

Global-Change Scenarios

Their Development and Use

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Introduction

This report examines the development and use of scenarios in global climate change applications. It considers scenarios of various types – including but not limited to emissions scenarios – and reviews how they have been developed, what uses they have served, what consistent challenges they have faced, what controversies they have raised, and how their development and use might be made more effective. The report is Synthesis & Assessment Product 2.1b of the US Climate Change Science Program.

Scenarios are used to support planning and decision-making when issues have long time horizons, high stakes, and substantial uncertainty. These conditions all apply to global climate change. Many processes associated with climate change operate over time spans from decades to centuries. As research advances our knowledge of the climate's present state and trends, its patterns of variability, and its responses to external forcings, we are gaining an increasingly clear view of risks that may be realized late this century or beyond. Although this growing knowledge of future risks is not fully certain or precise, it clearly shows that these future risks are linked to near-term socio-economic trends and decisions in both public and private sectors. Some near-term decisions – such as investment in long-lived capital equipment in the energy sector, or development of new energy resources and technologies – can exercise long-term influence over trends in the emissions contributing to climate change, and how readily these trends can be deflected in the future. Other near-term decisions – such as investment in long-lived capital equipment in water resources, infrastructure, or coastal development – can exercise long-term influence over how adaptable and how vulnerable future society will be to the impacts of climate change. Still other near-term decisions in public policy can influence both future emissions trends and vulnerability to impacts, by altering the environment of incentives within which both types of long-lived investment decisions are made.

Although decisions of all these types are being made in the near term, making them responsibly requires considering their implications over the longer term. This

1 requires thinking about the future conditions that will shape their consequences – not just
2 next month or next year, but 10, 30, 50, or 100 years in the future. Because these are
3 longer periods than we are accustomed to, or skilled at, thinking about systematically,
4 this is a difficult challenge. Virtually all planning processes, public or private, focus on
5 periods of no more than 10 to 20 years, and usually much less, over which conventional
6 methods – such as extrapolating recent trends in key variables with gradually diverging
7 uncertainty bounds, or projecting continuation of relationships between variables
8 empirically estimated from recent experience – are unlikely to generate serious errors.
9 But as the planning horizon extends further into the future, the risk of such methods
10 generating serious errors increases, as uncertainties accumulate that may break recent
11 trends or models estimated to fit them.

12
13 Attempting to describe possible conditions further in the future poses a seeming
14 paradox. On the one hand, conditions several decades or longer in the future are highly
15 uncertain: some analysts have suggested that planning problems over such long horizons
16 are characterized by “deep uncertainty,” in which not just the values of important factors
17 are unknown, but also the identity of the most important issues and the factors and actors
18 influencing them.¹ On the other hand, we have a great deal of knowledge that is relevant
19 to making informed assumptions about future conditions, even over such long horizons.
20 This includes well established scientific knowledge about physical, chemical, biological
21 processes; more weakly, certain relatively well established mechanisms of causal
22 influence in the domains of economics, sociology, and politics; and more weakly still,
23 certain seemingly robust empirical regularities in patterns of historical change in
24 population, economics, and technology. These all provide some guidance to support
25 judgments about future conditions that are more or less likely, virtually certain, or
26 virtually impossible. In some respects we might be highly confident that the future will
27 resemble the present, e.g., in areas described by well established scientific knowledge. In
28 others, we might judge it highly likely that future conditions will lie within some
29 envelope extrapolated from present conditions and recent trends, e.g., in projecting rates
30 of change in fertility, mortality, or labor productivity. In still other areas, such as the
31 development and social consequences of major technological advances, or large-scale
32 political events such as wars, political realignments, or epidemics, there may be more
33 fundamental uncertainties, which might be adequately represented as larger uncertainty
34 envelopes on known variables or might lie outside what we can presently imagine –
35 discontinuities, changes in the terms and variables used to describe future conditions, etc.

36
37 Despite pervasive uncertainties, people must make decisions related to climate
38 change that have long-term consequences. Scenarios are tools to help inform these
39 decisions by gathering and organizing available relevant knowledge, and structuring and
40 disciplining associated speculation. This report reviews and assesses experience to date
41 in developing and using scenarios for global climate change.

42
43 Early debates on climate change were principally concerned with scientific
44 questions such as whether and how much the climate is changing, how much change is
45 being caused by human activities, and how sensitive the climate is to specified

¹ Lempert et al paper, forthcoming in Management Science.

1 disruptions. Scenarios did not figure prominently in these early debates. As climate
2 science has advanced, however, many former disputes have been clarified or settled and
3 many remaining uncertainties have been better characterized. As this advance of
4 knowledge has increasingly shifted the climate-change debate from confirming and
5 describing the problem toward deciding what to do about it, the need for long-term
6 decision-support tools like scenarios has increased, as has the scrutiny and criticism these
7 have attracted.² In a contentious public-policy area like climate change, controversy over
8 scenarios is to be expected: scenarios are a method to structure and communicate the
9 most important uncertainties, and conflicting judgments about uncertainties are a major
10 driver of disagreements over what to do. Consequently, we expect the trend of scenarios'
11 increasing prominence and contentiousness to continue – particularly for emissions
12 scenarios, since these are the relevant metric of human environmental burden and the
13 point of most contested proposed intervention.

14
15 In this report, we try to cast some light on current and coming debates over
16 scenarios. These debates are presently quite confused, down to the level of basic
17 confusion about what “scenario” means, what purposes scenarios are used for, and what
18 they can achieve. Because the charge of this report is quite different from those of other
19 Synthesis and Assessment products, the approach we have taken to producing it is
20 necessarily different as well. We were not tasked with a single focused question about
21 present knowledge, and there is not a well developed scientific literature on which we can
22 draw to present an answer. Rather, we were tasked with reviewing and evaluating
23 experience with scenario methods in global climate change applications. To accomplish
24 this, we have engaged in several different types of activity. We have reviewed the
25 existing literature on scenarios, most of it concerned with scenarios in other decision
26 domains than global climate change. We have reviewed several major recent exercises
27 that have used scenarios in global-change applications. In this review, we have drawn on
28 published materials, both publications from the exercises themselves and published
29 commentary and criticism, as well as documentary materials and records, interviews with
30 participants and users, and the experience of team members.

31
32 It is important to note that our review of global-change scenario experience has
33 not been entirely independent, since some members of the writing team for this report
34 were involved in two of the scenario exercises we review, the IPCC SRES process and
35 the U.S. National Assessment, as participants, reviewers, and critics. While we have
36 drawn on the experience of these team members, we have drawn on other sources as well
37 and all team members have been involved in developing our summary and discussions of
38 these exercises. Moreover, our purpose is not to either attack or defend any of these past
39 exercises, but to seek to understand the choices they made and the factors that influenced
40 them, assess their experience to identify both successes and pitfalls, and to the extent
41 possible, identify guidance and lessons that can help advance the practice of scenario
42 methods for climate change or other similar environmental issues. Because the
43 experience we review does not amount to a sufficiently large, well defined, or random
44 sample to support strong scientific inference, the diagnoses, interpretations, and

² E.g., Lomborg, Michaels, Castles and Henderson, UK House of Lords.

1 recommendations we present rely on our collective judgment in view of the information
2 and experience we have reviewed.

3
4 The organization of the report is as follows. Drawing on the broader literature on
5 scenarios – most of which concerns domains other than climate change – Section 1
6 introduces the concept of scenarios, sharpens its definition, and outlines a set of canonical
7 design dimensions, or decisions that must be made, in developing scenarios for any
8 application. Section 2 turns to scenarios for global climate change in particular, and
9 identifies the main types of scenarios that have been developed for climate change, and
10 how they have been created and used. Section 3 reviews four major experiences in
11 developing and using scenarios for climate change and several smaller ones, in varying
12 degrees of detail depending on the prominence and importance of the experience.
13 Section 4 discusses several key issues that have posed particular challenges in climate-
14 change scenarios and that are likely to require particular attention in designing new
15 scenario exercises. Section 5 provides conclusions and recommendations for future uses
16 of scenarios for global climate-change applications.

17 18 ***1. Scenarios, their Characteristics and Uses***

19 20 ***1.1 Defining Scenarios***

21
22 A scenario is a description of potential future conditions, which is developed to
23 inform decision-making under uncertainty. A scenario may present either a snapshot of
24 conditions at a particular future time, or a dynamic description of changes over time to
25 reach some future state. Depending on its intended use, a scenario may be constructed to
26 represent aspects of future conditions that are judged desirable to pursue, desirable to
27 avoid, or simply likely enough to consider.

28
29 ***Scenarios: a Sampling of Published Definitions.*** While many writers on
30 scenarios give no explicit definition, others have offered a wide range of
31 definitions. These illustrate both the broad commonalities in many conceptions of
32 scenarios, and the significant differences among them. For example:

33
34 A scenario is a coherent, internally consistent, and plausible description of a
35 possible future state of the world.³

36
37 A scenario is a story that describes a possible future. It identifies some significant
38 events, the main actor and their motivations, and it conveys how the world
39 functions. Building and using scenarios can help people explore what the future
40 might look like and the likely challenges of living in it.⁴

41
42 Scenarios are images of the future, or alternative futures. They are neither
43 predictions nor forecasts. Rather, each scenario is one alternative image of how

³ IPCC TAR WG2, p. 149.

⁴ Scenarios: an Explorer's Guide. Global Business Environment, Shell International 2003, pg. 8, at: www-static.shell.com/static/royal-en/downloads/scenarios_explorersguide.pdf.

1 the future might unfold. A set of scenarios assists in the understanding of possible
2 future developments of complex systems. Some systems, those that are well
3 understood and for which complete information is available, can be modeled with
4 some certainty, as is frequently the case in the physical sciences, and their future
5 states predicted. However, many physical and social systems are poorly
6 understood, and information on the relevant variables is so incomplete that they
7 can be appreciated only through intuition and are best communicated by images
8 and stories. Prediction is not possible in such cases.⁵

9

10 A climate scenario is a plausible representation of future climate that has been
11 constructed for explicit use in investigating the potential impacts of anthropogenic
12 climate change. Climate scenarios often make use of climate projections
13 (descriptions of the modeled response of the climate system to scenarios of
14 greenhouse gas and aerosol concentrations), by manipulating model outputs and
15 combining them with observed climate data.⁶

16

17 (Scenarios) are created as internally consistent and challenging descriptions of
18 possible futures. They are intended to be representative of the ranges of possible
19 future developments and outcomes in the external world. What happens in them
20 is essentially outside our own control.⁷

21

22 Scenarios are coherent, internally consistent and plausible descriptions of possible
23 future states of the world, used to inform future trends, potential decisions, or
24 consequences. They can be considered as a convenient way of visioning a range
25 of possible futures, constructing worlds outside the normal timespans and
26 processes covering the public policy environment.⁸

27

28 Scenarios are plausible, challenging, and relevant sets of stories about how the
29 future might unfold. They are generally developed to help decision-makers
30 understand the wide range of potential futures, confront critical uncertainties, and
31 understand how decisions made now may play out in the future. They are
32 intended to widen perspectives and illuminate key issues that might otherwise be
33 missed or dismissed. The goal of developing scenarios is often to support more
34 informed and rational decision-making that takes both the known and the
35 unknown into account.⁹

36

37

38 The historical roots of the use of scenarios for planning and analysis lie in war
39 games, exercises of simulated conflict that have been used for military training, planning,
40 and operational decision-making since first formalized in 19th-century Prussia, although
41 their roots and related activities extend to antiquity. In the 1940s and 1950s, exercises

⁵ IPCC SRES, pg. 62.

⁶ IPCC TAR WG1, p. 741.

⁷ van der Heijden 1996, p. 5.

⁸ UKCIP soc-ec scenarios document, 2001, pg. i.

⁹ Millennium Ecosystem Assessment, Scenarios Report, p. xvii.

1 resembling war games began to be applied outside the purely military domain, to study
2 potential international crises that included both high-level political decision-making and
3 the potential for military conflict. In these exercises, principally developed at the Rand
4 Corporation, scenarios provided sketches of challenging but plausible situations to which
5 participants had to respond, allowing exploration of associated threats and opportunities.
6 They adopted the term “scenario” from film and theatre, where it denotes a brief sketch
7 of a story that includes only enough detail to convey broad points of plot and character.
8 As in classic war-games, scenarios in these exercises served to help organizations and
9 their leaders prepare for novel, complex challenges that their normal procedures and
10 planning devices might not anticipate, and which – if they did arise – would likely
11 develop too fast to allow adequate reflection or analysis in real time.¹⁰
12

13 Over the past few decades, the use of scenarios has broadened further still,
14 moving outside the realm of military and diplomatic activity. Scenarios are now widely
15 used for strategic planning, analysis, and assessment by businesses and other
16 organizations. They have also figured increasingly prominently in planning, analysis,
17 and policy debate for long-term environmental issues, in particular global climate change.
18 Because the total body of experience with scenarios provides useful insights into their use
19 in any particular domain, this section elaborates on the meaning, characteristics, and
20 potential uses of scenarios in general. The next section turns to their specific use for
21 global environmental issues.
22

23 Confusion is widespread in discussions of scenarios, in part because their form
24 and usage is highly diverse and in part because different writers’ use of the term is often
25 imprecise and occasionally contradictory. To clarify and elaborate the meaning of
26 “scenario” beyond the simple definition provided above, the principal requirement is to
27 distinguish scenarios from other types of statement about the future called “predictions”,
28 “projections”, and “forecasts.” All of these satisfy the basic definition above: they are
29 all descriptions of potential future conditions whose primary purpose in most cases is to
30 support decisions. Weather forecasts, economic projections, and fortune-tellers’
31 predictions can serve many purposes, but except for occasional use for education or
32 entertainment, nearly all of these amount to informing some decision by someone.
33

34 Examining the ways scenarios are used and discussed by practitioners and
35 researchers suggests four conditions that help to distinguish scenarios from these other
36 types of future statement. Although none of these is essential, they are all characteristics
37 that are more likely to be present in scenarios than in other types of future statement.
38 Although they do not provide clear categorical distinctions, considered together these
39 characteristics sharpen and delimit what is meant by a scenario.
40

41 First, scenarios are multi-dimensional: they describe multiple characteristics that
42 collectively make up a coherent representation of future conditions. To achieve this,
43 scenarios assemble and organize available knowledge, information, and assumptions
44 from diverse bodies of research and expert judgment. The elements of a scenario can be
45 of diverse types: quantitative or qualitative, defined precisely or fuzzily, based on well

¹⁰ Brewer and Shubik, 1983.

1 established research or informed speculation. Effective scenarios integrate their diverse
2 elements in a way that is coherent, that communicates a clear theme or organizing
3 principle, and that to the extent present knowledge allows, avoids internal contradiction.
4

5 Second, scenarios are schematic: that is, they are multidimensional, but not
6 without limit. Scenarios do not seek to describe potential future conditions with complete
7 precision or detail. Rather, they highlight essential characteristics and processes with
8 enough detail that knowledgeable observers perceive them as realistic and relevant, but
9 not so much detail as to distract from large-scale patterns. A scenario of a film or play
10 provides a plot outline and major characters, not the complete script; a war-game scenario
11 describes the broad nature of a confrontation or threat, not what every unit is doing.
12 Since one benefit scenarios sometimes provide is to stimulate creative thinking and
13 insights, they must leave something to the imagination. How much detail and precision is
14 appropriate in each case is a judgment that depends on the particular application.
15

16 Third, scenarios tend to come in groups. In order to be a useful tool to inform
17 decision-making under uncertainty, scenarios must represent uncertainty. This is usually
18 done by providing multiple scenarios, each of which presents an alternative realization of
19 uncertain future conditions, although some crisis-response exercises use just one scenario
20 at a time that presents a novel challenge to which participants must respond. How many
21 scenarios are appropriate depends on the particular application. Scenario exercises
22 usually use between two and seven, depending on the stakes of the issue being examined,
23 the resources invested in the exercise, and the depth of analysis devoted to each scenario.
24 The most frequently proposed number is three or four. Three scenarios permit exploring
25 one dimension of uncertainty, perhaps with a surprising or challenging scenario added as
26 a wild card. Four scenarios permit joint exploration of two outcomes for two top-priority
27 uncertainties.
28

29 Finally, scenarios usually claim less confidence than other types of future
30 statements, and describe conditions further in the future. Although different authors'
31 usage is not consistent, "prediction" and "forecast" usually denote statements about near-
32 term conditions for which the highest confidence is claimed. "Projection" denotes a less
33 confident statement, usually about conditions further in the future, which may have some
34 specified confidence level and may be explicitly contingent on specified assumptions
35 about other future conditions. Calling a future statement a "scenario" usually implies still
36 less confidence, a longer time horizon, and more associated contingencies. Any use of a
37 scenario for serious planning or analysis does, however, presume some minimal,
38 threshold level of likelihood. The situation described, or something like it, must be
39 judged sufficiently likely to merit attention, and to justify expending resources and effort
40 to study its implications and potential responses to it.
41

42 *1.2. Key Choices in Developing Scenarios*

43

44 Beyond these general characteristics that most uses of scenarios exhibit, there is
45 substantial variation in what scenarios contain, how they are produced, and what they are
46 used for. In all applications, however, there is a common set of choices that must be

1 made to create scenarios. These choices illustrate both the main dimensions of variation
2 among scenario exercises, and the challenges involved in producing useful ones. We
3 summarize this set of choices in Table 1.1.

4
5 In any particular scenario exercise some of these choices may be made by default,
6 without explicit consideration, perhaps because the preferred choice is immediately
7 obvious in context. Moreover, although we present these choices in simple sequential
8 order for clarity of exposition, this order is not necessary or normative: choices might be
9 made in some other order, or repeatedly and iteratively adjusted. But while the process
10 and sequence of choices may be idealized, the set of choices is not: creating a scenario
11 requires a choice, explicit or implicit, on each of these design dimensions.

13 /
14 **Table 1.1** *Idealized sequence of major choices in scenario development.*

- 15
 - 16 - Main focus, users, question(s) to be addressed
 - 17 - Process and participation
 - 18 - Key uncertainties to explore: how many, over what range
 - 19 - Narrative, quantitative, or both
 - 20 - Level of complexity (number of quantitative variables, detail of narrative)
 - 21 - Specific variables and factors to specify
 - 22 - Time horizon and spatial extent
 - 23 - Temporal and spatial resolution
-

24
25
26 The most basic decision in developing scenarios is identifying the main focus of
27 the exercise: what issues are the scenarios intended to address, or what decisions are they
28 intended to inform, for whom? Are they to represent desirable or undesirable conditions,
29 or merely sufficiently plausible ones? The mere fact that it has been decided to use
30 scenarios does not necessarily mean that these matters are clearly understood. In some
31 applications (e.g., corporate strategic planning, responding to a novel military threat) the
32 relevant decision-makers may be clearly identified at the outset, but the issues to be
33 addressed and relevant decisions may not be. In other applications, scenarios may be
34 developed to address some broad issue or concern (e.g., climate change, emerging
35 infectious diseases, or terrorism), but the potential users and decisions to be informed
36 might both be unspecified. Clarifying the overall focus of a scenario exercise may
37 require broad consultations or scoping workshops involving many potentially interested
38 decision-makers, other stakeholders, and analysts and researchers.

39
40 Scenarios may always support decision-making, but their relationship to decisions
41 can be indirect. For example, scenarios can be used for risk assessment, contingency
42 planning, identification of potential threats or actions to be considered, or to provide early
43 characterization of a poorly understood issue. In these uses, scenarios do not directly
44 advise a specific, identified, near-term decision. Rather, they can help to clarify the
45 importance of an issue, frame a decision agenda, shake up conventional thinking,
46 stimulate creativity, clarify points of agreement and disagreement, or provide a

1 preliminary structure for advance analysis of potential future decisions. In broad terms,
2 scenarios can promote learning about a poorly understood issue and the implications of
3 alternative ways of responding to it.

4
5 Even if the relationship of a scenario exercise to decisions is indirect, clear
6 understanding of its purpose is still important. Many writers on scenarios have argued
7 that clear understanding of its focus and purpose is essential for a scenario exercise to be
8 useful, but this is often not given enough attention: many scenario exercises muddle
9 through with vagueness, confusion, or disagreement regarding the focus, purpose, and
10 intended user of the exercise.

11
12 Once the principal focus and purpose of a scenario exercise is well enough
13 established, a second basic set of decisions concerns the process by which the scenarios
14 will be developed. As with deciding the focus of the exercise, decisions about the
15 process of developing scenarios often receive little thought, or are not even explicitly
16 recognized as choices, but they are nevertheless highly consequential. What range of
17 expertise must be included to ensure the scenarios adequately reflect the best available
18 scientific knowledge, data and models? What range of decision-makers, stakeholders, or
19 surrogates for these must be involved to keep the scenarios relevant, plausible, and
20 credible? For scenario exercises that must integrate knowledge across diverse domains,
21 choosing individual participants for their knowledge, flexibility, and boldness of
22 imagination can be as important as the disciplines or stakeholder groups they represent.
23 How intensively, for how long, and by what means will these participants interact? How
24 will the process be led, and how will disagreements be resolved?¹¹ Will the scenario
25 development process be open to outside observers or participants? How and when will
26 feedback and criticism on the scenarios be sought, and how will it be used? And finally,
27 how and to whom will the scenarios, and information about the process and reasoning
28 underlying them, be communicated?

29
30 Through whatever process is decided, those engaged in the scenario-development
31 process must make a series of substantive choices about what goes into the scenarios.
32 The largest-scale substantive choices to be made are identifying what key uncertainties
33 will be explored using the scenarios, and deciding the degree of richness and detail that
34 should be included in the scenarios in order to usefully illuminate these.

35
36 What uncertainties are to be explored, and how? There may be many dimensions
37 of uncertainty relevant to the issue being examined, but only a few can be examined
38 explicitly in any scenario exercise. For those uncertainties judged most important,
39 alternative outcomes are usually represented in alternative scenarios. For example,
40 scenarios might represent high-growth and low-growth futures, or alternative forms that a
41 competitive threat might take. Other uncertainties judged to be less crucial are typically

¹¹ Note: with good process management, resolving differences can be less painful and arbitrary in a scenario exercise than in most collaborative tasks – because, if persistent disagreements remain after careful critical examination, these may be judged to represent important uncertainties that are not to be suppressed by adopting a single view (whether by picking one winner, splitting the difference, or retreating to vague language), but to be retained as alternative scenarios.

1 represented by a single “best guess” or “reference case.” For the few uncertainties
2 explicitly represented by alternative scenarios, *how* they are represented – as realized in
3 the number and character of the scenarios based on them – also depends on the intended
4 use. A particular uncertainty might be represented by high and low values of some
5 quantity, or by a middle or reference case supplemented with high and/or low variants. If
6 two or more uncertainties interact with each other, they can be represented by scenarios
7 that combine different outcomes of each: in the simplest form, the interaction of two
8 realizations of two key uncertainties can be represented by four scenarios, presented as a
9 two-by-two matrix. Several alternative scenarios might seek to span the plausible range
10 for some key quantitative variable, or present distinct qualitative outcomes for a single
11 uncertainty, e.g., three different types of competitive threat, or three alternative political
12 futures for a region in turmoil. Alternatively, scenarios can represent plausible extreme
13 or “worst-case” scenarios, to assess the robustness of decisions or strategies. These
14 choices are discussed in Section 4.2.

15
16 How rich and complex should each scenario be? Defining scenarios as
17 multivariate but synoptic, as we have done above, still leaves a vast range of levels of
18 complexity to choose from. At one extreme, many scenarios only specify time-paths for
19 a few quantitative variables, or just one. This is by far the most frequently used type of
20 scenario, common in such applications as analyzing a firm’s profitability under
21 alternative scenarios for oil prices, or projecting tax revenues under alternative scenarios
22 of productivity growth and inflation, often in a standard “high, middle, low” format.
23 More complexity can be introduced to a scenario by projecting additional quantitative
24 variables. But as the number of variables increases, so also does the need for an
25 organizing principle or gestalt that ties them together in a way that does not appear
26 simply arbitrary.

27
28 At the other extreme, the core of a set of scenarios can be a set of rich, coherent
29 narratives. The broad shape of each narrative is described principally in text, each
30 reflecting a distinct conception of how the world might develop with a persuasive
31 underlying causal logic.¹² A narrative scenario can stand alone without any quantitative
32 variables, but may also include specifications of time-paths of important quantitative
33 variables, e.g., of population or economic growth, that are consistent with the broad
34 causal logic underlying the scenario. The narrative provides the context and explanatory
35 logic that tie together the time-paths of quantitative variables and relations among them,
36 although the particular time-paths are regarded as illustrative quantifications of the
37 scenario, not the scenario itself. While particular time-paths need to be specified,
38 somewhat different paths would still be consistent with the scenario. A different scenario
39 would imply substantial differences in trends of, and relationships among, the
40 quantitative variables.

41
42 The choice of how rich and complex to make scenarios has far-reaching
43 implications for the process of developing the scenarios, what can be done with them, and

¹² This approach is frequently called the Shell approach, because its methods have been extensively developed since the 1960s in Shell Group planning, extending earlier work at the Rand Corporation (Van der Heijden, 1996; Wack, 1985a, 1985b).

1 the uses then can serve. The two extreme approaches imply large differences in how
2 uncertainty is treated, what aspects of the problem receive attention, and the relationship
3 between scenarios and their users, which we discuss for climate-change scenarios in
4 Section 4. In addition, many practical aspects of running a scenario exercise depend on
5 this choice. For example, richer and more complex scenarios require more time and
6 effort to develop, so fewer can be produced. Complex narrative-based scenarios may
7 require many person-months to develop realistic and persuasive narratives, to test that
8 relationships among scenario elements are persuasive and consistent with present
9 knowledge, and to repeatedly check for plausibility and relevance to users.¹³ In return for
10 the extra effort, this approach allows much more flexibility in the way potential futures
11 are described. Narratives can convey different aspects of a future situation with varying
12 degrees of salience or specificity, and they can compactly convey the tone or character of
13 a future situation by allusion, where a precise specification would appear arbitrary or
14 labored. The narrative approach avoids limiting the defining characteristics of a scenario
15 to any particular set of pre-specified variables, but attempts to be alert to a wide range of
16 potentially important characteristics and mechanisms of causal influence. Proponents of
17 this approach argue that a coherent narrative at the core of a scenario is necessary to
18 avoid arbitrariness in specifying multiple variables, and to make the exercise useful to
19 decision-makers: e.g., “Most scenarios merely quantify alternative outcomes of obvious
20 uncertainties (for example, the price of oil may be \$20 or \$40 a barrel in 1995). Such
21 scenarios are not helpful to decision makers”.¹⁴

22
23 The remaining substantive choices in specifying a scenario follow from the
24 preceding large-scale choices. They include specifying the time horizon and spatial
25 extent of the scenarios; deciding the particular elements to include, whether these are
26 specified as quantitative variables or as components of a narrative; and the temporal and
27 spatial resolution at which scenario outputs are stated. Decisions about temporal
28 resolution (e.g., hourly to multi-decadal) and spatial resolution (e.g., regional, national,
29 continental scales) are particularly important when – as is often the case in global-change
30 applications – scenarios are produced or used by quantitative models. Such models may
31 have very precise requirements for the specification and resolution of inputs and outputs,
32 creating the possibility for serious mismatches between what users need or expect, and
33 what scenario developers feel comfortable and competent providing.

34
35 The discussion up to this point has drawn on the uses of, and experience with,
36 scenarios across a broad range of applications, to identify practices and issues that are
37 likely to arise in using scenarios in any area, including global climate change. The next
38 section focuses specifically on global climate change, reviewing the specific types of uses
39 that have been made of scenarios in this area.

¹³ This does not mean to imply that quantitative scenarios are necessarily cheaper or easier to develop. The complex models used to develop quantitative scenarios may represent many years of work.

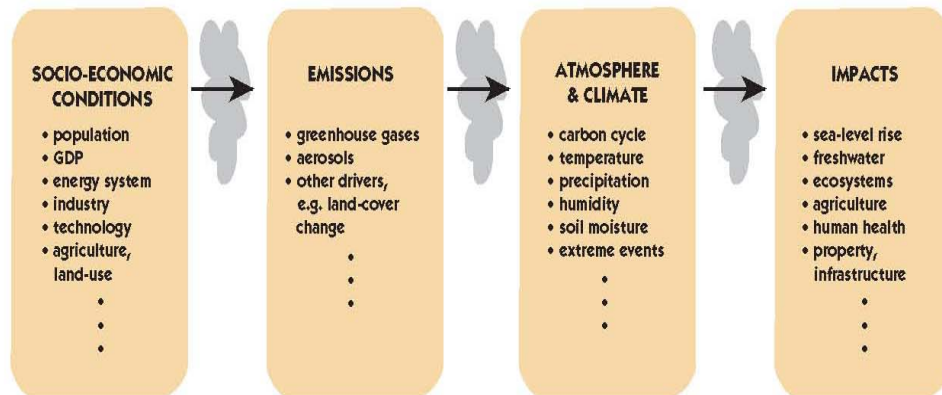
¹⁴ Wack 1985a, p. 74.

1 **2. Scenarios in Global-Change Analysis and Decision Support**

2
3 In global-change applications, scenarios are used for reasons similar to those that
4 apply in other decision domains – to inform decisions with long-term effects, high stakes,
5 and substantial uncertainty – and can serve a similar range of purposes. Scenarios can
6 inform specific near-term decisions by organizing available knowledge to help assess
7 potential risks and benefits. They can also support decision-making indirectly, by
8 supporting strategic planning and risk assessment, providing advance analysis for
9 potential future decisions, exploring plausible extreme cases, helping to characterize and
10 prioritize key uncertainties, or educating decision-makers or the public about present
11 knowledge and uncertainty.

12
13 Most use of scenarios in global-change applications has supported decision-
14 making indirectly. The most frequent use has been to provide inputs to assessment or
15 modeling exercises that describe other potential future conditions that depend on the
16 conditions specified in the scenario. Used in this way, a scenario provides inputs to the
17 production of another scenario, as, for example, an emissions scenario provides input to a
18 climate scenario. In such uses, the connection to practical decision-making then occurs
19 somewhere downstream in the causal chain, when an assessment or analysis describes
20 potential future conditions that speak directly to some decision-maker’s responsibilities
21 or concerns.

22
23 In these uses – providing exogenous inputs to assessment or modeling exercises –
24 five distinct types of global-change scenarios have been developed. These types differ in
25 where they cut the basic causal chain of the climate-change issue, which extends from
26 human activities to emissions to climate change to impacts as shown in Figure 2-1.

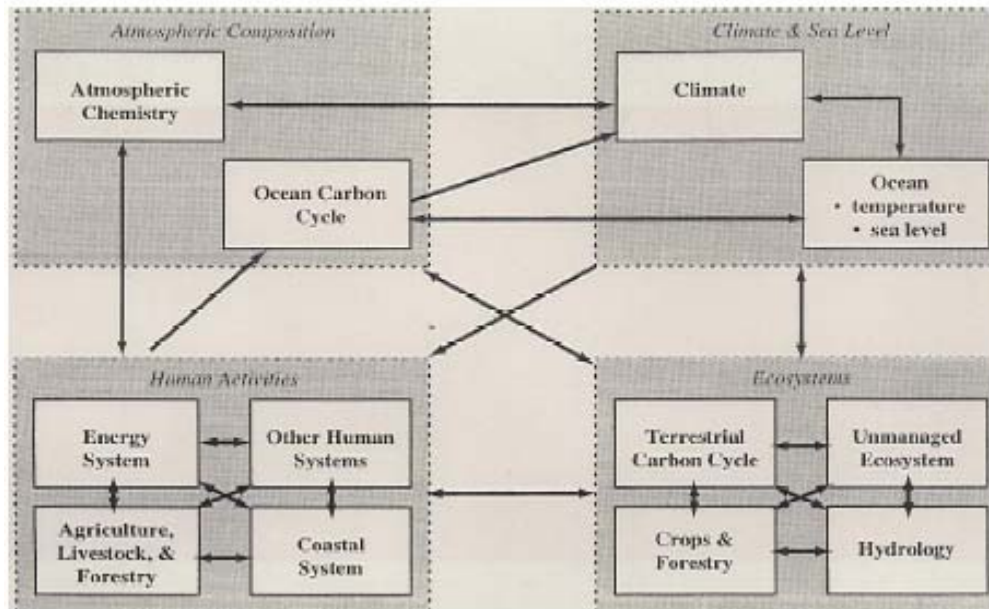


27
28
29 **Figure 2.1: Anthropogenic climate change: Simple linear causal chain**

30
31 Figure 2.1 is a highly simplified form of the diagrams, called “wiring diagrams,”
32 used to illustrate the causal links and feedbacks that connect the various elements of the

1 climate-change issue, which are represented in formal integrated-assessment models of
 2 climate change. A typical wiring diagram, from a prominent review of integrated
 3 assessment models, is shown in Figure 2.2.

4



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Figure 2.2: Wiring Diagram for Integrated Assessment models of climate change. (Source: Weyant et al, 1996, IPCC 1995 WG3)

8

9

10

As Figure 2.2 illustrates, the trend in integrated assessment modeling has been to add causal links and feedbacks, making the wiring diagrams increasingly dense and complex. In contrast to this trend in formal integrated-assessment models, other global-change assessments have used simple causal structures, most frequently linear causal chains like that shown in Figure 2.1, and have specified some quantities exogenously as scenarios. In these assessments, using a scenario means cutting the causal chain at some point, with the scenario specifying assumed conditions one stage back, or upstream, from the cut and the analytic effort and attention of the assessment focused one stage forward, or downstream. The different types of scenarios are distinguished by where they cut the causal chain, and consequently what stage defines the primary content of the scenario and what stage is the focus for the analysis or assessment that uses the scenario.

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Beyond this basic typology, scenarios can also differ in how explicitly and in how much detail they specify conditions that lie further upstream than the primary content of the scenario. A scenario might simply specify arbitrary values for the conditions required by the intended use, with no detail about what upstream conditions lie behind these values. Alternatively, a scenario exercise might conduct substantial analysis and modeling of causal relations among upstream conditions that determine the primary contents of the scenario, reasoning back to some prior conditions underlying the scenario development that are themselves specified exogenously.

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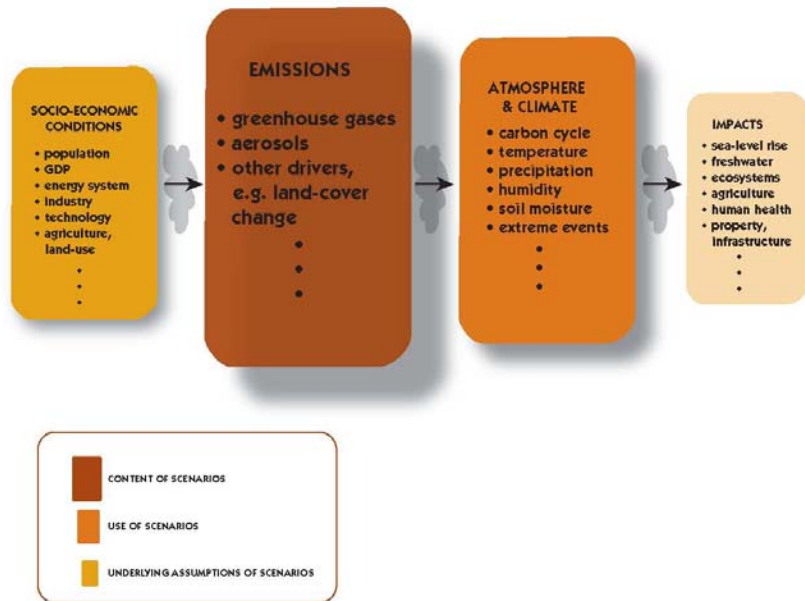
28

29

1 This section describes the five main types of scenarios that have been used for
 2 global-change assessments, and discusses how they have been developed and used. The
 3 five types of scenarios are illustrated in Sections 2.1 to 2.5, in a series of figures derived
 4 from Figure 2.1 that highlight the regions of the causal chain involved in each type of
 5 scenario, and the alternative roles they play in each type: the primary content of the
 6 scenario, the use of the scenario, and the conditions underlying the scenario that might or
 7 might not be explicitly stated. In a more forward-looking discussion, Section 2.6 turns
 8 from using scenarios in assessments to using scenarios directly to support decisions. It
 9 identifies the main classes of climate-change decisions that might be usefully informed
 10 by scenario methods, and suggests that the scenarios most useful for informing such
 11 decisions might differ from the types of scenarios that have been used in supporting
 12 assessments. This issue is discussed in more detail in Section 4.6.

13
 14 **2.1. Emissions Scenarios for Future Climate Simulations**

15
 16 The most well-known type of scenario in global-change analysis has been
 17 scenarios of greenhouse-gas emissions, sometimes supplemented by information about
 18 other environmental perturbations such as land-use change. Emissions scenarios have
 19 been used in two ways: to provide inputs to climate models; and to explore alternative
 20 socio-economic, energy, and technological futures. The first use, as inputs to climate
 21 models is discussed in this section and illustrated in Figure 2.2. The second use is
 22 discussed in the next section, section 2.2.
 23



24
 25
 26 **Fig 2.3: Emissions Scenarios for Climate Simulations**

27
 28 Whenever a climate model is used to project potential future climate change, a
 29 scenario of future emissions must be specified. The focus and intended use of these
 30 model studies has shifted over time, however. Early studies were predominantly oriented

1 to research, initially as individual scientific investigations and later in model
2 intercomparison exercises. These early studies examined the climate system's response
3 to potential (rather than projected) human inputs, by performing standardized
4 comparisons of results from different climate models and trying to understand the origin
5 of differences among their projections. In such an exercise, the purpose of a scenario is
6 to provide a known, consistent perturbation that is big enough to generate an informative
7 response from each participating model. In these activities emissions scenarios must be
8 standardized, so differences observed among models' responses reflect uncertainties in
9 climate science and modeling, not differences in the way each model was perturbed.
10 Such scenarios can be simple and arbitrary, however, making little or no claim to being a
11 realistic projection of how emissions will actually change.

12
13 The first generation of such model studies used a "step-change" increase in
14 atmospheric concentration of CO₂ from its pre-industrial value, to either twice or four
15 times that value, and modeled the atmosphere's equilibrium response.¹⁵ The models'
16 equilibrium responses to doubled CO₂ provided what has subsequently been used as a
17 standard benchmark for climate-model responsiveness, called the climate sensitivity,
18 which has hovered around the range of 1.5 to 4.5 C for more than twenty years. As a
19 range of modeled equilibrium responses to a standardized perturbation, this range does
20 not predict anything about how the climate will actually change under human
21 perturbations except in the roughest order-of-magnitude terms, although it has often been
22 mistakenly treated as such. Such doubled-CO₂ equilibrium studies represented most of
23 the simulations of future climate that were available in the early 1990s.

24
25 After these equilibrium studies, the next generation of climate-model projections
26 specified a time-path of atmospheric concentrations rather than a one-time perturbation,
27 and examined the climate's response dynamically over time. To do these experiments,
28 models had to include a representation of ocean mixing dynamics: the earlier studies
29 could only examine equilibrium response because they included only a mixed-layer
30 ocean. These studies for the first time allowed comparison of the transient response of
31 models – comparing not just how much the modeled climate changes, but also how fast it
32 gets there. They still used a simple, highly idealized standard scenario of greenhouse
33 gases, most frequently a 1 percent per year increase in atmospheric concentration of
34 greenhouse gases, expressed as CO₂-equivalent. Only two such transient simulations had
35 been conducted by the first IPCC assessment (1990),¹⁶ but by the time of the second
36 assessment (1996), most modeling groups had produced at least one.

37
38 Since the mid-1990s, the focus of climate-model projections has shifted from
39 standardized comparison runs toward realistic projections of how the climate may
40 actually change. This shift in approach changes what is needed from greenhouse-gas
41 scenarios. Rather than arbitrary standardized perturbations, scenarios are required to
42 represent well founded judgments, or guesses, of what trends future emissions will
43 actually follow and their consequences for atmospheric concentrations, including the
44 wide associated uncertainty ranges. When driven by such scenarios, climate-model

¹⁵ e.g., Manabe and Wetherald, 1967; Manabe and Stouffer, 1979.

¹⁶ Washington and Meehl (1989), Manabe, Souffer, Spelman, and Bryan (1991)

1 projections for the first time make some claim to being reasonable estimates of how the
2 climate might actually change. In addition, comparisons using multiple models and
3 emissions scenarios have allowed uncertainty in future climate change to be partitioned
4 into shares attributed to uncertainty in climate science and models, and in emissions
5 futures, suggesting these two factors contribute roughly equal shares to total
6 uncertainty.¹⁷ These comparisons have also allowed estimation of the climate-change
7 benefits available from specified reductions in emissions. These studies have mainly
8 used emissions scenarios produced by the IPCC, which are discussed in Section 3 – the
9 IS92 scenarios in the 1995 second assessment, most frequently the middle IS92a
10 scenario; and the interim marker scenarios of the Special Report on Emissions Scenarios
11 for the 2001 third assessment, principally the high-emissions scenario A2 and the
12 medium-low scenario B2. For the fourth assessment, now in progress, the SRES marker
13 scenarios are being used again, now in their slightly revised final form and this time using
14 principally the A2 (which provides comparability with model runs from the third
15 assessment), the medium A1B scenario, and the low B1 scenario.

