

RV-ALL

UNITED STATES

NUCLEAR WASTE

TECHNICAL REVIEW BOARD

OPEN MEETING

Panel on Structural Geology and Geoengineering; and the  
Panel on Hydrogeology and Geochemistry.



Henry Grady Room  
Westin Peachtree Plaza Hotel  
210 Peachtree Street  
Atlanta, Georgia

Tuesday, July 24, 1990  
8:00 a.m.

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Nuclear Waste Technical Board

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## TABLE OF CONTENTS

## OVERALL MANAGEMENT OVERVIEW

Mr. Maxwell Blanchard	7
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## SURFACE-BASED TESTING PRIORITIZATION

Introduction	37
Summation and Department of Energy Perspective	127
Mr. Russell Dyer	
Decision Analysts' Framework	47
Dr. Bruce Judd	
Possible Methods to Assess Site Suitability	120
Dr. Steven Mattson	

## CALICO HILLS RISK MANAGEMENT STUDY

Introduction	138
Conclusions and Recommendations	281
Mr. David Dobson	
Framework for Evaluation and Description of Expert Assessments	194
Summary of Model Results	270
Mr. Hollis Call	
Summary of Geotechnical Inputs	223
Mr. Ernest Hardin	



RV-ALL

## P R O C E E D I N G S

2                   CHAIRMAN DON V. DEERE: Good morning. This is a  
3 joint meeting of the panels of the Nuclear Waste Technical Rev-  
4 iew Board: the Panel on Structural Geology and Geoen지니어ing;  
5 and the Panel on Hydrogeology and Geochemistry.

6                   We have invited the Department of Energy to present  
7 to us the updated information on the studies they have been  
8 making on the SAS--Studies on Alternative Strategies--and other  
9 items. These have been covered in part in our previous  
10 meetings. I believe this will be the third meeting that will  
11 let us know what the progress is.

12                   Mr. Brocum, I will turn it over to you.

13                   MR. BROCCUM: Good morning. The Department of Energy  
14 is pleased to be here at the meeting of the Panel Review Board  
15 to present the status of our four major activities: surface-  
16 based testing; the Calico Hills cost/benefit analysis; the  
17 Exploratory Shaft Facility Alternative Study; and the Alternate  
18 Life Strategy.

19                   My name is Steven Brocum. For the record, this  
20 slide is incorrect. You have had a reorganization, which I  
21 think you heard about yesterday. I am now the Acting Director  
22 of the Requirements, Analysis and Verification Division of the  
23 Office of Geologic Disposal. Paul Gertz is the Director of the  
24 Office of Geologic Disposal.

25                   Today we have a quite a few people here from the

1 approximately six or seven months. They all started late last  
2 year, early this year; and they are all due to be completed by  
3 the end of this year.

4 This is a status presentation. We don't have all  
5 the answers, but I think you will note we have made a lot of  
6 progress.

#### 7 OVERALL MANAGEMENT OVERVIEW

8 Mr. Maxwell Blanchard

9 MR. BLANCHARD: By way of introducing the topic I  
10 would like to provide you with a status of each of these four  
11 activities. Mr. Brocum described the sequence in which we are  
12 going to discuss them.

13 These Task Forces had two roles. One as to provide  
14 input to some technical issues that were raised by the Commis-  
15 sion staff, this group here: the Technical Review Board; as  
16 well as the utilities. So that centers definitely around the  
17 Calico Hills Risk Benefit Analysis and the Surface-Based Test-  
18 ing Prioritization.

19 In the systematic basis for program decisions, all  
20 of these have a need for a more systematic basis for folding  
21 them together. As a consequence, we have been using decision  
22 analysis as a guide to help develop a more systematic approach  
23 to this.

24 We will be discussing that more as we progress into  
25 the topic.

1           The objective of the Surface-Based Testing Prioriti-  
2 zation was, first, to develop the methodology for early tests  
3 that influence site suitability. This methodology, we felt,  
4 should fold, like hand in glove, into a methodology for eva-  
5 luating site suitability.

6           We have been looking for quite some time and trying  
7 to evolve, as a matter of fact, a methodology to fold early  
8 testing into the management on an annual basis so we can be as-  
9 sured we had that data and the sensitivity analysis that went  
10 with that data to merge that with the funding to prioritize our  
11 funds for the year in the nature of the tasks.

12           We are moving in that direction very nicely.

13           The Calico Hills Risk Benefit Analysis Task Force  
14 was to evaluate the benefit of these tests. This is a collec-  
15 tive view of a number of tests, not specific tests. We will  
16 tell you more about that later on for ways to explore the  
17 Calico Hills versus the impacts on what will happen as a conse-  
18 quence of exploring the Calico Hills.

19           Looking at the Exploratory Shaft Alternative Study  
20 and its systematic evaluation of options for configuration and  
21 construction methods with a goal to recommend that the third  
22 option is considering input from Calico Hills.

23           Finally, we will discuss the evaluation of alterna-  
24 tives to the top-level licensing strategies that are now on the  
25 Site Characterization Plan that, at the outset, appear to

1 improve scheduling costs or performance, or have the likelihood  
2 to do so.

3 The current status of each of these: For the Sur-  
4 face-Based Testing Prioritization methodology is nearly com-  
5 plete for prioritization. The models for the sensitivity stud-  
6 ies are well under development. You will see they are moving  
7 down the path, and are very informative and useful.

8 The suitability methodology is now being defined;  
9 and it is being defined in a way that is very compatible with  
10 this methodology so the two fit in a way in which it will be  
11 not at all difficult to prioritize the funding based on things  
12 you can begin to perceive about the Site Characterization  
13 Plan from a suitability standpoint.

14 For the Calico Hills Risk Benefit the preliminary  
15 Task Force recommendation has been made from that for charac-  
16 terizing the Calico rock unit. As you recall, it is the rock  
17 unit beneath the Topopaw Spring and above the water table. So  
18 it is one of those principal barriers to radionuclide retarda-  
19 tion.

20 That input has been given to the exploratory shaft  
21 people. They have been waiting for it. They would like to  
22 have had it quite some time ago; but they have it now. Then  
23 the draft report is now under preparation for the Exploratory  
24 Shaft Alternatives. The options have been selected for the  
25 analysis.

1           The scoring of options began in June. The input  
2           from Calico Hills was not scored. That was held up. The sen-  
3           sitivity studies will be continued into mid-September. The ex-  
4           pected draft recommendations will be provided to the Department  
5           of Energy in the December time frame.

6           For the Alternative Licensing Strategy, the Task  
7           Force report is in draft form and it is undergoing internal re-  
8           view now.

9           All of these tasks, I might say, have gone through  
10          our procedures for identifying items and clearly support  
11          safety. They all went through grading, and they all have a  
12          full set of documentation.

13          How will the Department of Energy respond to these  
14          recommendations?

15          First, we will initiate management reviews of these  
16          recommendations. We will be looking at how they all fit to-  
17          gether as well as the recommendations within themselves. From  
18          a programmatic standpoint, we will be holding interactions with  
19          the Nuclear Regulatory Commission.

20          Two of them--the Calico Hills and the Exploratory  
21          Shaft--are alternatives. The Department of Energy has given,  
22          at previous times, a promissory note to the staff of the  
23          Nuclear Regulatory Commission that we would meet with them and  
24          discuss the results of those studies before we made any deci-  
25          sions.

1           Then in order to determine an appropriate course of  
2           action we will have to develop an implementation plan. In the  
3           course of doing that a number of things will be considered.  
4           One will be, certainly, to subject the Task Force recommenda-  
5           tions to peer review before the implementation plan can be  
6           finalized.

7           The peer review can be in several areas. It could  
8           be a question of the extent to which each of these methods ac-  
9           tually met the classical approach to decision analysis. Was  
10          that process followed? Were we set up to do it? Did we do it?

11          Another one could be to review the actual data that  
12          was available prior to now: all the available data, whether it  
13          was by the project or published on the open literature. Was  
14          that appropriately considered by the experts?

15          Another approach could be to determine whether or  
16          not the confidence levels and the actual values used by the  
17          experts could be agreed with by another independent group of  
18          experts.

19          So we have a broad spectrum of possibilities for  
20          peer review on these recommendations.

21          Also, decisions to implement these recommendations  
22          may involve reassignment of staff as well as reallocation of  
23          the Fiscal Year 1991 budget. Any impacts of staff or budget  
24          reassignment on other Department of Energy commitments will, of  
25          course, also have to be addressed as we best fit these into our

1 overall program.

2 There are some issues that are relevant to implemen-  
3 tation. One is the Nuclear Regulatory Commission's acceptance  
4 of the Department of Energy quality assurance program.

5 As you know, the Department of Energy has been try-  
6 ing for quite some time to get all of our participants up to  
7 what we call a Gold Star Art.

8 The availability of permits? We still assume that  
9 January of 1991 is the first realistic potential start date.  
10 Of course, it assumes that we would have budget to conduct ex-  
11 panded field programs, which are suggested in some of these  
12 Task Force recommendations; and that would start in 1991 be-  
13 cause we need the money to do it.

14 Then, since some of these Task Force recommendations  
15 involve some major changes in strategies, some of these stra-  
16 tegies cannot be changed without outside involvement: with the  
17 Nuclear Regulatory Commission as I mentioned before. So it is  
18 not a unilateral action by the Department of Energy by any  
19 means.

20 I would like to share with you our perception of the  
21 manner in which these Task Force activities fit together.

22 In many ways, they all start with the strategies  
23 that are described in the Site Characterization Plan prepared  
24 several years ago. We described how we would demonstrate con-  
25 formance with the regulations, and then identify program

1 activities for performance to design so that the Site Charac-  
2 terization could be conducted by useful information: the demon-  
3 stration of compliance.

4 Starting with this center line, beginning the part  
5 of Chapter 8 that describes the exploratory shaft, we developed  
6 the Alternative Task Force to look at other ways, different lo-  
7 cations, other construction methods and other layouts.

8 Eventually we will have preferred Exploratory Shaft  
9 Alternative configuration. Before we could achieve that we had  
10 to have the Calico Hills Risk Benefit Analysis.

11 As you recall, there were differences between the  
12 Site Characterization Plan consultation draft and the statutory  
13 draft, the nature of which being how we would go about running  
14 tests at the Calico Hills; and it took some time before we  
15 could provide an input that the experts working in the Calico  
16 Hills Risk Benefit Task Force thought would be sufficient to  
17 bound the nature of the exploration program so that whatever  
18 preferred configuration was selected by Exploratory Shaft Faci-  
19 lity they would have full cognizance and understanding of how  
20 extensive that underground test program could get.

21 We feel the input that came into this group from the  
22 Calico Hills Risk Benefit Study did appropriately bound the  
23 largest meaningful underground test program that one would ex-  
24 pect to conduct in that rock. So the design will be consider-  
25 ing that as an upper bound.



1           After that configuration is selected we will be mov-  
2 ing on with Exploratory Shaft Design.

3           The Surface-Based Prioritization Testing started  
4 with the Characterization Test Program: that is, the program in  
5 geology, hydrology, geochemistry and so forth. That is de-  
6 scribed in 31.

7           Then using decision analysis we developed a method  
8 for prioritizing those activities relative to the regulations  
9 and the strategies for demonstration and compliance. Then,  
10 once the methodology is developed, the methodology is applied  
11 to the test program to prioritize those things that are more  
12 sensitive to waste isolation using sensitivity and uncertainty.

13           Then, once that is done, the Underground Test Pro-  
14 gram will be visited with that same methodology, and then that  
15 will provide input to the design; and this Underground Test  
16 Program will consider the inherent tradeoffs between the Calico  
17 Hills Underground Test Program as well as the Underground Test  
18 Program at Topopaw Spring.

19           Once this was developed, this methodology for prior-  
20 itization, it was clear that we had a good start to begin de-  
21 veloping the methodology for suitability analysis. As that  
22 methodology is evolved--and it will be described to you by our  
23 speakers--it is the type of thing that will be applied vehe-  
24 mently.

25           I don't mean to suggest that this is not also

1 applied vehemently. We are looking at the methodology and the  
2 sensitivity, and certainly the analysis that goes with prior-  
3 itization to be the very manner in which those of us who are  
4 doing the Site Characterization will be applying that  
5 information to make decision about: first, where to put our  
6 funds--how much emphasis, level of effort to place; as well as,  
7 as we move downstream and get in test information, to help us  
8 answer how much is there.

9 We are also considering the description of the basic  
10 program as the Alternative License Application Strategy. We  
11 considered that and looked at different ways to conduct the  
12 same program.

13 To use a common phrase, it could be considered every  
14 better ideas to do the program differently. At some point this  
15 becomes an input. It was not meant to be the answer of basis  
16 on which we worked. We then changed the program because it was  
17 meant to get input. I will conduct other inputs that go along  
18 with that.

19 Eventually these kinds of concepts will be incor-  
20 porated in the mission plan; and there has to be some degree of  
21 credibility for all of these to fit into these strategies.

22 Indeed, I think you will see the day that these  
23 things are moving along in a direction very similar to what  
24 some of the recommendations are for the Alternative License Ap-  
25 plication Strategy.

1           We have taken some steps to insure that these  
2 efforts are integrated. We used similar decision analysis ap-  
3 proaches. We held monthly or more often coordination meetings  
4 among the Task Forces. Some staff were shared by multiple Task  
5 Forces; some of the experts were, in fact.

6           There were also common-influence diagrams at a very  
7 high level because they relate to the approach to waste isola-  
8 tion.

9           Some issues? What is the appropriate test program  
10 from the Calico Hills project? The Study compared different  
11 exploration strategies rather than specific tests because there  
12 is not enough knowledge and understanding involved about the  
13 tests that have already been conducted.

14           However, the specific tests we evaluated using the  
15 Surface-Based Prioritization methodology is very elusive. So  
16 we asked another question: What is the best program that  
17 should be conducted during construction as we go down through  
18 the rocks? Then: What is the test program that should be con-  
19 ducted at the mean test level?

20           If an option for more extensive exploration of the  
21 Calico Hills is chosen, then the testing strategy for the  
22 Topopaw Spring may require a re-evaluation. Again the prior-  
23 itization methodology will be used to focus on this program.

24           How will the changes in the plan testing impact the  
25 requirements and restart a tactical design? Our view is that

1 the options under consideration are thought to be possible to  
2 accommodate the range of likely changes in the test plan. We  
3 have options for more extensive testing in the Calico Hills.  
4 There are a number of other options for exploring the Calico  
5 rock outside of that.

6 There will be, or could be, a restart of the design  
7 or changes in the program scope at any time.

8 With respect to the Underground Test Program, it is  
9 certainly possible that the test program at Topopaw Spring  
10 could be refocused in a manner to enhance testing on the con-  
11 structability and thermomechanical issues. This are topics  
12 where the test program in the Calico Hills rock would be focus-  
13 ed on those things that most affect the radionuclide operation  
14 of retardation: hydrology and geochemistry.

15 Can we develop a method for evaluation of site suit-  
16 ability that will allow major changes in program strategy  
17 should they develop in the next few years?

18 There are a few things we think are encompassed in  
19 these methodologies that support that. One is that, right now,  
20 these methodologies allow favorably conditions to compensate  
21 for the potentially adverse; and we assume that there will con-  
22 tinue to be the multi-barrier approach that is inherent in the  
23 regulations.

24 What role does expert judgment play? As you can  
25 see--and our subsequent speakers will show--they have played a

1 very large role in these Task Force deliberations. There  
2 really is no other way to do it at this stage.

3 Probably, in the long run, with respect to License  
4 Application and Demonstration Performance there is still no  
5 other way.

6 Predictions about performance that impacts on that  
7 performance are currently based on large-component expert judg-  
8 ment; but they use the data in the models that exist now.

9 There is a lot of information about the geology, the hydrology,  
10 the rock characteristics and the geochemistry about that site.

11 Therefore, I don't think the experts felt they were  
12 on very difficult ground with respect to the acquisition of in-  
13 formation that was published. The question was: How much con-  
14 fidence do they have in the values as they apply the decision  
15 analysis process; and what range of values would they consider,  
16 and what levels of confidence do they have in those ranges of  
17 value?

18 Of course, all of them felt they would feel more  
19 comfortable if more information were available. That is de-  
20 finitely a Site Characterization procedure for the judgments to  
21 be updated and refined. It is presumed that if some measures  
22 of central tendency will be nearer the confidence level will be  
23 higher.

24 That may not be the case, but most people would like  
25 to see it that way.

1           How does the sequence of testing enter into the Task  
2 Force consideration? Well, testing that provides information  
3 that is important to identifying the suitable conditions will  
4 be done as soon as possible.

5           From a management standpoint, we are going to get  
6 into the trade-offs. If we, early on, wanted to identify those  
7 characteristics to build confidence that you knew very well in  
8 a barrier--like the Calico Hills rock--the barrier having  
9 orders of magnitude differences in hydraulic conductivity and  
10 distribution of radionuclide-retarded minerals from, say, there  
11 south you would want that information very early to confirm  
12 that either that information was as good as your experts  
13 thought it was or as bad as your experts thought it was; and if  
14 it were outside the bounds perhaps the conclusion might be on  
15 the ragged edge.

16           You would like to have that information early.

17           The trade-off is: If you follow a classic program  
18 it might take two or three years to do the tests and construc-  
19 tion to get down to the Topopaw Spring or down to the Calico  
20 Hills. So there is a trade-off in going fast and getting this  
21 information that you might think is critical to understanding  
22 how good is the Calico Hills waste isolation, versus doing  
23 something a second time or doing something that may not give  
24 you the record-keeping that you would like to have.

25           So it is not going to be easy to go through this and

1 reach a conclusion.

2 These trade-offs will relate cost and schedule, and  
3 the value of the information will come right back to expert  
4 judgment on that. I think that is what are after?

5 What is the appropriate level of surface properties  
6 to assume now and in the future? All the Task Forces were con-  
7 fronted with this. In the technical opinions it is apparent in  
8 the way they drew their influence diagrams. It is also appa-  
9 rent in their human distributions for the values they chose: 10  
10 percent, 50 percent, 90 percent confidence.

11 So conservatism is shown and uncertainty is shown in  
12 their opinions; and that will be described as the decision ana-  
13 lysts get up here and explain to you the process they followed.

14 Reference for managers with regard to conservatism  
15 also, in some cases, are encompassed or will be encompassed in  
16 the studies. Future competence conservatism will be an issue  
17 that needs to be address at the highest level of the Department  
18 of Energy.

19 It is clear that whoever the director is of OCRW he  
20 will be confronted at should point with: Should I or should I  
21 not support a license application? When he does that, he knows  
22 the process is one which calls for a very rigorous and system-  
23 atic critique of what is in that license application.

24 When he is in the process of doing that things hap-  
25 pen to the confidence in the data and analysis. Oftentimes

1 they don't come out to be as good as people hoped they were.

2 It would not be surprising if that director decided  
3 he would like to have more conservatism than the Environmental  
4 Protection Agency released. He would probably be too anxious  
5 to move forward with the Environmental Protection Agency re-  
6 lease on that and an SAR on that that was 3.1.

7 If he had his druthers or was king for a day, it  
8 would be two or three orders of magnitude below that. He would  
9 also like to have a very high confidence that he was orders of  
10 magnitude below that.

11 How much you characterize the site and how much con-  
12 fidence you want is the trade-off in cost and scheduling.  
13 That, I think, is what the Department of Energy had to begin to  
14 focus on because that costs money; it takes time; and it is not  
15 altogether clear, always, whether or not that confidence will  
16 be the conservatism required for a reasonable cost.

17 That ends what I was going to say about an overview.  
18 The Task Forces will be described later this morning and tomor-  
19 row. I would like to go on and discuss the status on Alterna-  
20 tive License strategies. If you have any questions on the  
21 overview, I will be glad to deal with them.

22 CHAIRMAN DEERE: Are there any questions at this  
23 stage?

24 DR. DOMENICO: On a slide, maybe 9, where you show  
25 the diagram on Surface-Based Prioritization Testing, even with



1 those running parallel they will actually be done in sequence,  
2 I believe. Is that right: the VS exploratory shaft will not be  
3 started until the Surface-Based Prioritization Testing program  
4 is completed?

5 MR. BLANCHARD: No.

6 DR. DOMENICO: That is not true?

7 MR. BLANCHARD: Under the strategy described in the  
8 SEP, they would both be parallel. Under the current program,  
9 the Surface-Based Prioritization Testing program, we believe we  
10 will be ready to start January 1 with our quality assurance  
11 program, with all the plans, procedures and everything.

12 The Exploratory Shaft Facility surface disturbance  
13 work cannot start until the SF design is finished. So there  
14 will be information coming in from the Surface-Based Prioriti-  
15 zation Testing programs, beginning in January, that can help  
16 us; and perhaps, in some ways, provide usable information to  
17 help define the design.

18 DR. DOMENICO: I think that is what I said: they are  
19 going to run in sequence rather than in parallel.

20 If I see that line connecting the Calico Hills Risk  
21 Benefit Analysis to the Exploratory Shaft Alternative Study,  
22 does that mean the Calico Hills will be investigated by way of  
23 the Exploratory Shaft?

24 MR. BLANCHARD: Yes.

25 DR. DOMENICO: Strictly?

1           MR. BLANCHARD: It is not the only. Subsequent  
2 speakers will describe Surface-Based Prioritization Testing  
3 programs that examine the Calico Hills, and other ways that we  
4 use the combination of a Surface-Based Prioritization Testing  
5 program and the Underground to characterize the Calico Hills:  
6 some of which are inside the area where waste emplacement will  
7 occur in the mountain, some of which are outside that area; and  
8 some of these strategies show an augmentation of certain ways  
9 to explore in addition to the Surface-Based Prioritization  
10 Testing program.

11           For instance, angle drill holes into that rock and  
12 outside the waste emplacement area.

13           DR. DOMENICO: If you did start the Surface-Based  
14 Prioritization Testing program in January of 1991, are you  
15 looking at two years, three years for its completion? What  
16 sort of schedule are you looking at, more or less, if things go  
17 well?

18           MR. BLANCHARD: A lot depends on how much comes out  
19 of the Surface-Based Prioritization Testing program; but, in my  
20 view, it is approximately a five-year exploration program: the  
21 Surface-Based Prioritization Testing. It could be longer.

22           A lot depends upon the rate at which we can drill  
23 holes; and that is a very costly activity. If one wanted to  
24 drive it as quick as you could, you would want to run drilling  
25 rigs 24 hours a day. That gets very expensive: it consumes lot

1 of money.

2 Some of these rigs, as you know, are unique rigs.  
3 We are trying to drill dry and core dry. So they are expensive  
4 rigs.

5 Not all our holes are like that, but the ones where  
6 we wanted to treat core and the ones where we want to place in-  
7 struments and measure the properties without having to subject  
8 to the large perturbation are.

9 That requires a big budget. The 1991 budget does  
10 not look like it would support that kind of activity. So that  
11 will tend to lengthen the program.

12 DR. DOMENICO: Thank you.

13 MR. BLANCHARD: Sorry, I misunderstood your ques-  
14 tion.

15 MR. McFARLAND: That prioritization for sub-surface  
16 testing does not start until after you have a preferred confi-  
17 guration.

18 MR. BLANCHARD: That is true. There is some risk  
19 inherent in everything you do, and that is one of them.

20 On the other hand, we want to make sure the design  
21 can accommodate. It is better if you design something a little  
22 bit bigger at a small delta in cost and then decide, a year or  
23 two later, we don't really need to do that. You have to keep  
24 building in that case.

25 If you went the other route, from down scope to

1 minimum cost, minimum time, and the you decided you wanted  
2 something bigger you would be in a really difficult situation.  
3 It would be very expensive. The retrofit would be very time  
4 consuming.

5 The strategy we have here is that the current Under-  
6 ground Test Program in the SCP is geared toward the total cost  
7 spread. It is not likely to get any larger.

8 So we think that, from a design standpoint, that  
9 scope is not likely to get much larger, except for more drift-  
10 ing in the main test log area.

11 The same is true with the  
12 Calico Hills. When we add the Calico Hills in it and say "Do  
13 this extensive drifting," it starts from the northeast sector  
14 and it crosses and goes to three different places. It goes all  
15 the way down to the southwest.

16 We think that is also an good program, which would  
17 be an underground test program: thousands of data points,  
18 hydraulic conductivity, and so forth.

19 That is a large underground test program that we  
20 considered in our configurations. I believe that those of us  
21 who are familiar with both the test program and the engineering  
22 program needed for the Exploratory Shaft Facility will have  
23 found the design requirements so the design will move ahead,  
24 assuming the large underground is at Topopaw Spring as well as  
25 at Calico Hills.

1           That is probably not at all reversible.

2           CHAIRMAN DEERE: Is there a potential for stopping  
3 the testing? For instance, you have priorities for developing  
4 methodology to identify early tests that could influence the  
5 site suitability decision. This was a point brought up, I  
6 think, by various people in the past.

7           As you recall, the Board felt it might be necessary  
8 to get the shaft down before you would really find the adverse  
9 things; but let us say your surface testing does find some  
10 questionable things.

11           Do you have a procedure by which these are re-eval-  
12 uated or do you have to run through a certain four years of  
13 program of five years before you get a cut-off point? When do  
14 you say, "We have something that needs to be looked at com-  
15 pletely different than we anticipated"?

16           Can you do that?

17           MR. BLANCHARD: I think we can do that. I think our  
18 current Surface-Based Prioritization is geared towards doing  
19 that. Steve and Bruce Judd and Russ Dyer talked about the man-  
20 ner in which they would go about doing that.

21           I think you will recognize it is inherent in that  
22 methodology to pull out those things that are values that come  
23 out of our Surface-Based Program, that exceed the 90 percent  
24 level or way off the 50 percent confidence level, which would  
25 cause you to ask the question: Do we have to rethink this in

1 its relationship to waste isolation potential?

2 I hope you will ask that same question to each of  
3 those speakers and they will give you convincing evidence of  
4 the capabilities.

5 CHAIRMAN DEERE: They probably know that I shall.

6 [Laughter]

7 CHAIRMAN DEERE: I failed to introduce Dr. Domenico,  
8 who is the first appointee we have had from President Bush to  
9 our Technical Review Board. I want to welcome him publicly at  
10 this meeting. He also will be a member of the panels that are  
11 meeting here.

12 You all know him, from his past attendance at the  
13 meetings, as a consultant in hydrogeology for the Board.

14 MR. BROCCUM: Max had mentioned he had made certain  
15 commitments to the Nuclear Regulatory Commission about making  
16 presentations on Calico Hills and the Exploratory Shaft Faci-  
17 lity.

18 For everybody's information, there is a meeting on  
19 July 31st where we will set up the next six months of schedules  
20 with the Nuclear Regulatory Commission.

21 The second is one to which I think Max alluded, but  
22 it did not come out very clearly for me and I would like clar-  
23 ify it.

24 When we published the Site Characterization Report  
25 the program we had for investigation was not only for site

1       suitability but to get all the information we need for  
2       construction and design.

3               Since then the Secretary has issued a 60-day report  
4       to Congress which is evaluating things really early. When Max  
5       talks about the studies at Calico Hills versus the Topopaw  
6       Spring, the value of that information to each of those units  
7       has to be considered.

8               If you define "suitability" as the ability to accom-  
9       modate waste, the value of the Calico Hills increases relative  
10      to Topopaw Spring.

11              These are all the issues that are kind of swirling  
12      around as we do our studies. You have to remember the original  
13      program was not only for suit suitability: it was for con-  
14      structability and to get design information.

15              The third thing: In our reorganization we have set  
16      up a new office that is responsible for systems engineering and  
17      regulatory requirements. It is their charge to make sure that  
18      all our requirements are in place before we proceed, and they  
19      are reviewing all the requirements.

20              I just want to make those points clear.

21              Our current schedule is to enter design in March if  
22      1991 and to start constructing the shaft in November of 1992.  
23      Those have not changed.

24              DR. BLANCHARD: Thank you.

25              It would seem appropriate now to discuss, for a few

1 minutes, the preview to the current Alternative License  
2 Application Strategy. I would like to give you a summary of  
3 the status and some examples.

4 Perhaps you will remember that the purpose and scope  
5 was really a management scoping study. It was to identify pos-  
6 sible alternatives for management and conduct of the Repository  
7 Program. It was not intended to be a basis for justification  
8 of programmatic decisions.

9 This is an input to Dr. Bartlett, the Director of  
10 OCO. There are a number of other inputs that are happening at  
11 the same time.

12 For instance, his boss, Ed Watkins has some views to  
13 be considered. The National Academy of Sciences' report on the  
14 Santa Barbara meeting is one that Dr. Bartlett is considered.  
15 Tom Isaacs has a strategic plan with this he has been involved  
16 for over a year now. That is another input.

17 There are conversations Dr. Bartlett has had with  
18 the Commission, with the Environmental Protection Agency, with  
19 Congress, individuals on the Hill and with the utilities who  
20 are all provided input to him so he can make his mind up and  
21 prepare the different strategies.

22 I did not want to present the results of this atlas  
23 and leave you confused. I want to make sure you understand  
24 this is one of many inputs he is considering; and that we did  
25 not compare it as a basis for the justification of major pro-



1 gram changes.

2 There are three tasks in this effort. One is the  
3 Identification Policy and Alternative Studies. Another one was  
4 the evaluation of the renting those strategies according to  
5 what people perceived as benefits in terms of cost to their  
6 schedule. And the difficulty it would take to duplicate.

7 Is it within our control, almost within our control  
8 or way out of our control in the Department of Energy?

9 The preparation of a summary has gone with this  
10 document for the things we are recommended and some that will  
11 not be considered because of what has gone before. Graphically  
12 this represents the activities.

13 We started out by identifying everybody's better  
14 ideas of how to conduct this effort. We had two workshops  
15 which included project participants, consultants and people  
16 outside the program. The utilities were included, also.

17 We identified and described the strategies: broke  
18 them up and then did an analysis on them. A core team analyzed  
19 these and helped prepare them in a more readable fashion, and  
20 then divided them into three different categories. These were  
21 the categories of the difficulty with implementing them: high  
22 meaning very difficult; low meaning easily accomplished by the  
23 Department of Energy.

24 Within these pages of strategies they then proceeded  
25 with the core team to evaluate. They took these three levels

1 and ranked them based on facts: what they would cost, the  
2 schedule and what amount of sense they seemed to make.

3 To additional workshops were held with project par-  
4 ticipants and interested parties at headquarters, as well as  
5 consultants. Then what we had was an upgrade from the identi-  
6 fication of the strategies and the descriptions to prioritize  
7 the list and prioritization of the effects related to cost and  
8 schedule.

9 The core team prepared a draft report. There were  
10 four categories; and I will discuss these with you now.

11 The difference in the strategies were basically  
12 those things which were felt to be of low difficulty were basi-  
13 cally things that were within the Department of Energy control  
14 in changing the surface if the Underground Test concept or the  
15 nature of the tests.

16 The things that fell into the medium difficulty  
17 category were those plus the addition of one big thing: regula-  
18 tory influence. There the Department of Energy would have to  
19 meet with the Nuclear Regulatory Commission or the Environ-  
20 mental Protection Agency, or others, to make any changes in the  
21 program: items that fit into that level.

22 When we go to the high difficulty strategies, it is  
23 these plus the legal framework and the fundamental relationship  
24 in Department of Energy, the Environmental Protection Agency  
25 and the Nuclear Regulatory Commission areas identified in the

1 waste policy area.

2 This one would require Congress or courts or other  
3 outside bodies. I think those were reasonable classes into  
4 which to subdivide these ideas.

5 Here are some examples of the strategies. Low  
6 level: increased reliance on the geochemical barriers. As you  
7 remember, the SCP does not consider the geochemistry barrier in  
8 forming their calculations.

9 The travel time through the Calico Hills rock is  
10 sufficient so one does not need to rely on the geochemical bar-  
11 rier as a primary barrier. It is easy to shift that: just sim-  
12 ply say so.

13 Of course, what goes with that is an Underground  
14 Test Program where you know the three-dimensional character of  
15 all those minerals that would be radionuclide stored; and, in-  
16 deed, we have laid out a Site Characterization Program the pur-  
17 pose of which is to acquire a good three-dimensional under-  
18 standing of the abundance of radionuclide stored minerals in  
19 the Calico Hills as well as in those rocks that are in the path  
20 underneath the repository all the way out.

21 Another one would be to complete the correlation be-  
22 tween performance allocation and the Site Testing Program. That  
23 is relatively easy to do; and, in fact, we are doing that. We  
24 have paced exercises going on now in our testing program, and  
25 we also have this Surface-Based Prioritization, which in effect

1 does the same thing.

2 These are two examples that are identified there.

3 When we get down to analyzing them, we actually are doing them  
4 in the process of conducting our current program.

5 In terms of rulemaking, here are some examples. We  
6 take the initiative in rulemaking to try to resolve licensing  
7 issues as early as you can. Another one is to resolved dis-  
8 posal issues as part of Performance Conformation.

9 This one would suggest that you begin leaving waste  
10 a little bit earlier, and that you begin conducting programs to  
11 see whether or not your predictions are as reasonable as you  
12 had hoped they are.

13 Then you get into a high level of difficulty and in-  
14 troduce concepts like using a test and evaluation facility, as  
15 it is described in the Nuclear Waste Policy Act, or convert the  
16 Exploratory Shaft Facility to a demonstration facility which  
17 has high level waste. Both of these follow the Nuclear Waste  
18 Policy Act; but I am not sure.

19 I would have to read the writing very closely. We  
20 may have exceeded the time line on that one. But this one is  
21 definitely not consistent with the Act as it was written.

22 So these would require some significant changes, but  
23 they might be some interesting worthwhile programs.

24 That kind of gives you a picture of what is coming  
25 out of the atlas.

1           MR. BARNARD: Max, in the last two bullets you  
2 mentioned three kinds of facilities: a test and evaluation fa-  
3 cility; a demonstration facility; and an Exploratory Shaft  
4 Facility.

5           What is the difference between those three?

6           MR. BLANCHARD: When one looks at the report and  
7 reads the description of the scenarios, you get a better under-  
8 standing of how different they are.

9           I have not looked at the report for quite some time  
10 that supports the current draft; but my perception is that when  
11 they used the words "test and evaluation facility", they really  
12 meant it was that paragraph in the Nuclear Waste Policy Act.

13           When they are talking about upgrade Exploratory  
14 Shaft Facility, they are referring to doing things which are  
15 not current subscribed to in the program: like bringing in fuel  
16 elements, putting them in a waste package and running some  
17 underground tests, putting them on mechanical and so forth.

18           There could be other demonstration facilities encom-  
19 passed in this contract: for instance, we could do it somewhere  
20 other than at Yucca Mountain.

21           All of those are not a part of the current program,  
22 and they all require other bodies to get into the picture and  
23 start thinking about how useful it is and how well can they be  
24 transferred.

25           It is not altogether clear what the benefit would

1 be. You would have to look at the whole program to try to  
2 understand the scope.

3 Before long we will have this report available. I  
4 am sure Dr. Bartlett will be pleased to discuss it with you or  
5 have someone discuss it with you.

6 Do you have any other questions?

7 MR. BARNARD: In the first bullet you place reliance  
8 on geochemical barriers. Do you have a strategy that increases  
9 your reliance on long-lived canisters?

10 MR. BLANCHARD: Yes. It turns out to fit somewhere  
11 between here and here. If you said, "Gee, let's have a very  
12 robust canister. Let's have a goal a design goal of a 10,000-  
13 year waste canister," the current regulations of any of those  
14 would lead you to believe that the waste is assumed to fail at  
15 1,000 years.

16 So if you were going to change the strategy to rely  
17 on a very robust waste canister and you were going pay a lot of  
18 money to get some materials that were going to last a long  
19 time, then you would have to do something to the regulations  
20 which would allow you to shift your strategy to take credit for  
21 that.

22 Maybe it is just a question of something like rule-  
23 making and the interpretation of the applicable paragraphs of  
24 NCR-60. On the other hand, it may not be that easy.

25 However, it is there. It is one of the scenarios.

1 I think it is 04, but I am not sure.

2 MR. BARNARD: How many strategies are there: a  
3 couple dozen? You have six listed there.

4 MR. BLANCHARD: The draft report is about that  
5 thick; and my guess is there must be 50 or 60 different scen-  
6 arios.

7 MR. REITER: Max, I realize your report was written  
8 before the Academy report on rethinking came out; but I see  
9 there are certain elements here in which there is a bit of an  
10 overlap.

11 I wonder to what extent the ideas expressed in that  
12 document appear as ultimate strategies, in particular the whole  
13 concept that the whole legal regulatory framework, because of  
14 the uncertainty, is unsuitable for the task at hand.

15 I think the scenarios in here bound many of those  
16 that are identified in the National Academy of Sciences report,  
17 but not all. Of course, they don't go into the more philoso-  
18 phical nature of the Academy report, which talks about are we,  
19 as a country and as a group, using modeling and statistics  
20 applied for the purpose of which they are best intended, or in  
21 the process of trying to manage a program like this and made  
22 long-term predictions.

