

Water Wise

Objective: To have students realize the importance of water to their lives; to describe the importance of water through vocabulary development, phrasing or poetry

Age: K-6

Time Allowance: 1 or 2 class periods

Materials: access to www.ogp.noaa.gov/tao pencils; paper; large piece of butcher paper cut like a wave or a water drop or some other water connection; construction paper; art supplies

Instruction:

1. Enter my TAO Teacher at Sea website above. Click on “Photo Album.” View and stop at all the photos that have water in them and comment on the water: its form, color, texture, designs, activity, etc.
2. Brainstorm with students the different ways we use water, the different types of water, where our water comes from, etc.
3. Use the water connection butcher paper on which to write every word your students can think of that has to do with water. Make it a contest to see how many they can come up with (winner gets to drink from the water fountain!!). If your students are older, have them do this individually, then with partners, then with their cooperative groups and then they can report to you. Or have them write the words on the butcher paper themselves. If you have K or 1st, use pictures, too.
4. Once they have come up with at least 100 words that have something to do with water, have or help them start to group the words into little word webs or outlines. Some of the words will naturally go together, like:
 - diving, swimming, splashing
 - condensation, rainfall, evaporation
5. At this point, you can have them work individually, in partnerships, groups or whole group to either simply write the words on construction paper cut into raindrops and post them somewhere; or writing simple phrases or words (like “Water is....” or “Water....”), or poetry, and writing them on blue/green/grey/white construction paper with illustration, printing them out of the computer and then illustrating them for display, perhaps like an stream or river through your room. What you do depends on your comfort level and the level of students in your room.

Evaluation/Assessment: The finished product which, after display, you could bind into a class book.