

Documenting the Patient Education Protocols and Codes

Disease	Education Topic	Level of Understanding	Time	Provider Initials	Behavior Goal
Obesity	Exercise	Group	30	XYZ	Goal set: patient will add 30 minutes of exercise to daily routine

OBS-EX-GP-30min-XYZ-GS; Add 30 minutes of exercise to daily routine

Level of Understanding

Good (G)	Fair (F)	Poor (P)	Refuse (R)	Group (Gp)
Verbalizes understanding.	Verbalizes need for more education.	Does not verbalize understanding.	Refuses Education	Education provided in group. Unable to evaluate individual response
Verbalizes decision or desire to change (plan of action indicated).	Undecided about making a decision or a change.	Refuses to make a decision or needed changes.		
Able to return demonstrate correctly	Return demonstration indicates need for further teaching.	Unable to return demonstrate		

Behavior Goal

Goal Set (GS)	Goal Met (GM)	Goal Not Met (GNM)
State a plan; State a plan how to maintain at least one ____; Write a plan of management; Plan to change ____; A plan to test _____(blood sugar); Choose at least one change to follow ____; Demonstrate ____ and state a personal plan for ____; Identify a way to cope with ____;	Behavior Goal Met	Behavior Goal Not Met

To view the complete Patient Education Protocols and Codes Manual, visit:

www.ihs.gov.

Click on Nationwide Programs and Initiatives, *look in the upper right-hand corner*, and then click on the link to the Patient Education Protocols and Code Manual. You may down-load this pamphlet from the link.

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Patient and Family Education Protocols and Codes (PEPC)

Pediatric Codes

11th Edition
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Why Use the Codes?

Use of the codes helps nurses, physicians and other health care providers to document and track patient education. While it is frequently desirable to spend 15, 30 even 60 minutes making an assessment of need, providing education and then documenting the encounter, the reality of a busy clinical practice often requires us to do this in a more abbreviated fashion. The codes allow the educator a quick method of documenting that education took place during a given patient visit. The codes are then transferred to the health summary which informs everyone using the chart that a given patient received education on specific topics. The codes are limited in that they do not detail the exact nature of the education. However, using these codes consistently will show the pattern of education provided and encourage subsequent health professionals to do the appropriate follow-up. For instance, a typical health summary for a diabetic patient might show the following history of patient education:

07/19/04 DM-Nutrition, poor understanding, 10 min. (Provider Initials) GS: Pt. will include 5 veg/fruit/day

10/27/04 DM-Foot care, good understanding, 7 min. (Provider Initials) GM: Pt included 5 veg/fruit/day

11/07/04 DM-Exercise, good understanding, 15 min. (Provider Initials) GS: Pt. will walk 5 dys/wk/30 min.

A reasonable interpretation of this summary tells you that this patient is trying to understand management of their diabetes.

SOAP Charting and the Codes

Use of the codes *does not* preclude writing a SOAP note on educational encounters. Whenever a health professional spends considerable time providing education in a one-on-one setting, that visit should be recorded as an independent, stand-alone visit. The primary provider can incorporate the educational information into their SOAP note and use the code to summarize the visit and get the information onto the health summary. If the patient sees both a physician and a nurse during the same visit and the nurse completes a lengthy educational encounter, two PCC forms should be used—one for the physician visit and one for the nursing visit. In that particular case the patient had two primary care encounters during the same day.