23 Are we misapplying them and generating, as a conse-  
24 quence, false confidence in predictions where there is signifi-  
25 cant inherent uncertainty in understanding the processes that

1 shape the earth?

2 That seemed to be one of the fundamental themes I  
3 read into that report as I read it. I think that is very  
4 thought-provoking and very profound, and one that causes some  
5 search through this program to decide, "If that is the case,  
6 what do we do now?"

7 I don't think the atlas was that through-provoking.

8 Does that help?

9 MR. REITER: Thank you.

10 MR. BLANCHARD: Then I would propose to introduce  
11 the first speaker on the Surface-Based Prioritization Testing  
12 activity, who is Russ Dyer.

### 13 SURFACE-BASED TESTING PRIORITIZATION

#### 14 Introduction

15 MR. DYER: As Max said, I am Russ Dyer. I work for  
16 the Rate and Site Evaluation Division at the Project Office.

17 I am going to run through a quick introduction to  
18 the Surface-Based Prioritization task. Let's start out with a  
19 program of what you are going to hear and from who: the cast of  
20 characters.

21 I will spend 5 of 10 minutes giving you an introduc-  
22 tion, going over why the study was initiated, and showing you  
23 goals, participants and schedule. I will be followed by Bruce  
24 Judd who will talk about the decision analysis framework we are  
25 using in the prioritization. He will cover an overview of the



1 methodology we are looking at, modeling-building and data as-  
2 sessment, and some assessments and analysis.

3 Currently we are scheduled at the lunch break at  
4 this point: between Mr. Judd and the following speaker, Steve  
5 Mattson. Depending on how the schedule goes, we may want to  
6 adjust that.

7 Steve Mattson will pick up next looking at possible  
8 methods to assess site suitability: looking at the suitability  
9 assessment and decision-making, and the relationship to the  
10 services testing prioritization effort.

11 Finally, I will be back to wrap things up and give  
12 you a Department of Energy perspective on the prioritization  
13 effort.

14 As you are probably aware, in November of 1989 we  
15 reported to Congress that we were refocusing our scientific in-  
16 vestigations: specifically we were refocusing the investiga-  
17 tions whether or not the site has any features that would indi-  
18 cate it was not suitable as a potential Repository Site.

19 This Task Force, this effort, was initiated in order  
20 to prepare this change in our charter.

21 There are three primary goals we are pursuing to  
22 reach overall objective. The first goal is to develop an expli-  
23 cit decision analysis method to prioritize the existing Sur-  
24 face-Based Prioritization Testing Program during the initial  
25 phases of site investigation.

1           This is in response to criticisms and comments from  
2 industry, the State of Nevada and the general public. This is  
3 an example document of what we would hope to come out with. It  
4 is a prioritized list of tests that we would initiate early on  
5 during the Site Characterization Program.

6           I would stress that, right now, we are only looking  
7 at the Surface-Based Testing. A later phase will look at the  
8 whole testing program.

9           The second goal of the Task Force is to recommend  
10 methods to re-prioritize testing at any point during Site Char-  
11 acterization: an aim that would allow us at points during the  
12 program to re-examine the testing program in light of data that  
13 has been acquired and, if necessary, re-prioritize the testing  
14 program.

15           That is what we see here in this block.

16           We have completed two tests. We have acquired some  
17 data from a couple of tests. That is what the check marks in-  
18 dicate. Based on that data, we have re-examined the existing  
19 tests and we have re-prioritized test four: we have decided it  
20 needs to be accomplished this test that used to be number  
21 three; and we have completely eliminated Test Number Five.  
22 This gets to Dr. Deere's question earlier.

23           The method also will give us a tool for deciding  
24 when to stop testing. We usually spend a considerable amount  
25 of time talking about the approach we are using.

1           The third bullet was to recommend a draft method for  
2           suit suitability at any time during Site Characterization.  
3           This should be consistent with what we are using for the first  
4           two objectives.

5           This is a decision tree that Bruce and Steve will  
6           lead you through several times. The decision was to proceed  
7           with licensing, continue the testing program or abandon the  
8           site.

9           Just for a quick overview of the personnel involved  
10          in this effort to date: Steve Mattson has been the anchor of  
11          the team; Bruce Judd, with Precision Analysts Corporation, pro-  
12          vides the expertise on decision analysis; Scott Sinnock of San-  
13          dia Laboratories, performs assessment input; he has been a com-  
14          mon thread through many of the Task Forces ensuring we have con-  
15          tinuity between different Task Forces; Bob Williams of the  
16          United States Geological Survey; Martha Pendleton of SAIC; Bob  
17          Game of Weston; and Augie Matthusen of SAIC.

18          Bob, Augie and Martha have recently been tasked with  
19          working on the suitability methodology.

20          Doing the oversight is my staff: Jeremy Boak of the  
21          Yucca Mountain Project Office; Jeff Peter of headquarters; and  
22          Bill Haslebacher of Weston have been involved in providing  
23          oversight for the project.

24          The input today is based on existing site data and  
25          expert judgment. We have made extensive use of expert judgment

1 so far, as Bruce will be explaining to you.

2 There are different site data from existing site-  
3 data bases and from prior studies, reports and such that are  
4 already in existence. The technical experts we have been using  
5 come from out National Laboratories and other participants: Los  
6 Alamos, Lawrence Berkeley Laboratories, Lawrence Livermore, Oak  
7 Ridge, Pacific Northwest, SAIC, Sandia, University of  
8 California at Berkeley, West GS, Weston Consultants, et cetera.

9 So far we have involved over 60 technical experts in  
10 the exercise to date.

11 This is a rundown of some of the schedule: the acti-  
12 vities and deliverables. We initiated this project in January.  
13 Right now we are down from this level. We have pretty well de-  
14 veloped the prioritization methodology. We think we are well  
15 along in defining the suitability methodology.

16 The next phase is data defining and analysis, work-  
17 ing toward the final draft report on prioritization in late  
18 September, and the final report in October which will cover  
19 both prioritization and a recommendation on a suitability  
20 methodology.

21 The involvement of our expert panels has been focus-  
22 ed along the topic of working groups, if you will. These are  
23 the topular workshops we have held to date.

24 Back in February we had sort of a kick-off meeting  
25 where we identified critical concerns and uncertainties. You

1 will see the word "PAX"---we potentially had those conditions--  
2 coming into the suitability issue.

3 We also wanted to identify any other concerns among  
4 our technical staff that might not be explicitly mentioned in  
5 the PAX. So this workshop was to identify other concerns and  
6 uncertainties that we needed to filter through the system.

7 This was held as a Performance Panel Workshop: unsat-  
8 saturated zone, saturated zone, migration, container and gas  
9 transport, and on. We are not through yet. We still have a  
10 few workshops to do.

11 This concludes my introduction part. I will be back  
12 to talk to you after the comments of the others. If there are  
13 any questions about the introduction I can address them now.  
14 If not, Bruce Judd will follow with the framework of the Deci-  
15 sion Analysts' framework of the task.

16 Any questions?

17 MR. ROY WILLIAMS: I notice your list of sources of  
18 experts does not include any universities.

19 MR. DYER: That is true. We are mostly working from  
20 within the project right now.

21 We think of this as a scoping study. Perhaps in the  
22 later phase we can expand the list of experts we poll to take  
23 in more participants, more experts.

24 MR. ROY WILLIAMS: How many hydrogeologists do you  
25 have there listed as experts? I notice some of them.

1 I was curious since ~~one~~ of the problems here is the  
2 hydrogeology problems.

3 MR. DYER: I am going to have to--

4 MR. ROY WILLIAMS: There is a slide of that up  
5 there.

6 MR. DYER: Oh. I would defer to Steve on that. My  
7 guess is probably about a dozen.

8 MR. MATTSON: In terms of the core team, there is a  
9 little bit of difference.

10 MR. DYER: In the core team?

11 MR. MATTSON: Yes.

12 MR. DYER: Bill Wilson would be the only person in  
13 there that I would characterize as a hydrogeologist; but this  
14 is just the core team.

15 MR. ROY WILLIAMS: Thank you.

16 MR. McFARLAND: Early in the program--when it was  
17 introduced, I believe, in January of February--this particular  
18 study was introduced as the prioritization of all the studies.

19 The introduction you gave on page 4 indicates that  
20 scientific investigation would be prioritized. We have evolved  
21 now to just Surface-Based Testing.

22 Could you explain the rationale that led you to  
23 truncate the tests from all to just those that are surface-  
24 based?

25 MR. DYER: Okay. The original charter and instruc-

1 tions from headquarters was to focus on the Surface-Based  
2 Program because it looked like the Surface-Based Program--

3 Well, as Max and Steve mentioned earlier we think  
4 the Surface-Based Program will be underway a couple of years  
5 before the Underground Program. There was a need to examine  
6 prioritization of the Surface-Based Program with a higher  
7 priority than the total program.

8 Our initial charter was to focus on the Surface-  
9 Based Program. The method technique that we are developing can  
10 be applied to the whole testing program. In our second phase  
11 of the application of this method we intend to filter the  
12 entire testing program through the methodology.

13 MR. McFARLAND: Were the workshops advertised?

14 MR. DYER: Within the project.

15 MR. McFARLAND: No observers were invited?

16 MR. DYER: No.

17 MR. McFARLAND: You had a requirement on the parti-  
18 cipants, I would assume, that they have all had some exposure,  
19 background or association with the program?

20 MR. DYER: That is correct.

21 MR. McFARLAND: All from within the program.

22 MR. DYER: All from within the program.

23 There is an up side and a down side to that. The up  
24 side is that there is not much education involved: we don't  
25 have to spend much time bringing people up to speed. The down

1 side is that we are using people who have an intimate  
2 familiarity, relationship with the program.

3 DR. DOMENICO: This seems like some progress from  
4 stuff I heard before. I hope we get around to hearing you pre-  
5 sent them when you have sited the tests: one, two, three four;  
6 and I hope some part of the program will put some emphasis on  
7 just what you are going to be testing for that you think is im-  
8 portant in, quote, suit suitability as opposed to gathering in-  
9 formation ultimately for license.

10 I think there is a big difference between what you  
11 are doing and gathering logged information for licensing. We  
12 would hope to hear just what your clinical concerns are how you  
13 are going to test for them.

14 MR. DYER: We agree completely. That seems like a  
15 perfect lead-in for the following speaker: Bruce Judd.

16 CHAIRMAN DEERE: While you are preparing, I will add  
17 one statement. I think we should go on record that we agree  
18 with you completely, Russ, that there is an up side and a down  
19 side to the use of only inside programs facilities.

20 [Laughter]

21 MR. BLANCHARD: Dr. Deere, could I help discuss some  
22 of the points that, I am sure, Russ was considered?

23 Each of the Task Force leaders was confronted with  
24 producing some early results which we could identify as worth-  
25 while, and which would assure us we are moving in a positive



1 direction with the tasks; and identifying those people in  
2 hydrogeology, geochemistry and rock mechanisms who have been  
3 working with the program, and who have authored a number of the  
4 papers that were cited in the SCP and who have been working  
5 with our PA people in doing that, who recognize we were working  
6 internally and not seeking a lot of outside expertise; but, at  
7 the same time, we felt we were working with people who had the  
8 most knowledge about those properties: about hydraulic conduc-  
9 tivity and the values for radionuclide retardation for the in-  
10 dividual elements in that spent fuel.

11 We felt that would give us a shot in the arm to get  
12 started fast. It has not been our intention to not include in  
13 these processes outside people. As you will see, some people  
14 who are not in the program were used as consultants where we  
15 could bring them up to speed easily, or where we knew from our  
16 own understanding of that individual they did have a lot of  
17 knowledge the properties of a bent tuft or a welded tuft.

18 In my introduction I talked about: What is manage-  
19 ment going to do to get these recommendations. It is the De-  
20 partment of Energy's intent to apply, where we judicially duti-  
21 fully need to, peer review on these recommendations of these  
22 Task Forces.

23 Under the provisions of our Quality Assurance Pro-  
24 gram, a peer review is defined as people who are not within the  
25 program and who do not receive money from the Department of

1 Energy for working in the program.

2 Therefore, the Quality Assurance definition of peer  
3 review is outside experts. That is the direction in which we  
4 are going. Right or wrong, it seemed to be the best route  
5 given the charge we had at the time.

6 CHAIRMAN DEERE: Thank you.

7 Let's take a short break at this time.

8 [A brief recess was taken.]

9 CHAIRMAN DEERE: We will reconvene.

10 We know there is going to be lots of interest in  
11 this subject, as well as the past and the future discussions  
12 this afternoon. I would, therefore, ask that the questions be  
13 asked only by the Board Members, their staff and consultants  
14 during presentation if they feel they would like to interrupt.

15 At the end of the presentation again we will have  
16 questions from the Board. At that time, we would like to ask  
17 those in the audience who have a technical question to be sure  
18 an take opportunity to bring it up. I would simply ask that we  
19 save to the last the questions from the audience.

20 Position Analysts' Framework

21 MR. JUDD: I will be providing a discussion of the  
22 methodology, the analytic methods if you will, we will be using  
23 in the prioritization of Surface-Based Testing. I will be pro-  
24 viding first for an overview of the methodology.

25 I should say that many of the elements of this

1 method you will see in the other Task Force reports. So think  
2 of this, to some extent, as some of the methods used in all  
3 three.

4 This is the "what" if you will: What are we trying  
5 to do? The second part of it will be: How are we doing it?  
6 In particular the development of models that are used to  
7 provide quantitative inputs to the decision-making process, and  
8 also the data-assessment process that provided the quantitative  
9 inputs to the models.

10 Finally, I will give you an illustration of how it  
11 all fits together for Surface-Based Prioritization.

12 I would like to start out with a glimpse of the  
13 final product. Like any unveiling, I would like your first im-  
14 pressions, and I would like you to see what is the first thing  
15 you notice on the next viewgraph. As I say, this is a glimpse  
16 of the final product.

17 What was the first yellow box that you noticed?

18 [No response.]

19 MR. JUDD: We were at the Water Slide this weekend.  
20 We asked a cut little 5-year-old girl, "Take out of a hat some  
21 tests for and prioritize them for this viewgraph." So there is  
22 absolutely no analysis that has gone into the selection of pri-  
23 orities, tests or reasons, or anything on this viewgraph; but  
24 it is intended to illustrate the type of product we intend to  
25 have at the end of this process.

1           As I say, these are illustrative results.

2           Down the left hand side is a list of priorities:

3           Priority One, Priority Two; high, medium, low. However you  
4           want to characterize them.

5           The next thing I illustrate are some, quote, tests.

6           I think this is an important point.

7           You have already heard Russ Dyer using the word  
8           "tests". You will hear me use it. Each of us in the room may  
9           think of different things when we think of the word "test".

10          Those most familiar with the Site Characterization  
11          Plan will think of the specific tests that are identified in  
12          the Site Characterization Plan; and yet you will notice that  
13          when I use the word "test" here I seem to be implying something  
14          perhaps different or more highly aggregated, or cutting across  
15          different activities or possibly even cutting across different  
16          study plans in the SCP.

17          I think the most consistent interpretation of the  
18          word "test", when I put it down, will be categories or test  
19          groups in the Site Characterization Plan; but even there will  
20          be some variation on those. Let me give you some examples.

21          For example, a test might be ground-water flow time  
22          in the unsaturated zone. I call that a test because it is work  
23          that is done to resolve or provide information about a factor  
24          or a parameter that is highly uncertain.

25          In this case, the uncertainty is: How long would it

1 take water or a radionuclide to migrate in the saturated zone?"  
2 Another example might be the retardation rate of Carbon-14,  
3 historical climate change, or matrix versus fracture flow in  
4 the unsaturated zone.

5 All of these are things that, throughout our discus-  
6 sion, I will be referring to as "tests"; and, yet, they are in  
7 many cases cross-cutting some of the tests in the Site Charac-  
8 terization Plan.

9 So if this is a glimpse of our final output there  
10 would be a list of priorities, a list of these categories or  
11 groups of tests, and then some reasons why these are more  
12 highly rated in terms of priority than some of these down here.

13 We have to keep thinking back to the charge we had:  
14 to identify tests that could provide early detection of unsuit-  
15 able site conditions. These are not conditions we know about  
16 right now. These are uncertainty.

17 These tests will help resolve uncertainty or provide  
18 information about those uncertain factors. Therefore, in each  
19 of the reasons I list here "uncertainty" is a key word.

20 DR. DOMENICO: Those look more like issues.

21 Will you have actual testing prioritized under each  
22 of what I would call issues and you are calling tests: what you  
23 are actually going to do about the issue of ground-water flow  
24 time in the saturated zone from a testing perspective?

25 Would that be part of your product, too?

1 DR. JUDD: There may be a mapping from the items  
2 that are in the product straight to issues in some cases.

3 DR. DOMENICO: We are looking for the tests to re-  
4 solve those issues, I think: at least in my view.

5 The question is: Under Priority Test Number One,  
6 would you have a suite of activities--like further tritium  
7 testing, Chlorine-36 testing, pumping testings--and priorities  
8 under those? Would that be part of that product?

9 DR. JUDD: The initial pass at this prioritization  
10 would take that entire suite and say: That suite of activities  
11 because they provide, perhaps, partial resolution about the  
12 uncertainty and travel time receive a higher priority than may-  
13 be another suite down here related to historical climate  
14 change.

15 Does that answer your question?

16 DR. DOMENICO: Yes.

17 DR. JUDD: Okay.

18 DR. NORTH: Let me follow up on that a little bit.

19 Do you have a methodology for grouping tests at the  
20 level of what is in the SCP to your tests, in quotes, suite, or  
21 "issue" in Dr. Domenico's terminology?

22 DR. JUDD: We have a mapping.

23 DR. NORTH: Can you tell us about the mapping or  
24 illustrate it in some fashion, like the ground-water flow in  
25 the saturated zone related to drilling specific bore holes, or

1 using the tritium or chlorine data as that is available from  
2 existing data?

3 DR. JUDD: Do you mean an example?

4 DR. NORTH: Yes. What I would like to see is an  
5 example of the mapping so we get some idea of what is involved  
6 in doing it.

7 DR. JUDD: Let me give you one example. I will jump  
8 ahead to number 44, here.

9 The uncertainty that was being addressed at this  
10 point in our analysis was the characterization of flow in the  
11 unsaturated zone: frecht [ph] flow versus matrix flow. We ask-  
12 ed one of our expert panels to provide a list of the categories  
13 of tests that would help resolve that uncertainty. This is the  
14 list they provided.

15 This is the distillation of about an hour's discus-  
16 sion, some of which provided very detailed lists of actual  
17 tests in these areas, and other parts of the discussions saying  
18 "Those can be characterized at a higher level like this."

19 So it is definitely a suite and it cuts across many  
20 different types of investigation.

21 DR. BLANCHARD: Mr. Judd, let me help ask the ques-  
22 tion that was asked by Dr. North.

23 DR. JUDD: Thank you.

24 DR. BLANCHARD: You may recall in, I believe it was,  
25 April when we were talking about the performance assessment

1 links to the Site Testing Program we mentioned something called  
2 Paratrack, which is an extensive computer program that takes  
3 the design and the performance issues, works them all the way  
4 down to parameters that are coming out of the test program, and  
5 then shows from a performance or a design standpoint where  
6 those common parameters are used and how they are used.

7           That helps us assure that, if there are five or six  
8 different people or groups that are using hydraulic conduc-  
9 tivity, we know which ones are using it for hot-ground-water  
10 travel time versus which ones are using it for drainage and,  
11 thus, a slope on the repository layout.

12           The Paratrack is part of this mapping Bruce men-  
13 tioned where we have a road map which shows how these  
14 individual test categories that went into how this logic Bruce  
15 is about to tell you about works its way back and which  
16 parameters are more important for what reasons.

17           I cannot remember whether or not we gave the presen-  
18 tation on Paratrack. Did we? A brief one.

19           Oh, yes. There was one. It was at the close of the  
20 meeting: the last talk.

21           DR. NORTH: Yes. We have heard about it briefly.

22           The point I would like to raise here is that this  
23 map is not simple.

24           DR. BLANCHARD: That is right.

25           DR. NORTH: These are rather complex relationships,



1 and the documentation of them is going to be quite important.  
2 In other words, when you really translate this into practice  
3 the interested parties need to be able to see how this map  
4 works in detail.

5 DR. BLANCHARD: You are quite right.

6 DR. JUDD: Thank you, Max.

7 DR. DOMENICO: That was a long glimpse.

8 DR. JUDD: I guess we ought to look at it from every  
9 angle, here: see what it looks like behind.

10 High level, high priority items help resolve uncer-  
11 tainty more than some of the lower priority items in this list.  
12 You will see throughout at least my discussion this morning  
13 that the concept of the resolution of uncertainty and early  
14 testing can help resolve some uncertainty about the unsuitable  
15 site conditions.

16 How do we approach it? As Max said, there is a very  
17 tight linkage between test priorities and site suitability. As  
18 the theme here illustrates, our analysis tries to identify  
19 tests that will significantly influence the decisions about  
20 site suitability.

21 I have now used a chronological sequence of parts of  
22 a decision tree here to illustrate the sequence of decision  
23 making, and then we will talk about how early testing can fit  
24 into the sequence.

25 Let's start with a decision--the decisions are

1 colored in red--an early decision to conduct a particular suite  
2 of tests--again I abbreviate by saying just "tests"--early or  
3 do the status quo: two alternatives.

4 Status quo, in this case, would be the Site Charac-  
5 terization Plan as it is currently written.

6 What happens next? There is a series of things. I  
7 will spend a few minutes on this rather than jumping over it  
8 quickly.

9 First there are test outcomes; and I have said test  
10 outcome positive, test outcome negative. I don't mean to imply  
11 here good and bad. A positive test might be purged water was  
12 found. A positive test result might be retardation for Carbon-  
13 14 was quite significant.

14 I don't mean to imply good and bad with positive and  
15 negative. It is just that the test outcomes can come out one  
16 way or another; and we are not sure, early on when you decide  
17 to conduct the tests how the tests will come out. So there is  
18 uncertainty about that potential result; and that uncertainty  
19 here is indicated in blue. There is another one coming down  
20 there.

21 We feed that information from those test results  
22 into a decision about the site suitability. Hang on. I'm  
23 sorry, forgot an important factor.

24 You get the test results for the test outcome, but  
25 you also do some evaluation of it. You take the results and

1 put them in a performance assessment, and see what those parti-  
2 cular results imply about the overall performance of the site  
3 according to various criteria.

4 That evaluation is pretty important. There is not a  
5 single test result that you would get that would say "This  
6 suit, automatically, categorically, is unsuitable." You need  
7 to analyze that or evaluate that before you can conclude it.

8 That information--both test outcomes and their eva-  
9 luation--feeds into a suitability decision which, as Russ men-  
10 tioned, we represent using some simple alternatives here: re-  
11 commend the site, abandon the site, continue testing. These  
12 are all possible decisions--and, of course, there are others a  
13 well--that might come out of the site suitability assessment.

14 But there is still uncertainty. Even though we have  
15 tested and gotten some positive and negative results, there is  
16 some residual uncertainty about whether or not unsuitable con-  
17 ditions either exist today or might exist in the future. So  
18 Even though we have done our testing we remain uncertain about  
19 them.

20 This is a chronology. So that says that this site  
21 suitability decision has to be made before we know for sure  
22 whether or not the condition actually exists. Testing and  
23 these test outcomes may reduce that uncertainty, but in may  
24 cases it will not eliminate it.

25 So our prioritization methodology looks at those

1 decisions, and the possible results that the early tests might  
2 produce and tests that have results--positive or negative--that  
3 can influence that decision are given early priority.

4 How do they influence that decision? What is the  
5 mechanism for influencing a site suitability decision?

6 As point number two here states: Those tests that  
7 can influence this decision probably reduce the future uncer-  
8 tainty out there; and, hence, improve our ability to make a de-  
9 cision back here.

10 Therefore, these tests are reducing uncertainty  
11 about the future and, thereby, influencing our decisions. That  
12 is a conceptual picture of some of the features of the methodo-  
13 logy. We will take more time now to link this together and  
14 give a more complete discussion.

15 Before I do that, are there questions about how that  
16 fits together?

17 [No response.]

18 DR. JUDD: I said these were parts of a decision  
19 tree. In this next viewgraph I have now connected some of the  
20 parts of the decision tree to construct a very simple decision  
21 tree: an idealized situation, if you will.

22 This shows how test outcomes might affect a site  
23 suitability decision. You have the same decision at the be-  
24 ginning: to conduct the tests early or conduct the tests--this  
25 was the status quo--in the planned sequence.

1           If you test early, I have illustrated a couple pos-  
 2           sible outcomes of the testing and the evaluation. You discover  
 3           some results that, once evaluated, show there is a major pro-  
 4           blem for the repository. What, then, is the site suitability  
 5           decision?

6           It may be. if this is a major problem, that the de-  
 7           cision would be that branch down there: to abandon the site.  
 8           This is an illustration of a preferred decision path. Up here,  
 9           if there is a major problem discovered by an early test we  
 10          abandon the site. If that outcome does not happen--in other  
 11          words, if there is no major problem discovered--then there is a  
 12          decision illustrated here.

13          Let's say the decision at that point is to continue  
 14          with the planned sequence of tests. Just as if you did not  
 15          take that early test up there and you continued on this trend,  
 16          then you would continue with the pattern of testing.

17          So the decision that is made here and here is the  
 18          same decision: to continue with the planned sequence of tests.  
 19          It is only up here, if you discover a problem, that you would  
 20          abandon site.

21          The point of this is that tests that have these pos-  
 22          sible outcomes that can change the preferred decision or change  
 23          the preferred course of action--tests that can affect this de-  
 24          cision and change it from what decision would have been made  
 25          otherwise--those tests are said to have high value of

1 information.

2 You will hear that phrase a lot today and tomorrow.  
3 They are said to have high value of information and, therefore,  
4 they would be given high priority in the analysis we are doing.

5 That is the technical description of value of infor-  
6 mation. We will give you some additional illustrations of that  
7 later in my talk as well as in the Calico Hills and Exploratory  
8 Shaft Facility talks that follow.

9 That concludes the intent of our methodology: to  
10 identify those tests that can affect that decision. I will now  
11 start talking in a bit more detail about how we go about that.

12 Any questions before I proceed?

13 [No response.]

14 DR. JUDD: The question at hand is: Which tests can  
15 be early indicators of an unsuitable site? In order to answer  
16 that I think you need to ask and then answer a couple more  
17 questions.

18 Those two questions are: What do our existing data  
19 say about the site? If we had to make the decision today, do  
20 the data indicate the site is suitable or unsuitable?

21 Then you immediately follow those questions with:  
22 How likely are the tests results--the things we might find from  
23 early testing--to change the conclusion about the site?

24 If those outcomes are unlikely to change the conclu-  
25 sion about the site, there may be little technical value for

1 further testing. "Technical value": I will refer to that fre-  
2 quently as will at least one of the other Task Forces.

3 The technical value for testing came into considera-  
4 tion because we said: Is the site suitable or not based on  
5 what we know now? And can test results change that? If they  
6 can change that decision, then there would be some technical  
7 value in terms of reducing uncertainty. If they cannot, then  
8 there is not.

9 But let me be very quick to add something to that  
10 notion: There may be many other reasons for testing besides  
11 simply gathering information that affects site suitability  
12 decisions, such as conducting tests or groups of tests that  
13 will facilitate: other test-drilling boring holes, initiating  
14 long-duration performance conformation testing, gathering in-  
15 formation that will be used for design or construction.

16 That information may not affect a decision on site  
17 suitability, but it may be very important to have: for  
18 instance, the geochemistry may be an important issue in choos-  
19 ing materials for the waste package. So there may be some sig-  
20 nificant benefit to testing that is not reflected in simply  
21 this relationship to site suitability: building scientific con-  
22 sensus; providing additional information that is required for  
23 licensing.

24 All of those are reasons for testing. So if we come  
25 up with a conclusion that says there is no technical value for

1 testing because it is finding an unsuitable condition there may  
2 be other reasons for testing, as well.

3 When these are a factor management may need to  
4 revise priorities, and our Task Force may need to revise  
5 priorities based on each of these considerations.

6 There are some caveats to that technical value of  
7 information, but let's recall that our charge is to identify  
8 tests early on that can provide early detection of unsuitable  
9 conditions.

10 How do we go about that? You can always answer a  
11 question with more questions. In order to answer the two major  
12 questions I just listed I think you have to answer some  
13 additional questions.

14 By the way, this does not get any more detailed: I  
15 am not going to have any more lists of tests beyond this list  
16 of list of lists here.

17 When I am trying to answer, Do existing data  
18 indicate whether or not the site is suitable?, the thought  
19 process is something like this: What is the projected  
20 performance of this system? How well will this system perform?  
21 How certain or uncertain are we about the performance? How  
22 much confidence do we have in the performance of the total  
23 system: the site, the waste package, et cetera? When you put  
24 them all together, do they met our criteria for being a good  
25 system? Yes or no.



1           That is an indication, coupled with the waste  
 2 package, of whether or not they are suitable. So I claim you  
 3 have to go through that thought process in order to answer this  
 4 first question; and you will see an analysis that steps through  
 5 each of those in sequence, and I will get to that in just a  
 6 minute.

7           Let me first introduce the kinds of questions you  
 8 have to ask in order to answer this question: How likely are  
 9 test results to change the basic conclusion about the site?

10           First, what are the major uncertainties at the site?  
 11 What do I mean by "major"? That they can have a significant  
 12 effect on the performance and they are highly uncertain. If  
 13 they are highly uncertain, then maybe testing can help resolve  
 14 them. If they have a significant effect on importance, that  
 15 means they are important.

16           What are the major uncertainties? What tests can be  
 17 done or what suites of tests to resolve these uncertainties?  
 18 Very important consideration: How accurate are the tests? If  
 19 they are perfectly accurate, that is great. Most tests are not  
 20 perfectly accurate. That factor needs to be considered.

21           Finally, you ask: What specific outcomes of the  
 22 tests? If we examine the mineralogy of a particular sample,  
 23 what kinds of results from those tests can change our decision  
 24 or could be put into a suitability assessment or a performance  
 25 evaluation?; and the results of that change or decision.

1                   Finally, are those outcomes likely or not?

2                   That is a long list of questions to be answered.

3                   Yet that is the thought process we went through to develop the  
4                   analytic method.

5                   It is also a boring viewgraph because it has only  
6                   lots of words on it. I am going to stop using words now and go  
7                   into pictures. Before I do that, are there questions?

8                   [No response.]

9                   DR. JUDD: Okay.

10                  How do I measure the performance of the system to  
11                  get a what do existing data indicate about the site? One  
12                  useful indicator of an unsuitable or unacceptable performance  
13                  of the site--and I will refer not to post-closure: after the  
14                  repository has been loaded and the depths have been sealed--is  
15                  a measure of unsuitable performance of the site.

16                  In our first application of the methodology we have  
17                  been using the release to the accessible environment:  
18                  cumulative curies released over 10,000 years. In our  
19                  methodology that serves as a proxy for other applicable post-  
20                  closure performance measures and, as you all know, there are  
21                  several others; but we will this as a proxy in trying to rank  
22                  tests.

23                  If there are some tests that are not related to  
24                  total system performance, post-closure, then the priorities  
25                  would have to be re-evaluated; but in our illustration now and

1 in our first application of the methodology we are using that.

2 That measure gets at this first question: What is  
3 the projected performance of the system?

4 The second question is: How uncertain are we about  
5 that performance? How confident are we in our current  
6 estimates of the performance? Let's do that in a picture.

7 The uncertainty in that measure is illustrated or  
8 represented using a probability distribution. The way I have  
9 drawn it is a complementary cumulative distribution, but let's  
10 start with the variable first.

11 The variable is how much is released to the  
12 accessible environment. I have done that as a ratio of the  
13 cumulative curies released for a particular radioisotope to the  
14 standard in the Environmental Protection Agency appendix to the  
15 regulation.

16 That ratio, if it is one, says that the total  
17 cumulative release over 10,000 years exactly equaled the number  
18 that was in the appendix of that standard. If it is ten, that  
19 means the actual release over 10,000 years was ten times what  
20 was in the table: .1 would be a tenth.

21 On this axis is complementary cumulative  
22 probability; or, in other words, the probability--let me pick a  
23 point here; the point is coming down to .01--that the release  
24 will exceed this amount, be greater than this amount. In this  
25 case, there is a 5 percent chance the release will exceed that.

1           Notice it does not say the release will be one times  
2 the table or ten times the table. It says the release is  
3 uncertain: we are not sure what it will be; and, in fact, it  
4 could be very low as a percentage of the table, it could be  
5 higher, and now there is a probability distribution drawn on  
6 those releases.

7           This curve or this probability distribution reflects  
8 the level of confidence that we have in the post-closure  
9 performance; and we talk about confidence, knowing about the  
10 site and confidence about knowledge about the site. This curve  
11 reflects that confidence, it reflects that knowledge.

12           If this curve heads way out here at sort of a 45  
13 degree angle it says we are highly uncertain about the  
14 releases. If this curve plummets at some point, comes straight  
15 down, it says we are not sure what releases will be in this  
16 region, but we are pretty confident that they will not be above  
17 this level.

18           That curve reflects our confidence.

19           Questions on that?

20           [No response.]

21           DR. JUDD: I am sure you have seen this in many ways  
22 and could give me the lecture on this as well as I could  
23 explain it to all of you. That is the curve.

24           If we are trying to get a, first, what is the  
25 performance of the system we need a performance measure and we

1 are using cumulative curies. How uncertain are we about  
2 performance? This illustrative curve illustrates that.

3 The third question is: Does the system meet  
4 performance criteria or not? As I mentioned, we are going to  
5 use the Environmental Protection Agency standard--or we will  
6 use, perhaps I have not mentioned that--we will use the  
7 Environmental Protection Agency standard as one possible  
8 criterion for judging post-closure performance.

9 The standard has a couple of points measured. It  
10 has, there has to be a 90 percent chance that you will be  
11 within one times the table or, on my scale: complementary  
12 cumulative, 90 percent chance that you will be within that  
13 means a 10 percent chance you will exceed it. That is this  
14 point here; and then there is another point here.

15 You have to have .999 probability that you will be  
16 within ten times the curies released that are specified in the  
17 table, of .001: you have to be less than .001 probability of  
18 exceeding that.

19 Does this curve, the purple one, meet the standard  
20 or not? The way I have drawn it, it does. We are on the left  
21 side, which says that our cumulative curies are less than the  
22 Environmental Protection Agency standard. For instance, the  
23 Environmental Protection Agency standard said that we had to  
24 have no more than one chance in ten of exceeding one times the  
25 table; and for this purple curve we have .1 chance in ten of

1 exceeding a fraction: less than a tenth of the table.

2 So that curve meets the Environmental Protection  
3 Agency standard.

4 Is the site suitable? I have not said that. I have  
5 not said formally that this site is suitable, but I have said:  
6 Here's is a criterion that, if we applied it and it were our  
7 only criterion, yes, this site would be suitable: if this were  
8 the only criterion. In our first application of the analysis  
9 that is the first one we are going to use.

10 MR. ALLEN: And if the purple curve were correct.

11 DR. JUDD: Yes.

12 If this purple curve accurately expresses the degree  
13 of information or the confidence we have in that site, and if  
14 this purple curve makes it look like we know for sure it will  
15 be less than that when, in fact, we don't know that and we are  
16 highly uncertain, then I think this whole thing would be out  
17 the window.

18 Good point.

19 MR. CORDING: And you could have several purple  
20 curves, depending on, for example, how one laid out the  
21 canisters or avoided faults and things like that. Is that  
22 possible?

23 DR. JUDD: Yes, that is possible, of course. That  
24 is a very good point and let's illustrate it.

25 If we have a team of analysts, site experts and

1 waste package experts working together and they say, "If we  
2 make some assumptions about this site we get a curve down here.  
3 If we make some assumptions about this site," about how the  
4 models are or about what parameters we assume about the  
5 geology, "we get a curve out there."

6 So you can have multiple curves there depending on  
7 what you put into that analysis.

8 What should the curve reflect? If we are highly  
9 uncertain about those factors you mentioned, then this curve  
10 ought to reflect that uncertainty. For instance, if the waste  
11 package material depends on ground water chemistry and we are  
12 uncertain about the ground water chemistry and, therefore, we  
13 are uncertain about the materials, that set of uncertainties  
14 should be reflected in a single curve when the decision is made  
15 about suitable or unsuitable site.

16 MR. CORDING: It could be a situation where it is  
17 not just uncertainty, but a fact that you say, "We know that we  
18 can achieve a different curve if we do something else." It is  
19 not uncertain that we do that, but we would then actually have  
20 a different curve.

