Variable	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
I. EMPLOYMENT, UNEMPLOYMENT, AND JOB SEARC	H (age res	strictions	s as of ir	nterview	date)	-	•		•	
A. Current Population Survey (CPS): Week before survey	1									
Labor force and employment status	Y≥15			≥15						*
Worked for profit or pay; worked at unpaid position in family business or farm	Y≥15			≥15						*
Hours per week worked or usually worked at main job	Y≥15			≥15						*
Hours per week worked at main job last week	Y≥15			≥15						*
Number of overtime hours	Y≥15			≥15						*
Reason worked part time	Y≥15			≥15						*
Reason absent from work	Y≥15			≥15						*
Actual weeks or expected duration of layoff	Y≥15			≥15						*
Disability prevents Y from working or accepting work	Y≥15			≥15						*
Length of time spent looking for work	Y≥15			≥15						*
Search methods used in last 4 weeks	Y≥15			≥15						*
Is Y searching for part-time or full-time job	Y≥15			≥15						*
B. Characteristics of employee jobs (starting in round 4, al	lso self-en	nployed	jobs of	youths a	ge 18 a	t end of	prior ca	lendar y	ear)	
1. Jobs of any length										
Who helped Y find job	Y≥14									
Job start and stop dates	Y≥14	≥14	*	*	*	*	*	*	*	*
Industry and occupation at start date	Y≥14	≥14	*	*	*	*	*	*	*	*
Rate of pay at start date	Y≥14	≥14	*	*	*	*	*	*	*	*
Usual hours per week worked	Y≥14	≥14	*	*	*	*	*	*	*	*
Overtime rate of pay at start date	Y≥14	≥14	*	*	*	*	*	*	*	*
Weeks Y had worked as of job's stop date	Y≥14	≥14	*	*	*	*	*	*	*	*
Class of worker	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Y covered by collective bargaining (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Reason for gap during employment	Y≥14	≥14	*	*	*	*	*	*	*	*
Did Y look for work during gap	Y≥14	≥14	*	*	*	*	*	*	*	*
Age, race, and sex of immediate supervisor (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Shift worked (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Size of employer (# employees/locations/people worked for Y) (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Benefits available at employer (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Reason for leaving job or reason self-employment job ended	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
General job satisfaction (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
2. Jobs lasting more than 13 weeks										
Y covered by collective bargaining (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Age, race, and sex of immediate supervisor (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Shift worked (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*

**Table codes:** For round 1, Y=Youth Questionnaire, P=Parent Questionnaire, S=Screener, Household Roster, and Nonresident Roster Questionnaire. An asterisk in subsequent rounds indicates the variable was present in the youth questionnaire. A number with the symbol  $\geq$  or = in front of it (such as  $\geq$ 15) indicates the question was asked in the youth questionnaire to an age-restricted subsample. In rounds 2–5, U=Household Income Update.

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Variable	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
Size of employer (# employees/locations/people worked for Y) (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Benefits available at employer (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
General job satisfaction (all jobs in R 1)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Occupation and industry at current or stop date	Y≥14	≥14	*	*	*	*	*	*	*	*
Rate of pay at current or stop date	Y≥14	≥14	*	*	*	*	*	*	*	*
Overtime rate of pay at current or stop date	Y≥14	≥14	*	*	*	*	*	*	*	*
Usual hours per week at current or stop date	Y≥14	≥14	*	*	*	*	*	*	*	*
Volunteer work: frequency and reason									*	*
C. Characteristics of freelance jobs (any length) <sup>1</sup>			ë	-	<del>-</del>	-	-	÷	-	
Type and duration of freelance job(s)	Υ	*	*	*	*					
Who helped Y find job	Υ									
Usual hours worked per week	Υ	*	*	*	*					
Number of weekdays, weekends worked	Υ	*	*	*	*					
Number of days per week usually worked	Υ	*	*	*	*					
Hours per day worked on weekdays, weekends	Υ	*	*	*	*					
Usual weekly earnings	Υ	*	*	*	*					
Number of weeks worked at job	Υ	*	*	*	*					
1. Self-employment jobs for youths earning \$200 or more	per week									
Industry and occupation	Y≥16	≥16	≥16	2	2	≥16	≥16	≥16	2	2
Number of people who worked for Y	Y≥16	≥16	≥16	2	2	≥16	≥16	≥16	2	2
Reason job ended	Y≥16	≥16	≥16	2	2	≥16	≥16	≥16	2	2
D. Military (Youths age 16 and older who report an ongoin	ng job)									
Branch of Armed Forces		*	*	*	*	*	*	*	*	*
Current or most recent military occupation		*	*	*	*	*	*	*	*	*
Current pay grade or pay grade when entered			*	*	*	*	*	*	*	*
E. Periods not working at an employee job		-	=	_	=	_	-	-	=	
Start and stop date of period not working	Y≥14	≥14	*	*	*	*	*	*	*	*
Number of weeks on layoff	Y≥14	≥14	*	*	*	*	*	*	*	*
Number of weeks unemployed	Y≥14	≥14	*	*	*	*	*	*	*	*
Number of weeks out of labor force	Y≥14	≥14	*	*	*	*	*	*	*	*
Number of weeks actively looking for work	Y≥14	≥14	*	*	*	*	*	*	*	*
Methods of job search used	Y≥14	≥14	*	*	*	*	*	*	*	*
Main reason did not look for work	Y≥14	≥14	*	*	*	*	*	*	*	*
II. SCHOOLING (age restrictions as of 12/31/96)										
Y's educational history (number of schools, type) (since last interview)	Р	*	*	*	*	*	*	*	*	*

