, characterizing and analyzing uncertainty. Some of this guidance is  
604 based on available literature. However, because doing these things well is often as much an art as  
605 it is a science, the recommendations also draw on the very considerable<sup>10</sup> and diverse experience  
606 and collective judgment of the writing team.

607

608 Rather than reproduce those recommendations here, readers are referred to the discussion at the  
609 end of Section 9.

610

## 611 **NON-TECHNICAL SUMMARY REFERENCES**

612 **Dawes, R.M., 1988:** *Rational Choice in an Uncertain World*. Harcourt Brace Jovanovich, San  
613 Diego, 346 pp.

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<sup>10</sup> Collectively the author team has roughly 200 person-years of experience in addressing these issues both theoretically and in practical analysis in the context of climate and other similar areas.

- 614 **Fischhoff**, B., A. Bostrom, and M. Jacobs-Quadrel, 2002: Risk perception and communication.  
615 In: *Oxford Textbook of Public Health* [Detels, R., J. McEwen, R. Reaglenhole, and H.  
616 Tanaka (eds.)]. Oxford University Press, New York, 4th ed., pp. 1105-1123.
- 617 **Franklin**, B., 1789: Letter to Jean-Baptiste Leroy.
- 618 **Rumsfeld**, D., 2002 February 12: News briefing as quoted by M. Shermer. *Scientific American*,  
619 **293**, September, 2005, 38.
- 620 **Smil**, V., 2007: *Global Catastrophes and Trends: The next fifty years*. MIT Press (in press).

621 **PART 1. SOURCES AND TYPES OF UNCERTAINTY<sup>11</sup>**

622

623 There are a number of things about climate change, and its likely consequences, that are unique.

624 However, uncertainty, even irreducible uncertainty, is not one of them. Uncertainty is ubiquitous

625 in virtually all fields of science and human endeavor. As Benjamin Franklin wrote in 1789 in a

626 letter to Jean-Baptiste Leroy, "In this world nothing is certain but death and taxes." And, even in

627 those cases, the timing and nature of the events are often uncertain.

628

629 Sometimes uncertainty can be reduced through research, but there are many settings in which

630 one simply cannot resolve all-important uncertainties before decisions must be made. In our

631 private lives, we choose where to go to college, what career to pursue, what job to take, whom to

632 marry, whether and when to have children, all in the face of irreducible uncertainty. Similarly,

633 corporations and governments regularly choose what policies to adopt, and where to invest

634 resources, in the face of large and irreducible uncertainty.

635

636 By far the most widely used formal language of uncertainty is probability<sup>12</sup>. Many of the ideas

637 and much of the vocabulary of probability were first developed in a "frequentist" framework to

638 describe the properties of random processes, such as games of chance, which can be repeated

639 many times. In this case, assuming that the process of interest is stable over time, or "stationary,"

640 probability is the value to which the event frequency converges in the long run as the number of

---

<sup>11</sup>Portions of the discussion in this section draw heavily on ideas and language from Morgan and Henrion (1990).

<sup>12</sup>There are a few alternative "languages" that have been advanced to describe and deal with uncertainty. These are briefly discussed in Section 2.

641 trials increases. Thus, in this frequentist or classical framework, probability is a property of a  
642 theoretically infinite series of trials, rather than of a single event.

643  
644 While today some people stick to a strict classical interpretation of probability, many  
645 statisticians, as well as many of the experimental scientists we know, often adopt a "personalist",  
646 "subjectivist" or "Bayesian" view. In many settings, this has the consequence that probability can  
647 be used as a statement of a person's degree of belief given all available evidence. In this  
648 formulation, probability is not only a function of an event, but also of the state of information  $i$   
649 that is available to the person making the assessment. That is, the probability,  $P$ , of event  $X$  is  
650 represented as  $P(X|i)$  where the notation " $i$ ", reads "conditional on  $i$ ". Thus,  $P(X|i)$  means the  
651 probability given that all the information is available to the person making the judgment at the  
652 same time when the value of the probability  $P$  is made. In this framework, obviously a person's  
653 value of  $P$  may change as more or different information,  $i$ , becomes available.

654  
655 In a personalist or Bayesian framework, it is perfectly appropriate to say, based on a subjective  
656 interpretation of polling data, results from focus group discussions, and ones own reading of the  
657 political climate, "I think there is an 80% chance that Jones will win the next congressional  
658 election in this district." However, because it involves the outcome of a single unique future  
659 event, such a statement has no meaning in a frequentist framework.

660  
661 In the face of large amounts of data on a repeating event, and a belief that the process being  
662 considered is stationary, the subjectivist probability should reduce to the same value as the  
663 classical probability. Thus, for example, if you need to estimate the probability that the mid-



664 morning high speed Shinkansen train from Kyoto will arrive on time in Tokyo on a Tuesday  
665 morning next month, and you have access to a data set of all previous arrival times of that train,  
666 you would probably want to simply adopt the histogram of those times as your probability  
667 distribution on arrival time.

668

669 Suppose, however, that you want to estimate how long it takes to complete the weekly shopping  
670 for a family of four in your community. If you happen to be the person doing the shopping for a  
671 family of four on a regular basis in that community, then, as in the case with the Shinkansen, you  
672 will have hundreds of observations to rely on in estimating a probability distribution. The large  
673 amount of data available to you helps you understand that the answer has features that depend on  
674 the time of day, day of the week, special occasions, and so on. If you do not shop that often, your  
675 ability to estimate time for shopping will be less informed and more likely to be in error.

676

677 Does a subjectivist view mean that one's probability can be completely arbitrary? "No," Morgan  
678 and Henrion (1990) answer "...because if they are legitimate probabilities, they must be  
679 consistent with the axioms of probability." For example, if you assign probability  $p$  that an event  
680  $X$  will occur, you should assign  $1-p$  to its complement, that  $X$  doesn't occur. The probability that  
681 one of a set of mutually exclusive events occurs should be the sum of their probabilities. In fact,  
682 subjective probabilities should obey the same axioms as objective or frequentist probabilities,  
683 otherwise they are not probabilities..."

684

685 Subjective probabilities are intended to characterize the full spectrum of degrees of belief one  
686 might hold about uncertain propositions. However, there exists a long-standing debate as to

687 whether this representation is sufficient. Some judgments may be characterized by a degree of  
688 ambiguity or imprecision distinct from estimates of their probability. Writing about financial  
689 matters, Knight (1921) contrasted risk with uncertainty, using the first term to refer to random  
690 processes whose statistics were well known and the latter term to describe unknown factors  
691 poorly described by quantifiable probabilities. Ellsberg (1961) emphasized the importance of this  
692 difference in his famous paradox, where subjects are asked to play a game of chance in which  
693 they do not know the probabilities underlying the outcomes of the game<sup>13</sup>. Ellsberg found that  
694 many subjects make choices that are inconsistent with any single estimate of probabilities, which  
695 nonetheless reflect judgments about which outcomes can be known with the most confidence.  
696

697 Guidance developed by Moss and Schneider (2000) for the IPCC on dealing with uncertainty  
698 describes two key attributes that they argue are important in any judgment about climate change:  
699 the amount of evidence available to support the judgment being made and the degree of  
700 consensus within the scientific community about that judgment. Thus, they argue, judgments can  
701 be sorted into four broad types as shown in Figure 1.1. Many decisions involving climate change  
702 entail judgments in all four quadrants of this diagram.  
703

704 Subjective probabilities seem clearly appropriate for addressing the established cases across the  
705 top of this matrix. There is more debate about the most appropriate methods for dealing with the  
706 others. A variety of approaches exist, such as belief functions, certainty factors, second order

---

<sup>13</sup>Specifically consider two urns each with 100 balls. In urn 1, the color ratio of red and blue balls is not specified. Urn 2 has 50 red and 50 blue balls. If asked to bet on the color of a ball drawn from one of these urns most people do not care if the ball is drawn from urn 1 or 2 and give a probability to either color of 0.5. However, when asked to choose an urn when betting on a specified color most people prefer urn 2. The first outcome implies  $p(r_1)=p(r_2)=p(b_1)=p(b_2)$ , while the second, it is argued, implies  $p(r_1)<p(r_2)$  and  $p(b_1)<p(b_2)$ . Ellsberg and others discuss this outcome as an illustration of an aversion to ambiguity.

707 probabilities, and fuzzy sets and fuzzy logic, that attempt to quantify the degree of belief in a set  
708 of subjective probability judgments<sup>14</sup>. Each of these approaches provides an alternative calculus  
709 that relaxes the axioms of probability. In particular, they try to capture the idea that one can gain  
710 or lose confidence in one of a mutually exclusive set of events without necessarily gaining or  
711 losing confidence in the other events. For instance, a jury in a court of law might hear evidence  
712 that makes them doubt the defendant's alibi without necessarily causing them to have more  
713 confidence in the prosecution's case.

714

715 A number of researchers have applied these alternative formulations to the challenge of  
716 characterizing climate change uncertainty and there is no final consensus on the best approach.  
717 However, so long as one carefully specifies the question to be addressed, our judgment is that all  
718 four boxes in Figure 1.1 can be appropriately handled through the use of subjective probability,  
719 allowing a wide range or a multiple set of plausible distributions to represent the high levels of  
720 uncertainty, and retaining the axioms of probability. As Smithson (1988) explains:

721 "One of the most frequently invoked motivations for formalisms such as possibility and  
722 Shaferian belief theory is that one number is insufficient to represent subjective belief,  
723 particularly in the face of what some writers call "ignorance"...Probabilist reply that we  
724 need not invent a new theory to handle uncertainty about probabilities. Instead we may  
725 use meta-probabilities [such as second order probability]. Even such apparently non-  
726 probabilistic concepts as possibility can be so represented...One merely induces a  
727 second-order probability distribution over the first-order subjective probabilities."  
728

729 When the subjective probabilistic judgments are to be used in decision making, we believe, as  
730 outlined in Section 7, that the key issue is to employ decision criteria, such as robustness, that are  
731 appropriate to the high levels of uncertainty.

732

---

<sup>14</sup>For reviews of these alternative formulations see Smithson (1988) and Henrion (1999).

733 Much of the literature divides uncertainty into two broad categories, termed opaquely (for those  
734 of us who are not Latin scholars), aleatory uncertainty and epistemic uncertainty. As Paté-  
735 Cornell (1996) explains, aleatory uncertainty stems "...from variability in known (or observable)  
736 populations and, therefore, represents randomness" while epistemic uncertainty "...comes from  
737 basic lack of knowledge about fundamental phenomena (...also known in the literature as  
738 ambiguity)"<sup>15</sup>.

739

740 While this distinction is common in much of the more theoretical literature, we believe that it is  
741 of limited utility in the context of climate and many other applied problems in assessment and  
742 decision making where most key uncertainties involve a combination of the two.

743 A far more useful categorization for our purposes is the split between "uncertainty about the  
744 value of empirical quantities" and "uncertainty about model functional form." The first of these  
745 may be either aleatory (the top wind speed that occurred in any Atlantic hurricane in the year  
746 1995) or epistemic (the average global radiative forcing produced by anthropogenic aerosols at  
747 the top of the atmosphere during 1995). There is some disagreement within the community of  
748 experts on whether it is even appropriate to use the terms epistemic or aleatory when referring to  
749 a model.

750

751 Empirical quantities represent properties of the real world, which, at least in principle, can be  
752 measured. They include "...quantities in the domains of natural science and engineering, such as  
753 the oxidation rate of atmospheric pollutants, the thermal efficiency of a power plant, the failure  
754 rate of a valve, or the carcinogenic potency of a chemical, and quantities in the domain of the

---

<sup>15</sup>The Random House Dictionary defines *aleatory* as "of or pertaining to accidental causes; of luck or chance; unpredictable" and defines *epistemic* as "of or pertaining to knowledge or the conditions for acquiring it."

755 social sciences, such as demand elasticity's or prices in economics, or judgmental biases in  
756 psychology. To be empirical variables must be measurable, at least in principle, either now or at  
757 some time in the future.

758  
759 These should be sufficiently well specified so that they can pass the clarity test. Thus it is  
760 permissible to express uncertainty about an empirical quantity in the form of a probability  
761 distribution. Indeed, we suggest that the only types of quantity whose uncertainty may  
762 appropriately be represented in probabilistic terms are empirical quantities<sup>16</sup>. This is because  
763 they are the only type of quantity that is both uncertain and can be said to have a true, as opposed  
764 to an appropriate or good value"<sup>17</sup>.

765  
766 Uncertainty about the value of an empirical quantity can arise from a variety of sources: these  
767 include lack of data; inadequate or incomplete measurement; statistical variation arising from  
768 measurement instruments and methods; systematic error and the subjective judgments needed to  
769 estimate its nature and magnitude; and inherent randomness. Uncertainty about the value of  
770 empirical quantities can also arise from sources such as the imprecise use of language in  
771 describing the quantity of interest and disagreement among different experts about how to  
772 interpret available evidence.

773  
774 Not all quantities are empirical. Moreover, quantities with the same name may be empirical in  
775 some contexts and not in others. For example, quantities which represent a decision maker's own

---

<sup>16</sup>This advice is not shared by all authors. For example, Cyert and DeGroot (1987) have treated uncertainty about a decision maker's own value parameters as uncertain. But, see our discussion about in the next paragraph.

<sup>17</sup>Text in quotation marks in this and the preceding paragraph come directly from the writings of two of the authors, Morgan and Henrion (1990).

776 value choice or preference, such as a discount rate, coefficient of risk aversion, or the investment  
777 rate to prevent mortality ("value of life") represent choices about what he or she considers to be  
778 appropriate or good. If decision makers are uncertain about what value to adopt, they should  
779 perform parametric or "switchover" analysis to explore the implications of alternative choices<sup>18</sup>.  
780 However, if an analyst is modeling the behavior of *other* decision makers, and needs to know  
781 how they will make such choices, then these same quantities become empirical and can  
782 appropriately be represented by a probability distribution<sup>19</sup>.

783  
784 Some authors refer to some forms of aleatory uncertainty as "variability." There are cases in  
785 which the distinction between uncertainty about the value of an empirical quantity and variability  
786 in that value (across space, time or other relevant dimensions) is important. However, in many  
787 practical analyses, maintaining a distinction between uncertainty and variability is not especially  
788 important (Morgan and Henrion, 1990) and maintaining it can give rise to overly complicated  
789 and confusing analysis. Some people who accept only a frequentist notion of probability, insist  
790 on maintaining the distinction because variability can often be described in terms of histograms  
791 or probability distributions based only on a frequentist interpretation.

792  
793 A model is a simplified approximation of some underlying causal structure. Debates, such as  
794 whether a dose-response function is really linear, and whether or not it has a threshold below

---

<sup>18</sup>In this example, a parametric analysis might ask, "what are the implications of taking the value of life to be 0.5, or 1 or 5, or 10 or 50-million dollars per death averted?" A "switchover" analysis would turn things around and ask "at what value of life" does the conclusion I read switch from Policy A to Policy B?" If the policy choice does not depend upon the choice of value across the range of interest, it may not be necessary to further refine the value.

<sup>19</sup>For a more detailed discussion of this and similar distinctions see the discussion in Section 4.3 of Morgan and Henrion (1990).

795 which no health effect occurs, are not really about what model is "true". None of these models is  
796 a complete, accurate representation of reality. The question is what is a more "useful"  
797 representation given available scientific knowledge and data and the intended use that is to be  
798 made of, or decisions to be based on, the analysis. In this sense, uncertainty about model  
799 functional form is neither aleatory nor epistemic. The choice of model is part pragmatic. Good  
800 (1962) described such a choice of model as "type II rationality" - how can we choose a model  
801 that is a reasonable compromise between the credibility of results and the effort to create and  
802 analyze the model (collect data, estimate model parameters, apply expert judgment, compute the  
803 results, *etc.*).

804

805 Uncertainty about model functional form can arise from many of the same sources as uncertainty  
806 about the value of empirical quantities: inadequate or incomplete measurements and data which  
807 prevent the elimination of plausible alternatives; systematic errors which mislead folks in their  
808 interpretation of underlying mechanisms; inadequate imagination and inventiveness in  
809 suggesting or inferring the models which could produce the available data; and disagreement  
810 among different experts about how to interpret available evidence.

811

812 In most of the discussion that follows, by "model functional form" we will mean a description of  
813 how the world works. However, when one includes policy-analytic activities, models may also  
814 refer to considerations such as decision makers' "objectives" and the "decision rules" that they  
815 apply. These are, of course, normative choices which a decision maker or analyst must make. A  
816 fundamental problem, and potential source of uncertainty on the part of users of such analysis, is  
817 that the people who perform such analysis are often not explicit about the objectives and decision

818 rules they are using. Indeed, sometimes they skip (unknowingly and inconsistently) from one to  
819 another decision rule in the course of doing an analysis.

820

821 All of the preceding discussion has focused on factors and processes that we know or believe  
822 exist, but, about which our knowledge is in some way incomplete. In any field as climate change  
823 and its impacts, there are also things about which we are completely ignorant. While Donald  
824 Rumsfeld (2002) was widely lampooned in the popular press, he was absolutely correct when he  
825 noted that "...there are known unknowns. That is to say, we know there are some things we do  
826 not know. But there are also unknown unknowns, the ones we don't know we don't know."

827

828 Things we know we do not know can often be addressed and sometimes understood through  
829 research. Things about which we do not even recognize we don't know, are only revealed by  
830 adopting an always-questioning attitude toward evidence. This is often easier said than done.  
831 Recognizing the inconsistencies in available evidence can be difficult, since as Thomas Kuhn  
832 (1962) has noted we interpret the world through mental models or "paradigms" that may make it  
833 difficult to recognize and pursue important inconsistencies. Weick and Sutcliffe (2001) observe  
834 that "A recurring source of misperception lies in the temptation to normalize an unexpected  
835 event in order to preserve the original expectation. The tendency to normalize is part of a larger  
836 tendency to seek confirmation for our expectations and avoid disconfirmations. This pattern  
837 ignores vast amounts of data, many of which suggest that trouble is incubating and escalating."  
838 Weick and Sutcliffe (2001)

839



840 Freelance environmental journalist Dianne Dumanoski (1999) captured this issue well when she

841 noted:

842 Scientific ignorance sometimes brings many surprises. Many of the big issues we have  
843 reported on involve scientist quibbling about small degrees of uncertainty. For example,  
844 at the beginning of the debate on ozone depletion, there were arguments about whether  
845 the level or erosion of the ozone layer would be 7% or 13% within 100 years. Yet in  
846 1985, a report came out from the British Antarctic survey, saying there was something  
847 upwards to a 50% loss of ozone over Antarctica. This went far beyond any scientist's  
848 worst-case scenario. Such a large loss had never been a consideration on anyone's radar  
849 screen and it certainly changed the level of the debate once it was discovered.  
850 Uncertainty cuts both ways. In some cases, something that was considered a serious  
851 problem can turn out to be less of a threat. In other cases, something is considered less  
852 serious than it should be and we get surprised...  
853

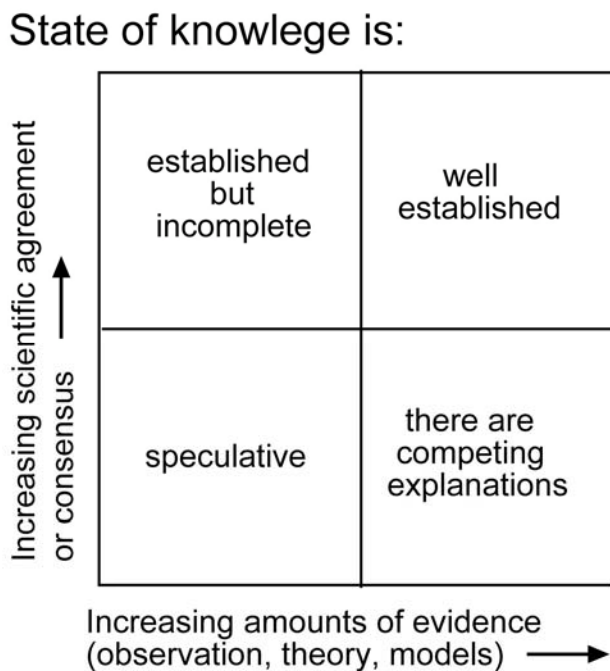
854 Perhaps the ever folksy but profound Mark Twain<sup>20</sup> put it best when he noted "It ain't what you

855 don't know that gets you in trouble. It's what you know for sure that just ain't so."

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<sup>20</sup> <[www.quotedb.com/quotes/1097](http://www.quotedb.com/quotes/1097)>.

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**Figure 1.1** Categorization of the various states of knowledge that may apply in different aspects of climate and related problems. Redrawn from Moss and Schneider (2000).

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**890 PART 2. THE IMPORTANCE OF QUANTIFYING UNCERTAINTY**

891

892 There are a variety of words that are used to describe various degrees of uncertainty: "probable",  
893 "possible", "unlikely", "improbable", "almost impossible", *etc.* People often ask, why not simply  
894 use such words in describing uncertainty about climate change and its impacts?

895

896 Such qualitative uncertainty language is inadequate because: 1) the same words can mean very  
897 different things to different people; 2) the same words can mean very different things to the same  
898 person in different contexts; and 3) important differences in experts' judgments about  
899 mechanisms (functional relationships), and about how well key coefficients are known, can be  
900 easily masked in qualitative discussions.

901

902 Figure 2.1 illustrates the range of meaning that people attached to a set of probability words,  
903 when asked to do so in a study conducted by Wallsten *et al.* (1986), in the absence of any  
904 specific context. Mosteller and Youtz (1990) performed a review of 20 different studies of the  
905 probabilities that respondents attached to 52 different qualitative expressions. They argue that "in  
906 spite of the variety of populations, format of question, instructions, and context, the variation of  
907 the averages for most of the expressions was modest..." and they suggest that it might be  
908 possible to establish a general codification that maps words into probabilities. When this paper  
909 appeared in *Statistical Science* it was accompanied by eight invited comments (Clark, 1990;  
910 Cliff, 1990; Kadane, 1990; Kruskal, 1990; Tanur, 1990; Wallsten and Budescu, 1990; Winkler,  
911 1990; Wolf, 1990). While several commenters who have economics or statistical backgrounds  
912 commented favorably on the feasibility of a general codification based on shared natural

913 language meaning, those with psychological backgrounds argued strongly that context and other  
914 factors make such an effort infeasible.