PNM-EX	Exercise	ST	STREP THROAT
PNM-FU	Follow-up	ST-C	Complications
PNM-IS	Incentive Spirometry	ST-DP	Disease Process
PNM-L	Patient Information Literature	ST-FU	Follow-up
PNM-M	Medications	ST-L	Patient Information Literature
PNM-MNT	Medical Nutrition Therapy	ST-M	Medications
PNM-N	Nutrition	ST-P	Prevention
PNM-P	Prevention	ST-PM	Pain Management
PNM-PM	Pain Management	ST-TE	Tests
PNM-TE	Tests		
PNM-TX	Treatment		
POI	POISONING	SIDS	SUDDEN INFANT DEATH SYNDROME
POI-FU	Follow-up	SIDS-CUL	Cultural/Spiritual Aspects of Health
POI-I	Information	SIDS-I	Information
POI-L	Patient Information Literature	SIDS-L	Patient Information Literature
POI-P	Prevention	SIDS-P	Prevention
POI-TE	Tests	SIDS-S	Safety and Injury Prevention
POI-TX	Treatment	SIDS-SHS	Second-Hand Smoke
RSV	RESPIRATORY SYNCYTIAL VIRUS	URI	UPPER RESPIRATORY INFECTION
RSV-C	Complications	URI-CUL	Cultural/Spiritual Aspects of Health
RSV-DP	Disease Process	URI-DP	Disease Process
RSV-FU	Follow-up	URI-FU	Follow-up
RSV-HM	Home Management	URI-HM	Home Management
RSV-L	Patient Information Literature	URI-L	Patient Information Literature
RSV-M	Medications	URI-M	Medications
RSV-NEB	Nebulizer	URI-P	Prevention
RSV-P	Prevention		
RSV-SHS	Second-Hand Smoke		
RSV-TE	Tests		
RSV-TO	Tobacco (Smoking)		
SZ	SEIZURE DISORDER	UTI	URINARY TRACT INFECTION
SZ-C	Complications	UTI-AP	Anatomy and Physiology
SZ-CUL	Cultural/Spiritual Aspects of Health	UTI-DP	Disease Process
		UTI-FU	Follow-up
		UTI-HY	Hygiene
		UTI-L	Patient Information Literature
		UTI-M	Medication
		UTI-MNT	Medical Nutrition Therapy
		UTI-N	Nutrition
		UTI-P	Prevention
		UTI-PM	Pain Management
		UTI-SM	Stress Management
		UTI-TE	Tests

2005 Pediatric Codes

IM-L	Patient Information Literature	NF-P	Prevention
IM-P	Prevention	NF-TE	Testing
IM-SCH	Schedule		
IMP	IMPETIGO	NJ	NEONATAL JAUNDICE
IMP-DP	Disease Process	NJ-C	Complications
IMP-FU	Follow-up	NJ-DP	Disease Process
IMP-L	Patient Information Literature	NJ-P	Prevention
IMP-M	Medications	NJ-TE	Tests
IMP-P	Prevention	NJ-TX	Treatment
IMP-TX	Treatment		
FLU	INFLUENZA	OBS	OBESITY
FLU-C	Complications	OBS-C	Complications
FLU-DP	Disease Process	OBS-CUL	Cultural/Spiritual Aspects of Health
FLU-FU	Follow-up	OBS-DP	Disease Process
FLU-IM	Immunization	OBS-EX	Exercise
FLU-L	Patient Information Literature	OBS-FU	Follow-up
FLU-M	Medications	OBS-L	Patient Information Literature
FLU-MNT	Medical Nutrition Therapy	OBS-LA	Lifestyle Adaptations
FLU-N	Nutrition	OBS-M	Medication
FLU-P	Prevention	OBS-MNT	Medical Nutrition Therapy
INJ	INJURIES	OBS-N	Nutrition
INJ-CC	Cast Care	OBS-P	Prevention
INJ-EQ	Equipment	OBS-SM	Stress Management
INJ-EX	Exercise	OBS-TE	Tests
OM	OTITIS MEDIA		
INJ-FU	Follow-up	OM-C	Complications
INJ-HM	Home Management	OM-DP	Disease Process
INJ-I	Information	OM-FU	Follow-up
INJ-L	Patient Information Literature	OM-L	Patient Information Literature
INJ-M	Medication	OM-LA	Lifestyle Adaptations
INJ-P	Prevention	OM-M	Medications
INJ-PM	Pain Management	OM-P	Prevention
INJ-TE	Tests	OM-PET	Pressure Equalization Tubes
INJ-WC	Wound Care	OM-PM	Pain Management
NF	NEONATAL FEVER	OM-TE	Tests
NF-C	Complications	PNM	PNEUMONIA
NF-DP	Disease Process	PNM-C	Complications
NF-EQ	Equipment	PNM-CUL	Cultural/Spiritual Aspects of Health
NF-FU	Follow-up	PNM-DP	Disease Process
NF-L	Patient Information Literature	PNM-EQ	Equipment
NF-M	Medications		