<sup>&</sup>lt;sup>1</sup> In rounds 1 and 2, the survey collected characteristics of freelance jobs for youths ages 14 or older (as of the interview date) and characteristics of all jobs for youths ages 12 and 13. The round 3 survey gathered characteristics of freelance jobs for all youths. Round 4 included freelance jobs for youths born in 1983 or 1984. Round 5 included freelance jobs only for youths born in 1984.

<sup>&</sup>lt;sup>2</sup> Youths age 16 or older at the interview date but younger than 18 at the end of the previous calendar year answer these questions. Older youths report information on self-employment jobs in the regular employee jobs section.

Variable	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
Current enrollment status	Y, P	*	*	*	*	*	*	*	*	*
Grade level currently attending	Y, P	*	*	*	*	*	*	*	*	*
Reason stopped attending school	Υ	*	*	*	*	*	*	*	*	*
Date of last enrollment	Υ	*	*	*	*	*	*	*	*	*
Type of school attended (public, private, or alternative)	Υ	*	*	*	*	*	*	*	*	*
Degree and date degree received	Υ	*	*	*	*	*	*	*	*	*
Highest grade level attended	Y, P	*	*	*	*	*	*	*	*	*
Highest degree received							*	*	*	*
Highest grade level completed	Υ	*	*	*	*	*	*	*	*	*
Did Y ever skip or repeat a grade (since last interview)	Р	*	*	*	*	*	*	*	*	*
Gaps in enrollment	Р	*	*	*	*	*	*	*	*	*
Grade level(s) when and duration for which Y was suspended from school	Y, P	*	*	*	*	*	*	*	*	*
Y's experiences in school during fall term	Υ									
PIAT Math score—R 1–5: Youths in 9th or lower grade in R 1, R 6: Youths currently in high school	Υ	=12	=12	=12	=12	=12				
A. High school					-					
High school curriculum	Υ	*	*	*	*	*	*	*	*	*
Grades received in 8th grade and high school	Υ	*	*	*	*	*	*	*	*	*
Grade Y took SAT I or ACT, highest scores (in R 2-6, grade 11 or higher only)	Υ	*	*	*	*	*	*	*	*	*
Subjects of AP exams taken (in R 2-6), highest score (R 1)	Y, P	*	*	*	*	*	*	*	*	*
Math and science courses taken or completed in grades 7 through 12	Υ	*	*	*	*	*	*	*	*	*
Expected graduation date	Υ	*	*	*	*	*	*	*	*	*
Y received regular high school diploma	Υ	*	*	*	*	*	*	*	*	*
Y received GED	Υ	*	*	*	*	*	*	*	*	*
Reason for and type of academic class taken during break	Р									
B. School-based learning programs										
Y participated in school-based learning programs	Υ	*	*	*	*	*	*	*	*	*
Type(s) of school-based learning programs	Υ	*	*	*	*	*	*	*	*	*
Number of weeks/days/hours participated in most recent program	Υ	*	*	*	*	*	*	*	*	*
Stipend Y received for participation	Υ	*	*	*	*	*	*	*	*	*
C. College										
Number of colleges or universities attended	Υ	*	*	*	*	*	*	*	*	*
Type of college Y currently attending (2-year or 4-year; public or private)	Υ	*	*	*	*	*	*	*	*	*
Y currently full- or part-time student	Υ	*	*	*	*	*	*	*	*	*
Cost of attendance at Y's college	Υ	*	*	*	*	*	*	*	*	*
Type and amount of educational loans or financial aid	Υ	*	*	*	*	*	*	*	*	*
Type of diploma/degree/certificate working toward	Υ	*	*	*	*	*	*	*	*	*
Type of degree received	Υ	*	*	*	*	*	*	*	*	*

