NWCG Task Book for the Positions of:



OPERATIONS SECTION CHIEF TYPE 2 (OSC2)

OPERATIONS SECTION CHIEF TYPE 1 (OSC1)

(POSITION PERFORMANCE REQUIRED ON A WILDFIRE ASSIGNMENT)

PMS 311-08 MAY 2008

Trainee's Name:	Task Book Assigned To:
Home Unit Phone Number:	Trainee's Name:
Task Book Initiated By: Official's Name: Home Unit Title: Home Unit/Agency:	Home Unit/Agency:
Official's Name: Home Unit Title: Home Unit/Agency:	Home Unit Phone Number:
Official's Name: Home Unit Title: Home Unit/Agency:	
Home Unit/Agency:	Task Book Initiated By:
Home Unit/Agency:	Official's Name:
	Home Unit Title:
Home Unit Phone Number:	Home Unit/Agency:
	Home Unit Phone Number:
Home Unit Address:	Home Unit Address:
Date Initiated:	Date Initiated:

Verification/Certification of Completed Task Book for the Position of: (position title) **Final Evaluator's Verification** To be completed **ONLY** when you are recommending the trainee for certification. I verify that (trainee name) ______ has successfully performed as a trainee by demonstrating all tasks for the position listed above and should be considered for certification in this position. All tasks are documented with appropriate initials. Final Evaluator's Signature: Final Evaluator's Printed Name: Home Unit Title: Home Unit/Agency: Home Unit Phone Number: _____ Date: ____ **Agency Certification** I certify that (trainee name) ______ has met all requirements for qualification in the above position and that such qualification has been issued. Certifying Official's Signature: Certifying Official's Printed Name: Title: ______ Home Unit/Agency: Home Unit Phone Number: _____ Date: ____

Additional copies of this publication are available through: NWCG, Publications Management System at http://www.nwcg.gov/pms/taskbook/taskbook.htm

NATIONAL WILDFIRE COORDINATING GROUP (NWCG) POSITION TASK BOOK

NWCG Position Task Books (PTBs) have been developed for designated National Interagency Incident Management System (NIIMS) positions. Each PTB lists the competencies, behaviors and tasks required for successful performance in specific positions. Trainees must be observed completing all tasks and show knowledge and competency in their performance during the completion of this PTB.

Trainees are evaluated during this process by qualified evaluators, and the trainee's performance is documented in the PTB for each task by the evaluator's initials and date of completion. An Evaluation Record will be completed by all evaluators documenting the trainee's progress after each evaluation opportunity.

Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position. Evaluation and confirmation of the trainee's performance while completing all tasks may occur on one or more training assignments and may involve more than one evaluator during any opportunity.

INCIDENT/EVENT CODING

Each task has a code associated with the type of training assignment where the task may be completed. The codes are: O = other, I = incident, WF = wildland fire, W = wildland fire, WFU = wildland fire use, and R = rare event. The codes are defined as:

- O = Task can be completed in any situation (classroom, simulation, daily job, incident, prescribed fire, etc.).
- I = Task must be performed on an incident managed under the Incident Command System (ICS). Examples include wildland fire, structural fire, oil spill, search and rescue, hazardous material, and an emergency or non-emergency (planned or unplanned) event.
- WF = Task must be performed on a wildland fire incident (the term *wildland fire* includes wildfire/W, prescribed fire/RX, or wildland fire use/WFU).
- W = Task must be performed on a wildfire incident.
- RX = Task must be performed on a prescribed fire incident.
- WFU = Task must be performed on a wildland fire use incident.
- R = Rare events such as accidents, injuries, vehicle or aircraft crashes occur infrequently and opportunities to evaluate performance in a real setting are limited. The evaluator should determine, through interview, if the trainee would be able to perform the task in a real situation.

While tasks can be performed in any situation, they must be evaluated on the specific type of incident/event for which they are coded. For example, tasks coded W must be evaluated on a wildfire; tasks coded WFU must be evaluated on wildland fire use, and so on. Performance of any task on other than the designated assignment is not valid for qualification.

Tasks within the PTB are numbered sequentially; however, the numbering does NOT indicate the order in which the tasks need to be performed or evaluated.

The bullets under each numbered task are examples or indicators of items or actions related to the task. The purpose of the bullets is to assist the evaluator in evaluating the trainee; the bullets are not all-inclusive. Evaluate and initial ONLY the numbered tasks. DO NOT evaluate and initial each individual bullet.