915

916 For example, Mosteller and Youtz argued that on the basis of their analysis of 20 studies "likely"  
917 appears to mean 0.69 and unlikely means 0.16. In a study they then did in which they asked  
918 science writers to map words to probabilities they obtained a median value for likely of 0.71  
919 (interquartile range of 0.626 to 0.776) and a median value for unlikely of 0.172 (interquartile  
920 range of 0.098 to 0.227). In contrast, Figure 2.2 illustrates the range of numerical probabilities  
921 that individual members of the Executive Committee of the EPA Science Advisory Board  
922 attached to the words "likely" and "not likely" when those words were being used to describe the  
923 probability that a chemical agent is a human carcinogen (Morgan, 1998). Note that, even in this  
924 relatively small and expert group, the minimum probability associated with the word "likely"  
925 spans four orders of magnitude, the maximum probability associated with the word "not likely"  
926 spans more than five orders of magnitude, and there is an actual overlap of the probabilities the  
927 different experts associated with the two words! Clearly, in this setting the words do not mean  
928 roughly the same thing to all experts, and without at least some quantification, such qualitative  
929 descriptions of uncertainty convey little, if any, useful information.

930

931 While some fields, such as environmental health impact assessment have been relatively slow to  
932 learn that it is important to be explicit about how uncertainty words are mapped into  
933 probabilities, and have resisted the use of numerical descriptions of uncertainty  
934 (Presidential/Congressional Commission on Risk Assessment and Risk Management, 1997;  
935 Morgan, 1998) the climate assessment community has made relatively good, if uneven, progress

936 in recognizing and attempting to deal with this issue. Notable recent examples include the  
937 guidance document developed by Moss and Schneider (2000) for authors of the IPCC Third  
938 Assessment and the mapping of probability words into specific numerical values employed in the  
939 2001 IPCC reports (IPCC WGI and II, 2001) (Table 2.1) and by the National Assessment  
940 Synthesis Team of the U.S. National Assessment (2000). The mapping used in the U.S. National  
941 Assessment, which the authors attempted to apply consistently throughout their two reports, is  
942 shown in Figure 2.3.

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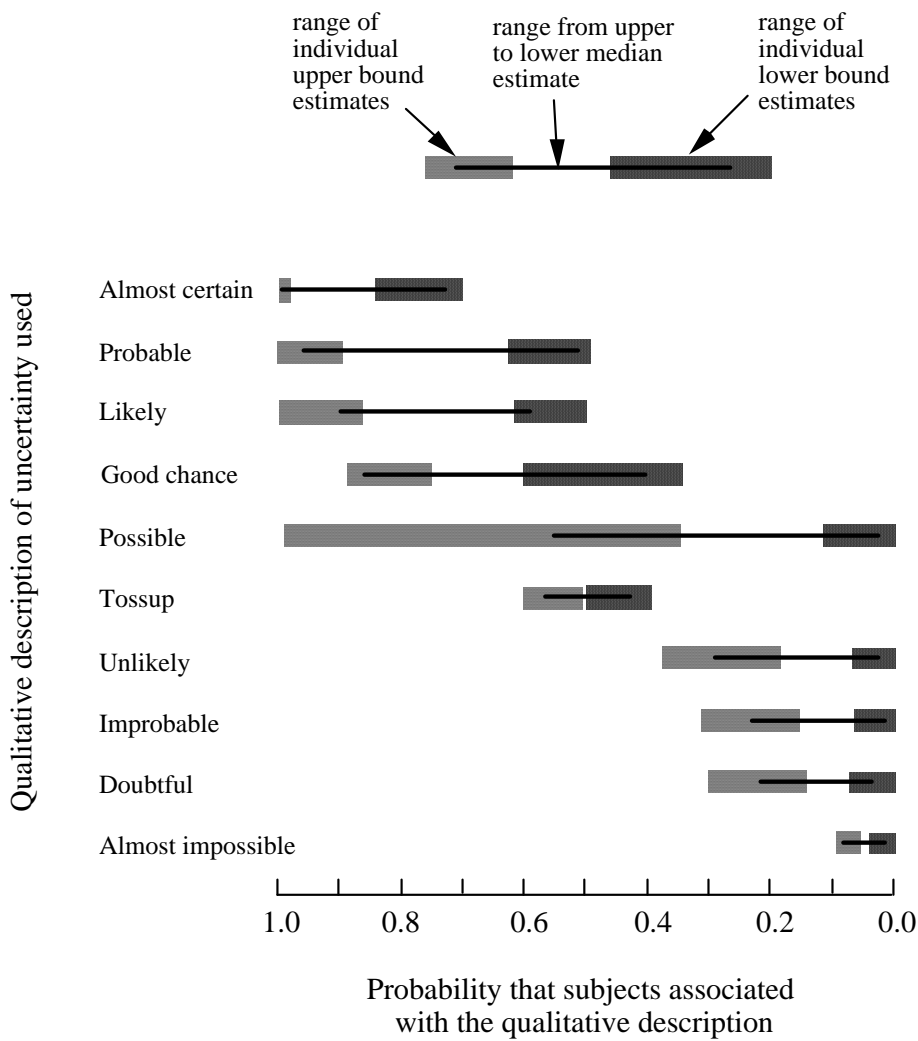
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**Figure 2.1** Range of numerical probabilities which respondents attached to qualitative probability words in the absence of any specific context. Figure redrawn from Wallsten *et al.* (1986).

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965 **Figure 2.2** Results obtained by Morgan (1998) when members of the Executive Committee of the EPA Science  
 966 Advisory Board were asked to assign numerical probabilities to words that have been proposed for use with the new  
 967 EPA cancer guidelines (U.S. EPA, 1996). Note that, even in this relatively small and expert group, the minimum  
 968 probability associated with the word "likely" spans four orders of magnitude, the maximum probability associated  
 969 with the word "not likely" spans more than five orders of magnitude, and there is an overlap of the probabilities the  
 970 different experts associated with the two words.



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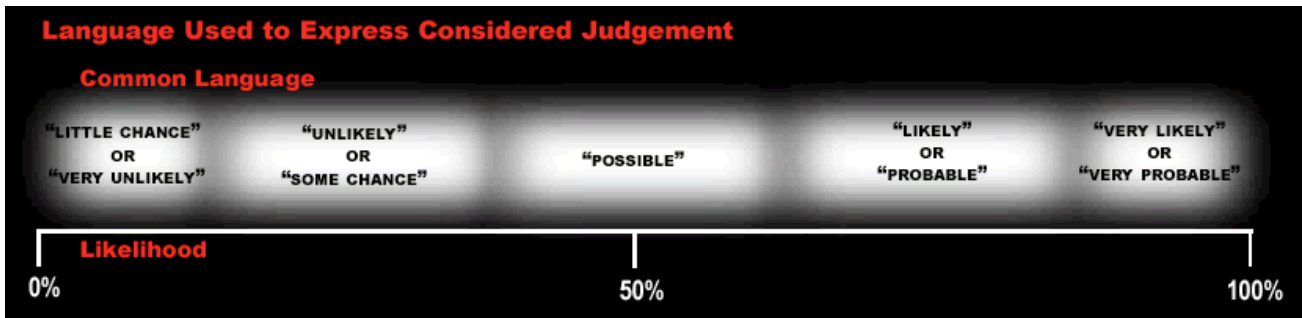
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**Figure 2.3** Mapping of probability words into quantitative subjective probability judgments, used in their two reports, by the members of the National Assessment Synthesis Team of the United States National Assessment (2000).

**Table 2.1** Mapping of probability words into quantitative subjective probability judgments, used by WGI and II of the IPCC Third Assessment (IPCC WGI and II, 2001) based on recommendations developed by Moss and Schneider (2000).

<u>word</u>	<u>probability range</u>
Virtually certain	> 0.99
Very likely	0.9-0.99
Likely	0.66-0.9
Medium likelihood	0.33-0.66
Unlikely	0.1-0.33
Very unlikely	0.01-0.1
Exceptionally unlikely	< 0.01

Note: The report of the *IPCC Workshop on Describing Scientific Uncertainties in Climate Change to Support Analysis of Risk and of Options* (2004) observed: "Although WGIII TAR authors addressed uncertainties in the WG3-TAR, they did not adopt the Moss and Schneider uncertainty guidelines. The treatment of uncertainty in the WG3-AR4 can be improved over what was done in the TAR."

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**1051 PART 3. COGNITIVE CHALLENGES IN ESTIMATING UNCERTAINTY**

1052 While our brains are very good at doing many tasks, we do not come hard-wired with statistical  
1053 processors. Over the past several decades, experimental psychologists have begun to identify and  
1054 understand a number of the "cognitive heuristics" we use when we make judgments that involve  
1055 uncertainty.

1056

1057 The first thing to note is that people tend to be systematically overconfident in the face of  
1058 uncertainty – that is, they produce probability distributions that are much too narrow. Actual  
1059 values, once they are known, often turn out to lie well outside the tails of their previous  
1060 distribution. This is well illustrated with the data in the summary table reproduced in Figure 3.1.  
1061 This table reports results from laboratory studies in which, using a variety of elicitation methods,  
1062 subjects were asked to produce probability distributions to indicate their estimates of the value of  
1063 a number of well known quantities. If the respondents were "well calibrated," then the true value  
1064 of the judged quantities should fall within the 0.25 to 0.75 interval of their probability  
1065 distribution about half the time. We call the frequency with which the true value actually fell  
1066 within that interval the interquartile index. Similarly, the frequency with which the true value lies  
1067 below the 0.01 or above the 0.99 probability values in their distribution is termed the "surprise  
1068 index." Thus, for a well-calibrated respondent, the surprise index should be 2%.

1069

1070 In these experimental studies, interquartile indices typically were between 20 and 40% rather  
1071 than the 50% they should have been, and surprise indices ranged from a low of 5% (2.5 times  
1072 larger than it should have been) to 50% (25 times larger than it should have been).

1073

1074 Overconfidence is not unique to non-technical judgments. Henrion and Fischhoff (1986) have  
1075 examined the evolution of published estimates of a number of basic physical constants, as  
1076 compared to the best modern values. Figure 3.2 shows results for the speed of light. While one  
1077 might expect error bars associated with published experimental results not to include all possible  
1078 sources of uncertainty, the "recommended values" do attempt to include all uncertainties. Note  
1079 that for a period of approximately 25 years during the early part of the last century, the one  
1080 standard deviation error bar being reported for the recommended values did not include the  
1081 current best estimate.

1082

1083 Three cognitive heuristics are especially relevant in the context of decision making under  
1084 uncertainty: availability; anchoring and adjustment; and representativeness. For a comprehensive  
1085 review of much of this literature see Kahneman *et al.* (1982).

1086

1087 When people judge the frequency of an uncertain event they often do so by the ease with which  
1088 they can recall such events from the past, or imagine such events occurring. This "availability  
1089 heuristic" serves us well in many situations. For example, if I want to judge the likelihood of  
1090 encountering a traffic police car on the way to the airport mid-afternoon on a work day, the ease  
1091 with which I can recall such encounters from the past is probably proportional to the likelihood  
1092 that I will encounter one today, since I have driven that route many times at that time of day.  
1093 However, if I wanted to make the same judgment for 3:30 a.m. (a time at which I have never  
1094 driven to the airport), using availability may not yield a reliable judgment.

1095

1096 A classic illustration of the availability heuristic in action is provided in Figure 3.3A which  
1097 shows results from a set of experimental studies conducted by Lichtenstein *et al.* (1978) in which  
1098 well educated Americans were told that 50,000 people die each year in the United States from  
1099 motor vehicle accidents<sup>21</sup>, and were then asked to estimate the number of deaths that occurred  
1100 each year from a number of other causes. While there is scale compression - the likelihood of  
1101 high probability events is underestimated by about an order of magnitude, and the likelihood of  
1102 low probability events is overestimated by a couple orders of magnitude - the fine structure of  
1103 the results turns out to be replicable, and clearly shows the operation of availability. Many  
1104 people die of stroke, but the average American hears about such deaths only when a famous  
1105 person or close relative dies, thus the probability of stroke is underestimated. Botulism poisoning  
1106 is very rare, but whenever anyone dies the event is covered extensively in the news and we all  
1107 hear about it. Thus, through the operation of availability, the probability of death from botulism  
1108 poisoning is overestimated. In short, judgments can be dramatically affected by what gets one's  
1109 attention. Things that come readily to mind are likely to have a large effect on peoples'  
1110 probabilistic judgments. Things that do not come readily to mind may be ignored. Or to  
1111 paraphrase the 14th century proverb, all too often out of sight is out of mind.

1112

1113 We can also illustrate "anchoring and adjustment" with results from a similar experiment in  
1114 which Lichtenstein *et al.* (1978) made no mention of deaths from motor vehicle accidents but  
1115 instead told a different group of respondents that about 1000 people die each year in the United  
1116 States from electrocution. Figure 3.3B shows the resulting trend lines for the two experiments.

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<sup>21</sup>Today, while Americans drive more, thanks to safer cars and roads, and reduced tolerance for drunk driving, the number has fallen to about 40,000 deaths per year.

1117 Because in this case respondents started with the much lower "anchor" (1000 rather than 50,000)  
1118 all their estimates are systematically lower.

1119

1120 One of the most striking experimental demonstrations of anchoring and adjustment was reported  
1121 by Tversky and Kahneman (1974):

1122 In a demonstration of the anchoring effect, subjects were asked to estimate various  
1123 quantities stated in percentages (for example, the percentage of African countries in the  
1124 United Nations). For each quantity a number between 0 and 100 was determined by  
1125 spinning a wheel of fortune in the subject's presence. The subjects were instructed to  
1126 indicate first whether that number was higher or lower than the value of the quantity, and  
1127 then to estimate the value of the quantity by moving upward or downward from the given  
1128 quantity. Different groups were given different numbers for each quantity, and these  
1129 arbitrary numbers had a marked effect on the estimates. For example, the median  
1130 estimates of the percentage of African countries in the United Nations were 25 and 45 for  
1131 groups that received 10 and 65, respectively, as starting points<sup>22</sup>. Payoffs for accuracy did  
1132 not reduce the anchoring effect.

1133 Very similar results are reported for similarly posed questions about other quantities such as  
1134 "what is the percentage of people in the United States today who are age 55 or older."

1135

1136 The heuristic of "representativeness" says that people expect to see in single instantiations,  
1137 properties that they know that a process displays in the large. Thus, for example, people judge  
1138 the sequence of coin tosses HHHTTT to be less likely than the sequence HTHHTH because the  
1139 former looks less random than the latter, and they know that the process of tossing a fair coin is a  
1140 random process.

1141

1142 Psychologists refer to feeling and emotion as "affect." Slovic *et al.* (2004) suggest that:

1143 Perhaps the biases in probability and frequency judgment that have been attributed to the  
1144 availability heuristic...may be due, at least in part, to affect. Availability may work not

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<sup>22</sup>Hastie and Dawes (2001) report that at the time the experiment was conducted the actual value was 35%.

1145           only through ease of recall or imaginability, but because remembered and imagined  
1146           images come tagged with affect.

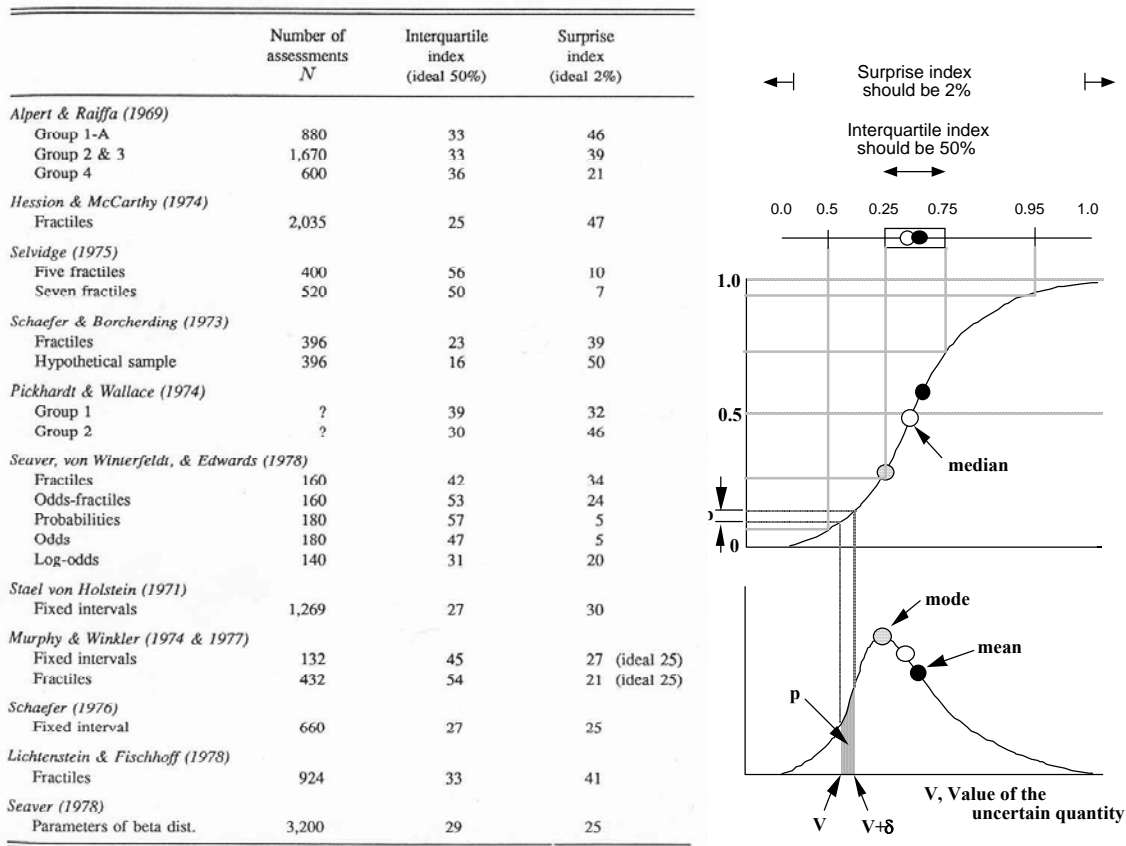
1147 Slovic *et al.* (2004) argue that there are two fundamental ways that people make judgments about  
1148 risk and uncertainty – one, the "analytic system" the other the "experiential system." They note  
1149 that while the analytic system "...is rather slow, effortful and requires conscious control," the  
1150 experiential system is "intuitive, fast, mostly automatic, and not very accessible to conscious  
1151 awareness." They note that both are subject to various biases and argue both are often needed  
1152 for good decision making:

1153           Even such prototypical analytic exercises as proving a mathematical theorem or selecting  
1154           a move in chess benefit from experiential guidance, the mathematician senses whether  
1155           the proof "looks good" and the chess master gauges whether a contemplated move "feels  
1156           right", based upon stored knowledge of a large number of winning patterns. (DeGroot,  
1157           1970)

1158 Psychologists working in the general area of risk and decision making under uncertainty are  
1159 somewhat divided about the role played by emotions and feelings (*i.e.*, affect) in making risk and  
1160 related judgments. Some (*e.g.*, Sjöberg, 2006) argue that such influences are minor, others (*e.g.*,  
1161 Loewenstein, 1996; Loewenstein *et al.*, 2001) assign them a dominant role. Agreeing with Slovic  
1162 *et al.*'s conclusion that both are often important, Wardman (2006) suggests that the most  
1163 effective responses ..."may in fact occur when they are driven by both affective and deliberative-  
1164 analytical considerations, and that it is the absence of one or the other that may cause  
1165 problems..."

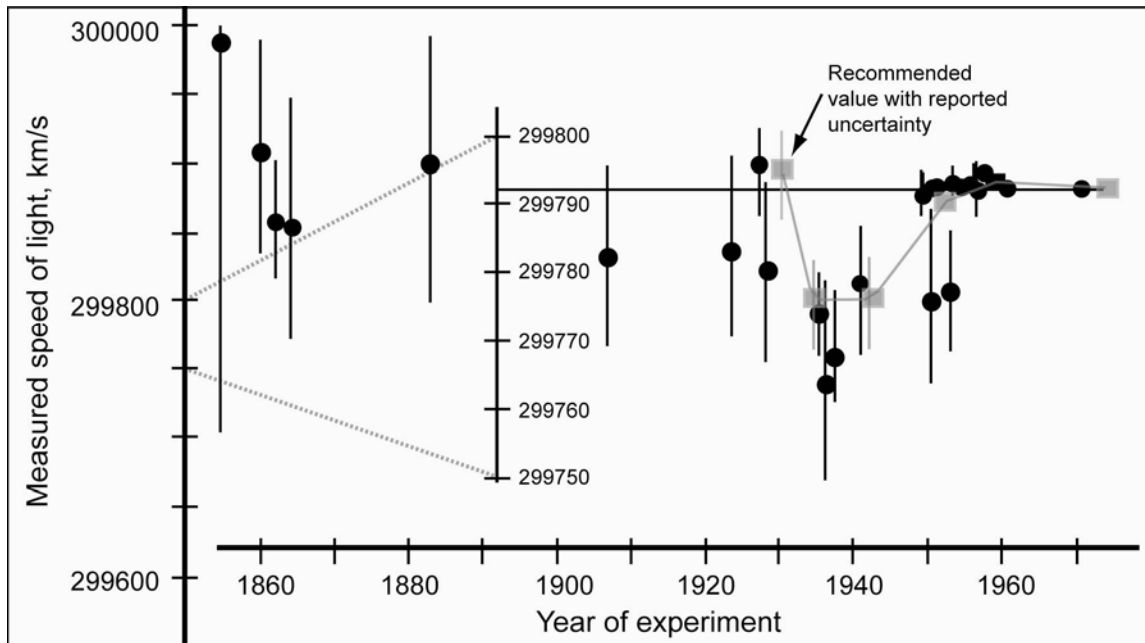


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1168 **Figure 3.1** Summary of data from different studies in which, using a variety of methods, people were asked to  
 1169 produce probability distributions on the value of well known quantities (such as the distance between two locations),  
 1170 so that their distributions can be subsequently checked against true values. The results clearly demonstrate that  
 1171 people are systematically overconfident (*i.e.*, produce subjective probability distributions that are too narrow) when  
 1172 they make such judgments. The table is reproduced from Morgan and Henrion (1990) who, in compiling it, drew in  
 1173 part on Lichtenstein *et al.* (1982). Definitions of interquartile index and surprise index are shown in the diagram on  
 1174 the right.



1175

1176 **Figure 3.2** Time series of reported experimental values for the speed of light over the period from the mid-1800's  
 1177 to the present (black points). Recommended values are shown in gray. These values should include a subjective  
 1178 consideration of all relevant factors. Note, however, that for a period of approximately 25 years during the early part  
 1179 of the last century, the uncertainty being reported for the recommended values did not include the current best  
 1180 estimate. Similar results obtained for recommended values of other basic physical quantities such as Planck's  
 1181 constant, the charge and mass of the electron and Avogadro's number. For details see Henrion and Fischhoff (1986)  
 1182 from which this figure has been redrawn.