21 DR. JUDD: Good point.

22 For instance, changing the materials in the waste  
23 package might pull this thing back or push it out. Very good  
24 point.

25 MR. ALLEN: But also it is true that you could have

1 a given curve for a given model, assuming that model is  
2 correct.

3 DR. JUDD: Yes.

4 MR. ALLEN: But if you try to estimate the  
5 uncertainty of that model being correct, you could have quite a  
6 different version.

7 DR. JUDD: Let's assume this purple one reflects a  
8 particular model and you are assuming, in your analysis, that  
9 model is correct and someone says, "Here is an alternate  
10 model." You run that one through and you find out that it is  
11 over here.

12 Technically to have this curve represent the  
13 uncertainty you would need to have someone say, "Okay, I am  
14 going to bite the bullet and create the curve; and I assign a  
15 probability to the first model being correct and a probability  
16 to the second model being correct. I cannot rule out that  
17 second model. I think there is one chance in a hundred that it  
18 is right."

19 You put those two factors together and you wind up  
20 again with a single curve. That is a part of the analysis that  
21 is hard because people can defend the various models and it is  
22 hard to get somebody to say, "I think there is a 10 percent  
23 chance that model is right," versus 1 percent or something.

24 Excellent point.

25 So this curve, once it is constructed, shows the



1 degree of understanding we have about performance of the site.  
 2 That is the purple one. The red one represents a standard that  
 3 can be held up, and it actually specifies how confidence we  
 4 have to be or how confident we must be.

5 We have to be to the left of that curve.

6 MR. REITER: I would like to relate back to the  
 7 concern raised earlier about invoking outside expert judgment.

8 I think the concern--and we have seen this in other  
 9 kinds of studies--is that if you would go, let's say, to the  
 10 State of Nevada or EPRI or some other group and ask them to  
 11 convene some experts, they might have different weights as to  
 12 which model is correct.

13 Therefore, it may not be possible to reduce all the  
 14 models to a unique known distribution. I think the concern  
 15 about making sure you reflect in your curve a wide range of  
 16 opinion would express itself in knowing whether or not that  
 17 curve is correct, or which way it is.

18 DR. JUDD: If you have a group that says that  
 19 alternate model has only one chance in a hundred of being right  
 20 and another group that says, "No, it has only about a 50  
 21 percent chance of being right," then you can draw the two  
 22 curves.

23 The philosophy we are pursuing in this methodology  
 24 is, when we get that significantly different set of opinions,  
 25 do the analysis with one set of judgments, do the analysis with

1 the other set of judgments, and see how it changes the ranking  
2 of those early tests.

3 So when we have a difference in assessment of  
4 probabilities, we analyze both sets and ask: Does it change  
5 the ranking on which tests should be done early?

6 MR. REITER: So you are planning to go outside the  
7 program to solicit expert judgment to provide alternate  
8 weights?

9 DR. JUDD: What I said was: If we get alternate  
10 probability assessments. Our current set of experts have been  
11 those that were described earlier; and those people don't all  
12 agree either.

13 So we are getting alternate sets of opinion from  
14 them and that is how we are treating it analytically. I will  
15 let the answer stand on going inside, going outside.

16 DR. DOMENICO: I would make a point here.

17 Whether or not you make that standard in this  
18 particular case, assuming you can keep the package intact for  
19 the first 1,000 years, is going to depend on a few things:  
20 critically ground water travel time, critically the flux of the  
21 mountain, the critically the retardation capabilities if that  
22 is built into your model, and lastly maybe the solubility of  
23 the individual nuclides.

24 Does that not tell you, already, something about  
25 your prioritization of testing? Does that not now give us some

1 clue as to the priorities of testing in the sense that that  
2 curve is going to depend basically on those factors?

3 DR. JUDD: Yes.

4 You are saying that the curve--in other words, the  
5 performance of the system--depends heavily on those factors;  
6 and now the question is: How likely are those tests to affect  
7 that curve?

8 You are saying because there is a strong dependence  
9 of that curve on some of these basic uncertainties therefore  
10 the testing will affect that curve and affect the suitability.

11 DR. DOMENICO: I am saying more than that, I think.  
12 I am saying it is almost dictating your priorities in testing,  
13 what you have to test for, if you are looking for failure.

14 I have the feeling that this would be a great  
15 exercise if we were ten years in the past and we knew nothing  
16 about the mountain. But we have a billion dollars worth of  
17 information and we do know something about the mountain.

18 I think the position of that curve depends on those  
19 three or four factors that I just mentioned. My point is that  
20 that should guide, somehow, in the establishment of priorities.

21 DR. JUDD: You will see all of those factors  
22 identified--What are the major uncertain parameters?--and then  
23 about those we will ask: What tests can be done? How accurate  
24 are the tests? Et cetera.

25 But, yes, you will see those factors in there.

1 MR. BRODUM: I want to make one point here.

2 In fact, those points are guiding much of the  
3 program today. For example, we have an extensive geochemistry  
4 program. One of the major programs we would like to start on  
5 the current plan testing is studying unsaturated zone  
6 hydrology.

7 I think the points are, in fact, reflected in the  
8 Site Evaluation Plan, and reflected in the ongoing  
9 investigations and the investigation we plan to start when we  
10 can get permits to get on the site.

11 DR. JUDD: Thank you, Steve.

12 I am now going to back away from this specific  
13 measure of performance to a more general one, and back away  
14 from the Environmental Protection Agency standard to a more  
15 general concept; and proceed with that general discussion.

16 We are not limited to a particular performance  
17 measure or a particular standard for what is a suitable site or  
18 not. In fact, in concept, we can construct a decision line on  
19 the graph to indicate where we would judge the site unsuitable  
20 or judge the site suitable.

21 The Environmental Protection Agency standard, let's  
22 say, is over here somewhere; and, yet, the Department of Energy  
23 might want to be more conservative than that. We want to be a  
24 little bit this side or an order or two of magnitude this side  
25 of the Environmental Protection Agency standard because there

1 are other performance criteria or for whatever reason.

2           Therefore, conceptually you could draw a decision  
3 line there and say, "Now, if our performance is worse than that  
4 we will walk away from the site. If our performance is better  
5 than that the site is acceptable and we will recommend the  
6 site."

7           Here is that same performance curve, but notice now  
8 that I have not given it cumulative curies released relative to  
9 an Environmental Protection Agency standard: it is just a  
10 general performance measure; and I will speak in these terms.

11           Max mentioned in his discussion how the Department  
12 of Energy might choose to build some conservatism into drawing  
13 that decision line at some distance back from the Environmental  
14 Protection Agency standard.

15           So I am going to refer now to this as being the  
16 point at which you change the decision. It is not necessarily  
17 the Environmental Protection Agency standard.

18           The basic conclusion would then be: If your  
19 performance assessment shows you are on this side of the line,  
20 the site is suitable. If there are some early tests you can do  
21 that would show you this site is unsuitable--in other words,  
22 throw that line over to the other side--those tests might  
23 receive high priority.

24           That gets us into the topic of testing. You recall  
25 the issues we wanted to address here are: How likely are the

1 test results to change the basic conclusion about the site up  
2 here? What are the major uncertainties? What is the accuracy  
3 of the tests? Et cetera.

4 Let me use that graph to illustrate how that would  
5 work.

6 We evaluate the effects of testing, or the outcomes  
7 of those, on estimates of total system performance. The purple  
8 curve is the one we had before.

9 Let's say that one of the uncertainties in the  
10 problem is flux, and flux is highly uncertain. That is one of  
11 the factors contributing to the uncertainty in that performance  
12 curve.

13 Now let's conduct some tests that have to do with  
14 flux, that provide information about flux. We might learn two  
15 things from that testing program.

16 The first of the two things is we may get some  
17 indication that flux is on the high end of the range. We might  
18 get some indication that flux is on the low end of the range.  
19 If you put high flux into the analysis it will shift this  
20 purple curve to the right where the green one is; if you put  
21 low flux into the analysis it shifts it back to the left.

22 One thing we might learn is flux can be high or flux  
23 can be low.

24 The other thing that happens--and this is an  
25 important fact, also--from the testing we gain more certainty.

1 Notice that the purple curve went from this point all the way  
2 over to this point; it is highly uncertain; and the green  
3 curves are narrower reflecting greater certainty in both cases.

4 Where the flux is low the green curve is still more  
5 narrow than the purple curve was. If flux is high the green  
6 curve here only covers this much of the horizontal axis whereas  
7 the purple one covered that whole axis.

8 So we learn two things from testing: We know  
9 something about flux; and, of course, we might learn it is very  
10 close to our initial estimate and, therefore, this green curve  
11 is right on top of that one. We learn something about the flux  
12 and we reduce our uncertainty.

13 Therefore, our estimate on performance is more  
14 certain after testing; but, of course, is either better or  
15 worse--it can be on this side or this side--relative to the  
16 original performance curve.

17 You will see in the example I give you a bit later  
18 that the first step in our method is to determine the  
19 sensitivity of performance to what you might learn from the  
20 various tests. Then, of course, the next step is to draw that  
21 decision line, the red line in this case, and say, "Is it  
22 possible that something we will learn from testing," like the  
23 green curve, "will get over here to the right side of the  
24 curve?"

25 That will be a case where performance is now

1 unsuitable--we are on the unsuitable side of that curve--so  
 2 what we learned in the test detected an unsuitable condition  
 3 and made abandoning this site the better of the two  
 4 alternatives illustrated here.

5 Therefore, this would be a case of the test changing  
 6 a decision or affecting a site suitability decision; and that  
 7 would be a primary factor that goes into the priorities.

8 Other factors that need to be taken into account  
 9 later are cost and schedule; but first, before we look at cost  
 10 and schedule of the testing, we need to figure out: Are those  
 11 tests capable of providing information that would show the site  
 12 is unsuitable?

13 That was our charge: early detection of unsuitable  
 14 conditions.

15 That is a graphical description of the methodology,  
 16 if you will. It identifies tests that can change a decision  
 17 from the decision that would be taken without the additional  
 18 testing.

19 There are some caveats. First you need to recognize  
 20 what our results will show is that testing has value when it  
 21 has the potential to affect a repository decision; and we will  
 22 recommend conducting tests early if they have a significant  
 23 chance of affecting that decision.

24 We will recommend stopping testing, at least from a  
 25 technical point of view: technical value of the testing, when



1 the costs of doing the tests exceeds its value. That is where  
2 the "Stop" sign comes in.

3 As soon as I mention I need to go to this next point  
4 that says, "We are focusing only on the value of information  
5 provided by the test relative to post-closure performance,"  
6 there are other benefits of testing besides this one that is  
7 listed.

8 But by focusing on what is the value of information  
9 we avoid a problem. The problem we avoid is also listed on the  
10 slide here, and this gets back to the Chairman's question  
11 earlier: something about when do you stop testing?

12 By focusing and asking the question, "What value do  
13 I get from the information?", it puts a pragmatic spin on the  
14 testing program. From a management point of view it says, "Can  
15 we, at some point, stop the testing because we are not learning  
16 anything further about the site that will change our decisions  
17 about its suitability?"

18 So we avoid to some extent that quest for the last  
19 decimal point on a particular parameter, that often futile  
20 quest for certainty.

21 That is an overview for you of the methodology.  
22 This might be a good point to see if there are other questions.

23 MR. PRICE: Do you have any comment on the  
24 gradeability of scientists to take the test results and magnify  
25 from that uncertainty instead of reducing certainty, which is

1 sort of the general tenure of what you have presented to us?

2 Oftentimes you conduct a test and the next thing you  
3 know you are more uncertain than you were before.

4 DR. JUDD: Yes. Exactly. Good question. Let me  
5 use one of my curves here to illustrate that.

6 That happens all the time: You conduct a test and  
7 you learn something that had not been considered beforehand.  
8 You are saying that after we conduct the test we are more  
9 uncertain than we were before.

10 Therefore, it is as if we were drawing this green  
11 curve and, after we do the test, this thing stretches wider  
12 than the original curve did: we are more uncertain after  
13 testing. Was that it?

14 MR. PRICE: That is the gist of it. I did not know  
15 if that would change your purple curve.

16 DR. JUDD: I think you need to change the purple  
17 curve. It is sort of irrelevant to change it at that point  
18 because it is after the testing and green is the color for  
19 after testing.

20 What happens when you test and wind up more  
21 uncertain after you test is there are some important things  
22 that you did not think about when constructing this curve.

23 How does this prioritization method handle that? If  
24 there are alternate conceptual models, alternate ways of  
25 thinking about the problem that people can identify early in

1       our discussions or during our discussions and get the  
2       quantified and into the purple curve, that is great.

3               If there are things that people cannot think about  
4       because there are things out there that we don't know--and, by  
5       the way, we don't know what they are: we cannot identify them,  
6       we cannot put them in the analysis; the unknown unknowns, what  
7       is lurking out there--I would challenge anyone to put those  
8       into analysis if they cannot be identified.

9               So we can go halfway, I think, in meeting your  
10       concern.

11               Those results that can be anticipated or considered  
12       possible can be brought into the analysis. Those that simply  
13       cannot be identified cannot be brought into the analysis.

14               Very good point.

15               MR. ALLEN: The very fact that, very often,  
16       increases in scientific knowledge lead also to an appreciation  
17       of greater uncertainties should lead us all to be, perhaps,  
18       more conservative in our estimation of uncertainties on the  
19       basis of the limited data.

20               DR. JUDD: Yes. We need to be a little more  
21       realistic initially when we state just how uncertain we are.  
22       The psychologists who do research in this area show that when  
23       we estimate probabilities we think we know more than we do.

24               We are too narrow. So our probability elicitation  
25       techniques try, as best they can, to get people to think of

1 broader uncertainties than they might normally have done. In  
2 other words, would try to get them to be more realistic in  
3 exactly how uncertain they are.

4 I cannot guarantee we succeed in that, but we at  
5 least recognize it and make an attempt.

6 MR. ALLEN: I think that at least my experience in  
7 trying to understand earthquakes on the west coast is that very  
8 often the problem, it turns out, is that we assume a certain  
9 model with a great deal of certainty and the problem is with  
10 the model: that there were other models that should have been  
11 considered.

12 That is where the uncertainty is.

13 DR. JUDD: Exactly.

14 In the Exploratory Shaft Facility analysis you will  
15 see some explicit representation of that uncertainty both in  
16 the parameters of the model and in the model itself. To the  
17 extent we have been unable to take that into account and  
18 identify it, we have. You will hear more discussion of that  
19 later on.

20 That is a summary of what we are trying to do. I  
21 now need to add it is great to say this and say that is the  
22 intent. It looks relatively simple when you put it on a graph.  
23 Implementing it is difficult; and it requires some very careful  
24 development of models and assessment of data. That is what I  
25 would like to talk about now.

1           Our project comprises five tasks. The first is  
2     developing the methodology. In everything you have seen so far  
3     we have worked out how we are going to do it. There are some  
4     other issues related to how to draw those decision lines and  
5     some other factors on which we have not yet finished our  
6     methodology.

7           Developing the model and assessing the data is  
8     mostly what I am going to be talking about in this discussion  
9     now. We are well on the way, as Max pointed out; but, as I  
10    say, it is a difficult and large task. So there is still work  
11    to be done.

12          Analysis and review, and report preparation. We do  
13    some of that as we go along. As we get a portion of the model  
14    completed we do the analysis associated with it; but we have  
15    not done very much to date.

16          Here is a schematic of some of the steps and  
17    components, if you will, of our framework. We are trying to  
18    take lists of tests or categories of tests and set priorities.  
19    So we are trying to get from here to there.

20          In order to do that we need an analysis model. I  
21    will be describing that and how we build it. Out of that model  
22    comes these purple curves; and input to the model is the red  
23    decision line. Out of that process comes priorities.

24          I gave you the flavor of how we get from there to  
25    there, but did not give you too much of the specifics.

1           I am going to focus, in this discussion, on how we  
2 get to the model, the structure of the model and the data that  
3 are assessed to feed that model. Of the diagrams you see here  
4 this one is a probability distribution. You are familiar with  
5 those and you will see a lot of discussion of it in this talk  
6 as well as the others.

7           Then this is a representation of an influence  
8 diagram. Max and Russ both mentioned those. I will use that  
9 as a technique for creating the model: in other words,  
10 identifying the parameters that ought to go into the model and  
11 the relationships.

12           We also use this influence diagram as a guide to  
13 which data to assess when and how to assess it. So this  
14 influence diagram is an important piece of the analysis.

15           Each of the groups you will see will be displaying  
16 these influence diagrams. So if you will bear with me I will  
17 take five minutes to explain a little bit about that influence  
18 diagram because you will see a lot of those.

19           We are going to use these influence diagrams to  
20 identify the key parameters that ought to be in the model; and,  
21 also the relationships among factors or variables in the model.

22           For example, let's say an issue--if I can use that  
23 word--or a parameter or an uncertainty in the model is the  
24 travel time for Carbon-14 in the unsaturated zone. If I wanted  
25 to make an estimate of that--let's say I were an expert in that

1 topic; and, of course, I am not--I might say, "I could make a  
2 much better estimate of that if I knew the flow time of," let's  
3 say, "an inert gas in the unsaturated zone; and I could make a  
4 better estimate of this if I knew what retardation," if any,  
5 "there is for Carbon-14."

6 If I knew these two factors I would make a better  
7 prediction of how long it would take Carbon-14 to be  
8 transported through the unsaturated zone.

9 The influence diagram illustrates the factors that  
10 are important to making estimates on these high level bubbles,  
11 if you will; and we tend to illustrate only the uncertainties  
12 in these bubbles.

13 For example, if I want to estimate travel time if I  
14 knew gas flow time that would be helpful; but maybe I don't  
15 know that and maybe I need to know some other parameters. One  
16 of the parameters I need to know for the gas flow time is the  
17 thickness of the unit. Maybe that has been measured to many  
18 digits of accuracy. So that is a known parameter, and it might  
19 not appear on the diagram.

20 As you see these influence diagrams you may say,  
21 "Some factors are missing." They may be missing because they  
22 are known. These things are used primarily to illustrate what  
23 is unknown: in other words, what is uncertain.

24 You tend to construct these influence diagrams from  
25 the top down, and the arrows have a special meaning. They have

1 to do with probabilistic dependence and independence; and I will  
2 illustrate that as we go along. I don't want to mention it  
3 here.

4 You will see these bubbles. You have, I am sure,  
5 used something like these in various ways if you have been  
6 doing analysis. These may have some different rules than the  
7 ones you are used to, however. So every now and then that pops  
8 up and surprises you.

9 It surprises you that the influence diagram seems to  
10 have a different set of rules from another bubble kind of chart  
11 you might be using.

12 As Max mentioned, we have developed a common set of  
13 influence diagrams. Maybe they don't use exactly the same  
14 words, but the importance factors are there in each of them.  
15 We have developed these for the three Task Forces that are  
16 listed here.

17 For instance, if what we are interested in  
18 projecting is the post-closure performance of the repository  
19 system as a whole measured in terms of dose or health effects,  
20 we might start an influence diagram at this level and then say,  
21 "In order to estimate that what things do I have to know?"

22 One thing you need to know is how much is released  
23 to the accessible environment, and then how that is  
24 transported.

25 For our study---Surface-Based Prioritization---we are



1 focusing on this level, release to the accessible environment,  
2 because we are going to use the Environmental Protection Agency  
3 standard which sets a criterion at this level. So we have not  
4 done the translation up to other levels.

5 You will see the Exploratory Shaft Facility group is  
6 working up at this level because of the nature of their  
7 problem. They are considering cost and schedule, and other  
8 things that need to be traded off with post-closure  
9 performance; and, it is, in the judgment of that group, easier  
10 to work up at this level for those kinds of trade-offs than to  
11 make trade-offs that involve this level.

12 So you will see different levels of analysis in  
13 these influence diagrams, but the influence diagrams are  
14 consistent at least at these upper levels. As you push to  
15 lower levels, some of the influence diagrams go off into more  
16 detail in areas that other diagrams for the other Task Forces  
17 do not.

18 What do I need to know in order to estimate releases  
19 to the environment? If I am going to develop a model that  
20 produces an estimate of this I need to know about direct  
21 releases, waterborne releases and gas-phase releases. So this  
22 is the way we divide that up.

23 I am going to take that middle yellow bubble,  
24 waterborne releases, and begin to break that down. If I wanted  
25 to estimate the waterborne release, I need to start with a

1 container; how much is released from the container; and how  
2 much crosses the engineered barrier system to the unsaturated  
3 zone.

4 The next important question: How much of the  
5 waterborne release is transported through the unsaturated zone  
6 to the saturated zone, moving down for example. There also  
7 could be mechanisms for moving in other directions; but this  
8 one says if I am going down this is the next logical step.

9 Finally, how much is released to the accessible  
10 environment.

11 In developing the models--I am referring now to our  
12 model development--we begin to break these things down at that  
13 level. Then, of course, each one of those can be broken down.

14 Let's take what happens in the saturated zone.  
15 There is the flow time of ground water, and there is also  
16 retardation: both important factors that need to be looked at;  
17 and then we continue down to the point where we can assess  
18 probability distributions from experts. I am not there yet.

19 We could ask somebody, "What is ground water flow  
20 time in the saturated zone?"; but that individual might say,  
21 "If I could break that up into flux, porosity and distance I  
22 could make a better assessment."

23 Then you begin to ask these experts about flux.  
24 That could be broken into the saturated zone, the gradient, and  
25 hydraulic conductivity. That, in turn, can be broken down into

1 the various factors.

2 When we did the assessment of flux in the saturated  
3 zone, the influence diagram was broken down to this level and  
4 then we assessed probability distributions on these variables.

5 Boy, is that a technical term. What did we assess?

6 We asked the scientists how much the don't know.  
7 "How much don't you know about flow principles?" "How much  
8 don't you know about transmissivity?" In other words, what is  
9 the degree of uncertainty in these factors.

10 Yes, Warner?

11 DR. NORTH: Bruce, would you comment on the use of  
12 performance assessment models in this process? Are you dealing  
13 only with expert judgment or are you dealing with experts  
14 supported by all the models and the data they have available to  
15 them?

16 DR. JUDD: It is the latter; and, in fact, we asked  
17 people when they come to the workshops to bring with them  
18 printouts of results, et cetera.

19 There are modeling activities going on in the  
20 performance assessment area to calculate release at the upper  
21 level from parameters such as these, and also to calculate  
22 release at the upper level from much lower parameters.

23 Sometimes the individuals doing that performance  
24 modeling are different from the experts to whom we have been  
25 speaking in order to assess these probability distributions.

1 So sometimes the people who have given us these distributions  
2 may not be totally familiar with some of the modeling that is  
3 going on in the performance and assessment area.

4 Am I coming close to the answer to your question?

5 DR. NORTH: Yes, and it leads me to comment again on  
6 the need to document this kind of mapping. The way you get the  
7 data and the judgment that goes into it is not a simple  
8 process. It is extremely complicated.

9 For those who are not so familiar with influence  
10 diagrams, you might want to comment on the relation of this  
11 sort of an exercise to more traditional sensitivity analysis in  
12 systems engineering.

13 DR. JUDD: Okay.

14 The construction of the model from the factors is, I  
15 think, basically the same in systems engineering as we on this  
16 Task Force are doing it. That part of it is the same.

17 Let me make sure this is the question you are  
18 asking.

19 When I am trying to determine the sensitivity, for  
20 instance, of my upper level performance output to uncertainties  
21 in the problem, when we conduct that sensitivity we reflect the  
22 assessed probabilities down at this level and then flow the up  
23 through the model and show the effects of that assessment on  
24 the upper level parameters.

25 What is often done in systems engineering is to

1       construct a model that has maybe these variables in it and then  
2       change the variables by 10 percent or 1 percent, and determine  
3       how much the upper performance measure changes.

4               This method does not do it that way. It asks, "What  
5       is our degree of uncertainty in these parameters?", and "Let's  
6       determine sensitivity of the upper level to that range of  
7       uncertainty," rather than just an arbitrary 10 percent  
8       variation.

9               Does that get at your question?

10              DR. NORTH: Yes. Thank you.

11              DR. JUDD: You will see other Task Forces talking  
12       about assessing probabilities at a different level in the  
13       influence diagram: in many cases, at higher levels, assessing  
14       them up there rather than down there.

15              The reason for the difference is due to the nature  
16       of the analysis that is being done.

17              We are trying to set priorities on tests and it is  
18       down at this level where there begins to be a fairly explicit  
19       concrete mapping between the actual tests being done and the  
20       factors in the influence diagram.

21              MR. ALLEN: What if it turns out that you very  
22       accurately assess the uncertainties of flow thickness,  
23       transmissivity and porous fracture flow, but it turns out there  
24       is some other element, some other bubble you have forgotten  
25       about, which is really dominating this thing and somehow you

1 have not included it on the influence diagram?

2 DR. JUDD: Yes. We are going to miss it.

3 If it is not put on the influence diagram it does  
4 not get put into the analysis.

5 MR. ALLEN: Is that not a very real possibility?

6 DR. JUDD: It seems like a real possibility.

7 Each of our workshops--for instance, our workshop on  
8 the saturated zone--had a table this size and maybe two-thirds  
9 of the number of people sitting around the table. The reason  
10 for getting all those people there, even though not all of them  
11 were expert in each piece, was to try to get most of the things  
12 on the influence diagram, at least those that group knew about  
13 and was familiar with.

14 If those groups are not familiar with something it  
15 will not appear in the influence diagram; and if there are  
16 major tests that ought to be conducted on parameters that are  
17 not being analyzed here, that represents a potential  
18 shortcoming.

19 On the other hand, the groups with which we have met  
20 have taken a look at these, helped us develop them to some  
21 extent, and then at the end of the workshop said, "Okay, you  
22 have the major factors. Now let's worry about what the  
23 uncertainty is in them and what the tests are that we can do."

24 Warner brought up the important issue of modeling.  
25 This describes the factors, only. This is not yet a computer

1 code.

2 We are constructing a series of models that can be  
3 used to take those judgments, down at this level for example,  
4 and calculate what we are interested in at the top, which is  
5 performance or curies released over 10,000 years to the  
6 accessible environment.

7 This model is a performance assessment model, if you  
8 will. The one we are using has less detail than the ones that  
9 are being developed for the site suitability assessment, et  
10 cetera. It has less detail because what is important to us is  
11 to get from issues like these or factors like these up to  
12 performance rather than greater detailed issues below this up  
13 to performance.

14 So our level of analysis is more aggregated.

15 I mentioned simulation here. There are so many  
16 variables in the problem we are using a Monte Carlo simulation  
17 technique rather than a decision tree; but we can go back and  
18 forth between those techniques depending on the complexity of  
19 the analysis for a particular radionuclide.

20 But for most of them we need a simulation model, and  
21 that is that indicated there. So the model is a representation  
22 of these factors that allows us to get from the lower level  
23 assessments up to the top.

24 When there are alternate models--when some has said,  
25 "You have those variables and that is the standard way to think

1 about the problem, but you should recognize there is another  
2 way to do it"--out intent then is to be able to reflect both of  
3 those models in this one and be able to do the sensitivity  
4 analysis to say: Does it matter to a calculated performance  
5 result which if these we use?

6 MR. PRICE: I think Clarence's comment struck to the  
7 validity of the models that when we are dealing with a 10,000-  
8 year framework we are in danger of creating elaborate models  
9 and elaborate processes that end up, when we put all the  
10 numbers together, as really a form of numerology.

11 I think the Academy of Sciences' report was somewhat  
12 directed in this area.

13 DR. JUDD: Good point.

14 MR. ROY WILLIAMS: By a simulation model, are you  
15 talking about deterministic type models?

16 DR. JUDD: Deterministic?

17 MR. ROY WILLIAMS: Are you talking about  
18 deterministic simulation models?

19 DR. JUDD: No.

20 In the model there would be a set of equations in  
21 which, if you plugged in one value for each of the parameters  
22 in the equation, you could compute one output number, which  
23 would be one level of cumulative curies of release. Maybe it  
24 is 890 curies of Carbon-14 over 10,000 years.

25 The equations in the model are deterministic, but



1 the inputs to the model--for instance, the flow thickness and  
2 saturated zone--are probabilistic and so you take this model,  
3 which itself is deterministic, and run it three times, a  
4 hundred times, a thousand times picking points off the  
5 probability distribution for each of these uncertainty  
6 variables and, therefore, computing a probability distribution  
7 on calculated performance which is the purple curve.

8 Did I answer your question?

9 MR. ROY WILLIAMS: Yes. I just have one more.

10 So the expert judgment comes in in deciding what  
11 probability distribution is acceptable, defensible? I am  
12 trying to tie it up with what you have already said.

13 DR. JUDD: Yes. Good question. Let me twist it  
14 around a bit and see if this answers it.

15 What is a good probability distribution on flow  
16 thickness? Is it one that is defensible? Is it one that is  
17 conservative? Or is it one that is, yes, prudent and  
18 defensible, but one that accurately reflects how much we don't  
19 know about flow thickness?

20 It has to be wide enough to reflect the true degree  
21 of uncertainty in the parameter; and if it is too narrow then  
22 it is, in my opinion, a biased probability assessment: biased  
23 toward more certainty than we really have; and we are going to  
24 get bad results if we all assume we know more about these  
25 variables than we do.

1           By the way, testing will show up to have no value if  
2 we are highly certain. I think the important thing is getting  
3 people to represent their true range of uncertainty on this,  
4 and to do it in a prudent and defensible way.

5           In our workshop panels we often hear the phrase, "To  
6 be conservative, I will tell you . . ." these numbers; and our  
7 response is, always, "Don't be conservative. Tell us how  
8 uncertain you really are."

9           "Well, there are things that could lead us to that  
10 end and there are things that could lead us to this end."  
11 "Good. Now we are getting at that true uncertainty."

12           This model is a key. What it computes, then,--  
13 calculates--is the purple curve; and then we take some  
14 additional steps--which I will not illustrate here, but I will  
15 in the next section--to say if we did testing how would that  
16 curve shift down or shift up?

17           If we did some testing related to the flow thickness  
18 can it shift our uncertainty low or high to the green curves?  
19 Of course, it may make the uncertainty more narrow or the range  
20 of the performance measurement more narrow.

21           Therefore, that model is critical in computing both  
22 this purple curve and the green sensitivity curves. As I said,  
23 the decision line we are using in the model initially is the  
24 Environmental Protection Agency standard; and you will see that  
25 in an illustration which is the next part of the discussion.

1 I am going to give you an example related to gas  
2 release.

3 Are there questions? We are at a good question  
4 point.

5 DR. NORTH: I think I would like to ask a general  
6 question both to you, and to Dr. Blanchard and others, getting  
7 at what are we trying to do here, and how does it relate to  
8 recommendations this Board made in its first report and in the  
9 just-released National Academy Study?

10 I am going to read some excerpts from page 29 of  
11 that study under the heading of "The Elements of a More  
12 Flexible System". The Academy reports starts off:

2 In a program governed by this alternative approach,  
3 change would not be seen as an admission of error.  
4 The system would be receptive and responsive to a  
5 continuing stream of information from Site Charac-  
6 terization.

7 Then I will skip down to the first bullet, which they label  
8 "Iterative Performance Assessment":

9 The basic approach outlined here would start with a  
10 simplified performance assessment based on known data  
11 and methods of interpretation. Given the inherent  
12 uncertainties and technical difficulties of the pro-  
13 cess, the present system may well expend large ef-  
14 forts on small risks and vice versa. An iterative  
15 approach, on the other hand, could allow characteri-  
16 zation to give priority to major uncertainties and  
17 risks while there is still time and money left to do  
18 something about them.

19 As in probabilistic risk assessment, analysis focuses  
20 on efforts to reduce the important risks and uncer-  
21 tainties. In this case, that means acquiring infor-  
22 mation on the design features and licensing criteria

2 that are most likely to determine whether the site is  
suitable or should be abandoned.

1 My question is: Is what you are doing consistent  
2 with this statement?

3 DR. JUDD: I would say it is. Let me ask Dr.  
4 Blanchard.

5 DR. BLANCHARD: I certainly believe so. We tried to  
6 structure this with Bruce in a way which would allow us to take  
7 the available data and to get the experts to give us their view  
8 on the probability of what are the conduct hydraulic  
9 conductivities, and give us 10, 50, 90 confidence values and  
10 even values way out at the 99 percent level; tie those, through  
11 the influence diagrams, to radionuclide releases; and then put  
12 this in a system where we have the capability of using this  
13 methodology in near real-time so we can look, as new  
14 information comes in, at what the impact would be on these  
15 performance predictions made by the experts and substitute for  
16 the old data the new data set; and do this in a time frame, in  
17 a managerial construct, which allows us to make changes as we  
18 fund activities.

19 Our goal is to put this in place for Fiscal Year  
20 1991.

21 DR. NORTH: In other words, this is an exercise not  
22 to be done once and put on the shelf; but, rather, this is an  
23 iterative management tool to be used again and again and again

1 as different questions are raised or different data becomes  
2 available.

3 We can then take it back to this structure and  
4 iterate the performance assessment yet one more time to derive  
5 insights with respect to which uncertainties or risks may be  
6 more important while there is yet time to do something about  
7 them, in the words of the Academy.

8 Is that what we are saying?

9 DR. BLANCHARD: You are quite right. Our perception  
10 is that we will be able to do this. Dr. Judd has worked hard  
11 in order to set up a structure and a methodology which will  
12 allow us to be able to do it with not a great amount of  
13 difficulty.

14 Wouldn't you say that is true, Bruce?

15 DR. JUDD: The hard work, thank you.

16 MR. ALLEN: Warner, does your tone of voice imply  
17 you feel otherwise?

18 DR. NORTH: No. The question, I think, of where we  
19 are going with all this complex decision analysis methodology  
20 is an extremely important one. I think it is important to  
21 clarify the use of this methodology as an ongoing management  
22 tool for dialogue and discussion about this problem area as  
23 opposed to we do it once, we get a number and, based on that,  
24 we made a conclusion; and then we are over and done with.

25 I think the Academy study is recommending the

1 iterative approach. I think that is consistent with what you  
2 just presented.

3           However, making sure that we all agree on this point  
4 seems like a very useful thing to do at this time.

5           DR. JUDD: Thank you for making that point.

6           Dr. Steve Mattson, when he is talking about the Site  
7 Suitability Assessment, will refer again to that iterative  
8 nature of the analysis and the decision-making that goes along  
9 with it.

10           I would like, now, to illustrate this with an  
11 example taken from an analysis of gas-phase releases. This is  
12 an analysis we put together for this briefing. Some of the  
13 data you will see are data that we assessed from our workshop  
14 panels; some are data we provided on our own; and some are data  
15 we had from the workshop panel and we changed them somewhat for  
16 the purpose of the illustration. Please don't take this as  
17 anything other than illustrative.

18           In order to do an analysis of gas-phase releases we  
19 begin to break down the problem into release from the waste  
20 package to the unsaturated zone--this is going up, now--and  
21 then from the unsaturated zone to the accessible environment.

22           The last part of that--from the unsaturated zone to  
23 the accessible environment--is similar to what you have seen in  
24 other discussions: You need to know about the flow time of not  
25 only radionuclides, but an inert gas, let's say; and then add

1 in the retardation, if any, for the particular radionuclide of  
2 interest here.

3 In order to get at what is released from the waste  
4 package, we can begin with: What is the inventory? That is  
5 uncertain. What is the fraction of that inventory that is  
6 volatile and released rapidly as the container fails? Then we  
7 have a more general question: What is the overall release rate  
8 from the package?

9 Those are factors that are all uncertain. They need  
10 to be analyzed in order to determine test priorities in this  
11 area.

12 What about this one? I have three factors down  
13 here. The condition of the package and how that influences the  
14 rate of continued failure and the rates of failures of the  
15 cladding in the fuel that is inside the containers. Not all  
16 the containers contain spent fuel, but for those that do what  
17 is the rate of failure of the cladding?

18 These package conditions are further modeled by the  
19 site condition, the properties of the host rock, the flux or  
20 the hydraulic conductivity of the host rock, and the flux.

21 I said we are talking about gas, and yet notice that  
22 we are quickly into some issues that relate also to the  
23 waterborne releases. So here are a couple of factors that  
24 influence, eventually, gas releases. The same factors are put  
25 into the analysis of the waterborne release.

1           There are a variety of factors there that needs to  
2 be considered. We have assessed probability distributions on  
3 eight of these parameters. The assessments here are also used,  
4 as I mentioned, in the waterborne; but we will just take the  
5 gas-phase part of it.

6           There are eight factors there listed as uncertain.  
7 In our workshops we assessed probability distributions on those  
8 factors. Let me give you an example.

9           The rate of failure of containers is indicated by  
10 this diagram to depend on the conditions of package.  
11 Containers will fail more rapidly under certain conditions than  
12 under other conditions.

13           There is a gross characterization here of the  
14 conditions of the package as wether dry. Conceptually you can  
15 imagine assessing a probability that the conditions will be  
16 wet, a probability that they will be dry.

