

## Comments on Chapter 10

1                                   **Written Public Comments on the**  
2                                   ***Strategic Plan for the U.S. Climate Change Science Program***  
3                                   **Chapter 10: Ecosystems (pp 112-120)**  
4                                   **Comments Submitted 11 November 2002 through 18 January 2003**  
5                                   **Collation dated 21 January 2003**  
6

7 Page 112, Chapter 10: Much like the Land Use chapter, this section did not provide much  
8 in the way of specific knowledge that would be gained. The focus was on defining  
9 requirements, maps, and databases.

10 **MARK R. ABBOTT, OREGON STATE UNIVERSITY**  
11

12 Page 112, Chapter 10: The ‘Ecosystems’ chapter does a good job of covering the  
13 traditional issues of climate change and ecosystems. The three driving questions can be  
14 roughly paraphrased as addressing the ‘feedbacks’ between ecosystems and the rest of the  
15 Earth system, the impacts of global change on ecosystems, and lastly, the possible  
16 management responses to both mitigate global change and to adapt to the seemingly  
17 inevitable and ongoing global change. I was able to find almost all of the ‘key’ words  
18 that define the current issues in ecosystems and climate change science, such as climate  
19 variability, nutrients, disease, multiple scales, multiple stresses and others. Yet, although  
20 this is a good beginning, I think the chapter can be improved. My concerns can all be  
21 grouped under the heading of a ‘lack of dominant, over-arching research themes’, that  
22 define the most pressing research uncertainties. For example, the atmospheric scientists  
23 have focused on cloud physics and precipitation simulation as among their dominant  
24 concerns. Likewise, I believe there are similar themes that need a concerted research  
25 focus to move global change ecosystem science ahead rapidly.

26       The primary concern of the UNFCCC is “dangerous interference” with the  
27 climate system (defined broadly as that rate of change which will allow ecosystems to  
28 adapt naturally to climate change) (<http://unfccc.int/>). I believe the key, missing  
29 ingredient from Chapter 10 is a focus on the rate of change of both climate and  
30 ecosystems. Such a focus provides a powerful organizing principle to help prioritize the  
31 bewildering array of possible research directions. Most of our accumulated science  
32 presumes a non-changing world. Although we’ve learned much about disturbance,  
33 succession, rates of growth and other realms of ecosystem dynamics, we know little  
34 about how ecosystems change from one condition or state to a totally different one under  
35 a rapidly changing climate.

36       Consider the elements of ‘rate of change’. Climate variability, especially in the  
37 interannual (ENSO) and interdecadal (PDO, NAO) timeframes becomes of paramount  
38 importance. Associated with climate variability is the frequency of ‘extreme events’. It  
39 is widely hypothesized that the more rapid the rate of change, the greater will be the  
40 frequency of extreme events. Studies of extreme events quickly lead to the frequency  
41 distribution of disturbances, such as drought, flood, infestation, disease and others. It has  
42 also been hypothesized that the more rapid the rate of climate change, the more likely  
43 will the biosphere, via massive disturbances, become a large source of carbon to the  
44 atmosphere. We do, however, know that the biosphere has a large buffering capacity.  
45 From the longevity of forests to lags in biogeochemical cycles to the adaptability of  
46 physiological mechanisms, the biosphere has the capability of absorbing or ‘damping’

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1 much of the intrinsic variability in the weather. What will this intrinsic buffering  
2 capacity withstand?

3 Thus, a sub-theme to 'rate of change' is that of ecosystem buffering capacity.  
4 There are several processes contributing to this buffering capacity, of which we have  
5 precious little knowledge. Among the most critical are questions of rate of growth and  
6 successional change. After a disturbance, such as a fire, how rapidly do ecosystems  
7 regain carbon? What species or functional groups will control ecosystem change. The  
8 mechanisms controlling rates of response can be organized into a) physiological, b)  
9 biogeochemical, c) demographic, and d) ecological interactions. For example:

- 10 • Physiological
  - 11 ○ How adaptive are physiological responses of vegetation to rising CO<sub>2</sub>
  - 12 levels?
  - 13 ○ Do respiration-temperature curves shift with rising average
  - 14 temperatures?
- 15 • Biogeochemical
  - 16 ○ What controls the rate of nutrient supply to a recovering or changing
  - 17 ecosystem, including natural nitrogen fixation?
  - 18 ○ What are the exchanges of carbon between upland and aquatic
  - 19 ecosystems, especially in riverine and high-latitude ecosystems?
- 20 • Demographic
  - 21 ○ What controls migration rates of species under a rapidly changing
  - 22 climate?
  - 23 ○ Will invasive, early-successional species migrate most rapidly and
  - 24 invade communities with endemic, poorly migrating, late-successional
  - 25 species?
  - 26 ○ Will species migrations increase the risks of species extinctions?
- 27 • Ecological Interactions
  - 28 ○ Do more species buffer or protect the ecosystem both from the
  - 29 intensity of a disturbance, as well as from slow rates of recovery after
  - 30 a disturbance?
  - 31 ○ What is the relationship between functional diversity and species
  - 32 diversity?
  - 33 ○ Which functional groups will dominate in the ensuing successional
  - 34 communities?
  - 35 ○ What is the role of herbivores and their predators in governing the rate
  - 36 and character of ecological succession following disturbance, and
  - 37 hence the carbon balance ecological functioning of the ecosystem?
  - 38 ○ What functional groups or species will migrate the most rapidly and
  - 39 what impacts will they have on the ecosystems that they invade?
- 40 • Human- ecological interactions
  - 41 ○ How do we partition human-induced from climate-induced carbon
  - 42 source/sink patterns?

44 In addition to the ecological science issues are a series of methodological issues that must  
45 be addressed.

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- 1 • How do we construct detailed spatial histories of land-use change and  
2 management?
- 3 • How can land-use and management histories best be assimilated into  
4 ecological models?
- 5 • Ecological models are rapidly approaching supercomputer demands. Do we  
6 have the computer infrastructure to accommodate these models?
- 7 • How can we reduce uncertainties in scaling ecological models from landscape  
8 to regional and national scales?
- 9 • Databases are best developed for industrialized nations. How do we develop  
10 the databases to extend high-quality ecological simulations from the National  
11 to continental and global scales?
- 12 • How do we foster integration among primary research communities  
13 representing ecosystems, water resources and atmospheric dynamics?

### 14 **RON NEILSON, USDA**

15  
16 Page 112, Chapter 10: The term scientific term “ecosystems” is not correctly used; I  
17 suggest changing it to “ecological systems.” The reason for this suggested change is that  
18 ecosystem has a technical meaning of one level in the ecological hierarchy (individual,  
19 population, species, community, ecosystem, biome) whereas "ecological system" is a  
20 general term.

21  
22 Overview comment 2: The chapter does not build upon the extensive work that went into  
23 the USGCRP.

### 24 **VIRGINIA DALE, ORNL**

25  
26 Page 112, Chapter 10: I suggest that this Chapter be completely re-written because little  
27 is said about the issue of the response of ecosystems to climate forcing. Most of the  
28 discussion in Chapter 10 is centered around “feedbacks”. Understanding of feedback  
29 mechanisms is certainly a critical need but equally critical is the need for research on the  
30 response of population to climate variability and climate change. Without a solid  
31 understanding of the response of populations to physical forcing, or of the response of  
32 ecosystems to a different set of predator-prey and competitive interactions that may result  
33 from differences in physical forcing, we will be unable to make wise decisions about  
34 harvesting natural resources. Thus, the ecosystem discussion as a whole is very  
35 imbalanced. At every juncture in the planning document where “feedbacks” are  
36 mentioned, another sentence must be added that states the need for better understanding  
37 of how physical forcing affects population dynamics and productivity of resource  
38 populations. I would be happy to contribute towards a re-write of this section.

### 39 **BILL PETERSON, NOAA/FISHERIES**

40  
41 Page 112, Chapter 10: The smaller scale feedbacks are omitted in this chapter. An  
42 example of feedback on the microbial ecology and activity should be considered. While  
43 greenhouse gases may change often it is the microbial component that is the driver for the  
44 changes in greenhouse gas flux from the soil. Research has examined the large scale  
45 change on gas flux but often black box the processes in the soil. If we are to advance the

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1 science there must be an integration of the scientific disciplines. This program could  
2 advance the science by encouraging these activities.

3  
4 Second Overview Comment: Feedbacks on nutrient cycling should be considered in both  
5 agricultural and native ecosystems. Altered nutrient cycles as a result of climate change  
6 or increased carbon sequestration will change ecosystem responses or may shift  
7 ecosystems.

8 **CHUCK RICE, KANSAS STATE UNIVERSITY**

9  
10 Page 112, Chapter 10: OVC 1. The Ecosystems (Chapter 10) embraces many of the major  
11 research issues facing the ecological community. The chapter recognizes (but does not  
12 pose specifics) the importance of interacting with the social science community and  
13 dealing with research efforts related to land use change and carbon sciences.

14  
15 OVC 2. There needs to be a recognition that ecosystem processes and structure need to be  
16 addressed across a gradient of human dominated ecosystems, from the natural, more  
17 pristine ecosystems to the urban-industrial landscapes near megacities. This range of  
18 ecosystems are needed to better address the feedbacks to global change, including climate  
19 change; to evaluate the effects global change will have on ecosystems and the associated  
20 societal impact; and for the development of mitigation or adaptive strategies to these  
21 changes.

22  
23 OVC 3. The research plan needs to also provide a clearer strategy for building an  
24 integrated framework to incorporate human dimension science within the ecosystem  
25 research agenda. This is needed to better understand the factors affecting changes in the  
26 carbon and nitrogen cycles, affects on atmospheric chemistry, changes in disturbance  
27 regimes, and allocation of natural resources such as water, soil, and land.

28  
29 OVC 4. Development of ecological forecasting so that scenarios of ecosystem changes  
30 can be developed and evaluated would be a useful goal. This would be an important  
31 consideration in the development of sustainability strategies for ecosystem functioning  
32 and for societal well-being.

33 **DENNIS OJIMA, COLORADO STATE UNIVERSITY**

34  
35 Page 112, Chapter 10: Ecosystem structure and boundaries are shaped by climate change,  
36 and the availability and value of living resources can be greatly impacted. Marine  
37 ecosystems are especially vulnerable to the effects of climate change. Living marine  
38 resources are known to fluctuate in response to interannual to centennial variability in  
39 large-scale climate, leading to social and economic dislocations of the fishing industry  
40 and the communities it supports.

41  
42 A number of examples exist where commercial fish populations have been greatly altered  
43 by climate change on time scales that upset the social, economic, and ecological integrity  
44 of major fisheries. A famous example is the sudden decline of the California sardine in  
45 the 1940s, documented in John Steinbeck's Cannery Row. We now recognize that a shift  
46 to cooler ocean conditions off the US west coast was a major factor in the reduction in

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1 sardine available to the fishery. Since the 1970s, warmer conditions and management  
2 have combined to bring this stock back to levels that allowed the revival of a commercial  
3 fishery. Studies indicate this is part of a natural climate fluctuation that has modified the  
4 California sardine, and many other fish populations worldwide for centuries. A number of  
5 fish stocks in other regions - including Japan, South America, Africa - display what  
6 appears to be a synchronous boom-bust cycle, suggesting that global fish populations are  
7 responding to large-scale climate fluctuations.

8  
9 Pacific salmon stocks also respond to climate variability. The same warmer conditions  
10 that support the sardine appear to impede the growth and survival of west coast salmon,  
11 but enhance Alaska salmon production. This apparent contradiction suggests that  
12 different ecosystems respond regionally to global climate signals, so it is incumbent to  
13 understand the interaction of climate variability with local physical and biological  
14 conditions to forecast how individual marine populations will respond to future climate  
15 change.

16 **FRANKLIN SCHWING, NOAA/NMFS**

17  
18 Page 112, Chapter 10: **Research on climate change impacts and mitigation strategies**  
19 **for America's valuable public lands and water should be a priority.**

20  
21 Chapter 10 of the draft Strategic Plan focuses on ecosystem research needs, but fails to  
22 mention a key area of research that needs to be conducted, which is research on climate  
23 change impacts on our nation's public lands and waters. Approximately 30 percent of  
24 America's land is public land that is managed by federal agencies such as the National  
25 Park Service, U.S. Forest Service, Fish and Wildlife Service, and National Oceanic and  
26 Atmospheric Administration. These agencies are legally charged with protecting natural  
27 and cultural resources from harm, including mitigating the impacts of climate change.

28  
29 For example, four million acres of spruce forests in Alaska are dead or dying due to  
30 spruce bark beetle infestation, a problem that will only worsen because of climate  
31 change. Warming rivers and streams at Yosemite National Park could devastate  
32 whitefish, brook trout, and Chinook salmon populations.

33  
34 In addition to studying climate change impacts, agencies need to study the effectiveness  
35 and feasibility of various mitigation measures including:

- 36  
37 • Establishing corridors between wildlife habitats to facilitate expected plant and  
38 animal migrations due to climate change-induced habitat loss.
- 39 • Increasing emphasis and consideration of new measures to protect endangered  
40 species and their critical habitats, to safeguard those plants and animals most at  
41 risk from climate change damage.
- 42 • Increasing natural control of exotic species to curb anticipated spread of pests and  
43 other invasive plants and animals.
- 44 • Establishing no-take zones at marine sanctuaries to reduce impacts on already  
45 stressed marine wildlife populations.

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- 1 • Reassessing the boundaries of national forests and parks, wildlife refuges, and  
2 national marine sanctuaries to ensure that borders are adequate to protect  
3 resources and wildlife from climate change impacts.
- 4 • Decreasing water diversions from streams, lakes, and rivers, where water will  
5 become critical to ecosystem health as the impacts of global climate change  
6 reduce water availability.
- 7 • Studying potential methods for maintaining sufficient supplies in water tables,  
8 which are important for ecosystem health and preventing catastrophic wildfires.
- 9 • Protecting cultural and historic resources, such as lighthouses, from climate  
10 change impacts such as rising sea levels and catastrophic wildfires.

### 11 **CHRISTINE CORWIN, BLUEWATER NETWORK**

12  
13 Page 112, Chapter 10: Ecosystems First Overview Comment: It is important of strike an  
14 appropriate balance between observations from FACE and AmeriFlux with research to  
15 improve mechanistic understanding of processes. The observational systems can  
16 identify interesting responses, but these can not be entered into climate-carbon models or  
17 earth system models as interactive elements unless or until the observations can be  
18 reproduced by mechanistic models. This latter activity is heavily dependent on research  
19 work done by laboratory scientists. Continuation of this work and coordination with  
20 observational activities is essential. For example, there is no mechanistic understanding  
21 of control of stomatal conductance, arguably the most important physiological regulator  
22 of ecosystem-climate interactions. Second Overview Comment: Assuming we have a  
23 mechanistic understanding of an important component process, it may still be important  
24 to understand how this detailed information can be integrated to the appropriate scale  
25 for inclusion in climate-carbon models. Large experimental facilities will be essential  
26 for some of this work.

