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Expires: 12/31/2009

**ANNUAL STATE APPLICATION UNDER PART C OF THE
INDIVIDUALS WITH DISABILITIES EDUCATION ACT AS AMENDED IN 2004
FEDERAL FISCAL YEAR 2008**

CFDA No. 84.181A

ED FORM No. 1 B20--26P

**UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS
Washington, DC 20202-2600**

STATE APPLICATION UNDER PART C OF IDEA

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Section I

Section I**A. Submission Statements for Part C of IDEA**

Select 1 or 2 below. Check 3 if appropriate.

1. The State's policies, procedures, methods, descriptions, and assurances meet all application requirements of Part C of the Act as found in PL 108-446, the Individuals with Disabilities Education Improvement Act of 2004 and applicable regulations (IDEA). The State is able to provide and/or meet all policies, procedures, methods, descriptions, and assurances, found in Sections II.A and II.B of this Application.
- By selecting this submission statement the State has submitted the new and/or revisions to State policies, procedures, methods, and descriptions that meet all requirements found in Section II.A.
2. The State cannot provide policies, procedures, methods, descriptions, and/or assurances for all application requirements of Part C of the Act as found in PL 108-446, the Individuals with Disabilities Education Improvement Act of 2004. The State has determined that it is unable to provide the policies, procedures, methods, descriptions, and/or assurances that are checked 'No' in Sections II.A and II.B. However, the State assures that throughout the period of this grant award the State will operate consistent with all requirements of IDEA in PL 108-446 and applicable regulations. The State will develop and/or make such changes to existing policies, procedures, methods, descriptions, and assurances as are necessary to bring the policies, procedures, methods, descriptions, and assurances into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2009. The State has included the date by which it expects to complete necessary changes associated with policies, procedures, methods, descriptions, and assurances marked 'No'. The items checked 'Yes' are enclosed with this application.¹

Optional:

3. The State is submitting new or modified State policies and procedures previously submitted to the Department and has checked, under Section II.A, the appropriate 'R' cell(s) found in the 'Yes' column. These modifications are: (1) deemed necessary by the State, for example when the State revises applicable State law or regulations; (2) required by the Secretary because there is a new interpretation of the Act or regulations by a Federal court or the State's highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulation.

B. Conditional Approval for Current Grant Year

If the State received conditional approval for the current grant year, check the appropriate statement(s) below:

1. Conditional Approval Related to Assurances in Section II.A:

- a. Sections II.A and II.B provide documentation of completion of all issues identified in the FFY 2007 conditional approval letter.
- b. As noted in Sections II.A and II.B, the State has not completed all issues identified in the FFY 2007 conditional approval letter.

2. Conditional Approval Related to Other Issues:

- a. The State previously submitted documentation of completion of all issues identified in the FFY 2007 conditional approval letter.
- b. The State is attaching documentation of completion of all issues identified in the FFY 2007 conditional approval letter. *(Attach documentation showing completion of all issues.)*
- c. The State has not completed all issues identified in the FFY 2007 conditional approval letter. *(Attach documentation showing completion of any issues and a list of items not yet completed.)*

¹ If Option 2 is checked, the State is to provide dates in Sections II.A and II.B as to when the required policies, procedures, methods, descriptions, and assurances will be provided, which date can be no later than June 30, 2009. The State will be granted conditional approval until it can provide all policies, procedures, methods, descriptions, and assurances.

Section II

Section II

A. State Policies, Procedures, Methods, and Descriptions

As checked below, the State hereby declares that it has or has not filed the following policies, procedures, methods, and descriptions with the U.S. Department of Education, and, as of the date of the signature below, affirms and incorporates by reference those policies, procedures, methods, and descriptions with respect to Part C of PL 108-446.

<p><i>Check and enter date(s) as applicable. Enclose relevant documents.</i></p>			<p><i>N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE</i></p>	
<p>Yes (If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)</p>	<p>No (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2009.)</p>			
N	R	OF		State Policies, Procedures, Methods, and Descriptions
				State Policies and Procedures
		X		1. As required in 20 U.S.C. 1432(5)(A) and 1435(a)(1), the State has provided its policies and/or procedures regarding the State's definition of 'developmental delay' to ensure that a rigorous definition of the term 'developmental delay' will be used by the State in carrying out programs under this Part in order to appropriately identify infants and toddlers with disabilities that are in need of services under this Part.
		X		2. As required in 20 U.S.C. 1437(a)(9)(B), the State has provided its policies and/or procedures to ensure review of the child's program options for the period from the child's third birthday through the remainder of the school year.
		X		3. As required in 20 U.S.C. 1437(a)(9)(C), the State has provided its policies and/or procedures to ensure the establishment of a transition plan, including, as appropriate, steps to exit from the program.
			06/30/2009	4. As required in 20 U.S.C. 1437(a)(6), the State has provided its policies and procedures that require the referral for early intervention services under this part of a child under the age of 3 who – (A) is involved in a substantiated case of abuse or neglect; or (B) is identified as affected by illegal substance abuse, or withdrawal symptoms resulting from prenatal drug exposure.
			06/30/2009	5. As required in 20 U.S.C. 1437(a)(9)(A), the State has provided its

<p><i>Check and enter date(s) as applicable. Enclose relevant documents.</i></p>			<p><i>N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE</i></p>
<p>Yes</p> <p>(If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)</p>	<p>No</p> <p>(Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2009.)</p>		
N	R	OF	<p>State Policies, Procedures, Methods, and Descriptions</p> <p>policies and procedures that ensures a smooth transition for toddlers receiving early intervention services under this part (and children receiving those services under by 20 U.S.C 1435(c)) to preschool, school, other appropriate services, or exiting the program, including a description of how: (i) the families of such toddlers and children will be included in the transition plans required 20 U.S.C. 1437(a)(9)(C); and (ii) the lead agency designated or established under 20 U.S.C. 1435(a)(10) will (I) notify the local educational agency for the area in which such a child resides that the child will shortly reach the age of eligibility for preschool services under Part B, as determined in accordance with State law; (II) in the case of a child who may be eligible for such preschool services, with the approval of the family of the child, convene a conference among the lead agency, the family, and the local educational agency not less than 90 days (and at the discretion of all such parties, not more than 9 months) before the child is eligible for the preschool services, to discuss any such services that the child may receive; and (III) in the case of a child who may not be eligible for such preschool services, with the approval of the family, make reasonable efforts to convene a conference among the lead agency, the family, and providers of other appropriate services for children who are not eligible for preschool services under Part B, to discuss the appropriate services that the child may receive.</p>
			<p>Optional Policies/Methods</p> <p>Type in 'NA' for not applicable under 'No' in the cells to the left if the State has not exercised this option.</p>
		X	<p>6. As required in 20 U.S.C. 1437(a)(4), if the State provides services to at-risk infants and toddlers through the statewide system, the State has provided its: 1) description of services to at-risk infants and toddlers, and 2) definition of 'at-risk' under 20 U.S.C. 1432(5)(B)(i).</p>

