

RESOURCES

INFORMATION COLLECTION AND EXCHANGE (ICE)

(Peace Corps/Washington's materials support office)

Beyond the Classroom: Empowering Girls. Idea Book (ICE #M0080)

Children's Participation: The Theory and Practice of Involving Young Citizens in Community Development and Environmental Care (ICE #YD029)

Choices: A Teen Woman's Journal for Self-Awareness and Planning (ICE #WD135)

Choose a Future! Issues and Options for Adolescent Girls (ICE #WD127)

Choose a Future! Issues and Options for Adolescent Boys (ICE #YD032)

Como Planear Mi Vida (ICE #YD007)

Communicating With Children: Helping Children in Distress (ICE #YD036)

El Nuevo Joven Empresario (ICE #YD034)

HIV/AIDS: Integrating Prevention and Care into Your Sector. Idea Book (ICE #M0081)

Life Planning Education (ICE #YD004)

Life Skills Manual (ICE #M0061)

Stepping Forward: Children and Young People's Participation in the Development Process (ICE #YD030)

The New Youth Entrepreneur (ICE #YD033)

Working on the Street: Guiding Principles for Youth Workers (ICE #YD018)

World Map Project (ICE #R0088)



ORGANIZATIONS

Big Brothers Big Sisters International

1315 Walnut Street, Suite 704
Philadelphia, PA 19107
T: 215.717.5130
F: 215.717.5134
www.bbbsi.org

Earth Corps

7400 Sand Point Way NE
Building 30
Seattle, WA 98115
T: 206.322.9296
F: 206.322.9312
www.earthcorps.org

International Youth Foundation

32 South Street, Suite 500
Baltimore, MD 21202
T: 410.347.1500
F: 410.347.1188
www.iyfnet.org

National Association of Service and Conservation Corps

666 11th Street, NW, Suite 1000
Washington, DC 20001-4542
T: 202.737.6272
F: 202.737.6277
www.nascc.org

National Youth Employment Coalition

1836 Jefferson Place, NW
Washington, DC 20036
T: 202.659.1064
F: 202.659.0399
www.nyec.org

Trickle Up Program

121 West 27th Street, Suite 504
New York, NY 10001
T: 212.362.7958
F: 212.877.7464
www.trickleup.org

Search Institute

7000 South Third Street, Suite 210
Minneapolis, MN 55415
T: 612.376.8955
F: 612.376.8956
www.search-institute.org

United Nations Educational, Scientific and Cultural Organization (UNESCO) – Youth Unit

www.unesco.org/youth

United Nations Children’s Fund (UNICEF) Voices of Youth

www.unicef.org/voy

Convention on the Rights of the Child

www.unicef.org/crc/convention.htm

Youth at the UN – Youth Participation for Development and Peace

www.un.org/esa/socdev/unyin



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- Scales, Peter, and Nancy Leffert. *Developmental Assets: A Synthesis of Scientific Research on Adolescent Development*. Minneapolis: The Search Institute, 1999.
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ENDNOTES

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7. For more excellent practical ideas consult Werner, David, *Disabled Village Children* (2nd ed.), Berkeley: Hesperian Foundation, 1996.
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9. Jolene L. Roehlkepartain wrote "150 Ways to Show Kids You Care" to encourage everyone to become involved in the lives of children and young people. Her suggestions, sprinkled throughout this manual, highlight the many simple ways adults can reach out to young men and women. Copyright © 1996 by Search Institute, Minneapolis, Minnesota. All rights reserved. The entire pamphlet that doubles as a poster is available from the Search Institute. See catalog at www.search-institute.org/images/150.gif.
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26. Scales, Peter, and Nancy Leffert. *Developmental Assets: A Synthesis of Scientific Research on Adolescent Development*, p. 46. Minneapolis: The Search Institute, 1999.
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35. Adapted from Berger, Kathleen Stassen. *The Developing Person Through the Life Span*. New York: Worth Publishers, 1994; as well as *Advancing Youth Development: A Curriculum for Training Youth Workers*, Center for Youth Development and Policy Research, Academy for Educational Development, 1996.
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64. Roehlkepartain, Jolene L.
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72. See also ICE publications *Non-formal Education Training Module* (ICE #T0064), and *The Winning Trainer*, (ICE #TR030).
73. Adapted from Yossem, Elizabeth, PCV. *Power: Programme for Working Effectively Resolving Conflicts*. Published by Peace Corps/St. Vincent and the Grenadines, 1999.
74. For more information on gender and community mapping, see *Gender and Development/Girls Education Training Manual* (ICE #M0054), Booklets 5, 6, and 8.
75. For more information on how to establish a mentoring program, contact Big Brothers Big Sisters International (contact information is in Resources section).



76. Peace Corps/Romania started Camp GLOW in 1994. Volunteers in more than 12 countries in the Caucasus, South and Southeast Asia, Central Asia, Northern and Southern Africa, and Eastern Europe have adapted it. An idea book with more in-depth information on planning and implementing camps is under development as of 2002. See Mindy Bingham, et al., *Choices: A Teen Woman's Journal for Self-Awareness and Planning* (ICE #WD135), for additional information.
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78. Consult *Life Planning Education* (ICE #YD004) for ideas.
79. Consult *Project WET Environmental Curriculum & Activity Guide*. Montana State University, 1995.
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81. *World Map Project*. Washington, D.C.: Peace Corps (ICE #R008).
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87. Jerving, Jim. *Changing Youth: Starting a Youth Credit Union and Learning Center*, Dubuque: Kendall/Hunt, 1993.
88. See the Trickle Up Program (www.trickleup.org) for additional information on small grants.



