

**THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES  
AGENCY FOR TOXIC SUBSTANCES AND DISEASE REGISTRY**

convenes the

SIXTH MEETING

**CAMP LEJEUNE COMMUNITY ASSISTANCE**

**PANEL (CAP) MEETING**

AUGUST 8, 2007

The verbatim transcript of the  
Meeting of the Camp Lejeune Community Assistance  
Panel held at the ATSDR, 1825 Century Boulevard,  
Atlanta, Georgia, on August 8, 2007.

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August 8, 2007

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### TRANSCRIPT LEGEND

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-- "uh-huh" represents an affirmative response, and "uh-uh" represents a negative response.

-- "\*" denotes a spelling based on phonetics, without reference available.

-- "^" represents inaudible or unintelligible speech or speaker failure, usually failure to use a microphone or multiple speakers speaking simultaneously.

**P A R T I C I P A N T S**

(alphabetically)

BOVE, FRANK, ATSDR  
BRIDGES, SANDRA, CAP, CLNC  
BYRON, JEFF, COMMUNITY MEMBER  
CLAPP, RICHARD, SCD, MPH, PROFESSOR (VIA TELEPHONE)  
DYER, TERRY, COMMUNITY MEMBER  
ENSMINGER, JERRY, COMMUNITY MEMBER  
MARTIN, DAVE, COMMUNITY MEMBER  
MCCALL, DENITA, COMMUNITY MEMBER  
RUCKART, PERRI, ATSDR  
STALLARD, CHRISTOPHER, CDC, FACILITATOR  
TOWNSEND, TOM (VIA TELEPHONE)

**P R O C E E D I N G S**

(9:00 a.m.)

**WELCOME AND ANNOUNCEMENTS**

1  
2           **MR. STALLARD:** Welcome back. What is this  
3 meeting? This is like our fifth in two years?  
4 Is that about right?

5           **MS. DYER:** Fifth or sixth.

6           **MR. STALLARD:** Fifth or sixth in two years.  
7 And how do you know?

8           **MS. DYER:** Too many. I think we had three  
9 in person last year, one on the phone and one  
10 already this year, and this is our sixth.

11           **MR. STALLARD:** The reason I ask that  
12 question is because I want to affirm what the  
13 purpose of this, what the CAP is, because I  
14 think it's important. We've seen some  
15 developments in the past few months with our  
16 Congressional hearing and some movement and  
17 heightened level of interest. And so I  
18 thought it was important for us to remember  
19 what our purpose together is.

20                       So along those lines I printed out the  
21 purpose of the CAP is to determine the  
22 feasibility of future scientific studies. And

1 so as you can see from the agenda for today,  
2 we're going to get quite a bit of information  
3 from Frank and Morris about the studies that  
4 have been done on the water modeling and this  
5 new -- what is it, fluoro^ topic? So we have  
6 a lot of ground to cover today as well.

7 I wanted to go over some ground rules.  
8 We do this as you know at every meeting, and  
9 we can self-govern ourselves, and I just want  
10 to manage group behavior to the best of our  
11 ability given that this topic and issue can be  
12 an emotional one for community members and CAP  
13 members.

14 So the ground rules that I have -- and  
15 I'm open certainly -- for those of you, we're  
16 going to go through and do introductions in  
17 just a moment so we know who's on the phone  
18 and who's in the room. But beforehand I want  
19 to go over some ground rules that we have had  
20 in the past, and I would invite you to offer  
21 any additional ones that might not be up here  
22 that you think should be.

23 One speaker at a time, no personal  
24 attacks, please turn your cell phones and  
25 Blackberries on stun or silent, vibrate or

1           whatever is your preference. Respect for the  
2 speaker. Give the speaker space to express  
3 what their issue is; what their concern is,  
4 and I'll do my best to help the speaker stay  
5 on target and focused and get to the point.

6           The audience is here. I want to  
7 remind you the audience is here to listen.  
8 This is an open meeting, and as such it's open  
9 to anybody who basically wants to walk in and  
10 sign in. We have a sparsely attended meeting  
11 today from an audience perspective. They are  
12 here to listen, and they may be -- we know  
13 many of the members that are in the audience.  
14 There are some familiar faces here.

15           They may be called upon, those that we  
16 know, who have an interest and have some  
17 relationship to the CAP. They may be called  
18 upon to respond to a question that is relevant  
19 to our purpose. They may also decline that.  
20 There's no obligation on the audience to  
21 participate.

22           Let me just go over some administrivia  
23 here. Please place your lunch orders. Dick  
24 and Tom, I hope you enjoy your home cooking.  
25 I'm sure that -- Perri didn't tell me, but I'm

1           sure there's always an issue of getting  
2           vouchers submitted on time and appropriately  
3           to get paid. Am I correct? Let's welcome  
4           Perri back. This is her second day back, and  
5           she's been consumed with her son, Cooper Reid,  
6           who she has a picture to share with everybody.

7                    CAP member transitions, you will  
8           notice that Dr. Fisher and Dr. Rennix are not  
9           here today. They are not present. They are  
10          not on the phone. They are no longer going to  
11          be with the CAP as I understand. That's the  
12          extent of my knowledge on that issue. If  
13          anyone has anything else, you can ask that  
14          later at an appropriate time.

15                   On the agenda, it's unfortunate that  
16          we found out that there are difficulties in  
17          our ability to feed a live feed when there's  
18          something else going on in the agency. So  
19          this morning it's going to be a tape, and I  
20          believe it's being seen live throughout the  
21          HHS network. However, it's not being  
22          projected beyond that. That will start this  
23          afternoon. And so for those of you who would  
24          like to speak in the open afternoon session,  
25          that will be your time, okay?



1                   So let's quickly go around the room so  
2                   that we're identified for the court reporter  
3                   who is present. Tom, would you kind of  
4                   introduce yourself?

5                   **MR. TOWNSEND (by Telephone):** This is Tom  
6                   Townsend, Moscow, Idaho, a cool 50 degrees  
7                   here, awaiting the movement of the CAP. Good  
8                   morning.

9                   **MR. STALLARD:** Dick, Dick Clapp, Dr. Clapp?  
10                   (no response)

11                   **MR. STALLARD:** Dr. Clapp was on the phone.  
12                   He may be back.

13                   **DR. BOVE:** Frank Bove, Division of Health  
14                   Studies, ATSDR.

15                   **MS. BRIDGES:** Sandra Bridges with the CAP.

16                   **MR. ENSMINGER:** Jerry Ensminger, CAP member.

17                   **MR. BYRON:** Jeff Byron, CAP member.

18                   **MR. MARTIN:** David Martin, CAP member.

19                   **MS. DYER:** Terry Dyer, CAP member.

20                   **MS. McCALL:** Denita McCall, CAP member.

21                   **MS. RUCKART:** Perri Ruckart, ATSDR.

22                   **MR. STALLARD:** Okay, I'm going to go back to  
23                   ground rules. Is there anything else to add  
24                   to it that we didn't have? I can think of one  
25                   thing. Speak into the microphones when

1 speaking. Anything else on ground rules?

2 (no response)

3 **MR. STALLARD:** No? This is your chance.  
4 Give me a nod, a head or something. Anything  
5 else?

6 (no response)

7 **MR. STALLARD:** No? Okay.

8 You've seen the agenda for what we're  
9 going to cover today. Has everyone had an  
10 opportunity to see the agenda and to  
11 contribute?

12 (no response)

13 **MR. STALLARD:** Okay. I see a few heads  
14 nodding to give me some acknowledgement.

15 **MR. BYRON:** Pardon me, this is Jeff Byron,  
16 and I have the action items for March. I  
17 don't have an agenda.

18 **MR. STALLARD:** Okay, agendas were in the  
19 handout on the table. Does everyone have an  
20 agenda?

21 **CAP MEMBER ISSUES**

22 What I would like to do is to get a  
23 sense of what you would like to achieve in  
24 today's meeting.

25 **MR. ENSMINGER:** I want to see these

1 feasibility studies get kicked off.

2 **MR. STALLARD:** See the feasibility --

3 **MS. RUCKART:** Assessments.

4 **MR. ENSMINGER:** Feasibility assessments.

5 **MR. STALLARD:** Assessments kicked off, move  
6 forward.

7 **MR. ENSMINGER:** Yeah, implemented.

8 **MR. STALLARD:** Thank you, Jerry.

9 Anybody else?

10 **MS. DYER:** What I'd like to see?

11 **MR. STALLARD:** Yes, what would you like to  
12 see out of today's meeting? What would you  
13 like to achieve?

14 **MR. BYRON:** Well, I'm hoping that we have  
15 some statistics on that cancer incidence and  
16 death rate. That states where, and that's to  
17 kick off the feasibility study that I'm hoping  
18 that we have some actual figures today because  
19 it's been two years that this CAP's been  
20 formed. And it's time to move along.

21 **MR. STALLARD:** And statistics on the cancer  
22 incidence and --

23 **MR. BYRON:** And death rate.

24 **MR. STALLARD:** -- and death rate.

25 **MR. STALLARD:** Anyone else?

1                   **MR. TOWNSEND (by Telephone):** Tom here.

2                   **MR. STALLARD:** Hi, Tom.

3                   **MR. TOWNSEND (by Telephone):** I'd like to  
4 just see some forward movement on a lot of  
5 things. I want to hear the comments of Frank  
6 and Morris on their ongoing projects they're  
7 into right now. But I'm interested in going  
8 forward and have articulated in my statement  
9 that Denita will read for me in the afternoon.  
10 Thank you.

11                   **MR. STALLARD:** Thank you, Tom.

12                   **MR. BYRON:** Jeff Byron again. I'd also like  
13 to delineate from what we glean today which  
14 study should go forward first or if both  
15 should go forward at the same time, and I'm in  
16 reference to the adults and also the children  
17 who were exposed prior to moving on the base.

18                   **MR. STALLARD:** So Jeff, is this a priority  
19 setting?

20                   **MR. BYRON:** I'd like to see a priority  
21 setting on which study is first or if both are  
22 going forward at the same time, that's fine by  
23 me. I don't have a preference, but I would  
24 like to know. And one reason I bring that up  
25 is that technically it's all an adult study.

1 My daughter was born in 1985 right before I  
2 left the Marine Corps, and she's 22 now. So  
3 no matter who you're studying, they're all  
4 adults.

5 But the question now is broken down to  
6 -- and everybody's important. I'm not trying  
7 to minimize anyone here, but is it going to be  
8 a more productive study to look at the  
9 children who were developing in their first  
10 months and a couple years of age or is it, or  
11 will we glean more from the adults who've  
12 already developed, or will we -- you know,  
13 that's kind of where I'm at there. Or is both  
14 going to give us the answers we want? I think  
15 it's important that both get done though.  
16 They have to be done.

17 **MR. STALLARD:** Thank you, Jeff. Anything  
18 else?

19 **MR. MARTIN:** David Martin, I'd like to know  
20 if there's going to be a replacement for Dr.  
21 Fisher and also if we're going to have a  
22 Department of Defense representative on the  
23 panel any longer.

24 **MR. TOWNSEND (by Telephone):** Is there  
25 already a representative from NEHC, Mary Lou

1 Simmons there?

2 **MR. BYRON:** Is Ms. Simmons here? I don't  
3 know everybody's name. I'm sorry.

4 **MR. ENSMINGER:** While we're on this subject,  
5 I do have a question.

6 **MR. STALLARD:** Say your name when you speak.

7 **MR. ENSMINGER:** Jerry Ensminger, yeah.  
8 NEHC. Under what authority did Dr. Rennix  
9 resign? Was it his choice or was it the  
10 Command position?

11 **MS. SIMMONS:** It was both. It was his  
12 decision and the Command supported him.

13 **MR. MARTIN:** Did the Command encourage him?  
14 I'm sorry, David Martin.

15 **MS. SIMMONS:** No, they didn't encourage him  
16 at all. The Command supported his decision.

17 **MR. ENSMINGER:** Well, whenever he points out  
18 that this has become a political issue, and  
19 Tom Townsend has pointed this out as well, we  
20 didn't make this a political issue. If you  
21 remember back in 1997, the Navy Environmental  
22 Health Centers are the ones, and the Marine  
23 Corps, that pushed this up to the Secretary of  
24 the Navy's Office. You all started this. So  
25 for Dr. Rennix to declare this, his

1 resignation from this CAP because it's  
2 becoming a political football or a political  
3 issue, that's bull. That's what NEHC was  
4 developed for, in reality.

5 **MS. DYER:** So you are saying that his  
6 resignation was totally him, a hundred  
7 percent?

8 **MS. SIMMONS:** Yes.

9 **MS. DYER:** Was it a volunteer position to  
10 begin with?

11 **MS. SIMMONS:** As I recall, and I'm sure you  
12 could go back and look at the minutes at the  
13 previous meetings, but he was invited by, I  
14 think, you all to participate --

15 **MR. ENSMINGER:** No, we invited members of  
16 DoD to be placed on the CAP. That was you  
17 all's decision. And Mike Tencate and Dr.  
18 Rennix showed up at the next meeting as  
19 members of this CAP.

20 **MS. SIMMONS:** Again, I don't have perfect  
21 recollection, but my recollection is because  
22 of his training and experiences in  
23 epidemiology that research in the military  
24 community, it was thought by at least some  
25 members of the CAP that he would be a valuable

1 addition. And I can certainly be, stand  
2 corrected, but I think we should refer back to  
3 the minutes.

4 **MR. ENSMINGER:** And wasn't that why the Navy  
5 Environmental Health Center was created is to  
6 be a liaison between Naval and Marine Corps  
7 installations and ATSDR?

8 **MS. SIMMONS:** That's one of our many reasons  
9 --

10 **MR. ENSMINGER:** Well, since when is somebody  
11 in the military organization allowed to just  
12 arbitrarily resign? I never heard of this.

13 **MR. STALLARD:** Okay, so we have an issue  
14 about the --

15 **MS. McCALL:** Well, is he going to be  
16 replaced?

17 **MR. STALLARD:** That's the question. That's  
18 the question that Dave has placed that's on  
19 the board in terms of trying to get an answer.  
20 Is this a voluntary role to be a member of  
21 this CAP or is it frankly in response to a  
22 request from the CAP to DoD to provide any  
23 representative to sit on the CAP? So we need  
24 to clarify under what rationale DoD was  
25 sitting with this CAP. We need to clarify



1                   that and either ask for a replacement to be  
2                   identified, correct?

3                   **MS. DYER:** Didn't Major Tom get a letter  
4                   telling him, giving a name of someone that was  
5                   replacing him?

6                   **MR. ENSMINGER:** No, it was just they had a  
7                   representative which is the lady I was just  
8                   speaking with --

9                   **MR. TOWNSEND (by Telephone):** Tom here. I  
10                  sent two faxes to NEHC. I asked them if Dr.  
11                  Rennix was speaking for himself or for NEHC on  
12                  his resignation, and then followed up by a  
13                  second question whether or not a replacement  
14                  for Dr. Rennix would be available for the CAP  
15                  meeting since time was running out. I was  
16                  informed yesterday by Captain Fallon^ (ph)  
17                  that Mary Lou was there. And I read that as a  
18                  directed replacement. The question of whether  
19                  or not Dr. Rennix resigned under his own, the  
20                  reason, rationale for his disappearance from  
21                  the CAP was left on the table.

22                  I have no idea, but I understand that  
23                  we have a full-fledged representative because  
24                  they pointed out very clearly that the mission  
25                  of the NEHC was, in fact, liaison between the

1 Bureau of Medicine and Surgery, Department of  
2 the Navy and ATSDR. And we are an official  
3 subset of ATSDR so that's where it comes to  
4 this morning as far as I'm concerned.

5 **MR. ENSMINGER:** Hey, Tom, her name's Mary  
6 Ann.

7 **MR. TOWNSEND (by Telephone):** Mary Ann, I'm  
8 sorry. I'm terrible on names anymore.

9 **MS. DYER:** So should we have invited Mary  
10 Ann to sit on the CAP?

11 **MR. TOWNSEND (by Telephone):** I assume that  
12 she's going to be sitting on the CAP?

13 **MS. DYER:** Mary Ann, would you like to  
14 volunteer to sit on the CAP?

15 **MS. SIMMONS:** I don't have the technical  
16 background. I'm not an epidemiologist. My  
17 position is risk communication, and I'm an  
18 industrial hygienist by training. I don't  
19 think I'd add one thing. If you want somebody  
20 from NEHC, I will bring that back to my  
21 Command suite, to perhaps send a letter to my  
22 Command suite, and they can make that  
23 decision. But I personally would not add  
24 anything to the scientific discussion.

25 **MR. ENSMINGER:** Well, you know -- this is

1 Jerry Ensminger.

2 **MR. STALLARD:** Wait a minute. I need the  
3 microphone if Mary Anne is going to --

4 **MR. ENSMINGER:** That's all right. I'm done  
5 after this.

6 This very event, right here, is a  
7 prime example of the disregard that DoD  
8 departments have for this situation and about  
9 what happened to our families. That you allow  
10 your people to just resign off of something  
11 that's an official body who have input into  
12 this very situation, and you just allow him to  
13 walk away because it's becoming political.

14 **MS. DYER:** Jerry, I think we need to get a  
15 letter together stating the things --

16 **MR. ENSMINGER:** I've got a letter, I've got  
17 a letter coming together. It's just once  
18 again.

19 **MR. BYRON:** Yeah, this is Jeff Byron, and  
20 the issue needs to be resolved. I reviewed  
21 the GAO report a couple months ago. As far as  
22 transparency and truthfulness between us all,  
23 I was very shocked to see that there was 548  
24 or 545 children as a comparison study to our  
25 children in our group of individuals that have

1                   been recognized in the study.

2                   As far as transparency goes, I would  
3 think that being a CAP member for two years  
4 would have, you know, justified that I'd be  
5 knowledgeable of that prior to reading that  
6 report. And whatever the circumstances behind  
7 it are -- doesn't lend itself to transparency  
8 not to know about that group.

9                   I personally have a disagreement with  
10 that, and I'll voice that this afternoon. But  
11 if you want transparency, you have to tell the  
12 CAP members that are involved, issues that  
13 involve the CAPs, you have to tell them  
14 exactly what is going on.

15                  **MR. STALLARD:** Jeff, help me capture that.  
16 This is specifically related to --

17                  **MR. BYRON:** Specifically related to the  
18 cohort group that's being compared to the  
19 children in the in utero study.

20                  **MR. ENSMINGER:** It's a control group.

21                  **MR. BYRON:** Control group. I'm not  
22 knowledgeable about that many individuals or  
23 even any --

24                  **DR. BOVE:** Chris, I'm going to talk about  
25 the case-control sampling to try to clear up

1                   some time this afternoon.

2                   **MR. BYRON:** I think it's shocking that I  
3                   found out this in this report which is flawed  
4                   severely, and I'm very upset with Headquarters  
5                   Marine Corps for providing information to GAO  
6                   that was flawed. And I think that was  
7                   intentional. And we will probably be pursuing  
8                   some action in that matter later outside this  
9                   CAP.

10                  **MR. STALLARD:** Okay, thank you, Jeff.

11                                So what we have here is an awfully  
12                                gray area in terms of what constitutes  
13                                participation in membership on this CAP, and  
14                                is it voluntary or is it in response to the  
15                                willingness to participate from various  
16                                different agencies. That's the question.

17                                        Yes, Jerry?

18                   **MR. ENSMINGER:** Jerry Ensminger. There's  
19                   another issue that we need to resolve while  
20                   we've got some people here from Headquarters  
21                   Marine Corps as well, and on the 210,000 some-  
22                   odd people that we're going to look at for the  
23                   death index and the cancer incidence rate for  
24                   these feasibility assessments. I want to  
25                   discuss RUCs, MCCs and Command chronologies

1 and the identification of the units that were  
2 at Hadnot Point and the ones that weren't. I  
3 know in Second Marine Division that only eight  
4 Marines in second tracts, Second Recon, were  
5 the only three units in Second Marine Division  
6 that were not billeted at Hadnot Point. The  
7 rest of the Second Marine Division was there.

8 **DR. BOVE:** By the way, I'm going to mention  
9 and present this issue of the 210,000. That's  
10 part of this later this morning.

11 **MR. ENSMINGER:** Now, FSSG used to be known  
12 as FSR, forced^ troops. Forced^ troops, FSR,  
13 then it became Second FSSG, and 95 percent of  
14 them were billeted at Hadnot Point.

15 **MR. STALLARD:** Okay, so help me understand  
16 that. Your issue is that there's, you're not  
17 sure that those that have been identified --

18 **MR. ENSMINGER:** Headquarters Marine Corps  
19 from my discussions with Dr. Bove is saying  
20 that there's no way they could identify what  
21 units were housed at contaminated, that had  
22 contaminated water. And that is bull.

23 **DR. BOVE:** If I could say one thing here.  
24 We'll talk about this in the presentation.  
25 It's not clear to me that they said they won't

1 do it. My understanding is that they said  
2 they didn't have the ability to do it. And  
3 the question is how we can work out a  
4 situation, maybe getting Jerry together with  
5 the Marine Corps to try to figure out how we  
6 could do it. But that will come up when I  
7 talk about the possible study directions later  
8 this morning.

9 **MR. BYRON:** This is Jeff Byron again. I'd  
10 like to jump back real quick to DoD  
11 participation. In light of the past month to  
12 month and a half that issues surrounding Camp  
13 Lejeune concerning beta particle radiation and  
14 Strontium-90 testing and vapor soil intrusion  
15 into our homes --

16 **MR. MARTIN:** Black mold.

17 **MR. BYRON:** When did DoD know all of this,  
18 20 years ago? And a representative comes onto  
19 this panel and doesn't let us know that  
20 there's nuclear testing going on out at the  
21 rifle range and the surrounding area --

22 **MR. ENSMINGER:** No, that was at ^.

23 **MR. BYRON:** Jerry actually knows more than  
24 me about this because he's reviewed the  
25 documents closer. New River Air Station, it's

1 a cesspool. I was there for three and a half  
2 years working as a radar supervisor. When I  
3 left work, I went home to base housing. When  
4 does it end? That's my question to the people  
5 in the back of this room. When are you going  
6 to divulge what you know? Why are you still  
7 holding back on Freedom of Information  
8 documents that we are requesting instead of  
9 citing national security? Is it a national  
10 security issue because you can't remember  
11 where you put the stuff, and you're afraid  
12 terrorists will get it?

13 **MR. STALLARD:** Okay, so --

14 **MR. BYRON:** Transparency and the truth,  
15 that's all we're asking for. This is our  
16 lives you've destroyed, and you destroyed my  
17 daughters' lives. You're destroying my  
18 grandson's life. He has to have two  
19 operations, hypospadias is one and possibly  
20 cleft palate surgery. I'm getting inflamed  
21 here. I'm sick of wasting my time with people  
22 that won't give me the truth. I really don't  
23 care whether you participate because you're  
24 not forthcoming with the information anyway.

25 Not only that, when we asked for DoD



1 representation, a lawyer shows up with him. I  
2 was against that right off the bat, and this  
3 guy has the nerve to bring up legal, he says  
4 that we're bringing up legal issues and then -  
5 -

6 **MR. ENSMINGER:** No, political.

7 **MR. BYRON:** No, that's the Lieutenant  
8 Colonel.

9 **MR. ENSMINGER:** Oh, yeah.

10 **MR. BYRON:** And then we get back from  
11 Washington because we're not getting the  
12 results, we're not getting the truth, and some  
13 other hack wants to come back and say it's a  
14 political issue? I'll be honest with you;  
15 I've never pronounced their names in here  
16 correctly intentionally because they have  
17 shown me no respect. They've shown my family  
18 no respect, and this has gone on for my family  
19 for 25 years. And this can go on for the rest  
20 of my life.

21 My grandchild has been affected. I'm  
22 going to see this through. You're not getting  
23 rid of me. I'm making that clear right now.  
24 If I live in a box, I'm taking you guys to the  
25 mat. So come up with the truth or get out of

1                   this room.

2                   **MS BRIDGES:** There's been a lot of people.  
3                   I agree thoroughly with Jeff. And there's  
4                   been a lot of young people that have grown up  
5                   to be alcoholics, drug addicts that we don't  
6                   know anything about. It was caused because  
7                   they're doing the easiest thing. They lack  
8                   the chromosomes that they originally had or  
9                   their parents had. It completely altered  
10                  them, and they did the easiest thing that they  
11                  could do or that they wanted to do. And we  
12                  never hear about these people as adults. What  
13                  about the service members that were honorably  
14                  discharged for what reasons? For what reasons  
15                  were all these masses of service people  
16                  discharged in the '70s?

17                  **MS. MCCALL:** Medically.

18                  **MS. BRIDGES:** Medically, right. For what  
19                  reasons, MS? Because they had trouble walking  
20                  or because they had spurs or spina bifida?  
21                  What were all those things caused from? Can  
22                  you tell us reasons why these people that were  
23                  massively discharged, and honorably discharged  
24                  and they're now collecting disability and have  
25                  never been in the hospital in 30 years? They

1                   were honorably discharged with a good  
2                   disability and all the benefits and have never  
3                   been to the doctor, never been, or if they had  
4                   to go to the doctor they went to their own  
5                   choice, and they've never been in a hospital  
6                   since.

7                   **MR. STALLARD:** So your question, Sandra, is  
8                   are these people being accounted for in terms  
9                   of why were they discharged en masse?

10                  **MS. BRIDGES:** Right.

11                  **MR. STALLARD:** Is that on our radar screen  
12                  some place?

13                  **MS. DYER:** Chris, this is Terry Dyer. The  
14                  one thing that I keep coming back to is we've  
15                  been meeting for two years now, and if I'm  
16                  wrong, I'm wrong. But it doesn't seem like  
17                  we've accomplished a whole lot. We keep  
18                  coming back and talking about the same things.

19                  **MS. BRIDGES:** Same things.

20                  **MS. DYER:** We don't even have -- I mean,  
21                  here it says ATSDR will complete the  
22                  feasibility assessment, the future studies, by  
23                  June 2007. Are we going to do them or not?  
24                  Let's just, it needs to be a black or white.  
25                  It needs to be yes or no.

1                   I feel like we've gotten more  
2                   accomplished by going to Washington than we've  
3                   ever gotten accomplished in this room. And it  
4                   is a political issue, and I think that we  
5                   should make it a bigger political issue  
6                   because nothing is happening here. They're  
7                   not doing anything that they wouldn't have  
8                   done anyway. These water modelings were  
9                   ordered. They had to do them. The only thing  
10                  that hasn't been ordered by them is a study of  
11                  the children and adults. So I'm tired of  
12                  coming here.

13                  I'm tired of the money that's being  
14                  spent to come here. I'm tired of time away  
15                  from my family. I'm tired of not knowing from  
16                  day-to-day if I'm going to live or die in the  
17                  next whenever because certain things are  
18                  coming up in me, and I'm wasting time here.  
19                  And I don't want to waste this time here. I  
20                  want to be with my family.

21                  So I think that you guys need to  
22                  decide if you're going to do it or not. Say  
23                  yes or no today so that we need to know, do we  
24                  need to keep coming back here or do we need to  
25                  go to Washington and do whatever we have to do

1                   there?

2                   **MR. BYRON:** Well, that we're going to do it  
3                   anyway.

4                   **MS. McCALL:** We are going to do it.

5                   **MR. BYRON:** And I'm not stopping in  
6                   Washington. I am going to demand genetic  
7                   testing. I am asking Congress for genetic  
8                   testing because I believe a scientific study,  
9                   even though you are using the latest  
10                  technologies for water modeling, you're only  
11                  looking at the land. How about the people? A  
12                  billion dollars to be spent on a clean up for  
13                  Camp Lejeune, and you can't come up with the  
14                  money to test the children that are identified  
15                  already and do a complete genetic make up to  
16                  see what are the comparisons?

17                  If there isn't any, that's fine. If  
18                  there's no connection, that's fine with me.  
19                  But you know what? The human genome project  
20                  has only been complete for how long, five, six  
21                  years, ten years? Well, I'm finding things  
22                  that are being found, that are being requested  
23                  that we look at in the study. Well, I'm  
24                  finding them in my family. And I have done  
25                  some testing.

1           **MS. DYER:** I don't understand why when we go  
2 to Washington, and when we had the  
3 Congressional hearing, there are members of  
4 Congress that stood up there and asked the  
5 same questions that we've been asking. So  
6 we're not idiots here. We can see it, and  
7 they're asking when -- what, Jerry?

8           **MR. ENSMINGER:** I just want to interject  
9 something.

10          **MS. DYER:** Go ahead.

11          **MR. ENSMINGER:** This is Jerry Ensminger.  
12 What you've mentioned about time and time  
13 again coming here. We keep running over the  
14 same things. I'm going to defend ATSDR for a  
15 minute here because I know that last August  
16 after one of our CAP meetings when we  
17 discussed the feasibility assessments, that  
18 the information that we needed, ATSDR went  
19 forward with it and requested it from the  
20 Marine Corps and the Department of the Navy,  
21 albeit, incorrectly requested it.

22                   And I told Dr. Bove when I found out  
23 that they had requested it via either e-mail  
24 or verbally, I said not only no, hell, no.  
25 These people will not do anything for you

1 unless you put it on paper and make it  
2 official. So in October they sent a letter,  
3 an official letter, which they tried to dance  
4 around and say that was not a request. That's  
5 bull because the closing statement said if you  
6 have any questions about this request, please  
7 contact Dr. Bove or Perri Ruckart. So for  
8 somebody at Headquarters Marine Corps to say  
9 that was not a request, that's bull.

10 But anyhow, the letter went through  
11 Headquarters Marine Corps to a Major General  
12 Flock in October of last year. Come January  
13 10<sup>th</sup>, ATSDR still didn't have any of that that  
14 they requested. Nothing. I wrote a letter  
15 and faxed it on the 10<sup>th</sup> of January -- right  
16 here it is -- to the Commandant of the Marine  
17 Corps saying, hey, enough is enough, General.  
18 Let's go. You just took the reigns, took over  
19 the reigns of the Marine Corps, damn it, let's  
20 do something. Let's live up to our motto.

21 And strangely enough I got a response  
22 back from ATSDR dated the 15<sup>th</sup> of February.  
23 And all the actions, or a bunch of the actions  
24 that took place by the Marine Corps to provide  
25 ATSDR with the information they requested took

1 place on the 11<sup>th</sup> of January, the day after I  
2 faxed my letter up there. Now, I'm glad to  
3 see at least that the Commandant of the Marine  
4 Corps, the new one, is doing something anyhow.  
5 So whenever we put our anger out, we've got to  
6 look at everything that's been transpiring and  
7 how long it's been taking to get some of these  
8 initiatives completed. It's not their fault.

9 **MS. McCALL:** I understand that, but I agree  
10 with you; I understand that. But the fact is  
11 it's been two years that we've been meeting,  
12 and I still don't even know if we have decided  
13 whether it's feasible that a study can be  
14 taking place. Is it? Is it feasible?

15 **DR. BOVE:** Well, that's what --

16 **MR. STALLARD:** Can we answer that question  
17 today do you think?

18 **DR. BOVE:** Yes.

19 **MR. STALLARD:** Okay, good.

20 **MR. BYRON:** This is Jeff Byron again. I'd  
21 like to say that I think the reason we're  
22 going to answer that question today is because  
23 we were in Washington. Things aren't moving,  
24 and I think that we've reached a turning  
25 point, and Frank had expounded in a



1 conversation with me earlier that he had some  
2 information so --

3 **MR. ENSMINGER:** It's not only that we were  
4 in Washington, it's people have been writing  
5 letters --

6 **MR. BYRON:** Yes, exactly.

