QUARTERLY PROGRESS REPORTS FOR DISCRETIONARY GRANTS

OFFICE OF SPECIAL INITIATIVES AND DEMONSTRATIONS

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EMPLOYMENT AND TRAINING ADMINISTRATION UNITED STATES DEPARTMENT OF LABOR

Presented by Lovie Thompson & Adrian Barrett Federal Project Officers

Introduction of Grants

- Community Based Job Training Grants
- Earmark Grants
- Faith/Community Based Grants
- High Growth Job Training Grants
- Historical Black College/University Grants
- H1-B Grants

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- National Farmworker Jobs Program Grants
- Prisoner Re-entry Initiative Grants
- Senior Community Service Employment Program Youth Grants

Purpose of Workshop

- To review the types of quarterly reports
- To discuss a suggested or prescribed format for progress reports
- To discuss detailed information for the quarterly reports

Reporting

- Three Types of Reports
- Reports can be used as management tools for continuous improvement to your program operations

Types of Reports

- Financial quarterly
- Progress quarterly
- Final end of grant

Quarterly Reporting Schedule

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<u>Quarter</u>	Period Covered	Due to FPO	
1	Jan 1- Mar 31	May 15	
2	Apr 1-Jun 30	August 15	
3	Jul 1- Sep 30	November 1	
4	Oct 1-Dec 31	February 15	

Please Note: The Financial/Progress reports are due no later than 45 days after the end of each calendar year quarter. Should the due date of the report fall on a Saturday or Sunday, the report is due on Friday.

Financial Status Report

- Referenced in the Grant Agreement
 Document Part IV, Special Conditions –
 Item 5A Reports
- Use the ETA-9130 Form
- On line submittal
 - http://www.etareports.doleta.gov
- Due: NLT 45 days after the end of each quarter

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Quarterly Progress Report

- Referenced in the Grant Agreement
 Document Part IV, Special Conditions -Item 5B - Reports
- Programmatic aspects of the operation
- On line submittal/Electronic version
- Due: NLT 45 days after the end of each quarter

Final Grant Report

- Referenced in the Grant Agreement
 Document Part IV, Special Conditions -Item 5C - Reports
- Grantee Instructions for Closing out the Grant - National Office Close-out Section
- Due: No later than 90 days after grant completion

Quarterly Progress Report

- Identify Grant Number and Grantee
 - The name of the project
 - Date of the report/the quarter reporting period for which you are providing information
 - Contact information: name/title of person completing the report, email address, phone number

Report Content

- Sections of Report
 - I. General Grant Activity Information
 - II. Timeline for Achieving Grant Objectives
 - III. Performance Outcomes
 - IV. Promising Practices & Success Stories
 - V. Technical Assistance Needs

I. General Grant Activity Information

- Summary of Grant Activities Connected to the Statement of Work
 - Narrative statement describing the activity accomplished for the period
 - Program implementation design, or redesign of the program operations
 - Data on course enrollments, enrollments, and training completed for the current quarter

Grant Activities Cont'd

- Update on Matching Funds and Leveraged Resources
 - Cash or In-Kind
 - Report both quarterly and cumulatively leveraged resources contributed to the project
 - List the organizations that contributed the resources
 - Describe ways in which the resources added value to the program

Grant Activities Cont'd

- Status on Strategic Partnership Activities
 - How partners have been engaged during the current phase of the project
 - Specific roles and contributions of each partner made during this quarter
 - Challenges/resolutions in the development and management of partnerships
 - New partners/collaborations

II. Timeline for Grant Outcomes

- Grantee Implementation Plan should provide a timeline for completing grant activities
- Projected dates for completing goals
- Actual dates for achieving objectives
- Data supporting performance

Reporting Table Template

TRAINING OUTCOMES AND INFORMATION AND ENROLLED TRAINEES	Baseline (From Statement of Work)	This Quarter	Cumulative Total	Notes	Data Needed to Complete
1. Number of participants enrolled in training program	350	50	50		Date began training
2. Number of participants successfully completing training	300	30	30		Date ended training, and whether it was a successful completion or a withdrawal
3. Number of participants that earned an industry/professional certification as result of training	250	25	25	In this column, grantees should identify and provide a brief description of the type of credential received and how it was developed, if	Attainment of a degree/ certificate
eta EMPLOYMENT AND UNITED STATES DEI				it is a new credential	

III. Performance Outcomes

- Progress, Deliverables, Impact
 - Percentage of the product or deliverable completed
 - Impact associated with grant resources i.e., number trained, credentials attained, and job placements
 - Career progression

Performance Outcomes Cont'd

- Common Measures
 - Entered Employment
 - Employment Retention
 - Average Earnings
 - Attainment of a degree or certificate
 - Placement/Employment/Education
 - Literacy and Numercacy Gains

Performance Outcomes Cont'd

Common Measures TEGL

http://wdr.doleta.gov/directives/attach/TEGL17-05.pdf

- Other Measures
 - Training Outcomes
 - Recidivism Rate
 - Retention Rate
 - Participation Rate

IV. Promising Practices & Success Stories

- Promising Approaches, Processes, and Lessons Learned
- Sharing Success Stories
- Other Positive Developments

V. Technical Assistance

- TA helps your grant program succeed
 - FPO Technical Assistance
 - Financial & Administrative Conferences
 - Roundtable Meetings
 - Partnership Meetings
 - Other

Return On Investment

- The U.S. Department of Labor is expecting a Return on the Investment.
- The performance data is ultimately reported to Congress to make the case for continuing demonstration projects.

Questions ???????

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• Not this







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