<p><i>Check and enter date(s) as applicable. Enclose relevant documents.</i></p>			<p><i>N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE</i></p>	
<p>Yes</p> <p>(If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)</p>	<p>No</p> <p>(Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2009.)</p>			
N	R	OF		State Policies, Procedures, Methods, and Descriptions
			NA	<p>7. As required in 20 U.S.C. 1432(4)(B) and 1437(a)(3)(A), the State has provided its policies and/or procedures that identify the State's system of payments for Part C services.</p>
			NA	<p><i>Enter 'NA' in the cells to the left if this statement is not applicable; otherwise check the 'N' cell under the 'Yes' column and attach all policies.</i></p> <p>8. As described in 20 U.S.C. 1435(c) the State has provided its policy, developed and implemented jointly by the lead agency and the State educational agency, under which parents of children with disabilities who are eligible for services under 20 U.S.C. 1419 and previously received services under this part, may choose the continuation of early intervention services (which includes an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) for such children under this part until such children enter, or are eligible under State law to enter, kindergarten.</p> <p>The statewide system ensures that--</p> <p>(A) parents of children with disabilities served pursuant to 20 U.S.C. 1435(c) are provided annual notice that contains--</p> <ul style="list-style-type: none"> (i) a description of the rights of such parents to elect to receive services pursuant to 20 U.S.C. 1435(c) or under Part B; and (ii) an explanation of the differences between services provided pursuant to 20 U.S.C. 1435(c) and services provided under Part B, including-- <ul style="list-style-type: none"> (I) types of services and the locations at which the services are provided; (II) applicable procedural safeguards; and (III) possible costs (including any fees to be charged to families as described in 20 U.S.C. 1432(4)(B)), if any, to parents of infants or toddlers with disabilities; <p>(B) services provided pursuant to 20 U.S.C. 1435(c) include an</p>

<p>Check and enter date(s) as applicable. Enclose relevant documents.</p>			<p><i>N = 'New' Policy and/or Procedure</i> <i>R = 'Revised' Policy and/or Procedure</i> <i>OF = Policy and/or Procedure is already 'On File' with the USDE</i></p>
<p>Yes</p> <p>(If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)</p>	<p>No</p> <p>(Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2009.)</p>		
<p>N</p>	<p>R</p>	<p>OF</p>	<p>State Policies, Procedures, Methods, and Descriptions</p> <p>educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills;</p> <p>(C) the State policy will not affect the right of any child served pursuant to 20 U.S.C. 1435(c) to instead receive a free appropriate public education under Part B;</p> <p>(D) all early intervention services outlined in the child's individualized family service plan under 20 U.S.C. 1436 are continued while any eligibility determination is being made for services under 20 U.S.C. 1435(c);</p> <p>(E) the parents of infants or toddlers with disabilities (as defined in 20 U.S.C. 1432(5)(A)) provide informed written consent to the State, before such infants or toddlers reach 3 years of age, as to whether such parents intend to choose the continuation of early intervention services pursuant to 20 U.S.C. 1435(c) for such infants or toddlers;</p> <p>(F) the requirements under 20 U.S.C. 1437(a)(9) shall not apply with respect to a child who is receiving services in accordance with 20 U.S.C. 1435(c) until not less than 90 days (and at the discretion of the parties to the conference, not more than 9 months) before the time the child will no longer receive those services; and</p> <p>(G) there will be a referral for evaluation for early intervention services of a child who experiences a substantiated case of trauma due to exposure to family violence (as defined in section 320 of the Family Violence Prevention and Services Act).</p> <p>The State shall submit to the Secretary, in the State's report under 20 U.S.C. 1437(b)(4)(A), a report on the number and percentage of children with disabilities who are eligible for services under 20 U.S.C. 1419 but whose parents choose for such children to continue to receive early intervention services under this part.</p> <p>The policy shall include a description of the funds (including an identification as Federal, State, or local funds) that will be used to ensure that the option described 20 U.S.C. 1435(c)(1) is available to eligible children and families who provide the consent described</p>

<p><i>Check and enter date(s) as applicable. Enclose relevant documents.</i></p>			<p><i>N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE</i></p>
<p>Yes (If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)</p>	<p>No (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2009.)</p>		
N	R	OF	<p>State Policies, Procedures, Methods, and Descriptions</p>
			<p>in 20 U.S.C. 1435(c)(2)(E), including fees (if any) to be charged to families as described in 20 U.S.C. 1432(4)(B).</p> <p>In accordance with 20 U.S.C. 1435(c)(5)(A), when providing services to a child with a disability who is eligible for services under 20 U.S.C. 1419 the State is not required to provide the child with a free appropriate public education under Part B for the period of time in which the child is receiving services under Part C.</p>
			<p>NA</p> <p><i>Enter 'NA' in the cells to the left if this statement is not applicable; otherwise check either the 'N' or 'R' cell under the 'Yes' column and attach appropriate written methods. See the Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1440.</i></p> <p>9. The State has chosen to meet the requirement to establish financial responsibility for early intervention services under 20 U.S.C. 1440(b)(1) through 'appropriate written methods' under 20 U.S.C. 1440(b)(3)(C) other than State statute or regulation or signed interagency agreements.</p>
			<p>Descriptions</p>
		X	<p>10. As required by Section 427 of the General Education Provisions Act (GEPA), the State has identified barriers and developed strategies to address the barriers and has provided a description of the steps the State is taking to ensure equitable access to, and participation in Part C.</p>
		X	<p>11. As required in 20 U.S.C. 1437(a)(3)(B), the State has provided a description of early intervention services to be provided to infants and toddlers with disabilities and their families through the statewide system.</p>
		X	<p>12. As required in 20 U.S.C. 1437(a)(5), the State has provided a description of the uses for which funds will be expended in accordance with this part. (See Section III. If the State is submitting a completed Section III, check 'N' under the 'Yes' column to the left.)</p>

<p><i>Check and enter date(s) as applicable. Enclose relevant documents.</i></p>			<p><i>N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE</i></p>	
<p>Yes</p> <p>(If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)</p>	<p>No</p> <p>(Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2009.)</p>			
N	R	OF		State Policies, Procedures, Methods, and Descriptions
		X		13. As required in 20 U.S.C. 1437(a)(7) the State has provided a description of the procedures used to ensure that resources are made available under this part for all geographic areas within the State.
		X		14. As required in 20 U.S.C. 1437(a)(8) the State has provided a description of the policies and procedures used to ensure that, prior to the adoption by the State of any other policy or procedure necessary to meet the requirements of this part, there are public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of infants and toddlers with disabilities.
		X		15. As required in 20 U.S.C. 1437(a)(10) the State has provided a description of State efforts to promote collaboration among Early Head Start programs under section 645A of the Head Start Act, early education and child care programs, and services under Part C.