7 **MR. ENSMINGER:** -- and every one of us,  
8 everybody on this CAP right here, anybody else  
9 that's involved in this thing, don't make  
10 phone calls. Send letters. Write that letter  
11 out and send it, and then you have a record.  
12 And then put cc's on there. Put your  
13 congressmen, your senators on there and say,  
14 hey, this is what's happening. This is what's  
15 not happening. And everybody needs to get  
16 involved in this thing. That's the only way  
17 you hold their feet to the fire.

18 **MR. TOWNSEND (by Telephone):** Chris.

19 **MR. STALLARD:** Yes, Tom.

20 **MR. TOWNSEND (by Telephone):** Tom Townsend.  
21 I'm quite impressed with the comments of my  
22 fellow CAP members. I have a couple things  
23 come to mind. I don't know who from  
24 Headquarters Marine Corps is in the audience,  
25 but after a break or something like that, I'd

1                   like to know. I guess people write their  
2                   names down there that are there, I think. Do  
3                   they not?

4                   **MR. STALLARD:** Not in the audience. Oh,  
5                   yeah, they do. They sign in; that's correct,  
6                   yes.

7                   **MR. TOWNSEND (by Telephone):** I'd like to  
8                   know who these people are because I have no  
9                   problem in calling in to the Marine Corps and  
10                  asking questions that they can answer. And I  
11                  totally agree with writing questions and Jeff  
12                  is understandably upset about the adverse  
13                  effects on his daughters. I would point out  
14                  to our esteemed Marine Corps attendees that I  
15                  lost a son 40 years ago to this crap at Camp  
16                  Lejeune. I didn't find out about it until the  
17                  year 2000. In the year 2000, I put in 1,200  
18                  FOIA's, maybe the same FOIA's that many people  
19                  -- And every once in a while some guy in  
20                  Bermuda gives me a document that everybody  
21                  else threw away.

22                  I lost my wife last year through what  
23                  the MDs say is a traceable result of  
24                  contamination 40 years ago from living at  
25                  Paradise Point in field grade quarters. And I

1           feel that sometimes that ATSDR moves too  
2           slowly. I will bring that up in my written  
3           comments in the afternoon.

4                        But the only way I am, I was so  
5           incredibly outraged at Dr. Rennix's comment  
6           about politicalization (sic), I wrote the  
7           commanding officer at NEHC and said what the  
8           hell are you talking about considering the  
9           crap that you have done over the years. It  
10          went to the Armed Forces Epidemiological Board  
11          and tried to write the in utero studies.  
12          There's a lot of studies. I don't even know  
13          what the hell is going on with the in utero  
14          study today. It's been going on for ten  
15          years, and I still don't know what the hell's  
16          going on.

17                       But I am impressed with the, not with  
18          the anger, but with the intensity of the  
19          emotion of the CAP members. And if you can  
20          impart this intensity of your feeling to your  
21          elected officials, that's what makes the damn  
22          Marine Corps move on. Because the Marine  
23          Corps is a lethargic slug at this point. The  
24          Surgeon General of the Navy can't even come to  
25          a Congressional hearing without a subpoena.



1                   it's important because if we didn't express,  
2                   we wouldn't be able to listen to the things  
3                   that have been accomplished since the last  
4                   meeting.

5                   **MS. DYER:** Taking the personal stuff out of  
6                   it, can they still answer the question?

7                   **MR. STALLARD:** I will ask if anybody's  
8                   willing to do that if they're directed to be  
9                   here or if they're here because they took a  
10                  day of annual leave, and this is the best  
11                  thing they could think to do. We'll figure  
12                  that out.

13                 **MR. BYRON:** And I want to say that I'm  
14                 personally not mad at you, any of you  
15                 personally. You didn't do this to my family.  
16                 You're here for whatever reason you're here  
17                 for. I am not personally mad at you. I am  
18                 just mad at the situation.

19                 **MR. STALLARD:** That's understandable. Is  
20                 that the plural you like the German ^?

21                 **RECAP OF MARCH 2007 MEETING**

22                   Okay, we're going to have to move on  
23                   right now to Perri who's going to provide us  
24                   an update hitting the high points, and then  
25                   we'll move on, all right?

1           **MS. RUCKART:** Just a few things just to kind  
2 of reiterate our discussion so we can move on,  
3 just to remind everybody where we left off at  
4 our 2007 meeting, March 2007 meeting, and give  
5 an update where possible.

6           At that meeting it was discussed that  
7 the CAP members would request a letter from  
8 the Commandant of the Marine Corps stating  
9 that they will fully cooperate with the CAP to  
10 release needed information in support of a  
11 study. I don't have an update. I don't think  
12 that has happened.

13           We had said that we would publish the  
14 water modeling reports for Tarawa Terrace in -  
15 -

16           **MS. DYER:** Can you hold on for just a  
17 minute? Can we ask -- as she hits these,  
18 instead of going through them one-by-one, can  
19 we address them and get the answer  
20 automatically? Like she just said CAP members  
21 requested a letter from the Commandant of the  
22 Marine Corps. Where's the letter?

23           **MR. STALLARD:** So there is no letter.

24           **MS. DYER:** That's what we need to know. We  
25 need to know did you bring one with you?

1                   Where is it? Every time she says something  
2                   instead of reading through the whole thing.

3                   **MS. RUCKART:** I have responses that I'm  
4                   going to be giving. I just haven't gotten  
5                   that resolved. But I will be. My point is  
6                   saying the update.

7                   **MS. DYER:** Is there someone in this room  
8                   that knows where the letter is?

9                   **MR. STALLARD:** I don't know. The letter was  
10                  requested, and the point is that --

11                  **DR. BOVE:** Let me say this. There've been a  
12                  couple of letters. I'm trying to remember  
13                  now. Because when we were trying to get the  
14                  Naval Health Research Center data, there are a  
15                  couple of letters back and forth of Rennix and  
16                  other military people. I can't remember, but  
17                  if you're asking for one letter that said  
18                  this, no --

19                  **MR. ENSMINGER:** You'll never get it.

20                  **DR. BOVE:** If you're saying, but if we're  
21                  talking about letters back and forth to get  
22                  some of the data I was asking for, that  
23                  certainly happened. So there is no one  
24                  letter.

25                  **MS. DYER:** Well, Frank, this is a specific

1 thing right here, will fully cooperate with  
2 the CAP to release needed information, and  
3 they will support a study of the CAP.

4 **DR. BOVE:** Right, that hasn't happened.

5 **MS. DYER:** So that's a no, so we need to --

6 **MS. RUCKART:** That's an open item unresolved  
7 yet.

8 **MR. STALLARD:** I think the question though  
9 that Terry's getting to is there's an open  
10 item. So what? Who's going to do what next  
11 to make something happen?

12 **DR. BOVE:** How do you want to handle this?

13 **MR. STALLARD:** Yeah, that's the question.  
14 How do we want to handle this?

15 **MS. DYER:** If we have a representative here  
16 from the Commandant of the Marine Corps, then  
17 they should be able to answer why he's not  
18 willing to write this letter.

19 **MR. ENSMINGER:** The attorneys that are  
20 present here can tell you why they won't write  
21 that letter.

22 **MS. DYER:** Well, we need an answer because  
23 that's something that's in here.

24 **MR. STALLARD:** All right, so do we have  
25 that, we don't have the answer --



1           **DR. BOVE:** One option is for the next time  
2 that ATSDR has a call with DoD we can mention  
3 this that the CAP wants this, and we'd like a  
4 letter. Is that something, is that the way  
5 you want to handle it?

6           **MR. BYRON:** Yes.

7           **MR. ENSMINGER:** Yeah.

8           **DR. BOVE:** Okay.

9           **MS. DYER:** I don't know why the ATSDR has to  
10 ask that when there are members of the Marine  
11 Corps here.

12           **DR. BOVE:** Well, I'm asking you, I'm asking  
13 you how you want to handle it. That's all.  
14 Do it in a formal --

15           **MR. BYRON:** Written form so that it's  
16 formal, exactly how Jerry said.

17           **MS. DYER:** Okay, that's fine.

18           **MR. BYRON:** There has to be a document  
19 behind it that says we requested it, or  
20 they'll just say, well, we don't remember.

21           **MR. ENSMINGER:** That may be valid. They may  
22 not have remembered.

23           **MS. RUCKART:** The CAP members should request  
24 that. I don't think this is something that  
25 ATSDR can request because this is something

1 that the community members wanted. So I think  
2 that you all should do that formal request.

3 **MR. ENSMINGER:** I'll take that as an action  
4 item.

5 **MR. BYRON:** Thank you, Jerry.

6 **MS. RUCKART:** Okay, so ATSDR is going to  
7 publish the water modeling reports for Tarawa  
8 Terrace in June 2007. The executive summary  
9 was posted in June. Chapter A covering  
10 Summary of Findings was actually posted today,  
11 and I believe Morris handed out hard copies  
12 here for everyone. The website providing  
13 simulated levels of the finished water at the  
14 treatment plant for each month of  
15 contamination during the period of interest  
16 was made available for Tarawa Terrace in June  
17 2007.

18 After the meeting it was suggested  
19 that we add a link to this web application so  
20 that visitors to the site could register their  
21 names and indicate if they want to be  
22 contacted for future studies. We got a lot of  
23 calls into our 1-800 number at CDC Info  
24 following posting of this information on the  
25 website. So this information is actually

1 being collected by the CDC Info staff.

2 **MR. BYRON:** Okay, real quick, on number  
3 three there, the website providing simulated  
4 levels in finished water. I've looked at ours  
5 and on the simulation one of the models is  
6 barely below the high end of the limit where  
7 it runs off the page. But the other  
8 simulation is right off the end or at off the  
9 end.

10 **MS. RUCKART:** I'm not sure what you're --

11 **MR. BYRON:** I'm not sure I understand it.  
12 At lunch we'll get on the computer and pull it  
13 up from 1982 to '85 where I lived, and you'll  
14 see that the blue line, right off the page.  
15 So where did that end?

16 **MS. RUCKART:** Yeah, I don't know where --

17 **MR. BYRON:** For that modeling?

18 **MS. RUCKART:** We can look at that, and  
19 Morris --

20 **MR. BYRON:** Well, I know why it only ends at  
21 200. It only ends at 200 because those were  
22 the basic SNARLS for, that was the limit set  
23 by SNARLS at the time was 200 for short term  
24 is what I believe.

25 Am I correct or incorrect on that,

1 Jerry?

2 **MR. ENSMINGER:** I'll have to look that up.

3 **MR. BYRON:** But we should look at that at  
4 lunch time.

5 **MS. RUCKART:** I'd have to look with Morris  
6 because I really don't know what you're  
7 referring to, but we'll have to get it up  
8 there.

9 **MR. BYRON:** According to where I live.

10 **MR. MASLIA:** I'd like to make a comment.  
11 The presentation -- just to clarify all  
12 finished water that anyone was exposed to at  
13 Tarawa Terrace, I'm only speaking about Tarawa  
14 Terrace, stopped in February of 1987 because  
15 that's when they shut down the treatment  
16 plant. No water was provided from Tarawa  
17 Terrace wells after February --

18 **MR. BYRON:** Okay, but what I'm talking about  
19 is when I look month-to-month at where I  
20 lived. You had two models you were  
21 conducting, correct?

22 **MR. MASLIA:** There were two models, right.

23 **MR. BYRON:** Two models or two methodologies.

24 **MR. MASLIA:** Right.

25 **MR. BYRON:** The methodology that you have in

1 blue -- I can't remember it because it's been  
2 a couple months since I looked it up. I'm a  
3 very busy individual with many other things  
4 other than this -- right off the scale. So  
5 where did it end? Okay? And then the other  
6 model was right at the end of the scale.  
7 That's why I'm asking.

8 **MR. MASLIA:** We can go to the website --

9 **MR. BYRON:** And that was every month, and I  
10 lived there for three and a half years.

11 **MR. STALLARD:** So when we bring it up during  
12 the presentation, you can ask any questions  
13 then.

14 **MR. BYRON:** Thank you.

15 **MR. STALLARD:** Who's speaking, please?

16 **MR. TOWNSEND (by Telephone):** Tom.

17 **MR. STALLARD:** All right, Tom.

18 **MR. TOWNSEND (by Telephone):** I  
19 misunderstood what the question that was  
20 written apparently by ATSDR that was never  
21 responded to. Was that a correct  
22 interpretation of that exchange?

23 **MR. STALLARD:** No, my understanding is that  
24 it was a CAP-developed letter, a request, that  
25 had not been responded to.

1                   **MR. TOWNSEND (by Telephone):** By ATSDR.

2                   **MR. STALLARD:** No, by the Commandant.

3                   **MS. DYER:** CAP members requested a letter  
4 from the Commandant. So we did ask for it.  
5 We just haven't gotten it, Tom. Jerry's going  
6 to write a formal one and ask him.

7                   **MR. TOWNSEND (by Telephone):** The only way  
8 you get any answers out of the military  
9 departments is to write them a letter. If  
10 they don't answer within three weeks, write  
11 them another one. And you keep on writing and  
12 raising the stakes, and pushing the rank of  
13 the addressee one more notch. And finally  
14 they will answer because they'll be  
15 embarrassed.

16                   **MS. RUCKART:** Let me skip down a couple here  
17 on our action items because this item actually  
18 goes with what we're talking about now. The  
19 CAP members requested a response from the  
20 Marine Corps via Mike White -- he was present  
21 at the last meeting -- on the status of their  
22 efforts on the notification issue. That's  
23 also an open item so, Jerry, you probably want  
24 to address that as well when you do the other  
25 letter.

1                   **MR. ENSMINGER:** That's being handled.

2                   **MS. RUCKART:** ATSDR will work with our  
3 office of communication staff on how former  
4 residents of Camp Lejeune can interpret the  
5 exposure data. We have worked with our staff  
6 and that's being handled via the CDC Info.  
7 People are there prepared to answer questions  
8 that they get, and our media relations staff  
9 did publicize the availability of the Tarawa  
10 Terrace reports on the website providing the  
11 simulated levels.

12                   **MR. BYRON:** Pardon me. This is Jeff again.  
13 What media outlet did you use because I didn't  
14 see it on TV. I didn't see it in the  
15 newspaper.

16                   **MS. RUCKART:** They do press releases.

17                   **MR. BYRON:** Where? Around the whole country  
18 or just here in Atlanta?

19                   **MS. RUCKART:** Not just in Atlanta --

20                   **MR. BYRON:** I mean, that's what the Marine  
21 Corps says to me. I've seen their press  
22 release. I've seen the responses and their  
23 inter-facility memos to press releases.  
24 They're not interested. Maybe they are now,  
25 and I'm not saying that you aren't, I'm just

1 saying, you know, there needs to be clarity.  
2 What media outlets did you use?

3 **DR. BOVE:** We did a press release to all the  
4 media outlets we always do. It's a standard  
5 procedure so it goes out to --

6 **MR. BYRON:** Which are?

7 **DR. BOVE:** I don't have them --

8 **MR. BYRON:** Okay, is it NBC News, FOX?

9 **MS. RUCKART:** It's the usual --

10 **DR. BOVE:** It's the usual, it's all of them.  
11 But what I wanted to add besides is that there  
12 are plenty of newspaper articles that were  
13 written. We were interviewed by reporters so  
14 that the word got out actually. It was all  
15 over the country. So I think that our press  
16 release, I'm not sure our press release did  
17 that, but whether your actions or the hearings  
18 did that, but the word got out.

19 **MS. RUCKART:** And we know that because we've  
20 gotten thousands of calls to the CDC Info, so  
21 it's --

22 **MR. BYRON:** You can look on your website and  
23 see how many people.

24 **DR. BOVE:** Yeah, I haven't done that.

25 **MR. BYRON:** I'd like to kind of know what



1 response or if you can give me that later or  
2 you can send it to me later by e-mail.

3 **MS. RUCKART:** I wouldn't have that  
4 information. We'd have to get with our IT  
5 staff and see how --

6 **MR. BYRON:** It's important to know that we  
7 got the response that we want through these  
8 studies. We have to know.

9 **MS. RUCKART:** Frank does have an e-mail from  
10 CDC Info, tracking the calls that they've  
11 responded to.

12 **DR. BOVE:** And e-mails. They had about,  
13 close to 1,500 e-mails and phone calls.

14 **MS. DYER:** When you all send something out  
15 in the media, can you make sure that we get  
16 that in an e-mail so that we're getting the  
17 stuff that's going out?

18 **DR. BOVE:** Press release?

19 **MS. DYER:** Yes.

20 **DR. BOVE:** Yeah.

21 **MR. ENSMINGER:** That's not unreasonable.

22 **MS. DYER:** We're asking that all CAP  
23 members, any time anything goes out to the  
24 media, the ATSDR, that we would get --

25 **DR. BOVE:** Yeah, we'll send you, we'll give

1                   you the, yeah.

2                   **MS. McCALL:** At the hearings we received a  
3 piece of paper and it said ATSDR press  
4 release. And I have a copy of it.

5                   **DR. BOVE:** But I don't normally do that so  
6 I'll do that from now on.

7                   **MR. STALLARD:** So I captured that all CAP  
8 members should be copied on the press  
9 releases.

10                  **MS. DYER:** Yes.

11                  **MR. STALLARD:** Is that what we're saying?

12                  **MS. DYER:** Yes.

13                  **MR. STALLARD:** And CDC Info, you would like  
14 to have some information on the number of  
15 phone calls received and things about the --

16                  **DR. BOVE:** Yes, yeah, the number of hits I  
17 don't know.

18                  **MR. STALLARD:** And number of hits.

19                  **MR. BYRON:** Yes, I'd like to know how many  
20 hits on the website for the water modeling.

21                  **MS. RUCKART:** We can request that.

22                  **MR. STALLARD:** And who's going to do that?  
23 That's going to be --

24                  **MS. RUCKART:** One of us will request that  
25 from our IT group.

1           **MR. BYRON:** By the way -- this is Jeff Byron  
2 again -- after the hearing, three families  
3 identified themselves in my home town that  
4 they had never heard of Camp Lejeune's issue,  
5 just that they were there and had health  
6 effects. So we did have an impact, and this  
7 is having an impact.

8           **MR. MARTIN:** Chris, this is Dave Martin  
9 again. Could you expand that final one there  
10 regarding press releases and put any  
11 information presented to the public regarding  
12 Camp Lejeune water contamination issues?

13           **MR. STALLARD:** Okay, I got it.

14           **MS. RUCKART:** It was mentioned at the last  
15 CAP meeting if BTEX was sampled for Tarawa  
16 Terrace, and Morris will address this later  
17 this morning.

18                       It was suggested that the Camp Lejeune  
19 High School alumni association be contacted to  
20 get more information on dependents and  
21 civilians who worked at the base. That  
22 specific action has not happened, but we do  
23 have some information that Frank will go into  
24 later today about what he got back from the  
25 DoD Education Activity. And along with that

1 Frank will discuss the condition of the  
2 microfilm reels containing the transcripts  
3 from his visit with the DoD EA.

4 We talked a lot at the last meeting  
5 about the process of receiving the NHRC data.  
6 And I think we've touched on this, we have  
7 received data from them since the last  
8 meeting, and we'll discuss that later today  
9 when we talk about the feasibility assessments  
10 and what's possible.

11 It was suggested at the last meeting  
12 that we research the literature to see what  
13 causes of death are associated with TCE and  
14 PCE. That's been done, again, to be part of  
15 the afternoon and later this morning  
16 discussion.

17 We requested from DMDC a demographic  
18 breakdown of the Marines and Navy personnel in  
19 their database who were stationed at Camp  
20 Lejeune and also the number of civilians who  
21 worked on the base after 1972 and their  
22 demographics because those are the years that  
23 are available. Again, that has been received  
24 and will be part of our later discussion.

25 And then at the last meeting we had

1            hoped that we'd be able to complete the  
2            feasibility assessment by June 2007 and share  
3            that with the group. As you know there have  
4            been a lot of set backs in getting the data so  
5            we've not be able to have it by June 2007. It  
6            is in process and to be discussed later today.  
7            So there is movement there.

8            It was suggested that we compare the  
9            mortality among Camp Lejeune Marines to all  
10           other Marines not stationed in Camp Lejeune  
11           instead of the national rates. So that  
12           suggestion is something that will come up when  
13           we discuss the feasibility of future studies.

14           At the last meeting Chris Rennix  
15           recommended following that with NHRC to see if  
16           it's possible to do a disease incidence study  
17           using the NHRC data for Marines who were  
18           stationed at Camp Lejeune during 1980 to 1985.  
19           That's approximately 100,000 people, and we'll  
20           discuss that possibility later today.

21           Also, the issue was brought up whether  
22           we could get more ATSDR personnel to work on  
23           Camp Lejeune projects. We're lucky to have  
24           the personnel that we have working on these  
25           projects. We do have someone in our audience

1                   today. She's doing a rotation with our group,  
2                   and she has been assisting us with Camp  
3                   Lejeune, so that's Lauren. So we're trying by  
4                   various different means to get more personnel.  
5                   I think --

6                   **MR. BYRON:** We will help you in Washington  
7                   with that.

8                   **MS. RUCKART:** So what can I say, you know,  
9                   these are decisions way above us, but we have  
10                  been just trying to get whatever help that we  
11                  can get. And we have some help so we're  
12                  grateful for that.

13                 **MR. ENSMINGER:** I have a question on that.  
14                 This is Jerry Ensminger. I have a question on  
15                 that issue. Skimming over this kind of stuff  
16                 doesn't get anything accomplished. Has your  
17                 budget been shot to hell or what? I mean --

18                 **MS. RUCKART:** We have several open positions  
19                 in our group right now. A lot of people have  
20                 left over the course of several years, and  
21                 we've not been able to back fill them. Our  
22                 whole division, I think, was able to get two  
23                 positions filled. Now that's our whole  
24                 division. We, our level is smaller than a  
25                 division. So they have asked our higher ups

1 to fill the positions, and they were told they  
2 could fill two. So the whole, larger group  
3 gets two positions. We are not able to get  
4 anyone.

5 **MR. ENSMINGER:** Why?

6 **MS. RUCKART:** Well, there's a group of about  
7 -- I don't know, is it about 50 to 70 people  
8 in our division? Something like that. And a  
9 lot of people have left over the years, not  
10 just from Camp Lejeune project, and not just  
11 from our smaller group which is called a  
12 branch.

13 So when positions are allocated down  
14 to our level, they're told you can fill so  
15 many positions. You have X many open, but you  
16 can only fill so many. And we were told you  
17 could only fill two. And that's not just two  
18 for our branch or even our project, that's two  
19 for this whole larger group of like 60 or so  
20 people.

21 **MR. ENSMINGER:** Now, the two that they're  
22 telling you that you can fill, how many did  
23 you have open initially? Five? Four? What?

24 **MS. RUCKART:** More than that. I really  
25 don't know because it's not just our group.

1           **MR. ENSMINGER:** But then they come back down  
2 and tell you you can only fill two. Where are  
3 these other billets, slots going?

4           **MS. RUCKART:** Some of them are in the other  
5 groups. We have one in the Office --

6           **MS. DYER:** How many people do you have  
7 working on Camp Lejeune? Two, right?

8           **MS. RUCKART:** Frank and myself work on it,  
9 and then we have Carolyn. She assists with  
10 some programmatic issues. We have Morris and  
11 his group over at DHAC. Now we've gotten some  
12 assistance from Lauren who's going to be  
13 helping us on communication-related issues,  
14 but --

15           **MS. DYER:** There are ten people working on  
16 Camp Lejeune?

17           **MS. McCALL:** Six.

18           **MS. RUCKART:** We don't do it by people.  
19 It's sort of like the percentage of your time,  
20 so I mean, I don't actually have the full  
21 number --

22           **MR. BYRON:** If you held a meeting at eleven  
23 o'clock this morning, and you said everybody  
24 working on Camp Lejeune be in this building,  
25 this office, right now --



1           **MS. McCALL:** How many people would come?

2           **MR. BYRON:** -- how many people would fill  
3 these chairs?

4           **MS. RUCKART:** I can't sit here and name them  
5 all. I don't really -- there's people in  
6 Nikki's group who work on budgetary things. I  
7 mean, there's a lot of different -

8           **DR. BOVE:** If you're asking how many are  
9 working on the current study, doing the water  
10 modeling and doing the epi analysis, it would  
11 be Perri and me in the Division of Health  
12 Studies and Morris' group, and Lauren just  
13 joined.

14           **MS. DYER:** But how can you get anything done  
15 with that number of people?

16           **DR. BOVE:** That's a good question, but  
17 that's what we -

18           **MR. ENSMINGER:** Well, no, no, my bigger  
19 question is these whole group of boat spaces  
20 that you used to have, and they come down and  
21 only give you two people. Where the hell did  
22 all the rest of these boat spaces go? Where  
23 did they go?

24           **MS. RUCKART:** They're lost.

25           **DR. BOVE:** They're not filled. They're not

1 going to be filled.

2 **MS. RUCKART:** They're lost.

3 **MR. ENSMINGER:** To who?

4 **DR. BOVE:** It's called attrition.

5 **MR. ENSMINGER:** Yeah, but I mean was it,  
6 were they completely cut out of your table of  
7 organization or --

8 **MS. RUCKART:** I think so. I think so.

9 **DR. BOVE:** I think these are questions that  
10 --

11 **MR. STALLARD:** Yeah, let me move something  
12 along here. You don't have a TDA. We don't  
13 operate that way in this agency. So there was  
14 not a five positions allocated to Camp  
15 Lejeune, and that was what was authorized and  
16 required. They don't operate that way in this  
17 HHS. We're talking apples and oranges. What  
18 happened is it gets all rolled up and whatever  
19 the top leadership determines is the highest  
20 priority or whatever, the limited resources  
21 are allocated to that. And evidently, Camp  
22 Lejeune doesn't have it, so that's, the  
23 question is -

24 **MS. DYER:** How do we get it?

25 **MR. STALLARD:** -- for us to figure out is

1                   when these feasibility studies are going to be  
2                   kicked off and things are moving forward, what  
3                   is the staffing requirements going to be on  
4                   ATSDR? That's what we need to figure out.

5                   **MS. RUCKART:** I wanted to mention one thing  
6                   though. So when all these calls started  
7                   coming in for CDC Info, what's the situation  
8                   on the website, normally, prior to a few  
9                   months ago, Frank and I would handle the phone  
10                  calls and e-mails that came in. So that would  
11                  take us away from our other duties.

12                  And it was very, it was my  
13                  understanding -- because I wasn't here -- but  
14                  it was very overwhelming and just Frank by  
15                  himself could not handle this. And  
16                  impossible, I mean, I don't even think Frank  
17                  and myself could have handled it had I been  
18                  here. So arrangements were made to have these  
19                  questions go to CDC Info. So, you know, we  
20                  are trying to figure out measures so that we  
21                  can devote more of our time to the work that  
22                  we're currently doing and something that could  
23                  be handled by someone else would be handled by  
24                  someone else.

25                  **MS. DYER:** But I know that we have asked

1                   this question before. I mean, this has been  
2                   brought up before, do you all need more  
3                   people. How do we do it? And it's about time  
4                   that we find some more people to start working  
5                   this issue. That's why it's not getting done.

6                   **MS. McCALL:** Well, Perri said that they  
7                   allocate a percentage of their time, and so  
8                   maybe that's the question. How much time has  
9                   been allocated to, has been devoted to this  
10                  situation? I mean, I know you're working on  
11                  other projects. He's working on other  
12                  projects. Is there a certain amount of time  
13                  that has been mandated to work on this, on  
14                  Camp Lejeune?

15                 **MS. RUCKART:** We have a budget person in the  
16                 room, and if you're able to discuss this?

17                 **NIKKI BLYE:** Well, the way it works is when  
18                 we're putting our budget proposal before DoD,  
19                 we're looking at a percentage of time for both  
20                 DHS, all of DHS personnel, but it does sort of  
21                 roll up to a FTE, which is what we call a  
22                 full-time equivalent. And I think they have a  
23                 total of 2.25 FTEs devoted to Camp Lejeune.

24                 **MS. McCALL:** Is the percentage of how much  
25                 time allotted?

1           **NIKKI BLYE:** It just rolls up to that total  
2 amount.

3           **MR. ENSMINGER:** In money.

4           **MS. RUCKART:** So we have 2.25 people because  
5 that's spread out over Frank and myself and  
6 Carolyn who helps us on programmatic issues.

7           **MR. BYRON:** This is Jeff Byron. Do you mean  
8 that 2.25 people have 40 hour work weeks? So  
9 you guys put, so you're putting the equivalent  
10 of 80 --

11          **MS. RUCKART:** Two and a quarter people.

12          **MR. BYRON:** -- 90, a hundred hours per week.

13          **DR. BOVE:** Okay, that's my understanding.

14          **MR. STALLARD:** Okay, so what is the issue?  
15 If this issue is that this is going to pick up  
16 more or take on a higher level of activity and  
17 emphasis, what are the staffing requirements  
18 in order to do so? Is that the --

19          **MS. DYER:** Who do we go to to get more help?  
20 Who? Who is it that we have to ask? I mean,  
21 it is a political issue. We've got to go back  
22 to Washington to get help for this now because  
23 no one here can answer it. I mean, this is  
24 ridiculous.

25          **MR. ENSMINGER:** Not can, they don't want to.

1 I mean, I know why they could do it. I have a  
2 great suggestion is they take a couple spaces  
3 from the Department of Health Assessments and  
4 Consultations who don't do crap anyhow, and  
5 put --

6 **MS. DYER:** Bring them over.

7 **MR. STALLARD:** Now, let's not disparage the  
8 professional efforts of those who are not in  
9 the room to represent themselves.

10 **MS. DYER:** It's the same with everything  
11 else.

12 **MR. MARTIN:** 2.25 hours of a 2,080-hour work  
13 year is 46.8 hours for the entire year that  
14 they're going to devote to Camp Lejeune. This  
15 is Dave Martin again, and I'll just make a  
16 statement I was going to save for this  
17 afternoon.

18 **MR. STALLARD:** You can state it again this  
19 afternoon, but go ahead.

20 **MR. MARTIN:** My honest personal opinion for  
21 whatever that's worth to whoever paid whatever  
22 they did for it is I think a lot of this is a  
23 farce. I think a lot of it's a smokescreen.  
24 I've made comments and talking to people in  
25 the community, and the comments, they kind of

1                   laughed off before, well, it's just that  
2                   everybody's waiting for everybody to die off  
3                   and it will go away.

4                   I think one thing I'd like to know  
5                   when this meeting is finished today is if the  
6                   Marine Corps came in this room today and said,  
7                   folks, you know what, we're sorry. The water  
8                   was contaminated. Your families were  
9                   poisoned. Yeah, that caused kidney disease  
10                  and that killed your mother, caused cervical  
11                  cancer, and it killed your sister.

12                  Is that going to make me happy? I  
13                  mean, am I just going to say, okay, at least  
14                  they apologized. They admit it. They  
15                  apologize and put everything out on the table.  
16                  Yeah, we snuck in in the shadow of darkness  
17                  and turned the wells back on because we were  
18                  running short of water. You know, we didn't  
19                  know what it would do --

20                  **MS. DYER:** But we did it.

21                  **MR. MARTIN:** -- but we did it. The damage  
22                  was already done. Or maybe the water just  
23                  tasted bad, and it wouldn't have had the  
24                  effect. We never realized this would come to  
25                  this 40 years later and a million people sick

1 and dying from this contamination.