AN	ANEMIA	BF	BREASTFEEDING
AN-C	Complications	BF-AP	Anatomy and Physiology
AN-DP	Disease Process	BF-BB	Benefits Of Breastfeeding
AN-FU	Follow-up	BF-BC	Breast Care
AN-L	Patient Information Literature	BF-BP	Breastfeeding Positions
AN-M	Medications	BF-CS	Collection And Storage Of Breast-Milk
AN-MNT	Medical Nutrition Therapy	BF-EQ	Equipment
AN-N	Nutrition	BF-FU	Follow-up
AN-PRO	Procedures	BF-GD	Growth and Development
AN-TE	Tests	BF-HC	Hunger Cues
AN-TX	Treatments	BF-L	Patient Information Literature
ABX	ANTIBIOTIC RESISTANCE	BF-LA	Lifestyle Adaptations
ABX-C	Complications	BF-M	Maternal Medications
ABX-DP	Disease Process	BF-MK	Milk Intake
ABX-FU	Follow-up	BF-MNT	Medical Nutrition Therapy
ABX-L	Literature	BF-N	Nutrition (Maternal)
ABX-M	Medication	BF-NJ	Neonatal Jaundice
ABX-P	Prevention	BF-ON	Latch-On
ABX-TE	Tests	BF-SF	Introduction To Solid Foods
ASM	ASTHMA	BF-SM	Stress Management
ASM-C	Complications	BF-T	Teething
ASM-DP	Disease Process	BF-W	Weaning
CHN	CHILD HEALTH NEWBORN (0-60 DAYS)		
CHN-FU	Follow-up	CHN	CHILD HEALTH NEWBORN (0-60 DAYS)
CHN-GD	Growth and Development		
CHN-I	Information		
CHN-L	Patient Information Literature		
CHN-MNT	Medical Nutrition Therapy		
CHN-N	Nutrition		
CHN-NJ	Neonatal Jaundice		
CHN-PA	Parenting		
CHN-S	Safety and Injury Prevention		
CHN-SF	Introduction to Solid Foods		
CHN-SHS	Second-Hand Smoke		
CHI	CHILD HEALTH INFANT (2-12 MONTHS)		
CHI-FU	Follow up		

CHI-GD	Growth and Development
CHI-L	Patient Information Literature
CHI-MNT	Medical Nutrition Therapy
CHI-N	Nutrition
CHI-PA	Parenting
CHI-S	Safety and Injury Prevention
CHI-SF	Introduction to Solid Foods
CHI-SHS	Second-Hand Smoke
CHI-W	Weaning

[CHT](#) CHILD HEALTH TODDLER (1-3 YEARS)

CHT-FU	Follow-up
CHT-GD	Growth and Development
CHT-L	Patient Information Literature
CHT-MNT	Medical Nutrition Therapy
CHT-N	Nutrition
CHT-PA	Parenting
CHT-S	Safety and Injury Prevention
CHT-SF	Introduction to Solid Foods
CHT-SHS	Second-Hand Smoke
CHT-W	Weaning

[CHP](#) CHILD HEALTH PRESCHOOL (3-5 YEARS)

CHP-FU	Follow up
CHP-GD	Growth and Development
CHP-L	Patient Information Literature
CHP-MNT	Medical Nutrition Therapy
CHP-N	Nutrition
CHP-PA	Parenting
CHP-S	Safety and Injury Prevention
CHP-SHS	Second-Hand Smoke

[CHS](#) CHILD HEALTH SCHOOL AGE (5-12 YEARS)

CHS-FU	Follow-up
CHS-GD	Growth and Development
CHS-L	Patient Information Literature
CHS-MNT	Medical Nutrition Therapy
CHS-N	Nutrition
CHS-PA	Parenting
CHS-S	Safety and Injury Prevention
CHS-SHS	Second-Hand Smoke
CHS-SX	Sexuality