17           In fact, this is a continuum, but for the example I  
18 will make it a discrete choice: either it is wet or it is dry.  
19 We had a third one in the analysis: moist condition; but some  
20 of these data looked similar to the wet condition so I have  
21 simplified the example.

22           Let's say conditions are wet; my container-failure  
23 rate depends on that fact; and that is illustrated here. How  
24 do I quantify container-failure rate?

1           In this example, with this workshop, the mean time



1 to failure, the average time to failure for all the containers  
2 in the repository was the measure these people felt was the  
3 best way to quantify the failure of the containers. So for a  
4 wet condition we assessed a probability distribution on how  
5 long the mean time to failure would be.

6 This group was highly uncertain about that mean time  
7 to failure. There were many parameters that are not shown on  
8 the page anywhere here that influence this uncertainty. What  
9 is the material of the canister? What is the chemistry of the  
10 environment in which that container has to exist?

11 All of those were **factors that were** discussed in the  
12 process of assessing this curve and, to the extent possible,  
13 they were reflected in this curve. The low mean time to  
14 failure might be a real mismatch between the chemistry and the  
15 container design. High time to failure might be a good  
16 matching: even though it is a good match, we have a good match  
17 of the chemistry of that environment to the materials.

18 The reason I am going through this is to illustrate  
19 there are a lot of things you need to think about when  
20 assessing a probability distribution. Here is an example of an  
21 illustrative distribution that was assessed. We did it also  
22 for dry conditions.

23 You will see me, in subsequent viewgraphs, use three  
24 points to characterize that distribution: the 90th cumulative  
25 percentile point, the 50th percentile, and the 10th percentile

1 point. Those three points are all the information we carry  
2 forward into the next two or three pages. We do the same thing  
3 for the dry conditions.

4 We could have assessed probabilities on wet and dry,  
5 but in fact we computed them from flux hydraulic conductivity  
6 types of calculations.

7 Here is a page of other illustrative assessments  
8 that were needed for each of those variables. Let me pick out  
9 one of them here because I will be referred to that later.

10 Let's take gas-flow time in the unsaturated zone.  
11 This illustrative distribution had a 10 percent chance that  
12 flow time will be ten years or less: rapid transport through  
13 the medium; a median, or 50th percentile, point of 50 years;  
14 and a 90th percentile that the time would be 300 years or less.  
15 We use that we go farther.

16 If you put this together in a model it computes the  
17 purple curve. In other words, it computes a probability  
18 distribution that takes into account all of those eight  
19 uncertainties and computes cumulative releases for all the  
20 possible combinations of those releases.

21 Initially we did this with all possible  
22 combinations, then we simplified it somewhat for this graph.  
23 You get about the same picture in either case. So we get the  
24 purple curve computed and, for reference, we drew the  
25 Environmental Protection Agency standard on this curve.

1           This is illustrative, created for this discussion.  
2       We are not trying to make comments about where we are relative  
3       to the standard; but to illustrate the methodology we wanted a  
4       curve that was somewhat close to the standard.

5           MR. BARNARD: Is that real or hypothetical, then?

6           DR. JUDD: It is a real calculation based on these  
7       inputs; and these inputs came some from the annals that we  
8       talked to and some we provided ourselves. I put more  
9       credibility on the ones that came from the panels we talked to,  
10      although our intent is to do this iteratively: to take these  
11      initial results, compute curves like this, find out which of  
12      these assessments are most critical to these curves, and then  
13      go back and talk further with those experts.

14          MR. BARNARD: In some of your previous examples you  
15      had green uncertainty curves, too. Do you have some green  
16      curves for that one?

17          DR. JUDD: I have some green ones coming up.

18          MR. BARNARD: Okay.

19          DR. NORTH: Bruce, before we leave this I would like  
20      to observe in passing that I am very skeptical about how fast  
21      that curve falls off: how steep it is as we get down there.

22                 I realize that it may have come out that was as an  
23      artifact of taking 3 point representations of the kind you just  
24      showed us. That is fine as an illustration of the concepts.

25                 However, as this gets refined you are going to want

1 to focus on the tails of the distributions that lead to these  
2 relatively improbably outcomes involving large releases; and  
3 that does not show on your illustration.

4 DR. JUDD: That is good. Let me ask Scott.

5 How far out do we get before we are releasing  
6 everything?

7 MR. SINNOCK: That is approximately representing the  
8 release of the entire rapid-release fraction.

9 DR. JUDD: This roughly, here.

10 MR. SINNOCK: So the steep plunge is a physical  
11 maximum based on the input distributions of the total rapid-  
12 release fraction available for release.

13 DR. JUDD: As the uncertainty increases on that  
14 rapid-release fraction it is going to pull this out to the  
15 right.

16 DR. NORTH: So you are saying there are some basic  
17 physics which limit the release quantity such that it is  
18 inconceivable that you could get it above one.

19 MR. SINNOCK: Given out assessments on what the  
20 total Carbon-14 inventory was, what percentage of our inventory  
21 was in the rapid-release fraction, which means that as soon as  
22 there is a hole poked in the container that is accessible for  
23 vibration from the outside.

24 DR. JUDD: Notice we only had the upper end of the  
25 probability distribution, 3-1/2 percent, available for rapid

1 release. If that were up to 30, 40, 50 percent it will scale  
2 this point to which you are referring.

3 DR. NORTH: So that would sound like the  
4 distribution that one really needs to explore and document in  
5 great detail: that it is really very unlikely for all reasons  
6 we can assemble--expert judgment, model runs, et cetera--that  
7 that number is going to be significantly above 3.5.

8 DR. JUDD: Or so.

9 MR. ALLEN: Is this not only model-dependent in the  
10 sense that, for example, your model here does not include the  
11 probability of an earthquake rupture through the canister?  
12 However low that may be, that is simply something that has not  
13 been included here.

14 DR. JUDD: Thank you. Yes. In about four  
15 viewgraphs I will get to that; but I should have mentioned that  
16 this has today's conditions as best reflected in those  
17 judgments, and not some of the disruptive scenarios.

18 Thank you.

19 With those provisos this curve, then, represents,  
20 when it is done not for illustration but done for real, the  
21 degree of confidence. Let's get some blue curves first, and  
22 then we will get some green ones.

23 One of the first things, then, we are doing is  
24 analyzing the sensitivity of that purple curve to the  
25 uncertainty in some of the important parameters. That gets at

1 a question Dr. North raised earlier.

2 Meantime, regarding container failure, we had long-  
3 lived containers on the order of 100 or 20,000 years. Those  
4 were the high points, the 90th percentile points on the  
5 probability distribution; short-lived containers on the order  
6 of 100 or 1,000 years being at the other end of that  
7 probability distribution.

8 What happens when you change that parameter from its  
9 low to its high value so this curve is plugging in those values  
10 instead of admitting there is uncertainty? Assume we knew that  
11 it is those two values that are appropriate for the model, that  
12 would pull this purple curve down to here, and we would push  
13 the purple curve up to the blue line if the lifetime of those  
14 containers were very short.

15 This shift in the purple curve, that shift in  
16 performance, is an indicator of how much you might learn from  
17 testing confidently if you could resolve the uncertainty about  
18 whether container failure looks like those numbers or looks  
19 like these numbers.

20 In other words, if we could do a test program,  
21 unambiguously, with no uncertainty, that these were the values  
22 that is what happens to that curve. Notice that it has a  
23 tendency to shift down more than it has a tendency to shift up  
24 primarily because in the expected case or the middle case the  
25 container failures were relatively quick. Therefore, a lot of

1 the material is getting out.

2 It is only when you shift the parameters to very  
3 long-lived containers that you find it makes a significant  
4 shift downward.

5 Here is another one. This was the issue of Carbon-  
6 14 retardation. Notice it also causes some shift in the purple  
7 curve, but now another interesting thing happens at the top.

8 Carbon-14 was quantified as a multiplier on the  
9 gaseous flow time through the unsaturated zone. In the  
10 assessment you saw in the earlier table it went from 1 to a  
11 factor of 50 to a factor of 500. It is this row right here.

12 If we knew it were 500 it not only pulls the curve  
13 to the left, but pulls it down. Why is that?

14 The probability of there being zero release is 1  
15 minus the probability that you read on this axis. This says  
16 there is about a 25 percent chance of having a positive release  
17 and a 75 percent chance of no release.

18 This is the case where the multiplier here is 500,  
19 the gas-flow time in the middle case was 50; 500 times 50 is  
20 25,000 years; the cumulative curies we are computing are only  
21 over 10,000 years; and so there is significant chance, when the  
22 multiplier is 500, that there would be zero release within the  
23 period. That is why this curve is shifting up and down here.

24 We chose these two curves because the sensitivities  
25 work on different dimensions of the graph. On this one the

1 biggest change is up in here: the probability of no release.

2 The other one was simply scaling the curve left and right.

3 Notice again we don't get a violation of the  
4 Environmental Protection Agency standard here, but there are  
5 two things that have been left out. One is the faulting and  
6 other disruptive scenarios; and the other is that these  
7 sensitivities here assume you could know for sure what the  
8 multiplier is on Carbon-14 and, in fact, we are uncertain about  
9 that.

10 Our testing will produce results that might shift  
11 the curve back and forth--and this is important--and it will  
12 shift it by less than the brown curves here because the tests  
13 are imperfect. If we get a test result that says the  
14 multiplier looks high that test result might be wrong.

15 So you don't shift this thing all the way down to  
16 the degree it is illustrated here. Testing will cause a shift  
17 in that curve, but it will be less than what you see here.

18 DR. NORTH: Bruce, it occurs to me that if you  
19 looked at rapid-release fraction, which we were just talking  
20 about, it could very well come out the other way.

21 For example, if I hypothesize a scenario with a 1  
22 percent chance of a rapid-release fraction approaching 100  
23 percent and then you had the opportunity to test, perhaps  
24 within the engineered barriers, whether in fact that could  
25 happen, that could lead to a high value of information.



1 DR. JUDD: Yes, because the possibility of a high  
2 rapid-release fraction on the order of 100 percent instead of  
3 3.5 means that the right hand curve for that sensitivity could  
4 be way over here.

5 DR. NORTH: What you would then do would be to  
6 spread that lower tail out instead of dropping it. If I  
7 propose 1 percent you can see where that would come on that  
8 cumulative.

9 DR. JUDD: Yes. Good point.

10 So testing needs to be factored in. I will go,  
11 fairly quickly, through how we are quantifying that. I showed  
12 this viewgraph earlier.

13 When there is a major uncertainty the next thing we  
14 do is identify the categories of Surface-Based tests and assess  
15 their accuracy. The accuracy is assessed the same way in all  
16 three Task Force discussions. So what I am going to say now  
17 will help speed the presentations a little bit later because we  
18 are all using the same order of the assessment.

19 I will use an example from the unsaturated zone so  
20 it is shifting from gas over to waterborne release here.  
21 Assume, for a minute, it is fracture flow in the unsaturated  
22 zone. What is the likelihood that the testing program and the  
23 interpretation of the results will follow the testing will  
24 correctly conclude fracture flow or the likelihood that it will  
25 make a mistake and inaccurately conclude that it is matrix flow

1 when, indeed, it is fracture flow?

2 There is, in the illustration, a 25 percent chance  
3 of making an error in the assessment of what the true flow  
4 conditions are. Here is a case where it is really matrix flow  
5 and the conclusion is fracture flow: again an error.

6 So these probabilities of making an error are  
7 incorporated in the analysis. If this is a continuous  
8 variable, there is a related way to do it which is described on  
9 the viewgraph, but I will not take time to go through that  
10 right now.

11 What this does in a Carbon-14 example is: If we had  
12 the brown curves before, when we take into account the tests  
13 and their inaccuracies the brown curves shift to the inside to  
14 become green curves, for those related to testing, and notice  
15 there is a more narrow band between those.

16 So the sensitivity of a performance calculation to  
17 testing results will always be no greater than the sensitivity  
18 to the basic underlying uncertainty; and this case shows it  
19 coming in quite a bit.

20 I did not calculate these numbers. I just drew them  
21 with a pen.

22 That is how testing is taken into account. The last  
23 issue I want to discuss is the disruptive cases, which are not  
24 in the analysis.

25 Here is a set of the factors that influence gas

1 release from the waste package. We have discussed each of  
2 those issues, but these disruptive cases down here--either  
3 climate change or faulting--have not been discussed. There are  
4 other conditions that need to be considered: water table rise,  
5 vulcanism, et cetera; but let me just pick the example of these  
6 two.

7           These two possibilities of future events can affect  
8 the factors that are in the analysis. So we need to go through  
9 a process of asking how that effect occurs.

10           Here is a list of questions. I have covered up some  
11 of the questions to make the list a little easier to deal with.  
12 I will expose those in just a minute.

13           What is the disruptive case climate change? What is  
14 its likelihood? An illustrative value here, that we assume for  
15 the sensitivity analysis, is a 10 percent chance of a pluvial  
16 condition. So that defines a degree of climate change.

17           How do you measure the magnitude of the climate  
18 change? There are many ways: precipitation, et cetera. Let's  
19 pick one of those and measure it using net infiltration. Then  
20 what are the next questions we need to ask?

21           If we did have the climate change--in other words,  
22 if this occurred and we are in this pluvial condition--then  
23 what is the uncertainty in the magnitude or the assessed  
24 probability distribution on net infiltration given that a  
25 climate change occurs. This is the next step in the analysis:

1 the probability that expresses, hopefully, the true degree of  
2 uncertainty in that infiltration.

3 What parameters does that affect? Let's say that  
4 one of the parameters is flux. How big is the effect? I wish  
5 I had a blow-up of this so you could see it a bit better, but  
6 assume we have a probability distribution on flux, but if you  
7 assumed high infiltration it increases the flux dramatically  
8 over to this curve here.

9 I am about ready to do a sensitivity analysis that  
10 says if infiltration is at its highest level, or at a high  
11 level here, and we incorporate that high level into our  
12 assessment of flux, which shift the flux distribution over,  
13 what happens to performance?

14 Here is an illustrative calculation of, basically,  
15 rerunning the model and finding a shift in that curve for that  
16 pluvial condition, for that increase in flux; and the average  
17 increase in flux was, I think, a factor of 15 that we did as a  
18 sensitivity analysis.

19 This is intended to illustrate the process of doing  
20 the sensitivity analysis to incorporating those conditions. It  
21 is our intent to incorporate those conditions in our base case  
22 along with the probabilities of those conditions occurring.

23 However, as you pointed out they are not in the  
24 current base case in the purple curve so we illustrate it with  
25 a sensitivity, and this shows it is shifting back to the right.

1           It says here these are illustrative not computed.  
2 We actually did some computations since we drew the viewgraph  
3 and the shift was something like that.

4           That is the last factor I wanted to mention that  
5 needs to be taken into account.

6           Let's summarize then.

7           These influence diagrams that the probability  
8 distributions are key to producing a quantitative model. A  
9 quantitative model is key to assessing the priorities of tests.

10          The process works by looking at performance computed  
11 using the model and the assessed data, comparing that to a  
12 decision line; and those tests that can cause us to jump over  
13 that decision line--in other words, those tests that can be  
14 detectors of unsuitable site conditions--would receive high  
15 priority.

16          Other factors, such as the cost and the schedule,  
17 will be factored in; but only after we have identified which  
18 ones affect the decisions, first. The process of building this  
19 is difficult and time-consuming. As Dr. North points out it is  
20 more than just a one-time exercise.

21          This type of analysis can be used iteratively,  
22 sequentially for management decision-making. As long as we are  
23 careful to document the process I think it will serve that need  
24 as well as the needs of the Surface-Based Prioritization Task  
25 Force.

1           That concludes my discussion of the methodology.

2           CHAIRMAN DEERE:  Are there questions from the panel  
3           of Bruce?

4           DR. DOMENICO:  I see one problem in applying this in  
5           the real world:  well, I see a lot, but probably one in  
6           particular.

7           [Laughter]

8           DR. DOMENICO:  It probably has to do with the  
9           Environmental Protection Agency standard.

10          Correct me if I am wrong, but you have a number for  
11          an Environmental Protection Agency standard for a single  
12          nuclide if it is released.  If you have more than one nuclide  
13          in the environment, you have a ratio where the sum has to be  
14          equal to or less than one.

15          Therefore, in order to say something about Carbon-  
16          14, for example, you have to say something about what happens  
17          to the rest of the inventory, which would shift, I believe, the  
18          Environmental Protection Agency standard to the left:  that is,  
19          you can release less than what that number is if you have other  
20          ones out into the accessible environment.

21          In the sense you are using that as the criteria, I  
22          see a problem in the application of this to your problem.

23          DR. JUDD:  Yes.

24          DR. DOMENICO:  I may be wrong on that standard, but  
25          I don't think so.  Maybe you can comment on that, Steve.

1 DR. MATTSON: To have Scott comment on it might be  
2 better.

3 DR. JUDD: Scott Sinnock, Sandia National  
4 Laboratory.

5 MR. SINNOCK: I am not sure I understand.

6 Yes, in the standard you sum all the nuclides  
7 ratioed to the given limit. Therefore, an actual comparison of  
8 the standard has all the nuclides in it.

9 DR. DOMENICO: I think what you have used in here is  
10 the number they give for, let's say, Carbon-14.

11 MR. SINNOCK: Yes. Exactly.

12 DR. DOMENICO: I don't know how many curies.

13 But when you have other ones in the accessible  
14 environment it must release less than what that number is. So  
15 in order to say something about one nuclide you have to say  
16 something about all of them.

17 MR. SINNOCK: If that were true for Carbon-14, the  
18 other nuclides would add to and push that curve to the right.

19 DR. DOMENICO: And it may indicate closer failure,  
20 in other words.

21 MR. SINNOCK: Yes.

22 DR. DOMENICO: That is the problem I see in its  
23 application.

24 MR. SINNOCK: Unless it turns out we have not done  
25 the others: that Carbon-14 was dominant, in which case we are

1       only talking about a percent or two for the other nuclides and  
2       then you could not see it on the width of the pen.

3               But exactly: the other nuclides would shift that  
4       curve to the right.

5               MR. CARTER: But I think, fortuitously, you picked  
6       Carbon-14. You may be home free with that.

7               DR. JUDD: Our intent is to model the other  
8       radionuclides as well. We chose gas because of that  
9       simplification.

10              MR. PRICE: What you have shown has a shoulder at  
11       the probability of one-tenth, or a moment, around about there;  
12       and the Environmental Protection Agency standard has a step  
13       that goes down there and makes that look like that is the  
14       critical part of the curve for evaluation.

15              Any comment on the realistic aspect of the  
16       Environmental Protection Agency standard? Do you know what I  
17       mean?

18              DR. JUDD: Until you said the last part of that I  
19       was with you.

20              MR. PRICE: Page 49, any one of those curves will  
21       show the Environmental Protection Agency standard.

22              DR. JUDD: When you said "realistic" you lost me.

23              MR. PRICE: At one-tenth you get closest to the  
24       Environmental Protection Agency standard, at that probability,  
25       which creates one area of greatest concern about the way things



1 are acting.

2 That is really an artifact of the Environmental  
3 Protection Agency standard, is it not?

4 DR. JUDD: If the Environmental Protection Agency  
5 standard were more than just two points, it would be more of a  
6 curve.

7 MR. PRICE: If you smooth out the Environmental  
8 Protection Agency standard you would have a lot more room.

9 [Laughter]

10 DR. NORTH: Given that the Board has raised some  
11 questions earlier, as has the National Academy, about the  
12 Environmental Protection Agency standard it seems to me we  
13 might want to restrain ourselves from asking too many questions  
14 at this time of this group of people.

15 MR. PARRY: Your attempt here is to prioritize  
16 Surface-Based Testing or in situ testing. What you have shown,  
17 it appears to me, for the Carbon-14 is that the critical  
18 characteristic is the rapid-release fraction.

19 Would that not, then, suggest testing programs  
20 outside of the site itself, but looking at what the effect is  
21 going to be of the actual release fraction?

22 DR. JUDD: Yes. The analysis you have seen here  
23 will identify those issues or those factors, such as rapid  
24 release. The question of how they might best be analyzed is,  
25 as you say, a separate or second question that needs to be

1 asked.

2 When we assess from our panels of experts what the  
3 tests are that are going on they may be tending to focus on the  
4 ones inside the repository block: Surface-Based Testing; and  
5 you are right, there may be others.

6 MR. PARRY: Also your calculations, which are very  
7 interesting and preliminary I understand, also suggest there is  
8 not too much advantage to a long-lived canister.

9 It is unfortunate Dr. Varink [ph] is not here.

10 DR. JUDD: Yes. I think we have to be very careful  
11 drawing any conclusions off of one illustrative set of  
12 calculations that focused only on Carbon-14.

13 MR. PARRY: Right. I fully agree; but it is still  
14 an interesting phenomenon.

15 CHAIRMAN DEERE: Are there any questions from the  
16 audience?

17 MR. ROBERT WILLIAMS: First let me compliment the  
18 group. I think you are making very good progress in addressing  
19 what the utility industry was concerned about. This  
20 methodology, I think, is very responsive in terms of what we  
21 have been arguing for and proclaiming for.

22 I think it is very important, though, to underline  
23 that even a probablistic methodology is doing what the Academy  
24 report protested against. In the present level of  
25 illustration, it is giving you, I think, a too optimistic

1 feeling of the degree of certainty in where you stand.

2 So I just want to endorse Warner's and Jack Parry's  
3 views that we view all of these results with caution. I think  
4 may of them are counter-intuitive.

5 DR. JUDD: Okay.

6 As mentioned, the next discussion has to do with  
7 possible methods to assess site suitability. Dr. Steven  
8 Mattson, the Chairman of our Task Force, will give that  
9 discussion.

10 DR. MATTSON: We are ahead of schedule so we propose  
11 having one more presentation of about 15 minutes.

12 CHAIRMAN DEERE: That sounds good.

13 DR. MATTSON: But there may be some discussion that  
14 needs to go with that.

15 Possible Methods to Assess Site Suitability

16 DR. MATTSON: As a third component the first part of  
17 the Task Force was to look at ways of prioritizing tests,  
18 especially early during Site Characterization, that could look  
19 at the potentially adverse conditions or other concerns that  
20 people may have about site suitability; and that would be the  
21 iterative process.

22 In this third step we have also been tasked with  
23 recommending possible methods in which we could directly assess  
24 site suitability.

25 A site suitability assessment helps the Department

1 of Energy make decisions about the site. Here I have shown two  
2 decision trees. The first place where it helps us make  
3 decisions is whether to continue testing or to stop testing.

4 The continue-testing has options. It could be as-  
5 planned in the Site Characterization Plan or it could be some  
6 revision of the plan presently in the Site Characterization  
7 Plan, or it could even include an altered strategy towards  
8 reading the licensing regulations; and the other options,  
9 obviously, is to stop testing.

10 The site suitability decision helps us make  
11 decisions about whether to recommend the site, to abandon the  
12 site or to use an altered strategy; and that altered strategy  
13 could include either licensing changes, design changes or other  
14 things in the overall strategy that has been put forth in the  
15 Site Characterization Plan.

16 In these types of decisions you will note there is  
17 similarity between what we have presented before in the  
18 Surface-Based Prioritization and this present analysis.

19 Our evaluation of possible site suitability methods  
20 comprises three primary tasks. The first task is to identify  
21 possible suitability assessment methods to be evaluated. That  
22 includes what criteria should be applied.

23 That requires some management input from the  
24 Department of Energy. Timing options: When do you do this  
25 type of analysis and how often? And what kind of techniques

1 are to be applied?

2 The second part of this task includes the evaluation  
3 of the feasibility and defensibility of the methods that might  
4 be recommended. Third is to recommend promising methods to the  
5 Department of Energy management.

6 For the present time we have begun the elements  
7 under the first bullet. I would like, next, to go through each  
8 of the bullets under step one.

9 In terms of performance measures that could be  
10 applied, under this methodology we have talked about the  
11 Surface-Based Prioritization Task Force and we have chosen for  
12 this first go-around to use a post-closure performance measure  
13 and total system releases.

14 As all of you are probably well aware, there are  
15 several other criteria under the post-closure framework that  
16 also have regulatory guidelines, such as the 1,000-year ground  
17 water travel time. Those could be incorporated into this  
18 methodology, as well.

19 There are also, which we are not considering at the  
20 present time in the Surface-Based Prioritization Task Force,  
21 other pre-closure radiological safety issues; there are  
22 feasibility types of analyses, such as siting and construction  
23 or operation in closure; we have not included costs and  
24 schedule; and there are other elements that could be  
25 incorporated into here, as well as there are other pre-closure

1 impacts which include concerns about the environment,  
2 socioeconomics and transportation.

3 These types of criteria, those that get thrust into  
4 this methodology, will need to have a strong dependence on  
5 management as well as other people such as the Nuclear  
6 Regulatory Commission.

7 DR. NORTH: To expand on this point a little bit,  
8 were most of these criteria not involved in the 1986 analysis  
9 using all the attribute utility that was carried out in  
10 connection with selection of three sites out of five?

11 DR. MATTSON: There are many elements of that in  
12 this, yes; and certainly one of the options is to use that as a  
13 blueprint, if you will, for other types.

14 Here we are trying to incorporate the widest frame  
15 of what could be incorporated if we need to look at suitability  
16 of a site.

17 Does that answer your question?

18 DR. NORTH: Yes. Thank you.

19 DR. MATTSON: In terms of timing, suitability  
20 assessments could be carried out at various times during Site  
21 Characterization. It may be appropriate at this point in time  
22 or soon to carry out that analysis, or it may be appropriate  
23 after a major testing program has ended or it may be  
24 appropriate again to do that very near the completion of site  
25 suitability.

1           So there are different options which could be  
2 applied. It could be done at regular intervals or it could be  
3 done continuously, or it could be associated with major testing  
4 programs.

5           DR. NORTH: Lest there be any uncertainty with  
6 respect to my previous comment, I have clearly voted for the  
7 "continuously" option at the bottom.

8           DR. MATTSON: Each suitability assessment would  
9 involve two types of decisions. As I said before, there are  
10 options on whether to continue testing or recommend the site,  
11 or alter strategy or abandon the site.

12           In this type of analysis if we start with the  
13 present time, or some time in the future, we have our prior  
14 base of information. Any recent information we have collected,  
15 which at the present time we are uncertain about and that is  
16 going to help us base our decisions in a way similar to the way  
17 the Surface-Based Prioritization methodology was applied to  
18 make decisions about whether it is appropriate to stop testing  
19 or continue testing--

20           If we continue testing, we will get new test results  
21 and there is some uncertainty associated with that; and this  
22 will allow us again to make the decision to continue testing or  
23 stop testing much as we had the decision down here.

24           Based on that decision, in turn, either we will  
25 continue testing or we will make decisions about recommending

1 the site, abandoning the site or altering the strategy.  
2 Obviously this decision would be up here, as well. So that  
3 tree would sort of continue one in that continuous manner.

4 These are methods that could be used to look at  
5 suitability; or, as Bruce put up before, this could be the  
6 accumulative probability curve. One measure is the  
7 Environmental Protection Agency standard.

8 There could be another performance measure up here,  
9 as well, in which we have decisions where management feels  
10 comfortable seeing probabilities up above that line should be  
11 areas in which we should think about abandoning the site or  
12 making that recommendation; areas that fall below a certain  
13 probability are areas in which we would end up recommending the  
14 site; and there may be a grey zone in between in which we might  
15 decide to continue testing or alter our strategy in one form or  
16 the other.

17 Another alternative method that could be utilized is  
18 a multi-attribute utility analysis about analyzing decisions  
19 about the repository. This is similar to a viewgraph I put up  
20 before, except that rather than the value of testing it is the  
21 value of utility measure, if you will, that would be assessed  
22 by not only technical people, but also management.

23 Outcomes of decisions are quantified using selected  
24 performance measures. Those decisions are then analyzed and  
25 evaluated using a utility function which incorporates both



1 management and other judgments which are important.

2 We will evaluate suitability assessment methods and  
3 recommend those that are practical and defensible. Benefits  
4 from these recommendations or methods will assist the  
5 Department of Energy about the site on aspects of when to  
6 continue testing and when to stop testing, and decisions about  
7 the site itself: about whether to recommend the site, abandon  
8 the site or to turn to an alternate strategy.

9 This methodology we are presently looking at is to  
10 be developed and to be consistent with the Surface-Based  
11 Prioritization approach that Bruce discussed with you  
12 previously; and we hope to build on existing models and  
13 information we already have within the program as well.

14 Are there any questions?

15 [No response.]

16 CHAIRMAN DEERE: Any questions from the audience?

17 [No response.]

18 MR. BRODUM: Since we are ahead of schedule, we may  
19 as well finish on the Surface-Based Prioritization Testing  
20 before lunch. Russ Dyer will present the summation and the  
21 Department of Energy perspective.

22 Summation and Department of Energy Perspective

23 MR. DYER: Let me follow up on the talks of both  
24 Bruce and Steve, here, and stand back a little bit and give you  
25 a perspective, and summarize what we have been through here in

1 some pretty fine detail.

2 This effort has three components to it, three goals.  
3 The first is to examine the current Surface-Based Program as  
4 outlined in the Site Characterization Plan--by Surface-Based  
5 Program we also include laboratory tests--and prioritize those  
6 in some rank order to get a list of things on which we want to  
7 concentrate, focus our assets in the initial phases of the Site  
8 Characterization Plan.

9 Part and parcel of this is to develop a tool, a  
10 method, which can be used iteratively to re-examine the testing  
11 program at any point in time; and that is the second bullet on  
12 here to which we alluded earlier: Given a future state of  
13 knowledge based on testing that is accomplished some time in  
14 the future we can re-prioritize, re-examine the testing program  
15 at some point in time.

16 This method, this technique, also gives us the  
17 ability to determine when to stop testing.

18 The third component of this Task Force is developing  
19 a draft method for assessing site suitability. The  
20 prioritization effort focused on a rather limited performance  
21 measure: the cumulative releases. Site suitability is a more  
22 complex issue. We are still grappling with all of the things  
23 that need to go into a suitability evaluation.

24 To summarize from Bruce's talk, the test  
25 prioritization approach quantifies the current level of

1 uncertainty and how well it can be resolved through testing.  
2 This quantification right now is based on the judgment of the  
3 Department of Energy experts: the people involved in the  
4 testing program to date.

5 The site suitability approach, which Steve  
6 introduced you to, can address broader criteria and  
7 quantitative performance measures such as cumulative curies  
8 released, the 191 standard; the ground water travel time from  
9 10 CFR 60.112; pre-closure rod safety; or other criteria we may  
10 wish to build into the evaluation.

11 These approaches can produce significant insights as  
12 far as justifying tests or defining the sensitivity of  
13 decisions to technical and value judgments.

14 All together the two approaches--the prioritization  
15 and the site suitability approach--provide defensible methods  
16 for determining the value of tests: as Bruce pointed out our  
17 methodology for the prioritization effort is based on a value  
18 of information philosophy; deciding whether or not to continue  
19 testing: again based on a value of information philosophy; and  
20 finally deciding whether or not to recommend the site: this  
21 would be in the site suitability decision.

22 This concludes our presentation about the Surface-  
23 Based Prioritization effort. Are there any questions from the  
24 panel?

25 MR. MCFARLAND: A point of curiosity, Russ.

1                   You have 107 test plans that will eventually be  
2 developed. How many of those tests are surface-based?

3                   MR. DYER: That is a difficult problem to answer.

4                   There are 106 study plans. If we look at it from  
5 the parameter level, categories of information to be gained, as  
6 I recall there are approximately 2,000 parameters. My guess is  
7 that probably about 1,200 to 1,500 of those parameters are  
8 gathered in the Surface-Based Program; some of them are also  
9 gathered in the sub-surface program.

10                   That is my estimate.

11                   MR. BRODUM: We have categorized study plans in  
12 other ways. Some of them are primarily Surface-Based, some of  
13 them are primarily analysis, some of them are Exploratory Shaft  
14 Facility based. I think we had 12 or 15 Exploratory Shaft  
15 Facility, 50 primarily Surface-Based, and the rest were  
16 analysis and modeling and stuff.

17                   That kind of gives you an idea of the scope. You  
18 can debate because some of these parameters have gotten two  
19 ways or more.

20                   MR. McFARLAND: Thank you.

21                   MR. DYER: Any other questions?

22                   MR. CORDING: Russ, included in the Surface-Based  
23 Testing are there angle holes included, presently?

24                   MR. DYER: I am going to have to defer to Max.

25                   I am not aware of any.

1 DR. BLANCHARD: The current program described in  
2 Chapter 8 of the Site Characterization Plan does not have angle  
3 bore holes identified, although it has an intent to do so  
4 wherever it is clear we have the technology.

5 As you know, we have been developing an air-  
6 drilling, air-coring system with an LM-300. Although we have  
7 done off-site tests successfully in Utah and Arizona, we have  
8 not yet done the tests on the test site with the rock types  
9 that we really have there at Yucca Mountain.

10 To a large extent, how well we can do angle drilling  
11 depends upon some success first at Yucca Mountain. We are  
12 considering some design approaches that Lang has looked at for  
13 second LM-300 model which would allow us to do angle drilling.

14 We are not yet able to say we have the technology to  
15 do dry angle drilling and dry coring on the Mountain.

16 MR. CORDING: Max, do you feel that with further  
17 testing, whether on or off the Mountain, and development of  
18 that it is just a matter of getting it done, not so much a  
19 matter of whether or not it is possible to do it?

20 Do you think, in other words, it can be done with  
21 further development?

22 DR. BLANCHARD: I am not in a position to  
23 hypothesize on that.

24 MR. CORDING: I think it is clear that your other  
25 program has come quite a ways. You have done quite a bit

1 already with the vertical holes and there has been a lot of  
2 progress in what has been done off-site.

3 It seems that at least there are some concepts that  
4 the can begin to investigate the possibility of the angle holes  
5 and come up with a program that allows them to at least  
6 investigate that and go in with a prototype of some sort  
7 somewhere.

8 DR. BLANCHARD: You are quite right; we would like  
9 very much to be able to do that; but at the same time we feel  
10 that drifting in the Topopaw Spring and the Calico Hills to the  
11 features of interest, especially those that might represent  
12 anomalous values that might fit into models so we could improve  
13 our understanding, will give us much more useful information  
14 than angle bore holes.

15 So we are counting very much on in situ test  
16 programs in both those rock units; and think that that will  
17 give us thousands of data points rather than few, and those  
18 thousands of data points will allow us to have a better  
19 understanding of the values of things like hydraulic  
20 conductivity and, at the same time, develop a more meaningful  
21 measure of central tendency so we know what we want to use in a  
22 calculation with respect to a mean value or a standard  
23 deviation.

24 MR. CORDING: I would certainly agree with that  
25 emphasis on the underground drifting.

1 DR. DOMENICO: Max, probably you can address this  
2 better than anybody.

3 I know models like this are hungry for quantitative  
4 numbers: travel times and things; but is the Surface-Based  
5 Prioritization Testing Program going to include the indirect  
6 methods of determining ground water velocity and travel times?

7 I am very keenly interested in the continuation of  
8 tritium and chlorine studies which I think are the best  
9 indicators of travel time. They are indirect and they may not  
10 lead to some quantitative description.

11 I would hope that sort of information would not be  
12 filtered through the cracks because of the data-hungriness of  
13 this approach.

14 DR. BLANCHARD: You are quite right.

15 As you know, in what we have laid out in the Site  
16 Characterization Plan on topics like this we have a number of  
17 different redundant ways to approach realizing what ground  
18 water travel time is likely to be.

19 Using isotope measurements to determine the age is  
20 just as important as more mechanical or statistical methods.  
21 We intend to use all of the tools we have at hand.

22 This prioritization, as Bruce mentioned earlier,  
23 will try to look at these different sub-techniques under one  
24 topic so we can insure that we give the proper prioritization  
25 to this suite of tests that are applicable to that subject and

1 not just to one.

2 MR. BROCCUM: As a real-world example, we are  
3 modifying the Chlorine-36 study plan to make sure we can do  
4 Chlorine-36 evaluation from the bore holes in addition to the  
5 Exploratory Shaft Facility for the shaft of the ram.

6 That is being modified today even though we have  
7 already submitted it to the Nuclear Regulatory Commission. One  
8 of their first and formal comments was: Are you going to be  
9 able to do these from bore holes?

10 We decided to modify that study plan. That is being  
11 modified right now.

12 CHAIRMAN DEERE: I think the importance of the  
13 angled bore holes increases as there is a delay in the  
14 shafting. This was what got us interested a few months ago in  
15 looking at it again.

16 If the exploratory shaft stays on schedule, you will  
17 get better information perhaps.

18 DR. BLANCHARD: One of the cases in the Calico Hills  
19 study is using angled bore holes, which I think you will hear  
20 about this afternoon.