2 So I think it all comes down to what  
3 everything comes down to in the world today is  
4 how much is it going to take to shut these  
5 people up. How much money are we going to  
6 have to throw at it to make all this go away?

7 **MR. BYRON:** This is Jeff Byron. There's no  
8 answer to that because of these health  
9 conditions we're continually on guard.

10 **MR. MARTIN:** Constantly, ongoing, but we  
11 keep dragging our feet and having meeting  
12 after meeting after meeting, and I do see  
13 progress. And thank you ATSDR for all you've  
14 done. Thank you all you volunteers and people  
15 in the CAP, and the people that have worked on  
16 this ten years before I even knew about it.

17 But we keep spinning our wheels and  
18 every single day somebody's getting sick and  
19 dying and waking up and wondering what the  
20 hell is wrong with me. Fortunately, last  
21 month I took my brother who had major surgery  
22 for colon cancer two years ago when I found  
23 out about this, took him to my mother's grave  
24 in Newport, Rhode Island, and looked down  
25 there and said, Mom, I know why now.



1                   So it's anger. It's frustration.  
2                   It's the bull that Jerry talks about that  
3                   shows in the staffing, the notifications, the  
4                   phone calls, the media releases that shows me  
5                   that this has a very low priority on  
6                   somebody's list, the funding, the lack of, the  
7                   internet broadcast. You know, things happen.  
8                   Things could be better placed. They don't all  
9                   have to affect the Camp Lejeune water  
10                  contamination meetings, and that is  
11                  frustrating as hell to me.

12                  You're right. I think we've made a lot  
13                  of progress here and the ATSDR's hands are  
14                  tied in certain matters. I think we do need  
15                  to go to Washington, D.C. again, stand on the  
16                  Commandant's door and request that these  
17                  claims start being settled. Some of them are  
18                  outrageous. People put 40, 50, 60 million  
19                  dollars down. I don't want to bankrupt the  
20                  country. I don't want to talk bad about the  
21                  United States Marine Corps. My father  
22                  dedicated his life and his family's life to  
23                  the United States Marine Corps. There's very  
24                  few left to give up.

25                  **MR. BYRON:** Jeff Byron once again, and I

1 understand people have claims out, and they  
2 have concerns. And some individuals for the  
3 claims that they may have made, the only  
4 recourse because they've lost a loved one is  
5 monetary in nature. That's the only thing  
6 that can be offered. I have to be honest with  
7 you. Money's not my cause for being here.  
8 This claim, I have claims, but my real cause  
9 for being here is for help. I'm looking for  
10 healthcare for my family.

11 **MR. MARTIN:** Exactly, many people --

12 **MR. BYRON:** All the money in the world will  
13 not resolve your financial issues if it's  
14 beyond what they would give you, but  
15 healthcare is another matter.

16 **MR. STALLARD:** Okay, great, thank you for  
17 your statements. Can we continue on with the  
18 recap, please, at this point?

19 **DR. BOVE:** All right, Perri had to leave. I  
20 think the last point was --

21 **MS. DYER:** The very last one.

22 **DR. BOVE:** It's about notification again.  
23 Didn't we just talk about that? But Jerry  
24 said something about that's being taken care  
25 of.

1           **MS. DYER:** Well, that's been taken care of.  
2 Elizabeth Dole, several others have done that.

3           **DR. BOVE:** So that's going to be covered  
4 that way. The personnel issues are tough.  
5 They're tough not only for Lejeune but for  
6 other projects, too. I don't know how to deal  
7 with it other than maybe the Congress has to  
8 put some more money into our budget. That  
9 would help. We'll talk about the future  
10 studies and the implications for personnel  
11 this afternoon, too.

12           **MR. STALLARD:** It's time for our break.  
13 It's 10:15. Please come back at 10:30.  
14 Morris will start off, I believe, with the  
15 water modeling.

16           **DR. BOVE:** Hold on for one second. Do you  
17 all need a break?

18           **MR. ENSMINGER:** Yes, I do.

19           **MR. STALLARD:** Can we make it five minutes  
20 though, instead of --

21           **DR. BOVE:** Because we're really running  
22 late. We're way behind.

23           **MR. STALLARD:** Ten minutes, and you need to  
24 get your lunch money and choice, please.

25           (Whereupon, a break was taken from 10:15

1 a.m. to 10:25 a.m.)

2 **MR. STALLARD:** We can get started now. Dr.  
3 Clapp is back on the phone. He had a fire  
4 drill apparently and so he's back with us and  
5 has been listening intently. And so when he  
6 can, he'll certainly interject his thoughts.  
7 Right?

8 **DR. CLAPP (by Telephone):** That's right. It  
9 was not really a drill but actually was  
10 something that they brought the fire  
11 department here for, but it was minor, and  
12 they let us back in the building.

13 **MR. STALLARD:** Folks, I'm going to shift a  
14 little bit because I want you to like me, and  
15 I want to have a good evaluation, and we need  
16 to stay focused.

17 So on the one hand I think that it's  
18 important that we allow the frustration and  
19 anger and emotion to be expressed, yet we also  
20 want to continue moving forward with some  
21 concrete issues that are on the agenda. So  
22 I'm going to try to keep us focused in that  
23 direction.

24 Morris, are you ready to go?

25 (no audible response)

1                   So I ask for you all to work with me  
2                   on that and help keep us focused. You'll have  
3                   an opportunity after lunch at one o'clock to  
4                   express your heart briefly. And in the  
5                   meantime, we're going to stay on track.

6                   Morris?

7                   **WATER/SOIL VAPOR MODELING UPDATE FOR TARAWA TERRACE**

8                   **MR. MASLIA:** This morning I'm going to  
9                   present a couple presentations. The first one  
10                  will be, obviously, the final results from  
11                  Tarawa Terrace, and I'm giving out copies of  
12                  the final report. That is not the final hard  
13                  copy. It's actually being drawn off the  
14                  presses this morning as we speak and should be  
15                  here tomorrow.

16                 But if you haven't gotten a copy of  
17                 that extra, we'll, of course, mail out the  
18                 final copies. The final hard copy will also  
19                 contain the three-set DVD and the large-scale  
20                 map. And those are all on the website which  
21                 I'll point out, too, a little bit later on,  
22                 the report and the map. The DVDs, because of  
23                 the size of them, of the data, you have to  
24                 just put in a request and we'll mail them.

25                 Both the authors and co-authors by

1 organization you can see, I wanted to point  
2 out. I asked a couple of our co-authors to  
3 come here this morning, and we got Dr. Aral in  
4 the back in the black shirt there. Dr. Aral  
5 is the Director of Multimedia Environmental  
6 Simulations Lab at Georgia Tech. And they  
7 have applied and developed some of the more  
8 complex models, the multi-species and multi-  
9 phase flow models as well as doing some of the  
10 well scheduling analyses for us that's  
11 incorporated in Chapter A.

12 We also have Rene Suarez who started  
13 with us full time last, it's been over a year  
14 just about -- he's in the back -- there,  
15 worked on modeling and probability analyses  
16 for us.

17 We've got Amy Krueger who's at Oak  
18 Ridge, the ORISE program, been with us for a  
19 year. And then also Jason Sautner who has  
20 done a lot of the water distribution system  
21 modeling and analyses as well.

22 So we have had a lot of people working  
23 on the water modeling aspect of the project,  
24 and they will continue for the Hadnot Point  
25 area. We've got some others that are not

1 here, and you can see them on your list and on  
2 your handout. And they, of course, are listed  
3 as authors on the report. Just an  
4 acknowledgement for organizations providing  
5 information, data and information.

6 The report that you can see, the front  
7 cover; this is the report, and each report  
8 contains a three-set or three-pack DVD that  
9 will be in the back pocket. And I wanted to  
10 just pull up the DVD for a second here and  
11 show you if you put the DVD in -- let me see  
12 if I can find it here.

13 When you put in the DVD, you'll get  
14 the DVD number one in this three set. You can  
15 search any of the DVDs. It's got a search  
16 engine in it. You can scroll down past the  
17 disclaimers. One will come out and tell you  
18 where the data comes from.

19 There's information, and you can do a  
20 search. If you put in DVD One, you can put in  
21 key words or key numbers or whatever, and it  
22 will search through the entire three set of  
23 DVDs and tell you what documents are there  
24 which contain those actual words that you're  
25 looking for. That was, I think, part of the

1 request that we had been asked to provide a  
2 couple years ago, be able to do that. And so  
3 that is now, with each report, we have some  
4 copies, like I said if they just want to order  
5 copies, they can.

6 Getting back to our presentation, and  
7 this is just a repeat of what the overall  
8 epidemiologic study is about. And, of course,  
9 to get estimates of exposure, we turn to water  
10 modeling to do that. Just to recall, the  
11 water modeling had three goals. First, to  
12 determine the arrival of contaminants at  
13 wells. And this is for, these goals are also  
14 for Hadnot Point as well, not just Tarawa  
15 Terrace, for the overall study.

16 The distribution of contaminants by  
17 housing location, and then determining the  
18 reliability or the confidence that we have in  
19 the water modeling results so that can give  
20 some level of confidence to the  
21 epidemiological study. And, of course,  
22 Chapter A report summarizes all of that for  
23 Tarawa Terrace.

24 I wanted to go over just some  
25 generalized timeframes that we're dealing with



1 here. The epidemiologic study goes from '68  
2 to '85. That was determined by a study of  
3 epidemiologists. The drinking water at Tarawa  
4 Terrace based on our knowledge now, using  
5 modeling and data, we determined from '52  
6 through '87. I'm summarizing in terms of the  
7 years here.

8 Exposure to contaminated drinking  
9 water that was above the current MCL of five  
10 parts per billion specifically to the PCE at  
11 Tarawa Terrace was determined to be from '57  
12 through '87. And the historical  
13 reconstruction period, because of requirements  
14 of modeling, had to go from '51 to 1994. And  
15 so those are the results that are reported in  
16 Chapter A. They're on the web, on the  
17 datasets that are in the back of the report as  
18 well.

19 We basically used two types -- and I'm  
20 generalizing here, not trying to get too  
21 technical -- what we call groundwater models.  
22 MODFLOW, MT3DMS, those are developed by the  
23 U.S. Geological Survey, and it's for  
24 groundwater flow, transient as well as  
25 transport of a single constituent, PCE. The

1 input datasets are provided on the third DVD  
2 for these models. If anyone wants to run  
3 them, you can pull the codes down.

4 The second code, which is much more  
5 complex and was brought about because of our  
6 need to see what amount of the PCE was  
7 volatilizing off the water or off the  
8 saturated zone. ^ all the water going into  
9 the soil as well as also to look at the  
10 degradation byproducts. That model was  
11 developed by our colleagues at Georgia Tech,  
12 TechFlow MP model, and the report gives you a  
13 link to their website.

14 But we do have the results of that,  
15 and that's, that's the second set of results  
16 in the table in the report on the website  
17 where you have PCE, TCE, DCE and VC, that  
18 comes out of the TechFlow model.

19 **MR. BYRON:** Thank you.

20 **MR. MASLIA:** The final results, I'm going to  
21 show our results, go through some selective  
22 results. This is the entire area that was  
23 modeled. And for example, in January '58, the  
24 arrows refer to the directions of groundwater  
25 flow. This is model layer one. Our model,

1           our MODFLOW 96 and ^ single specie model has  
2           seven layers in it, and this is layer one or  
3           the source layer. And I'm going to show  
4           results after this, just this sub-area right  
5           here where the contamination. This is the  
6           site of ABC One-Hour Cleaners. So that's the  
7           area in reference.

8                        This is the simulated PCE  
9           concentration in model layer 1 in January of  
10          1958. The outer -- I don't know if you can  
11          see, they're a light green -- is one to five  
12          parts per billion. The blue is five to 50,  
13          and so on. Move on to January of '68, and you  
14          can also see the blue lines or the water  
15          levels in the ^. You can see the influence of  
16          pumping on them and the PCE as well as pumping  
17          as well. So it's pulling it down, pulling the  
18          direction of the PCE movement going east to  
19          more of a south and east.

20                        'Eighty-four, by December of '84, and  
21          that's probably the period of maximum  
22          groundwater pumpage in the area, you see these  
23          wells pumping TT-52. You can see the water  
24          levels being influenced by that: 67, 31, 54.  
25          These maps show solely the wells that were

1           actually operating at the time. I want to  
2           make that clear. And, of course, you can see  
3           the zone being pulled, the first layer,  
4           towards that area, more and more south,  
5           southwest direction, as well as still being  
6           pulled in this easterly direction. And  
7           there's the ABC Cleaners right there.

8                         And then finally in '94, again, I  
9           state this in the report. None of the wells  
10          are pumping. They're placed here just for  
11          reference location, but this is the PCE  
12          distribution by December or during December in  
13          1994.

14                        The graph here that shows both water  
15          supply wells, and more importantly, the  
16          finished water, that's this blue line here,  
17          and that's the water that was delivered to  
18          housing locations in Tarawa Terrace. Coming  
19          up here again we said that November '57 based  
20          on the MT3DMS model was the point in time when  
21          finished water exceeded five micrograms per  
22          liter which is the current MCL. And then of  
23          course all the wells and the treatment plant  
24          were shut down during February of 1987.

25                        So to summarize Tarawa Terrace

1           simulations using a single constituent, PCE  
2           dissolved in groundwater. We've got some  
3           maximum values here. We've got the average,  
4           this is the average exceeding the five parts  
5           per billion. And then at the water treatment  
6           plant, again, this is what the epidemiologists  
7           think in terms of exposure, and a maximum  
8           value of 283 -- or 183, excuse me, 183  
9           micrograms per liter, and an average of 70.  
10          And at the end I'll summarize. I've got some,  
11          and the report has comparisons with measured  
12          values to these. And at the end I've got a  
13          summary that shows that comparison. But they  
14          are compared here on the graph as well.

15                 We then went into the degradation  
16          byproducts, and we just chose the well 26 here  
17          for illustrative purposes, but in the Chapter  
18          G report, which is currently being edited and  
19          made ready for the printer, it'll have well  
20          23, well 25, well 26 and some other supply  
21          wells. And then on the right-hand side you've  
22          got the treatment plant.

23                 What I want you to notice is that the  
24          solid line on top, both here and the water  
25          treatment plant, is what came out of the

1                   single constituent or the MT3DMS model. PCE  
2                   is just a single constituent. There's the  
3                   dotted line here is the PCE based on the  
4                   multi-species, multi-phase simulation.

5                   You can see they're very close. The  
6                   real difference being is that in the multi-  
7                   phase, multi-species model you've got PCE  
8                   volatilizing to the unsaturated zone and to  
9                   the soil. So you're accounting for a more  
10                  complete mass. Whereas, with the MT3DMS,  
11                  you're lumping everything into the saturated  
12                  zone. So that would be the difference.  
13                  They're very close.

14                 Now we come to the subject that has  
15                 heard much discussion in the last few weeks.  
16                 And as part of the simulation and using multi-  
17                 phase, multi-specie ^ MP, we come up with  
18                 solutions at the unsaturated zone or the zone  
19                 above the water table. That's because that  
20                 model goes from land surface all the way down.

21                 So whereas the first model lumped  
22                 everything into one layer, it's got seven  
23                 additional layers above the water table  
24                 corresponding to the first model's layer one,  
25                 and so it looks at the soil sort of as well.



1 checked? Was the land and everything at TT-2  
2 Elementary School, was that checked?

3 **MR. MASLIA:** You mean in the current, the  
4 current sampling?

5 **MS. DYER:** Both.

6 **MR. MASLIA:** I couldn't speak about the  
7 current sampling. I don't know if TT-2 was  
8 checked or not.

9 **DR. BOVE:** Because the plume doesn't hit  
10 that area.

11 **MR. MASLIA:** I don't think it does.

12 **DR. BOVE:** That's what I'm saying. I don't  
13 think it --

14 **MR. MASLIA:** This is the further extent of  
15 the plume. The outer line is one-to-five  
16 micrograms per liter so it would be below  
17 that. Anything else is zero or in the decimal  
18 places of micrograms.

19 And then by '94, of course, what you  
20 see by '94 is some of the wells down here, of  
21 course, are no longer pumping. None of the  
22 wells are actually pumping in 1994. The plume  
23 is moving due to natural attenuation taking  
24 place there.

25 So are there any questions on the



1 vapor phase issue at this point? It's  
2 important, let me just point out. It's  
3 important to remember the vapor results which  
4 we show here came about basically during the  
5 multi-species and doing a more complete  
6 accounting of the mass.

7 We did not go in, for example, and  
8 look at the ground cover. For example, to go  
9 out and calibrate more fully in terms of vapor  
10 rather than PCE dissolved in groundwater, we  
11 would have to go out and determine, say, that  
12 these buildings were built on a slab. This is  
13 bare ground where there's grass here and put  
14 that into the model because you have different  
15 coefficients that would be affected by that.

16 So this is just a, I'll say a first  
17 run-through. It's calibrated because it had a  
18 very finely tuned calibrated PCE dissolved in  
19 groundwater model, and that's the driver for  
20 this. If that's not calibrated, this is not  
21 going to be ^ . But again, we had no field  
22 measurements of soil vapor. And again, we  
23 stopped in '94.

24 **MR. ENSMINGER:** Now I'll ask a question. Do  
25 you have a copy of the final remediation plan

1 for the ABC Dry Cleaners' site?

2 **MR. MASLIA:** I don't know if the term,  
3 what's meant by the term final in terms of the  
4 EPA. What we have as of now that we got in  
5 the last couple weeks is we've got a, I  
6 believe it's a 1994 or '98 report that  
7 proposes what the remediation plan was  
8 supposed to be.

9 **MR. ENSMINGER:** That was in '94 ROD.

10 **MR. MASLIA:** 'Ninety-four ROD. And then we  
11 have, and it says for example, their target  
12 was to pump a hundred gallons a minute and so  
13 on. They're supposed to do a model and things  
14 like that. And then we've also got a 2002 --

15 **MR. ENSMINGER:** Two thousand three.

16 **MR. MASLIA:** -- three update.

17 **MR. ENSMINGER:** A five-year review.

18 **MR. MASLIA:** Five-year review. And then we  
19 have a 2005, I think it's a 2005 report.  
20 Those are the three reports we have.

21 **MR. ENSMINGER:** Well then the North Carolina  
22 Department of Environment and Natural  
23 Resources did the five-year review report.

24 **MR. MASLIA:** That's correct.

25 **MR. ENSMINGER:** All of these possibilities

1           were pointed out in that five-year review of  
2           the movement of this plume. When did the EPA  
3           start remediating this plume in earnest? Now,  
4           I saw where they had contractors suing each  
5           other in the five-year review plan because the  
6           discharge of the water that they were pumping  
7           had too high levels of nickel and then  
8           something else that they were discharging in  
9           the northeast creek. It took the right-of-way  
10          down around the railroad tracks for the  
11          discharge lines for the remediation.

12                        So we went from '94's ROD to basically  
13          2003, and there was no remediation taking  
14          place for, what, nine years? So somebody's  
15          telling me that -- this is for you  
16          Environmental people here -- for nine years  
17          somebody's telling me that thing didn't move,  
18          that plume? Where are the monitoring wells  
19          for the EPA? Where are the monitoring wells  
20          the EPA put in the housing area? Do you have  
21          a map of them? I mean, it's on base property.  
22          Do you know where they're at? How deep are  
23          they? Are they seven feet? Are they 50-some  
24          feet into the Castle-Hayne aquifer? How far  
25          down are they? How far have they gone down

1                   into the housing areas to monitor the movement  
2                   of the plumes?

3                   These are questions that I'm asking.  
4                   These are questions that I've got posed to  
5                   Region Four right now. I want to know. Damn  
6                   it. This is for the protection of those kids  
7                   that are living in that housing area. And  
8                   these bumbling idiots have not done anything  
9                   as far as I know, but I'm not counting on  
10                  them. I'm counting on you and me to look out  
11                  for these kids, the kids that currently live  
12                  there.

13                 **MR. STALLARD:** Okay, so specifically, the  
14                 question is in the modeling did we take into  
15                 account what happened between --

16                 **MR. ENSMINGER:** No, we didn't. I mean, what  
17                 we're looking for now are the documents that -  
18                 - we've got two different entities working on  
19                 this plume. You've got EPA Region Four --

20                 **MR. MASLIA:** What Jerry is asking is, he  
21                 wants details on the plan and the application  
22                 of the remediation plan by, I guess, EPA  
23                 Region Four, that's out of our jurisdiction.

24                 **MR. ENSMINGER:** But the final ROD, the  
25                 latest one I can find is '94. We know from

1 the 2003 five-year review report that that  
2 site did not start getting remediated, the  
3 plume did not start getting remediated until  
4 2003. So how far did that thing move? Where  
5 are the monitoring wells that capture the  
6 information as to how far that plume moved  
7 down under these houses? Does anybody have  
8 that? Does the base have it? Does the Marine  
9 Corps have it?

10 **MR. WILLIAMS:** We had similar questions in  
11 2005. You've probably seen it. I mean, we --

12 **MR. ENSMINGER:** Yeah, I've seen it.

13 **MR. WILLIAMS:** -- and that was the answer we  
14 got. The answer we got you've seen. We have  
15 similar questions to the ones you're asking.

16 Now, Morris may be able to, I don't  
17 know if you ever loaded any coordinates from  
18 those three different maps we sent you.

19 **MR. MASLIA:** We pulled -- there's an S-5  
20 somewhere right over there. Again, the  
21 coordinates we've been able to pull, we had to  
22 use paper copies. The answer from Region  
23 Four, and I talked to them last week, was to  
24 their knowledge none of the recovery or  
25 monitor wells were ever surveyed in.

1                   **MR. ENSMINGER:** I see these letters from  
2 North Carolina and these reports, and you guys  
3 are asking them questions. Who's held these  
4 people's feet to the fire? Who? I mean, this  
5 is Marine Corps' property. I mean, whatever  
6 happened to Luis Flores (ph) who was  
7 supposedly in charge of this thing? Nobody  
8 can find him any more. He's disappeared. He  
9 don't want to address anything. Who is  
10 holding, who's looking out for the protection  
11 of these kids? I want to see where the  
12 monitoring wells are. You guys ought to have  
13 that, don't you think?

14                   **MR. WILLIAMS:** Good question. We have some  
15 maps, and we provided those to --

16                   **MR. ENSMINGER:** Yeah, but I mean, who's,  
17 Scott, who's holding their feet to the fire?  
18 Kelly? Who? Make them present it. Make them  
19 go down there. Make them put these wells in.  
20 Make them pull these samples and determine  
21 whether or not this stuff is underneath these  
22 houses now. How far did it go?

23                   **MR. WILLIAMS:** We have asked them for a  
24 briefing in the future. They're going to give  
25 us a comprehensive brief onsite.

1           **MR. BYRON:** This is Jeff. Did you put that  
2 in writing? You guys need to do the same  
3 thing we're talking about here in the CAP.  
4 Put everything in writing. If you don't get  
5 an answer by tomorrow, call again. If you  
6 don't get an answer by noon, you call again.  
7 If you don't get an answer by five, you just  
8 keep hounding them until you get the answers  
9 you need.

10          **MS. DYER:** And when --

11          **MR. WILLIAMS:** Our letter was in writing.  
12 We got a response in writing.

13          **MR. ENSMINGER:** Yeah, I saw that, yeah.

14          **MR. WILLIAMS:** We have asked for them to  
15 come down and give us a brief and that was  
16 verbally as far as I know.

17          **MR. ENSMINGER:** My dealing with these people  
18 here in the last several weeks, this Campbell  
19 guy and the other one, the Nolan, these  
20 people, they can't even tell me who the hell's  
21 in charge of this site now, the site manager.

22          **MR. STALLARD:** Who are these people?

23          **MR. ENSMINGER:** EPA Region Four.

24          **MR. ENSMINGER:** I mean, and if their latest  
25 remediation plan is the '94 ROD, which would

1                   be ROD 1, that's for groundwater remediation.  
2                   ROD 2 was for the soil remediation. I mean,  
3                   we know that they didn't even start pumping  
4                   water in earnest out of that, those  
5                   remediation wells until 2003, nine years.

6                   I mean, these are the questions I got.  
7                   And, I mean, I'm trying to help determine what  
8                   the heck these people are, EPA Region Four is  
9                   doing myself. And I've got some people up on  
10                  Capitol Hill that are asking these same  
11                  questions. But you all got to get up, I mean,  
12                  it's your property, I mean, and you've got to  
13                  deal with these, with Region Four because  
14                  they're ultimately the ones that have got to  
15                  answer these questions.

16                 And I'm just asking you who are you  
17                 holding, who are you holding accountable for  
18                 what's going on underneath your property?  
19                 Because this site is their responsibility.

20                 **MR. STALLARD:** So just for my understanding  
21                 here is that the Marine Corps at post we don't  
22                 know who is the person responsible for  
23                 interacting with Region Four EPA. And we  
24                 don't know what's going on between --

25                 **MR. ENSMINGER:** Well, there's supposed to be



1 interaction between the base Environmental  
2 Management Department and Region Four for the  
3 clean up of the contamination caused by ABC  
4 Dry Cleaners. Now, the fact that it's  
5 migrated onto the base or under the, on the  
6 base property, that is, although it's the  
7 responsibility of EPA Region Four for the  
8 clean up of it, the Marine Corps should be  
9 holding these people's feet to the fire  
10 because it's our people.

11 **MR. STALLARD:** And it's not clear to anyone  
12 in the room that --

13 **MR. ENSMINGER:** Yeah, I mean, nobody can  
14 tell me where the monitoring wells are down in  
15 the housing areas, and how deep they are;  
16 where they're located to capture whether or  
17 not that plume is where the model says it is.  
18 They haven't got the faintest idea.

19 **MR. MASLIA:** Jerry, we did; we did; I did  
20 request the construction data on the  
21 monitoring wells. They are first, actually  
22 prior to the first ^ EPA ^, and I actually  
23 made a telephone request to the contractor or  
24 the consultant who did the last report. And I  
25 have been told by the EPA Region Four, John

1 Nolan, that they have given us all the  
2 information they have. I don't know if the  
3 EPA doesn't have it or lost it or what, but I  
4 have been given all the information that EPA  
5 Region Four had.

6 **MS. DYER:** Morris, can I ask you another  
7 question?

8 **MR. MASLIA:** Sure.

9 **MS. DYER:** On page five, where you can see -  
10 -

11 **MR. MASLIA:** Page five of the --

12 **MS. DYER:** -- ABC Cleaners, where it's  
13 located --

14 **MR. MASLIA:** --^.

15 **MS. DYER:** -- you can see where ABC Cleaners  
16 is located?

17 **MR. MASLIA:** Yes.

18 **MS. DYER:** Above that is not base, and on  
19 either side of that it's not TT. That's a  
20 civilian housing area. There's a Holiday  
21 local home park back there, and there's some  
22 other housing areas back there. I'm having  
23 people contact me from there that are sick.  
24 So is the base doing anything to contact these  
25 people that live in that area to notify them?

1           **MR. ENSMINGER:** But it wasn't the base that  
2 caused this plume.

3           **MS. DYER:** Okay, so then --

4           **MR. ENSMINGER:** Region Four, EPA.

5           **MS. DYER:** -- it would be up to who, EPA, to  
6 contact them that they could possibly be sick  
7 due to this?

8           **MR. MASLIA:** I wouldn't have an answer one  
9 way or the other. I just had --

10          **MR. BYRON:** This is Jeff Byron. And also  
11 employment records for the individuals that  
12 worked in those businesses along the 17  
13 because --

14          **MS. DYER:** You've got businesses running all  
15 up and down there.

16          **MR. BYRON:** All along there.

17          **MS. DYER:** All along there, and that mobile  
18 home park has been there for years and years  
19 and years.

20          **MR. BYRON:** I mean, has anybody even told  
21 the former employees of ABC Dry Cleaners  
22 what's going on here?

23          **MS. DYER:** Well, they understand now. You  
24 got cancer.

25          **MR. BYRON:** Well, I'm talking about

1 employees that may not be owners. The owner  
2 himself has a reason not to tell his employees  
3 because he's liable. There's all kinds of  
4 businesses along 17 there where that plume's  
5 at. I was going to ask the question. Terry's  
6 already answered it. Is there housing up  
7 there?

8 **MS. DYER:** Yes.

9 **MR. BYRON:** There's housing behind here?

10 **MS. DYER:** Yep.

11 **MR. ENSMINGER:** That's Bryn Mawr. Isn't it  
12 Bryn Mawr Housing?

13 **MR. BYRON:** So then we've left out a whole  
14 population of people possibly.

15 **MR. MASLIA:** The question though is are you  
16 talking about the PCE in groundwater?

17 **MR. BYRON:** We're talking about the PCE in  
18 groundwater and the soil --

19 **MR. MASLIA:** We need to be careful here  
20 because, again, the PCE in groundwater caused  
21 exposure to the folks at Tarawa Terrace  
22 because it was provided to the treatment  
23 plant. They did not drink from the wells.  
24 Again, in the other areas, let's say up here  
25 or whatever, they may have gotten their water

1 supply from --

2 **MR. BYRON:** From somewhere else.

3 **MR. MASLIA:** ^ way off the map there, and so  
4 that would not impact. I just caution you and  
5 --

6 **MS. DYER:** Well then, what about the plume  
7 and the vapor exposition (sic) then?

8 **MR. MASLIA:** What?

9 **MS. DYER:** What about the plume and the  
10 vapor intrusion then? Would that have  
11 affected them?

12 **MR. MASLIA:** Again, we stop at '94, and it  
13 would just be a potential that --

14 **DR. BOVE:** No, no, the answer to the  
15 question was what he said earlier was that  
16 when we do this vapor modeling, we're not  
17 really doing vapor modeling. We're not taking  
18 into account the soil characteristics and then  
19 what's happening on the surface. If you  
20 really want to do a vapor model, you'd have to  
21 do that. And even then you'd still have to go  
22 and do some tests indoor to see if actually  
23 the model was getting in. And even if you do  
24 a vapor model, a sophisticated one, there are  
25 characteristics of each building that would

1 make or break the infiltration.

2 So what we've done is simply, as  
3 Morris was saying, trying to account for all  
4 the contamination in groundwater so we have an  
5 accurate reading of what people are drinking.  
6 So the purpose was not to model soil vapor at  
7 all but to make sure that we had a good  
8 accounting of what people were drinking.

9 The fact that we do estimate that some  
10 of the contaminants leave the groundwater and  
11 get into the soil, at least right above the  
12 water table, is interesting and needs to be  
13 followed up. And the Marine Corps has put a  
14 sampling effort into it, and I'm sure there's  
15 going to be a lot more done -- well, I'm not  
16 so sure, but that's --

17 **MR. ENSMINGER:** Region Four has sent a  
18 mobile testing unit up there, right, Scott?  
19 They just started that?

20 **DR. BOVE:** So there's water sampling being  
21 done.

22 **MR. BYRON:** This is Jeff again. Thank you,  
23 that was a good answer and a good explanation.

24 **DR. BOVE:** Morris, the BTEX issue needs to  
25 be --

1           **MR. MASLIA:** Yeah, I'm gonna get through  
2 with this and then come back.

3                         These are some values that are in the  
4 report just comparing vapor phase and  
5 groundwater. You can see the bulk of any  
6 exposure would be from groundwater obviously  
7 compared to --

8           **MR. STALLARD:** Tom, did you have a question?

9           **MR. TOWNSEND (by Telephone):** I had a  
10 question basically for Morris, or a comment  
11 for Morris and Frank.