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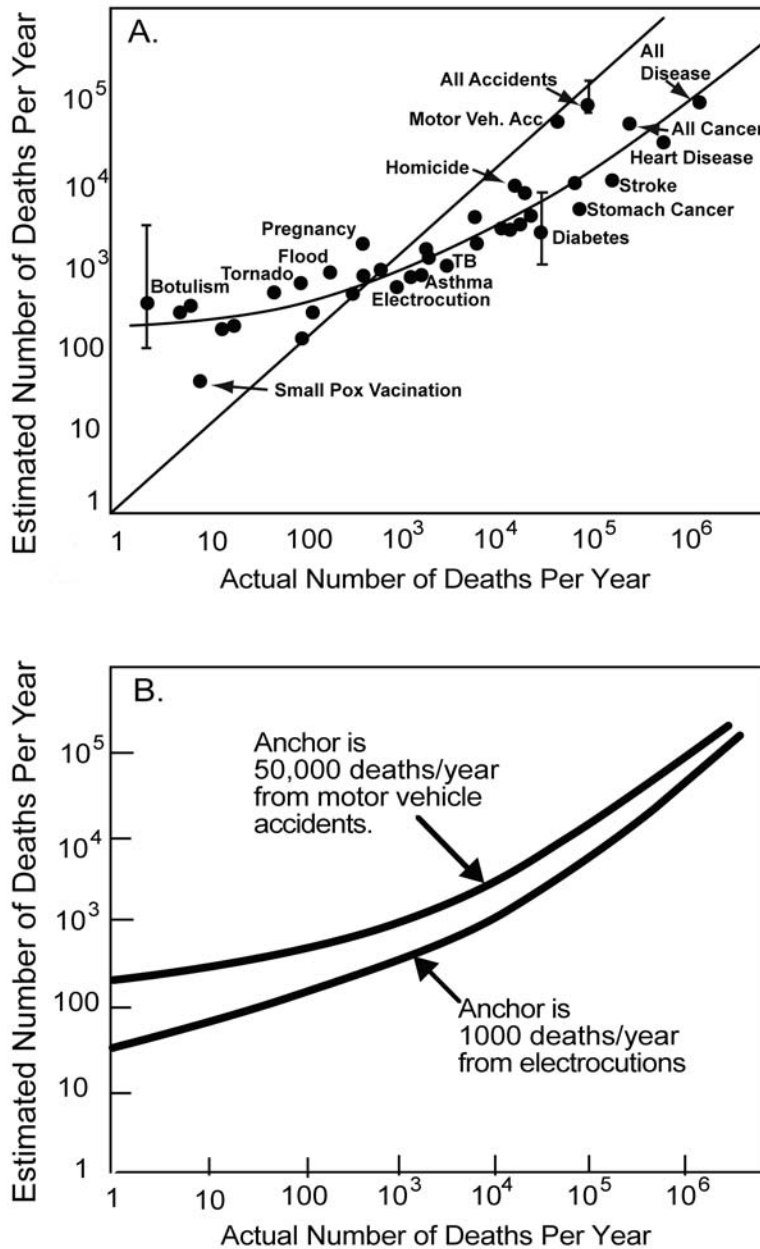
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1218

1219 **Figure 3.3** Illustration of the heuristic of availability (A) and of anchoring and adjustment (B). In the upper figure,  
 1220 note that stroke lies below the trend line and that botulism lies above the trend line – this is a result of the  
 1221 availability heuristic – we do not learn of most stroke deaths and we do learn of most botulism deaths via news  
 1222 reports. The lower figure replicates the same study with an anchor of 1000 deaths per year. Due to the influence of  
 1223 this lower anchor through the heuristic of anchoring and adjustment, the mean trend line has moved down. Figures  
 1224 are redrawn from Lichtenstein *et al.* (1978).

1225 **PART 4. STATISTICAL METHODS AND MODELS**

1226

1227 Statistical methods and models play a key role in the interpretation and synthesis of observed  
1228 climate data and the predictions of numerical climate models. Important advances have been  
1229 made in the development and application of both frequentist and Bayesian statistical approaches  
1230 and, as noted previously, the methods yield similar results when either an uninformed prior is  
1231 used for the Bayesian analysis or a very large dataset is available for estimation. Recent reviews  
1232 of statistical methods for climate assessment are summarized, including procedures for trend  
1233 detection, assessing model fit, downscaling, and data-model assimilation. Methods for  
1234 hypothesis testing and model selection are presented, and emerging issues in statistical methods  
1235 development are considered.

1236

1237 Levine and Berliner (1999) review statistical methods for detecting and attributing climate  
1238 change signals in the face of high natural variations in the weather and climate, focusing on  
1239 "fingerprint" methods designed to maximize the signal-to-noise ratio in an observed climatic  
1240 dataset (Hasselmann, 1979; 1993). The climate change detection problem is framed in terms of  
1241 statistical hypothesis testing and the fingerprint method is shown to be analogous to stepwise  
1242 regression of the observed data (*e.g.*, temperature) against the hypothesized input signals (carbon  
1243 dioxide concentrations, aerosols, *etc.*). Explanatory variables are added to the model until their  
1244 coefficients are no longer statistically significant. The formulation and interpretation of the  
1245 hypothesis test is complicated considerably by the complex spatial and temporal correlation  
1246 structure of the dependent and explanatory variables, and Levine and Berliner discuss various  
1247 approaches for addressing these concerns. The selection of the best filter for isolating a climate

1248 change signal within the natural climate record is shown to be equivalent to the determination of  
1249 an optimal (most powerful) statistical test of hypothesis.

1250

1251 Solow (2003) reviews various statistical models used in atmospheric and climate science,  
1252 including methods for:

- 1253 • fitting multivariate spatial-time series models, using methods such as principal  
1254 component analysis (PCA) to consider spatial covariance, and predictive oscillation  
1255 patterns (PROPS) analysis and maximum covariance analysis (MCA) for addressing both  
1256 spatial and temporal variations (Kooperberg and O'Sullivan, 1996; Salim *et al.*, 2005);
- 1257 • identifying trends in the rate of occurrence of extreme events given only a partially  
1258 observed historical record (Solow and Moore, 2000, 2002);
- 1259 • downscaling GCM model predictions to estimate climate variables at finer temporal and  
1260 spatial resolution (Berliner *et al.*, 1999; Berliner, 2003);
- 1261 • assessing the goodness of fit of GCMs to observed data (McAvaney *et al.*, 2001), where  
1262 goodness-of-fit is often measured by the ability of the model to reproduce the observed  
1263 climate variability (Levine and Berliner, 1999; Bell *et al.*, 2000); and
- 1264 • data assimilation methods that combine model projections with the observed data for  
1265 improved overall prediction (Daley, 1997), including multi-model assimilation methods  
1266 (Stephenson *et al.*, 2005) and extended Kalman filter procedures that also provide for  
1267 model parameter estimation (Evensen and van Leeuwen, 2000; Annan, 2005; Annan *et*  
1268 *al.*, 2005).

1269

1270 Zwiers and von Storch (2004) also review the role of statistics in climate research, focusing on  
1271 statistical methods for identifying the dynamics of the climate system and implications for data  
1272 collection, forecasting, and climate change detection. The authors argue that empirical models  
1273 for the spatiotemporal features of the climate record should be associated with plausible physical  
1274 models and interpretations for the system dynamics. Statistical assessments of data homogeneity  
1275 are noted as essential when evaluating long-term records where measurement methods, local  
1276 processes, and other non-climate influences are liable to result in gradual or abrupt changes in  
1277 the data record (Vincent, 1998; Lund and Reeves, 2002). Statistical procedures are reviewed for  
1278 assessing the potential predictability and accuracy of future weather and climate forecasts,  
1279 including those based on the data-model assimilation methods described above. Zwiers and  
1280 Storch offer that for the critical tasks of determining the inherent (irreducible) uncertainty in  
1281 climate predictions vs. the potential value of learning from better data and models, Bayesian  
1282 statistical methods are often better suited than are frequentist approaches.

1283

1284 *Methods for Hypothesis and Model Testing*

1285 A well-established measure in classical statistics for comparing competing models (or  
1286 hypotheses) is the likelihood ratio (LR), which follows from the common use of the maximum  
1287 likelihood estimate for parameter estimation. For two competing models  $M_1$  and  $M_2$ , the LR is  
1288 the ratio of the likelihood or maximum probability of the observed data under  $M_1$  divided by the  
1289 likelihood of the observed data under  $M_2$ , with large values of the likelihood ratio indicating  
1290 support for  $M_1$ . Solow and Moore (2000) applied the LR test to look for evidence of a trend in a  
1291 partially incomplete hurricane record, using a Poisson distribution for the number of hurricanes  
1292 in a year with a constant sighting probability over the incomplete record period. The existence of

1293 such a trend could indicate warming in the North Atlantic Basin, but based on their analysis,  
1294 little evidence was apparent. In cases such as that above in which the LR tests models with the  
1295 same parameterization and simple hypotheses are of interest, the LR is equivalent to the Bayes  
1296 Factor, which is the ratio of the posterior odds of M1 to the prior odds of M1. That is, the Bayes  
1297 Factor represents the odds of favoring M1 over M2 based solely on the data, and thus the  
1298 magnitude of the Bayes Factor is often used as a measure of evidence in favor of M1.

1299  
1300 An approximation to the log of the Bayes Factor for large sample sizes, Schwarz's Bayesian  
1301 Information Criterion or BIC, is often used as a model-fitting criterion when selecting among all  
1302 possible subset models. The BIC allows models to be evaluated in terms of a lack of fit  
1303 component (a function of the sample size and mean squared error) and a penalty term for the  
1304 number of parameters in a model. The BIC differs from the well-known Akaike's Information  
1305 Criterion (AIC) only in the penalty for the number of included model terms. Another related  
1306 model selection statistic is Mallows's Cp (Laud and Ibrahim, 1995). Karl *et al.* (1996) utilize the  
1307 BIC to select among ARMA models for climate change, finding that the Climate Extremes Index  
1308 (CEI) and the United States Greenhouse Climate Response Index (GCRI) increased abruptly  
1309 during the 1970s.

1310  
1311 Model uncertainty can also be addressed by aggregating the results of competing models into a  
1312 single analysis. For instance, in the next section we report an estimate of climate sensitivity  
1313 (Andronova and Schlesinger, 2001) made by simulating the observed hemispheric-mean near-  
1314 surface temperature changes since 1856 with a simple climate/ocean model forced radiatively by  
1315 greenhouse gases, sulfate aerosols and solar-irradiance variations. A number of other



1316 investigators have used models together with historical climate data and other evidence to  
1317 develop probability distributions for climate sensitivity or bound estimates of climate sensitivity  
1318 or other variables. Several additional efforts of this sort are discussed below in Section 5. An  
1319 increasing number of these studies have begun to employ Bayesian statistical methods (*e.g.*,  
1320 Epstein, 1985; Berliner *et al.*, 2000; Katz, 2002; Tebaldi *et al.*, 2004, 2005).

1321  
1322 As noted in Katz (2002) and Goldstein (2006), Bayesian methods bring a number of conceptual  
1323 and computational advantages when characterizing uncertainty for complex systems such as  
1324 those encountered in climate assessment. Bayesian methods are particularly well suited for  
1325 problems where experts differ in their scientific assessment of critical processes and parameter  
1326 values in ways that cannot, as yet, be resolved by the observational record. Comparisons across  
1327 experts not only help to characterize current uncertainty, but help to identify the type and amount  
1328 of further data collection likely to lead to resolution of these differences. Bayesian methods also  
1329 adapt well to situations where hierarchical modeling is needed, such as where model parameters  
1330 for particular regions, locations, or times can be viewed as being sampled from a more-general  
1331 (*e.g.*, global) distribution of parameter values (Wilke *et al.*, 1998). Bayesian methods are also  
1332 used for uncertainty analysis of large computational models, where statistical models that  
1333 emulate the complex, multidimensional model input-output relationship are learned and updated  
1334 as more numerical experiments are conducted (Kennedy and O'Hagan, 2001; Fuentes *et al.*,  
1335 2003; Kennedy *et al.*, 2006; Goldstein and Rougier, 2006). In addition, Bayesian formulations  
1336 allow the predictions from multiple models to be averaged or weighted in accordance with their  
1337 consistency with the historical climate data (Wintle *et al.*, 2003; Tebaldi *et al.*, 2004, 2005;  
1338 Raftery *et al.*, 2005; Katz and Ehrendorfer, 2006; Min and Hense, 2006).

1339  
1340 Regardless of whether frequentist or Bayesian statistical methods are used, the presence of  
1341 uncertainty in model parameters and the models themselves calls for extensive sensitivity  
1342 analysis of results to model assumptions. In the Bayesian context, Berger (1994) reviews  
1343 developments in the study of the sensitivity of Bayesian answers to uncertain inputs, known as  
1344 robust Bayesian analysis. Results from Bayesian modeling with informed priors should be  
1345 compared to results generated from priors incorporating more uncertainty, such as flat-tailed  
1346 distributions, non-informative and partially informative priors. Sensitivity analysis on the  
1347 likelihood function and the prior by consideration of both non-parametric and parametric classes  
1348 is often called for when experts differ in their interpretation of an experiment or a measured  
1349 indicator. For example, Berliner *et al.* (2000) employ Bayesian robustness techniques in the  
1350 context of a Bayesian fingerprinting methodology for assessment of anthropogenic impacts on  
1351 climate by examining the range of posterior inference as prior inputs are varied. Of note, Berliner  
1352 *et al.* also compare their results to those from a classical hypothesis testing approach,  
1353 emphasizing the conservatism of the Bayesian method that results through more attention to the  
1354 broader role and impact of uncertainty.

1355

1356 *Emerging Methods and Applications*

1357 While the suite of tools for statistical evaluation of climate data and models has grown  
1358 considerably in the last two decades, new applications, hypotheses, and datasets continue to  
1359 expand the need for new approaches. For example, more sophisticated tests of hypothesis can be  
1360 made by testing probability distributions for uncertain parameters, rather than single nominal  
1361 values (Kheshgi and White, 2001). While much of the methods development to date has focused

1362 on atmospheric-oceanic applications, statistical methods are also being developed to address the  
1363 special features of downstream datasets, such as streamflow (Allen and Ingram, 2002;  
1364 Koutsoyiannis, 2003; Kallache *et al.*, 2005) and species abundance (Austin, 2002; Parmesan and  
1365 Yohe, 2003).

1366

1367 As models become increasingly sophisticated, requiring more spatial and temporal inputs and  
1368 parameters, new methods will be needed to allow our limited datasets to keep up with the  
1369 requirements of these models. Two recent examples are of note. Edwards and Marsh (2005)  
1370 present a "simplified climate model" with a "fully 3-D, frictional geostrophic ocean component,  
1371 an Energy and Moisture Balance atmosphere, and a dynamic and thermodynamic sea-ice model.  
1372 . . . representing a first attempt at tuning a 3-D climate model by a strictly defined procedure."

1373 While estimates of overturning and ocean heat transport are "well reproduced", "model  
1374 parameters were only weakly constrained by the data." Jones *et al.* (2006) present an integrated  
1375 climate-carbon cycle model to assess the implications of carbon cycle feedback considering  
1376 parameter and model structure uncertainty. While the authors find that the observational record  
1377 significantly constrains permissible emissions, the observed data (in this case also) "proves to be  
1378 insufficient to tightly constrain carbon cycle processes or future feedback strength with  
1379 implication for climate-carbon cycle model evaluation." Improved data collection, modeling  
1380 capabilities, and statistical methods must clearly all be developed concomitantly to allow  
1381 uncertainties to be addressed effectively.

1382

**1383 Box 4.1: Predicting Rainfall: An Illustration of Frequentist and Bayesian Approaches**

1384 Consider how we use probability theory in weather prediction. We have a vast storehouse of observations of  
 1385 temperature, humidity, cloud cover, wind speed and direction, and atmospheric pressure for a given location. These  
 1386 allow the construction of a classic or frequentist table of probabilities showing the observed probability of rainfall,  
 1387 given particular conditions. This underscores the fact that observations of a stable system permit the construction of  
 1388 powerful predictive models, even if underlying physical processes are not known fully.  
 1389

1390 So long as the same underlying conditions prevail, the predictive model based on historical weather will remain  
 1391 powerful. However, if an underlying factor does change, the predictive power of the model will fall and the missing  
 1392 explanatory variables will have to be discovered. For example, if an underlying condition for cloud stability and  
 1393 formation of rainfall change because of reduced air pollution that cause the concentration of cloud condensation  
 1394 nuclei (CCN) to decline, the historic observations will not provide as powerful a prediction of rainfall as before.  
 1395 Under such conditions it is useful to consider a Bayesian approach in which cloud condensation nuclei are  
 1396 considered a potential additional explanatory variable. We can start with the old model, then modify its probability  
 1397 of rainfall, given different concentrations of cloud condensation nuclei. With each observation, our prior estimates  
 1398 of rainfall will be modified eventually leading to a new more powerful model, this time inclusive of the new  
 1399 explanatory variable.  
 1400

1401 Ideally, we want the full distribution of rainfall in a location. This has proven difficult to do, using the frequentist  
 1402 method, especially when we focus on high impact events such as extreme droughts and floods. These occur too  
 1403 infrequently for us to use a large body of observations so we must "assume" a probability distribution for such  
 1404 events in order to predict their probability of occurrence. While it may be informed by basic science, there is no  
 1405 objective method defining the appropriate probability distribution function. What we choose to use is subjective.  
 1406 Furthermore, the determinants of rainfall have been more numerous than once believed, often varying dramatically  
 1407 even on a decadal scale. For example, in the mid twentieth century, it was thought possible to characterize the  
 1408 rainfall in any location from thirty years of observations. This approach used the meteorological data for the period:  
 1409 1931 to 1960 to *define the climate norm* around the earth. By the mid-80s however, it was clear that that thirty-year  
 1410 period did not provide an adequate basis for predicting rainfall in the subsequent years. In short, we learned that  
 1411 there is no "representative" sample of data in the classical sense. What we have is an evolving condition where tele-  
 1412 connections such as El Nino Southern Oscillation (ENSO) and the North Atlantic Oscillation (NAO), as well as air  
 1413 pollution and other factors determine cloud formation, stability and rainfall.  
 1414

1415 As we gain experience with the complex of processes leading to precipitation, we also develop a sense of humility  
 1416 about the incomplete state of our knowledge. This is where the subjectivity in Bayesian statistics comes to the fore.  
 1417 It states explicitly that our predictions are contingent on our current state of knowledge and that knowledge will be  
 1418 evolving with new observations.  
 1419

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1548 **PART 5. METHODS FOR ESTIMATING UNCERTAINTY**

1549

1550 Many of the key variables and functional relationships which are important to understanding the  
1551 climate system and how the climate may change over the coming decades and centuries will  
1552 likely remain uncertain for years to come. While a variety of evidence can be brought to bear to  
1553 gain insight about these uncertainties, in most cases no single piece of evidence or experimental  
1554 result can provide definitive answers. Yet research planners, groups attempting to do impact  
1555 assessment, policy makers addressing emissions reductions, public and private parties making  
1556 long-lived capital investment decisions, and many others, all need some informed judgment  
1557 about the nature and extent of the associated uncertainties.

1558

1559 *Model-Generated Uncertainty Estimates*

1560 In some cases probability distributions for key climate parameters can be extracted directly from  
1561 available data and models. Note, however, that the models themselves often contain a myriad of  
1562 implicit expert judgments. In recent years, several research groups have derived probability  
1563 distributions for climate sensitivity via statistical comparisons of climate model results to recent  
1564 climate records. For instance, Figure 5.1 shows an estimate of climate sensitivity (Andronova  
1565 and Schlesinger, 2001) made by simulating the observed hemispheric-mean near-surface  
1566 temperature changes since 1856 with a simple climate/ocean model forced radiatively by  
1567 greenhouse gases, sulfate aerosols and solar-irradiance variations. The authors account for  
1568 uncertainty in climatic radiative forcing by considering 16 radiative forcing models. To account  
1569 for natural variability in instrumental measurements of temperature, a bootstrap procedure is  
1570 used to generate surrogate observed temperature records. Figure 4.1 shows the probability

1571 distribution function for estimated climate sensitivity based on 80,000 model runs, aggregated  
1572 across radiative forcing models and bootstrapped temperature records. The resultant 90%  
1573 confidence interval for temperature sensitivity is between 1.0° C and 9.2° C. Note that this  
1574 analysis suggests a much wider spread than the IPCC range, consistent with the observation that  
1575 experts routinely underestimate uncertainty. A number of other investigators have also used  
1576 models together with historical climate data and other evidence to develop probability  
1577 distributions for climate sensitivity or bound estimates of climate sensitivity or other variables.  
1578 Several additional efforts of this sort are discussed below in Section 6.

1579  
1580 Researchers have also used data and models to derive uncertainty estimates for future socio-  
1581 economic and technological driving forces. For instance, Gritsevskiy and Nakicenovic (2000)  
1582 and Nakicenovic and Riahi, (2002) have estimated probability distributions for the investment  
1583 costs and learning rates of new technologies based on the historical distributions of cost and  
1584 performance for many similar technologies and then used these probability estimates to forecast  
1585 distributions of future emission paths. Some authors have estimated probability distributions for  
1586 future emissions by assessing the frequency of results over different emissions models or by  
1587 propagating subjective probability distributions for key inputs through such emission models  
1588 (Webster *et al.*, 2003). Such approaches can suggest which uncertainties are most important in  
1589 determining any significant deviations from a base-case projection and can prove particularly  
1590 important in helping to make clear when proposed emissions scenarios differ in important ways  
1591 from past trends. Care must be taken, however, with such estimates because unlike physical  
1592 parameters of the climate system, socioeconomic and technological factors needs not remain  
1593 constant over time and may be strongly interrelated and conditional on each other. Since we

1594 expect the 21st century will differ in important ways from the 20th, as the 20th differed in  
1595 important ways from the 19th, *etc.*, we should regard these uncertainty estimates of future socio-  
1596 economic outcomes with less confidence than those of physical parameters of the climate system  
1597 when they are thought to be fundamentally constant through time.

1598

1599 *Expert Elicitation*

1600 Model and data generated uncertainty estimates can be very valuable in many cases. In  
1601 particular, they are most germane for judgments about well-established knowledge, represented  
1602 by the upper right-hand corner of Figure 1.1<sup>23</sup>. But in many situations, limitations of data,  
1603 scientific understanding, and the predictive capacity of models will make such estimates  
1604 unavailable, with the result that they must be supplemented with other sources of information.

1605

1606 In such circumstances, the best strategy is to ask a number of leading experts to consider and  
1607 carefully synthesize the full range of current scientific theory and available evidence and then  
1608 provide their judgments in the form of subjective probability distributions.

1609

1610 Such formal individually-focused elicitation of expert judgment has been widely used in applied  
1611 Bayesian decision analysis (DeGroot, 1970; Spetzler and Staël von Holstein, 1975; Watson and  
1612 Buede, 1987; von Winterfeldt and Edwards, 1986; Morgan and Henrion, 1990; Cooke, 1991),  
1613 often in business applications, and in climate and other areas of environmental policy through the  
1614 process of "expert elicitation" (Morgan *et al.*, 1978a; Morgan *et al.*, 1978b; National Defense

---

<sup>23</sup>The drive to produce estimates using model-based methods may also stem from a reluctance to confront the use of expert judgment explicitly.