B. Assurances and Optional Assurance

The State makes the following assurances and provisions as required by Part C of the Individuals with Disabilities Education Act. (20 U.S.C. 1431 et.seq.)

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes <i>(Assurance is hereby provided.)</i>	No <i>(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)</i>	
X		1. As applicable, the assurance found in OMB Standard Form 424(B) (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations is in place.
	06/30/2009	2. The State has adopted a policy that appropriate early intervention services are available to all infants and toddlers with disabilities in the State and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State, infants and toddlers with disabilities who are homeless children and their families, and infants and toddlers with disabilities who are wards of the State; and has in effect a statewide comprehensive, coordinated, multidisciplinary, interagency system to provide early intervention services, for infants and toddlers with disabilities and their families, that meet the requirements of 20 U.S.C 1401, and 1431-1443. <i>See the Optional Technical Assistance Checklist for the full provisions of 1401 and 1432.</i>
X		3. The State has in effect a policy that ensures that appropriate early intervention services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State and infants and toddlers with disabilities who are homeless children and their families in accordance with 20 U.S.C. 1435(a)(2).
X		4. The State has in effect a timely, comprehensive, multidisciplinary evaluation of the functioning of each infant or toddler with a disability in the State, and a family-directed identification of the needs of each

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes <i>(Assurance is hereby provided.)</i>	No <i>(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)</i>	
		family of such an infant or toddler, to assist appropriately in the development of the infant or toddler in accordance with 20 U.S.C. 1435(a)(3).
	6/30/2009	5. For each infant or toddler with a disability in the State, the State has an individualized family service plan in accordance with 20 U.S.C. 1436, including service coordination services in accordance with such service plan. (20 U.S.C. 1435(a)(4)) <i>See Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1436.</i>
X		6. The State has a comprehensive child find system, consistent with Part B, including a system for making referrals to service providers that includes timelines and provides for participation by primary referral sources and that ensures rigorous standards for appropriately identifying infants and toddlers with disabilities for services under this part that will reduce the need for future services. (20 U.S.C. 1435(a)(5))
X		7. The State has a public awareness program focusing on early identification of infants and toddlers with disabilities, including the preparation and dissemination by the lead agency designated or established under 20 U.S.C. 1435(a)(10) to all primary referral sources, especially hospitals and physicians, of information to be given to parents, especially to inform parents with premature infants, or infants with other physical risk factors associated with learning or developmental complications, on the availability of early intervention services under this part and of services under 20 U.S.C. 1419, and procedures for assisting such sources in disseminating such information to parents of infants and toddlers with disabilities. (20 U.S.C. 1435(a)(6))
X		8. The State has a central directory that includes information on early intervention services, resources, and experts available in the State and research and demonstration projects being conducted in the State. (20 U.S.C. 1435(a)(7))
X		9. The State has a comprehensive system of personnel development, including the training of paraprofessionals and the training of primary referral sources with respect to the basic components of early intervention services available in the State that

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes <i>(Assurance is hereby provided.)</i>	No <i>(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)</i>	
		<p>(A) includes—</p> <ul style="list-style-type: none"> (i) implementing innovative strategies and activities for the recruitment and retention of early education service providers; (ii) promoting the preparation of early intervention providers who are fully and appropriately qualified to provide early intervention services under this part; and (iii) training personnel to coordinate transition services for infants and toddlers served under this part from a program providing early intervention services under this part and under Part B (other than 20 U.S.C. 1419), to a preschool program receiving funds under 20 U.S.C. 1419, or another appropriate program; and <p>(B) may include—</p> <ul style="list-style-type: none"> (i) training personnel to work in rural and inner-city areas; and (ii) training personnel in the emotional and social development of young children. <p>(20 U.S.C. 1435(a)(8)(A) and (B))</p>
	06/30/2009	<p>10. The State has policies and procedures relating to the establishment and maintenance of qualifications to ensure that personnel necessary to carry out this part are appropriately and adequately prepared and trained, including the establishment and maintenance of qualifications that are consistent with any State-approved or recognized certification, licensing, registration, or other comparable requirements that apply to the area in which such personnel are providing early intervention services, except that nothing in this part (including this paragraph) shall be construed to prohibit the use of paraprofessionals and assistants who are appropriately trained and supervised in accordance with State law, regulation, or written policy, to assist in the provision of early intervention services under this part to infants and toddlers with disabilities. (20 U.S.C. 1432 and 1435(a)(9))</p>
X		<p>11. The State has a single line of responsibility in a lead agency designated or established by the Governor for carrying out –</p> <ul style="list-style-type: none"> (A) the general administration and supervision of programs and activities receiving assistance under 20 U.S.C. 1433, and the monitoring of programs and activities used by the State to carry

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes <i>(Assurance is hereby provided.)</i>	No <i>(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)</i>	
		<p>out this part, whether or not such programs or activities are receiving assistance made available under 20 U.S.C. 1433, to ensure that the State complies with this part;</p> <p>(B) the identification and coordination of all available resources within the State from Federal, State, local, and private sources;</p> <p>© the assignment of financial responsibility in accordance with 20 U.S.C. 1437(a)(2) to the appropriate agencies;</p> <p>(D) the development of procedures to ensure that services are provided to infants and toddlers with disabilities and their families under this part in a timely manner pending the resolution of any disputes among public agencies or service providers;</p> <p>(E) the resolution of intra- and interagency disputes; and</p> <p>(F) the entry into formal interagency agreements that define the financial responsibility of each agency for paying for early intervention services (consistent with State law) and procedures for resolving disputes and that include all additional components necessary to ensure meaningful cooperation and coordination. See <i>Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1440.</i></p> <p>(20 U.S.C. 1435(a)(10)(A)-(F) and 1440)</p>
X		12. The State has a policy pertaining to the contracting or making of other arrangements with service providers to provide early intervention services in the State, consistent with the provisions of Part C, including the contents of the application used and the conditions of the contract or other arrangements. (20 U.S.C. 1435(a)(11))
X		13. The State has a procedure for securing timely reimbursements of funds used under this part in accordance with 20 U.S.C. 1440(a). See <i>Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1440.</i> (20 U.S.C. 1435(a)(12) and 1440)
	06/30/2009	14. The State has procedural safeguards with respect to programs under this part, as required by 20 U.S.C. 1439. (20 U.S.C. 1435(a)(13)) See <i>Optional Technical Assistance Checklist for applicable provisions of 20 U.S.C. 1415 and 1439.</i>