12                         I think that making initial contacts  
13 with people whether they be EPA or Marine  
14 Corps are fine, but if you're looking for  
15 something, you've got to put it in writing.  
16 And I fax everything and if I have a record of  
17 confirmation, and I insist on replies in  
18 writing. And people tell me things and then  
19 nothing happens, when I started to put things  
20 in writing, then you have a record of what the  
21 hell's going on.

22           **MR. STALLARD:** All right, thanks, Tom, I  
23 think we have that for the theme of today.  
24 We're all getting that between agencies we  
25 communicate in writing.

1           **MR. MASLIA:** Although, Tom, I can assure you  
2 talking to EPA in person, they pay attention.  
3 They more than pay attention. They've got all  
4 the way up to Washington.

5           **MR. TOWNSEND (by Telephone):** When you  
6 write, when you talk, it's one thing, and  
7 follow it up in writing then it sticks.

8           **MR. MASLIA:** Anyway, so the point here is,  
9 again, is going to have the majority and the  
10 foremost of exposure was still from PCE was  
11 all from groundwater.

12          **MR. MARTIN:** Excuse me. This is Dave.  
13 Earlier, Perri, when we were going over the  
14 follow-up items, you said that this was,  
15 Morris had released this today. Is that, has  
16 this been released to the media or just  
17 released in this meeting?

18          **MR. MASLIA:** It's on our website. It was  
19 determined by people above me that there would  
20 be no press release with this.

21          **MR. MARTIN:** So are these maps on the  
22 website or are they being published?

23          **MR. MASLIA:** Yes, yes, yes, the whole  
24 report. That's part of, I think you got the  
25 spiral bound version just because the hard



1 copy's not, it'll be here tomorrow I think.

2 **MS. DYER:** What was the reasoning given for

3 --

4 **MR. ENSMINGER:** No, who, who, who made the  
5 decision?

6 **MS. DYER:** -- who made the decision and what  
7 was the reasoning?

8 **MR. MASLIA:** I don't know who made the  
9 decision. I was asked like when we released  
10 the executive summary, there was a press  
11 release that was approved by HHS for release.  
12 And that's on the website. The press release  
13 is on the website I think as of a couple of  
14 days ago.

15 **DR. BOVE:** Well, I think that the issue is  
16 this. It wasn't newsworthy because the  
17 information's already out there. There's been  
18 press stories about the soil vapor issue, and  
19 really there's no new information in this  
20 report that hasn't already been out there.  
21 What new information will come from the sample  
22 results, for example, when they're released by  
23 EPA or whoever releases them, and that would  
24 be newsworthy.

25 But this report itself, the

1 information's already been out there. They  
2 thought it wasn't newsworthy in that sense.  
3 The executive summary's been out there, and  
4 the soil vapor information hit the papers  
5 across the country again a couple of weeks ago  
6 so that's why. No, no, I mean, we could do  
7 one. I don't think the press would pick it up  
8 because it's not really new information.

9 But you know, that was basically the  
10 thinking behind it. Also, every press release  
11 we've put out has to go all the way up the  
12 chain to HHS and back which takes a couple of  
13 days to deal with so there's that issue, too.  
14 But the main reason is we didn't think it was  
15 press-worthy, at least the Press Office didn't  
16 think it was. I think that's probably true.

17 **MR. MASLIA:** Summary of Findings, and this  
18 is taken from both the abstract and the  
19 summary in the report. So we've got the  
20 duration of exceedance of ^ MCL for PCE.  
21 We've got maximum value simulated at well is  
22 853. We've got a measured value of 1,580.  
23 That's well, well within our calibration  
24 target of plus or minus a half order of  
25 magnitude.

1                   And the water treatment plant which is  
2                   where people were exposed to we've got a  
3                   duration of 346 months, November of '57  
4                   through February of '87 when the treatment  
5                   plant shut down. You have a maximum value of  
6                   183. These results are from the, the values  
7                   are from the MT3DMS model, and a maximum  
8                   measured value of 215. Again, showing you  
9                   that the model calibrations are very finely  
10                  calibrated, right on target.

11                 In terms of degradation byproducts  
12                 does refer to those graphs that were in the  
13                 report, basically a range of 1 to 100  
14                 micrograms per liter for the different values  
15                 of TCE, DCE and vinyl chloride. And we have  
16                 measured concentrations of TCE of 57, which  
17                 fits in that range, and a measured  
18                 concentration of 1,2 trans-DCE of 92 which is  
19                 again within that range. So those are your  
20                 measured versus your simulated.

21                 In terms of degradation byproducts at  
22                 the treatment plant, we simulated a range of  
23                 two to 15 micrograms per liter. We had a  
24                 measured value of eight which is in that range  
25                 for TCE and a measured value of 12, again, was

1 in the simulated range of 1,2 trans-DCE.  
2 Again, the degradation byproducts come from  
3 the TechFlow model that Georgia Tech  
4 developed. And these values, the simulated,  
5 are in the table that's in, I think it's  
6 Appendix C of the report and on the website.

7 In terms of reliability, again, we  
8 needed to address, we used one pumping scheme  
9 as our calibrated scheme, but the question  
10 came up, we didn't have day-to-day operations  
11 at the wells. So could this be a variable in  
12 terms of what we found out was through another  
13 modeling tool developed by Georgia Tech for  
14 us, was that it could have been as early of  
15 December of '56 but no later than December of  
16 1960. That's exceeding the five micrograms  
17 for PCE. So it is a narrow range as to when  
18 it first exceeded.

19 And we basically had a very high  
20 level, 95 percent probability that the first  
21 exceedance was within October '57 through  
22 August '58. That was from the Monte Carlo  
23 analyses that were being done. And the  
24 probabilistic analysis came back with the same  
25 result that we did just doing the single value

1 of November '57. That's the mean date of  
2 first exceedance at the water treatment plant  
3 of PCE.

4 And the final exposure ended after  
5 February of '87 when the water treatment plant  
6 shut down. And based on the vapor results,  
7 there was a potential through December of '94,  
8 and we stopped because that's when our  
9 modeling ended is in December of '94.

10 The website, and I believe this is  
11 live now, this is the same link that you have  
12 for the executive summary, so I'm going to see  
13 hopefully -- okay, there you go, we're live.  
14 It's up now. Now here is the Chapter A report  
15 there, and if you pull that, you'll get the  
16 PDF of the entire Chapter A report.

17 There's a large map that goes with it  
18 of the entire base called Plate A. That comes  
19 in the back of the report. That's not in the  
20 spiral bound notebooks due to duplication  
21 efforts and the breaking down the other day,  
22 Murphy's Law, but it will be in the printed  
23 copies which I expect will arrive any day.

24 And three, if you want additional sets  
25 besides the five that will go with the report,

1 we printed up an additional 200 copies of the  
2 three DVD set, and if you send an e-mail to  
3 there, anyone can order just the DVD, three  
4 set DVD, containing. And just so everyone  
5 understands, the three DVD set contains  
6 publicly released documents, CLW documents,  
7 certified administrative record files, other  
8 data sources that we have found or information  
9 sources, maybe research reports that we have  
10 found.

11 It does not include all the references  
12 that you will see referenced in Chapter A or  
13 the master reference list included because  
14 some of those are journal articles and books.  
15 Those are copyrighted. You would have to go  
16 to the author or the publisher to get  
17 permission to or buy them. We cannot legally  
18 release those.

19 However, there is a master reference  
20 list, I think 50 or 60 pages long that  
21 contains all the references that are cited in  
22 all the chapters in the report on this DVD as  
23 well as things like doing with ABC Cleaners  
24 there's some early investigation reports and  
25 things like that, and you can search by key

1 word.

2 I would caution you, we have these  
3 DVDs because of the size of the information.  
4 And as such, it's a DVD and depending on the  
5 speed of your computer, it may take longer.  
6 The easiest way is to copy the three DVD set -  
7 - it's about 12 or 13 gig -- onto your hard  
8 drive and the search will go a lot faster.

9 Going back to that. That was released  
10 there. That's released now. The remaining  
11 chapters are either, most of them are in  
12 press, meaning they're being prepared for  
13 publication and will be coming out as the, no,  
14 they will be put on the website as they're  
15 done.

16 And just to address the BTEX issue,  
17 y'all asked us last time. The BTEX issue is  
18 discussed in some detail in the Chapter E  
19 report, which is titled "Occurrence of  
20 Contaminants". That has been cleared and  
21 approved by the Agency. If you want to see  
22 it, we have a room upstairs. We can look at  
23 it. We can't release it to anybody, but it's  
24 in the process of being prepared for  
25 publication.

1                   But we do have some tables in here  
2 with BTEX values, and they're Table, in this  
3 report it's Table 9. Table 9 gives BTEX and  
4 benzene and toluene. And it goes through  
5 wells, monitored wells, other monitoring  
6 wells. It gives the dates of the samples and  
7 BTEX, benzene and toluene values in here.

8                   And that is, in fact, our opinion, one  
9 of the issues that has come up as, for  
10 example, is why, for example, that supply well  
11 TT-23, the simulation values may show a higher  
12 concentration than may have been measured in  
13 '91.

14                   And the reason is, and part of the  
15 reason may be is that the benzene compounds  
16 may have induced more biodegradation around  
17 the well water which is not representative of  
18 the aquifer material in general. So it will  
19 speed up, and therefore, you'll get a lower  
20 concentration of PCE in the well water because  
21 of the benzene near there. That's just one  
22 reason, but there is a table in Chapter E.  
23 Chapter E specifically talks about wells TT-  
24 23, -25 and -26 and the occurrence of  
25 contaminants at those supply wells and has a



1 table for BTEX.

2 **MR. ENSMINGER:** Did you track the source?  
3 Is that source in that report?

4 **MR. MASLIA:** I don't know if we tracked the  
5 source. We discussed whatever information and  
6 sources we had, and we did not speculate from  
7 where it may have come from. The model --

8 **MR. ENSMINGER:** We knew those SSTs were up  
9 there by the railroad track, and they were  
10 being used for waste oil products. And there  
11 were some large spills around that area right  
12 there. That site was remediated by a firm out  
13 of Raleigh. And there was also a steam plant  
14 that was up there that had been demolished who  
15 had serious, they were using the waste oil to  
16 create steam. Do you realize that, Scott?

17 **MR. WILLIAMS:** No, I missed the beginning of  
18 what you were saying. I was reading my  
19 Blackberry. Are you talking about the propane  
20 tanks?

21 **MR. ENSMINGER:** Yeah, the ones that were  
22 being used for waste oil.

23 **MR. WILLIAMS:** I haven't seen that. I was  
24 unaware of that. I've heard the issue brought  
25 up before.

1                   **MR. ENSMINGER:** There was also a steam plant  
2 just adjacent to those tanks that they were  
3 using that waste oil to generate steam.

4                   **MR. MASLIA:** What I'd like to do, we do  
5 discuss, in fact, on the DVDs here there's a  
6 whole list of underground storage tank  
7 reports.

8                   **MR. ENSMINGER:** No, they used to have those  
9 little 250 gallon tanks buried all over the  
10 base with kerosene and heating oil, half  
11 buried.

12                   **WATER MODELING AT HADNOT POINT**

13                   **MR. MASLIA:** What I'd like to do is conclude  
14 with where we are on Hadnot Point and the  
15 Holcomb Boulevard area. As I said the Tarawa  
16 Terrace modeling and such is completed, and  
17 we're just in the process of releasing the  
18 report as it becomes final for all intents and  
19 purposes. We have had a couple people working  
20 on Hadnot Point. Bob Faye's not here. He  
21 made the decision he better keep working on  
22 Hadnot Point.

23                                 So I'm going to go through a list of  
24 about seven different areas that we've been  
25 working on. This has a disclaimer, and you

1 don't have a copy of it because I just put it  
2 together last night. If there's a need to get  
3 a hard copy of this presentation, I'll be ^  
4 through Clearance, and then we can get it to  
5 you. So just let us know what you want.

6 Basically, there are seven tasks  
7 before we can actually design a model, a model  
8 grid in the Hadnot Point area. And these are  
9 the seven same steps you went through in  
10 Tarawa Terrace. I'll tell you, there's far  
11 more orders of magnitude, more information at  
12 Hadnot Point, but basically I'll go through  
13 each one of these and tell you the percentage  
14 that they're done.

15 Step A would be construction of the  
16 model grid and the actual model using these  
17 data. So well locations, we completed  
18 discussions back and forth with Camp Lejeune a  
19 hundred percent of the historical and current  
20 supply wells locating them with the correct  
21 coordinates, or agreed upon coordinates, and  
22 any differences have been reconciled.

23 Monitor wells are a different story.  
24 There are anywhere from 500, maybe close to  
25 1,000 different monitor wells. Anytime you

1 have a remediation activity going on, they may  
2 put a monitor well down so we're trying to  
3 account for that. We're going through a real  
4 investigation report, the industrial area,  
5 things of that nature, and that's about ten  
6 percent complete.

7 **MR. ENSMINGER:** I have a question. It  
8 really scares me when I see about one hundred  
9 for the, what does that mean, about one  
10 hundred?

11 **MR. MASLIA:** I haven't seen, I've got the  
12 database in my office. It could be 112. I  
13 don't know how many.

14 **MR. WILLIAMS:** A hundred and fifteen ^.

15 **MR. MASLIA:** You have to recall in Tarawa  
16 Terrace we had 12 --

17 **MR. ENSMINGER:** I know. I know, but --

18 **MR. MASLIA:** -- so thereabout a hundred.

19 **MR. STALLARD:** Is your concern the lack of  
20 specificity?

21 **MR. MASLIA:** Jerry, I'm just going to pull  
22 the database up. I was just rounding for  
23 presentation purposes. But we do have a  
24 database constructed with the coordinates and  
25 the exact number of wells.

1                   With the monitor wells we're not  
2 finished with that so it has to remain on the  
3 map. So we don't know at this point.

4                   Geohydrologic framework, that's what  
5 helps to determine how many layers the model's  
6 going to have and things like that where the  
7 top of certain units are, where the top of the  
8 Castle-Hayne, where the top of the Tarawa  
9 Terrace aquifer is in the Hadnot Point-Holcomb  
10 Boulevard area. And some of that you'll see,  
11 by the way, in Chapter B, which I'm reviewing  
12 to go to the printer with the Tarawa Terrace  
13 report because that geohydrologic framework  
14 expands greater than just the Tarawa Terrace  
15 area. And that's about 80 percent complete.

16                   We kicked off units at 71 wells.  
17 There are about 400 bore holes, and again,  
18 that's about ten percent complete. And again,  
19 this information is needed specifically to get  
20 a good frame of transport simulation, good  
21 calibration.

22                   Hydraulic characteristics, that's the  
23 information that determines hydraulic  
24 conductivity which relates to the movement of  
25 water and contaminants through the aquifers.

1           And we review aquifer tests. We've reviewed a  
2           total of 169 of them, and we're about 90  
3           percent complete. There are a variety of  
4           methods to use.

5                   Water levels, again, they're divided  
6           into supply wells and monitor wells. The  
7           supply wells are nearly complete. Each of  
8           these also have a database that we created  
9           with them and all that. Amy's been working  
10          with Bob Faye on that. The monitor wells, of  
11          course, are more problematic because we got so  
12          many more monitor wells.

13                   Well construction data on the supply  
14          wells, we've completed that. And again on the  
15          monitor wells we're in the process of doing  
16          data entry. Part of the construction data is  
17          knowing what zones they're tapping, looking at  
18          the geologic logs, interpreting them.

19                   And the water quality, we've completed  
20          a hundred percent. We're looking at VOCs,  
21          TCE, PCE, BTEX and pesticides and that's  
22          completed.

23                   Well capacity, again, that information  
24          is critical as to the supply wells, when the  
25          wells came on; if they were shut down for

1 maintenance periods, things of that nature.

2 So that's where we are with Hadnot  
3 Point and Holcomb Boulevard. My guesstimate  
4 is we've probably got another month to month  
5 and a half or so to complete all our databases  
6 prior to starting to look at how we're  
7 actually going to model it. I will tell you  
8 it's going to be far, far more challenging  
9 than Tarawa Terrace and that was challenging  
10 in itself.

11 **MR. ENSMINGER:** Now, how many point sources  
12 are you going with?

13 **MR. MASLIA:** I believe we discussed this  
14 last time. We're going to look at three  
15 typical. In other words we're going to look  
16 at a BTEX source, a TCE source and a PCE  
17 source. Because of the so, so many sources.  
18 I mean, anytime something's spilled on the  
19 ground it's in theory a source. But to get,  
20 so the epidemiology can conclude, run the  
21 analysis on the current study, we're going to  
22 limit it at this point.

23 Now I don't know if you come back to  
24 me in three months or four months let's say,  
25 it may change. I don't know. But at this

1 point, as we said, I think was the last, or  
2 the meeting before, I wasn't at the last  
3 meeting. To have some target or some goal to  
4 judge our progress by, we're going to go with  
5 three typical sources that are found at Hadnot  
6 Point, and that would be the BTEX compounds, a  
7 PCE source and a TCE source.

8 And one of the issues that we have to  
9 deal with which I'll tell you is not resolved  
10 at this point is at Tarawa Terrace we had  
11 through deposition of the owner, through some  
12 good groundwater work, a pretty good idea or a  
13 narrow enough timeframe as to when activities  
14 took place at the dry cleaner, when the  
15 contamination started. It was one source, and  
16 we knew where it was located, and we could go  
17 from there.

18 At Hadnot Point that's not the case.  
19 There are tens or hundreds of possible  
20 sources. So even if we identify three that  
21 we're going to go after, the three that we  
22 mentioned, we still have to determine the  
23 chronology of them. We may have to go to some  
24 extraordinary means of looking at what we have  
25 from monitor information water quality, work



1 backwards in time to see which would be the  
2 best location, best scenario under which the  
3 sources were spilled onto the ground. And  
4 that's why it's a much more complicated  
5 analysis.

6 **MR. ENSMINGER:** I'd be very interested in  
7 seeing what you come up with there because Lot  
8 201 and 203, which were responsible for a lot  
9 of the contamination out along the Piney Green  
10 Road, there was a VOC disposal area out there  
11 where they were just dumping, I mean just  
12 dumping it. Now the highest contaminated well  
13 out there was well 651. We know that 651  
14 wasn't constructed until the early '70s.

15 But how long prior to the construction  
16 of well 651 had DRUMO, which is the Defense  
17 Reutilization Management Office, how long had  
18 they been in operation in Lot 201 and 203  
19 prior to the construction of well 651? I  
20 mean, you know, these are, I mean, I still  
21 can't believe these geniuses went out there  
22 and selected a well site at the back corner of  
23 the disposal yard.

24 **MR. STALLARD:** Is that it for your  
25 presentation?

1           **MR. MASLIA:** That's it for my presentation.

2           **MR. STALLARD:** To me what you've done, and  
3 what you have in terms of complexity, just so  
4 we understand it, is this something that's  
5 available on the market and done regularly, or  
6 is this --

7           **MR. MASLIA:** It's not done regularly,  
8 believe me. It's a state-of-the-art, very  
9 specialized, customized, even the models were  
10 developed by Georgia Tech. They're in the  
11 business of building models. We went to them  
12 and asked them to develop it specifically for  
13 Tarawa Terrace. The whole ^ issue and all  
14 that came out because of that. That was not a  
15 planned activity per se, but came out just  
16 because of our need and the request by both  
17 the CAP and our looking at degradation  
18 byproducts.

19                         Analyses of these type things  
20 sometimes evolve, and that's why I'm  
21 cautioning on for Hadnot Point is I can't  
22 honestly stand here and tell you the analyses  
23 will be identical to Tarawa Terrace. I mean,  
24 with all the information, and there's a lot  
25 more information at Hadnot Point. One of the

1 first things that we come out is just a data  
2 report, so we can take a look at what's all  
3 there now.

4 I will tell you this. There may not  
5 be, the Tarawa Terrace, the model ^ 27,000  
6 cells in the model. We don't have enough  
7 computers that are large enough to put that  
8 fine resolution all over Hadnot Point so  
9 that's why we're selecting three areas to do  
10 that. Again, that's the first challenge right  
11 there is the sheer computational space  
12 available.

13 So it's daunting from that standpoint  
14 is we're still trying to find our way. We  
15 sort of set a standard with Tarawa Terrace and  
16 proved that it worked, proved that our  
17 approach in our opinion, and the opinion of  
18 colleague reviewers, external peer reviewers,  
19 was, in fact, justified, produced  
20 scientifically justifiable results.

21 But, no, to answer your question, this  
22 is not, you just can't go to, you know,  
23 software company X,Y,Z and order this, but  
24 what you can do is, and I've said this, the  
25 public domain ^ a USGS MT3DMS and MODFLOW, and

1           you can pull those down. You can take the  
2           info datasets that we provide and duplicate  
3           our results. That's really, if anyone wants  
4           to try to duplicate our single TCE, PCE flow  
5           and transport results you can do that.

6                     I would caution that you need to know  
7           what you're doing in modeling, but that's the  
8           purpose. That's the scientific verification  
9           of our results. It should be able to be  
10          duplicated. That's the reason we put those ^  
11          files on there, and you'll get running those  
12          files the same tabular results that we have  
13          published on the web for --

14                    **MR. ENSMINGER:** Morris, I do have one  
15          question about the, back at the Tarawa  
16          Terrace. There was, from everything that I've  
17          looked at, a confining layer of clay that  
18          extended from underneath ABC Dry Cleaners to a  
19          point, and then it just depleted, and then it  
20          dropped off. Is that right?

21                    **MR. MASLIA:** There is one on this map in  
22          Chapter B, the geohydrologic section is going  
23          right through ABC going east-west, north-  
24          south, and you'll see that map in there.

25                    **MR. ENSMINGER:** And you have the confining,

1                   that clay layer?

2                   **MR. MASLIA:** There is a low clay layer in  
3 there. That would be in the Chapter B report,  
4 which I'm reviewing right now. And so I'd say  
5 within the next month that will probably be  
6 published.

7                   **MR. STALLARD:** We're about actually 35  
8 minutes behind schedule, but we've made up  
9 some time. Thank you, Morris. Is there, what  
10 are the expectations for the rest of that  
11 Hadnot Point and Holcomb Boulevard in terms of  
12 progress on those areas that you identified  
13 that they're still working on? What can the  
14 CAP expect, a short answer.

15                   **MR. MASLIA:** A short answer, that well  
16 within the next, as I said, six weeks or so,  
17 we would be able to hopefully have an initial  
18 idea of where and how we're going to model it  
19 in terms of groundwater flow. That's probably  
20 as far as I can go at this point. They have  
21 not finished on that data now. But within  
22 that timeframe, by that time, early fall, we  
23 would have an idea as to the boundary for the  
24 flow model. We've got to get the flow models  
25 before we can do any --

1                   **MR. ENSMINGER:** Well, when are you going to  
2                   have the sources of contamination that you're  
3                   going to model?

4                   **MR. MASLIA:** That would be when we're  
5                   designing the boundaries, the extent of the  
6                   model. We have to have that. That's part of  
7                   this data analysis. We have to have that.  
8                   That's not how it's represented in the model.  
9                   That's the actual data that we pulled from the  
10                  reports. We have to have that before we go  
11                  ahead and start modeling.

12                  **MR. STALLARD:** All right, Frank's up.

13    Thank you, Morris.

14                  **DISCUSSION ABOUT FEASIBILITY ASSESSMENT OF**

15                  **FUTURE STUDIES**

16    Now we're getting close to something  
17    that was on the achieved list this morning was  
18    the feasibility studies.

19                   **DR. BOVE:** I will send this to Tom.

20                   **MR. TOWNSEND (by Telephone):** Thank you.

21                   **DR. BOVE:** Sorry, Tom.

22    The first part of this thing I just  
23    want to get straight is some ideas about what  
24    we mean by control because that's been raised.  
25    During the first --

**MS. DYER:** Frank, can you repeat what you're

1 saying?

2 **DR. BOVE:** Can you hear me?

3 **MS. DYER:** No.

4 **DR. BOVE:** Is this on?

5 **MR. STALLARD:** Yeah, it is on. I think  
6 there was competing dialogue. That's the  
7 issue. Go ahead.

8 **DR. BOVE:** So we'll just live with this for  
9 now until we figure out how to get the bottom  
10 part off.

11 During the first CAP meeting, Perri  
12 went through the case-control study, mentioned  
13 the controls, mentioned the cases. But  
14 because the notion of case-control sampling is  
15 kind of foreign, not only to you but to most  
16 researchers, it's something that  
17 epidemiologists do that in other research,  
18 science of research, is not normally done. So  
19 I want to go over this so you'll understand  
20 once and for all.

21 And part of the problem is this, the  
22 control is used in two different ways, at  
23 least two different ways. In an experiment or  
24 a clinical trial, the term controls means the  
25 unexposed. Or in a clinical trial when

1           they're trying to test the new drugs, the  
2           controls are the people who get the sugar  
3           pill, or placebo it's called. That's not how  
4           we mean it when we say case-control sample.  
5           That's a totally different notion, but  
6           unfortunately we use the same word so that  
7           gets people confused.

8                         So when we use it in a case-control  
9           study, we don't mean that the controls are not  
10          exposed. That's not what it means. It's  
11          unfortunate we use this term in this context,  
12          but that's what we do.

13                        (general discussion)

14          **DR. BOVE:** So you can look over your notes  
15          then. I'm sorry about that. Maybe I should  
16          have put it on Morris' laptop.

17                        But in a case-control study, the  
18          controls are not those who are unexposed  
19          because some of those are going to be exposed.  
20          In fact, we want some of the controls to be  
21          exposed because it's important that they be.  
22          I'll explain why in a minute.

23                        So I'm going to go through a quick  
24          example. Suppose you have a town of 20,000  
25          people. And we know how many people are



1 exposed. We know 10,000 are exposed, and we  
2 know 10,000 are unexposed, right? Simple.  
3 And among the exposed you have 100 people who  
4 have lung cancer; among the unexposed we have  
5 50 with lung cancer. So if you have that  
6 situation, you compare the two groups, we get  
7 what we call rate ratio, right? Simple thing,  
8 just the exposed group 100 people have lung  
9 cancer in it.

10 There are 10,000 people in the exposed  
11 group. You divide that by the unexposed  
12 group. There are 50 people with the disease,  
13 and there are 10,000 in that group. So  
14 there's twice as many diseased in the exposed  
15 group versus unexposed.

16 This kind of thing is what we'd like  
17 to have. We have a numerator and denominator  
18 for both groups, right? So there's four  
19 pieces of information, two numerators, that's  
20 how many cases there are; and two  
21 denominators, that's how many people who are  
22 in the population. Half of them in this case  
23 are exposed and half aren't. And stop me if  
24 you're getting confused. This points out  
25 there's four different numbers. We need

1 information on all four of these.

2 Now suppose we don't know how many  
3 people are exposed in that population. I  
4 don't know that half were exposed and half  
5 were unexposed. I don't know how many are  
6 exposed. I don't know how many are unexposed.  
7 That's the first thing.

8 We don't know which of the cases were  
9 exposed either, and we're trying. All we know  
10 is we know is the total number of cases in  
11 this population, and we know the total number  
12 of people in that population. But we don't  
13 know who's exposed, and who isn't. So with  
14 those four pieces of information, those four,  
15 two numerators and two denominators, we don't  
16 know what to put in those. We don't have  
17 numbers for that. So what do we do?

18 Also, suppose that we not only want to  
19 know if they're exposed to TCE, but we also  
20 want to find out if they're exposed to other  
21 things, ^, occupational exposures. Do they  
22 smoke? Lung cancer? If they smoke you want  
23 to know about that. We want to know about  
24 other things. Normally, the only way you're  
25 going to get information like that is if you

1                   actually interview them.

2                   So the first strategy, of course, is  
3 interview all 20,000 and ask them all these  
4 questions. If you've got a lot of money, a  
5 lot of time, that's what you would do. But  
6 it's costly, time consuming and inefficient.  
7 You don't have to do this to get all four of  
8 those numbers we want.

9                   In the first study that we did at Camp  
10 Lejeune, because everything was computerized,  
11 we didn't have to interview anybody, we could  
12 get information on everybody. It was no  
13 issue. But in the current study where we're  
14 trying to get a lot of information, we're  
15 trying to find out where people, the whole  
16 residential history, the occupational history  
17 of the mother. We're trying to get a lot of  
18 information. The only way to get that is  
19 through a full interview.

20                   So we have a choice. We interview all  
21 20,000 or we can do something more efficient.  
22 And that's what the case-control sample is all  
23 about. So remember those four numbers: the  
24 number of cases exposed, the number of cases  
25 unexposed, number of people who are exposed,

1 number of people unexposed. Those four things  
2 you need for a rate ratio. So what we do is  
3 we interview all the cases. We have the two  
4 numerators, we have that information now. We  
5 interview all of the cases.

6 And what do we do with the  
7 denominators? There's 20,000 people in those  
8 denominators, 10,000 here, 10,000 here. You  
9 do a Harris and Roper and Gallup, you do what  
10 they do. You take a sample. So instead of  
11 interviewing everyone in town, we take a small  
12 sample of those who don't have lung cancer.  
13 Actually, you could also just take a random  
14 sample of everybody in town, but that  
15 oftentimes is not done.

16 What is done is you take a sample of  
17 people who don't have the disease, and that is  
18 your control series. And that control series  
19 will tell you then what percentage, it'll  
20 estimate what percentage of the people in that  
21 town are exposed to TCE and which aren't. And  
22 by interviewing them, you'll also be able to  
23 get this other information, too, which again  
24 you can say is sort of representative of what  
25 the town's doing. So you have a sense of how

1 many people smoke by taking a random sample of  
2 it, a small sample. So that's what the  
3 control series is all about.

4 So they're called controls, and again,  
5 it's an unfortunate use of the term because it  
6 can get people confused. It gets  
7 epidemiologists confused. So there you are,  
8 but what we mean in this case, it's a sampling  
9 method. What we mean is it's going to give us  
10 an estimate of how many people, what  
11 percentage of people in the town are exposed,  
12 and what percent aren't.

13 It's also going to give us estimates  
14 of how many people smoke or any other question  
15 we asked about in the control series. Just  
16 like the Gallup guys when they try to get an  
17 idea of what the town thinks by taking a small  
18 sample and using that sample as a way of  
19 figuring out what the town thinks about a  
20 particular issue. It's the same approach. So  
21 that's what the control series is all about.  
22 So there will be exposed controls. There  
23 should be unless no one's exposed or unexposed  
24 in the town. Your controls will have exposed  
25 controls. There'll be unexposed controls.

1                   So let's try to clear that up on that  
2                   issue. Any questions about that? There are  
3                   whole courses on this. I'm trying to get  
4                   across as simple, as simply as I can. It's a  
5                   very efficient method. It works very well  
6                   when you have small numbers of cases. If it's  
7                   a common disease, then this isn't an efficient  
8                   approach either, but it's very efficient when  
9                   you have a small number of disease. And  
10                  that's what we have with birth defects and  
11                  those cancers, but not to say heart disease.  
12                  Heart disease, you wouldn't use this approach.

13                 **MR. TOWNSEND (by Telephone):** Tom here. Why  
14                 does ATSDR continue to insist that there's a  
15                 small range of adverse effects? You guys seem  
16                 to look at it through the wrong end of the  
17                 telescope. You're thinking so damn small.  
18                 There are lots of things that are going on at  
19                 Camp Lejeune adverse effects, unusual effects  
20                 that you guys don't even seem to look at.