### 27 **JOE BERRY, CARNEGIE INSTITUTION.**

28  
29 Page 112, Chapter 10: The authors briefly raise the question of how wildfires affect  
30 ecosystem albedo and exchange of greenhouse gases. Forest management in general  
31 should be a major research priority, because this is a national political issue of immediate  
32 importance to land managers. There is a current push to thin forests and use more  
33 prescribed fire. Will this result in a short term increase in carbon releases to the  
34 atmosphere and a longer term increase in carbon sequestration as forest productivity  
35 increases? How do the resultant impacts on climate compare with those caused by  
36 catastrophic fires which immediately recycle carbon in huge quantities? Land managers  
37 probably can have more influence on climate change through changes in forest  
38 management than through any other manageable activity.

39  
40 Major attention has been focused on sea level changes, and that is appropriate. We also  
41 need to pay special attention to the other extreme, i.e., the mountaintops. In North  
42 America, with mountain chains that run north and south, the southern mountains are  
43 "islands in the sky" with Arctic and sub-Arctic environments. As the climate warms and  
44 cools, low elevation species can redistribute themselves north and south, respectively.  
45 Species confined to the mountaintops cannot do this, so they are especially vulnerable  
46 and they should be given special attention.

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1  
2 Among most categories of species, there will be winners and losers as the climate  
3 changes. Most will not require management attention; those at the extremes may require  
4 management attention. Among the rare species, those that turn out to be losers may be  
5 pushed to the brink of extinction. Among the pest species, those that are too numerous,  
6 the ones that turn out to be winners will become even worse pests. An example might be  
7 mosquitoes and their associated diseases. Monitoring, research and management should  
8 be focused at these extremes.

9  
10 Maybe there is a principle here ? we need to focus on the extremes.

11 **NATIONAL PARK SERVICE, TERRY CACEK**

12  
13 Page 112, Chapter 10: First overview comment: The issues of land cover change (Chapter  
14 8), the carbon cycle (Chapter 9), and ecosystems (Chapter 10) overlap extensively. In  
15 order to closely link the research strategies for these three areas, the three chapters should  
16 explicitly reference each other at key overlapping points, as the IPCC authors did for the  
17 Third Assessment Report.

18  
19 Second overview comment: In order to be more useful to land managers, such as  
20 National Forest Supervisors and National Park Superintendents, this chapter requires, in  
21 the terminology of the IPCC, more Working Group II (impacts and adaptation) and  
22 Working Group III (mitigation) and less Working Group I (climate science). Although it  
23 is important to understand the climate-vegetation feedback mechanisms given great  
24 weight under the chapter's question 1, forest managers more need to know, for example,  
25 the impacts of climate change on forest species ranges and the implications of climate  
26 change for planning reforestation, prescribed burns, and other mitigation measures.

27 **PATRICK GONZALEZ, THE NATURE CONSERVANCY**

28  
29 Page 112, Chapter 10: Treating resilience to climate change on ecosystems separately from  
30 human contributions creates an artificial distinction that is not helpful for policy making.

31 **JENNIFER BIRINGER, WORLD WILDLIFE FUND**

32  
33 Page 112, Chapter 10: First Overview Comment: The term uncertainty is utilized without  
34 any clear definition of the term. As this is the main theme of much of the report, it  
35 portrays an incorrect image of climate science that everything is uncertain and that no one  
36 can or should act until the uncertainty levels are diminished. It then goes on to lay out a  
37 high risk strategy of waiting until an unknown day for uncertainties to be reduced before  
38 any action can be taken. The risks are high as the lifetime of greenhouse gases in the  
39 atmosphere is long and mitigation efforts will not take immediate effect, unlike some  
40 other pollutants. This also ignores decades of research by US institutions and others that  
41 have reduced uncertainty levels on a wide range of climate issues. A guide to the  
42 uncertainty levels is clearly included in the IPCC's Third Assessment Report.

43 We would therefore strongly recommend that the report and the research efforts around it  
44 not revolve around reducing uncertainties per se, but rather provide new and useful  
45 information for policymakers. Finally, to infer that policymakers must have 100%  
46 certainty before taking any decisions is not consistent with the current situation. As the

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1 report notes, there are many uncertainties surrounding terrorism, but the government is  
2 not waiting for 100% certainty before taking preventative measures such as increasing  
3 security in airports.

4 **JENNIFER MORGAN, WORLD WILDLIFE FUND**

5  
6 Page 112, Chapter 10:

7 **First Overview Comment:** “Global change”: This phrase is used, seemingly, in lieu of  
8 “climate change”, although the latter is used late in the chapter. However the title of this  
9 document is “Strategic Plan for the Climate Change Research Program.” Therefore the  
10 focus of this chapter should be “climate change.” If however you really desire to discuss  
11 “global change”, not just use it as a false synonym for “climate change” then you need to  
12 include all of those factors that are crucial to “global change,” such as enhanced UV  
13 radiation, pollutants, habitat destruction, invasive species, etc... If you don’t want to do  
14 that, stick to the topic of the larger document, identifying it properly by calling it “climate  
15 change.”

16  
17 **Second Overview Comment:** “Goods and Services”: Ecosystems are about more than  
18 “goods and services,” there is a whole body of environmental law, such as the  
19 endangered species act, which has the aim of protecting species and biodiversity for their  
20 own sake. However there is no mention of the concepts of conservation or stewardship in  
21 this chapter. While it is important to make arguments that reach people by discussing  
22 direct impacts to them, it need not be done in the absence of any focus on conservation.  
23 Put simply, conservation is not just resource management. This chapter fails to examine  
24 any of the other aspects of ecosystems. This must be expanded.

25  
26 **Third Overview Comment:** There seems to be a great fear of mentioning anthropogenic  
27 sources of greenhouse gas emissions in this chapter. It’s sort of like the elephant in the  
28 living room that everyone is trying to talk around. You can’t miss it. Failing to mention it  
29 in this chapter doesn’t make it not so, it just makes it look like you’re avoiding it.

30  
31 **Fourth Overview Comment:** Where is the NAS report? Where is the national  
32 assessment? Where is the IPCC TAR? There is a wealth of information out there yet we  
33 seem bound and determined to ignore it. In some cases reinventing the wheel or  
34 rehashing debates that are already quite mature. Let’s take advantage of the wealth of  
35 knowledge that does exist and save our effort and funds for the questions that get us to  
36 solutions, not those that help us put off solutions.

37  
38 **Fifth Overview Comment:** Can we really resolve the uncertainties that the questions this  
39 chapter aims to resolve in 2-4 years? Many of these issues have been on-going for  
40 decades. To believe that we are now going to really focus and tie it all up is optimistic to  
41 put it kindly.

42 **LARA HANSEN, WORLD WILDLIFE FUND**

43  
44 Page 112, Chapter 10: This chapter is extremely biased towards terrestrial ecosystems. A  
45 large percentage of the human population dependent on marine, and especially coastal,  
46 resources in the US and globally. Much greater attention needs to be placed on marine



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1 ecosystems in this plan. Additionally, the chapter seems to assume that we only have  
2 data from the past 100 years of modern research. Paleocological data can provide  
3 tremendous information on the ability of organisms and ecosystems to respond to  
4 dramatic changes in climatic conditions. We need to use the past as a key to predicting  
5 future changes in ecosystems and their goods and services.

6 **C. MARK EAKIN, NOAA/NCDC**

7  
8 Page 112, Chapter 10: Overview Comments on Chapter 10 Ecosystems, and Chapter 7  
9 Water Cycle:

10 I applaud two important components of both these chapters:

11  
12 a. The emphasis on interactions of climate with human activities, and the emphasis on  
13 linkages between all atmosphere and biosphere components (such as atmosphere,  
14 oceans, ecosystems and water. The plan appears much more integrated than previous  
15 programs.

16  
17 b. The emphasis on sustained long-term measurements (and the explicit statement that  
18 current monitoring efforts are insufficient). Whether on the ground, or via remote  
19 sensing, there is inadequate coverage to track changes occurring currently in the water  
20 cycle and in ecosystem properties, and not enough information to use as input for models  
21 in order to make projections with much certainty.

22 **JILL BARON, USGS**

23  
24 Page 112, Chapter 10: The comments that follow reflect the views of the National  
25 Wildlife Federation (NWF), whose mission is to educate, inspire and assist individuals  
26 and organizations of diverse cultures to conserve wildlife and other natural resources and  
27 to protect the Earth's environment in order to achieve a peaceful, equitable and  
28 sustainable future.

### 30 **First Overview Comment:**

31 If a major "societal goal" is to protect the Earth's ecosystems, then we must address the  
32 threat of climate change. This, in a nutshell, is the overarching message in Chapter 10  
33 (Page 113, Lines 6-14). Accordingly, the research effort put forward under this section  
34 must be viewed as a process that will provide relevant decision-makers with the scientific  
35 basis that they need to develop and implement appropriate and effective conservation  
36 strategies – by identifying what is at stake if climate change continues unabated and ways  
37 in which we can help minimize its impact on natural systems.

38  
39 With this overall context in mind, NWF recommends three priorities:

- 40 1. *Build on the current state of knowledge to improve our understanding of how climate*  
41 *variability and change affect wildlife and ecosystems in general.* In addition to having  
42 gained confidence that human activities are, indeed, altering the global climate  
43 system, scientists have already garnered considerable information on the known and  
44 potential impacts of this climate change, such as through the U.S. Global Change  
45 Research Program's (USGCRP) national and regional assessments and the  
46 Intergovernmental Panel on Climate Change (IPCC) *Third Assessment Report*. As

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1 this draft plan acknowledges, scientists can already begin to detect a discernible  
2 influence that the current trend of global warming and associated climate change is  
3 having on species and habitat. There is, however, much more that we need to learn in  
4 order to better understand some of the *mechanisms* by which climate change is  
5 altering natural systems and the living things that depend on them.

- 6 2. *Rely on the latest climate change models and projections, where possible refined to*  
7 *more local and regional scales, to further identify how changes in climate could*  
8 *affect species and ecosystems in the future.* With an improved understanding of how  
9 plants and animals may respond to climate change and associated factors, researchers  
10 will be better able to project potential impacts in the future based on scenarios of  
11 change identified through climate models and other tools. This will require a well-  
12 coordinated effort with other research activities outlined in this plan, including  
13 building collaboration between ecologists, climatologists, and other relevant scientists  
14 to project potential changes at a more localized scale for vulnerable wildlife and  
15 ecosystems. Moreover, researchers should focus not only on the potential responses  
16 of wildlife under “business as usual” climate change, but also on the identification of  
17 how various scenarios of mitigating climate change, such as by curbing emissions of  
18 greenhouse gases, may result in alternative impacts (e.g., fewer species displaced).
- 19 3. *Synthesize the information garnered from this effort and develop effective ways to*  
20 *communicate the results to relevant decision-makers.* To help ensure that the CCSP  
21 will achieve its stated objectives, every effort should be made to ensure that the  
22 knowledge acquired through the research agenda put forward in this chapter (and  
23 through the program as a whole) will be made accessible and understandable to  
24 relevant stakeholders (e.g., policy makers, resource managers, conservationists,  
25 public health officials, business leaders, and so on).

### 26 27 **Second Overview Comment:**

28 Against these recommended priorities, NWF does not believe that issues related to  
29 ecosystem-climate feedbacks, addressed in Question 1, are particularly relevant for  
30 Chapter 10. While the potential for these feedbacks is certainly important, we believe that  
31 there will likely be few cases where scientists will find that the feedbacks alter climate  
32 change projections significantly enough to warrant major adjustments in their assessment  
33 of what the impacts of climate change may be on ecosystems. Probably the most  
34 noteworthy feedback would be the increased instance and severity of forest fires brought  
35 on by extreme drought conditions in some regions. We recommend that the issue of  
36 ecosystem-climate feedbacks be explicitly addressed in conjunction with similar  
37 questions elsewhere in the plan (e.g., Land Use/Land Cover Change, Carbon Cycle,  
38 Water Cycle).

### 39 40 **Third Overview Comment:**

41 Issues highlighted in Question 2 of this chapter should be brought to the forefront. This  
42 section is quite comprehensive, and we believe that the plan effectively identifies the key  
43 issues that warrant further investments in research. We are particularly supportive of the  
44 plan’s proposal to address the following:

- 45 1. *Multi-scale, multi-species analyses.* There is a significant need for more multi-scale,  
46 multi-species analyses that will help determine large-scale patterns and associations

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1 among climate and ecological variables and some of the more specific causal  
2 mechanisms that underlie the longer term trends. For example, while we can identify  
3 certain trends in species ranges associated with changes in average temperatures, we  
4 must also be able to understand some of the specific factors (climate and otherwise)  
5 that help determine species' responses to those changes. [See, for example, Root, T.L.  
6 and Schneider, S.H. in *Wildlife Responses to Climate Change: North American Case  
7 Studies* (eds. Schneider, S.H. and Root, T.L.) 1-56 (Island Press, Washington, D.C.,  
8 2002).]

- 9 2. *Integrated/multidisciplinary analyses.* Scientists also need to consider how a host of  
10 factors may converge to affect wildlife and ecosystems. It is important to note that it  
11 is not climate change alone but the added impact of climate change and other  
12 environmental problems (e.g., habitat fragmentation, pollution, introduction of exotic  
13 species) that will have the greatest impact on the natural world [See Root, T.L., et al.,  
14 "Fingerprints of global warming on wild animals and plants." *Nature* 421, 57-60  
15 (2003)].
- 16 3. *Enhanced data availability and quality.* Each of these research questions will have  
17 significant data needs, and we support a certain amount of emphasis on how to  
18 expand the availability of data, including through voluntary monitoring efforts.

### Fourth Overview Comment:

21 With respect to issues highlighted in Question 3 of Chapter 10, NWF agrees that, where  
22 possible, we need to identify ways in which we can help ecosystems (and the people and  
23 wildlife that depend on them) cope with climate change (i.e., adaptation/management  
24 strategies). There is no question that we must deal with changes that are already occurring  
25 and those that are likely no matter what we do in terms of reducing greenhouse gas  
26 emissions. There are clear examples of strategies we must take, as we begin to better  
27 understand the effects of climate change, that will help species become more resilient to  
28 changes and will protect key habitat. Examples include protection of coastal wetlands and  
29 expansion of protected areas beyond park boundaries. Indeed, many of the things we are  
30 already doing to maintain healthy wildlife populations and protect key habitat will help.  
31 One major oversight in this chapter, however, is that there is no emphasis on the  
32 identification of the potential costs and feasibility of adaptation strategies. For example,  
33 recent research by the U.S. Environmental Protection Agency estimates that the  
34 economic cost of protecting the Texas coast alone from sea level rise could run as high as  
35 12.8 billion dollars ([www.epa.gov/globalwarming/impacts/stateimp/index.html](http://www.epa.gov/globalwarming/impacts/stateimp/index.html)).  
36 Moreover, there are many species and ecosystems that will never be able to adapt to the  
37 changes we are facing. While farmers may be able to plant different crops, red-cockaded  
38 woodpeckers are not going to suddenly decide to start nesting on the ground if the trees in  
39 their habitat range die off. We will no doubt lose species and, perhaps, entire ecosystems  
40 if we do nothing to slow climate change.

