TABLE B-7. Major field of study of undergraduates, by disability status: 2004

| <u> </u>                      | , ,                  |               |                 |
|-------------------------------|----------------------|---------------|-----------------|
| Major field of study          | All undergraduates   | No disability | With disability |
| All fields (number)           | 19,054,000           | 16,897,500    | 2,156,400       |
|                               | Percent distribution |               |                 |
| All fields                    | 100.0                | 100.0         | 100.0           |
| Business/management           | 19.8                 | 20.0          | 18.7            |
| Education                     | 8.5                  | 8.6           | 8.1             |
| Health                        | 16.4                 | 16.4          | 15.7            |
| Humanities                    | 13.2                 | 13.1          | 13.8            |
| S&E                           | 26.7                 | 26.7          | 26.9            |
| Computer/information sciences | 6.2                  | 6.1           | 7.2             |
| Engineering                   | 5.3                  | 5.4           | 4.5             |
| Life sciences                 | 4.9                  | 4.9           | 4.7             |
| Mathematics                   | 0.6                  | 0.6           | 0.4             |
| Physical sciences             | 0.8                  | 0.8           | 0.7             |
| Social/behavioral sciences    | 8.9                  | 8.8           | 9.3             |
| Other                         | 15.4                 | 15.2          | 16.9            |

NOTES: For disability status, those who reported any type of disability related to blindness, deafness, severe vision or hearing impairment, substantial limitation of mobility, or any other physical, mental, or emotional condition that lasted 6 months or more were classified as "with disability." Differences in number of undergraduates in this table and tables B-1 through B-5 primarily reflect differences in the population of institutions surveyed. See U.S. Department of Education, National Center for Education Statistics, Estimating Undergraduate Enrollment in Postsecondary Education Using National Center for Education Statistics Data (NCES 2005-063) at http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2005063 for further explanation of these differences.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Postsecondary Student Aid Study, 2004.