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes <i>(Assurance is hereby provided.)</i>	No <i>(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)</i>	
X		15. The State has a system for compiling data requested by the Secretary under section 618 that relates to this part. (20 U.S.C. 1418, 1435(a)(14) and 1442)
	06/30/2009	16. The State has a State interagency coordinating council that meets the requirements of 20 U.S.C. 1441. (20 U.S.C. 1435(a)(15)) <i>See Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1441.</i>
	06/30/2009	17. The State has policies and procedures to ensure that, consistent with 20 U.S.C 1436(d)(5): A) to the maximum extent appropriate, early intervention services are provided in natural environments; and B) the provision of early intervention services for any infant or toddler with a disability occurs in a setting other than a natural environment that is most appropriate, as determined by the parent and the individualized family service plan team, only when early intervention cannot be achieved satisfactorily for the infant or toddler in a natural environment. (20 U.S.C. 1435(a)(16))
X		18. The State ensures that Federal funds made available under 20 U.S.C. 1443 will be expended in accordance with this part. (20 U.S.C. 1437(b)(1) and 1438)
X		19. The State ensures that it has methods in place to comply with the requirements of 20 U.S.C. 1440. (20 U.S.C. 1437(b)(2)) <i>State's response should be consistent with Certification #3 below.</i>
X		20. The State ensures that the control of funds provided under 20 U.S.C. 1443, and title to property derived from those funds, will be in a public agency for the uses and purposes provided in this part and that a public agency will administer such funds and property. (20 U.S.C. 1437(b)(3))
X		21. The State ensures that provisions shall be made for-- (A) making such reports in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this part; and (B) keeping such reports and affording such access to the reports as the Secretary may find necessary to ensure the correctness and verification of those reports and proper disbursement of Federal

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes <i>(Assurance is hereby provided.)</i>	No <i>(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)</i>	
		funds under this part. (20 U.S.C. 1437(b)(4))
X		22. The State ensures that the Federal funds made available under 20 U.S.C. 1443 to the State-- (A) will not be commingled with State funds; and (B) will be used so as to supplement the level of State and local funds expended for infants and toddlers with disabilities and their families and in no case to supplant those State and local funds. (20 U.S.C. 1437(b)(5))
X		23. The State ensures that fiscal control and fund accounting procedures will be adopted as may be necessary to ensure proper disbursement of, and accounting for, Federal funds paid under 20 U.S.C. 1443 to the State. (20 U.S.C. 1437(b)(6))
X		24. The State ensures that policies and procedures have been adopted to ensure meaningful involvement of underserved groups, including minority, low-income, homeless, and rural families and children with disabilities who are wards of the State, in the planning and implementation of all the requirements of Part C. (20 U.S.C. 1437(b)(7))
X		25. The State assures that it shall provide other information and assurances as the Secretary may reasonably require by regulation. (20 U.S.C. 1437(b)(8)).
		Optional Assurance
X		<i>Enter 'NA' in the cells to the left if this assurance is not applicable.</i> 26. The State has adopted a policy that includes making ongoing good-faith efforts to recruit and hire appropriately and adequately trained personnel to provide early intervention services to infants and toddlers with disabilities, including, in a geographic area of the State where there is a shortage of such personnel, the most qualified individuals available who are making satisfactory progress toward completing applicable course work necessary to meet the standards described in 20 U.S.C. 1435(a)(9). (20 U.S.C. 1435(b))

C. Certifications

The State Lead Agency is providing the following certifications:

Yes	
X	<p>1. The State certifies that ED Form 80-0013, <i>Certification Regarding Lobbying</i>, is on file with the Secretary of Education.</p> <p>With respect to the <i>Certification Regarding Lobbying</i> the State recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the State shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the State Agency shall require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all sub awards at all tiers.</p>
X	<p>2. The State certifies that it has met the certifications in the Education Department General Administrative Regulations (EDGAR) at 34 CFR §80.11 relating to State eligibility, authority and approval to submit and carry out the provisions of its State application, and consistency of that application with State law are in place within the State.</p>
X	<p>3. The State certifies that the methods or arrangements to establish financial responsibility for early intervention services provided under Part C pursuant to 20 U.S.C. 1440(b) are current as of the date of this Application certification. (20 U.S.C. 1437(a)(2) and 1440). <i>See Item 9 in Section II.A above regarding including, with this Application for the Secretary's review, 'other appropriate written methods' to meet the requirements of 20 U.S.C. 1440(b). State's response under Assurance #19 above should be consistent with its response to this Certification.</i></p>

D. Statement

I certify that the State of California has provided the policies, procedures, methods, descriptions, and assurances checked as 'yes' in Sections II.A and II.B and the certifications required in Section II.C of this application. These provisions meet the requirements of Part C of the Individuals with Disabilities Education Act as found in PL 108-446. The State will operate its Part C program in accordance with all of the required policies, procedures, methods, descriptions, assurances and certifications.

If any policies, procedures, methods, descriptions, and assurances have been checked 'no', I certify that the State will operate throughout the period of this grant award consistent with the requirements of the IDEA as found in PL 108-446 and any applicable regulations, and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2009. (34 CFR §76.104)

I, the undersigned authorized official of the

California Department of Developmental Services

(Name of State and official name of State lead agency)

am designated under Part C by the Governor of this State to submit this application for FFY 2008 funds under Part C of the Individuals with Disabilities Education Act (IDEA).

Printed/Typed Name and Title of Authorized Representative of the State:

TERRI DELGADILLO, Director

Signature:

Date:

Section III

Section III

A. Description of Use of Part C Funds for the Lead Agency - \$1,596,120

Positions Funded	Number of Positions	% of Time Spent on Part C	Salaries & Fringe Benefits	Description of Duties
Senior Programmer Analyst	1	100%	\$131,279	As lead specialist, perform and provide Early Start information technology, report preparation, data analysis and data extraction; and create and maintain management information database files.
Research Program Specialist I	1	100%	\$90,587	Conduct data gathering activities and other statistical/analytical tasks to support program evaluation and data reporting.
Community Program Specialist II	0.5	100%	\$47,332	Investigate and prepare reports of findings regarding alleged violations of consumer's rights related to the California Early Start Program.
Office Technician	0.5	100%	\$32,010	Provide clerical support to Lead Agency staff.
Nurse Consultant III	1	95%	\$132,957	Provide clinical technical assistance and support in the monitoring of local Early Start entities and analysis of State Performance Plan indicators. Provide technical assistance and support on statewide projects and activities related to interagency collaboration, outreach, and personnel development. Liaison activities to the ICC committees.
Community Program Specialist III	1	95%	\$101,463	Supervise activities of staff performing monitoring of local Early Start entities; lead staff on federal data reporting; Early Start family resource center contract management and allocation process; act in a lead capacity on critical or most difficult assignments; and provide assistance on regional center budget development.