16
17 At the same time as climate-model projections shifted from simple standardized
18 scenarios to realistic emissions scenarios, advances in climate models – e.g., improved
19 representations of atmospheric aerosols, tropospheric ozone, and atmosphere-surface
20 interactions – have produced mismatches between emissions scenarios and models. In
21 some respects, emissions scenarios have provided more detail than climate models can
22 use. For example, IPCC emissions scenarios since the IS92 series have provided explicit
23 projections of non-CO₂ greenhouse gases, while most climate models continued to
24 represent all well-mixed greenhouse gases by the equivalent CO₂ concentration until the
25 late 1990s. In other respects, emissions scenarios have failed to provide detail that
26 climate models do need, and this shortfall has grown more pronounced as models have
27 advanced. For example, climate models now require emissions of several types of
28 aerosols and reactive gases (principally the ozone precursors, hydrocarbons, CO and
29 NO_x), explicit estimates of black carbon and organic carbon, and some disaggregation of
30 different types of VOC emissions. Moreover, because these emissions act locally and
31 regionally rather than globally, they must be specified at the spatial scale of a climate-
32 model grid-cell, presently about 150 km square. These emissions are then pre-processed
33 with an atmospheric chemistry and transport model to generate the concentrations and
34 radiative forcings that are used by the GCM. Since standardized emissions scenarios
35 usually do not provide the required detail, modelers meet these input needs through
36 various *ad hoc* approaches, such as scaling emissions of one type of emission to another
37 that is specified (e.g., scaling black carbon and organic carbon to CO), or allocating
38 national emissions totals to cells by some simple heuristic device – e.g., uniformly, or in
39 proportion to current population, or according to a historical emissions inventory if one of
40 sufficient detail is available.

41
42 Consequently, as the incorporation of new representations of atmospheric
43 processes into climate models has increased the realism of model projections, it has also
44 reduced the consistency and comparability of model results as they have come to be
45 based on increasingly complex and non-standardized emissions assumptions and (for

¹⁷ Cubash et al, 2001.

1 species other than the well-mixed greenhouse gases), conversions between emissions,
2 concentrations, and radiative forcings. In addition, as even standard emissions scenarios
3 have changed over time, maintaining comparability between simulations conducted at
4 different times has also become more challenging. For example, the SRES scenarios
5 projected sharp decreases in future SO₂ emissions, whereas in the IS92 scenarios they
6 roughly doubled and then stabilized. Consequently, for all but one SRES scenario SO₂
7 emissions in 2100 are about one quarter the IS92 value, yielding significant increases in
8 projected warming that were not due to changed scientific understanding of atmospheric
9 response. To help maintain backward comparability, many climate-model groups have
10 continued to run simulations with older standardized scenarios, such as IS92a, 1% annual
11 CO₂ increase, or doubled-CO₂ equilibrium, to provide a benchmark for comparisons both
12 among current models and between current and previous-generation models.
13

14 **Box 2.1 How emissions scenarios are constructed.**

15
16 Emissions scenarios have been constructed in two ways:

- 17
- 18 • extrapolating from recent emissions trends; or,
- 19 • representing emissions in terms of underlying driving factors, and projecting
20 these factors from current values and historical trends.
21

22 The representation of emissions trends in terms of trends in underlying driving factors
23 is most advanced for CO₂ emissions from fossil-energy use, which are also the largest
24 component of anthropogenic greenhouse forcing. These emissions can be
25 decomposed into the product of population, economic output per person, and either
26 one or two technology factors – either a single factor representing CO₂ emissions per
27 dollar of GDP, or a further decomposition of this ratio into the product of energy
28 consumed per dollar of GDP (which represents the energy intensity of the particular
29 goods and services produced and the energy efficiency with which they are produced)
30 and CO₂ emitted per unit of energy consumed (which represents the mix of higher
31 and lower-carbon sources in the energy mix).
32

33 Once emissions are decomposed into these underlying factors, future trends in each
34 factor can be projected. These projections may simply be drawn from an existing,
35 authoritative source. For population, for example, most emissions scenarios have
36 used demographic projections by the UN, World Bank, or IIASA, rather than
37 producing their own. Alternatively, future projections for some factor can be based
38 on observed trends in that factor in the past. To project future trends in per capita
39 economic output, for example, many emissions scenarios assume future growth rates
40 that are drawn from the distribution of economic growth rates experienced over the
41 20th Century. In some cases, a single average value is used; in others, alternative
42 values are drawn from near the top, middle, and bottom of the historical distribution.
43

44 In some emissions scenarios, the two technology factors are based on an additional
45 level of causal modeling of energy-market dynamics, which can explicitly represent
46 such factors as the availability of different energy resources and the price-

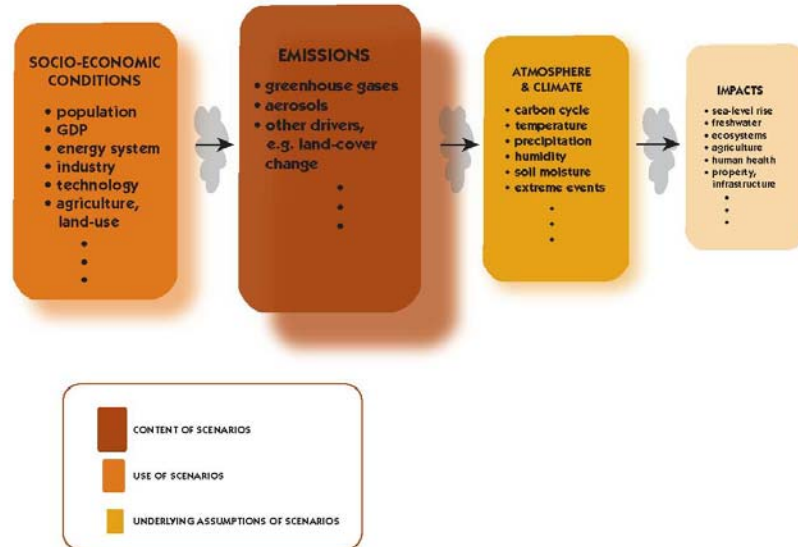
1 responsiveness of their supply and demand. Such modeling sometimes generates
2 projections that depart substantially from historical trends. For example, the much
3 greater abundance of coal than petroleum or natural gas suggests that the historical
4 trend of declining carbon intensity in the energy mix may reverse in the future.

5
6 Scenarios for emissions other than energy-related CO₂ are usually produced in a
7 different way. Because other emissions are less strongly linked to aggregate
8 economic activity, they are projected from historical trends in emissions themselves,
9 or from projected growth in particular markets, industries, or technologies with which
10 they are most closely linked. For example, emissions from land-use change are often
11 based on projected trends in settlement patterns, rural-urban migration, and demand
12 for forest and agricultural products. Methane emissions are often based on projected
13 trends in food demand (for rice and livestock sources) and waste production (for
14 landfill sources). Emissions of high-global warming potential gases are based on
15 projected trends in the specific industries that are their main sources: aluminum and
16 semiconductors for PFCs; semiconductors, electric transmission, and magnesium
17 production for SF₆; etc.

18
19 The narrower the set of activities contributing to a particular type of emission, the
20 more sensitive future emissions are to specific technological innovations or policies,
21 and therefore the wider is uncertainty in future emissions. In some cases, such as
22 ozone precursors and various types of aerosols, emissions trends may be dominated
23 by technologies and policies related to control of non-greenhouse pollutants.

24 25 26 **2.2. Emissions Scenarios for Exploring Alternative Energy/Technology Futures**

27 In addition to providing inputs to climate-model simulations, emission scenarios
28 can also be used to examine the socio-economic implications of alternative emission
29 paths. For example, a scenario specifying a particular trajectory of emissions over time
30 can be used to explore what patterns of demographic and economic change, energy
31 resource availability, and technology development are consistent with that trajectory.
32 Alternatively, scenarios can be used to examine what policies, technological changes, or
33 other changes would be required to shift emissions from some assumed baseline
34 trajectory onto a specified lower path, and to estimate the size and distribution of the
35 costs of such a shift. Figure 2.4 illustrates this type of scenarios. As in Figure 2.3 the
36 content of the scenario is emissions, but the scenario is now used to examine the socio-
37 economic conditions that lie upstream in the causal chain. The specific emissions
38 scenarios used for this purpose might be specified arbitrarily, to support general
39 exploration of socio-economic conditions associated with different emissions paths, or
40 might be fixed by some environmental target. For example, one frequent use of this type
41 of scenario is to examine emissions trajectories that stabilize atmospheric CO₂
42 concentrations at specified levels.



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Fig 2.4: Emissions Scenarios for Energy/Technology Futures

An important early example was provided by the WRE scenarios, which presented emissions pathways that stabilized atmospheric CO₂ concentration at five different levels ranging from 450 to 1000 ppm.¹⁸ Working heuristically with a simple model of the global carbon cycle and two energy-economic models, these scenarios illustrated the large cost savings attainable by approaching stable concentrations through emission paths that initially rise and then decline steeply, rather than by beginning a more gradual decline immediately. Although these were not strictly optimal (cost-minimizing) scenarios, they demonstrated that this qualitative emissions path over time would lower total costs for four reasons. First, it allows more time to develop technological innovations that enable emissions to be reduced at lower cost in the future than they can be today. Second, it allows lower-emitting equipment to be phased in with normal capital turnover, avoiding premature abandonment of long-lived equipment. Third, it takes advantage of natural carbon-cycle dynamics, which gradually remove CO₂ emissions from the atmosphere and so allow more room for increases in earlier emissions than later emissions while still meeting the concentration target. And finally, by shifting mitigation expenditures further to the future, it reduces their present value through discounting.

Several other sets of stabilization scenarios have been proposed and used for similar explorations. For example, the Energy Modeling Forum (EMF) has convened several multi-model scenario exercises focusing on emissions, emissions constraints, and their socio-economic effects. These have included studies of decision-making under uncertainty, international distribution of costs and benefits, the costs and benefits of the Kyoto Protocol, the implications of potential future energy technologies and technological change for emissions, and the implications of including non-CO₂ gases and carbon sequestration in mitigation targets and policies.¹⁹

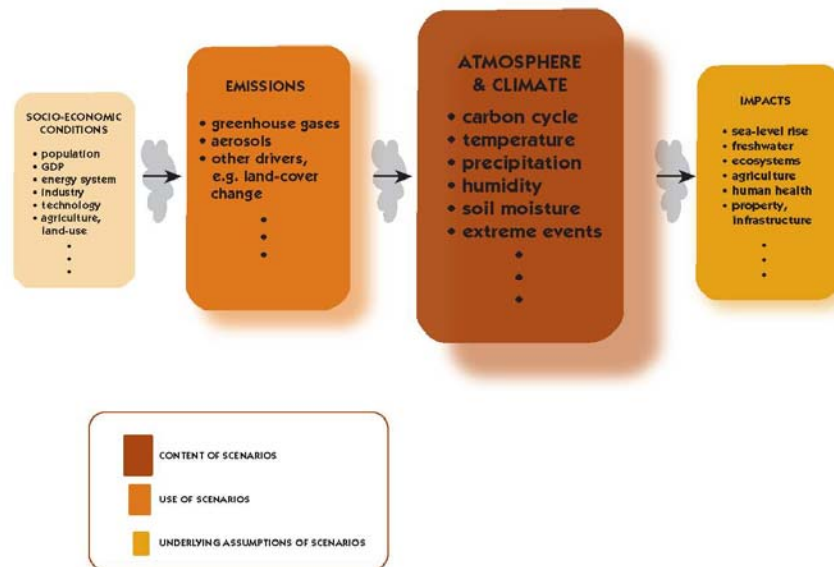
¹⁸ Wigley, Richels, and Edmonds (1997).

¹⁹ Results of EMF 16 are in “The Costs of the Kyoto Protocol: A Multi-Model Evaluation”, *The Energy Journal*, 1999. Results of EMF 19 are in “Alternative Technology Strategies for Climate Change Policy”, *Energy*

1
 2 A current example is the scenario development exercise being conducted by the CCSP, as
 3 Synthesis and Assessment product 2.1a. In this exercise, three modeling teams are each
 4 constructing a separate reference-case scenario, then examining the implications of
 5 stabilization scenarios roughly equivalent to CO₂ concentrations of 450 ppm, 550 ppm,
 6 650 ppm, and 750 ppm. Without suppressing uncertainty by forcing conformity in
 7 models' base cases, they are examining the energy system, land-use, and economic
 8 implications of moving to stabilization. A primary goal is to inform understanding of the
 9 role of multiple greenhouse gases, and alternative multi-gas control strategies, in
 10 pursuing stabilization. These scenarios may also serve as a point of departure for future
 11 analyses by the CCSP, the Climate Change Technology Program (CCTP), or others.

12
 13 **2.3. Climate Change Scenarios**

14
 15 Climate scenarios describe potential future climate conditions. They can be used
 16 as inputs to assessments of climate-change impacts, vulnerabilities, and associated
 17 options for adaptation, as well as to inform decision-making related to either adaptation
 18 or mitigation. Depending on their specific use, climate scenarios may include projections
 19 of multiple variables, such as temperature, precipitation, cloudiness, humidity, and winds.
 20 They may project these at various spatial scales, ranging from the entire globe, through
 21 broad latitude bands, large continental and sub-continental regions, GCM grid-cells, or
 22 finer scales down to order 10 km. And they may project these at various time resolutions,
 23 from annual or seasonal averages to daily or even faster-scale weather.
 24



25
 26
 27 **Fig 2.5: Climate-Change Scenarios**

Economics, Volume 26, Issue 4, 2004. The results of EMF 21 are forthcoming in a special issue of *Energy Economics*. EMF 23, stabilization scenarios, is still in progress.

1 There are three types of climate scenarios, distinguished by how they are
2 produced: incremental scenarios for sensitivity studies, analog scenarios, and scenarios
3 derived from climate model simulations (Mearns et al., 2001). Incremental climate
4 scenarios are constructed by changing specified climate variables from current conditions
5 by some plausible but arbitrary increments. For example, a region's temperature might
6 be warmed by 1, 2, 3, and 4°C from present conditions, or its precipitation increased or
7 decreased by 5, 10, 15, or 20 percent. Such adjustments can be made to annual or
8 seasonal averages, or to finer-period measurements of current conditions. In addition to
9 changing average conditions, similarly plausible but arbitrary changes can be made in the
10 daily, monthly, or year-to-year variability of temperature or precipitation (e.g., Mearns et
11 al., 1992, 1996; Semenov and Porter, 1995). Like the simple emissions scenarios used
12 for standardized climate-model comparisons, incremental climate scenarios are simple to
13 generate but make no claim to represent actual future conditions accurately. They are
14 typically used for preliminary, exploratory studies of potential climate impacts and to test
15 the sensitivity of impacts models.

16
17 Analog climate scenarios are constructed by identifying recorded climate regimes
18 which may resemble the future climate in a given region. Both spatial and temporal
19 analogs have been used. A spatial analog is created by taking the climate of one location
20 and imposing it on another. For example, one might study potential climate-change
21 impacts in New York by assuming that its climate in the 2050s will resemble that of
22 Atlanta today. Similarly, the climate of Kansas today might be used as an analog for that
23 of Illinois in the future.²⁰ A temporal analog is created by taking some past climate that
24 differed from current conditions, either from the historical record or earlier paleoclimatic
25 conditions, and applying it to the location of interest. One might, for example, use the
26 extended hot, dry period of the 1930s as an analog to study potential impacts of hotter,
27 drier climates in the future (e.g., Easterling et al., 1995). Like incremental scenarios,
28 analog climate scenarios are more useful for preliminary, exploratory studies of the
29 climate sensitivity of particular ecosystems or resources, than for projections of likely
30 impacts. While they represent climate states that are known to be physically possible
31 (since they actually happened or are happening), they are limited as representations of
32 potential future states since they take no account of the changes in greenhouse-gas
33 concentrations that are the principal driver of climate change.

34
35 Scenarios derived from climate model results make use of computer-based
36 simulations that provide a physically consistent representation of the movement of air,
37 water, energy, and radiation through the atmosphere. Global climate models (GCMs)
38 approximate this calculation by dividing the atmosphere into thousands of grid-cells,
39 roughly 150 km square in today's models with a dozen vertical layers in the atmosphere,
40 treating conditions as if they are uniform within each grid cell and representing smaller-
41 scale processes by numerical relationships (called "parameterizations") defined at the
42 scale of a grid cell. GCMs can be used to study the present climate or its responses to
43 past perturbations like variation in the sun's output or major volcanic eruptions, or to
44 project how the future climate would change under any specified scenario of greenhouse-
45 gas emissions and other human disturbances.

²⁰ E.g., Kalkstein (Need complete cite)

1
2 GCM-based climate scenarios use emissions scenarios as inputs, whereas
3 incremental and analog scenarios do not. GCM-based scenarios also have greater claim
4 than the other types to being realistic descriptions of how the climate might actually
5 change, because they are based on specified assumptions of future emissions trends
6 acting on modeled representations of known physical processes.
7

8 Even with a specified emissions scenario, GCM-based climate scenarios are
9 uncertain. Since GCMs are driven by the radiative effects of atmospheric concentrations
10 of relevant species, some of this uncertainty comes from the carbon-cycle and chemical
11 processes through which specified emission paths determine concentrations. Some of the
12 uncertainty can be observed in the slight differences in projections from different runs of
13 the same climate model, because the models are sensitive to small differences in starting
14 conditions. And some of the uncertainty can be observed in differences between the
15 projections of different models. GCM projections differ, principally because of
16 differences in the parameterizations they use to represent small-scale processes and the
17 computational methods they use to handle the approximation and error introduced by
18 finite grid-cells. Differences between GCMs are summarized by differences in their
19 “sensitivity,” the equilibrium response to CO₂ doubling, or their “transient climate
20 response,” the global-average temperature change they simulate in a transient run with
21 CO₂ increasing by 1% per year, at the time of doubling.
22

23 Uncertainties in GCM results, and variation between results of different GCMs,
24 grow larger as one looks at smaller spatial scales. Nevertheless, GCMs exhibit
25 consistency in certain projections at the scale of latitude bands or large sub-continental
26 regions. For example, all GCMs project more warming at higher latitudes, more
27 warming over continents than over oceans, more warming in the Northern than the
28 Southern Hemisphere, and general warming and summer drying of mid-continental
29 temperate-latitude regions (Meehl et al. 2001). Such consensus among models does not
30 necessarily guarantee greater confidence in the common response, unless the processes
31 generating the particular change are understood and deemed to be sensible. Such is the
32 case with the broad changes mentioned above.
33

34 Climate scenarios can have several uses. Most broadly, they may provide
35 information about potential future climate trends – how fast might the world warm, and
36 how might the climate change in the Great Plains states. More specifically, they can
37 provide inputs to assessment or planning concerning climate-change impacts and
38 potential responses. Just as projections of future climate change require specification of
39 future emissions trends, assessments of future climate-change impacts require
40 specification of future climate change. Since impact researchers typically lack the
41 expertise to develop climate-change descriptions themselves, they usually rely on
42 scenarios of future climate that they take as exogenous inputs to their analysis.
43

44 Data from a climate-change scenario might be used as input to impact
45 assessments of freshwater systems, agriculture, forests, or any other climate-sensitive
46 system or activity. Impact studies that use climate-change scenarios as inputs can involve

1 the application of quantitative models (such as hydrologic and crop models), threshold
2 analyses that examine qualitative disruptions in the behavior of a climate-sensitive
3 system, or expert judgments that integrate various pieces of scientific knowledge.
4

5 As with all scenarios, the requirements for a useful climate scenario depend on the
6 information needs of the model, assessment, or planning process using the scenario. The
7 climate-data needs of impact analyses can be highly specific, and sometimes are not
8 readily provided by GCM outputs. However, the needs of the impacts researcher must
9 be considered in relation to the climate modelers' confidence in the variables of
10 interest at a particular spatial and temporal scale, i.e., it is not necessarily useful to
11 obtain data from a GCM that is not considered valid by the climate model.
12

13 Impact analyses very frequently need climate data at spatial scales finer than is
14 provided by the relative coarse grid of a GCM. In a typical GCM, there might be only 60
15 to 100 grid cells covering the entire continental USA. One advantage of incremental and
16 historical analog scenarios is that the data are typically available at substantially finer
17 scale than GCM grid cells. There are several techniques available for producing finer
18 resolution information, collectively referred to as downscaling.
19

20 Downscaling techniques seek to use the physical realism and explicit emission-
21 scenario drivers of GCM scenarios, while creating climate characteristics at a finer
22 regional scale than a GCM can directly. The two major approaches are statistical
23 downscaling and nested regional modeling (Giorgi et al. 2001). In statistical
24 downscaling, a cross-scale statistical relationship is developed between large-scale
25 variables of observed climate, such as spatially averaged 500 mb heights or regionally
26 averaged temperature, and local variables such as site-specific temperature and
27 precipitation (Wilby and Wigley, 1997). These relationships are assumed to remain
28 constant in the climate change context. A regional climate model provides an explicit
29 physically modeled representation of climate for a specific region, with boundary and
30 initial conditions provided by a GCM. A regional climate model includes realistic
31 representation of such factors as mountain ranges, complex coastlines, lakes, and
32 complex patterns of surface vegetation, which influence local climates. It can provide
33 projections down to scales as fine as 10 to 20 kilometers. Although downscaled results
34 are anchored to local features with well understood climatic effects (e.g., precipitation
35 falls on the windward side of mountains), downscaling also introduces additional
36 uncertainties beyond those already present in GCM projections (Mearns et al., 2001, and
37 refs from Prudence Project). For example, different regional climate models using the
38 same boundary conditions from the same GCM can produce different regional patterns of
39 climate change (Giorgi et al., 2001).
40

41 ***2.4. Scenarios of Direct Biophysical Impacts: Sea Level Rise*** 42

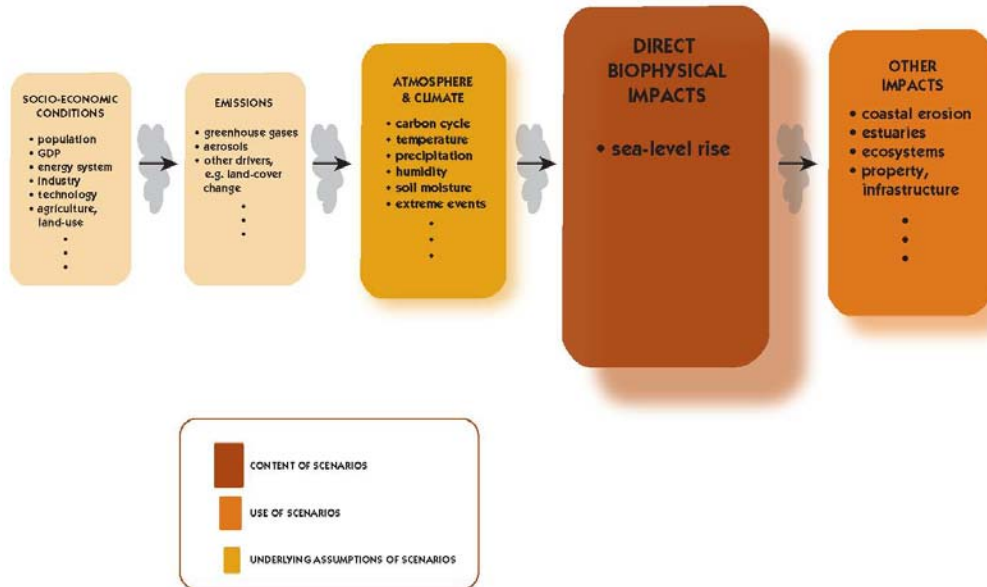
43 Although climate-change scenarios can be used to study any form of impact,
44 scenarios can also be constructed of certain particularly important forms of climate-
45 change impact. The most important of these is sea level rise, one of the more costly and
46 certain consequences of climate warming. Sea level rises as the climate warms, because

1 of thermal expansion of seawater and the melting of alpine and continental glaciers,
2 which adds more water to the oceans. Because of the large heat capacity of the ocean,
3 however, even if and when the atmospheric concentration of greenhouse gases is
4 stabilized, sea level rise will continue for hundreds or thousands of years thereafter
5 (IPCCa 2001).

6
7 Changes in global mean sea level as the climate warms can be calculated using a
8 GCM with a coupled ocean and atmosphere (AOGCMs), which can simulate the transfer
9 of heat to the ocean and the variation of ocean temperature with depth. To construct sea
10 level rise scenarios for particular coastal locations, however, AOGCM-derived
11 projections of global mean sea level rise must be combined with projections of local
12 subsidence or uplift of coastal lands, as well as local tidal variations derived from
13 historical tide-gauge data.

14
15 Sea level rise will increase circulation and change salinity regimes in estuaries,
16 threaten coastal wetlands, alter shorelines through increased erosion, and increase the
17 intensity of coastal flooding associated with normal tides and storm surge. Scenarios of
18 sea level rise are consequently needed to assess multiple linked impacts on coastal
19 ecosystems and settlements. In specific locations, these impacts will depend on many
20 characteristics of coastal topography, ecosystems, and land use – e.g., coastal elevation
21 and slope, rate of shoreline erosion or accretion, tide range, wave height, local land use
22 and coastal protection, salinity tolerance of coastal plant communities, etc. – in addition
23 to local sea level rise (Burkett et al. In Press).

24
25 Sea level rise, in addition to its gradual impacts, is subject to large uncertainties
26 associated with the potential loss of enormous continental glaciers in Greenland and West
27 Antarctica. The consequences of these events for global sea level rise are well known
28 because they can be calculated quite precisely from the volume of the ice sheets –
29 roughly 7 meters rise from complete loss of the West Antarctic Ice Sheet and 5 meters
30 from Greenland. But both the probabilities of these events and their likely speed of
31 occurrence are highly uncertain. One recent study has suggested a probability of a few
32 per cent that the West Antarctic Ice Sheet will contribute an additional one meter per
33 century beyond that calculated from gradual warming (Vaughan and Spouge, 2002).



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Figure 2.5: Scenarios of Direct Biophysical Impacts: Sea Level Rise

There are several reasons that sea level rise has been called out from other climate-change impacts to be represented in separate scenarios. First, sea level rise is a powerful driver of other forms of climate-change impact, probably the most important driver of impacts in coastal regions. Since it is a direct physical impact of climate change that can be described precisely and compactly, a sea level rise scenario is an efficient way to transmit the most important information about climate change to coastal impact assessments. Moreover, since sea level rise does not depend on socio-economic processes and cannot be significantly influenced by human actions (other than by limiting climate change itself), it is reasonable to treat it as exogenous for purposes of impact assessment. For all these reasons, sea level rise is a good proxy for the most important causal routes by which climate change will affect coastal regions.

Finally, because it is subject to certain large uncertainties, whose consequences are well specified but whose probabilities are not, sea level rise is likely to be a useful variable for exploratory analysis of worst-case scenarios in long-range planning. It is conceivable that other forms of climate impact might also merit being called out in separate scenarios. This might be the case for other direct biophysical impacts of climate change such as snowpack in mountain regions, seasonal flow regimes in major river basins or changes in the structure and function of major ecosystem types. Based on present knowledge, however, only sea level rise has shown these characteristics strongly enough to motivate construction of separate scenarios.

2.5. Multivariate Scenarios for Assessing Impacts, Adaptation, and Vulnerability

Many potentially important impacts of climate change cannot be adequately assessed by considering only how the climate might change in the future. Rather,

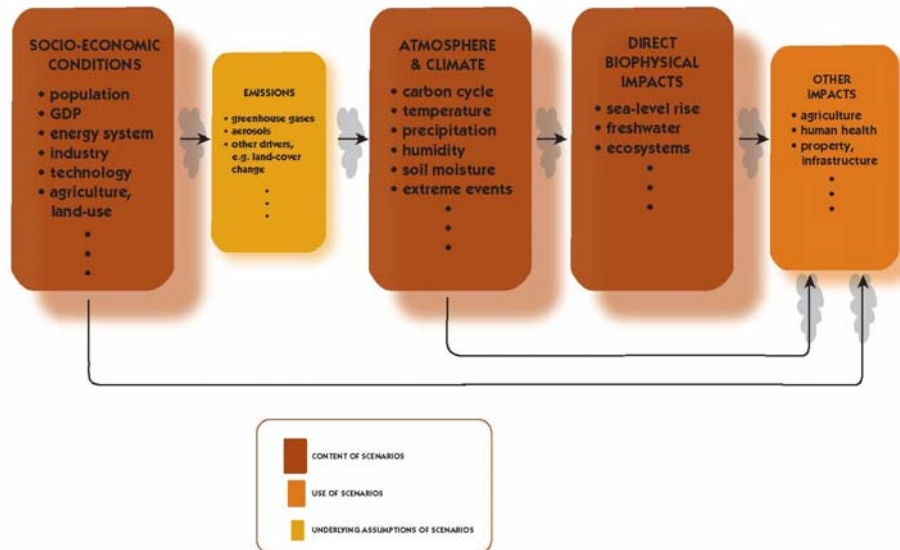
1 multivariate scenarios are required that include climate change and other characteristics
2 likely to exercise important influence on impacts. This is the case, for different reasons,
3 for both ecosystems and socio-economic systems, although the nature of the multivariate
4 scenarios that are required – i.e., the number and identity of the characteristics that must
5 be specified – will vary strongly among particular impacts.
6

7 Ecosystems are affected by climate change, but also by many other changes in
8 environmental conditions that are influenced by human activities, such as nitrogen and
9 sulfur deposition, tropospheric ozone and smog, and changes in erosion, runoff, loadings
10 of other pollutants, land-use, land-cover, and coastal-zone characteristics. Consequently,
11 realistic projections of future impacts on ecosystems require specifying the most
12 important forms of human-driven stresses jointly, not just climate (Millennium
13 Ecosystem Assessment, 2005).
14

15 Moreover, most important forms of climate-change impact have strong human
16 components in their causation and valuation. Consequently, they depend not just on
17 climate change, its direct biophysical impacts such as sea level rise, and perhaps other
18 forms of human-induced environmental stress, but also on the nature of the society on
19 which these climate and other environmental changes are imposed – e.g., how many
20 people there are, where and how they live, how wealthy they are, how they gain their
21 livelihoods, and what types of infrastructure, institutions, and policies they have in place.
22

23 In ecosystems that are intensively managed for human use, such as agriculture,
24 managed forests, and rangelands, climate change will interact with other forms of
25 environmental change in shaping impacts, as is the case for less-managed ecosystems.
26 But the predominant influence of human management on these systems also must be
27 considered in assessing climate impacts. The non-climatic factors that will constrain or
28 influence these management decisions – e.g., changes in market conditions, technologies,
29 or cultural practices – must be considered for inclusion in scenarios if they are
30 sufficiently important in mediating climate impacts. The role of management may also
31 have to be considered in assessing climate-change impacts on hydrological systems,
32 because of the effect of reservoir management practices on evaporative losses.
33

34 In other domains, socio-economic factors can mediate climate impacts by
35 influencing the capacity to adapt to climate changes and its converse, vulnerability. No
36 general model of the socio-economic determinants of adaptive capacity exists. Important
37 factors are likely to vary across specific types of impact, locations, and cultures, and
38 many include many demographic, economic, technological, institutional, and cultural
39 characteristics.
40



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2

3 **Figure 2.6: Multivariate Scenarios for Impact Assessment**

4 Some socio-economic characteristics that are likely to be relevant for many
5 impact assessments – e.g., the size and perhaps the age structure of population, the size
6 and perhaps the sectoral mix of GDP – are normally generated in the course of producing
7 emissions scenarios. Consequently, when current emissions scenarios exist for the region
8 for which an impact assessment is being conducted, it makes sense to strive for
9 consistency with them.²¹ Even for these variables, however, there may be significant
10 problems of incompatible spatial scale. Impact assessments are often conducted at
11 smaller spatial scale than emissions projections, and so may need these socio-economic
12 data at finer scale than is available. Downscaling future socio-economic projections has
13 proven challenging thus far. There is no generally accepted method for doing so, and
14 several research groups are now doing exploratory development of alternative methods.²²

15

16 Moreover, in contrast to the few clearly identified aggregate characteristics
17 needed to construct emissions scenarios, the socio-economic factors that most strongly
18 shape adaptive capacity and vulnerability for particular impacts may be detailed, subtle,
19 and location specific. The identity of the most important characteristics may not even be
20 clear before doing a comprehensive analysis of potential causal pathways shaping
21 impacts. The most important characteristics may interact strongly with each other, or
22 with other economic or social trends defined at national or international scale. And they
23 may not be readily described or analyzed quantitatively. All these factors make the
24 development of socio-economic scenarios for impact assessment a much more difficult
25 endeavor than constructing emissions scenarios.

26

27 Because scenarios are schematic, it is not possible to create a set of scenarios that
28 include all factors. Details are typically not included, and when they are, they are

²¹ UK soc-ec paper cites UNEP 1994 guidelines.

²² H.M. Pitcher, “Downscaling: something for nothing?” presentation to Snowmass workshop July 26 2005

1 intended to be merely illustrative, with minimal confidence placed in their specifics. But
2 in determining vulnerabilities to climate impacts, it may be particular details – which
3 cannot be identified a priori – that are crucial.²³ Impact assessments have made various
4 responses to this challenge. These all involve acknowledging the need for subjective
5 expert judgment, regarding both what factors to include and what variation in them to
6 consider. They also all recognize the unrealism of extrapolating recent trends or
7 assuming current conditions will persist unchanged in the future,²⁴ and the risk of under-
8 estimating uncertainty and so not projecting future possibilities broadly enough.

9
10 Two broad approaches have been taken thus far. First, local or regional teams
11 with expertise in the impacts being assessed have constructed scenarios of relevant socio-
12 economic conditions, subject to constraints to maintain consistency with other
13 assessments and with larger-scale projections. Second, since such local or regional
14 expertise may not fully understand the main determinants of impacts, more open-ended
15 approaches have also been employed – e.g., exploratory analyses that iterate between
16 considering particular characteristics that might be important, examining their
17 implications for impacts with whatever data and models are available, then returning to
18 re-assess the particular variables considered important. Alternatively, scenarios based on
19 qualitative narratives can be used, which seek to capture the most fundamental,
20 underlying uncertainties instead of making quantitative projections of particular, pre-
21 specified variables. This approach risks failing to identify the factors that may turn out to
22 have crucial influence on impacts, but this risk cannot be entirely avoided since there is
23 no authoritative means available of identifying these factors in advance.

24 25 *2.6. Scenarios for Climate-Change Decisions*

26
27 The scenarios discussed so far have been mainly used to inform assessments or
28 support development of other scenarios. We have not yet considered how these types of
29 scenarios support climate-change decisions. They clearly provide direct support for
30 certain decisions, concerned with designing and implementing assessments and research
31 programs. But their connection to decisions on interventions to manage the climate-
32 change issue – to mitigate greenhouse-gas emissions or adapt to climate-change impacts
33 – is indirect. By supporting assessments, these scenarios promote learning about these
34 issues, clarify decision agendas, and thus contribute to better decisions.

35
36 In this section, we introduce the problem of developing scenarios to provide more
37 direct support for climate-change decisions. We distinguish three types of decisions that
38 will shape social responses to climate change, and sketch the factors decision-makers are
39 likely to consider in making them, and therefore the information needs they may have
40 from scenarios. Because experience with scenarios in these uses is so thin, the discussion
41 here is more preliminary and speculative than in the previous sections.

42
43 Many diverse actors now have, or who will have in the future, practical
44 responsibilities related to managing climate change. Some of them are already thinking

²³ Add cite to UK SES paper where this point is nicely made.

²⁴ UNEP 1994 guidelines, quoted in UK SES report; USNA soc-ec chapter.

1 about how climate change might affect their responsibilities, but many are not. In terms
2 of the nature of their responsibilities and their associated information needs, we can
3 distinguish three types: *national officials*, *impacts and adaptation managers*, and *energy*
4 *resource and technology managers*.

5
6 National officials have multiple, partly overlapping areas of responsibility related
7 to climate change. They develop national policies on greenhouse-gas emissions,
8 including both regulations and incentives that influence emissions directly, and policies
9 to direct or motivate investment in technologies that will influence future emissions
10 trends. They participate with their counterparts from other nations in international
11 negotiations over climate-change policies. They also have some responsibility to
12 anticipate and respond to climate-change impacts on their nations. Their climate-change
13 responsibilities are open-ended, and not necessarily limited to mitigation and adaptation:
14 to the extent that other responses such as geoengineering are considered, or design of
15 systems and institutions for assessment and decision-making, it will primarily be national
16 officials, acting domestically or in international negotiations, that make those decisions.
17 National officials are also responsible for overall national welfare, including not just the
18 environmental effects of their decisions but also other dimensions of national benefits and
19 costs such as broad economic effects, security effects, etc. Their climate-change
20 decisions may consequently be linked with these other responsibilities.

21
22 Impacts and adaptation managers have responsibility for some asset, resource, or
23 interest that might be threatened by climate change, and must decide how to anticipate
24 and prepare for the threat, minimize its harm, and maximize any associated benefit.
25 They may be private or public actors – e.g., owners or managers of long-lived assets such
26 as ports or water-management facilities, public health authorities, officials making zoning
27 or coastal development policy, or firms in insurance or financial markets who may bear
28 secondary risks from impacts or seek to develop new instruments to exchange these risks.
29 They may regard climate change as holding primarily risks, primarily opportunities, or
30 some uncertain mixture of the two. These actors' decisions are purely *responses* to
31 climate change, realized or anticipated: they have no influence over how the climate
32 changes. Their responsibilities will often connect with the impacts-related
33 responsibilities of national officials, but will be narrower and more specific in spatial
34 scale, sectoral scope, or both. An impacts and adaptation manager would be concerned
35 not with aggregate climate-change impacts on the United States, but for example, with
36 impacts on seasonal flows and water-management operations on the Upper Mississippi.

37
38 Energy resource and technology managers have responsibilities to prepare for and
39 respond to climate-change *policy*, as opposed to climate change itself. They are mostly
40 but not exclusively private-sector decision-makers. They might include investors in
41 fossil or non-fossil energy resources, investors in long-lived energy-dependent capital
42 stock such as electrical utilities, and researchers, innovators, and investors in new energy-
43 related technologies. Climate-change policies can pose threats or opportunities to these
44 assets and resources.

45

1 These three groups all face decisions with long-term consequences that must be
2 made under broad uncertainty, so they may benefit from scenarios. Scenarios can help
3 provide structured information and assumptions about the set of choices they will face,
4 and the values that might be at stake for them in the climate-change issue. They may
5 provide information about future developments that pose threats or opportunities that call
6 for decisions. And they may provide information to support analysis of the consequences
7 of particular choices – all of these with representation of relevant uncertainties.

8
9 How well do the types of scenarios outlined in this section appear to meet the
10 information needs of these decision-makers? Impacts and adaptation managers will need
11 information about potential future climate change and the factors that influence
12 vulnerabilities in their area of responsibility, to assess the threats and opportunities they
13 face and evaluate responses. National officials, responsible for building aggregate
14 national adaptation capacity and allocating national resources to areas of greatest
15 vulnerability, will need the same type of information but aggregated to national level.
16 The types of scenarios discussed above that support impact assessments (types 4 and 5),
17 under some specified assumptions about emissions trends, are clearly of relevance to
18 informing these decisions.

19
20 Mitigation policy decisions will also need information about the aggregate
21 impacts of climate change, since anticipated climate change and impacts are the principal
22 motivation for mitigation. Consequently, scenarios of types 4 and 5 are also of relevance
23 to these decisions, although perhaps with less detail. But these decisions will also require
24 information about the likely consequences of mitigation decisions – their effectiveness,
25 costs, and consequences for other social values. These may be more closely related to
26 scenarios of type 2 above. In addition, since the consequences of national mitigation
27 decisions will be significantly shaped by parallel decisions in other nations and
28 internationally, they may require information and assumptions about these other policies.
29 Some such information may be included in type 2 scenarios, but these decisions may
30 need greater policy and institutional detail. The same may be true for the energy and
31 technology-related decisions by non-national actors that contribute to future emissions
32 trends. While these will also depend on background concern that may be a function of
33 future climate-change trends, the most important factor is likely to be the future policy
34 environment, national and international. Once again, some such information is included
35 in type 2 scenarios, but informing these decisions may require more explicit detail and
36 consideration of alternative policy regimes.

37
38 This section has sketched the potential information needs of climate-change
39 decisions that might be filled by scenarios. We return to these needs in greater detail, and
40 draw specific implications for how scenario exercises might most effectively inform
41 these types of decisions, in Section 4.6. In the meantime, Section 3 provides a summary
42 of current experience with global-change scenarios, from half a dozen major exercises
43 that have produced or used scenarios, including more specifics about how these have
44 been, or have been intended to be, used in decision-making. Section 4 discusses in some
45 detail six particular issues and challenges for making and using scenarios that are
46 illustrated by this experience.