### Fifth Overview Comment:

43 Throughout this chapter and the plan as a whole, we need to emphasize precaution. No  
44 matter how much we learn about climate change and its impacts, by its very nature, there  
45 will always be some uncertainties. With the likelihood that climate change could well be

## Comments on Chapter 10

1 catastrophic, there is no question that we must do what we can to minimize the threat by  
2 curbing greenhouse gas emissions.

3 **PATRICIA GLICK, NATIONAL WILDLIFE FEDERATION**

4  
5 Page 112, Chapter 10: Overview Comments on Chapters 8, 9, and 10

6 **Integrate chapters:** These three chapters should be merged into a single chapter that  
7 addresses land use/cover, ecosystems, and the terrestrial component of the carbon cycle.  
8 The marine component of the carbon cycle and comprehensive carbon cycle modeling  
9 could be addressed in a separate chapter or in the chapter on atmospheric composition.  
10 Integrating the chapters focused on the terrestrial biosphere would reduce redundancy in  
11 the exposition, and more importantly, reduce the risk of analytical inconsistencies. For  
12 example, terrestrial carbon cycle models often project a terrestrial CO<sub>2</sub> sink without  
13 considering changes in land use that could eliminate the forests assumed to be  
14 sequestering carbon in response to higher CO<sub>2</sub> concentrations. Integration of the chapters  
15 will also help to focus attention on the key interactions and feedbacks between climate  
16 change and terrestrial ecosystems, including albedo as well as carbon cycle changes.

17 **DANIEL LASHOF, NRDC**

18  
19 Page 112, Chapter 10: First Overview Comment: The scope of the program is breath  
20 taking – tantamount to moving ecology to predictive science – and of immense long-term  
21 importance. Yet the plan does not emphasize or even recognize the conceptual,  
22 informational and institutional pre-requisites of such a scope. The conceptual issues  
23 involve the appropriate means of characterizing ecosystems (which will always involve  
24 some degree of regional and historical idiosyncrasy) in ways that capture their full  
25 meaning to society: that is, beyond their function in biogeochemical cycling. The  
26 informational issues involve the kinds of data needed to flesh out the conceptual  
27 frameworks of ecosystems, in other words, the type of biological survey work needed to  
28 support prediction. A most promising step has been recent work on assessing the risk of  
29 invasion in particular ecosystems in which detailed information on niche characteristics  
30 and life history strategies of potential invasive species is used to predict success at  
31 different steps in invasion. These researchers should be consulted as they are blazing an  
32 impressive path for ecologists. Institutional issues involve the means by which a national  
33 program both collaborates and supports researchers working on regional or local  
34 ecological systems and either synthesizes or appends that regional work into a national  
35 perspective (see First Overview Comment on USGCRP above). So while the objectives  
36 are laudable the strategic plan needs to focus far more on the actions needed to  
37 accomplish this ambitious program.

38 **CALIFORNIA RESOURCES AGENCY**

39  
40 Page 112, Chapter 10: **First Overview Comment:** There are a series of principles and  
41 issues that are touched upon in this chapter – and/or were emphasized by the expert panel  
42 at the stakeholder workshop – that can provide guidance in developing a framework for  
43 the difficult task of prioritization of systems, scales, and questions on which to  
44 concentrate. These issues include:

- 45 • The need to identify and understand linkages among ecosystem components,  
46 processes, biodiversity, and the provision of ecosystem services

## Comments on Chapter 10

- 1           • The key challenge of elucidating the interactions among climate change  
2           variables and other layered stressors, which may be operating at different  
3           spatial and temporal scales to generate complex ecosystem responses
- 4           • The critical role of long term studies to monitor, manipulate, and model key  
5           ecosystems in a comprehensive way, both to distinguish the effects of  
6           different variables and to “catch” and manage unexpected responses as they  
7           occur
- 8           • The need to not only monitor future changes, but to use paleoclimatic and  
9           paleoenvironmental observations to provide a baseline of natural variability
- 10          • The importance of distinguishing and evaluating abrupt threshold responses of  
11          ecosystems to climate change factors, compared to rates of change that are  
12          more gradual

13

14          Furthermore and related to the above, prioritization of research on key focal ecosystems  
15          should be based on: **(1)** their sensitivity and ongoing responsiveness to climate change;  
16          **(2)** their socio-economic importance to human society; **(3)** their potential to provide  
17          historical data on climate change and ecosystem responses; and **(4)** the extent to which  
18          research capacity is already in place to assure maximum results from any investment.

19

20          Coral reefs qualify in all of the above respects as a critical focal research system for  
21          comprehensive monitoring, modeling, assessment and management of the impacts of  
22          climate change on ecosystem components, processes, and services. **(1)** Coral reefs appear  
23          to be the first ecosystem showing global-scale degradation with a clearly demonstrated  
24          linkage to climate change (increasing sea surface temperatures and variability). Coral  
25          bleaching has been clearly demonstrated to result from climatic effects and may already  
26          be serving as one of the earliest and strongest indicators of the impact of climate change  
27          on marine organisms.

28

29          Quoting from the IGOS Coral Reef Sub-Theme (Draft), Arthur Dahl and Alan E. Strong  
30          (Eds.), Integrated Global Observing Strategy (IGOS) Committee, Submitted 2002: “Coral  
31          reefs are . . . now a significant coastal ecosystem under major threat. Widespread  
32          episodes of coral bleaching and mortality are being reported from around the world. The  
33          combination of local stresses from overfishing, physical destruction, coastal pollution and  
34          sedimentation, together with the growing threat from climate change, may result in  
35          permanent degradation of the coral reef ecosystem at a planetary scale. In fact, coral reefs  
36          may be the first major biological system to respond to human impacts at this  
37          scale...Coral reefs appear to be the first major ecosystem type to show rapid degradation  
38          at a global scale due to human impacts.”

39

40          **(2)** Coral reefs are a high priority focal ecosystem because of their great economic and  
41          cultural value both nationally and internationally. Coral reefs provide food from fisheries,  
42          serve as coastal protection structures, contribute major income and foreign exchange  
43          earnings from tourism, provide novel pharmaceutical compounds, and serve as  
44          repositories for some of the greatest biological diversity in the world.

45

## Comments on Chapter 10

1 (3) Corals themselves are recorders of both climate information and ecosystem responses.  
2 We already use coral skeletons to generate past (paleoclimatic) records of both natural  
3 and anthropogenic climate and we may soon be able to use them to reveal the impact of  
4 past climate on an important ecosystem. More work is needed to exploit multi-century  
5 coral records to understand natural variability such as El Niño and the Pacific Decadal  
6 Oscillation, and to use these records to separate natural from anthropogenic climate  
7 change.

8  
9 (4) As a system that has been demonstrated to be highly sensitive to climate change, coral  
10 reefs are already the focus of concentrated study with respect to their responses to climate  
11 change variables. The U.S. Coral Reef Task Force is implementing an initiative to better  
12 coordinate monitoring, modeling, research, and assessment of coral reefs with respect to  
13 climate change – coordination will involve information-sharing and collaboration among  
14 not only Agencies but also among national and international non-governmental  
15 organizations that are active in this area of research. The initiative is being pursued by  
16 NOAA, which is active in remote sensing and modeling, the Department of Interior,  
17 which is active in targeted monitoring and research, and EPA, which is active in  
18 organizing stakeholder-driven, integrative environmental assessments.

19 **JORDAN M. WEST, USEPA/ORD, ALAN E. STRONG, NOAA/NESDIS,**  
20 **WILLIAM SKIRVING, NOAA/NESDIS, C. MARK EAKIN, NOAA/NCDC,**  
21 **KAREN H. KOLTES, DOI**

22  
23 Page 112, Chapter 10: First Overview Comment: The Federal Document Needs a  
24 Strategic Plan for Sea Level Rise (and Other Effects of Climate Change but this Report  
25 Does not Move us closer to such a Plan.

26 The United States has neither a coherent policy nor a coherent research program  
27 to address the impacts of rising sea level. EPA, NOAA, the Corps of Engineers, USGS,  
28 FEMA, and US Fish and Wildlife Service are each responsible for managing  
29 consequences of sea level rise, researching the effects, or both. These agencies are each  
30 spending considerable resources conducting research to increase our understanding of the  
31 vulnerability of ecosystems to rising sea level, but little or no effort is being made to  
32 ensure that the research is coordinated so as to deliver the maximum usefulness. As a  
33 result, much of it is duplicative, or designed to only answer the question that one agency  
34 immediately needs answered without regard to the many opportunities to accomplish  
35 more for the same level of resources. For the most part, our knowledge regarding  
36 vulnerability to sea level rise depends on data created by programs that have little or  
37 nothing to do with climate change or sea level rise.

38 For example, FEMA has a \$300 million/year program to improve floodplain  
39 maps. Accurate maps need good topographic information. Understanding the  
40 vulnerability of ecosystems to sea level rise (or precipitation changes due to climate  
41 change) also requires better topographic information than the 5- 10- and 20-foot contour  
42 intervals available for most regions. LIDAR offers the federal government an  
43 opportunity to get elevations to the nearest 20 cm—an order of magnitude improvement  
44 and sufficiently precise to understand the impacts of the 1 foot rise in sea level expected  
45 in the next several decades (including subsidence). Therefore, it would seem reasonable  
46 to assume that a coordinated strategic research plan would ensure that a great deal of the

## Comments on Chapter 10

1 floodplain mapping resources went to LIDAR, which would make for both better flood  
2 maps and climate vulnerability analysis.

3 But this chapter does not get into such “details” (although this “detail” is 100  
4 times larger than the “climate science” budget devoted to impacts of sea level rise). If an  
5 agency chooses to not call a program “climate science”, then this chapter does not  
6 recognize it—even if such a program does more for climate science than the programs it  
7 does include. Nor does the chapter deal with all of the other questions of coordinating  
8 research designed for various purposes but which could allow us to advance our  
9 understanding. The chapter simply lists some questions—as if it’s sole purpose was  
10 simply to provide a general guidance to scientists apply for grants, perhaps as a yardstick  
11 for the “relevancy reviews” for the grant programs.

12 And so, the federal government is on it’s way to missing the best opportunity in  
13 decades to actually reach a meaningful coordination on optimizing America’s  
14 understanding of how to deal with sea level rise. FEMA employees have told me that in  
15 many cases, they will not collect LIDAR but will instead produce better maps using the  
16 same inadequate data that the existing maps use. Why? Because their management  
17 objectives tell them to produce a specific number of maps; ‘tis better to produce 20  
18 improved maps that still use inaccurate data, than to produce 10 maps that use  
19 dramatically improved data. From the perspective of the Flood Insurance Program, more  
20 maps with poor data may make sense. But from the perspective of the United States of  
21 America, a smaller number of maps with good elevation data would be better, because  
22 the federal climate program and other non-FEMA programs (e.g. Corps of Engineers,  
23 state emergency management, EPA hazardous waste spill response) would also be able to  
24 make use of that better elevation data.

25 We have an opportunity to at least develop a strategic plan that identifies a more  
26 rational use of federal research funds. The authors of this chapter, however, have  
27 indicated that they do not believe that they are supposed to develop a strategic plan that  
28 looks at this larger picture of federal resources. One has to draw the line somewhere, and  
29 for most of the scientific issues it may make sense to only consider resources labeled as  
30 “climate science” by the sponsoring agencies. But in the case of sea level rise—and  
31 probably some of the other effects as well—this approach excludes most of the important  
32 research. At the very least, the chapter needs a disclaimer explaining that the strategic  
33 plan is not really a plan for how the federal government can answer the key questions  
34 regarding impacts of sea level rise, because CCSPO decided not to consider most of the  
35 federal research related to those effects or analyze strategic choices. A better approach,  
36 however, would be to revise the chapter—and perhaps re-organize all of the chapters  
37 related to effects of climate change—to include a discussion of the objectives, the  
38 research taking place and needed to achieve those objectives, and a plan for meeting the  
39 objectives.

40  
41 Second Overview Comment: The chapter summarizes the types of issues upon which  
42 research is likely to focus. The two summary questions deal with impacts and adaptation,  
43 which is entirely appropriate—and the discussion reads fairly well, albeit at a very  
44 general level. The chapter, however, is not in any sense a strategic plan, because it does  
45 not present specific objectives, measures of success, options for achieving success,  
46 criteria for choosing between options, or recommendations for setting priorities among

## Comments on Chapter 10

1 competing areas of research. Therefore, it would be useful for the chapter to state that it  
2 is not a strategic plan but rather a discussion of the broad research questions and current  
3 plans for research.

4 **JIM TITUS, EPA (NOTE DISCLAIMER)**

5  
6 Page 112, Chapter 10: Biodiversity

7 Biodiversity is mentioned in several sections of the plan, including the ecosystems  
8 chapter, however it may be under-emphasized as a contributing research element with  
9 regard to the assessment of climate impacts on ecosystems. That impact is measured in  
10 terms of ecological “goods and services” to human society.

11  
12 Current assessments, such as GEO-3 and PAGE, strongly emphasize the critical  
13 importance of biodiversity to ecosystem function. While the exact relationship between  
14 biodiversity, resilience, and productivity may vary at different scales and in different  
15 systems, it is universally recognized that biodiversity is Nature’s “insurance policy,” and,  
16 as PAGE states it: “Biodiversity underlies all ecological goods and services.”

17  
18 Human and climate-induced impact on biodiversity has grown rapidly and dramatically  
19 in the industrial era. The rate of extinction now rivals that of the largest extinction events  
20 in geological history. Because of the potential direct consequences to society, the indirect  
21 effect on climate through ecosystem change, and the cumulative effect of increasing  
22 ecosystem vulnerability to climate change, biodiversity must be considered a major  
23 interest of the CCSP.

24 **NOAA-NESDIS, KINEMAN**

25  
26 Page 112, Chapter 10: 1. Managed ecosystems, primarily for food production, are a  
27 particularly important part of food security for the US. This chapter, in general, does not  
28 give sufficient weight to this importance. Whereas natural systems are very important,  
29 the managed systems may be even more so in terms of homeland security. This aspect of  
30 the research plan needs to be enhanced substantially.

31  
32 2. Below ground ecosystems are completely left out of the research plan; these should be  
33 added and they are especially important as a link to soil-borne pathogens and other  
34 microbes and they also feed into the water and carbon cycle in a major way.

35  
36 3. Nothing is said about how the rate of climate change may impact ecosystems goods  
37 and services; it is easy to move annual crops (relatively) but very difficult to move  
38 perennial forests. Consideration of managed ecosystem susceptibility to extreme events  
39 and climate variability would be helpful.