Positions Funded	Number of Positions	% of Time Spent on Part C	Salaries & Fringe Benefits	Description of Duties
Community Program Specialist II	5	95%	\$467,565	Conduct technical assistance to regional centers, local education agencies and family resource centers; conduct evaluation and monitoring activities; provide consultation following site monitoring; provide consultation on compliance complaint follow up activities; track key performance indicators related to Early Start program performance; and develop and monitor contracts related to family support services. Liaison activities to the ICC committees.
Community Program Specialist II	1	95%	\$97,591	Coordinate and participate in delivering statewide training and personnel development activities under CSPD. Perform analytical responsibilities on grant application preparation and revisions to program regulations. Provide technical assistance to regional centers. Act as liaison to the ICC's Quality Service Delivery Systems Committee.
Staff Services Analyst	1	95%	\$77,328	Assist in data/resource gathering activities and other statistical/analytical tasks to support program evaluation and data reporting; maintain database budget allocations for fiscal accountability of ICC expenditures; and develop annual grant application package, and fiscal interagency agreements.
Secretary	1	95%	\$60,820	Provide clerical support to Lead Agency staff and ICC staff.
Office Technician	1	95%	\$60,820	Provide clerical support to Lead Agency staff and ICC staff.
Community Program Specialist IV	1	80%	\$100,068	Manage and direct Early Start Section activities: policy development, annual grant application and federal fund accountability, performance plan development and annual federal reporting, local program monitoring, Comprehensive System of Personnel Development, public awareness and outreach, interagency collaboration, administration of interagency agreements, and provide coordination between the ICC and the staff supporting the ICC.

Positions Funded	Number of Positions	% of Time Spent on Part C	Salaries & Fringe Benefits	Description of Duties
Community Program Specialist III	1	80%	\$92,284	Supervise activities of staff performing statewide Early Start activities, including contract management for CSPD and public awareness tasks; act in a lead capacity on critical or most difficult assignments; conduct and direct staff in analysis of legislative proposals impacting children served under Early Start; and supervision of staff supporting the ICC.
Staff Services Manager III	1	40%	\$54,879	As Part C Coordinator for California Early Start, represent the Part C Lead Agency in policy discussions with the federal Office of Special Education Programs and with other participating agencies within California; ensure interagency coordination of Early Start; provide management of Early Start to ensure federal compliance; and represent the Lead Agency on the ICC.
Community Program Specialist II	1	35%	\$33,132	Coordinate and participate in development of public awareness materials, including annual production of Central Directory. Provide staff support to ICC, including preparation of ICC meeting minutes, meeting packets and annual performance report. Provide staff support in development and maintenance of interagency agreements with participating agencies.
Office Technician	1	25%	\$16,005	Provide clerical support to Lead Agency staff and ICC staff support.
Subtotal of amount under A:			\$1,596,120	

B. Maintenance and Implementation Activities for the Lead Agency

Major Activity	Part C Funds to be Spent	Description of Activities
Public Awareness & Central Directory	\$417,000	See narrative below
Comprehensive System of Personnel Development (CSPD)	\$2,268,000	See narrative below
Procedural Safeguards	\$180,000	See narrative below
Subtotal of amount under B:	\$2,865,000	

A. Public Awareness and Central Directory \$417,000

The allocation for this component represents the portion of the public awareness efforts conducted under the direction of the lead agency through a contract with the WestEd Center for Prevention and Early Intervention for the Early Start Resources (ESR) project. Funds are used to develop and maintain printed brochures and materials for the purpose of public awareness and outreach (child find) activities related to Early Start. Input on the content of the outreach materials is obtained from the ICC and the Family Resource Center Network of California, when appropriate. Funds are also used to disseminate, reprint, revise, or prepare additional translations of Early Start outreach materials developed with Part C funds. Activities focus on meeting the diverse needs of the population of California and ensuring continued awareness of Early Start by families, professionals, hard to reach and historically underrepresented populations, and primary referral sources.

Funds under this category also support the maintenance and dissemination of the Central Directory. The electronic database for the Central Directory is updated by the WestEd contractor and copies are printed and widely disseminated throughout the State each year. The Central Directory is also available electronically on the DDS website at www.dds.ca.gov/earlystart. California's Central Directory meets the federal requirement by enabling the general public to determine the nature and scope of the early intervention service system and how to access assistance throughout the State. A toll-free telephone number for Early Start, 800-515-BABY, is also included in outreach materials. Both English and Spanish inquiries can be handled through the toll-free line. Inquiries can also be submitted by e-mail to the following address: earlystart@dds.ca.gov.

The contractor also maintains an ESR Library in Sacramento, California. Early intervention resource materials, including videos, books and other written materials are available for checkout. The public is informed of accessibility of the early intervention library at conferences, workshops, and meetings, through technical assistance and resource contacts, and on electronic bulletin boards. Access to the library materials is provided via walk-in, mail, or toll-free at 800-869-4337. The ESR Library materials are also listed online on the WestEd Center for Prevention and Early Intervention website at www.wested.org/cpei.

B. Comprehensive System of Personnel Development (CSPD) \$2,268,000

The allocation for this component represents the portion of the CSPD activities conducted under the direction of the lead agency through a contract with the WestEd Center for Prevention and early Intervention for the California Early Intervention Technical Assistance Network (CEITAN) project. The following components are included in this contract:

1. Early Start CSPD Statewide Training Institute Series \$1,182,000

The institute series deliver training in early intervention competencies based on a curriculum developed in collaboration with representatives of colleges and universities and professional organizations of the various disciplines identified in Part C. In addition to the curriculum institutes, presents as the Cores I-III, training institutes are provided specifically for service coordinators and supervisors of service coordinators. The curriculum for these training institutes is supported by a Service Coordinator's Handbook. In addition, special topics trainings are held each year and are designed to meet State and locally identified personnel and program development needs. The series of institutes and trainings are scheduled throughout the year at various locations within California.

In order to support California's unique Part C funded Family Resource Centers (FRCs), an annual training institute is held specifically for personnel working at an FRC (primarily parents).

Information on all Part C training events is available on the DDS and WestEd websites.

2. Early Start Personnel Development Scholarship Fund \$350,000

Part C scholarship funds are available to early intervention service providers and FRCs in order to maximize opportunity and access to applicable training events, as well as college course work scholarships, grants for local training events, and start-up grants to promote early intervention personnel development programs that include interagency and family collaboration components.