21                 **DR. BOVE:** That's not what I'm saying, Tom.  
22                 I'm saying that these diseases are rare. I  
23                 didn't say anything about how often they're  
24                 seen at Camp Lejeune or in the population. I  
25                 didn't say anything of the sort. All I said

1 was that this case-control sampling method is  
2 very useful when diseases are quite rare, and  
3 I said birth defects are rare. They don't  
4 happen in large numbers. Heart disease, on  
5 the other hand, isn't rare. That's all I'm  
6 saying, okay? I'm not saying anything about  
7 the Camp Lejeune population at all right now.  
8 I'm making a general statement about these  
9 kinds of diseases.

10 **MS. RUCKART:** Tom, the other thing is, Tom,  
11 we're talking about specific diseases by  
12 themselves so individual birth defects and  
13 individual types of cancers, not everything  
14 combined which may be if you took everyone  
15 that had any type of adverse health defect or  
16 bad outcome and put them together that could  
17 be a large group, but if you're going to look  
18 at just the number of a specific type of  
19 cancer, like prostate cancer or a specific  
20 birth defect, those, like Frank was saying,  
21 are rare, not the larger pool of everyone that  
22 has some bad outcome.

23 **DR. BOVE:** There's one other issue that's  
24 been raised. Jeff has raised it, for example.  
25 And that is -- and I think Jerry's raised it,

1 and others have raised it, too. And that is  
2 there is so much going on at this base.  
3 There's radiation; there's trihalomethanes  
4 maybe in the river. There's whatever, all  
5 kinds of stuff going into the soil, vapors, so  
6 that everyone seems to be exposed.

7 Should there be a comparison made  
8 somewhere else of unexposed to compare the  
9 two? And it's a legit question, and the way  
10 we've been looking at this question from the  
11 get-go, and we did the same thing with the  
12 previous study, is when we say exposed, we're  
13 specifically talking about people getting  
14 drinking water that's contaminated to their  
15 homes. And the unexposed, we're saying people  
16 who do not get contaminated drinking water to  
17 their homes.

18 And we're assuming that all these  
19 people get all kinds of exposures. They go to  
20 the dry cleaners. They go to the hospital.  
21 They pump gas. You name it. But they're  
22 probably similar in that regard. What's  
23 different about these two groups is one is  
24 getting drinking water contaminated in their  
25 homes and one is not. And that's the



1 comparison we're making. So that's why we're  
2 sticking with the population at Camp Lejeune  
3 and comparing those who were getting the  
4 contaminated drinking water to their homes  
5 versus those who were not.

6 **MR. TOWNSEND (by Telephone):** It's Tom again  
7 --

8 **DR. BOVE:** Let me finish. One more thing,  
9 Tom.

10 And then in addition to that simple  
11 comparison, looking at levels of exposure  
12 that's based on what they're getting in their  
13 drinking water in their homes.

14 Go ahead, Tom.

15 **MR. TOWNSEND (by Telephone):** ^ for the  
16 infants, I mean there were about 12,500 more  
17 children born at Onslow Memorial Hospital than  
18 them that live on base that were excluded, but  
19 they were exposed as well.

20 **DR. BOVE:** We're just focusing on those, in  
21 this study, we're focusing on those whose  
22 pregnancies occurred on the base that we are  
23 aware of. That's how this study was designed.  
24 The previous study was you had to be born on  
25 the base. And we based it on the housing

1 records that that provides the information on  
2 who was exposed and who wasn't.

3 **MR. TOWNSEND (by Telephone):** There were a  
4 lot of people that didn't live on the base  
5 that came on the base all the time and had  
6 exposure to the Hadnot Point drinking water.

7 **DR. BOVE:** I think we went over this before  
8 with you, Tom. The way the study was designed  
9 was you had to have your pregnancy while you  
10 were living on base, and that's how this  
11 study's designed. Now you can make inferences  
12 from that population to anybody who's exposed,  
13 not only at Camp Lejeune but in Woburn or  
14 anywhere else where these contaminants might  
15 occur.

16 **MR. TOWNSEND (by Telephone):** You can't  
17 compare Woburn and Camp Lejeune for God's  
18 sakes.

19 **DR. BOVE:** Sure I can.

20 **MR. TOWNSEND (by Telephone):** Twelve  
21 families for God's sakes?

22 **DR. BOVE:** Tom, the point I'm trying to make  
23 is simply that if you're exposed to a hundred  
24 parts per billion PCE anywhere in the country,  
25 anywhere, the results of Camp Lejeune for

1 those people who are exposed to that are  
2 relevant to you. That's all I'm saying.  
3 Okay?

4 **MR. TOWNSEND (by Telephone):** Okay.

5 **MR. BYRON:** This is Jeff Byron. I know we  
6 have this control group and they're exposed.  
7 Actually, everybody's exposed if you were at  
8 Camp Lejeune, and we've spoken about that.  
9 Like we said there's so many issues coming up.  
10 We're talking about the unexposed group, just,  
11 you know, we use that term, the unexposed  
12 group, even though it's not an unexposed  
13 group.

14 **DR. BOVE:** The way I'm using the term now,  
15 okay, the way I'm using the term is you've got  
16 contaminated drinking water to your home,  
17 that's exposed. And unexposed is you did not  
18 get contaminated water --

19 **MR. BYRON:** Yeah, but how do you factor in  
20 all of the, you know, you have like 75  
21 different sites with various types of  
22 pollutants that are contaminating Camp  
23 Lejeune. Are we taking these factors for you,  
24 okay, they didn't have contaminated drinking  
25 water going to their home. Okay. But I walk

1           into New River Air Station, and I'm exposed to  
2           radiation for three and a half years. How are  
3           you going to keep that person out of that  
4           group and his health defects?

5           **DR. BOVE:** You don't.

6           **MR. BYRON:** How does that not mitigate the  
7           results? How does it not --

8           **DR. BOVE:** You make assumptions just like  
9           any other research. You're making assumptions  
10          that the people here were getting contaminated  
11          drinking water, and the people here who were  
12          not, are still going all around the base. And  
13          so they're similar in all those other  
14          exposures. The only difference is that  
15          they're getting contaminated drinking water in  
16          their home and these aren't. And that's the  
17          assumption you make.

18                        Now we do have an interview so if some  
19          of them worked, we can take that into account.  
20          We can take other exposures, smoking, into  
21          account, hobbies to some extent into account.  
22          But this is true of all studies --

23          **MR. BYRON:** You take any radiation into  
24          account?

25          **DR. BOVE:** -- this is why --

1           **MR. BYRON:** I know you can take into the  
2 glue they might inhale while they're making a  
3 model plane or does it take in the radiation  
4 into account? I mean, are you?

5           **DR. BOVE:** No.

6           **MR. BYRON:** No.

7           **DR. BOVE:** Because first of all we don't  
8 know what the exposure ^.

9           **MS. DYER:** We don't need to get into that.

10          **MR. BYRON:** I'm not trying to bring up other  
11 issues. I'm just saying so much contamination  
12 --

13          **DR. BOVE:** That's right because that's what  
14 makes these studies --

15          **MR. BYRON:** -- and we're just lay people.  
16 I'm a simple guy. I'm just a dad, you know.

17          **DR. BOVE:** Let me answer the question. Some  
18 of these studies are very difficult to do.  
19 There's a lot of noise, and what you're  
20 talking about would be considered noise.  
21 That's why it's hard to see an effect. That's  
22 why when you do these studies and you don't  
23 see an effect, it does not mean that there is  
24 no effect really. It just means maybe that  
25 there was too much noise to see it. And

1 that's the ^ of this kind of research. It's a  
2 crude tool.

3 **MR. BYRON:** That's also why I bring up  
4 genetic testing.

5 **MR. STALLARD:** Five minutes.

6 **DR. BOVE:** I talked to you about genetic  
7 testing. Unless everyone else wants to  
8 discuss that, I don't want to get into that.

9 **MR. BYRON:** I'll just make a comment, and we  
10 don't have to discuss it. I'll just make my  
11 comments.

12 **DR. BOVE:** So we have five minutes?

13 **MR. STALLARD:** Yeah, what do you want to do  
14 for five minutes?

15 **DR. BOVE:** Well, I can just do this real  
16 quickly. One of the things that was brought  
17 up was to try to find out everything we can  
18 find out about TCE and PCE in terms of health  
19 effects. And I did go to the New York state,  
20 New York state has a report on soil vapor  
21 which goes through the latest information they  
22 have on TCE effects. And then, of course,  
23 there's the NAS report that came out last  
24 year. And so just briefly, we all know that  
25 TCE ^ go through that slide because that's

1 just a statement from -- next slide.

2 Some people wondered how long TCE  
3 stays in the body. I've gotten phone calls  
4 about that. It doesn't stay in the body very  
5 long. Trichloroethylene, probably in a week  
6 you can't, you won't be able to detect it in  
7 the body.

8 **MS. DYER:** I read somewhere in the  
9 literature that it goes into your fat. It  
10 stays in your fat.

11 **DR. BOVE:** ^, no.

12 **MS. DYER:** So does it do its damage while  
13 it's in there and then leaves? We need to  
14 make that clear. It does its damage while  
15 it's in there.

16 **MS. BRIDGES:** And changes the genes?

17 **DR. BOVE:** Well, that's a good question.  
18 Does it change the genes? And the answer is  
19 we don't know. There's been --

20 **MS. BRIDGES:** And we know it, our genes are  
21 passed to our children. Our grandchildren --

22 **DR. BOVE:** I'm telling you about TCE now,  
23 trichloroethylene. We don't know. There's  
24 inconclusive evidence. There's one study that  
25 seems to think that it might do that kind of

1 damage to genes, and there are other studies  
2 that say, that show it doesn't. So I'm ^ this  
3 out. This is something that NAS ultimately  
4 will revisit. Just keep that in mind. There  
5 is some evidence, but there's also conflicting  
6 evidence. That's what we know.

7 **MR. BYRON:** This is Jeff Byron again. That  
8 lasts in the biological half-life urinary  
9 excretions, when it says urinary excretions,  
10 are we talking like urinary tract infections  
11 or does that --

12 **DR. BOVE:** No --

13 **MS. DYER:** Urinary --

14 **MR. BYRON:** Just getting rid of it.

15 **MS. DYER:** Right.

16 **DR. BOVE:** One way chemicals ^ remove these  
17 through the urine, okay?

18 There's another whole way of  
19 metabolism I didn't put up here there's some  
20 concern about its ^. That's a whole other  
21 pathway, but it actually stays in the body in  
22 even a shorter time than this, than 52 hours  
23 up to a week. That's the longest. No,  
24 actually I mentioned it. This pathway up  
25 here, the dichlorovinylcysteine, a mutagen



1 that is also associated with kidney toxicity.  
2 That's one pathway that doesn't stay in the  
3 body as long as the second pathway, where  
4 trichloroacetic acid, this is longer in the  
5 body, but it doesn't last that long.

6 **MR. ENSMINGER:** Frank, what's this  
7 dichlorovinylcysteine?

8 **DR. BOVE:** Right, there's two pathways. I  
9 think Jeff Fisher ^ about this. There's two  
10 ways of metabolizing, and the primary one is  
11 the P-450 that goes with trichloroacetic acid.  
12 But the second pathway produces the  
13 dichlorovinylcysteine. This one is, they're  
14 worried in particular about kidney toxicity,  
15 and I've also been concerned about it as a  
16 possible cause of leukemia, too. That's still  
17 up in the air. We don't know. But there's  
18 two pathways, and this one, these metabolites  
19 stay in the body much longer time than this  
20 one. ^ about it.

21 Next slide.

22 **MR. STALLARD:** There is no next slide.  
23 You're going to lose you I think.

24 **DR. BOVE:** All right. I'll come back and  
25 get this. Is this stuff you want to hear?

1 (affirmative responses)

2 **DR. BOVE:** Okay.

3 **MR. STALLARD:** So we're going to be back in  
4 one hour. We're going to start promptly at  
5 one.

6 (Whereupon, a lunch break was taken from  
7 12:00 p.m. until 1:00 p.m.)

8 **STATEMENTS FROM CAP MEMBERS**

9 **CONTINUE DISCUSSION OF FUTURE STUDIES**

10 **MR. STALLARD:** It's one o'clock. We're  
11 streaming live from what I understand. So for  
12 all those on the great beyond. Who do we  
13 have? Do we have Tom back on the line?

14 (no response)

15 **MR. STALLARD:** Not yet. Dr. Clapp, are you  
16 on the line?

17 **DR. CLAPP (by Telephone):** Yup, I'm here.

18 **MR. STALLARD:** So we're going to pick up  
19 where we left off 59 and a half minutes ago,  
20 and that is with Frank continuing on, giving  
21 us a description in terms of the feasibility  
22 study, ways to study, et cetera.

23 **DR. BOVE:** We talked about the metabolism of  
24 TCE. I just want to quickly go through this  
25 because we're running out of time, but this is

1 also, I think, on our website what we know  
2 about TCE in drinking water based on the  
3 Woburn study, my study in New Jersey, the  
4 studies in New Jersey, and that's it.

5 And the birth defects, similarly, we  
6 also have a Tucson study of heart defects but  
7 basically what information's coming from that  
8 study had to some extent Woburn. So really  
9 there's not much information; that's why we  
10 wanted to do the study that we're doing.

11 So these are the outcomes that we know  
12 about. We have some evidence ^. And then we  
13 have a long list of health outcomes for a  
14 study in workers. This was in ^ analysis in  
15 cancers at least. And TCE in workers also has  
16 neurologic effects that are picked up in these  
17 kind of tests like attention span or reflex or  
18 things of that sort, a bunch of neurological  
19 testing they can do. And you can pick it up  
20 among workers pretty soon after exposure. But  
21 at the time ^ some ^ detect this stuff on your  
22 ^ depending on how heavy the exposure was.  
23 And then there are non-cancer kidney and liver  
24 diseases that come up in some of the worker  
25 cohorts.

1                   So that's TCE. That's what we know,  
2                   that's pretty much what's in the NAS report.  
3                   That's up in New York state ^, and what you  
4                   can get if you go to their website. I don't  
5                   if I ^ New York State TCE, you'll find it.

6                   **MS. DYER:** Frank, you're saying that TCE is  
7                   a known carcinogenic?

8                   **DR. BOVE:** That's what, basically the same  
9                   with PCE and TCE according to the --

10                  **MS. McCALL:** -- reasonably anticipated.

11                  **DR. BOVE:** -- National Toxicology Program,  
12                  it's recently anticipated to be a human  
13                  carcinogen. That's strong enough for me.

14                  **MS. DYER:** Yeah, because I have in here, it  
15                  says legislation has forced, the chemical was  
16                  classified as a carcinogenic in Europe  
17                  carrying an R-45 risk base. So in Europe it  
18                  has been classified as a known carcinogenic.

19                  **DR. BOVE:** Yeah, and this is, as I said,  
20                  this is the language they're using here. I'm  
21                  just quoting it. But I think that's strong  
22                  enough. I think that was strong enough for  
23                  the NAS to say something. There's still a  
24                  dispute about that, but I don't, reasonable  
25                  people would probably call it a carcinogen.

1           **MS. DYER:** Reasonable people would call it  
2 carcinogenic?

3           **DR. BOVE:** I've ^. At that point, yeah.

4                   PCE's a little different. One thing  
5 that's similar to TCE is one way it  
6 metabolizes and gets out of your body is  
7 through the urine, and it produces the same  
8 thing trichloroacetic acid. By the way, this  
9 chemical is also found in drinking water when  
10 there are trihalomethanes present. Chloroform  
11 is the major contaminant of the  
12 trihalomethanes. In its bromo form which is  
13 happening at New River, its tribromoacetic  
14 acid which may actually be worse off for  
15 adverse reproductive outcomes so I would have  
16 to take it into account in this study. Get  
17 more data on that and make sure I take that  
18 into account.

19                   Most of the PCE is exhaled unchanged.  
20 That's different than TCE. It drains back  
21 out, not right away but pretty soon after it's  
22 ^, within even an hour or so. So PCE is  
23 different in that way. None of these things  
24 stay in the body very long. And for adult  
25 cancers again there's another New Jersey

1 study, and there's a Cape Cod drinking water  
2 study, and these are the cancers that were  
3 associated with PCE. It's all in your notes.  
4 And I think this should be on our website or  
5 some version.

6 And then we have the Camp Lejeune  
7 study that we were going to re-analyze and  
8 found a small increase for gestational rate.  
9 We'll see if that may get stronger in the  
10 reanalysis. And in the northern New Jersey  
11 study, the oral cleft finding was kind of  
12 fuzzy. Depending on how you looked at it  
13 there wasn't, so I don't put a lot of weight  
14 on it, but it's there, how I interpret my own  
15 study. Some people don't think it's there at  
16 all, but I think it's there.

17 Worker studies are mostly dry  
18 cleaners. It gives the list again. Not that  
19 different from TCE, there's some differences.  
20 And again, lung cancer, liver and kidney  
21 diseases.

22 So that I hope answers the question  
23 that was raised at the last CAP meeting about  
24 let us know. This is what we've got. In  
25 anesthetic doses of TCE, TCE at one point was

1 used as an anesthesia, and another ^ it was  
2 used to decaffeinate coffee, one of the crazy  
3 things.

4 But if you get an anesthetic dose of  
5 TCE it could affect your heart. That's a very  
6 high level. That's higher than workers.  
7 That's enough to knock you out. Other than  
8 that it's not clear that causes any other  
9 inference^ than ones I've pointed out on the  
10 board. Well, that's what we're hoping NAS  
11 will revisit, look at TCE and PCE in their  
12 deliberations and come up with a definitive  
13 list. I think it's needed.

14 **MR. STALLARD:** Frank, when you say that's  
15 what we're hoping NAS, what's that mean? Are  
16 they looking at it, and if so --

17 **DR. BOVE:** NAS has mandated a separate panel  
18 they're setting up as far as I know. And  
19 they're going to look at Camp Lejeune.  
20 They're going to look at TCE and PCE and the  
21 health effects that are known from that. So  
22 let's see what comes out of that. This whole  
23 presentation is my ideas. Not the agency's^  
24 ideas. I have a disclaimer on every slide.  
25 ^. I just want to get that across.

1                   The reason I'm doing that is I don't  
2                   want to wait to have to go through the  
3                   internal discussion before I present this to  
4                   you. I wanted you to respond to it, to like  
5                   it, then move forward. But ^ as well as DoD  
6                   and everyone else. But I want to get you in  
7                   as close to the ground for this as possible.  
8                   So that's what I'm trying to do. So I want  
9                   you to, if you have any problems with my  
10                  presenting or questions this is the time to do  
11                  it.

12                 **MR. BYRON:** Real quick, Frank, is there  
13                 other birth defects that, I mean I notice you  
14                 got cleft palate. Maybe I missed something,  
15                 PCE, the adverse health outcomes, exposures to  
16                 PCE in drinking water and the small gestation.  
17                 Are there other --

18                 **DR. BOVE:** The only study that's looked at  
19                 PCE in drinking water and birth defects and  
20                 small for gestational age is mine.

21                 **MS. DYER:** So you're saying that there are  
22                 more illnesses that these chemicals cause.  
23                 You're just not listing them all?

24                 **DR. BOVE:** No, these are the ones we know.

25                 **MS. DYER:** So there are some that you don't



1 know about possibly?

2 **DR. BOVE:** These are the ones that there's  
3 been studies done and there've been  
4 associations. It doesn't mean they caused  
5 these things either. It's just that we've  
6 seen associations with these. This is what I  
7 found from the literature, my ^. Others have  
8 a similar list. As I said, NAS may come up  
9 with a different list, and that would be great  
10 if they come up with a more definitive list.

11 But this is from my going through the  
12 literature. It's not that different from  
13 other lists either. This is what we know at  
14 this point. ATSDR hasn't done a tox profile  
15 update on TCE or PCE. EPA hasn't released its  
16 TCE risk assessment. So at this point I'm  
17 hoping NAS weighs in and comes up with a  
18 better list than what I just put out, but this  
19 is what I know. This is what I know after  
20 looking at New York state material, the NAS  
21 report, what I know from the ^ literature, my  
22 own studies.

23 I think we talked about this last  
24 time. The DMDC identified 210,222 to be exact  
25 Marines and Navy personnel during the period

1 June '75 to 12/85 that were stationed at  
2 Lejeune at any time during that period matched  
3 on their RUC and UIC -

4 **MR. ENSMINGER:** MCC.

5 **DR. BOVE:** -- and MCC. I don't really know  
6 what those abbreviations are. Perri can tell  
7 you what they mean, but they're unit codes.  
8 And this is the breakdown. This is their ages  
9 today. This is not their age back in '75 to  
10 '85. I want you to get a sense of what the  
11 group looks like now.

12 **MR. ENSMINGER:** Okay, I was going to say gee  
13 whiz --

14 **DR. BOVE:** Actually, Perri said that, and I  
15 scratched my head and I said --

16 **MR. ENSMINGER:** Is this the Iraqi Army or is  
17 this ours?

18 **DR. BOVE:** No, this is -- right.

19 This is their ages today. I do this  
20 because I want to find, I want to have some  
21 idea of how many cancers I'd expect. How many  
22 deaths I'd expect in this group. So that's  
23 why I'm doing this because it's informative.  
24 If there are a number of people in the  
25 advanced stages so we want to get, and deaths

1 to study here. So I think, you'll see later,  
2 I think this is a good cohort to study. I  
3 think it's feasible.

4 But it breaks down to 198 (sic)  
5 Marines and 11,417 Navy personnel. This is  
6 the cohort I want to focus on. There's also  
7 civilians. I'll talk about them in a minute.  
8 We can also bring them into this cohort, too.  
9 Right now I just want to focus on the Navy and  
10 the Marines.

11 There are only about four percent of  
12 the total group were women. So this ^  
13 repercussions we're looking at end points such  
14 as cervical cancer and ovarian cancer because  
15 they're too few, but we look at breast cancer.  
16 I'll show you that in a minute. But I'll  
17 explain all that again later.

18 And this is just some other  
19 information. This is the information that, I  
20 don't have the raw data. This is information  
21 that DMDC sent me on this cohort. When we do  
22 the study, we'll have the raw data. And so  
23 more information. A lot of them have been in  
24 the service for longer than two years. So  
25 there is a nice distribution there, too, I

1 think. They're not just people who are first  
2 timers, one ^.

3 And then I just thought it would be  
4 interesting to see where they lived at the  
5 time they were enlisted. They were ^ in the  
6 Marines. And here's how that breaks down.  
7 Most of the Marines were single, less than 30  
8 percent had a dependent. And then there's the  
9 race/ethnicity breakdown on that. So we get  
10 to the punch lines there.

11 To get these expected numbers I had to  
12 assume, think of this as a town, not as a  
13 cohort. That's 210,000 people in town and  
14 that age distribution is what they look like.  
15 If I really want to do this right, I'd have to  
16 have raw data for one thing, and the rest of  
17 the calculations. When we do this study,  
18 we'll do that, but these numbers are pretty  
19 close, so I just wanted to say that.

20 In this column, this isn't actually  
21 the important column. This tells us what is  
22 the lowest excess we could detect with 80  
23 percent power. And then 80 percent power is  
24 sort of a standard thing in statistics to use  
25 to determine whether a study is going to have

1           enough power to see something. That's  
2           basically what I'm saying. I'm not going to  
3           get into all the details ^ talked about at  
4           another time or over the phone or over a  
5           couple of beers or something.

6                        But this is what it looks like and  
7           most of them are around 2.0 so that's not bad.  
8           This is for the mortality. And looking at  
9           lung cancer, there's ^ lung cancer ^ we're  
10          doing pretty good. Breast cancer we don't do  
11          very well. This is four times we have this  
12          where that's the lowest excess that we could  
13          detect with a mortality study. That's not  
14          good. What you like to be is somewhere  
15          between 1.5 and 2, that's okay. So that's  
16          what the mortality study looks like with the  
17          numbers we have and the age distribution we  
18          have.

19                       If we look at cancer incidence. I'm  
20          not going to go through how I want to do these  
21          studies. The cancer incidence study's going  
22          to be much more difficult, much more costly.  
23          I'm going to have to take a lot more time, but  
24          I think it's a better study. But we'll do  
25          both because I think mortality is important,

1           too.

2                         Cancer incidence we do a lot better in  
3 particularly for some of the diseases that  
4 we're really interested in like kidney cancer  
5 because that's related to TCE. I'll put the  
6 two up together. Maybe that's what I'll do.  
7 Let me just go to the next slide to see the  
8 difference between a mortality and incidence  
9 study.

10                        For kidney cancer the best thing, with  
11 80 percent power we can detect an SMR of 2.2,  
12 but with an incidence study we can get down to  
13 1.5. That's much better. For non-Hodgkins  
14 lymphoma, NHL, we go from 1.9 to 1.4. So a  
15 real advantage of going through the extra  
16 work, and we can ^, whereas, we couldn't with  
17 the mortality study.

18                        And prostate cancer, I'm not convinced  
19 it's caused by any of these contaminants we've  
20 seen in some of the occupational data. It's  
21 harder to look at prostate cancer from a  
22 mortality standpoint, but you'll have so many  
23 prostate cancers expected in this group just  
24 because they follow the national average that  
25 you can detect a difference of 1.1 actually.

1                   So that's why you have no problem. You've got  
2 a lot of prostate cancers that you can study.

3                   So that's the difference between the  
4 two. That's why some people think that the  
5 cancer incidence study would be too much work,  
6 that you can answer some of the basic  
7 questions for the mortality study. But I  
8 think this shows there are real advantages --  
9 for some.

10                  For some it doesn't make any  
11 difference. Esophageal cancer, highly fatal,  
12 doesn't make much, colorectal's not going to  
13 make that big a difference. We think some of  
14 the key ones like non-Hodgkins lymphoma,  
15 bladder and kidney it does make a big  
16 difference. So that's one less you, it's  
17 probably going to be a battle within my  
18 agency, too, so you can go to the extra effort  
19 to do cancer incidence or not. And this is  
20 the argument I'm going to make.

21                  Civilians, now we only had 8,000 or so  
22 civilians identified during this period, 12/72  
23 to 12/85. I looked at their occupations.  
24 Most of them -- well, I shouldn't say most --  
25 a large percentage are clerical and other kind

1 of jobs of that sort. I looked at cooks, and  
2 there were very few, 40 or 50 I think. I have  
3 the breakdown here if you want to see it.  
4 There are a lot of motor vehicle people and  
5 that's the breakdown of occupations.

6 And I'm not sure what to do with the  
7 civilian work population, to include them or  
8 not. If you try to evaluate them separately,  
9 there's a very small number. So I have to  
10 think about it, you know, we can think about  
11 it, talk about it. This is their age  
12 breakdown. They tend to be older than the  
13 cohort. There will be in essence more cancers  
14 and deaths because they're older than the same  
15 number in the other cohort because it's a  
16 small number of people so there won't be that  
17 many to cite. Here's their years of service.  
18 A lot of them more than ten years of service.

19 So for the 210 or so, the cohort of  
20 Navy and Marine personnel. This is some of  
21 the information I can get from DMDC on them,  
22 and all I need for the National, for the  
23 mortality study is their name, their social  
24 security number and date of birth. So we'll  
25 have that. That's all going to be there. I



1                   need to find out who died and died of what.  
2                   But there's other information, too, that might  
3                   be of use as well even in an analysis.

4                   So a mortality study --

5                   **MR. BYRON:** I want to get the exact number.  
6                   You keep saying two hundred and some --

7                   **MS. DYER:** 210,222.

8                   **DR. BOVE:** 210,222. I'll forget it again.  
9                   I just need their name, date of birth and  
10                  social security numbers, and those can be sent  
11                  to the National Death Index. And for the  
12                  National Death Index they've got the cause of  
13                  death code, the state of death, and the death  
14                  certificate number so I can go actually get a  
15                  physical copy of the death certificate from  
16                  the state as well as the date of death.

17                  The National Death Index the last time  
18                  I looked last year cost 21 cents per person  
19                  per year searched. So multiply 21 cents times  
20                  210,000 and then multiply again by, say, five  
21                  or ten years. That's what we're talking about  
22                  here. Now it's not a cheap study, but it  
23                  actually shouldn't take too long to do once we  
24                  get all the clearances and everything.

25                  Comparison will be with the National

1 Mortality Rates, at least first off. Now  
2 there was some mention last time about another  
3 comparison group, an occupational comparison  
4 group. I don't know that one exists. There  
5 have been occupational studies, but I don't  
6 know of any database of occupational people  
7 with mortality rates that could be used as a  
8 comparison group.

9 So the National is the first thing.  
10 It's what we usually do in these studies  
11 anyway. If we can determine from the unit --  
12 this is where Jerry comes in -- in the Marine  
13 Corps. If we can determine where they were  
14 stationed on base this would be nice.

15 Then we can go get, compare internal  
16 comparison and compare people who had  
17 contaminated water with those who didn't and  
18 compare levels based on when they were there  
19 they were exposed to different levels of  
20 contaminants. And that would be really nice  
21 if we can do that, and so I'll put it there  
22 because I think that would be a big advance.

23 If you want to add another cohort like  
24 Pendleton or some other base, you just have to  
25 double the cost on the effort. So that's --

1 I'm not going to propose that, but I don't  
2 know if that would fly with everybody, but  
3 that is another possibility. But what I think  
4 we can certainly do is compare the National  
5 rates as a good comparison. And if we can get  
6 an idea of where they were on base and what  
7 water they were drinking, we can do the  
8 internal comparison, and that is a good study.  
9 So that's that study.

10 And then we could attach to this if  
11 we're interested, this is, you know, an add  
12 on. It's a little bit more work. We can  
13 focus on a particular cause of death. We're  
14 looking, at the previous slide when I say  
15 mortality study, we're looking at all causes.  
16 Some of the causes we're not interested in,  
17 but we may be interested in kidney mortality,  
18 in cancer, other kidney diseases, liver  
19 mortality, cancer of the liver.

20 There may be some causes of mortality  
21 we would want to focus on. And that's where  
22 we would do a case-control sample. Remember  
23 when I talked about case-control sample  
24 earlier, right? In this case the cases would  
25 be the particular cause of death you're

1 interested in. The controls would be a sample  
2 of the diseases in this, the deaths that were  
3 ^ . They don't think they were associated with  
4 exposure ^ .

5 **MS. RUCKART:** Frank, so would you say all  
6 causes unintentional then? That all causes of  
7 death that are unintentional, injuries --

8 **DR. BOVE:** Yeah, yeah, yeah, all right,  
9 accidental, accidental deaths. Well, let me  
10 talk about that. That's something that can be  
11 discussed at a later date, exactly what  
12 controls we would want. That's sort of the  
13 general idea.

14 And doing this would then allow you,  
15 we'd have to interview next of kin because the  
16 person's dead, so that's a drawback. But we ^  
17 using next of kin information. And then we  
18 can get other information because people have  
19 said, well, maybe it's occupational. It's  
20 maybe not drinking water, and maybe it's  
21 smoking. But here's where we could get some  
22 of that information and try to answer those  
23 kinds of questions. So you can always attach  
24 a case-control sample to this. It will  
25 require more work, but I don't think it's an

1           exorbitant amount of work.

2                   The cancer incidence study is another  
3 story altogether. We don't have a cancer  
4 registry that covers this cohort. But there  
5 are datasets available. Am I losing  
6 everybody? Are you all here?

7                   So we know the ones who are dead. We  
8 know what they died of so we'll set them  
9 aside, and for those who are still alive, we  
10 need to still find out whether they've got a  
11 cancer or not. So the approach I'm suggesting  
12 at this point is sending all 210,000 names,  
13 security numbers and date of births to a  
14 locator firm. Locator firms are potentially  
15 \$25 a person, so that's the first big expense.  
16 My feeling about this is that eventually  
17 they're going to have to be notified anyway  
18 about Camp Lejeune.

