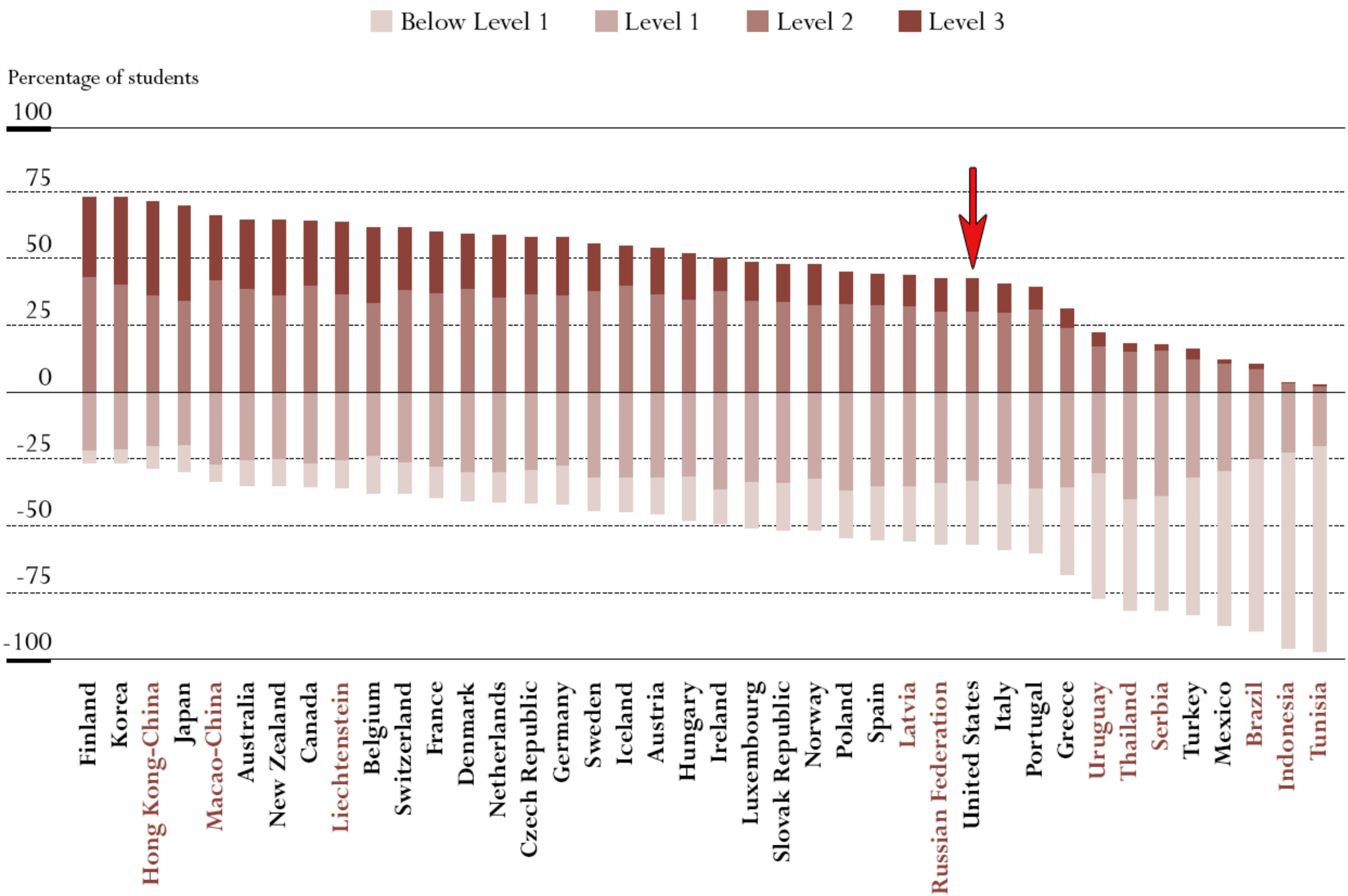Figure 2.3 ■ **Percentage of students at each level of proficiency on the problem-solving scale**