3. Community College Personnel Preparation Project \$177,000

This is a special project addressing all aspects necessary to implement a curriculum program and Early Intervention Assistant Certificate in coordination with the California Community College Chancellor's Office.

4. Consultant Network and Other Contract Tasks \$559,000

The Consultant Network provides assistance to DDS in the implementation of a technical assistance model that includes support for field consultants participating in monitoring site visits, follow-up to site monitoring visits or complaint investigations, special projects, and the provision of support and assistance to FRCs. WestEd staff also assists DDS in providing support to the State ICC and ICC Sub-Committees. All CSPD activities are coordinated with other statewide personnel development efforts, including CSPD efforts under Part B of IDEA.

C. Procedural Safeguards: Mediation and Due Process Hearings \$180,000

DDS allocates Part C funds through a contract/interagency agreement with the Office of Administrative Hearings, Department of General Services, under the Secretary of and State and Consumer Services Agency, to conduct state-level mediation (if requested by the family) and due process hearings, and to provide records of the proceedings along with written decisions.

C. Description of Use of Part C Funds for the Interagency Coordinating Council - \$223,911

Positions Funded	Number of Positions	% of Time Spent on Part C	Amount of Salaries & Fringe Benefits	Description of Duties
Office Technician	1	75%	\$48,016	Provide clerical support to Lead Agency staff and ICC staff.
Community Program Specialist II	1	65%	\$61,532	Coordinate and participate in development of public awareness materials, including annual production of Central Directory. Provide staff support to ICC, including preparation of ICC meeting minutes, meeting packets and annual performance report. Provide staff support in development and maintenance of interagency agreements with participating agencies.
Community Program Specialist III	1	20%	\$23,071	Supervise activities of staff performing statewide Early Start activities, including contract management for CSPD and public awareness tasks; act in a lead capacity on critical or most difficult assignments; conduct and direct staff in analysis of legislative proposals impacting children served under Early Start; and supervision of staff supporting the ICC.
Community Program Specialist IV	1	20%	\$25,017	Manage and direct Early Start Section activities: policy development, annual grant application and federal fund accountability, performance plan development and annual federal reporting, local program monitoring, Comprehensive System of Personnel Development, public awareness and outreach, interagency collaboration, administration of interagency agreements, and provide coordination between the ICC and the staff supporting the ICC.
Staff Services Manager III	1	10%	\$13,720	As Part C Coordinator for California Early Start, represent the Part C Lead Agency in policy discussions with the federal Office of Special Education Programs and with other participating agencies within California; ensure interagency coordination of Early Start; provide management of Early Start to ensure federal compliance; and represent the Lead Agency on the ICC.

Positions Funded	Number of Positions	% of Time Spent on Part C	Amount of Salaries & Fringe Benefits	Description of Duties
Secretary	1	5%	\$3,201	Provide clerical support to Lead Agency staff and ICC staff.
Office Technician	1	5%	\$3,201	Provide clerical support to Lead Agency staff and ICC staff.
Staff Services Analyst	1	5%	\$4,070	Assist in data/resource gathering activities and other statistical/analytical tasks to support program evaluation and data reporting; maintain database budget allocations for fiscal accountability of ICC expenditures; and develop annual grant application package, and fiscal interagency agreements.
Nurse Consultant III	1	5%	\$6,998	Provide clinical technical assistance and support in the monitoring of local Early Start entities and analysis of State Performance Plan indicators. Provide technical assistance and support on statewide projects and activities related to interagency collaboration, outreach, and personnel development. Liaison activities to the ICC committees.
Community Program Specialist II	5	5%	\$24,609	Conduct technical assistance to regional centers, local education agencies and family resource centers; conduct evaluation and monitoring activities; provide consultation following site monitoring; provide consultation on compliance complaint follow up activities; track key performance indicators related to Early Start program performance; and develop and monitor contracts related to family support services. Liaison activities to the ICC committees.
Community Program Specialist II	1	5%	\$5,136	Coordinate and participate in delivering statewide training and personnel development activities under CSPD. Perform analytical responsibilities on grant application preparation and revisions to program regulations. Provide technical assistance to regional centers. Act as liaison to the ICC's Quality Service Delivery Systems Committee.

Positions Funded	Number of Positions	% of Time Spent on Part C	Amount of Salaries & Fringe Benefits	Description of Duties
Community Program Specialist III	1	5%	\$5,340	Supervise activities of staff performing monitoring of local Early Start entities; lead staff on federal data reporting; Early Start family resource center contract management and allocation process; act in a lead capacity on critical or most difficult assignments; and provide assistance on regional center budget development.
Subtotal of amount under C:			\$223,911	

D. Maintenance and Implementation Activities for the Interagency Coordinating Council (ICC)

California continues to provide funds to support the ICC's estimated annual expenditures by the categories listed below.

Major Activity	Part C Funds to be Spent	Description of Activities
General Expenses	\$44,000	Includes communications, postage, printing, copying, and meeting room costs.
Travel	\$50,000	Travel for attendance at ICC meetings and work groups.
Subtotal of amount under D:	\$94,000	

E. Direct Services (Funded by Part C Federal Dollars)

Part C funds augment services for eligible children served through the regional center system and Local Education Agencies (LEAs) and ensure the year-round, statewide availability of services. The funds also support the supplemental operational costs due to the implementation of Early Start.

Direct Service	Part C Funds to be Spent	Summary of Methods to be Used to Provide Service
California Department of Education – Local Education Agencies	\$14,200,000	See narrative below.
Department of Developmental Services – Regional Centers	\$31,663,092	See narrative below.
Family Resource Center/Networks	\$2,750,000	See narrative below.
Subtotal of amount under E:	\$48,613,092	

A. California Department of Education – Local Education Agencies (LEAs) \$14,200,000

A significant direct service expansion, due to the implementation of Early Start in California, was the extension of services statewide to infants and toddlers with solely low incidence disabilities: vision impairment, hearing impairment, severe orthopedic impairment, or any combination, thereof, who are not eligible for services under the Lanterman Developmental Disabilities Services Act. The California Early Intervention Services Act established a statewide mandate for LEAs to provide services to infants and toddlers with solely low incidence disabilities who do not qualify for regional center services. In order to meet the needs statewide of unserved infants and toddlers with solely low incidence disabilities, existing LEA programs were expanded or initiated, as needed, during the first year of full implementation of Early Start. In developing new programs or planning expansions, LEAs and regional centers took into account private service programs and evaluated contracting for services. Even though children with solely low incidence disabilities may also be receiving services from other public or private non-profit agencies, special education local plan agencies are the payor of last resort for services to infants entering the Early Start service system with solely low incidence disabilities who are not eligible for regional center services. In addition, funding for regionalized services, program specialists, books, materials, assistive devices, equipment, specialized services and other special regionalized projects are included in the funding estimate for LEAs. The expense of additional marginal impacts of Early Start (timelines, assessments, IFSPs, and service coordination/interagency coordination) for the population to be served by LEAs is also included in the proposed expenditure.