3. Review and Critique of Global-Change Scenario Exercises

In this section, we review experience to date in developing and using scenarios for global climate change applications. We cover the largest-scale and most important exercises in some detail, and provide brief summaries of several others. Section 3.1 reviews the IPCC scenarios, with particular detail on the most ambitious and most recent exercise, the SRES, which developed scenarios for use in subsequent analyses and assessments, especially emissions scenarios. Section 3.2 considers the US National Assessment, which both developed and used scenarios of climate and socio-economic conditions. Section 3.3 considers the UK Climate Impacts Program, which has also both developed and used scenarios, following a different approach from the USNA. Section 3.4 reviews the Millennium Ecosystem Assessment, an ambitious scenario-generating exercise in which climate change was one of several dimensions of stress considered on global ecosystems. Subsequent shorter sections review additional examples, seeking to briefly consider a diverse set of approaches to and uses of scenarios.

For each scenario exercise, we consider how the scenarios were developed, including both methods of reasoning and managerial process; how, and by whom, they were used; and subsequent evaluations when these are available, including the most salient criticisms advanced. General issues we highlight include efforts to maintain consistency in scenarios, the treatment of uncertainty, the relationship between scenario developers and users, and whether and how scenarios have been used to support decisions – all of which are discussed more generally in Section 4. We recognize that all these scenario exercises represent early work in an immature field. Our objective is not to criticize particular exercises, but to seek insights from their experience into the general problems of making useful global-change scenarios.

3.1. IPCC Emissions Scenarios

Since its establishment in 1989, the IPCC has organized three exercises to develop scenarios of 21st-century greenhouse-gas emissions, of increasing scale and complexity.

3.1.1. 1990 Scenarios

For its first Assessment Report, published in 1990, IPCC's Working Group 3 on "Response Strategies" included a sub-group on Emissions Scenarios. This group met three times in 1989, and produced four emissions scenarios by December 1989. Two models were used, principally to provide accounting frameworks by which the assumptions contributing to alternative emission paths could be compared: the Atmospheric Stabilization Framework (ASF), developed at US EPA,²⁵ and the Integrated Model for Assessment of the Greenhouse Effect (IMAGE 1.0).²⁶

²⁵ Lashof and Tirpak, 1990; Pepper et al, 1992.

²⁶ Rotmans (1990)

1 These models were used to generate and check the assumptions underlying four
2 emissions scenarios: a baseline scenario called “high emissions”, in which equivalent
3 CO₂ atmospheric concentrations reached double their pre-industrial level (550 ppm) by
4 2030; a “low-emissions” scenario in which 550 ppm did not occur until 2060; a “control
5 policies” scenario that assumed moderate mitigation policies delayed 550 ppm until
6 2090; and an “accelerated policies” scenario that assumed aggressive mitigation policies
7 stabilized CO₂ below 550 ppm. Each scenario was prepared in two variants, assuming
8 higher and lower world economic growth.²⁷ Both scenarios disaggregated world
9 emissions into five regions, and included separate projections of CO₂, methane, nitrous
10 oxide, CFCs, carbon monoxide, and nitrogen oxides, although the modeling of non-CO₂
11 emissions was rudimentary.

12
13 Although intended to be used in the assessments of climate change and its impacts
14 being conducted in parallel by IPCC Working Groups 1 and 2, the scenarios were
15 minimally used in this assessment.²⁸ They could not be used in any climate-model runs
16 for the assessment, both because of the short time available and because they were too
17 complex to use in the climate-model simulations of the time. The model runs in this
18 assessment were all doubled-CO₂ equilibrium experiments, except for one preliminary
19 transient run using 1% annual increase in CO₂ concentration.²⁹

20 21 **3.1.2. 1992 Scenarios**

22
23 In March 1991 the IPCC decided that an update of the 1990 scenarios was needed
24 because of several events and policy changes since 1990 – e.g., decisions under the
25 Montreal Protocol to phase out several ozone-depleting chemicals that were also
26 greenhouse gases, new population projections from the United Nations and World Bank,
27 and political transformations in the Soviet Union and Eastern Europe. In contrast to two
28 of the 1990 scenarios, the mandate for the new scenarios explicitly excluded any that
29 assumed mitigation policy.³⁰

30
31 This exercise produced six new scenarios, labeled IS92a through IS92f. These
32 were the first set of global emissions scenarios with a full suite of greenhouse gases, and
33 at least some explicit calculation underlying each. The middle scenarios, IS92a and
34 IS92b, updated the 1990 “high emissions” or “A” scenario from 1990. Projecting a 2100
35 world population of 11.3 billion, world economic growth of 2.3% annually between 1990
36 and 2100, and world CO₂ emissions of roughly 20 GtC and 19GtC in 2100, these two lay
37 in the middle of the new scenarios. They differed only in assumptions about already
38 stated policies: IS92b assumed higher compliance with international CFC phaseouts and
39 achievement of the political commitments to stabilize or reduce CO₂ emissions that few
40 OECD countries had made. IS92a was the most prominent and widely used of these
41 scenarios. Of the other scenarios, “c” and “d” assumed lower population and economic

²⁷ 3% average GDP growth in OECD 5% in rest of world for high, 2% OECD 3% rest of world for low.

²⁸ They were mentioned in a 1-page Appendix to the report of IPCC Working Group 1 on Atmospheric Sciences, where their descriptive names were replaced with letters A through D.

²⁹ Mitchell et al (1990) and Bretherton et al (1990), both in Houghton, Jenkins, and Ephraums (1990).

³⁰ Swart et al, 1991

1 growth and projected world CO₂ emissions of roughly 5 GtC and 10 GtC in 2100, while
2 “e” and “f” assumed higher population and economic growth and projected CO₂
3 emissions of roughly 35 GtC and 27 GtC in 2100.³¹ The IS92 scenarios all used the ASF
4 model as an accounting framework to track assumptions and emissions, now as the only
5 model. Relative to the 1990 scenarios, these were presented with more detailed reporting
6 of the assumptions underlying each.³²

7
8 By the time of these scenarios, transient experiments with coupled atmosphere-
9 ocean general circulation models (AOGCMs) were becoming more widely available. In
10 the climate-model comparisons conducted for the next IPCC assessment, published in
11 1996, the IS92a scenario was used in several model runs along with the simpler transient
12 scenario of 1% annual increase in equivalent-CO₂ concentration³³ (which was similar to
13 IS92a, but gave total radiative forcing about 20% greater by 2100³⁴) and further
14 equilibrium runs. The new transient runs still represented all greenhouse gases as CO₂-
15 equivalent, rather than explicitly representing each gas separately.

16 17 **3.1.3. The IPCC Special Report on Emissions Scenarios (SRES)**

18
19 The third and most ambitious IPCC scenario exercise was established partly in
20 response to two widely circulated criticisms of the IS92 scenarios. The first of these
21 advanced four critiques of the 1992 scenarios: they were inconsistent with other
22 published scenarios in energy and carbon intensity projections for major world regions;
23 they failed to reflect the sharp decline in the economies of Eastern Europe and the former
24 Soviet Union, and the trend of increasing restrictions on emissions of SO₂; they relied
25 inappropriately on a single model; and they were only useful as inputs to climate-model
26 projections, not for other uses such as studies of mitigation or supporting climate-change
27 negotiations.³⁵ Then an analysis of regional detail in the IS92a scenario found that not
28 only did it imply no convergence in per capita emissions between industrialized and
29 developing regions, but that present disparities were projected to grow larger. It
30 criticized the scenario for a strong bias in favor of the already developed regions, and
31 argued that new scenarios were needed that avoided such bias.³⁶

32
33 In response to these criticisms, the May 1996 IPCC Plenary session asked
34 Working Group 3 to develop a new set of emissions scenarios. The terms of reference
35 for the new scenarios specifically reflected several of the criticisms made of the earlier
36 ones. The new scenarios were to improve the treatment of sulfur aerosols and emissions
37 from land-use change. They were to be consistent with the published literature, both
38 globally and for major world regions. They were to be developed using an “open

³¹ Table A3.6, pg. 80, in Leggett et al (1992) (in IPCC Supplemental Report, “Climate Change 1992”)

³² Main report is Leggett et al (1992); Swart et al (1991) also provides details of charge (note: many authors in common) and some underlying assumptions.

³³ Washington and Meehl (1989), Stouffer et al (1989), review of prior work in Bretherton et al (1990), pg. 180-182.

³⁴ Kattenbert et al (1996), pg. 297, chapter 6 in Houghton et al (1996).

³⁵ Alcamo et al (1995), in Houghton et al (1995). This report was produced by the IPCC in response to a request from the chair of the international climate-change negotiations.

³⁶ Jyoti K. Parikh, “IPCC strategies unfair to the South”, Nature 360:507-508, 10 December, 1992.

1 process,” not relying on a single model or expert team but instead drawing on existing
2 literature and inviting any group with relevant expertise to participate.³⁷ They were to
3 serve more purposes than just providing inputs to climate models, such as supporting
4 impact analyses, but were also instructed to assume no new climate-policy interventions.
5 Although not explicitly stated in the terms of reference, it was also clearly understood
6 that the scenarios were expected to address the Parikh critique, and focus on convergent
7 development paths between North and South.

8
9 In January 1997 a writing team was established to prepare the report and the new
10 scenarios, led by Nebojsa Nakicenovic of IIASA. The team included members of several
11 energy-economic modeling groups, plus experts in various issues related to scenario
12 development (e.g., population, technological change, scenario development methods).
13 The entire process was conducted under tight time pressure, particularly in view of the
14 request that preliminary scenarios be provided to climate modelers by early 1998, for use
15 in model runs in the IPCC Third Assessment Report (TAR). Like all IPCC activities it
16 was done on a minimal budget, with direct funding largely limited to developing-country
17 participants. Many team members, including all modeling groups that developed the new
18 scenarios, were independently funded and participated on a volunteer basis.

19
20 In conjunction with the team’s review of published literature on scenarios, a web-
21 based database of scenarios was developed by Japan’s National Institute for
22 Environmental Studies (NIES).³⁸ Previously produced scenarios were compiled in this
23 database, and any researcher was invited to submit additional ones. By mid-1998 the
24 database contained more than 400 scenarios from more than 170 sources, organized in a
25 framework to facilitate comparison. The great majority of these scenarios projected only
26 energy-related CO₂ emissions: otherwise, they were highly diverse in their temporal and
27 regional coverage and resolution, the variables included, and their methodologies. The
28 usefulness of these scenarios in constructing new ones was limited by several problems,
29 however. Many were incomplete, lacked documentation of inputs, or reflected
30 inconsistent assumptions. Very few included certain components specifically requested
31 in the new scenarios, such as sulfur aerosols and land-use emissions. Many were unclear
32 on what mitigation efforts they assumed, while the new scenarios were explicitly
33 instructed to exclude additional mitigation. In view of these difficulties, the development
34 of new scenarios had to proceed largely independent of the collection of existing
35 scenarios through the literature review and open process.

36
37 Work on new scenarios began in early 1997, with a goal of providing preliminary
38 scenarios to climate modelers by early 1998 and producing a complete report with final
39 scenarios by the end of 1998.³⁹ Early in its work, the team decided to use narrative
40 scenarios in addition to quantitative models, and included experts in this approach on the
41 writing team. This decision responded to the group’s charge to make the scenarios more
42 integrated and useful for more purposes than just emissions projections, as well as the

³⁷ SRES report Terms of Reference, Appendix I, p. 324.

³⁸ Morita and Lee 1998, cited SRES p. 79.

³⁹ Arnulf Grubler, minutes, Lead Authors’ Meeting, Geneva, February 7-8 1997.

1 successful experience gained through the 1990s in using such scenarios for energy and
2 environmental applications.⁴⁰

3
4 An April 1997 workshop in Paris began the process of developing the narrative
5 scenarios. Following the process developed at Shell and previously applied in the IEA
6 and WBCSD scenario exercises, participants in this workshop sought to identify a few
7 key uncertainties and develop coherent narratives around them, based predominantly on
8 qualitative reasoning. Participants chose two dimensions of uncertainty to define the
9 differences between scenarios: first, whether worldwide values and priorities would
10 predominantly stress economic prosperity or balance economic and ecological concerns
11 (labeled from the outset as “A” versus “B” scenarios); and second, whether the
12 organization of economies and governance institutions would continue its strong trend
13 toward global integration, or reverse and shift toward regional fragmentation and (labeled
14 as “1” versus “2” scenarios).⁴¹

15
16 Combined, these two dichotomies gave four scenarios, which were sketched in
17 preliminary terms at the Paris workshop. In the A1 (economic, global) scenario,
18 economic growth and inter-regional income convergence continue strongly worldwide –
19 all developing countries experience growth similar to that of Japan and Korea from the
20 1950s to the 1980s – while world population peaks around 9 Billion by about 2050.
21 Rapid technological innovation leads to a proliferation of new advanced energy sources.
22 Acid rain and other local and regional environmental problems are aggressively
23 controlled, but there is not much concern with global environmental issues. The A2
24 (economic, regional) scenario has high population growth, lower economic growth with
25 greater continuing regional disparities, slower technological innovation, and weaker
26 institutions for international cooperation. The B1 (ecological, global) scenario has low
27 population growth, moderate economic growth with strong inter-regional convergence
28 and strong shifts toward lower per capita energy use and higher energy efficiency. B2
29 has intermediate population growth, low economic growth with weaker convergence, and
30 moderate improvements in energy efficiency and development of non-carbon energy
31 sources.⁴² Preliminary numbers for world population, GDP, energy use, and emissions in
32 2100 were associated with some of these scenarios, although both these and the storylines
33 were preliminary and not very detailed. Individual team members were assigned to
34 elaborate the storylines in one or two-page documents, which they produced – still in
35 quite preliminary form – between September and November, 1997.⁴³

36
37 Quantitative targets for each of the storylines were also refined through summer
38 1997, with some modifications from the preliminary values sketched in Paris. For
39 population, recently published scenarios were used: a high scenario (the IIASA high) for
40 A2, a low scenario (IIASA low) for A1 and B1, and a medium scenario (the UN 1996

⁴⁰ E.g., the IEA and WBCSD scenario exercises.

⁴¹ Hugh Pitcher meeting notes, Shell Scenarios Workshop, Paris, 13-15 April, 1997.

⁴² Pitcher notes, Paris scenarios meeting.

⁴³ Berkeley “informal modelers meeting”, Feb 7-8, minutes include draft title pages for each scenario showing origin of storyline and “quantification/snowflake.” Storylines are A1, Arnulf Grubler (IIASA), Nov 21 1997; A2, Erik Haites and Laurie Michaelis, Oct 20 1997; B1, Hugh Pitcher, September 97; and B2, Stuart Gaffin Oct 9 97.

1 median case) for B2.⁴⁴ Target values for each scenario in 2100 were also chosen for
 2 world economic output and energy consumption, for broad consistency with the
 3 qualitative descriptions. The initial target values were as follows:⁴⁵
 4

Scenario	Population	Source	GWP (T90\$)	Final Energy (Ej)
A1	7.1	IIASA low	550	1700
A2	15.4	IIASA high	250	875
B1	7.1	IIASA low	350	750
B2	10.4	UN Median	240	950

5
 6 Participating modeling teams were asked to produce initial quantifications of
 7 these scenarios in fall 1997, to match the 2100 target values within 10%. At this point,
 8 the number of modeling groups participating in the exercise was not finalized. It was
 9 initially suggested that quantification would be performed by “up to three” modeling
 10 groups,⁴⁶ but broader consultations continued and four groups began work on
 11 quantification through the fall⁴⁷ and a different set of three groups completed initial
 12 quantifications as requested by January 1998.⁴⁸ Participation posed several delicate
 13 management issues. While the process had to be open, it was clear from the outset that
 14 only a few modeling groups had the capability to produce scenarios meeting the
 15 requirements of the mandate, and members of most of these groups were included on the
 16 writing team. On the other hand, the process faced tight deadlines and all the
 17 participating modeling groups were donating their work, so who would participate and
 18 how their results would be used remained uncertain for some time.
 19

20 In February 1998, the preliminary 2100 targets were re-confirmed and modelers
 21 asked to continue work on initial quantifications, now also providing a breakdown of
 22 economic output into four major world regions following distributions provided by two
 23 specified models.⁴⁹ In April, one model’s quantification was chosen as a “marker
 24 scenario” for each of the four scenarios – a particular scenario that would provide the

⁴⁴ IIASA scenarios are Lutz et al (1996). IIASA high and low values were chosen in part because they lay between UN high and medium-high, and low and medium-low, respectively.

⁴⁵ Q: Bilthoven and Berkeley reports show these Pop and GWP figures being settled at Bilthoven, but do not mention final energy. Later meeting reports, however, refer to energy (at first primary, then revised to final for consistency) also being specified in initial scenarios, prior to first model quantification.

⁴⁶ Draft minutes of Bilthoven meeting, Sept 17-19 1997, pg. 2

⁴⁷ Participating models at this point included the Asian Integrated Model (AIM) from Japan’s National Institute for Environmental Studies (NIES); the IMAGE model, from the Netherlands National Institute for Environment and Public Health (RIVM); the MESSAGE model, from the International Institute for Applied Systems Analysis (IIASA) in Austria; and the MiniCAM model, from the US Pacific Northwest National Laboratory. Nakicenovic January 1998 draft paper on SRES process (in Berkeley minutes, pg 2) says discussions also initiated with members of IEA’s ETSAP network.

⁴⁸ IIASA produced quantifications and snowflake diagrams for A2 on Dec. 22 and the others on Jan 27, 1998. In addition, Hugh Pitcher of PNNL produced a quantification of B1 on Dec. 18, and Shunsuke Mori of Tokyo Science University (using the MARIA model, not in the initially consulted group) produced a quantification of B1 on Jan 26, 1998 (informal modelers meeting, Berkeley, Feb 7-8 1998).

⁴⁹ Request for 4-region GWP breakdown says “For A1, this will be based on IIASA; for A2 on World Scan; B1 on IIASA; B2 on World Scan and IIASA (Draft minutes, Berkeley meeting, Pg 4).

1 basis for interim reporting to climate modelers, and from which other participating
 2 models would be asked to replicate some results. For scenario A1 the marker scenario
 3 was provided by the AIM model; for A2, by the Atmospheric Stabilization Framework
 4 (ASF) model from ICF Consulting in the US;⁵⁰ for B1 by the IMAGE model of RIVM;
 5 and for B2 by the MESSAGE model of IIASA.⁵¹ These quantifications involved some
 6 small adjustments from the initially specified targets, as shown below.

	AIM - A1B	ASF - A2	IMAGE - B1	MESSAGE - B2
Population	7.1	15.1	7.1	10.4
GDP (trillion)	\$530	\$250	\$340	\$235
Final Energy (EJ)	~1,700	870	770	950
CO ₂ (GtC)	14	30	~6-8	14
cum. CO ₂	1340	2070	~830	1150
SO ₂ (MtS)	~30	60	~35	12

8 (source: Laxenburg minutes, 2-3 July 1998)

9
 10 These interim marker scenarios were used to provide emissions scenarios to
 11 climate models participating in the third assessment of the IPCC. An IPCC meeting in
 12 June 1998 agreed to use SRES scenarios and asked for three cases – central emissions,
 13 stabilization, high emissions – of which they requested the central case immediately.⁵²
 14 The writing team initially discussed identifying scenarios they had produced, including
 15 both marker scenarios and others, as providing each of these cases,⁵³ but later decided to
 16 provide only the marker scenarios and recommend that climate modelers use all four of
 17 them without identifying any as “central.”⁵⁴

⁵⁰ ASF was used in both prior IPCC scenario exercises, but was not initially a participant in SRES.

⁵¹ By this time, two other models were participating. MiniCam was not chosen for a marker scenario because of delays in availability of its results. The MARIA model, developed at the Science University of Tokyo, was not included as a marker because it did not represent the range of non-CO₂ emissions needed for climate model runs. Even the four models chosen for marker scenarios were quite variable in their detail and the processes they included. For example, only ASF, IMAGE, and AIM included emissions from land-use change (SRES Report, Appendix V, Pg. 348). (At the next meeting, in July 1998, each of these was designated to produce a specified variant of a marker scenario – Minicam a high oil-and-gas variant of A1, and MARIA a variant of B2 (Laxenburg minutes, 2-3 July 1998, pg 2)

⁵² Laxenburg minutes report results of IPCC Scoping Meeting, Bonn, 29 June – 1 July 98.

⁵³ In July 1998, team members decided that A1F or A2 could be the requested high-emissions scenario (with emissions of ~ 30 GtC in 2100), B2 or A1B could be a central case (~15 GtC in 2100, with two different SO₂ profiles), and B1 or an A1 variant called A1R (A1T?) could represent a stabilization case (at about 550 ppm) (Laxenburg July 1998 report, pg 1).

⁵⁴ Confusion over what scenarios would be provided when persisted until the Beijing meeting of October 1998, when the SRES team prepared a set of recommendations to Working Group 1. Although they recommended that climate modelers use all four marker scenarios, only A2 and B2 runs were completed by multiple climate-modeling groups in time for the third assessment report. (Beijing report pg. 2, 15; WG1 TAR, pg. 531.) Since not all SRES models provided all required emissions, even in the marker scenarios, late changes were needed to provide complete scenarios for climate models. Projections of CFCs and VOCs, which no participating model produced, were specified exogenously from an analysis by one team member. In other cases, trajectories of emissions that were missing in a marker scenario model were imported from another model’s replication of the same scenario (Beijing report, pg. 2)

1 These marker scenarios also provided the basis for coordination of subsequent
2 scenario development. Up to this point, there had been substantial discrepancy between
3 different models' quantifications of the same scenario, particularly at the regional level.
4 These discrepancies reflected both differences in model structures and approaches that
5 were judged informative and desirable to retain, and differences in base-year data, input
6 assumptions, emissions factors, and other factors that were judged desirable to reduce.
7 With the selection of the marker scenarios, other modeling groups were asked to replicate
8 (within 5 – 10%) the marker results on population, GDP, and final energy for the four
9 world regions, both for the 2100 endpoint and for several interim years.⁵⁵ This pursuit of
10 harmonization was a persistent source of difficulty through the rest of the project.⁵⁶
11

12 With a further year of work, modeling teams produced a total of 40 scenarios that
13 were retained in the report, of which 26 replicated one of the marker scenarios. Although
14 a few of the 14 non-replicates were produced because a model was unable to match the
15 results of a marker scenario, most were produced because a modeling team intentionally
16 sought to explore some alternative assumptions.
17

18 For example, the A1 scenario, which originally balanced fossil and non-fossil
19 energy sources, was augmented by variants with different assumptions about fossil
20 resources and non-fossil technology development, giving widely divergent emissions
21 paths: A1C which stressed coal and A1O&G which stressed gas, and A1T which
22 assumed more rapid development of non-fossil energy technology. Similar technological
23 variants were considered for other scenarios but not developed, in part because the high
24 economic growth in A1 made the effect of such alternative assumptions on emissions
25 stronger. Several variants of the B1 and B2 scenarios augmented their higher energy
26 efficiency with more rapid development of non-fossil technologies, giving implicit or
27 explicit mitigation scenarios.⁵⁷
28

29 The SRES scenarios underwent a great deal of review, and modifications
30 continued until the final IPCC approval meeting in Katmandu. In Beijing, it was decided
31 to exclude several B variants with explicit mitigation from the final report, including one
32 stabilization scenario.⁵⁸ At Katmandu, at the request of the Saudi delegation, the two
33 fossil-intensive variants of A1 were reduced to one. The coal-intensive scenario was
34 removed, leaving the slightly lower gas-intensive scenario which, with slight
35 modifications, was renamed A1FI (for "fossil-intensive").⁵⁹

⁵⁵ Because markers were produced by different models with different time steps, the interim years to be harmonized differed for each scenario.

⁵⁶ For example, discussions in Beijing re-confirmed that allowed deviation from markers at 4-region level would be 0 for population (which was set exogenously), 5% for GDP, and 10% for final energy, but the substantial inter-model discrepancies in base-year energy could not be harmonized due to time constraints (report, SRES modelers meeting, 6-7 Oct 98, Beijing, pg. 2).

⁵⁷ E.g., B1T, B1S, B2S (Table of all scenarios, SRES Technical Summary).

⁵⁸ Beijing report, pg. 4. (At this meeting, removing B1 was also considered, but it was retained based on a decision that while it presumed many policy interventions, none of these was an explicit greenhouse-gas limitation so the scenario was consistent with the terms of reference (Beijing, pg. 3).

⁵⁹ A1FI was the gas-intensive scenario, A1G, with revisions to methane emissions and additional non-CO₂ gases added from the A1 run of the MESSAGE model (Pitcher notes).

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Significance and Use

The SRES scenarios formed the basis for climate-model comparisons done in the IPCC Third Assessment (2001), and in current work for the Fourth Assessment. Most subsequent climate-model work has used only a few of the marker scenarios – typically A2 and B2, sometimes with A1B added. They also provided the baselines for further work developing mitigation scenarios in the Third assessment.⁶⁰ Their population and GDP components have also been widely used as the core of subsequent impact assessments, although detailed impact studies have required substantial additional assumptions.

Several significant insights were illuminated by the SRES scenarios.

- 1) The marker scenarios demonstrated that alternative scenarios with similar emissions in 2100 can follow substantially different paths in the interim, yielding quite different cumulative emissions and atmospheric concentrations.
- 2) The six marker scenarios demonstrated the great influence of technology and energy-resource assumptions on future emissions, even with constant socio-economic assumptions. For example, the three variants of the A1 scenario demonstrated that changing these assumptions alone can generate as wide a range of emissions futures as substantial variation of demographic and economic futures.
- 3) On the other hand, the scenarios also showed that highly distinct combinations of demographic, socio-economic, and energy-market conditions can produce similar emissions trajectories. This in turn suggests that a particular emissions trajectory can pose very different mitigation problems, depending on what combination of driving factors underlies the emissions.

Significance, Criticisms, and Controversies over SRES Scenarios and Process

The SRES scenarios have been the most comprehensive, most ambitious, most carefully documented exercise in producing emissions scenarios to date. They represented a substantial advance from prior emissions scenarios, and have contributed both to assessments and to subsequent research on climate impacts and responses.

The SRES scenarios and the process that generated them have also been subject to two forceful public criticisms. We discuss these, followed by several other issues with the SRES scenarios that have received less attention but which represent more serious and instructive challenges for the goal of developing useful global-change scenarios.

Quantifying probability

The SRES team decided at the outset of their work to make no probabilistic statements about the scenarios. As they prepared their report, they worked hard to tune

⁶⁰ Morita and Robinson, 2001 (WG3, TAR)

1 its language to avoid any suggestion that one scenario might be more central or more
2 likely than any other.⁶¹ This decision was consistent both with standard practice in
3 developing narrative scenarios, and with the instruction in their terms of reference not to
4 favor any model.⁶²

5
6 They were sharply criticized for this decision.⁶³ Critics argued that there were no
7 technical obstacles to assigning probabilities to emissions ranges bounded by the SRES
8 scenarios; that scenario developers must have made probabilistic judgments in deciding
9 the various values of quantitative variables to investigate and that not making those
10 explicit is withholding relevant information; and that if the authors of the scenarios do not
11 assign probabilities, others who are less informed will do so. Indeed, many probabilistic
12 calculations of emissions have now been produced, using various methods such as
13 assigning uniform distributions (or some other specified type of distribution) over an
14 emissions range defined by SRES scenarios, counting scenarios in the broader SRES set
15 or the literature (a particularly troublesome approach, in view of the tendency to over-
16 sampling and re-publication of well-known prior scenarios), unbundling and recombining
17 the underlying inputs to SRES emissions figures, or sampling over parameter
18 distributions within a single model.

19
20 In response to these criticisms, SRES authors argued that attempting to assign
21 probabilities to scenarios would require assigning joint distributions to the underlying
22 driving factors, and that this would lead to an explosion of combinatoric possibilities over
23 which any attempt to assign probabilities would be spurious and arbitrary.⁶⁴ But the
24 situation of the SRES scenarios is more nuanced than either of these arguments suggests.
25 It might well be unhelpful to assign probabilities to rich, multidimensional narrative
26 scenarios, yet useful to assign probability to scenarios that principally represent
27 uncertainty in one or two quantitative variables. And while the SRES scenarios began
28 their lives like the former type of storyline scenario, they finished more like the latter.
29 For many users, the scenarios *are* their projections of greenhouse-gas emission trends.
30 When they are viewed in this way, it would appear reasonable for a potential user to ask,
31 how likely are emissions to be higher than this – a distinct and more well-posed question
32 than what is the probability of an A1 world.

33
34 The uncertainty issue is deep, there is no clear resolution in this case, and it poses
35 hard design problem for scenarios and assessments more broadly. Although this issue
36 has been engaged most forcefully over SRES, it is a much more general problem. We
37 discuss it in section 4.2.

38 39 *PPP versus MER*

40
41 The most widely publicized criticism of SRES focused on the fact that most
42 participating models scenarios compared GDP across regions at market exchange rates

⁶¹ E.g., Minutes of London meeting, March 1999.

⁶² Washington DC (April 29-30 1998), draft minutes, pg. 6.

⁶³ E.g., exchange of letters between Schneider and Nakicenovic.

⁶⁴ Grubler and Nakicenovic, 2001.

1 (MER), instead of the more correct purchasing-power parity (PPP) approach. All but one
2 model used in SRES calculate regional GDP in MER terms.⁶⁵ PPP comparisons correct
3 for price differences among countries, providing a more accurate comparison of real
4 incomes. Because lower-income countries have lower price levels, MER-based
5 comparisons overstate the income gap between rich and poor countries.
6

7 In a series of letters to the IPCC chairman and subsequent publications, two critics
8 argued that the use of MER caused SRES scenarios to over-estimate future income
9 growth in developing countries (because they over-estimated the initial income gap), and
10 consequently to over-estimate future emissions growth. Their criticism was widely
11 circulated and repeated by prominent climate-change skeptics.⁶⁶
12

13 While the criticism is correct that using MER overstates future income growth,
14 this does not necessary mean it is correct when applied to projections of emissions. MER
15 is universally recognized as a flawed measure of income, whose use in global-change
16 scenarios is only justified by better availability of current and historical data, and the fact
17 that international emissions trading in any future mitigation regime will presumably be
18 transacted at market exchange rates. But in switching from MER to PPP, changing the
19 measure of income also changes the relationship between income and such physical
20 quantities as energy and food consumption, which determine emissions. Consequently,
21 while MER overstates future income growth in poor countries, it also overstates future
22 reductions in energy and emissions intensity.⁶⁷ These opposing errors are likely to be
23 similar in size, in which case any error in emissions projections from using MER will be
24 small.⁶⁸
25

26 While the MER criticism is likely among the least important criticisms that could
27 be advanced against the SRES scenarios, the same critics raise a more serious critique in
28 passing. Regardless of how exchange rates are converted, all SRES scenarios assumed
29 substantial convergence in real incomes between North and South, in response to
30 criticisms that the 1992 scenarios were biased to favor the North. Exchange rates only
31 matter because they influence how much growth is required to achieve convergence, but
32 an exclusive focus on futures that include successful worldwide development and
33 substantial income convergence may represent a serious problem. A realistic estimate of
34 constructing climate-change scenarios may require considering the possibility of
35 undesirable futures in which some or all currently poor countries do not develop and
36 world incomes do not converge much. The failure to consider less fortunate futures,
37 including ones that might seriously challenge the adequacy of current responses,
38 institutions, and decision-making capabilities, may represent a significant weakness in
39 scenarios to be used in planning long-term management of climate change.

⁶⁵ MESSAGE gave both MER and PPP outputs, but it appears that PPP was post-processing. (Verify?)

⁶⁶ Castles, 2002; Castles and Henderson, 2003a, 2003b; the Economist, 2003a, 2003b; Michaels, 2003.

⁶⁷ Nakicenovic et al, 2003; McKibben et al, 2004; Holtsmark and Alfsen, 2004; Manne and Richels, 2005; Grubler et al, 2004.

⁶⁸ Hugh: How much emissions change depends on whether a new independent variable changes the path of the key physical variables. If there is a nice linear or log-linear relationship between the variables, this is not likely to be the case. There is still a fair bit of controversy about the difference. Mckibbin is at the high end, Richels Manne and Edmonds much lower. The difference is maybe 10 percent.

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Other Challenges

Under-development of Narrative Scenarios:

Although the SRES storylines were produced first and were featured prominently in publications, they remained underdeveloped and underused throughout the process. In part due to time pressure, in part due to the predominance of quantitative modelers in the process, little attention was given to further development of the storylines once initial quantifications were established and work on quantitative model runs began. Nor was significant effort devoted to integration and cross-checking between the storylines and quantitative scenarios, although a principal purpose of narrative scenarios is to give coherent structure to quantifications.

Participants raised concerns about the storylines at every meeting from September 1997 until virtually the end of the process.⁶⁹ Specific concerns about the storylines included lacking specification of any characteristics other than those needed to generate emissions;⁷⁰ imbalance between the storylines, with A1 substantially more developed than the others and B2, the least developed, likely to be heavily used as the median scenario for emissions;⁷¹ apparent inconsistencies within A2; and lack of clarity regarding the distinctions between A2 and B2 – a serious enough concern that merging them was repeatedly considered until late in the process.⁷²

There was even substantial divergence among participants over the meaning of some of the scenarios – indicated by the persistent difficulty they had in agreeing on descriptive names.⁷³ In part due to this disagreement, in part from concern that the names might hinder the scenarios’ acceptance in IPCC plenary, the names were eventually abandoned and scenarios once again identified only by their original schematic names, A1, B1, A2, and B2.⁷⁴ In addition to dropping descriptive names, there was a broader retreat from attempting to flesh out the storylines late in the project. By spring 1998, it was agreed that only brief narratives would be posted on the web for use in the open process. By late 1998, it was agreed that storylines should be simple, any value-laden

⁶⁹ *Beijing: pg 10:* Bert (Metz?) opened the break-out session by stressing that SRES modelers will have to agree on the conceptualization of storylines *now*, not sometime in future.

⁷⁰ Bert Metz, Dennis Anderson comments, DC: dollars and EJ are not enough; there will be innovation on the demand side as well as the supply side; what do houses, cities, etc. look like?

⁷¹ Bilthoven draft minutes; Stuart Gaffin comments, Berkeley draft minutes, pg. 6.

⁷² Bilthoven draft minutes, p. 7-8; DC draft minutes.

⁷³ While names proposed for the “1” storylines suggest substantial common understanding (A1 was called “High Growth”, “Productivity”, and “Golden Economic Age,” B1 was “Green” and “Sustainable development”), names proposed for the “2” scenarios, particularly B2, do not (A2 was called “Regional Consolidation,” “Divided World,” and “Clash of Civilizations; B2, “Regional Stewardship,” “Small is beautiful” “Dynamics as Usual”, “Gradually Better,” and “Muddling through”). (draft minutes of Berkeley, Bilthoven, UKCIP 1998 report summarizing SRES progress; Pitcher 1998 presentation slides.

⁷⁴ Washington DC draft minutes, April 29-30 1998

1 language should be avoided, and that any conflict between quantifications and storylines
2 should be addressed by revising the storyline to fit the quantification.⁷⁵
3

4 In addition to overwhelming the narrative scenarios, the quantitative targets were
5 highly persistent once initially established. The preliminary targets set very soon after
6 the first sketching of the storylines were only slightly modified thereafter, even though
7 significant problems with some of them were soon detected. For example, the UN 1998
8 population projections, with substantial reductions in projected fertility, were completed
9 during the SRES process but not incorporated.⁷⁶ There were also persistent concerns
10 raised about the realism of the rapid economic growth assumed in A1, although team
11 members disagreed on this.⁷⁷ This concern was addressed by one group providing an
12 additional low-income variant of A1, but other groups did not replicate this.⁷⁸
13

14 *Problems with Harmonization:*

15

16 A closely related problem was that there was little effort to iterate between the
17 qualitative and quantitative scenarios to probe, adjust, and reconcile them in view of
18 insights gained from each other. Paradoxically, the storylines did not develop the
19 richness or detail to cohere as narratives that would carry implications for additional
20 characteristics beyond those explicitly specified. But in the initial attempts to develop
21 these, they specified quantitative targets that were quite restrictive for subsequent model
22 runs.
23

24 The quantitative population, GDP, and final energy targets were intended to
25 provide harmonized inputs for “driving forces” in models. Aside from the fact that the
26 specified values generated ratios that some participants judged to be implausible, GDP
27 and final energy were outputs, not exogenous inputs, for some participating models, so
28 replicating them required substantial manipulation of other model characteristics. Once
29 one model run was chosen as the marker for each scenario, subsequent attempts to have
30 other models replicate the results posed the same problems even more acutely, since
31 many more outputs were specified. These replications were particularly difficult for the
32 four world regions, since not all participating models’ boundaries matched those regions.
33

34 *How much response?*

35

36 Despite the instruction to produce only scenarios assuming no explicit climate-
37 policy interventions, some SRES scenarios appeared to suggest the presence of mitigation

⁷⁵ “Much effort has been put into the quantifications, so it is advisable to revise storylines to fit the existing quantifications rather than vice versa.” Beijing LA meeting, pg 10, Nakicenovic summary of discussion in preceding modelers meeting

⁷⁶ Bilthoven minutes, p. 11; new projections circulated by Stuart Gaffin Feb 25, 1998 (email attached to Berkeley meeting);

⁷⁷ Doubts about rapid growth were raised repeatedly through 1998, although Morita used historical growth in Japan and Korea to argue that A1 growth rates were reasonable and developing-country members argued scenarios should show the possibility of developing countries catching up to industrialized. (Beijing Lead Authors meeting notes, pg. 3.)

⁷⁸ Beijing MM notes, Oct 98, pg 2:

1 policies or were unclear on the point. While some scenarios showed trends that clearly
2 suggested no attempts at greenhouse mitigation, others showed large changes in behavior
3 or technology that might happen absent policy interventions but would be far more likely
4 with them. And a few scenarios showed major shifts toward a carbon-free or highly
5 efficient energy system that appear patently unlikely absent interventions – which were
6 rationalized by agreeing that such interventions might be motivated by local
7 environmental impacts of fossil-fuel use, not climate change. Ambiguity about how
8 much intervention was implied – while unavoidable in view of a charge to exclude them
9 when this was not fully possible – may have significantly limited the scenarios’ value in
10 assessing interventions.

11
12 *Clarity about Uses, involving Users:*

13
14 The SRES process was charged to prepare scenarios for more uses than just
15 climate-model inputs. Although the instructions were not entirely clear, these other uses
16 explicitly included assessing impacts and evaluating potential mitigation strategies.
17 Mitigation strategies were principally considered in the post-SRES scenarios presented in
18 the TAR, although the lack of clarity about mitigation assumed in some SRES scenarios
19 obscured that subsequent task. Scenario developers paid little attention to supporting
20 impact and vulnerability assessment – no doubt partly because of limited time and
21 resources, but also because developing scenarios for impacts is so difficult.

22
23 Developers had some discussion with Richard Moss of WG2 TSU in January
24 1998 regarding socio-economic issues. The initial concern was the degree of regional
25 detail provided for population and GDP. For consistency among scenarios, and to avoid
26 base-year discrepancies with national and regional datasets, SRES only reported results at
27 four large world regions, although much greater regional detail was available from each
28 participating model individually. Greater regional detail was desired to support impact
29 assessments, but modelers were reluctant to provide it, because any disparities between
30 results from these global models and the more detailed data and projections available at
31 the national level would provide an easy target to attack the process.

32
33 In addition, impacts assessments require greater detail in multiple socio-economic
34 characteristics.⁷⁹ While a further development of the storyline approach could have
35 provided a fruitful basis for the production of such detail, the weakness of the storylines
36 used here hindered this application.

37
38 But while climate modelers were regarded, at least implicitly, as the primary users
39 – and a substantial downscaling effort was appended to the SRES process to address their
40 needs – they were not involved in the process. The team was briefed in September 1997
41 on the input needs of climate modelers, principally haste, and greater emissions detail.⁸⁰
42 Climate modelers sought separate greenhouse species, not just CO₂-equivalent, and
43 regional detail for some emissions, such as sulfur. They noted it would be desirable even

⁷⁹ See, e.g., discussion with Mike Hulme on behalf of TGICA, DC draft minutes, April 1998, pg. 9.

⁸⁰ At Bilthoven, Hulme stated the window of input opportunity for full runs in the TAR was “not completely closed,” if at least preliminary scenarios were available by Spring 1998 (draft minutes, p. 5).

1 to have sulfur emissions disaggregated by stack height, to distinguish dispersed emissions
2 from large point sources. Although SRES provided gridded sulfur data by post-
3 processing model outputs, in most cases the emissions included and their spatial detail
4 (not to mention stack height) were limited by the structure of participating models, so
5 there was limited ability to respond to these requests.
6

7 ***3.2. The US National Assessment***

8 ***Introduction***

10 The U.S. National Assessment (USNA) was the most comprehensive attempt to
11 date to assess climate impacts on the United States over the 21st century, and the first to
12 consider both major sub-national regions and sectors.⁸¹ Organized somewhat belatedly in
13 response to a call for climate-impact assessments in the 1990 Global Change Research
14 Act, the Assessment was organized by the federal agencies participating in the U.S.
15 Global Change Research Program. Work began in 1997, with various components
16 completed between 2000 and 2002. The assessment included separate teams examining
17 US climate impacts and vulnerability on sub-national regions, sectors, and the nation as a
18 whole, and included participation by roughly two thousand experts and stakeholders. The
19 National Assessment was charged with assessing US impacts of climate change over 25-
20 year and 100-year time horizons. Regional impacts were initially considered in twenty
21 regional workshops, followed by more extended analysis of impacts leading to published
22 assessments for twelve regions, conducted by regional, university-based teams. Sectoral
23 impacts were examined by teams focusing on agriculture, water, human health, coastal
24 areas and marine resources, and forests. Finally, a federal advisory committee, the
25 National Assessment Synthesis Team (NAST), provided intellectual direction for the
26 assessment and synthesized its results in two published reports (NAST 2000, 2001).