40  
41 4. Research is needed on how important rate of change is in regards to impact on  
42 agricultural productivity. Are there rates of climate change that are likely to cause  
43 catastrophic disturbances?  
44



## Comments on Chapter 10

1 5. Managed ecosystems may be most susceptible to change; a matrix for rate of change  
2 needs to be developed so that those systems most susceptible will receive top priority for  
3 research.

4  
5 6. More research is needed on plant disease and drought resistance as impacted by global  
6 change

7 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

8  
9 Page 112, Chapter 10: I recommend that you refer to the report, *The State of the Nation's*  
10 *Ecosystems –Measuring the Lands, Waters and Living Resources of the United States* by  
11 the H. John Heinz III Center for Science, Economics and the Environment, to establish a  
12 framework to identify sensitive ecosystems and establishing trends.

13 **GEORGE WOLFF, GENERAL MOTORS**

14  
15 Page 112, Chapter 10: Climate warming changes are underway, especially in Alaska, not  
16 only prospective or potential.

17 **GUNTER WELLER, ET AL, UNIVERSITY OF ALASKA FAIRBANKS**

18  
19 Page 112, Chapter 10: In this chapter, and elsewhere in this document less frequently, the  
20 phrase “ecosystem goods and services” appears almost platitudinously numerous times,  
21 and there are no indications that the authors place any (market) value on “ecosystem  
22 goods and services”. Apparently, the authors only value ecosystems if they can absorb  
23 carbon. This is quite strange considering that on page 5, the text reads as follows (lines  
24 26–31):

25  
26 “Emissions of greenhouse gases and pollutants and extensive changes in the land surface  
27 (both tied to widespread development of modern living standards) have potential  
28 consequences for global and regional climate. They also influence air quality, the  
29 Earth’s protective shield of stratospheric ozone, the distribution and abundance of water  
30 resources and many plant and animal species, **and the ability of ecosystems to provide**  
31 **life-supporting goods and services”** (emphasis added).

32  
33 Clearly, the value of ecosystems’ “life-supporting goods and services” is greater than \$0.  
34 Not placing a value on them is not only incorrect, it also distorts cost-benefit analyses by  
35 underestimating the benefits (costs) of preserving (destroying) ecosystems and their life-  
36 supporting functions.

37  
38 Research into adequately and properly valuing ecosystems is essential for being able to  
39 conduct meaningful cost-benefit analyses. Such research is missing from this document  
40 (notwithstanding an apparent allusion on page 119, lines 34–35), and it should be added.

41 **DAVID L. WAGGER, SELF**

42  
43 Page 112: The tone of this chapter may also deflect some its thrust, by overlooking the  
44 rather widespread sense that we are not currently managing resources sustainably, let  
45 alone can start with current practices and allocations for ensuring and improving  
46 sustainable services and goods from ecosystems (also P. 117, 118). Similarly,

## Comments on Chapter 10

1 identification of adaptive measures is not the same as identification of obstacles to  
2 implementation.

3 **JOHN WIENER, INDIVIDUAL COMMENTATOR**

4  
5 Page 112, Chapter 10: In questions 2 and 3, the strategic plan stresses the consequences  
6 of global change on goods and services. It would also be worthwhile here to include  
7 consideration of the fact that ecosystems also provide non-economical values (e.g. in the  
8 form of aesthetics and recreational opportunities) to humans. We acknowledge that these  
9 values are mentioned elsewhere, but believe that these values warrant more attention.

10 Perhaps these values might be given their own question, "What are the potential  
11 consequences of global change for ecosystems and the sustenance of aesthetic, spiritual,  
12 and recreational resources?"

13 **CALIFORNIA ENERGY COMMISSION**

14  
15 Page 112, Chapter 10: The terrestrial biosphere plays a central role in the global change  
16 science. While we must be cognizant of ecological systems over a wide range of scales,  
17 ecosystems are an appropriate scale on which to focus. Ecosystem analysis, as presented  
18 in Chapter 10, must be a major part of how we as a science community and we as a  
19 nation address the challenges of atmospheric and climatic change. As this chapter rightly  
20 points out, ecosystems have a dual role - they are important regulators of atmospheric  
21 composition through the global carbon cycle as well as providing other feedbacks to  
22 local and regional climate, and secondly, the likely responses of ecosystems to climatic  
23 and atmospheric change over the next few decades will be a primary way by which  
24 global change impacts people. The two roles are complementary - the responses of  
25 ecosystems to global change can exacerbate or moderate their feedbacks to the  
26 atmosphere, and understanding the current relationships between ecosystems and climate  
27 helps us to predict responses to changing conditions. Aspects of ecosystem research is  
28 seen throughout this science plan because of the importance of ecosystems in the carbon  
29 cycle, water cycle, land use issues, monitoring needs, and so on. Hence, a coordinated  
30 and tightly integrated research program is essential. A compelling vision is strongly  
31 needed to ensure that ecosystem research is not relegated to a side issue (e.g., to appease  
32 the "tree-huggers") but is central to the CCSP.

33  
34 **Second Overview Comment:** Chapter 10 includes the important elements of a strong  
35 research program that encompass the dual role of ecosystems in global change analyses  
36 and the important organizing principle of ecosystem goods and services. However, those  
37 elements are not presented in a compelling manner that would lead to a comprehensive  
38 and well-integrated program. I recommend that the framework of the *Pathways* report be  
39 revisited to provide this chapter with better focus, clarity, and scientific rigor. A new  
40 ecosystem monitoring program that links observation, manipulation, remote sensing, and  
41 modeling could provide a focus for efficiently and comprehensively addressing the  
42 critical questions that have been posed. This chapter gives me reason to be concerned,  
43 however, that there is not a genuine commitment in the CCSP to address these needs.

44 **RICHARD NORBY, ORNL**

45

## Comments on Chapter 10

1 Page 112, Chapter 10: A significant challenge in conducting integrated assessments of  
2 the implications of climate change across natural and societal systems is that associated  
3 with valuing non-market aspects of natural ecosystems, including the broad range of  
4 goods and services provided by ecosystems. Significant consideration needs to be given  
5 to improving methods for valuing ecosystems so that they can be sufficiently represented  
6 in integrated assessment models, and the implications of climate change for ecosystems  
7 can be effectively communicated to policy-makers. This is necessary to ensure that  
8 analyses of mitigation and adaptation policy alternatives reflect the full range of  
9 consequences associated with climate change, including values not readily monetized.

### 10 11 Comment 2

12 The study of impacts, to natural systems as well as societal systems and human health  
13 (Chapter 11), are temporally constrained, limiting understanding of the long-term  
14 implications of climate change. For example, impact assessments have traditionally been  
15 performed in response to the climate change associated with a doubling of the pre-  
16 industrial concentration of atmospheric CO<sub>2</sub>. Although differences in climate models  
17 result in a range of climate change for a CO<sub>2</sub> doubling, current projections indicate that  
18 atmospheric CO<sub>2</sub> will reach a doubling of pre-industrial concentrations toward the middle  
19 of the 21<sup>st</sup> century, suggesting many studies only estimate the implications of climate  
20 change for the next several decades. As a consequence, decisions regarding policies to  
21 address climate change may be based upon short-sighted assumptions regarding the  
22 consequences of climate change. Granted, impact assessments are increasingly  
23 attempting to estimate the consequences of climate change over the next century, but  
24 even this is an arbitrary time period. Although it is helpful to have information on the  
25 consequences of climate change over the near-term, information is also needed on time-  
26 scales relevant to the affected system. Furthermore, there is a need for information on the  
27 transient impacts of climate change (i.e., how impacts change over time) as opposed to  
28 projections of impacts for a given time period. There are multiple examples, particularly  
29 agriculture and forestry, where the anticipated impacts of climate change may be positive  
30 over short-time scales, but negative over long-time scales. These temporal dynamics may  
31 be important for policy development.

32 **VICKI ARROYO AND BENJAMIN PRESTON, PEW CENTER ON GLOBAL**  
33 **CLIMATE CHANGE**

34  
35 Page 112, Chapter 10: In the Products and Payoffs section regarding each major research  
36 question, the longest study period mentioned is 4 years or > 4 years. Solid quantitative  
37 study on the relationship between global climate change and ecosystem response requires  
38 multi decadal research to determine the biological response to cyclic climate cycles and  
39 the long term effects of global change. For example, in temperate Pacific marine systems,  
40 we are only beginning to discover the strong biological consequences of long term  
41 climatic cycles (~25 years) like oceanic regime shifts, and their potential interaction with  
42 climate variability of shorter periodicity, such as El Nino events. It must be made clear  
43 that truly long term research on the scale of decades is needed to properly examine these  
44 questions. The simplest way to accomplish this is to continue to support and utilize the  
45 few long term monitoring programs which already exist at the appropriate temporal scales.  
46

## Comments on Chapter 10

1 **Second Overview Comment:** This language in this chapter repeatedly refers to  
2 ecosystem “goods and services” in relation to research questions. I believe this is a  
3 dangerous concept to insert into a research framework. Ecosystems are complex and  
4 integrated, and often crucial components to the stability of those ecosystems are not  
5 “goods and services” in our eyes. Though a certain component of an ecosystem may not  
6 constitute a direct economic “value” to humans, that component may be important to the  
7 structural integrity of the ecosystem.

8 **RUSSELL BRADLEY, PRBO CONSERVATION SCIENCE**

9  
10 Page 112, Chapter 10: There are significant couplings between Atmospheric  
11 Composition, Carbon Cycle and Ecosystems. Clearly the mechanisms coupling the  
12 Carbon-atmosphere-Ecosystems are at the core of this CCSP plant.

13  
14 Again I will stress the need to develop process level studies on ecosystem response and  
15 function. They could be examined by choosing sites over a wide enough dynamic range  
16 geographically, having sites where factors change significantly on an interannual basis.  
17 Again as stresses in Chapter 9 Comments Biosphere-2 type facilities could provide data  
18 to develop robust models. In particular feed-backs such as terpene (e.g., isoprene)  
19 production by plants and its response to climatic stresses can effect the carbon cycle. For  
20 example, terpenes have been hypothesized to help Plants manage stress (Sharkey et al.),  
21 and it is know to produce ozone in air when NO<sub>x</sub> is available which will damage plants.  
22 High CO<sub>2</sub> may favor fast growing woody plants, hence diversity could disappear. Such  
23 carbon cycle feedbacks need to be tested and evaluated.

24  
25 We know very little about soil microbial communities and their responses to climate  
26 variables and stresses. The control CO<sub>2</sub>, N<sub>2</sub>O, CH<sub>4</sub>, H<sub>2</sub>...fluxes in a major way. This  
27 area needs to be investigated and process level models developed to assess these soil-  
28 plant-air couplings.

29  
30 Satellite measures for ecosystem activity on land and ocean should be regularly  
31 interpreted and analyzed by appropriate models.

32 **MANVENDRA DUBEY, LANL**

33  
34 Page 112, Chapter 10: Provide a greater focus on wildlife and biodiversity concerns. The  
35 section overemphasizes the functional and use-value of ecosystem services to humans  
36 without adequately reflecting the intrinsic value of ecosystems and their components.

37  
38 At the ecosystem level:

- 39 • Address ecosystem rates of change, buffering capacity and thresholds for  
40 recovery.
- 41 • Address the potential impacts of multiple environmental stresses (e.g., climate  
42 change, pollution and resource extraction).
- 43 • Assess the impacts of different adaptation/mitigation options on ecosystems and  
44 biodiversity (e.g., management of changing fire regimes, siting of wind farms in  
45 marine environments, geological sequestration, construction of sea walls,  
46 increased biomass developments).

## Comments on Chapter 10

- 1 • Provide greater detail on potential ecosystem impacts at the regional level with a  
2 focus on identifying scientific and management tools for localized adaptation and  
3 mitigation options.
- 4 • Use impacts on national parks and wildlife refuges as case examples. Such work  
5 should incorporate climate monitoring already being conducted in these areas  
6 (e.g., National Park Service’s “Vital Signs” program).

7  
8 At the species level:

- 9 • Focus on the role of invasive species in ecosystems impacted by climate change.
- 10 • Focus on the inter-relationship between migratory species and their ecosystems.
- 11 • Identify species unable to cope, particularly if already endangered.
- 12 • Identify potential response options to protect and conserve genetic diversity *in*  
13 *situ* and *ex situ*.

14  
15 More generally:

- 16 • Consider rapid response teams to address the science and adaptation/mitigation  
17 strategies in cases of rapid climatic changes at the ground level.
- 18 • Utilize a wide range of qualitative and quantitative inputs, including from  
19 indigenous groups and local communities.

### 20 **STAS BURGIEL, DEFENDERS OF WILDLIFE**

21  
22 Page 112, Chapter 10:

23 First Specific Comment: “What options does society have to ensure that desirable ecosystem  
24 goods and services will be sustained or enhanced in the face of potential regional and global  
25 environmental changes?” We could begin to address the problem of climate change by  
26 reducing our emissions of greenhouse gases. Has anyone thought of that yet?

27  
28 Second Specific Comment: “Global environmental changes are altering the structure and  
29 functioning of ecosystems, affecting in turn the flow of ecosystem goods and services.  
30 Research during the last decade focused on the vulnerability of ecosystems to global  
31 change and contributed to assessments of the potential impacts of global change on  
32 ecosystems at multiple scales. We now know that impacts of environmental changes and  
33 variability may be manifested in complex, indirect, and conflicting ways.” All the more reason  
34 the act NOW, and not wait for more evidence that we are heading down the slippery slope.

35  
36 Third Specific Comment: “A positive feedback intensifies the environmental change  
37 whereas a negative feedback slows the change. Both positive and negative feedbacks  
38 could be brought about in many ways. A positive feedback could occur, for example, if  
39 warming and drying (caused by rising atmospheric CO<sub>2</sub>) of high latitude ecosystems  
40 containing large amounts of carbon in plants and soils (e.g., tundra and peatland) resulted  
41 in greater ecosystem respiration. That increase in respiration would accelerate the  
42 atmospheric CO<sub>2</sub> increase, which could accelerate the warming and drying.” Why are  
43 we gambling with these complexities? The only rational response to these possible  
44 outcomes is to reduce emissions starting now.

45

## Comments on Chapter 10

1 Fourth Specific Comment: “How might various global and regional environmental  
2 changes (e.g., temperature and precipitation) affect ne ecosystem exchanges (or timing or  
3 geographic distribution of those exchanges) of greenhouse gases?” No need to appropriate  
4 funding for this research question. Just wait and see if Bush and Dick get their way.  
5

6 Fifth Specific Comment: “Ecosystems research needs include ecological experimental  
7 facilities, improved ecosystem models, and enhanced ecosystem monitoring capabilities  
8 and programs (at different scales) to link point observations with remote sensing data to  
9 scale up. New research and monitoring programs may be too expensive, so the major  
10 efforts might be directed at enhancing existing capabilities.” Someone needs to ... tell  
11 dick and bush to stop [*messing*] around with our planet.  
12

13 Sixth Specific Comment: “Management practices may result in positive or negative  
14 feedbacks to the climate system by altering emissions, carbon and nutrient storage, or  
15 reflectivity of the Earth’s surface. However, while specific management strategies have  
16 been investigated, society’s knowledge and ability to manage the broad array of  
17 ecosystem services in the context of increasing and potentially conflicting demands is  
18 extremely limited.” How can we “manage” ecosystems when we can’t even manage a  
19 budget or industry? And you think ten years of under-funded research will change this?  
20 Please attempt to talk some sense into your boss, Bush. Everyone is counting on you!

