

United States
Census
2000

H. Disability and Caregivers

Disability

Grandparents as Caregivers

HOW WE ASK IT
[Sample item]

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------------|--------------------------|----|---|--------------------------|--------------------------|--|--------------------------|--------------------------|---|--|-----|----|---|--------------------------|--------------------------|--|--------------------------|--------------------------|--|--------------------------|--------------------------|---|--------------------------|--------------------------|
| <p>16 Does this person have any of the following long-lasting conditions:</p> <table border="0"> <tr> <td></td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> </tr> <tr> <td>a. Blindness, deafness, or a severe vision or hearing impairment?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>b. A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> | | Yes | No | a. Blindness, deafness, or a severe vision or hearing impairment? | <input type="checkbox"/> | <input type="checkbox"/> | b. A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying? | <input type="checkbox"/> | <input type="checkbox"/> | <p>17 Because of a physical, mental, or emotional condition lasting 6 months or more, does this person have any difficulty in doing any of the following activities:</p> <table border="0"> <tr> <td></td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> </tr> <tr> <td>a. Learning, remembering, or concentrating?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>b. Dressing, bathing, or getting around inside the home?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>c. (Answer if this person is 16 YEARS OLD OR OVER.) Going outside the home alone to shop or visit a doctor's office?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>d. (Answer if this person is 16 YEARS OLD OR OVER.) Working at a job or business?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> | | Yes | No | a. Learning, remembering, or concentrating? | <input type="checkbox"/> | <input type="checkbox"/> | b. Dressing, bathing, or getting around inside the home? | <input type="checkbox"/> | <input type="checkbox"/> | c. (Answer if this person is 16 YEARS OLD OR OVER.) Going outside the home alone to shop or visit a doctor's office? | <input type="checkbox"/> | <input type="checkbox"/> | d. (Answer if this person is 16 YEARS OLD OR OVER.) Working at a job or business? | <input type="checkbox"/> | <input type="checkbox"/> |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | |
| a. Blindness, deafness, or a severe vision or hearing impairment? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| b. A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | |
| a. Learning, remembering, or concentrating? | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
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WHAT IT MEANS FOR EVERYONE

Federal Uses (also see the selected statutory used on the opposite page):

- Used to distribute funds and develop programs for people with disabilities and the elderly under the Rehabilitation Act
- Needed under the Americans with Disabilities Act to ensure that comparable public transportation services are available for all segments of the population
- Required to award Federal grants, under the Older Americans Act, based on the number of elderly people with physical and mental disabilities

Community Impact:

- Used to allocate funds for mass transit systems to provide handicapped facilities under the Federal Transit Act
- Required under the Housing and Urban Development Act to distribute funds for housing for people with disabilities
- Used to allocate funds to states and local areas for employment and job training programs for veterans under the Job Training Partnership Act
- Helps state and local agencies concerned with aging to develop health care and other services tailored to the disabilities of the elderly
- Used by state and county agencies to plan for eligible recipients under the Medicare and Medicaid programs

WHY WE ASK IT THIS WAY

These questions provide information that helps to define disability as a limitation in the ability to perform one or more major life activities. The disability item obtains information about health conditions that limit an individual in activities such as working at a job, going outside the home alone, and taking care of personal needs such as bathing, dressing or getting around inside the home. The individual activities are themselves of critical interest, and the ability to identify persons with a limitation in one or more activities helps determine a valid overall measure of disability status.

DISABILITY *(continued)* *asked 1830-1930, 1970-1990*

AGENCIES

SELECTED STATUTORY USES

- DOT Federal Transit Act--p [49 U.S.C. App. 1612],
Americans with Disabilities Act of 1990--p [42 U.S.C. 12143]

- EDUCATION Education of the Disabled--p [20 U.S.C. 1412 & 1441],
Vocational and Applied Technology Education Act--R
[20 U.S.C. 2421],
Rehabilitation Act--p [29 U.S.C. 761a(8)],
Bilingual Education Act--p
[20 U.S.C. 3283, 3291 (part a), 3301 (part b), 3321 (part c)],
Grants for Basic Skills of Dropouts--p [20 U.S.C. 7261-7268 (replaces 20 U.S.C. 3245 & 3246)],
School Dropout Assistance Act--R [20 U.S.C. 7261-7268 (replaces 20 U.S.C. 3241)],
Education for the Homeless--R [42 U.S.C. 11421 & 11432],
Provisions on Higher Education to Serve Adult Learners--p
[20 U.S.C. 1002 & 1011]

- EPA Regulatory Review--p [Executive Order 12866, Oct. 1, 1993];
Environmental Justice--p [Executive Order 12898, Feb. 11, 1994];
Resource Conservation and Recovery Act--p [42 U.S.C. 6901 et seq.];
Comprehensive Environmental Response, Compensation, and Liability Act--p
[42 U.S.C. 9601 et seq.]

- HHS Americans with Disabilities Act--p [42 U.S.C. 12143],
Rehabilitation Act--p [29 U.S.C. 794, Section 504],
Older Americans Act--p [42 U.S.C. 3002, 3026(a)(1), 3027(a)(8)],
Low-Income Home Energy Assistance Program (LIHEAP)--p
[42 U.S.C. 8629(a)(5) & Section 309 of Title III of
the Human Services Amendments of 1994 (P.L. 103-252)]

- HUD Housing and Urban Development Act / Section 202 Grants--p [12 U.S.C. 1701q],
Comprehensive Housing Affordability Strategies (CHAS)--p [42 U.S.C. 12701],
President's National Urban Policy Report--p [42 U.S.C. 4501]

- LABOR Veterans Employment and Training Program--p
[38 U.S.C. Chapters 41-43],
Disabled Veterans Outreach Program--p
[38 U.S.C. 4103A(a)(1) & (b)(2)],
Job Training Partnership Act--p [29 U.S.C. 1501 et seq.]

- SSA Old Age, Survivors, and Disability Insurance (OASDI) Program--p
[42 U.S.C. 421-426 & 42 U.S.C. 902];
Supplemental Security Income (SSI) Program--p
[42 U.S.C. 1381-1383(d) & 42 U.S.C. 902]

HOW WE ASK IT*[Sample item]*

19 a. Does this person have any of his/her own grandchildren under the age of 18 living in this house or apartment?

- Yes
 No → *Skip to 20a*

b. Is this grandparent currently responsible for most of the basic needs of any grandchild(ren) under the age of 18 who live(s) in this house or apartment?

- Yes
 No → *Skip to 20a*

c. How long has this grandparent been responsible for the(se) grandchild(ren)? *If the grandparent is financially responsible for more than one grandchild, answer the question for the grandchild for whom the grandparent has been responsible for the longest period of time.*

- Less than 1 month
 1 to 6 months
 7 to 12 months
 More than 12 months
 Don't know

WHAT IT MEANS FOR EVERYONE**Federal Uses:**

- Used by the Census Bureau to comply with legislation (13 U.S.C., Chapter 5, Section 141), passed in the 104th Congress, that states that the decennial census must obtain information about grandparents who have primary responsibility for the care of their grandchildren

WHY WE ASK IT THIS WAY

The aim of these questions is to distinguish between households in which a grandparent temporarily provides a home for a grandchild for a few weeks or months and households in which a grandparent provides a home for a grandchild on a more permanent basis and serves as the primary caregiver for the grandchild. These questions identify both short and long term arrangements for minor grandchildren. Since the legislation specifies "providing a home" for the grandchild, these questions determine if the grandparent has the primary responsibility for the basic needs of the grandchild. Situations in which a grandparent participated in childcare while the child was still primarily under their parent's care should not be included.