A more detailed description of this process and definitions of terms are included in the *Wildland Fire Qualification System Guide*, PMS 310-1. This document can be found at http://www.nwcg.gov/pms/docs/docs.htm.

RESPONSIBILITIES

The responsibilities of the Home Unit/Agency, Trainee, Coach, Training Specialist, Evaluator, Final Evaluator and Certifying Official are identified in the *Wildland Fire Qualification System Guide*, PMS 310-1. It is incumbent upon each of these individuals to ensure their responsibilities are met.

INSTRUCTIONS FOR THE POSITION TASK BOOK EVALUATION RECORD

Evaluation Record #

Each evaluator will need to complete an evaluation record. Each evaluation record should be numbered sequentially. Place this number at the top of the evaluation record page and also use it in the column labeled "Evaluation Record #" for each numbered task the trainee has satisfactorily performed.

Trainee Information

Print the trainee's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

Evaluator Information

Print the Evaluator's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

Incident/Event Information

Incident/Event Name: Print the incident/event name.

Reference: Enter the incident code and/or fire code.

Duration: Enter inclusive dates during which the trainee was evaluated.

Incident Kind: Enter the kind of incident (wildfire, prescribed fire, wildland fire use, search

and rescue, flood, hurricane, etc.).

Location: Enter the geographic area, agency, and state.

Management Type or Prescribed Fire Complexity Level: Circle the ICS organization level (Type 5, Type 4, Type 3, Type 2, Type 1, Area Command) <u>or</u> the prescribed fire complexity level (Low, Moderate, High).

Fire Behavior Prediction System (FBPS) Fuel Model Group: Circle the Fuel Model Group letter that corresponds to the predominant fuel type in which the incident/event occurred.

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G = Grass Group (includes FBPS Fuel Models 1 – 3):

1 = short grass (1 foot); 2 = timber with grass understory; 3 = tall grass (1½ - 2 feet)

B = Brush Group (includes FBPS Fuel Models 4 – 6):

4 = Chaparral (6 feet); 5 = Brush (2 feet); 6 = dormant brush/hardwood slash;

7 = Southern rough

T = Timber Group (includes FBPS Fuel Models 8 – 10)

8 = closed timber litter; 9 = hardwood litter; 10 = timber (with litter understory)
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S = Slash Group (includes FBPS Fuel Models 11 - 13)

11 = light logging slash; 12 = medium logging slash; 13 = heavy logging slash

Evaluator's Recommendation

For 1-4, initial only one line as appropriate; this will allow for comparison with your initials in the Qualifications Record.

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional sheet to the evaluation record.

Evaluator's Signature

Sign here to authenticate your recommendations.

Date

Document the date the Evaluation Record is being completed.

Evaluator's Relevant Qualification (or agency certification)

List your qualification or certification relevant to the trainee position you supervised.

Note: Evaluators must be either qualified in the position being evaluated or supervise the trainee; Final Evaluators must be qualified in the trainee position they are evaluating.

Competency: Assume position responsibilities.

Description: Successfully assume role of Operations Section Chief and initiate position activities at the appropriate time according to the following behaviors.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Gather, update, and apply situational infor	rmation	relevant to	the assignment.
 Obtain initial briefing from the Agency Administrator and/or outgoing Incident Commander. ICS 201, Incident Briefing ICS 202, Incident Objectives Wildland Fire Situation Analysis (WFSA) or Wildland Fire Implementation Plan (WFIP). Organizational structure (area command or single organization). Special considerations on the incident. Current national situation. Resources assigned, en route, on order, and local resource status (including initial attack as it relates to the Logistics Section). Facilities established and operating. Anticipated incident duration, size, and type. 	I		
 Obtain initial briefing from Incident Commander (one-on-one or in Incident Management Team (IMT) meeting). Incident Commander's priorities, goals, and objectives for IMT and the incident. Expected timeframes for briefings, planning meetings, and team meetings. 	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
 3. Collect information from outgoing Operations Section Chief or other personnel responsible for incident prior to your arrival. • Status of incident and ordered/assigned resources. • Status of existing aviation operations. • Information on special situations (e.g., Wildland/Urban Interface (WUI) threat, hazardous materials). • Current and forecasted weather and fire behavior information. • Information on location situations (e.g., ICP/base/camp locations, medical facilities, road closures). • Acquire an inventory of equipment (e.g., pumps, hoses), drop point locations and helispot information. 	I		
Behavior: Establish effective relationships with relev	ant pers	onnel.	
4. Establish and maintain positive interpersonal and interagency working relationships.	I		
Behavior: Establish organization structure, reporting of assigned resources.	g proced	ures, and ch	nain of command
 5. Plan and activate section. • Identify division/group boundaries. • Order resources required for section operation. • Establish operational period. • Establish protocol for providing Operations Section daily incident accomplishments to the Situation Unit. • Establish daily briefing/debriefing schedule with Branch Directors and Division/Group Supervisors. • Establish process for resource requests/releases for operational planning purposes. 	I		
6. Establish branches, divisions/groups, and/or staging areas as appropriate.	I		