21 MR. BROCCUM: That is right.

22 DR. BLANCHARD: One of the eight different ways of  
23 studying includes angled bore holes.

24 CHAIRMAN DEERE: Thank you.

25 MR. DYER: Leon?



1 MR. REITER: Russ, this is sort of a follow up on  
2 some of the previous questions: the question Bob Williams  
3 raised about the modeling.

4 If we look at the study there is a whole range of  
5 kinds of conclusions you come out with about prioritization of  
6 tests and about site suitability. It seems to me that people  
7 indicated that really one of the key assumptions in the  
8 modeling uncertainty depends on your group of experts.

9 Do you have any feeling that if other people  
10 convened groups of experts, which kinds of conclusions would be  
11 the most robust? By "robust" I mean where would the various  
12 groups tend to agree that, yes, this is a good conclusion?

13 MR. DYER: There seems to be a common ground. I am  
14 the Department of Energy representative on the EPRI efforts.  
15 There are several efforts going on right now.

16 MR. REITER: Yes. The Nuclear Regulatory Commission  
17 has completed a Phase One performance assessment.

18 MR. DYER: That is right.

19 There seems to be some common ground which most  
20 groups recognize, as Dr. Domenico did: things on which emphasis  
21 needs to be put. Then there are some outliers that are  
22 identified. Different outliers are emphasized by different  
23 groups.

24 We are still trying to figure out how to bring in  
25 those outliers: how to incorporate them in the program. We

1 think that the way we have it now, as Bruce pointed out, the  
2 methodology allows us to process through virtually all the  
3 alternate models we are examining.

4 So we could take a model suggested by any group and  
5 see what the implications might be of that model. If you  
6 follow it to the end result, in the simplest measure if there  
7 are no implications on performance it may not get as much  
8 attention or deserve as much attention as some other issues  
9 that do have a strong impact on performance.

10 MR. REITER: Could you give us a 30-second summary  
11 of where there is agreement where there is disagreement? What  
12 are the outliers, what are not?

13 MR. DYER: Agreement? What seems to be the case is  
14 that the series of questions had to do with hydrology of the  
15 site: whether we have fracture flow; what the flux is.

16 MR. REITER: Is there any disagreement?

17 MR. DYER: I have not heard any disagreement with  
18 that.

19 MR. REITER: You said there were differences in  
20 different outliers.

21 MR. DYER: They mostly fall into the category of  
22 what Bruce referred to as disturbed cases, disturbed scenarios;  
23 and it would what would be the consequence or the importance of  
24 a low probability, high consequence event.

25 Where we seem to have some range of disagreement is

1 assigning probabilities for these high consequence, low  
2 probability events.

3 DR. JUDD: One thing I might add is that the  
4 methodology will be there for the Department of Energy to  
5 insert other judgments, other opinions, other models--

6 MR. DYER: That is right.

7 DR. JUDD: --and look at the implication.

8 MR. DYER: I hope I addressed your question, Leon.

9 CHAIRMAN DEERE: Are there additional questions?

10 [No response.]

11 CHAIRMAN DEERE: What time would you like to  
12 reconvene after lunch?

13 DR. BLANCHARD: At your convenience. Right now the  
14 schedule shows the Calico Hills would start at 2:15. Because  
15 it is a very sensitive subject there may be some extra  
16 discussion during the presentation.

17 So you may want to reconvene prior to that time.

18 CHAIRMAN DEERE: Or would it be better to wait until  
19 2:15?

20 DR. BLANCHARD: I think it would better to start a  
21 little early, which would allow us to have some extra  
22 discussion time should it be needed.

23 CHAIRMAN DEERE: Okay. That is very good. Is 1:45  
24 okay? Then we will start with Dave Dobson's presentation.

25 DR. BLANCHARD: That gives us plenty of time.

1 CHAIRMAN DEERE: Fine. 1:45.

2 [At 12:15 p.m., the meeting recessed to reconvene at

3 1:45 p.m.]

## AFTERNOON SESSION

1  
2 CHAIRMAN DEERE: The proceedings on Calico Hills  
3 Risk Benefit Analysis.

4 DR. BLANCHARD: David Dobson from the Department of  
5 Energy's Yucca Mountain Project will be the first speaker.

## CALICO HILLS RISK MANAGEMENT STUDY

7 MR. DOBSON: Thank you. As Steve mentioned, my name  
8 is David Dobson. I am with the Department of Energy in Las  
9 Vegas. I am going to give you kind of a two-fold presentation  
10 to begin the discussion of the Calico Hills Risk Benefit  
11 Analysis.

12 In this analysis, I played parts of two roles. I  
13 was a member of the Task Force as a geologist; and, of course,  
14 I work for the Department of Energy. So in the introduction I  
15 will give you the initial constitution of the Task Force and  
16 what our goals and objectives were, and then I will do the  
17 first part of the presentation which is a discussion of the  
18 development of the alternative strategies.

19 This is the structure for the first 10 or 15 minutes  
20 of my talk: as I said, the introduction. We are going to start  
21 with a one-slide summary of our geologic orientation and then  
22 discuss briefly the rationale for the study; the objectives and  
23 methods that we used in the study; the composition of the Task  
24 Force: who were the people who did this--and I will introduce  
25 some of them who are here in a few minutes; finally, I want to

1 give you, sort of up front, the results of the study; and then  
2 we will conclude with a quick picture of the structure of the  
3 presentation: what you are going to hear for the next few  
4 hours.

5 Most of you are familiar with cross sections that  
6 look something like this cross section of Yucca Mountain  
7 showing the principal hydro-stratigraphic units, actually  
8 showing primarily the lithologic units with the focus on the  
9 Calico Hills hydrogeologic unit, which was the subject of our  
10 analyses.

11 The Calico Hills non-welded hydrogeologic unit  
12 consists of unwelded tufts of the Calico Hills member of the  
13 paint-brush tuft. Of course, it lies below the repository  
14 horizon, below the welded tuft of the Topopaw Spring and the  
15 non-welded, and through the canyon members. It overlies the  
16 crater flat tuft and the top most of the crater flat tuft is  
17 the pass member.

18 As most of you are familiar, Calico Hills is  
19 identified in the Site Characterization Plan and we believe it  
20 to be the principal barrier to potential migration of  
21 radionuclides. I want to make a couple of extra points about  
22 the Calico Hills unit.

23 The most important of these points is that there are  
24 really two very different rock types contained within the  
25 Calico Hills. There is a zeolitic face which is exposed

1 primarily in the northern and eastern portions of the proposed  
2 repository block, and there is a vitric face which is exposed  
3 best in the south and west.

4 This is a schematic picture of that contact, which  
5 is somewhat erratic and the zeolitization is concentrated in  
6 discrete beds.

7 Again, we will focus the remainder of our discussion  
8 on the performance of the Calico Hills non-welded tuft. We are  
9 talking about that portion of the Calico Hills that is above  
10 the water table. We are talking about the unsaturated zone  
11 performance of the Calico Hills.

12 Why do we do this?

13 When the Department of Energy released the original  
14 consultation draft of the Site Characterization Plan it  
15 contained an activity which did not have a whole lot of detail  
16 in it, but it contained an activity which proposed in situ  
17 drifting in the Calico Hills unit below the main test level.

18 During their comments one of the objections  
19 identified by the Nuclear Regulatory Commission is summarized  
20 here. They stated that, "The need had not been established to  
21 extend the shaft into a drift horizontally from ES1 in the  
22 Calico Hills unit." They also stated that, "Potential adverse  
23 impacts on waste isolation as a result of penetrating the  
24 Calico Hills had not been demonstrated."

25 Because of these concerns the Nuclear Regulatory

1 Commission recommended a three-fold strategy: One, consider  
2 characterizing the Calico Hills without penetrating the barrier  
3 between the repository horizon and the water table.

4 They also suggested a detailed discussion was needed  
5 by the Department of Energy to show why the benefits would  
6 outweigh the potential adverse impacts of penetrating the  
7 Calico Hills rather than obtaining information by some  
8 alternate means.

9 Finally they stated that if alternate means could  
10 not be developed then, ". . . justify destructive testing in  
11 the Calico Hills and include the consequences of connecting  
12 pathways for potential radionuclide migration from the waste  
13 emplacement areas to the water table."

14 In response to the Nuclear Regulatory Commission  
15 objection the Department of Energy made some changes to the  
16 final Site Characterization Plan. What we did to respond to  
17 the objection primarily, in late 1988, was defer the  
18 description of how to characterize the Calico Hills pending the  
19 completion of a Risk Benefit Analysis which considered those  
20 things the Nuclear Regulatory Commission recommended we  
21 consider, including specifically the needed data, alternate  
22 means of obtaining the data, the benefits of obtaining the  
23 data, and finally the risks to site performance by obtaining  
24 the data.

25 We committed at that time to consult with the



1 Nuclear Regulatory Commission before we took any action.

2 I did want to make one additional comment. The  
3 Nuclear Regulatory Commission did not say, "Don't do in situ  
4 testing"; and, in the Department of Energy's response, we did  
5 not say, "We will not."

6 They said, "Before you do in situ testing, you have  
7 to demonstrate you are not going to compromise the integrity of  
8 the site." For the reasons I have summarized we then set up  
9 the Calico Hills Risk Benefit Analysis. Today we are reporting  
10 to you the preliminary recommendations.

11 A quick summary of the objectives and methods.

12 The study, as Max mentioned earlier this morning, is  
13 being conducted in accordance with all of the requirements of  
14 the Yucca Mountain Project Quality Assurance Program. That has  
15 certain implications.

16 It means things like we ensure everybody is  
17 qualified before we start, which is only good practice. It  
18 means we have a plan and that we follow that plan. And it  
19 means we have products we specify we are going to generate,  
20 like interim products and a final report.

21 In addition to that, the Department of Energy  
22 decided we would conduct the study using the principles of  
23 decision analysis; and I will get into the reasons for that in  
24 just a second. Finally, the Task Force was instructed to base  
25 the evaluation primarily on the two criteria that were

1 identified in the Nuclear Regulatory Commission objection.  
2 Those I have summarized here as the benefit from testing versus  
3 the risk to performance.

4           You will hear a lot of the discussion today--in  
5 fact, you have already heard a lot this morning--about how you  
6 measure the value of testing. Bruce, this morning, talked  
7 about something he called technical value and whether or not  
8 that is directly related to things like performance. You will  
9 hear, certainly, more discussion about that.

10           Risk to performance is relatively easy to quantify.  
11 You can estimate, at least, what kinds of releases you think  
12 you are going to generate, but doing a comparison with the  
13 benefits is somewhat more difficult.

14           That leads into what I said I was going to  
15 summarize, which is why it was we selected a value of  
16 information technique of decision analysis for this analysis.

17           There are several reasons which are probably all  
18 basically common sense, but I wanted to write them down to I  
19 remember them. One is that we wanted to structure the process  
20 so there would be a clear definition of what the decision  
21 criteria were. When we got done with this we wanted to  
22 understand what was driving the decision and what was not.

23           Secondly, the decision, as I mentioned, required  
24 some consideration of available quantitative data and model  
25 results, but it really had to be considered in light,

1 basically, of expert judgment. We recognized we would not be  
2 able to set up a quantitative model, run it through, and the  
3 answer would fall out. That was not a realistic goal, and  
4 probably will not be for a long time to come.

5 Finally, the objective was to compare benefits of  
6 testing to the potential for adverse impacts on site  
7 performance. Again, you will hear a lot more today about what  
8 that means in terms of the value of the testing and our ability  
9 to reduce uncertainties about how the site is going to perform.

10 This is a schematic of the structure of the analysis  
11 we did. I want to say a couple of words about it.

12 In order to meet the objectives the Nuclear  
13 Regulatory Commission had given us and that we had identified  
14 in setting up the Task Force, the first two features we had to  
15 do were define the information needs and identify testing  
16 techniques which were applicable.

17 From those we had to compose a set of possible  
18 strategies to be evaluated. Then we developed a screening  
19 process to do that. You will hear more about that in a few  
20 minutes.

21 In parallel with the development of the list of  
22 possible alternate strategies, we were working on developing  
23 decision-aiding methodology--Hollis Call will talk about that  
24 in great detail--at more or less the same time, starting later  
25 in the process.

1                   In order for us to quantify our assessments, if you  
2 will, quantify our judgments of how we were going to evaluate  
3 these different strategies we had to have models for how we  
4 thought the site was going to perform and how we thought the  
5 tests were going to do at telling us how the site was going to  
6 perform.

7                   So we had to develop what I have called here  
8 conceptual models of site behavior. This required the work of  
9 a good sub-set of the panel members. You will hear more detail  
10 about what assumptions we made, when we set up the models, to  
11 estimate how we thought the site was going to perform and what  
12 the waste isolation impacts would be.

13                   As you will hear, after we set up the conceptual  
14 models we essentially assessed our expert panel for their  
15 opinion on how they thought the site was going to perform in  
16 terms of the total system, in terms of the Calico Hills itself,  
17 and in terms of two other components of the total system which  
18 included something I will call source term, in quotes.

19                   It is not source term in the sense of waste package  
20 EVS or waste term that you have heard before, but available  
21 inventory to the Calico Hills unit.

22                   Then finally we assessed how we thought the  
23 saturated zone performance would contribute to the overall  
24 performance.

25                   We then performed an evaluation essentially using

1 the decision-aiding methodology we developed and using all the  
2 technical inputs we developed, and produced some results. We  
3 reviewed those results and finally developed a recommendation.

4 We are just near minutes from the recommendation  
5 now.

6 [Laughter]

7 MR. DOBSON: Before I tell you that I want to tell  
8 you who did it.

9 The Calico Hills Task Force was not a large Task  
10 Force. We intentionally set this up to be a small group of  
11 people. We tried to get sufficient technical breadth of  
12 knowledge to cover all the major program areas in terms of  
13 hydrology, geology, geochemistry, performance assessment and  
14 significant input from engineering.

15 However, as I said, the Task Force was not designed  
16 to include everybody in the program or all possible fields of  
17 expertise; but we did empower the Task Force to go get  
18 expertise where they felt they needed it.

19 We used this ability in a couple of specific  
20 examples I can think of. We used some of the Los Alamos people  
21 to help us out with some of our estimates of retardation, and  
22 we used some of the Sandia people to help us out with some of  
23 our models for waste isolation impacts.

24 This is a list of the people who did the work you  
25 are seeing here. Several of them are here today and I would

1 like to introduce them in case anybody has any questions they  
2 would like to ask them at the break of later on.

3 Elizabeth Browne and Hollis Call from Applied  
4 Decision Analysis were our decision analysts. Hollis is  
5 sitting at the front table; Elizabeth is in the green dress in  
6 the first row at back. As I said, they helped us set up the  
7 decision-aiding methodology and helped us recognize a lot of  
8 what our technical assessments meant.

9 Bruce Crowe is not here today, but he provided part  
10 of the geological input and acted as a translator for the  
11 geochemistry program for us. Ernie Hardin, who is also sitting  
12 at the front table, was the task leader. Ernie is a rock  
13 mechanics geophysics modeling type who had a lot of work to do  
14 to get this to the point where it is today.

15 Bernie Lewis from the United States Geological  
16 Survey is the section of the Unsaturated Zone Section of the  
17 Nuclear Hydrology Branch. He is not only speaking, I think,  
18 presently on but will be the principal investigator for Calico  
19 Hills until we can get someone on staff who will be writing up  
20 study plans and taking some of the next steps, and then Bernie  
21 will be that person's supervisor.

22 Jack Robertson in the second row back there is a  
23 hydrogeologist. The question was asked earlier about whether  
24 or not we had anyone independent involved in any of these Task  
25 Forces. Jack is independent of our program and he was brought

1 in because we were aware of his knowledge. He was, until the  
2 early 1980s, Chief of the Hazardous Waste Program for the  
3 United States Geological Survey. He left that and went into  
4 consulting in contaminant transport with Weston and, now, has  
5 his own firm: Hydrogeologic. He provided a lot of the input  
6 you will see on hydrology.

7 I might mention that prior to Bernie Lewis'  
8 participation Bill Wilson was a member of this Task Force in  
9 the very early formulative periods.

10 We have two more: Scott Sinnock, who almost all of  
11 you know, is sitting way in the back. Scott did provide a  
12 significant amount of performance assessment input we utilized  
13 in this Task Force. We also have Charlie Voss, also back there  
14 somewhere, who has had a considerable amount of experience in  
15 reviewing this program over the past eight or ten years. His  
16 expertise is in rock mechanics and mining engineering, but he  
17 is familiar with most of the Site Characterization performance  
18 assessment aspects of our program.

19 I have two pages of viewgraphs that summarize the  
20 results of the Calico Hills Risk Benefit Analysis. The first  
21 one--and we will go into this, as I said, several times in  
22 considerably more length later on--is with respect to predicted  
23 performance.

24 The analysis we did suggests that the Yucca Mountain  
25 site is like to meet total system performance standards by a

1 wide margin. I don't want to get too narrow about that, and I  
2 don't want to go into too much detail about what that means.

3 You will see we did not do a comprehensive total  
4 system performance assessment in this analysis. We did sort of  
5 a limited total system performance assessment so it is not  
6 really total, I suppose.

7 We did not consider some disruptive events, such as,  
8 for example, human intrusion. We did consider natural  
9 disruptive events, such as climate change. You will get more  
10 detail on this later, but I want to make it clear that that is  
11 not a licensing assessment I just gave you: it is a focused  
12 assessment of performance that we did to support this activity.

13 DR. NORTH: Can you expand on this first bullet?

14 I read ". . . is likely to meet by a wide  
15 margin . . ." to mean that you cannot rule out some scenarios  
16 where it would not be met by a wide margin and might even not  
17 be met at all.

18 What kinds of scenarios like that exist, and to what  
19 extent did you look at them?

20 MR. DOBSON: Warner, you are going to get a lot more  
21 detail on what we did in terms of the technical assessments. I  
22 think you will see that statement captures it pretty well: that  
23 is, we are several orders of magnitude below the standard.

24 However, that is not to say that certain disruptive  
25 scenarios have been considered that could conceivable result in



1 some violations [sic]; but we will get back to that. I am sure  
2 you will have opportunity to ask many more questions.

3 A corollary or a second aspect of that is that  
4 because the expected performance is very good and partly  
5 because the tests vary in their ability to characterize the  
6 site, test results are not likely to change that view of  
7 performance assessment.

8 That has implications with regard to the variable  
9 that Bruce described this morning as technical value. That is  
10 not to say that testing has no value, but that in terms of the  
11 part of the model we set up specifically to reduce uncertainty  
12 with respect to the performance of the site the value is low.

13 MR. REITER: This is a performance assessment  
14 included all factors, not only Calico Hills?

15 MR. DOBSON: It is not a comprehensive, as I said,  
16 complete total system performance assessment. It does include  
17 --and you will get a description in some detail of this later  
18 on--assessments of releases from the engineered barrier system  
19 through the Topopaw Spring. It includes an assessment of that.

20 It includes an assessment of performance in the  
21 Calico Hills non-welded unit and it includes an assessment of  
22 performance in the saturated zone. That includes a rolled up  
23 summary of assessment of released to the accessible  
24 environment.

25 It does not include all possible scenarios. For

1 example, you heard something this morning about gas-phase  
2 releases. The Calico Hills is not expect to be a barrier in  
3 terms of gas-phase releases. We are talking about aqueous  
4 releases through the Calico Hills.

5 So it is rather broad, but it is not everything; and  
6 we would be perfectly happy to spend as much time as you would  
7 like to discuss what it does and what it does not cover as we  
8 go through the presentation.

9 DR. NORTH: Again, my concern is if you just looked  
10 at likely scenarios I am not sure you looked in the right  
11 place.

12 MR. DOBSON: I don't think we just looked at likely  
13 scenarios. I don't think we looked at all scenarios. But we  
14 did consider explicitly things like climate change. When I say  
15 "explicitly" I don't mean that we modeled them, but we had them  
16 in the model.

17 We considered things like tectonic changes resulting  
18 in changes to ground water flow in the model. You will hear  
19 Hollis and Ernie describe in some detail what things we modeled  
20 using the decision process and what the components were of that  
21 model.

22 DR. NORTH: You heard me ask the question of Bruce  
23 Judd earlier about the tails of the distribution: the unlikely  
24 outcomes which might change this conclusion of meeting the  
25 total system performance standard by a wide margin.

1                   If you just looked at the 90 percent to 10 percent  
2 part of the curve you might miss some very important  
3 phenomenon. I want you to assure me as we go through this that  
4 you looked systematically at the extreme outcomes and the  
5 potential for tests to be able to determine very unlikely or  
6 unexpected conditions that might imply failure to meet the  
7 total system performance standard.

8                   MR. DOBSON: I hope that we can assure you of that  
9 throughout these presentations. I think that is the intent of  
10 our presentations.

11                   We did try to capture those tails of the  
12 distributions. That was an explicit part and I know Hollis  
13 will talk about that in a little bit.

14                   I think it was recognized from the very start that  
15 the point you just made is a very valid one: that you need to  
16 be aware of those low probability, high consequence events and  
17 the effect they could have on your understanding of the system.

18                   DR. NORTH: I am concerned especially in the  
19 question of evaluating tests that you were, in fact,  
20 exhaustive.

21                   The usual way this kind of methodology fails is the  
22 question Dr. Allen posed to Bruce Judd earlier: Did you  
23 include everything in the diagram? It is relatively easy.

24                   There is some history in the decision analysis and  
25 psychology literature I could point to that very well qualified

1 people sometimes forget to include an obvious category of  
2 failure mode.

3 So we all want to be assured you have done an  
4 exhaustive search.

5 MR. DOBSON: I could not agree more. In fact, we  
6 are looking forward to the meetings and the interactions we  
7 will have with the Nuclear Regulatory Commission in the near  
8 future to lay all this on the table and let people look at it.

9 That is part of the reason for our wanting to do  
10 these presentations and wanting to go back to the Nuclear  
11 Regulatory Commission.

12 I think we have been exhaustive, but we cannot  
13 promise there is nothing we have missed. That is the intent of  
14 continuing this.

15 Impacts. Another rather fundamental conclusion, I  
16 think, that we came up with is that all the assessments we did  
17 indicate that the likely impacts to performance in the ability  
18 of the site to isolate waste are very small for all the  
19 characterization strategies you will hear described.

20 We went through a set again and we considered  
21 disruptive events in that set as well in terms of in what  
22 conditions could the excavations cause releases. We basically  
23 concluded the impacts are going to be small for all these  
24 strategies.

25 Finally, under the category "The Benefits of

1 Additional Testing" there are a couple of points I would like  
2 to make.

3 One is that the analysis does indicate significant  
4 differences among the different strategies we considered in  
5 terms of their ability to correctly, if you will, predict  
6 hydrologic conditions.

7 You will see more discussion of both what the  
8 strategies are and our assessments of how well they are likely  
9 to do at determining existing conditions.

10 Finally, we believe the testing is likely to improve  
11 the understanding of site conditions, and increase confidence  
12 and performance predictions. This is a little bit like the  
13 last bullet that Bruce Judd showed this morning.

14 Outside of what he called technical value, there is  
15 value to testing in terms of demonstrating that you did not  
16 miss something fundamental when you did your initial  
17 assessments early on.

18 So the recommendation is the following: "The Calico  
19 Hills Risk Benefit Analysis recommends that the Department and  
20 the Exploratory Shaft Facility Alternative Task Force should  
21 plan for the characterization strategies number 2 and 5 [which  
22 you will hear about in just a minute], both of which involve  
23 extensive drifting in the Calico Hills within the repository  
24 block. These two strategies [which you will hear described, as  
25 I said] involve the potential to do on the order of 4 minimum

1 of about 12,000 feet of drifting to access various structural  
2 zones and lithologic zones within the Calico Hills."

3 That summarizes the first part of the introduction.

4 MR. BARNARD: I think your conclusions and  
5 recommendations are quite significant. I noticed on one slide  
6 you said your analysis considered available data and model  
7 results combined with expert judgment; then, on another slide,  
8 you list the personnel who worked on the Task Force.

9 Is the Task Force your expert judgment?

10 MR. DOBSON: Yes.

11 Unlike what you heard described this morning, we did  
12 not have a core group that went out and solicited panels. The  
13 group you are hearing from is the group I described and that is  
14 listed on that page.

15 MR. BARNARD: Dr. Robertson is the only independent  
16 person?

17 MR. DOBSON: Yes. Jack was probably the only person  
18 who was certainly completely independent. There were a few  
19 others, including our decision analysts, obviously, who are not  
20 project participants; but the majority of the Task Force was  
21 composed of project participants.

22 The remainder of the presentation today is shown on  
23 this simplified graphic. The first two parts include the  
24 summary of the information needed and the alternate strategies  
25 considered. I will do that part of the presentation in the

1 next 20 or 30 minutes.

2 Following that we are going to go into a discussion  
3 of the framework for evaluation and a description of the expert  
4 assessments we did. As I mentioned before, Hollis Call will do  
5 those presentations.

6 Finally, following that, we will have a summary of  
7 the geotechnical inputs: the results of the model evaluations  
8 that I just described and the assessments of the subsystem  
9 performance elements we considered. Ernie Hardin from Science  
10 Applications will do that.

11 After that, Hollis will come back to talk about the  
12 results of the evaluation model and what it means with respect  
13 to our decision-making; and I will be back at the end to talk  
14 about the conclusions and recommendations for where we go from  
15 here.

16 It was obvious to us from the start, and to the  
17 Nuclear Regulatory Commission as well when they wrote their  
18 original objection, that prior to defining what exactly the  
19 testing strategy ought to be we needed to consider what kinds  
20 of information we needed to get from the Calico Hills.

21 The first thing we did when we formed the Task Force  
22 was we formed a subpanel which consisted of mainly our  
23 hydrologists and there was some geological input. We asked  
24 them to define the information needs from the Calico Hills non-  
25 welded unit, including three kinds of categories.

1                   The first was what kinds of information do we need?  
 2                   What are the parameters you need to measure? Is it  
 3                   conductivity or transmissivity, or what properties. Second was  
 4                   the locations for which that information was needed. We  
 5                   recognize that those properties are especially variable and you  
 6                   need to know them not only in the matrix, but in fault zones  
 7                   and anomalous zones.

8                   Finally, if we could were there any specially  
 9                   correlations that we could establish between the information  
 10                  needs?

11                  They came back with a summary of the information  
 12                  needs that is shown schematically on this viewgraph. They had  
 13                  eight categories of types of information: six of what they  
 14                  called rock information needs including matrix properties and  
 15                  conditions, single-fracture properties and conditions, the same  
 16                  needs for fracture systems, fault-zone properties and  
 17                  conditions, fracture-fault system geometries, and anomalous but  
 18                  not fractured rock properties; and also we needed  
 19                  characteristics of fluid conditions in the rock: liquid and  
 20                  vapor.

21                  DR. DOMENICO: Are any of those variables in the  
 22                  Calico Hills known today with regard to information needs?

23                  MR. DOBSON: There is existing information in all of  
 24                  these, but it is limited as you aware. There are a few  
 25                  measurements of matrix properties. Actually I am not sure that



1 I can say there are any measurements of properties in the fault  
2 zones of the Calico Hills. There probably are not.

3 We have on the order of half a dozen or a dozen  
4 drill holes through the Calico Hills now so we do have a set of  
5 matrix properties, some saturation/moisture content  
6 measurements and a few.

7 DR. DOMENICO: To my knowledge, there are two  
8 measurements of permeability, both of which is horizontal, one  
9 of which is high and one of which is low. Is that correct?

10 MR. DOBSON: I am sorry, I don't know.

11 MR. HARDIN: There were 11 core samples taken that  
12 have been reported in a Sandia report that I think is in draft.

13 DR. DOMENICO: I was referring to in situ tests,  
14 hydraulic conductivity in situ tests.

15 MR. HARDIN: I cannot comment on that right now. I  
16 would have to think about that one.

17 DR. DOMENICO: Well, I can. I think I remember.

18 MR. DOBSON: Okay.

19 DR. DOMENICO: There are two. I think, from that  
20 matrix there, that is about it.

21 MR. DOBSON: There is no question that, as you will  
22 see, the current uncertainty is a significant problem with  
23 completing assessments like this. The data set that exists is  
24 extremely incomplete and we need a lot more information.

25 Our subpanel came back and said, "Not only do you

1 need to know those kinds of informations, you need to know  
2 certain characteristics of that information, things like what  
3 are the values, what are the statistical characteristics of the  
4 values like the mean and standard variation, and the spatial  
5 distribution. If you can determine, directional variability.  
6 Representativeness, if you can get some kind of a measure of  
7 that. Finally, any correlations between parameters you can  
8 establish."

9 The subpanel came back with a rather extensive list.  
10 It is a table 10, 12 pages long of information needs that  
11 probably will show up, if I had to guess, in the study plan  
12 when we get around to writing that.

13 I wanted to show a graphic that summarized some of  
14 what I said about the need for information in different areas.  
15 This shows, in color, some of the reasons you need to have  
16 information from different areas of the repository block.

17 Most of you are familiar with the conceptual  
18 perimeter drift diagram. In the three colors this shows the  
19 contours of the approximate thickness of the zeolitic units in  
20 the Calico Hills. In the south and western portion of the  
21 repository there is very little zeolitic at Calico Hills. It  
22 is primarily vitric; but there may even be a small chunk of the  
23 repository where there is no continuous zeolitic horizon  
24 underneath the proposed repository.

25 There are also a number of structural zones where we

1 feel it is important to have information of various sorts,  
2 including the Solitario Canyon Fault Zone on the bounds of the  
3 repository block on the west, the drill hole wash structures  
4 which may or not be faults but certainly constitute major  
5 lineaments on air photographs, the Ghost Dance Fault which cuts  
6 the repository, and the Inregut [ph] Fault Zone which is  
7 present to the south and east of the repository.

8 We felt we needed information from all of those  
9 areas.

10 The next step, after having identified the  
11 information needed, was to evaluate the various techniques one  
12 could use to acquire the needed information. We put together  
13 some tables in which we summarized possible techniques for  
14 acquiring all that information.

15 This is an example of one and it contains some  
16 -qualitative letters there we don't need to talk about too much;  
17 but basically the purpose is to show you that the various  
18 techniques we have considered have included surface-based  
19 techniques, including mainly mapping which is what is shown on  
20 the far right, over here; including geophysical techniques,  
21 which can be conducted either from the surface or from the sub-  
22 surface; including bore hole drilling, and that includes of  
23 course both vertical holes and angle holes that we added as a  
24 separate category because of the hydrologic value of the multi-  
25 well clusters and also underground bore holes from the main

1 test level; and finally we added excavation and we separated,  
2 we had three categories: the shaft, drift and ramp type  
3 information.

4 We qualitatively evaluated the information needs in  
5 terms of how well each of the techniques could provide that  
6 kind of information as an input or a tool to developing the  
7 strategies we were going to use.

8 I am through the first two parts of this. I am now  
9 going to move to the strategies we did consider.

10 As I said, given the definition of the information  
11 needs we then went and composed a set of variables or options  
12 that we could use to develop different testing strategies. The  
13 various options were identified such that they had different  
14 characteristics with respect to at least two important things.

15 One is their ability to provide different types and  
16 amounts of testing information; and second is their potential  
17 impact on the performance of the site. Let me see if I can  
18 give you a little more clarification on that.

19 The strategies differed in the types and amounts of  
20 surface-based testing they had. We included as a base the  
21 current program described in the Site Characterization Plan,  
22 which is primarily the vertical drilling that you are all  
23 familiar with, in all of the strategies.

24 Some of the strategies included expanded vertical  
25 and angle bore hole drilling from both the surface and the main

1 test level, and we did have a drilling engineer on the Task  
2 Force to help us put in only things we thought were technically  
3 feasible.

4 Finally, some of the strategies included the  
5 addition of a small underground facility in zeolitic Calico  
6 Hills rocks at Pryle Pass, which is north of Yucca Mountain.  
7 In other words, especially in cases where the strategy did not  
8 contain in situ excavation near the repository block, it was  
9 felt that in situ excavation in an area away from the  
10 repository would be a minimum necessary requirement in order to  
11 support the ability of this technique or strategy to provide  
12 all the information needed.

13 For strategies that had underground excavation in or  
14 near the proposed repository block, the principal variables I  
15 mentioned that we developed are shown here.

16 The first one was the amount of excavation: whether  
17 it was a limited facility versus an extensive facility. The  
18 second was whether it was connected with the main test level  
19 Exploratory Shaft Facility. The third was the location of the  
20 initial penetration in the Calico Hills unit; and that includes  
21 locations both inside and outside the exploration block.

22 I want to point out that we felt that each of these  
23 things was sensitive to one or both of those criteria: the  
24 potential impact on the site, and the potential amount of  
25 information you get out of it.

1           For example, with respect to the first category:  
2 amount of excavation, a limited facility in general could be  
3 expected to have lower impact. It could also be expected to  
4 provide less information.

5           A facility that is outside of the exploration block,  
6 of course, would have lower potential impact, but it would also  
7 provide less representative information.

8           A connection with the main test level shaft facility  
9 was viewed largely as something not that would provide more or  
10 less test information, but that conceivably you could construct  
11 scenarios where there was greater impact if you had connected  
12 pathways from the main test level.

13           A couple of other constraints on possible locations  
14 for underground facilities were identified by the group. These  
15 were selected with some rationale, but not in any quantitative  
16 performance assessment sort of sense.

17           We felt we needed on the minimum of on the order of  
18 100 meters of thickness of the Calico Hills from the base of  
19 the Topopaw Spring to the water table. To consider an area for  
20 a strategy less than that, we felt we were going to get into  
21 problems with capillary effects from the water table and not  
22 having enough room to do an adequate test program.

23           Secondly, for outside strategies we adopted a  
24 minimum of a 2,000-foot setback from the exploration block just  
25 to get that far outside the repository block. It was selected

1 somewhat arbitrarily, the rationale being that that far away  
2 from the block there would be little or no impact as a result  
3 of the excavations.

4           Given the options and the constraints that I have  
5 described, we identified six general areas as possible sites  
6 for Calico Hills test facility access. These locations were  
7 then combined with other variables, primarily the other  
8 variable being: How much surface-based testing do you combine  
9 with how much in situ testing when you constitute something you  
10 call one of your strategies?

11           This map shows where the six general areas were. It  
12 also shows the sketch, the 2,000-foot setback, for the outside  
13 zones. The areas you will hear us talk about include north and  
14 northeast locations both inside and outside of the block, a  
15 central location, south and south east locations: one inside  
16 and one outside, and a west location.

17           These were, as I said, tentatively identified as  
18 places where you might put the access for the Calico Hills.

19           DR. DOMENICO: Is there a line someplace where you  
20 could say Calico Hills is unsaturated totally? Where would  
21 that line be?

22           MR. DOBSON: I could not tell you exactly, but it  
23 would probably be somewhere around in here. There is just a  
24 little bit of Pryle Pass on the west edge of the repository.

25           You saw that color graphic I saw before?

1 DR. DOMENICO: Yes, I did.

2 MR. DOBSON: At one point I had in the presentation  
3 an isopack map of the thickness of the Calico Hills.

4 The total thickness of the Calico Hills' unsaturated  
5 unit in the repository block goes from about 300 feet, here, to  
6 about 1,000 in the southwest end. So the minimum thickness of  
7 the Calico Hills is at the northeast end, and it is 300 or 400  
8 feet there; and it gets thicker to the southwest.

9 DR. DOMENICO: Let me ask it again.

10 Five of those locations will encounter unsaturated  
11 Calico Hills and one will encounter saturated?

12 MR. DOBSON: No. All of these will encounter  
13 unsaturated Calico Hills.

14 DR. DOMENICO: All. So it is all unsaturated.

15 MR. DOBSON: Yes. All of these locations would be  
16 in unsaturated Calico Hills. I am sorry, I misunderstood the  
17 question.

18 MR. HARDIN: In the northeast the unsaturated part  
19 is the thinnest.

20 MR. DOBSON: You will see in a couple of minutes  
21 that we eventually screened out the northeast option because it  
22 was so thin. That was exactly the reason we screen it out; but  
23 it met the minimum standard.

24 When we first drew it up there was roughly on the  
25 order of 70 or 100 meters, about 300 feet, of thickness of it



1 out there; but because it was so small we eventually screened  
2 out that option.

3 DR. NORTH: Could you review for us the vitric  
4 versus the zeolitic areas?

5 MR. DOBSON: Sure. They overlap, Warner, as I am  
6 sure you have seen.

7 DR. NORTH: Yes.

8 MR. DOBSON: The contact is kind of gradational  
9 going from northeast to southwest. On the extreme southwest  
10 edge there is a few hundred feet where the Calico Hills has  
11 little or no zeolitic facies. You start to pick up thin beds  
12 of zeolitized Calico Hills as you move more to the northeast.  
13 By the time you get to the northeast the entire thickness is  
14 zeolitized.

