



## MIDDLE ATLANTIC PERSPECTIVE

Newsletter of the  
National Network of Libraries of Medicine

Middle Atlantic Region  
New York • New Jersey • Pennsylvania • Delaware

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### NEW OUTREACH STRATEGIES

*Many of us are excited to be doing outreach projects, especially to new and different groups, and most of us have read reports of wonderfully successful programs conducted by our colleagues. These success stories sometimes give the impression that absolutely everything went smoothly and the outcome was right on time and exactly as expected. We also know that this is not always the case, and as we reach out to different groups, we may find that the tried and true do not work in the new environment.*

*Following is an article by Elaine Martin, Director of the New England Region of the NN/LM. Elaine presents strategies for new approaches to outreach, especially when dealing with community-based organizations. Thanks to Elaine for permission to reprint this article.*

*Mary Mylenki  
Associate Director, NN/LM MAR*

An important article on the subject of outreach by Carol Sherrer from the University of Illinois at Chicago was published in the July, 2002 issue of the *Journal of the Medical Library Association*. Unlike most "how we done it good articles," Carol provides an accurate account of lessons learned from a project that was not successful. Her premise is that the traditional models for providing outreach to health professionals in rural areas and to health professionals practicing in community-based HIV/AIDS clinics that have been so successful in the past, do not translate well to outreach to community-based agencies or volunteer organizations.

What is the traditional model for providing outreach to health professionals? There are four characteristics:

- Provide equipment and access to the Internet to each site
- Provide classroom training
- Provide document delivery

### **NOTE:**

This is a newsletter. The links and information are up-to-date when published and are NOT updated after the published date.

- Create a website or e-mail listserv linking participants

A fifth characteristic emphasizing the importance of a liaison at each site grew out of the outreach model for HIV/AIDS clinics.

Carol's article discusses in detail how following this model did not work in her experience with providing outreach to environmental health community-based groups in Chicago. So if this is not the model for providing outreach to these groups, what is the model?

My own experience in Chicago and Massachusetts suggests the following:

1. De-emphasize the computer. Since many of the organizations are run by volunteers, and funding fluctuates, the groups can not always guarantee the computer will be used for access to NLM services and products. Sometimes we use the computer as the "carrot" to entice groups to participate in our project. In the end this backfires, because once the computer is acquired, sometimes excuses are made to not attend training. In one of our outreach projects in Massachusetts, we provide a laptop to a church which runs a health clinic two nights a week. They lock the computer up in a secure location when the clinic is not in service.

2. Do not require people to come to traditional classroom training. Training needs to take place at the sites in small snippets; 20 minutes at a time. Busy health professionals do not have the time, with the change in health care reimbursement today, to travel to training or the financial incentive to cancel patient visits to attend a class. Volunteers sometimes do not have a mode of transportation to attend training classes at the university medical library. If training is done in groups, consider reimbursing participants for travel and babysitting services.

3. Emphasize the development of personal relationships between the library project personnel and project participants. This requires repeated contact over a long period of time.

4. Rethink our assumptions of a well-thought out budget for a winning, sustainable grant proposal. In

the past, we have assumed that we should divide the budget amongst the participants in an effort to ensure equal collaboration and commitment between the sites and the library; and that too much money in support of project personnel showed lack of ability to sustain the project post-funding. I think we need to focus our efforts on funding personnel in order to develop the lasting relationships needed to ensure project success.

5. Acknowledge the fact that outreach to community-based groups is different than outreach to health professionals, a patron group we are familiar with in serving at our own libraries. We need to develop and provide training for librarians on how to provide this kind of outreach. Involve health educators, public health workers, etc. in library outreach projects to community groups. We can learn from them. An article in *NER'eastah*, [the newsletter of the NN/LM NER] by Barbara Winrich, a health educator on the Lamar Soutter Library staff, is a good example of what we need to consider when providing outreach to special populations in the community (see <http://nmlm.gov/ner/newsletter/5/lessonslearned5.html>) We need to exchange more lessons from the field.

Finding the best model for providing outreach to community-based organizations and special populations is a challenge. The staff at your RML would love to hear from you on what has worked and what hasn't — contact them.

by Elaine Martin, Director  
NN/LM New England Region

If you would like to propose topics you feel should be covered in the *Middle Atlantic Perspective*, or if you would like to write an article, please contact Joanne Jahr at [jjahr@nyam.org](mailto:jjahr@nyam.org)  
Your comments, suggestions and criticisms are welcome.

## **NEW LOOK FOR TOXNET INTERFACE**

*by Andrew Hamilton, Online Analyst  
National Training Center and Clearinghouse*

The National Library of Medicine's SIS Division launched a new look for its TOXNET and DIRLINE search interfaces on May 8, 2002. Check out the new features at <http://toxnet.nlm.nih.gov>

The revamping of the TOXNET system produced a number of enhancements. The new streamlined search interface provides for the following improvements.