Number of credits required for Y's degree	Voviable	D1	Da	D2	D4	R5	D/	D7	DO	DO	D10
College credits Y earned before college	Variable	R1	R2	R3	R4		R6	R7	R8	R9	R10
Method of earning college credits before college	ı										
Date and terms Y enrolled	ŭ										
Number of credits enrolled for or earned per term Grade point average (GPA) in each term Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	<u> </u>										
Grade point average (GPA) in each term											
Field of study in each term	·										
Terms in which Y took remedial math or English course  Colleges applied to (geocode only)  Location of colleges applied to (geocode only)  Amount and type of financial aid and scholarships offered  Type(s) or training program(s)  Type(s) or training programs)  Type of degree/certificate/journeyman's card  Hours per day and days per week Y usually in training  Method of financing training program  Amount of training allowance (govt program)  Amount of training allowance (govt program)  Participate in job search assistance training  Tyalfo ≥16 ≥16 ≥16 ≥16 ≥16 ≥16 ≥16 ≤16 ≤16 ≤16 ≤16 ≤16 ≤16 ≤16 ≤16 ≤16 ≤	, , ,										
D. College Choice    Colleges applied to (geocode only)	, , , , , , , , , , , , , , , , , , ,	Y	*	*	*	*	*	*	*	*	*
Colleges applied to (geocode only)		Y	*	*	*	*	*	*	*	*	*
Location of colleges applied to (geocode only)   Amount and type of financial aid and scholarships offered   Parameter   Par	D. College Choice										
Amount and type of financial aid and scholarships offered	Colleges applied to (geocode only)							*	*	*	*
Services provided by program   Y≥16   ≥	Location of colleges applied to (geocode only)							*	*	*	*
Type(s) of training program(s)								*	*	*	*
Number and duration of training programs  Type of degree/certificate/journeyman's card  Y≥16 ≥16 ≥16 ≥16 ≥16	III. TRAINING (age restrictions as of interview date)	•	•	-	•	•	-			•	
Type of degree/certificate/journeyman's card	Type(s) of training program(s)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Type of degree/certificate/journeyman's card	Number and duration of training programs	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Hours per day and days per week Y usually in training  Method of financing training program  Method of financing training program  Y≥16 ≥16 ≥16 ≥16	01 0	Y≥16		≥16	≥16	*	*	*	*	*	*
Method of financing training program         Y≥16         ≥16         ≥16         ≥16         . 1	Hours per day and days per week Y usually in			≥16	≥16	*	*	*	*	*	*
Amount of training allowance (govt program) $Y \ge 16  \ge 16  \ge 16  \ge 16  \cdot  \cdot  \cdot  \cdot  \cdot  \cdot  \cdot  \cdot  \cdot  $	· ·	Y>16	>16	>16	>16	*	*	*	*	*	*
Skills learned in program $Y \ge 16 \ge 16 \ge 16 \ge 16 \le 16 \le 16 \le 16 \le 16$						*	*	*	*	*	*
Services provided by program $Y \ge 16$ $\ge 16$						*	*	*	*	*	*
Participate in job search assistance training $Y \ge 16$ $\ge 16$ $\ge$	. •					*	*	*	*	*	*
Training related to specific employer $Y \ge 16 \ge 16 \ge 16 \ge 16 \le 16 \le 16 \le 16 \le 16$	. , , ,					*	*	*	*	*	*
Job or occupation Y in training program to acquire $Y \ge 16$ $\ge 1$						*	*	*	*	*	*
Reason for enrolling in training program if employer paid $Y \ge 16  \ge 16  \ge 16  \ge 16  \times  \times  \times  \times  \times  \times  \times  \times  \times  $			<del>                                     </del>			*	*	*	*	*	*
Did Y complete training program   Y≥16   ≥16   ≥16   ≥16   ≥16   * * * * * * * * * * * * * * * * * *		Y≥10	≥10	≥10	≥10						
IV. INCOME, ASSETS, AND PROGRAM PARTICIPATION  A. Income (all questions except wages/salary and parental allowance asked only of independent youths)  Previous year's income from wages or salary (collected separately for Y and spouse)  Previous year's income from farm or own business (collected separately for Y and spouse)  Previous year's income from child support  Previous year's income from child support  Previous year's income from third payments  Previous year's income from rental properties  Previous year's income from parental transfers other than allowance  Previous year's income from other sources  Previous year's income from other sources  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y	paid	Y≥16	≥16	≥16	≥16						
A. Income (all questions except wages/salary and parental allowance asked only of independent youths)  Previous year's income from wages or salary (collected separately for Y and spouse)  Previous year's income from farm or own business (collected separately for Y and spouse)  Previous year's income from child support  Previous year's income from child support  Previous year's interest or dividend payments  Y  X  X  X  X  X  X  X  X  X  X  X  X	. 3. 3		≥16	≥16	≥16	*	*	*	*	*	*
Previous year's income from wages or salary (collected separately for Y and spouse)  Previous year's income from farm or own business (collected separately for Y and spouse)  Previous year's income from child support  Previous year's income from child support  Previous year's interest or dividend payments  Y  Y  X  X  X  X  X  X  X  X  X  X  X	IV. INCOME, ASSETS, AND PROGRAM PARTICIPATIO	N									
Collected separately for Y and spouse)	A. Income (all questions except wages/salary and parenta	al allowand	ce asked	d only of	indeper	ndent yo	uths)				
(collected separately for Y and spouse) Y *		Y, P	*	*	*	*	*	*	*	*	*
Previous year's interest or dividend payments  Y  X  X  X  X  X  X  X  X  X  X  X  X		Υ	*	*	*	*	*	*	*	*	*
Previous year's income from states/trusts/annuities/inheritance  Previous year's income from rental properties  Previous year's income from parental transfers other than allowance  Previous year's income from other sources  Previous year's income from other sources  Y  X  X  X  X  X  X  X  X  X  X  X  X	Previous year's income from child support	Υ	*	*	*	*	*	*	*	*	*
States/trusts/annuities/inheritance  Previous year's income from rental properties  Y  *  *  *  *  *  *  *  *  *  *  *  *	Previous year's interest or dividend payments	Y	*	*	*	*	*	*	*	*	*
Previous year's income from parental transfers other than allowance  Previous year's income from other sources  Y  *  *  *  *  *  *  *  *  *  *  *  *		Υ	*	*	*	*	*	*	*	*	*
Previous year's income from parental transfers other than allowance  Previous year's income from other sources  Y  *  *  *  *  *  *  *  *  *  *  *  *		Υ	*	*	*	*	*	*	*	*	*
Previous year's income from other sources Y * * * * * * * * * * * * * * * * * *	Previous year's income from parental transfers other	Υ	*	*	*	*	*	*	*	*	*
Previous year's income from parental allowance Y * * * * * * * * * * * *		Υ	*	*	*	*	*	*	*	*	*
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	·										

