- 1 taking that into account. We're actually
- 2 trying to demonstrate the worst case
- 3 scenarios here. We're not taking into
- 4 account the influence of calcium on the
- 5 absorption and so forth.
- 6 So, in conclusion then, these are
- 7 the levels we're getting. That's the highest
- 8 one and they drop pretty precipitously from
- 9 there. So in conclusion then, you know, I
- 10 think we have -- we're getting a better idea
- of what the blood lead levels look like --
- 12 I'm sorry, what the lead impurities look like
- in pharmaceutical materials. It does not
- 14 seem to be terribly high. In fact, they seem
- 15 to be quite low. And to my way of thinking
- 16 that indicates that the current manufacturing
- 17 technology is capable of producing
- 18 pharmaceutical products that have very low
- 19 lead contamination. And that's it. So,
- 20 thank you.
- 21 MR. MORRIS: So these are
- 22 clarifying questions at this point and then

- 1 we'll do discussions at the end. Harriet.
- 2 MS. NEMBHARD: Thank you for
- 3 explaining this study. I would like to ask a
- 4 couple of questions, starting from about the
- 5 slide 11, I believe, where you talk about
- 6 sample replicates. Could you just explain
- 7 for me please why the range in replicates
- 8 from 1 to 14, and whether the replication was
- 9 intended to measure the variance in the
- 10 product or in the machine or measuring
- 11 equipment.
- 12 MR. KAUFFMAN: Yes, I put the
- 13 replicates in here because if you want to do
- 14 a statistical analysis on our results you
- 15 need to know the number of replicates. And
- 16 what I don't say here but is said in the
- 17 paper is that each of these replicates
- 18 represents in the measurement five
- 19 measurements. Okay, so each replicate is
- 20 five measurements. And that's how we
- 21 generate the statistics.
- MS. NEMBHARD: So why to 14?

- 1 MR. KAUFFMAN: Right. In most of
- 2 the cases we're trying to analyze a large
- 3 number of samples. It's a fairly
- 4 time-consuming analysis. So in many cases we
- 5 only did one measurement. In some cases we
- 6 did multiple measurements, as you said, to
- 7 try to get an idea of the accuracy -- or I
- 8 should say the precision of the instrumental
- 9 method. In many of these cases, particularly
- 10 when we saw high levels, when we saw high
- 11 levels we always did replicate measurements.
- So, for example, this one where we
- 13 see relatively high measurements, we did that
- 14 four different times. And we would do it at
- 15 different dilutions, for example, because a
- 16 highly concentrated solution can sometimes
- 17 give somewhat low results because the
- 18 instrument can be saturated.
- 19 So, when we saw high levels, or in
- 20 other cases where we saw maybe problems in
- 21 the digestion, we always did replicate
- 22 measurements. And we rarely saw any problems

- 1 on the basis of the replicates.
- 2 Does that answer your question?
- 3 You can see that here, too. So here are a
- 4 couple of other ones that were high, and we
- 5 did multiple replicates in that case.
- 6 MS. NEMBHARD: Okay, so still why
- 7 then 14 for the Children's Motrin, product
- 8 17, for example?
- 9 MR. KAUFFMAN: I think we chose
- 10 that one -- it's now four years since we did
- 11 this, but I believe we chose that one as --
- 12 the 14 was so that we could determine how
- 13 much variation there was in the measurement
- 14 itself.
- 15 MR. KOCH: Mel Koch. Did you have
- 16 another question?
- MS. NEMBHARD: No, that's all
- 18 right.
- MR. KOCH: Just a point of
- 20 clarification. On slide 8 you talk about the
- 21 ICP and the level of detection as in a part
- 22 per trillion. But when you go to slide 10,

- 1 you're also talking about ICP mass spec. But
- 2 it seems to be confused with neutron
- 3 activation.
- 4 MR. KAUFFMAN: In terms of the
- 5 limited detection?
- 6 MR. KOCH: Well, limited detection,
- 7 you know, all of a sudden now you're part per
- 8 billion, but when you talk about the research
- 9 reactor.
- 10 MR. KAUFFMAN: No, the research
- 11 reactor has an elemental analysis facility
- 12 that is capable of doing ICP optical
- 13 emission, ICP mass spec, neutron activation,
- 14 X-ray fluorescence. They have everything.
- MR. KOCH: Okay, so you're just
- 16 taking a beam line off of the neutron
- 17 activation?
- 18 MR. KAUFFMAN: No, this is a
- 19 standard ICP mass spectrometer.
- 20 MR. MORRIS: They're just sharing
- 21 the same space.
- MR. KOCH: Okay.

- 1 MR. KAUFFMAN: We're using their
- 2 instrumentation and their expertise.
- 3 MR. KOCH: So the research reactor
- 4 is a little bit misleading.
- 5 MR. KAUFFMAN: Oh.
- 6 MR. KOCH: Okay.
- 7 MR. MORRIS: If there are no other
- 8 questions, clarifying questions, we'll break
- 9 and come back at 3:30 and continue with the
- 10 presentations.
- 11 (Recess)
- MR. MORRIS: Can we reconvene
- 13 please? And while we're finding our seats if
- 14 I could just remind everyone to turn off
- 15 their cell phones and pagers. You should
- 16 consider that a favor. You have an excuse to
- 17 turn them off. Don't just turn off the
- 18 antennas, kill them. A few moments of peace
- 19 in your life.
- 20 All right, so our next speaker is
- 21 Dr. Darrell Abernethy, who is the USP CSO.
- 22 We're happy to have him here. If you would

- 1 like to proceed. Thank you.
- DR. ABERNETHY: Thank you. And
- 3 thanks for the invitation. What I'd like to
- 4 do is discuss briefly what's in the what we
- 5 call book. The USP at the moment. And then
- 6 try to convey to you some of our thinking as
- 7 we're moving forward. This turned out to be
- 8 very timely as you'll see with respect to not
- 9 only our thinking but the people at the
- 10 European pharmacopoeia as well.
- 11 What is in the USP right now?
- 12 Well, Chapter 231 is the one that is
- 13 generally focused on.
- 14 And I've been at USP for one year
- 15 now. I have to say when I started hearing
- 16 about some of our tests I was interested or
- 17 astounded. But in any case, this is a method
- 18 that I haven't really found the original
- 19 reference for. I suspect it comes out of the
- 20 Dark Ages somewhere. And I mean literally
- 21 the 1400, 1500s. The metals are detected by
- 22 sulfide ion precipitation. And a number of

- 1 metals are said to be detected by this
- 2 method. And then a color is developed with
- 3 this precipitation technique, and then that's
- 4 compared to a standard of lead or something
- 5 like that. So that's for the most part
- 6 what's in the pharmacopoeia at the moment.
- 7 And the controls are colorimetric
- 8 controls. With regard to other possibilities
- 9 for testing for lead specifically, while we
- 10 heard discussed briefly in an earlier talk
- 11 what some of the options are, and obviously
- 12 technology has moved forward and continues to
- 13 move forward. We have been talking about --
- 14 and this predates my arrival to USP -- but
- 15 talking about really for some years what to
- 16 do about this. And so a number of thoughts
- 17 have been floated in our pharmacopoeia forum.
- 18 A stimuli article has been published some
- 19 time ago. And we've essentially floated the
- 20 idea of replacing the methodology that is
- 21 currently in place with what we think might
- 22 be more contemporary methodology.

- 1 As you might guess, that's created
- 2 some discussion, particularly among members
- 3 of industry.
- 4 And so the activity has kind of
- 5 been there for quite a while. Now, at the
- 6 present time it is fair to say that
- 7 pharmaceutical companies can use alternative
- 8 methods provided that they are -- the terms
- 9 we would use at the moment are equivalent or
- 10 better, and that's not very hard to achieve.
- 11 And our belief is that that probably fairly
- 12 routinely happens. We believe at least most
- 13 major pharmaceutical companies do have
- 14 updated methodologies, and presumably they
- 15 are in fairly routine use. But then to go
- 16 ahead and meet the USP standard they have to
- 17 keep the other methodology up and running so
- 18 that they can be used.
- 19 So the fair question here is is
- 20 there a need for a newer test? A part of
- 21 this are what are the implications if you do
- 22 make a change. That always comes up,

- 1 especially when it's a general chapter like
- 2 this that then would cover many different
- 3 drug substances. Well, there are about 4,300
- 4 monographs; 1,300 of which are for drug
- 5 substances, and many of which have a heavy
- 6 metals limit. And most of these are
- 7 specified by Chapter 231. And then there are
- 8 the exicipients in NF. And here are two that
- 9 create some more numbers. And then drug
- 10 product monographs as well. So that we are
- 11 talking about a change that does have some
- 12 consequences with regard to then going
- 13 through and updating and revising the other
- 14 chapters for specific substances that would
- 15 be involved.
- Now, the limits that exist are
- 17 predominantly for drug product components,
- 18 not the drug products themselves or the APIs.
- 19 And here you can see simply a breakdown. And
- 20 I think you have these slides of where these
- 21 substances fit. These slides are reasonably
- 22 updated. They're probably current to the

- 1 last three or four months. We went through
- 2 when I was asked if I'd participate here and
- 3 updated it to the extent that we could
- 4 without spending a huge amount of time. So I
- 5 suspect these numbers are not exactly right,
- 6 but they're close to right.
- 7 This is then a listing, and
- 8 actually, Bob, you provided this from, I
- 9 guess, an earlier talk that had been made
- 10 two, or three, or four years ago here at FDA
- in which someone did go through and tried to
- 12 understand for the monographs that did have
- 13 heavy metals limits where they ranged in
- 14 terms of parts per million. And this is
- 15 simply a recapitulation of that. So you can
- 16 see for drug substances some range, but
- 17 really here in the 20 ppm or so range catches
- 18 a good number of them. And then the
- 19 excipients and drug products being in the
- 20 same.
- 21 So this would be what's written at
- 22 the moment and what people are being asked to

- 1 meet.
- 2 And then this is for the monographs
- 3 that have limits. And again, we can see
- 4 we're still talking about the same general
- 5 range.
- Now, this moves us to here we are
- 7 actually right now in this summer. As I say,
- 8 we've been working toward trying to make
- 9 changes so that we believe the pharmacopeial
- 10 compendium comes into something consistent
- 11 with current contemporary methodology. We've
- 12 had ongoing discussions. At USP an advisory
- 13 group was formed some years ago to look into
- 14 this issue, and I'll show you some data that
- 15 they've developed over time. And as I say,
- 16 this has continued to create a fair amount of
- 17 discussion with members of industry. And by
- 18 that I suspect you know what I mean by
- 19 discussion. So that it's been slow going.
- The Europeans and the European
- 21 pharmacopoeia have been having some of the
- 22 same experiences, and they put forth a draft