1615 University, 1978; Morgan *et al.*, 1984; Morgan *et al.*, 1985; Wallsten and Whitfield, 1986;  
1616 Stewart *et al.*, 1992; Nordhaus, 1994; Evans *et al.*, 1994a; Evans *et al.*, 1994b; Morgan and Keith,  
1617 1995; Budnitz *et al.*, 1995; Budnitz *et al.*, 1998; Morgan *et al.*, 2001; Garthwaite *et al.*, 2005;  
1618 Morgan *et al.*, 2006). An advantage of such expert elicitation is that it can effectively enumerate  
1619 the range of expert judgments unhampered by social interactions, which may constrain discussion  
1620 of extreme views in group-based settings.

1621  
1622 Figures 5.2, 5.3 and 5.4 provide examples of results from expert elicitations done respectively on  
1623 climate science in 1995, on forest ecosystem impacts in 2001, and on aerosol forcing in 2005.  
1624 These are summary plots. Much greater detail, including judgments of time dynamics, and  
1625 research needs are available in the relevant papers.

1626  
1627 The comparison of individual expert judgments in Figure 5.4 with the summary judgment of the  
1628 IPCC fourth assessment report (IPCC, 2007) suggests that the IPCC estimate of uncertainty in  
1629 total aerosol forcing may be overconfident. A private communication from David Keith on the  
1630 first eight responses of a detailed expert elicitation that he and Shawn Marshall (both of the  
1631 University of Calgary) are conducting with leading glaciologists, indicates that they are finding  
1632 even greater signs of overconfidence in the IPCC fourth assessment of sea level rise – suggesting  
1633 that current strategies for producing IPCC summary statements of uncertainty may need to be  
1634 reassessed.

1635  
1636 Of course, expert judgment is not a substitute for definitive scientific research. Nor is it a  
1637 substitute for careful deliberative expert reviews of the literature of the sort undertaken by the

1638 IPCC. However, its use within such review processes could enable a better expression of both the  
1639 diversity of expert judgment and could allow expression of expert judgments, which are not  
1640 adequately reflected, in the existing literature. It can also provide insights for policy makers and  
1641 research planners while research to produce more definitive results is ongoing. It is for these  
1642 reasons that Moss and Schneider have argued that such elicitations should become a standard  
1643 input to the IPCC assessment process (Moss and Schneider, 2000).

1644

1645 In selecting experts to participate in an expert elicitation, it is important to draw upon  
1646 representatives from across all the relevant disciplines and schools of thought. At the same time,  
1647 this process is fundamentally different from that of drawing a random sample to estimate some  
1648 underlying true value. In the case of expert elicitation, it is entirely possible that one expert,  
1649 perhaps even one whose views are an outlier, may be correctly reflecting the underlying  
1650 physical reality, and all the others may be wrong. For this same reason, when different experts  
1651 hold different views it is often best not to combine the results before using them in analysis, but  
1652 rather to explore the implications of each expert's views so that decision makers have a clear  
1653 understanding of whether and how much the differences matter in the context of the overall  
1654 decision (Morgan and Henrion, 1990; Keith, 1996).

1655

1656 While it has been our experience that when asked to participate in such elicitation exercises, with  
1657 very few exceptions, experts strive to provide their best judgments about the quantity or issue at  
1658 hand, without considering how those judgments might be used or the implications they may  
1659 carry for the conclusions that may be drawn when they are subsequently incorporated in models  
1660 or other analysis. In addition to the strong sense of professional integrity possessed by most

1661 leading experts, the risk of possible "motivational bias" in experts' responses in elicitation  
1662 processes is further reduced by the fact that even if the results are nominally anonymous,  
1663 respondents know that they may be called upon to defend their responses to their peers.

1664

1665 As noted in Section 2, unless they are accompanied by some form of quantitative calibration,  
1666 qualitative summaries of uncertainty can often mask large disagreements, since the same  
1667 descriptors of qualitative uncertainty can mean very different things to different people. Thus, a  
1668 quantitative expert elicitation can often provide a better indication of the diversity of opinion  
1669 within an expert community than is provided in many consensus summaries. For example, the  
1670 expert elicitation of climate change damage estimates by Nordhaus (1994) revealed a systematic  
1671 divide between social and natural scientists' considered opinions. Such results can allow others  
1672 to draw their own conclusions about how important the range of expert opinions is to the overall  
1673 policy debate. Sometimes apparent deep disagreements make little difference to the policy  
1674 conclusions; sometimes they are of critical importance (Morgan *et al.*, 1984; Morgan and  
1675 Henrion, 1990).

1676

1677 We believe that in most cases it is best to avoid discussion of second-order uncertainty. Very  
1678 often people are interested in using ranges or even second-order probability distributions on  
1679 probabilities - to express "uncertainty about their uncertainty." In our experience, this usually  
1680 arises from an implicit confusion that there is a "true" probability out there, in the same way that  
1681 there is a true value for the rainfall in a specific location last year -- and people want to express  
1682 uncertainty about that "true" probability. Of course, there is no such thing. The probability itself  
1683 is a way to express uncertainty. A second-order distribution rarely adds anything useful.

1684  
1685 It is, of course, possible to use a second-order distribution to express the possible effect of  
1686 specific new information on a probability. For example, suppose your probability that there will  
1687 be an increase of more than 1°C in average global temperature by 2020 is 0.5. It makes sense  
1688 then to ask "what is your current probability distribution over the probability you will assess for  
1689 that event in five years time, when you will have seen five years more climate data and climate  
1690 research?" Bayesians sometimes call this a pre-posterior distribution. Note that the pre-posterior  
1691 distribution is a representation of the informativeness of a defined but currently unknown source  
1692 of information, in this case the next five years of data. It depends specifically on your beliefs  
1693 about that information source.

1694  
1695 Most people find pre-posterior distributions hard to think about. It is possible to use them in  
1696 elicitations (Morgan and Keith, 1995). However, in public forums, they are often confused with  
1697 ambiguity and other kinds of second-order probability and are liable to provoke ideological  
1698 debates with proponents of alternative formalisms of uncertainty. Hence, our view is that it is  
1699 usually wisest to avoid them in public forums and reserve them for that sub-set of specialist  
1700 applications where they are really needed. This is particularly true when one is already eliciting  
1701 full probability distributions about the value of uncertain quantities.

1702  
1703 There is one exception to this general guidance, which perhaps deserves special treatment.  
1704 Suppose we have two experts A and B who are both asked to judge the probability that a well  
1705 specified event will occur (*i.e.*, not a full PDF but just a single probability on the binary yes/no  
1706 outcome). Suppose A knows a great deal about the relevant science and B knows relatively little,



1707 but they both judge the probability of the event's occurrence to be 0.3. In this case, A might give  
1708 a rather tight distribution if asked to state how confident he is about his judgment (or how likely  
1709 he thinks it is that additional information would modify that judgment) while B might give a  
1710 rather broad distribution. In this case, the resulting distribution provides a way for the two  
1711 experts to provide information about the confidence they have in their judgment.

1712

1713 To date, elicitation of individual experts has been the most widely used method of using expert  
1714 judgment to characterize uncertainty about climate-related issues. After experts have provided  
1715 their responses, many of these studies later give participants the opportunity to review their own  
1716 results and those of others, and make revisions should they so desire, but they are not focused on  
1717 trying to achieve group consensus.

1718

1719 While they have not seen extensive use in climate applications, there are a number of group-  
1720 based methods, which have been used in other settings. Of these, the best known is the Delphi  
1721 method (Dalkey, 1969; Linstone and Turoff, 1975). Delphi studies involve multiple rounds in  
1722 which participants are asked to make and explain judgments about uncertain quantities of  
1723 interest, and then are iteratively shown the judgments and explanations of others, and asked to  
1724 make revisions, in the hope that over time a consensus judgment will emerge. Such a procedure  
1725 typically will not support the depth of technical detail that has been characteristic of some of the  
1726 protocols that have been used in elicitation of individual climate experts.

1727

1728 Budnitz *et al.* (1995, 1998) have recently developed a much more elaborate group method in the  
1729 context of probabilistic seismic hazard analysis. Meeting for an extended period, a group of  
1730 experts work collectively, not as proponents of specific viewpoints but rather as:

1731 ...informed *evaluators* of a range of viewpoints. (These individual viewpoints or models  
1732 may be defended by proponents experts invited to present their views and ‘debate’ the  
1733 panel). Separately the experts on the panel also play the role of *integrators*, providing  
1734 advice... on the appropriate representation of the composite position of the community as  
1735 a whole.  
1736

1737 A technical facilitator/integrator (TFI):

1738 ...conducts both individual elicitations and group interactions, and with the help of the  
1739 experts themselves the TFI integrates data, models and interpretations to arrive at the  
1740 final product: a full probabilistic characterization of the seismic hazard at a site, including  
1741 the uncertainty. Together with the experts acting as evaluators, the TFI "owns" the study  
1742 and defends it as appropriate. (Budnitz *et al.*, 1998)

1743 Needless to say the process is very time consuming and expensive, requiring weeks or more of  
1744 the expert’s time.

1745

1746 *Protocols for Individual Expert Elicitation*

1747 Developing a protocol for an effective expert elicitation in a substantively complex domain, such  
1748 as climate science or climate impacts, typically requires many months of development, testing  
1749 and refinement<sup>24</sup>. Typically the designers of such protocols start with many more questions they  
1750 would like to pose than experts are likely to have patience or the ability to answer. Iteration is  
1751 required to reduce the list of questions to those most essential and to formulate questions of a  
1752 form that is unambiguous and compatible with the way in which experts frame and think about  
1753 the issues at hand. To achieve this latter, sometimes it is necessary to provide a number of

---

<sup>24</sup>Roger Cooke (1991) and his colleagues have developed a number of elicitation programs in much shorter periods of time, working primarily in problem domains in which the problem is well specified and the specific quantities of interest are well defined.

1754 different response modes. In this case, designers need to think about how they will process  
1755 results to allow appropriate comparisons of different expert responses. To support this objective,  
1756 it is often desirable to include some redundancy in the protocol enabling tests of the internal  
1757 consistency of the experts' judgments.

1758

1759 A number of basic protocol designs have been outlined in the literature (see Chapter 7 in Morgan  
1760 and Henrion (1990) and associated references). Typically they begin with some explanation of  
1761 why the study is being conducted and how the results will be used. In most cases, experts are told  
1762 that their names will be made public but that their identity will not be linked to any specific  
1763 answer. This is done to minimize the possible impact of peer pressure, especially in connection  
1764 with requests to estimate extreme values. Next, some explanation is typically provided of the  
1765 problems posed by cognitive heuristics and overconfidence. Some interviewers in the decision  
1766 analysis community ask experts to respond to various "encyclopedia questions" or perform other  
1767 exercises to demonstrate the ubiquitous nature of over confidence in the hopes that this "training"  
1768 will help to reduce overconfidence in the answers received. Unfortunately, the literature suggests  
1769 that such efforts have little, if any, effect<sup>25</sup>. However, asking specific "disconfirming" questions,  
1770 or "stretching" questions such as "Can you explain how the true value could turn out to be much  
1771 larger (smaller) than your extreme value?" (see below) can be quite effective in reducing  
1772 overconfidence.

1773

---

<sup>25</sup>See, for example, the discussion on pp. 120-122 of Morgan and Henrion (1990).

1774 In elicitations they have done on rather well defined topics, Cooke (1991) and his colleagues<sup>26</sup>  
1775 have placed considerable emphasis on checking expert calibration and performance by  
1776 presenting them with related questions for which values are well known, and then giving greater  
1777 weight to experts who perform well on those questions. Others in the decision science  
1778 community are not persuaded that such weighting strategies are advisable.  
1779  
1780 While eliciting a cumulative density function (CDF) of a probability distribution to characterize  
1781 the uncertainty about the value of a coefficient of interest is the canonical question form in expert  
1782 elicitation. Many of the elicitation protocols used in climate science have involved a wide range  
1783 of other response modes (Morgan and Keith, 1995; Morgan *et al.*, 2001; Morgan *et al.*, 2006;  
1784 Zickfeld *et al.*, 2006). In eliciting a CDF, it is essential to first clearly resolve with the expert  
1785 exactly what quantity is being considered so as to remove ambiguity that might be interpreted  
1786 differently by different experts. Looking back across a number of past elicitation, it appears that  
1787 the uncertainty in question formulation and interpretation can sometimes be as large or larger  
1788 than uncertainty arising from the specific formulation used to elicit CDFs. However, this is an  
1789 uncertainty that can be largely eliminated with careful pilot testing, refinement and  
1790 administration of the interview protocol.

1791  
1792 Once a clear understanding about the definition of the quantity has been reached, the usual  
1793 practice is to begin by asking the expert to estimate upper and lower bounds. This is done in an  
1794 effort to minimize the impact of anchoring and adjustment and associated overconfidence. After  
1795 receiving a response, the interviewer typically then chooses a slightly more extreme value (or, if

---

<sup>26</sup>Additional information about some of this work can be found at <[http://www.rff.org/rff/Events/Copy-of-Expert-Judgment-Workshop-Documents.cfm#CP\\_JUMP\\_21423](http://www.rff.org/rff/Events/Copy-of-Expert-Judgment-Workshop-Documents.cfm#CP_JUMP_21423)>. See also Kurowicka and Cooke (2006).

1796 it exists, cites contradictory evidence from the literature) and asks if the expert can provide an  
1797 explanation of how that more extreme value could occur. If an explanation is forthcoming, the  
1798 expert is then asked to consider extending the bound. Only after the outer range of the possible  
1799 values of the quantity of interest has been established does the interviewer go on to pose  
1800 questions to fill in the balance of the distribution, using standard methods from the literature  
1801 (Morgan and Henrion, 1990).

1802

1803 Experts often have great difficulty in thinking about extreme values. Sometimes they are more  
1804 comfortable if given an associated probability (*e.g.*, a 1:100 upper bound rather than an absolute  
1805 upper bound). Sometimes they give very different (much wider) ranges if explicitly asked to  
1806 include "surprises," even though the task at hand has been clearly defined as identifying the  
1807 range of all possible values. Therefore, where appropriate, the investigator should remind experts  
1808 that "surprises" are to be incorporated in the estimates of uncertainty.

1809

1810 Hammitt and Shlyakhter (1999) have noted that overconfidence can give rise to an underestimate  
1811 of the value of information in decision analytic applications. They note that because "the  
1812 expected value of information depends on the prior distribution used to represent current  
1813 uncertainty, and observe that "if the prior distribution is too narrow, in many risk-analytic cases,  
1814 the calculated expected value of information will be biased downward." They have suggested a  
1815 number of procedures to guard against this problem.

1816

1817 Most substantively detailed climate expert elicitation conducted to date have involved extended  
1818 face-to-face interviews, typically in the expert's own office so that they can access reference

1819 material (and in a few cases even ask colleagues to run analyses, *etc.*). This has several clear  
1820 advantages over mail or web-based methods. The interviewers can:

- 1821 • Have confidence that the expert is giving his or her full attention and careful  
1822 consideration to the questions being posed and to performing other tasks;
- 1823 • More readily identify and resolve confusion over the meaning of questions, or  
1824 inconsistencies in an expert's responses;
- 1825 • More easily offer conflicting evidence from the literature to make sure that the expert  
1826 has considered the full range of possible views;
- 1827 • Build the greater rapport typically needed to pose more challenging questions and  
1828 other tasks (such as ranking research priorities).

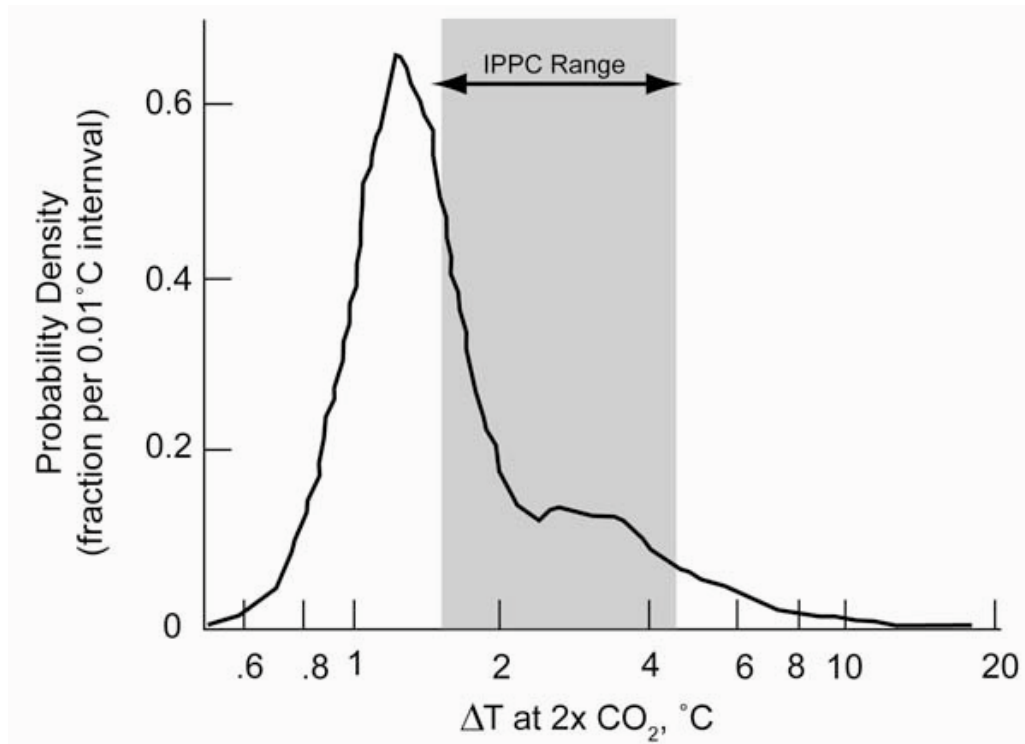
1829

1830 While developing probabilistic estimates of the value of key variables (*i.e.*, empirical quantities)  
1831 can be extremely useful, it is often even more important to develop an understanding of how  
1832 experts view uncertainty about functional relationships among variables. To date, this has  
1833 received rather less attention in most elicitation studies; however, several have attempted to pose  
1834 questions that address such uncertainties.

1835

1836

1837

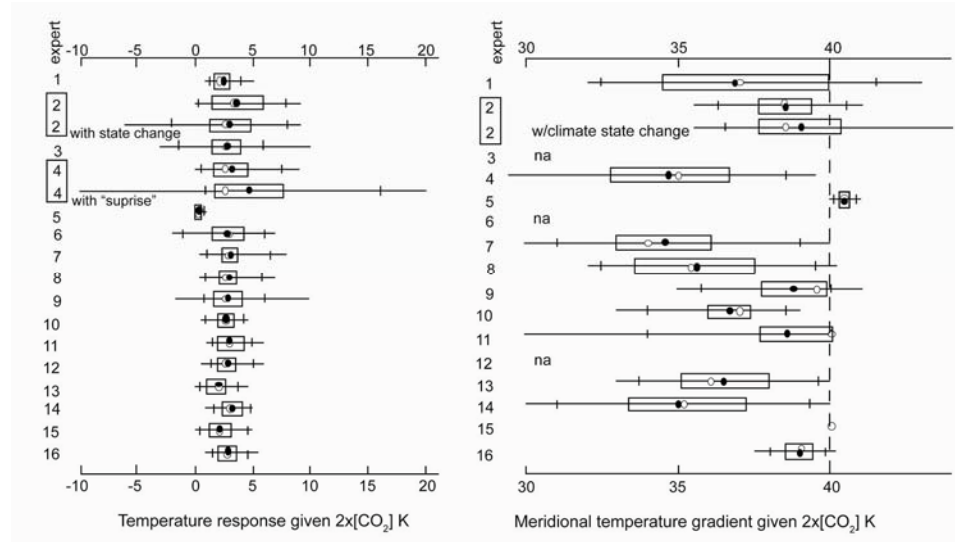


1838

1839 **Figure 5.1** The probability density function for climate sensitivity ( $\Delta T$  at  $2x$ ) estimated by Andronova and  
1840 Schlesinger (2001). Using coupled atmosphere-ocean models, the observed near-surface temperature record and a  
1841 bootstrap re-sampling technique, the authors examined the effect of natural variability and uncertainty in climatic  
1842 radiative forcing on estimates of temperature change from the mid-19th century to the present. Their findings show a  
1843 much wider range of climate sensitivity values to be consistent with our knowledge, than values presented in the  
1844 IPCC Third Assessment. [Figure redrawn from Andronova and Schlesinger (2001).]

1845 Climate sensitivity:

Pole-to-equator temperature gradient:

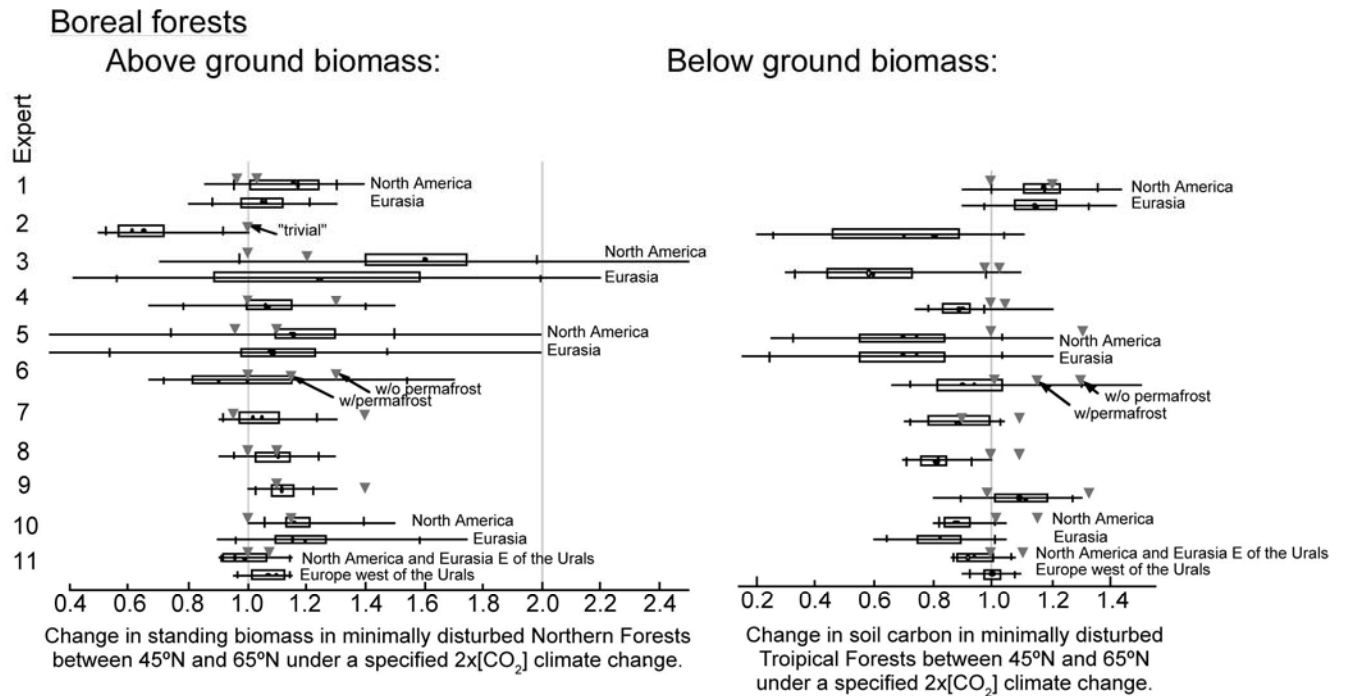


1846

1847 **Figure 5.2** Examples of results from expert elicitations conducted by Morgan and Keith (1995) reported as box  
 1848 plots. Climate sensitivity is shown on the left and pole-to-equator temperature gradient on the right. Lines show the  
 1849 full range of the distribution; vertical tick marks show the 0.95 confidence intervals; boxes report the 0.25 to 0.75  
 1850 central interval; open dots are best estimates and closed dots are means of the distributions. While there is apparently  
 1851 large agreement among all but one of the experts about the climate sensitivity, a quantity that has been widely  
 1852 discussed, judgments about the closely related pole-to-equator temperature gradient show much greater inter-expert  
 1853 variability.