Octobed NESTS		,		1			1	1	1	
Variable	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
Y or spouse/partner claimed Earned Income Tax Credit (EITC) on previous tax return	Υ	*	*	*	*	*	*	*	*	*
B. Assets (all questions asked only of independent youths	<b>)</b> 3			-						
Market value of Y's residence or business	Υ	*	*	*	*	*	*	*	*	*
Amount of rent/mortgage/land contract/loans	Υ	*	*	*	*	*	*	*	*	*
Improvements to property since last interview		*	*	*	*	*	*	*	*	*
Y paid property taxes	Υ	*	*	*	*	*	*	*	*	*
Average amount spent on utilities per month	Υ	*	*	*	*	*	*	*	*	*
Value of Y's stock or mutual funds	Υ	*	*	*	*	*	*	*	*	*
Value of Y's retirement plan	Υ	*	*	*	*	*	*	*	*	*
Y's current checking and savings balance	Υ	*	*	*	*	*	*	*	*	*
Value of certificates of deposit/bonds/bills	Υ	*	*	*	*	*	*	*	*	*
Value of real estate	Υ	*	*	*	*	*	*	*	*	*
Value of business or professional practice	Υ	*	*	*	*	*	*	*	*	*
Value of and amount owed on motor vehicles	Υ	*	*	*	*	*	*	*	*	*
Estimated net value of Y's household furnishings	Υ	*	*	*	*	*	*	*	*	*
Value of other assets	Υ	*	*	*	*	*	*	*	*	*
Amount of loans (\$200 or more) Y received	Υ	*	*	*	*	*	*	*	*	*
Amount owed on other types of debt	Υ	*	*	*	*	*	*	*	*	*
Value of assets owned solely by spouse/partner		*	*	*	*	*	*	*	*	*
Amount of college loans							*	*	*	*
C. Program participation (all questions asked only of inde	pendent y	ouths) (a	asked of	Y and s	spouse j	ointly ex	cept wh	ere note	ed)	
# and duration of unemployment compensation spells, income per week each spell (Y and spouse collected separately)	Υ	*	*	*	*	*	*	*	*	*
# and duration of workers' compensation spells, income per week each spell (Y and spouse collected separately)	Υ	*	*	*	*					
Source of workers' compensation payments	Υ	*	*	*	*					
Income from workers' compensation, amount received (Y and spouse collected separately)	Υ					*	*	*	*	*
# and duration of AFDC/TANF/ADC spells, income per month each spell	Υ	*	*	*	*	*	*	*	*	*
Persons covered under the AFDC/TANF/ADC program	Υ	*	*	*	*	*	*	*	*	*
# and duration of Food Stamp (FS) spells, value of FS received per month each spell	Υ	*	*	*	*	*	*	*	*	*
Persons covered under the FS program	Υ	*	*	*	*	*	*	*	*	*
# and duration of WIC spells, income per month each spell	Υ	*	*	*	*	*	*	*	*	*
Persons covered under the WIC program	Υ	*	*	*	*	*	*	*	*	*
# and duration of Low-Income Home Energy Assistance Program spells, income per spell	Υ									

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<sup>&</sup>lt;sup>3</sup> Youths are asked these asset questions in the first interview after they become independent, turn age 18, and turn age 20. They will continue to be asked periodically in future rounds.