27 The Assessment required scenarios of both potential future climate conditions,
28 and potential future socio-economic conditions. It needed scenarios of potential 21st-
29 century climate change as inputs to its analysis, because its main work was to examine
30 climate impacts, not to generate projections of climate change itself. It needed scenarios
31 of potential future socio-economic conditions over the 21st century because substantial
32 changes are likely over this period in socio-economic conditions that might influence
33 vulnerability to climate and adaptive capacity. The Assessment developed both types of
34 scenario by drawing on models and data produced by other groups and processing these
35 as required to meet its needs.
36

37 ***Emission and Climate Scenarios***

38 For climate scenarios, the Assessment relied predominantly on data and model
39 results previously produced, and conducted additional checking, processing,
40 documentation, and dissemination as needed to make these usable by its study teams.

⁸¹ There had been two previous, more preliminary assessments of US climate impacts. EPA (1989) did a preliminary assessment for five representative US regions, while OTA (1993) examined impacts for six sectors – coasts, water, agriculture, wetlands, protected areas, and forests.

1 The Assessment's aim was to use three types of scenarios: historical scenarios produced
2 by extrapolating observed trends or re-imposing historical climate variability or extremes;
3 sensitivity analyses to explore the responses of climate-sensitive systems, with particular
4 emphasis on thresholds defining key vulnerabilities; and general circulation model
5 (GCM) simulations of potential future climate conditions to the year 2100.⁸²

6 Of these three approaches, the GCM scenarios were the most precisely specified
7 and the most widely used. The Assessment did not have the resources or time to
8 commission new GCM runs, so had to rely on model runs completed and published when
9 it began its work. At that time, most major climate-modeling groups were developing
10 model runs to provide input to the IPCC's Third Assessment Report, scheduled for
11 completion in 2001. The scientific and managerial needs of the assessment implied
12 certain requirements for the climate-model scenarios that it could use, which were not
13 met by the scenarios then available from every major climate-modeling group. A set of
14 criteria developed by the NAST summarized these requirements. Climate-model
15 scenarios used in the Assessment should, to the greatest extent possible:⁸³

- 16
- 17 1. Include comprehensive representations of the atmosphere, oceans, and
- 18 land surface, and key feedbacks between them;
- 19 2. Simulate the climate from 1900 to 2100, based on a well-documented
- 20 emissions scenario that includes greenhouse gases and aerosols;
- 21 3. Have the finest practicable spatial and temporal resolution, with grid cells
- 22 of less than 5 ° latitude and longitude;
- 23 4. Include the daily cycle of solar radiation, to allow projections of daily
- 24 maximum and minimum temperatures;
- 25 5. Be able to represent significant aspects of climate variability such as the El
- 26 Nino-Southern Oscillation (ENSO) cycle;
- 27 6. Be completed in time to be quality checked and interpolated to the finer
- 28 time and space scales needed for impact studies;
- 29 7. Be based on well-documented models participating in the IPCC Third
- 30 Assessment (for comparability between US and international efforts).
- 31 8. Be able to interface results with higher-resolution regional model studies;
- 32 9. Provide a comprehensive array of results openly over the internet.

33 In mid-1998, when the Assessment had to choose climate-model scenarios to be
34 used in all its analyses, only two groups had completed runs that met most of the key
35 criteria: the UK Hadley Centre (Model Version 2) and the Canadian Centre for Climate
36 Modeling and Analysis (Model Version 1).⁸⁴ These two were consequently chosen as the
37 Assessment's primary climate-model scenarios, which all participating regional and
38 sector analyses were asked to use. The climate sensitivity of these models was 2.5 C
39 (Hadley) and 3.6 C (Canadian), lying in the middle of the 1.7 to 4.2 C range of
40 sensitivities represented by models participating in the IPCC Third Assessment.⁸⁵

⁸² Foundation, p. 25.

⁸³ Foundation, p. 31-32; MacCracken et al, 2003, p. 1714.

⁸⁴ Johns et al. 1997; Boer et al. 1997; MacCracken et al. 2003.

⁸⁵ Cubasch and Meehl 2001, Table 9.1, pp. 538-540, and Table 9A.1, p. 577.

1 Even these two models were quite limited in their ability to reproduce observed
2 patterns of natural inter-annual and inter-decadal climate variability, so this was the
3 criterion most weakly met. But scenarios available at the time from other climate-
4 modeling groups had more serious limitations that made them unusable as standard
5 scenarios for the Assessment. These included unavailability of documented results when
6 needed; projections that stopped short of 2100; non-standard emissions scenarios that
7 made results non-comparable with other models; and failure to treat the day-night cycle
8 explicitly. The day-night cycle was the most challenging requirement, since it excluded
9 some groups' models from consideration completely. But because much of the analysis
10 conducted by the Assessment was based on quantitative ecosystem models that required
11 not just projected changes in daily-average temperatures, but separate projections of daily
12 highs and lows, this requirement was essential.

13 For each of these two climate models, only model runs using one emissions
14 scenario were available, and only one ensemble run was used for each.⁸⁶ The emissions
15 scenario was IS92a, the middle of the IPCC's 1992 scenarios.⁸⁷ In addition to
16 greenhouse gases, the scenario included projections of future trends in atmospheric
17 loadings of sulfate aerosols (SO₄), which were assumed to increase sharply through 2050
18 and then level off for the rest of the 21st century.⁸⁸

19 The applicability of these two scenarios was tested by checking the models'
20 ability to replicate broad patterns of US climate change over the 20th century when
21 driven by historical greenhouse-gas forcings. Model results were compared against the
22 VEMAP (Vegetation-Ecosystem Mapping and Analysis Project) dataset, a corrected
23 climatic dataset for the 20th century. The VEMAP dataset used statistical methods to
24 interpolate observations to a uniform fine-scale (0.5-degree) grid, fill in missing values,
25 and generate representative daily weather data when only monthly means were available.
26 In addition, it sought to correct for the warm bias present in high-elevation temperature
27 records because observing stations tend to be located in valleys, by adding readings from
28 mountain snow stations.⁸⁹ When 20th-century model results were processed using
29 VEMAP algorithms to produce fine-scale data comparable to VEMAP historical
30 observations, they showed reasonable accuracy in reproducing the spatial distribution of
31 average temperatures and century-long temperature trends, but were significantly weaker
32 in replicating observed patterns of precipitation, principally because the spatial
33 distribution of precipitation depends on topographic detail too fine-scale to be captured
34 even by the 0.5-degree VEMAP grid.⁹⁰

⁸⁶ Ensembles of climate-model runs are repeated runs with small variations in initial conditions, which improve the characterization of climate variability. The Canadian group had completed only one ensemble run at this time. The Hadley Center had completed three, but the Assessment was only able to use one.

⁸⁷ The IS92a scenario is described in section 3.1. There were small differences among climate-modeling groups in the way they converted between emissions trajectories, atmospheric concentrations, and radiative forcings, making the actual scenarios driving each model run very close, but not quite identical.

⁸⁸ See www.usgcrp.gov/usgcrp/nacc/background/scenarios/emissions.html for further detail on emissions scenarios used.

⁸⁹ VEMAP members 1995; Kittel et al 1995, 1997.

⁹⁰ MacCracken interview (any published source for this?)

1 With the specified scenario of future emissions, these two climate-model
2 scenarios projected global warming by 2100 of 4.2 C (Canadian) and 2.6 C (Hadley).⁹¹
3 This projected global warming puts these two models at the high end and in the middle,
4 respectively, of the range of warming projected for this emissions scenario by models
5 participating in the IPCC Third Assessment Report.⁹² For the continental United States
6 under this emissions scenario, the two models projected warming by 2100 of 5.0 C
7 (Canadian) and 2.6 C (Hadley), at the high end and below the middle, respectively, of the
8 range of projections in the IPCC Third Assessment.⁹³ In their projections of precipitation
9 change over the US, these scenarios both lie at the high end – the Hadley scenario
10 projects the highest precipitation in 2100 and the Canadian the second-highest⁹⁴ -- but the
11 Canadian model's greater warming offsets the effect of this precipitation increase on soil
12 moisture, which is projected to decrease over most of the continental United States.⁹⁵

13 To provide the finer-scale projections required for impact assessment, model-
14 generated projections of monthly climate data were distributed across space (finer points
15 within each model grid-cell) and time (days within the month) following the same finer-
16 scale patterns produced by VEMAP for the observed 20th-century data.⁹⁶

17 Although only the Hadley and Canadian climate-model scenarios were used
18 throughout the Assessment, several others that met some or all of the Assessment's needs
19 became available during its work. Several region and sector teams were able to use these
20 additional scenarios. In some cases, the additional scenarios allowed groups to
21 strengthen their conclusions. For example, an analysis of future Great Lakes water levels
22 under climate change using eleven climate models found that ten of these showed lower
23 levels and only one higher.⁹⁷ In other cases, using multiple models allowed more detailed
24 characterization of uncertainties in future regional changes. For example, the Pacific
25 Northwest team presented distributions of regional temperature and precipitation change
26 in the 2030s and 2090s using four current models and three earlier-generation models.⁹⁸

27 Despite the Assessment's aim of exploring future climate using three distinct
28 types of scenario, historical scenarios and sensitivity analyses were much less extensively
29 used than GCM scenarios and featured much less prominently in the Assessment's

⁹¹ Foundation Table 2, p. 36.

⁹² Cubasch and Meehl (2001), Figure 9.5a, p. 541. While the Canadian model lies at the high end, it is not an outlier. The GFDL model (which was more responsive than the Canadian model, with a climate sensitivity of 4.2 C) projected higher global warming than the Canadian model in this scenario for the first few decades of the Century, but only had results through 2060 in time for the TAR.

⁹³ The seven models for which these results were available clustered at the top and the bottom. Three of them – the Canadian, GFDL, and Hadley 3 models – lay very close together at the high end, the Canadian the highest by a fraction of a degree; three others lay close together at the low end, Hadley 2 the highest of them by somewhat less than a degree. A seventh model, ECHAM4, tracked the high group through 2050, the last year for which its results were available. Since these comparisons usually reflect only one ensemble run of each model, small differences between runs may reflect consistent inter-model differences, or noise reflected in a single ensemble run. NAST 2001a, Fig 7, pg. 547.

⁹⁴ Foundation Figure 8, p. 545.

⁹⁵ Foundation Fig 16 and 18, p. 552.

⁹⁶ Foundation, pg. 39.

⁹⁷ Lofgren et al. 2000; figure from Chao 1999, reprinted in NAST Foundation, p. 175.

⁹⁸ Foundation pg. 256, Figure 9 from Mote et al (1999), p. 19.

1 publications. Two limited uses of historical climate data – describing historically
2 observed impacts of climate variability, and using observed historical extremes as
3 benchmarks to compare projected future changes – were made by all groups. To support
4 more systematic use of historical scenarios, the VEMAP 20th-century dataset described
5 above was provided to all Assessment groups, but no further guidance was provided on
6 how to generate climate scenarios from these historical data, e.g., on what particular
7 historical periods to choose or how to use them to assess potential future impacts.
8 Several groups used these historical data to describe the impacts of particular recognized
9 patterns of climate variability, such as ENSO or the Pacific Decadal Oscillation (PDO).⁹⁹
10 No Assessment group used selected extreme periods from the historical record as proxies
11 for potential future climate change, however – an approach that has been widely used to
12 create scenarios for impact studies, particularly before GCM scenarios were available.¹⁰⁰

13 The third approach, vulnerability analysis, was the least used in the Assessment.
14 This approach involved reversing the order of reasoning: instead of assuming specified
15 changes in climate and analyzing their effects, it involved describing the properties of
16 some climate-sensitive system, specifying some important change or disruption, and
17 asking what climate changes would be required to bring about that disruption and how
18 likely – based on historical data and model projections – such climate changes appear to
19 be. This approach inverts the relationship between the impact and the climate change
20 causing it: instead of specifying a climate change exogenously and deriving its impacts,
21 the impact is specified and the climate change necessary to produce it is derived. Given
22 the complex dynamics of climate-sensitive systems and models of these systems, and the
23 multiple dimensions of climate on which these can depend, this approach could represent
24 a major challenge for an impact assessment, requiring a substantial program of new
25 research, analysis, and algorithm development. In part because of the intrinsic difficulty
26 and novelty of this task – and in part due to management and resource problems – this
27 approach was not pursued in the Assessment. The NAST proposed it, but more tractable
28 approaches to analyzing climate impacts dominated the assessment’s work. This remains
29 an important area for further work in development of assessment and modeling methods.
30

31 *Socio-economic scenarios*

32 As discussed in Section 2.5 above, assessing impacts of future climate change can
33 require specifying not just scenarios of future climate, but also socio-economic
34 characteristics of the future society that will bear the changed climate. Specifying future
35 socio-economic conditions might be necessary for two reasons. First, socio-economic
36 conditions may influence the demands placed on particular resources that are also
37 sensitive to climate change, the value assigned to them, and the non-climatic stresses
38 imposed on them. For example, future flow regimes in river systems will be influenced
39 by upstream demands for municipal and irrigation water use, in addition to the changes
40 caused by climate. Similarly, future changes in forest management practices and timber
41 demand will affect the future extent and character of the forests that are also influenced

⁹⁹ E.g., Southeast analysis of ENSO dependence of hurricanes; Pacific Northwest examination of impacts of ENSO and PDO on forests, fish, and water.

¹⁰⁰ See, e.g., the MINK study (Rosenberg, Easterling et al)

1 by elevated CO₂ and climate change, as well as determining the significance and
2 valuation of any climate-induced changes. Socio-economic scenarios are also needed to
3 assess climate-change impacts on human communities – e.g., economic impacts and their
4 distribution, human health effects, and vulnerability to extreme events – because
5 characteristics of the community bearing the climate change will strongly influence the
6 community’s vulnerability to specified changes and its capacity for adaptation.

7 In contrast to climate scenarios, little prior information or experience was
8 available on constructing scenarios of socio-economic conditions for impact assessment.
9 Indeed, the need for such inputs to climate assessments had previously been little
10 recognized. Consequently, the assessment had to invest effort in developing socio-
11 economic scenarios and in developing methods and procedures for constructing them.

12 A hybrid process was adopted to develop socio-economic scenarios, which was
13 partly centralized and partly decentralized. This was judged necessary in view of the
14 Assessment’s complicated organization, which combined separate expert teams having
15 specialized regional or sector expertise with central coordination by the NAST. The
16 centralized component was required because a few socio-economic variables, such as
17 population, economic growth, and employment, are likely to be important in all regions
18 and sectors. For these variables, consistent assumptions are needed to allow comparison
19 of impacts across sub-national regions and sectors, and to aggregate from separate
20 regional or sector assessments up to overall national impacts. A sub-group of the NAST
21 developed three alternative scenarios of these variables at the national level, representing
22 high, medium, and low growth assumptions. Through 2030, these scenarios followed the
23 assumptions of the US Census Bureau high, middle, and low scenarios for fertility and
24 mortality, while employing a wider range of assumed values for net immigration to
25 account for possible illegal immigration.¹⁰¹ National totals of population, GDP, and
26 employment were then disaggregated among sub-national regions and sectors using a
27 commercial regional economic model.¹⁰² Beyond 2030, the same three variables were
28 projected only at national level, using simple specified annual growth rates chosen to be
29 roughly consistent with the OECD growth rates in the SRES marker scenarios.¹⁰³

30 The socio-economic scenario process also required a decentralized component for
31 two reasons. First, the particular socio-economic characteristics that most strongly
32 influence climate impacts and vulnerability may differ markedly among regions,
33 activities, and resources. For example, the most important factors shaping climate
34 impacts on Great Plains agriculture may be the degree of reliance on irrigation, the crops
35 it is used on, and the technologies used to provide it, while the most important factors
36 shaping coastal-zone impacts may be specific patterns of coastal development, zoning,
37 infrastructure, and local property values. Second, analytic teams with specific expertise
38 and responsibility for assessing regional or sector impacts are likely to know more about
39 what the key socio-economic factors are and what ranges of future values for them are
40 plausible, than will a national group like the NAST. The NAST also judged that

¹⁰¹ Parson et al, Foundation, p. 102-103.

¹⁰² Terleckyj, 1999a, 1999b – cited in Foundation p. 102.

¹⁰³ The high-growth scenario was roughly comparable with A1, medium with B1, and low with A2 and B2.

1 decentralized development of socio-economic scenarios was likely to encourage a diverse
2 collection of partial, exploratory analyses from which might emerge an improved
3 understanding of the socioeconomic determinants of impacts and vulnerability.

4 To support decentralized scenario development, the NAST proposed a consistent
5 template for regional and sector teams to follow in developing their own scenarios. Each
6 team was asked to identify two dimensions of socio-economic conditions they judged
7 most important for the impact they were studying; to identify a range of these conditions
8 that the team judged to represent roughly 90 percent confidence; and to generate socio-
9 economic scenarios by jointly varying these factors between their high and low values, in
10 addition to middle or best-guess values if the team chose.

11 The implementation of this decentralized component of scenario development
12 was weak. With a few exceptions, regional and sector teams did not use the proposed
13 approach. Many teams made no socio-economic projections at all, but rather projected
14 only biophysical impacts based on GCM projections. The Metropolitan East Coast
15 assessment found the socio-economic scenarios were inconsistent with superior local
16 estimates of current population, and so decided not to use them. The teams that did use
17 the socio-economic scenarios used only the aggregate projections of population and
18 economic growth, or in some cases assumed continuation of present conditions in the
19 assessment period. None used the proposed template for identifying and projecting
20 additional important socioeconomic characteristics. The limited use of socio-economic
21 scenarios was a key weakness of the National Assessment, which greatly limited its
22 ability to identify key factors likely to shape impacts and vulnerability. More useful
23 assessments of impacts and vulnerability will require more extensive use of
24 socioeconomic scenarios and improved integration of socioeconomic with climatic and
25 environmental scenarios (Lorenzoni et al., 2000; Berkhout and Hertin, 2000).

26 There were several reasons for this limited use of socioeconomic scenarios in the
27 assessment. Some of the obstacles were managerial, such as inadequate time and
28 resources, and insufficiently clear and timely communication of the proposed approach
29 through the large, cumbersome management structure of the assessment. The proposed
30 approach was only developed by NAST in spring 1998, and presented to team leaders in
31 July 1998, when many teams had their analytic work well underway. Consequently, the
32 time and attention required to use the approach – including communicating it, persuading
33 and training teams to try it, and working collaboratively between teams and the NAST to
34 test its feasibility and work through problems that arose – were simply not available.

35 In addition to these managerial obstacles, many Assessment participants were
36 reluctant to use socio-economic scenarios, especially the proposed decentralized
37 approach. Some preferred to avoid any socio-economic projections, implicitly presuming
38 that whenever socio-economic conditions mattered for an impact, relevant conditions in
39 the future would resemble those of the present. Others found the specific contents of the
40 aggregate scenarios or the methods used to produce them suspect, or judged that without
41 social scientists with relevant expertise on their teams they were unable to adequately
42 evaluate the scenarios. Still others objected that the high levels of uncertainty in future
43 socio-economic conditions made any attempt to project conditions more than a few years

1 in the future unacceptably speculative.¹⁰⁴ The limited use made of the socio-economic
2 scenarios means that the potential advantages or pitfalls of the approach were not
3 effectively tested by the experience of the assessment. The extent of the attempt to
4 integrate socio-economic projections into this assessment was unprecedented, and the
5 extent of its failure indicates a substantial need for further research, development, and
6 testing of new methods, for more time and resources, and for support for provision,
7 integration, and documentation of climate, ecological, and other information such as is
8 being developed under TGICA, if such novel approaches are to be incorporated into
9 future assessments.

11 *Criticisms and Controversies over UN National Assessment Scenarios*

12 The National Assessment has been the object of substantial political and scientific
13 controversy. Here, we summarize the major criticisms that pertain to the development
14 and use of scenarios, rather than other aspects of the assessment, although this is not
15 always a straightforward task. Criticisms focused predominantly on the climate
16 scenarios, especially those based on GCMs, probably because these were most precisely
17 defined, most widely used in the analyses, and most prominently featured in the
18 Assessment's publications. Three criticisms of these were advanced.

19 The first, criticism, widely circulated during 2000, was that the use of non-
20 American climate models to develop climate scenarios was inappropriate and potentially
21 injurious to national interests.¹⁰⁵ While this criticism indicates a dimension of political
22 vulnerability of the assessment, it does not address the technical quality of the
23 assessment. Climate models represent the physics of the global atmosphere, and contain
24 no representations of any political or economic factors. The Hadley and Canadian
25 models were respected by climate modelers and were published and documented in peer-
26 reviewed scientific literature – and, moreover, were the only models that met the most
27 critical of the Assessment's criteria. That they were developed by scientific groups
28 outside the United States has no significance for their ability to provide scenarios to
29 assess US impacts. Assessment organizers could have made other choices to limit the
30 political vulnerability evinced by this criticism. Choosing US models would have
31 protected the Assessment from criticisms of this character, although at the cost of either
32 weakening the analysis by using scenarios that did not meet the Assessment's needs, or
33 delaying the Assessment a further one to two years. In deciding to proceed with non-US
34 models, assessment organizers judged that these costs were too high

35 The second major criticism was that the two climate-model scenarios used were at
36 the extreme end of available models in their projected climate change. This charge is
37 partly accurate. For 21st-century temperature change in both the US and the world, these
38 two models lie toward the high end of the then accepted range: the Canadian model lies at
39 the top and the Hadley in the middle of projections of models used in the IPCC TAR.¹⁰⁶
40 For 21st-century precipitation change, both lie near the middle in their global projections,

¹⁰⁴ Morgan et al, ES&T Paper on survey of Assessment participants.

¹⁰⁵ Congressional Record, June 16, 2001, Statements of Senators Hagel (pg. S5292) and Craig (Pg. S5294).

¹⁰⁶ Foundation pg. 547, Fig 7 a and b.

1 while their US projections are mixed. For the US in the 2030s, Hadley showed the
2 highest precipitation and Canadian the lowest – principally due to inter-decadal
3 variability in the one run used of each model, since both models lie near the middle of
4 precipitation projections one or two decades before and after the 2030s. For the US in
5 the 2090s, both models lie strongly at the high-precipitation end: the Hadley is the
6 highest and the Canadian the second-highest, by a substantial margin.¹⁰⁷ For many
7 impacts examined, however, high precipitation tends to offset the impacts of high
8 temperature, since many effects depend on the balance between precipitation and
9 evapotranspiration. When these two factors are considered together, the Canadian
10 scenario lies at the high-impact end – although not an outlier, as other model projections
11 lie close to it – while the Hadley lies at or somewhat below the middle for most analyses.

12 The assessment’s organizers and its critics agree that using more models would
13 have been preferable, but the Assessment was limited to these two by its schedule and its
14 technical requirements. Given a limit of only two, there are good reasons that one might
15 choose one scenario in the middle of current projections and one near the top that
16 provides a plausible upper-bound, but such a choice requires care in communicating the
17 significance of the results. Other critics did not object to using the Canadian scenario,
18 but argued that presentation of results based on it should be more carefully qualified to
19 highlight its position near the high end of current projections.¹⁰⁸ Such qualifications
20 require substantial subtlety, however, lest they imply that such results may safely be
21 ignored, when most analyses suggest the full range of future climate-change uncertainty
22 extends both below this Hadley scenario and – in a long, thin tail – above the Canadian.

23 A related criticism of the climate scenarios focused on the emissions scenario
24 driving them, suggesting that it was implausibly high. The issues bearing on choice of an
25 emission scenario are similar to those for choice of climate models. It would clearly be
26 preferable to have a wide and relevant range of emissions scenarios driving an impact
27 assessment – at least for the post-2050 period, since variation in emissions makes little
28 difference in climate projections before then – just as it would be preferable to use
29 multiple ensemble runs of multiple climate models to gain a richer characterization of
30 climate variability and uncertainties. Using a wide range of emissions scenarios might be
31 even more valuable, as it would allow comparison of projected impacts under high and
32 low emissions futures, and so give insights into what degree of impacts could be avoided
33 by what degree of mitigation effort. But in this assessment, as with the choice of climate
34 models, only runs with one emissions scenario were available – and there is no clear basis
35 to reject this particular scenario. IS92a was the scenario most commonly used by climate
36 modelers at the time to explore 21st century climate change, and lies near the middle of
37 the range of both the 1992 and the 2001 IPCC scenarios. There is no basis to claim that
38 this scenario was chosen with the aim of making 21st-century climate change appear as
39 threatening as possible.¹⁰⁹ Still, while the use of just two climate models with just one
40 emissions scenario was unavoidable in this assessment, it still represents a serious

¹⁰⁷ Foundation pg. 545, Figure 8 a and b. (Q: Reproduce these figures in report?)

¹⁰⁸ MIT Integrated Assessment project, comments on National Assessment, Aug 11, 2000, p. 15

¹⁰⁹ Michaels, 2003, p. 171-192.

1 limitation. With more model runs using more emission scenarios already available,
2 future assessments will be able to remedy this deficiency.

3 In contrast with the preceding criticisms that the scenarios used in the assessment
4 understated uncertainty, one criticism relied on the uncertainty revealed by disparities
5 between the two scenarios' projections. Some critics argued that such disparities – e.g.,
6 the Canadian scenario projects the Southeastern states becoming much drier than the
7 Hadley model – show that limitations of present knowledge of regional climate change
8 make any attempt to assess future impacts and vulnerabilities irresponsible.¹¹⁰ This
9 criticism implies that impact assessment should wait until precise, high-confidence
10 regional climate projections are available, however, when the assessment was based on
11 rejecting this claim. Since a major purpose of the assessment was to represent current
12 uncertainty about climate change and its impacts, such discrepancies between model
13 projections served a valuable purpose, as indications of the uncertainty of projections at
14 regional scale – particularly when the model disparities had a clear origin, such as
15 differences in projected jet-stream location.

16 In conclusion: 1) the national assessment's use of climate-change scenarios was
17 hampered by the unavailability of relevant runs, but reflected an adequate attempt to
18 represent then understood variation in climate projections for the United States. 2) The
19 assessment's use of socio-economic scenarios represented a substantial attempt to
20 advance state of the art, which did not succeed. Future assessments will need to: 1) use
21 more climate-model projections informed by wider range of relevant emissions scenarios
22 – including multiple ensemble runs; 2) conduct other modes of analysis than GCM-based
23 runs, in particular to develop the inverse-form, vulnerability analyses that were proposed
24 but not conducted in the national assessment; 3) invest substantial resources in
25 developing the state of underlying knowledge, models, and assessment methods for
26 integrating socio-economic considerations into assessments of climate impacts.

27

28 ***3.3. The UK Climate Impacts Program***

29 The UK Climate Impacts Program was established in April 1997 as one element
30 of a broad program of scientific research, assessment, and support for policy-making on
31 climate change. The UKCIP supports research and analysis of impacts for particular
32 regions, sectors, activities in the UK, by university researchers and stakeholders. The
33 program provides common datasets and tools, as well as ongoing support to organized
34 stakeholder groups in all regions of the UK. As part of its role stimulating, supporting,
35 and coordinating decentralized and stakeholder-driven impact analyses, the UKCIP has
36 produced and disseminated three sets of scenarios: climate scenarios in 1998 and 2002,
37 and socio-economic scenarios in 2001.

38 The 1998 climate scenarios were based on simple transient emissions scenarios
39 similar to the IPCC 1992 scenarios, and runs of the Hadley Center's HadCM2 climate

¹¹⁰ Disparities between the two models' projections were the basis of an unsuccessful lawsuit brought against the Assessment under the Federal Data Quality Act (See Competitive Enterprise Institute, "Complaint for Declarative Relief", <http://www.cei.org/pdf/3595.pdf>, at paragraph 24.)

1 model, the same model as was used in the US National Assessment.¹¹¹ The scenarios
2 only provided information at the models rather coarse scale, with only four grid-cells
3 over the UK. Downscaled data were not provided, although the scenarios'
4 documentation noted that finer-scale patterns of variation in current climate data could be
5 used to downscale the data as needed. The four scenarios, called "high", "medium-high",
6 "medium-low", and "low," combined variation in emissions assumptions with variation
7 in assumed climate sensitivity. The medium-high and medium-low scenarios both used
8 the HadCM2 model, with a sensitivity of 2.5 C.¹¹² The medium-high scenario was forced
9 by a 1% per year equivalent-CO₂ transient scenario, similar to the IPCC's middle
10 scenario IS92a. The medium-low scenario was forced by a 0.5% per year equivalent-
11 CO₂ transient scenario, similar to the lowest IS92 scenario, IS92d. The high and low
12 scenarios used the same high and low emissions scenarios, with a simpler climate model
13 whose sensitivity was set at 4.5 C for the high scenario and 1.5 C for the low. These
14 scenarios were used in an initial impact assessment focusing predominantly on direct
15 biophysical impacts.¹¹³ The scenarios did not have explicit quantitative probability
16 attached, but their documentation included suggestions that the medium-high and
17 medium-low scenarios "in one sense ... may be seen as being equally likely," while the
18 high and low scenarios capture part of the tails of the distribution.

19 The UKCIP's socio-economic scenarios, produced by the Science Policy
20 Research Unit of the University of Sussex, were published in 2001.¹¹⁴ They drew on the
21 Foresight Program, a broader exercise of the UK Department of Trade and Industry to
22 develop scenarios for long-rang planning in several policy areas, but added further detail
23 in areas relevant to greenhouse-gas emissions and climate impacts. As in several other
24 scenario exercises, scenario developers identified two fundamental uncertainties and
25 combined two alternative outcomes of each to produce four scenarios. The two core
26 uncertainties they chose were similar to those used in the SRES exercise: social and
27 political values, which varied from an increased focus on individual consumption and
28 personal freedom ("consumerism") to a widespread elevation of concern for the common
29 good ("community"); and governance, which varied from one pole in which authority
30 and power remained concentrated at the national level ("autonomy"), to an opposite pole
31 in which power was increasingly distributed away from national institutions, upward to
32 global institutions, downward to local ones, and outward to non-governmental institutions
33 and civil society ("interdependence"). The two dimensions of uncertainty, values and
34 governance, were assumed independent of each other. Other major uncertainties such as
35 demographic change, the rate and composition of economic growth, and the rate and
36 direction of technological change, were treated largely as consequences of alternative
37 directions for development of values and governance.¹¹⁵

38 The four scenarios built around these two dimensions of variation were called
39 "National Enterprise", "World Markets", "Local Stewardship", and "Global

¹¹¹ "Climate Change Scenarios for the United Kingdom", UKCIP Technical Report No. 1, October 1998;

¹¹² 1998 report, pg. 13-15.

¹¹³ Climate Change: Assessing the Impacts, Identifying the Responses, 2000.

¹¹⁴ UKCIP 2001, Socio-economic scenarios for climate change impact assessment: a guide to their use in the UKCIP, ukcip.org.uk/resources/publications/documents/34.pdf

¹¹⁵ UKCIP, year??

1 Sustainability.” Each was initially developed as a qualitative narrative of future
2 conditions in UK society, intended to apply broadly to both projection periods, the 2020s
3 and 2050s. Each scenario specified several dozen characteristics of future UK society,
4 including multiple aspects of economic development, settlement and planning, values and
5 policy, agriculture, water, biodiversity, coastal zone development, and the built
6 environment.¹¹⁶

7 The implications of each scenario were also realized in projections of multiple
8 quantitative variables for the UK, at national scale only. For the 2020s, these provide a
9 great deal of detail, including population, GDP (with government share and sector split
10 between industry, agriculture, and services), household numbers and average household
11 size, land use and rates of change, total transport and modal split, agricultural production
12 (including such details as chemical and financial inputs, subsidies, yields, and organic
13 area), freshwater supply, demand, and quality, and several indicators of biodiversity and
14 coastal vulnerability. For the 2050s a smaller set of quantitative variables is projected,
15 describing population, GDP, land use, and transport. The plausibility of projections was
16 checked, principally by comparing projected future rates of change to statistics on
17 historical experience. The scenarios were published with a detailed guidance document,
18 which provided suggestions how to use the socio-economic scenarios in conjunction with
19 climate scenarios for impact studies.¹¹⁷

20 As of 2005, the socio-economic scenarios had been used in six UKCIP studies.¹¹⁸
21 There has been some difficulty applying the national-level scenarios in specific, smaller-
22 scale regions. The most ambitious use has been a preliminary integrated assessment of
23 climate impacts and responses in two regions of England, the Northwest and East
24 Anglia.¹¹⁹ This study produced four integrated scenarios of regional climate impacts, by
25 pairing each of the four socio-economic scenarios with one climate scenario based on a
26 rough correspondence between the socio-economic scenario and the IPCC emissions
27 scenario underlying the climate scenario¹²⁰ Based on these four scenarios, the study
28 elaborated preliminary regional scenarios corresponding to the four national socio-
29 economic scenarios, and conducted an assessment of coastal-zone impacts and responses
30 using these scenarios and a formal land-use model.¹²¹

31 New climate scenarios were produced in 2002, based on the SRES marker
32 scenarios and new versions of Hadley Center climate models. As in 1998 the scenarios
33 were defined as “high”, “medium-high”, “medium-low”, and “low,” but the variation
34 among these now was based exclusively on variation in emissions, not climate sensitivity.
35 The high, medium-high, medium-low, and low scenarios were driven by the A1FI, A2,
36 B2, and B1 marker scenarios, respectively. These were used to drive the HadCM3 global

¹¹⁶ Berkhout et al, 2001.

¹¹⁷ Berkhout and Hertin, year??

¹¹⁸ UKCIP, 2005.

¹¹⁹ The Regis project. Holman et al, 2002.

¹²⁰ Regional (National) Enterprise was taken as UKCIP High (IPCC A2); Global Markets as UKCIP Medium-High (IPCC A1B); Regional (Local) Stewardship UKCIP Medium-Low IPCC B2: and Global Sustainability UKCIP Low (IPCC B1).

¹²¹ Shackley et al, 2005.

1 climate model (with a grid-scale of 250-300 km), generating climate-change projections
2 for 30-year future periods centered on the decades of the 2020s, 2050s, and 2080s. For a
3 subset of the emissions scenarios and time periods considered, climate projections were
4 processed through a nested hierarchy of three Hadley Center climate models: the
5 HadCM3 model at global scale, the HadAM3H model at intermediate scale, with a grid
6 of about 120 km, and the HadRM3 model for high-resolution climate projections in the
7 UK and Europe, with a grid of about 50 km. This fully nested processing was done for
8 the baseline period (1960-1990), and for the most distant projection period (2070-2100)
9 to produce three ensemble runs for the medium-high (A2) emissions scenario and one for
10 the medium-low (B2). For the other emissions scenarios and the intervening projection
11 periods, results of the global-scale model were downscaled using statistical patterns of
12 fine spatial-scale climate variation derived from full runs using scenario A2. These
13 scenarios were widely distributed and supported through a web-based interface, including
14 map-based graphical display of projected changes in more than a dozen climate indicators
15 on a fine-scale (50 km) grid of the UK.

16 Several analyses are continuing to use the 2002 climate scenarios in conjunction
17 with the socio-economic scenarios. For example, a 2004 integrated analysis of flood risk
18 and erosion control over a 30-100 year time horizon produced a threat assessment, a set
19 of scenarios of flood risk, and a set of policy recommendations. An evaluation of this
20 study's effects one year later found that it was being used by several public and private
21 actors to inform decision-making.¹²²

22 *Concluding points on UKCIP Scenarios:*

- 23 - The UKCIP has followed a substantially different model from the US
24 National Assessment, based on building a sustained assessment capability
25 rather than a single project. In addition, the central program has less authority
26 over the separate assessments, acting instead more as motivator, resource, and
27 light coordinator.
- 28 - Access to scenarios is to licensed users, of whom there are about 130 –
29 roughly half in universities, the rest about equally split among private sector
30 and all levels of government. Most active users have been national officials
31 with responsibility for climate-sensitive resources.¹²³ It has been harder to
32 attract serious participation from private-sector and local governments, who
33 are less accustomed to thinking in terms of long time horizons.

¹²² The Foresight Flood and Coastal Defence Project, sponsored by the UK Office of Science and Technology. It used 2002 climate scenarios, plus “foresight futures” socio-economic scenarios – either the antecedent of the UKCIP soc-ec scenarios, or a later revision (UK Office of Science and Technology, 2002). Resulted used by The Environment Agency to review guidance on flood management practice and re-assess flood-management investment levels; by the NGO English Nature to inform their strategy on coastal management and management of freshwater habitats; by the Association of British Insurers in a broad assessment of the implications of climate change for insurance; and by the Council of Mortgage Lenders to organize a workshop on coastal defense.

¹²³ West and Gawith (2005).

- 1 - The program has made substantial investment in generating, disseminating,
2 and documenting climate scenarios for impacts users, and making them
3 useful. The jury appears to still be out on whether the level of effort and
4 success is similar for socio-economic scenarios, which have not been either
5 downscaled or repeated.

- 6 - Getting scenarios used is a slow process, but there is evidence that the
7 scenarios produced by this program are truly starting to be used by decision-
8 makers in support of their practical responsibilities.

10 ***3.4. The Millennium Ecosystem Assessment***

11 The Millennium Ecosystem Assessment (MEA) was a large, UN-sponsored
12 assessment of the current status, present trends, and longer-term challenges to the world's
13 ecosystems, including climate change and other sources of stress. Conducted between
14 2001 and 2005, the MEA sought to assess changes in ecosystems in terms of the services
15 they provide to people and the effects of ecosystem change on human well-being. It also
16 sought to identify and assess methods to mitigate and respond to ecosystem change, for
17 various private and public-sector decision-makers including those responsible for the
18 several international treaties that deal with ecosystems.¹²⁴ The scale of the assessment
19 was enormous: more than 1350 authors from 95 countries participated in the four
20 working groups that conducted the global assessment, while hundreds more participated
21 in more than 30 associated assessments at sub-global level. Its goals were broad, ranging
22 from providing a benchmark for future assessments and guiding future research to
23 identifying priorities for action.¹²⁵

24 Results of the global assessment were presented in a synthesis report, released in
25 March 2005, and in four additional volumes presenting the output of the assessment's
26 four working groups, "Current State and Trends", "Scenarios", "Policy Responses", and
27 "Multi-Scale Assessments." While the current state and trends group examined
28 ecosystem trends over the past 50 years and projections to 2015, the scenarios group took
29 a longer view. They constructed and analyzed scenarios of global ecosystems to 2050
30 and beyond. Although organizers recognized that it would be preferable to coordinate the
31 near-term projections of the status and trends group with the longer-term projections of
32 the scenarios group, the limited time available for the entire assessment precluded the
33 sequencing of work necessary to ensure this coordination. Consequently, the Status and
34 Trends work and the Scenarios work proceeded largely independently.

35 All components of the assessment used a common large-scale conceptual
36 framework, which distinguished indirect drivers of ecosystem change, direct drivers,
37 ecosystem indicators, ecosystem services, measures of human well-being, and response
38 options. Direct drivers included direct human perturbations of the environment such as
39 climate change, air pollution, land-use and land-cover change, resource consumption, and

¹²⁴ E.g., the Convention on Biological Diversity, the Convention to Combat Desertification, the Convention on Migratory Species and the Ramsar Convention on Wetlands.

¹²⁵ Scenarios, pg xii, "Ecosystems and Human Well-being."

1 external inputs to ecosystems such as irrigation and synthetic fertilizer use, while indirect
 2 drivers were underlying socio-economic factors such as population, economic growth,
 3 technological change, policies, attitudes, and lifestyles.¹²⁶

4 The Scenarios working group sought to apply this conceptual framework to long-
 5 term trends in ecosystems, looking ahead to 2050 with more limited projections to 2100.
 6 They developed the structure of the scenarios in an iterative process, including
 7 consultations with potential scenario users and experts in a wide range of decision-
 8 making positions around the world.¹²⁷ Like several other major scenario exercises, they
 9 initially sought to identify two fundamental dimensions of uncertainty in long-term
 10 ecosystem stresses, which together would produce four scenarios.¹²⁸ For the first
 11 dimension, similar to the SRES process, they chose globalization: continuation and
 12 acceleration of present global integration trends, versus reversal of these trends to
 13 increasing separation and isolation of nations and regions. For the second dimension, in
 14 contrast to the broad value-based uncertainties used in the SRES and UKCIP scenarios,
 15 they chose one more specifically related to ecosystems: whether responses to increasing
 16 ecosystem stresses are predominantly reactive – waiting until evidence of deterioration
 17 and loss of services is clear – or predominantly pro-active, taking protective measures in
 18 advance of their completely clear need. The combination of two polar values of each of
 19 these uncertainties gave four scenarios, to which they gave the following names.

