



ROUNDTABLE ON TRANSITION AND EMPLOYMENT

***Action Planning Toward a Brighter Economic Future
for
People with Intellectual Disabilities***

A-G-E-N-D-A

**September 8-9, 2003
The Washington Court Hotel
Washington, D.C.**

**U.S. Department of Health and Human Services
Administration for Children and Families
Washington, D.C.**

***THE PRESIDENT'S COMMITTEE
FOR
PEOPLE WITH INTELLECTUAL DISABILITIES***

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~ ISSUES ~

Presented by Annette Talis

Chair, President's Committee Subcommittee on Transition and Employment

ISSUE I:

How do we identify what students need to learn (academic, vocational, information technology, etc., in school, and what skills (information technology supports) they should have developed to evaluate the above, and communicate to prospective employers?

ISSUE II:

How do we create collaboration and links between the schools, business, and commerce?

ISSUE III:

How do we focus on assistive technology planning and delivery for students who are going to employment within the transition process?*

ISSUE IV:

How do we create, facilitate, and implement more post-secondary program action steps?

ISSUE V:

How can we accomplish dual enrollment for students 21 years old using IDEA funds?