Selected NLS 13			- I.J		- <b>,</b>					
Variable	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
# and duration of other welfare spells, income per month each spell	Υ	*	*	*	*	*	*	*	*	*
Persons covered under other welfare programs	Υ	*	*	*	*	*	*	*	*	*
Y lives in public housing or receives rental vouchers	Υ	*	*	*	*	*	*	*	*	*
D. Welfare Knowledge (geocode release- selected respor	dents onl	y)								
Words used by Y to describe assistance programs							*			
Y's knowledge of assistance program eligibility							*			
Y's knowledge of assistance program benefits							*			
Y's knowledge of assistance program time limits							*			
V. FAMILY FORMATION (age restrictions as of end of pre	evious cal	endar ye	ear—12/	31/96 in	rd 1, 12	2/31/97 i	n rd 2, a	and so o	n)	
A. Marital history										
Spells Y married or lived with sexual partner	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Y's current marital status	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Duration of Y's and partner's cohabitation	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Current partner's age, race, highest grade completed, degree earned, and labor market status (from HH roster; only in R 2-6 if new to HH)	Υ	*	*	*	*	*	*	*	*	*
Demographic characteristics of noncurrent partner (new since last interview)	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Partner's religion	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Partner enrolled in government program	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Changes in relationship status	Y≥16	≥16	≥16	≥16	*	*	*	*	*	*
Y's and partner's relationship quality (questions vary)	Y≥16			≥16	*	*	*	*	*	*
B. Fertility and children		=	=	-	=	=	=	-		
Number, sex, and ages of biological children	S, Y	*	*	*	*	*	*	*	*	*
Number, sex, and ages of adopted children <sup>4</sup>	S, Y	*	*	*	*	*	*	*	*	*
Number and outcome of pregnancies not ending in live births	Y≥14	≥14	*	*	*	*	*	*	*	*
Current residence of live biological or adopted children <sup>4</sup>	Υ	*	*	*	*	*	*	*	*	*
Y has legal responsibility for or custody of biological or adopted child <sup>4</sup>	Υ	*	*	*	*	*	*	*	*	*
Male youths: has Y gotten someone pregnant, number, outcome		*	*	*	*	*	*	*	*	*
Male youths: quality of relationship with child's mother				*	*	*	*	*	*	*
Female youths: quality of relationship with child's father					*	*	*	*	*	*
Male youths: current economic status of child's mother, amount of informal child support				*	*	*	*	*	*	*
Female youths: current economic status of child's father, amount of informal child support					*	*	*	*	*	*

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<sup>&</sup>lt;sup>4</sup> In round 1, information on adopted children was collected only if such children were reported on the household or nonresident rosters; otherwise, an age filter made these questions impossible to reach. In rounds 2 through 4, these questions were asked only of respondents who reported an adopted child on the household or nonresident roster or who were age 17 or older as of the end of the previous calendar year.

Variable	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
Male youths: contact with resident and nonresident children				*	*	*	*	*	*	*
Race, age, highest grade completed, welfare recipiency, school enrollment, religion, and labor force status of other parent at conception (if not already collected in household roster or marriage section)	Υ	*	*	*	*	*	*	*	*	*
C. Childcare										
1. Female youths with at least one resident child under the	e age of 1	3								
Hours spent at work, at school, at training, or commuting in a typical week					*	*	*	*	*	*
Type of childcare					*	*	*	*	*	*
Hours spouse/partner cared for child					*				*	
Specify relatives who care for child, location of this care					*				*	
Hours spent in each type of childcare					*				*	
Payment details (total amount, amount of funding from outside source)					*	*	*	*	*	*
Who most often dropped off and picked up child at childcare, travel time					*				*	
2. Female youths with children who did not use child care										
# of relatives living close to youth's home					*				*	
These relatives able to care for child without or with pay, amount would need					*				*	
Amount expect to pay or be willing to pay for outside care provider					*				*	
3. Female youths born in 1983 or 1984 without children										
# of relatives living close to Y's home					*				*	
Any relatives be able to care for child					*				*	
Amount expect to pay or be willing to pay for outside care provider					*				*	
VI. FAMILY BACKGROUND (age restrictions as of 12/31/	1996)									
A. Parent history and current status										
Parent nationality	Р					*	*	*	*	
Parent birthplace/date of birth	Р									
Parent religious affiliation when growing up and currently	Р									
Reason parent did not live with both biological parents	Р									
Grandparents' birthplace										*
Parents' # of siblings	Р									
Type of community when parent was age 14	Р									
Y's parents' parents' birth year and highest grade completed	Р									
Language spoken by parent at time of survey	Р									
Highest grade parent completed	P,S									
Highest degree received						*	*	*	*	
# and duration of parents' previous marriages	Р									