LEAs are required to receive and act on referrals for services, perform evaluations, conduct assessments, and develop IFSPs in accordance with federal regulations. In addition, LEAs are required to report information that satisfies the federal Office of Special Education Programs and the California Department of Finance data reporting requirements.

B. Department of Developmental Services \$31,663,092

Regional centers are required to conduct child find activities, receive and act on referrals for services, perform evaluations, conduct assessments, and develop IFSPs in accordance with federal regulations. The regional centers are considered the payor of last resort for services to all infants and toddlers entering the Early Start service system who do not have a solely low incidence disability. A portion of the funds provided to regional centers for operations adjusts for the marginal cost impact of replacing the State's Individual Program Plan (IPP) process and time lines with the IFSP process and time lines. The allocation also addresses clinical support in order to assist in developing assessment information in a timely manner as well as service coordination and interagency coordination. Operations funding also addresses the activities to ensure compliance with federal fiscal and audit requirements that presented new and expanded demands on regional center administration. Regional centers are also required to report information that satisfies the federal Office of Special Education Programs data reporting requirements. Federal funds are allocated to regional centers for data collection, reporting, and technical and clerical support activities related to Early Start.

The other portion of the funds allocated to regional centers under this part addresses the increased cost for direct services due to the implementation of Early Start. Costs due to the implementation of Part C in California far exceed the Part C allocation. This impact over and above the Part C funds is born by the State's General Fund.

California's Department of Developmental Services contracts with 21 private, not for profit corporations to operate regional centers throughout the state which are responsible under state law for coordinating, providing, arranging or purchasing all services needed for eligible infants/toddlers and their families under the Early Start Program.

SERVICES PROVIDED EARLY START PROGRAM FAMILIES (both CDE and DDS)	TOTAL ESTIMATED FEDERAL FUNDS FFY 2008 CA FY 09/10	ESTIMATE STATE GENERAL FUNDS FFY 2008 CA FY 09/10
Assistive Technology	\$88,911.58	\$363,163.28
Audiology	\$491,361.91	\$121,787.30
Family Training	\$2,521,333.30	\$4,218,514.29
Health Services	\$1,573,196.79	\$7,557,164.14
Medical Services	\$102,782.55	\$15,514.65
Nursing	\$372,261.43	\$2,061,957.50
Nutrition/Dietician	\$104,991.92	\$449,204.15
Occupational Therapy	\$2,293,645.94	\$9,272,027.00
Other*	\$1,161,772.52	\$5,865,227.83
Physical Therapy	\$2,169,126.12	\$10,706,303.89
Psychological Services	\$525,791.96	\$3,230,508.93
Respite	\$1,493,956.20	\$7,518,918.34
Social Work	\$100,824.89	\$314.82
Special Instruction	\$17,351,600.72	\$146,205,801.73
Speech-Language	\$2,476,405.25	\$7,295,075.47
Transportation	\$792,259.92	\$1,904,246.86

Vision	\$435,777.01	\$30.91
Total	\$34,056,000.01	\$206,785,761.09
* Day care, interdisciplinary assessment services, translator, interpreter, socialization training, program, travel, and other purchase reimbursements, and diaper/nutritional supplements/vouchers are among the most common "other services".		

C. Early Start Family Resource Centers (FRCs) \$2,750,000

Parent-to-parent, family-centered support is an important factor of Early Start in California. FRCs provide parent/family support in a non-clinical family-centered atmosphere. They also assist in fulfilling an information and referral function. Through parent-to-parent support, FRCs understand the emotional needs of families, and provide assistance in understanding the local service process and transitions. The FRCs provide a foundation for family and professional collaboration, promoting positive relationships and joint problem solving in early intervention services.

FRCs also assist in local public awareness efforts and often fulfill the initial information and referral function with locally publicized toll free telephone numbers in English and Spanish. FRCs have a large cadre of parent volunteers of differing backgrounds and ethnicities that represent the people that live within their communities. They assist with outreach to the populations often hardest to reach, which may include racial and ethnic minority groups, low-income, inner-city, and very rural population.

F. Description of Optional Use of Part C Funds (For States that Do Not Provide Direct Service for At-Risk Infants and Toddlers)

For any State that does not provide direct services for at-risk infants and toddlers under 20 U.S.C. 1437(a)(4), but chooses to use funds under 20 U.S.C. 1438(5), each Application must include a description of how these funds will be used. Specifically, a State may use Part C funds for initiating, expanding, or improving collaborative efforts related to at-risk infants and toddlers, including establishing linkages with appropriate public or private community-based organizations, services, or personnel for the purpose of:

- Identifying and evaluating at-risk infants and toddlers;
- Making referrals of at-risk infants and toddlers who are identified and evaluated; and
- Conducting periodic follow-up on at-risk infants and toddlers to determine if the status of the infant or toddler's eligibility for Part C services has changed.

Provide a subtotal of the amount. *(Add columns and rows as needed.)*

Description of Activity	Amount of Funds
NOT APPLICABLE	
Subtotal of amount under F:	

G. Activities by Other Agencies

Agency Receiving Funds	Amount of Funds	Purpose
California Department of Education (CDE)	\$235,000	See narrative below.
Department of Health Care Services (DHCS)	\$45,000	See narrative below.
Subtotal of amount under G:	\$280,000	

A. California Department of Education \$235,000

The responsibilities for CDE include the following:

- Collaborate with DDS on the Lead agency’s responsibilities.
- Interpret Part C policy and State regulations pertaining to LEAs.
- Provide ongoing technical assistance on Early Start to SELPAs, SEACOs, and LEAs.
- Administer Part C funds allocated to CDE (and/or local education agencies) for early intervention services and required system components.
- Participate in due process procedures and dispute resolution and complaint resolution as necessary.
- Ensure Part B and Part C transition requirements for toddlers suspected to be in need of services under Part B at age three are met by LEAs.

The following is a list of the federally funded Part C positions in CDE. A brief description of the duties for each position is included with projected salary and fringe benefits displayed.

CDE Positions	Salary & Fringe	% Part C	Description of Duties
Education Administer	\$107,000	10%	CDE ICC Representative; liaison between CDE and DDS.
Special Education Consultant	\$96,000	40%	Review and identify federal grants and notices of significance to Part C programs and prepare appropriate responses; serve as the contract monitor for Part C grant funding provided to local education agencies (LEAs); provide technical assistance to national and State agencies and organizations; participate in the development, adoption and implementation of the State application of Part C funds; and participate in Part C Full-Scope reviews with DDS personnel.
Special Education Consultant	\$96,000	10%	CDE Representative to the ICC Public Awareness Committee.