21 **TODD MARSE, UNO**  
22

23 *Page 112, Chapter 10: In many respects this chapter hits the main points with regards to*  
24 *Ecosystems and Climate. I often found myself identifying a weakness or missing point,*  
25 *but then found the subject mentioned a paragraph or too latter. It is a tough job to write*  
26 *reports like this and make everyone happy. Either they are too broad, too parochial or*  
27 *don’t have enough specifics. This report does fall into the too broad category, but*  
28 *overall, this report does the job it intends.*  
29

30 Q1 is broad but an important question. Being a plant ecologist I tend to think in terms of  
31 plants, but one may need to be more specific and refer to terrestrial (plants, vertebrates  
32 and invertebrates) and aquatic ecosystems. There may also be a need to pose special  
33 questions for each grouping as the linkages, responses and vulnerability to climate  
34 change will be different.. Fire regimes and their links to climate may alter the health,  
35 sustainability and dynamics of forests, while overfishing, eutrophication, deteriorating  
36 water quality and El Nino may alter the status of aquatic ecosystems; as I read on I must  
37 confess I am seeing text addressing these issues, but in a very broad sense.  
38

39 Q2 is on target, as we need to know if ecosystems can or will continue to take up carbon  
40 or will be so perturbed that their ability will change. Of course this question also involves  
41 knowing about ecosystem dynamics, invasion of species etc. Water yield and quality  
42 continues to be a major aspect of this question. Maintaining air quality is another benefit  
43 of ecosystems. Beauty and recreation are important, but hard to identify..  
44

45 We need to increase our focus on landuse change. It is my feeling and that of growing  
46 evidence in the literature that landuse change is more important than the effects of

## Comments on Chapter 10

1 elevated CO<sub>2</sub> or N fertilization with regards to studying the carbon balance. Question  
2 relating to fire are particularly important. As the climate changes will fire be more  
3 important? Should manage fire as we have? Will different species invade if we change  
4 fire region and will it alter carbon cycling? As I peruse more of the report I see separate  
5 chapters addressing these questions, so I think the pieces are in place.

6  
7 Any program on ecosystems must address multiple time and space scales. I see verbiage  
8 in this report specifying this fact. The report may need to be more specific on how to  
9 address ecosystems across many time and space scales. I'd rather see material devoted to  
10 this issue than a tutorial on feedbacks. One consequence of non-linear processes and  
11 multiple scales is unanticipated responses! This message needs to come through strongly  
12 in this chapter. We have many examples of ecosystem mismanagement because we did  
13 not consider complex interactions. In California, selenium build up and water fowl die  
14 off in the San Luis reservoir is a classic example and consequence of irrigating desert,  
15 without a proper avenue for runoff.

16  
17 The response and vulnerability of ecosystems to drought, pests and disease will follow  
18 along similar lines of study and should be of concern and consideration.

19  
20 In my review of ch 9 I mentioned studying the role of switches, such as length of growing  
21 season, water table, drought, frost etc. This recommendation is critical here too. Late  
22 frost could affect reproduction, water tables reduction could cause more

23  
24 Many Research needs are identified, but they either tend to be too broad or involve work  
25 already being addressed. Is it the purpose of this report simply to provide a laundry list to  
26 Congress and the agencies of work that is considered to be important and to be sustained?  
27 Or should it identify new avenues of research or areas that are underfunded? The answer  
28 to this question would cause one to produce much different chapters.

29  
30 Having centralized data repositories will be important for evaluating the research. More  
31 efforts along the lines of NCEAS would help too; think tanks that support short term  
32 efforts to bring scientists together to address science questions and that support postdocs  
33 who aid in the distillation of data.

34  
35 As with the Carbon Chapter, I also recommend coupled models that link climate,  
36 biosphysics, biogeochemistry and stand dynamics, eg models of Foley, Pacala and  
37 Prentice. Testing, parameterizing and further development of these state of art coupled  
38 models will be critical for making good decisions.

39 **DENNIS BALDOCCHI, UNIVERSITY OF CALIFORNIA, BERKELEY**

40  
41 Page 112, Chapter 10: This chapter is not nearly as strong as the others.

42 **ANTONIO J. BUSALACCHI, EARTH SYSTEM SCIENCE**  
43 **INTERDISCIPLINARY CENTER (ESSIC), U. MARYLAND**

44  
45 Page 112, Chapter 10: I have just finished my reading of the "Ecosystems..." chapter of  
46 the CCSP strategic plan. My general reaction is that the text is comprehensive and the

## Comments on Chapter 10

1 content high in quality. I am pleased and privileged to observe the shift toward viewing  
2 global change as a challenge and opportunity, as opposed to a problem. The transition is  
3 not just politically expedient. I believe that the entire scientific knowledge base, from  
4 thermodynamics through biology to behavioral psychology, dictates that this is the  
5 attitude which humankind must inevitably adopt. The writings of Van Bertalanffy on  
6 General Systems theory, the Odums on ecological energetics and recent emergence of  
7 rigorous studies of human cultural evolution are consistent on this point.

8  
9 I think that I may have only one major comment to offer which has a probability of  
10 escaping other readers. Consistent with the above, the community might find it useful to  
11 conceive of societies and cultures as ecological entities. If we could move beyond  
12 anthropocentrism at least partially by applying the basic principles of physics and biology  
13 to our own behavior in the context of global change, new and useful concepts might arise.  
14 The result would of course not be pretty. Scientists and policy makers alike would have  
15 to take a deep breath and grapple with likelihood that the planetary environment will soon  
16 be recognized as a resource worthy of geopolitical gaming and conflict. But the result  
17 would certainly be fascinating. Imagine representing human cultural competition within  
18 an earth system model as first world globalization raises issues of planetary ecological  
19 governance. Great stuff. The sooner the community gets started on it the better. And  
20 incidentally since much of the research will be proprietary and covert, the DOE is one of  
21 the right forums. In my conception, energy channeling attenuated by population  
22 dynamics, biogeochemistry and technological innovation leads to clashes of gross  
23 cultural product, winners and losers, and a potential for stabilization of the biota a la  
24 Gaia.

25  
26 I will conclude by making a few minor points. Multiple use of the term "vulnerability"  
27 presages a convergence with the new technologies of homeland defense. As we secure  
28 our own cities and territories and expand our military economic dominance, it will be  
29 necessary to ask whether global scale resources are also safe. If we cannot be attacked  
30 directly, other cultures will conceive of harming our coastlines, forests and ozone layers.  
31 In the "feedbacks" box I would recommend the inclusion of a marine geochemistry  
32 example for purposes of balance. The ocean covers three fourths of the planet but  
33 scientific managers tend to forget that it is there. The remote sensing challenge should be  
34 thought of in a spectrally resolved manner and always extended from land surfaces to  
35 include ocean physics and ecosystems. Iron geochemistry is as important as the carbon  
36 and nitrogen cycling which draws most discussion in the text. In several locations the  
37 white paper states that there is the need to "improve" ecosystem goods and services. This  
38 cries out for definitions which could be quite illuminating. "Improve" in the view of  
39 whom, or what?

40 **SCOTT ELLIOTT, EARTH AND ENVIRONMENTAL SCIENCES, LANL**

41  
42 Page 112, Chapter 10: The scope of research needs and potential questions within this  
43 chapter is quite inclusive. The report needs to address the need for multiagency and  
44 multilocation projects to address these issues. The scope of the research program  
45 required to answer the questions posed in this chapter will require the development of an  
46 infrastructure that views the ecosystem(s) from a number of perspectives.



## Comments on Chapter 10

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**Second Overview Comment:** The research questions within the ecosystem context will provide some answers to critical questions. I am concerned about the scope of these questions may not include measures of efficiency, e.g., light capture efficiency, water use efficiency, etc, so that direct comparisons of ecosystems can be made.

**JERRY L. HATFIELD AND STEVEN R. SHAFER, USDA-ARS**

Page 112, line 3 add question:

What are the potential consequences of global change for ecosystems and the delivery of their goods and services?

**GUNTER WELLER, ET AL, UNIVERSITY OF ALASKA FAIRBANKS**

Page 112, Line 4: **This Chapter NEEDS A BASIC TENET STATEMENT, BEFORE PROCEEDING: E.G.:**

Given: There is no question that the main force behind today's Ecosystem Changes is human population growth and expansion of human population onto ecologically fragile terrain. Both fewer people and minimal downstream contaminants are the obvious solutions. This section will focus on Ecosystem Function and particularly Climate-related Issues, rather than the solution to the over-riding problem of too many people, their footprints, and their numerous stressful downstream consequences.

**GARY D. SHARP, CENTER FOR CLIMATE/OCEAN RESOURCES STUDY**

Page 112, Lines 5-17: The "goods and services" focus is distracting from the heart of the issues.

**LARA HANSEN, WORLD WILDLIFE FUND**

Page 112, Lines 5-7: The inclusion here of ecosystem services is appreciated. It is becoming increasingly evident that ecosystems provide services to humans in the form of clean air and water, through the recycling of elements, and through flood and storm control. Historically, these services have received little consideration because it is difficult to quantify their economic value. Inclusion of these ecosystem services, in addition to goods that have traditionally been considered (e.g. food, timber, and pharmaceuticals), will foster an increased understanding of the effects of climate change on ecosystems.

**CALIFORNIA ENERGY COMMISSION**

Page 112, Line 8: NWF recommends broadening the definition of ecosystems to reflect their importance to wildlife and biological diversity, not just to "goods and services" valued by humans.

**PATRICIA GLICK, NATIONAL WILDLIFE FEDERATION**

Page 112, Line 10-13: Add that this is called "resilience".

**JENNIFER BIRINGER, WORLD WILDLIFE FUND**

Page 112, Line 14-16: Add that this is called "resistance".

**JENNIFER BIRINGER, WORLD WILDLIFE FUND**

## Comments on Chapter 10

1 Page 112, line 14-16. An overarching organizing principle throughout this chapter is that  
2 ecosystems provide critical goods and services to humans. Much of the research on  
3 ecosystems and global change in the past decade has focused on carbon cycling, an  
4 important ecosystem service, but only one part of the equation. The CCSP takes an  
5 important step forward by putting ecosystem goods and services as a central focus, and I  
6 strongly endorse this. Because the term is sometimes misinterpreted (as at the workshop)  
7 to refer only to extractive resources, it would be wise to provide a definition and  
8 explanation of the term (perhaps a box such as that for feedbacks?). Here is some text  
9 that might be useful somewhere in this chapter:

10 *Ecosystem services* represent the benefits human populations derive, directly or  
11 indirectly, from ecosystem functions (Costanza et al. 1997). Ecosystem services consist  
12 of flows of materials, energy, and information from natural capital stocks which combine  
13 with manufactured and human capital services to produce human welfare (Costanza et al.  
14 1997). Examples of ecosystem services include atmospheric and climate regulation  
15 (including carbon sequestration), flood control, provision of fresh water, nitrogen  
16 fixation, recycling of waste products, habitats for migratory species, goods such as food  
17 and fiber, recreational activities, and aesthetic and spiritual values. Ecosystem services  
18 provide an important portion of the total contribution to human welfare on the planet, and  
19 as ecosystems and their services become more stressed and more scarce in the future,  
20 their value will increase. A report of the Ecological Society of America indicates that  
21 human activities are already impairing the flow of ecosystem services on a large scale  
22 (Daily et al. 1997). The primary threats are land use changes that cause losses in  
23 biodiversity and disruption of biogeochemical cycles, invasions of exotic species,  
24 releases of toxic substances, possible rapid climate change, and depletion of stratospheric  
25 ozone. Historically, society has largely ignored the nature and value of ecosystem  
26 services until their disruption or loss highlighted their importance. The recent steps to  
27 quantify the value of ecosystem services bring the issues into clearer focus and  
28 emphasizes the importance of including ecosystem response to global change as part of  
29 the overall analysis of societal responses to global change.

30 **RICHARD NORBY, ORNL**

31  
32 Page 112, Line 18: first sentence is great!

33 **LARA HANSEN, WORLD WILDLIFE FUND**

34  
35 Page 112, line 19ff. This sentence suggests that in the last decade we have addressed the  
36 vulnerability of ecosystems to global change and the potential impacts of global change  
37 on ecosystems at multiple scales. Clearly these have been important objectives under the  
38 GCRP, and we can say much more about the potential impacts now than we could have  
39 10 years ago. However, it is important to recognize that this has been an incremental  
40 process, building up from an understanding of the responses of component processes and  
41 component organisms. Only recently have experiments been able to measure responses to  
42 manipulations of atmospheric factors at an ecosystem scale, and those experiments need  
43 to run for additional years. The scale of many of those experimental systems still is too  
44 small to encompass some important ecological processes. Most experimental efforts have  
45 focused on single-factor manipulations despite the recognition of the multiple-stress  
46 imperative. Most of the research has -- for good reason -- been directed toward carbon

## Comments on Chapter 10

1 cycling, and insights into broader issues of ecosystem goods and services have primarily  
2 been ancillary or fortuitous. Ecosystem models have been advancing our ability to project  
3 ecosystem responses and feedbacks into the future, but the models continue to be updated  
4 as new experimental insights challenge basic assumptions. This is how the process should  
5 work, and it must continue to advance and evolve. We cannot yet fully describe the  
6 vulnerability of ecosystems to global change, but our understanding continues to improve  
7 and the questions we ask are becoming better defined.

8 **RICHARD NORBY, ORNL**

9  
10 Page 112, Lines 25: after ...”such as fire.” Add: “Ecosystems under stress are more  
11 susceptible to insects, plant pathogens, and invasion by exotic species.”

12 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

13  
14 Page 113: ... to millennia). The spatial pattern of ecosystems will also affect the  
15 feedback of energy, water, and elemental cycles between the biosphere and the  
16 atmosphere. Global change has...

17 **DENNIS OJIMA, COLORADO STATE UNIVERSITY**

18  
19 Page 113. One of the most important factors is the availability of water. Changes in the  
20 delivery of water or frequency and duration of drought will have major impacts on  
21 ecosystem performance. There is major concern in California that warming will raise the  
22 snow level in the Sierra, causing winter rains at lower levels to run off during the winter  
23 rather than spring. This will have major impacts of water availability for ecosystems  
24 during the spring and summer.

25 **DENNIS BALDOCCHI, UNIVERSITY OF CALIFORNIA, BERKELEY**

26  
27 Page 113: Is there a need to have a whole grey box discussing feedbacks? Space is  
28 precious and I see this presentation as unnecessary in this case.