Parents earnings in last calendar year (in rounds 1 and 2, independent youths and youths age 14 or older as of previous calendar year)  Parents participation in and income from government program  Parent income from all other sources  Parent silvaria of prepald tuition accounts  Parents income from all other sources  Parents income from all other sources  Amount of parents' (RA or prepald tuition accounts)  Parents height and weight  Parents attitude toward self  Parents attitude toward cortain behaviors  Parents attitude toward relationship with pariner  Parents attitude toward relationship with par	Variable	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
and 2, Independent youths and youths age 14 or older as of previous calendar year)  Parents: participation in and income from government program  Parent income from all other sources  P U U U U U U U U U U U U U U U U U U		Р									
Parent income from all other sources	and 2, independent youths and youths age 14 or	P, Y	Y, U	Y, U	Y, U	Y, U	*	*	*	*	
Value of parents' IRA or prepaid tuition accounts         P		Р									
Value of parents' assets	Parent income from all other sources	Р	U	U	U	U					
Amount of parents' debt  Parents height and weight  Parents attitude toward self  Parents attitude toward self  Parents attitude toward relationship with partner  Parents attitude toward relationship with parentship wi	Value of parents' IRA or prepaid tuition accounts	Р									
Parents' height and weight	Value of parents' assets	Р									
Parents' longstanding health problem	Amount of parents' debt	Р									
Parent's attitude toward self	Parents' height and weight	Р									
Parent's attitude toward certain behaviors	Parents' longstanding health problem	Р									
Parent's attitude toward relationship with partner   P-12-14	Parent's attitude toward self	P=12-14									
B. Youth history   Country/state of birth	Parent's attitude toward certain behaviors	P=13									
Country/state of birth  Citizenship status  Age when first came to United States  Which parent(s) Y lives with  P  Custody arrangements  # of residential moves away from parent  Y has adoptive parent(s)  Is Y legally adopted, year adoption occurred  Pid Y ever live with biological parent  Distance from bloogical mother/father  S Date biological mother/father died  Y ever in Head Start  Y ever in Head Start  Y ever in Head Start  P  Y at childcare from birth to age 5  Y's biological father legally identified by medical test, signed legal or nonlegal document  C. Household environment  Y's house conducive to studying, had computer in the past month  Days per week Y's family interrelates  Days per week Y's family completes housework  Y was victim of crime before age 12  Y was victim of crime before age 12  Y was victim of crime before age 12  Y was victim of crime before ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  D. Household information  Relationship of other household occupants to Y  S  * * * * * * * * * * * * * * * * * *	Parent's attitude toward relationship with partner	P=12-14									
Citizenship status  Age when first came to United States  Which parent(s) Y lives with  Custody arrangements  # of residential moves away from parent  Y has adoptive parent(s)  Is Y legally adopted, year adoption occurred  P  Did Y ever live with biological parent  Did Y ever live with biological parent  P  Did Y ever live with biological parent  P  Did Y ever live with biological mother/father  S  Date biological mother/father died  S  Y ever in Head Start  Y ever in Head Start  P  Y's biological father legally identified by medical test, signed legal or nonlegal document  C: Household environment  Y's house conducive to studying, had computer in the past month  Days per week Y's family interrelates  Days per week Y's family completes housework  Y suas victim of crime before age 12  Y was victim of crime before age 12  Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  D. Household information  Relationship of other household occupants to Y  S  * * * * * * * * * * * * * * * * * *	B. Youth history		•	-			-			•	
Citizenship status	Country/state of birth					*	*	*	*		*
Which parent(s) Y lives with   P						*	*	*	*		*
Which parent(s) Y lives with         P         * * * * * * * * * * * * * * * * * * *	Age when first came to United States					*	*	*	*		*
Custody arrangements         P         *	Ÿ	Р	*	*	*	*	*	*	*	*	
# of residential moves away from parent Y has adoptive parent(s)  Is Y legally adopted, year adoption occurred P Did Y ever live with biological parent P Distance from biological mother/father S Date biological mother/father died S Y ever in Head Start Y at childcare from birth to age 5 Y's biological father legally identified by medical test, signed legal or nonlegal document  C. Household environment  Y's house conducive to studying, had computer in the past month Days per week Y's family interrelates P super week Y's family completes housework Days per week Y hears gunshots in the neighborhood Y was victim of crime before age 12 Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year) Specific traumatic events (past 5 years)  Relationship of other household occupants to Y S * * * * * * * * * * * * * * * * * * *		Р	*	*	*	*	*				
Y has adoptive parent(s)         P         * <td>, ,</td> <td>Р</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td></td> <td></td>	, ,	Р						*	*		
Did Y ever live with biological parent P S S S S S S S S S S S S S S S S S S	Y has adoptive parent(s)	Р	*	*	*	*	*	*	*	*	
Did Y ever live with biological parent  Distance from biological mother/father  S Date biological mother/father died S Y ever in Head Start Y at childcare from birth to age 5 Y's biological father legally identified by medical test, signed legal or nonlegal document  C. Household environment  Y's house conducive to studying, had computer in the past month  Days per week Y's family interrelates  P y≤14 ≤14 ≤14 ≤14 ≤14  Days per week Y's family completes housework  P y≤14   S14	Is Y legally adopted, year adoption occurred	Р									
Distance from biological mother/father  Date biological mother/father died  S  Y ever in Head Start  P  Y at childcare from birth to age 5  P  Y's biological father legally identified by medical test, signed legal or nonlegal document  C. Household environment  Y's house conducive to studying, had computer in the past month  Days per week Y's family interrelates  P   S   S   S   S   S   S   S   S   S		Р						*	*	*	
Y ever in Head Start       P		S									
Y at childcare from birth to age 5  Y's biological father legally identified by medical test, signed legal or nonlegal document  C. Household environment  Y's house conducive to studying, had computer in the past month  Days per week Y's family interrelates  Pays per week Y's family completes housework  Pays per week Y hears gunshots in the neighborhood  Y was victim of crime before age 12  Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  Pays per week Y hears gunshots in the neighborhood  Pays per week Y hears gunshots in the neighborhood  Y was victim of crime before age 12  Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  D. Household information  Relationship of other household occupants to Y  S * * * * * * * * * * * * * * * * * *	Date biological mother/father died	S									
Y's biological father legally identified by medical test, signed legal or nonlegal document  C. Household environment  Y's house conducive to studying, had computer in the past month  Days per week Y's family interrelates  P≤14 ≤14 ≤14 ≤14 ≤14  Days per week Y's family completes housework  Days per week Y hears gunshots in the neighborhood  Y was victim of crime before age 12  Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  P	Y ever in Head Start	Р									
Signed legal or nonlegal document  C. Household environment  Y's house conducive to studying, had computer in the past month  Days per week Y's family interrelates  Py=14	Y at childcare from birth to age 5	Р									
Y's house conducive to studying, had computer in the past month  Days per week Y's family interrelates $Y \le 14$ $\le 14$ $\le 14$ $\le 14$ $\le 14$ $\le 13$ *  *  Days per week Y's family completes housework  Days per week Y hears gunshots in the neighborhood  Y was victim of crime before age 12  Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  D. Household information  Relationship of other household occupants to Y  S *  *  *  \$\frac{\text{\$\leq 14\}}{\text{\$\leq 14\}}  *  \$\leq 14\}  \$\leq 14\		Р									
the past month $Y \le 14 \le 14 \le 14 \le 14 \le 13 = 13 = 15$ Days per week Y's family interrelates $Y \le 14 \le 14 \le 14 \le 14 \le 14 = 14 = 15$ Days per week Y's family completes housework $Y \le 14 = 14 = 15$ Days per week Y hears gunshots in the neighborhood $Y \le 14 = 15$ Y was victim of crime before age 12  Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  D. Household information  Relationship of other household occupants to Y S * * * * * * * * * * * * * * * * * *	C. Household environment		•	-			-			•	
Days per week Y's family completes housework $Y \le 14$ Days per week Y hears gunshots in the neighborhood $Y \le 14$ $Y \ge 14$ $Y \le $		Y≤14	≤14	≤14	*	≤13	*	*			
Days per week Y hears gunshots in the neighborhood  Y was victim of crime before age 12  Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  D. Household information  Relationship of other household occupants to Y $ Y = 14  Y = 14 $	Days per week Y's family interrelates	Y≤14	≤14	≤14	≤14						
Days per week Y hears gunshots in the neighborhood  Y was victim of crime before age 12  Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  D. Household information  Relationship of other household occupants to Y $ Y = 14  Y = 14 $	3 1	Y≤14									
Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  D. Household information  Relationship of other household occupants to Y  S  *  *  *  *  *  *  *  *  *  *  *  *	Days per week Y hears gunshots in the										
already answered) (age restrictions as of end of previous calendar year)  Specific traumatic events (past 5 years)  D. Household information  Relationship of other household occupants to Y  S $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Y was victim of crime before age 12	Υ									
D. Household information  Relationship of other household occupants to Y S * * * * * * * * * * * * * * * * * *	already answered) (age restrictions as of end of		≥18	≥18	≥18	≥18		≥18			
Relationship of other household occupants to Y S * * * * * * * * * * *	Specific traumatic events (past 5 years)						*				
Relationship of other nousehold occupants to Y S	D. Household information										
	Relationship of other household occupants to Y	S	*	*	*	*	*	*	*	*	*
	·										