19                   So I was thinking that we can figure  
20 out a way to kill two birds with one stone to  
21 locate them and get a current address. Then  
22 we send these people the letter with a  
23 questionnaire. The questionnaire could be  
24 web-based, too. So they can either fill it  
25 out in paper or they could go to a website and

1 fill it out.

2 And the questionnaire would ask them  
3 if they'd been diagnosed by a health provider  
4 for a cancer, and we'd ask for additional  
5 information on the type of cancer, date of  
6 diagnosis. And then we'd also have a  
7 checklist of other diseases that they can  
8 check off that were diagnosed by a health  
9 provider and lined space so they could put  
10 stuff that they're interested in.

11 We'd also ask them while we have them,  
12 I guess while we have them filling out the  
13 questionnaire, to get information on their  
14 dependants who might have resided on base. So  
15 it's a way of getting that information, too,  
16 and then there'll be a better ^ of their  
17 medical records to confirm their diagnosis.  
18 So that's one approach.

19 **MR. TOWNSEND (by Telephone):** I have a  
20 question for you on that very subject. Why is  
21 you get the idea that when they did the in  
22 utero study and had ^ talking to the wife.  
23 Why didn't they ask about the wife's health  
24 and the siblings' health at the same time?

25 **DR. BOVE:** Because the study was focused on

1 that, that's why.

2 **MR. TOWNSEND (by Telephone):** That's what  
3 I'm saying. You guys looked in the wrong end  
4 of the damn telescope. You focus so damn  
5 small. You had the people on the line. I  
6 have their questionnaires ^. You could have  
7 asked the same damn questions of the siblings  
8 and the mother. You didn't do it.

9 **DR. BOVE:** Right. We didn't do it.

10 **MR. TOWNSEND (by Telephone):** Right, so  
11 we're, now we're finding the right path?

12 **DR. BOVE:** That's what I'm suggesting.

13 **MR. TOWNSEND (by Telephone):** Well, it's  
14 pretty late, but it's better late than never,  
15 I guess.

16 **DR. BOVE:** Again, we were focused in the  
17 kidney study on birth outcomes, and that's  
18 what we did. Whether it was justified or not  
19 is water under the bridge. We've done it  
20 already. We stopped. So let's move on.

21 **MS. RUCKART:** Well, Tom, that great effort  
22 only included about 12,000 people. This  
23 larger effort includes hundreds of thousands  
24 so we'd have to do this larger effort anyway.

25 **DR. BOVE:** Point well taken. We could have

1 done something else, but we didn't. We didn't  
2 do it because we were focused, but you're  
3 going to criticize and that's fine.

4 At the same time we we're getting  
5 information through the questionnaires, we're  
6 going to try to use a number of databases to  
7 try to find the cancers in this group. So  
8 there's a VA Cancer Registry. There's also a  
9 DoD Automated Central Tumor Registry. And  
10 it's too bad that Dr. Rennix is not here  
11 because he could probably chime in on these  
12 things. And then there's CHAMPS which I'll  
13 talk about later.

14 But we'll use these because they're  
15 automated. We'll send names to these and try  
16 to get information from these databases. But  
17 I don't think that's going to be enough, and  
18 so this is another big job is to use their  
19 current address and send a name and social  
20 security number to that state's cancer  
21 registry and see if it's there.

22 So there's a number of ways we're  
23 going to try to ascertain cases then. We're  
24 going to ask people to self report, and then  
25 we're going to confirm them by getting their



1           medical records, right? We would then go to  
2           these other automated databases that the  
3           Defense Department has and the VA has and see  
4           what they can do for us. And then after  
5           that's done, we'll have to do the hard route  
6           and go to every state.

7                        Before I'm asked, for cases in this  
8           group that's what you have to do. Now this is  
9           a hard study, a long, involved study, and so  
10          the question is is it worth it. That's the  
11          question I'm going to have to, and we're going  
12          to have to battle with if you think it's a  
13          good idea. And so I showed you, at least  
14          statistically, it's a good idea. So the  
15          question is really whether you can get these  
16          databases and we have the money and resources  
17          to do it, and people are willing to do it. So  
18          that's really the issue, not the statistical  
19          issue.

20                       And then we would do the same thing we  
21          did with the mortality study, compare the  
22          cancer rates to national rates, and here it's  
23          called SEER. And then again, if we can find  
24          out where the people were on base or their  
25          unit codes, do an internal comparison.

1                   Now everyone understand what I'm  
2 saying so far?

3           **MS. McCALL:** Yes.

4           **DR. BOVE:** Any comments so far? Well, let  
5 me just finish this up. And then just like  
6 the mortality study, you can always do a case-  
7 control sample if there are particular cancers  
8 that we're interested in. Say we're  
9 interested in breast cancer, and we want to  
10 focus in on that. We take all the breast  
11 cancer, take a random sample of -- in this  
12 case we don't have to take a random sample of  
13 other cancers.

14                   We can take a random sample of that  
15 whole population, 210, and then do phone  
16 interviews and look at risk factors for breast  
17 cancer that might be a confounder or whatever.  
18 But you can always piggyback this on to, this  
19 is not an expensive part of the study. Once  
20 you have all the cases in hand, I mean, it's  
21 not cheap, but it's cheap compared to how much  
22 you'd have to spend --

23           **MR. MARTIN:** You mentioned getting their  
24 medical records. Would that include getting  
25 the records from St. Louis, the --

1           **DR. BOVE:** What I would do is this. If they  
2 told you they were diagnosed with a cancer in,  
3 if they self report and they say I lived in  
4 Michigan. I got diagnosed there. I would go  
5 to that cancer registry and get the record.  
6 If the cancer registry doesn't go back far  
7 enough, then that's going to be an issue we'll  
8 have to figure out. Many cancer registries go  
9 way back to '79, some are more recent. So  
10 we'll have to cross that bridge hoping that  
11 there might be some record in the DoD database  
12 that might help in that case.

13           **MS. DYER:** But a lot of these you are going  
14 to have to, I mean, you're going to have to  
15 cross it fairly soon if you're going to do  
16 these medical records because there are so  
17 many of them missing that, you know, they've  
18 been burned; they've been buried; they've been  
19 destroyed, whatever --

20           **DR. BOVE:** Well, that's why I'm using --

21           **MS. DYER:** Are you going to take their word  
22 for it. I mean, is there going to be a point  
23 where you can just take people's word because  
24 there's --

25           **DR. BOVE:** I don't think that will be

1           necessary because I think between the cancer  
2           registries and the automated databases that  
3           the military has and that the cancers would  
4           have, there's a latency period so a lot of  
5           those cancers are going to be happening more  
6           recently than far back in time that we  
7           shouldn't have a problem. But I think like  
8           this though I'm going to have to tackle, but I  
9           don't think it's going to be a major problem.

10           **MR. MARTIN:** And we're looking only  
11           specifically for different forms of cancer at  
12           this point. Is that correct?

13           **DR. BOVE:** The mortality study looks at  
14           anything that causes mortality. The cancer  
15           incidence study looks at cancer. The reason I  
16           didn't go into the other causes of mortalities  
17           I wanted to line up the two types of ways of  
18           looking at cancer mortality. This is to show  
19           you how advantageous it is to look at  
20           incidence. So that's that.

21                       Now, before I go into the Naval Health  
22           Research Center data, do you have any  
23           questions about anything I've said so far?

24           **DR. CLAPP (by Telephone):** This is Dick  
25           Clapp. I think I was the first to bring up

1 the idea of another worker group as opposed to  
2 the general population. I just thought it was  
3 Carl Steeplan^ that was setting up when he was  
4 still at NIOSH. Did that never happen?

5 **DR. BOVE:** As far as I know -- I went to the  
6 life table analysis website. They're coming  
7 out with a web base, but we're still using the  
8 DOSFRS^, but they don't have anything there  
9 other than National. But if you find out,  
10 Dick, let me know.

11 **DR. CLAPP (by Telephone):** Okay, I will.

12 **DR. BOVE:** I couldn't find anything.

13 **DR. CLAPP (by Telephone):** Okay, I'll talk  
14 to somebody I know that works there.

15 **DR. BOVE:** No, I don't know if that ever  
16 happened.

17 Any other questions?

18 (no response)

19 **DR. BOVE:** All right. The last time we met  
20 Chris Rennix mentioned using the Naval Health  
21 Research Center as a cohort, and a lot of you  
22 thought that was a good idea. I didn't at the  
23 time. I wanted to have more discussion with  
24 him, but I never had a chance to do that. But  
25 I do think there's something you can do with

1           this database, and that is to look at a few of  
2           the pieces that you can only look maybe in  
3           this database. And that is focusing in  
4           particular on liver and kidney diseases, not  
5           cancers, because there's not enough cancers in  
6           this database. But there are, I think, enough  
7           pieces of renal hypertension, liver necrosis  
8           and non-alcohol liver disease -- again, these  
9           aren't terrific, but this data is not that  
10          hard. There's a lot of information in this  
11          database. It wouldn't be hard to do this  
12          stuff. I'm not going to give you the actual  
13          numbers. This is just --

14                **MS. DYER:** Frank, what is renal  
15                hypertension?

16                **DR. BOVE:** What?

17                **MS. DYER:** What is renal hypertension?

18                **DR. BOVE:** It's a kidney disease and beyond  
19                that I'll have to beg off. I'll have to get  
20                you more information on that.

21                **MS. DYER:** We just didn't know what it was.

22                **DR. BOVE:** Yeah, these are diseases that I  
23                found in looking in the literature on solvents  
24                and workers, not just TCE, not just plain  
25                solvents. Because a lot of times if you study

1 workers who work with solvents, they work with  
2 all kinds of solvents. They're not just  
3 working with TCE. They're working with all  
4 kinds of stuff. And so those studies, they  
5 can't distinguish whether it's a disease  
6 caused by TCE or another solvent. So I said,  
7 well, it didn't matter to me. If there's some  
8 evidence that a solvent is related to it, I  
9 want to include it for consideration.

10 **MR. ENSMINGER:** Go back to your DMDC  
11 identified cohort and years of active duty  
12 service. This recommendation from the Navy  
13 Health Research Center, they capture active  
14 duty occurrences of these diseases only.

15 **DR. BOVE:** Right.

16 **MR. ENSMINGER:** Going back here to this  
17 thing right here, 85 percent of the people  
18 that join the service leave after four years.  
19 So what use is that going to be, I mean, and  
20 then you look at the latency period for these  
21 ailments, it's not going to show up in any of  
22 their records.

23 **DR. BOVE:** Well, all right, it is limited.  
24 I agree with you, but when they gave me the  
25 database there were, they identified a little

1 over a million Marines in the database,  
2 126,000 that were stationed at Lejeune during  
3 this period, 1980 to 2000. No, I mean before  
4 '85. I'm sorry, 126,000 stationed at Camp  
5 Lejeune before 1985, and they're following  
6 these people over time. And the ones that  
7 stayed inactive are the ones being followed,  
8 that's right.

9 So it's limited, but it's the only way  
10 to get at these diseases other than mortality.  
11 And so I thought it's not that difficult --  
12 this is further down the line. This is not  
13 the main thing. My main proposal is just what  
14 you've heard already.

15 I'm just saying I think we can use  
16 this database, too. And this is the only way  
17 I think we can use it, not the way Dr. Rennix  
18 was talking about, but this way. And it would  
19 be to look at particular diseases. We'd be  
20 looking at those three there and then kidney  
21 diseases in general.

22 With kidney diseases, there are a  
23 whole lot of them in this database. I might  
24 have to whittle it down a little bit, but you  
25 can actually do pretty good. This is an odds



1 ratio, but it's similar to SMR, the same idea.  
2 So that's the best I can do with this database  
3 with all the caveats. Still, at least some of  
4 these people are exposed, and you can do a  
5 study here. You can do a study. It's nowhere  
6 near as good as this other stuff, but I don't  
7 want to necessarily rule it out.

8 But this is all I think we can do with  
9 that database. I don't think much of it only  
10 because, I mean, I would think a whole lot of  
11 it if the exposures happened yesterday or in  
12 the last ten years. It's a great database,  
13 but because their exposures happened so long  
14 ago, it's not so good. And again, we would be  
15 able to get the current address and we ^ so  
16 that's how that would ^. So that's that.

17 Now I want to talk about some other  
18 populations which I'm not sure what to do with  
19 them, not because I don't want to study them,  
20 but because the data is not terrific. And the  
21 first one are high school graduates. And I  
22 went to Fort Benning where they're stored.  
23 That's not where they originally stored them.  
24 They've obviously been stored on base and the  
25 humidity at Camp Lejeune did not do well with

1                   these cartridges.

2                   These cartridges have a metal core,  
3                   many of them, and the metal core's corroded.  
4                   So what that means is that you can't hand move  
5                   them. You can't automatically spin them like  
6                   a cassette. You have to use a pencil and do  
7                   this so that the thing doesn't break. Some of  
8                   them you couldn't do that even that way  
9                   because some of them had a very strong  
10                  chemical odor. They're deteriorated.

11                  So all the ones that are in those  
12                  kinds of cartridges, they're deteriorating as  
13                  we speak, that is, as I speak. So condition  
14                  today or next month or next year it's just  
15                  going to be worse. So with that in mind -- I  
16                  didn't look all the way through the tape, I  
17                  just looked at the first few records of these  
18                  tapes. I was afraid to break the tape. I did  
19                  break a few leaders.

20                  And one tape did break in trying to  
21                  move it by the pencil so I didn't want to do  
22                  any more damage. This is the problem also for  
23                  the personnel using these tapes when they have  
24                  to use them. They have their own, they've  
25                  broken them themselves. So it's the kind of

1 situation it is. The later years, as you get  
2 closer to '85, they're on plastic reels, and  
3 those are in good shape.

4 So you can see from the handout that  
5 for the high school graduates you have  
6 parents' names, student names, address, date  
7 of birth, gender, and I saw some of the  
8 students actually had a social security  
9 number. I don't expect a lot of them to have  
10 it, but the ones I saw, a few of them did in  
11 their transcripts. That's interesting.  
12 That's good information.

13 But the data cartridges up to '71, I  
14 don't see how you could use them. Now maybe  
15 there's some expert that could take them apart  
16 and find some way to use them. They're in  
17 such bad shape you either can't read them,  
18 roll them, and the one I did see that was in  
19 that period that I could -- well, I couldn't  
20 read the transcript at all. It was really  
21 fuzzy. So I don't think we can do anything  
22 with the data before that. Other years that  
23 can't be used because of damaged cartridges.  
24 You'll see the '72, '73, '78, '79. And  
25 there's one '71-'72 that might be usable, but

1 I was afraid to use it. I was afraid I was  
2 going to break it.

3 **MS. DYER:** You're talking about the students  
4 at Camp Lejeune High School.

5 **DR. BOVE:** Yeah, graduating class.

6 **MS. DYER:** Right, why do you need, the  
7 alumni has records on all of them on the  
8 different years. You don't have to go to the  
9 school.

10 **DR. BOVE:** I have yet to see any data or any  
11 description of the data from the alumni. So I  
12 don't know what they have. If you know what  
13 they have, I would like to see it. I haven't  
14 seen any information.

15 **MS. DYER:** Okay. We've got it back to the  
16 '50s.

17 **DR. BOVE:** The question is what they have.  
18 I mean, do they just have the person's name?  
19 Do they have the parents' names? Do they have  
20 an address? I mean, we need for information.  
21 That's why I'm going to this database because  
22 it does have that information. That's not all  
23 we need, but at least it's a start. Date of  
24 birth is very important. The senior year  
25 class ranges from 78 to 132. And so I figure

1           for the ones that I think we can recover up  
2           until 1984. And for some reason I did look at  
3           the '85 class and the '86 class and ^, but I'm  
4           sure they're in fine condition, too.

5                     But we have something on 1,140  
6           students. That's not a lot, but that's what  
7           we have. If there is another group of tapes  
8           of students in the lower grades who didn't  
9           graduate, and they call it an inactive record.  
10          I'm not sure why they call it inactive. And  
11          then the years prior to '74 we can't use them.  
12          Same problem, they're unusable. And then  
13          there's a few years, one or two years in  
14          addition that can't be read.

15                    But you can read them from fall '74 to  
16          spring '78 and fall '79 on. I don't know how  
17          many students that is because I didn't get a  
18          reading from these records as to how big the  
19          class size. So there's a lot of classes mixed  
20          up in these records. So I don't know how many  
21          students we're talking about. You'd have to  
22          go through the whole reel for each of these  
23          years to determine that, and I didn't do that  
24          because, again, I didn't have the time to do  
25          that. The other thing is I was afraid they

1 would break.

2 **MS. RUCKART:** What I'm wondering is would  
3 some of these students be duplicates, for  
4 example, if they graduated in '76, but in '75  
5 would they be considered inactive? So there  
6 might be some duplication.

7 **DR. BOVE:** I don't know how many are in  
8 these inactive ones anyway. Again, I didn't  
9 go through them. I just wanted to see if we  
10 could use them at all. That was the purpose,  
11 how bad. I was told that these reels were in  
12 very bad condition. I wanted to see for  
13 myself, and they were, many of them. And  
14 they've been stored so that the humidity got  
15 to them. You could smell the developer, the  
16 film chemicals, you could smell them, and so  
17 they're deteriorating. Now these are the ones  
18 within that old cartridge in the earlier  
19 years. So that's all I have to say about  
20 that.

21 So I don't know what to do with the, I  
22 don't see a study right now using the student  
23 population given what I just went over. But I  
24 think we do have a study with the 210,000, and  
25 it might be worthwhile to look at the, at the

1 Naval Health Research data, too, for just  
2 those two or three liver diseases.

3 **MR. STALLARD:** Let me see if, any questions?

4 (no response)

5 **MR. STALLARD:** It looks like what Frank is  
6 saying here is that there's the mortality  
7 study, which is rather straightforward, but  
8 there's more juice to squeeze perhaps in terms  
9 of the cancer incidence study. And he  
10 emphasized that the question to answer is, is  
11 it worth it.

12 And so I'd like to kind of define that  
13 right now. I assume from that question that  
14 it means what are the pros, and what are the  
15 cons essentially because from a statistical  
16 standpoint you said it is worth it, correct,  
17 based on the data that is available?

18 **DR. BOVE:** (no audible response)

19 **MR. STALLARD:** So can you help us understand  
20 then, Frank, what makes it worth it or would a  
21 pro and a con approach be an effective way to  
22 define if it's a --

23 **DR. BOVE:** What I've heard, and I'm not  
24 going to mention any names, who said what, but  
25 what I've heard is that, again, a mortality

1 study makes sense and that that can answer  
2 your questions before you go full blown into a  
3 cancer incidence study that will require a lot  
4 of time, effort and money. That's one thing  
5 I've heard.

6 If you remember what the Science Panel  
7 said in their report, they said a mortality  
8 study definitely --

9 **MR. TOWNSEND (by Telephone):** Could you talk  
10 into the microphone?

11 **DR. BOVE:** Sorry, Tom.

12 The mortality study would definitely  
13 be something to look at. The cancer incidence  
14 study -- is this on?

15 **MR. STALLARD:** Can you hear him, Tom?

16 **MR. TOWNSEND (by Telephone):** No.

17 **DR. BOVE:** Is this on?

18 (affirmative responses)

19 **DR. BOVE:** What the scientific panel  
20 mentioned was they definitely were encouraging  
21 us to look at mortality. With cancer  
22 incidence they said we should look into the  
23 feasibility, but they were a little more  
24 cautious about that in their report, and I can  
25 see why. Originally I was thinking that we



1 would look at maybe ten states and use the  
2 cancer registries in those ten states to try  
3 to minimize the effort.

4 But I think that that, it would  
5 minimize the effort, but I don't think it  
6 would minimize it enough to justify doing that  
7 instead of trying to find all the cancers in  
8 that cohort. So for a cancer incidence study  
9 I think you have to go the full way I just  
10 mentioned.

11 And as I said the fringe benefit would  
12 be to get more, when you send people this  
13 questionnaire, it gives them a chance to tell  
14 you more about the issues that they're dealing  
15 with, and there may be something there that we  
16 might want to look at in a future study as  
17 well. If we get some information on their  
18 dependents, and they would be notified as to  
19 what's going on at the base at the same time.  
20 So I thought there were a couple of birds we  
21 could kill at one mailing.

22 So I thought that might help justify  
23 it. But there's no question about it. It's a  
24 big effort. It's costly. It involves all  
25 those states. I don't think anything like

1           it's been tried before as far as I'm aware.  
2           Maybe Dick has an idea of where it's been done  
3           before, but I can't think of any situation  
4           that would compare to it. And so that's what  
5           I'm suggesting is something that's a big  
6           effort.

7           **MR. STALLARD:** So a pro for that would be  
8           more info garnered from dependents and other  
9           diseases, for instance, is something that you  
10          said is positive for that.

11                        Was there a voice on the phone?

12          **MR. TOWNSEND (by Telephone):** Yes, Tom here.

13          **MR. STALLARD:** Go ahead, Tom.

14          **MR. TOWNSEND (by Telephone):** Frank, are you  
15          talking about the 210,000 people identified  
16          through the roster, the ^, or is this a  
17          civilian population as well?

18          **DR. BOVE:** Just the 210,000.

19          **MR. TOWNSEND (by Telephone):** And you might  
20          in the survey ask about their dependents?

21          **DR. BOVE:** Right, I'll send you the  
22          presentation. I just finished it yesterday,  
23          and I didn't have a chance to send it out. I  
24          barely had a chance to put the disclaimers on  
25          the bottom of each slide. So, one of the pros

1 of doing cancer incidence versus mortality is  
2 what I put up there is that you have a better  
3 chance of being able to find excesses that are  
4 not large.

5 And you cannot look at breast cancer.  
6 By the way, even with cancer incidence data,  
7 because the population of women in this cohort  
8 is small, you expect less than one case of  
9 cancer of the cervix, uterine or ovarian so  
10 you couldn't look at those no matter what you  
11 did. It's just too small a group.

12 **MR. TOWNSEND (by Telephone):** I know. I  
13 know. Maybe I'm getting deaf in my old age,  
14 but if you're asking a service man and his  
15 wife has ovarian cancer, why can't he respond?

16 **DR. BOVE:** We're looking at those, the  
17 cohort is, again, it's 210,000. That's the  
18 cohort. We're going to find out the disease  
19 rate among those 210,000.

20 **MR. TOWNSEND (by Telephone):** And they're  
21 going to report also on their --

22 **DR. BOVE:** Yeah, we may use that at a future  
23 date, but that's not part of what I'm talking  
24 about now.

25 **MR. TOWNSEND (by Telephone):** One of the few

1           ^ Marines and Navy people can report uterine  
2 cancer ^ married to a non-Marine you might get  
3 a different bloody answer.

4           **DR. BOVE:** Tom, it doesn't make any sense to  
5 do that. If you want to look at those  
6 cancers, cervical cancer, uterine cancer,  
7 there are several cancers -- anyway, I --

8           **MR. ENSMINGER:** When the notification issue  
9 takes place, everybody that was at Camp  
10 Lejeune can report their health conditions at  
11 that time. We're looking at these people that  
12 have been identified by the DMDC right now.

13          **DR. BOVE:** Right, I mean, Tom, this doesn't  
14 rule out other studies in the future, too.  
15 I'm just trying to use one cohort here that I  
16 think is useful, that makes sense to use.  
17 They probably were on the base during the  
18 right period of time. We could probably  
19 certainly get their mortality situation rather  
20 easily so to speak. And it's really the  
21 cancer incidence study that will require a lot  
22 of work.

23                   I wanted to add that questionnaire  
24 there, if we're going to contact them at all,  
25 I thought it wouldn't be a bad idea to add

1 something so that they could put down other  
2 diseases and give them an opportunity. I  
3 think that they want that opportunity, and  
4 that's fine. Whether I do anything with that  
5 information or not, I don't know. I'm not  
6 going to try to address that now, because that  
7 again is another effort.

8 **MR. TOWNSEND (by Telephone):** Whether you do  
9 anything with it or not, it would be sort of  
10 nice since you're approaching the families, as  
11 a family or a group, then you might as well  
12 ask them questions about the whole mob at one  
13 time. If you do anything with it, but it  
14 might give you a clue to, if 5,000 women, non-  
15 Marine wives answer yes, they have uterine or  
16 breast cancer, why the hell don't you, then  
17 you could do something with it.

18 **DR. BOVE:** That's exactly why I'm putting  
19 that in the questionnaire, just for that  
20 reason.

21 **MS. DYER:** Frank, can I ask you a question?

22 **MR. STALLARD:** Speak into the microphone.

23 **MS. DYER:** Woburn, how many people were  
24 studied?

25 **DR. BOVE:** That was a case-control sample in

1 the second study, and there were only 19  
2 cancers, 19 leukemias and 34 or 38 controls,  
3 something around there. The first study --

4 **DR. CLAPP (by Telephone):** It was 60 percent  
5 of the town. It was 60 percent of 35,000  
6 people was the size of the first survey.

7 **DR. BOVE:** Yeah, so they were interviewed by  
8 graduate students of my school and also by  
9 community people. There was a questionnaire,  
10 and they got a whole range of childhood  
11 disorders, right? Not more than that. I  
12 don't think they asked for anything else. And  
13 they also looked at leukemia, and leukemia  
14 they were able, they had verified cases.

15 For all the other end points it was  
16 just self reported with no verification. That  
17 part of the study wasn't -- well, the whole  
18 study was a tack, but it was easier to tack  
19 the self reported, so it was harder to tack  
20 the leukemia cases because those were  
21 confirmed. That's how that worked.

22 I thought the first study was pretty  
23 good. I had some problems with it. The  
24 second study's I think much better. It's  
25 focused on leukemia, and that's for the

1 strongest findings.

2 **MS. DYER:** Okay, the reason I'm asking, I  
3 was wondering what the percentage or what  
4 number of people were studied. What I'm  
5 getting at is if you've got a group of people,  
6 and you take the civilians that lived or  
7 worked on base and compare them to the  
8 civilians that lived off base and worked in  
9 the same kind of environment, why can't that  
10 be a cohort? And then you wouldn't have this  
11 large number that you have ^. The majority,  
12 the civilians that lived and worked on base  
13 are still living in that area. They wouldn't  
14 be nearly as hard to get hold of, and that  
15 would give you --

16 **DR. BOVE:** Well, there's 8,000 during that  
17 time period that were identified.

18 **MR. ENSMINGER:** They didn't live on base.

19 **MS. DYER:** Who didn't live on base?

20 **MR. ENSMINGER:** You did.

21 **MS. DYER:** I'm not the only one that lived  
22 on base. I had ten families, 15 families that  
23 lived right around us that were civilians. So  
24 there's a large number of people that lived on  
25 base that were civilians, and I'm just trying

1 to get it, a group that we could study that  
2 would be easier, that would be quicker, that's  
3 still in the area.

4 **DR. BOVE:** Okay, back up. We have 8,000  
5 civilians identified by the DMDC, and that  
6 would include people who lived on base, too.  
7 That's all the civilians they had in that  
8 database. Now that's too small a number to  
9 look at most of these end points. So even if  
10 you had a comparison group of an equal size --  
11 and where would you get that comparison group?

12 **MS. DYER:** In Jacksonville.

13 **DR. BOVE:** But how would you identify them?

14 **MS. DYER:** What do you mean how would you,  
15 if they're teachers; if they are cooks and  
16 they work in an elementary school, if they did  
17 the same types of jobs that were being done on  
18 base, but they did them off base, that's two  
19 different, that's two different groups.

20 **DR. BOVE:** Anyone want to weigh in on this  
21 one?

22 **MS. DYER:** Well, why don't you weigh in on  
23 it. I mean --

24 **DR. BOVE:** The reason --

25 **DR. CLAPP (by Telephone):** You know,



1 epidemiologic studies it's interesting to  
2 think about, you know, the way that various  
3 similar people get exposed. By comparison I  
4 don't think you could identify a cohort ^  
5 enough group of people to compare them in an  
6 epidemiologic sense. It wouldn't pass the  
7 review process or be publishable, that kind of  
8 thing.

9 **DR. BOVE:** I mean, I don't know how you  
10 would get --

11 **MS. DYER:** I don't care if it's publishable.  
12 I --

13 **DR. CLAPP (by Telephone):** Well, you ^ have  
14 ATSDR to do something that's not, you know,  
15 pass scientific muster. It's just not going  
16 to spend all that money doing that. So while  
17 we can speculate, we've got to stick with  
18 things that are actually going to make it  
19 through the review process.

20 **MR. ENSMINGER:** Out of the 8,000 civilian  
21 employees that were on Camp Lejeune, only a  
22 small portion of those people lived on the  
23 base. The rest of them lived off. So the  
24 major portion of them weren't having 24 hour a  
25 day, seven day a week exposures like you and

1           your family or the other people who lived on  
2           base. But that's just a handful of people  
3           that lived there. The rest of them lived off  
4           base and had their own homes out in the  
5           county.

6           **DR. BOVE:** I mean, these people are exposed  
7           when they're working there if they're drinking  
8           the --

9           **MR. ENSMINGER:** Yes.

10          **DR. BOVE:** That's not the reason why I don't  
11          want to study. The reason I don't think it's  
12          feasible to study them is because it's just  
13          small numbers of them. You saw what happened  
14          with 8,000 women. You could look at breast  
15          cancer, breast cancer incidence, not even  
16          breast cancer mortality, breast cancer  
17          incidence. Breast incidence, a lot of women  
18          get breast cancer. Think of what you'd be  
19          able to do with 8,000 occupational workers,  
20          and they have all kinds of different jobs,  
21          most of them being clerical -- not most of  
22          them, but a large percentage of them being  
23          clerical. I just think it's difficult. In  
24          other words the other cohort, the large  
25          cohort, makes a lot of sense to me. This

1           one's a little harder. I don't want to rule  
2           it out, okay? I didn't know what to do with  
3           those people. That's why I kept them  
4           separate, and we can discuss it. I thought a  
5           lot more of them would be cooks or do other  
6           things on base that would get them a lot of  
7           exposure. When I looked at the occupational  
8           list, there are tons of occupations, and a lot  
9           of them seemed to be more clerical than not.

10          **MS. DYER:** Custodians and --

11          **DR. BOVE:** Yeah, custodians and all kinds of  
12          -- it's a couple of pages long. I can show  
13          you, but there aren't high percentages of any  
14          of these categories except for clerical  
15          workers. It's about 15 percent or 20 percent.  
16          I haven't had the chance to get the exact  
17          figure, but I have the list here actually with  
18          me. But I just don't know what to do with  
19          them.

20                 I feel the same way about the  
21          students. Again, I'd like to study them. I  
22          don't know if it's feasible to study them. I  
23          think it is feasible to do the other things,  
24          although I'm sure there'll be people within my  
25          agency and at other agencies who will contest

1 us on this.

2 **MS. DYER:** If your study is students, what  
3 kind of number are you looking at for needing  
4 to be a usable study, what's the number you  
5 need?

6 **DR. BOVE:** What I showed up earlier was  
7 SMRs, you know, you'd like to have an SMR  
8 under three at least. You don't like to have  
9 too small numbers because it's going to be  
10 hard to find something if there is something  
11 there. And then you've wasted a lot of time,  
12 and you'll get inconclusive results. So you  
13 want to have enough numbers so that you can  
14 find, you have enough cases to study.

15 **MS. DYER:** So you're talking from 1952 to  
16 1987.

17 **DR. BOVE:** We're not talking that far back  
18 because we don't have data going that far  
19 back. Unless you can come up with, unless you  
20 know of alumni that can give us --

21 **MS. DYER:** That's what I'm saying.