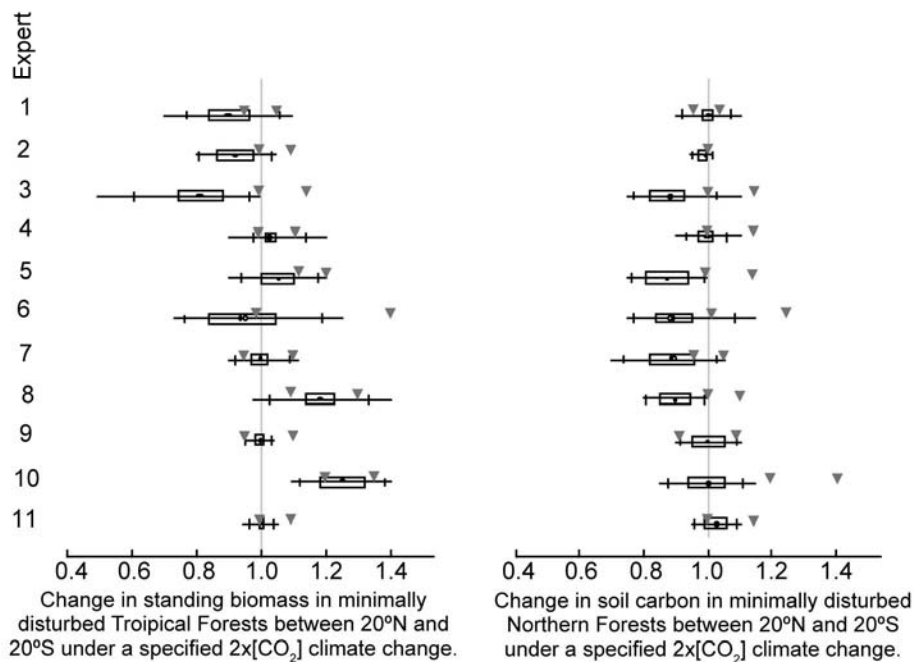
1854



**Tropical forests**

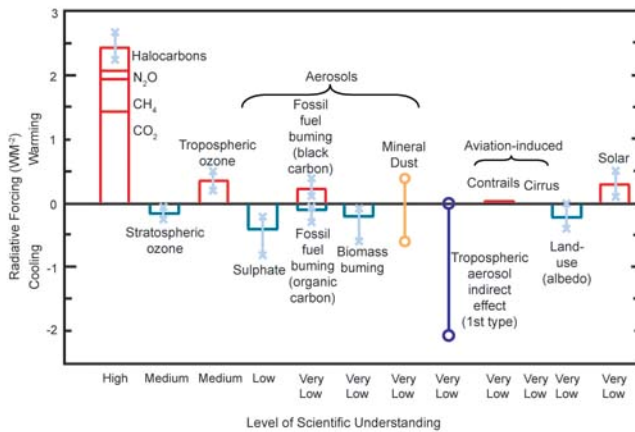
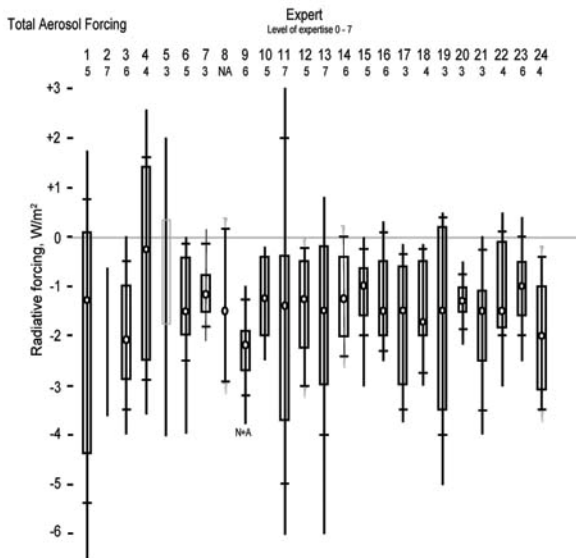
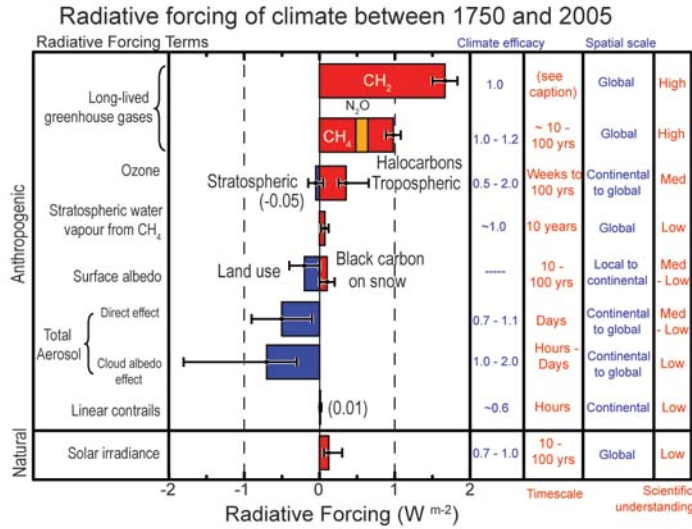
**Above ground biomass:**

**Below ground biomass:**



1855  
1856  
1857  
1858  
1859  
1860

**Figure 5.3** Examples of results from expert elicitations of forest ecosystem experts on change in above and below ground biomass for a specified 2xCO<sub>2</sub> climate change forcing (Morgan *et al.*, 2001). Note that in several cases there is not even agreement about the sign of the impact on carbon stocks. Notation is the same as in Figure 4.2. Gray inverted triangles show ranges for changes due to doubling of atmospheric CO<sub>2</sub>, excluding a climate effect.



1861

1862

1863

**Figure 5.4** Comparison of estimates of aerosol forcing from the IPCC Third Assessment or TAR (bottom), an expert elicitation of 24 leading aerosol experts (center) and the IPCC Fourth Assessment or FAR (top). All radiative

1864 forcing scales (in W per m<sup>2</sup>) are identical. In this example, one gains a rather different impression of the state of  
1865 uncertainty from individual expert elicitations than is reflected in the consensus summary. Uncertainty ranges in the  
1866 FAR are 90% confidence intervals. The horizontal tick marks on the box plots in center are also 90% confidence  
1867 intervals. Note that 13 of the 24 experts (54%) interviewed produced lower 5% confidence value that are clearly  
1868 below that of the FAR, and 7 out of 24 (29%) produced upper 5% confidence values above that of the FAR. This  
1869 suggests that the consensus statement of uncertainty from FAR may be overconfident.  
1870

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1962 policy response. *Climatic Change*, **61**, 295-350.

1963 **PART 6. PROPAGATION AND ANALYSIS OF UNCERTAINTY**

1964

1965 Probabilistic descriptions of what is known about some key quantities can have value in their  
1966 own right as an input to research planning and in a variety of assessment activities. Often,  
1967 however, analysts want to incorporate such probabilistic descriptions in subsequent modeling  
1968 and other analysis. A number of closed-form analytical methods exist to perform uncertainty  
1969 analysis (Morgan and Henrion, 1990). However, as computing power and speed have continued  
1970 to grow, most the standard methods for the propagation of uncertainty through models, and the  
1971 analysis of its implications, have come to depend on stochastic simulation.

1972

1973 Such methods are now widely used in environmental, energy and policy research, either  
1974 employing standard analysis environments such as @risk<sup>®</sup> <www.atrisk.com>, Crystal Ball<sup>®</sup>  
1975 <www.crystalball.com> and Analytica<sup>®</sup> <www.lumina.com/>, or writing special purpose  
1976 software to perform such analysis.

1977

1978 While modern computer methods allow investigators to represent all model inputs as uncertain,  
1979 and propagate them through the model using stochastic simulation, it is often useful to explore  
1980 how much uncertainty in each input variable contributes to the overall uncertainty in the output  
1981 of the model. A number of methods are now available to support such an assessment, many of  
1982 which have recently been reviewed and critiqued by Borgonovo (2006).

1983

1984 Many studies have used Nordhaus' simple DICE and RICE models (Nordhaus and Boyer, 2000)  
1985 to examine optimal emissions abatement policies under uncertainty. In a more recent work,

1986 Keller *et al.* (2005) has used a modified version of the RICE model to examine the implications  
1987 of uncertainty about potential abrupt collapse of the North Atlantic Meridian Overturning  
1988 Circulation (Gulf Stream).

1989

1990 Other groups, such as the ICAM effort (Dowlatabadi and Morgan, 1993; Morgan and  
1991 Dowlatabadi, 1996; Dowlatabadi, 2000) and the MIT Joint Program<sup>27</sup>, have propagated  
1992 uncertainty through more complex integrated assessment models.

1993

1994 A description of the MIT Integrated Global System Model (IGSM) can be found in Sokolov *et*  
1995 *al.* (2005) and on the web at <<http://web.mit.edu/globalchange/www/if.html>>. As shown in  
1996 Figure 6.1 anthropogenic and natural emissions models are used to provide forcings for a  
1997 coupled two-dimensional land- and ocean-resolving model of the atmosphere that is coupled to a  
1998 three-dimensional ocean general circulation model. Outputs of that model are used as inputs to a  
1999 terrestrial ecosystems model that predicts land vegetation changes, land CO<sub>2</sub> fluxes, and soil  
2000 composition. These in turn feed back to the coupled chemistry/climate and natural emissions  
2001 models.

2002

2003 Webster *et al.* (2003) used an earlier version of the MIT model to perform a stochastic  
2004 simulation that explores the uncertainty associated with a specific policy intervention that  
2005 roughly achieves stabilization at 500 ppmv. Results are shown in Figure 6.2.

2006

---

<sup>27</sup>For a list of publications from the MIT Joint Program see <<http://web.mit.edu/globalchange/www/reports.html>>.



2007 Using this and similar models, investigators associated with the MIT Joint Center have  
2008 conducted a variety of uncertainty analyses. For example, Forest *et al.* (2002, 2006) have used an  
2009 optimal fingerprinting method to bound the range of values of climate sensitivity and the rate of  
2010 ocean heat uptake that are consistent with their model when matched with the observed climate  
2011 record of the 20th century. An example of a recent result is shown in Figure 6.3A.

2012  
2013 Using a simple global energy balance model and diffusive ocean, Frame *et al.* (2005) have  
2014 conducted studies to constrain possible values of climate sensitivity given plausible values of  
2015 effective ocean heat capacity and observed 20th century warming. An example result is shown in  
2016 Figure 6.3B. The result shown is for uniform weighting across climate sensitivity. Uniform  
2017 weighting across feedbacks yields somewhat different results. The authors note that their results  
2018 "fail to obtain a useful upper bound on climate sensitivity unless it is assumed *a priori*."

2019  
2020 Frame *et al.* (2005) conclude that:

2021 ...if the focus is on equilibrium warming, then we cannot rule out high sensitivity, high  
2022 heat uptake cases that are consistent with, but non-linearly related to, 20th century  
2023 observations. On the other hand, sampling parameters to simulate a uniform distribution  
2024 of transient climate response... gives an approximately uniform distribution in much  
2025 more immediately policy-relevant variables ... under all SRES emission scenarios. After  
2026 weighting for observations ... this approach implies a 5-95% range of uncertainty in  $S$   
2027 [the climate sensitivity] of 1.2-5.2°C, with a median of 2.3°C, suggesting traditional  
2028 heuristic ranges of uncertainty in  $S$  (IPCC WGI, 2001) may have greater relevance to  
2029 medium-term policy issues than recent more formal estimates based on explicit uniform  
2030 prior distributions in either  $S$  or [feedback strength]  $\lambda$ .

2031  
2032 Murphy *et al.* (2004) have completed extensive parametric analysis with the HadAM3  
2033 atmospheric model coupled to a mixed layer ocean that they report "allows integration to  
2034 equilibrium in a few decades." They selected a subset of 29 of the roughly 100 parameters in this

2035 model, which they judged to be most important in determining the model's climate sensitivity,  
2036 and then perturbed them one at a time with respect to their standard values, and created 53  
2037 different model versions, each of which was used to simulate present and future 2xCO<sub>2</sub> climate.

2038  
2039 Placing uniform probability distributions on all these, they conclude that the implied climate  
2040 sensitivity has a "median value of 2.9°C with a spread (corresponding to a 5 to 95% probability  
2041 range) of 1.9 to 5.3°C." By using some analysis and expert judgment to shape the prior  
2042 distributions, they also produce a "likelihood-weighted" distribution which they report "results in  
2043 a narrowing of the 5 to 95% probability range to 2.4 to 5.4°C, while the median value increases  
2044 to 3.5°C" (Murphy *et al.*, 2004). They report:

2045       Our probability function is constrained by objective estimates of the relative reliability of  
2046       different model versions, the choice of model parameters that are varied and their  
2047       uncertainty ranges, specified on the basis of expert advice. Our ensemble produces a  
2048       range of regional changes much wider than indicated by traditional methods based on  
2049       scaling the response patterns of an individual simulation.  
2050

2051 One of the most exciting recent developments in exploring the role of uncertainty in climate  
2052 modeling has been the use of a large network of personal computers, which run a version of the  
2053 HadSM3 model as a background program when machine owners are not making other uses of  
2054 their machine. This effort has been spearhead by Myles Allen and colleagues at Oxford (Allen,  
2055 1999). Details can be found at <<http://www.climateprediction.net/index.php>>. As of mid-spring  
2056 2006, this network involved over 47 thousand participating machines that had completed over  
2057 150 thousand runs of a version of the HadSM3 model, for a total of 11.4 million model years of  
2058 simulations.

2059

2060 Initial results from this work were reported by Stainforth *et al.* (2005) who summarize their  
2061 findings from a study of 2,578 simulations of the model as follows:

2062 We find model versions as realistic as other state-of-the-art climate models but with  
2063 climate sensitivities ranging from less than 2K to more than 11K. Models with such  
2064 extreme sensitivities are critical for the study of the full range of possible responses of the  
2065 climate system to rising greenhouse gas levels, and for assessing the risks associated with  
2066 a specific target for stabilizing these levels...  
2067

2068 The range of sensitivity across different versions of the same model is more than twice  
2069 that found in the GCMs used in the IPCC Third Assessment Report...The possibility of  
2070 such high sensitivities has been reported by studies using observations to constrain this  
2071 quantity, but this is the first time that GCMs have generated such behavior. (Stainforth *et*  
2072 *al.*, 2005)  
2073

2074 The frequency distribution in climate sensitivity they report across all model versions is shown in  
2075 Figure 6.4.

2076

2077 While the common practice in many problem domains is to build predictive models, or perform  
2078 various forms of policy optimization, it is important to ask whether meaningful prediction is  
2079 possible. At least in the context of predicting the future evolution of the energy system, which is  
2080 responsible for a large fraction of anthropogenic greenhouse gas emissions, Smil (2003) and  
2081 Craig *et al.* (2002) have very clearly shown that accurate prediction for more than a few years in  
2082 the future, is virtually impossible. Figure 6.5 redrawn from Smil, shows the sorry history of past  
2083 forecasts for United States energy consumption. His summary of forecasts of global energy  
2084 consumption shows similarly poor performance.

2085

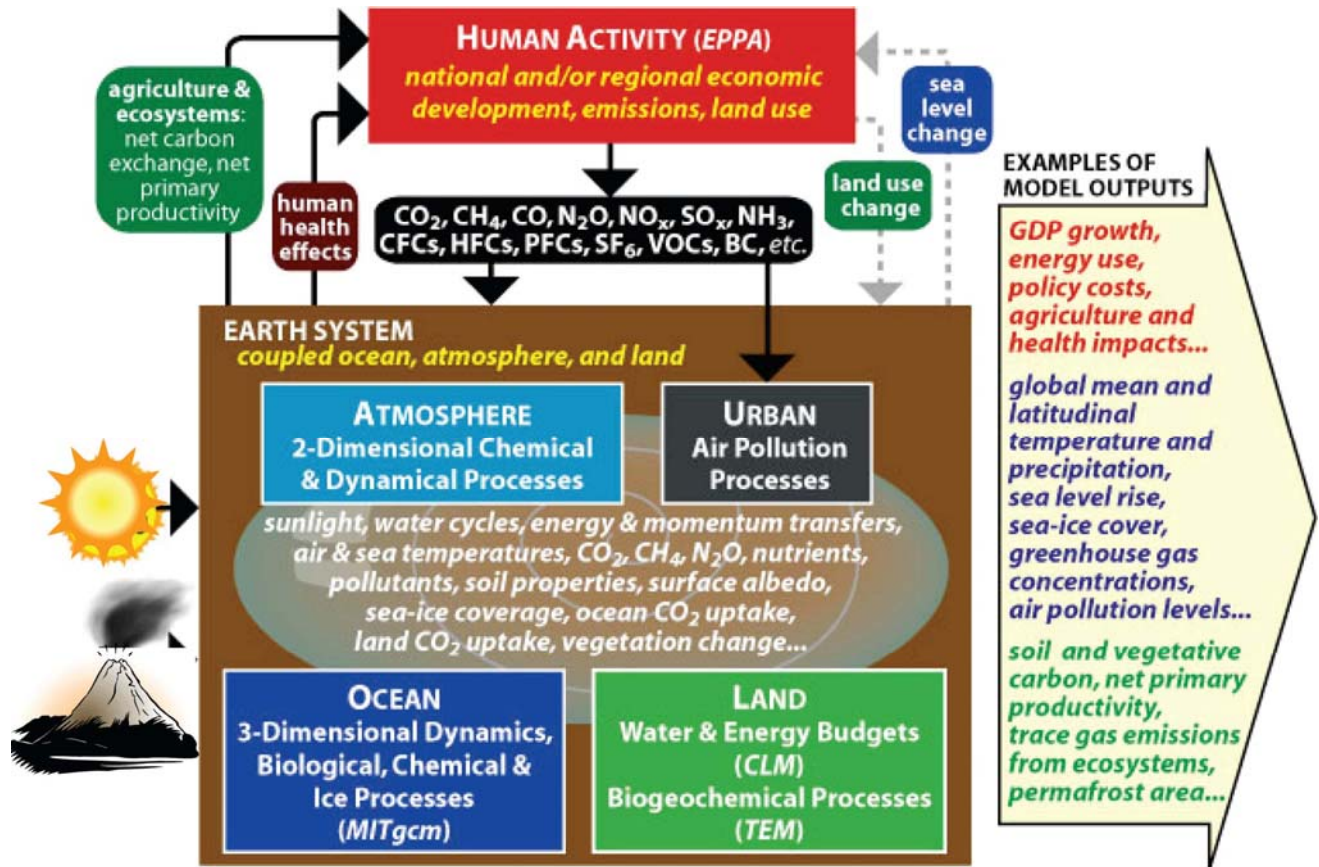
2086 In addition to uncertainties about the long-term evolution of the energy system and hence future  
2087 emissions, uncertainties about the likely response of the climate system, and about the possible

2088 impacts of climate change, are so great that a full characterization of coefficient and model  
2089 uncertainty in a simulation model can lead to probabilistic results that are so broad that they are  
2090 effectively useless (Casman *et al.*, 1999). Similarly, if one does parametric analysis across  
2091 different model formulations, one can obtain an enormous range of answers depending on the  
2092 model form and other inputs that are chosen. This suggests that there are decided limits to the use  
2093 of "predictive models", and "optimization" in many climate assessment and policy settings.

2094  
2095 The difficulties, or sometimes even impossibility, of performing meaningful predictive analysis  
2096 under conditions of what has been called "deep" or "irreducible" uncertainty have led some  
2097 investigators to pursue a different approach based on two key ideas: describing uncertainty about  
2098 the system relevant to a decision with multiple representations, as opposed to a single best-  
2099 estimate joint probability distribution, and using a robustness, as opposed to an optimality, as the  
2100 criteria for evaluating alternative policy options. We turn to a more detailed discussion of these  
2101 approaches in the latter parts of the next section.

2102

2103



2104

2105

2106 **Figure 6.1** Simplified block diagram of the MIT Integrated Global System Model (IGSM) Version 2. Source: MIT  
 2107 Global Change Joint Program. Reprinted with permission.