Competency: Lead assigned personnel.

Description: Influence, guide, and direct assigned personnel to accomplish objectives and desired outcomes in a rapidly changing, high-risk environment.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Model leadership values and principles.			
 7. Exhibit principles of duty. Be proficient in your job, both technically and as a leader. Make sound and timely decisions. Ensure tasks are understood, supervised and accomplished. Develop your subordinates for the future. 	I		
 8. Exhibit principles of respect. Know your subordinates and look out for their wellbeing. Keep your subordinates informed. Build the team. Employ your subordinates in accordance with their capabilities. 	I		
 9. Exhibit principles of integrity. • Know yourself and seek improvement. • Seek responsibility and accept responsibility for your actions. • Set the example. 	I		
Behavior: Ensure the safety, welfare, and accountabi	lity of a	ssigned pers	onnel.
10. Ensure assigned resources are following safety guidelines appropriately.	I		
 11. Manage operational periods to achieve objectives. Evaluate need for extended operational periods. Ensure adequate work/rest ratio. 	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Establish work assignments and performan performance, and provide feedback.	ice exp	ectations, mo	onitor
 12. Periodically evaluate resource status and tactical needs to determine if resource assignments are appropriate. • Determine kind and number of resources required to complete tactics. • Assign single resources, task forces, or strike teams depending on the needs of the Division/Group Supervisor. • Approve assembly and disassembly of strike teams and task forces. • Provide for functional and geographical supervision as needed. • Establish staging areas as needed. 	I		
 13. Continually evaluate performance. Communicate deficiencies immediately and take corrective action. Provide training opportunities where available. Complete personnel performance evaluations according to agency guidelines. 	I		
Behavior: Emphasize teamwork.			
14. Establish cohesiveness among assigned resources.	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Coordinate interdependent activities.			
 15. Coordinate with other Operation Section Chiefs. Brief and debrief between operational periods. Coordinate the preparation of the next operational period's Incident Action Plan (IAP) or relevant plan. 	I		
 16. Interact and coordinate with command and general staff, and appropriate unit leaders. Receive and transmit current and accurate information. Communicate changes to the IAP or relevant plan. Inform appropriate team members of significant changes in operations. Ensure Resources Unit Leader is advised of changes in status of resources assigned to the operation; keep status current. Provide Situation Unit Leader operational status for ICS 209, Incident Status Summary. 	I		
 17. Coordinate with subordinates and provide Planning Section Chief a list of excess personnel and other resources. • Kind/type • Quantity • Time/date of available release • Daily review of list for accuracy 	I		
 18. Coordinate with local fire departments, other agencies, local resources and law enforcement assigned to evacuation and structural protection. Secure property Traffic control Evacuation Livestock and pets 	I		

Competency: Communicate effectively.

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a rapidly changing, high-risk environment.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Ensure relevant information is exchanged of	during	briefings and	d debriefings.
19. Share pertinent operations information that may affect the team's management of the incident.	I		
 20. Participate in operational period briefing. Changes from the IAP. Present current conditions, tactical priorities, and special considerations. Section-specific information. 	I		
21. Provide daily briefings to section personnel.Expected duration and size of incident.	I		
22. Participate in agency administrator closeout/After Action Review (AAR).	I		
Behavior: Ensure documentation is complete and disp	osition	is appropri	ate.
23. Ensure assigned operations personnel and equipment time records are complete and have been submitted to the Time Unit Leader at the end of each operational period.	I		
 24. Ensure incident documentation is completed as required by the Incident Commander. Submit incident narrative to Planning Section Chief. Complete and submit ICS 214, Unit Log to Documentation Unit daily. Complete and submit performance evaluations for Operations Section resources at conclusion of incident. 	I		
25. Assemble and submit relevant operations documents for final incident package.	I		