22 **DR. BOVE:** Right, but remember, what I need,  
23 what I need for any of these databases not  
24 only their name, I need their date of birth,  
25 that would be helpful. Their social security

1 number would be great, but name and date of  
2 birth I could work with. It would also be  
3 good to have a parent's address, although with  
4 the housing records we might be able to work  
5 that. We still have that computerized housing  
6 record database, although we may have to go  
7 back to the base and fill in the ones that are  
8 still missing.

9 **MS. DYER:** And if we can get that, what  
10 number are you looking for of people to study?

11 **MS. RUCKART:** I would like to respond. So  
12 when Frank presented the slides on page ten in  
13 your handout, he's saying that of the DMDC  
14 identified cohort, which we know is 210,000  
15 people, we would expect these number of cases  
16 for the various cancers. Now if we're talking  
17 about children that graduated from the high  
18 school, there's a page later on that says how  
19 many per year were in the graduating classes.  
20 Let's say approximately 100. So you would  
21 need so many years' worth of data to even  
22 approach the 200,000 here to get these  
23 numbers. So if 200,000 give you these  
24 numbers, think about how much less are going  
25 to be expected if you only have 50,000

1 graduates or 20,000 graduates. These numbers  
2 become much smaller and the SMR that we can  
3 detect becomes much larger, and then Frank  
4 said we needed to be at least three or lower.  
5 But it's going to be very, very high. So I  
6 don't see --

7 **MS. DYER:** So we don't even need to try that  
8 then?

9 **DR. BOVE:** No, I wouldn't say that. I don't  
10 want to rule anything out yet. If the alumni  
11 has this data, I would like to know. We  
12 haven't been able to, what's the situation  
13 with them. We can't really get to the --  
14 what's the problem?

15 **MS. RUCKART:** I just recall that I looked on  
16 the alumni website before I went on leave, and  
17 there wasn't anything on the website. We'd  
18 have to -- because, you know, I guess members  
19 register, but we can't see that as a public  
20 user. So I guess we'd have to make some  
21 contact, but then I've been on leave and  
22 there's been a lot of other things going on.  
23 We can maybe look at that again.

24 But the other thing I want to mention  
25 is whatever we find in this group, if we do a

1 study, mortality or cancer incidence and we  
2 see something in this Marine population, you  
3 could apply that conclusion to other people  
4 that lived on base, right?

5 So just because we're not specifically  
6 studying the dependents, if we say, oh, we did  
7 a study of the 210,000 Marines, and we saw  
8 there was an excess of, let's just say for  
9 example, kidney disease, you could make the  
10 same case that anyone who had exposures at  
11 work, dependents, civilian workers, whatever,  
12 would also see an increased risk in the kidney  
13 disease.

14 So I think that we shouldn't get so  
15 bogged down on who we're going to study as  
16 long as we have large enough numbers to study  
17 a population that is well defined and have  
18 good information about. We can always apply  
19 the conclusions to any other group that were  
20 exposed.

21 **MR. STALLARD:** Would that include the 80  
22 percent of people who only served three or  
23 four years? You would be able to extrapolate  
24 --

25 **DR. BOVE:** Sure. Actually, we can

1 extrapolate from occupational cohorts in risk  
2 assessments all the time. So as I said to Tom  
3 -- I think I said it was Tom Townsend -- if  
4 you exposed 100 parts per billion PCE in  
5 Peoria or at Camp Lejeune, you know, we can  
6 make the same statements about either one. I  
7 mean, they are human beings and there's a  
8 variation on how we're susceptible, but I  
9 mean, that's how science, the fact that I  
10 found stuff in New Jersey is relevant. And  
11 we're actually using it to talk about what we  
12 should do at Camp Lejeune. You don't have to  
13 study all of Camp Lejeune.

14 **MR. STALLARD:** All right, so let's take some  
15 clarity and definitiveness. You are saying  
16 you have proposed, these are your own ideas.  
17 I detect -- correct me if I'm wrong -- that  
18 there may be some resistance or pushback or  
19 something?

20 **DR. BOVE:** From my own division, from others  
21 in the Agency until we sit down and have a  
22 talk. This is really right off the presses.  
23 I was on vacation last week, and I got back  
24 and finally pulled this together, and I'm back  
25 for this meeting.



1           **MR. STALLARD:** So obstacle or potential  
2 pushback, is that correct?

3           (no response)

4           **MR. STALLARD:** Potential pushback will be  
5 overcome through education.

6           **DR. BOVE:** Discussion, basically I want to  
7 get a sense of where you are at. I mean, if  
8 you think that this is a plan that you'd like  
9 to see go forward, then I'll take it forward.

10          **MS. DYER:** We've been wanting a study since  
11 the moment we got here, so, yes, we want you  
12 to go forward.

13          **DR. BOVE:** Would you like these ideas in  
14 particular?

15          **MR. ENSMINGER:** Yes.

16          **MS. DYER:** Yes.

17          **MR. STALLARD:** Let's go around and take a  
18 poll.

19                   Sandra, are you in favor of this being  
20 pursued?

21          **MR. ENSMINGER:** Absolutely.

22          **MR. MARTIN:** I'm in favor.

23          **MR. STALLARD:** Jeff?

24          **MR. BYRON:** Yes.

25          **MS. DYER:** Absolutely.

1                   **MR. STALLARD:** Dave, Terry, Denita?

2                   **MS. McCALL** Yes.

3                   **DR. BOVE:** Tom?

4                   **MR. STALLARD:** Tom, are you in favor of  
5 pursuing this avenue of study?

6                   **MR. TOWNSEND (by Telephone):** I'd be at risk  
7 if I wasn't.

8                   **DR. BOVE:** And Dick, I want to pass by ideas  
9 with you in the future, too, about this, but  
10 what are your feelings at this point?

11                   **DR. CLAPP (by Telephone):** Are we talking  
12 about this high school graduate group?

13                   **DR. BOVE:** No, we're talking about the 210 -  
14 - I'm going to send you the overheads from  
15 this. I just finished it actually last night  
16 or yesterday afternoon. The 210,000, the  
17 mortality and cancer incidence?

18                   **DR. CLAPP (by Telephone):** Yeah, yeah,  
19 definitely.

20                   **DR. BOVE:** And the Naval Health Research  
21 data, we'll put that as a possibility, too,  
22 but I'm not going to push that as hard at this  
23 point.

24                   **MS. DYER:** If he's getting feedback from the  
25 people above him or there's going to be

1 arguments or whatever's going to happen in  
2 these meetings, is there something that we can  
3 do as a CAP? I mean, are your superiors going  
4 to come back and say we're not doing this  
5 study, Frank. I don't care what you say. Is  
6 that going to happen possibly?

7 **DR. BOVE:** I guess anything's possible.

8 **MS. DYER:** So do we need to go to Congress  
9 again to make them do that?

10 **DR. BOVE:** Let's assume that you're on  
11 record as saying you support the idea. That  
12 has some weight.

13 **MR. STALLARD:** Unanimously.

14 **DR. BOVE:** Let's see. We may have to fine  
15 tinker this thing. There may be ways of doing  
16 the cancer incidence thing than I'm proposing.  
17 So we may do the same thing but in a better  
18 way. I'm open for other suggestions from  
19 other epidemiologists as to how to do this  
20 better.

21 **MS. DYER:** In the Congressional hearings  
22 some of those members actually came right out  
23 and said why aren't you studying the children  
24 and adults. So we've also already got backing  
25 on the Hill that they want this study to go

1 forward so that needs to be --

2 **DR. BOVE:** Well, the Science Panel also that  
3 we had said so, too. So, yes, the question's  
4 more of not whether you do one I think. The  
5 question is what exactly you want to do. Is  
6 this the best way to do it? Are there  
7 alternative ways to do something similar for  
8 the same thing? That may be where the  
9 negotiations go, and that's, and again, we  
10 lost Jeff Fisher. I'd like to get another  
11 epidemiologist here. I'd like to float this  
12 idea out to other epidemiologists. I want  
13 Dick's reaction throughout if he can do it.  
14 And then the epidemiologists within my agency  
15 because I don't, you know, I like to seek out  
16 advice.

17 **MR. BYRON:** This is Jeff Byron. Can we make  
18 sure that we don't lose that point about a new  
19 epidemiologist? And we also want to propose a  
20 -- not a replacement, well, I'd say it's a  
21 replacement to Dr. Rennix as a --

22 **DR. BOVE:** Sure.

23 **MR. BYRON:** -- before we leave here today.

24 **DR. BOVE:** Before we leave, why don't we, I  
25 mean, at this point I have nothing more to

1 say.

2 **MS. DYER:** I have one quick question. It's  
3 on benzene, and I just, I don't know if you  
4 can answer it, but I'm hoping someone can.  
5 What is chromosome aberrations?

6 **DR. BOVE:** Well, they're, just what it says,  
7 they're flexible chromosomes, changes. It  
8 could be all kinds of different, it depends on  
9 what they put into that definition. It could  
10 be deletions. It could be all kinds of things  
11 that affect the chromosomes. And benzene, and  
12 any benzene ring-type chemical I would think,  
13 too, has the potential to do that as far as I  
14 understand it.

15 Dick, do you have anything to say  
16 about this one?

17 **DR. CLAPP (by Telephone):** I'm sorry. I was  
18 on mute. It doesn't have to be a benzene-ring  
19 chemical. You know, there are lots of  
20 substances and physical, like radiation, that  
21 can --

22 **DR. BOVE:** Yeah, radiation.

23 **DR. CLAPP (by Telephone):** -- damage the  
24 chromosome.

25 **MS. DYER:** Well, I was just asking because

1                   this is one of the, what are the health  
2                   effects of benzene. And in the long term says  
3                   has the potential to cause the following  
4                   effects from a lifetime exposure from levels  
5                   above MCL: chromosome aberrations and cancer.

6                   **MR. BYRON:** And in Taber's Encyclopedia  
7                   Medical Dictionary it also states that benzene  
8                   causes aplastic anemia. I will tie that into  
9                   my statement later.

10                  **MR. STALLARD:** We're going to have to move  
11                  quickly along here because David's leaving at  
12                  2:30 promptly, and there's a couple things  
13                  that we need to address.

14                         I'm going to try to get to first sort  
15                         of just flesh out a little bit more about what  
16                         we can expect that Frank has to do so we have  
17                         a better understanding when we leave here. So  
18                         Frank is going to more formally document and  
19                         propose the study. This is going beyond a  
20                         feasibility study into a study.

21                         **MR. ENSMINGER:** Assessment.

22                         **DR. BOVE:** Wait, wait, wait, let me suggest  
23                         something. I'm going to finish a feasibility  
24                         report, and this is going to be what's in it  
25                         with a lot of other material as well. And

1 I'll try and finish that up in the next two  
2 months. But in the meantime, I've already  
3 floated this idea to some people in the  
4 Agency, and I want to move that forward.

5 **MS. DYER:** Two months to write that  
6 feasibility up?

7 **DR. BOVE:** Yeah, it probably would take that  
8 long.

9 **MR. MARTIN:** For the next meeting.

10 **DR. BOVE:** We'll be definitely done before  
11 that.

12 **MS. DYER:** That's just the feasibility.  
13 That's not even, yes, we're going to do the  
14 study, and this is what the study's going to  
15 consist of.

16 **DR. BOVE:** What I'm trying to say is this,  
17 okay? At the same time I'm writing this  
18 thing, I'm going to push this idea forward,  
19 but I do want to put some additional material  
20 that supported in a report. That's all. The  
21 report takes a little longer to write. I say  
22 two months because every month in the last  
23 four months something has happened around Camp  
24 Lejeune, and I've been pulled away from my  
25 work. So I'm assuming that something else is

1 going to come up, soil vapor or something, and  
2 the same thing's going to happen again. Or a  
3 Congressional hearing or something, so to be  
4 realistic I said two months. It may take me  
5 much shorter than that, but just to be. Okay,  
6 that's all. I'm not going to let that hold up  
7 the process of discussing these ideas within  
8 my agency and with the Marine Corps.

9 **MR. STALLARD:** Yeah, I think what we're all  
10 trying to get at, and I understand, is manage  
11 our expectations so that at the next meeting  
12 when we come back, it's like so did you get an  
13 answer yet for your proposal. So it's up to  
14 us to understand what Frank is going to be  
15 going through. So what we need is some level  
16 of timeline.

17 I think the CAP would like to know,  
18 okay, the proposal is submitted; it's  
19 approved; it goes through this stuff; it goes  
20 through that stuff. So that we're looking at  
21 what would be the expectations for the next  
22 time and what would be discussed and where are  
23 we at in the timeline of advancing this study,  
24 proposal.

25 **MS. DYER:** When's the study going to start?



1           **DR. BOVE:** When's the study going to start?

2           **MS. DYER:** Yes.

3           **MR. BYRON:** Well, that's what she's getting  
4 at --

5           **DR. BOVE:** I know what she's getting at.  
6 That's a harder question because --

7           **MS. DYER:** We've been here two years asking  
8 --

9           **DR. BOVE:** I know. I know.

10          **MR. BYRON:** Two months to write it. How  
11 many months to get it through the review?

12          **MS. DYER:** Two months --

13          **MS. RUCKART:** But he's talking about just  
14 the feasibility assessment report. We've  
15 talked on other occasions about all the steps  
16 that are needed to do a study so the first  
17 thing will be a study protocol. And that has  
18 to come before we can contact anybody or --

19          **MR. ENSMINGER:** Not just for these  
20 assessments.

21          **MS. RUCKART:** We're talking about a study.  
22 No, no, we want to do the study.

23          **DR. BOVE:** The feasibility assessment  
24 requires, as I said, it should be done in two  
25 months. It should be done earlier than that.

1                   **MR. ENSMINGER:** Well then, we will have the  
2 results then?

3                   **DR. BOVE:** No, no, what I put up on here is  
4 going to be written up formally with all kinds  
5 of background information motivating the  
6 study.

7                   **MR. BYRON:** In two months it won't even be  
8 approved yet, right?

9                   **MS. RUCKART:** See, there's a couple of  
10 things getting confused. One thing is this  
11 effort is to assess what is possible. What we  
12 could do. We call that the feasibility  
13 assessment. Then once we decide what we want  
14 to do, what study we want to do, we go down  
15 the path of starting the study.

16                                 We've talked on several occasions  
17 about the timelines required for that, and if  
18 you recall, we have to then write a formal  
19 study protocol. And once we start that  
20 process it is about nine months to a year  
21 before we can actually start the study.  
22 Remember we have our IRB approval.

23                                 We have OMB approval. We have our  
24 peer reviewers. We have Agency clearance. We  
25 have all these things. So the first thing is

1                   this report to talk about what we'd like to  
2                   do, what's possible given the data that we've  
3                   seen from these DoD entities. Then --

4                   **MR. ENSMINGER:** Wait a minute. Why do we  
5                   need an IRB if this is not a --

6                   **MS. RUCKART:** The next step to actually do a  
7                   study once we say, okay, great, this  
8                   feasibility assessment has shown us we want to  
9                   move forward with the mortality study and  
10                  cancer incidence study. These are our two top  
11                  priorities right now. Then we go down that  
12                  road of the protocol, getting the approval  
13                  from IRB, OMB.

14                  So there's two things. This  
15                  feasibility assessment is like a, it's not  
16                  even step one. It's like step zero --

17                  **MR. ENSMINGER:** Why does OMB got to get  
18                  involved in this?

19                  **MS. RUCKART:** -- you know, before starting a  
20                  study it's not --

21                  **MR. ENSMINGER:** The money's not coming from  
22                  OMB.

23                  **MS. RUCKART:** To contact more than nine  
24                  people you have to have OMB approval, and it's  
25                  just a requirement that we have here. So if

1 we're trying just to get --

2 **MR. ENSMINGER:** So the paperwork we can --

3 **MS. DYER:** So if we're trying just to get  
4 some kind of a general idea for everybody in  
5 this room. If we do a study of the children  
6 and adults that were poisoned out there, how  
7 many years is it going to take y'all to get an  
8 answer?

9 **MS. RUCKART:** Well, we can start --

10 **MS. DYER:** Possibly ten?

11 **MS. RUCKART:** I'd say, let's say it could  
12 take about two months to do a feasibility  
13 assessment. Let's say that puts us in  
14 October. Let's say in October we start going  
15 down the path of doing the protocol, nine  
16 months from then to a year we could start a  
17 study. That would be this time next year  
18 let's say approximately, summer 2008, that we  
19 could start a study. And then studies take,  
20 of this type, what, one to two years?

21 **DR. BOVE:** Well, it depends. A mortality  
22 study may not take that long.

23 **MS. DYER:** I mean, look how long the in  
24 utero has taken.

25 **DR. BOVE:** The in utero study took a long

1 time for a couple of different reasons. One,  
2 we had to find the cases of these particular  
3 persons. The only way to do that was a  
4 survey. Second, we had to do all this water  
5 modeling. The water modeling will be done.  
6 We won't be doing a survey of that sort, at  
7 least for the mortality stuff. The cancer  
8 incidence study, we're doing mailed  
9 questionnaires, a little different but those  
10 will take time. But that's why. The in utero  
11 study took a long time because of the  
12 difficulties of doing that study because there  
13 was no birth defect registry or cancer  
14 registry to use. That's the definitive -- and  
15 the water modeling's now holding us up.  
16 That's what's holding us up now. So that's  
17 why that study took a long time.

18 **MS. DYER:** Okay, honestly, if the water  
19 modeling's done and everything's done, and  
20 you've got the in utero study done, and we're  
21 going to start this other one, from your  
22 mouth, honestly, your government agency, would  
23 it be better for us as a group to go to a  
24 teaching hospital or major university and get  
25 them to do the study? Will it be done quicker

1 than dealing with you?

2 **DR. BOVE:** You could do that because you  
3 want an independent entity doing the study,  
4 and there's reasons to do that. I'm not going  
5 to argue against that.

6 **MS. DYER:** The time would be the same amount  
7 of time?

8 **DR. BOVE:** Yeah.

9 **MS. RUCKART:** Because they would need to go  
10 through IRB as well. They are, you know, not  
11 a government agency. They won't be subject to  
12 OMB approval. But they'll still need to do an  
13 IRB and then they have to access our water  
14 modeling results, and there'd be some kind of  
15 learning curve there. So you wouldn't gain  
16 that much efficiency by having another group  
17 do it.

18 **DR. BOVE:** But you would gain the fact that  
19 it was an independent entity doing it. That's  
20 what you could gain if that was important to  
21 Congress or to you or whatever.

22 **MR. STALLARD:** So there. Does that help  
23 manage the expectation of the work we're still  
24 facing?

25 **MR. TOWNSEND (by Telephone):** Chris?

1                   **MR. STALLARD:** Yes.

2                   **MR. TOWNSEND (by Telephone):** I'd like to  
3                   make a comment on this ^ and confirmation.  
4                   You know, most of the people involved in the  
5                   study were Marines, Marines and Marine  
6                   dependents. And in Viet Nam you could make an  
7                   initial assessment and get a confirmation  
8                   study and get the damn thing done and an  
9                   operation done in a week. It didn't take for  
10                  bloody ever to get something going.

11                  I mean, we were all Marine related,  
12                  and you don't screw around. You get an  
13                  assessment of what the hell the enemy's doing.  
14                  You make a plan, and you have an operation  
15                  where people move out and do what the hell  
16                  they're supposed to be doing.

17                  I just can't tolerate. I'm 76 years  
18                  old. I want to see something happen before  
19                  something happens to me. And this dicking  
20                  around with pre-studies and initial studies  
21                  and sub-zeros coming up to one to two is  
22                  ridiculous as far as I'm concerned. It's  
23                  ridiculous.

24                  **MS. DYER:** Thank you, Tom.

25                  **MR. STALLARD:** Thank you, Tom --

1                   **MS. DYER:** May I make a suggestion? He's  
2 leaving --

3                   **MR. STALLARD:** -- for a point taken.

4                                 Yeah, and I would like for --

5                   **MR. MARTIN:** And I'll be brief. There again  
6 earlier I let a lot of the air out of my  
7 balloon earlier in making my statement and  
8 meant no personal offense to anybody, but it  
9 is, and I agree with Tom in his statement  
10 there.

11                                 I stated earlier that I feel that  
12 there's a lot of smokescreens up, that a lot  
13 of the things, the hoops that we've been  
14 jumping through and going over for the last  
15 two years, I mean, we're still to the very  
16 best scenario guesstimate at this point three  
17 years from having a health study conducted by  
18 the people at Camp Lejeune.

19                                 This is something that has been going  
20 on that they were initially aware of in 1980.  
21 And my frustration comes from if the health  
22 study was finished, if it was completed and  
23 sitting in front of us right now, what do we  
24 do at this point? The answer to all our  
25 questions, the cause of cancer, the cause, you



1 know, kidney disease, heart disease,  
2 leukemias, people were sick and dying and  
3 unemployed and unable to get health coverage  
4 as they are doing at this very moment, and  
5 what are we going to do now that we have all  
6 this information in front of us?

7 I think the plan needs to come, the  
8 ATSDR needs to pursue the scientific  
9 information in this matter so they can help  
10 people further down the road. Every day they  
11 close a military base, and every day you see  
12 more reports of different chemicals and toxins  
13 and illnesses and diseases that are coming up  
14 from this stuff. But right now the people  
15 that have been dealing with this for over 50  
16 years are still in stages where they can get  
17 help.

18 They mentioned health coverage or  
19 health benefits or something. I personally  
20 don't want to go to a Naval hospital. I saw  
21 what it did to my mother. We had a medicine  
22 cabinet full of drugs. God only knows what  
23 they were, but hypertension was one of the  
24 things. That was the only thing she was  
25 treated for the entire time was high blood

1           pressure, and she died of kidney disease after  
2           being a case study of ten people in this  
3           nation that was on a chemo-home dialysis  
4           treatment program. And they sent me three  
5           pieces of paper for her entire medical record.  
6           I remember being 12 years old and carrying  
7           that around Camp Lejeune Naval Hospital. It  
8           was the size of the S encyclopedia.

9                         That's another thing that I would like  
10           to approach. The medical records, when you do  
11           start looking for them in St. Louis I don't  
12           know a better way to say it, but there needs  
13           to be some type of documentation insofar as  
14           what records they can and they cannot produce.  
15           I don't know if the word went out, but it is  
16           ridiculous.

17                         Medical records that this government  
18           was responsible for maintaining, entrusted  
19           with private medical documentation on people  
20           that served this country, and to manage those  
21           records in the form that I've seen just in my  
22           personal case is ridiculous. If I managed my  
23           records for my business that I'm required to  
24           keep for the government of this nation, and I  
25           sent them what I received, they would lock me

1 up in a heartbeat. So that needs to be noted  
2 somewhere in the record kept.

3 I think it all comes down to money.  
4 There are people that have filed claims ten  
5 years ago that are still sitting on the books.  
6 If they want to get people medical treatment,  
7 they need to come up with, to find a way that  
8 once they do receive medical treatment, that  
9 they're able to retain their own doctors and  
10 their own services.

11 And I would just state as an example  
12 with my brother. His insurance company has  
13 recently changed the way they do things, and  
14 every doctor that performed his surgery is no  
15 longer on their list of acceptable doctors.  
16 When he contacted the insurance company and  
17 asked them about that, he was advised that he  
18 would have to find new doctors.

19 We're not talking about somebody that  
20 had a tooth pulled here, and to use his words,  
21 is they gutted him like a fish. And now he's  
22 got to go find somebody that knows nothing  
23 about his history or what was done when they  
24 went in there and say I need a new doctor  
25 because my insurance isn't going to pay.

1           **MS. DYER:** And how much is the ^?

2           **MR. MARTIN:** It's estimated at \$40 million  
3 is what he's having surgery at this point.

4                       So as I said earlier to the ATSDR,  
5 thank you for what you are doing. I know your  
6 limitations in the matter. Volunteers, the  
7 people on the CAP, the Mr. Ensmingers and the  
8 Terry Dyers and people who have worked on this  
9 for ten years, I thank you very much.

10                      But I don't think this is going to get  
11 what we need. I think we need to organize,  
12 and we need to get people with the  
13 notifications, whatever possible, we get that  
14 information out and get as big a standing in  
15 Washington, D.C. as we can possibly get. And  
16 that's the only way we're going to get  
17 anything to move forward with it. Tom, your  
18 lifetime and possibly mine, sir, so I thank  
19 you very much.

20                      **MR. ENSMINGER:** This is Jerry Ensminger. I  
21 want to bring up one issue before anybody has  
22 to leave. I take it that Headquarters Marine  
23 Corps and the Navy Environmental Health Center  
24 are not going to place anybody on the Panel,  
25 correct?

1                   **UNIDENTIFIED SPEAKER:** No, we just got the  
2 information that you got. I think the letter  
3 from Dr. Rennix was dated --

4                   **MR. ENSMINGER:** No, I'm talking about the  
5 future. You're not going to have anybody up  
6 here sitting with us.

7                   **UNIDENTIFIED SPEAKER:** We just received the  
8 letter, and we need to see it and consider it.  
9 I don't know.

10                  **MR. ENSMINGER:** What about Headquarters  
11 Marine Corps? I mean --

12                  **MR. STALLARD:** What's the process? We've  
13 got to --

14                  **MS. DYER:** We don't need to hear it like  
15 that any more. What we would like to do is we  
16 would like another CAP member, Michael Gross.  
17 So we would like to nominate him today to be  
18 able to come and be on the CAP. So I nominate  
19 Michael Gross to be a member of the CAP. We  
20 are asking for him.

21                                 Does anybody second?

22                  **MR. ENSMINGER:** Yes.

23                  **MS. DYER:** Can we all vote?

24                                 (affirmative response)

25                  **MS. DYER:** Thank you. We'd like Michael

1 Gross on the CAP.

2 **MR. ENSMINGER:** Tom?

3 **MR. TOWNSEND (by Telephone):** Fine.

4 **MS. BRIDGES:** That was quick.

5 **DR. CLAPP (by Telephone):** Dick Clapp, I  
6 don't know who this is, but I abstain, I  
7 guess, in something like that. I have to  
8 apologize. I have to go off now to another  
9 meeting. I would just like to say I would  
10 like to stay on the CAP and be of help to  
11 anybody that I can, and work on the design of  
12 these studies. So keep it up.

13 **MS. DYER:** Thank you.

14 **MR. ENSMINGER:** Hey, Dr. Clapp?

15 **DR. CLAPP (by Telephone):** Yes.

16 **MR. ENSMINGER:** Jerry Ensminger here. Do  
17 you know anything on a Dan Wartenberg?

18 **DR. CLAPP (by Telephone):** Sure, I know Dan  
19 quite well.

20 **MR. ENSMINGER:** Has he contacted you about  
21 this?

22 **DR. CLAPP (by Telephone):** No, not recently,  
23 I'm supposed to be on a call with him in  
24 another day or two actually.

25 **MR. ENSMINGER:** Well, he called me, and I

1           talked to him. And he was going to check with  
2           the National Academy of Sciences, and he was  
3           supposed to get back to me, and he never did.  
4           So how about asking him about his involvement  
5           with this CAP?

6           **DR. CLAPP (by Telephone):** Okay, I will.

7           **MR. STALLARD:** And Dave, before you go I  
8           just need to tell everybody that it's end of  
9           year. You must submit your vouchers  
10          yesterday.

11          **MR. MARTIN:** I did have one thing, and I  
12          would like to make a request that the  
13          Department of Defense do provide someone that  
14          can sit on this Panel or be available to  
15          answer our questions. I think, and again my  
16          personal opinion, I feel that at one point  
17          initially we had asked that someone be here so  
18          that they didn't have to go back and get  
19          permission as far as being able to provide a  
20          direct answer in the meeting. And I would  
21          suggest that they highly consider putting  
22          somebody back on this Panel.

23          **MR. ENSMINGER:** Even the people that they  
24          put on here weren't being able to answer our  
25          questions. They were still message holders.

1 I mean --

2 **MR. STALLARD:** Let's take the lesson we  
3 learned for today which is put it in writing.  
4 And so if we need to request that DoD  
5 officially designate a person to be a member,  
6 and I would suggest that in this letter you  
7 define what membership means.

8 **MS. DYER:** Being able to answer.

9 **MR. STALLARD:** So who properly will take  
10 that action to request that someone be  
11 identified to sit on --

12 **MR. ENSMINGER:** I can do that to add to my  
13 other letter.

14 **MR. STALLARD:** Okay, great, thank you. So  
15 there, we've applied what we've learned  
16 already.

17 **WRAP UP AND NEXT STEPS**

18 All right, Dave's leaving. This is  
19 our opportunity to allow people, because we  
20 changed the agenda somewhat, to have breaks in  
21 the presentation. This is where we have an  
22 opportunity to hear from you, and then we need  
23 to as a group talk about next steps. Dave, do  
24 you have anything to offer in terms of next  
25 meeting before you leave?



1           **MR. MARTIN:** Just let me know the dates.

2           **MS. RUCKART:** Please, I want to mention  
3 something before people start leaving. We're  
4 scheduled to move from this location to a  
5 different location right near here, but that's  
6 in October. So theoretically around the time  
7 that we're going to meet again. Now that  
8 location, it would not be as conducive to a  
9 meeting as this one.

10                   It's not near hotels, and I'm not sure  
11 yet about the facilities in terms of setting  
12 it up so people can view us over the web. So  
13 we need to keep that in mind. So the next  
14 meeting most likely will not be here in this  
15 building, and we'll have to see about where's  
16 the best place to have it so we can  
17 accommodate all of our needs as far as  
18 streaming it on the web and --

19           **MR. ENSMINGER:** Where is this place?

20           **MS. RUCKART:** It's near here but --

21           **DR. BOVE:** It's Chamblee.

22           **MS. RUCKART:** Buford Highway.

23           **DR. BOVE:** We're all moving to Chamblee, and  
24 I don't know --

25           **MR. ENSMINGER:** CDC, they're building --

1           **DR. BOVE:** Yeah, CDC is sort of  
2           consolidating, and we, I think the building's  
3           not finished yet as far as I know, or is  
4           practically finished, but we're supposed to  
5           move some time between now and November.  
6           We're supposed to move in September. You can  
7           even see the dates moving. It's a moving  
8           target. I don't know what the capabilities of  
9           that building are actually, so that's stuff we  
10          will have to find out, that's all. So we just  
11          --

12          **MR. ENSMINGER:** New construction?

13          **DR. BOVE:** Yeah, it's new construction,  
14          yeah. So it's a new building. I don't know  
15          what, there may be facilities on the first  
16          floor, but we'll have to see. But there's no  
17          hotels nearby.

18          **MS. RUCKART:** There's not hotels and getting  
19          into that location's going to be more  
20          difficult. Like here you just walk up; you  
21          walk in the door. There it's, you need to  
22          stop at the Visitor's Center, and then --

23          **DR. BOVE:** We'll have to work something out.

24          **MS. RUCKART:** We have to see where we can  
25          meet, but I just want you to realize it may

1 not be here so keep that in the back of your  
2 mind.

3 **MR. ENSMINGER:** Well, let's have it at the  
4 pool at the Marriott.

5 **DR. BOVE:** We'll have to explore where the  
6 next meeting is and the capabilities and all  
7 that.

8 **MR. STALLARD:** And we're going to simplify  
9 it so that if it isn't too difficult we'll  
10 just go in the new place if that's available,  
11 but we'll figure something else out.

12 **DR. BOVE:** We'll figure something out.

13 **MR. STALLARD:** Who's next?

14 **MS. BRIDGES:** Can I say something?