2108

2109

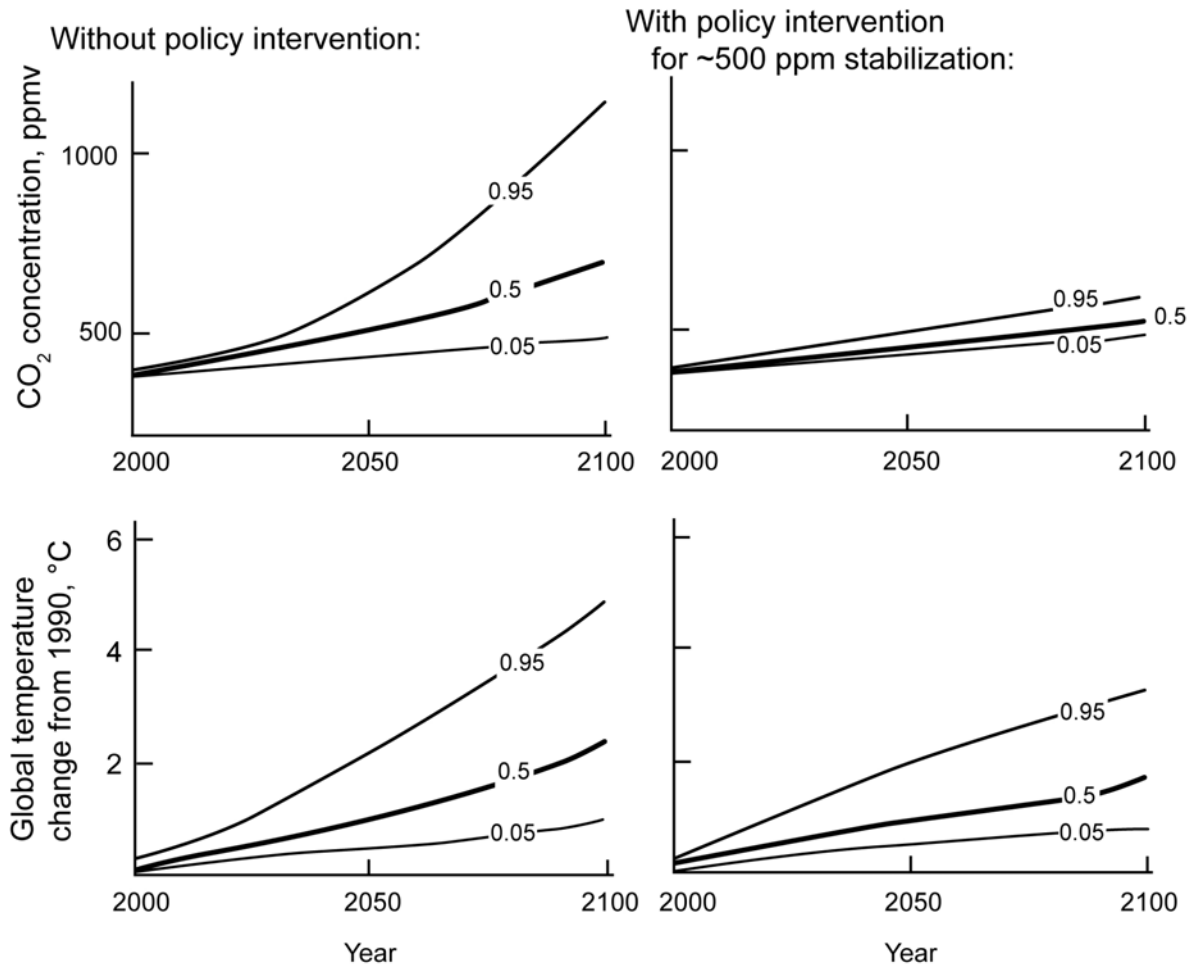
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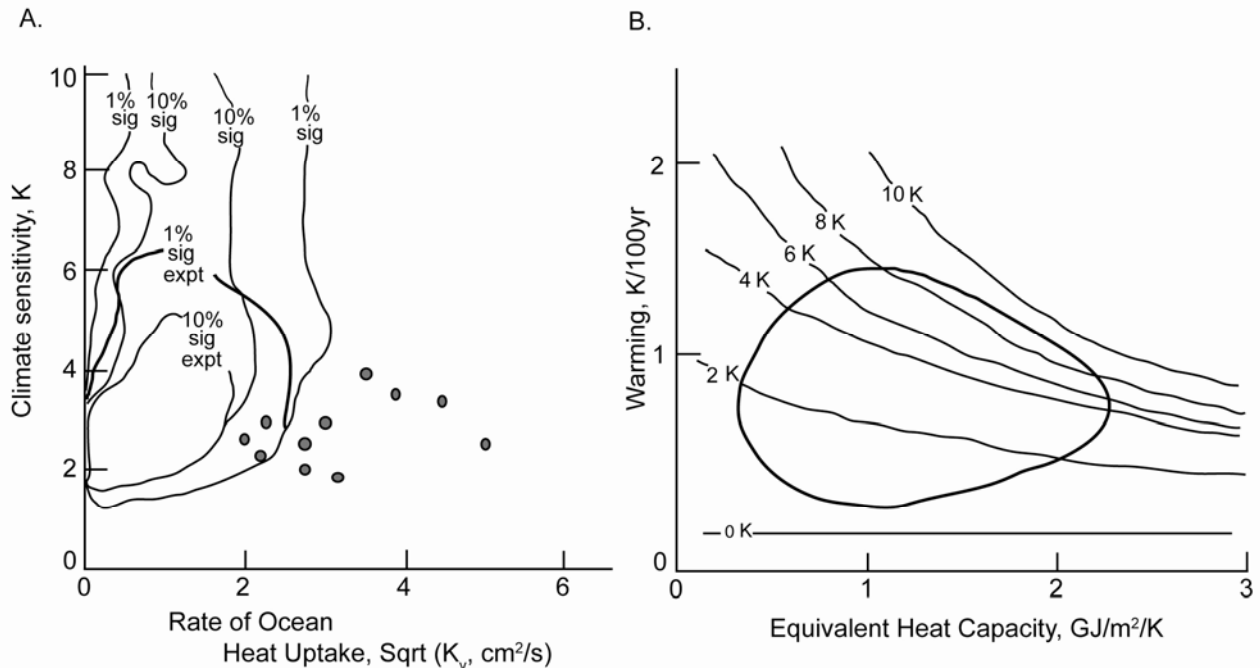
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2114



2115

2116 **Figure 6.2** Results of simulation conducted by Webster *et al.* (2003) which use an earlier version of the MIT IGSM  
 2117 model with probability distributions on model inputs that are constrained by past performance of the climate system.  
 2118 Results on the left are the authors' projection for no policy intervention and on the right for a specific policy  
 2119 intervention that roughly achieves stabilization at 500 ppmv. Heavy curves show median results from the  
 2120 simulations. Light curves show 0.05 and 0.95 confidence intervals. [Redrawn from Webster *et al.* (2003).]



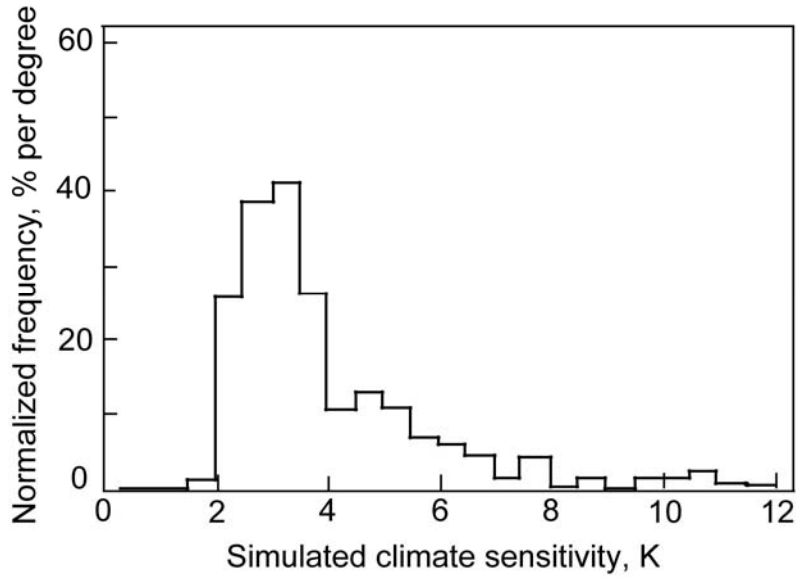
2121  
2122

2123 **Figure 6.3** Two examples of recent efforts to bound sensitivity and heat uptake or heat capacity by combining  
 2124 expert judgment and model simulations.  
 2125 **A.** (redrawn from Forest *et al.*, 2006) shows the marginal posterior probability density function obtained when using  
 2126 uniform probability distributions across all relevant forcings and matching outputs from the ocean and atmospheric  
 2127 portion of the MIT IGSM model. Light contours bound the 10% and 1% significance regions. Similarly, the two  
 2128 dark contours are for an expert PDF on climate sensitivity. Dots show outputs from a range of leading GCMs all of  
 2129 which lie to the right of the high-probability region, suggesting that if Forest *et al.* (2006) are correct, these models  
 2130 may be mixing heat into the deep ocean too efficiently.  
 2131 **B** (redrawn from Frame *et al.*, 2005) shows the relationship between climate sensitivity, shown as light contours,  
 2132 effective ocean heat capacity, and 20th century warming for the case of uniform sampling of climate sensitivity (not  
 2133 shown are similar results for uniform sampling across feedback strength). The dark contour shows the region  
 2134 consistent with observations at the 5% level. Note: We have roughly extrapolated the climate sensitivity contours  
 2135 from colored points in the original diagram that report each of many of hundreds of individual model runs. In this  
 2136 diagram, they are only qualitatively correct.  
 2137 Note that neither of these analyses account for the issue of structural uncertainty.  
 2138

2139

2140

2141

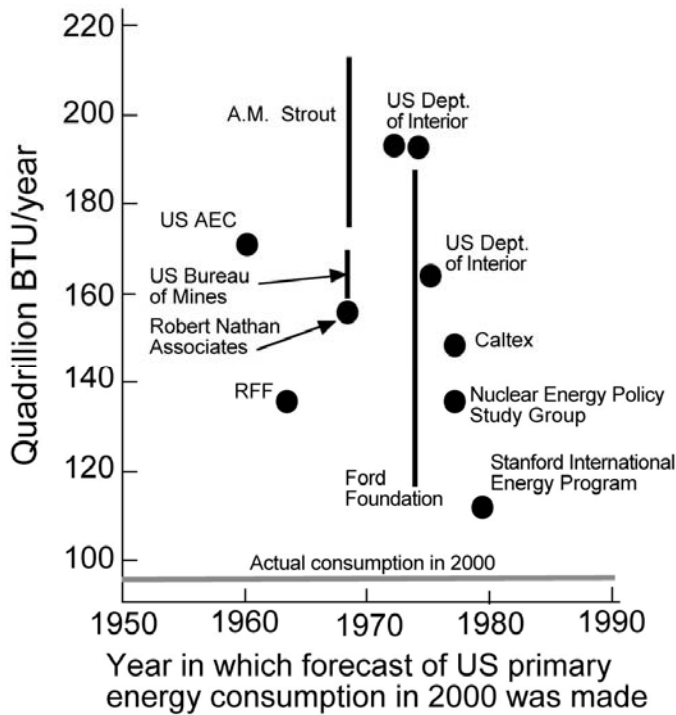


2142

2143 **Figure 6.4** Histogram (redrawn) of climate sensitivities found by Stainforth *et al.* (2005) in their simulation of  
 2144 2,578 versions of the HadSM3 GCM model.

2145

2146



2147

2148 **Figure 6.5** Summary of forecasts of United States primary energy consumption compiled by Smil (2003) as a  
 2149 function of the date on which they were made. [Figure redrawn from Smil (2003).]

2150



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**2203 PART 7. MAKING DECISIONS IN THE FACE OF UNCERTAINTY**

2204 As we noted in the introduction, there are a number of things that are different about the climate  
2205 problem (Morgan *et al.*, 1999), but high levels of uncertainty is not one of them. In our private  
2206 lives, we decide where to go to college, what job to take, whom to marry, what home to buy,  
2207 when and whether to have children, and countless other important choices, all in the face of  
2208 large, and often irreducible uncertainty. The same is true of decision made by companies and by  
2209 governments -- sometimes because decisions must be made, sometimes because scientific  
2210 uncertainties are not the determining factor (*e.g.*, Wilbanks and Lee, 1985), and sometimes  
2211 because strategies can be identified that incorporate uncertainties and associated risks into the  
2212 decision process (NRC, 1986).

2213  
2214 Classical decision analysis provides an analytical strategy for choosing among options when  
2215 possible outcomes, their probability of occurrence, and the value each holds for the decision  
2216 maker, can be specified, decision analysis identifies an "optimal" choice among actions. Decision  
2217 analysis is rigorously derived from a set of normatively appealing axioms (Raiffa and Schlaifer,  
2218 1968; Howard and Matheson, 1977; Keeney, 1982). In applying decision analysis, one develops  
2219 and refines a model that relates the decision makers' choices to important outcomes. One must  
2220 also determine the decision maker's utility function(s)<sup>28</sup> in order to determine which outcomes  
2221 are most desirable. One then propagates the uncertainty in various input parameters through the  
2222 model (appropriately accounting for possible correlation structures among uncertain variables) to

---

<sup>28</sup>Many economists and analysts appear to assume that fully articulated utility functions exist in peoples' heads for all key outcomes, and that determining them is a matter of measurement. Many psychologists, and some decision analysts, suggest that this is often not the case and that for many issues people need help in thinking through and constructing their values (von Winterfeldt and Edwards, 1986; Fischhoff, 1991; Keeney, 1992; Fischhoff, 2005).

2223 generate the expected utility of the various choice options. The best option is typically assumed  
2224 to be the one with the largest expected utility, although other decision rules are sometimes  
2225 employed.

2226

2227 When the uncertainty is well characterized and the model structure well known, this type of  
2228 analysis can suggest the statistically optimal strategy to decision makers. Because there are  
2229 excellent texts that outline these methods in detail (e.g., Hammond *et al.*, 1999), we do not  
2230 elaborate the ideas further here.

2231

2232 In complex, and highly uncertain contexts, such as those involved in many climate-related  
2233 decisions, the conditions needed for the application of conventional decision analysis sometime  
2234 do not arise (Morgan *et al.*, 1999). Where uncertainty is large, efforts can be made to reduce the  
2235 uncertainties - in effect, reducing the width of probability distributions through research to  
2236 understand underlying processes better. Alternatively, efforts can be made to improve  
2237 understanding of the uncertainties themselves so that they can be more confidently incorporated  
2238 in decision-making strategies.

2239

2240 In most cases more research reduces uncertainty. Classic decision analysis implicitly assumes  
2241 that research always reduces uncertainty. While eventually it usually does, in complex problems,  
2242 such as some of the details of climate science, many years, or even many decades may go by,  
2243 during which one's understanding of the problem grows richer, but the amount of uncertainty, as  
2244 measured by our ability to make specific predictions, remain unchanged, or even grows larger  
2245 because research reveals processes or complications that had not previously been understood or

2246 anticipated. That climate experts understand this is clearly demonstrated in the results from  
2247 Morgan and Keith (1995) shown in Table 7.1. Unfortunately, many others do not recognize this  
2248 fact, or choose to ignore it in policy discussions. This is not to argue that research in  
2249 understanding climate science, climate impacts, and the likely effectiveness of various climate  
2250 management policies and technologies is not valuable. Clearly it is. But when it does not  
2251 immediately reduce uncertainty we should remember that there is also great value in learning  
2252 that we knew less than we thought we did. In some cases, all the research in the world may not  
2253 eliminate key uncertainties on the timescales of decision we must make.

2254

2255 This raises the question of what considerations should drive research. Not all knowledge is likely  
2256 to be equally important in the climate-related decisions that individuals, organizations and  
2257 nations will face over the coming decades. Thus, while it is often hard to do (Morgan *et al.*,  
2258 2006), when possible, impact assessors, policy analysts and research planners should consider  
2259 working backward from the decisions they face to design research programs which are most  
2260 likely to yield useful insights and understanding.

2261

2262 There are two related decision-making/management strategies that may be especially appealing  
2263 in the face of high uncertainty. These are:

2264 *Resilient Strategies:* In this case, the idea is to try to identify the range of future  
2265 circumstances that one might face, and then seek to identify approaches that will  
2266 work reasonably well across that range.

2267

2268           *Adaptive Strategies:* In this case, the idea is to choose strategies that can be  
2269           modified to achieve better performance as one learns more about the issues at  
2270           hand and how the future is unfolding.

2271

2272 Both of these approaches stand in rather stark contrast to the idea of developing optimal  
2273 strategies that has characterized some of the work in the integrated assessment community, in  
2274 which it is assumed that a single model accurately reflects the nature of the world, and the task is  
2275 to choose an optimal strategy in that well specified world.

2276

2277 The ideas of resilience and adaptation have been strongly informed by the literature in ecology.  
2278 Particularly good discussions can be found in Clark (1980) and Lee (1993). A key feature of  
2279 adaptive strategies is that decision makers learn whatever they can about the problem they face  
2280 and then make choices based on their best assessment and that of people whose advice they  
2281 value. They seek strategies that will let them, or those who come after them, modify choices in  
2282 accordance with insights gained from more experience and research. That is, rather than adopt a  
2283 decision strategy of the sort shown in Figure 7.1A in which nothing is done until research  
2284 resolves all key uncertainties, they adopt an iterative and adaptive strategy that looks more like  
2285 that shown in Figure 7.1B. Adaptive strategies work best in situations in which there are not  
2286 large non-linearities and in which the decision time scales are well matched to the changes being  
2287 observed in the world.

2288

2289 A familiar example of a robust strategy is portfolio theory as applied in financial investment,  
2290 which suggests that greater uncertainty (or a lesser capacity to absorb risks) calls for greater

2291 portfolio diversification. Another example arose during the first regional workshop conducted by  
2292 the National Assessment Synthesis Team in Fort Collins, CO, in preparation for developing the  
2293 U.S. National Climate Change Assessment (NAST, 2000). Farmers and ranchers participating in  
2294 the discussion suggested that, if possible climate change introduces new uncertainties into future  
2295 climate forecasts, it might be prudent for them to reverse a trend toward highly-specialized  
2296 precision farming and ranching, moving back toward a greater variety of crops and range  
2297 grasses.

2298

2299 *Deep uncertainty*

2300 Decision makers face deep uncertainty when those involved in a decision do not know or cannot  
2301 agree upon the system model that relates actions to consequences or the prior probability  
2302 distributions on the input parameters to any system model<sup>29</sup>. Under such conditions multiple  
2303 representations can provide a useful description of the uncertainty.

2304

2305 Most simply, one can represent deep uncertainty about the values of empirical quantities and  
2306 about model function form by considering multiple cases. This is the approach taken by  
2307 traditional scenario analyses. Such traditional scenarios present a number of challenges, as  
2308 documented by Parson *et al.* (2007). Others have adopted multi-scenario simulation approaches  
2309 (IPCC WGIII, 2001) where a simulation model is run many times to create a large number of  
2310 fundamentally different futures and used directly to make policy arguments based on  
2311 comparisons of these alternative cases.

---

<sup>29</sup> A number of different terms are used for what we call here ‘deep uncertainty.’ Knight (1921) distinguished risk from uncertainty, using the later to denote factors poorly described by quantified probabilities. Ben-Haim (2001) refers to severe uncertainty and Vercelli (1994) to hard as opposed to the more traditional soft uncertainty. The literature on imprecise probabilities refers to probabilities that can lie within a range.

2312

2313 In the view of the authors of this report, considering a set of different, plausible joint probability  
2314 distributions over the input parameters to one of more models provides the most useful means to  
2315 describe deep uncertainty. As described below, this approach is often implemented by comparing  
2316 the ranking or desirability of alternative policy decisions as a function of alternative probability  
2317 weightings over different states of the world. This is similar to conventional sensitivity analysis  
2318 where one might vary parameter values or the distribution over the parameters to examine the  
2319 effects on the conclusions of an analysis. However, the key difference is one of degree. Under  
2320 deep uncertainty the set of plausible distributions contains members that in fact would imply  
2321 very different conclusions for the analysis. In addition to providing a useful description of deep  
2322 uncertainty, multiple representations can also play an important role in the acceptance of the  
2323 analysis when stakeholders to a decision have differing interests and hold differing non-  
2324 falsifiable, perceptions. In such cases, an analysis may prove more acceptable to all sides in a  
2325 debate if it encompasses all the varying perspectives rather than adopting one view as privileged  
2326 or superior (Rosenhead and Mingers, 2001).

2327

2328 There exists no single definition of robustness. Some authors have defined robust strategy as one  
2329 that performs well, compared to the alternatives, over a very wide range of alternative futures  
2330 (Lempert *et al.* 2003). This definition represents a "satisficing" criterion (Simon, 1959), and is  
2331 similar to domain criteria (Schneller and Sphicas, 1983) where decision makers seek to reduce  
2332 the interval over which a strategy performs poorly. Another formulation defines a robust strategy  
2333 as one that sacrifices a small amount of optimal performance in order to obtain less sensitivity to  
2334 broken assumptions. This robustness definition underlies Ben-Haim's (2001) "Info-Gap"



2335 approach, the concept of robustness across competing models used in monetary policy  
2336 applications (Levin and Williams, 2003), and to treatments of low probability, high-consequence  
2337 events (Lempert *et al.*, 2002). This definition draws on the observation that an optimum strategy  
2338 may often be brittle, that is, its performance may degrade rapidly under misspecification of the  
2339 assumptions and that decision makers may want to take steps to reduce that brittleness<sup>30</sup>. For  
2340 instance, if one has a best-estimate joint probability distribution describing the future, one might  
2341 choose a strategy with slightly less than optimal performance in order to improve the  
2342 performance if the tails of the best-estimate distribution describing certain extreme cases turn out  
2343 to larger than expected<sup>31</sup>. Other authors have defined robustness as keeping options open.  
2344 Rosenhead (2001) views planning under deep uncertainty as a series of sequential decisions.  
2345 Each decision represents a commitment of resources that transform some aspect of the decision-  
2346 maker's environment. A plan foreshadows a series of decisions that it is anticipated will be taken  
2347 over time. A robust step is one that maximizes the number of desirable future end states still  
2348 reachable, and, in some applications, the number of undesirable states not reachable, once the  
2349 initial decision has been taken.  
2350  
2351 These definitions often suggest similar strategies as robust, but to our knowledge, there has been  
2352 no thorough study that describes the conditions where these differing robustness criteria lead to

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<sup>30</sup> United States Federal Reserve Chairman Alan Greenspan described an approach to robust strategies when he wrote "...For example policy A might be judged as best advancing the policymakers' objectives, conditional on a particular model of the economy, but might also be seen as having relatively severe adverse consequences if the structure of the economy turns out to be other than the one assumed. On the other hand, policy B might be somewhat less effective under the assumed baseline model ... but might be relatively benign in the event that the structure of the economy turns out to differ from the baseline. These considerations have inclined the Federal Reserve policymakers toward policies that limit the risk of deflation even though the baseline forecasts from most conventional models would not project such an event."

<sup>31</sup> Given a specific distribution one can find a strategy that is optimal. But this is not the same as finding a strategy that performs well (satisfices) over a wide range of distributions and unknown system specifications.

2353 similar or different rankings of alternative policy options. Overall, a robustness criterion often  
2354 yields no single best answer but rather helps decision makers to use available scientific and  
2355 socio-economic information to distinguish a set of reasonable from unreasonable choices and to  
2356 understand the tradeoffs implied by choosing among the reasonable options. Robustness can be  
2357 usefully thought of as suggesting decision options that lie between an optimality and a minimax  
2358 solution. In contrast to optimal strategies that, by definition, focus on the middle range of  
2359 uncertainty most heavily weighted by the best estimate probability density function, robustness  
2360 focuses more on, presumably unlikely but not impossible, extreme events and states of the world,  
2361 without letting them completely dominate the decision.