- 1 guidances -- actually I think a couple of
- 2 years ago -- that had to do with setting new
- 3 limits and approaches for metal catalysts.
- 4 And so we've had some discussions with our
- 5 European colleagues and made a commitment to
- 6 try to work in concert. So we might come to
- 7 at least a very similar solution to this
- 8 problem, if not an identical solution.
- 9 Frankly, our hope is to have an identical
- 10 solution.
- 11 To that end we were trying to think
- 12 of what approaches might work in this
- 13 particular setting. So we approached the
- 14 Institute of Medicine and said why don't we
- 15 set up an independent group to really bring
- in expertise to the table, have this be an
- 17 international activity not just a national
- 18 activity. And then spend some time in a
- 19 typical Institute of Medicine advisory group
- 20 meeting to see if we can come to some insight
- 21 understanding, and then perhaps approaches to
- 22 think about moving forward. That's set for

- 1 the last week in August. So that will occur.
- 2 And currently we have the European
- 3 Pharmacopoeia actively participating and
- 4 participants speaking and attending from
- 5 Europe, Canada, the United States. We have
- 6 worked to get participation from Japan, and
- 7 to this point have not been successful with
- 8 that. But we're hopeful that the Japanese
- 9 would be somewhat in concert with this
- 10 activity, as well. We'll see.
- 11 The hope was to expose what could
- 12 be known about clinical toxicology and link
- 13 that with what might be appropriate
- 14 analytical methodology so that we could come
- 15 to what I've been trying to characterize as a
- 16 sensible set of standards that make sense for
- 17 the public health and make sense for the
- 18 pharmaceutical industry. So that's the hope.
- 19 This is now a little background
- 20 from where we are and why we have moved in
- 21 this direction. Heavy metals have been
- 22 monitored, as I've said. Some of these

- 1 metals shouldn't be there for sure. Some of
- 2 them we'd like not to be there. It might not
- 3 be a huge health issue, but it might be an
- 4 issue in terms of quality of manufacturer.
- 5 Where might they come from? Well,
- 6 those sources might be viewed as obvious.
- 7 From catalysts, from starting materials, from
- 8 process activities themselves. I think we've
- 9 already discussed this.
- 10 Now, this is really some of the
- 11 first shots across the bow to try to
- 12 understand how the UPS methodology was
- 13 working. And so this was a stimuli article.
- 14 It was in the Pharmacopeial Forum in 1995.
- 15 And so this again as an advisory group going
- 16 back more than a decade. And you can see
- 17 from the quote, which I won't read, that it
- 18 would be fair to say this is worrisome. But
- 19 some would argue, including me, that it's
- 20 probably better to not do any testing at all
- 21 than to do testing which doesn't work.
- Now, this is a more recent paper

- 1 that came from another group and is
- 2 essentially saying the same thing -- that the
- 3 real problem is with this approach. And more
- 4 of the same, but simply if you read that last
- 5 paragraph -- I think raising the possibility
- 6 that the last speaker did -- that there are
- 7 methodologies that are available. That there
- 8 is instrumentation that perhaps somewhat
- 9 expensive, but it's rather routinely
- 10 available in analytical and drug development
- 11 laboratories at this point.
- Now, here is a slide that I find
- 13 worrisome. And this is simply looking then
- in a screening across the metals you see
- 15 listed on the X-axis. In looking at the USP
- 16 result in terms of percent recovery as
- 17 compared to the same methodology as described
- in the last talk. And that's ICP-MS. And
- 19 you know, I guess partly you can see that
- 20 those lines don't look the same. But perhaps
- 21 even more worrisome, they don't look the same
- 22 for some things you'd really like for them to

- 1 look the same. And if we look kind of across
- 2 here, it just doesn't get better. And here
- 3 we go, mercury.
- 4 And so we believe that's kind of
- 5 where we are right now. That this is what
- 6 our pharmacopeial standard is able to say.
- 7 As I said, we have formed an expert committee
- 8 -- excuse me, the expert committee on general
- 9 chapters has developed a heavy metal
- 10 subcommittee, and they were the ones actually
- 11 -- Nancy Loo and that subcommittee --
- 12 developed the data I showed you on the last
- 13 slide.
- So, these are some of the questions
- 15 that that group had raised. And this was as
- long as a couple of years ago. And they
- 17 seemed like reasonable questions. The first
- 18 one is kind of what I would say is a
- 19 compendial ease. And that is what term
- 20 should you use? Should you broaden the term
- 21 to inorganic impurities? And I think there
- 22 is some interest in doing that. If we're

- 1 saying metals, then perhaps we better be
- 2 cautious about saying heavy metals because
- 3 there are a variety of other metals. And one
- 4 might get into a definitional sort of thing.
- 5 What ones need to be monitored, and I think
- 6 as was nicely addressed in the last
- 7 presentation, what kinds of limits should we
- 8 be thinking about setting. And then this
- 9 gets into much more the methodologic issues
- 10 of, well, what approaches might make sense
- 11 going forward.
- 12 An important piece is down here, I
- 13 think. And this has to do perhaps a little
- 14 less with this immediate committee, but not
- 15 less to do with FDA. And that is, as you
- 16 know, about a year and a half ago the USP
- 17 took responsibility for the food chemicals
- 18 codex. And so a parallel question that we're
- 19 trying to raise would be where do we need to
- 20 be thinking about this kind of a standard
- 21 with respect to the food ingredient
- 22 standards. And then as a subset of that, the

- 1 dietary supplements standards that we also do
- 2 have compendial methodologies for.
- And, of course, for some food
- 4 ingredients daily dosage may be quite
- 5 different than would be for pharmaceutical.
- 6 And so we're trying to think through and work
- 7 through those kinds of questions. Further
- 8 considerations, and this is what we're hoping
- 9 -- there's a fair amount written about this
- 10 already -- but we're hoping to learn more and
- 11 to really gain benefit from a workshop like
- 12 the IOM activity. To think about the
- 13 toxicity of metals that we should be
- 14 measuring and certainly this relates to not
- only the metal itself but in many cases the
- 16 valence of the metal. For example, arsenic
- 17 plus 3 and arsenic plus 5 are really quite
- 18 different breeds of cat. They show up in
- 19 different places and certainly have totally
- 20 different consequences with exposure.
- 21 What target organ should we be
- 22 thinking about, and then certainly and

- 1 interestingly our Japanese colleagues have
- 2 been less immediately involved with this.
- 3 But certainly there will be cultural and
- 4 political issues that surround at least some
- 5 of the metals. And how to handle those, as I
- 6 said earlier, we hope in a sensible way, that
- 7 really meets the needs of safety and society.
- 8 And at the same time makes sense for the
- 9 pharmaceutical industry.
- 10 What concentration limits should we
- 11 be thinking about? Well, certainly if the
- 12 ibuprofen case that we saw earlier holds,
- 13 then you could argue that let's hope that
- 14 really all drugs products we see are held to
- 15 that quality. We frankly don't know the
- 16 question to that, and we don't get a huge
- 17 amount of information from industry with
- 18 regard to what kinds of data they may have in
- 19 house with respect to lot-to-lot variation,
- 20 sourcing APIs from various sources around the
- 21 world, and what have you. That information
- 22 may or may not be available. It would be

- 1 helpful to know.
- 2 But in any case, these are fairly
- 3 obvious sorts of considerations that
- 4 certainly there will be more vulnerable
- 5 patient populations and less vulnerable. I
- 6 guess our thinking at the moment would be we
- 7 think of the most vulnerable and then try to
- 8 set standards surrounding that in terms of
- 9 exposure limits. And then, of course,
- 10 duration of therapy with whatever the
- 11 exposure is will be important. And so we'll
- 12 have to think that through as well.
- So, as we've said earlier, the
- 14 current chapter, we believe anyway -- I would
- 15 go so far as to say fatal limitations. I
- 16 guess if we're unsuccessful in really moving
- 17 this revision forward I shouldn't use that
- 18 word and I should say real limitations --
- 19 that the test limit as it currently stands
- 20 really is this precipitation and colorimetric
- 21 method. We believe we have solid data saying
- 22 what's currently used is not reliable. It's

- 1 difficult to perform with any sort of
- 2 precision, much less accuracy.
- 3 As I mentioned, the Europeans --
- 4 actually, I believe that's no longer a graph
- 5 guide -- so anybody that knows about that
- 6 rumor, but I think that now is final. They
- 7 went ahead and developed some thinking around
- 8 metal catalysts. And we're thinking that it
- 9 would be better or more useful to try to do
- 10 this in one swoop and think beyond catalysts
- 11 to other sorts of metals that have known
- 12 clinical toxicity.
- We believe that using more modern
- 14 instrumentation would make a lot of sense.
- 15 And the question of what instrumentation --
- 16 well, that's where we hope to gain advice as
- 17 we move forward. And then to set realistic
- 18 and sensible toxicological limits.
- 19 We have put up a few suggestions of
- 20 what we think limits might make sense.
- 21 Really as much as anything for something to
- 22 shoot at so that we can start the discussion

- 1 about with good detection methodology where
- 2 should we be thinking. And so this is just a
- 3 brief listing. And this is based partly on
- 4 our own literature review and partly on what
- 5 the Europeans put together. And these may be
- 6 in the right ballpark anyway, but they
- 7 certainly may require considerable
- 8 refinement. And I think you have these
- 9 slides.
- 10 We're still thinking through, and
- 11 we hope to benefit from as much input as
- 12 possible in what these limits should be.
- 13 It's been very arbitrary to say that oral
- 14 dosage form should have a tenfold higher
- 15 limit than parenteral. To try to put this in
- 16 some sort of perspective, this limit for lead
- 17 from FDA bottled water of a limit of 5
- 18 micrograms per liter assuming 2L/day -- so
- 19 that would give you a sense of where a number
- 20 for lead came from. And that's just a back
- 21 of an envelope calculation. But we need to
- 22 move forward in refining these so that we