TASK Behavior: Gather, produce and distribute informatio	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task ablished
guidelines and ensure understanding by recipient.	•	ı v	
 26. Prepare for and participate in preplanning/strategy meetings. Share and evaluate operational information with IMT members. Gather resource needs and assignments for next operational period from Branch Directors and Division/Group Supervisors. 	I		
 27. Report special events (e.g., incidents within an incident, accidents, political contacts, property loss or damage). • Obtain information about special events (e.g., subordinates, personal observation, other incident personnel, off-incident personnel). • Include standard information (e.g., nature of event, location, magnitude, personnel involved (do not release names of victims or agency over radio), initial action taken). 	I		
28. Inform Incident Commander as soon as possible of accomplishments and/or problems.	I		
Behavior: Communicate and ensure understanding o of command and across functional areas.	f work (expectations	within the chain
29. Ensure priorities and tactics are communicated and understood throughout the Operations Section.	I		
30. Ensure any changes in priorities or tactics are communicated and understood.	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Develop and implement plans and gain con the public.	curren	ce of affected	d agencies and/or
 31. Participate in preparation of the IAP or other relevant plan. Update team on current situation. Determine tactical priorities for next operational period. Determine tactics and work assignments for next operational period or periods. Advise on current capabilities and limitations. Determine additional/excess resources. 	I		
 32. Complete operational portion of IAP as part of ICS 215, Operational Planning Worksheet. Establish branches, divisions/groups, and staging areas. Establish priorities for aviation operations. 	I		
 33. Participate in the preparation of other necessary relevant plans. Evacuation/structure protection plan Prescribed fire plan 	I		
 34. Assist in development and implementation of Incident Demobilization Plan. Consider demobilization early in the incident. Coordinate with Demobilization Unit/Planning Section Chief. Coordinate with local agency concerning functional demobilization procedures. Brief staff on demobilization responsibilities. Ensure section is demobilized in a timely and complete manner. 	I		

Competency: Ensure completion of assigned actions to meet identified objectives.

Description: Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Administer and/or apply agency policy, cor	itracts a	and agreeme	ents.
 35. Ensure assigned contracted resources meet contract specifications. Take necessary action for those not meeting specifications. 	I		
 36. Identify and request agreements as necessary. Coordinate with Finance/Administration Section. 	I		
Behavior: Gather, analyze, and validate information pake recommendations for setting priorities.	pertinei	nt to the inci	dent or event and
 37. Identify kind, type, and number of resources required to achieve control objectives. • Consider weather, fuels, terrain, fire behavior, kinds and types of resources, resource availability, and safety factors. • Calculate control forces. • Order necessary personnel and equipment. • Discuss long-range and contingency plans and identify potential and future resources. 	W/ WFU		
 38. Evaluate structure protection needs. Strategy and tactics Evacuation plan 	W/ WFU		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
 39. Evaluate and monitor current situation. Determine if present plan of action will meet incident objectives. Determine if present plan is congruent with incident strategic plan (e.g., Wildland Fire Situation Analysis (WFSA) or Wildland Fire Implementation Plan (WFIP)). Identify problems and concerns (e.g., evacuation, sheltering, aviation safety). Identify values to be protected (e.g., life, resources, property). Advise Incident Commander and other appropriate IMT personnel. 	W/ WFU		
 40. Personally observe and review current operations to prepare tactics for the next operational period planning meeting. Resource status Situation status Weather factors influencing strategy Communications capability Environmental impact Values to be protected Cost constraints Aviation capabilities and limitations 	I		
Behavior: Prepare clear and concise assessments regaweather, and other relevant events.	rding h	azards, haz	ard behavior,
41. Assist in completing and validating the ICS 215A, Incident Safety Analysis.	W		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Make appropriate decisions based on analy	sis of g	athered info	rmation.
 42. Use fire behavior prediction information to plan/organize tactical operations. Evaluate/adjust tactics based on changing fire behavior and values to be protected. Consider contingencies for values to be protected (e.g., structures). Compare actual fire behavior to predicted behavior at end of each operational period and advise the Fire Behavior Analyst. 	WF		
Behavior: Utilize information to produce outputs.			
43. Prepare or review special instruction portions of the IAP.	I		
44. Ensure ICS 220, Air Operations Summary Worksheet is completed.	I		
45. Prepare operations portion of transition plan.	I		
Behavior: Take appropriate action based on assessed	risks.		
46. Ensure the Risk Management Process is established and maintained throughout the Operations Section.	I		
Behavior: Modify approach based on evaluation of in	cident s	situation.	
 47. Evaluate effectiveness of IAP or relevant plan and adjust as necessary. Evaluate progress of operations based on situation reports and evaluations from operations personnel. Estimate immediate and long-range operational resources and logistical requirements. Order or release resources as needed, providing appropriate lead time. Evaluate burning/ignition operations. 	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Ensure operations consider socio-economic	, politic	al and cultu	ral aspects.
 48. Follow local direction to maintain environmental quality and avoid damage to social or cultural environment. Notify Incident Commander of historical/cultural resources found. 	Ι		
Behavior: Transfer position duties while ensuring con and taking into account the increasing or decreasing i			
 49. Coordinate an efficient transfer of position duties when mobilizing/demobilizing. • Consider transition early in the incident. • Inform subordinate staff and IC. • Document follow-up action needed and submit to agency representative. 	I		