2362

2363 One common means of achieving robustness is via an adaptive strategy, that is, one that can  
2364 evolve over time in response to new information. Two early applications of robust decision  
2365 making to greenhouse gas mitigation policies focused on making the case for such robust  
2366 adaptive strategies. These studies also provide an example of a robust strategy as one that  
2367 performs well over a wide range of futures. Morgan and Dowlatabadi (1996) used variants of  
2368 their ICAM-2 model in an attempt to determine the probability that specific carbon tax policy  
2369 would yield net positive benefits. Their sensitivity analysis over different model structures  
2370 suggested a range that is so wide, 0.15 to 0.95, as to prove virtually useless for policy purposes.  
2371 Similarly, Table 7.2 illustrates the wide range of effects due to alternative ICAM model  
2372 structures one finds on the costs of CO<sub>2</sub> stabilization at 500 ppm (Dowlatabadi, 1998). To make  
2373 sense of such deep uncertainty Casman *et al.* (1999) considered adaptive decision strategies  
2374 (implemented in the model as decision agents) that would take initial actions based on the  
2375 current best forecasts, observe the results, revise their forecasts, and adjust their actions

2376 accordingly. This study highlights the importance of how we can build in robust strategies by  
2377 building policies around different state variables. For example, the most common state variable  
2378 in climate policy is annual emissions of GHGs. This variable suffers from high variability  
2379 induced by: stochastic economic activity, energy market speculations, and inter-annual  
2380 variability in climate. All of these factors can drive emissions up or down, outside the influence  
2381 of the decision-variable itself or how it influences the system (i.e., a shadow price for GHGs). A  
2382 policy that uses atmospheric concentration of CO<sub>2</sub> and its rate of change, is much less volatile  
2383 and much better at offering a robust signal for adjusting the decision-variable through time. The  
2384 study reports that atmospheric forcing, or GHG concentrations are far more robust than  
2385 alternative state variables such as emission rates or global average temperature over a wide range  
2386 of model structures and parameter distributions. This finding has important implications for the  
2387 types of scientific information that may prove most useful to decision makers.

2388

2389 Similarly, Lempert *et al.* (1996) used a simple integrated assessment model to examine the  
2390 expectations about the future that would favor alternative emissions-reduction strategies. The  
2391 study examined the expected net present value of alternative strategies as a function of the  
2392 likelihood of large climate sensitivity, large climate impacts, and significant abatement-cost-  
2393 reducing new technology. Using a policy region analysis (Watson and Buede, 1987), the study  
2394 found that both a business as usual and a steep emissions-reduction strategy that do not adjust  
2395 over time presented risky choices because they could prove far from optimal if the future turned  
2396 out differently than expected. The study then compared an adaptive strategy that began with  
2397 moderate initial emissions reductions and sets specific thresholds for large future climate impacts  
2398 and low future abatement costs. If the observed trends in impacts or costs trigger either

2399 threshold, then emissions reductions accelerate. As shown in Figure 7.2, this adaptive strategy  
2400 performed better than the other two strategies over a very wide range of expectations about the  
2401 future. It also proved to be close to optimal otherwise. For those expectations where one of the  
2402 other two strategies performed best, the adaptive strategy performed nearly as well. The study  
2403 thus concluded the adaptive decision strategy was robust compared to the two non-adaptive  
2404 alternatives.

2405

2406 These robust decision making approaches have been applied more recently using more  
2407 sophisticated methods. For instance, Groves (2006) has examined robust strategies for California  
2408 water policy in the face of climate and other uncertainties and Dessai and Hulme (2007) has  
2409 applied similar approaches to water resource management in the UK. Similarly, Hall (Hine and  
2410 Hall, 2007) has used Haim's Info-Gap approach to examine robust designs for the Thames flood  
2411 control system in the face of future scientific uncertainty about sea level rise.

2412

2413 *Surprise*

2414 Recent attention to the potential for abrupt climate change has raised the issue of "surprise" as  
2415 one type of uncertainty that may be of interest to decision-makers. An abrupt or discontinuous  
2416 change represents a property of a physical or socio-economic system. For instance, similarly to  
2417 many such definitions in the literature, the United States National Academy of Sciences has  
2418 defined an abrupt climate change as a change that occurs faster than the underlying driving  
2419 forces (NRC, 2002). In contrast, surprise represents a property of the observer. An event  
2420 becomes a surprise when it opens a significant gap between perceived reality and one's

2421 expectations (van Notten *et al.*, 2005; Glantz *et al.*, 1998; Hollings, 1986; Schneider *et al.*,  
2422 1998).

2423

2424 A number of psychological and organizational factors make it more likely that a discontinuity  
2425 will cause surprise. For instance, individuals will tend to anchor their expectations of the future  
2426 based on their memories of past patterns and observations of current trends and thus be surprised  
2427 if those trends change. Scientists studying future climate change will often find a scarcity of data  
2428 to support forecasts of systems in states far different than the ones they can observe today. Thus,  
2429 using the taxonomy of Figure 1.1, the most well established scientific knowledge may not  
2430 include discontinuities. For example, the sea level rise estimates of the most recent IPCC Fourth  
2431 Assessment Report (IPCC, 2007) do not include the more speculative estimates of the  
2432 consequences of a collapse of the Greenland ice sheet because scientists' understanding of such a  
2433 discontinuous change is less well-developed than for other processes of sea level rise. Planners  
2434 who rely only on the currently well-established estimates may come to be (or leave their  
2435 successors) surprised.

2436

2437 The concepts of robustness and reliance provide a useful framework for incorporating and  
2438 communicating scientific information about potential surprise<sup>32</sup>. First, these concepts provide a  
2439 potential response to surprise in addition to and potentially more successful than trying to predict  
2440 them. A robust strategy is designed to perform reasonably well in the face of a wide range of  
2441 contingencies and thus a well-designed strategy will be less vulnerable to a wide range of

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<sup>32</sup> Robustness and resilience are related concepts. The former generally refers to strategies chosen by decision makers while the latter is a property of systems. However, the concepts overlap because decision makers can take actions that make a system more resilient.

2442 potential surprises whether predicted or not. Second, the robustness framework aims to provide a  
2443 context that facilitates constructive consideration of otherwise unexpected events (Lempert *et al.*,  
2444 2003). In general, there is no difficulty imagining a vast range of potential outcomes that might  
2445 be regarded as surprising. It is in fact rare to experience a major surprise that had not been  
2446 previously imagined by someone (*e.g.*, fall of the Soviet Union, Katrina, Pearl Harbor, 9/11).  
2447 The difficulty arises in a decision making context if in the absence of reliable predictions there is  
2448 no systematic way to prioritize, characterize, and incorporate the plethora of potential surprises  
2449 that might be imagined. A robust decision framework can address this problem by focusing on  
2450 the identification of those future states of the world in which a proposed robust strategy would  
2451 fail, and then identify the probability threshold such a future would have to exceed in order to  
2452 justify a decision maker taking near-term steps to prevent or reduce the impacts of such a future.  
2453  
2454 For example, Figure 7.3 shows the results of an analysis (Lempert *et al.*, 2000) that attempted to  
2455 lay out the surprises to which a candidate emissions-reduction strategy might prove vulnerable.  
2456 The underlying study considered the effects of uncertainty about natural climate variability on  
2457 the design of robust, near-term emissions mitigation strategies. This uncertainty about the level  
2458 of natural variability makes it more difficult to determine the extent to which any observed  
2459 climate trend is due to human-caused effects and thus makes it more difficult to set the signposts  
2460 that would suggest emissions mitigation policies ought to be adjusted. The study first identified a  
2461 strategy robust over the commonly discussed range of uncertainty about the potential impacts of  
2462 climate change and the costs of emissions mitigation. It then examined a wider range of poorly  
2463 characterized uncertainties in order to find those uncertainties to which the candidate robust  
2464 strategy remains most vulnerable. The study finds two such uncertainties most important to the

2465 strategies' performance: the probability of unexpected large damages due to climate change and  
2466 the probability of unexpectedly low damages due to changes in climate variability. Figure 5.6  
2467 traces the range of probabilities for these two uncertainties that would justify abandoning the  
2468 proposed robust strategy described in the shaded region in favor of one of the other strategies  
2469 shown on the figure. Rather than asking scientists or decision makers to quantify the probability  
2470 of surprisingly large climate impacts, the analysis suggests that such a surprise would need to  
2471 have a probability larger than roughly 10 to 15 percent in order to significantly influence the type  
2472 of policy response the analysis would recommend. Initial findings suggest that this may provide  
2473 a useful framework for facilitating the discovery, characterization, and communication of  
2474 potential surprises.

2475

#### 2476 *Behavioral decision theory*

2477 The preceding discussion has focused on decision making by "rational actors." In the case of  
2478 most important real-world decision problems, there may not be a single decision maker,  
2479 decisions get worked out and implemented through organizations, in most cases formal analysis  
2480 plays a subsidiary role to other factors, and in some cases, emotion and feelings (what  
2481 psychologists term "affect") may play an important role.

2482

2483 These factors are extensively discussed in a set of literatures typically described as "behavioral  
2484 decision theory" or risk-related decision making. In contrast to decision analysis that outlines  
2485 how people should make decisions in the face of uncertainty is they subscribe to a number of  
2486 axioms of rational decision making, these literatures are descriptive, describing how people  
2487 actually make decisions when not supported by analytical procedures such a decision analysis.

2488 Good summaries can be found in Kahneman *et al.* (1982), Jaeger *et al.* (1998), and Hastie and  
2489 Dawes (2001). Recently investigators have explored how rational and emotional parts of human  
2490 psyche interact in decision making (Slovic, *et al.*, 2004; Peters *et al.*, 2006; Loewenstein *et al.*,  
2491 2001; Lerner *et al.*, 2003; Lerner and Tiedens, 2006). Far from diminishing the role of affect-  
2492 based decision making, several of these authors argue that in many decision settings it can play  
2493 an important role along with more analytical styles of thought.

2494

2495 There are also very large literatures on organizational behavior. One of the more important  
2496 subsets of that literature for decision making under uncertainty concerns the processes by which  
2497 organizational structure can play a central role in shaping the success of an organization in  
2498 coping with uncertainty and strategies they can adopt to make themselves less susceptible to  
2499 failure (see for example: LaPorte and Consolini, 1991; Vaughan, 1996; La Porte, 1996; Paté-  
2500 Cornell *et al.*, 1997; Pool, 1997; Weick and Sutcliffe, 2001).

2501

2502 The "precautionary principle" is a decision strategy often proposed for use in the face of high  
2503 uncertainty. There are many different notions of what this approach does and does not entail. In  
2504 some forms it incorporates ideas of resilience or adaptation. In some forms, it can also be shown  
2505 to be entirely consistent with a decision analytic problem framing (DeKay *et al.*, 2002).

2506

2507 However, among some proponents, precaution has often taken the form of completely avoiding  
2508 new activities or technologies that might hold the potential to cause adverse impacts, regardless  
2509 of how remote their probability of occurrence. In this form, the precautionary principle has  
2510 drawn vigorous criticism from a number of commentators. For example Sunstein (2005) argues:



2511 ...a wide variety of adverse effects may come from inaction, regulation and  
2512 everything in between. [A better approach]...would attempt to consider all of  
2513 these adverse effects, not simply a subset. Such an approach would pursue  
2514 distributional goals directly by, for example, requiring wealthy countries – the  
2515 major contributors to the problem of global warming – to pay poor countries to  
2516 reduce greenhouse gases or to prepare themselves for the relevant risks. When  
2517 societies face risks of catastrophe, even risks whose likelihood can not be  
2518 calculated, it is appropriate to act, not to stand by and merely hope.

2519 Writing in a similar vein before "precaution" became widely discussed; Wildavsky (1979)  
2520 argued that some risk taking is essential to social progress. Thompson (1980) has made very  
2521 similar arguments in comparing societies and cultures.

2522

2523 Precaution is often in the eye of the beholder. Thus, for example, some have argued that while  
2524 the European Union has been more precautionary with respect to climate change and CO<sub>2</sub>  
2525 emissions in promoting the wide adoption of fuel efficient diesel automobiles, the United States  
2526 has been more precautionary with respect to health effects of fine particulate air pollution,  
2527 stalling the adoption of diesel automobiles until it was possible to substantially reduce their  
2528 particulate emissions (Wiener and Rogers, 2002).

2529 **Table 7.1** In the expert elicitations of climate scientists conducted by Morgan and Keith (1995), experts were  
 2530 asked to design a 15-year long research program funded at a billion dollars per year that was designed to  
 2531 reduce the uncertainty in our knowledge of climate sensitivity and related issues. Having done this, the  
 2532 experts were asked how much they thought their uncertainty might have changed if they were asked the same  
 2533 question in 15 years. The results below show that like all good scientists the experts understand that research  
 2534 does not always reduce uncertainty. Note: Expert 3 used a different response mode for this question. He  
 2535 gave a 30% increase by a factor of  $\geq 2.5$ .  
 2536

Expert Number	Chance that the experts believe that their uncertainty about the value of climate sensitivity would <i>grow</i> by >25% after a 15yr. \$10 <sup>9</sup> /yr. research program
1	10
2	18
3	30 (Note 1)
4	22
5	30
6	14
7	20
8	25
9	12
10	20
11	40
12	16
13	12
14	18
15	14
16	8

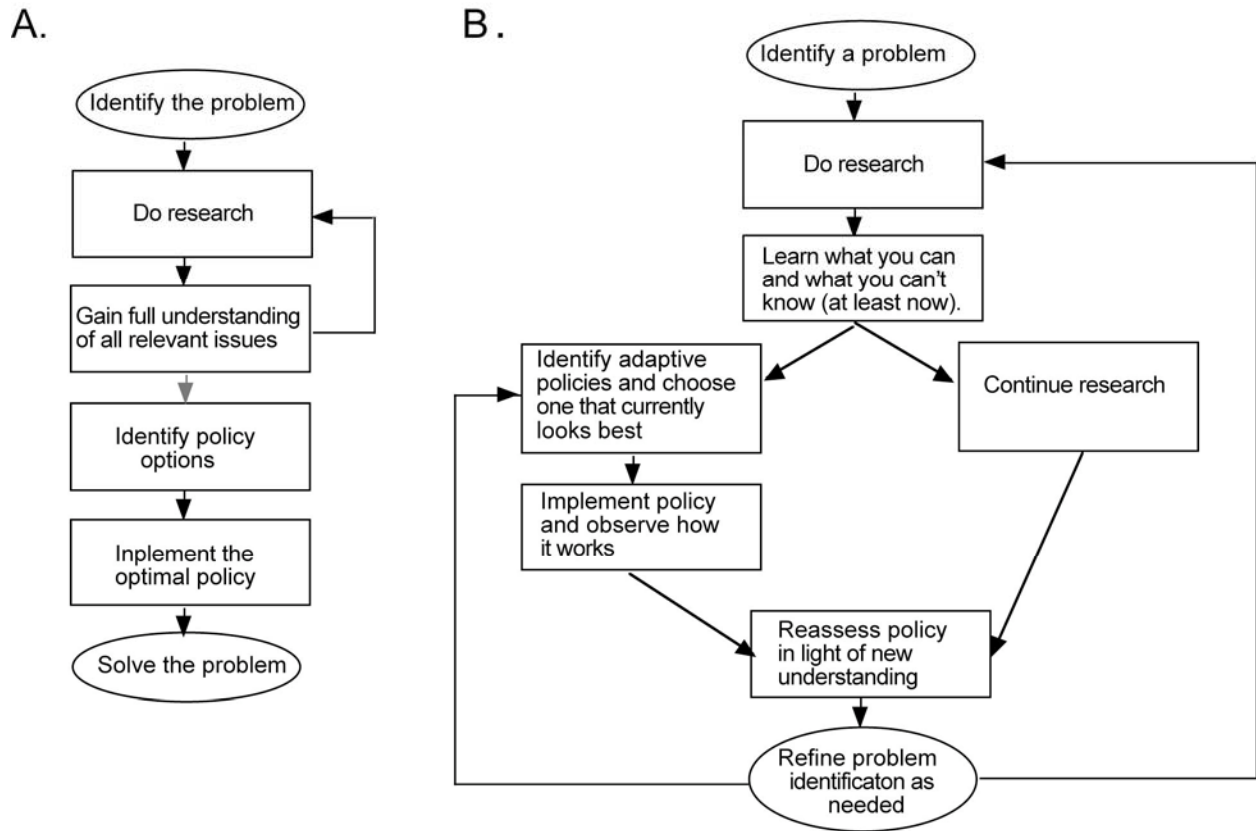
2537 **Table 7.2 - Illustration from Casman *et al.* (1999) of the wide range of results that can be obtained with ICAM**  
 2538 **depending upon different structural assumptions, in this case, about the structure of the energy module and**  
 2539 **assumptions about carbon emission control. In this illustration, produced with a 1997 version of ICAM, all**  
 2540 **nations assume an equal burden of abatement by having a global carbon tax. Discounting is by a method**  
 2541 **proposed by Schelling (1994). Other versions of ICAM yield qualitatively similar results**

Model Components		Model Variants								
		M1	M2	M3	M4	M5	M6	M7	M8	M9
Are new fossil oil & gas deposits discovered?		no	yes	no	no	yes	yes	no	yes	yes
Is technical progress that uses energy affected by fuel prices and carbon taxes?		no	no	yes	no	yes	yes	yes	yes	yes
Do the costs of abatement and non-fossil energy technologies fall as users gain experience?		no	no	no	yes	no	no	yes	yes	yes
Is there a policy to transfer carbon saving technologies to non Annex 1 countries?		no	no	no	no	no	yes	yes	no	yes
TPE BAU in 2100 (EJ)	Mean	1975	2475	2250	2000	3425	2700	1450	3550	2850
TPE control in 2100 (EJ)	Mean	650	650	500	750	500	500	675	750	725
CO <sub>2</sub> BAU 2100 (10 <sup>9</sup> TC)	Mean	40	50	50	40	75	55	25	73	55
	<i>Std. Deviation</i>	28	18	36	29	29	23	22	27	21
Mitig. Cost (%Welfare)	Mean	0.23	0.44	0.14	0.12	0.48	0.33	0.05	0.23	0.17
	<i>Std. Deviation</i>	0.45	0.23	0.23	0.22	0.28	0.12	0.07	0.12	0.11
Impact of delay (%Welfare)	Mean	-0.1	0.2	-0.6	0.0	-1	-0.5	-0.1	-0.6	-0.4
	<i>Std. Deviation</i>	1	0.3	1	0.7	1.2	0.9	0.5	0.8	0.6

2543 Notes: TPE = Total Primary Energy.  
 2544 BAU = Business as Usual (no control and no intervention).  
 2545 Sample size in ICAM simulation = 400.

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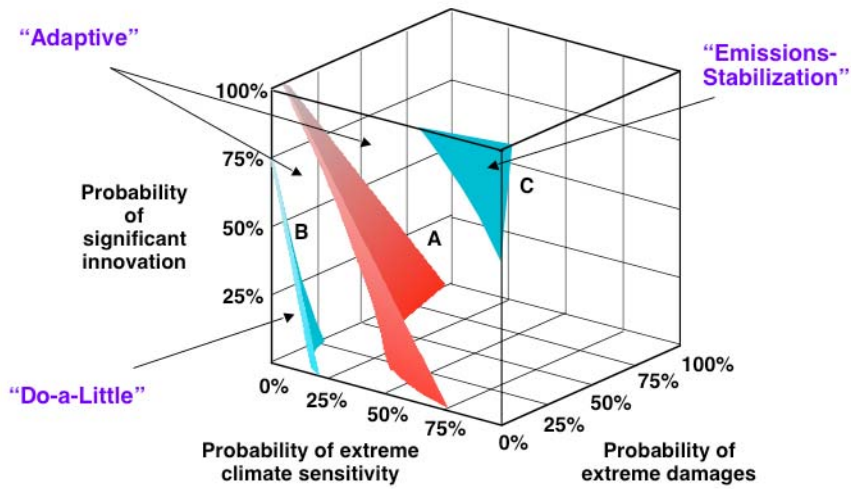
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**Figure 7.1** In the face of high levels of uncertainty, which may not be readily resolved through research, decision makers are best advised to not adopt a decision strategy in which nothing is done until research resolves all key uncertainties (A), but rather to adopt an iterative and adaptive strategy (B).

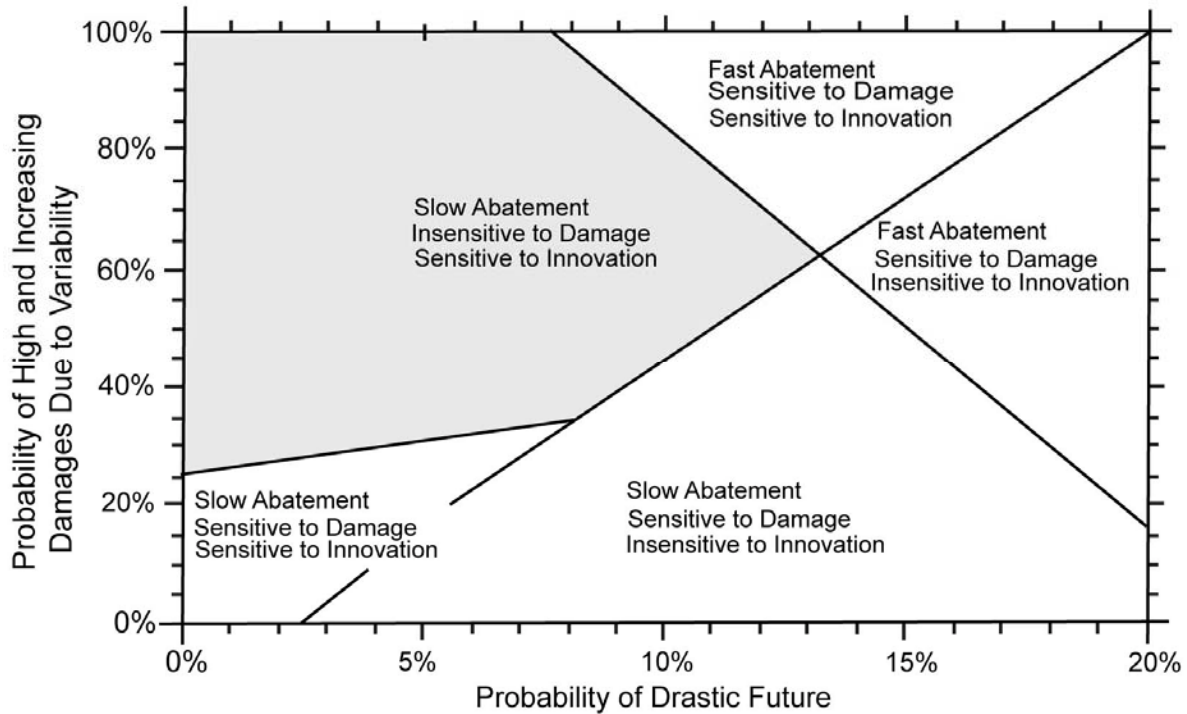


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2570 **Figure 7.2** Surfaces separating the regions in probability space where the expected value of the "Do-a-Little" policy  
 2571 is preferred over the "Emissions-Stabilization" policy, the adaptive strategy is preferred over the "Do-A-Little"  
 2572 policy, and the adaptive strategy is preferred over the "Emissions-Stabilization" policy, as a function of the  
 2573 probability of extreme damages, significant innovation, and extreme climate sensitivity (Lempert *et al.*, 1996).  
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2578 **Figure 7.3** Estimates of the most robust emissions abatement strategy as a function of expectations about two key  
 2579 uncertainties -- the probability of large future climate impacts and large future climate variability (Lempert and  
 2580 Schlesinger, 2006). Strategies are described by near-term abatement rate and the near-term indicators used to signal  
 2581 the need for any change in abatement rate. The shaded region characterizes range of uncertainty over which one  
 2582 strategy of interest is robust.  
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2751 **PART 8. COMMUNICATING UNCERTAINTY**

2752 It is often argued that one should not try to communicate about uncertainty to non-technical  
2753 audiences, because laypeople won't understand and decision makers want definitive answers –  
2754 what Senator Muskie referred to as the ideal of receiving advice from "one armed scientists"<sup>33</sup>.