CDE Positions	Salary & Fringe	% Part C	Description of Duties
Special Education Consultant	\$96,000	50%	CDE Representative to the ICC Integrated Services & Health Committee; review and identify federal grants and notices of significance to Part C programs and prepare appropriate responses; and provide technical assistance to national and State agencies and organizations.
Child Development Consultant	\$96,000	10%	CDE Representative to the ICC Family Resources and Supports Committee.
Associate Governmental Program Analyst	\$77,000	50%	Provide data and fiscal reports to DDS at prescribed intervals in accordance with the interagency agreement; participate in interagency data gathering activities with DDS; develop and analyze data to prepare statistical reports for future funding of SELPA/LEA participation in Part C activities to ensure compliances with federal mandates; and provide technical assistance to SELPAs/LEAs regarding Part C funding.

B. Department of Health Care Services \$45,000

The following is a description of the administration positions partially funded with Part C funds in DHCS. A brief description of the duties is included with projected salary and fringe benefits displayed.

DHCS Positions	Salary & Fringe	% Part C	Description of Duties
Medical Consultant	\$202,000	14%	Functions as a highly technical consultant responsible for developing, implementing, and monitoring the medical aspects of the Newborn Hearing Screening Program (NHSP) and various other programs within the CMS Branch; develop program policy, standards, and procedures for Branch programs and provide training, technical assistance, and consultation to State and county program staff, as well as provider organizations, other State departments, and outside agencies; coordinate Branch activities related to the delivery of early intervention services and participate in the development and review of regulations governing early intervention services; and service as DHCS ICC Representative.

DHCS Positions	Salary & Fringe	% Part C	Description of Duties
Health Education Consultant III	\$122,000	7%	Functions as a technical specialist and provides expert advice/complex consultation to a variety of individuals, programs, and public health agencies; evaluates the health education components of major projects to ensure statewide program consistency; and performs various other activities associated with health educations. Prepares training manuals and participates in statewide training on the NHSP for state staff, local California Children Services and Child Health and Disability Prevention program staff, and hospital administrators and professional staff; assists hospital staff in development and implementation of hearing screening program. Develops materials for use in education and outreach to providers and families; develops and updates a fact sheet regarding recent literature, audiology providers, hospitals and public health agencies.
Health Program Manager I	\$114,000	7.094%	Responsible for planning, implementing, monitoring, and supervising the scope of work performed by staff involved with development and implementation of the NHSP and Parent Education-Early Childhood Development Program (PE-ECDP) as well as other section staff involved in development of program regulations, policies, and procedures. Plans and implements training programs for state and county CMS staff, other departmental programs, local agencies, and providers; provides consultation and technical assistance to contractors, state and county staff, and local health agencies; assists in preparation of education and outreach materials to inform providers and families of the availability and benefits of new programs.

H. Totals

Enter the subtotal amounts for Sub Sections A-G found in Section III of this application.		
Row No.	Section	Amount
1.	III.A. Description of Use of Part C Funds for the Lead Agency	\$1,596,120
2.	III.B. Maintenance and Implementation Activities for the Lead Agency	\$2,865,000
3.	III.C. Description of Use of Part C Funds for the Interagency Coordinating Council (ICC)	\$223,911
4.	III.D. Maintenance and Implementation Activities for the ICC	\$94,000
5.	III.E. Direct Services Funded by Part C Dollars	\$48,613,092
6.	III.F. Description of Optional Use of Part C Funds	Not Applicable
7.	III.G. Activities by Other Agencies	\$280,000
Enter any Indirect Costs Charged (See Section IV.B of this application.)		
8.	IV.B Restricted Indirect Cost Rate	\$400,000
Total (Rows 1-8)		\$54,072,123

Section IV

Section IV**A. System of Payments / Use of Insurance / Program Income**

The State

 does (check as applicable) does not (check as applicable)

have a system of payments for Part C services under 20 U.S.C. 1432(4)(B) which may include use of public and/or private insurance or family fees, such as a sliding scale. Any family fees are treated as 'program income' for purposes of 34 CFR §80.25 and are not included in the State's determination of State and local expenditures for purposes of 20 U.S.C. 1437(b)(5)(B). *Note: If the State has adopted new or has revised its existing policies and procedures regarding its system of payments, it must submit these new and/or revised policies and procedures under Item 7 in Section II.A above.*

B. Restricted Indirect Cost Rate/Cost Allocation Plan Information

(Note: To be completed if Lead Agency is not a State Educational Agency.)

If the lead agency is not a State educational agency (as well as any outlying areas that have the Department of Interior as its cognizant Federal agency, even if an SEA) check the applicable status below (more than one check mark may be necessary) and enclose appropriate documentation for this Federal Fiscal Year.

The lead agency has a final restricted indirect cost rate or cost allocation plan that has been approved by the State lead agency's cognizant Federal agency and is in effect for this Federal fiscal year (FFY) (ending on June 30, 2009). (Attach a copy of the approved restricted indirect cost rate agreement or cost allocation plan.)

The lead agency has either a provisional or final restricted indirect cost rate or cost allocation plan that expires or expired on 06/30/2008 and the State is in the process of negotiating a new restricted indirect cost rate agreement or cost allocation plan that will be in effect for the period 07/01/2009.² The State lead agency will continue to charge or bill the Part C grant using the provisional or previously approved final restricted indirect cost rate or cost allocation plan until a new rate or plan is negotiated and approved by the State's cognizant Federal agency, at which point the State lead agency must make appropriate adjustments for applicable FFYs. The State acknowledges that a final restricted indirect cost rate may result in an adjustment of the final audited expenditures allowable to be charged to the Part C grant and the Department's approval of this FFY Part C application with an expired or provisional restricted indirect cost rate does not constitute approval of that rate as the final rate for the lead agency for this FFY. When a final restricted indirect cost rate is approved, the lead agency must submit to OSEP: (1) a copy of the "final" restricted indirect cost rate agreement; and (2) details of adjustments made to past GAPS draw downs in light of the "final" rate. (Attach a copy of the previously approved restricted indirect cost rate agreement or cost allocation plan.)

No indirect costs are charged to the Part C grant. The total amount of the Federal Part C grant is used for allowable direct costs.

Other, explanation attached.

² A "provisional" indirect cost rate is a temporary rate established for a future prospective period of time to permit budgeting, obligations, and payment of funds by awarding agencies until such time as the actual indirect costs can be determined and a final rate is established for the applicable period; provisional rates are subject to adjustment by issuance of a "final" rate based on actual indirect costs incurred for the period (usually the organization's fiscal year).