- 1 come up with reasonable sorts of limits.
- 2 The Europeans, with the guidance
- 3 that they put out, has classified the
- 4 impurities by risk level. And simply
- 5 separated the metals into classes as a first
- 6 cut to allow them to think about limit
- 7 setting in a little more global fashion
- 8 rather than slogging through one metal at a
- 9 time. And they, too, tried to make
- 10 distinctions between oral, parental, and
- 11 inhalation dose forms. And importantly, what
- 12 duration, age of exposure, and then what sort
- 13 of toxicological safety factors should be
- 14 written in.
- So, the thinking that we're going
- 16 through right now will be to move towards
- 17 updating the general chapter that relates to
- 18 inorganic or metal impurities -- that there
- 19 will be a number of considerations that we
- 20 need to have as we evolve this revision. And
- 21 that we're hoping that we can encompass APIs
- 22 -- that we can encompass dietary supplements

- 1 and perhaps food ingredients as we think this
- 2 process through so that we can have a common
- 3 standard across these various compendia that
- 4 we look after.
- With regard to detection
- 6 techniques, this was discussed briefly before
- 7 but obviously there are a variety of
- 8 possibilities. And so the questions would
- 9 be, well, what ones will work? What ones
- 10 make sense from a methodologic point of view
- in a quality control kind of setting -- (off
- 12 mike) research kind of setting, and then what
- 13 kinds of methodologies are out there and
- 14 fairly routinely available. And these are
- 15 some of them. And the data we saw earlier
- 16 was with ICP-MS.
- 17 You probably can't see this, and
- 18 you may or may not be able to see it on your
- 19 slide, but this was thinking through, okay,
- 20 how would this work? And so we tried to say,
- 21 well, let's see is this something that would
- 22 be soluble in an aqueous solution? Would

- 1 this require an organic solvent? What would
- 2 preparation need to be? Does it need to
- 3 undergo a digest? And then a preparation to
- 4 then use a methodology, perhaps ICP-MS or
- 5 other methodology. And then to see
- 6 recoveries. And then to see if, indeed, this
- 7 kind of a flow sheet would work and perhaps
- 8 would be useful to people. That's simply a
- 9 proposal, and will benefit greatly from
- 10 having lots of people work with it, lots of
- 11 people put their eyes on it who know a lot
- 12 about it, and then try to come up with a
- 13 reasonable sort of compendial approach.
- 14 Some more of our questions we face
- 15 at the moment are how many elements do we
- 16 want to be monitoring on a routine basis,
- 17 setting the limits, of course. And then
- 18 these are some considerations that at least
- 19 our advisory committee put forward. And that
- 20 would be there might be some instances in
- 21 which atomic absorption would be useful or
- 22 there might be some instances in which

- 1 ICP-OES might be useful. Some instances
- 2 which we would think in particularly
- 3 difficult situations ICP-MS might be
- 4 necessary.
- 5 Actually, this is in August. This
- 6 is the meeting I was talking about. We're
- 7 working actively with other pharmacopeias to
- 8 try to come to a consensus. And I hesitate
- 9 to use the word harmonize, but we'd like to
- 10 come to something like that in terms of where
- 11 we end up so for the pharmaceutical industry,
- 12 which is for the most part global in nature,
- 13 not having to meet slightly different
- 14 standards in different places.
- And so that's where we are at USP
- 16 with, we think, somewhat dated compendial
- 17 methodologies that are the current standard
- 18 and an enthusiasm to move forward. I was
- 19 delighted when I was asked to come over here
- 20 and talk about this because we'd like very
- 21 much to work closely and collegially with FDA
- 22 and others to move this forward in a way that

- 1 is really best for the public and best for
- 2 the pharmaceutical industry in looking after
- 3 the public safety.
- 4 So I'd be happy to try to take any
- 5 questions.
- 6 MR. MORRIS: So, we'll have Liz and
- 7 then Marv. I'm sorry, did I miss you,
- 8 Carolyn? Did you beat Marv? Because we'll
- 9 put you ahead of him in a minute. I'll tell
- 10 you.
- 11 MS. TOPP: This is Liz Topp asking
- 12 this question. I have a question -- sort of
- 13 a silly one for clarification. About halfway
- 14 through your talk, on my page 11, you say
- 15 that the USP is proposing limits and they're
- 16 listed for various different metals on an
- 17 exposure level on the level of micrograms per
- 18 day. But in other parts of conversation I've
- 19 heard here today I've heard people talk about
- 20 parts per million or parts per billion in the
- 21 product. Is USP going the direction of
- 22 exposure based on this micrograms per day, or

- 1 are you going based on sort of concentration
- of the heavy metal in the product, or both?
- 3 DR. ABERNETHY: Well, I think that
- 4 requires discussion. In terms of for the
- 5 public health, I guess you'd think of
- 6 exposure per day or something like that. In
- 7 terms of what the pharmaceutical industry
- 8 might be able to implement across maybe a
- 9 fairly wide range of doses, you might be
- 10 talking about, okay, what would be the
- 11 maximum amount that could be in a product in
- 12 order to keep the exposure below what we
- 13 think a reasonable daily exposure is.
- MS. TOPP: So really both are open?
- DR. ABERNETHY: Yes.
- MS. TOPP: Considering perhaps
- 17 implementing both?
- DR. ABERNETHY: Well, we need to
- 19 implement a thing because put yourself in the
- 20 shoes of someone in the pharmaceutical
- 21 industry who has a standard they need to
- 22 meet. Well, they basically need a number.

- 1 And they need a method. And then they need
- 2 to just do it. And so they won't, I think,
- 3 be interested in saying, well, if the dose is
- 4 going to be 500 mg/day it needs to be this,
- 5 but if it's going to be 10 mg/day it needs to
- 6 be that. I think what they'll probably need
- 7 is a number and a method.
- 8 It sounds simplistic but when I put
- 9 myself in those shoes I have to say I get it.
- 10 That's kind of how you need to proceed if
- 11 they're in a development place.
- MR. MORRIS: Okay, Marv.
- 13 MR. SCHMUFF: I might just mention
- 14 that in the PF article you do have -- the
- 15 first column is oral daily exposure in
- 16 micrograms per day as well as the oral limit
- in micrograms per gram and the parenteral
- 18 limits. So I mean you sort of some estimate
- 19 of daily exposure in addition to the
- 20 micrograms per day figure.
- 21 So, actually, one question I had as
- 22 it wasn't clear to me which one you were then

- 1 going for, but it sounds like the oral limit
- 2 in terms of micrograms per gram.
- DR. ABERNETHY: What we're going
- 4 for, quite frankly, is to get this discussion
- 5 moving. We're kind of way before where you
- 6 are at the moment. We need to get this
- 7 moving forward. We need to get buy-in from
- 8 the public, buy-in from members of the
- 9 pharmaceutical industry, and move it forward
- 10 so that -- you know, quite honestly we're
- 11 down the road, not in a -- somewhere between
- 12 an embarrassing and sad situation -- and
- 13 there having been a major metal exposure that
- 14 past the USP test.
- 15 And it passed it because the USP
- 16 test doesn't work. I mean, we don't want
- 17 that.
- 18 So that's kind of where we are.
- 19 Those kinds of units and all that are up in
- 20 the air. We're hopeful that through the
- 21 summer and fall we'll begin to hone down on
- 22 that.

- 1 MR. SCHMUFF: Okay. I have another
- 2 question but I'll defer to the people who
- 3 were ahead of me who I usurped.
- 4 MR. MEYER: Darrell,
- 5 congratulations on only a year and you got
- 6 USP to move. That's an outstanding
- 7 accomplishment.
- DR. ABERNETHY: No, no.
- 9 MR. MEYER: Oh, talk about moving.
- 10 DR. ABERNETHY: We're trying to get
- 11 people to start thinking about moving.
- MR. MEYER: Okay. On page 15 you
- 13 had your flow sheet. And just for
- 14 clarification, one of the lower boxes said
- 15 did the monitor and USP reference solution
- 16 recover to within plus or minus 20 percent.
- 17 That sounds like an awfully large
- 18 number. Is that not an awfully large number?
- DR. ABERNETHY: No, that's just a
- 20 number. See, I think the thought here is
- 21 that we presumably will be setting limits
- 22 well below what we think should be associated

- 1 with a toxicological effect. So to say that
- 2 then that needs to be at 100 plus or minus 2,
- 3 or something like that, that's a precision
- 4 that just doesn't seem like it would be
- 5 needed. And so I think what we're really
- 6 trying to say is that what we need is a
- 7 reasonably good method that clearly gets down
- 8 to the levels we need to. And then to have
- 9 boundaries around that that are not too
- 10 broad. Now, 20 percent may not be sensible.
- 11 Maybe it should be 5 percent. We don't think
- 12 it should be 0.1 percent or something like
- 13 that.
- MR. MEYER: Okay.
- MR. MORRIS: Carol.
- 16 MS. GLOFF: Thanks. I have a
- 17 question that maybe I'm just not getting it.
- 18 That is very possible. But if I look at
- 19 slide 23 I think it is -- draft USP oral
- 20 limit, micrograms per day, you know, initial
- 21 discussion lead -- since our focus is lead --
- 22 is 1. So that's 1 microgram per day. Two

- 1 slides later it says oral PDE for dosage
- 2 forms are 10 times higher. So does that mean
- 3 that the acceptable -- I don't get the
- 4 difference there. If the proposed oral limit
- 5 per day is one, and then also on two slides
- 6 later, slide 25, the last bullet, PDE limit
- 7 for lead from bottled water is 5 microgram
- 8 per liter times two liters -- that's 10. I'm
- 9 just disconnecting something there. Can you
- 10 explain that to me?
- DR. ABERNETHY: Okay, here if we
- 12 said, okay, the lead -- the oral limit for
- 13 lead should be 1 microgram a day, then the
- 14 parenteral limit should be 0.1 microgram a
- 15 day. Now, that comment about bottled water,
- 16 I believe that the current lead level for
- 17 bottled water -- if we assume a 2-liter a day
- 18 intake -- would say that that would be an
- 19 exposure -- that the water couldn't have more
- 20 than 5 micrograms of lead per liter in it.
- 21 That's simply saying that the limits that are
- 22 out there right now do specify a certain

