# DEPARTMENT OF HEALTH AND HUMAN SERVICES

#### Administration for Children and Families

#### President's Committee for People With Intellectual Disabilities: Notice of Meetina

**AGENCY:** President's Committee for People with Intellectual Disabilities (PCPID), HHS.

**ACTION:** Notice of meeting.

DATES: Monday, January 31, 2005, from 9 a.m. to 5 p.m.; and Tuesday, February 1, 2005 from 9 a.m. to 3 p.m. The full committee meeting of the President's Committee for People with Intellectual Disabilities will be open to the public. ADDRESSES: The meeting will be held at the Aerospace Center Building, Aerospace Auditorium, 6th Floor East, 370 L'Enfant Promenade, SW., Washington, DC 20447. Individuals with disabilities who need accommodations in order to attend and participate in the meeting (i.e., interpreting services, assistive listening devices, materials in alternative format) should notify Sally Atwater at (202) 619–0634 no later than January 14, 2005. Efforts will be made to meet special requests received after that date, but availability of special needs accommodations to respond to these requests cannot be guaranteed. All meeting sites are barrier free.

Agenda: The Committee plans to discuss critical issues relating to individuals with mental retardation concerning education and transition, family services and supports, public awareness, employment, and assistive technology and information.

# FOR FURTHER INFORMATION CONTACT:

Sally Atwater, Executive Director, President's Committee for People with Intellectual Disabilities, Aerospace Center Building, Suite 701, 370 L'Enfant Promenade, SW., Washington, DC 20447, Telephone: (202) 619-0634, Fax: (202) 205–9519, e-mail: satwater@acf.hhs.gov.

**SUPPLEMENTARY INFORMATION:** The PCMR acts in an advisory capacity to the President and the Secretary of the U.S. Department of Health and Human Services on a broad range of topics relating to programs, services, and supports for persons with intellectual disabilities. The Committee, by Executive Order, is responsible for evaluating the adequacy of current practices in programs, services and supports for persons with intellectual disabilities, and for reviewing legislative proposals that impact on the quality of life that is experienced by citizens with intellectual disabilities and their families.

Dated: December 14, 2004.

# Sally Atwater.

Executive Director, President's Committee for People with Intellectual Disabilities. [FR Doc. 05-451 Filed 1-10-05; 8:45 am] BILLING CODE 4184-01-M

# **DEPARTMENT OF HEALTH AND** HUMAN SERVICES

#### **National Institutes of Health**

#### **Proposed Collection; Comment Request; Training Tomorrow's** Scientists: Linking Minorities and Mentors Through the Web

SUMMARY: In compliance with the requirement of section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, for opportunity for public comment on proposed data collection projects, the Office of Behavioral and Social Sciences Research (OBSSR), the National Institutes of Health (NIH) will publish periodic summaries of proposed projects to be submitted to the Office of Management and Budget (OMB) for review and approval.

Proposed Collection: Title: Training Tomorrow's Scientists: Linking Minorities and Mentors Through the Web. Type of Information Collection *Request:* REVISION, OMB control number 0925-0475, Expiration Date 3/31/3005. Need and Use of Information Collection: This Web site allows

federally-funded researchers supported by any of the 27 Institutes and Centers of the NIH to submit an electronic form describing his or her research areas, as well as interests in mentoring minority students or junior faculty. The researcher's description is posted on the Web site for searching by interested minority applicants. Minority students or junior faculty search the Web site to identify researchers with whom they would like to work. The research projects in the database are located all over the country and involve cutting edge research activities by scientists funded through the Institutes and Centers of the NIH. These research projects range from studies of children to research on older adults. from laboratory research to field research. from social research to a combination of biological and behavioral research. Applicants conduct an electronic search using categories such as research areas of interest, desired geographic location of the researcher, and their level of education. The primary objective of the program is to ensure that, in the coming decades, a concentration of minority researchers will be available to address behavioral and social factors important in improving the public health and eliminating racial disparities. Increasing the number of minority scientists in the U.S. will expand our currently limited knowledge about the epidemiology and treatment of diseases in minority population. Frequency of Response: On occasion. Affected Public: Individuals or households. Type of Respondents: Students, Post-doctorals, Junior Faculty, and Principal Investigators. The annual reporting burden is as follows: Estimated Number of Respondents: 400; Estimated Number of Responses per Respondent: 1; Average Burden Hours per Response: 10 minutes; and Estimated Total Annual Burden Hours Requested: 148. There is no annualized cost to respondents. There are no Capital Costs, Operating Costs and/or Maintenance Costs to report.

## ANNUAL BURDEN HOURS FOR RESPONDENTS

| Type of respondents               | Estimated No. of respondents | Frequency of<br>response | Activity      | Average time per response | Estimated an-<br>nual burden<br>hours |
|-----------------------------------|------------------------------|--------------------------|---------------|---------------------------|---------------------------------------|
| NIH-Funded Behavioral Researchers | 50                           | 1                        | Peruse Site   | .168                      | 8                                     |
|                                   | 20                           | 1                        | Complete Form | .5                        | 10                                    |
| High School Students              | 50                           | 1                        | Peruse Site   | .25                       | 12                                    |
|                                   | 5                            | 1                        | Complete Form | .74                       | 4                                     |
| College Students                  | 70                           | 1                        | Peruse site   | .25                       | 17                                    |
|                                   | 15                           | 1                        | Complete Form | .668                      | 10                                    |
| Graduate Students                 | 100                          | 1                        | Peruse site   | .25                       | 25                                    |
|                                   | 25                           | 1                        | Complete Form | .5845                     | 15                                    |
| Postdoctoral Fellows              | 65                           | 1                        | Peruse site   | .25                       | 16                                    |