15 The previous viewgraph I showed that had the colors  
16 on it had contours of the thickness of the zeolitic Calico  
17 Hills so that if you put my pointer about like this you are  
18 looking at about the 100-foot thickness of zeolitic, and here  
19 would be about the 300-foot thickness of zeolitic. So the  
20 thickness decreases along contours to the southwest.

21 In most of the block there is some zeolitic and some  
22 vitric, but the thickness decreases dramatically to the  
23 southwest.

24 I mentioned that when we combined all these things  
25 we came up with 24 possible combinations for the underground

1 portion of the strategies. This shows them summarized  
2 according to the variables that I gave you a few minutes ago.

3 The area, of course, is the first. North or  
4 northeast are lumped together here; south or southeast are  
5 lumped together here; then central and west; and then there is  
6 the option of being inside the block or outside the block for  
7 the north and south options.

8 There is the option of having an extensive facility  
9 or having a limited facility so that permutes into two more  
10 chances. Finally there is the option of integrating the  
11 facility with the Exploratory Shaft Facility or leaving it  
12 separate.

13 We numbered those and then we began to screen the  
14 options.

15 MR. BARNARD: Dave, in that center column,  
16 "Extensive Operational Facility", can you describe the  
17 difference between an extensive facility and one that is not?

18 MR. DOBSON: Yes. You will see that in a minute,  
19 but if you want a quick summary of it the extensive facilities  
20 were facilities where we planned to have the ability to access  
21 virtually any structural feature in the block. So they were  
22 designed such that you would need to plan for 12,000 feet or  
23 more of drifting in the Calico Hills.

24 The limited facilities were planned such that they  
25 would require 5,000 feet or less, approximately. That is

1 drifting, now; that does not include shafts and/or ramps  
2 getting into them.

3 MR. BARNARD: 5,000 feet of drifting is a limited  
4 operational facility?

5 MR. DOBSON: Yes. That was based, actually, on some  
6 input from our mining engineers on approximately where the  
7 transition would be in terms of ventilation requirements and  
8 additional support shafts. That is where we came up with the  
9 threshold: somewhere between 5,000 and 10,000 feet.

10 You would get sort of a quantum leap in support  
11 requirements.

12 We learned that after having composed these 24  
13 possible underground configurations we got the full Task Force  
14 back together, and screened and aggregated the options with the  
15 goal of producing a finite set of strategies we could evaluate.

16 As I said earlier, we did a pre-screening phase.  
17 Before we composed the strategies we took the components of the  
18 strategies--whether it was extensive or limited, whether it was  
19 limited, et cetera--and we did a kind of pre-screening by  
20 qualitatively evaluating them, as I mentioned, with respect to  
21 potential impact and test utility or amount of testing  
22 information provided.

23 These then go qualitatively ranked, as I said, such  
24 that a facility inside the block that had extensive drifts and  
25 which was integrated with the Exploratory Shaft Facility would

1 potentially have the highest impact. Extensive facilities  
2 inside the block also ranked high in terms of test utility.

3 You would get the most information from a lot of  
4 drifts in the repository block. On a relative scale, an  
5 outside facility that was small, not extensive, would provide  
6 the least testing information, but would also have the lowest  
7 impact.

8 So we developed this sort of pre-screening set of  
9 information, again to help us compose the strategies. Given  
10 that information we screened out some of the possible options.  
11 I have a few examples here of the ones that got screened.

12 We eliminated outside options that were not  
13 integrated with the Exploratory Shaft Facility. We felt that  
14 would extend the boundary of the working facility, and there  
15 was not really any rationale for doing it; and all it would do  
16 was potentially add waste isolation impacts to the site.

17 We screened out inside options that were not  
18 connected with the Exploratory Shaft Facility partly because,  
19 depending on where it was, it could potentially reduce useable  
20 area of the proposed repository; and partly also because, in  
21 most cases, you are going to require an extra penetration  
22 anyway to get down to the Calico Hills. So we did not feel we  
23 were saving much by leaving inside options that were not  
24 connected with the Exploratory Shaft Facility.

25 Relevant to the question Dr. Domenico asked a few

1 minutes ago, the northeast outside option was eliminated  
2 because the available thickness of the Calico Hills was right  
3 on the margin and we felt it was not enough to really leave us  
4 a lot of flexibility.

5 The west outside option was eliminated for a couple  
6 of reasons. One is that because of the down-through of the  
7 Solitario Canyon Fault you have to go pretty far west to get to  
8 Calico Hills back in the unsaturated zone. By the time you are  
9 that far to the west you have what we felt were fairly  
10 significant questions about representativeness; and we really  
11 did not know anything about what the rocks look like out there.

12 Finally, the central inside option was eliminated  
13 partly because of potential reductions in useable area, and  
14 partly also because, as you will see, we felt the information  
15 that was provide by that strategy was provided probably even  
16 better by some of the other strategies we came up with.

17 The remaining options after the screening were  
18 combined, as I said, with surface-based testing options to  
19 create eight strategies. We think the strategies we came up  
20 with represent an appropriate range of the possibilities in  
21 terms of maximum information provided by testing versus  
22 minimizing potential impacts.

23 There is one last important slide before I start  
24 describing what the individual strategies were. There was some  
25 question earlier--and Max mentioned this morning I think--that

1 we did not do a detailed study plan for these investigations:  
2 We have not said that at latitude such and longitude such you  
3 should do a percolation test.

4 We did, however, define what we thought the basic  
5 testing program would be for the underground portion of the  
6 Calico Hills test in any of these cases. This is taken, at  
7 least in part, from the original Site Characterization Plan.  
8 These were the techniques we were planning to use.

9 We still feel that all of these are appropriate and  
10 applicable so I wanted to go over them.

11 Each of the strategies, of course, gets a mapping  
12 program. In our current program, that is a photogeometric  
13 mapping program combined with lots of apa-phase mapping. We  
14 have extensive mapping of the wall rock. This supports the  
15 studies of the geochemistry, the geochemical retardation  
16 potential.

17 DR. DOMENICO: David, which areas are left? You  
18 eliminated all of them, didn't you?

19 MR. DOBSON: No, no, no.

20 DR. DOMENICO: What is left?

21 MR. DOBSON: The north.

22 DR. DOMENICO: The north is left?

23 MR. DOBSON: The north inside, the south inside, the  
24 southeast outside.

25 DR. DOMENICO: Okay. Thank you.

1 I kept marking things gone.

2 [Laughter]

3 MR. DOBSON: On that map there is one comment I did  
4 not make that I intended to make.

5 Of course, we were considering the Calico Hills, and  
6 drifting and testing within the Calico Hills. We did not  
7 explicitly consider where a shaft at the surface would start.  
8 We did not consider if an access was in a valley or on a ridge.

9 We have just provided that we needed to get access  
10 here, and that those other aspects of the analysis--many of  
11 which are being considered by the Exploratory Shaft Facility--  
12 were not explicitly considered by the Calico Hills.

13 We just considered where we needed access to the  
14 Calico Hills.

15 MR. McFARLAND: Dave, could we back up a moment?

16 MR. DOBSON: Sure.

17 MR. McFARLAND: The central inside option was  
18 eliminated because of potential reduction in useable repository  
19 area. Would you clarify that?

20 MR. DOBSON: The main reason is that if you have an  
21 opening going down through the proposed repository horizon the  
22 tendency of our 60 requirements is that you leave space around  
23 anything. You have to leave a pillar around any opening,  
24 whether it is a drill hole or a shaft.

25 MR. McFARLAND: You are talking shaft apart from the

1 Exploratory Shaft Facility?

2 MR. DOBSON: Yes.

3 We do have access to the central part of the block  
4 in several of our strategies. That is why we eliminated that  
5 particular option.

6 There was also a question in the central part with  
7 that testing. I did not go into all of these. For the central  
8 option you are limiting your ability to get to structural  
9 areas. You are kind of in the best, biggest block of the  
10 repository and you cannot get over to things like the Ghost  
11 Dance Fault and Solitario Canyon Fault without more extensive  
12 drifting than we planned for.

13 MR. McFARLAND: All options are connected to the  
14 Exploratory Shaft Facility, right?

15 MR. DOBSON: No, all are not.

16 MR. McFARLAND: All inside options.

17 MR. DOBSON: All inside options are, now. They  
18 were not when we started.

19 We started with the assumption that they need not  
20 be, but during our screening we eliminated those inside options  
21 that were not connected to the repository.

22 MR. McFARLAND: Mainly the central one.

23 MR. DOBSON: That is right. Exactly.

24 MR. CORDING: But you are not eliminating the  
25 possibility of a drift through the central area.



1 MR. DOBSON: Not at all. You will see a drift  
2 through the central area on at least two of our strategies.

3 DR. DOMENICO: You are saying if you do have access  
4 to either the north or the south areas it will be through the  
5 Exploratory Shaft Facility?

6 MR. DOBSON: If it is within the block, yes.

7 You will see strategies that have access to the  
8 southeast outside the block that are not connected to the  
9 Exploratory Shaft Facility; but for our strategies that are in  
10 the block they are connected to it.

11 MR. ROY WILLIAMS: Dave, what happened to your  
12 fracture mapping up there?

13 MR. DOBSON: Fracture mapping is part of the mapping  
14 program.

15 MR. ROY WILLIAMS: Is that an oversight, or it just  
16 doesn't do anything like that?

17 MR. DOBSON: To get back to the information, you  
18 will recall we had four different categories of rock  
19 information related to fractures. Those are the principal  
20 components.

21 I fully expect that the mapping program is going to  
22 concentrate primarily on fracture mapping. I probably should  
23 have been more clear about it and put down "fracture mapping".

24 In addition to the mapping and standard sampling  
25 programs we anticipate will be done during the underground

1 exploration period, or would be done, we also have plans for  
2 pilot bore hole type tests that could be done. Some of these  
3 were described in connection with other tests for the main test  
4 level.

5 Hydrologic testing in whatever the access facility  
6 is tests like the radial bore holes tests that are already  
7 being planned; exploratory drilling from underground openings  
8 for features that we suspect might be there or know might be  
9 there from other information and hydrologic tests of any major  
10 features intersected by the drifts.

11 In other words, if we find faults in any of these  
12 drifts we are going to stop and try to figure out what the  
13 characteristics are of that fault.

14 In addition, for the extensive drifting strategies  
15 you will see we assumed that some additional kinds of  
16 experiments would be done since there will be so much more room  
17 available, basically. Those include bulk property experiments:  
18 things like bulk permeability; we have some described in terms  
19 of pneumatic tests in the Site Characterization Plan now, but  
20 we could do them hydraulically as well; and some percolation  
21 transport experiments could be run.

22 There are something not too different than from what  
23 Allen Flint is probably planning on the surface now, but being  
24 done in the Calico Hills.

25 That summarizes the test program. I am now going to

1 quickly go through the strategies. I am going to do them in  
2 order from least excavation to most. Unfortunately there are  
3 not in numerical order. They just came out this way.

4 Strategy Number Six is a Surface-Based Testing  
5 Program only. It represents the minimum program that the Task  
6 Force felt was appropriate to consider. It is a bigger program  
7 that what is currently in the Site Characterization Plan.

8 In this we added some of the things I described to  
9 you before. We have angle holes on the Solitario Canyon Fault,  
10 on the Ghost Dance Fault and through the drill hole wash  
11 structure; and include a deepening of the multi-purpose bore  
12 holes through the Calico Hills, and it includes some angle  
13 holes drilled from the main test level through the Ghost Dance  
14 Fault underground.

15 It also includes the Pryle Pass test facility that  
16 we described. That would be a facility that would be on the  
17 order of a 200-foot long added which could be drilled in from  
18 Pryle Pass into zeolitic Calico Hills, and would allow access  
19 for tests of whatever sort we wanted to do.

20 That is the minimum strategy that we considered.

21 MR. ALLEN: What is the rationale for two vertical  
22 holes adjacent to one another?

23 MR. DOBSON: In the current Site Characterization  
24 Plan the multi-purpose bore holes are drilled solely to analyze  
25 impacts from the shaft, and are not drilled through the Calico

1 Hills; and we drilled to the bottom of Topopaw Spring.

2 So this includes deepening those holes. That is  
3 all.

4 DR. BLANCHARD: Clarence, they are drilled prior to  
5 construction of the exploratory shaft so you get a set of  
6 baseline conditions.

7 MR. ALLEN: Related to the Topopaw shaft.

8 MR. DOBSON: Yes. This just says we will make them  
9 characterization holes, drill them through the Calico Hills.

10 I am not going to summarize the word-sides that go  
11 with each of these in the interests of time, but they are there  
12 for anyone to ask questions if you would like.

13 DR. DOMENICO: In terms of hydraulic testing, will  
14 you do any of that in saturated Calico Hills?

15 MR. DOBSON: Yes, I would anticipate that most all  
16 of these would be drilled--well, no. You will not encounter  
17 saturated Calico Hills unless you drill sort of west of the  
18 center line of the repository; but then you will.

19 DR. DOMENICO: You will encounter saturated Pryle  
20 Pass.

21 MR. DOBSON: That is right, somewhere around the  
22 central part of the facility.

23 DR. DOMENICO: So basically hydraulic testing is out  
24 in this program, in this phase.

25 MR. DOBSON: Remember, I am just describing the

1 testing in the unsaturated zone. I don't think that would  
2 imply that the guys doing the characterization program in the  
3 saturated zone are not going to test the Calico Hills. I think  
4 they are.

5 DR. BLANCHARD: Dave, there is one point I think we  
6 want to make clear.

7 The Surface-Based Program that has been described to  
8 you previously for both anomalous features as well as the  
9 geostatistically-based program assumes a combination of drill  
10 holes to acquire a core as well as drill holes to place sensors  
11 to make hydrologic measurements in both the saturated and the  
12 unsaturated zone.

13 All of these test strategies for the Calico Hills  
14 assume that program is carried out as planned. These are  
15 deltas to that program.

16 MR. DOBSON: I guess I would reiterate that.

17 This program assumed that the current unsaturated  
18 and saturated zone drilling zone programs that are planned and  
19 that are in the Site Characterization Plan are a fundamental  
20 part of this analysis.

21 All of those do collect information on the Calico  
22 Hills.

23 DR. DOMENICO: The Calico Hills saturated zone?

24 MR. DOBSON: And unsaturated zone in places; but  
25 what we are talking about here is the activity that was

1 originally in the Site Characterization Plan that proposed  
2 doing in situ testing in the Calico Hills, and an increment on  
3 top of the program in the existing Calico Hills.

4 So everything I am talking about here does not  
5 represent the only testing we plan to do in the Calico Hills.  
6 It represents the additional increment of testing beyond that:  
7 the primarily vertical drill hole program that is described in  
8 the current Site Characterization Plan.

9 The next strategy was an attempt to get some  
10 information from in situ testing without getting too close to  
11 the repository. So we added a small facility in the southeast,  
12 on the order of a couple thousand feet of drifting, with access  
13 to some of the structures that exist down there.

14 There are some faults down there including probable  
15 extensions of the Ghost Dance Fault. It also added some angle  
16 drill holes on the northeast in the drill hole wash section, in  
17 the Solitario Canyon Fault and Pryle Pass test facility I  
18 mentioned earlier.

19 Therefore, this was slightly more information than  
20 we got out of the last one, including an in situ facility, but  
21 not within the repository block.

22 The next was Strategy Number Seven. It was  
23 basically similar to the previous one, but had an extensive  
24 program of drifting in the southeast unconnected to the  
25 Exploratory Shaft Facility.

1                   It appeared the southeast was the best area for  
2 getting information that was closely analogous to, but not from  
3 the repository block. As most of you are aware, there are a  
4 number of faults and fractures in the southeast section. So it  
5 would be an area where they information would give us sort of  
6 structural information on how the Calico behaved in a  
7 structural zone.

8                   It also included some additional angle holes on the  
9 Ghost Dance Fault and the Solitario Canyon Fault and drill hole  
10 wash structure because, again, of the fact we were not going to  
11 get any in situ studies of those within the block. So we threw  
12 those angle bore holes into the strategy as well.

13                   Strategy Number Three is one we refer to sort of as  
14 something like what the original base case would have been in  
15 the consultation draft of the Site Characterization Plan. It  
16 includes a small facility in the northeast that does have  
17 access to the Ghost Dance Fault, the Inregut Fault and the  
18 drill hole wash. It is pretty much the same facility as our  
19 current configuration in the main test level except that it is  
20 done in the Calico Hills.

21                   That was a kind of a reference case for us in terms  
22 of the analyses.

23                   Strategy Number Four is essentially the same concept  
24 as Number Three except that it went to the south end of the  
25 repository. It is limited drifting with access to the

1 Solitario Canyon in this case and some of the faults on the  
2 southeast edge: a small facility.

3 Obviously the difference between these two is that  
4 Strategy Number Four has good access to the vitric tufts;  
5 Strategy Number Three has good access to the zeolitic; but  
6 neither of them has good access to the other.

7 Strategy Number One was an attempt to solve the  
8 problem of getting representative information together with  
9 getting lots of information . So we came up a strategy that  
10 involved extensive drifting in the southeast together with a  
11 limited facility in the northeast, a confirmatory facility  
12 almost.

13 The drifting in the southeast gave us access to lots  
14 of structural features, also to the vitric/zeolitic transition.  
15 The northeast would give us some confirmation that the  
16 information acquired was consistent with that we had measured  
17 in the southeast.

18 We also added an angle drill hole on the Solitario  
19 Canyon Fault and the southern end of the Ghost Dance Fault  
20 because, again, they would not be accessed in situ; and we  
21 included the Pryle Pass test facility in the strategy as well.

22 So this one is kind of a summary of all kinds of  
23 stuff.

24 Finally we have Strategy Number Five, which is  
25 essentially identical to Strategy Number Two, which is the next



1 one you will hear about. This strategy includes extensive  
2 drifting within the repository block; it includes access  
3 several places into the Ghost Dance Fault, access to the  
4 Inregut Fault zone to the northwest trending structures and  
5 drill holes and wash, and access to the Solitario Canyon Fault.

6 As I said, we initially calculated this strategy  
7 would require a minimum of 12,00 feet of drifting. I think as  
8 drawn here it has something like 18,000 or 19,000 feet.

9 It is an extensive facility that gets information  
10 from all the lithologic units. You get the opportunity to go  
11 through the vitric/zeolitic transition in one or more places as  
12 required, and you get lost of structural information as well.

13 The only difference between this strategy and  
14 Strategy Number Two, which I will put up in five seconds, is  
15 that this strategy has its access in the north and Strategy  
16 Number Two has its access in the south. That was done partly  
17 because of integration needs for the Exploratory Shaft Facility  
18 group.

19 If we used only one strategy and they had a south  
20 facility it was going to be very difficult to integrate; but  
21 from the view of the Calico Hills Task Force the information  
22 provided by this strategy and Strategy Number Two are  
23 identical.

24 We were interested in getting extensive exposures in  
25 the Calico Hills and it really did not matter, because the

1 facilities were so extensive, whether the access came in the  
2 north or the south.

3 To confirm that statement, there is Strategy Number  
4 two with the access in the south.

5 That is all I have to say for the first part of the  
6 presentation.

7 DR. DOMENICO: I have a hard question to phrase.

8 MR. DOBSON: Okay.

9 DR. DOMENICO: Drifting requires you have an  
10 exploratory shaft. That is number one. A lot of us are  
11 interested in early assessment of the site: site suitability.

12 Which parts of your strategies will serve those  
13 needs? Drifting is going to come before you can give an early  
14 assessment, assuming things are done in sequence.

15 Will your selected strategies serve the program of  
16 early assessment of site suitability? Did I state that  
17 clearly?

18 MR. DOBSON: Most of it.

19 DR. DOMENICO: Okay.

20 MR. DOBSON: You might want to join in, too, Max.

21 I guess I would say that the Task Force did not  
22 explicitly go about prioritizing the Calico Hills tests with  
23 respect to the other tests that are being done. I think  
24 someone mentioned this morning--and it might be a logical next  
25 step--the in work that Bruce and Steve described, and Russ,

1 they might want to go back and rank essentially the underground  
2 tests versus the surface-based tests.

3 I don't think what we have done here would prevent  
4 you from making this a high-priority item, but we did not  
5 explicitly address that. I guess that is the main thing I have  
6 to say.

7 We were not asked to rank the Calico Hills tests  
8 versus some others.

9 DR. DOMENICO: No. I do not want a ranking. The  
10 Calico Hills, you said, is your main barrier.

11 MR. DOBSON: Yes.

12 DR. DOMENICO: If you are going to get an early site  
13 suitability analysis you have to investigate, somehow, your  
14 main barrier.

15 MR. DOBSON: I agree.

16 DR. DOMENICO: How do your selections meet that need  
17 or do they? Maybe we have to depend on other things.

18 DR. BLANCHARD: Dave, can I help?

19 MR. DOBSON: Sure.

20 DR. DOMENICO: I said it was a hard question, Max.

21 DR. BLANCHARD: As Dave talked through these  
22 sequences you can see there are different degrees of impacts to  
23 the Calico Hills. Each one of these causes more drifting,  
24 which is an impact to the Calico Hills.

25 It is not necessarily much of an impact on

1 performance; and presentations that come subsequent to this  
2 will describe the perceived nature of the magnitude of the  
3 impact on performance as a consequence of that drifting.

4 The real benefit of drifting in the Calico Hills  
5 allows you to gain thousands of test points about hydrology and  
6 about radionuclide retardation properties. The earlier one  
7 does that.

8 In the Calico Hills the earlier you either learn  
9 that your experts' judgments were wrong because they did not  
10 have enough information on which to base a good premise, or  
11 that you confirmed they are in the right trends.

12 Therefore, the timeliness with which you conduct  
13 these underground test programs in the Calico Hills within the  
14 area of the waste emplacement area--in other words, inside that  
15 boundary--the better off you are with respect to acquiring  
16 information on early degrees of unsuitability or early  
17 disqualifiers.

18 The timeliness issue, rather than being addressed by  
19 this particular Task Force, is being addressed in the  
20 Exploratory Shaft Facility Alternative Strategies because  
21 timeliness has to address schedule and cost, and other factors,  
22 in addition to the test program that would be outlined in the  
23 Calico Hills.

24 So if you had your druthers--if cost and time were  
25 not very important--the first approach would be to go for it as

1 fast as you could: have access to the Calico Hills at the range  
2 of properties or exposure, allow testing in the range of  
3 properties where you have order of magnitude changes in  
4 hydraulic conductivity and zeolitic-type minerals.

5 That is not necessarily the way you would manage an  
6 engineering program or the way you would choose to spend your  
7 money if you had a more ordered process.

8 Therefore, in the end, I think, it is going to turn  
9 out to be very much a management judgment and depend a lot upon  
10 the amount of dollars available.

11 However you are right that if you go in a very step-  
12 wise methodical process one might spend a year or two or three  
13 years, as you construct your exploratory shaft slowly, going  
14 through each one of the rock units until you get down to the  
15 Calico Hills, and then not start your Calico Hills test program  
16 for three or four years from now.

17 The point you are trying to make about the  
18 timeliness of the acquisition of this information to learn,  
19 early on, about the performance characteristics of that rock  
20 unit is very important, and it is one that we are watching very  
21 closely.

22 DR. DOMENICO: But I am trying to see a connection  
23 between this program and the Surface-Based Prioritization  
24 Program. This morning we learned they are all integrated.

25 Drifting is going to come too late for an early site

1 assessment?

2 MR. BROCCUM: Probably.

3 At the beginning of Dave's talk he said these things  
4 were changes and additions general to our Surface-Based  
5 Drilling Program, which has an extensive component of drilling  
6 down to the water table: 18 or 20 holes.

7 We have a major drilling problem which will happen  
8 irregardless of whichever choice in the Calico Hills drifting  
9 we make.

10 DR. DOMENICO: So we have 20 holes in the Surface-  
11 Based Prioritization Program in addition to these?

12 MR. BROCCUM: I don't know the exact number. Ernie  
13 Hardin is the expert. We have a large number of holes going  
14 down to the water table, which will be extensively cored and  
15 tested.

16 DR. DOMENICO: That is right. I did not know that  
17 this morning.

18 MR. BROCCUM: I am sorry.

19 MR. DOBSON: I am sorry if I did not make that  
20 clear. There is one other fact that maybe I will throw in.

21 This is all an increment on the currently-described  
22 bore holes, the unsaturated zone drilling program, which has I  
23 think 18 holes in the repository area, and the systematic  
24 drilling program, which has 12 in the first phase.

25 Those are 30 bore holes, all of which go through the

1 Calico Hills into the saturated zone, and do testing throughout  
2 the unsaturated zone and in the saturated zone. In some cases  
3 we will use the same holes for that.

4 All of this testing that I am describing is an  
5 increment on that: specific characterization of the Calico  
6 Hills.

7 I would add one relevant piece of information. You  
8 will see our assessments of how good the tests are at providing  
9 the kind of information you need. We recommended that we  
10 thought Calico Hills drifting should be done as soon as  
11 practicable partly because of the fact that the uncertainties  
12 with drilling only strategies remain high.

13 We felt you get a considerable benefit with in situ  
14 observation of conditions in the Calico Hills. That is just a  
15 relevant observation to your point; but I think there is no  
16 question that we plan a big drilling program, and that that  
17 will be followed up with a specific characterization program in  
18 the Calico Hills.

19 Our recommendation was, as you saw, as I mentioned  
20 earlier Strategies Number Two and Five, extensively.

21 MR. ALLEN: Will a significant number of those holes  
22 in the ordinary plan be within the repository block?

23 MR. DOBSON: Yes, a dozen, something like that.

24 CHAIRMAN DEERE: It would seem to me, Dave, that  
25 Number Five would have the advantage over Number Two that you

1 have an earlier access to the Ghost Dance Fault, unless you are  
2 really after what it is like at the very far end and then the  
3 one you have, Strategy Number Two, gets you down and over but  
4 still involves a lot more drifting and maybe six more months of  
5 time than others.

6 MR. DOBSON: If the Ghost Dance Fault were your  
7 primary target. If, on the other hand, you chose the Solitario  
8 Canyon Fault you might give benefit to the southern strategy.

9 DR. BLANCHARD: If one wanted to do it as fast as  
10 possible, you would actually want to go in from both the  
11 southwest and the northeast at the earliest possible time with  
12 either ramp or shaft and connect in the center, which would  
13 allow you to start your underground test program at both ends  
14 where the access was.

15 CHAIRMAN DEERE: I agree with that, certainly.

16 You say this is an add-on to your existing program,  
17 but certainly you must be getting benefit out of the new  
18 program that should cause modifications in the original  
19 program, like reduction.

20 MR. DOBSON: Perhaps.

21 You saw, when I first described the Surface-Based  
22 Testing Program, that we considered some of the things you  
23 might want to add given various strategies for underground  
24 exploration, for in situ exploration.

25 The current program we have in the Site



1 Characterization Plan is pretty specific, though. I suspect we  
2 would not want to delete much, if any, of those things.

3 The systematic program gets you spatially  
4 distributed information that we think we are going to need in  
5 almost any case, although some small number of those holes  
6 might be deleted if, in fact, you had a lot of drifts there.  
7 That certainly is a possibility.

8 The site vertical bore holes in the unsaturated zone  
9 drilling program are feature-specific. Therefore, this program  
10 has clusters of bore holes on the Ghost Dance and clusters of  
11 bore holes on the Solitario Canyon.

12 I suspect you are probably still going to want to do  
13 that because it gives you access for various kinds of hydraulic  
14 testing.

15 CHAIRMAN DEERE: A lot of which would not be  
16 necessary if you had access to it.

17 MR. DOBSON: Perhaps. Those things would certainly  
18 be reconsidered.

19 CHAIRMAN DEERE: Yes.

20 MR. McFARLAND: At one time in the past mentioned  
21 there was a constraint, real or implied, that drill holes would  
22 not penetrate the repository structure: that they would be  
23 located in columns and regions outside of actual repository  
24 drift and tunnels.

25 MR. DOBSON: Yes. That comes out of 10 CFR

1 15(c)(1)? I cannot remember the number; but it says to the  
2 extent practical locate bore holes in shafts and pillars.

3 Of course, we felt that would be more important with  
4 shafts than with bore holes.

5 MR. REITER: You can answer this later on. That is  
6 fine.

7 What is the significance of the properties of the  
8 saturated Calico Hills with respect to performance assessment  
9 as compared to properties of the unsaturated Calico Hills?

10 MR. DOBSON: I think I would like to defer that to  
11 Ernie for later on.

12 You will see that we did assess how we thought the  
13 performance would be of the saturated zone; and that is a  
14 significant part of our analysis. But I would probably best  
15 not go into that now.

16 MR. REITER: We are going to see what the effect  
17 would have of particular assumed properties in the unsaturated  
18 Calico Hills on the forms assessment?

19 MR. DOBSON: Yes. You are certainly going to see  
20 what contribution we felt you got from the saturated zone.  
21 That includes not only the Calico Hills: it includes all the  
22 saturated zone.

23 MR. REITER: What about the unsaturated: in other  
24 words, the range of properties that it is possible you could  
25 find in the unsaturated Calico Hills? What impact would that

1 have on the performance assessment?

2 MR. DOBSON: I think I am a bit confused.

3 We did the unsaturated Calico somewhat separated  
4 from the saturated. We did the saturated zone independent of  
5 the unsaturated zone assessments: not unrelated, but not in the  
6 same model

7 MR. REITER: Are we going to see that?

8 MR. DOBSON: Yes, you will see what we did with the  
9 saturated zone.

10 I will not introduce Hollis Call from Applied  
11 Decision Analysis. He will tell you about the framework that  
12 we used in the expert assessments.

13 Framework for Evaluation and Description of Expert Assessments

14 MR. CALL: I feel like an FBI agent.

15 My name is Hollis Call. Elizabeth Browne and I have  
16 been the decision analysts on this project for the last three  
17 or four months we have been in the process.

18 I am going to describe for you the methodology that  
19 we developed, implemented and used over the past four months of  
20 conducting this analysis. There will be a lot of similarities  
21 with what you have heard this morning in Bruce's talk, but  
22 there will be one important difference, at least: this is what  
23 we have actually done, not what we are planning to do.

24 Some of what we have had to do to fit this into the  
25 time constraints and so on just to get our analysis completed

1 will account for some of the difference you are going to hear  
2 about.

3 To give you a quick look at the road map, this is  
4 the discussion of the framework we used to evaluate the  
5 strategies.

6 Bruce talked a lot about some of the basic  
7 principles of decision analysis and information analysis. I am  
8 going to review with you again a few things. Those of you who  
9 are familiar with this please bear with me. I think it will  
10 help to go through this.

11 I have used a very simple, what I hope is a  
12 relatively intuitive, example to help illustrate some of the  
13 basic principles.

14 The idea is that you have a decision to make about  
15 buying some stock. It is not relevant example for me because  
16 consultants don't make enough money to buy stock, but for many  
17 of the rest of you maybe this will be more meaningful.

18 [Laughter]

19 MR. CALL: The decision you have to make is whether  
20 or not you are going to buy some stock. At the same time,  
21 somebody offers you the opportunity to buy some research to  
22 help give you some information about how that stock might  
23 perform; and performance here is defined in terms of how much  
24 money you might make or lose.

25 So you have a decision about an irrevocable

1 investment of some money in the stock, and now somebody has  
2 complicated the problem for you by saying, "You can buy some  
3 information."

4 How do you decide whether or not to buy the  
5 information? And, more generally, how do you decide how much  
6 information to buy? It can be a very complicated problem, and  
7 it appears in a lot of different settings. As you will see in  
8 a few moments, it is exactly the nature of the problem we are  
9 talking about for Calico Hills.

10 The basic framework is very simple. It is the same  
11 framework we used in the Calico Hills analysis. You have a  
12 decision about buying some research. The research is going to  
13 tell you something, here in quotes, about if the stock will  
14 perform low or high. And then you get to make a decision about  
15 buying the stock based on the results of this test.

16 Down here if you don't buy the research you simply  
17 make the decision based on the information you have currently.

18 In either case, you have the uncertainty about how  
19 the stock is going to perform. You cannot reduce that  
20 uncertainty. It is something that is going to happen in the  
21 future. All the information is going to tell you is something,  
22 imperfectly, about the performance of that stock.

23 Then we have all the values associated with the  
24 decision, a result, a decision about buying the stock, and  
25 ultimately the performance of the stock.

1           The next slide is the last one of this simple  
2 example: same structure, but now we have supplied some of the  
3 probabilistic inputs that we are also going to supply to the  
4 Calico Hills evaluation framework.

5           For the moment I am not going to go into the  
6 explanation of how all these probabilities are developed, but  
7 you can, for example, look at the priors you might have on how  
8 the stock is going to perform: what you believe the stock is  
9 going to do now based on your current information, 40 percent  
10 chance low/60 percent high.

11           You have also developed some probabilities about  
12 what the test results are going to tell you. Those help give  
13 you an updated probability distribution on how the stock is  
14 going to perform given a test result.

15           The is all pulled together in taking expectation on  
16 all of these events, we roll true back and we take optimal  
17 paths for the buy or no-buy. This framework tells us, very  
18 importantly, that if the test result is low the optimum choice  
19 is not to buy; if the test result is high the optimum choice is  
20 to buy.

21           Down here if you don't buy the research it says,  
22 "Go ahead and buy it."

23           All that is the same is that the information has  
24 changed your decision: that with the information you make a  
25 different choice than you make without the information. It is

1 a very simple example, but very same principles.

2 This is one way to describe decision analysis. It  
3 helps you make decisions based on what you can do, what you  
4 know, and what you prefer: very simple ideas. They can get  
5 very complicated depending on the nature of the problem.

6 How do we implement this relatively simple set of  
7 principles for Calico Hills? Three basic steps.

8 First, identify major decisions: in the first case  
9 it was whether to buy the research, whether to buy the stock:  
10 identify the key uncertainties and probablistic relationships;  
11 and identify all the outcomes and values.

12 I am going to take you through those steps for  
13 Calico Hills.

14 Step One: Identify the major decisions. We  
15 categorize the decisions in two ways for this analysis. One we  
16 are calling immediate decisions: the things you have to do  
17 right now; the things the Department of Energy is going to  
18 decide on in the near future and, in fact, decide on on July  
19 29th, at least at some level.

20 That is the question of if they would test, or  
21 conceivably not test; and if they test, there were eight  
22 possible options you heard Dave describe.

23 In addition, what are the future decisions the  
24 Department of Energy can make? A simple example, again:  
25 whether or not to buy the stock. In this case, it is far more

1 complicated.

2           There are decisions about siting: Is this the right  
3 place to put the repository? There are decisions about design:  
4 What are all the engineered barriers that will go into this?  
5 Do you rely on a race-package design of a certain type or  
6 another?

7           Finally, there are decisions about emplacement: Do  
8 you put the waste in in the actual engineer-designed  
9 repository?

10           Now that we have identified those decisions we can  
11 talk about one of the simplifications that we had to make to  
12 make this analysis manageable in the time frame we had  
13 available.

14           This is a very complex set of decisions. You can  
15 see with a test result of low or high in this case you have all  
16 these decisions to make; and there are probably many more than  
17 just siting, design and emplacement. We have just simplified  
18 them to those three basic types of decisions.

19           What is it that is common to all those decisions?  
20 There is something that has to do with how the repository is  
21 going to perform; and performance we have defined in terms of  
22 releases.

23           One of the outcomes we were told is critical for  
24 this analysis is releases from the repository. So we said,  
25 "What is it that is common to these?" If it is releases, there



1 is essentially a basis for all of these in common. That has to  
2 do with a behavioral assumption, in effect of: How do you  
3 behave?

4 Do you behave as if the repository releases are  
5 going to be high or low, or someplace in between? We can  
6 imagine some examples of how that would take place.

7 You observe a test result. If it is low and you  
8 believe that and you act as if it is low, then your siting  
9 decision might be to go ahead and put the repository at Yucca  
10 Mountain; to perhaps take a particular design path; and,  
11 ultimately, to go ahead and put waste in it.

12 Alternatively if releases are high that decision  
13 process might be cut very short. It might, in fact, not be the  
14 place you site the repository if you site any place at all.

15 The idea in this--and this is fairly key to the rest  
16 of the framework--is that we would boil down this fairly  
17 complex decision process into a fairly simple decision. It is  
18 going to be a little more complicated than this, as you will  
19 see; but in principle it is exactly like this.

20 We call that "act as if releases are at some level."  
21 That is going to be the basis of all the other decisions you  
22 are going to make.

23 That was Step One: identifying the decisions.

24 Step Two: identifying the key uncertainties and  
25 probabilistic relationships.

1           In the simple example we used it was just a matter  
2 of what the stock performance is going to be. In the case of  
3 Calico Hills and the repository, of course it is far more  
4 complicated.