29 **DENNIS BALDOCCHI, UNIVERSITY OF CALIFORNIA, BERKELEY**

30  
31 Page 113, Lines 1-4: Is this referring to global warming changes or changes in general. If  
32 the prior, the IPCC assessment of the pivotal role of humans in climate change should not  
33 be disregarded. Cite the IPCC if you don't want to directly be credited with the statement.

34 **LARA HANSEN, WORLD WILDLIFE FUND**

35  
36 Page 113, Line 4: This section should also include a statement about the importance of  
37 protecting ecosystems for the benefit of wildlife.

38 **PATRICIA GLICK, NATIONAL WILDLIFE FEDERATION**

39  
40 Page 113, Line 8: In addition to developing approaches to “reduce the vulnerabilities or  
41 take advantage of opportunities that arise within ecosystems as a result of global change,”  
42 researchers should also focus on how to minimize the threat of global change (e.g., by  
43 reducing greenhouse gas emissions).

44 **PATRICIA GLICK, NATIONAL WILDLIFE FEDERATION**

45

## Comments on Chapter 10

1 Page 113, line 9: **It should also be pointed out that:** All ‘Stress’ is additive, and debility  
2 is often initially hidden under what appear to be positive ‘hormetic’ responses. Then,  
3 once some threshold of stressors is exceeded, debilities, death, and destruction follow –  
4 often without any obvious major cause. Scientific research can contribute to this societal  
5 goal by addressing **four** questions.... Etc.

6 **GARY D. SHARP, CENTER FOR CLIMATE/OCEAN RESOURCES STUDY**

7  
8 Page 113, lines 9-14. The first two questions really must be studied together, and their  
9 separation in the research plan seems artificial and confusing. Note the number of  
10 concerns expressed at the workshop about whether the plan should emphasize climate  
11 and carbon cycle feedbacks OR consequences of global change to ecosystem processes.  
12 BOTH are critically important topics and both can and should be studied together - even in  
13 the same experiment or model. The organization of this chapter could be counterproductive if  
14 it leads to a false dichotomy between these two aspects of ecosystem response.

15 The *Pathways* report proposed organizing ecosystems research around four  
16 imperatives: understanding the relationships between land surface biophysical processes  
17 and climate, understanding the changing biogeochemical cycles of carbon and nitrogen,  
18 understanding the responses of ecosystems to multiple stresses, and understanding the  
19 relationship between biodiversity and ecosystem function. These imperatives follow  
20 logically from research over the past few decades and provide a strong, scientifically-  
21 based framework for future research that addresses all three of Chapter 10's questions in  
22 an integrative, comprehensive manner. I advocate adopting a similar organization and  
23 imbedding the current three questions within that structure.

24 **RICHARD NORBY, ORNL**

25  
26 Page 113, Box between Lines 15 and 16. In the discussion of this Question, the focus is  
27 on “feedbacks”. Little is said about linkages between physical variability and ecosystem  
28 response. How will climate change affect ecosystem structure? How will productivity be  
29 affected? What about population dynamics, predator-prey interactions, and parasite-host  
30 interactions? There are a host of food chain interactions that WILL be affected by  
31 changes in climate due to warming itself, and to changes in the weather, seasonal cycles  
32 of production, shifts in distributions of dominant species, and latitudinal and altitudinal  
33 shifts in faunal boundaries. As a result it is going to be challenging to come up with  
34 better models for rates at which resources (wheat, soybeans, fir and pine trees, living  
35 marine resources) are exploited, and in the ways that ecosystems are managed. None of  
36 these issues are addressed adequately in this chapter.

37 **BILL PETERSON, NOAA/FISHERIES**

38  
39 Page 113, Lines 17-30. Suggest that you break up the sentence that begins on Line 25  
40 into two sentences. Purpose is to make clear that there are two issues here: (i) Global  
41 change has the potential to alter ecosystem structure and patterns of biodiversity ... and  
42 (ii) potential ecosystem changes might ...contribute to global change through feedbacks.  
43 As stated above, ALL of the Ecosystem chapter needs to be written to reflect these two  
44 very different concepts.

45 **BILL PETERSON, NOAA/FISHERIES**

46

## Comments on Chapter 10

1 Page 113, Line 25: “..to alter ecosystem structure...” would be better worded as “...to  
2 result in altered ecosystems...”

3 **LARA HANSEN, WORLD WILDLIFE FUND**

4  
5 Page 113, lines 32ff: somewhere in this list, make an explicit link to land use/land cover  
6 change (perhaps the reference to surface albedo)

7 **PHILIP MOTE ON BEHALF OF THE CLIMATE IMPACTS GROUP,**  
8 **UNIVERSITY OF WASHINGTON**

9  
10 Page 113, Line 32: In the list of the most important feedbacks between ecosystems and  
11 climate change, no mechanisms from marine systems are mentioned. One crucial link is  
12 the effect of rising ocean temperature on the recruitment of marine organisms (i.e. fish).

13 **RUSSELL BRADLEY, PRBO CONSERVATION SCIENCE**

14  
15 Page 113, Line 33: Should read, “Altered ecosystem/atmosphere exchange” Without the  
16 atmosphere part is makes no sense as you have to have two compartments in order to  
17 have an exchange.

18 **LARA HANSEN, WORLD WILDLIFE FUND**

19  
20 Page 113, Line 32- Page 114, Line 2: This list of key factors seems oddly selected. You need  
21 to support why they are “the most important”. Simply creating a list does not make it so.

22 **LARA HANSEN, WORLD WILDLIFE FUND**

23  
24 Page 114, Lines 1-2: Isn’t this just a more specific aspect of the first bullet point in this set?

25 **LARA HANSEN, WORLD WILDLIFE FUND**

26  
27 Page 114, insert an additional bullet at bottom of page to convey the potential importance  
28 of snow cover in terrestrial regions:

29 How might changes in vegetation and land use interact with snow cover to affect  
30 freshwater discharge, surface albedo and associated feedbacks?

31 **GUNTER WELLER, ET AL, UNIVERSITY OF ALASKA FAIRBANKS**

32  
33 Page 114, line 5: Change “predict” to “protect”

34 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

35  
36 Page 114, Lines 5-7: NWF recommends that the feedback issues addressed under  
37 Question 1 be emphasized elsewhere in the plan (i.e., incorporated with Carbon Cycle,  
38 Water Cycle, Land Use/Land Use Change, and other relevant chapters). Focusing  
39 Chapter 10 on the issues raised in Questions 2 and 3 will be most appropriate for the  
40 relevant stakeholders (e.g., resource managers, etc.).

41 **PATRICIA GLICK, NATIONAL WILDLIFE FEDERATION**

42  
43 Page 114, lines 6-7: And additional collaborations as well.

44 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

45  
46 Page 114, Line 8: In the Feedbacks box, the phrase “rising atmospheric CO<sub>2</sub>” is used  
47 twice in this section. I think that you mean to say “rising atmospheric CO<sub>2</sub>

## Comments on Chapter 10

1 concentrations”. Failure to include this makes it look like you are hedging the issue, or  
2 you just think the CO<sub>2</sub> is physically going up in the atmosphere but not increasing in  
3 concentration. Presumably that is not the case. Let’s explain Dr. Keeling’s work clearly.

4 **LARA HANSEN, WORLD WILDLIFE FUND**

5  
6 Page 114, Line 8: In the Feedbacks box, for the positive feedback scenario you provided  
7 an example. You should do the same for the negative feedback, otherwise it seems a less  
8 likely scenario.

9 **LARA HANSEN, WORLD WILDLIFE FUND**

10  
11 Page 114, Line 8: In the Feedbacks box 23-25: It is very unlikely that this could be  
12 completed in 3 years with any degree of accuracy.

13 **LARA HANSEN, WORLD WILDLIFE FUND**

14  
15 Page 114, line 8: The text needs to make clearer that a negative feedback moderates a  
16 change, but does not change its sign.

17 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

18  
19 Page 114, Lines 17-18: Why are industrial sources omitted from this list? Power plants  
20 are a big deal for the atmospheric/ecosystem exchange and air quality.

21 **LARA HANSEN, WORLD WILDLIFE FUND**

22  
23 Page 114, Lines 20-21: Great point, but not in initial “most important” list. How can it be  
24 reflected there?

25 **LARA HANSEN, WORLD WILDLIFE FUND**

26  
27 Page 114, Line 20. Need to be more specific about what is meant by this bullet. What  
28 possible changes could there be in Arctic ecosystems which will alter ocean currents????

29 **BILL PETERSON, NOAA/FISHERIES**

30  
31 Page 114 line 20-21 Makes little sense to me. Why and how would the Arctic ecosystem  
32 effect climate? One might argue the case in the tropics because the light absorption  
33 depends on changes of the biomass. Please remove ...

34 **MARTIN VISBECK, COLUMBIA UNIVERSITY**

35  
36 Page 114, line 21 I am not sure I see how changes in Arctic ecosystems will alter ocean  
37 circulation. This is far-fetched. It may be at best a third order effect.

38 **MARK R. ABBOTT, OREGON STATE UNIVERSITY**

39  
40 Page 114, Line 22: add “burning of fossil fuels” to this list.

41 **LARA HANSEN, WORLD WILDLIFE FUND**

42  
43 Page 115: Research Needs

44 A key research need not included is how to develop a common research framework with  
45 the social science community to address feedbacks. The recognition that human  
46 activities are modifying ecosystem in a significant manner needs to be dealt with more

## Comments on Chapter 10

1 formally by developing a research theme that works toward identification of how human  
2 activities and decision making affect global change feedbacks at the ecosystem level.

3 **DENNIS OJIMA, COLORADO STATE UNIVERSITY**

4  
5 Page 115, Line 3: Question Two should include a link or a reference to Chapter 11 on  
6 human contribution.

7 **JENNIFER BIRINGER, WORLD WILDLIFE FUND**

8  
9 Page 115 Line 3. What is the specific reference to the need for “experimental facilities”  
10 all about? Isn’t this document about general concepts and overarching questions rather  
11 than infrastructure needs?

12 **BILL PETERSON, NOAA/FISHERIES**

13  
14 Page 115, line 4-5. Enhanced ecosystem monitoring and links to satellite observation are  
15 invoked here but not pursued. Ecosystem monitoring also is mentioned in Chapter 3 of the  
16 CCRI - Chapter 10 is the place to provide some detail about a potentially exciting and  
17 invaluable new program. A new ecosystem monitoring program could be a key initiative  
18 that brings together a platform for studying ecosystem processes and ecosystem  
19 interactions with weather and climate, a focus for model development, and linkages to  
20 ongoing satellite-based remote sensing. Intensive monitoring of selected ecosystems could  
21 also provide the focal point for ecosystem-scale manipulative field experiments, creating a  
22 coordinated program of observation and prediction.

23 **RICHARD NORBY, ORNL**

24  
25 Page 115 Lines 5-7: Cost is a poor measure of scientific importance or need. New scientific  
26 initiatives should not be arbitrarily pushed aside simply because they might cost more. The  
27 need for, and potential benefit of, a particular area of scientific investigation should be judged  
28 against the cost of inaction. For example, if warming is hypothesized to limit production of  
29 forest and agricultural systems, the cost of conducting research on warming of forests or  
30 crops should be balanced against potential future economic losses if the hypothesized losses  
31 were true. Research expenditures will be cost effective if they help uncover and/or avoid  
32 future problems.

33 **PAUL HANSON, ORNL**

34  
35 Page 115, line 5-7. Given the multi-faceted importance of ecosystem research and the  
36 potential value of a large-scale monitoring program, it is disappointing and disturbing  
37 that this sentence specifically indicates that new research programs may be too  
38 expensive; this is tantamount to giving up on the research agenda before it is even started.

39 **RICHARD NORBY, ORNL**

40  
41 Page 115, line 6 – Delete the word “too.” These research and monitoring programs are  
42 expensive, but it is a value judgment to say they are *too* expensive.

43 **VIRGINIA DALE, ORNL**

44  
45 Page 115, Line 8: This Large Scale, Long term should also specify “multiple locations”  
46 to get us to generalizable results. Otherwise researchers need to run new, discrete

## Comments on Chapter 10

1 experiments at every location to assess every system. We should create designs to look  
2 for commonalties and variance from the beginning.

3 **LARA HANSEN, WORLD WILDLIFE FUND**

4  
5 Page 115, Lines 12-13: Why is the concept of “function” omitted from this?

6 **LARA HANSEN, WORLD WILDLIFE FUND**

7  
8 Page 115, Line 12: Add a bullet, " Targeted experiments to test mechanistic hypotheses,  
9 approaches to scaling in complex systems and models."

10 **JOE BERRY, CARNEGIE INSTITUTION**

11  
12 Page 115, line 15 – instead of “representing” say “capturing” for the modeling goal is to  
13 include the key elements and interactions not to mimic the details of the ecological  
14 system.

15 **VIRGINIA DALE, ORNL**

16  
17 Page 115, Lines 15-16: Creation of these requires the above-mentioned modification of  
18 lines 8-9.

19 **LARA HANSEN, WORLD WILDLIFE FUND**

20  
21 Page 115, line 18. Products for Question 1 include identification of the critical indicator  
22 processes to monitor, and definition of the initial requirements for a monitoring program.  
23 These are appropriate, but should be coupled to an initiative toward tool development. To  
24 accomplish the important objectives of a monitoring program, new measurement tools are  
25 needed that permit extensive, real-time, non-invasive, and highly networked data streams  
26 with advanced computing facilities to process them. There must be new tools for studying  
27 belowground processes - a key uncertainty that is never mentioned in this chapter. A new  
28 initiative for tool development would be an appropriate near-term product for Question 1.

29 **RICHARD NORBY, ORNL**

30  
31 Page 115 line 19: such a report would duplicate IPCC efforts, although somewhat sooner  
32 than the planned Fourth Assessment report.

33 **PHILIP MOTE ON BEHALF OF THE CLIMATE IMPACTS GROUP,**  
34 **UNIVERSITY OF WASHINGTON**

35  
36 Page 115, Lines 19-22: This objective could possibly be met in 2 years, given its review nature.

37 **LARA HANSEN, WORLD WILDLIFE FUND**

38  
39 Page 115, lines 19-22 -- Many of the reports generated by the USCGRP synthesized the  
40 current knowledge. How is this task different from the previous effort (other than now  
41 being later in time)?

42 **VIRGINIA DALE, ORNL**

43  
44 Page 115, Lines 23-25: What about indicators that are important for ecosystem function?  
45 They must be included.



## Comments on Chapter 10

1 **LARA HANSEN, WORLD WILDLIFE FUND**

2  
3 Page 115 Lines 23-25: ‘Indicators of ecosystem change’ is a vague concept that needs  
4 focus. Specific measures of change should be targeted. For example:

- 5 1. Net ecosystem carbon exchange or net ecosystem production,
- 6 2. Growing season duration
- 7 3. Species mortality
- 8 4. Etc.

9 **PAUL HANSON, ORNL**

10  
11 Page 115, lines 23-28: The time intervals here look ambitious and unrealistic without a  
12 substantial increase in the budget.

