Science laboratories Infrastructure (SLI) Program

MISSION



The mission of the SLI program is to support Department of Energy research missions at the ten SC laboratories and the Oak Ridge Institute for Science and Education (ORISE) by funding line item construction, general plant projects, and cleanup and removal of excess facilities to maintain the general purpose infrastructure. The program also supports SC

stewardship responsibilities for over 24,000 acres of the Oak Ridge Reservation (ORR) and the Federal facilities in the town of Oak Ridge, and provides Payment in Lieu of Taxes (PILT) to local communities around ANL, BNL, ORNL, and PNNL.

Funding

	FY 2007	FY 2008
	(\$000)	
Infrastructure Support		
Payment in Lieu of Taxes	1,520	1,506
Excess Facilities Disposition	6,348	8,747
Oak Ridge Landlord	5,079	5,033
Modernization Planning	—	—
Total, Infrastructure Support	12,947	15,286
Total, Construction	29,039	49,574
Total, SLI	41,986	64,860

Major On-Going Projects (\$5M and above Total Estimated Costs)

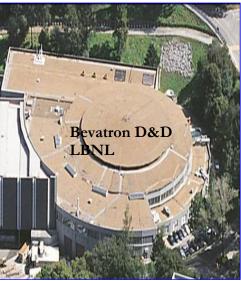
		(\$000)	
Project Title:	FY 2007 Funding	FY 2008 Funding	Status
Modernization of Laboratory Facilities (ORNL)	2,000	7,329	Design
Safety and Operational Reliability Improvements (SLAC)	5,770	_	Construction
Building Electrical Services Upgrade, Phase II (ANL)	3,000		Design/Construction
Renovate Science Laboratory, Phase I (BNL)	3,158	8,472	Design
Physical Sciences Facility (PNNL)	10,000	24,773	Construction
Seismic Safety Upgrade of Buildings, Phase I (LBNL)	5,111	9,000	Design
Bevatron D&D (LBNL)	2,450	6,145	Design

Summary Impact of the SLI Construction Program

Since FY 1981, the SLI Construction Program has provided a total of \$543 million in funds for 97 line-item projects at the SC laboratories. (See <u>Excel spreadsheet</u> for a list of all the projects.) The program has funded projects that have added 412,000 square feet of new space, which is approximately two percent of SC's total space.

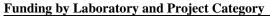


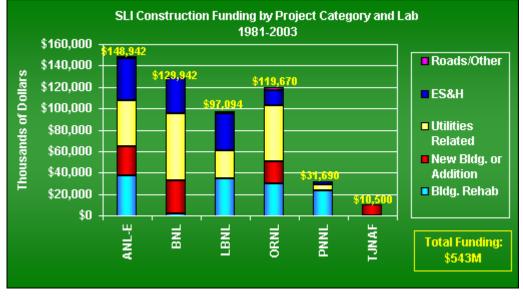




Funding by Project Category







New Space Added