- Users can now search multiple TOXNET databases simultaneously. This feature functions in a fashion not unlike the NLM Gateway where users can see a tabular listing of the results of their queries, and can navigate to a specific resource of interest from the result summary page.
- Users can now modify their search strategies from the results page instead of having to return to the TOXNET home page.
- There is now a new Limits page for HSDB customized searches. These limits allow a user to be able to focus their search upon specific sections within HSDB records such as Human Health Effects or Occupational Exposure Standards.
- With the updating of the TOXNET interface, a new resource called Haz-Map was made available within TOXNET. It can be found at <http://hazmap.nlm.nih.gov/> Haz-Map is an occupational toxicology database designed to link industries to the hazardous tasks and materials encountered by workers performing work associated with that industry. The hazardous tasks are then linked to related occupational diseases and their symptoms. Users may search for chemical agents, activities, professions, and occupational disorders.

Training for the New TOXNET interface is being offered by the National Training Center and Clearinghouse. The next class being held in this region will take place at the New York Academy of Medicine on November 22<sup>nd</sup>, 2002. A listing of scheduled classes is available via the NTCC website at <http://nmlm.gov/mar/online/index.html>. Registration for this class is free and can be done via the NTCC web site.

## **“IF AULD ACQUAINTANCE BE FORGOT....”**

After six years in the RML, Andrew Hamilton, the always clever, ever popular online analyst and trainer for the National Training Center and Clearinghouse, is returning to the Pacific Northwest. He has accepted a position in Portland at Oregon Health & Science University as Senior Reference and Instruction Librarian.

For Andrew it is a homecoming; for us, a very reluctant farewell. We wish him all of the very best of luck in his new endeavor and look forward to periodic updates on what is brewing.

## **EFTS-L DISCUSSION LIST**

This list is designed for participants or those just interested in learning more about the Electronic Fund Transfer System (EFTS). It's a forum for discussion about the system, a means for the office to distribute important information, and ways to see how others are benefiting from it.

For information about the EFTS-L list, see <http://efts.uchc.edu/efts/listserv.html> and to sign on, go to [http://list.umassmed.edu/cgi-bin/lyris.pl?enter=efts-l&text\\_mode=0&lang=english](http://list.umassmed.edu/cgi-bin/lyris.pl?enter=efts-l&text_mode=0&lang=english)

## **PUBMED TUTORIAL**

*by Mary Van Antwerp, Online Analyst  
National Training Center and Clearinghouse*

The PubMed Tutorial is a Web-based learning program that will show you how to search PubMed, the National Library of Medicine's (NLM) journal literature search system. The PubMed Tutorial is based on the one-day PubMed training course that NLM teaches across the United States. The tutorial can be found on the PubMed sidebar at <http://pubmed.gov>

The tutorial has been designed to work with Microsoft Internet Explorer version 4+ and Netscape version 4+. It contains animated demonstrations of procedures, for which you need the Macromedia Flash player. The Flash player can be downloaded and installed for free from Macromedia. For detailed documentation of the system requirements and known incompatibilities, please see the Tutorial FAQ.

The PubMed Tutorial includes several different types of links that may be used to play the animations, popup glossary terms, or visit another web page.

There are two different kinds of animation links—"Show Me" and Demonstration "Steps." When clicked, Show Me will produce an animation of the process just discussed.

[http://www.nlm.nih.gov/bsd/pubmed\\_tutorial/m3003.html](http://www.nlm.nih.gov/bsd/pubmed_tutorial/m3003.html)

Demonstration Steps will take you through the process step-by-step. You do not have to click on the Steps in chronological order, although it will make more sense to do so the first time around. [http://www.nlm.nih.gov/bsd/pubmed\\_tutorial/m4009.html](http://www.nlm.nih.gov/bsd/pubmed_tutorial/m4009.html)

Words and phrases that appear in bold blue are glossary items and can be clicked to open a secondary window containing a definition. Should you want to view the entire Glossary, click the Glossary link in the Tutorial sidebar.

Words and phrases that appear in blue and are underlined, are links to web sites such as other pages of the Tutorial or PubMed.

Click Next in the sidebar to learn how to navigate through the modules of the PubMed Tutorial or click on the PubMed Overview tab above to jump right into learning about PubMed.

The PubMed Tutorial does not have a text-only version. You can use the PubMed Tutorial without viewing the Flash animations as the steps for the demonstrations are described in detail in the text content of the pages. You may use other text-based resources for learning about PubMed. Training Manuals are available for download in both PDF and Microsoft Word formats. For quick reference on specific features, try PubMed Help.

With the exception of the Overview module, there are review questions at the end of each module. The review questions include multiple choice questions as well as practice exercises you can try in PubMed. The last module, the Final Review, includes five practice exercises for you to do in PubMed. We ask for your feedback at the end of the Final Review module. If your Web browser is configured to send email, click on the Contact Us link within the tutorial. Otherwise, send a message to NLM's Customer Service at [custserv@nlm.nih.gov](mailto:custserv@nlm.nih.gov).

## **PUBMED CENTRAL TO PROVIDE FREE ACCESS TO BACK RUNS OF SELECTED JOURNALS**

*by Martha Fishel, Deputy Chief  
Public Services Division, National Library of  
Medicine*

NLM is pleased to announce the start-up of an exciting pilot project involving PubMed Central that will provide free access to back runs of a set of important biomedical journals.