13 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

14  
15 Page 115, Lines 26-28: This could be developed in 4 years at only a simplistic level.

16 **LARA HANSEN, WORLD WILDLIFE FUND**

17  
18 Page 115, Lines 29-32: This objective is poorly worded. It is unclear what you would be  
19 trying to achieve.

20 **LARA HANSEN, WORLD WILDLIFE FUND**

21  
22 Page 115, Lines 29-32: How much longer than 4 years is this envisioned to take? Very  
23 vague timeline. Or is that meant to mean “ongoing”

24 **LARA HANSEN, WORLD WILDLIFE FUND**

25  
26 Page 115, insert a new product after line 32 – Data related to climate change and its  
27 impacts on ecological systems (e.g., data on climate-induced disturbances – fires, wind  
28 throws, hurricanes, ice storms, droughts, insect and pathogen outbreaks, invasive  
29 species).

30 **VIRGINIA DALE, ORNL**

31  
32 Page 115, Line 37: this list includes a lot but is really too vague to do much with.

33 **LARA HANSEN, WORLD WILDLIFE FUND**

34  
35 Page 115, line 36ff: My compliments on actually giving an indication of the type of issue  
36 being faced.

37 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

38  
39 Page 115, line 38: (43-ES) Instead of “property”, how about using “climate element”  
40 here?

41 **HP HANSON, LANL**

42  
43 Page 115, line 38: Use of the word “property” is very odd here. The example should just  
44 be “temperature” not “rising or extreme temperatures”. Perhaps the term you are looking  
45 for is “parameter” or “factor.”

## Comments on Chapter 10

1 **LARA HANSEN, WORLD WILDLIFE FUND**

2  
3 Page 115, Line 40 – Page 116, Line 1: These lines state that “climate change variables  
4 interact”, but then give an example of how one variable (increased temperature) may  
5 cause multiple responses of corals. A more accurate example would be the interaction  
6 between increased sea surface temperatures and increased penetration of light, which  
7 together result in the coral bleaching response.

8  
9 Also, because coral bleaching occurs on time scales of months while range expansion of  
10 corals poleward would occur on a scale of hundreds-to-thousands of years (if at all – we  
11 do not know whether seasonal light levels and substrate availability would allow such  
12 expansion), this example is not a very useful comparison of multiple coral responses to  
13 the same variable. Indeed, we object to the implication of "no net loss" inherent in this  
14 example. We assert that the scientific community would strongly argue that the short-  
15 term loss of coral reef biodiversity will not be compensated by long-term range expansion.

16  
17 A better example might be the direct effect of increased atmospheric carbon dioxide in  
18 reducing skeletal growth of corals (through changes in sea water chemistry) along with  
19 the indirect effect of the same variable in generating increased sea surface temperatures  
20 that result in coral bleaching.

21 **JORDAN M. WEST, USEPA/ORD, KAREN H. KOLTES, DOI**

22  
23 Page 116-117. There needs to be specific reference to long term ecological research sites  
24 and networks. Continued support and expansion of this research effort is crucial. There  
25 may be need to set up more manipulative experiments at these sites, like John Harte’s  
26 work in the Rockies that is warming ecosystems and finding many unexpected results.

27 **DENNIS BALDOCCHI, UNIVERSITY OF CALIFORNIA, BERKELEY**

28  
29 Page 116, Lines 1-2: These two processes happen on completely different temporal scales  
30 (bleaching and range shifts), yet they are lumped here to give the impression that corals  
31 can simply move out of harms way.

32 **LARA HANSEN, WORLD WILDLIFE FUND**

33  
34 Page 116, Line 2: After “poleward.” add: Both soil borne pathogens and plant parasitic  
35 nematodes have been documented as moving northward with warming temperatures in  
36 the Northern Hemisphere.

37 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

38  
39 Page 116, Lines 4-5: Why are atmospheric greenhouse gas concentrations omitted from  
40 this list? As mentioned above they are basic to the premise for the need for this chapter.

41 **LARA HANSEN, WORLD WILDLIFE FUND**

42  
43 Page 116, Line 8: Should “changes” actually be “stresses”?

44 **LARA HANSEN, WORLD WILDLIFE FUND**

45

## Comments on Chapter 10

1 Page 116, Line 8: ...changes **at any given time** which can vary across time and space  
2 affecting system functioning. Recent ...

3 **DENNIS OJIMA, COLORADO STATE UNIVERSITY**

4  
5 Page 116, line 8: In referring to “recent reviews”, references should be indicated.

6 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

7  
8 Page 116, Line 10: Why single out nutrient pollution? What about metal pollution, acid  
9 pollution, salinity pollution, organic pollution, synthetic pollution? It would seem much  
10 more useful to just say, “pollution.”

11 **LARA HANSEN, WORLD WILDLIFE FUND**

12  
13 Page 116, Line 14: You should specify that this is focused on “terrestrial” ecosystems,  
14 not “ecosystems.”

15 **LARA HANSEN, WORLD WILDLIFE FUND**

16  
17 Page 116, line 20. The illustrative research questions here are very broad and all-  
18 encompassing, and therefore not very useful for defining a research agenda.

19 **RICHARD NORBY, ORNL**

20  
21 Page 116, Line 20: All these questions require that one ask the following questions first:  
22 “what are the ecosystems of interest (using which classification system?) And within each,  
23 what are the key structures and functions (i.e. aspects important to society – from old growth  
24 trees to soil fertility to anadromous fish habitat) likely to be driven by climate change?”

25 **CALIFORNIA RESOURCES AGENCY**

26  
27 Page 116, Line 21: Again, “change” should likely be “stress.”

28 **LARA HANSEN, WORLD WILDLIFE FUND**

29  
30 Page 116, Lines 21-24: This is a great question.

31 **LARA HANSEN, WORLD WILDLIFE FUND**

32  
33 Page 116 Lines 21-24: The first illustrative research question on this page needs focus.  
34 To be successful, the CCSP will need to choose environmental variables of primary  
35 concern for important ecosystem. Such a list may not be the same for all ecosystems.  
36 We cannot afford to study interactions among all possible environmental drivers.

37 **PAUL HANSON, ORNL**

38  
39 Page 116, line 22. Biodiversity is brought into the discussion without any foundation as  
40 to the kind of research questions that might be important.

41 **RICHARD NORBY, ORNL**

42  
43 Page 116, line 21-24. A whole host of environmental changes is invoked without any  
44 attempt to prioritize or even a suggestion that there might be a need for prioritization.  
45 While it might not be appropriate to prioritize in this document (although I would  
46 maintain that warming coupled with increasing CO<sub>2</sub> should be the highest priority and  
47 UV radiation low priority), it should be made clear that prioritization is needed and it

## Comments on Chapter 10

1 should be based on sound scientific knowledge about the potential vulnerabilities of  
2 different ecosystems, as well as our level of uncertainty about different drivers.

3 **RICHARD NORBY, ORNL**

4  
5 Page 116, line 29: ... groundwater recharge, water quality, flood ...

6 **DENNIS OJIMA, COLORADO STATE UNIVERSITY**

7  
8 Page 116, line 30. Suggest you insert “mariculture” in the list of goods and services.

9 **BILL PETERSON, NOAA/FISHERIES**

10  
11 Page 116, Line 35: How are associated changes in disturbance regimes affecting the  
12 provision of goods and services?

13 **DENNIS OJIMA, COLORADO STATE UNIVERSITY**

14  
15 Page 116, line 36. There is a high degree of overlap between questions 1 and 2 and the  
16 research approaches that are needed to address them - this should be made explicit so as  
17 to encourage a more cost-effective, coordinated research program.

18 **RICHARD NORBY, ORNL**

19  
20 Page 116, line 37: Identifying and quantifying <<nature of the multiple interactions  
21 affecting>> the consequences of ....

22 **DENNIS OJIMA, COLORADO STATE UNIVERSITY**

23  
24 Page 117-118: The omission of thresholds, limits, toxics, wetlands pollution and losses,  
25 and other widely felt needs or perceived issues undermines credibility. I hope the next  
26 draft will use these popular concerns as examples of the abstractions employed.

27  
28 I would also urge inclusion here of soils issues, based on my personal conviction that this  
29 is a problem insufficiently addressed, but eventually very important.

30 **JOHN WIENER, INDIVIDUAL COMMENTATOR**

31  
32 Page 117, Line 1: add a research need statement identifying the need for investigating,  
33 documenting, and monitoring major climate change events in ecosystems (forest insect  
34 outbreaks, hydrological events) as they are happening.

35 **GUNTER WELLER, ET AL, UNIVERSITY OF ALASKA FAIRBANKS**

36  
37 Page 117 Lines 1-2: In my opinion, the link between biodiversity and ecosystem  
38 function is important, but not the primary research question in the climate change arena.

39 **PAUL HANSON, ORNL**

40  
41 page 117, Line 3: What is an “intact natural system”? How do you define it? Where do  
42 you find it?

43 **LARA HANSEN, WORLD WILDLIFE FUND**

44

## Comments on Chapter 10

1 Page 117 Lines 3-5: The proposed emphasis on studies of intact ecosystems is critical.  
2 Key feedbacks are likely to operate through changes in biogeochemical cycles, which can  
3 only be appropriately represented in intact systems.

4 **PAUL HANSON, ORNL**

5  
6 Page 117, line 3-5. The research need concerning experiments is vague and fails to  
7 mention the multiple stress imperative or the need for long-term experiments. Also, it is  
8 unclear whether the focus is intended to be species or ecosystems.

9 **RICHARD NORBY, ORNL**

10  
11 Page 117, line 6: Better integration of remote sensing data to ground observations in  
12 order to quantify key characteristics ....

13 **DENNIS OJIMA, COLORADO STATE UNIVERSITY**

14  
15 Page 117 line 7. Insert "topography" in the list of key characteristics. (At least this  
16 might leave the door open to coordinating with FEMA's \$300 million flood mapping  
17 effort, whose possible use of LIDAR would really benefit analysis of sea level rise  
18 vulnerability and hydrologic flows in terrestrial areas.)

19 **JIM TITUS, EPA (SEE DISCLAIMER)**

20  
21 Page 117, line 12 – Insert "in situ" before networks.

22 **VIRGINIA DALE, ORNL**

23  
24 Page 117, lines 16-19: Will it really take 2 years to do a literature review?

25 **ANN FISHER, PENN STATE UNIVERSITY**

26  
27 Page 117, line 16: This is what the national assessment is all about. How does this  
28 "product" relate to and build on the work that has already been done?

29 **DANIEL LASHOF, NRDC**

30  
31 Page 117, Lines 16-19: Feasible on this time line.

32 **LARA HANSEN, WORLD WILDLIFE FUND**

33  
34 Page 117, Lines 16 – 27: Spatially explicit models must not be relegated to a later time,  
35 but in fact even very draft versions must be developed at the start of the program.  
36 Without them, conclusions regarding potential consequences will have little support and  
37 will amount to little more than hand waving. The development of ecosystem models must  
38 be considered from the start as the development of ever-improving platforms.

39 **CALIFORNIA RESOURCES AGENCY**

40  
41 Page 117, Line 16 : add "actual" so the sentence would read "Reports describing the actual  
42 and potential..." The regional and sectoral reports of the U.S. National Climate Change  
43 Assessment contain much quite recent information on this subject, so the unique character of  
44 the goal here should be identified (More complete? More current? Special emphasis?)

45 **GUNTER WELLER, ET AL, UNIVERSITY OF ALASKA FAIRBANKS**

46

## Comments on Chapter 10

1 Page 117 line 16: that's precisely what the US National Assessment did, and it should be  
2 mentioned.

3 **PHILIP MOTE ON BEHALF OF THE CLIMATE IMPACTS GROUP,**  
4 **UNIVERSITY OF WASHINGTON**

5  
6 Page 117, line 16-19. A report in 2 years about potential consequences of global change  
7 to ecosystems would provide incremental information over that of reports that have  
8 already been written, but these complex questions cannot be resolved in 2 years. There  
9 must be a commitment to long-term, sustained experiments and monitoring efforts.

10 **RICHARD NORBY, ORNL**

11  
12 Page 117 Lines 16-19: To develop useful reports on the consequences of global climate  
13 change, defensible and accepted scenarios must be established. Models used to evaluate  
14 responses over time need to be tested against available data. Predictions from general  
15 models applied to multiple ecosystems should acknowledge uncertainty as a function of  
16 the system being modeled. That is, general models tend to do a better job predicting  
17 some ecosystem responses more than others.

18 **PAUL HANSON, ORNL**

19  
20 Page 117, line 16-19. A report in 2 years about potential consequences of global change  
21 to ecosystems would provide incremental information over that of reports that have  
22 already been written, but these complex questions cannot be resolved in 2 years. There  
23 must be a commitment to long-term, sustained experiments and monitoring efforts.

24 **RICHARD NORBY, ORNL**

25  
26 Page 117, Line 19: add after “..Ecosystems (2 years).” : Include expected consequences  
27 for managed agroecosystems to ensure adequate food.”

28 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

29  
30 Page 117, Line 19: page 117, line 19 The phrase “range of ... ecosystems” is used  
31 followed by some specific examples. What criteria will be used to select specific  
32 ecosystems?

33 **MARK R. ABBOTT, OREGON STATE UNIVERSITY**

34  
35 Page 117, Lines 20-23: Unlikely on a 4 year time scale.

36 **LARA HANSEN, WORLD WILDLIFE FUND**

37  
38 Page 117, Lines 24-27: Unlikely unless it takes much more than 4 years.

39 **LARA HANSEN, WORLD WILDLIFE FUND**

40  
41 Page 117, Line 28: In addition to addressing options for “sustaining and improving  
42 ecosystem goods and services valued by societies, given projected global changes,”  
43 researchers should also address the sensitivity of wildlife responses under various  
44 scenarios of *mitigating* climate change. This would provide relevant decision-makers  
45 with an opportunity to more effectively evaluate the potential benefits of such scenarios.

## Comments on Chapter 10

1 **PATRICIA GLICK, NATIONAL WILDLIFE FEDERATION**

2  
3 Page 117, line 30ff (general comments). The integration of ecosystem research with  
4 evaluation of management regimes would be an important advancement for the next  
5 decade. The recognition of the importance to society of ecosystem goods and services,  
6 and their vulnerability to atmospheric and climatic change, define the need. This analysis  
7 must be closely linked to land use issues, because clearly the best way to preserve  
8 ecosystem goods and services is to preserve ecosystems. This section tends to discuss  
9 services as apart from the structure and functioning of the ecosystem as a whole.

10 **RICHARD NORBY, ORNL**

11  
12 Page 117, lines 31ff. Need to highlight the need for “ecosystem management” as a better  
13 way of managing resources. I would be happier if examples from marine and freshwater  
14 systems were included with the many examples presented.

