Destination L1: A Thematic Unit

What a Trip!

STUDENT ACTIVITY

1. Think back to a time when you had a great experience. It could have been something as simple as a picnic at a park or a walk with friends. Write a short paragraph about the trip giving such details as the destination, when it happened, who was involved, and what made this trip special.

2. Think about the planning that may have been completed to make this trip a success. Write a short paragraph about the planning for this trip, including as much detail as you can.

3. Write a goal for taking a future trip (real or imagined). Include the destination of the trip, the length of the trip, the mode of transportation, and something you want to do when you get there.

4. Define a successful trip. Add criteria for determining how well the goal was met.

5. Identify alternative options that could be employed to accomplish this.

6. Rank these options according to what you would prefer. Write a rationale for your ranking.

7. Identify tasks that need to be done to make the trip successful. Set a date by which time the trip should take place. Plan a schedule marking when tasks need to be completed prior to the trip. This schedule should include a timeline for when tasks need to be completed. Indicate who is going to be responsible for various tasks.

8. Identify resources needed to complete the timeline and tasks. This may include using the Internet to research various locations. Be sure to make contingency plans for items on your itinerary that have the potential not to work out. For instance, if the trip is scheduled to take place outside, what would happen if there was inclement weather?

9. Using all of this planning information, write a summary of your planned trip. Be sure to refer to the evaluation criteria that you set forth to determine a successful trip. The report should be comprehensive and will be evaluated based on the class criteria.