5           What we wanted to know is something about system  
6 performance; and we are uncertain about system performance  
7 because we don't know about transport through the Calico, which  
8 runs through about a fourth of the Calico; we don't know about  
9 performance impacts of testing: How much does drifting in the  
10 Calico actually increase the level of releases?; we are  
11 uncertain about the source of the Calico, Calico flow  
12 conditions; and ultimately we are uncertain about test results.

13           As Bruce described the logic of the influence  
14 diagram earlier today, the idea is that the arcs indicate  
15 probabilistic dependencies. In this case, Calico flow  
16 conditions, for example, condition the test results. That is  
17 what we are going to try to measure.

18           We want know something about Calico flow conditions,  
19 and we are going to detect those through the types of tests we  
20 conduct.

21           Calico flow conditions are a condition of transport  
22 through the Calico, the source behavior, and performance  
23 impacts of testing. So Calico flow conditions turned out to be  
24 a very important variable in our analysis.

25           In fact, because of that importance--this is the

1 same influence diagram with the variable Calico flow  
2 conditions--we, in fact, modeled that in quite a bit more  
3 detail than simply Calico flow conditions.

4 As I have shown, we had separate conceptual models  
5 for slow matrix, fast matrix, concentrated fracture and  
6 distributed fracture through the four major flow conditions we  
7 defined and on which we did additional modeling.

8 By the way, Mr. Hardin, the next speaker, is going  
9 to give you a much more precise definition of all these flow  
10 modes: a quantitative definition that we developed in the  
11 course of our workshops. For now I would like to continue with  
12 a high level presentation of how all this fits together.

13 DR. NORTH: Before you go on, at this point I think  
14 many of us will be very interested in more than just the high  
15 level overview, from which I am getting very little because I  
16 know the decision analysis and I have been exposed to a lot of  
17 the concepts.

18 It comes as no surprise, for example, that you  
19 disaggregated the way you did.

20 I am interested in just how did you do it? I would  
21 like to see a lot more detail; and I would like to lodge a  
22 request at this point that if those details are not part of the  
23 presentation we definitely want to see them as soon as they can  
24 be gotten to us.

25 MR. CALL: The details will be forthcoming in the

1 rest of this presentation and also in Mr. Hardin's  
2 presentation. The nature of the presentation is such that it  
3 is kind of hard to throw it all out of whack.

4 DR. NORTH: It is not going to be good enough to  
5 give it to us just at this high level because we cannot judge  
6 it. You are asking us to take a lot of things on faith.

7 I made comments at the very beginning with Dave  
8 Dobson's overall conclusions reacting to the word "likely". I  
9 want to see the details. I want to see how you dealt with very  
10 low probability combinations which, in my judgment, should be  
11 driving this whole analysis.

12 I want to see how you dealt with them. Just showing  
13 me the influence diagram is not enough.

14 MR. CALL: Okay. I appreciate that. I am sure you  
15 will ask me if I don't answer that question.

16 DR. NORTH: Yes.

17 [Laughter]

18 DR. BLANCHARD: Dr. North, at the end of the  
19 presentations on the Calico Hills if we have not provided  
20 enough information we will be glad to supplement that with  
21 information at a greater level of detail.

22 As you know the Task Force is in the process now of  
23 preparing the draft report. All the information to which you  
24 are referring should be in that report at that level of detail.

25 DR. NORTH: I think it is very important that your

1 draft report provide, not just for us but for all the other  
2 interested parties, a description of just exactly what did you  
3 do.

4 I read you the quotation from the National Academy  
5 of Sciences report about this being iterative. I suspect I  
6 will have a number of iterations that I would like to see in  
7 terms of different emphasis: different ways of disaggregating  
8 and the like. There may be a many good questions the people in  
9 this room can give you and people who are not in this room who  
10 may be present the next time this is presented.

11 I think you need to address all those questions and  
12 convince us that the insights coming out of your analysis,  
13 which you have given us: your conclusions, are very robust with  
14 respect to different ways this analysis might have been done  
15 and different expert judgment that groups of people, other than  
16 the ones you had involved, might reasonably apply as their  
17 judgment for this situation.

18 DR. BLANCHARD: Okay.

19 MR. CALL: I believe we are going to address those  
20 points, at least to some extent.

21 Let me tell you a bit about one of the conceptual  
22 models we used for the assessment process which I will be  
23 describing to you in just a moment. This is an influence  
24 diagram, or conceptual model, that the expert panel used when  
25 we did our assessments on fracture flow conditions: both

1 concentrated fracture and distributed fracture.

2 I am going to go into the details of how we actually  
3 did our assessments, but this was one of the conceptual models  
4 that panel used. They had to justify and explain all their  
5 judgments in terms of settings of all these variables.

6 So when we did the assessment and we asked someone  
7 about the probability of a particular type of fracture flow  
8 condition that had to be explained in terms of these variables.  
9 This provides a very explicit model in a very explicit piece of  
10 documentation that we used, that--

11 DR. NORTH: That is fine. You are showing me that  
12 there is an analytical machine over there and that, if I look  
13 at it, it looks like the kind of analytical machine that I want  
14 to see.

15 But in order to review it I need the blueprints, I  
16 need the exact specifications, I need to satisfy myself that a  
17 lot of good engineering design judgment has been applied to the  
18 building of the machine. Just looking at it is not good  
19 enough.

20 MR. CALL: Okay.

21 MR. ROY WILLIAMS: Excuse me. Could you just define  
22 a couple of terms for me? I don't what "fracture hydraulic  
23 properties" are. I don't know what you mean by that.

24 The only hydraulic properties I know of are  
25 saturated hydraulic conductivity, unsaturated hydraulic

1 conductivity, store activity, and moisture content and moisture  
2 tension.

3 Fractures don't have those hydraulic properties.

4 MR. CALL: We divided up the presentation this way  
5 for a reason. Ernie is, next, going to talk about the  
6 underlying geotechnical inputs to this. So we have a fairly  
7 long discussion that is going to be coming up next where all  
8 this is going to be spelled out.

9 We are not going to remove this from discussion.  
10 Ernie is going to use this as part of the basis of his  
11 presentation.

12 MR. ROY WILLIAMS: But you are not talking about  
13 fracture aperture or something like that? You don't know what  
14 you are talking about.

15 Okay, we will wait for the next speaker.

16 MR. CALL: We have discussed Steps One and Two:  
17 Decision and the Events. Step Three is Identifying the  
18 Outcomes and Values.

19 Again, this is fairly simple. In the stock example  
20 we had just the profits and losses. In the Calico Hills study  
21 the outcomes that we valued were the costs of the testing  
22 strategies, the benefits and risk of the act as if decision  
23 compared to the decision based on pre-releases, and finally the  
24 impacts of testing on waste isolation.

25 I am now going to show you how all this fits

1 together.

2 In the influence diagram it relates these variables.  
3 again at a relatively high level, where there is a decision  
4 that is going to be made about the act as if. That is, if you  
5 will, the design basis for siting, engineering and so on of the  
6 repository.

7 MR. ALLEN: Do we have this figure?

8 MR. CALL: I am sorry, you don't, no. This is a new  
9 slide.

10 DR. NORTH: Is this the influence diagram version of  
11 the tree we have in our handouts?

12 MR. CALL: Yes. It is just simplified one level so  
13 that actual releases have in them all the--it is essentially  
14 the release model for the repository. So that includes the  
15 saturated zone effects, the source to Calico and transport  
16 though the Calico.

17 The idea here is to show you how this decision and  
18 the test results, actual releases and consequences all relate  
19 together. Okay?

20 There is this actual flow condition that is one of  
21 the flow conditions of the Calico. That determines or  
22 conditions the test results, which in turn are observed when  
23 you make this decision. It also conditions the actual  
24 releases.

25 You are only acting on imperfect information. There



1 is some risk you are facing that, in fact, the site may behave  
2 all together differently. That results in some consequences.

3 This also shows the performance impacts of testing  
4 over here because the testing decision both conditions this and  
5 the performance impacts of testing.

6 Let me put up the tree now, which is in quite a bit  
7 more detail. You can see a bit more of the flesh and bones, if  
8 you will, of the evaluation structure.

9 We have test strategies, test results which are  
10 defined our four possible outcomes: test results reveal to you  
11 something about the flow conditions of the Calico; a decision  
12 about your actions or the basis of your actions: the act as if  
13 releases where  $R$  is less than .01,  $R$  is between .01 and .1, and  
14 so on including  $R$  is greater than 1; the actual flow  
15 conditions; releases from the source of the Calico; Calico  
16 transport; performance impacts of testing; saturated zone  
17 transport; and, finally, releases to the accessible  
18 environment.

19 If you don't do the testing, you simply make this  
20 decision without the benefit of the test results and you have  
21 the actual flow. The probability distribution for actual flow  
22 are your priors or what you know currently. The rest of the  
23 events are the same except for the performance impacts of  
24 testing, which of course you don't get if you don't do testing.

25 DR. NORTH: Does that tree represent the actual set

1 of branching structures you used in your analysis?

2 MR. CALL: Yes, it does.

3 DR. NORTH: I am always relatively suspicious of  
4 decision trees where the degree of disaggregation at every  
5 branch is the same.

6 Did you lay all that out before you had the data, or  
7 did you iterate around on it a couple of times after you saw  
8 how it was coming out and what was sensitive?

9 MR. CALL: There is a fair amount of iteration.

10 If you are just talking about 4 and 3, and 3 and 3,  
11 I am not sure.

12 DR. NORTH: Yes. I am wondering if we need four or  
13 five or six or seven for the uncertainties that are really  
14 driving this analysis, in particular getting down to scenarios  
15 where the probabilities are very low but the consequences might  
16 be that you don't meet performance by a wide margin, going back  
17 to Dave Dobson's slide.

18 MR. CALL: Right.

19 DR. NORTH: I want to be assured you have done that;  
20 and I would like to see the numbers that convince me you have  
21 done this disaggregation in an appropriate way.

22 MR. CALL: Okay. That is the next subject. We want  
23 to talk about the expert assessments we did.

24 DR. NORTH: No. You are missing my point.

25 The issue is not how you got the expert judgment

1 here, but rather how you went from the continuous probability  
2 distributions you presumably obtained from your experts into  
3 the discretized versions you have used in this analysis.

4 I am not convinced you have done it to the point yet  
5 where I can sign off.

6 MR. CALL: Okay.

7 In the next section I will talk a little bit about  
8 the difference between the discrete variables and the  
9 continuous variables, and how we went about assessing those and  
10 how we went about discretizing those.

11 I think it would be easier for me to go through some  
12 of those slides; and I certainly welcome questions if I have  
13 not answered it by the time I get through.

14 I am going to change the order slightly. I think I  
15 am going to present the second slide in your packet first.

16 The purpose of the assessment exercise is to capture  
17 the uncertainty of the experts with whom we worked and the  
18 uncertainty on all the variables I have shown you in the  
19 influence diagram that we used to characterize this problem.

20 I want to reinforce the idea that the point of doing  
21 this kind of exercise is not to get a number. In fact, our  
22 whole purpose was to try to test the experts and push them into  
23 expanding the tails of their distribution as much as possible  
24 so we were getting as accurate a representation of their  
25 confidence, their uncertainty about these variables as we

1 could.

2 This is just some standard stuff.

3 I think we have had nine or ten workshops now with  
4 the panels with which we have worked. We went through a  
5 process of, first, developing the influence diagrams or the  
6 conceptual models that we wanted everyone to use as a common  
7 basis for describing their estimates.

8 We defined all the variables in those conceptual  
9 models precisely with quantitative definitions. And then we  
10 went through a process of elicitation, in a few cases including  
11 use of the probability wheel just to make sure we were getting  
12 consistent estimates.

13 We have a formal process we use in all cases. These  
14 are the simple sample questions we used.

15 DR. NORTH: Could you describe the degree of  
16 documentation on your formal process. What is available?

17 MR. CALL: I did not do an extensive documentation.  
18 How many pages?

19 DR. NORTH: I don't care how many pages. I want to  
20 know what is in it. Do you have a transcript, for example, of  
21 the meeting?

22 MR. CALL: We don't have transcripts, no. We did  
23 not have a Court Reporter at any of our meetings. We had no  
24 taping that was done.

25 We have all the scoring sheets. We have the basis

1 for all the judgments written down on the scoring sheets. We  
2 also have notes taken by Ernie and, in some cases, ourselves.

3 So I think we have a fairly extensive set of  
4 documentation that we would be happy to provide to you for  
5 review.

6 DR. NORTH: Yes. I think we would like to see it.

7 MR. CALL: Great. Assuming you would were very  
8 concerned about it, we wanted to make sure that all judgments  
9 we got were documented extensively.

10 Because we were working with a group and not a  
11 single individual, we had the classic problem of how do we  
12 aggregate judgments when we have differences. For discrete  
13 variables, of course, we had differences among the panels as we  
14 did for continuous variables.

15 We used a number of different aggregation  
16 techniques. The point was we wanted to make sure that--

1 DR. NORTH: Excuse me.

2 On that point, who is the "we"? Did the experts  
3 agree to be aggravated--

4 MR. CALL: Yes.

5 DR. NORTH: --aggregated in this fashion?

6 [Laughter]

7 MR. CALL: I think they agreed to be aggregated.  
8 They did not agree to be aggravated, but they were that, also.

9 DR. NORTH: Again, is all this documented?

1 MR. CALL: Yes, it is.

2 We were concerned that any aggregation technique we  
3 used did not mechanically suppress the variance in the  
4 uncertainty we got from the experts. In one case, for example,  
5 we used the maximum and minimum of the in-points to make sure  
6 we were getting the spread, and then we took geometric means of  
7 all the interior points.

8 We also developed optimistic and pessimistic sets of  
9 inputs of the expert opinions. In many cases it was simply a  
10 matter of taking arithmetic or geometric averages. But we  
11 think this meaning is clear: we had a lot of variance; we  
12 wanted to make sure that we did not suppress that.

13 Then we talked with the experts to make sure that  
14 both the technique was something they agreed with, and that the  
15 final result was what they agreed with. These are just some  
16 examples of what we end up with.

17 This is a new slide that is very similar to the  
18 other ones you have. I just want to take you through the  
19 variables that we assessed.

20 The priorities on Calico flow conditions: discrete  
21 variable. We went through an assessment process and came up  
22 with the probabilities associated with those four flow regimes.

23 Test results, or the likely functions for the tests,  
24 we assessed in the following mode: We defined a state of  
25 Calico flow condition--in this case, for example, slow matrix--

1 and we said if that were the true flow condition, what are the  
2 chances the test would tell you either slow matrix or would it  
3 tell you fracture matrix, concentrated fracture or distributed  
4 fracture?

5 It is a distribution of false negatives and false  
6 positive for the test. We conducted that assessment for all  
7 eight testing strategies.

8 MR. REITER: The way you phrased it was that if this  
9 is the true condition more than likely of the tests finding it,  
10 suppose you phrase it that if this is the result of the test  
11 what is the likelihood of being a true condition?

12 Is that equivalent or different?

13 MR. CALL: If you saw the test, what is the likely  
14 of that being the true condition?

15 MR. REITER: Yes.

16 MR. CALL: That is the Bayzian [ph] inverted  
17 probability, which we will be showing you. What the experts  
18 have some information about is their judgment that the site is  
19 in one of these states.

20 We want to know: Can the test detect those states  
21 and how good is it at detecting those states? There is a  
22 fairly standard approach for phrasing that.

23 MR. REITER: But he phrased it the other way. Would  
24 it be different?

25 MR. CALL: It would a different probability, yes. I

1 will show you those probabilities, in fact.

2 We did not assess it that way. I can show you  
3 computationally what reversing the position of these two events  
4 does to the probability.

5 Now we are saying: If you observe the test what is  
6 the likelihood that you are in that state? This is a much more  
7 reliable way of assessing that relationship.

8 MR. REITER: Which is the way you are doing it?

9 MR. CALL: The way we did it in our analysis is we  
10 defined the flow condition and we said: If that is the true  
11 flow condition, what is the likelihood that the test tells you  
12 that.

13 MR. REITER: That is better than the other way  
14 around?

15 MR. CALL: Yes.

16 I will show you what the probabilities are for the  
17 other way around.

18 Release from the source was assessed as depending on  
19 Calico flow conditions. Our experts told us that if the need  
20 something about the Calico flow conditions they would be better  
21 able to estimate the distribution of releases from the source.

22 We defined source, in this case, in an unusual way.  
23 We said that "source" is the amount of radionuclide volume and  
24 distribution available to the Calico, for transport through the  
25 Calico.



1           Again, Ernie is going to give you a more detailed  
2 description of that. I don't want to pre-empt his description.

3           Releases from the Calico, or transport through the  
4 Calico, were assessed conditioned on the Calico flow condition  
5 and the source. From the previous slide you will remember we  
6 had a continuous variable for source releases.

7           We discretized that variable into three different  
8 states: low, medium and high. The objective of that  
9 discretization process was to ensure that we were representing  
10 the high end of the distribution; i.e., the part of the  
11 distribution that is going to result in higher releases.

12           These are just icons to show you a standard  
13 cumulative probability distribution.

14           In our discretization process we discretized this in  
15 such a way that we preserved this area of the curve, up in the  
16 80th to the 100th percentile. We did that, in most cases,  
17 because those were the areas of the curve that were the most  
18 significant.

19           In transport through the Calico, we defined a flow  
20 condition; we had to define the source term, now, from our  
21 previous assessment; and we assessed the cumulative probability  
22 distribution on transport through the Calico to the saturated  
23 zone.

24           The saturated zone we treated as an independent  
25 variable. We said it did not depend on the flow conditions in

1 the Calico; it did not depend on the source term; and we  
2 treated as an independent multiplier on Calico releases.

3 Then we went through the same process with the  
4 saturated zone: we discretized the saturated zone attempting to  
5 preserve more of this part of the distribution; we were less  
6 concerned about this part.

7 Finally for the probablistic assessments, we  
8 assessed the performance impacts of testing conditioned on the  
9 Calico flow conditions; and we defined it for each test  
10 strategy since each test strategy involves different amounts of  
11 drifting, different types of penetration; and, therefore, the  
12 idea being that it poses different risks for impacts on the  
13 transport properties of the Calico.

14 To describe for you the way we did our probablistic  
15 assessment I want to give you one slide for how we did our  
16 value assessment. Again, if you remember the simple example,  
17 we had the profits and costs of testing.

18 In this case, it is a little more complicated. The  
19 way we set up the value assessment was in this four by four  
20 matrix. We said that if these are the predicted releases or  
21 these are the releases you are acting as if are the site  
22 releases, these are the actual releases.

23 The idea here, for example, is if your predictive  
24 release is that R is two orders of magnitude below the  
25 Environmental Protection Agency standard and you build your

1 repository acting as if that is true, and it turns out that is  
2 actually true, your value on that outcome is zero.

3 You would do the same thing under your current  
4 assumption as you would do if that were actually the case. For  
5 that reason, we get zeroes on this diagonal and increasing  
6 costs or increasing costs on the off-diagonals.

7 We went through a one-day assessment process with a  
8 management panel where we attempted to--and, in fact did--  
9 assess values for all these combinations of predicted releases  
10 and actual releases.

11 One of the very important points about this is that  
12 the release intervals, themselves, imply that the decisions and  
13 events are sensitive to changes from one interval to another.  
14 That means if you divided all these by a couple of orders of  
15 magnitude--let's say we tried to assess what your preference  
16 might be if you acted as if releases were 10 to the minus 8 and  
17 the corresponding actual release was 10 to the minus 7--is  
18 there a value associated with that?

19 We found in our discussions: Probably not; that, in  
20 fact, what we had to do was push the release intervals down  
21 into this range, as you can see, and we were able to do the  
22 assessment, and we got some fairly interesting numbers from  
23 that exercise.

24 The point has to be, still, that the managers who  
25 were expressing their preferences for these had to believe, and

1 had to be able to express, those numbers based on comparisons  
2 of what they would do under this predicted versus this actual.

3 One of the interesting assessments we did, perhaps  
4 one of the insights from this, was that if you predicted that  
5 releases were greater than one and releases were actually two  
6 orders of magnitude below the standard, there was a very high  
7 value here.

8 In some of the discussion that came out in the  
9 assessment process some people felt that, in fact, it may be  
10 higher value than its corollary, which is that you predict it  
11 is very low and it turns out to be very high.

12 The reason for this is that in this case if you do a  
13 test and you get a result and it says releases are going to be  
14 very high, it is more likely there will be some type of  
15 precipitous decision to, perhaps, abandon the repository or  
16 site it someplace else; and, in fact, your opportunity value  
17 was very high: you gave up a very good site.

18 On the other hand, if you predict releases are two  
19 orders of magnitude below the standard and it turns out they  
20 are very high, it is not likely that based on that one piece of  
21 information you simply build a repository according to that  
22 predictive level along and you never collect another piece of  
23 information again.

24 This is some of the discussion that occurred in the  
25 course of doing this assessment.

1           MR. REITER: There are various kinds of costs here,  
2 right? There are financial costs and there are public health  
3 and safety costs.

4           MR. CALL: Right.

5           MR. REITER: Who determined you were going to reduce  
6 it to a common number?

7           MR. CALL: We started to exercise our option with  
8 the influence diagram, which for some reason is not in the  
9 slides but I would be happy to provide it to you and it is part  
10 of our documentation.

11           In the same way we did an influence diagram for the  
12 flow conditions, we did it for this value assessment where we  
13 tried to identify all of the variables, the uncertainties and  
14 the decisions that result in impacts, financial or otherwise,  
15 occurring.

16           The way we assessed it ultimately was we assessed it  
17 based on a U-tile [ph] and then we converted that U-tile scale  
18 to dollars.

19           MR. REITER: Who did that?

20           MR. CALL: We did.

21           We assessed the management panel's values for all  
22 the numbers in this table. Then we went through a day-long  
23 exercise and we converted those to dollar equivalents based on  
24 a couple more assessments on the n points. This is a lot of  
25 mechanics.

1                   We discussed those results with the managers.  
2           Again, for a one-day exercise in doing this I think we had a  
3           fair amount of agreement.  
4                   We had three sets of numbers we used in sensitivity  
5           analysis. Just to give an example, the base case set of  
6           numbers had \$25 billion in these two corners, I believe:  
7           something on that order. We did a sensitivity analysis running  
8           all the way up to \$250 billion, \$2.5 trillion.

9                   We would like to have spent longer, frankly, in  
10          doing this exercise, but that was the amount of time we had.  
11          As a result, we did a lot of sensitivity analysis to assure  
12          ourselves that, in fact, the results were very robust with  
13          respect to these assessments.

14                   MR. REITER: What was the assumed cost of that? You  
15          must have assumed that public health was worth a certain amount  
16          of money in this.

17                   MR. CALL: Yes.

18                   MR. REITER: You determined that?

19                   MR. CALL: Right. We discussed that. There have  
20          been numbers published in the literature for \$300,000 to \$10  
21          million. There is a conversion factor published in one of the  
22          Department of Energy reports that allows you to take the curies  
23          released and convert those into cancer cases over a 10,000-year  
24          period.

25                   We used a lot of information like that directly from

1 the published literature, most of which were Department of  
2 Energy reports.

3 That is the end of my presentation. Thank you.

4 DR. BLANCHARD: Don, do you want to take a break  
5 now? This is a logical point.

6 CHAIRMAN DEERE: Yes. Thank you. That would be  
7 fine.

8 DR. BLANCHARD: A couple of points.

9 Hollis, you used some viewgraphs we were not aware  
10 you were going to use. Since we want to make sure everyone  
11 here has a copy of each viewgraph that was used here, we would  
12 like to ask you to pull those out so we can get them  
13 reproduced. We will distribute them tomorrow morning.

14 Ernie, would you and Jack Robertson, during the  
15 break, discuss the point about fracture hydraulic conductivity  
16 that Roy raised so you can cover that very early on in your  
17 opening remarks?

18 MR. HARDIN: Sure.

19 CHAIRMAN DEERE: Thank you, Hollis. Based on the  
20 stock market's performance, you may be very lucky you are not  
21 involved in stocks.

22 [Laughter]

23 CHAIRMAN DEERE: We will take a break now.

24 [A brief recess was taken.]

25 CHAIRMAN DEERE: May we reconvene, please.

1 MR. DOBSON: Our next speaker is Ernie Hardin from  
2 Science Applications who is going to talk about the  
3 geotechnical input.

4 CHAIRMAN DEERE: Very good.

5 Summary of Geotechnical Inputs

6 MR. HARDIN: My name is Ernie Hardin. My goal here  
7 this afternoon is to give you a compact summary of the  
8 geotechnical inputs to this decision analysis.

9 This is the structure of the presentation. You have  
10 seen this before. The piece I am about to give you is this  
11 one. You have already been briefed on these pieces and the  
12 manner of expert assessment.

13 This is an outline of the presentation I am going to  
14 give you. First I am going to go through a couple of simple  
15 conceptual models: what I call the linear model for combining  
16 various inputs and estimating total system performance. Then I  
17 will describe the simple performance measure we assess directly  
18 in the study, and give you definitions for these flow regimes.

19 Then I will go through the six categories of the  
20 technical inputs: namely, probabilities on those flow regimes;  
21 something called test likelihood functions; the assessments on  
22 the available inventory of radionuclides from the waste form to  
23 the Calico Hills; then transport through the Calico Hills unit;  
24 saturated zone transport; and waste isolation impacts from  
25 testing.



1                    This linear model I just referred to is really a  
 2 way, as I said, to combine the assessed inputs. The boxes on  
 3 this diagram, for those of you who may not have a hard copy,  
 4 are: available inventory; transport through the Calico Hills;  
 5 transport through the saturated zone to the accessible  
 6 environment; and impacts from characterization.

7                    The point of this figure is really two-fold. One is  
 8 to point out that this available inventory item includes what  
 9 we view to be the contributions to releases from waste form,  
 10 waste package, other engineered barriers and the host rock. Of  
 11 course, we dealt with this at a relatively high level.

12                    The other point is to show you that the available  
 13 inventory or transport through the Calico Hills--or another way  
 14 of saying this would be releases from the Calico Hills unit--  
 15 were assessed as cumulative distributions on the release  
 16 measure R, which I will define shortly, whereas the other  
 17 inputs to this part of the model were assessed as factors  
 18 modifying releases from the Calico Hills unit.

19                    Therefore, impacts from characterization was  
 20 assessed as a cumulative distribution on a factor modifying  
 21 releases here; and the influence of the saturated zone likewise  
 22 a factor that reduces releases to the accessible environment.

23                    This is our old friend. The performance measure  
 24 affects directly by the technical panel in this study is just  
 25 the sum of the release ratios, which is defined in the Appendix

1 to 40 CFR 191.

2 The mixture of radionuclides of course is important  
3 when you are considering various transport phenomena. We began  
4 by taking a volume fraction of the waste, considering its  
5 components, recognizing that does not go quite far enough, and  
6 recognizing the possibility for a selective release of some of  
7 the more mobile species: for example, technetium [ph] 99.

8 So for purposes of assessments in this study we  
9 enriched the mixture of radionuclides assumed to issue from the  
10 engineered barriers by a component of the mobile species: a  
11 several-thousand-fold increase in the constitution of the  
12 technetium 99 inventory.

13 That throws a bit of emphasis on getting the  
14 hydrology right, and also forces you to consider retardation  
15 processes as they apply to those mobile species.

16 This slide shows some cartoons that represent the  
17 flow regimes used in this model. I will start with the  
18 concentrated fracture flow regime.

19 The idea here is that more than 1,000 cubic meters  
20 of year of flow is moving down through fracture pathways which  
21 penetrate at least 90 percent of the thickness of the Calico  
22 Hills unit; and that the planned area extent of these fracture  
23 pathways would be on the order of 5 percent or less of the  
24 total repository area.

25 The origin of the 1,000 cubic meters per year flow

1 rate is a published performance assessment that relies on  
2 congruent leaching assumptions and shows that unless you have  
3 water in contact with the waste in amounts comparable to this  
4 number you do not develop releases that approach the threshold  
5 level used in the Environmental Protection Agency standard.

6           The distributed fracture flow regime definition is  
7 similar to the one I just gave you. Here we are saying 1,000  
8 cubic meters per year or more of flow moves through  
9 distributive fracture pathways through 90 percent or more of  
10 the Calico Hills unit thickness; and that the area extent of  
11 these pathways would be on the order of 50 percent of the total  
12 planned area of the repository.

13           For the fast matrix flow regime the idea is that the  
14 same threshold flow rate--1,000 cubic meters per year--is now  
15 going through matrix pathways along 90 percent or more of the  
16 unit thickness; and that the average velocity of the water in  
17 that pathway is 10 centimeters per year.

18           As I pointed out to someone over the break, with a  
19 matrix saturated conductivity on the order of 10<sup>-7</sup> centimeters  
20 per second you can get to that condition.

21           The definition for the slow matrix flow regime then  
22 encompasses other things. We think that slow matrix flow  
23 probably represents existing conditions. Moreover it might  
24 include flow in one of these other three modes, but in an  
25 amount that does not meet the numeric criteria in the

1 definitions.

2 DR. BLANCHARD: Excuse me, Ernie.

3 Before you move on I think you said that the  
4 velocity in your fast matrix flow was for 10 centimeters per  
5 year, and that shows?

6 MR. HARDIN: 1,000.

7 DR. BLANCHARD: So that is a mistake.

8 MR. HARDIN: I apologize.

9 MR. ROY WILLIAMS: What is the velocity you guessed  
10 at under what you call concentrated fracture?

11 MR. HARDIN: There was no velocity criterion used to  
12 define that regime. The implication was that the velocity  
13 would be quite high, and that is manifested in assessments of  
14 performance of the Calico Hills unit in that retardation would  
15 be rather more expected for certain species in the concentrated  
16 fracture flow regime.

17 MR. ROY WILLIAMS: I don't see how you could do it  
18 without a velocity.

19 MR. HARDIN: That gets back to something I could say  
20 in general about the study. We approached some of these very  
21 complex issues at a high level: for example, the inventory of  
22 radionuclides, the mixture of the different species in that  
23 inventory.

24 MR. ROY WILLIAMS: What do you mean?

25 MR. HARDIN: Because to disaggregate it further

1 would put the problem beyond our grasp given schedule and other  
2 constraints on the study.

3 The idea here is to develop a basis for a decision.  
4 This is not a PA; and we recognize the approximations that have  
5 been made.

6 This diagram represents the probablistic  
7 dependencies among the quantities that were assessed by the  
8 technical panel. I guess I could go through this again.

9 Hollis has shown you that the different flow regimes  
10 affect the likelihood for different test results, different  
11 releases to the Calico and through the Calico; and this stands  
12 alone.

13 Transport through the saturated zone was not  
14 assessed, dependent upon different flow conditions, but waste  
15 isolation impacts from testing was.

16 DR. DOMENICO: What did you do about the release  
17 rate from the available inventory of tecniseum? What sort of  
18 release rate did you assume for that?

19 MR. HARDIN: We assumed a proportion of the stream  
20 of nuclides issuing from the barriers would be tecniseum. We  
21 increased that proportion because we felt it was likely to be  
22 higher than the volume fraction would imply; and that  
23 proportion would take you to the available inventory of  
24 tecniseum in the waste.

25 Now, if you took all the tecniseum out of the

1 waste--you may know this--and calculated the Environmental  
2 Protection Agency ratio from that release, your performance  
3 measure value would be on the order of 2, a little over 2.

4 DR. DOMENICO: You have an inventory of  
5 approximately over 900,000 curies of technetium, if I remember,  
6 in a typical inventory.

7 How long did it take to deplete that inventory in  
8 this system?

9 MR. HARDIN: The answer to the question is: I  
10 cannot give you a number in years, but I can say that we  
11 acknowledged that it would be depleted under theoretically high  
12 release scenarios; and we did explicitly assess the probability  
13 for releases under these high release scenarios, such as  
14 distributed fracture flow which you will see in a moment.

15 The implication there is that in many ways packages  
16 are involved with the ground water flow system, and that  
17 releases are high. Under the theoretically highest levels of  
18 releases associated with that flow regime you would deplete the  
19 technetium, so the mixture would change and it has implications  
20 for the performance of the Calico Hills unit.

21 So there is a coupling, but in terms of giving you a  
22 number in years we have seen some recent work for the Pace 90  
23 exercise that showed that it could happen in 5,000 or 6,000  
24 years. Then, of course, there are studies assuming congruent  
25 leaching where it would never happen or it would take much,

1 much longer than that.

2 I am going to go through each of these six bubbles  
3 here starting with flow conditions, then moving on to test  
4 results, then available inventory, Calico Hills transport,  
5 saturated zone, and waste isolation impacts.

6 There is an extra slide somewhere in the handouts I  
7 am going to skip. It is a map of the vitric and zeolitic  
8 facies.

9 With regard to the probabilities for flow regimes,  
10 this slide represents the approach I am going to take to  
11 describing the geotechnical inputs and the basis for them. It  
12 is rather qualitative.

13 I am going to try to show you representative  
14 results, and I will tell you what the some of the major  
15 influences were from the influence diagrams used during the  
16 assessment process. Moreover, I will digress a bit on the  
17 details: the things that are subordinate to these major  
18 influences, but were not represented explicitly on the  
19 influence diagrams, and what these things mean qualitatively  
20 for the assessments generated.

21 There are many people in this room who know that I  
22 had 50 viewgraphs a few weeks ago that got into this subject in  
23 a bit more detail, but was discouraged from using them all.

24 [Laughter]

25 MR. HARDIN: For the probabilities of the flow

1 regimes, one of the major uncertainties here is the likelihood  
2 for return to pluvial conditions. If precipitation doubled, it  
3 is considered quite possible that underground hydrologic  
4 conditions at Yucca Mountain would be comparable to those at  
5 Rainier Mesa today.

6 However, the condition rests squarely on the  
7 likelihood of this right here.

8 With regard to the barriers that would constitute  
9 natural flux-concentrating mechanisms, the Topopaw Spring/  
10 Calico Hills contact was identified as a likely barrier,  
11 perhaps the most likely barrier in the between the repository  
12 and the water table; but there is much that is not known about  
13 the geometry of the facies transitions within the Calico Hills.

14 These may act to divert flux as well.

15 In addition, when you are considering the likelihood  
16 for concentrated flow in the Calico Hills you have to consider  
17 what is happening above the Calico Hills to concentrate flow.  
18 So the distribution of flux produced by overlying rock units  
19 and hydrologic processes was brought into the assessments, as  
20 well.

21 For matrix hydraulic processes--most of the bullets  
22 on here are not as general as this--clearly safety is  
23 distribution. What we think we know now about the distribution  
24 of vitric/zeolitic facies at the site and what the properties  
25 are was taken into consideration in terms of identifying which



1 of these flow regimes are most likely.

2 The fracture hydraulic properties were very  
3 important. We believe there are significant differences from  
4 the vitric to the zeolitic facies in terms of how prevalent  
5 fractures may be and the nature of those fractures.

6 One significant uncertainty identified by the panel  
7 was mineral coatings on fracture walls which would control, or  
8 might control, the interaction of matrix and fractures, and the  
9 likelihood of fracture flow scenarios.

10 A question was raised in the last presentation about  
11 fracture hydraulic properties and what we mean. I think it  
12 might be well to take a minute on the record to try to answer  
13 that question.

14 There are different interpretations of what fracture  
15 hydraulic properties could mean. We do not mean to imply here  
16 that the specific properties of any single fracture of minor  
17 extent would be important for characterizing flow conditions in  
18 the Calico Hills.

19 The idea here is to deal at a high level with the  
20 fracture geometry issues--aperture, planarity, persistence,  
21 extent and so on--as well as the constitutive issues like  
22 coatings on the fracture walls and so on. That is what we have  
23 done in this study.

24 CHAIRMAN DEERE: Does your fault enter into the flux  
25 concentrating mechanism? How show one picture on the graphs of

1 the Ghost Dance.

2 MR. HARDIN: Right.

3 CHAIRMAN DEERE: Is that the way you take into  
4 account an isolated fault?

5 MR. HARDIN: We treated the stratigraphic barrier as  
6 the mechanism that concentrates the flux, and then the fault as  
7 the conduit for taking that, or a portion of it, down to the  
8 water table.

9 MR. ALLEN: I am not quite clear whether or not you  
10 are speaking of the fault here in its present state or what it  
11 might look like the day after a big earthquake on that  
12 particular fault.

13 Was this considered at all?

14 MR. HARDIN: We discussed fault rupture in two  
15 places in this study: for Calico Hills' performance and waste  
16 isolation impacts. In each case we were not able to come up  
17 with a really compelling argument that this would change the  
18 hydrologic regime at the site.

19 I think we are now down to the level of opinions of  
20 individual experts. I guess I will try to sum that up by  
21 - saying that we did not deal with that explicitly or  
22 quantitatively in the study.

23 In my judgment in preparing these viewgraphs it was  
24 not a real big influence on the results that we report.

25 MR. ALLEN: I have a hard time believing that the

1 fault zone is going to have the same flow properties right now  
2 as it would, say, after a couple thousand years just after a  
3 big earthquake and happen to have 10 centimeters of sluce on  
4 that fault.