Variable	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
Household occupants' demographics (age, sex, race, ethnicity, marital status)	S	*	*	*	*	*	*	*	*	*
Nonresident demographics (age, sex, race, ethnicity, marital status)	S									
Current labor force status: household occupants age 16 and older	S	*	*	*	*	*	*	*	*	*
Employment status in 1996: nonresident spouse, biological or adoptive parent	S									
Current or most recent occupation, weeks worked in past year: HH occupants 16 and older	S									
Current enrollment status, highest degree and grade completed: household occupants	S	*	*	*	*	*	*	*	*	*
Highest grade completed: nonresidents	S									
Income received, all sources: household occupants age 14 and older (independent youths)	P, Y	*	*	*	*	*	*	*	*	*
Type of dwelling	S	*	*	*	*	*	*	*	*	*
VII. EXPECTATIONS (age restrictions as of 12/31/96)										
Situations parent expects Y to be in during next year, by age 20, and by age 30	P≥15									
Situations Y expects to be in during next year, by age 20, and by age 30 in R 1; by next year and in 5 years for R 4; various times in R 5	Y≥15			*	*					
VIII. ATTITUDES, BEHAVIORS, AND TIME USE		=	=	-	<del>-</del>	<del>-</del>	<del>-</del>	•	•	
A. Attitudes (age restrictions as of 12/31/96)										
Y's perception of teachers, school discipline, school safety	Υ									
Percent of peers Y believes participate in various activities	Υ									
Percent of peers Y believes have had sexual intercourse	Y≥15									
Y's contact with absent parent	Υ	*	*	<14	<14	≥13	*	*	*	*
Y's opinion of parent's supportiveness, permissiveness	Υ	*	*	*		≥13				
Y's opinion of resident/biological mother, resident/biological father	Y=12-14	=12- 14	=12- 14		*		*			
Belief about parent's knowledge of Y's activities	Y=12-14	=12- 14	=12- 14	=12- 14	*		*			
Frequency of contact between Y's parents, level of friendliness and hostility	Y=12-14	=12, 13	=12, 13	=12 <b>-</b> 14		*				
Y's opinion of parents' relationship behaviors	Y=12-14	=12- 14	=12- 14	=12- 14	=12- 14	<13				
How much say Y has in making rules	P, Y=12, 13	=12, 13	=12, 13	=12, 13	=12, 13					
Y's communication with and advice from parent figures				*	*	≥13	*	*		
Whom Y would turn to for help with a problem	Y≤14	≤14	≤14	*		*		*		*
Religious identification and attendance (questions vary)	Υ			*	*	*	*	*	*	*
Y's perception of criminal justice system	Υ	*	*	*	*	*	*			