15 **BILL PETERSON, NOAA/FISHERIES**

16  
17 Page 118, Lines 7-10: This sentence rightly expresses the difficulty – and, in some cases,  
18 impossibility – for some ecosystems to be effectively managed to limit the effects of global  
19 climate change. NWF recommends that this fact be made even more explicit, including  
20 encouraging researchers to help identify the potential economic costs of possible “adaptation”  
21 strategies as well as those species/ecosystems that simply will not be able to adapt.

22 **PATRICIA GLICK, NATIONAL WILDLIFE FEDERATION**

23  
24 Page 118, lines 12-31: Analogous to the question in Chapter 11, lines 24 to 29, the  
25 following additional research question is needed:

26 "What opportunities will exist for the establishment of new ecosystems."

27 **OREST LEWINTER, CITIZEN**

28  
29 Page 118, lines 12-18. Sea level rise is the one area where several states have  
30 regulations requiring adaptation to climate change. Therefore, the landward migration of  
31 ecosystems and/or management of ecosystems in place as the sea rises ought to be  
32 addressed. The easiest way to deal with this would be to insert “coastal wetlands” on  
33 line 13, and insert “coastal development” somewhere in lines 12-18.

34 **JIM TITUS, EPA (SEE DISCLAIMER)**

35  
36 Page 118, Lines 13-23: This is the first reference in the chapter for a need to protect  
37 biodiversity or species. I’m glad it is finally in here, but why isn’t it earlier and more  
38 frequent?

39 **LARA HANSEN, WORLD WILDLIFE FUND**

40  
41 Page 118, line 13: It seems a little bit strange to be suggesting that coral reefs can be  
42 managed in a way that would sustain them? We can perhaps slow the impacts, but not much.

43 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

44  
45 Page 118, line 19-23: The research question is acceptable; however, the scope should be  
46 broadened to include an understanding of the increased variability associated with  
47 climate change.

## Comments on Chapter 10

1 **JERRY L. HATFIELD AND STEVEN R. SHAFER, USDA-ARS**

2  
3 Page 118, lines 19ff: include carbon sequestration in this list.

4 **PHILIP MOTE ON BEHALF OF THE CLIMATE IMPACTS GROUP,**  
5 **UNIVERSITY OF WASHINGTON**

6  
7 Page 118, Lines 24-26 and Lines 40-42: Implicit in this research question and in this research  
8 need is the suggestion that it is important to investigate population genetic changes and species  
9 decline due to climate change, so as to manage compositional biodiversity. However, this  
10 question does not address the importance of investigating behavioral systems in non-human  
11 animals as they might become modified by a changing climate. Though underrepresented in the  
12 literature, the ability (or inability) of non-human animals to modify their behavior in response  
13 to climate change may have important consequences for the preservation of ecosystem services.  
14 Whereas population-level genetic changes would occur over the course of many generations,  
15 behavioral modification would occur on an ontogenetic (developmental) timescale. And in  
16 cases where climate change is rapid, populations may be unable to respond to a modified  
17 climate with genetic change. In these cases, individual animals may only be able to respond to  
18 climate change through ontogenetic behavioral modification. Though highly mobile species  
19 may simply move to new habitat as old habitat becomes unsuitable, animals that are unable to  
20 migrate may be forced to cope in a modified environment. This could have consequences for  
21 feeding, reproductive, and hibernation/estivation behavior as animals are forced to respond to  
22 resources that may change in abundance, predictability, or density. Research that investigates  
23 animal behavior in a changing climate would be worthwhile since altering interspecies  
24 interactions in a community could have ecosystem-level impacts that would alter the services  
25 that ecosystems provide.

26 **CALIFORNIA ENERGY COMMISSION**

27  
28 Page 118, line 24: It would be more correct to say, “What options, if any, exist ...”

29 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

30  
31 Page 118, Line 26: There is mention here of “environmental change.” It is the only place  
32 it is mentioned in this chapter. From a semantical point of view it would be good to have  
33 a clear delineation of “climate,” “global,” and “environmental” change.

34 **LARA HANSEN, WORLD WILDLIFE FUND**

35  
36 Page 118, line 30: I found the use of the term “non-market services” confusing. By  
37 suggesting that ecosystem “goods and services” that are not directly used by human have  
38 questionable value, the integrated ecosystem concept is again being ignored – see  
39 overview comment 2. While certain ecosystem components may not directly affect  
40 humans, indirect effects of their potential removal might have far reaching consequences.

41 **RUSSELL BRADLEY, PRBO CONSERVATION SCIENCE**

42  
43 Page 118, lines 33-39. Add “regulations and rolling easements to ensure that wetlands  
44 migrate inland as sea level rises”

45 **JIM TITUS, EPA (SEE DISCLAIMER)**

46  
47 Page 118, Line 33: Research Needs



## Comments on Chapter 10

1 Integrated approach which incorporates ecological, physical, and social sciences to  
2 evaluate ecosystem dynamics, land use, and natural resource use changes affecting  
3 sustainability of different regions of the world.

4 **DENNIS OJIMA, COLORADO STATE UNIVERSITY**

5  
6 Page 118. Lines 40-42. Development of genetic tools was not very well justified. Clarify  
7 or delete.

8 **BILL PETERSON, NOAA/FISHERIES**

9  
10 Page 118, Line 40: iExamining the response of ecosystems to climate changes in past  
11 centuries and millennia to provide clues to potential responses over the next century.i

12 **C. MARK EAKIN, NOAA/NCDC**

13  
14 Page 118, line 41. The use of genetic and molecular tools is first introduced here, and  
15 there has been no explanation or rationale provided.

16 **RICHARD NORBY, ORNL**

17  
18 Page 118, Line 42: add: “it is especially critical that food production systems be included  
19 and given special consideration.”

20 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

21  
22 Page 119, line 1: The focus should be on developing information that actively informs  
23 decisions rather than passively studying how decisions are made now.

24 **DANIEL LASHOF, NRDC**

25  
26 Page 119, Line 4. What are “decision support tools”?

27 **BILL PETERSON, NOAA/FISHERIES**

28  
29 Page 119, Lines 12-17: The 2-year time frame would provide only a very preliminary  
30 product not likely to assist in decreasing any uncertainty.

31 **LARA HANSEN, WORLD WILDLIFE FUND**

32  
33 Page 119, Lines 15 and 20: Why has Nitrogen suddenly become a dominant focus? The  
34 justification is lacking. It just appears out of nowhere.

35 **LARA HANSEN, WORLD WILDLIFE FUND**

36  
37 Page. 119, line 15 -- Replace “N<sub>2</sub>O” with “greenhouse gases.”

38 **VIRGINIA DALE, ORNL**

39  
40 Page 119, Line 17: For selected forestry and agricultural ecosystems, data on insect pests  
41 and pathogens should be collected and compared as an outcome of chosen management  
42 strategies.”

43 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

44  
45 Page 119, Lines 18-22: With four years this question will provide even more preliminary  
46 results. The state of the knowledge is just too far out.

## Comments on Chapter 10

1 **LARA HANSEN, WORLD WILDLIFE FUND**

2  
3 Page. 119, line 20 -- Replace “N<sub>2</sub>O” with “greenhouse gases.”

4 **VIRGINIA DALE, ORNL**

5  
6 Page 119, Line 20. Suggest you delete “...focusing on N<sub>2</sub>O emissions, trace gas fluxes...”  
7 as these are overly specified in my view. Let the managers decide on how best to  
8 compare management practices.

9 **BILL PETERSON, NOAA/FISHERIES**

10  
11 Page 119, Lines 23-25: This would take far longer than 4 years.

12 **LARA HANSEN, WORLD WILDLIFE FUND**

13  
14 Page 119, line 26: Question 4: What are the various Stressors, and their relative  
15 contributions to the total stress loads and potential for ecological debilities, within local,  
16 regional and downstream ecosystems?

17  
18 STATE OF KNOWLEDGE:

19 Basic Foreward statement needed here: E.G.:

20 More often the not, ecological research is done on a small selection of potential  
21 interactions, hoping to identify ‘causality’ for specific responses. Stress physiology is one  
22 of the keystone sciences necessary to address ecological response questions. This is  
23 despite near constant denial by physicists and agency management of the millennia of  
24 insights. Such cause-effect physiological studies have identified general biological  
25 responses that show that there are initially positive responses to minor stress loads. These  
26 form the underlying basis for enhanced egg production in hen houses, meat production in  
27 feedlots, or enhanced plant development in greenhouses. The crucial point being that  
28 there are thresholds, beyond which the positive advantages are quickly lost, usually  
29 resulting in lowered egg-laying, decreased growth rates, complete physiological collapse  
30 and death of the organisms involved.

31  
32 The additive nature of stressors is termed ‘hormesis’, and is particularly visible in high-  
33 density culture systems. That ecosystems are more or less productive, thus, does not  
34 indicate that these same stress agents are not present at sub-lethal loads in many or most  
35 effluents from highly productive systems. The first signs of negative results of increased  
36 fertilization, hence production from agricultural systems is often not obvious within the  
37 plots where the studies are located, but various effluents and chemicals end up being  
38 transported downstream, via various aquatic and atmospheric intermediaries, to locations  
39 that are thus more heavily burdened, and severe consequences are eventually observed,  
40 well away from the source(s).

41  
42 Coastal waterways, bays, and lakes are the subjects of intense studies, in recent history,  
43 as humanities’ effluents have impacted their downstream ecological services. For  
44 example, salmon runs and marine mammal colonies disappeared in the Thames River and  
45 estuary system in the early 1800s, only to begin returning in the recent decade, due to  
46 enhanced health laws, and sewage treatment. The Great Lakes underwent drastic

## Comments on Chapter 10

1 ecological disasters, through both industrial effluents, as well as species introductions,  
2 and are recovering after a generation-long effort by a cooperative, Canadian/USA efforts  
3 to clean up the problems. The Milford, Conn., NOAA/NMFS lab showed in the late  
4 1980s that the New York Bight fish production is nearly nil due to debilitating genetic  
5 interference in the early egg-chromosome replication processes, due to an array of  
6 effluents from industry and households. There is a linear survival increase as the fish  
7 eggs are located farther offshore, into the open ocean. Yet, little, or nothing has been  
8 done to resolve the upstream human- effluent issues, and fishing activities are wrongly  
9 blamed for the collapses of such ecological systems..

10  
11 The invertebrates inhabiting most shorelines are amongst the best indicators of stressors,  
12 given their direct respiration and feeding-related filtration. This insight provided the  
13 impetus behind the IMER, Plymouth, UK, laboratory's Mussel-Watch project. Growth  
14 rates in stressed, by not overburdened areas, are greater than those in less contaminated  
15 waters. However, mortality rates are enhanced with any increased stress, such as minor  
16 temperature rises due to even brief anomalies such as those associated with ENSO Warm  
17 Events, or local seasonal warming due to enhanced cloud cover.

18  
19 While Global Change is likely to repeat previous ocean temperature change patterns, any  
20 enhanced warming will have direct respiration rate consequences on aquatic life forms,  
21 and with the recent century's increased effluent loading due to human population growth,  
22 the more likely readily applied solutions will lie in cleaning these effluents up than in  
23 controlling earth's dynamic climate change patterns. For those species adapted to the sub-  
24 polar and Polar regions (such as cod, Atlantic salmon, and capelin), low ambient  
25 temperatures induce similar increased respiratory rate responses as do warming patterns,  
26 thus suggesting that their dynamics would be somewhat greater.

### 27 28 ILLUSTRATIVE RESEARCH QUESTIONS

29 What are the effluent stressor loads from upstream sources, and where do they enter the  
30 aquatic environment? How can they be minimized, or removed from the aquatic  
31 intermediaries?

32 This is a far more focused approach than those related to 'management' of aquatic  
33 ecosystems, which would only be addressable, given answers to this all-important  
34 question.

35 What are the additive consequences of the various stressors that are being merged at  
36 various foci within the waterways and aquifers?

37  
38 This, like the MusselWatch assay techniques, is necessary in order to address 'solutions'  
39 to the effluent discharge management/cleanup, and downstream interactions. These  
40 include testing under an array of ambient temperatures, to help assess the relative  
41 vulnerability of various stress loads to increased or decreased temperatures.

42  
43 What organisms are most sensitive to these stressors, and might be deployed and/or  
44 monitored as 'indicators' or measures of relative stress levels at key monitoring sites  
45 within these aquatic systems?

### 46 RESEARCH NEEDS

## Comments on Chapter 10

1 PROACTIVE developments of assays and organism models for identifying stressors, at  
2 all levels, are needed, now. The usual pattern of crisis response, then study has led to the  
3 present chaos in the research funding, and problem identification/resolution sequence.

4  
5 Much is already known, due to recent and historical breakdowns of specific ecological  
6 systems, e.g., the Great Lakes, New York Bight, Chesapeake Bay, Los Angeles Harbor,  
7 San Francisco Bay - Sacramento River estuarine systems, etc. It appears that there needs  
8 to be a generic refocus upon the downstream ecological consequences of all upland  
9 activities, and efforts made to initiate clean-up procedures.

### 10 11 Key Linkages

12 It is imperative that researchers be allowed to minimize the denial within agencies of the  
13 importance, and impacts of various economic activities on downstream ecology. Then, it  
14 will be more likely that the differences between natural Climate Change ecosystem  
15 responses and the initializing human-activity related stress loads that create cataclysmic  
16 vulnerabilities might be separated. While GHG may well be the source of some portion  
17 of Global Change, the downstream stress effects are much more important to identify,  
18 and fix, than are the relatively minimally controllable carbon cycle-related Climate  
19 consequences.

20  
21 All the other issues in the Global Change Research Program are generally linked via  
22 waterways, and influenced by upstream human activities. To actually account for the true  
23 causes of ecosystem responses, these stressor sources must be accounted for, and  
24 minimized.

25 **GARY D. SHARP, CENTER FOR CLIMATE/OCEAN RESOURCES STUDY**

26  
27 Page 119, Lines 30-31: “the scientific elements of this plan” What does this mean? What  
28 does that include? Isn’t this a research plan? Isn’t it all scientific?

29 **LARA HANSEN, WORLD WILDLIFE FUND**

30  
31 Page 119, Line 31: Add after “of this plan.” : The paleoclimate record needs to be  
32 reviewed in the context of ecosystem studies.”

33 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

34  
35 Page 119, lines 34-36: This statement applies to all of the data generated or used in the  
36 CCSP!

37 **ANN FISHER, PENN STATE UNIVERSITY**

38  
39 Page 120, lines 11-17: It should be mentioned that these programs do not really pay for  
40 the research—instead they help to coordinate international research activities.

41 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

42  
43 Page 120, Line 13 : add "ILTER (international LTER)"

44 **WELLER, ET AL, UNIVERSITY OF ALASKA FAIRBANKS**

45  
46 Page 120. Line 16. Add to your list the IGBP program known as GLOBEC (Global

## Comments on Chapter 10

- 1 Ocean Ecosystem Dynamics). On the order of 20-30 countries worldwide have active
- 2 GLOBEC programs that are funded through the year 2009.
- 3 **BILL PETERSON, NOAA/FISHERIES**