- 1 exposure level, and then let's float out
- 2 there what kind of an exposure level would
- 3 make sense. Water, obviously, would be more
- 4 in the food ingredient or actually food
- 5 product sort of world in which there are high
- 6 ingestion amounts so that to achieve the same
- 7 daily exposure would require a much lower
- 8 concentration per unit. Whereas, in the
- 9 pharmaceutical arena where the ingestion
- 10 amounts would be much smaller even in the
- 11 case of a high milligram dosage drug, that to
- 12 achieve a certain daily exposure there could
- 13 be more of the lead or whatever metal there.
- 14 So I think you're being far too quantitative
- 15 here.
- 16 MR. SCHMUFF: Well, if I might just
- 17 suggest this. I think maybe there's a typo
- in that slide because in the PF article,
- 19 which I have here, it has those numbers as
- 20 micrograms per gram. I think it was slide
- 21 11. Not micrograms per day. So that would
- 22 explain it. See, in the draft it's not

- 1 micrograms per day. It's micrograms per
- 2 gram.
- 3 DR. ABERNETHY: Then I apologize
- 4 for that typo.
- 5 MR. SCHMUFF: And then it does come
- 6 out to micrograms per day for lead exposure.
- 7 DR. ABERNETHY: Okay, my apologies.
- 8 MS. GLOFF: Thank you.
- 9 DR. ABERNETHY: Sorry for the
- 10 confusion.
- 11 MS. GLOFF: I was really worried
- 12 those Tums that I take for calcium would end
- 13 up being pulled off the market or something.
- MR. MORRIS: I think Norm you're
- in, and then Mel, and then --
- MR. SCHMUFF: Yeah, the other
- 17 question I had just was about at one point
- 18 you mentioned there are something like 4,300
- 19 monographs. And then on your penultimate
- 20 slide you say that 231 would apply to 1,000.
- 21 I guess my thinking was, I mean, it looked to
- 22 me the way it was written it would apply to

- 1 all of them unless there was a more stringent
- 2 quidance. So I'm not sure about what that
- 3 1,000 is on that next to last slide.
- 4 DR. ABERNETHY: Where there would
- 5 be a specified limit is what that's trying --
- 6 MR. SCHMUFF: Yeah, what I
- 7 understood is that, you know, you would have
- 8 that table in the general chapter. And
- 9 consequently, it would apply everywhere
- 10 except where there was an exception. And but
- 11 on this slide just previous to this you just
- 12 mentioned 1,000 monographs. And I just don't
- 13 know where that 1,000 came from or if you did
- 14 mean it would essentially apply to all
- monographs.
- DR. ABERNETHY: It would apply to
- 17 all based on the revision. Based on what's
- 18 currently in the book, there need to be 1,000
- 19 to have things switched.
- MS. NEMBHARD: Oh, like maybe 1,000
- 21 additional?
- 22 MR. MORRIS: Darrell, can you talk

- 1 in your mike a little better?
- DR. ABERNETHY: Oh, I'm sorry.
- 3 MR. KOCH: Yeah, Mel Koch. Maybe a
- 4 suggestion. Where you talk about coming up
- 5 with something that refers to these as
- 6 inorganic impurities, if there was something
- 7 that would be more like inorganic content or
- 8 compounds, because I don't know across the
- 9 board whether everything would really be seen
- 10 as an impurity if it was a salt or something
- 11 like that.
- 12 And then when you mention this
- 13 meeting coming up you've invited Japan and
- 14 hope that they would attend. But is China on
- 15 the list at all for participation?
- DR. ABERNETHY: That's an
- 17 interesting question. Certainly they're
- 18 aware of the activity we have ongoing. And
- 19 at the moment we haven't asked the Chinese
- 20 pharmacopoeia to become involved. We do work
- 21 closely with them, and we hope they'll be
- 22 interested. And they're in the process, we

- 1 hope, of translating the U.S. pharmacopoeia
- 2 into Chinese, or doing a legal translation I
- 3 should say. And so we hope that there will
- 4 be interest and, you know, uptake. We'll
- 5 see. The reason for those three is that's a
- 6 derivative of the so-called pharmacopeial
- 7 discussion group, and we like when we can for
- 8 those three pharmacopoeia to reflect each
- 9 other.
- 10 MR. GOOZNER: This is Merrill
- 11 Goozner. You confused me a little bit, so I
- 12 just want to make sure I'm clear on this
- 13 point. Because if the suggested limit for
- 14 lead was going to be 10 micrograms per day on
- 15 that chart -- and I thought we heard -- do I
- 16 have that right?
- 17 MR. SCHMUFF: Yeah, that's what the
- 18 PF article -- I have the PF article. That's
- 19 what the PF article suggests. Ten micrograms
- 20 per day, oral permitted daily dose.
- 21 MR. GOOZNER: Which -- okay. Is
- 22 that what you are recommending then?

- DR. ABERNETHY: I don't know how
- 2 many times I can say this. We're floating a
- 3 proposal to stimulate discussion so that we
- 4 can get the right people around the table.
- 5 MR. GOOZNER: Well done.
- DR. ABERNETHY: To come to a good
- 7 recommendation. So we put, perhaps
- 8 foolishly, numbers up to give people
- 9 something to shoot at. That's all. And I
- 10 don't mean to sound, you know, frustrated.
- 11 But I can tell you in a similar discussion we
- 12 had with members of what we call a
- 13 stakeholder forum, but members of industry,
- 14 they really just zeroed right in on those
- 15 numbers, too, and just went nuts.
- MR. GOOZNER: Thinking, I take it,
- 17 that they were too high.
- DR. ABERNETHY: I don't know.
- 19 Thinking it was something --
- 20 MR. GOOZNER: Too low, I meant,
- 21 excuse me.
- DR. ABERNETHY: Something new and

- 1 different, and they didn't like it.
- 2 MR. GOOZNER: Well, you stimulated
- discussion, so you've done your job.
- DR. ABERNETHY: So I've achieved my
- 5 job. So hopefully everyone goes home and
- 6 thinks about what the sensible number would
- 7 be.
- 8 MS. MORRIS: Marilyn Morris. I'm
- 9 not going to ask you anything about those
- 10 numbers. But on one of your slides, on the
- 11 EU approach, you mentioned that there's a
- 12 classification of metals by risk. And
- 13 certain ones are classified as significant
- 14 safety concerns. And in your talk you also
- 15 talked about the concern with when you have
- 16 combinations of heavy metals. With the EU
- 17 approach, are they looking at different
- 18 limits if there's combinations present? Have
- 19 they looked at that at all?
- DR. ABERNETHY: I don't think so.
- 21 I'd have to go back and reread that document.
- 22 But what they've done is to select out

- 1 catalysts and metals that they know are used
- 2 as catalysts in preparation or synthesis of
- 3 pharmaceutical products. And then focused on
- 4 them and moved forward with that. But not in
- 5 terms of then, okay, what if you had a
- 6 mixture of things. And is that important?
- 7 I'll be honest and say I don't really know.
- 8 It sounds like an interesting thing to think
- 9 through.
- 10 MS. MORRIS: Thanks.
- MR. MORRIS: Pat, do you have --
- 12 MS. TWAY: I think I can answer
- 13 that question. Because in Europe -- and we
- 14 do have products there -- they were focused
- on catalyst residues. And so, basically the
- 16 limits were set based on safety. And so
- 17 based on a risk analysis and if you have
- 18 multiple metals -- because in those cases, at
- 19 least in our experience, we're using the more
- 20 sophisticated methods -- so you can quantify
- 21 metal by metal. You have specifications
- 22 appropriate for each metal. So it's really

- 1 quality by design or what the level of
- 2 science and controls you need on that
- 3 specific metal in order to assure safety to
- 4 the patient.
- 5 MS. MORRIS: So there's no
- 6 differences if you have multiple, you know,
- 7 heavy metals present in any product?
- MS. TWAY: The ones we had -- I
- 9 mean, we're talking about two. There are two
- 10 metals, and one was -- I'm going from memory.
- 11 I think one we controlled based on safety at
- 12 5 ppm and one was at 20 based on the risk.
- 13 And they don't synergistically look at them,
- 14 no. But all the limits are very low and
- 15 quite a bit below the safety limits.
- MR. MORRIS: And I think that --
- 17 are you trying to get at is there a known
- 18 synergistic toxicity effect, Marilyn?
- 19 MS. MORRIS: Yeah, well, certainly
- 20 additive.
- 21 MR. MORRIS: Or additive.
- MS. MORRIS: Or synergistic

- 1 toxicity.
- 2 MR. MORRIS: So maybe is that a
- 3 point of clarification perhaps?
- 4 MS. TWAY: I don't know. I mean I
- 5 don't know how they came up with the numbers
- 6 they came up with, but these are the numbers
- 7 that they said, you know, if you have
- 8 ruthenium you need this; if you have lead you
- 9 need this. So I'm not a toxicologist.
- 10 MR. MORRIS: Okay, so Norman, do
- 11 you want to lead the discussion in this?
- 12 Well, maybe we should have the presentation
- 13 first then.
- MR. SCHMUFF: Good thought, Ken.
- MR. MORRIS: Can we vote on that?
- 16 Sorry, go ahead.
- 17 MS. NEMBHARD: We really are also
- 18 fortunate in that we have someone who
- 19 participated actually at a center briefing
- 20 that we did when Steve Galson was the center
- 21 director. And Dr. Kashtock at that time
- 22 agreed to participate because we did think it

- 1 was important to look at how CFSAN had been
- 2 regulating lead levels and to understand what
- 3 the thinking was, and particularly, since
- 4 they had just gone through an exercise
- 5 related to lead levels in candy. So Dr.
- 6 Kashtock then will talk to us about and give
- 7 us that perspective on regulation of lead in
- 8 foods.
- 9 DR. KASHTOCK: Thank you. Good
- 10 afternoon. I should have subtitled this 100
- 11 years of activity boiled down to 20 minutes
- 12 because that's how long the food part of FDA
- 13 has been dealing with lead.
- We have a seizure of about 85 bags
- of green coffee beans that were nefariously
- 16 colored with lead chromate to artificially
- 17 enhance their appearance because these were
- 18 green coffee beans seized by FDA, or at that
- 19 time Harvey Wiley's Bureau of Chemistry back
- 20 in 1908. That may be the first action on
- 21 record dealing with lead in food. But the
- 22 major issue that we dealt with on the food