Variable	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
Y's perception of own personality traits	IV.I	I\Z	I/O	11/4	KS	IV0	11.7	1/0	11.7	KIU
(series shortened in R7)						≤14	≤14			
Series about Y's best friend						*		*		
Frequency of family rituals and holidays					*		*		*	
Persons Y turns to for advice on relationships							*		*	
Persons Y turns to for advice on education, employment, and finances (not finance in R9)							*		*	
Persons Y turns to for advice on work issues										*
Series about R's time and how it is spent										*
Y's opinions on government responsibility										*
B. Behaviors (age restrictions as of previous calendar year	ar—12/31/	96 in rou	und 1, 1:	2/31/97	in round	2, and	so forth)	•		
Dating: Age first dated, frequency of dating, # of people dated	Υ	*	*	*	*					
More detailed dating series about most recent partner						*	*	*	*	*
Age first had sexual intercourse	Y≥14	≥14	*	*	*	*	*	*	*	*
# of sexual partners	Y≥14	≥14	*	*	*	*	*	*	*	*
Characteristics of first and most recent sexual partner or experience				*	*	*	*	*	*	*
Risky sexual behaviors				*	*	*	*	*	*	*
Type and use of birth control (condom, other)	Y≥14	≥14	*	*	*	*	*	*	*	*
Amount of cigarettes/alcohol/marijuana in past month	Υ	*	*	*	*	*	*	*	*	*
Age of first cigarette/alcohol/marijuana use	Υ	*	*	*	*	*	*	*	*	
Age first used/frequency of use of other drugs such as cocaine, crack, heroin		*	*	*	*	*	*	*	*	
Age first time/# of times ever ran away (age restriction as of last interview date)	Υ	≤16	≤16	≤16	≤16	≤16	≤16			
Age Y first carried a handgun	Υ	*	*	*	*	*	*	*	*	
Y carried a handgun in the last month	Υ	*	*	*	*	*	*	*	*	*
Age Y joined a gang	Υ	*	*	*	*	*	*	*	*	
Type of crimes Y committed	Υ	*	*	*	*	*	*	6	*	*
Age when Y committed crime first time	Υ									
Number of crimes committed in the previous year or since last interview	Υ	*	*	*	*	*	*	6	*	*
Amount from selling illegal drugs or merchandise	Υ	*	*	*	*	*	*	6	*	*
# of times Y arrested	Y	*	*	*	*	*	*	*	*	*
Date of Y's first or most recent arrest	Y	5	5	5	5	5	5	5	*	*
Offense charged with for each arrest	Y	*	*	*	*	*	*	*	*	*
Y convicted or plead guilty for each arrest	Y	*	*	*	*	*	*	*	*	*
Facility, duration of sentence	Y	*	*	*	*	*	*	*	*	*
Y's Internet experience and current access to the Internet	·						*	*	*	*

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<sup>&</sup>lt;sup>5</sup> First commission of a crime and first arrest information were collected in a later round only if not available from a previous round.

<sup>&</sup>lt;sup>6</sup> Questions were asked only to those previously arrested and the control group.

Variable	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
C. Time use (age restrictions as of 12/31/96)			<u> </u>						<u> </u>	
Time spent on homework (weekends/weekdays)	Y=12-14									
Time in extra classes, reading, watching TV (weekends/weekdays)	Y=12-14									
Time Y usually gets up (not enrolled or employed youths)	Y≥16	≥15	≥15							
Place Y goes to on a regular basis, time goes and returns (not enrolled or employed)	Y≥16	≥15	≥15							
IX. HEALTH (age restrictions as of 12/31/96)				_			_	-		
Y's general health	Y, P	*	*	*	*	*	*	*	*	*
Mental health in past month (series)				*		*		*		*
Y practices health-related behaviors (details vary, shortened in R7)	Y=13					*	*			
Y's opinion on effects of smoking or drinking	Y=13					=13				
Y's height and weight	Υ	*	*	*	*	*	*	*	*	*
Y's perception about weight	Υ	*	*	*	*	*	*	*	*	*
Y's health insurance coverage	Y,P					*	*	*	*	*
Y diagnosed with chronic health condition	Р					*				
Age first noticed health condition	Р					*				
Health condition limits school or work activities	Р					*				
Visits to doctor in past 12 months						*	*	*	*	*
Knowledge of pregnancy and birth control	Y=13					=13				
Has Y entered puberty and age at onset	Υ	*	*	*	*	*	*	*	*	*
X. POLITICAL PARTICIPATION										
Interested in government and public affairs								*		*
Voter registration								*		*
Did Y vote in recent election								*		*
XI. ENVIRONMENTAL VARIABLES (in main data set)										
Dates of residential moves to new State/city/county (since last interview)		*	*	*	*	*	*	*	*	*
Current residence urban or rural	Υ	*	*	*	*	*	*	*	*	*
Current residence in metropolitan statistical area	Υ	*	*	*	*	*	*	*	*	*
Region of residence	Υ	*	*	*	*	*	*	*	*	*