Although this project does not directly involve DOCLINE, it will change the way many users get access to these journals in the future. In addition, we hope some readers can help by supplying needed issues for scanning.

On September 9th, 2002, Progressive Technology Federal Systems Inc. in Bethesda MD, in partnership with Apex ePublishing Data Services in Herndon, Virginia, was awarded a one-year contract to perform high-speed scanning of back issues of about 50 journals that have current content in PubMed Central.

Journals on the list include: the Bulletin of the Medical Library Association (1911-2000); Canadian Medical Association Journal (1911-2000); British Medical Journal (1857-1998); and journals published by the American Society for Microbiology, such as Journal of Clinical Microbiology.

All journal volumes for this project are being donated by publishers or associations. We thank Carla Funk and others at the Medical Library Association for supplying a back run of BMLA, the first journal that will be scanned. Since the scanning involves unbinding and ultimately discarding the originals, no volumes from NLM's collection will be used for the project, other than for fill-in from photocopies or microfilm.

Sometime in the next month, we expect to start the scanning process. Currently, we are seeking one each of the following issues of BMLA to donate to the project:

vol. 20, no. 1, 1931  
vol. 21, no. 2, 1932  
vol. 26, nos. 1 and 2, 1937

Potential donors may contact Mary Kate Dugan in NLM's Preservation and Collection Management Section at: [pmcscan@mail.nlm.nih.gov](mailto:pmcscan@mail.nlm.nih.gov). Please provide your name, institution, telephone number, and an indication of which issues you have to offer.

As the project progresses, we will keep you informed of the status of which journals have back runs available on PubMed Central. We thank you in advance for any assistance you can provide.

## TAKE A BYTE OUT OF MEDICAL MISINFORMATION

October is National Medical Librarians Month. Celebrate! Publicize yourselves and the value you and your library add to your institution...and have fun at the same time. Now in its sixth year, the NMLM theme for this year is "Take a Byte out of Medical Misinformation." Run out of ideas? Find brochures, promotional giveaways, flyers, displays, and other resources developed by your colleagues and MLA at <http://www.mlanet.org/press/nml-month/>

Libraries in this region responded to our call for interesting projects for submission to NLM to be featured on the NLM web site in honor of National Medical Librarians Month. We are pleased that the following Network libraries in the Middle Atlantic Region were among those chosen to be showcased: New York Methodist Hospital; Roswell Park Cancer Institute; State University of New York at Buffalo; and SUNY Upstate Medical University. These and other projects submitted to NLM can be found at <http://www.nlm.nih.gov/lo/profiles02/>

We hope that the suggestions offered at the MLA web site and the projects submitted to NLM will spur you to consider submitting a project of your own for October 2003.

## LIBRARY CLOSINGS

Please remove St. Francis Medical Center (PAUSFP) from your routing tables. The hospital closed as of Friday, September 6, 2002.

## NEW EDUCATIONAL CD: MEDLINEplus: HEALTH INFORMATION

The Regional Medical Library has received several copies of a new compact disc entitled MEDLINEplus: Health Information. This new educational video, developed by the National Library of Medicine (NLM), provides an easy-to-understand overview of NLM's consumer health website, [MEDLINEplus.gov](http://MEDLINEplus.gov), and the resources available to consumers who visit it.

If you would like to borrow this short, fast-paced CD, you may do so through a DOCLINE® request to the New York Academy of Medicine Library (NYUNYA). When ordering, please note in the Comments Field, "Available from the RML." There is no charge for borrowing this CD. If you prefer to make your request by phone, call us at (800) 338-7657 (press 1 at the prompt) or at (212) 822-7351.

## NLM TECHNICAL BULLETIN 2002

The following articles from the current *Technical Bulletin* are available on the Web at:  
<http://www.nlm.nih.gov/pubs/techbull/tb.html>

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Educational Clearinghouse Database: A Service of the National Training Center and Clearinghouse - e2

Migration of Monographic Citations to Locatorplus: Merge Project - e3  
PubMed®'s LinkOut-SERHOLD® Interface - e4

Update: Expanded *ClinicalTrials.gov* Search Capabilities - e5

Links Pull-down Menu on PubMed® Citations - e6

MLA 2002 - e7a-b

NLM Online Users' Meeting 2002: Remarks - 7a

NLM Online Users' Meeting 2002: Questions and Answers - 7b

Technical Notes: - e1

New Table G Classification Numbers Added

New Clinical Alert Issued

NCBI Announces New Entrez Programming Utilities

UMLS® Moves to Quarterly Releases  
PubMed Search Statistics

New Search Engine on NLM Web Site

UI List - New Display Format in PubMed

August 2002 PubMed, NLM Gateway, and *ClinicalTrials.gov* Training Manuals Now Available

URLF and URLS Data to be Deleted in PubMed

UMLS Basics Class Offered

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@nyam.org; url: [www.nlm.gov/mar/](http://www.nlm.gov/mar/)**

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