- 1 side was really not a nefarious practice at
- 2 all. It was intentional and condoned.
- 3 Through World War II, almost all commercial
- 4 apple production in the U.S. -- in that apple
- 5 production the orchards were sprayed with
- 6 lead arsenate to control the coddling moth.
- 7 And because of this spraying, the apples had
- 8 to be washed to remove lead and arsenic
- 9 residues. And FDA monitored apple products
- 10 extensively, and enforced tolerances for lead
- 11 and arsenic through the 1940s. And it was
- 12 after World War II that better insecticides
- 13 like DDT came along. And the arsenates were
- 14 no longer used. The first extensive testing
- 15 for foods took place in the 1930s. That was
- 16 when the methodology was developed to
- 17 reliably and rapidly determine lead to low
- 18 parts per million levels. FDA looked at
- 19 about 2,000 foods at the time and actually
- 20 found very few foods where there appeared to
- 21 be problems, but many, many foods had small
- 22 amounts of lead. And this appeared in a FDA

- 1 1935 report. Absolute freedom from lead is
- 2 impossible of attainment in civilized and
- 3 perhaps even primitive society because of the
- 4 widespread occurrence in natural products of
- 5 minute, though appreciable amounts of this
- 6 metal in the order of a few thousandths of a
- 7 grain per pound.
- I love the old terminology there.
- 9 But as Susan showed, the Industrial
- 10 Revolution had already left its footprint by
- 11 this time in that it was recognized that
- 12 foods grown in the natural environment were
- 13 going to be a product of that natural
- 14 environment. And it to some extent was
- 15 contaminated with lead. And we do not
- 16 believe that zero lead in our food is the
- 17 appropriate goal.
- But what we do try to do is this --
- 19 and this has been the foundation of our
- 20 policy going back to the 1930s -- prevent the
- 21 avoidable introduction of lead into food.
- 22 Control the unavoidable introduction of lead

- 1 into food.
- Now, what's avoidable and what's
- 3 unavoidable concepts of those two have
- 4 changed over time. But an example, going
- 5 back to that time, again, the lead arsenate
- 6 spraying, there were alternatives available
- 7 for vegetables and agriculture. So lead
- 8 arsenate residue was not tolerated on
- 9 vegetables at all. If it was found the
- 10 product would be seized. On the other hand,
- 11 there were no alternatives to control the
- 12 coddling moth in apple orchards. So spraying
- 13 of that fruit with lead arsenate was
- 14 permitted subject to the food having to be
- 15 washed and subject to our enforcing a
- 16 tolerance.
- The tolerance, by the way, was
- 18 about 20 thousandths of a grain per pound,
- 19 which equates to about 2.85 ppm. If you ate
- 20 apples in the 1930s and 1940s you could
- 21 expect to get about a couple of parts per
- 22 million lead residues in those apples.

- 1 And that was the way things kind of
- 2 stayed. Again, the arsenate spraying was
- 3 done by the end of World War II until around
- 4 1970 when concerns began to increase about
- 5 the particular vulnerability of children to
- 6 lead's effects and the thresholds for adverse
- 7 effects began going down. The early 1970s
- 8 was really a watermark time. That was when
- 9 the most effective efforts to begin getting
- 10 lead out of food began. The EPA phased down
- 11 leaded gasoline, though not specifically for
- 12 the purpose of reducing lead levels in food.
- 13 It had an enormous effect on reducing lead
- 14 levels in food over time.
- 15 Also at the time, FDA initiated
- 16 efforts to reduce lead levels in canned
- 17 foods. At the time, soldered cans were
- 18 really the only type of food can that was
- 19 available. It wasn't until about 20 years
- 20 later that non-soldered can food technology
- 21 eliminated lead soldered cans. So the
- 22 efforts in the 1970s were that solder was

- 1 going to be used in cans, let's find ways to
- 2 lessen the potential for the lead to become a
- 3 component of the food.
- 4 And then there was the Lead-based
- 5 Paint Poisoning Prevention Act passed in
- 6 1971. So these really major efforts got
- 7 under way in the early and mid-'70s. And
- 8 most of the progress that's been made really
- 9 was made as a result of what was going on in
- 10 the '70s and '80s. A lot more lead reduction
- 11 efforts took place in the '90s, but this is
- 12 really where the progress was made.
- We have had since the early 60s
- 14 what we call a total diet study. It's a
- 15 market basket study that estimates dietary
- 16 levels of certain analytes. It was initiated
- 17 in the '60s to track levels of radionuclides
- 18 in foods during the era of nuclear testing
- 19 and it has been expanded to include heavy
- 20 metals, pesticides, certain dietary nutrients
- 21 and other contaminants. This is a program
- 22 that is still in effect. We do about four

- 1 market basket collections per year, and
- 2 estimate dietary lead intakes for age, gender
- 3 groups throughout the population.
- 4 The 14- through 16-year-old male is
- 5 the age gender group with the longest
- 6 continuous reporting. And in that 1972
- 7 through '82 decade, there was a different
- 8 calculation methodology being used at the
- 9 time, and they reported daily lead intake
- 10 from diet for the 14- through 16-year-old
- 11 male was in the 60 to 90 microgram per day
- 12 range. In the decade spanning from the early
- 13 '80s to the early '90s we see a reduction --
- 14 and again this was a different method of
- 15 calculation from 38 micrograms a day down to
- 16 about 3 micrograms per day.
- 17 And then as I said before, in the
- 18 '90s, although efforts were continuing, the
- 19 dietary reduction kind of leveled off. We
- 20 really don't see additional reductions taking
- 21 place in the 1990s. But this reduction
- 22 success that was achieved in the '70s and

- 1 '80s occurred in all TDS population groups.
- 2 And then by the time we got to the
- 3 1990s, we had the Needleman findings of the
- 4 1980s beginning to shape our policy efforts
- 5 that lead had effects on cognitive
- 6 development in children and fetuses. Ter
- 7 micrograms per deciliter was established as
- 8 the blood lead level of concern by CDC, but
- 9 it was recognized that there might not be a
- 10 threshold.
- 11 And this took us from the actions
- 12 in the '70s which focused on the lead
- 13 soldered cans into things that we did in the
- 14 1990s. And I'll go over those in just a
- 15 second. Also in the 1990s was when we
- 16 established our provisional tolerable daily
- 17 intake for lead to support our policy
- 18 development and to use in enforcement actions
- 19 should we take legal actions against lead in
- 20 any adulterated products. And PTDI,
- 21 sometimes referred to as PTTIL -- it's really
- 22 a reference dose type concept. It

- 1 corresponds to the daily intake that would
- 2 induce a 1 microgram per deciliter rise in
- 3 blood lead levels for children and women of
- 4 childbearing age. And that's predicated on
- 5 cognitive development effects at 10 microgram
- 6 per deciliter of blood lead level. So it's a
- 7 safety margin of 10 or a margin of protection
- 8 of tenfold over the 10 microgram per
- 9 deciliter blood lead level of concern for
- 10 children and pregnant women.
- 11 And then for the remainder of the
- 12 adult population it's predicated upon a 3
- 13 microgram per deciliter rise. The effect of
- 14 concern was hypertension and the threshold
- 15 used for that was 30 micrograms per
- 16 deciliter. So again you have the 10- fold
- 17 margin of protection.
- 18 So that's what our reference dose
- 19 PTDI actually means. For children under 7
- 20 it's 6 micrograms per day. For women of
- 21 childbearing age it's 25. And then we later
- 22 began using a level for slightly older

- 1 children of 15. And for all other adults,
- 2 again, 75 micrograms per day.
- 3 So, based on our most recent
- 4 published total diet study information, where
- 5 does dietary intake of lead stand with
- 6 respect to the TDI? There are actually two
- 7 ways that we come up with this estimate.
- 8 First of all, most foods that we collect in
- 9 our TDI when we test them for lead we get
- 10 nondetects. If you equate the nondetect
- 11 zero, you come up with this range. If you
- 12 equate the nondetect to the limit of
- 13 quantitation in the method, you come up with
- 14 this range. What we're saying is based on
- 15 what we find in our TDI for all age gender
- 16 population groups, dietary lead intake when
- 17 compared to the 6 microgram per day, or 25
- 18 microgram per day, or whatever PTDI, is no
- 19 more than 5 percent of that PTDI when one set
- 20 of assumptions is used. No more than about a
- 21 quarter of that PTDI when another set of
- 22 dietary assumptions is used.

- 1 Now, keep in mind that our total
- 2 diet study is basically focused on
- 3 conventional foods. We don't necessarily
- 4 look at things like supplements. We don't
- 5 look at pharmaceuticals. So we're talking
- 6 about dietary exposure for the general
- 7 population. It's low with respect to the
- 8 PTDI, and it likely -- because we're not
- 9 aware of ongoing significant sources of lead
- 10 in food anymore like canned foods once was --
- 11 it likely reflects background presence of
- 12 lead in food.
- This is what we did in the 1990s.
- 14 We continued trying to calm back potential
- 15 sources of lead in food. Not necessarily --
- 16 the driving factor was not that we
- 17 necessarily expected to see the kinds of
- 18 reductions that we saw in the '70s and '80s,
- 19 but going back again to if there are
- 20 avoidable sources of lead in food we want to
- 21 eliminate them. If there are unavoidable
- 22 sources of lead in food, we want to control

- 1 them.
- 2 The ban of lead soldered food cans
- 3 was really an after-the-fact thing. Industry
- 4 had converted two non-soldered cans well
- 5 before this ban was accomplished. I believe
- 6 this was 1995. But now as a matter of law,
- 7 lead soldered cans cannot be used for food in
- 8 the U.S., so they'll never come back. The
- 9 lead foil seals on the wine bottles were
- 10 banned.
- 11 The lead level from bottled water
- 12 was lowered. It had been 50. It was lowered
- 13 actually to five. Five was the limit of
- 14 detection of the method that was available at
- 15 the time the lower limit was put into place.
- 16 So we're not saying that we believe that 5
- 17 ppb of lead in bottled water is what we
- 18 expect to see in the food supply. When the
- 19 best available methodology is used, you
- 20 should not be detecting lead in bottled
- 21 water. And that was -- so it's really a
- 22 feasibility-type approach.