15 **MR. STALLARD:** You may.

16 **MS. BRIDGES:** Can we do anything as far as  
17 getting our chromosomes checked or see what  
18 damage has been done or --

19 **MR. STALLARD:** So the question is genetic  
20 testing, right?

21 **MS. BRIDGES:** Yeah, yeah.

22 **MR. STALLARD:** We're going to take that as  
23 an open-ended question. I think there are  
24 others who have the same one at the moment.

25 **MR. BYRON:** I want to bring this up. Most

1 of you know my family's history, right? My  
2 daughter Rachel is part of the study. And my  
3 oldest daughter was diagnosed with aplastic  
4 anemia. Six months after I left the Marine  
5 Corps, and my youngest daughter, Rachel, being  
6 part of the study, she was never diagnosed  
7 with an actual disease. She was, they told us  
8 all of her symptoms, so we never really did  
9 know what she actually had.

10 So my wife has done hundreds of hours  
11 of research online and has been able to  
12 determine what my daughter's diagnosis should  
13 have been, and it has been confirmed through  
14 genetic testing that I had to pay for.  
15 Actually, I was going to have to pay for it,  
16 but once I had the test done, and she was  
17 confirmed to have what is called 22q11.2  
18 Deletion Syndrome, Ohio Medicaid kicked right  
19 in and picked up the tab of the testing and is  
20 also now providing healthcare. And there's a  
21 50 percent chance that that genetic disorder  
22 is passed on to her children. And sure  
23 enough, her son also has it.

24 And what I have here, it's called  
25 several different names, Velo-Cardio-Facial

1 Syndrome is one of them. The DiGeorge  
2 Syndrome, I don't know if it's exactly the  
3 same, but it's related. There's also Robin  
4 sequence, Potter sequence, just to name a  
5 couple.

6 What I have in front of me is from the  
7 Velo-Cardio-Facial Syndrome Education  
8 Foundation. I believe this actual document is  
9 a little older because it shows future  
10 meetings of the Foundation 2002 Hampton,  
11 England. So this is probably prior to 2002.

12 And as you all know, DNA testing and  
13 chromosome testing has advanced quite a bit in  
14 the last 30 years. In 1968 when my daughter  
15 and my family returned to Cincinnati, Ohio, we  
16 were told to see specialists for Rachel's  
17 multiple issues. And they did chromosome  
18 testing and came back with that. So 22 years  
19 later we've done some more testing, and it has  
20 been confirmed that she has 22q11.2 Deletion  
21 Syndrome like I said.

22 And under there there's 181 different  
23 anomalies that occur in this. And they give  
24 the headers of craniofacial or oral findings  
25 and the very first one is overt, submucous or

1           occult submucous cleft palate. My daughter  
2           has a submucous cleft palate and had surgery  
3           for that. It goes on to talk about facial  
4           issues. It says enamel hypoplastia.

5                       Hypoplastia means underdeveloped and  
6           not only does my youngest daughter, as I've  
7           told you I've had to spend thousands of  
8           dollars to cap her teeth because they were  
9           rotting out at 22 years of age. By the way, I  
10          have all mine, and they all look good in the  
11          front. I have some caps in the back just from  
12          decay. And now my oldest daughter is also  
13          facing the same problem with the enamel on her  
14          teeth. There's a white ring all the way  
15          around all of her teeth, so I'm going to end  
16          up paying for that, too.

17                      And then that's not really what I'm  
18          getting at is the financial end. What I'm  
19          getting at is the medical technology that's  
20          out there to verify some illnesses that either  
21          may be part of this group or may not be.  
22          Small eyes, my daughter has as far as eye  
23          findings, and I notice there's some eye  
24          findings here. Hearing findings, she has  
25          small ears and has ear tags or pits, the

1 brachial^ dimples that I spoke about. They're  
2 in there. Cardiac and vascular findings, VSD,  
3 ASD is in there. There's like 15 different  
4 things just under cardiac.

5 Under neurological, cerebral  
6 hypoplasia (sic), like I said hypoplasia means  
7 underdeveloped, degenerous (sic), degenerous  
8 means not there. My understanding as a lay  
9 person is that anencephaly is missing the  
10 cerebral portion of your brain. So everything  
11 that appears to be being looked at with maybe  
12 the exception of one or two items for the  
13 children's in utero study that's going on at  
14 this time is in this 22q.

15 And I'm not saying that everybody  
16 that's in the study has 22q. I've seen other  
17 documents today of one in 5,000 people, one in  
18 4,000 people. This document says one in 2,000  
19 people. So my daughter's been identified as  
20 one in 57 for this study. How many were with  
21 anencephaly? Can anybody tell me?

22 **MR. MARTIN:** Yeah, I can tell you exactly,  
23 just give me a second. I could tell you in a  
24 second.

25 **MR. BYRON:** I think whatever the number is

1 the point being is it's right here under 22q.  
2 Now the test was going to cost \$240 just for  
3 the ^ test, just to look at the 22<sup>nd</sup>  
4 chromosome.

5 My personal pain is if you want a  
6 credible scientific study, which this study is  
7 supposed to be, to identify possible adverse  
8 health effects to people who have been  
9 contaminated by the water at Camp Lejeune,  
10 then I believe that the latest scientific and  
11 medical procedures and applications should be  
12 applied. And I have asked members of Congress  
13 to mandate ATSDR to do genetic testing because  
14 I believe it's warranted.

15 I know others disagree with me, but  
16 I've got 25 years of history of medical issues  
17 with my family. And my wife has done  
18 countless hours of research on this, and we  
19 believe there's a connection. I have handouts  
20 on this document. I can provide more for  
21 people later, but it's my opinion that there's  
22 more to be discovered than just doing studies  
23 that may say, like I said, may say that you  
24 have adverse health effects. This may be one  
25 method of identifying that you do have them.



1                   My daughter's been identified. My  
2 grandson has now been identified. Hypospadias  
3 is in here. That has to do with your  
4 genitalia. He has to have surgery on his  
5 penis. He probably will also have to have  
6 surgery on cleft palate is what they suspect.  
7 That's not been determined fully yet.

8                   I just think there's more to be  
9 gleaned from the medical technology out there,  
10 and I want the latest things applied. I want  
11 genetic testing. I think that if there's 30  
12 children with cerebral hypoplasia (sic), I  
13 think it's warranted. We could go on further  
14 and discuss cleft palates, spina bifida.  
15 They're all here.

16                  **MR. STALLARD:** They all were identified in  
17 the in utero study as well?

18                  **MR. BYRON:** Spina bifida?

19                  **MR. STALLARD:** I know spina bifida was and -  
20 -

21                  **MS. DYER:** Cleft palate.

22                  **MR. BYRON:** Cleft palate.

23                  **MR. STALLARD:** -- cleft palate was.

24                  **MR. BYRON:** There's heart anomalies in here,  
25 tortuous. Let me read the one to you.

1 Lymphoma, I didn't see lymphoma in here.  
2 Cancer, these are birth defects. From what I  
3 can tell these are not cancers. I don't know  
4 if chromosome deletion causes a cancer, but it  
5 definitely causes a birth defect, and my  
6 daughter has multiple birth defects.

7 And like I said, those people that  
8 just -- even in the field of genetics, they  
9 tell me it's random. Well, it may be random,  
10 but let me read to you about aplastic anemia,  
11 what it says on page 98. This is the Taber's  
12 Encyclopedia Medical Dictionary which a friend  
13 of mine's wife does the medical records for  
14 physicians around the area, and she was kind  
15 enough to let me use this.

16 **MS. DYER:** Well, we just read a minute ago  
17 that benzene caused chromosome so --

18 **MR. BYRON:** Anemia is a reduction in the  
19 blood count. We know that. Aplastic, this is  
20 what it says about aplastic, and it goes,  
21 "anemia caused by aplasia of the bone marrow  
22 or its destruction by chemical agents." I  
23 believe we qualify. "Benzene, arsenic,  
24 nitrogen, mustard and physical factors, x-ray  
25 and other sources of ionization."

1                   And it says, "Idiopathic form may  
2 occur." That's what they call my daughter  
3 prior to learning about Camp Lejeune, that  
4 idiopathic aplastic anemia. That means they  
5 don't know what caused it. We do now,  
6 chemical exposure.

7                   The whole point is that these  
8 scientists and the geneticists are looking  
9 very narrow minded. When you put 25 years of  
10 health history and not to mention the seven  
11 years of medical histories I've heard of all  
12 the victims that are calling me and have  
13 talked to me through my website and e-mails,  
14 then you see a bigger picture. You could see  
15 the whole picture.

16                   And my personal pain is genetic  
17 testing must be done to make this a credible  
18 study to add to the technology, advanced  
19 technology of water modeling. I don't want to  
20 hear maybe it caused your kids' issues. I  
21 want to hear it did or it didn't. I know it  
22 did because I've done the research.

23                   And really I'm not going to beat this  
24 horse to death because there's other people  
25 that want to talk, and I would like to thank

1 ATSDR for what they've done here and also the  
2 CAP members. And thank you, Dr. Clapp --

3 **MS. DYER:** I'd like to know about Frank  
4 because he got a statement in his ^ back to  
5 Jeff so that we can --

6 **MR. STALLARD:** We'll see when he has an  
7 opportunity to speak.

8 **MS. DYER:** Okay.

9 **MR. BYRON:** Actually, I did pull up a couple  
10 of other definitions. I'm going to read spina  
11 bifida real quick and then I'll leave it at  
12 that because I've already explained hypoplasia  
13 and hypoplastic.

14 Under spina bifida occulta, spina  
15 bifida it says, "any spine-like protuberance  
16 of the spine." And it says under bifida  
17 occulta, "failure of the vertebrae to close  
18 without coreneal^ protrusion. I believe  
19 you're looking for that in this study. I  
20 mean, it goes on and on here. I believe  
21 there's a connection. I want testing done. I  
22 hope Congress will mandate it. I hope the  
23 ATSDR will see that there is connections, and  
24 they'll do this for this group. And let's get  
25 some definitive answers if this is truly a

1 scientific study. They've been doing studies  
2 since I think the first one on these chemicals  
3 in like 1915. And we're still saying we don't  
4 know? How could you not know?

5 **MR. STALLARD:** Thank you, Jeff.

6 **MR. BYRON:** Thank you.

7 **MR. STALLARD:** Next. Denita.

8 **MS. McCALL:** I have a prepared statement  
9 from Tom Townsend, and it reads:

10 "Camp Lejeune Community Assistance  
11 Panel Meeting. The following observations and  
12 recommendations regarding member issues are  
13 submitted to the CAP for consideration.

14 "ATSDR should be directed to withdraw  
15 in its entirety the now totally discredited  
16 public health assessment for Marine Corps  
17 Base, Camp Lejeune, of 4 August, 1997. ATSDR  
18 has known for some five years that there are  
19 gross errors in base data and derived  
20 conclusions, yet this disaster of a health  
21 study remains virtually unchanged and  
22 continues to remain available to the  
23 unsuspecting public as representing the true  
24 extent of the Camp Lejeune VOC exposure and  
25 adverse health effects.

1                   "With corrected, verified site data  
2                   and completed water distribution calculations  
3                   that passes objective peer review to include  
4                   this CAP, it could be issued as corrected-  
5                   slash-revised public health assessment.  
6                   Several specific problems with the existing  
7                   public health assessment come to mind.

8                   Number one: Most residents of Camp  
9                   Lejeune have never seen the report issued in  
10                  1997. My family lived there in 1955 through  
11                  1956, and in 1965 through 1967 and was never  
12                  aware of the contamination nor the public  
13                  health assessment until the information about  
14                  the contamination became known as the result  
15                  of a small note in the Headquarters Marine  
16                  Corps retiree newsletter. Purely by chance  
17                  was the door opened.

18                  "Number two: In June 2000 after  
19                  receiving a copy of the public health  
20                  assessment, I requested ATSDR to provide  
21                  copies of 15 references cited in the public  
22                  health assessment. I have never received  
23                  those documents and have been notified in  
24                  writing by ATSDR and the Assistant Secretary  
25                  for Health and Human Services these documents

1                   were lost on two separate dates.

2                   "ATSDR was questioned in 2000 why, if  
3                   the Lejeune water quality staff were  
4                   monitoring TTHM levels in their new finished  
5                   water, they were unaware of the VOCs in the  
6                   water supply. They, being both Camp Lejeune,  
7                   North Carolina and ATSDR.

8                   "Number two: After asking more  
9                   questions of Lejeune and more material was  
10                  forthcoming, I obtained water distribution  
11                  maps for the base which were in color and  
12                  noted the pressure of the Holcomb Boulevard  
13                  water treatment plant completed in 1973 of  
14                  which I was unaware.

15                  "One set received from the Chief of  
16                  Staff Marine Corps Base in August 2000,  
17                  depicting Holcomb water treatment distribution  
18                  area was titled '1968 through 1985 Holcomb  
19                  Boulevard'. Depicted is a service area of  
20                  Paradise Point, Midway Park, Berkeley Manor  
21                  and Watkins Village, which was not corrected  
22                  until Holcomb went online in '72-slash-'73.  
23                  The title block on this set was corrected in  
24                  pen and changed 1968 to 1972.

25                  "Another set of maps off the Camp

1 Lejeune website had the same incorrect maps in  
2 2000 which were corrected by a printed note  
3 that Holcomb did not come online until 1973.  
4 On 23 November 2000, I notified Marine Corps  
5 Base Chief of Staff and ATSDR of the gross  
6 error and recommended corrected maps be issued  
7 for the service areas prior to and following  
8 the 1973 startup of Holcomb water treatment  
9 plant.

10 These maps were prepared by the GI's  
11 office at Camp Lejeune, North Carolina, in  
12 1999, and obviously passed to ATSDR. ATSDR  
13 never took action to revise their 1997 public  
14 health assessment until July 2007, when a  
15 table was withdrawn by internet note.

16 "B: ATSDR throughout all studies less  
17 the modeling of water distribution has  
18 carefully kept this area of scientific  
19 interest as narrow as possible and seems  
20 intent on re-hyphen-searching those adverse  
21 effects whose origins are generally well  
22 documented already.

23 "I remain in question today as to  
24 where the in utero study is at this point.  
25 Perhaps I'm missing something, but surely



1           there are more affected children with a  
2           greater range of adverse effects than have  
3           been described.

4                   "C:  When is ATSDR going to begin the  
5           exposure data compilation for the 210,000  
6           adult Marines that have been exposed to VOCs  
7           while stationed at Lejeune and identified by  
8           the unit diaries and RUCs?

9                   "D:  When does ATSDR intend to  
10          integrate the radiological contamination data  
11          recently developed in its overall evaluation  
12          of Camp Lejeune, North Carolina, contamination  
13          issues?

14                   "E:  When will ATSDR evaluate the  
15          health status of those exposed families,  
16          mothers and children, that were not included  
17          in the in utero study conducted by NORC?  Why  
18          the health status of these individuals was not  
19          determined at the time of the NORC survey is  
20          troubling.  The in utero children were at more  
21          risk, but mothers' and siblings' data could  
22          have been obtained with little additional  
23          cost.  Another very narrowly focused study in  
24          my view.

25                   "F:  With the exception of very few

1 ATSDR projects concerning Lejeune, I believe  
2 ATSDR studies all across the military spectrum  
3 of vocations have been beset with credibility  
4 problems and whitewashing of site severity.  
5 This I believe is due to an Agency emphasis on  
6 scientific and statistical procedures that are  
7 inherently incapable of drawing any reliable  
8 conclusions regarding certain environmental  
9 health problems.

10 "Conventional statistical techniques  
11 used by ATSDR don't really adapt to hazardous  
12 waste sites with high personnel turnover. I  
13 do not believe ATSDR is ever going to find a  
14 comparative, non-exposed cohort for evaluation  
15 of the Lejeune transient population that  
16 existed during the massive '60 through '75  
17 Viet Nam troop movements.

18 "Woburn, Massachusetts, with a dozen  
19 cases of exposure and alleged adverse health  
20 effects is not the same scenario as Lejeune  
21 with a million Americans exposed from 1957  
22 through 1987 to a toxic cocktail of  
23 chemicals."

24 **MR. STALLARD:** Thank you, Denita.

25 Thank you, Tom.

1 Do you have any words of your own to  
2 offer?

3 **MS. McCALL:** I did, but we're running out of  
4 time, and I know Jerry has a statement.

5 **MR. STALLARD:** Okay, thank you, Tom. We're  
6 going to stop at three. That's when the  
7 signal ends, and I think we're going to have  
8 to figure out when our next meeting is, and it  
9 looks like we're not going to get to the  
10 discussion based on these. So we're going to  
11 have to communicate via e-mail in order to  
12 establish a date.

13 **MS. DYER:** So we're looking at October.

14 **MR. STALLARD:** We're looking at October most  
15 likely, and what we're going to want to know  
16 is what are agenda items and when are you  
17 available, okay?

18 **MS. BRIDGES:** Does everyone here know that  
19 they're going to have that University of  
20 Wilmington on the 31<sup>st</sup>?

21 **MS. McCALL:** Yes.

22 **MR. STALLARD:** All right, go ahead.

23 **MR. ENSMINGER:** Just in the same line of  
24 discussion about the public health assessment  
25 for Camp Lejeune which we all know is a mess.

1           It's been hammered on time and time and time  
2           again. I wrote a letter in April to Dr.  
3           Frumkin, the Director of this agency,  
4           complaining about their public health  
5           assessment for Camp Lejeune, and the fact that  
6           it was still an official public document still  
7           posted on their official website, and people  
8           were still able to go to it and look at it and  
9           get incorrect exposure data from it.

10           I got a response back from Dr. Frumkin  
11           on the 4<sup>th</sup> of May and admitted that not only do  
12           they not have the reference material that they  
13           made that document from, that some of it was  
14           incorrect. Tell me how do you stand up for a  
15           document that you are posing as the gospel  
16           when you can't even provide the documents you  
17           created it from?

18           What are these people telling me?  
19           Trust me; I'm telling you the truth? Any  
20           credible agency or anybody that has any  
21           credibility at all is not going to ask  
22           somebody who, nobody's going to ask me, I'm  
23           not going to trust anybody about what they say  
24           about something as important as a public  
25           health assessment when they don't have the

1 documents to back it up.

2 This document is null and void. It  
3 should be removed from the website. Not  
4 partially, no disclaimer, this thing needs to  
5 be taken down.

6 **MS. McCALL:** Hear, hear.

7 **MR. ENSMINGER:** You know, and I, you know,  
8 in the execution of my daily routine I drive  
9 through neighborhoods in eastern North  
10 Carolina every day, and these neighborhoods  
11 are, a lot of them are underprivileged, under-  
12 educated, not only underprivileged and under-  
13 educated, some of them don't even have a grasp  
14 of the English language. And God forbid that  
15 if something like that happened at Camp  
16 Lejeune what happened to one of these  
17 neighborhoods who would be their champion?  
18 Who?

19 Without a Tom Townsend, without a  
20 Terry Dyer or a Jeff Byron or the many other  
21 people who have been involved in this  
22 situation? Who would be the champion of these  
23 neighborhoods like I just described? Who? A  
24 Public Health Service? Our EPA? Shoot, do  
25 you know what would happen to these people's

1                   contamination issues? They'd be dead and  
2                   buried along with their loved ones if they  
3                   have to rely on these agencies in the  
4                   condition that they're in right now, today.

5                   Now, we had the Congressional hearings  
6                   on the 12<sup>th</sup> of June. The day after that the  
7                   Deputy Director of this agency, Dr. Tom Sinks,  
8                   called Capitol Hill and e-mailed Capitol Hill  
9                   with an unwritten definition to a BUMED  
10                  instruction that was totally unsolicited,  
11                  trying to give an explanation for something  
12                  that, I mean, this man is the Deputy Director  
13                  of the agency that's supposed to be looking  
14                  into the study of the effects of the polluter,  
15                  and here he is backing up the polluter with  
16                  unsolicited phone calls to Capitol Hill?  
17                  That's bias.

18                  That is bias being shown by the Deputy  
19                  Director of this agency, and I'm supposed to  
20                  have faith and confidence in the studies that  
21                  are being done by his subordinates? How do I  
22                  know he's not influencing this stuff? Or  
23                  trying to throw a wrench into the cogs of  
24                  everything that we come up with here? I'm  
25                  sorry, I do not have any faith in anything

1                   this agency does as long as there are biased  
2                   people in the leadership positions.

3                   When I was a Marine, I couldn't show  
4                   bias against any of my people. I didn't do  
5                   that. It's not a good leadership trait. By  
6                   the same token if you are a shit bird, you  
7                   were gone. If you were a good Marine, then  
8                   you stayed. So the same should go in every  
9                   one of these agencies. That's all I got.

10                  **MR. BYRON:** Could I clarify my comment?  
11                  This is Jeff Byron. I'm not trying to say  
12                  that everyone has a damaged 22<sup>nd</sup> chromosome.  
13                  What I'm saying is that they should do the  
14                  genetic tests on the in utero children and see  
15                  what are the common denominators. It may not  
16                  be the 22<sup>nd</sup> chromosome. It might be the fifth.  
17                  I don't know anything about that one. That's  
18                  all I'm saying.

19                  **MR. STALLARD:** Terry.

20                  **MS. DYER:** I don't have anything.

21                  **MR. STALLARD:** Sandra?

22                  **MS. BRIDGES:** No. I would like to say I'm  
23                  sorry I fell asleep, but I didn't sleep last  
24                  night.

25                  **MR. ENSMINGER:** One question, when are we

1 going to find out something about Mike Gross?

2 **MS. DYER:** There's nothing to find out. We  
3 nominated him. We appointed him. Call him  
4 and tell him to come.

5 **DR. BOVE:** It's up to you.

6 **MR. ENSMINGER:** All right, good.

7 **DR. BOVE:** It's your CAP.

8 **MR. BYRON:** I have one other question.

9 **MR. STALLARD:** Okay.

10 **MR. BYRON:** I know this is on the same  
11 subject matter --

12 **DR. BOVE:** Let's just finish this up. Can  
13 you e-mail me or Perri his contact  
14 information?

15 **MR. ENSMINGER:** I've got it right here. Do  
16 you want it?

17 **DR. BOVE:** Yeah, give us the -- he knows you  
18 nominated him, right?

19 **MR. ENSMINGER:** Yes.

20 **MR. BYRON:** I'd like to know for the record  
21 how the other CAP members feel about genetic  
22 testing. That means everybody, whether  
23 they're for it or don't have an idea, don't  
24 have --

25 **MS. BRIDGES:** I'm definitely for it.



1           **MS. DYER:** I'm definitely for it. I'm very  
2 interested in it. I am up for anything that  
3 can help us get to the bottom of this.

4           **MR. ENSMINGER:** Well, I am for anything that  
5 can be, that can show us a tie-in to this.

6           **MR. BYRON:** Scientific methods?

7           **MS. DYER:** Yes.

8           **MR. ENSMINGER:** Yes.

9           **MR. BYRON:** And not pseudo-science.

10          **MR. STALLARD:** Then perhaps as a topic for  
11 the next meeting -- Frank, you look deep in  
12 thought there.

13          **MS. DYER:** Frank, do you want to say  
14 anything else?

15          **MR. STALLARD:** I'm going to give him that  
16 opportunity. Either you can respond to that  
17 now, or we can put it as an agenda item, what  
18 are the ramifications of genetic testing, and  
19 --

20          **DR. BOVE:** We were just trying to figure out  
21 when it makes sense to have roughly another  
22 meeting, and that's what we were --

23          **MS. DYER:** What are your thoughts on genetic  
24 testing? We'd just like to get an idea. Do  
25 you think it's funny science or --

1           **DR. BOVE:** Let me ask you this before we do  
2 that though. When do you think another  
3 meeting would make sense?

4           **MR. ENSMINGER:** My view, and that goes right  
5 back to just what I got done saying. How many  
6 people are going to stick their fingers in  
7 these proposals and try to --

8           **DR. BOVE:** I don't know the answer. We'll  
9 have to see.

10          **MR. ENSMINGER:** I mean, that's going to show  
11 up right after you write up your proposals.

12          **MS. DYER:** So how much time do you need to  
13 write it up and get an answer because --

14          **DR. BOVE:** I think certainly in three months  
15 we could be, that puts us right in the time  
16 that we're moving now, but I don't know if  
17 we're moving. I know we're moving; I don't  
18 know when. So it's August now, so that would  
19 be November. Let's hope November before  
20 Thanksgiving obviously as a possible time, and  
21 then I'll have a better sense of what's  
22 happening with this move and all that. And  
23 I'll also have a better sense of what's going  
24 on with the proposal, all right? Does that  
25 make sense?

1           **MS. DYER:** Can we base it on what your  
2 response that you get from these people is?

3           **DR. BOVE:** Yeah, that, and again, this  
4 building issue. I'm hoping that they'll  
5 postpone the move again and maybe have it  
6 after December.

7           **MR. TOWNSEND (by Telephone):** Chris?

8           **MR. STALLARD:** Yes.

9           **MR. TOWNSEND (by Telephone):** Tom here.  
10 Frank's microphone's not working. I'm in  
11 favor of it, and I assume we'll go back ^  
12 people that are deceased will be checked, and  
13 those of us that are still alive can be  
14 genetically tested as well to ^.

15           **MR. BYRON:** This is Jeff Byron. I would say  
16 why not if there's a connection made with the  
17 children that are already in the study. I  
18 mean, some of the anomalies for 22q can come  
19 from a parent.

20           **DR. BOVE:** Can I say something about this?  
21 This is a deletion that's been studied for  
22 quite awhile, and most of those with this  
23 deletion have a conotruncal heart defect.  
24 Between anywhere from 60 to 85 percent of this  
25 deletion have a conotruncal heart defect. A

1 conotruncal heart defect is tetralogy of  
2 Fallot. It's a transposition of the great  
3 vessels, and two other very rare --

4 **MR. TOWNSEND (by Telephone):** ^ --

5 **DR. BOVE:** All right, let me finish. Tom,  
6 Tom, let me finish before you say anything.

7 When we looked at the results from the  
8 survey, it was obvious that we were missing a  
9 whole lot of conotruncal heart defects. We  
10 found one-third of what we even expected.  
11 This is not the population where you're going  
12 to find a high number of, or maybe even any  
13 other than kids, deletion because this is not  
14 the population where you see this deletion.

15 A cleft palate, about nine percent of  
16 those with the deletion have cleft palate.  
17 Cleft ^ do. Spina bifida about three percent,  
18 anencephaly there's no evidence, and leukemia  
19 there's none. So this is not the population  
20 that you'd even want to look at this deletion  
21 from. We would never be able to get any IRB  
22 approval anyway, not only CDC's, but any IRB  
23 approval to do that deletion in this case-  
24 control study.

25 **MR. ENSMINGER:** You guys --

1                   **DR. BOVE:** Second problem is this.

2                                 Now you talked.

3                                 The second problem is you cannot do  
4 genetic testing as a fishing expedition. No  
5 IRB would let you do that either, and that's  
6 what that would be here.

7                                 Third, you need a focus for your  
8 genetic testing because there's a whole lot of  
9 things you can look at. I mean, there's  
10 probably infinite things to look at in terms  
11 of which chromosome and what part of the  
12 chromosome and so on. If you don't have any  
13 idea of what you're doing beforehand, you're  
14 not going to find anything.

15                                 And there is no evidence, no evidence,  
16 and that doesn't mean that it couldn't happen,  
17 but it hasn't been studied that TCE, PCE or  
18 benzene, for that matter, causes a particular  
19 chromosome deletion or a particular chromosome  
20 aberration. There is none. There's nothing  
21 out there from which to latch onto.

22                                 And a lot of people have been studied.  
23 Benzene workers have been studied. Solvent  
24 workers have been studied. Again, this would  
25 be a fishing expedition, and it'd be very

1                   difficult to justify. So these are some of  
2                   the reasons. There are a lot more reasons,  
3                   but these are the key reasons I think that  
4                   genetic testing does not make sense in this  
5                   population.

6                   **MR. STALLARD:** Tom, what I want to do, we're  
7                   at the end. We're not streaming anymore.  
8                   This is an open meeting. And what I want to  
9                   do is put it on the agenda that if we need a  
10                  more comprehensive genetic testing ethics  
11                  presentation, why it works or doesn't work or  
12                  it's called for or not, then that would be the  
13                  appropriate time that we can devote our  
14                  attention to it rather than just sweeping here  
15                  at the end of the meeting. Do you all agree  
16                  that we can propose that for an agenda item?

17                  **MR. BYRON:** As long as others take blinders  
18                  off.

19                  **MR. STALLARD:** Well, if it could be done, --

20                  **MR. BYRON:** Like I said --

21                  **MR. STALLARD:** -- how would we do it?

22                  **MR. BYRON:** it's not all about just 22.  
23                  It's about genetic testing, not about just one  
24                  disease.

25                  **MR. STALLARD:** So, Tom, I would expect that

1           you will communicate with the CAP members, and  
2           let's come up with an agenda item that we'll  
3           have to coordinate the appropriate whatever,  
4           presentation or discussion on that topic.

5           **MR. TOWNSEND (by Telephone):** Considering  
6           that two members of my family are dead, one  
7           with tetralogy of Fallot, another with liver  
8           damage, it could be that the VOC, BTEX and all  
9           that other crap, I'm in favor of it. I don't  
10          know ahead or what, but, yeah, let's go ahead  
11          and bring it up.

12          **MR. STALLARD:** Again, I think it's just that  
13          balance between the realm of science and how  
14          it is approached in this hemisphere, and then  
15          other issues that are outside of that. We are  
16          asking if it could be done, how would it be  
17          done and is it appropriate? And if so, how?  
18          So let's get those kinds of answers.

19          **MS. DYER:** Real quick, is the CAP members  
20          need to on this chromosome stuff or this  
21          particular one, we need to look for an  
22          epidemiologist between now and next time that  
23          believes in chromosome testing, not just ^,  
24          but chromosome testing is something we need to  
25          do.

1           **MR. BYRON:** Well, it's been suggested to me  
2           that you get a ^ geneticist.

3           **MS. DYER:** All right, then --

4           **MR. BYRON:** To talk to. Maybe he doesn't  
5           come on the CAP, but we need to talk to him.

6           **MS. DYER:** Then that's the kind of stuff we  
7           have to --

8           **MR. BYRON:** These are called ^.

9           **MS. DYER:** Okay, Jeff?

10          **MR. BYRON:** Yes.

11          **MR. STALLARD:** I don't want to end in this  
12          kind of drifting off kind of way. And we have  
13          the issue. We're going to put it on the  
14          agenda for the next meeting, and we will  
15          address it.

16          **MS. DYER:** And they're going to let us know  
17          about when the next meeting will be.

18          **MR. STALLARD:** Right, we're looking at right  
19          before Thanksgiving or thereabouts somewhere,  
20          okay? Whether we move or not maybe we just  
21          need a different venue or something.

22                         All right, folks, thank you. Thank  
23                         you in the audience for being here.

24                         (Whereupon, the meeting was adjourned at 3:08  
25                         p.m.)



1

**CERTIFICATE OF COURT REPORTER****STATE OF GEORGIA****COUNTY OF FULTON**

I, Steven Ray Green, Certified Merit Court Reporter, do hereby certify that I reported the above and foregoing on the day of August 8, 2007; and it is a true and accurate transcript of the testimony captioned herein.

I further certify that I am neither kin nor counsel to any of the parties herein, nor have any interest in the cause named herein.

WITNESS my hand and official seal this the 9th day of Sept., 2007.

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**STEVEN RAY GREEN, CCR**  
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2