20

Ecosystem Management	World Development	
	Global	Regional
Reactive	Global Orchestration	Order from Strength
Proactive	TechnoGarden	Adapting Mosaic

21 The Global Orchestration (global, reactive) scenario presented a globally
 22 integrated world with low population growth, high economic growth, and strong efforts
 23 to reduce poverty and invest in public goods such as education. In this scenario, society
 24 focuses on liberal economic values, follows an energy-intensive lifestyle with no explicit
 25 greenhouse-gas mitigation policy, and takes a reactive approach to ecosystem
 26 problems.¹²⁹ In Order from Strength (regional, reactive) there is also only a reactive
 27 approach to ecosystem problems, but this takes place in the context of a fragmented
 28 world preoccupied with security and paying less attention to public goods.¹³⁰ Population

¹²⁶ Scenarios, Chapter 6, Table 6.1, Pg 153; Scenarios, Chapter 9, Table 9.2- “Driving Forces and Their Degree of Quantification,” pg 304

¹²⁷ Scenarios, Part II, Ch 6.4, pg 152

¹²⁸ Scenarios, Ch 5, Fig 5.2- “Contrasting Approaches Among MA Scenarios.”

¹²⁹ Scenarios, Ch 5.5.1, “Global Orchestration”

¹³⁰ This scenario was originally named “Fortress World” (report of first meeting of MA global modeling group, Jan 7, 2003). The later name reflected participants’ judgments that in such a decentralized world preoccupied with security concerns, maintaining global order would require democratic nations to be militarily strong – i.e., it is a world of “realist” international affairs. (Scenarios, Ch 5.52, p. 133)

1 growth is the highest in this scenario, and economic growth is the lowest, particularly in
2 developing countries, and decrease with time. In Adapting Mosaic (regional, proactive),
3 political and economic activity are concentrated at regional ecosystem scale. Societies
4 invest heavily in protection and management of ecosystems, but these efforts are locally
5 organized and diverse. Population growth is nearly as high as in Order from Strength,
6 and economic growth is initially slow but increases after 2020. Finally, TechnoGarden
7 (global, proactive) presents a world that is both strongly focused on ecosystem
8 management and globally connected, with strong development of environmentally
9 friendly technology. Population growth is moderate, and economic growth is relatively
10 high and grows over time.¹³¹

11 Each scenario was defined in terms of the assessment's overall structure – indirect
12 drivers, direct drivers, etc. – and was initially constructed as a qualitative description,
13 defined principally in terms of indirect drivers. Population and GDP were specified
14 quantitatively, while all other indirect drivers – including social, political, and cultural
15 factors – were qualitative. Population scenarios were derived from the IIASA 2001
16 probabilistic projections, capturing the middle 50-60% of the distribution, with world
17 population in 2050 ranging and from 8.1 billion (Global Orchestration) to 9.6 billion
18 (Order from Strength).¹³² GDP growth was high in Global Orchestration, somewhat
19 lower but recovering after 2020 in TechnoGarden, medium-low in Order from Strength,
20 and initially low but recovering after 2020 in Adapting Mosaic.¹³³ No statements of
21 probability or likelihood were made about the scenarios.

22 From the indirect drivers, a more specific and quantified set of direct drivers were
23 developed, using formal models where possible. (Species introduction and removal was
24 the only unquantified direct driver.¹³⁴) Separate pre-existing models were used of the
25 world energy-economy, greenhouse gas emissions and climate change, air pollution,
26 land-use change, freshwater, terrestrial ecosystems, biodiversity, and marine and
27 freshwater fisheries. The IMAGE 2.2 model generated greenhouse-gas emissions
28 projections roughly similar to the SRES marker scenarios – Global Orchestration was
29 compared to A1B (although somewhat higher), Order from Strength to A2, Adaptive
30 Mosaic to B2, and TechnoGarden to B1.¹³⁵ To the extent possible, these quantitative
31 models were used to reason from indirect and direct drivers to ecosystem effects, changes
32 in ecosystem services, and effects on human well-being.¹³⁶ In some cases this was
33 achieved by soft-linking models, using outputs from one as inputs to another, but this was
34 limited by different variable definitions, spatial and temporal resolution, and other
35 incompatibilities among the independently developed models.¹³⁷ Not all scenario
36 elements could be modeled quantitatively, so expert judgments were also extensively
37 used. Qualitative scenario process proceeded in parallel with quantitative modeling –

¹³¹ Pg. 131.

¹³² Scenarios report section 7.2.1.4, pg. 182.

¹³³ Table S2, Summary, pg. 8.

¹³⁴ Scenarios, Ch 9, Table 9.2- “Driving Forces and Their Degree of Quantification.” pg 304.

¹³⁵ CO₂ Emissions in 2050: 20.1 GtC in GO, 15.4 in OS, 13.3 in AM, and 4.7 in TG (Synth, p. 315)

¹³⁶ Table S3 – directional effects of four scenarios on 25 ecosystem services and indicators of human well-being, separately for industrial and developing countries.

¹³⁷ Summary chapter of Synthesis Report, Table S2; Ch 6.5.5, p. 155.

1 elaborating aspects of the scenarios that were not amenable to modeling, filling gaps, and
2 specifying feedbacks between ecosystem services and human well-being and behavior.¹³⁸

3 There was some attempt to check for consistency between quantitative and
4 qualitative aspects of the scenarios through periodic consultations between the two
5 groups. This was particularly important for certain types of feedbacks that could not be
6 incorporated into models. This included some interactions among and between direct
7 drivers and ecosystem changes; but the most difficult challenges for the quantitative
8 modeling came in scenarios that assumed extensive socio-economic feedbacks and
9 regulating mechanisms. The models were unable to incorporate such feedbacks within
10 the socio-economic domain, or feedbacks from ecosystem-derived changes in human
11 well-being onto the drivers. For example, Adapting Mosaic was particularly difficult to
12 model, because it assumes powerful local and regional feedbacks whereby new
13 observations and knowledge are incorporated into changes in human activities, drivers,
14 and responses. Representing this required allowing qualitative storylines to over-ride the
15 structure and quantitative results of models. Unfortunately, time limits prevented this
16 consistency checking from being done thoroughly, so remaining unexplored disparities
17 between the qualitative and quantitative representations remained a significant weakness
18 of the scenarios work.¹³⁹

19 Many of the conclusions developed from the scenarios are common to all four
20 scenarios, while others are common to three of the four, all but Order from Strength. For
21 example, it is concluded that rapid conversion of ecosystems for use in agriculture, cities
22 and infrastructure will continue, and that habitat loss will continue to contribute to
23 biodiversity loss.¹⁴⁰ Human use of ecosystem services is projected to increase
24 substantially during the next fifty years, while food security remains out of reach for
25 many people. Extreme and spatially diverse changes are projected for world freshwater
26 resources, with general deterioration of the services provided by freshwater resources in
27 developing countries under both “reactive” scenarios. Increasing demands for fishery
28 products are projected to increase risks of regional marine fishery collapses.¹⁴¹

29 In sum, ecosystem services show mixes of improving and worsening trends in all
30 scenarios except Order from Strength, in which nearly all classes of ecosystem services
31 are projected to be in worse condition in 2050 than in 2000.¹⁴² The same three scenarios
32 suggest that significant changes in policies, institutions, and practices can mitigate some
33 of the negative consequences of growing pressures on ecosystems, although the required
34 changes are substantial.¹⁴³

35

¹³⁸ “coverage of global ecosystem services and feedback effects remained limited... tried to make up for this deficit by developing qualitative storylines, which in text form can describe additional indicators and aspects of ecosystem services.”- Scenarios, Part II, Ch 6.5.5, pg 155

¹³⁹ Carpenter, Dec 9 2005; Zurek, Dec 12, 2005.

¹⁴⁰ Summary chapter.

¹⁴¹ Scenarios, Table S3.

¹⁴² Id. at 127.

¹⁴³ www.millenniumassessment.org/en/global.scenarios.aspx

1 *Concluding points on Millennium Ecosystem Assessment Scenarios:*

- 2 - The MEA storylines are substantially more thoroughly developed than those
3 in SRES, with much rich qualitative and narrative detail. (Chapter 8)
- 4 - There are significant inconsistencies between qualitative and quantitative
5 scenarios. These were recognized by the authors, and arise in part from model
6 limitations. In particular, the quantitative models employed have limited
7 ability to alter causal relationships and introduce socio-economic and political
8 feedbacks stipulated in narrative scenarios.
- 9 - The vastness of the scenarios' mandate makes them not ideally designed to
10 answer specific questions or guide decisions – they are more of the character
11 of long-term risk-assessment devices.
- 12 - There is some basis for concern with logical circularity in the scenarios.
13 While a great deal of modeling and analysis was conducted within each
14 scenario, some of the conclusions of the scenarios appear close to being
15 determined by the assumptions that defined the scenario – particularly as
16 regards the presumptions that ecosystem management is proactive vs
17 reactive.¹⁴⁴ More precise specification of both input assumptions and output
18 conclusions – and more transparent description of these and the relationships
19 between them – could have helped to mitigate this concern, even if the precise
20 specifications are arbitrary or only illustrative.
- 21 - In many other particulars, projections and conclusions are very similar across
22 scenarios. This was recognized as a problem by the Scenarios group,¹⁴⁵ but its
23 origins and implications not thoroughly explored in the report. Such
24 convergence might indicate a robust result, or might simply indicate that the
25 scenarios are not as distinct as was intended, or that model quantification of
26 scenarios failed to capture the important differences. The discussion of results
27 appears to presume that the results are robust with little critical scrutiny of
28 potential alternative explanations.¹⁴⁶
- 29 - In some areas, scenarios cannot significantly reduce uncertainties because
30 underlying scientific knowledge is not sufficient. Such areas include the
31 future contribution of terrestrial ecosystems to the regulation of climate, and
32 future conditions of dryland ecosystems.
- 33

¹⁴⁴ For example, Order from Strength has, as one projected outcome, deterioration of freshwater services (Ch 9), while the definition of the same scenario includes the assumption of increased exploitation and degradation of water resources from 2015-2030 (Ch 8.4.2.1, pg 240).

¹⁴⁵ See, e.g., “Report of the First Meeting of the MA Global Modeling Group”- 7 Jan 2003; “Second Report of the MA Global Modeling Group”- 7 March 2003 – Scenarios were not producing very different results so decided to “sharpen the storylines or change the drivers of the scenarios.”

¹⁴⁶ E.g., “similar outcomes for ecosystem services can be achieved through multiple pathways,” Scenarios, Ch. 9, “Main Messages.”

1 **3.5. Pentagon/Global Business Network Abrupt Climate Change Exercise**

2 In 2002, the Office of Net Assessments (ONA), a small strategic planning small
3 office within the US Office of the Secretary of Defense, approached the consulting firm
4 Global Business Network (GBN) to conduct a scenario exercise on potential national-
5 security implications of abrupt climate change. Established by alumni of Shell’s strategic
6 planning group, GBN conducts strategic planning exercises using scenario methods
7 similar to those developed in Shell, for business, government, and other organizations.¹⁴⁷

8 ONA conducts assessments of diverse issues that with potential national security
9 implications, and had a long-standing relationship with GBN. The stimulus for this
10 request was the 2002 National Academy report on Abrupt Climate Change. The
11 possibility of abrupt climate change, particularly from large-scale shifts in the circulation
12 of the North Atlantic, was a subject of widespread interest at the time. Several scientific
13 papers had reported new evidence of rapid climate shifts in the past, and of recent
14 changes in Atlantic circulation and salinity that some scientists considered possible signs
15 of impending larger-scale disruption.¹⁴⁸

16 Results of the exercise were published by GBN in February 2004.¹⁴⁹ GBN staff
17 developed a climate scenario by reviewing published literature on abrupt climate change
18 and informally consulting climate scientists to elaborate and check the credibility of the
19 scenario.¹⁵⁰ Although several climate scientists were willing to help informally, they
20 cautioned that the scenario depicted was extreme and declined to have their names
21 publicly associated with the report.¹⁵¹ Staff developing the scenario did not interact with
22 potential users until late in the process, when they consulted ONA officials for guidance
23 on security implications of the climate scenario they had developed.

24 To develop the climate scenario, they reviewed three past climate events: the cool
25 period circa 1300 -- 1850 in the North Atlantic region known as the “little ice age”; a
26 Century-long period of stronger cooling about 8,200 years ago; and the “Younger Dryas”,
27 a rapid re-cooling of nearly 5 C in the North Atlantic region that occurred 12,700 years
28 ago and persisted for 1,300 years.¹⁵² They based their scenario for future abrupt change
29 on these past events because they demonstrated that such climate events were possible.
30 In addition, all three past events appeared to have some association with changes in North
31 Atlantic circulation, so their plausibility was increased by evidence of recent changes in
32 this circulation.¹⁵³

¹⁴⁷ About GBN-History, www.gbn.com/AboutHistoryDisplayServlet.srv

¹⁴⁸ Dickson et al, 2002, reports recent freshening of N. Atlantic, especially in past decade; Hansen et al, 2001, reports flow of cold, dense water from the Norwegian and Greenland Seas into N. Atlantic has dropped at least 20% since 1950. Gagosian, 2003, argues abrupt changes triggered by ocean circulation shifts, possibly involving substantial regional cooling, merit more attention than gradual, uniform warming.

¹⁴⁹ GBN, 2004.

¹⁵⁰ Report, pg. 1.

¹⁵¹ Schwartz interview.

¹⁵² Each of these is summarized in the WHOI “abrupt change” brochure and discussed in more detail in Richard B. Alley’s popular book on the Greenland ice core, “The Two-Mile Time Machine” (2000).

¹⁵³ Curry and Mauritzen, 2005.

1 After researching the three events, the authors based their scenario on the one of
2 intermediate severity, the 8,200-year event. Coming after an extended warm period, this
3 event saw temperatures fall by about 5 F over Greenland, with colder and drier conditions
4 extending around the North Atlantic basin and substantial drying in mid-continental
5 regions of North America, Eurasia, and Africa.¹⁵⁴

6 For their future abrupt-change scenario, authors constructed a path of climate
7 change to reach conditions similar to those during the 8,200-year event by 2020 – using a
8 20-year time horizon because this is normal for military strategic planning. The path to
9 reach these conditions involved rapid warming through 2010, as high as as 4 – 5 F per
10 decade in some regions,¹⁵⁵ followed by a rapid turn from warming to cooling around
11 2010 as melting in Greenland freshens the North Atlantic and generates substantial
12 shutdown of the thermohaline circulation. By 2020, hypothesized conditions have
13 approached those of the 8,200-year event – a 5 F cooling in Asia and North America, 6 F
14 cooling in Europe, with widespread drying in major agricultural regions and
15 intensification of winter storm winds. The authors acknowledge that the scenario pushes
16 the boundaries of what is plausible, both in the rapidity of changes and in the
17 simultaneous occurrence of extreme changes in multiple world regions, but contend that
18 this is defensible and useful for an exercise focused on sketching the nature of challenges
19 posed by a plausible worst case.¹⁵⁶

20 The socio-economic and security implications of the hypothesized climate
21 changes are developed judgmentally, not modeled. For the first 10 years, they project
22 incremental changes, with general increase in environmental stresses and approximate
23 maintenance of present disparities between industrialized and developing countries.
24 After 2010, Europe is projected to face catastrophic cooling, and widespread drying is
25 projected throughout major continental agricultural regions in North America, Europe,
26 and Asia. Consequently, widespread shortages are projected of food, due to decreased
27 agricultural production; of water, due to shifted precipitation patterns; and of energy, due
28 to shipping disruptions from increased sea ice and storminess. These shortages are
29 projected to produce 400 million migrants over the period 2010-2020, as desperate
30 scarcity generates violent conflict in Europe, Asia, and the Americas.¹⁵⁷ Extending their
31 speculation on security implications through the 2020s, the authors hypothesize
32 widespread southward migration of Europeans and near-collapse of the EU, persistent
33 conflict in East and Southeast Asia, including struggles between China and Japan over
34 access to Russian energy supplies, and increasing political integration of a fortress North
35 America to manage security risks and refugee flows.¹⁵⁸

36

¹⁵⁴ Alley et al, 1997.

¹⁵⁵ Note: these regional projections are 5 to 10 times faster than the IPCC's projections of the average global rate of warming over the 21st century.

¹⁵⁶ Report pg 7; Schwartz interview; Global Business Network Website, Press Release: Abrupt Climate Change, February 2004, available at www.gbn.com/ArticleDisplayServlet.srv?aid=26231, last visited March 16, 2005.

¹⁵⁷ Schwartz – inspired by Kaplan, also Stephen LeBlanc, Constant Battles, StMartins 2003. Report pg. 17;

¹⁵⁸ Report, p. 19.

1 *Controversy and Criticism*

2 After its October 2003 completion, the report was summarized in an article in
3 Fortune Magazine in February 2004.¹⁵⁹ Several weeks later, a story in the London
4 Observer claimed to have obtained the report secretly, and used its extreme scenario to
5 criticize the Bush Administration's stance on climate change.¹⁶⁰ Subsequent news
6 coverage took up the theme that the report was secret or suppressed, suggesting that this
7 happened because it implied more attention should be paid to climate change.¹⁶¹ In the
8 resultant controversy, the GBN posted the report on its web-site to demonstrate that it
9 was not secret, while DOD distanced themselves from the report, calling it purely a
10 speculative study by a contractor.¹⁶² There have, however, been subsequent indications
11 that the study has regained some measure of respectability – in part, perhaps, because the
12 release of a popular film about impossibly rapid climate change made this abrupt-change
13 scenario appear less outlandish.¹⁶³ For example, it was cited as a worthwhile worst-case
14 analysis in a November 2004 Scientific American article.¹⁶⁴

15 The controversy over this scenario exercise illustrates the risks of developing
16 extreme or worst-case scenarios. Such activities can be valuable tools for issue scoping
17 and preliminary risk assessment. There can even be value in constructing them to be
18 shocking, if this helps shock decision-makers out of their habitual thinking. Their
19 meaning is hard to explain, however, particularly in a polarized public debate.

20 Developers of the scenario stand by their analysis and support, but suggest they
21 could have better anticipated its potential for controversy and reduced the risk by
22 including other alternatives in addition to the worst-case scenario, or somehow clearly
23 communicating that this was just one of many assessments of potential threats routinely
24 conducted as part of long-range planning in the Office of the Secretary of Defense.

25

26 ***3.6 Developing Scenarios for Climate Impacts Decision-making in the*** 27 ***New York Metropolitan Region***

28

29 Three linked activities – the Metropolitan East Coast (MEC) assessment of the US
30 National Assessment, the New York Climate and Health project (NYCHP), and the New
31 York City Department of Environmental Protection (NYCDEP) Task Force on Climate

¹⁵⁹ Stipp, 2004. (released, January 26, 2004)

¹⁶⁰ London Observer, Now the Pentagon Tells Bush: Climate Change Will Destroy Us, February 22, 2004, observer.guardian.co.uk/international/story/0,6903,1153513,00.html, last visited March 16, 2005.

¹⁶¹ San Francisco Chronicle, Pentagon-Sponsored Climate Report Sparks Hullabaloo in Europe, February 25, 2004; The Providence Journal, Pentagon report plans for climate catastrophe, March 3, 2004: “Immediately, the report was quashed. Apparently the Bush Defense Department did not want Americans to hear the Schwartz/Randall conclusion that ‘because of the potentially dire consequences, the risk of abrupt climate change, although uncertain and quite possibly small, should be elevated beyond scientific debate to a U.S. national security concern”

¹⁶² Schwartz interview – is there a Pentagon press release?

¹⁶³ “Day after tomorrow” release date – May 28, 2004.

¹⁶⁴ Richard B. Alley, “Abrupt Climate Change”, Scientific American November 2004, pp. 62-69; Ralph J. Cicerone, testimony before the Senate Subcommittee on Global Climate Change and Impacts, Committee on Commerce, Science, and Transportation, U.S. Senate, July 20, 2005.

1 Change – have used or are using scenarios to assess impacts of climate change on the
2 New York Metropolitan Region, identify areas of vulnerability, and inform regional
3 planning and decision-making.¹⁶⁵
4

5 The MEC assessment, which used the US National Assessment’s climate scenarios, laid
6 the foundation for public agencies in the region to address climate change in terms of
7 both adaptation to climate impacts and mitigation of greenhouse gas emissions. The MEC
8 Assessment process was initiated by a regional workshop on climate change held in
9 April, 1998. The workshop, organized by the Earth Institute of Columbia University,
10 brought together about 150 stakeholders and climate researchers from the region to
11 discuss the state of climate change science, key sectors affected by climate, and
12 directions for the assessment. The stakeholders were primarily representatives of public
13 agencies at the municipal, regional, state, and federal levels. These discussions,
14 documented in the Workshop Report, contributed to the way that scenarios were
15 developed and used in the subsequent assessment of climate variability and change
16 impacts in the areas of sea level rise, infrastructure, wetlands, water supply, public health,
17 and energy demand.
18

19 The MEC study was then conducted by sector teams of researchers and officials from
20 public agencies responsible for the study sectors. Teams developed regional scenarios of
21 climate change and sea level rise based on the downscaled GCM scenarios provided by
22 the US National Assessment, plus two additional scenarios based on projection of recent
23 regional climate trends and historical extreme events. The MEC scenarios were used to
24 project climate-change impacts on beach nourishment, 100 and 500-year flood heights,
25 wetland aggregation and loss, adequacy of the water supply system under droughts and
26 floods, ozone-related hospital entries, and peak energy loads. These impact projections
27 in turn were used for preliminary assessment of adaptation strategies and policies.
28

29 Following the MEC Assessment, the New York Climate and Health Project, a research
30 project funded by the EPA STAR program, developed updated climate scenarios for the
31 region in consultation with an Advisory Board that included scientists and public and
32 private stakeholders. The NYCHP study provided further analysis of public health
33 impacts, focusing specifically on the effects of ozone air quality and extreme heat events.
34 The updated climate scenarios were based on the IPCC A2 and B2 emissions scenarios;
35 these were used to drive a global climate model (GCM) whose results were in turn used
36 in a regional climate model (RCM) to create down-scaled scenarios for the region. These
37 were augmented with newly developed scenarios of future regional land use and
38 population growth based on the IPCC SRES A2 and B2 storylines, to support modeling
39 and analysis of public-health impacts.
40

41 In response to the wide public dissemination of the MEC Assessment Report, the
42 Commissioner of the NYCDEP initiated the Climate Change Task Force, a collaboration
43 between researchers in the region and the agency that manages the water system. The
44 Climate Change Task Force is now in the process of using the latest GCM simulations
45 generated for the IPCC Fourth Assessment Report (AR4) and additional global and

¹⁶⁵ Rosenzweig and Solecki, 2001; Kinney et al., 2005; Rosenzweig et al., 2005.

1 regional climate models to develop a set of up-to-date scenarios. The new set of regional
 2 scenarios are represented by model-based probability distribution functions for mean and
 3 extreme temperature and precipitation change and sea-level rise. The Task Force is also
 4 developing qualitative regional scenarios of extreme sea level rise, based on collapse of
 5 the West Antarctic and Greenland Ice Sheets, and modification of the Thermohaline
 6 Circulation. Table 2.1 summarizes the scenarios used in these three activities.

Study	Number of climate scenarios	Emissions scenarios	Climate Models	Socio-economic projections	Other scenarios
MEC	5	1%/year GHG increase 1%/year plus sulfate aerosols	CCC, HC	None	Current trends, historical extreme events
NYCHP	2	IPCC A2, B2	GISS/MM5	Population, Land-use change, Ozone precursor emissions	None
NYC DEP Climate Change Task Force	15	IPCC A1B, A2, B1	GFDL, GISS, HC, MPI, NCAR	Population and water demand	West Antarctic and Greenland Ice sheets, thermohaline circulation

8
 9 Table 2.1. Scenarios used in New York Metropolitan Region climate-impacts
 10 assessments.

11
 12 Notes: CCC = Canadian Climate Center, GFDL = Geophysical Fluid Dynamics
 13 Laboratory, GISS = Goddard Institute for Space Studies (NASA), HC = Hadley Center,
 14 MPI = Max Planck Institute NCAR = National Center for Atmospheric Research

15
 16
 17
 18 Results of the NYCDEP Task Force study are being used by the DEP in the design of a
 19 comprehensive adaptation strategy for the New York City water system that takes
 20 account of several climate variables, including uncertainties, as well as managerial
 21 factors such as the time horizon of different adaptation responses and capital turnover
 22 cycles. A large and diverse set of potential adaptations are being assessed, including
 23 managerial changes (e.g., tightening water use regulations in droughts in the near term,
 24 changes in management of watershed vegetation and land purchase protocols in the long
 25 term), infrastructure options (e.g., protecting low-lying wastewater plants from sea level
 26 rise and higher storm surge by building floodwalls), and policy changes (e.g., increasing
 27 integration of the New York City water system with other systems in the Northeast
 28 region). Two specific adaptation studies involve a detailed study of how sewer and waste-
 29 water treatment facilities may need to be modified and how rainfall intensity-duration-
 30 frequency (IDF) may change in the future. In a general way, the use of scenarios is also
 31 motivating the agency to consider mitigation of greenhouse gas emissions from its
 32 facilities.

1 These activities provide a successful example of the use of assessments for assessing
2 climate impacts and adaptation options. The scenarios are connected with the concrete
3 responsibilities and concerns of stakeholders, who were involved in their design from the
4 outset. Although officials find the wide range of uncertainty in climate scenarios difficult
5 to incorporate into infrastructure design specifications, particularly with regard to
6 precipitation, the exercise effectively communicated the nature of the challenges that
7 uncertainty in future regional climate actually pose to current decisions of planning and
8 infrastructure design. That stakeholders have been willing to support and participate in
9 three separate phases of these exercises, and in the case of NYCDEP to incorporate them
10 into a strategic planning exercise, provides clear evidence that they have found the
11 exercises useful.

12 13 ***3.7. Climate Impacts in the Columbia River Basin***

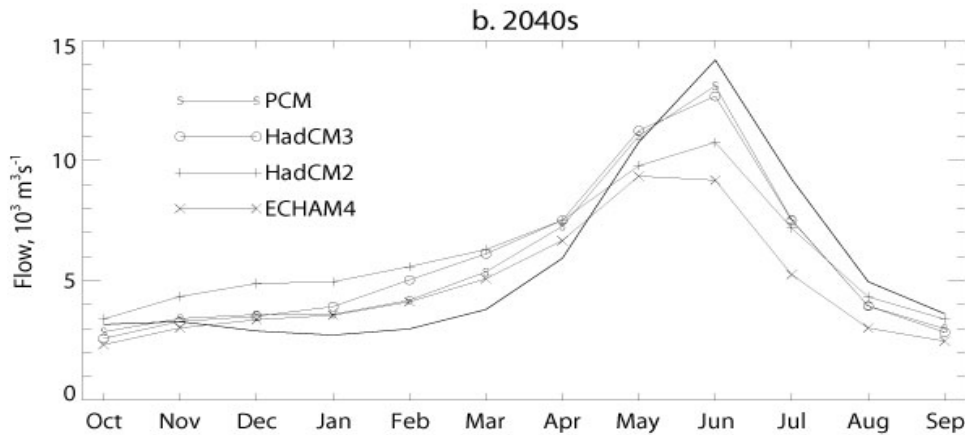
14
15 Researchers at the University of Washington, in conjunction with the US National
16 Assessment, studied climate impacts on the Columbia River system, which is the primary
17 source of energy and irrigation water for the Northwest states and one of the most
18 intensively managed river systems in the world.¹⁶⁶ The project examined the response of
19 annual and seasonal flows both to existing patterns of climate variability, and to projected
20 climate change over the 21st century.

21
22 They found that flows were strongly influenced by the two large-scale patterns of climate
23 variability that are known to significantly affect the region: the El Nino/Southern
24 Oscillation (ENSO), an irregular oscillation of the tropical atmosphere and ocean with a
25 period of a few years; and the Pacific Decadal Oscillation (PDO), an oscillation over the
26 central and northern Pacific with a period of a few decades. The warm phases of both
27 ENSO and PDO bring warmer, drier winters to the Northwest, causing large decreases in
28 winter snowpack and major changes in Columbia flows. Average annual flow is reduced
29 by about 10%, with a larger reduction in peak June flow as flows shift earlier in the year
30 and a substantially elevated risk of summer water shortage. The cool phase of each
31 oscillation has the opposite effect, and the effects of the two oscillations are nearly
32 additive.

33
34 The team projected effects of future climate change through 2050 using eight different
35 climate models driven by one emissions scenario (1% per year CO₂ concentration
36 increase), which projected average regional warming of 2.3 C by the 2040s, with
37 precipitation increases of roughly 10% in winter and a few percent in summer. In the
38 Columbia, these changes are projected to increase flows in winter (both because there is
39 more precipitation in winter, and because more of it falls as rain) and to decrease flows in
40 summer (because there is less snowpack and it melts earlier in the spring). The impact of
41 summer decreases is likely to be substantially more serious than that of winter increases.
42 Because the Columbia is a snowmelt-dominated system, winter flows could double or
43 even triple and remain below the present spring peak.

44

¹⁶⁶ Mote et al, 2004; Payne et al, 2004.



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Figure 3.7.1: Projected changes in Columbia seasonal flow distribution
(Source: GCRP 2001, Figure 9-11, p. 148)

Assessing the impacts of these flow changes requires assumptions about trends in demand for various water uses and how the system is managed. The group used a model of reservoir operations that calculated the combined effects of specified flow changes and various alternative system-operation rules on the reliability of different water-management objectives, such as electrical generation, flood control, irrigation supply, and preserving flows for salmon. Under historical climate variability, all these objectives can achieve high reliability in high-flow years (i.e., in the cool phase of ENSO or PDO), but conflict between them occurs in low-flow (warm) years, when only one top-priority objective can be maintained at or near 100% reliability and other uses suffer substantial risks of shortfall. Alternative operating rules distribute this shortfall risk among uses. For example, the rules used in the mid-1990s protected flood-control and electrical generating objectives, shifting the risk onto maintaining adequate flows for salmon, while an alternative set of rules could protect salmon and flood control by shifting the shortfall risk onto electrical generation.

When the same model was used with projected climate change in the 2040s, it showed a pattern of competition between uses similar but additional to that which already applies in low-flow years, suggesting the possibility of increases in already sharp conflict between uses over allocation of available flows. One objective could be maintained near full reliability, but other uses suffered reliability losses up to 10% from the climate-change trend, additional to any effects from continued climate variability. (Reliability decreases by less than summer flows because the river’s intensive development allows some of the increases in winter flow to be held in reservoirs for summer use.)

In this analysis, scenarios helped to illustrate interactions between management decisions and climate change and variability, and to explore opportunities and limits for adaptation through management changes alone, with no change in infrastructure or larger-scale policies. This analysis has not been incorporated into any operational decisions, but has been integrated into the Fifth Conservation Plan issued by the Northwest Power and

1 Conservation Council.¹⁶⁷ More detailed assessment of climate-change impacts would
2 require extending this analysis to include projected changes in water demands, both
3 through direct climate effects and through scenarios of regional economic and population
4 growth, allowing a more realistic assessment of potential effects of new water-
5 management investments and changes in large-scale policies to alter water demand,
6 balance competing uses, or improve coordination among the multiple organizations
7 involved in managing the river system.

9 ***3.8. Scenarios of Ozone Depletion in International Policy-making***¹⁶⁸

10 Emission scenarios of CFCs and other related ozone-depleting chemicals exercised
11 substantial influence on policy debates over controlling these chemicals to protect the
12 ozone layer.

13
14
15 Until the early 1980s, debates over the ozone layer used a convention for projecting
16 future ozone losses that was originally adopted as a simplifying research assumption:
17 that emissions would remain constant forever. Projections were stated in terms of the
18 resultant equilibrium reduction in global-average ozone once the atmosphere had reached
19 steady-state. This convention has obvious advantages for scientific research, similar to
20 the advantages of simple standard greenhouse-gas scenarios such as doubled-CO₂
21 equilibrium in climate models. It was a simple way to standardize model input
22 assumptions, allowing exploration of scientific and modeling uncertainties without the
23 confounding effect of different emissions assumptions. Moreover, because this
24 convention made no claim to realism, it avoided distracting atmospheric-science debates
25 with arguments over whether one emissions projection or another was more realistic. But
26 while the resultant calculations of steady-state ozone loss were likewise not projections of
27 realistic future trends, they were frequently mistaken as such.

28
29 The question of what future trends in future emissions were likely only emerged as a
30 prominent point of policy debates in the early to mid 1980s. World CFC production fell
31 by nearly one-third in the late 1970s, due to market-driven and regulatory reductions in
32 their largest use as aerosol spray propellants, and declined further with the recession of
33 the early 1980s. It was widely argued that further regulatory controls were unnecessary
34 because CFCs' major markets were saturated and further growth was highly unlikely.
35 The resumption of sharp growth in 1983 undermined this claim, making it clear for the
36 first time that managing the ozone risk required considering scenarios of CFC growth as
37 well as steady-state and decline. How much they might grow and what it might mean for
38 the atmosphere remained highly controversial, however.

39 Emissions of other chemicals complicated the picture further. Advances in stratospheric
40 chemistry showed that future ozone loss depended not just on CFCs, but also on several
41 other types of emissions including, CO₂, CH₄, N₂O, and others. But the knowledge and
42 computing capacity to credibly model interactions among all these pollutants only began
43 to appear in the early 1980s. In 1984, a major scientific assessment conducted the first

¹⁶⁷ www.nwcouncil.org/energy/powerplan/plan

¹⁶⁸ This example drawn from Parson (2003).

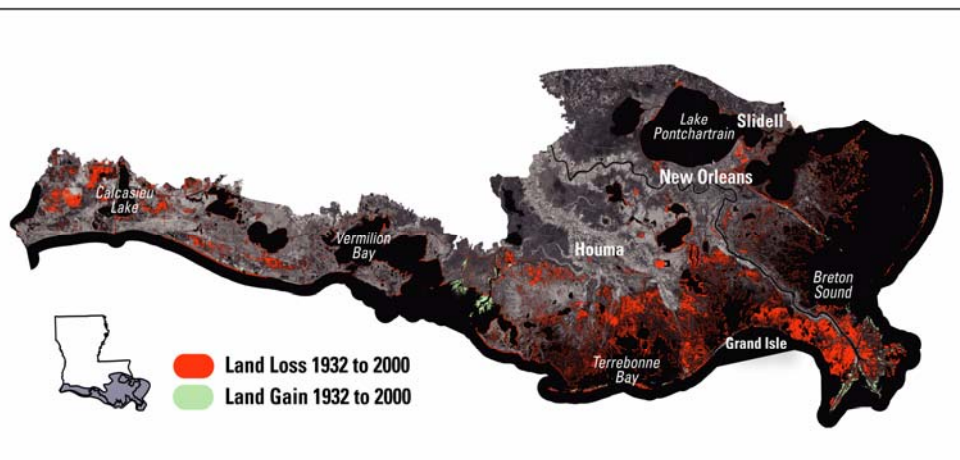
1 standardized comparison of multiple stratospheric models using a few simple scenarios of
2 emissions trends for CFCs and other chemicals. This exercise had the striking result that
3 under a wide range of trends in other emissions, constant CFC emissions would lead to
4 only very small ozone losses, while CFC growth above about 1% per year would lead to
5 large losses.

6
7 This result, together with resumed growth in CFC production, was highly influential in
8 breaking the deadlock in international negotiations that had persisted since the mid-
9 1970s. Although not the only factor that mattered, this result was crucial in persuading
10 long-standing opponents of CFC controls to accept limits on their future growth. This
11 decisively shifted the agenda for the subsequent negotiations that in 1987 yielded
12 agreement to cut CFCs by 50%.

13
14 In this debate, scenarios used in model-based projections of ozone loss served to identify
15 divergent trends in future risk that were robust to a wide range of assumptions about
16 trends in other emissions over which there was disagreement. By parsing projected
17 futures into high-risk and low-risk cases, scenarios served to coordinate and simplify a
18 policy debate and so help to focus an agenda for collective decision-making.

20 ***3.9. Sea Level Rise along the Gulf of Mexico Coast***

21
22 Sea-level rise is one of several factors that contributed to the decline of coastal
23 ecosystems along the U.S. Gulf of Mexico coast in the 20th century illustrated in Figure
24 1.¹⁶⁹ In southeastern Louisiana, where the local rate of land surface subsidence is as high
25 as 2.5 cm per year, rise in local sea level may be the most important factor in the rapid
26 loss of coastal zone wetlands that has occurred over the past several decades.¹⁷⁰
27



28
29
30 ***Figure 3.9.1.*** Map of coastal land loss in the Mississippi River Delta Plain of
31 Louisiana between 1932 and 2000, with and without coastal protection actions
32 (Source: USGS National Wetlands Research Center, Lafayette, Louisiana).

¹⁶⁹ Gosselink, 1984; Williams *et al.*, 1999; Burkett *et al.* *In Press.*

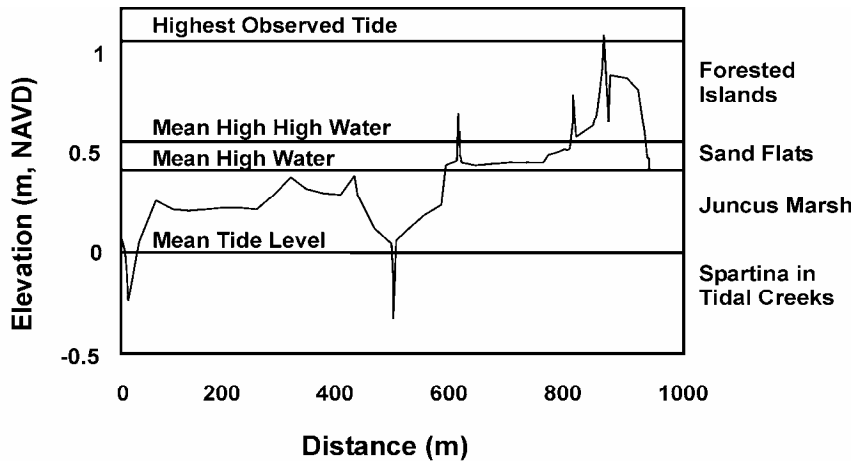
¹⁷⁰ Shinkle and Dokka 2004; Barras *et al.*, 2003.

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Despite the importance of sea level rise in historical losses of coastal lands, planning projections of future changes in coastal Louisiana used by both Federal and state agencies prior to the devastating impact of Hurricanes Katrina and Rita in 2005 were based on just one scenario: no change in the rate of sea level rise. No alternative sea level scenario was considered in the plans then being developed to restore and protect the Louisiana coastal zone.¹⁷¹ This assumption stands in sharp contrast to the projections of the IPCC, which state that the global average rate of sea level rise in the 21st century may increase 2 to 4-fold over that of the 20th. Such increases will exacerbate wetland losses throughout the Gulf Coast region, and obstruct restoration plans that do not take account of likely increases in water levels and salinity.

The ecosystem modeling team working for the State of Louisiana and the U.S. Army Corps of Engineers in the aftermath of the 2005 hurricane season is presently integrating accelerated sea level rise scenarios into planning exercises that will aid federal and state agencies in evaluating restoration alternatives¹⁷². Sea level rise scenarios generated with several different AOGCMs and SRES scenarios are also being used by transportation experts to assess the impacts of climate change and variability on the Gulf Coast transportation sector (CCSP Product 4.7). An example of the sea level rise scenarios developed for this study is presented in figure 2.

Future sea level rise is not just important in regions like Louisiana that are experiencing rapid local subsidence. The Big Bend region of the Florida panhandle is experiencing very little vertical movement of the land surface, so sea level there has been rising at approximately the global average rate of 1 to 2 mm per year. But even here, coastal wetlands positioned on flat limestone surfaces may be subject to highly nonlinear effects as sea level reaches a threshold at which large areas are subject to increased salinity or inundation. Figure 3 shows a typical elevation profile for this region.¹⁷³



30

¹⁷¹ U.S. Army Corps of Engineers, 2005.
¹⁷² <http://www.clear.lsu.edu/clear/web-content/index.html>
¹⁷³ Williams et al. (1999a and b), Doyle et al. (2003).