		Evaluation Record #
	Trainee Information	
Printed Name:		
Trainee Position on Incident/Event:		
Home Unit/Agency:		
Home Unit /Agency Address and Ph	one Number:	
	Evaluator Information	
Printed Name:		
Evaluator Position on Incident/Even	t:	
Home Unit/Agency:		
Home Unit /Agency Address and Ph	one Number:	
	Incident/Event Information	
Incident/Event Name:	Reference (Incident Number/Fire Code):
Duration:		
Incident Kind: Wildfire, Prescribed I	Fire, Wildland Fire Use, All Hazard, Other (sp	pecify):
Location (include Geographic Area,	Agency, and State):	
	e 5, Type 4, Type 3, Type 2, Type 1, Area el (circle one): Low, Moderate, High	Command
FBPS Fuel Model Letter: G = Grass,	, $B = Brush$, $T = Timber$, $S = Slash$	
	Evaluator's Recommendation (Initial only one line as appropriate)	
a satisfactory manner. The tr	ted by me on the Qualification Record have be rainee has successfully performed all tasks in or's Verification section and recommend the	the PTB for the position. I have
a satisfactory manner. Howe	ted by me on the Qualification Record have bever, opportunities were not available for all tathis assignment. An additional assignment is	asks (or all uncompleted tasks) to be

Additional Evaluation Record Sheets can be downloaded at www.nwcg.gov/pms/taskbook/taskbook.htm

_____ 3) The trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training,

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional

Evaluator's Signature: _____ Date: _____

Evaluator's Relevant Qualification (or agency certification): _____

training, guidance, or experience is recommended prior to another training assignment.

4) The individual is severely deficient in the performance of tasks in the PTB for the position and additional

guidance, or experience is recommended.

sheet to the evaluation record.

	Evaluation Record #
	Trainee Information
Printed Name:	
Trainee Position on Incident/Event:	
Home Unit/Agency:	
Home Unit /Agency Address and Phone	Number:
	Evaluator Information
Printed Name:	
Evaluator Position on Incident/Event:	
Home Unit/Agency:	
Home Unit /Agency Address and Phone	Number:
	Incident/Event Information
Incident/Event Name:	Reference (Incident Number/Fire Code):
Duration:	
Incident Kind: Wildfire, Prescribed Fire	, Wildland Fire Use, All Hazard, Other (specify):
Location (include Geographic Area, Ag	ency, and State):
Management Type (circle one): Type 5, OR Prescribed Fire Complexity Level (Type 4, Type 3, Type 2, Type 1, Area Command circle one): Low, Moderate, High
FBPS Fuel Model Letter: G = Grass, B	= Brush, $T =$ Timber, $S =$ Slash
	Evaluator's Recommendation (Initial only one line as appropriate)
a satisfactory manner. The train	by me on the Qualification Record have been performed under my supervision in ee has successfully performed all tasks in the PTB for the position. I have Verification section and recommend the trainee be considered for agency
a satisfactory manner. However	by me on the Qualification Record have been performed under my supervision in opportunities were not available for all tasks (or all uncompleted tasks) to be assignment. An additional assignment is needed to complete the evaluation.

sheet to the evaluation record.

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional

training, guidance, or experience is recommended prior to another training assignment.

3) The trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training,

4) The individual is severely deficient in the performance of tasks in the PTB for the position and additional

guidance, or experience is recommended.

Evaluator's Relevant Qualification (or agency certification):

Evaluator's Signature: _____ Date: _____