CHS-TO	Tobacco
CHA	CHILDHEALTH ADOLESCENT (12-18 YEARS)
CHA-AOD	Alcohol and Other Drugs
CHA-FU	Follow-up
CHA-GD	Growth and Development
CHA-L	Patient Information Literature
CHA-MNT	Medical Nutrition Therapy
CHA-N	Nutrition
CHA-PA	Parenting
CHA-S	Safety and Injury Prevention
CHA-SHS	Second-Hand Smoke
CHA-SX	Sexuality
CHA-TO	Tobacco
CRP	CROUP
CRP-C	Complications
CRP-DP	Disease Process
CRP-EQ	Equipment
CRP-FU	Follow-up
CRP-HM	Home Management
CRP-L	Patient Information Literature
CRP-M	Medications
CRP-SHS	Second-Hand Smoke
CF	CYSTIC FIBROSIS
CF-C	Complications
CF-CUL	Cultural/Spiritual Aspects of Health
CF-DP	Disease Process
CF-EQ	Equipment
CF-FU	Follow-up
CF-L	Patient Literature Information
CF-MNT	Medical Nutrition Therapy
CF-N	Nutrition
CF-SHS	Second Hand Smoke
CF-TE	Tests
CF-TO	Tobacco (Smoking)
CF-TX	Treatment
DEH	DEHYDRATION
DEH-C	Complications
DEH-DP	Disease Process

DEH-EQ	Equipment
DEH-FU	Follow-up
DEH-L	Patient Information Literature
DEH-P	Prevention
DEH-TE	Tests
DEH-TX	Treatments
ECC	EARLY CHILDHOOD CARIES
ECC-C	Complications
ECC-DP	Disease Process
ECC-FU	Follow-up
ECC-GD	Growth and Development
ECC-L	Patient Information Literature
ECC-LA	Lifestyle Adaptations
ECC-MNT	Medical Nutrition Therapy
ECC-N	Nutrition
ECC-P	Prevention
ECC-PM	Pain Management
ECC-PRO	Procedures
ECC-TE	Tests
ECC-TX	Treatment
ECZ	ECZEMA/ATOPIC DERMATITIS
ECZ-C	Complications
ECZ-DP	Disease Process
ECZ-FU	Follow-up
ECZ-L	Patient Information Literature
ECZ-M	Medications
ECZ-MNT	Medical Nutrition Therapy
ECZ-N	Nutrition
ECZ-P	Prevention
ECZ-WC	Wound Care
F	FEVER
F-C	Complications
F-DP	Disease Process
F-EQ	Equipment
F-FU	Follow-up
F-HM	Home Management
F-L	Patient Information Literature
F-M	Medications
F-TE	Tests

FF	FORMULA FEEDING
FF-FS	Formula Feeding Skills
FF-I	Information
FF-L	Patient Information Literature
FF-ME	Maternal Engorgement
FF-NJ	Neonatal Jaundice
FF-S	Safety Outcomes
FF-SF	Introduction to Solid Foods
GE	GASTROENTERITIS
GE-C	Complications
GE-CUL	Cultural/Spiritual Aspects of Health
GE-DP	Disease Process
GE-FU	Follow-up
GE-HM	Home Management
GE-L	Patient Information Literature
GE-M	Medications
GE-MNT	Medical Nutrition Therapy
GE-N	Nutrition
GE-PM	Pain Management
GE-TE	Testing
GE-TX	Treatment
GENE	GENETIC DISORDERS
GENE-BH	Behavioral and Social health
GENE-C	Complications
GENE-EQ	Equipment
GENE-FU	Follow-up
GENE-I	Information
GENE-L	Patient Information Literature
GENE-LA	Lifestyle Adaptations
GENE-MNT	Medical Nutrition Therapy
GENE-N	Nutrition
GENE-P	Prevention
GENE-PA	Parenting
GENE-PT	Physical Therapy
GENE-S	Safety and Injury Prevention
GENE-SM	Stress Management
GENE-TE	Tests
IM	IMMUNIZATION
IM-DEF	Deficiency
IM-FU	Follow-up
IM-I	Immunization Information