1 emissions, NAPAP involved roughly 2,000 researchers and generated 27 “state of science
2 and technology” reports and a final integrated assessment report totaling 10,000 pages.¹⁷⁵

3
4 Although charged to conduct both scientific research and assessment, NAPAP strongly
5 emphasized scientific discovery over policy relevance in its allocation of resources,
6 selection of questions to examine, and scheduling of activities.¹⁷⁶ As a result, NAPAP
7 was widely regarded as successful at meeting its scientific goals, but fell critically short
8 of providing useful information for decision making. The project spent a great deal of
9 time and effort developing a regional acid deposition model that was so complex it could
10 not answer the simple question whether emissions and acid deposition were related.¹⁷⁷

11
12 The assessment report’s interpretation of the scenarios is extremely opaque: of the
13 reference scenario, the report says only that it was chosen after “considerable thought and
14 discussion” and should not be taken as either the most likely projection or the midpoint of
15 the range of possible scenarios. The scenario *does*, however, fall in the middle all
16 scenarios considered and, because it is used throughout the report as the baseline for
17 comparison of control scenarios, is often interpreted as the most likely case. In a final bid
18 for policy irrelevance, NAPAP operated through the acid-rain debates of the 1980s but
19 released its integrated-assessment report only after the passage of the 1990 Clean Air Act
20 Amendments that resolved these policy debates with new acid rain controls. Some
21 commentators, while acknowledging that NAPAP’s scenarios had no direct policy
22 influence, note that because science and policy move at different speeds assessment
23 reports are often not available when decisions need to be made. However, the broader
24 NAPAP process, they argue, did influence policy through continual informal information
25 exchange between assessment participants and policy-makers.¹⁷⁸

26
27 An alternative approach to involve stakeholders was adopted in Europe as part of the
28 policy debates on acid-rain control under the Convention on control of Long-Range
29 Transboundary Air Pollution (LRTAP). The core of this assessment program was a
30 cooperative program for the monitoring and modeling of acid emissions, transport,
31 deposition, and impacts (EMEP). This program had operated since the early 1970s as an
32 independent program but was officially incorporated as a program of the Convention in
33 1984. In contrast to NAPAP, EMEP focused more on assessment than on research. It
34 was specifically established to inform the policy process, and was closely linked to it.¹⁷⁹
35 Models of various components of the acid rain issue were chosen for their ability to
36 contribute to a simplified integration of the problem. Perhaps most crucially, scenarios
37 were chosen in close consultation with officials participating in negotiations under the
38 Convention, in an attempt to replicate the policy alternatives under consideration.

39
40 The culmination of this pursuit of simple, accessible, and policy-relevant models was the
41 RAINS model, developed by a research team at the International Institute for Applied

¹⁷⁵ Herrick, 2004.

¹⁷⁶ Roberts, 1991; Cowling, 1992; Russell, 1992.

¹⁷⁷ Roberts, 1991.

¹⁷⁸ Perhac, 1991; Roberts, 1991; Patrinos, 2000.

¹⁷⁹ Gough et al, 1998.

1 Systems Analysis (IIASA) in Austria. RAINS integrated simple representations of
2 projected economic growth, emissions sources and mitigation options, transport,
3 deposition, impacts, and policies, in a graphical framework that was simple enough to be
4 used directly by non-experts. RAINS could project the consequences of user-specified
5 control strategies for control costs, damages, and their distribution, and could also
6 calculate the optimal, least-cost distribution of reductions across sources to meet any
7 specified environmental target.¹⁸⁰

8
9 As a result of its flexibility, ease of use, and relevance to policies under consideration, the
10 RAINS model was used extensively by policymakers in the negotiation of the Oslo
11 Protocol (the second agreement on SO₂ reductions under the Convention), and had
12 substantial influence over the distribution of controls in the actual negotiated outcome.¹⁸¹

13
14 The contrast in approach and outcome between these two cases has important
15 implications for the appropriate level of expert-stakeholder interaction. An obvious first
16 lesson to draw from these two cases is that scenarios are more likely to be policy relevant
17 if policymakers are part of the process. Policymakers are less likely to accept a baseline
18 scenario on faith, especially if the scenario is the product of a “black box” with little said
19 regarding how the scenario was developed or how it should be interpreted. Second, the
20 decision of what constitutes a credible baseline (or range of baselines) should not be
21 made by technical assessment participants alone. Rather, this decision must be made in
22 consultation with policymakers to increase the likelihood that these scenarios will be used
23 as part of the policymaking process. Lastly, the usefulness of scenarios depends on the
24 broader assessment process in which they are embedded. Assessment exercises that are
25 too big, cumbersome, and dominated by research work against policy relevance.

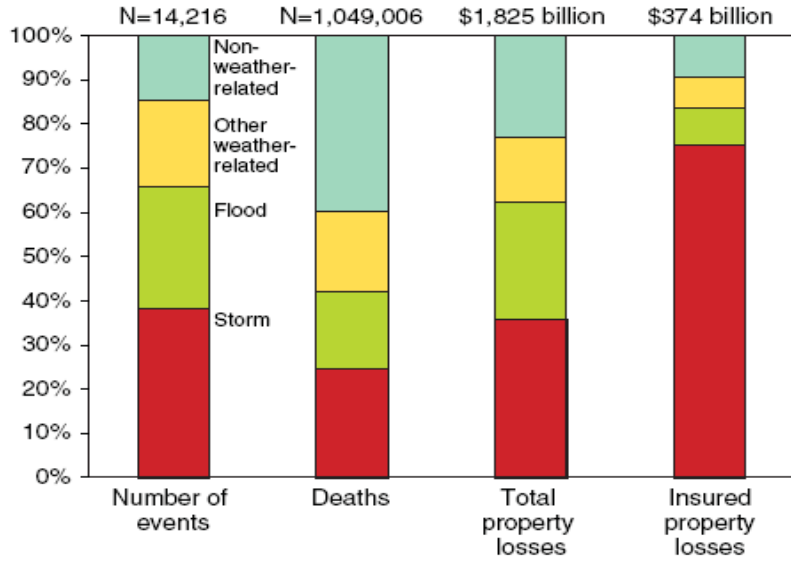
26 27 ***3.11. Climate-Change Scenarios for the Insurance Industry***

28
29 *“The insurance business is first in line to be affected by climate change. It is clear that*
30 *global warming could bankrupt the industry.”* — Franklin Nutter, President, Reinsurance
31 Association of America, in Time magazine

32
33 The insurance and reinsurance industries face large financial risks from climate change.
34 These can arise in many areas of business, including crops and livestock, business and
35 supply-chain interruptions, and various life and health consequences, but the most clearly
36 recognized risk is in insurance for property damage from weather-related events,
37 especially windstorms and floods.

180 Parson and Fisher-Vanden, 1997.

181 Levy, 1995.

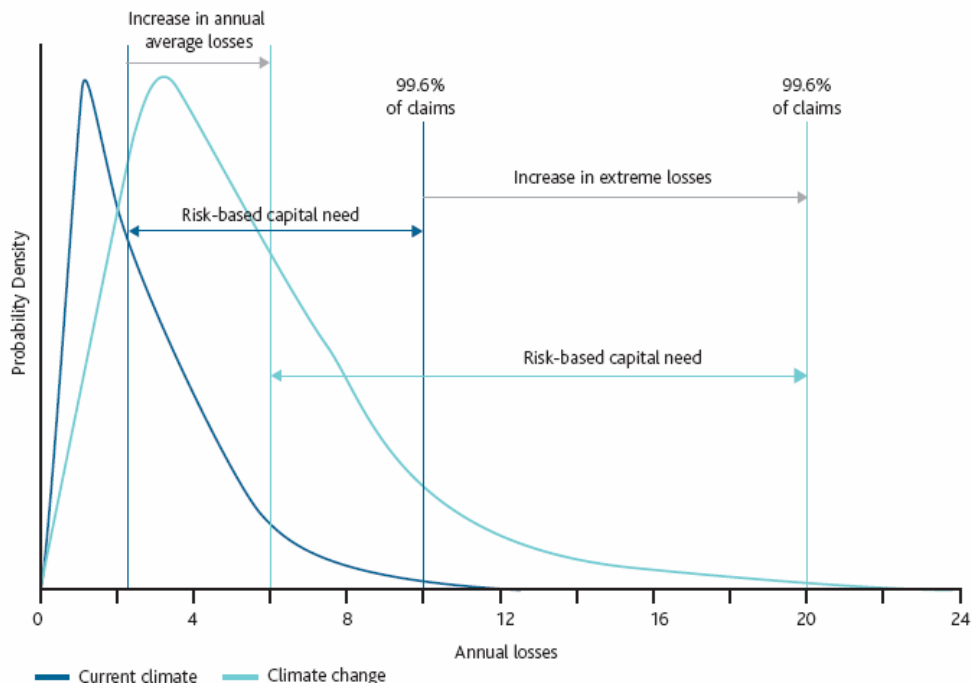


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Figure 3.11.1. Global impacts of natural disasters from 1980 to 2004 (inflation-adjusted to 2004 levels). Insured losses are dominated by storms due to risk-selection preferences of insurers, public coverage of flood and crop exposures, and low penetration of earthquake insurance. Source: Munich Re, NatCatSERVICE.

In the past two decades, global weather-related insurance losses have increased rapidly. By some estimates losses have doubled, controlling for increases in population, inflation, insurance penetration, and density of insured values – a much faster increase than for losses due to non-weather events. Although catastrophic loss events such as major hurricanes draw the most attention, non-catastrophic scale events, which are smaller but occur more frequently, account for about 60% of insured weather-related losses in the United States and may represent a more serious threat to insurance company solvency – particularly because reinsurance contracts often include a cap on exposure per event.

Climate change will increase insurance risks in multiple ways, increasing the frequency and severity of loss events and also their correlation. As Fig 3.11.2 illustrates, the distribution of losses is expected to shift outwards, increasing average losses, extreme losses, and the need for risk capital. Market and regulatory conditions in which premiums are historically based and so lag behind actual losses in a period of increasing losses can compound insurers’ vulnerability by making it hard for them to anticipate and adapt to the new risk environment.



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Figure 3.11.2. Impact of climate change on probability loss distribution and risk capital requirements. **Source:** Association of British Insurers. 2005: Financial risks of climate change. London,

Scenarios of future climate change are not used in insurance pricing decisions. Property and casualty contracts are written for short periods, usually one year. Since 1992’s Hurricane Andrew, they have mostly been priced using historically based Catastrophic Event Risk Models (Cat models). These models estimate potential losses by simulating the distribution of storm conditions based on historical experience, together with the durability of the insured property. Insurers are concerned that climate change may have already invalidated the historical distributions on which these models are based, either by increasing the risk of severe events or the correlation among them. Consequently, revised risk models are in development that will attempt to represent potential changes to risks caused by already realized climate change. But future climate-change scenarios are not relevant to these decisions, which are a matter of better assessing near-term risks, not projecting longer-term ones.

There are two exercises in the public record in which climate-change scenarios have been used to explore longer-term risks to the insurance industry. The first of these, conducted for the Association of British Insurers in June 2005, examined potential impacts of climate change on the costs of extreme weather events (both insured and total economic costs) under the six SRES marker scenarios, as well as IS92a and a scenario in which atmospheric CO₂ is stabilized at 550 ppm. The analysis considered only changes in wind speed in storms, using the simple assumption that each 1% increase in global radiative forcing is associated with a 1% increase in wind speeds. The resultant increased wind-

1 speed distribution was used in insurance Cat models to calculate changes in losses to US
 2 hurricanes, Japanese typhoons, and European windstorms associated with each emissions
 3 scenario. No other effects of climate change were considered (i.e., no changes in sea
 4 level, flood, storm surge, or storm frequency), nor was adaptation, and all socio-
 5 economic characteristics that determined exposures (i.e., location, density, value of
 6 properties, insurance penetration) were held constant at 2005 values. Consequences of
 7 each scenario were calculated for average insurance losses, extreme insurance losses,
 8 reserve requirements, and risk premiums. Figure 3.11.3 shows some of the results,
 9 comparing risk-capital requirements for each of the three major types of weather losses
 10 under a low (SRES B1) and high (SRES A1FI) emissions scenario to present values.
 11

Storm type	Approximate current risk-capital requirement	Additional capital required with low emissions ^b	Additional capital required with high emissions ^b
US hurricane ^a	\$67 bn	+20%	+90%
Japanese typhoon ^a	\$18 bn	+10%	+80%
European windstorm ^a	\$33 bn	no change	+5%

a. Capital requirements to cover a 1-in-250 year loss.

b. Percent changes from baseline (2004 prices).

12
13

14 **Figure 3.11.3.** Potential changes in insurance risk capital to cover hurricanes, typhoons,
 15 and European windstorms under low and high emissions scenarios by the 2080s.

16

17 The second scenario exercise, conducted by Harvard Medical School's Centre for Health
 18 and the Global Environment with sponsorship by Swiss Re and UNDP, used two
 19 scenarios of 21st-century climate change to examine potential impacts on human and
 20 ecosystem health, and associated economic costs, not limited to the insurance industry.

21

22 The two climate scenarios both assumed CO₂ doubling by approximately mid-century,
 23 one with continued incremental climate changes and one with hypothesized nonlinear
 24 impacts and abrupt events. They examined potential changes in infectious and water-
 25 borne diseases, asthma, agricultural productivity, marine ecosystems, freshwater
 26 availability, and natural disasters including heat waves and floods. The analysis was
 27 primarily based on qualitative judgments.

28

29 The first scenario saw increases in property losses and business interruptions following
 30 recent trends, emergence of new types of health-related losses, and increasing difficulty
 31 in underwriting. The combined effect of increased losses, pressure on reserves, post
 32 disaster construction cost inflation and rising costs of risk capital result in a gradual
 33 decline in insurance profitability, which is compounded by the industry practice of
 34 underpricing risk and letting the core business operate at a loss, relying instead on profits
 35 from investments. As commercial insurability declines and cash strapped governments
 36 (already providing flood and crop insurance) are unable to assume new risks, more losses
 37 are shifted back to individuals and businesses impacted by climate change

1

2 The second scenario sketches a picture that is qualitatively similar, but more severe.
3 Insurance markets face substantial increase in both average losses and variability, leading
4 to large premium increases and withdrawal of insurers from many market segments. As a
5 result, many development projects whose financing is contingent on insurance are left
6 stranded, particularly along coastlines. As many insurance firms succumb to mounting
7 losses, those remaining establish strict limits on coverage, shifting a greater share of
8 exposure back to individuals and businesses.

9

10 Neither of these exercises was clearly connected to any specific, near-term business
11 decision faced by insurance companies. Both could serve longer-term concerns,
12 however, including planning for reserve accumulation, providing supporting analysis for
13 advocating public policies to reduce greenhouse-gas emissions and prepare for climate
14 change, and – in the US at least, where insurance law requires that premiums be based
15 exclusively on historical loss experience – providing support for changed regulations
16 allowing more flexibility in pricing for risks experiencing long-term increases. Although
17 not mentioned explicitly in either exercise, these could also clearly serve to inform long-
18 term strategies of risk avoidance, including decisions to exit certain areas of business.

19

1 ***4. Issues, Challenges, and Controversies in construction and use of***
2 ***scenarios***

3
4 This section discusses several challenges and controversies that have been present
5 in climate change scenario exercises thus far, and that pose challenges for expanding the
6 usefulness of scenarios to climate change analysis, assessment, and decision support.
7

8 ***4.1. Consistency and Integration in Scenarios***
9

10 One of the requirements nearly always stated for scenarios is that they be
11 “coherent” or “internally consistent.” This is clearly an important goal: because
12 scenarios usually specify multiple characteristics of an assumed future, whether in the
13 form of multiple elements of a narrative or multiple quantitative variables, it is necessary
14 to consider carefully how well its multiple elements fit together. There are complexities
15 and difficulties that arise in the pursuit of such consistency, however. Specifying what is
16 meant by internal consistency poses surprising difficulties. Moreover, in some scenario
17 exercises the pursuit of consistency, particularly in conjunction with the goal that
18 scenarios integrate many components of a broad issue such as climate change, poses risks
19 to the validity and usefulness of the scenarios.
20

21 Certain simple elements of internal consistency in scenarios are unproblematic.
22 Elements of a scenario, for example, should avoid gross contradictions in view of well
23 established knowledge about the behavior of biophysical or socio-economic systems.
24 Similarly, elements of scenarios should not inadvertently move far outside the bounds of
25 historical experience or presently recognized causal processes. Such inadvertently
26 implausible assumptions can arise, for example, when multiple elements of a scenario are
27 specified independently without cross-checking: e.g., independent end-year
28 specifications of a region’s population and GDP without checking the resultant growth
29 rate in GDP per capita, or specifying energy-related emissions trajectories without
30 checking what they imply for resource availability. Avoiding these requires thorough
31 cross-checking of related values with each other, of terminal values with implied time-
32 trends in the intervening period, and of variation of values within and between regions.
33 Note, however, that it is only when such extreme or unprecedented values are inadvertent
34 that they should necessarily be avoided: intentionally presenting future conditions that
35 initially seem implausible, with an explanation of how they could in fact arise, can
36 represent be a valuable contribution of scenarios to risk assessment, by broadening
37 decision-makers’ expectations of what range of future developments are plausible.
38

39 Statements about internal consistency in scenarios usually claim much more than
40 the mere absence of gross contradictions and inadvertently implausible values, however.
41 Rather, they tend to claim that the multiple elements of a scenario are related to each
42 other in a way that reflects reasonable, well-informed judgments about causal relations,
43 suggesting that some types of events or trends are more likely to occur together, some
44 less. When the goal is expressed as “coherence” rather than “internal consistency,” an
45 even higher level of perceived affinity among scenario elements is suggested, evoking
46 normative or even aesthetic aspects.

1
2 Expressed in probabilistic terms, statements about internal consistency may be
3 interpreted as claims that a scenario, or set of scenarios, is more likely to occur than some
4 set of hypothetical alternatives. That is, a claim that the particular alignment of factors in
5 the chosen scenario, or ones similar to it, are more likely than other alignments that were
6 not chosen. One might for example, claim that a scenario with rapid growth in economy
7 and energy use was more internally consistent than one in which the economy grew
8 rapidly but energy use did not.

9
10 But where do these perceptions of greater or lesser likelihood come from, and
11 how meaningful are they? In some cases there might be a well-founded theory or model
12 that says certain things tend to occur together. Alternatively, some explicit analysis
13 might connect the claim to some underlying assumptions that can be available for
14 scrutiny and criticism. But in the absence of such transparent foundations for judgments
15 of what scenario conditions are consistent and what are not, these claims can only rest on
16 more diffuse judgments by scenario developers, refined and tested through various
17 deliberative processes – e.g., arguing about the claims, working through their
18 implications relative to those of alternative specifications, identifying additional bodies of
19 research and scholarship that can be brought to bear, etc. While the use of subjective
20 judgments and deliberative processes cannot be avoided in scenario development, they
21 pose significant risks of error and bias that are well established in empirical research on
22 judgment and decision-making: e.g., excessive influence of articulate or charismatic
23 individuals, re-affirmation of unfounded conventional wisdom, insufficient adjustment
24 away from arbitrary initial characterizations (anchoring), etc. While there are many
25 devices and methods available to help identify and limit the influence of such processes,
26 continual vigilance is required – it is crucial to avoid uncritical acceptance that because a
27 scenario looks consistent, it is – and success at avoiding these can never be guaranteed.

28
29 These difficulties can be compounded when consistency is pursued together with
30 another aspiration widely stated for scenarios, that they be “integrated” – depending on
31 the precise meaning ascribed to “integrated.” The integration of a scenario is related to
32 its complexity or breadth – all these are related to the number of characteristics jointly
33 specified in a scenario. In global-change applications of scenarios, integration typically
34 refers to a more specific type of breadth, as in integrated-assessment models: an
35 integrated scenario would specify all major components of the causal chain of global-
36 change issues, typically multiple dimensions of emissions and their socio-economic
37 drivers (energy, industry, land-use, economic activity, population, technology), climate,
38 impacts of climate change, and possibly certain forms of responses..

39
40 But asking a scenario to be integrated in this way imposes on the scenario the
41 burden of capturing all relevant elements of the future. Although such an expansive
42 scenario may occasionally be needed, e.g., for an exercise conducting preliminary
43 assessment of a threat for which no relevant data or current research exists, the risks of
44 error, bias, and arbitrariness in such a scenario would be greatly increased, simply
45 because so much of reality – with whatever unknown causal processes by which it
46 actually operates – is being stuffed into the scenario.

1
2 More typically, an integrated scenario would be constructed by combining
3 exogenous assumptions about some elements with model-calculated values for others.
4 This approach does not avoid increasing risks of inconsistency and contradiction as the
5 breadth and integration of a scenario is increased, particularly when multiple models are
6 used. Since models embody specific, quantitative causal relations among variables, they
7 do not require – or indeed allow – all variables to be specified. Scenarios provide only
8 those external (exogenous) inputs that the model does not compute. These scenario-
9 based inputs should be consistent with each other, but to the less precise standard that
10 defines consistency in a scenario. These exogenous inputs, together with model results,
11 can jointly comprise a scenario that is provided for some further use.
12

13 Consistency problems get worse when scenario exercises use multiple models and
14 attempt to harmonize them. When scenarios are constructed partly out of exogenous
15 inputs provided by a scenario (made consistent as best we can through qualitative or
16 intuitive causal reasoning) and partly out of models, it is frequently the case that multiple
17 models are used. Using multiple models in parallel can allow more extensive exploration
18 of causal relations, and helps to characterize uncertainty in scenarios, because different
19 models embody different representations of causal processes. It may also enhance the
20 credibility of the process.
21

22 But models of the same broad set of phenomena – e.g., models of the economy
23 and energy sector – frequently differ in what variables they require as exogenous inputs
24 and what ones they calculate endogenously. Since exogenous inputs must be provided
25 for all inputs required by any participating model, some variables must be specified
26 exogenously for some models, but are calculated endogenously by others.
27

28 This creates various problems of potential inconsistency. When scenario
29 exercises are conducted in this way, there will in general be some elements for which
30 distinct, inconsistent specifications are provided – some of them assumed, others model-
31 calculated. Attempting to avoid this poses even more serious problems, however. It is in
32 general not possible to arbitrarily perturb the exogenous input variables so all inputs and
33 outputs match across all models, since such perturbation will perturb other elements.
34 Consequently, avoiding these inconsistencies will require manipulating internal
35 relationships within models to make their outputs match the specified values, given the
36 common inputs. But such reverse-engineering of internal model relationships to match
37 specified outputs, in addition to being exceedingly cumbersome and arbitrary, can corrupt
38 the internal logic of models, obscure the interpretation and significance of results, and
39 make it impossible to use model variation to illuminate uncertainty.
40

41 For example, in an exercise to generate non-intervention scenarios of potential
42 future emissions, little insight is likely to be gained from defining scenarios in terms of
43 the resulting emissions and trying to get different models to generate those emissions.¹⁸²

¹⁸² Note that this is not the case if the purpose of scenarios is to explore the implications of specified limits on future emissions. If an emission constraint is assumed to be imposed by policy, then different models can

1 Less obvious is that it may be equally fruitless to define scenarios in terms of GDP and
2 energy consumption trajectories and get multiple models to reproduce these. Some
3 models may include these as exogenous inputs, but in others they are the endogenous
4 result of a variety of parameters and structural assumptions, including productivity
5 factors, elasticities of substitution in production, and assumptions about the rate and
6 mechanisms of technological progress. For this reason, multi-model exercises such as the
7 Energy Modeling Forum (e.g., Weyant and Hill, 1999) usually avoid strong coordination
8 of inputs, instead seeking to harmonize a few of the most essential and commonly used
9 inputs, in addition retaining some cases in which each modeling group chooses all their
10 own inputs. If a multi-model exercise is to be pursued, the most useful approach would
11 be to choose common assumptions about quantities furthest back on the causal chain out
12 of the range of models, and then see where all models end up in terms of downstream
13 variables. Given the wide variation in model structures, this will remain a challenge.
14

15 In addition to consistency within a scenario, consistency among scenarios within
16 an exercise also requires attention. Ideally, scenarios should be consistent on those
17 factors not explicitly recognized as the basis for inter-scenario differences. Or
18 alternatively, all bases for differences between scenarios should be explicitly recognized
19 and stated – i.e., this is a matter of communication as well as consistency.
20

21 When models are used in a scenario exercise, significant variation in model
22 structures suggests less mature underlying knowledge, or at least greater recognition of
23 knowledge gaps, than when model structure converges and all remaining uncertainty is
24 over exogenous input parameters. For scenarios to provide faithful representation of
25 present knowledge and uncertainty, this variation should not be suppressed or concealed.
26 Consequently, when scenarios are defined over variables that include outputs of some
27 participating models as well as inputs, it is crucial not to pursue false consistency by
28 forcing models to match the target outputs through manipulation of their internal causal
29 processes. This is suppressing model uncertainty.
30

31 One preferable alternative would be for results of scenario exercises involving
32 both exogenous inputs and multiple models to explicitly distinguish three classes of
33 variables: 1) a minimal set, exogenous to all; 2) those specified exogenously for some
34 models, but produced as outputs by others; 3) model outputs, whose variation reflects
35 partly model and partly parameter uncertainty. An alternative way to use multiple
36 models is to let each model produce one scenario, as in the selection of SRES marker
37 scenarios. With this approach, each scenario represents a particular realization of
38 uncertainty over both exogenous inputs and model structure. This approach does not
39 suppress uncertainty, but confounds model uncertainty with parameter uncertainty. It
40 may be preferable to cross exogenous inputs with models to produce a larger number of
41 scenarios from which subsets can be extracted as needed, perhaps organizing these as a
42 nested hierarchy of scenarios similar to the SRES 6 marker scenarios, 40 SRES scenarios,
43 and hundreds of scenarios in the literature review.
44

be used to explore the implications of that constraint for costs, technologies, and other impacts. In this case, caution is needed in deciding what other model variables, if any, should be constrained.

1 There are good reasons to combine narrative with quantitative approach, as
2 scenario exercises have increasingly sought to do. But the connection between
3 qualitative and quantitative aspects of global-change scenarios has been inadequate,
4 diminishing the usefulness of the exercises due to inconsistencies within each type of
5 scenario and between the two types. This problem has partly been due to limited time
6 and resources, but has also reflected substantive difficulties in linking the two types of
7 scenario that have understood or managed well. Narrative scenarios typically specify
8 deep structural characteristics like social values and the nature of institutions, which are
9 associated with structural characteristics of models such as determinants of fertility
10 trends, labor-force participation, savings and investment decisions, and substitutability in
11 the economy. Consequently, the distinctions between alternative narrative scenarios
12 correspond more closely to variation of model structure than to variation of parameters,
13 because they reflect different basic assumptions about how the world works. Better
14 integrating the two approaches will require developing ways to connect narrative
15 scenarios to model structures, rather than merely to target values for a few variables that
16 models are then asked to reproduce. This has not happened because scenario exercises
17 have not had the capability or resources to direct new model development, or to induce
18 modelers to undertake substantial structural changes to models. This would require
19 substantial effort, including getting modelers to interact with scenario exercises in a new
20 way, but might hold more promise for allowing scenarios to usefully inform discussions
21 about large-scale policy choices for mitigation and adaptation.

22 23 ***4.2. Treatment of Uncertainty in Scenarios***

24
25 Representing and communicating uncertainty is perhaps the most fundamental
26 purpose of scenarios. This section discusses how scenarios represent uncertainties, how
27 these methods connect scenario exercises to simpler formal exercises in analysis of
28 decisions under uncertainty, and what challenges are posed in how uncertainty is
29 represented. It also addresses several important debates about how to treat uncertainties.

30
31 In most scenario exercises, uncertainty is represented not in a single scenario, but
32 in variation among multiple scenarios considered together.¹⁸³ The choices to be made in
33 deciding how to represent uncertainty include the following:

- 34
35 a) What characteristics are varied;
36 b) By how much these characteristics are varied, separately and together (e.g.,
37 should extreme values of multiple characteristics be combined, or extremes of
38 some combined with middle cases of others);
39 c) How many scenarios to create and consider together;
40 d) What description, documentation, or other information is attached – including
41 whether, how, and how specifically measures or likelihood are assigned.

42
43

¹⁸³ When a scenario exercise uses just one scenario, this usually presents some specific threat or challenge posed to existing procedures or decision-makers. In these cases, uncertainty is still represented by differences among scenarios, but the single scenario is implicitly contrasted to the status quo.

1 **4.2.1. Uncertainty in simple quantitative projections: basic approaches**
2

3 How these choices are made, and their implications for scenario use and
4 effectiveness, are closely related to some of the larger-scale decisions in designing a
5 scenario exercise outlined in Section 2.1. In particular, the opportunities available to treat
6 uncertainty in a scenario exercise are strongly linked to the complexity and richness with
7 which each scenario is characterized, and the use to which the scenario exercise is put.
8 At one extreme, the use of a scenario exercise may be overwhelmingly influenced by
9 uncertainty in a single quantitative variable. In this case, scenarios might simply describe
10 alternative future levels or time-paths for that variable.
11

12 Although such exercises projecting uncertain future values of a single quantitative
13 variable are often called scenarios by those developing them, this case is so simplified
14 that many scholars and practitioners have suggested these should not be considered
15 scenarios at all.¹⁸⁴ Still, the issues involved in representing uncertainty even in this
16 simple and extreme case are nearly as challenging as for more complex scenarios, and so
17 it is useful to examine these issues in this simple case.
18

19 If one adds the even more extreme simplifying assumption that the probability
20 distribution of the variable is known, the situation reduces to a formal exercise in analysis
21 of decision-making under uncertainty. If the set of available choices and the outcome of
22 each choice under each realization of the relevant uncertainty are known, then alternative
23 choices can be evaluated by various formal methods. One might, for example, seek to
24 realize the best outcome on average, or the best outcome under some risk-averse
25 valuation scheme, or look for robust choices that yield acceptable outcomes under some
26 wide range of possible outcomes in the uncertain variable. Various extensions to slightly
27 more complex situations are possible even within this formal decision-analytic approach.
28 These can, for example, consider more than one uncertain variable of importance if the
29 joint distribution is known. Also, one can address the situation where multiple decision-
30 makers evaluate outcomes differently, or (with somewhat more difficulty) differ in the
31 probability distributions they assign to the uncertain variable of importance.
32

33 Further relaxation of the simplifying assumptions that produce this extreme case
34 can move step-by-step toward activities that are more widely recognized as scenario
35 exercises. The first and most important assumption to drop is that a scenario exercise is
36 addressed to just one or a few decision-makers whose available choices and valuations of
37 outcomes are known. When this is not the case, scenarios become descriptions of
38 potential future states that must be communicated directly or indirectly to decision-
39 makers for their reflection and deliberation, rather than serving merely as inputs to an
40 analytic exercise that seeks to identify a preferred choice.
41

42 The second assumption to relax is that the distribution of the uncertain quantity
43 (or quantities) of importance is known. When distributions are unknown, it is necessary
44 to exercise judgment of how to draw on relevant knowledge to construct and describe

¹⁸⁴ E.g., Wack (1986), just “quantification of a clearly recognized uncertainty”.

1 alternative possible future values of the quantity of importance, and how to represent
2 these to users within a manageable number of scenarios.

3
4 Of course, since scenarios describe future conditions, the distribution of any
5 variable of importance can virtually never be known in the same sense that the
6 distribution of some current characteristic – e.g., the November daily high temperature at
7 O’Hare Airport – can be known through repeated observations. Probabilistic statements
8 about future conditions always incorporate subjective, or Bayesian elements, because the
9 multiple observations necessary to construct frequency-based probability distributions do
10 not exist, and never can exist until the future has become the past.

11
12 Despite this unavoidable element of subjectivity, many forms of current
13 knowledge – including data, models, and expert judgments – are relevant to forming
14 judgments about future conditions. For projecting any specified quantity, existing data
15 on the same or a closely related quantity are of obvious relevance. For example, in
16 constructing scenarios of future rates of population growth, the distribution of growth
17 rates observed in the past can be used to construct a range of plausible values in the
18 future – assuming the factors influencing past values continue to operate in the same way
19 in the future, and no abrupt or discontinuous changes intervene.

20
21 Projections can also be based on models that represent present knowledge of the
22 causal processes that influence the quantity of interest. For example, instead of
23 projecting future population growth by simply extrapolating past rates, one could use a
24 demographic model that represents trends in fertility rates, lifespan, and migration to
25 calculate a resultant population trend. In contrast to purely data-driven methods, formal
26 modeling can transparently represent the structural relationships that influence the
27 quantities of interest. This reduces the risk of generating inconsistent projections, and
28 can identify conditions that would yield future values lying outside what has been
29 observed in the past. Because models represent causal relationships among multiple
30 quantities, they can extend the range of current and historical data that are relevant to
31 projections, but may also expand the data needs.

32
33 Models can also help characterize uncertainty in the future quantity of interest, by
34 allowing uncertainty to be attributed to input parameters or to model structure.
35 Uncertainty arising from input parameters can be explored in two ways. Sensitivity
36 analysis can examine the change in model outputs as specific input quantities are varied,
37 with no probabilities attached to alternative input values. Alternatively, uncertainty
38 analysis can examine the probability distribution of outputs under specified assumptions
39 about the probability distributions of inputs. Uncertainty analysis techniques are mostly
40 variants on the Monte Carlo approach, in which a model is run hundreds or thousand of
41 times with different values of uncertain inputs sampled from their assumed probability
42 distributions, and the distribution of outputs is tabulated from the repeated runs. A
43 probability distribution for the quantity of interest is thus constructed.

44
45 Such exercises in estimating distributions of a quantity of concern based on
46 assumed distributions of uncertain input parameters do not capture all uncertainty of

1 importance for assessment and decision-making, however. Standard methods of
2 uncertainty analysis assume that probability distributions of uncertain quantities are
3 known with certainty or can be reasonably assumed, but this is rarely truly the case.
4 Rather, the specified distributions of input parameters are themselves estimates, and
5 consequently uncertain. So, too, are the structural assumptions that determine the
6 mapping of inputs onto outputs within any particular model. Uncertainty analysis can
7 embrace this additional level of uncertainty, sometimes called “meta-uncertainty,” by
8 stepping up one more level of abstraction – considering not just uncertain quantities, but
9 uncertainty about their uncertainty, or alternatively, probability distributions over
10 probability distributions of unknown quantities.

11
12 The methods to represent and process such meta-uncertainty mirror those used for
13 first-order uncertainty. Possible approaches involve conducting sensitivity analysis over
14 alternative probability distributions or models, and formal uncertainty analysis that
15 jointly varies parameters and models with various weighting techniques to construct
16 estimated output distributions that include both parameter and model-structure
17 uncertainty. In climate change studies, several such techniques have been developed to
18 consider model-structure uncertainty and meta-uncertainty in estimating regional climate
19 change, using different approaches to weighting model results to generate climate-change
20 distributions for each specific location.¹⁸⁵

21
22 This is an active area of research, but its importance for assessment methods and
23 their application remains unclear. Such methods impose a cost in increased difficulty of
24 communicating results and their underlying analyses in a way that is transparent and
25 comprehensible to non-specialists. Moreover, since any step of analysis represents an act
26 of potentially fallible judgment, taking the step to meta-uncertainty still does not capture
27 all possible uncertainty. It is not clear whether, for purposes of constructing and using
28 scenarios, the explicit separation of uncertainty in outcomes from uncertainty in
29 probability distributions brings more benefit than could be gained from simple heuristic
30 guidance to assume distributions are wider than initially seems necessary.

31
32 Although the use of existing data and formal modeling can reduce potential
33 subjective bias in projecting future variables of concern, they do not eliminate it. Using
34 data on past observations of some quantity to estimate its future values presumes that the
35 causal processes driving the historically observed variation will persist unchanged in the
36 future. This cannot be known or objectively determined, but must reflect a subjective
37 judgment. Similarly, using a model to project future values of some quantity, with or
38 without probabilistic specification of uncertain inputs, presumes that its representation of
39 causal processes is correct and that these processes will persist unchanged in the future.
40 This assumption may be well founded in some cases and less so in others, but it always
41 introduces an element of subjective judgment into future projections.

42
43 Judgment is an essential element in forming future projections, both to apply
44 relevant data and models when these are available, and to develop projections using less

¹⁸⁵ See, e.g., Raisenen and Palmer, 2001; Giorgi and Mearns, 2003; Tebaldi et al., 2004, 2005; Greene et al., (submitted); Raisenen et al., (submitted).

1 formal methods when they are not. The expert judgments supporting such projections
2 can be substantially better founded than mere uninformed speculation, since on most
3 questions of concern there is a great deal of relevant knowledge and research beyond that
4 which is explicitly captured in present datasets and models. Various approaches are
5 available to develop projections based on expert judgment. These vary widely in their
6 degree of structure and formality, from simply asking one or more relevant experts to
7 state their best estimate of some unknown quantity, to highly structured elicitation
8 exercises that can provide multiple, cross-checked approaches to the same quantity
9 (Morgan and Keith, 1996). Such processes must attend to risks of overconfidence and
10 bias in judgments about uncertainty, which are well documented in experts as well as in
11 laypeople (Kahnemann and Tversky, 1974). Carefully designed elicitation protocols can
12 reduce the effects of such biases, e.g., by prompting experts to broaden their estimates of
13 uncertain quantities, but cannot eliminate them (Wallsten and Whitfield, 1986). An
14 additional challenge to these methods is that there is no generally accepted method for
15 aggregating estimates from multiple experts.

17 ***4.2.2. How many scenarios, over what range?***

18
19 Whatever combination of existing data, formal models, and expert-elicitation
20 techniques is used to construct estimates for future quantities of concern, the uncertainty
21 can be specified at varying levels of detail. While in some cases a complete probability
22 distribution of the quantity of concern can be generated, this is not in general either
23 feasible (it depends on the particular methods used) or useful. When scenarios are to be
24 provided to human users – even if, as we are still assuming, the scenario only specifies
25 values of one quantitative variable -- limited time, resources, and attention usually
26 require that only a few discrete values or time-paths are specified, not a complete
27 distribution. Scenario developers must consequently decide how many scenarios to
28 provide and how to space them.

29
30 How many scenarios to provide will depend on a judgment of the value provided
31 by each additional point from the underlying distribution, relative to the burden of
32 producing and using each new scenario and the need to keep the process manageable. If
33 the use to be made of each scenario is intense and resource-consuming – e.g., running a
34 large and costly model or the expenditure of much time and energy by busy senior people
35 – then the number of scenarios that can be adequately treated may be very few. The 1992
36 IPCC scenario exercise provided six scenarios, of which virtually all subsequent analysis
37 used only one or two (IS92a, sometimes with one lower-emissions scenarios). Of the
38 large number of scenarios produced by the IPCC SRES exercise only six (initially four)
39 were highlighted as “marker” scenarios, while most subsequent analyses have used just
40 two or three. (A2 and B1, sometimes augmented with A1B)

41
42 Deciding how many scenarios to provide also involves some element of
43 attempting to forestall predictable errors in their use. While the most obvious and
44 frequent choice in providing scenarios of a quantitative variable has been to provide three
45 – one high, one low, and one in the middle – it has been widely noted that this practice
46 runs the risk that users will ignore the top and bottom, pick the middle, and treat it as a

1 highly confident projection –suppressing the uncertainty that scenario developers tried to
2 communicate by the spacing of the high, middle, and low scenarios. The same risk
3 applies to any odd number of scenarios, leading many developers of quantitative
4 scenarios to the informal guideline that the number of scenarios provided should always
5 be even, so that there is no “middle” scenario for users to inappropriately fix on.
6

7 More specific guidance about the appropriate number and range of scenarios must
8 be guided both by scenario developers’ sense of the underlying distribution from which
9 the scenarios are drawn, and the intended use. One must consider whether departures in
10 both directions from the middle are of similar importance, or whether only departures in
11 one direction need be represented. For example, one might judge that in an assessment of
12 impacts of climate change a scenario drawn from the lower tail of potential climate
13 change is likely to provide little substantive insight, since in most cases the impacts of a
14 small-change scenario is predictably small.
15

16 One must also consider how far out in the tails (one or both) of the distribution of
17 an outcome a set of scenarios should go. Conventional practice in empirical research
18 draws ranges for unknown quantities to capture probability of 90 to 95 % – roughly two
19 standard deviations – but there may be good reasons to go further in either conducting
20 assessments or informing decisions. Points further out in one or both tails might be
21 important enough, in terms of either consequences or their effect on preferred decisions,
22 that they must be considered despite their low probability. Assessments and policy in
23 both regulation of health and safety risks and national security, for example, routinely
24 focus on highly consequential risks of much smaller probability than 1%.
25

26 It is often suggested that an important condition of a set of scenarios is that they
27 “span the literature” of prior scenarios or projections of the same quantities. This
28 condition has some merit, but also poses significant problems. While one should be
29 cautious about a set of scenarios spanning a much narrower range than published
30 estimates of the same quantity, there might be good reasons for a wider or different
31 range, for stressing different quantities, or even in some cases for a narrower range.
32

33 Scenarios are not scientific research, a published scenario may have been
34 constructed to serve various purposes other than being an independent new estimate of a
35 quantity of interest. Previous scenarios developed to serve some particular purpose may
36 or may not be relevant to a new scenario development process, depending on the
37 relationship between their intended purposes. Moreover, previously published scenarios
38 can highly self-referential, since many published analyses use prominent prior scenarios
39 as inputs to a new study, or examine a new model by forcing it to reproduce some prior
40 scenario. For all these reasons, previously published scenarios are better regarded as one
41 input to the judgment of developers of new scenarios than an authoritative picture of
42 present knowledge that new scenarios must follow.
43
44
45
46

1 **4.2.3. Bifurcations and major state changes**
2

3 While many uncertainties may be treated as a continuous range of possible values,
4 some may produce large-scale bifurcations or abrupt changes. For climate change,
5 various mechanisms of potential abrupt change have been identified including melting of
6 major continental ice sheets or shifts to some new mode of ocean circulation (NRC,
7 2002). Similarly large-scale bifurcations may arise from breakthroughs in energy
8 technology. Such changes are typically not captured either through historical data or
9 causal models, as they may represent changes in the structure of causal relations that
10 render both invalid.