2755  
2756 We do not agree, non-technical people deal with uncertainty, and statements of probability all the  
2757 time. They don't always reason correctly about probability, but they can generally get the gist  
2758 (Dawes, 1988). While they may make errors about the details, for the most part they manage to  
2759 deal with probabilistic precipitation forecasts from the weather bureau, point spreads at the track,  
2760 and similar probabilistic information. The real issue is to frame things in familiar and  
2761 understandable terms.

2762  
2763 There has been considerable discussion in the literature about whether it is best to present  
2764 uncertainties to laypeople in terms of odds (*e.g.*, 1 in 1000) or probabilities (*e.g.*,  $p = 0.001$ )  
2765 (Fischhoff *et al.*, 2002). Baruch Fischhoff provides the following summary advice:

- 2766
- 2767 • Either will work, if they're used consistently across many presentations.
  - 2768 • If you want people to understand one fact, in isolation, present the result both in terms of  
2769 odds and probabilities.
  - 2770 • In many cases, there's probably more confusion about what is meant by the specific events  
2771 being discussed than about the numbers attached to them.

---

<sup>33</sup>The reference, of course, being to experts who always answered his questions "on the one hand...but on the other hand..." the phrase is usually first attributed to Senator Edmund Muskie.

2772 Ibrek and Morgan (1987) reached a similar conclusion in their study of alternative simple  
2773 graphical displays for communicating uncertainty to non-technical people, arguing for the use of  
2774 more than one display when communicating a single uncertain result. They also report that "rusty  
2775 or limited statistical knowledge does not significantly improve the performance of semi-technical  
2776 or laypersons in interpreting displays that communicate uncertainty." (Morgan and Henrion,  
2777 1990)

2778  
2779 Patt and Schrag (2003) studied how undergraduate respondents interpret both probabilities and  
2780 uncertainty words that specifically relate to climate and weather. They found that these  
2781 respondents mediated their probability judgments by the severity of the event reported (*e.g.*,  
2782 hurricane versus snow flurries). They conclude that "in response to a fixed probability scale,  
2783 people will have a tendency to over-estimate the likelihood of low-magnitude events, and under-  
2784 estimate the likelihood of high-magnitude events." This is because, "intuitively people use such  
2785 language to describe both the probability and the magnitude of risks, and they expect  
2786 communicators to do the same." They suggest that unless analysts make it clear that they are not  
2787 adjusting their probability estimates up and down depending on the severity of the event  
2788 described, policy makers' response to assessments are "...likely to be biased downward, leading  
2789 to insufficient efforts to mitigate and adapt to climate change." (Patt and Schrag, 2003)

2790  
2791 The presence of high levels of uncertainty offers people with an agenda an opportunity to "spin  
2792 the facts." Dowlatabadi reports that when he first started showing probabilistic outputs from  
2793 Carnegie Mellon's Integrated Climate Assessment Model (ICAM) to staff on Capitol Hill, many  
2794 of those who thought that climate change was not happening or was not important, immediately

2795 focused in on the low impact ends of the model's probabilistic outputs. In contrast, many of  
2796 those who thought climate change was a very serious problem immediately focused in on the  
2797 high impact ends of the model's probabilistic outputs.

2798  
2799 This does not mean that one should abandon communicating about uncertainty, there will always  
2800 be people who wish to distort the truth. However it does mean that communicating uncertainty in  
2801 key issues requires special care, so that those who really want to understand can do so.

2802  
2803 Recipients will process any message they receive through their previous knowledge and  
2804 perception of the issues at hand. Thus, in designing an effective communication, one must first  
2805 understand what folks who will receive that message already know and think about the topics at  
2806 hand. One of the clearest findings in the empirical literature on risk communication is that there  
2807 is no such thing as an expert who can design effective risk communication messages without  
2808 some empirical evaluation and refinement of those messages with members of the target  
2809 audience.

2810  
2811 In order to support the design of effective risk communication messages, Morgan *et al.* (2002)  
2812 and colleagues developed a "mental model" approach to risk communication. Using open-ended  
2813 interview methods, subjects are asked to talk about the issues at hand, with the interviewer  
2814 providing as little structure or input to the interview process as possible. After a modest number  
2815 of interviews have been conducted, typically twenty or so, an asymptote is reached in the  
2816 concepts mentioned by the interviewees and few additional concepts are encountered. Once a set  
2817 of key issues and perceptions have been identified, a closed form survey is developed which can



2818 be used to examine which of the concepts are most prevalent, and which are simply the  
2819 idiosyncratic response of a single respondent. The importance of continued and iterative  
2820 empirical evaluation of the effectiveness of communication is stressed.

2821  
2822 One key finding in this literature is that there is no such thing as an expert in communication – in  
2823 the sense of someone who can tell you ahead of time how a message should be framed, or what it  
2824 should say. Empirical study is absolutely essential to the development of effective  
2825 communication.

2826  
2827 Using this method, Bostrom *et al.* (1994) and Read *et al.* (1994) examined public understanding  
2828 and perception of climate change. On the basis of their findings, a communication brochure for  
2829 the general public was developed, and iteratively refined using read-aloud protocols and focus  
2830 group discussions (Morgan and Smuts, 1994). Using less formal ethnographic methods,  
2831 Kempton (1991; Kempton *et al.*, 1995) has conducted studies of public perceptions of climate  
2832 change and related issues, obtaining results that are very similar to those of the mental model  
2833 studies. More recently Reiner *et al.* (2006) have conducted a cross-national study of some similar  
2834 issues.

2835  
2836 While the preceding discussion has dealt with communicating uncertainty in situations in which  
2837 it is possible to do extensive studies of the relative effectiveness of different communication  
2838 methods and messages, much of the communication about uncertain events that all of us receive  
2839 comes from reading or listening to the press.

2840

2841 Philip M. Boffey (quoted in Friedman *et al.*, 1999), editorial page editor for *The New York*  
2842 *Times*, argues that "uncertainty is a smaller problem for science writers than for many other  
2843 kinds of journalists." He notes that there is enormous uncertainty about what is going on in  
2844 China or North Korea and that "economics is another area where there is great uncertainty." In  
2845 contrast, he notes:

2846           With science writing, the subjects are better defined. One of the reasons why  
2847           uncertainty is less of a problem for a science journalist is because the scientific  
2848           material we cover is mostly issued and argued publicly. This is not North Korea  
2849           or China. While it is true that a journalist cannot view a scientist's lab notes or sit  
2850           on a peer review committee, the final product is out there in the public. There can  
2851           be a vigorous public debate about it and reporters and others can see what is  
2852           happening.

2853 Boffey goes on to note that "one of the problems in journalism is to try to find out what is really  
2854 happening." While this may be easier than in some other fields, because of peer-reviewed  
2855 articles, consensus panel mechanisms such as NRC reports, "there is the second level problem of  
2856 deciding whether these consensus mechanisms are operating properly...Often the journalist does  
2857 not have time to investigate...given the constraints of daily journalism." However he notes:

2858           ...these consensus mechanisms do help the journalist decide where the  
2859           mainstream opinion is and how and whether to deal with outliers. Should they be  
2860           part of the debate? In some issues, such as climate change, I do not feel they  
2861           should be ignored because in this subject, the last major consensus report showed  
2862           that there were a number of unknowns, so the situation is still fluid....

2863  
2864 While it is by no means unique, climate change is perhaps the prototypical example of an issue  
2865 for which there is a combination of considerable scientific uncertainty, and strong short-term  
2866 economic and other interests at play. Uncertainty offers the opportunity for various interests to  
2867 confuse and divert the public discourse in what may already be a very difficult scientific process  
2868 of seeking improved insight and understanding. Combine this with the limited scientific  
2869 background of many reporters, the tendency of the press to seek conflict and report "on the one

2870 hand, on the other hand" and do so in just a few words and with very short deadlines, it is small  
2871 wonder that there are problems.

2872

2873 Chemist and noble laureate Sherry Roland (quoted in Friedman *et al.*, 1999) notes that  
2874 "...scientists reputations depend on their findings being right most of the time. Sometimes,  
2875 however, there are people who are wrong almost all the time and they are still quoted in the  
2876 media 20 years later very consistently."

2877

2878 Despite continued discourse within scientific societies and similar professional circles about the  
2879 importance of scientists interpreting and communicating their findings to the public and to  
2880 decision makers, freelance environmental writer Dianne Dumanoski (quoted in Friedman *et al.*,  
2881 1999) is correct when she observes that "strong peer pressure exists within the scientific  
2882 community against becoming a visible scientist who communicates with the media and the  
2883 public." Combined with an environment in which there is high probability that many statements  
2884 a scientist makes about uncertainties will immediately be seized upon by advocates in an  
2885 ongoing public debate, it is small wonder that many scientists choose to just keep their heads  
2886 down, do their research, and limit their communication to publication in scientific journals and  
2887 presentations at professional scientific meetings.

2888

2889 The problems are well illustrated in an exchange between biological scientist Rita Colwell (then  
2890 Director of the National Science Foundation), Peggy Girsham of NBC (now with NPR) and  
2891 Sherry Roland reported by Friedman *et al.* (1999). Colwell noted that when a scientist talks with  
2892 a reporter they must be very careful about what they say, especially if they have a theory or

2893 findings that run counter to conventional scientific wisdom... "it is very tough to go out there,  
2894 talk to a reporter, lay your reputation on the line and then be maligned by so called authorities in  
2895 a very unpleasant way." She noted that this problem is particularly true for women scientists,  
2896 adding "I have literally taken slander and public ridicule from a few individuals with clout and  
2897 that has been very unpleasant..." NBC's Girsham (now with NPR) noted that in a way scientist  
2898 in such a situation cannot win "because if you are not willing to talk to a reporter, then we [in the  
2899 press] will look for someone who is willing and may be less cautious about expressing a point of  
2900 view." Building on this point, Rowland noted that in the early day of the work he and Mario  
2901 Molina did on stratospheric ozone depletion "Molina and I read *Aerosol Age* avidly because we  
2902 were the 'black hats' in every issue. The magazine even went to far as to run an article calling us  
2903 agents of the Soviet Union's KGB, who were trying to destroy American industry... what was  
2904 more disturbing was when scientists on the industry side were quoted by the media, claiming our  
2905 calculations of how many CFCs were in the stratosphere were off by a factor of 1,000... even  
2906 after we won the Nobel Prize for this research, our politically conservative local  
2907 newspaper... [said that while the] theory had been demonstrated in the laboratory... scientists  
2908 with more expertise in atmospheric science had shown that the evidence in the real atmosphere  
2909 was quite mixed. This ignored the consensus views of the world's atmospheric scientists that the  
2910 results had been spectacularly confirmed in the real atmosphere." Clearly, even when a scientist  
2911 is as careful and balanced as possible, communicating with the public and decisions makers  
2912 about complex and politically contentious scientific issues is not for the faint hearted!

2913

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2965 **PART 9. SOME SIMPLE GUIDANCE FOR RESEARCHERS<sup>34</sup>**

2966

2967 Doing a good job of characterizing and dealing with uncertainty can never be reduced to a simple  
2968 cookbook. One must always think critically and continually ask questions such as:

- 2969
- Does what we are doing make sense?

2970

  - Are there other important factors which are, as or more important, than the factors we are  
2971 considering?

2972

  - Are there key correlation structures in the problem that are being ignored?

2973

  - Are there normative assumptions and judgments about which we are not being explicit?

2974

2975 That said; the following are a few words of guidance to help CCSP researchers and analysts to  
2976 do a better job of reporting, characterizing and analyzing uncertainty. Some of this guidance is  
2977 based on available literature. However, because doing these things well is often as much an art as  
2978 it is a science, the recommendations also draw on the very considerable<sup>35</sup> and diverse experience  
2979 and collective judgment of the writing team.

2980

2981 *Reporting uncertainty*

- 2982
- When qualitative uncertainty words such as likely and unlikely are used, it is important to  
2983 clarify the range of subjective probability values that are to be associated with those

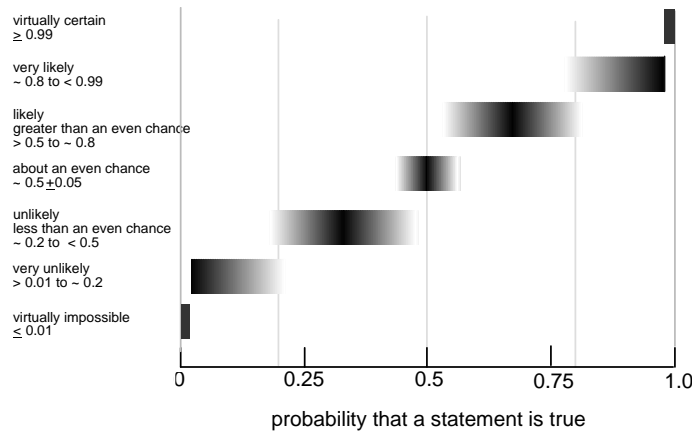
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<sup>34</sup>This section is intended to provide guidance for future CCSP assessment efforts.

<sup>35</sup> Collectively the author team has roughly 200 person-years of experience in addressing these issues both theoretically and in practical analysis in the context of climate and other similar areas.

2984 words. Unless there is some compelling reason to do otherwise, we recommend the use of  
 2985 the framework shown below<sup>36</sup>:

2986



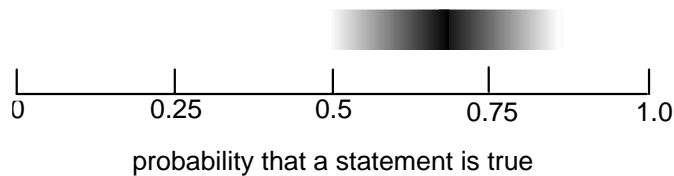
2987

2988 **Figure 9.1 Recommended framework for associating common language with subjective probability values**

2989

2990 Another strategy is to display the judgment explicitly as shown:

2991



2992

2993 **Figure 9.2A method to illustrate the probability that a statement is true**

<sup>36</sup> This display divides the interval between 0.99 and 0.01 into 5 ranges, adding somewhat more resolution across this range than the mapping used by the IPCC-WGI (2001). However, it is far more important to map words into probabilities in a consistent way, *and to be explicit about how that is being done*, than it is to use any specific mapping. Words are inherently imprecise. In the draft version of this diagram, we intentionally included significantly greater overlap between the categories. A number of reviewers were uncomfortable with this overlap, calling for a precise 1-to-1 mapping between words and probabilities. On the other hand, when a draft of the United States National Assessment (2000) produced a diagram with such a precise mapping, reviewers complained about the precise boundaries, with the result that in the final version they were made fuzzy (Figure 2.3). For a more extended discussion of these issues see Section 2 of this report.

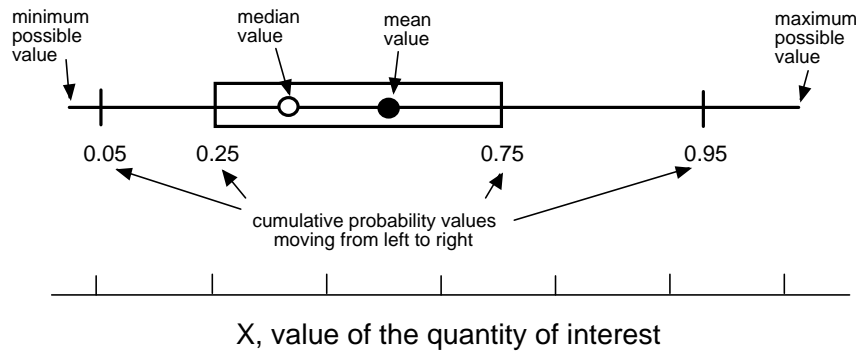


2994 This approach provides somewhat greater precision and allows some limited indication of  
2995 secondary uncertainty for those who feel uncomfortable making precise probability  
2996 judgments.

2997

- 2998 • In any document that reports uncertainties in conventional scientific format (*e.g.*,  
2999  $3.5 \pm 0.7$ ), it is important to be explicit about what uncertainty is being included and what  
3000 is not, and to confirm that the range is plus or minus one standard deviation. This  
3001 reporting format is generally not appropriate for large uncertainties or where distributions  
3002 have a lower or upper bound and hence are not symmetric. In all cases, care should be  
3003 taken not to report results using more significant figures than are warranted by the  
3004 associated uncertainty. Often this means overriding default values on standard software  
3005 such as Microsoft Excel.
- 3006 • Care should be taken in plotting and labeling the vertical axes when reporting PDFs. The  
3007 units are probability density (*i.e.*, probability per unit interval along the horizontal axis),  
3008 not probability.
- 3009 • Since many people find it difficult to read and correctly interpret PDFs and CDFs, when  
3010 space allows it is best practice to plot the CDF together with the PDF on the same x-axis  
3011 (Morgan and Henrion, 1990).
- 3012 • When many uncertain results must be reported, box plots (first popularized by Tukey,  
3013 1977) are often the best way to do this in a compact manner. There are several  
3014 conventions. Our recommendation is shown below, but what is most important is to be  
3015 clear about the notation.

3016



3017

3018 **Figure 9.3 Recommended format for box plot. When many uncertain results are to be reported, box plots**  
 3019 **can be stacked more compactly than probability distributions.**

- 3020 • While there may be a few circumstances in which it is desirable or necessary to address  
 3021 and deal with second-order uncertainty (*e.g.*, how sure an expert is about the shape of an  
 3022 elicited CDF) more often than not the desire to perform such analysis arises from a  
 3023 misunderstanding of the nature of subjective probabilistic statements (see the discussion  
 3024 in Section 1). When second-order uncertainty is being considered, one should be very  
 3025 careful to determine that the added level of such complication will aid in, and will not  
 3026 unnecessarily complicate, subsequent use of the results.

3027

3028 *Characterizing and analyzing uncertainty*

- 3029 • Unless there are compelling reasons to do otherwise, conventional probability is the best  
 3030 tool for characterizing and analyzing uncertainty about climate change and its impact.
- 3031 • The elicitation of expert judgment, often in the form of subjective probability  
 3032 distributions, can be a useful way to combine the formal knowledge in a field as reflected  
 3033 in the literature with the informal knowledge and physical intuition of experts. Elicitation  
 3034 is not a substitute for doing the needed science, but it can be a very useful tool in support  
 3035 of research planning, private decision making, and the formulation of public policy.

3036

3037 However, the design and execution of a good expert elicitation takes time and requires a  
3038 careful integration of knowledge of the relevant substantive domain with knowledge of  
3039 behavioral decision science (see discussion above in Section 5).

3040

3041 • When eliciting probability distributions from multiple experts, if they disagree  
3042 significantly, it is generally better to report the distributions separately. This is especially  
3043 true if such judgments will subsequently be used as inputs to a model that has a non-  
3044 linear response.

3045 • There are a variety of software tools available to support probabilistic analysis using  
3046 Monte Carlo and related techniques. As with any powerful analytical tool, their proper  
3047 use requires careful thought and care.

3048 • In performing uncertainty analysis, it is important to think carefully about possible  
3049 sources of correlation. One simple procedure for getting a sense of how important this  
3050 may be is to run the analysis with key variables uncorrelated and then run it again with  
3051 key variables perfectly correlated. Often, in answering questions about aggregate  
3052 parameter values experts assume correlation structures between the various components  
3053 of the aggregate value being elicited. Sometimes it is important to elicit the component  
3054 uncertainties separately from the aggregate uncertainty in order to reason out why  
3055 specific correlation structures are being assumed.

3056 • Methods for describing and dealing with data pedigree (*e.g.*, Funtowicz and Ravetz,  
3057 1990) have not been developed to the point that they can be effectively incorporated in  
3058 probabilistic analysis. However, the quality of the data on which judgments are based is

3059 clearly important and should be addressed, especially when uncertain information of  
3060 varying quality and reliability is combined in a single analysis. At a minimum,  
3061 investigators should be careful to provide a "traceable account" of where their results and  
3062 judgments have come from.

- 3063 • While full probabilistic analysis can be useful, in many contexts, simple parametric  
3064 analysis, or back-to-front analysis (that works backwards from an end point of interest)  
3065 may be as or more effective in identifying key unknowns and critical levels of knowledge  
3066 needed to make better decisions.
- 3067 • Scenarios analysis can be useful, but also carries risks. Specific detailed scenarios can  
3068 become cognitively compelling, with the result that people may overlook many other  
3069 pathways to the same end-points. It is often best to "cut the long causal chains" and focus  
3070 on the possible range of a few key variables, which can most affect outcomes of interest.
- 3071 • Scenarios, which describe a single point (or line) in a multi-dimensional space, cannot be  
3072 assigned probabilities. If, as is often the case, it will be useful to assign probabilities to  
3073 scenarios, they should be defined in terms of intervals in the space of interest, not in  
3074 terms of point values.
- 3075 • Variability and uncertainty is not the same thing. Sometimes it is important to draw  
3076 distinction between the two but often it is not. A distinction should be made only when it  
3077 adds clarity for users.
- 3078 • Analysis that yields predictions is very helpful when our knowledge is sufficient to make  
3079 meaningful predictions. However, the past history of success in such efforts suggests  
3080 great caution (*e.g.*, Chapters 3 and 6 in Smil, 2003). When meaningful prediction is not

3081 possible, alternative strategies, such as searching for responses or policies that will be  
3082 robust across a wide range of possible futures, deserve careful consideration.

- 3083 • For some problems there comes a time when uncertainty is so high that conventional  
3084 modes of probabilistic analysis (including decision analysis) may no longer make sense.  
3085 While it is not easy to identify this point, investigators should continually ask themselves  
3086 whether what they are doing makes sense and whether a much simpler approach, such as  
3087 a bounding or order-of-magnitude analysis, might be superior (*e.g.*, Casman *et al.*, 1999).

3088

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