- 1 We did the same thing for lowering
- 2 leech lead limits for glaze ceramicware.
- 3 They were already fairly strict. We made
- 4 them more strict. It's a feasibility-type
- 5 thing. We want to do whatever we can to
- 6 control any potential for there to be an
- 7 avoidable introduction of lead in the food.
- 8 We established the lead limit for
- 9 wine when we found out that wineries using
- 10 brass fixtures -- their products could become
- 11 contaminated with lead.
- 12 We issued guidance to the states
- 13 regarding shellfish. That regulation has
- 14 done more at the state level because it's not
- 15 interstate commerce. And then we initially
- 16 established in 1995 and then tightened in
- 17 2006, a lead limit for candy. I'll say more
- 18 about that in just a minute.
- Now, with all the success that's
- 20 been achieved, we still have incidence of
- 21 elevated lead levels in food that occur, and
- 22 lead poisonings still occur. These are

- 1 largely going to deal with imported products;
- 2 poorly fired traditional Mexican pottery is
- 3 an ongoing concern. We will periodically
- 4 receive reports of lead poisonings in a
- 5 family that used a traditional Mexican bean
- 6 pot. This was -- not MMWR. This was
- 7 Environmental Health Perspectives reporting
- 8 on a mother and infant becoming lead
- 9 poisoning from an urn that was purchased in
- 10 Iran that was used to prepare infant formula
- 11 and tea. Massachusetts 2002, this was a
- 12 family of nine reported in MMWR. All lead
- 13 poisoned due to an Iraqi spice that was
- 14 brought into the country. Michigan 1998.
- 15 And the Mexican candy problems we had with
- 16 chili and salt containing candies.
- 17 These are new types of challenges.
- 18 Number one, we're in an era of global food
- 19 trade. We learned this with the problems
- 20 with the Mexican candy. But not all these
- 21 products are traded in commercial channels.
- 22 Some of these products may not be formally

- 1 imported at all. Some of them may be
- 2 personally brought into the country. The
- 3 samovar, the urn is a good example of that.
- 4 The Mexican pottery -- we have a
- 5 bordering country where a lot of pottery is
- 6 made by primitive methods that are culturally
- 7 rooted and not necessarily going to disappear
- 8 anytime soon. It's a different kind of
- 9 problem than the problem we dealt with when
- 10 we had a cooperative industry that was ready
- 11 to evolve out of the lead soldered cans and
- 12 into the non-soldered can technology. We
- don't necessarily have producers abroad ready
- 14 to partner with us like we did in the 1970s.
- 15 And what we learned with the candy
- 16 is a lack of understanding of foreign
- 17 production practices. We didn't know a whole
- 18 lot about Mexican candies -- the fact that
- 19 they had a lot of minimally refined
- 20 ingredients in them like chili powder. We
- 21 initially thought that printing in the candy
- 22 wrappers was the source of the lead

- 1 contamination. Ultimately we found out that
- 2 ingredients like chili powder were produced
- 3 in Mexico using processes where the peppers
- 4 were not washed, where soil particles that
- 5 would get on the peppers in the field would
- 6 remain on the chili powder. And that was the
- 7 principal source of the contamination of
- 8 these candy products. And if we don't have a
- 9 lot of knowledge of foreign agricultural
- 10 practices or food production practices, it
- 11 puts us a couple of steps behind in trying to
- 12 come to an understanding of where some of
- these problems might be arising from if and
- 14 when they come to our attention.
- So, we have to meet these new types
- of challenges with some different types of
- 17 tools than we used in the past. Obviously
- 18 there's going to be a role for the
- 19 traditional regulations and guidances. But
- 20 for something like the pottery, targeted
- 21 health risk communication outreach -- in
- 22 2007, several federal agencies partnered with

- 1 the California outreach office of the Office
- of Bi-national Border Health, and undertook a
- 3 risk communication project for individuals of
- 4 Hispanic descent in the U.S. producing
- 5 products such as pamphlets, brochures, radio
- 6 announcements, public service announcements
- 7 that were language calibrated to communicate
- 8 on the level of the audience alerting them to
- 9 the concerns that could accompany the use of
- 10 traditional Mexican pottery in the home.
- 11 Just one bad pot could lead poison a whole
- 12 family.
- 13 We have a certification program for
- 14 ceramicware produced in the People's Republic
- 15 of China where certification is done by a
- 16 third party to certify that the ceramicware
- 17 meets FDA standards for leachability. FDA is
- 18 about to open an office abroad in China.
- 19 Again, getting back to the issue of -- we
- 20 need to learn better how products are
- 21 produced abroad -- the agricultural
- 22 practices, the actual food processing and

- 1 production practices. So it's not all going
- 2 to be done the way that it was in the 1970s
- 3 when you had mainline industries that evolved
- 4 in their technologies overnight and
- 5 eliminated uses of lead. We have different
- 6 types of concerns, and different types of
- 7 challenges, and different types of response
- 8 that will have to be focused on this global
- 9 food economy and the threats that it poses to
- 10 us in the future.
- 11 The guidance level for candy I'll
- 12 just quickly say was 0.1 ppm necessitated by
- 13 repeated findings of elevated lead levels in
- 14 chili and salt containing Mexican candy
- 15 supported by a safety assessment, and
- 16 supported by vigorous federal and state
- 17 enforcement. There are significant
- 18 enforcement efforts that -- we believe this
- 19 is a very conservative estimate of potential
- 20 lead exposures. Firms realize that they
- 21 don't want to be close to this level and risk
- 22 enforcement action because the enforcement

- 1 commitment is there. So we think that as the
- 2 ability within Mexico develops to improve the
- 3 agricultural and processing practices, that
- 4 levels of lead in candy well below 0.1 will
- 5 ultimately be the norm.
- In conclusion, the challenges for
- 7 lead in food in the 20th century were
- 8 successfully met, but there are new and
- 9 different challenges in the 21st century that
- 10 are going to require new methods of response.
- 11 But the goal still remains the same. We want
- 12 to prevent the avoidable introduction of lead
- in the food and control the unavoidable
- 14 introduction of lead into food.
- That is it. I'll turn it back over
- 16 to Norm.
- 17 MR. SCHMUFF: Okay, any points of
- 18 clarification? Marv.
- MR. MEYER: No.
- 20 MR. SCHMUFF: Okay, if there are no
- 21 points of clarification we can move onto the
- 22 question.

- 1 MR. MORRIS: I'll have to read the
- 2 question.
- 3 MR. SCHMUFF: Oh, you have to read
- 4 the question.
- 5 MR. MORRIS: Right. They're not
- 6 questioning your ability to read it.
- 7 MR. SCHMUFF: Okay, Ken.
- 8 MR. MORRIS: So the question on the
- 9 table for discussion is what additional
- 10 information would be necessary for us to
- 11 gather to appropriately determine the next
- 12 steps? So let's open with Mel. No, Marv.
- 13 Sorry. Fred. Marv.
- 14 MR. MEYER: This is Marv Meyer for
- 15 the confusion.
- It seems to me I really like what
- 17 Darrell Abernethy had to say. It sounded
- 18 like FDA has a handle on what needs to be
- 19 done and is going about it in a global and
- 20 rational way. The only caveat would be let's
- 21 hope they can move more rapidly than typical
- 22 even FDA, but certainly USP activity.

- 1 I think to me the two primary
- 2 questions are what are acceptable limits and
- 3 how can we assay for them? And if you solve
- 4 those two issues -- the limits being the more
- 5 difficult one, certainly -- then you have
- 6 what you need to know. And I would suggest
- 7 that FDA, to the extent possible, partner
- 8 with USP and at least contribute to their
- 9 ongoing effort.
- 10 MR. SCHMUFF: Yeah, I believe that
- 11 John is the one that's on that subcommittee,
- 12 right? The USP subcommittee for heavy metal?
- 13 Yeah. Yeah, John is on that group. So we do
- 14 -- and we do really generally have pretty
- 15 good FDA participation and USP groups.
- MR. MORRIS: Yeah, Art is next. I
- 17 was going to say Norm should feel free to
- 18 jump in.
- 19 MR. SCHMUFF: To defend FDA at any
- 20 possible time.
- 21 MR. MORRIS: Or wherever you feel
- 22 it's appropriate.

- 1 MR. KIBBE: Art Kibbe. What
- 2 additional information -- after listening to
- 3 our colleague from the USP, the first thought
- 4 that came to mind is how many of the
- 5 regulated industries -- companies that we
- 6 regulate -- actually use the USP method?
- 7 Because I sure would like them not to use it.
- 8 Since he demonstrated they're unreliable, I'm
- 9 hopeful that my faith in the industry that it
- 10 usually the best methods available and the
- ones that fit with their QC is actually true.
- 12 And that they are actually using a more
- 13 sophisticated methodology.
- 14 I think we need to know that
- 15 because if we don't then the data that
- 16 they're submitting is suspect according to
- 17 the USP's only test. And that's the first
- 18 fact that we need to know. Then I agree with
- 19 Mark. Once we know that we're getting
- 20 reliable data, we need to have some
- 21 toxicologist group tell us what those levels
- 22 should be for a safe population.

- 1 Last comment, what about end stage
- 2 renal disease? Every time we talk about
- 3 using heavy metals we have to consider that
- 4 there is a subset of our patients whose
- 5 kidneys don't function. We use aluminum pots
- 6 to cook in. You put those aluminum pots in
- 7 the kitchen with an end stage renal disease
- 8 and they begin to get aluminum toxicity. And
- 9 that's because they can't eliminate it. And
- 10 we're talking about exposure to lead on a
- 11 regular basis. What does that mean for these
- 12 individuals? Does dialysis take it out? I'm
- 13 not a nephrologist. I don't know.
- 14 It would be nice if we had someone
- 15 who could help us with that.
- 16 But that piece of information -- if
- 17 it's not going to affect the rules for the
- 18 general manufacturer of drugs -- out to at
- 19 least be something that the renal community
- 20 knows about. And it goes into DOK standards
- 21 so that they know what they're dealing with.
- 22 That they use Tums to reduce their phosphate

- load because that's a morbidity issue --
- 2 phosphate. And regardless of how small
- 3 amount the normal person gets who can handle
- 4 it, we have a different population. That
- 5 population worries me. The rest of this is
- 6 not nearly as worrisome. Because I think
- 7 from all these presentations over the last 50
- 8 years we've done a really good job of
- 9 bringing everybody's exposure load down. So
- 10 if we could look at that it would be great.
- 11 MS. ROBINSON: Anne Robinson. I
- 12 just wanted to add to that. I mean, it seems
- 13 clear from the data that's been presented
- 14 that there's combination effects. For
- 15 example, with calcium, and lead. And that's
- 16 something that perhaps should also be
- 17 incorporated.
- 18 MS. NEMBHARD: Harriet Nembhard.
- 19 As far as additional information to gather, I
- 20 might suggest some procedures for the
- 21 statistical efficacy of the methods. For
- 22 example, on the USP presentation there were a