11
12 These possibilities pose particular challenges for deciding the number and range
13 of scenarios to include in an assessment or decision-support exercise. They may demand
14 consideration, either because their consequences are so extreme or because they would
15 fundamentally change our understanding of how the system operates. But it may be
16 crucial not to over-weight them in considering the issue, because their probability is low
17 – or, more precisely, their probability is not well known but believed by most experts to
18 be low. The decision whether and how to consider them in scenarios consequently turns
19 on the balance between their (believed) low probability and their high consequences,
20 which must be evaluated relative to the specific use intended for the scenarios.

21
22 If many scenarios are being developed or used, it would be straightforward to
23 represent plausible extremes or state-changes in a few of them. But in the more typical
24 case where only a few scenarios are being developed, this choice is more difficult – and
25 will depend on the particular use to be made of the scenario. A low-probability abrupt
26 change clearly may merit inclusion if its consequences are severe enough. For example,
27 in a coastal impacts assessment the enormous significance of the difference between a
28 half-meter and five-meter sea level rise over this century – and the well-identified
29 mechanism by which such a rise could occur – may suggest the importance of explicitly
30 considering a scenario involving loss of one of the major continental ice masses. But
31 including such a scenario runs the risk that users will assign a much higher probability to
32 it than is appropriate – because of its vividness and extremity, or because they presume
33 that developers’ decision to include it meant they assigned high probability to it. Even
34 when an extreme event is included as one scenario out of three or four, it is crucial that
35 this not be taken to mean that the probability of such an event is one in three or one in
36 four. When such a scenario is included, scenario developers have a serious responsibility
37 to communicate, loudly and consistently, that its status is different from the others.

38
39 A further challenge in representing large-scale or discrete changes in scenarios is
40 that many distinct forms of such change might be possible, all high-consequence but
41 believed low-probability. Including a specific one might mislead both by exaggerating
42 the probability of that particular one, and by suppressing the possibility of others (the
43 “unknown unknowns”). The more there are, the more the appropriate response might be
44 simply to shift all scenarios further out to accommodate the various mechanisms by
45 which conventional understanding may under-represent the tail of the distribution, rather
46 than highlight a particular abrupt-change mechanism by giving it a scenario of its own.

1
2 **4.2.4. Uncertainty in Multivariate or Qualitative Scenarios**
3

4 As the characterization of future conditions within scenarios grows more
5 complex, so too does the process of representing uncertainty within them. While many of
6 the issues discussed above in the simplified context of scenarios on a single variable also
7 apply to multi-dimensional scenarios, several additional issues arise.
8

9 The most basic of these is that with multiple dimensions of variation in scenarios,
10 representing alternative resolutions of multiple uncertainties – but still with the constraint
11 that only a few scenarios can be produced and used – it is necessary to decide which
12 uncertainties are represented. Even when scenarios include only multiple quantitative
13 variables, it is no longer possible for a few scenarios to span all corners of the joint
14 distribution of these variables. Rather, they must combine variations in ways that are
15 most illuminating and important for the purpose at hand, massively reducing the
16 dimensionality of the problem to make it intelligible for users. In addition, increasingly
17 detailed and realistic scenarios often specify characteristics that are qualitative, or
18 described less precisely than as cardinal variables. For example, alternative scenarios
19 might specify that current trends of globalization increase, stagnate, or reverse, or that
20 decision-making capacity on climate change increases or decreases. Such characteristics
21 may be judged crucial to include because they may be among the most important drivers
22 of preferred choices or consequences of concern.
23

24 Scenarios of this kind pose substantial further challenges in representing
25 uncertainty and interpreting its meaning. Relative to the simple quantitative scenarios we
26 have considered up to this point, these lie in a much higher dimensionality space of future
27 possibilities; they may not lie in any ordinal relationship to each other; and they include
28 characteristics whose definitional boundaries are not precisely specified. Defining a
29 small set of scenarios to reasonably span the most important uncertainties is consequently
30 even more difficult than for simple quantitative scenarios.
31

32 The approach most widely proposed to represent key uncertainties in such
33 scenarios is to seek underlying structural uncertainties that satisfy two conditions: they
34 appear to be most important in influencing outcomes of concern or relevant decisions;
35 and they are linked with variation in many other conditions. These underlying
36 uncertainties can be simple discrete states such as peace or war, prosperity or stagnation;
37 or, as in several major global environmental scenarios, they can be deeper societal trends,
38 such as more or less globalization or shifts in societal values toward greater
39 environmental concern, from which variation in many factors is assumed to follow.
40

41 This is the approach formalized in the Shell scenarios method,¹⁸⁶ and widely (if
42 superficially) adopted in recent major global-change assessment exercises. The approach
43 involves first identifying a small number of fundamental uncertainties and a small set of
44 alternative realizations of each; then elaborating additional future characteristics
45 associated with each realization through both qualitative reasoning to fill in a narrative,

¹⁸⁶ Davis, “Users Guide.”

1 and assembly of data and model-based results to develop a parallel quantitative
2 characterization to the extent this is judged useful. Repeated, critical iteration between
3 the qualitative and quantitative characterizations is conducted to bring additional relevant
4 knowledge and expertise to bear, and to check for consistency.

5
6 Even more than for simple quantitatively described scenarios, it is normally only
7 possible to produce a few such rich scenarios in any activity. Typical configurations
8 include two or three outcomes on one fundamental uncertainty; four scenarios, produced
9 by jointly varying binary realizations of two uncertainties that are presumed independent;
10 or one scenario that represents continuance of familiar trends and dynamics, combined
11 with one or two that pose fundamental changes.

12
13 Formal uncertainty reasoning indicates that as the number of characteristics
14 specified in a scenario increases, the likelihood of the scenario decreases, because it
15 represents the joint occurrence of an ever-longer collection of events. Yet this approach,
16 like any responsible use of scenarios, must imply certain claims of likelihood. Every
17 scenario included must be deemed likely enough to merit the resources and attention
18 spent on developing and analyzing it. This applies even to extreme-event scenarios that
19 are intentionally constructed to represent a low-probability tail, in that their perceived
20 probability must be high enough to merit time and attention given the severity of their
21 consequences. Since users would reject any scenario that they persistently judged too
22 implausible to consider, when decision-makers find a scenario exercise useful that
23 validates developers' judgment that each scenario was likely enough to consider.

24
25 These two points – that probability must decline as scenario complexity increases,
26 and that any successful use of scenarios must imply the judgment of developers and users
27 that they are likely enough to merit consideration – might appear to pose a contradiction.
28 The contradiction can be avoided – as can the conclusion that rich multivariate scenarios
29 must be arbitrary and of vanishingly small likelihood – in either of two ways. First, if
30 scenario designers in fact succeed at identifying a few deep structural uncertainties that
31 strongly condition outcomes on many other characteristics in a scenario, then the richness
32 of a scenario description need not imply that it is vanishingly unlikely. Whether this is so
33 or not is a judgment to be made by scenario developers and users in each application. If
34 they are sufficiently careful in their development and critical examination of scenarios,
35 their judgment may well be correct. On the other hand, there will often be no way to
36 further test these judgments, and it is in principle possible that the proliferation of
37 additional detail in scenarios – even detail that developers and users recognize is crucial
38 for determining valued outcomes and preferred choices – is arbitrary or erroneous.

39
40 A second route to resolving the contradiction and building up sufficient basis for
41 confidence in the likelihood of detailed scenarios lies in the precision with which
42 scenario characteristics are specified. In rich multivariate scenarios, many characteristics
43 are often specified diffusely: economic growth may be merely “high” or “low”, rather
44 than stating a particular value. Even when a characteristic is stated quantitatively, its
45 specific value may be regarded as merely illustrative of a range of similar values: GDP
46 growth might be set at 4%, perhaps because some user needs a numerical model input,

1 but this is understood to stand in for a broad swath of similar values that all count as
2 “high” growth. Interpreted in this way, a multivariate description may remain likely
3 enough to merit examination – and indeed, a modest number of scenarios may exhaust
4 the set of potential futures that matter for the issue at hand.

5
6 This approach of associating probabilities with a few discrete cases is a well-
7 established practice in formal analysis. Often it is useful to approximate a continuous
8 probability distribution with a few discrete points, and assign a probability to each such
9 that the cumulative probability distribution approximates the continuous one. Thus, in
10 the case of scenarios, one is not assigning likelihood to the precise numerical assumptions
11 used to flesh out the details of a scenario, but rather to cover a broad range of possible
12 future conditions that resemble that scenario more than the other scenarios in the set.

13 14 ***4.2.5. The Debate over Quantifying Probabilities***

15
16 A major debate in the use of global-change scenarios has concerned whether or
17 not to specify quantitative probabilities associated with scenarios. This debate is central
18 to the meaning and use of scenarios, and cannot be avoided merely by noting that the
19 repeated observations needed to define frequentist probability are not available for the
20 events in global-change scenarios. As discussed above, probabilistic statements about
21 future events can only be Bayesian, so the lack of frequency data does not necessarily
22 imply that probabilities cannot or should not be specified.

23
24 The controversy has been sharpest over the IPCC’s SRES scenarios. Developers
25 of the SRES scenarios decided at the outset of their process that they would make no
26 attempt to assign probabilities to scenarios, in part because they were adopting the Shell
27 approach of developing scenarios from storylines, in which quantitative probabilities are
28 normally avoided. After the scenarios were published, several critics argued that since
29 the most prominent and important outputs of the scenarios were the projections of
30 greenhouse-gas emissions under the six marker scenarios, it was natural – and essential
31 for development of rational climate-change policy – to describe the distribution of
32 emissions in probabilistic terms. For example, how likely are 2100 emissions to lie
33 above the 30 GtC of scenario A2? Below the 5.2 GtC of B1? Should the range spanned
34 by the SRES scenarios be understood to comprise 90% of all probability? 99%? All of it?

35
36 Developers of the SRES scenarios stood by their initial decision not to quantify
37 probabilities. Since the controversy only became prominent long after the decision had
38 been made by a writing team no longer in operation, it would have been virtually
39 impossible for the group to retrospectively assign such probabilities. But rather than rely
40 on this argument of managerial infeasibility alone, SRES organizers offered a vigorous
41 substantive defense of their initial decision. Unfortunately, this defense relied in part on
42 the ambiguous statement that the six marker scenarios were all “equally sound,” without
43 providing any guidance regarding what this meant other than explicitly denying that it
44 meant “equally likely.” In this, they continued a long trend of increasing obscurity in the
45 characterization of what the presentation of a set of scenarios means in terms of their
46 assumed likelihood. Describing each of the six marker scenarios as “equally sound”

1 represents an attempt to make the entirely reasonable case that in developers' judgment
2 these all needed to be considered seriously – but to do so without acknowledging that any
3 such conclusion must rely upon some degree of judgment regarding their likelihood.
4

5 This debate rests in part on different conceptions of the meaning, and typical
6 contents of a scenario. The simpler the contents of scenarios, the more readily they lend
7 themselves to explicit quantification of probabilities. When scenarios consist only of
8 alternative time-paths of a single quantitative variable, or one such variable is of
9 predominant importance, it is straightforward and sensible to understand the intervals
10 between those time-paths to have probabilities associated with them – subjective ones, of
11 course, as for all descriptions of future conditions.
12

13 In this case, there are several strong arguments for being explicit about these
14 probabilities. Stating probabilities explicitly organizes current knowledge about possible
15 outcomes, and allows comparative risk assessment between scenarios and explicit
16 exploration of risk-reducing strategies (Webster, 2003). Sophisticated decision-makers
17 whose choices depend on uncertainty in these variables need probability information
18 about possible values, not just a set of alternative values, to evaluate choices – whether
19 their approach to decision-making is expected-value, risk-averse, or robust. Moreover,
20 when such scenarios are presented without probability judgments, users will attach their
21 own, often via simple heuristic devices that may misrepresent the developers'
22 understanding. Many subsequent users of the SRES emissions scenarios, for example,
23 have simply assumed the probabilities they needed to conduct further assessments, using
24 such simple devices as counting scenarios or assuming a uniform distribution over the
25 entire marker-scenario range. Since scenario developers are better informed to do this
26 than others, leaving it to others represents an abdication of responsibility that predictably
27 degrades the understanding exhibited in the subsequent debate.
28

29 Opponents of explicit quantification of probabilities do not dispute that such
30 probabilities can coherently be assigned to simple scenarios in one or two quantitative
31 variables. Rather, they raise practical objections to the use of probabilities even in such
32 simple cases, and principled objections to the suitability of attempting to quantify
33 probabilities for more complex scenarios. Practical objections include the difficulty of
34 developing probability estimates from multiple information sources that can gain
35 sufficient agreement from diverse experts, and the non-intuitive nature of probability
36 distributions in using scenarios to communicate with non-expert users.
37

38 For richer and more complex scenarios, three more principled arguments are
39 advanced against seeking to assign quantitative probabilities. First, some argue that for
40 the type of events represented in rich, complex scenarios, probabilities cannot be known.
41 This argument can be interpreted in several different ways. It might simply represent a
42 rejection of a Bayesian conception of probability, which would apply equally to all
43 scenarios, univariate quantitative scenarios and rich narratives alike. Less starkly, it
44 might represent a healthy recognition of the severe methodological problems in
45 aggregating expert judgments – although there are elicitation techniques that go some
46 distance to addressing these. The problem of aggregation of experts need not be fatal, as

1 long as one accepts a Bayesian interpretation of probability. Viewed in its most
2 favorable light, the argument might represent humility on the part of scenario developers
3 about their ability to make probability judgments. For high-stakes public policy issues,
4 declining to state probabilities and instead letting users fill in their own might be viewed
5 as deference to democratic legitimacy.
6

7 Even this interpretation of the argument is difficult to sustain, however, since the
8 group developing scenarios presumably has the best access to the expert knowledge
9 needed to make these probability judgments. Moreover, there is no clear basis for
10 scenario developers to be so reticent about their ability to make probability judgments
11 about scenarios, when they are at the same time confidently stating scenarios' substantive
12 content, which must rely on some underlying judgments about probabilities, even if these
13 are unarticulated. Rather, such reticence may reflect a desire to avoid the attacks for
14 engaging in speculation that would predictably follow any explicit probability statements.
15

16 The second argument against quantitative probability is that the massively
17 multivariate space of possibilities from which scenarios are drawn, and the vague and
18 qualitative way that some scenario characteristics are specified, make it impossible to
19 coherently define the boundaries of the outcome space to which probabilities are being
20 assigned. In other words, there is no way to clearly define the interval "between" one
21 scenario and another; and if probability is attributed to a lump of possibilities around a
22 scenario rather than to the interval between them, is it not possible to define clearly the
23 boundaries of the lump to which the probability is assigned. While stronger than the
24 preceding argument, this one may also over-state the difficulties of making coherent
25 probability assignments. Scenarios describe different types of worlds, which are
26 distinguished from each other by alternative resolution of a few key uncertainties – e.g.,
27 high or low growth, high or low globalization. There is no incoherence in assigning
28 probability measures to such events even if the location of the boundary is not precisely
29 specified – and in some cases, such as "high" and "low" growth worlds, there is no
30 reason the boundary cannot be specified explicitly. Scenario developers could simply
31 state, for example, that economic growth greater than 3% is called "high". Even if
32 assigning precise numerical probability is judged too difficult, less precise likelihood
33 measures such as "higher versus lower", or "roughly equal" could be assigned. In some
34 applications where scenarios are intended to capture all the uncertainty of concern to the
35 decision-maker – i.e., scenarios are intended to be mutually exclusive and collectively
36 exhaustive – there may even be a reasonable basis for numerical probability.
37

38 A final argument against quantifying probabilities is that the attempt to do so may
39 represent an unhelpful distraction that consumes time and resources, generates conflicts,
40 and is of little value to scenario users. Whether this is the case, of course, is in part a
41 judgment to be made by scenario users, not developers. Opponents of quantified
42 probability argue that users typically only need scenarios to pass some probability
43 threshold such that their responsibilities require them to consider it, and that beyond this
44 threshold decision-makers will seek robust choices that yield acceptable outcomes under
45 all possibilities, so further refinement of probability serves no purpose. This argument
46 has some merit, but only to the extent that it accurately describes how these scenarios will

1 be used. Quantitative assignment of probabilities to scenarios when high-stakes decisions
2 are implicated is clearly difficult and contentious, as the SRES controversy illustrates.
3 Even if this argument correctly characterizes how scenarios are used, it is still possible
4 that users could profitably exploit more detailed probability information if it were
5 available. Moreover, any such argument that refers to the information needs of specific
6 users becomes less persuasive as the set of potential uses and users, and their likely
7 information needs, grow larger and more diverse.

8
9 Overall, the arguments in favor of quantifying probabilities are strongest for
10 scenarios whose major outputs are projections of one quantitative variable (or very few),
11 weakest for complex multivariate scenarios with substantial qualitative or narrative
12 elements. The controversy over probabilities in SRES reflected in part different
13 perceptions of what type of scenarios these were. SRES initially followed a storyline-
14 based process and rejected quantification of probabilities on that basis. Subsequent
15 efforts, however, consisted predominantly of developing quantitative emissions
16 projections and neglected further development of the storylines. Moreover, many users
17 perceived the scenarios as consisting principally of their emissions projections, and were
18 not much interested in the under-developed storylines that lay behind them. The
19 controversy over quantitative probability in this case may suggest that, to the extent that
20 quantitative projections are a major output of a scenario exercise, developers may have
21 responsibility to go further in characterizing the likelihood of the resultant emissions
22 intervals than would be appropriate for the more complex underlying storylines.

23
24 Moreover, even for rich narrative scenarios, the arguments against rendering
25 probability judgments are strongest when the exercise is produced for a small number of
26 users with similar responsibilities and concerns. In such a setting, intensive interaction
27 between scenario developers and users can provide whatever additional detail about, or
28 confidence in, the scenarios that users may require to benefit from the scenarios. When
29 scenarios serve potential user who are more numerous and diverse, perhaps not even
30 specifically identified, such intensive interaction is not possible, so the value of explicit
31 likelihood language to elaborate scenarios and calibrate the confidence in them that
32 developers intended, increases. So to the extent that future global-change exercises
33 continue to strengthen their qualitative aspects and the integration between qualitative
34 and quantitative –which we judge to be valuable directions for efforts – they should still
35 seek to move further toward explicit characterization of likelihood than has been done
36 thus far, even if these efforts stop short of complete, precise quantification.

37 38 ***4.3. The process of developing scenarios: Expert-stakeholder interactions***

39
40 Developing and using scenarios are collective, pluralistic processes that need to
41 be managed. Scenario development activities consequently involve numerous managerial
42 decisions, such as how participants are chosen, which jobs are assigned and how these
43 jobs fit together, how disagreements are resolved, and how much time and money is
44 dedicated to the exercise. Many of these process matters are highly consequential for the
45 success of a scenario exercise, but are relatively obvious in the nature of the challenges
46 and tradeoffs they pose. For example, scenario exercises need a lot of time – to build an

1 effective team, research and check scenario components, iterate and seek feedback
2 repeatedly from users, and disseminate the results – but the required time is often not
3 available, requiring compromise, triage, and presentation of results less polished than
4 desirable. Including more participants in a scenario team expands both the expertise and
5 the stakeholder perspectives represented, but also increases the time required for effective
6 internal communication. Splitting scenario activities into smaller groups responsible for
7 sub-components of the scenario can overcome that tradeoff, but can introduce
8 coordination problems and inconsistencies between groups. Accepting external direction
9 or constraints on a scenario exercise can make external decision-makers more likely to
10 take them seriously and use them, but also increase the risk that scenarios are perceived
11 as biased or simply reflecting conventional wisdom. These issues pose significant
12 challenges and call for judgment and skill in their resolution in any analysis or
13 assessment, but they do not pose general conceptual problems unique to scenarios.
14

15 The area of process decisions that poses deeper conceptual issues more unique to
16 scenarios concerns the relationship between experts and stakeholders in the design,
17 creation, evaluation, and application of scenarios. In the most chronicled areas of
18 scenario use – strategic planning for corporations or other organizations, or military and
19 security planning – there is a well established, widely accepted set of guidelines for the
20 relationship between scenario developers and users. Typically in these applications,
21 scenarios are addressed to a clearly identified, relatively small and homogeneous set of
22 users who are likely to have substantial agreement on what values they are trying to
23 advance, what issues are relevant for their decision-making, and what choices are
24 feasible, acceptable, and within their power and authority. In such applications, scholars
25 and practitioners of scenarios agree that there should be close, intensive collaboration
26 between developers and users in the production, revision, and application of scenarios.
27

28 While senior-executive users are typically not involved in the detailed work of
29 research, analysis, modeling, and cross-checking, these users are likely to be intensively
30 involved in processes of problem definition, identification and elaboration of key
31 uncertainties, large-scale scenario design, evaluation and criticism of scenario outputs,
32 and deliberation over lessons and implications. In many cases the actual decision-makers
33 are not available to participate in scenario exercises, so surrogates are used who have
34 thorough understanding of their priorities, concerns, and decision situation. Whether
35 actual decision-makers or, as more frequently, surrogates, their level of involvement must
36 be high given their intimate knowledge of what key challenges and concerns are to be
37 addressed, what factors and processes are relevant, and what actions are feasible and
38 acceptable. If the purpose of a scenario exercise is to encourage broad and creative
39 thinking of decision-makers, their intensive involvement is even more essential.
40 Although this argument is strongest in the context of scenario exercises within a single
41 organization with clear responsibilities, objectives, and values, it also applies to some
42 extent to exercises directed at larger groups that are sufficiently homogeneous in these
43 respects, e.g., scenarios for property and casualty insurers, for organized labor in the
44 United States, or for European environmental groups. In such cases, there are compelling
45 reasons for intensive involvement of users in the scenario development process. The only

1 associated difficulties would be in selecting representation from multiple organizations to
2 achieve the desired breadth of perspective, while maintaining a manageable group size.

3
4 Similar arguments for intensive involvement of users in scenario development are
5 widely advanced for global change scenarios, but here the issues are more complex.
6 Some global-change scenario exercises closely match the conditions above, such as
7 scenarios for impacts and adaptation in specific industries, resources, or regions; e.g.,
8 impact assessments for the New York City metropolitan region, or the insurance and
9 reinsurance industries. In such cases where a scenario exercise connects directly to the
10 decision responsibilities of a specific, relatively homogeneous group, the arguments
11 above for the value of intensive user involvement in scenario production apply precisely.

12
13 *(Possibly include boxes here –Stakeholder interactions in acid-rain assessments;
14 NYC climate impacts; scenarios for insurance– presently in Section 3.)*

15
16 But global change scenarios are typically developed for a much more diverse set
17 of users and stakeholders. This is particularly the case for scenarios generated as part of
18 large-scale, official assessments such as the IPCC or US National Assessment. Climate-
19 change stakeholders, defined by the CCSP as “individuals or groups whose interests
20 (financial, cultural, value-based, or other) are affected by climate variability, climate
21 change, or options for adapting to or mitigating these phenomena¹⁸⁷,” – are an enormous
22 group, highly diverse in their interests and responsibilities. Potential stakeholders may be
23 difficult to identify, and may have conflicting interests in the construction and use of
24 scenarios. With such a diverse set of users, the purposes of global change scenarios may
25 be broad and exploratory; e.g., scenarios may provide an aggregate proxy for how serious
26 the issue is, or provide indirect or partial input to multiple decisions by multiple actors.

27
28 Under these conditions, the factors determining the most useful nature and extent
29 of stakeholder participation are much more complex than in homogeneous-user scenario
30 exercises. There are, for example, some very specific, easily identified uses and users of
31 global change scenarios. The strongest example to date is the use of scenarios by
32 “downstream” assessors or scenario developers; e.g., climate modelers who require input
33 from emissions scenarios or impact assessors who require input from climate scenarios.
34 Here, the case for close collaboration of users in the process of scenario development is
35 strong. These users may have highly specific requirements for the output of the
36 scenarios, including such prosaic factors as the format, resolution, and medium of the
37 output. In these cases, scenario developers need to understand and meet the specific
38 requirements of these users. This may require a one-time detailed collaboration, or
39 ongoing interaction with users if the specific character of these requirements changes.
40 More intensive and sustained interaction between producers and users of scenarios is
41 required when the users’ specific needs are difficult for scenario producers to meet. For
42 example, climate modelers may require emissions data at fine spatial resolution and for
43 specific gases or aerosols, which are not readily available from the energy-economic
44 models used to generate emissions scenarios. In this case, intensive interactions are

¹⁸⁷ CCSP Strategic Plan, 2003, page 112.

1 essential to ensure that the two groups understand each others' needs and capabilities in
2 sufficient detail.

3
4 The provision of climate-scenario data to support impact assessments is more
5 difficult. Narrowly targeted impact assessments (e.g., one sector or resource in one
6 region) can benefit from intensive stakeholder involvement in scenario production. This
7 would allow an assessment team to draw on special expertise about local resources and
8 processes and to connect to relevant decision-makers. This is clear, for example, for
9 coastal managers considering the establishment or revision of setback lines for coastal-
10 zone construction as sea level rises (McLean et al., 2001), or rangeland managers
11 considering the purchase of conservation lands or easements for the purpose of providing
12 migration corridors.

13
14 Scenarios, in particular those produced within large-scale official assessments like
15 the IPCC, are more typically constructed to serve not just one specific impact assessment,
16 but all impact assessments. In this case, the stakeholders are numerous and diverse in
17 their disciplinary foundations, methods, and tools. In contrast to climate scientists and
18 modelers producing scenarios, impact assessors operate at scales much smaller than
19 global. There are likely to be some commonalities, but also substantial differences, in the
20 data needs of this diverse group. In this case, while involving a representative collection
21 of users in scenario production is likely still productive, the differences in users' needs
22 make the questions of stakeholder participation complex. A large and reasonably
23 representative group will need to be involved, as well as a range of disciplinary and
24 modeling experts, while maintaining a manageable size of the scenario production team.
25 Moreover, choosing representatives to participate is not likely to be straightforward.
26 Users may lack expertise in each others' data needs, or their needs may be distinct or
27 even in conflict.

28
29 The larger and more diverse in preferences and values the potential users and
30 stakeholders for a scenario exercise are, the more difficult it is to figure out which of
31 them should be involved in scenario production, and in what capacity. There is some
32 value in having people with practical responsibilities related to climate change involved,
33 rather than just researchers, if only to provide a general sense of the usability of data and
34 analysis in supporting real decisions. As with more focused user groups, the general case
35 for stakeholder involvement is strongest in the initial scoping and design of a scenario
36 exercise, and in the evaluation of scenarios for relevance, practicality, and addressing key
37 concerns. The case for stakeholder involvement is less strong in the actual work of
38 background research, analysis, and modeling to generate and quantify specific scenarios.

39
40 Can a scenario process be completely open? Lessons of the SRES process
41 suggest some insulation from users is needed to insure consistency across participating
42 models and analyses. Whatever approach to stakeholder participation is adopted, the
43 total number of participants needs to be kept manageable, and stakeholder interactions
44 managed in a manner that produces an appropriate level of influence on scenario
45 development. Despite recent progress in scenario methods allowing a substantial
46 increase in the number of participants, there are still practical limits. Although

1 requirements for expertise external to the core scenario team increase with scenario
2 complexity, a scenario process is unlikely to work with a hundred people in the room.
3 This tension poses challenges for design of processes of representation and consultation
4 in scenario development, on which little progress has yet been made.

6 ***4.4. Communication of Scenarios***

8 Since scenarios are made to be used by someone other than their developers, they
9 always need to be communicated. When users and other stakeholders are involved in the
10 development and review of scenarios as discussed in the previous section, this can assist
11 in the communication of scenarios in two ways: first, by helping to ensure the scenarios
12 are understandable and useful to their intended users and second, by involving
13 stakeholders in the dissemination and validation of scenarios to their constituencies.
14 When the intended users are a single organization or a small, homogeneous group, the
15 engagement of users in scenario development may achieve the desired level of
16 communication with little additional effort. But when potential users and stakeholders
17 are more numerous and diverse, the communication of scenarios becomes more important
18 and complex.

20 The global change scenarios described in this report must be communicated to
21 multiple audiences with diverse interests and information needs. Although the specifics
22 of what must be communicated will vary from case to case, any communication of
23 scenario-based information to a large diverse public audience is likely to require certain
24 common elements.

26 Just as uncertainty is central to scenario exercises, it is central to the problem of
27 effectively and responsibly communicating scenarios. Section 4.2 considered various
28 issues in the representation of uncertainty within scenarios. Whatever decisions are made
29 in resolving these issues must be reflected in the communication of scenarios to those
30 outside the scenario development group. For example, scenario outputs should
31 acknowledge the unavoidable elements of subjective judgment in developing scenarios,
32 and scenario developers should be prepared to explain and defend the judgments they
33 made. Where particular scenarios were constructed to have specific meanings – e.g., a
34 reference case, a plausible worst-case, or the exploration of a particular causal process
35 taken to its extreme – these should be clearly conveyed, including whatever degree of
36 specificity in conveying judgments of likelihood that has been decided.

38 A particularly important distinction to communicate clearly is between scientific
39 uncertainty and scenario uncertainty. Conveying this clearly, including noting when
40 scenarios have changed from prior ones, can avoid users mistaking a change in scenarios
41 for a change in scientific knowledge, as occurred when warming projections in the 2001
42 IPCC Assessment went up as a consequence of lower projections of future SO₂
43 emissions. Scenarios' communication strategy should attempt to steer users away from
44 certain common and foreseeable pitfalls, such as choosing one scenario and treating it as
45 a highly confident prediction, or taking the range spanned by a collection of scenarios as
46 encompassing all that can possibly happen.

1
2 In addition to the scenarios' content, sufficient information about the process and
3 reasoning by which the scenarios were developed should be provided. This allows users
4 and stakeholders to scrutinize the data, models, and reasoning behind key decisions that
5 shaped the scenarios. It also provides stakeholders with the information needed to
6 determine their level of confidence in the scenarios, and the opportunity to critique
7 assumptions and suggest alternative approaches. Ideally, conveying this information can
8 engage the broader user community in the process of updating and improving scenarios.
9 If scenario developers have explicitly articulated any measure of the confidence they
10 place on scenarios or distributions of associated variables, this information and any
11 supporting reasoning and analysis should also be made available. Providing transparency
12 rather than claiming authoritative status for scenarios is likely to increase users'
13 confidence that the scenarios have reasonably represented current knowledge and key
14 uncertainties. It also provides users with the tools to develop alternative representations
15 if they are unconvinced.

16
17 In large and complex assessments such as the IPCC and US National Assessment,
18 communication of scenarios and underlying information both to various groups within
19 the assessment and to potential outside users can pose serious managerial challenges. In
20 USNA, climate scenarios and other related information were provided to participating
21 assessment teams in several formats (e.g., tabular summaries, models, graphic
22 representations), through websites backed up with workshop presentations. In the IPCC,
23 the Task Group on Data and Scenario Support for Impact and Climate Analysis (TGICA)
24 was established in 1997 to facilitate distribution of climate scenario data, model results,
25 and baseline and scenario information on other environmental conditions and socio-
26 economic conditions, for use in climate impact and adaptation assessments. Data,
27 scenarios, and supporting information are distributed over the internet by the IPCC Data
28 Distribution Center (DDC).¹⁸⁸

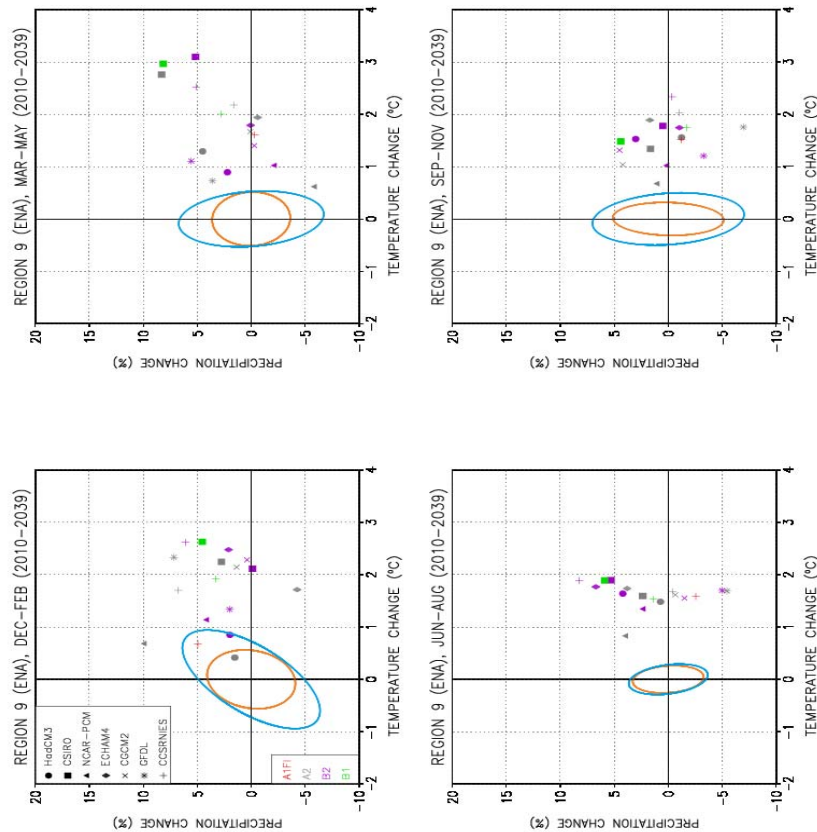
29
30 To compactly communicate uncertainty in climate scenarios, the TGICA and
31 several national scenario efforts have developed various graphical methods, including
32 scattergrams showing the range of projected temperature and precipitation changes
33 generated by several climate models using four SRES marker scenarios, and comparing
34 these projected changes to estimates of natural variability.¹⁸⁹ In Figure 4.4.1, each data
35 point represents one AOGCM projection associated with a given SRES emissions
36 scenario. Efforts to develop similarly compact representations of the distribution of
37 scenarios for extremes as well as annual and seasonal averages are underway.

38
39 To help users select climate scenarios for impact assessments, an alternative to
40 summarizing climate-model scenarios in such scatter plots is to combine various climate-
41 model results using statistical methods to construct explicit probability distributions for
42 climate variables of interest. Figure 4.4.2 shows one such method, which assigns

¹⁸⁸ Information on the TGICA is at ipcc-wg1.ucar.edu/wg1/wg1_tgica.html. The DDC is jointly operated by the UK Climatic Research Unit and the Deutsches Klimarechenzentrum, with several mirror sites around the world. Data are provided via the web or CD-ROM. All data distributed are in the public domain.

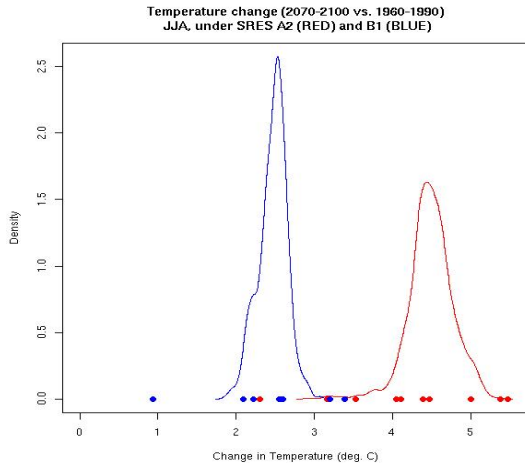
¹⁸⁹ Ruosteenoja *et al.*, 2003; Mearns and Tibaldi ____

1 weights to model results based on their bias in simulating the current climate (smaller
 2 bias get higher weight) and their correspondence with other model results (outliers get
 3 lower weights). This method compactly communicates multiple model results, clearly
 4 conveying which ones fall at the top and bottom of the distribution (“unlikely to be
 5 higher than this” or “lower than this”), and which fall in the middle of the range.



6
 7 Figure 4.4.1. Regional scattergram for eastern North America, 2040-2069. The x-axis shows temperature
 8 changes in C, the y-axis precipitation changes in percent. Each point shows one model’s projection under
 9 one emissions scenario. A point’s color denotes the corresponding emissions scenario, its shape the
 10 corresponding model (per legend, lower left of figure). Ovals show 95% confidence bounds for natural 30-
 11 year climate variability, calculated from unforced 1000-year runs of the models CGCM2 (orange) and
 12 HadCM3 (blue). Points outside the ellipses indicated projected climate change significantly outside the
 13 range of natural variability, most frequently due to changes in temperature rather than precipitation.¹⁹⁰
 14
 15

¹⁹⁰ IPCC DDC, ipcc-ddc.cru.uea.ac.uk/sres/scatter_plots/regional_galleries/region_plots9/index.html, Figures downloaded February 16, 2006. Numerical data also available from DDC. Explanatory text is edited and shortened from IPCC DDC text.



1
2 Figure 4.4.2. Constructed probability distributions of model-simulated temperature change in 2070-2100
3 compared to historical temperature (1960-1990) in the ___ region, using 19 climate models with the SRES
4 A2 (red) and B1 (blue) scenarios. Each point along the x axis represents a different model run. (Central
5 Gulf Coast results -- placeholder for published graphic from Claudia Tibaldi – Linda Mearns to provide)
6

7 This current focus on collections and intercomparisons of model-based
8 projections with various emission scenarios represents a new approach for
9 communicating scenario-driven model output to those engaged in assessment and
10 adaptation activities. It has enabled users to consider a broader range of emission
11 scenarios and climate models than was feasible at the initiation of the USNA and
12 previous IPCC assessments. It allows users to consider all available model/scenario
13 combinations to span the literature, or alternatively to consider only scenarios that exceed
14 thresholds of interest or that are projected to occur within some specified probability
15 range. Future assessments should benefit from this type of multi-model, multi-scenario
16 approach, which gives the choice of scenarios to those who are better equipped to
17 determine the appropriate level of risk to be considered in the assessment process.
18

19 ***4.5. Scenarios and Assessments in Climate Policy Debates***

20
21 Scenarios are frequently used as devices to organize and coordinate the multiple
22 components of large-scale global-change assessments. In the IPCC, for example,
23 emissions scenarios are used as forcing scenarios to coordinate climate-model
24 projections, and in turn to coordinate both assessments of climate impacts and adaptation
25 opportunities, and assessments of the economic and technological implications of
26 alternative mitigation strategies. Similarly, in both the US National Assessment and the
27 UK Climate Impacts Program, there have been attempts to coordinate assessments across
28 multiple analytic teams by identifying a small set of climate-change scenarios and
29 encouraging adoption of consistent socio-economic assumptions.
30

31 In a vast assessment that includes many separate teams considering specific
32 questions of climate-change, impacts, mitigation, and adaptation, such simple
33 coordinating devices are needed to make the work of the separate teams comparable and
34 allow synthesis to generate aggregate conclusions. Scenarios of emissions in particular
35 are a natural device to coordinate an assessment, both because emissions hold the clearest

1 near-term opportunities for intervention, and because they have clear and recognized
2 connections forward and backward to every aspect of the climate-change issue.

3
4 However essential these efforts at coordination around scenarios may be, their
5 implementation has not been wholly satisfactory in practice. In part, this weakness has
6 reflected familiar managerial problems. To serve as coordinating devices, scenarios must
7 be developed and disseminated early in the assessment process, preferably even before
8 the work of assessment teams begins. Moreover, they must be documented with detailed
9 information about the process and reasoning used to generate them, including explicit
10 identification of underlying assumptions and supporting data, models, and arguments. In
11 practice, this required timely, detailed, and transparent dissemination of scenario
12 information has never adequately been achieved. Scenario generation activities are rarely
13 started with enough lead time, and there is rarely enough time or effort spent on
14 dissemination and explanation of results.

15
16 Moreover, scenarios that organize official assessments naturally become
17 prominent in policy debates in which many contending views and interests are
18 represented – views and interests related to climate change, potential responses to it, and
19 other issues linked to climate change to varying degrees. In this setting, scenarios
20 inevitably become political objects, in two senses. They are subject to political forces
21 that seek to influence their development, and political reactions to them once developed.

22
23 Within scenario development exercises, various actors – including the political
24 sponsors of a scenario exercise or assessment – may seek to inject normative concerns or
25 strategic political considerations into the content of scenarios.

26
27 To insert normative concerns is to push the content of scenarios to represent a
28 desired state or trend in the world. Such normative pressures operated in the SRES
29 process. After the IS92 scenarios were criticized for not representing income
30 convergence between rich and poor nations, the SRES process was instructed to include
31 such convergence. This required substantial internal modification of some of the
32 participating models, significantly weakening the results of the exercise as certain broad
33 classes of less just and less desirable – but not implausible – futures were not considered.
34 The group succeeded at producing what are widely regarded as an appropriately wide
35 range of emissions futures with limited variation in population and economic growth, by
36 strongly perturbing technology assumptions between scenarios. But following this
37 instruction without enough critical scrutiny of its implications for consistency, and
38 implementing it through output targets, was associated with several of the most serious
39 weaknesses of the SRES process and subsequent attacks upon it.

