

Supplement: No Child Left Behind Survey to Hawaii School Principals

Question 8) Based on the current operation of my school, more funding would increase the performance of our students. We would use:

******Sample of responses only;
not all are included in this compilation ******

- \$5,000 for after school tutorial programs
\$20,000 for intersession academic programs
\$250,000 for ensuring there is no loss of instructional positions – looks as though there will be based on projected WSF allocations
- \$100,00 for alternative tests and assessments
- \$40,000 for after school tutors/academic coaches
\$20,000 for training, monitoring, support of faculty
\$25,000 for part-time data specialist for instructional improvement
- \$250,000 for additional teachers to reduce class size
- ?? for additional teachers or part time teachers to offer individual/small group assistance
?? for professional development for teachers
?? for new Science, Social Studies, and Health textbooks
- \$50,000 for more teachers and aides
\$35,000 for after school snack, homework and recreation program
_____ for parental involvement incentive program (based upon student achievement)
- \$66,330 for small group instruction during school hours
\$25,000 for after school instruction and tutoring during intersession
- \$30,000 for tutoring during after school and intersession hours (ESLL & Disadvantaged students)
- \$30,000 for tutors, PTTs, support programs
- \$15,000 for after school tutorial sessions
\$15,000 for intersession enrichment programs
- With more funding, I would decrease class sizes (for part of the day) and provide 1-1 instruction for the most needy students – focusing on reading 1st and math second
- \$10,000 for Summer Program for those students needing remedial assistance
\$20,000 for after school remedial program
\$200,000 for additional teachers

- \$50,000 for extended day, vacation, and summer supplemental programs for the students
\$ _____ for Reading coaches for improving classroom instruction & monitoring student progress
\$100,000 for intensive reading and math instructional programs to assist students not meeting proficiency
- \$75,000 for tutorial service
\$50,000 for in-class PTTs
\$100,000 for professional development
\$400,000 for additional (8) teachers for double periods of math and science
\$20,000 for parent training
- I don't believe that more money would increase my students' performances. I believe using money to find alternative assessments to meeting AYP is a better solution.
- Already using funding in the way we desire
- \$300,000 for air conditioning in all classrooms. Classrooms can become very uncomfortable with the heat, dust, and outside noise. I have been a teacher at a school without air conditioning for students, and one with air conditioning and have noticed a significant difference in student motivation and performance, especially after recess and lunch. As adults, I think very few of us would be productive working in a classroom environment without air conditioning in the afternoons.
- \$200,000 for extended school day instruction in reading
- _____ for academic coaches
_____ for consultants
_____ for coordinators, tutors, personnel
- \$150,000 for lowering class size and providing tutorial
\$150,000 for teacher coaches to improve instruction
\$150,000 for after school programs with transportation provided.
Rural areas are without public transportation
- \$70,000 for remedial reading programs
\$150,000 for afterschool tutoring & bus transportation
- \$62,000 for reading teacher/coordinator (includes fringe)
\$24,000 for attendance monitor
\$62,000 for assessment coordinator
- \$100,000 for classroom positions to lower class size to differentiate instruction
\$300,000 for a data analyst, business manager, reading specialist, math specialist, other support positions in the schools. Schools need their own resource teachers because of the increased demands to the schools, the ratio used to determine a vice-principal should be reconsidered.
\$300,000 for tutors, after school and summer programs, staff development, stipends for teachers for training, substitutes, specialized programs

- \$70,000 for VP
\$55,000 for PTT for teacher meetings (PLC and vertical/horizontal teams)
\$60,000 for Literacy Coach
- \$25,000 for textbooks and library
\$30,000 for tutors and study hall monitors
- \$20,000 for _____ system and PPTs for after school
\$20,000 after school tutorial study hall
- \$30,000 for after school tutorials with certified teachers
\$43,000 for more professional development training for teachers to continue to hone their skills in using assessment data to inform their instruction
- \$200,000 for additional full time teachers
- \$270,270 for two tutors per class
21 classes K-6
2 tutors each class
42 tutors X 39 weeks - \$270,270.00 (based on tutors working 3 hrs a day at \$11 an hour)
I would use the funds to reduce class size and for one-on-one tutoring class time so that kids are being taught correctly during class time, keeping up with assignments during class time, learning clearly in real time as opposed to trying to correct the learning after school.
- \$44,000 for part time teachers (4) to work on projects/enrichment activities while regular teachers services small groups of students in need of extra time/instruction (tutoring)
\$11,000 for part time teacher (1) to work with PCNC to educate parents
- \$12,000 for tutor support
\$35,000 for teacher training/professional development
\$9,000 for curriculum support/enhancement
- \$40,000 for before/after school tutors, monitors
\$24,000 for educational assistant coordinator
- \$100,000 for reduction in class size
- 65,000 for class size reduction in Grade 3 (1 teacher) to effect a 20:1 student:teacher. Presently, it is 32:1
\$40,000 for CSSS Level 3 services (approximately 4 PTTs)
\$65,000 for curriculum coordinator (1 teacher)
Technology Coordinator, having only these duties, should be provided, and not taken from IRA positions, as currently is.
- \$380,000 to maintain our staff WSF