- 1 number of detection techniques that were
- 2 suggested there. Everything from ICP-MS to
- 3 LIBS, et cetera. And my question there would
- 4 be what would be the reliability and
- 5 repeatability of those measurement methods?
- 6 So I think that's necessary to understand
- 7 first.
- 8 And then, secondly, to establish a
- 9 reasonable sampling plan. I suspect that the
- 10 plan presented in the Kauffman paper could be
- improved upon, and perhaps the cost reduced
- 12 for collecting the type of data that is
- 13 needed with a good sampling plan.
- 14 MR. MORRIS: I know Mel is first
- 15 but since I've been badmouthing Mel (off
- 16 mike).
- 17 MR. KOCH: Mel Koch. Just to build
- 18 on some of the things we've heard with
- 19 combined, say, calcium with the lead or some
- 20 others, and the ability of today's analytical
- 21 tools to really give a spectrum of what's
- 22 present, I'd suggest that some multivariate

- 1 panel recognition chemometric-type
- 2 technologies be applied to data so that maybe
- 3 there's a combination of metals that can
- 4 enhance absorption, can enhance other
- 5 problems. But take not only the new
- 6 instrumental technology methods but also find
- 7 other ways to work with data where you can
- 8 get arrays of measurements.
- 9 MR. SCHMUFF: Well, let me just
- 10 mention one thing that John didn't talk about
- 11 that he did is he did some Monte Carlo
- 12 simulations to look at total lead levels
- 13 based on exposure to various pharmaceuticals.
- 14 And the St. Louis slab does have some
- 15 expertise in chemometrics. So that's
- 16 certainly something within our scope.
- 17 MS. TOPP: Just real quickly I want
- 18 to echo what Art said. I think that's a
- 19 really terrific idea -- just to find out what
- 20 kinds of tests are actually being used by the
- 21 industry to determine lead levels. It's a
- 22 little disturbing to me to think that they

- 1 may be using higher resolution methods to
- 2 determine the actual lead levels and then
- 3 need to keep old fashioned methods that are
- 4 lower resolution and that they're running
- 5 these just to make the FDA happy. I mean,
- 6 that seems kind of silly. And I hope that's
- 7 not actually the case. But that may be less
- 8 sensitive and may give less information. So,
- 9 I want to just second what Art said.
- 10 MR. SCHMUFF: Well, let me comment
- 11 on this without trying to be too FDA
- 12 defensive.
- We did recently put out, and it has
- 14 been our general practice, that in order to
- 15 comply with the USP monograph, you don't
- 16 necessarily have to do the USP test. And we
- 17 now put that out. And it's now -- I mean,
- 18 previously it was widely acknowledged. So if
- 19 you come in and you show us that you have a
- 20 better test and that you're quite likely to
- 21 comply with the compendial test, then you
- 22 don't have to do the compendial test.

- 1 MS. TOPP: Can I just rebut a
- 2 minute? So suppose I have a relatively
- 3 insensitive compendial test, you know, the
- 4 bar graph that was shown shows recovery from
- 5 the ICP-MS test is up here and the USP test
- 6 is really down here. So if I don't like the
- 7 answer that I get with the ICP-MS then I just
- 8 do the compendial test and everybody is
- 9 happy?
- 10 MR. SCHMUFF: We're restricted by
- 11 legislation by the FD&C Act to recognize USP.
- 12 So by law we're required to do that
- 13 currently.
- 14 MS. MORRIS: There has been a real
- 15 emphasis on use in young children in these
- 16 talks. But I'm still somewhat concerned
- 17 about the limits in very young children --
- infants, you know, one to two years old.
- 19 Because I would think that this would have
- 20 the greatest effects, maybe on cognitive
- 21 abilities, IQ. And I'm just wondering, you
- 22 know, exactly what is known about ingestions

- of, say, 1 microgram per day in these very
- 2 young children. What sort of plasma, or
- 3 blood, or bone concentrations result from
- 4 this? And what are the known significant
- 5 effects? I know Dr. Cummins has spoken about
- 6 this. And maybe a consideration of maybe
- 7 different recommendations. Look at maybe
- 8 different recommendations for foods that
- 9 would be taken by this group of young
- 10 children.
- 11 MR. MORRIS: And I think we're
- 12 restricting ourselves just to
- 13 pharmaceuticals, but the point is well taken.
- 14 The data in the young children. Merrill.
- MR. GOOZNER: Sort of along the
- 16 same --
- 17 MS. MORRIS: Or pharmaceuticals or
- 18 anything of that nature. And I also had
- 19 another comment. Sorry, I had forgotten. I
- 20 was also, you know, another source of
- 21 impurities is porous biologics or herbal
- 22 preparations, dietary supplements. And I

- 1 know we're not specifically addressing those,
- 2 but I think that is, you know, really a
- 3 concern with regards to impurities.
- 4 MR. MORRIS: Yeah, to our point is
- 5 that's clearly an issue. We're going to
- 6 advise or recommend basically for the
- 7 pharmaceuticals, but well taken. Merrill.
- 8 MR. GOOZNER: Sort of along the
- 9 same -- Merrill Goozner. Sort of along the
- 10 same lines because I think the amount of lead
- 11 that any small child or kids would get, it's
- 12 cumulative from a lot of different sources.
- 13 So if we're just giving recommendations or
- 14 we're just thinking about how it impacts
- 15 pharmaceuticals, I guess the thing for the
- 16 FDA to be thinking about, at least from my
- 17 vantage point, is to say you have to think
- 18 about all the other things. Because this is
- 19 just one component of what a child might be
- 20 exposed to. So I know, for instance, even
- 21 this week I just happen to have seen
- 22 yesterday a letter at the EPA where they're

- 1 setting the Clear Air Scientific Advisory
- 2 over there -- is setting what should be the
- 3 lead levels for, you know, ambient air. And,
- 4 you know, what the EPA is recommending is
- 5 significant higher -- if I read the letter
- 6 from the advisory committee -- what the
- 7 advisory committee is recommending --
- 8 whatever they ultimately arrive at, they're
- 9 probably not thinking about pharmaceuticals.
- 10 Nor are they thinking about the other things
- 11 like supplements or food.
- 12 And so this is one of those issues,
- 13 it seems to me, that we know what Dr. Cummins
- 14 presented to us -- we've known increasingly
- 15 over the last 20 years -- is that the impact
- 16 of lead has on the cognitive abilities. And
- 17 based on the data that was presented today,
- 18 we know that it goes -- it goes all the way
- 19 down to zero as far as we can tell. So when
- 20 we're saying what's the limit, what we're
- 21 really doing is we're drawing a line in the
- 22 sand that's practical. We're not drawing a

- 1 line in the sand about what's safe. And
- 2 given that, it seems to me that the FDA
- 3 really needs to take into account all the
- 4 possible exposures.
- 5 MS. AU: Yes, Jessie Au. I have
- 6 two questions. First of all, I remember the
- 7 first speaker talked about a 10 microgram per
- 8 deciliter for cognitive defects. How was
- 9 that measured? Was it using the USP method
- 10 or --
- 11 DR. CUMMINS: The CDC guideline of
- 12 10 micrograms per deciliter is a public
- 13 health action guideline. It's not a limit.
- 14 There was --at the time when that number was
- 15 -- it's a very complicated issue. But most
- 16 lead poisoning in most children is from
- 17 paint. The next most common likely source is
- 18 from paint -- deteriorated lead-based paint
- 19 in their homes, in their soils, in the dust
- 20 where they crawl and they pick stuff up, get
- 21 it in their mouths, and they are exposed.
- 22 A lot of work has been done to

- 1 reduce leaded housing stock in the U.S. in
- 2 the last 25 years. But it's still the most
- 3 common source. Probably the next most common
- 4 source, other than the soils or part of the
- 5 paint problem, is occupational take-home
- 6 exposures by parents who work with lead and
- 7 bring it home. The next most common sources
- 8 is a whole panoply of other potential sources
- 9 like pottery, Mexican pottery, ethnic
- 10 remedies, et cetera.
- 11 MS. AU: I'm sorry. I didn't
- 12 phrase my question properly, I guess. My
- 13 question really is how was that number come
- 14 about, and what kind of assay --
- DR. CUMMINS: I'm getting to that.
- 16 When you take public health action to reduce
- 17 -- most counties and states in the United
- 18 States do case management. They have
- 19 programs in place to identify lead poisoned
- 20 children and to provide individualized case
- 21 management to them. All the range of
- 22 interventions depends on the level of the

- 1 child's lead in the blood. At about a blood
- 2 lead level between 10 and 20, the kinds of
- 3 interventions you can do at an individual
- 4 level have limited to no impact on the
- 5 child's blood lead level. The only thing you
- 6 can really do is try to find sources in the
- 7 home and get rid of them. And sometimes
- 8 that's very difficult.
- 9 So, you reach a point where it's a
- 10 conundrum between taking care of individual
- 11 children and setting standard for case -- for
- 12 a goal -- a public health goal -- that's a
- 13 population level goal. The level of 10
- 14 micrograms per deciliter was set as a public
- 15 health goal. If you look at Healthy People
- 16 2010, it's a goal to lower all children's
- 17 blood lead levels below 10 micrograms per
- 18 deciliter.
- 19 Actually, CDC recently -- and the
- 20 Advisory Committee on Childhood Lead Poison
- 21 Prevention recently issued a document that
- 22 had some recommendations about lowering

- 1 children's blood lead levels below 10. And
- 2 the ideal is to keep their lead levels as low
- 3 as possible.
- 4 Does that help explain and clarify?
- 5 MS. AU: Actually, that's not my
- 6 question. My question goes back to the
- 7 assays sensitivity and the USP method.
- 8 DR. CUMMINS: Oh, that's very
- 9 different. I'm sorry. I apologize.
- 10 MS. AU: Right. Because we are
- 11 basing it on that number. Everything we do
- is based on the 10 micrograms per deciliter.
- 13 That number -- how did we get it to begin
- 14 with?
- MR. SCHMUFF: Well, I can't say,
- 16 but I can tell you this. Nobody would
- 17 measure blood levels by the USP method
- 18 because it wouldn't work. And it's not -- I
- 19 mean, it's clearly not intended to measure --
- 20 none of the USP methods are intended to
- 21 measure levels -- low levels in biological
- 22 fluids. So you can be pretty sure that those

