

Bringing Water to a Lesotho Village

Evaluation of Water Supply System

VWC Name _____

Student Names _____

Area	Points	Descriptors
Content Accuracy	/30	The students <ul style="list-style-type: none">• Used Venn Diagrams to compare urban and rural communities, U.S. communities and Lesotho, villages.• Chose content from their research that was pertinent and used it appropriately in planning the water system.• Presented a viable product that represented a water supply plan.
Content Depth	/30	The students <ul style="list-style-type: none">• Displayed an understanding of how human-induced changes in the physical environment (a water supply system) can cause changes in other places.• Displayed an understanding of how human systems (a water supply system) develop in response to conditions in the physical environment.• Communicated how environmental factors (water) within a community influence that community's health.
Process	/10	The students <ul style="list-style-type: none">• Used cooperative and collaborative skills to gain access to data and diagrams, assumed assigned roles and stayed in character.• Were able to efficiently interpret information and transfer it to a product format as stated in village roles.
Presentation and Neatness	/20	The students <ul style="list-style-type: none">• Spoke clearly and confidently during the persuasive presentation.• Used visual aids or models to enhance the presentation.
Creativity	/10	The students employed creative thinking in planning and presenting their water-supply systems.
Total	/100	