40
41 Normative scenarios can serve valuable users. For example, scenarios can be
42 constructed to focus discussion over what kinds of futures are both desirable and
43 attainable, or to posit a highly desirable future and reason through feasible paths to reach
44 it. But these uses are distinct from scenarios to characterize uncertainty about future
45 conditions for strategic planning, risk analysis, and assessment. Scenarios better serve
46 these applications if they focus on likely or plausible futures rather than desirable ones,

1 including futures that may pose particularly sharp decision-making challenges.
2 Normative biases, like other forms of bias, can of course be present in scenarios without
3 being recognized, certainly without explicit instruction to do so. Developers should be
4 vigilant in looking for these and trying to eliminate them, if the scenarios are to provide a
5 full range of plausible futures with their associated challenges to decision-makers.
6

7 The opposite bias is also possible. Scenarios can be biased to show a problem in
8 an extremely unfavorable state, to help promote political action to address it. This
9 strategic biasing of scenarios should also be avoided if scenarios are to provide fair
10 guidance to decision-making but it, like attempts to represent desirable futures, can be
11 subtle. Other than exhorting scenario developers to avoid both these biases, providing
12 transparency on the assumptions and information underlying scenarios and being explicit
13 about likelihood judgments can both provide some protection against these biases.
14

15 Other political pressures come onto scenarios in the broader criticism and use that
16 they are subject to after release. For impartial support of policy decisions, scenarios
17 should represent fully present knowledge and uncertainty about potential variation on
18 important dimensions. This typically requires consideration of a wide range of potential
19 futures – often a wider range than relevant decision-makers might initially consider
20 plausible, because of well documented habits of conventional thinking, excessive
21 confidence, and under-estimation of uncertainty.
22

23 But scenarios can have implications for decisions and actions, and sometimes –
24 particularly with scenarios that are in one way or another extreme – the broad outlines of
25 what choices are desirable if the scenario should be true are likely to be widely agreed. A
26 particular scenario may represent developments so severe that most people would judge it
27 to demand intervention, or developments that most people would judge inconsequential
28 or beneficial, so not meriting any intervention. In a wide range of scenarios on any issue,
29 some will likely imply calls for urgent action while others raise no such alarms.
30 Consequently, such a wide range of potential futures in a set of scenarios – even if this is
31 faithful representation of present knowledge and uncertainty – provides opportunity for
32 partisan distortion, fighting to make scenarios policy prescriptive.
33

34 In global change scenarios, these conflicts and opportunities for bias arise most
35 acutely over emissions scenarios. Since much of the uncertainty about climate change
36 beyond 2050 arises from uncertainty in future emissions, policy actors with strong views
37 about what action is desirable may focus on emissions scenarios that tend to support their
38 policy view. Those who advocate aggressive mitigation action may highlight the highest-
39 emissions scenarios to emphasize the elevated risk of climate change that would follow.
40 Those who oppose action to limit emissions may seek to highlight the lowest-emission
41 scenarios to suggest that no action to limit emissions is warranted.
42

43 Both these tactics – highlighting either the top or bottom of a wide range of
44 possibilities to support your preferred policy – are easy to employ. Because scenarios are
45 used for issues where knowledge of causal processes is weak, it is easy to make any
46 scenario you wish to highlight appear salient and likely, even if it is extreme. It is

1 equally easy to probe inside the details of any scenario you wish to denounce to find
2 inconsistent or implausible implications, particularly when a scenario is rich in detail.

3
4 But while political actors may have legitimate reasons to highlight one extreme
5 scenario or another, it is not appropriate for any such scenario to dominate assessment or
6 consideration of decisions. The reason to construct a range of scenarios is to encompass
7 present knowledge and uncertainty. Identifying problems with one scenario or another
8 does not necessarily impugn the credibility even of a single scenario, because scenarios
9 cannot be consistent in every underlying detail, and certainly not a whole set.

10
11 Moreover, even though extremes may understate range of the possible (tails of the
12 distribution, major unanticipated mechanisms and uncertainties), the stated extremes are
13 also likely to be low in probability: This claim is based upon a fundamental difference
14 between elements of scenarios that reflect uncertainties in knowledge of the biophysical
15 world, and elements of scenarios that represent human agency and choice. At the top of
16 the emissions distribution, this reflects an expectation of negative feedback through social
17 and political processes. Assuming that the scientific basis for perceiving a significant
18 social risk is valid, then we would expect an increasing flow of signals of disruption –
19 especially following high-emissions futures. This flow of alarming news, together with
20 the direct observation of rapid increases in emissions, would be expected to generate
21 increasing pressure for decisions to restrict emissions growth.

22
23 This does not mean that high-emissions futures cannot happen. It merely asserts
24 that the higher the realized path of emissions, the more we would expect socio-political
25 forces to adopt measures to limit emissions. While this serves to reduce the probability
26 of the most extreme high-emissions futures, it by no means makes them implausible.
27 Mitigation measures may fail to achieve enough support to be adopted; socio-political
28 capacity to enact stringent policies may be diminished; policies adopted may be
29 ineffective; etc. A particularly over-stated form of the argument that high-emissions
30 futures are impossible, and one widely employed on prior environmental issues, is the
31 claim that the mere presence of climate on the policy agenda creates a sufficient
32 atmosphere of regulatory risk for anyone contemplating an emitting investment, that they
33 will maximally avoid emissions, even absent any policy incentives to do so.

34
35 The bottom of the emissions distribution is also likely to be low in probability.
36 This claim is based on negative-feedback processes similar to those we expect to operate
37 to reduce the probability of the top. Although most scenario exercises have attempted to
38 construct a distribution of emissions possibilities without intentional policy interventions
39 to limit greenhouse emissions, this boundary is not clearly defined, and it is hard to
40 imagine how the rapid reductions in energy use or developments in non-emitting
41 technology that are implied by the lowest scenarios (e.g., the SRES B1 or A1T scenarios)
42 could come about without major policy initiatives – whether public investments in
43 technology development or regulatory incentives for private technology development.
44 Consequently, it is likely that the probability of the lowest scenarios has been over-stated
45 if these are viewed as potential development paths with no mitigation-related policy
46 intervention. Moreover, if such a low path is followed with policy interventions, and

1 these interventions carry a continuing and visible cost in terms of economic growth, the
2 emissions path may be subject to a negative-feedback process similar to that described
3 for the top of the distribution: if emissions remain constant or decline despite continued
4 world economic growth, the support for sustaining visible and costly measures to reduce
5 them may erode over time. This mechanism will not likely be as strong as the
6 corresponding one that may operate at the top of the emissions distribution, because
7 increasing signs of climate change are likely to continue through the 21st century even on
8 a low-emissions path. The smallest global warming projected for 2100 by the TAR –
9 assuming both emissions and climate sensitivity lie at the bottom of their current
10 uncertainty ranges – is 1.4 C, double the warming of the 20th century. If even this
11 minimum projected warming is accompanied by increasingly visible signs of climate
12 change and its impacts, then support for even costly mitigation policies may persist even
13 though emissions are following a low trajectory.

14
15 In sum, claims that only a single scenario is plausible – especially one near the top
16 or bottom of the present range – are claims to be able to predict the future, and that the
17 future will be extreme relative to present understanding. Such claims can be readily
18 dismissed. Claims that particular scenarios are *implausible* cannot be so readily
19 dismissed, however, since scenarios represent only the imperfect judgment of the team
20 that developed them. Clearly some scenarios can be so implausible as not to merit
21 serious consideration. Leaving aside scenarios that might violate clear principles of
22 science (e.g., a scenario whose energy assumptions violate the laws of thermodynamics)
23 or economics (e.g., a scenario that presumes a large new capital stock in a few decades
24 without the investments needed to create it), it is possible to construct pictures of the next
25 century so extreme or unprecedented that most observers would agree they do not merit
26 serious consideration. But short of such an extreme – which describes no scenario
27 discussed here or known to the authors – assertions that a broad class of potential futures
28 is implausible should pass a high hurdle. Identifying specific extreme or implausible
29 elements within a scenario does not suffice to make this case, since virtually any scenario
30 will be found to contain such elements if examined closely enough. Nor does identifying
31 ways that a scenario of future change diverges from some established trend or pattern,
32 since established trends can change. Historical studies of forecasting exercises such as
33 energy forecasts have repeatedly found that forecasters are much too confident the future
34 will extend recent trends.¹⁹¹ The threshold that a scenario must pass is that it appear
35 plausible enough to merit consideration in planning and analysis, and this is a judgment
36 to be made by the developers and users – with enough transparency about underlying
37 assumptions and reasoning conveyed to users that they can make an informed judgment.

38
39 As a starting point for coordinating large-scale assessments, emissions scenarios
40 must seek to embrace the full range of relevant uncertainties that might influence either
41 mitigation or adaptation decisions. Since subjective judgments cannot be avoided in
42 constructing emissions scenarios, the range provided should err on the side of being
43 broad rather than narrow, at least initially.

44

¹⁹¹ Note the mockeries of energy forecasting in the 1970s – a nice summary figure in Shell’s recent web manual on scenarios.

1 In the repeated re-doing of assessments as knowledge advances, scenarios can
2 continue to play their coordinating role with more focus and less arbitrariness.
3 Continuing research and analysis might come to identify some scenarios as very bad in
4 their consequences, others as inconsequential; or might revise the initial characterization
5 of the determinants, feasibility, or consequences of particular scenarios, including
6 suggesting that some are too unlikely to merit serious consideration. These judgments
7 can be incorporated into decisions of which scenarios merit continuing analysis, which
8 ones can be dropped due to appearing increasingly implausible, and what type of new
9 ones raising issues or outcomes not previously considered need to be added.

10
11 One major basis for updates in scenarios will be policies and targets adopted,
12 which can set a baseline to focus further deliberations. Perfect attainment of targets and
13 success of policies should not be assumed, of course, but scenarios can focus subsequent
14 debate by posing such questions as what if we just meet this target; what if we fall short
15 by this much; and what if we exceed it by this much, or adopt these additional measures?
16

17 ***4.6. Scenarios and Decisions***

18
19 As discussed above, most uses of global-change scenarios have served the
20 development of assessments, other scenarios, and research programs: while they support
21 decisions in these capacities, their relationship to more practical and consequential
22 decisions related to global climate-change mitigation and adaptation has been indirect.
23

24 To support these practical decisions more directly, scenarios can provide two
25 kinds of information. They can represent future trends or conditions that pose challenges
26 to current practices, potentially calling for some decision or action in response. And they
27 can provide a structure for analyzing potential consequences of alternative decisions for
28 things that matter to the decision-maker – although we will argue below that the degree to
29 which scenarios can provide this second function and to which these two functions are
30 linked will vary greatly among potential decisions and scenarios supporting them.
31

32 Section 2.6 distinguished three types of decision-makers who might use climate-
33 change scenarios: national policy-makers; “impact managers”, who are responsible for
34 particular climate-sensitive resources or activities and must prepare for and respond to
35 climate-change impacts; and “technology managers”, who are responsible for investment
36 and R&D decisions in energy resources and technologies that will influence the future
37 course of emissions. These three are likely to differ substantially in the types of
38 information they need, their time horizon, and the type and extent of causal connections
39 between their decisions and the conditions specified in scenarios. They consequently are
40 likely to have significantly different needs from scenarios.
41

42 Examples of impacts managers would include local and regional planners,
43 emergency preparedness and public health officials, and managers of water systems,
44 coastal resources, forests, or protected areas. These decision-makers need scenarios that
45 represent potential pressures and threats affecting the communities, resources, or values
46 for which they are responsible. In some cases these might be scenarios of just climate-

1 related pressures – e.g., if climate is among the most important threats they face, or its
2 effects are separable from other pressures and trends. More frequently, they may need
3 scenarios of multiple stresses, that represent climate change in the context of other
4 changes and stresses affecting their area of responsibility over the same time period.

5
6 Impact managers' scenario needs will be highly specific, in the variables they
7 need, and their time and space scale and resolution. A planner of water-management
8 infrastructure may need monthly or finer-scale rain and snow projections over their
9 watershed; a designer of coastal infrastructure may need probabilistic projections of
10 specific characteristics related to sea level, storm intensity and frequency, storm surge, or
11 saltwater intrusion. But in their climatic elements, these information needs all rest on a
12 common core of scenarios of global climate change. This dual structure of information
13 needs – highly particular needs, based on a set of common core needs – suggests a multi-
14 part structure for providing scenario information: commonly produced scenarios of
15 climate change and other components requiring consistency, specialized expertise, or
16 high-cost resources; development of decentralized capabilities in impact assessments to
17 adopt these core scenario elements and develop assessment-specific extensions; and
18 close communication between these groups to ensure that the right variables are
19 generated and saved, information and documentation are transferred accurately, etc.

20
21 With few exceptions, the decisions of impacts managers will have no effect on the
22 climate change to which their decisions must respond. Consequently, while the detail
23 required in scenarios for these users may be complex, they have a logical simplicity –
24 they can be specified exogenously, independently of assessment of potential decisions,
25 without worrying that the decisions themselves may require modifying conditions
26 specified in the scenario.

27
28 These are the users for whom the most effort has been made to provide useful
29 scenarios, and whose needs have been served most successfully, particularly regarding
30 provision of climate-scenario information. The main areas for improvement in scenarios
31 for these users lie in development of multiple-stress scenarios, and in developing the
32 methods and tools for augmenting centrally provided scenario information with
33 information tailored to specific impact assessments and support for related decisions.

34
35 Of the three groups of decision-makers we have distinguished, national policy-
36 makers have the broadest responsibilities. They are responsible for policies and public
37 expenditures related to both adaptation and mitigation, and for both national policy-
38 making and participating in international negotiations to coordinate adaptation and
39 mitigation responses globally. In their responsibilities for impacts and adaptation,
40 national officials' scenario needs will be similar to those of impacts managers, with the
41 significant exception that their responsibility and authority is aggregated to national scale.
42 They will likely have less need for fine spatial and sectoral detail in impact projections,
43 but greater need for consistent scenarios that allow comparison and aggregation across
44 sub-national regions and sectors. These will help them prioritize, identify key areas of
45 vulnerability, and estimate likely aggregate costs for planning purposes.

46

1 In their mitigation responsibilities, national officials will develop policies to
2 influence emissions directly, and to influence investment in development of technologies
3 to enable future emissions reductions. Like adaptation decisions, these will be motivated
4 in part by projections of future climate change and its impacts: the more severe climate
5 impacts are likely to be, the greater the justification and likely political support for
6 mitigation measures. The information need to inform this aspect of mitigation decisions
7 will be similar to that required for adaptation decisions: projections of the magnitude,
8 rate, and character of potential future climate change, including all relevant uncertainties.
9

10 But mitigation decisions also require additional information – including
11 projections of future emissions in the absence of explicit mitigation efforts, and the
12 consequences of alternative mitigation policies, in their effects on emissions, their cost,
13 and their implications for other national priorities such as economic and security effects.
14 These needs introduce a dimension of complexity into mitigation scenarios that is not
15 present in scenarios for impacts and adaptation. Because mitigation policies seek to
16 reduce future emissions by altering the socio-economic drivers of their growth, the
17 analysis of mitigation policies and their consequences must be coupled to the causal logic
18 of emissions scenarios. Whereas climate scenarios can be treated as exogenous when
19 assessing adaptation decisions, emissions scenarios cannot be treated as exogenous in
20 assessing mitigation decisions. Any emissions scenario embeds some assumptions about
21 mitigation policies, which must be changed to assess any particular mitigation policies.
22

23 The tightness of this coupling will depend on the relationship between the spatial
24 scales at which emissions are being projected and mitigation options are being
25 considered. The coupling will be tightest when the scales are the same: national
26 mitigation policies are being assessed relative to national emissions projections, or global
27 mitigation strategies relative to global emissions projections. The effect of national
28 mitigation strategies on global emissions will be weaker. No nation controls global
29 emissions trends, and the effects of small nations' mitigation strategies on global trends
30 can be very small, except to the extent that national decisions are replicated or leveraged
31 through parallel action in other nations or at the international level.
32

33 Scenarios to inform mitigation decisions may also require alternative assumptions
34 about the policy context in which these decisions are made. The consequences of
35 national mitigation strategies – including their effectiveness at reducing even national
36 emissions, as well as their costs and other consequences – will depend on the economic,
37 technological, and policy context in which these decisions are made. This will include,
38 among its most important components, mitigation policy decisions being made
39 elsewhere, by other major nations individually and through international coordination.
40 These may be primary influences on the distribution of national benefits and burdens
41 from national mitigation decisions. Alternative assumptions about policy responses
42 elsewhere will be less important in scenarios to inform international deliberations on
43 coordinating mitigation policy – since by assumption, these decisions are globally
44 coordinated so there is no “elsewhere” – but may still require alternative assumptions
45 about various forms of major nations' implementation of mitigation commitments and
46 degree of compliance with international agreements.

1
2 Compared to supporting impact and adaptation decisions, the use of scenarios to
3 support mitigation-related decisions has thus far been less frequent and less direct.¹⁹²
4 Scenarios of emissions, climate change, and impacts of course inform mitigation
5 decisions by helping to characterize how severe climate change is likely to be and
6 consequently how important it is to reduce emissions. But this support is highly indirect,
7 serving primarily to elevate or moderate the general level of alarm on the issue. More
8 focused work on mitigation has been done working with constructed scenarios of limited
9 emissions, often aiming at stabilizing atmospheric concentrations at various levels, and
10 examining the configurations of technology, energy resources, and economic and
11 population growth that are consistent with the specified scenario. In some cases,
12 quantitative models have been used to estimate costs of such scenarios, relative to an
13 assumed baseline emissions scenario.¹⁹³
14

15 The third type of decision-maker we distinguish are those who manage
16 investments and research efforts in various energy resources, in sectors that are important
17 emitters of greenhouse gases, and in related technologies. The decisions of these actors,
18 who are mostly but not exclusively in the private sector, will strongly influence society's
19 ability to control greenhouse-gas emissions and consequently the effectiveness and cost
20 of mitigation policies. These actors must prepare for and respond to climate-change
21 policies, particularly mitigation policies, in addition to or instead of climate-change itself.
22

23 Consequently, their primary need from scenarios will be alternative plausible
24 assumptions about potential policies, and their consequences for the value of these actors'
25 assets. For some, it may be the overall stringency of mitigation policy that matters,
26 perhaps parameterized as a carbon-price trajectory over time: for others, more specific
27 details of policy design and implementation may matter. Scenarios of emissions, climate
28 change, and impacts, are likely to be background information for these actors –
29 significant factors determining the stringency of policy responses, but not important for
30 their decisions except via their influence on policy. Consequently, these most likely do
31 not need to be explicitly represented in scenarios for these actors. These actors may be in
32 a position to exercise some influence over policy, but they do not make it and their
33 influence is unlikely to be so strong that climate-policy scenarios would have to
34 incorporate feedbacks from their own advocacy efforts.
35

36 Scenarios of climate-change policy targeted at informing these actors' decision-
37 making have not been produced by any scenario exercise of which we are aware.
38 Mitigation policies have been explicitly excluded from many scenario exercises. When
39 included, they have typically been formulated at a high level of abstraction and
40 generality. The most specific exploration of mitigation policies in scenarios have been in
41 exercises such as post-SRES and 2.1a that have identified trajectories consistent with

¹⁹² Closest examples to use of scenarios for mitigation decisions? 1) Janet Yellen's use of model results to argue for low cost of Kyoto targets (Just scenario-based cost estimates to argue for policy? Or also used in CEA for detailed support of policy development?) 2) Any similar use of energy-economic models in EU, either in deciding to accept Kyoto or in developing implementation scheme ****Needs further research.*

¹⁹³ IPCC post-SRES scenarios; SAP 2.1a project.

1 various levels of atmospheric stabilization, but these have not posed the questions about
2 what stringency, timing, and form of mitigation policies are plausible or likely.

3
4 Unlike the other two types of decision-makers we have distinguished, these ones
5 are likely to be in competitive relationships with each other. If, for example, they are
6 investors allocating R&D effort between higher and lower-emitting energy sources, then
7 those who better anticipate future policy will win relative to those who do worse. There
8 may consequently be less need for public, open provision of scenarios to these actors, and
9 greater likelihood that they will obtain them for themselves, confidentially. As for all
10 three types of decision-makers, however, these would likely be based on general
11 scenarios of climate change that would be publicly and officially provided.

12
13 In developing scenarios to support decisions, an issue that cuts across all these
14 specific types of decisions is how to represent decisions within scenarios. In this, it is
15 crucial to distinguish decisions by the scenario user from decisions by other actors over
16 which the user has no influence. There can also be intermediate cases, decisions by
17 others over which the user can exercise some limited influence, which can be treated in
18 the same way as either of the two extreme types, depending on the specific application.

19
20 From perspective of user, decisions by others over which he has no influence are
21 indistinguishable from non-choice events. If you judge that you confidently understand
22 the factors influencing these decisions, you might represent them as determined, just as
23 well understood biophysical or economic processes might be represented
24 deterministically. In the far more likely situation that you lack such confidence about
25 your ability to predict these choices, you might represent them within scenarios as
26 uncertainties – again, just as you would represent uncertainties about biophysical, social,
27 or economic processes. As with all uncertainties, how to treat them depends on judgment
28 of how important they are for informing the decisions of the scenario user: if they rise to
29 top-level consideration, alone or in conjunction with other factors, they might be
30 represented among the uncertainties embedded into alternative scenarios. If they do not,
31 then they would be fixed according to some best guess, consistently across all scenarios.
32 In either case, these decisions are treated as exogenous uncertainties.

33
34 The representation of decisions by the scenario user is fundamentally different.
35 Since these are assumed to be under the user's control and the scenarios' purpose is to
36 inform their choice, these should not be represented as exogenous uncertainties within the
37 scenarios. Rather, alternative decisions should be stipulated independently from the
38 scenarios. Users can then explore their implications under challenges and boundary
39 conditions imposed by scenarios that include representation of the most important
40 uncertainties. As discussed above, various degrees of coupling can be required between
41 the logic of scenarios and the analysis of consequences of the users' decisions: in
42 scenarios for impacts decisions, these can usually be separate; in scenarios for mitigation
43 decisions, they may have to be closely coupled, in that emissions scenarios may need to
44 be repeatedly re-generated under alternative specifications of mitigation decisions.

45

1 For global climate scenarios, the question of how to represent decisions arises
2 most acutely in deciding how to represent decisions regarding mitigation policies. In line
3 with the general principle stated above for representing decisions, treatment of these
4 decisions in climate-change scenarios should differ depending on what type of decisions
5 are being informed. In climate scenarios to inform impact assessments and related
6 decisions, the scenarios' users are likely to have no influence over mitigation decisions,
7 so projected emissions should include the range of mitigation efforts that scenario
8 developers and users judge to be likely or plausible. But this range is likely to be
9 truncated, because sustained rapid emissions growth, is likely to generate future political
10 pressure for aggressive mitigation efforts to bring emissions down. Such pressure may be
11 supported by mounting signs of climate change, continued alarming projections of future
12 climate change, or other environmental burdens that accompany such a rapid expansion
13 of fossil-fuel combustion. The more extreme the emissions, the stronger the political and
14 economic forces to restrain them are likely to be, making persistence of extreme
15 emissions paths beyond a few decades unlikely.

16
17 Parallel reasoning may apply to extremely low paths of future emissions, lying at
18 the bottom of the SRES envelope or below. Emissions scenarios this low usually
19 presume substantial mitigation efforts. But the achievement of emissions this low will
20 likely reduce political pressure for further restrictions, making persistent extremely low
21 emissions trends unlikely. Persistent extreme emissions paths, whether high or low, are
22 likely to be restrained by policy and political changes that create a negative feedback,
23 making both ends of the distribution less likely than when policy is not considered. If
24 impacts assessors and managers judge that these feedbacks will make either kind of
25 extreme emissions paths sufficiently unlikely, they may reasonably decide not to consider
26 these extreme emissions futures in their planning for adaptation. This effect will be most
27 pronounced through excluding the highest emissions futures, since these would carry the
28 most extreme impacts and impose the most extreme demands on adaptation.

29
30 For scenarios intended to inform mitigation decisions, particularly at the
31 international level, the situation is different. In this case, mitigation decisions are
32 precisely what the scenarios are intended to inform. Informing these choices will require
33 information about potential emissions paths and their consequences for climate change
34 and impacts – under all levels of mitigation effort that decision-makers might reasonably
35 consider, including no action. Excluding extreme emissions futures based on likely
36 negative feedbacks through mitigation policy, which we argued above should be done in
37 scenarios for impacts planning, should not be done in scenarios mitigation decisions. For
38 users to decide no mitigation effort was warranted, based on scenarios that truncated
39 high-emissions futures because they assumed stringent mitigation efforts, would embed a
40 paradox by basing the decision on the presumption that the contrary decision is made.
41 Who would make such decisions other than the users of the scenario?

42
43 One factor that complicates this conclusion is that no actor controls global
44 emissions and mitigation strategy over the entire period to be considered. National
45 officials only make mitigation decisions for their own nations, and only for the near term.
46 Even when they negotiate global mitigation, they only act for the near term. They may

1 view their responsibilities to include long-term planning and institutional design for
2 future mitigation as well, but it is their successors who will decide whether to continue,
3 strengthen, or otherwise change mitigation measures adopted today, or adopt new ones.
4

5 How should mitigation decisions in the future or by other nations be represented
6 in scenarios developed to inform present-day, national mitigation decisions? These
7 decisions fall between the two cases discussed above – not under the control of the
8 scenario user, but subject to some degree of influence. For policy choices by other
9 nations, national officials may need to be advised in two modes, reflecting their dual
10 responsibilities to make national policy and to negotiate international agreements. In the
11 latter capacity, alternative approaches to global mitigation strategy should be represented
12 as choices. But if and when they consider national mitigation strategy in addition to, or
13 in the absence of, a globally coordinated strategy, the mitigation policies of other major
14 nations should be represented as uncertainties. This may require use of two distinct types
15 of scenarios to advise development of different aspects of national mitigation policy.
16

17 In representing future mitigation decisions, the problems to be avoided are those
18 of temporal inconsistency – either assuming too readily that the burden of mitigation
19 efforts can be left to future decision-makers – perhaps even that they will be so much
20 richer and more capable that it will be easy for them – or incurring excessive costs from
21 trying to achieve rapid mitigation or tie future decision-makers' hands, out of fear that
22 they cannot be relied on to act responsibly at all. Several approaches to integrating future
23 mitigation decisions into scenarios to inform current decisions are plausible, but two
24 appear to be particularly promising. Scenarios could presume that today's decision-
25 makers choose the future path of mitigation, allowing them to assess and contribute to a
26 rational inter-temporal distribution of effort. Alternatively, future decisions could be
27 treated as uncertainties, representing major future mitigation choices as alternative
28 scenarios, while also examining how current choices can influence these by conditioning
29 the opportunities and incentives faced by future decision-makers. Whatever assumption
30 about future policy decisions is made for purposes of developing scenarios, however,
31 actual current policy should of course seek to develop institutions and procedures that
32 allow future adaptations in response to changes in knowledge and capabilities.

1
2 **5. Conclusions: Guidance for effective development and use of scenarios**
3

4 *Note: The organization of these still needs improvement. For now, some but not all*
5 *conclusions have explanatory text embedded under them. Order of conclusions, and their*
6 *organization into topical clusters, also still need further consideration.*
7

8 **5.0 Top-Level Conclusions: Scenarios in global-change assessment and decision**
9 **support**

- 10
11 1) Scenarios are required for responsible decision-making on global climate change.
12

13 When high-stakes consequences of current decisions depend on uncertain future
14 conditions, as is the case for global climate change, responsible decision-making
15 requires making alternative assumptions about those future conditions. Scenarios
16 provide a tool for organizing knowledge relevant to projecting future conditions,
17 from multiple domains and of various degrees of solidity, and extending it with
18 explicit assumptions about key uncertainties in a transparent manner. Their value
19 lies in providing better projections of future conditions than less disciplined
20 speculation, and stimulating more careful, critical, and creative decision-making.
21

22 The most prominent alternatives to scenario-based exercises are assuming the
23 future will be like the present, or that it will differ at most in being an extension of
24 recent trends. The risks of either of these approaches are far more severe than the
25 risks associated with basing decisions on carefully constructed, critically
26 examined scenarios of future conditions.
27

- 28 2) Alternative decision strategies – including the pursuit of robust strategies – rely on
29 scenario-based thinking about potential future conditions.
30

31 Robust decisions are those that yield acceptable outcomes under a wide range of
32 uncertain outcomes. Identifying a choice as robust depends on some assumptions
33 about the range of future uncertain conditions considered. No decision can be
34 robust against all possible future uncertainties. The selection of bounds relative to
35 which the robustness of choices will be evaluated is a scenario-based exercise in
36 characterizing what future conditions are plausible.
37

- 38 3) Scenarios of greenhouse gas emissions and resultant global climate change are
39 needed by many different users for many different purposes, and should be provided
40 in a coordinated manner for the US CCSP. Additional, more detailed and specific
41 scenarios that modify or extend these will be required by many users.
42

43 Core emissions and climate scenarios can usefully be provided centrally, provided
44 the process is sufficiently transparent and decision-focused and the underlying
45 reasoning and likelihood judgments are made as explicitly as possible. Explicit
46 statements about probability and underlying assumptions (including assumptions

1 about mitigation effort) can allow a diverse collection of users to be informed
2 consumers and identify scenarios that meet their needs.

3
4 4) There is value in scenarios that include rich qualitative storylines of alternative global
5 development paths, as well as associated quantitative time-paths for key variables
6 such as population, GDP, and emissions.

7
8 Carefully developed narratives can provide a coherent logical structure that ties
9 together quantitative assumptions on multiple variables, and provide guidance for
10 extension of scenarios through elaboration of additional detail.

11
12 Successful combination of qualitative and quantitative approaches requires much
13 more effort in elaborating qualitative storylines and iterating between them and
14 quantitative models to make the two consistent, than has been done in any global-
15 change scenario exercise to date.

16
17 Future scenario construction exercises that integrate these approaches should
18 strive to connect alternative qualitative narratives to alternative logical structures
19 of quantitative models, not just alternative parameter values.

20
21 Alternative quantifications conditioned on the same narrative storyline and
22 associated basic causal logic can provide insight into uncertainty in key
23 parameters such as GDP and emissions, conditional on the broad historical
24 conditions defined by the storyline. This requires that alternative model
25 quantifications of each storyline not be harmonized to generate common outputs.

26
27 5) In their major quantitative outputs such as greenhouse-gas emissions, these scenarios
28 should present several paths that span a wide range of uncertainty as judged by
29 developers – perhaps 95% or 99% -- although not all users will use the same
30 scenarios or same range. Users may choose to use a different group of scenarios or a
31 different subset of the uncertainty range due to differences in risk aversion,
32 differences in the scope of their decision authority, or differences in assumptions
33 about decisions by other actors, present or future.

34
35 The range of previously produced or published scenarios provides only limited
36 guidance for construction of new sets of scenarios, because previous scenarios
37 may have been developed for different questions and purposes, and because
38 previous scenarios often reference each other, so frequency in the literature is not
39 a reliable indicator of likelihood.

40
41 6) The time horizon for scenarios should be determined primarily by the time horizon
42 needed to assess the consequences of near-term decisions. For official scenarios of
43 emissions and climate change, the time horizon should be no less than 100 years.

44
45 I.e., the time horizon should not primarily be determined by the duration over
46 which confident projections are available or causal processes are well known.

1 Scenarios look ahead to where uncertainty is deep: to not look that far is to only
2 look at short-term decisions and consequences, when the potential for long-term
3 consequences is a fundamental characteristic of global change.

4
5 7) The centrally developed and disseminated scenarios should be periodically updated.

6
7 Scenarios remain useful for a much shorter period than that over which they
8 describe potential future conditions. They need to be updated periodically in view
9 of new knowledge, new experience, and new decision needs – including learning
10 gained from prior scenario exercises, their application, and any resultant re-
11 orientation of research efforts. There should be a continuing institutional capacity
12 to conduct these exercises, to build memory and gain from prior learning.

13

14 ***Conclusions related to specific issues discussed in Section 4:***

15

16 ***5.1: Consistency and Integration:***

17

18 1) Any scenario should be internally consistent in its assumptions, to the extent that this
19 can be established given present knowledge. Carefully pursuing consistency within
20 individual scenarios can be an intensive and time-consuming process, but is crucial to
21 avoid problems that can discredit a scenario exercise.

22

23 2) When scenario exercises use multiple models in parallel to produce alternative
24 descriptions of future conditions, harmonization among these should be based on
25 common inputs, not common outputs.

26

27 Using multiple models can improve understanding of uncertainties, especially as
28 these are represented in alternative model causal structures. Learning from this
29 variation requires examining variation in model outputs, under consistent
30 assumptions about exogenous inputs. Temptation to seek a spurious increase in
31 credibility by forcing a false consensus on multiple models should be resisted.

32

33 Quantities that are exogenous to some models participating in a scenario exercise
34 but not all require special treatment that may vary case by case. In general,
35 however, forcing harmonization of such variables is not desirable.

36

37 An exception to the advice not to harmonize endogenous outputs are exercises
38 that specify common output targets for policy evaluation – e.g., consistent
39 emissions constraints to explore implications of alternative stabilization levels.

40

41 3) Ideally, multiple scenarios in an exercise should differ from each other only on those
42 issues that are intentionally chosen to distinguish them, and be consistent on all other
43 factors. This is not always possible, particularly when scenarios are generated using
44 different models. In this case, it is particularly important to pursue maximal
45 transparency about the models, assumptions, and reasoning underlying each scenario

1 – perhaps by publishing diagnostic reports that include discussion of points of
2 weakness, uncertainty, and disagreements and the means used to resolve them.

3
4 **5.2: Uncertainty:**

- 5
6 1) The advantages of assigning explicit characterization of probability or likelihood to
7 scenarios – or their consequences for a few key variables – are likely outweigh their
8 disadvantages. Such specification should be pursued to a greater degree than has
9 been done in major global-change scenario exercises to date.

10
11 The case for assigning confidence or probability measures is strongest:

- 12
13 - When scenarios' most salient components are quantitative projections of a few
14 key variables, such as emissions or global-average temperature change
15 - When a primary purpose of the scenario exercise is to provide inputs to other
16 quantitative assessment activities.
17 - When the set of potential scenario users and uses are large and heterogeneous.

18
19 These conditions apply most strongly to large, official exercises whose principal
20 output is scenarios of global emissions or global climate change. Consequently,
21 in these exercises the case for expressing developers' probability judgments
22 explicitly is the strongest.

- 23
24 2) Some applications of scenarios require consideration of low-probability, high-
25 consequence extreme cases, such as loss of a major continental ice sheet or collapse
26 of meridional ocean circulation. Consequently, such scenarios should be included in
27 large, general-purpose scenario exercises producing emissions or climate-change
28 scenarios. Including such extreme event scenarios in a set makes it especially critical
29 to be explicit and transparent both about the reasoning and assumptions underlying
30 each scenario, and about scenario developers' judgments of relative likelihoods.

31
32 **5.3: Scenario Process – Developer-User Interactions**

- 33
34 1) There is always value in close communication and collaboration between the
35 developers and intended users of scenarios, although the most appropriate means of
36 realizing this vary substantially among scenario exercises.
37
38 2) User engagement is most important in the initial scoping and design of a scenario
39 exercise, and in the evaluation and application of the scenarios generated. The value
40 of user engagement in the detailed middle stages of scenario development,
41 quantification, elaboration, and checking, depends on the precise conditions.
42
43 3) When the set of users for scenarios is clearly identified, relatively small, and
44 homogenous, there is the strongest case for close and intensive collaboration between
45 users and developers throughout the process. When potential users are numerous and
46 diverse, such intensive engagement may be infeasible, and various structured

1 processes for consultation, representation, and information exchange should be
2 developed. Some stages of scenario development exercises may need to be carefully
3 insulated from users and stakeholders, particularly when there are highly variable
4 levels of relevant technical competence or strong and contending material interests in
5 the outcome of the scenario exercise.

6 7 **5.4: Communication of Scenarios** 8

- 9 1) Scenarios must be communicated effectively to their potential users, including both
10 technical and non-technical audiences.

11
12 In addition to the contents or outputs of scenarios, communication must include
13 associated documentation, tools, and support for their use. Various methods
14 should be used to promote broad dissemination of scenario information; for
15 instance, presentations, reports, websites, and centralized data distribution centers.
16 To facilitate user understanding of results, various methods should be used to
17 communicate numerical and technical information, including multiple tabular,
18 summary, and graphical formats, ideally with user-interactive capabilities.

19
20 Scenario communication must also include transparent disclosure of the
21 underlying assumptions, models, and reasoning used to produce the scenarios, to
22 support the credibility of scenarios, to alert potential users to conditions under
23 which they might wish to use or modify them, and to promote dialogue that can
24 support subsequent updating and improvement of scenarios. When scenarios
25 combine scientific uncertainty and uncertainties that arise from alternative
26 assumptions, this should be clearly conveyed. It is possible in virtually all cases
27 to formulate simple, accessible, honest descriptions of why a scenario was
28 undertaken, why it was necessary, what was done, how and why, and why it
29 merits respect as a reasonable judgment.

30 31 **5.5: Scenarios and Assessments in Pluralistic Political Settings** 32

- 33 1) Scenarios for planning, risk assessment, or decision support should be based on future
34 conditions and trends that are judged sufficiently likely or plausible: they should not
35 be biased on normative grounds to exclude futures that are judged undesirable. Such
36 normative definition or restriction of scenarios is only likely to be useful if imposed
37 as an explicit goal, and the scenarios are used to explore alternative paths to, or the
38 implications and requirements of, attaining that goal.
- 39
40 2) Although scenarios are based in part on relevant data, knowledge, and analysis, they
41 contain unavoidable elements of judgment. Consequently, there is no authoritative
42 way to resolve arguments over whether a scenario is plausible or not.

43
44 If a wide enough range of potential futures is considered, some scenarios will have
45 clear and widely agreed implications for action. Actors who oppose the action
46 implications will have an incentive to attempt to discredit the associated scenarios as

1 implausible. Any scenario can be attacked as unreasonable, speculative or unlikely,
2 and despite best efforts, inconsistencies can be found in any scenario. None of these
3 provides sufficient basis for excluding a scenario from consideration. Indeed,
4 scenarios designed to represent extreme events, or to lie near an end of the presently
5 judged distribution, should by definition appear unlikely.

6
7 Transparency about the process, reasoning, and assumptions used to produce
8 scenarios, and explicit statements about judged likelihood by scenario developers, can
9 help protect against biases in production of scenarios.

10 11 **5.6: Scenarios and Decisions**

12
13 1) Many of the prominent climate-change scenario exercises conducted to date have
14 served to organize and inform other assessments and scenarios, rather than to inform
15 specific identified decisions directly. In these activities, the users have usually been
16 climate modelers (for emissions scenarios) or impacts assessments and modelers (for
17 climate scenarios)

18
19 2) As the use of scenarios for more practical and consequential decisions continues to
20 increase, the needs of different types of decision-makers – including national
21 officials, impacts and adaptation managers, and technology/energy managers – will
22 be highly distinct in the factors and variables included, the time and spatial scale at
23 which they are provided, and the breadth and interpretation of uncertainty
24 represented.

25
26 3) National policy-makers deciding mitigation strategies – both at the national level and
27 in their participation in international negotiations – will need scenarios of global and
28 national emissions, resultant climate change, and aggregate impacts. In addition,
29 they will need scenarios that represent the likely policy and bargaining environment
30 in which they make their decisions – including alternative mitigation strategies being
31 taken by other major nations when they consider national decisions, and alternative
32 scenarios of global implementation and compliance when they consider global
33 mitigation strategies.

34
35 In contrast to the emissions assumptions underlying scenarios for impacts
36 decisions, those used for mitigation decisions must not pre-judge what level of
37 mitigation effort is likely. Rather, alternative mitigation decisions should be
38 imposed on separate baseline assumptions that, as much as possible, reflect no
39 intentional greenhouse-gas mitigation policy.

40
41 4) Impacts and adaptation managers will need core emissions and climate scenarios,
42 augmented by climate, environmental, and socio-economic information that is highly
43 specific to their area of responsibility, at the appropriate spatial scale.

44
45 Meeting these needs will require both innovative delivery of centrally produced
46 scenario information and associated tools and support, and development of

1 decentralized capabilities in scenario development and use for assessment and
2 decision-support activities addressing each specific decision need. The broad
3 structure of information needs is similar to that proposed but not successfully
4 implemented in the US National Assessment: central provision of nationally or
5 globally consistent climate and socio-economic scenarios, and decentralized
6 elaboration of these with variables and characteristics especially required for
7 particular impact analysis or drawing on superior local knowledge.

8

9 The emissions assumptions underlying scenarios for impacts managers should be
10 based on the likely range of future emissions trajectories, including explicit
11 assumptions about what degrees of mitigation effort are likely over time.

12 Consequently, these decision-makers will be considering a narrower range of
13 emissions futures than mitigation decision-makers will.

14

15 5) Decision-makers concerned with private responses to potential mitigation policy
16 primarily need scenarios that represent alternative policy trajectories. Emissions and
17 climate change underlie these as influences on policy decisions, but do not capture the
18 most important uncertainties.

19

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