- 1 levels were not measured by the USP method.
- MS. AU: I'll come to my second
- 3 question because they are linked. We have --
- 4 I mean 10 is the number we've been looking
- 5 at. Everything you do -- Monte Carlo
- 6 simulation -- everything is done with those
- 7 numbers and you base it on that. So how you
- 8 measure, I think -- how you come to the 10 is
- 9 very critical as we move forward.
- 10 And secondly, we heard comments
- 11 about how is a young child going to handle
- 12 absorption, you know, elimination. And we
- 13 heard about having calcium is going to change
- 14 absorption. So what do we really know? What
- 15 are the factors? All the factors? They can
- 16 change absorption and accumulation in a young
- 17 child? Those are the most susceptible to
- 18 lead poisoning. That's the question I was
- 19 coming to. How do we handle that?
- I like the Monte Carlo simulation.
- 21 I thought it was very clever use. But I
- 22 don't know how you're going to handle this

- 1 number as you said.
- 2 Recognition may not be a threshold
- 3 for the neurodefects that we look at.
- 4 MR. SCHMUFF: Well, I should just
- 5 say -- and John can correct me -- the Monte
- 6 Carlo simulation was based on the levels that
- 7 were actually observed. So he took the
- 8 levels that were actually observed and then
- 9 figured out, okay, if a person took, you
- 10 know, polytypical -- typical poly pharmacy,
- 11 you know, what would people be exposed to.
- MS. AU: But you base it on the 10.
- MR. SCHMUFF: No, we didn't
- 14 consider the at all.
- 15 MR. MORRIS: Can I interject
- 16 something? This is Ken Morris. I think the
- 17 point though, in part, Jessie, is that the
- 18 method that St. Louis used was actually the
- 19 ICP-MS, so it was more -- so the Monte Carlo
- 20 simulation as done on the data that they had.
- 21 So I think for that particular issue the
- 22 assay wouldn't be a question, but correct me

- 1 if I'm wrong, please. It's a fair point
- 2 though, in general to how the assay affects
- 3 the data in general. In this study I think
- 4 it was taken out. The statistics is a
- 5 different question.
- 6 MS. NEMBHARD: Harriet Nembhard,
- 7 again. I noticed in the concentration of
- 8 lead for the orally disintegrating tablets of
- 9 Claritin that it was about three times the
- 10 lead level in the regular tablet form. I
- 11 wonder if such a result might hold for other
- 12 drugs. And if so, would the FDA consider
- 13 advising people away from the orally
- 14 disintegrating tablets in favor of the
- 15 regular tablets, especially if the lead
- 16 concentrations are cumulative in children?
- MR. MORRIS: Do you want to
- 18 comment, Norman?
- 19 MR. SCHMUFF: I guess John is -- I
- 20 mean, I don't know that data like John, so he
- 21 should probably comment.
- MR. MORRIS: We still have a minute

- 1 before quitting time, so you're on the clock.
- 2 MR. KAUFFMAN: Yeah, it would
- 3 helpful if I could find the numbers. My
- 4 slide is so small I can hardly see them.
- 5 MS. NEMBHARD: I can point you to
- 6 the paper at any rate. It's product number
- 7 34 -- has the average lead concentration of
- 8 19 plus or minus 1. And the regular
- 9 Claritin, product 35, has a concentration of
- 10 5 plus or minus 1.
- 11 MR. KAUFFMAN: I would say that,
- 12 you know, this is -- remember also that we're
- 13 only looking at one lot of each of these. So
- 14 we are not really doing a very thorough job
- of sampling as you mentioned. So I would be
- 16 cautious about drawing conclusions on the
- 17 basis of comparisons of individual products
- 18 here.
- 19 MR. MORRIS: This is Ken Morris. I
- 20 think to Harriet's point though, John, it's
- 21 just sort of the more general question, I
- 22 think. Right?

- 1 MS. NEMBHARD: Right.
- 2 MR. MORRIS: Were that result to be
- 3 observed as a statistically significant
- 4 difference -- whether it was orally, you
- 5 know, dissolving or whether it was two other
- 6 products, would that be an appropriate action
- 7 for the agency to take?
- 8 MR. WEBBER: I think it's worth
- 9 looking into. I think one thing we would
- 10 have to take into account -- Keith Webber --
- 11 is the difference in mass. Because these are
- in parts per billion numbers and orally
- disintegrating tablets may weigh considerably
- 14 less than a tablet -- a normal tablet would.
- 15 So we would have to really look into that,
- 16 whether the actual dosage of lead is greater.
- 17 MS. NEMBHARD: Right. I did see
- 18 that there was some distinction between
- 19 concentration and the ingested mass in terms
- 20 of a value to assess. In this case the
- 21 ingested mass, I believe, was about similar
- 22 but the concentration was three times as

- 1 high. So it maybe ties back into the USP
- 2 discussion of which will you advise on. It
- 3 seems that perhaps there's some indication
- 4 that you should look at both. But in any
- 5 event, my broader question would be should
- 6 this be considered for other products? I
- 7 know we'll take up the orally disintegrating
- 8 tablets issue more tomorrow, but particularly
- 9 for children.
- 10 If, indeed, the concentration
- 11 levels are cumulative for them, should we
- 12 advise people to be more careful in those
- 13 cases?
- MS. WINKLE: And maybe what we need
- 15 to be considering is putting the amounts of
- 16 lead in the label on the products. And I
- 17 mean, there are other products besides this
- 18 that may have a higher level of lead than you
- 19 really feel like you want to take based on
- 20 cumulative doses. So maybe that's something
- 21 that we can consider to look into.
- 22 MR. MORRIS: Yeah. I'm sorry, Pat,

- 1 did you --
- MS. TWAY: No, that's okay. I was
- 3 going to say you'd have to understand. It
- 4 probably is strictly a mass issue. Or if
- 5 it's not, it's probably different excipients
- 6 that are used because you clearly use
- 7 different excipients on an OBT than a
- 8 regular. So you need to understand it. And
- 9 in reality, if the ingested amount of lead is
- 10 the same, that's what the patient see. The
- 11 parts per million are not really relevant to
- 12 the patient. It's what the patient ingests
- 13 as far as how much lead do they get. The ppm
- 14 is easier for a company to measure how much
- 15 is in their product, but in reality -- at
- 16 least what I believe is important to the
- 17 patient -- is how much they ingest.
- 18 MR. MORRIS: Yes, the glycemic
- 19 index, glycemic load question. Art.
- 20 MR. KIBBE: Just a quick point. If
- 21 you look across on that same table from those
- 22 numbers that were dramatically different to

- 1 the maximum daily ingested mass of lead for
- 2 both products, it's the same. So that's
- 3 really --
- 4 MR. SCHMUFF: Yeah, which is less
- 5 than 5 nanograms.
- 6 MR. KIBBE: .05, yes.
- 7 MR. MORRIS: Right. Any other
- 8 comments or discussion? I sort of tried to
- 9 summarize a little bit of what we said. It
- 10 seemed to me that we came down essentially
- 11 with two major areas of information that
- 12 needs to be gathered -- not that it's a huge
- 13 surprise, but one is the methodology and the
- 14 other is on the toxicology. And with the
- 15 methodology, I think based on what we heard
- 16 from USP, it's clearly not that. But the
- 17 idea that we not be limited in the
- 18 consideration of limits by the limits of the
- 19 sensitivity of the method. And I think that
- 20 was more or less stated several times, most
- 21 prominently by Liz, I think. The issue being
- 22 that you don't want to give a backdoor for

- 1 somebody who might want to avail themselves
- 2 of the less demanding specification.
- 3 And then with the toxicology, the
- 4 idea that we really have to have
- 5 toxicologists set limits that make sense
- 6 based on the data that will have to be based
- 7 on not only the exposure for healthy patients
- 8 but broken up by demographics, if you will,
- 9 with special attention given to end stage
- 10 renal patients, for example. Although there
- 11 are other -- other disease states would be
- 12 similar in very young children where there's
- 13 sort of a posity of data for obvious reasons.
- 14 And also that some of this could be combined
- 15 as Helen was discussing with respect to
- 16 labeling. One way of informing patients is
- 17 to include on the label the information so
- 18 that if there's a mass -- as Pat says a mass
- 19 denotation of the amount of lead there, then
- 20 perhaps even in additional labeling or in
- 21 consultation with physicians, the strategy
- 22 for exposure can be formulated.

- I'm not sure that I had anything
- 2 else major in our sort of assumptions -- I
- 3 mean, our synopses. Is there anything that
- 4 anybody can think I missed that we should
- 5 include? Jessie?
- 6 MS. AU: I thought we'd talk a bit
- 7 about ETNY studies. There is more academic
- 8 interest because we know so little about what
- 9 interferes with the absorption of lead's
- 10 elimination (off mike) worry about. But you
- 11 do have a healthy margin in the
- 12 recommendation and the toxic level. So at
- 13 this point I only can think it was academic
- 14 issues.
- MR. MORRIS: No, actually, I think
- 16 that's actually a good point. I forgot it.
- 17 I do have it down here and I forgot it. And
- 18 that is the synergistic effects. I mean, not
- 19 that that would necessarily be part of a
- 20 label, but it might be at some point as
- 21 Professor Weaver talked about. I mean, if
- 22 you're taking calcium and we know that has an

- 1 effect or other things are blocked -- so
- 2 that's a good point. I had left that out.
- 3 The synergies between -- positive or negative
- 4 synergies between components along with lead.
- 5 Yes, Marv.
- 6 MR. MEYER: Marv Meyer. Ken, I
- 7 really didn't like that idea. I understand
- 8 the concern. Coming from Memphis, Elvis
- 9 Presley did not have a single toxic level of
- 10 prescription drug inside of him at autopsy,
- 11 but it was an autopsy. So something worked
- 12 together.
- But I think in terms of getting
- 14 something moving -- if we start adding in a
- 15 lot of variables -- what about lead and
- 16 beryllium -- well, then they'll debate that
- 17 for a week. Let's just focus in on what we
- 18 can handle fairly expeditiously and do it.
- 19 And then as we learn more and more about
- 20 beryllium and lead, add that, too.
- MR. MORRIS: That's a fair point.
- 22 Are there any other comments or discussions?

- 1 All right, well, with that we'll
- 2 close the session and we'll reconvene
- 3 tomorrow at 8:30 in the same room. There's a
- 4 van to take everyone back to the hotel. And
- 5 anybody who wants to walk can come with me.
- 6 Thank you.
- 7 (Whereupon, at 5:10 p.m., the
- PROCEEDINGS were adjourned.)
- 9 * * * * *
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22