5 MR. DOBSON: I would add one clarification.

6 I think what Ernie said is true. Each of these flow  
7 cases we were trying to characterize for the predominant  
8 condition over 10,000 years. So when we estimated a number for  
9 slow matrix or concentrated fracture flow, that number  
10 reflected our judgment about the likelihood of this changing as  
11 a result of climate change or as a result of, for example,  
12 tectonic activity.

13 A fundamental change in properties as a result of  
14 faulting was a part of the consideration. But I think Ernie's  
15 statement is also true.

16 As I recall, I don't think anybody has any large  
17 part of their rationale for estimated the probability for  
18 concentrated fracture flow that the properties of the fault  
19 might change.

20 MR. ALLEN: This falls into Warner's classification  
21 of a very unlikely event that still could have profound  
22 consequences.

23 MR. DOBSON: It depends on what the consequences  
24 are. It is something we need to address, I agree.

25 DR. NORTH: I think the question is: Does it lead

1 to a much worse flow regime than the worst case you already  
2 have on there, which I guess is the distributed fracture?

3 It might give you a situation, for example, where  
4 part way through the 10,000-year period you went from one of  
5 the other three cases into the distributed fracture case.

6 MR. HARDIN: There are so many things I could say  
7 about this discussion.

8 We are dealing with processes that are assumed to be  
9 quasi-uniform over 10,000 years. We are worried about 10,000-  
10 year cumulative release. If an earthquake did happen at 9,500  
11 years, it might change the process; but it also might not  
12 change the cumulative release.

13 DR. NORTH: But do you need that assumption, or is  
14 that just for analytical convenience? Can you think of a  
15 scenario, such as Clarence has just given you, where things get  
16 a lot worse over the 10,000-year period because something  
17 changed: you have some kind of transient phenomenon going on  
18 there?

19 MR. DOBSON: With regard to flow conditions, these  
20 flow regimes, there were a lot--I would say 12 or 15 dif-  
21 ferent--of kinds of disturbed conditions we considered. But of  
22 those we extracted what we thought was a representative set: an  
23 independent, exhaustive kind of set, defensible; and also a set  
24 that we felt could be the basis for a reasonable decision to  
25 characterize the Calico Hills.

1                   A basaltic dike may exist down there, but in our  
2 view it may not be a reasonable view to plan an extensive  
3 underground exploration program to go and look for it. Mineral  
4 resources is another example.

5                   Sure, mineral resources drives part of the human  
6 intrusion set of scenarios; but again is underground excavation  
7 the reasonable way to assess the resource potential?

8                   There were trade-offs implemented and we hope this  
9 set of four flow regimes captures the salient aspects of this  
10 problem.

11                   The only other thing I can say here is that the  
12 relatively high likelihood of the concentrated flow regime or  
13 the distributed fracture flow regime does not imply that there  
14 is a .1 or a .2 chance that the site does not meet the  
15 Environmental Protection Agency standard.

16                   MR. REITER: Which is worse for meeting that?

17                   MR. HARDIN: We developed distribution functions for  
18 the releases that would be associated with each flow regime. I  
19 don't have those to show you right now.

20                   I believe that the distributive fracture regime does  
21 result in the highest releases given the other inputs of the  
22 study.

23                   The next category of technical inputs I would like  
24 to talk about is the test likelihood functions. Hollis has  
25 already given a pretty good accounting of what we asked the

1 panelists when we assessed this group of numbers the idea being  
2 given that some flow regime is the correct result. Given the  
3 results from some strategy, what is the probability you will  
4 get the right result?

5 We asked the experts to project themselves into the  
6 future and give us a probability that they would interpret the  
7 correct or incorrect conclusion based on what they believed to  
8 the important results would be from each test strategy. So it  
9 is based on their scientific judgment.

10 One of the major factors that went into the test  
11 likelihood function assessments is, again, uncertainty of  
12 future changes in flux. The climate change seems to be a very  
13 important variable here.

14 The test strategy location was particularly  
15 important for identifying flux-concentrating mechanisms should  
16 they exist. We observed that the saturated matrix conductivity  
17 for zeolitic Calico Hills tuft is most likely too low for a  
18 fast matrix flow as we have defined it.

19 With regard to the fracture properties, again, the  
20 extent of underground exploration of targeted faults and  
21 features, and the extent of exposure of fracture mineralization  
22 was considered especially important for correctly identifying  
23 fracture flow conditions.

24 DR. BLANCHARD: Roy, can I ask you a question?

25 Before this presentation is finished we would like

1 to make sure that we have covered the considerations in your  
2 earlier question about fracture hydraulic properties.

3 MR. ROY WILLIAMS: I concluded that what they are  
4 talking about is fracture flow treated as an equivalent course  
5 medium. They misuse the term by trying to apply it to a single  
6 aperture fault draining an overlying saturated reservoir.

7 That is what is going on.

8 DR. BLANCHARD: Okay.

9 MR. HARDIN: The same term being applied somewhat  
10 differently.

11 This graphic presents part of the results of the  
12 results from the test likelihood function assessments. We have  
13 here the probabilities for correctly identifying different flow  
14 regimes for each of the strategies.

15 On this axis we have plotted probability from .3 up  
16 to .9; and down here we have the different strategies. Two and  
17 Five are grouped together because of their similarity.

18 There are several general observations I think you  
19 can make from this result. The labels are very legible on this  
20 figure. The top curve is for a slow matrix flow.

21 These results say that if the actual site condition  
22 is the slow matrix flow regime that is relatively easy to  
23 correctly identify with respect to some of the other flow  
24 conditions. Fast matrix flow may be relatively hard to  
25 identify because it may be restricted in space, and it may be

1 the consequence of a future change in net infiltration.

2 Another general observation is that there are some  
3 large differences in the assessed probability of correct  
4 results among the strategies.

5 Strategy Six at the far right is the all-surface-  
6 based testing and drilling strategy; and on the far left you  
7 have extensive exploration inside the block.

8 To summarize on the test likelihood function results  
9 I will say several things. The underground excavation  
10 strategies are consistently more likely to produce correct  
11 results than surface-based testing.

12 The Pryle Pass outcrop test facility that you heard  
13 about a little earlier does not appear to contribute much to  
14 the likelihood of correct results. Also you can say that a  
15 single small underground facility, a limited facility, in the  
16 south or the southeast has relatively low likelihood of  
17 producing correct results whether it is located inside or  
18 outside the block.

19 An extensive facility southeast of the block--here  
20 we are talking about outside the block--is comparable to a  
21 small facility inside the northeast part of the block.

22 Finally, Strategies Two and Five are stated here to have  
23 significantly higher likelihood of producing correct results.

24 The next category of technical inputs I will talk  
25 about is the available inventory for Calico Hills transport.



1 Here the experts assessed the aqueous releases available at the  
2 top of the Calico Hills as a quasi-uniform process over 10,000  
3 years for each of the flow regimes.

4 With this set of assessments some of the major  
5 factors considered include the total flux associated with the  
6 flow regimes; and the distribution of flux produced by  
7 overlying units and processes above the repository.

8 Again, we are thinking of water in contact with the  
9 waste package. How many waste packages fail, and what happens  
10 to them after they fail? How much of the waste form is broken  
11 down and mobilized?

12 This is reflected in a fairly high degree of  
13 uncertainty in the assessments. Your CDF gets a little bit  
14 flatter when you have uncertainty as to a process like release  
15 of nuclides from a failed waste package.

16 The extent of contaminated water flow through  
17 engineered materials in or near the repository was an important  
18 concern, as was the existence of perch water below the  
19 repository: for example, on top of the Calico Hills; and the  
20 impact that may have on the inventory of nuclides available for  
21 transport.

22 The next graphic is the result of the available  
23 inventory assessments for two of the flow regimes: concentrated  
24 fracture flow, and distributed fracture flow. The idea here is  
25 to show you the kinds of functions generated by the assessment

1 process.

2 This is not the CDF exactly as assessed by the  
3 technical panel. It is processed one step. I am sure Hollis  
4 could describe this better; but it represents where the mass  
5 was placed on these functions.

6 DR. NORTH: What would this have been if you had not  
7 made the assumption of the enrichment on the technetium?

8 MR. HARDIN: Different?

9 DR. NORTH: Yes. Is that the reason you have a 2  
10 there on the release measure?

11 MR. HARDIN: I would suspect it would be very much  
12 the same from about here on because technetium, given the  
13 assumptions we have made, is gone at about  $R=2$ .

14 DR. NORTH: Do I read that as we have about a 1  
15 percent chance of a release level of 10, or does the graph go  
16 somewhere else?

17 MR. HARDIN: Yes, under either of these two fracture  
18 flow regimes.

19 DR. NORTH: Okay.

20 MR. HARDIN: I have another similar curve I will  
21 show you in a minute.

22 The next category of assessments I would like to  
23 talk about are the releases from the Calico Hills unit. Here  
24 we are asking: Given an inventory rate on nuclides transported  
25 to the unit represented by a value for  $R$ , what inventory is

1 transmitted to the water table in 10,000 years at another value  
2 for R bounded by the available inventory?

3 In some of the major factors considered here in  
4 addition to the basic distribution, as we know it, of  
5 mineralogy and hydraulic properties--and, as I say, with facies  
6 distribution--we observed that fault zones may have tight  
7 intervals where matrix flow occurs, perhaps over a very limited  
8 pathway, but that this could have a major impact on the  
9 transport of radionuclides by certain mechanisms.

10 We also identified that flow paths would be  
11 lengthened, extended, by lateral diversion and by heterogeneous  
12 distribution of hydraulic matrix properties in the Calico Hills  
13 unit; and the variation of Calico Hills' thickness has a lot to  
14 do with the transport of radionuclides through it. So there is  
15 some dependency on where the nuclides are available on top of  
16 the Calico and the thickness of the Calico.

17 Finally, matrix diffusion effects were quite  
18 important in this set of assessments. This is reflected in  
19 uncertainty on the retardation of the mobile species.

20 We are talking about at the relatively low levels of  
21 releases where we have assumed that such species as technetium  
22 99 constitute a very healthy fraction of the released  
23 inventory. By matrix diffusion here we are talking about  
24 interaction between flow in the fractures and the adjacent  
25 matrix because once technetium 99 atom diffuses into the matrix

1 its progress is substantially impeded.

2 CHAIRMAN DEERE: Excuse me. Could we go back to  
3 that?

4 MR. HARDIN: You bet.

5 CHAIRMAN DEERE: I have a question on your  
6 fracture matrix on the right hand side where you considered  
7 fault zones may have tight zones.

8 What form of tight zones were considered?

9 MR. HARDIN: The terms that we were using were gouge  
10 and bet-you.

11 CHAIRMAN DEERE: How are they distributed? In other  
12 if you have one gouge zone parallel to one side so horizontal  
13 flow would be retarded at that point it could not get into the  
14 zone, or did you have it in a vertical direction that when it  
15 gets into the zone it goes down and finds slightly different  
16 characteristics, but probably because it goes through another  
17 bed.

18 MR. HARDIN: Yes, that was our interpretation: that  
19 if you had flow in the vertical direction headed for the water  
20 table and it has to detour through even a couple of meters of  
21 matrix or porous media type materials.

22 CHAIRMAN DEERE: I think both will happen: you are  
23 going to have the retardation in getting into the fault zone in  
24 many, many cases; and then, as it goes down through the  
25 different beds, probably as you say there will be tight zones

1 and open zones.

2 MR. HARDIN: Yes.

3 MR. ROY WILLIAMS: What did you do with that  
4 information? I don't quite see that.

5 MR. HARDIN: What happens when you implement an idea  
6 like this in this process at the relatively low probability  
7 level--say 20 percent or at the 50th percentile--is you infuse  
8 into your judgments additional confidence--a factor of 2, a  
9 factor of 5--that such processes do have a significant impact  
10 on transport through the Calico.

11 MR. ROY WILLIAMS: How do you handle questions like: --  
12 How many do you put in: how many gouge zones, tight zones?

13 MR. HARDIN: We are back to the level, at least in  
14 this study, of individual assessment and the basis for it.  
15 That is something we recognize as an important responsibility:  
16 a documentation job for us.

17 CHAIRMAN DEERE: When you are talking here about a  
18 high level, it means a low level of information.

19 [Laughter]

20 CHAIRMAN DEERE: In that right? Instead of getting  
21 into the details, you are calling them now a low level.

22 It seemed to me that might be high level.

23 [Laughter]

24 MR. DOBSON: We did not address at the level where  
25 we consider explicitly a different level of gouge zones and

1 fault zones.

2 The point of that on the viewgraph is that in the  
3 view of the people doing these assessments it does not take  
4 very many gouge zones to add a significant amount of  
5 performance. In other words, in order to get fracture  
6 performance you need to have pretty nearly continuous fracture  
7 flow through it. If it stops in several places, you are going  
8 to get a good contribution to performance even though there are  
9 fractures.

10 It is qualitatively assessed such that when you say  
11 at a low probability, I actually think it still might perform  
12 okay even with fractures because it is not going to be  
13 continuous fracture flow; but at a higher probability where I  
14 am more confident of my assessment I am going to be more  
15 conservative and assume that the flow is continuous.

16 So it just a way, as Hollis described earlier, of  
17 characterizing your uncertainty in how good you feel it is  
18 going to perform. At some confidence level you say "I am going  
19 to be conservative: it is not going to do very well; but there  
20 is some chance it is going to do a lot better than I am  
21 saying."

22 That is why you do the assessments at various  
23 confidence levels.

24 MR. HARDIN: There are so many uncertainties in this  
25 problem we find, in general, the experts have said that at the

1 99th percentile the consequences are relatively dire; and at  
2 the 10th percentile there are other things that might come into  
3 play that improve performance: flatten the curve.

4 In some parts of the curve we are pessimistic; in  
5 some we are optimistic.

6 The next slide presents another category of  
7 geotechnical inputs to the study. Here we are assessing the  
8 release reduction factor associated with transport through the  
9 saturated zone from the repository to the accessible  
10 environment.

11 Some of these are kind of subtle, but some of the  
12 major factors that came into these assessments are, first, the  
13 implications of a water table rise. Of course, that could be  
14 associated with an increase in velocity or average velocity;  
15 but it would also be associated with an increase in aquifer  
16 transmissivity.

17 Another observation was that effective porosity  
18 values used in the Site Characterization Plan are rather  
19 conservative. In fact, in our view they don't permit very much  
20 fracture matrix interaction at all.

21 So instead of using values on the order of half a  
22 percent, for some of our calculations we looked at values on  
23 the order of 10 percent.

24 The experts also made clear that their experience  
25 with saturated zone transport made them feel much more

1 comfortable about this set of assessments than the relatively  
2 novel affair of unsaturated zone transport.

3 Finally, with regard to the matrix diffusion process  
4 that would tend to retard nuclides along saturated zone  
5 pathways, the 5-kilometer distance to the boundary of the  
6 accessible environment was regarded as long enough to present  
7 opportunity for matrix diffusion.

8 Therefore, in this argument if you had a conduit for  
9 rapid flow for, say, a flat zone or a fracture of some type the  
10 persistence of that feature in the direction of the potential  
11 metric gradient would be such that we expect that somewhere  
12 along there flow will slow down enough to permit matrix  
13 diffusion.

14 This next figure is an interesting summary of the  
15 cumulative distributions developed from the technical inputs I  
16 have talked about so far. Here we have cumulative probability  
17 applied from .9 to 1, so this is part of the CDF, plotted  
18 against the release measure R from zero to 10.

19 We have plotted, here, the distributions, based on  
20 our assessments, aggregated over all flow regimes. We have  
21 combined the different distributions for the different flow  
22 regimes on, say, available inventory.

23 This CDF represents the release curve, if you will,  
24 for the available inventory part of the model. This one  
25 represents that plus the Calico Hills transport. And this one



1 here represents the first two processes plus the saturated zone  
2 transport.

3 This shows you that the contribution of the Calico  
4 Hills--which in some way is represented by the difference  
5 between these curves--is comparable to, perhaps greater than,  
6 the contribution of the saturated zone.

7 However, there is some granularity in these curves  
8 that were compiled from discrete inputs. A more detailed and  
9 comprehensive study would generate smoother curves and permit  
10 you to say more about the differences between the curves.

11 MR. REITER: These curves represent the mean of the  
12 experts?

13 MR. HARDIN: Yes. If you take a room full of six or  
14 eight experts and ask them a question you will get back six or  
15 eight numbers. What you do with those depends, in this study,  
16 on which set of assessments you are working with.

17 We looked at arithmetic averaging, log averaging and  
18 some other schemes as well.

19 MR. REITER: What do you use here?

20 MR. HARDIN: These are based on log averages.

21 MR. REITER: Suppose you used arithmetic averages?

22 MR. HARDIN: Then chances are two or three out of  
23 your six or eight experts' numbers would dominate.

24 MR. REITER: Do you have an example?

25 MR. HARDIN: I don't have an example of that to show

1 you. That comes under the category of sensitivity studies:  
2 things you are obligated to do in order to reinforce  
3 conclusions like this.

4 DR. BLANCHARD: I certainly believe so. We tried to  
5 structure In other kinds of assessments the whole ball of wax  
6 lie in whether to use arithmetic or log averaging. That is  
7 where 90 percent of the influence is.

8 MR. HARDIN: Yes.

9 DR. BLANCHARD: It overwhelms everything else.

10 MR. CALL: As I described in my presentation, we  
11 used a number of techniques depending on the amount of  
12 variation there was among the experts. So in cases where we  
13 had a lot of variation we used techniques to attempt to  
14 preserve some of that, particularly the tail.

15 MR. REITER: What you pick here may cause results to  
16 go one way or the other. You should be able to present both  
17 results and argue why you did one of the other.

18 MR. CALL: Right.

19 MR. HARDIN: I guess we agree.

20 MR. REITER: It is a very non-trivial thing.

21 DR. NORTH: With this slide you ought to reflect on  
22 the implications of the curve where you have all three terms:  
23 the source, the Calico Hills, and the saturated zone.

24 I think I need a microscope on my slide to see  
25 exactly how much that deviates from  $R=zero$  and the probability

1 approaching 1. That has very strong implications if the  
2 cumulative on release is really that low.

3 It would be interesting to examine some of the  
4 scenarios in detail and figure out what the leading terms are  
5 in that; but I am assuming you are getting a considerable  
6 degree of independent attenuation in the saturated zone which  
7 is why the deviations I can read by eye for one term alone--the  
8 source--and then the source plus Calico Hills become smaller  
9 than I can easily discern when we put all three of them  
10 together.

11 If, in fact, the conclusion is this strong and we  
12 believe it, which are great big ifs, it makes me a lot less  
13 worried about arithmetic versus geometric averaging of the  
14 experts.

15 MR. HARDIN: As I said before, this was not the PA;  
16 and we don't take too much credit for generating this kind of  
17 result.

18 DR. NORTH: I think the interesting question here  
19 is: How sure are we that we really have dealt with the extreme  
20 scenarios in all three stages? And is there anything that has  
21 been missed that would give us a different result?

22 MR. CALL: We did spend a lot of time in our  
23 discussions and the assessments to attempt to characterize the  
24 region from the 95th and the 99th percentiles. So we are very  
25 sensitive to that.



1 strived.

2           Some of the significant observations in this process  
3 were: If you are going to have significant transport along  
4 back-filled or sealed openings it requires water flux along  
5 those openings.

6           Here we are talking about: What is the impact on  
7 performance on transport of radionuclides through the unit of  
8 these openings that are constructed in the Calico Hills and  
9 back-filled with sealing measures, and so on?

10           If you are going to have significant transport, you  
11 need water flux. For the greatest potential flux through the  
12 openings you need a natural-concentrating mechanism to collect  
13 the water so it can somehow infuse into the openings and flow  
14 there.

15           A kind of corollary observation is that a lost bore  
16 hole--a bore hole of which you lose control during the drilling  
17 process or subsequently and are not able to seal--may be the  
18 largest impact you can commit at the site. This is reflected  
19 in some of the results you are about to see.

20           Here are some more incidental observations. The  
21 plan area and the size of openings associated with any of these  
22 strategies are, indeed, small compared to corresponding  
23 dimensions of the site and the Calico Hills unit.

24           Here is another slide with more factors considered  
25 in the waste isolation impact assessments. This is an

1 interesting point.

2 The diversion of ground water from natural pathways  
3 into engineered materials may actually improve performance;  
4 particularly if the water would have flowed along a diversion  
5 horizon and then into a fault zone, and now it flows into a  
6 back-filled shaft.

7 We talked a long time about rock mass excavation  
8 damage and the water that would be used in construction. The  
9 conclusion was that these effect, while they are real effects,  
10 are probably restricted to the immediate vicinity of the  
11 openings; rock mass damage would tend to be limited in non-  
12 welded tuft; and water that was lost during the construction  
13 process would certainly diffuse in the non-welded tuft and,  
14 thereby, remain near the openings.

15 Ventilation of tufts will remove large amounts of  
16 water from the wall rock. Finally, flows of materials imported  
17 during construction and testing are also likely to remain near  
18 the underground openings.

19 So these kinds of arguments tend to restrict the  
20 spatial extent of the impact.

21 This next slide represents one of the kinds of  
22 quantitative arguments used in developing numbers for waste  
23 isolation impacts. Here we are looking at Strategy Two or  
24 Five, and we are concerned with what happens when you have  
25 interference between these back-filled openings and a system

1 where flux is being naturally concentrated.

2 The idea here is to develop a simple measure for a  
3 multiplier on releases. So here we have a ratio of the up-dip  
4 drained area to the total repository area, which is on the  
5 order of 1 percent, the idea being that water is moving down  
6 this horizon parallel to dip. When we get to the shaft a  
7 certain quantity of flow of a proportion of that water is  
8 diverted into the shaft or even into a ramp, and it flows down  
9 the back-fill until it gets to the bottom where it drains back  
10 into the formation.

11 What does all this mean in terms of reduced  
12 performance?

13 We have a travel time ratio which is based on flow  
14 path length, which is approximated by thicknesses, and then  
15 saturated hydraulic conductivities.

16 The idea is if you take 1 plus the area ratio times  
17 this travel time ratio, you get a number on the order of 1.05.  
18 The technical panel felt this was certainly approximate and  
19 definitely a conservative estimate for a multiplier on  
20 releases.

21 It does not take into account various effects, such  
22 as where the water would have gone if it did not go down the  
23 shaft; it assumes saturated flow where unsaturated flow may  
24 actually occur; and there are other effects. You could  
25 describe a litany of effects that are not described by this

1 particular approach; but we feel this is a conservative  
2 measure.

3 These curves are the cumulative distributions for  
4 aqueous releases from the total system with and without impact  
5 from Strategy Number Two, which represents the maximum impact  
6 among the strategies we considered.

7 Here we have a cumulative probability plotted from  
8 .99 to 1 and the release measure R applied from zero to 1.  
9 Here we are seeing that the difference between these curves,  
10 based on our inputs, is small.

11 CHAIRMAN DEERE: What is this? Say it again.

12 MR. HARDIN: This is merely a graphic representation  
13 of the kinds of arguments I have developed in words over the  
14 last ten minutes. The idea here is that the difference, because  
15 of the impact, is small.

16 These two curves almost overlay, based on our  
17 inputs.

18 This is kind of a summary of the results from the  
19 waste isolation impacts assessments. Here we have a comparison  
20 of the strategies. We have taken the release curve, the  
21 distribution you just saw without impacts, and calculated an  
22 expectation. The corresponding value of R is 1.5 times  $10^{-4}$ .

23 We have also calculated expected releases for each  
24 of the strategies in the presence of the impact as assessed; we  
25 have subtracted to find the delta because of the strategy:



1 because of the impact characterization; and we have taken the  
2 ratio of delta R to R.

3 So this is a relatively simplistic way to present  
4 some of the waste isolation impacts information. What it shows  
5 is that there are almost two orders of magnitude difference in  
6 terms of impacts.

7 I should point out at the beginning that all the  
8 impacts represent very small changes to the expected total  
9 system releases.

10 Down here you have the outside Strategies, Seven and  
11 Eight. These are outside plus surface-based testing. They do  
12 not include long angled dry bore holes drilled from the  
13 underground; and the level of impacts calculated here is on the  
14 order of .1. I have listed it as less than 1 percent.

15 When you move to limited inside strategies, you are  
16 looking at the effect--in my view: this is my interpretation--  
17 of having that shaft, which now may penetrate a natural-flux  
18 concentrating mechanism, and the increase in impact is 20- or  
19 30-fold; then the increase in impact in extending from a  
20 limited facility to an extensive one is another 5- or 6-fold.

21 Now we are a talking about the effect of having all  
22 that drifting.

23 The Surface-Based Testing Strategy did not come out  
24 at the bottom of this list because there was some concern that  
25 some of the bore holes proposed would be difficult to drill and

1 might be lost. That is all I will say about that.

2 Finally just a couple of simple points.

3 There appear to be some significant differences  
4 among the strategies in terms of the likelihood of producing  
5 correct results. Strategies Two or Five generate the likeliest  
6 likelihood.

7 MR. PRICE: That is not inferential statistics that  
8 have been applied to give a statistically significant.

9 MR. HARDIN: No.

10 MR. PRICE: That is not what you mean.

11 MR. HARDIN: No. This is qualitative.

12 Another point is that the aqueous total system  
13 releases are expected to be more than 1,000 times less than the  
14 threshold level used in the probabilistic Environmental  
15 Protection Agency standard; and the change in those aqueous  
16 total system releases as a result of extensive characterization  
17 inside the block is expected to be a small fraction of the  
18 total aqueous releases.

19 That concludes my presentation.

20 MR. REITER: Where was Two demonstrated? Where is  
21 your second bullet demonstrated?

22 MR. HARDIN: That would be the cumulative  
23 distribution on releases, which would move back just two  
24 slides.

25 The threshold level for the Environmental Protection

1 Agency standard is here. The expectation of releases was  
2 calculated to be 1.5 times 10<sup>-4</sup>. That is on the table, which  
3 is the next slide.

4 MR. REITER: You did the expectations in terms of  
5 logarithmic evidence?

6 MR. HARDIN: Right.

7 MR. REITER: It is allowed: to talk about  
8 expectations in terms of logarithmic evidence?

9 MR. CALL: It is just the expected value.

10 MR. HARDIN: Under certain assumptions and  
11 conditions.

12 MR. CALL: Yes.

13 MR. HARDIN: We recognize here there are some cases  
14 in the set of numbers developed by the study where there are  
15 orders of magnitude differences among the experts.

16 MR. REITER: We will be able to see that when you  
17 present these results in some sort of printed media?

18 MR. HARDIN: Yes, sir.

19 MR. CORDING: So we will be able to see some of what  
20 the experts were estimating as probabilities; and in areas  
21 where we feel we have some thoughts on those we will be able to  
22 check?

23 MR. CALL: Oh, yes.

24 MR. HARDIN: That is the goal.

25 MR. CORDING: That will be very helpful. I think

1 that is important for us, in working with the Board here, to be  
2 able to do that.

3 MR. HARDIN: We are especially concerned with the  
4 waste isolation impacts assessments.

5 MR. REITER: If you did that with the arithmetic  
6 average throughout, what would be the results?

7 MR. HARDIN: Somewhat more pessimistic release  
8 predictions.

9 MR. CALL: We would need to run that and present the  
10 results.

11 MR. REITER: But have you run the total?

12 MR. CALL: We have on some of them. On some of them  
13 I think it is going to distort the expert judgment group in the  
14 sense that two or three of the experts will clearly dominate.

15 MR. REITER: But some people because there was  
16 distortion, and other people consider representation?

17 [Laughter]

18 MR. CALL: That is true, too.

19 As I have mentioned, we have used several different  
20 algorithms for doing that. We can run them all with arithmetic  
21 averages.

22 However, I also have to say that would not be  
23 consistent with what the experts felt was the appropriate way  
24 of dealing with each variable.

25 MR. LANGMUIR: This is a little after the fact, but

1 I would like to go back to the expert list. I am concerned  
2 that, if I am correct, you only have one expert in unsaturated  
3 zone hydrology and you have a half an expert in geochemistry.

4 [Laughter]

5 MR. LANGMUIR: You have one guy who was supposed to  
6 be doing both is what I am saying.

7 I wonder if that represents really what it should  
8 represent in terms of a balanced view of what the problems are  
9 likely to be.

10 MR. HARDIN: That is a good point.

11 MR. LANGMUIR: Did those folks have additional input  
12 from others in the program who were expert in those fields?

13 MR. HARDIN: Yes.

14 MR. LANGMUIR: Is there any way to weight it given  
15 the distribution of experts you have? What did you do about  
16 that?

17 MR. CALL: They did have access to others. We did  
18 not restrict them from talking to other people. We brought in  
19 several retardation experts for days worth of discussions.

20 MR. PRICE: Did you consider any technique to get  
21 concordance or congruence among your experts, such as a delphi  
22 technique; or did you have each expert rate their expertise as  
23 they were giving a judgment?

24 MR. CALL: No, we did not.

25 MR. PRICE: Did you do any statistics of

1 concordance, like coefficients of concordance?

2 MR. CALL: Actually in a few cases we did some  
3 summary statistics on the amount of variation in the estimates  
4 we got; but our basic procedure was to first, of course, define  
5 the variable carefully, clearly, and have everyone have the  
6 same understanding of that variable.

7 Then we went through a scoring process where each  
8 person scored the variable independently, and then we put up  
9 the scores and we went through a lengthy discussion in which  
10 particularly the experts that had extreme views would exchange  
11 information.

12 We tried to make sure everyone had the same state of  
13 information underlying their judgment. Then we would iterate  
14 on the estimates.

15 The key point was getting the discussion going and  
16 making sure everyone had approximately the same understanding;  
17 and as often happens in these cases we had situations where  
18 people changed their views substantially once they shared some  
19 of that information with other experts on the panel.

20 MR. PRICE: I think it would be valuable to at least  
21 know when there was not concordance and the statistical  
22 treatment to know that, in fact, on some decision basis,  
23 inferential basis, there was not concordance in this case.

24 MR. CALL: In all cases we asked the panel if the  
25 number or the distribution we were using would be the best

1 representation of the group's judgment. So we got that level  
2 of verification from the groups in all cases.

3 I think you are right: It would probably be  
4 interesting to look at those and to represent that. I do have  
5 some back-up slides if you are interested in seeing some of the  
6 representations of some of the variability models.

7 MR. LANGMUIR: It looks like you have 14 voting.  
8 Does the geochemist, who is also a hydrologist, get a half a  
9 vote when he has an insight in terms of the chemistry of the  
10 system, the transport of nuclides: for example releases? Is it  
11 a half a vote?

12 [Laughter]

13 MR. CALL: The person that represents the best state  
14 of information on that variable tended to have a lot of sway;  
15 or, at least, that person would have a lot of input to the  
16 discussion.

17 So, in a sense, the weighting took place in an  
18 informal implicit manner.

19 MR. PRICE: But, on the other side, there is the  
20 personality factor there.

21 MR. CALL: There may be.

22 CHAIRMAN DEERE: Would there be people voting, for  
23 instance, on the low permeability zones in a fault who were not  
24 geologists or not mining engineers? Would you have other  
25 people voting who were chemists or of some other particular

1 expertise?

2 MR. CALL: We did.

3 MR. DOBSON: The make-up of the group was  
4 constituted partly because everybody on that group, I think,  
5 had a rather broad knowledge of the geosciences; but, in  
6 general, yes, with a few exceptions.

7 We did some of the performance assessments with only  
8 part of the group because with only part of it did we feel  
9 comfortable making assessments of how they felt the site was  
10 going to perform. Some of the engineers, for example, decided  
11 they did not want to participate in that.

12 MR. LANGMUIR: Dave, would it make sense to remind  
13 everybody where the list of experts is? It is in your  
14 presentation, CHRBA, on page 10.

15 MR. DOBSON: I would like to add that I agree that  
16 we could have gotten a broader range of expertise. We kept it  
17 small on purpose; and we are not presenting this as the  
18 consensus of everyone who works on the project.

19 Just to respond to one other asked, I think Hollis  
20 mentioned--and I think it was in every case--when we finished  
21 with an assessment we went back to the group and we said, "Does  
22 this group feel comfortable with the distribution we have put  
23 down here?" In all cases, the group was comfortable with the  
24 range of values.

25 Although we have not done all of them--Hollis has



1 done a few and, like he said, he can show you a few--in some of  
2 the sensitivity studies, in general, for the performance  
3 assessments in particular arithmetic means 10 to be the most  
4 conservative.

5 If you had one guy say the performance was 10\_3 of  
6 the standard and four others say it was 10\_6, when you use an  
7 arithmetic mean the 10\_3 is the bulk of the mass; but we tried  
8 it both ways, depending on the situations; and we intend to do  
9 more sensitivity work.

10 MR. REITER: Dave, there was literally blood on the  
11 floor in the Nuclear Regulatory Commission when the panel came  
12 up and recommended using a safety goal based on medians, which  
13 is approximately equivalent to logarithm of averages.

14 The ACRS literally screamed bloody murder that it  
15 had to be a mean that was equivalent with arithmetic averages.

16 So I think the use of a logarithmic average, if it  
17 is significantly different, you are going to really have to  
18 defend.

19 MR. DOBSON: I agree. As I said in the beginning,  
20 that is one of the reasons that our intent is to write this  
21 stuff up at such a level of detail that everybody can pore over  
22 it and come back and talk to us again.

23 CHAIRMAN DEERE: But it seems to me there can be  
24 differences in the kinds of averaging you do; but just change  
25 the make-up of that group by one person you can throw this out

1 the window and don't let the others vote.

2 MR. REITER: But when they use logarithmic  
3 averaging, if you add one person or take away one person it has  
4 much less impact. That is the advantage to that.

5 On the other hand, the question is: If that person  
6 predicts severe impacts from the point of view of expectation  
7 and cost, you really should count that in.

8 The way you constitute your expert panel, the way  
9 you treat uncertainty is, in many cases, the driving element.  
10 I think you have to defend the robustness of your conclusions  
11 based on the way other people might do it with other teams and  
12 other methodologies which maybe will exempt them.

13 MR. CALL: That is a very good point.

14 Obviously there are lots of different ways we could  
15 aggregate the expert opinion. Since arithmetic averages seem  
16 to be an obvious way, we will do that.

17 I think we can document to you that, in fact, the  
18 model is very robust with respect to the aggregation  
19 techniques.

20 There is one thing I would like to add that we have  
21 not said before. That is that although we have verified our  
22 estimates with the panel in the case of each individual  
23 variable, we have not had the opportunity to go back to the  
24 panel and formally present them the results of the model along  
25 with the value assessments, and explain to them the

1 significance of all of this.

2 I think that is a step you really need to be able to  
3 do. We have not been able to do it because of the schedule  
4 problems. It is conceivable that could result in some of the  
5 adjustments of some of the inputs.

6 MR. ROY WILLIAMS: I would like to zero in on this  
7 fault zone gouge for a minute. That is a very good one to hit.

8 I have walked through probably more fault zones and  
9 underground mines than anybody in this room with the possible  
10 exception of Dr. Deere.

11 [Laughter]

12 MR. ROY WILLIAMS: I would be hard put to offer an  
13 opinion on the distribution of fault zone gouge in a  
14 hypothetical fault or faults anywhere, especially at Yucca  
15 Mountain where nobody has been in an underground opening at  
16 all.

17 I am wondering: How did you get people on these  
18 panels to answer a question like that? How did you get them to  
19 assign a value to the frequency or the distribution?

20 I cannot imagine anybody taking a stand on an issue  
21 like that after having been in a bunch of them. Quantify it  
22 explicitly.

23 MR. HARDIN: What I presented to you were some of  
24 the more persuasive arguments I was able to write down during  
25 the assessment process.

1 DR. DOMENICO: What is your number, Roy?

2 MR. ROY WILLIAMS: I just told you. I would not  
3 have any idea what number to put on a question like that; and I  
4 have seen a lot of faults.

5 MR. HARDIN: On the other hand, we have some strata  
6 in the Calico Hills unit, particularly vitric units, that are  
7 relatively incompetent rock.

8 MR. ROY WILLIAMS: We are talking about fault zone  
9 gouge, not strata.

10 MR. HARDIN: So where this data are faulted one  
11 might expect those faults to be tight.

12 MR. CORDING: To me, this discussion is a very key  
13 part of the conclusion that extensive horizontal drifting is  
14 very important. Of course, the reason for your study is not to  
15 prove that this release is going to be 1,000 times less than  
16 threshold level, but is to evaluate what you need to do to find  
17 out what is really down there.

18 I think the comments on the fault gouge and the fact  
19 that they are unknown that Roy is making is a good point. I  
20 think some of us feel we are sitting on the limbs of this  
21 decision tree waiting for the decisions to get to where some of  
22 us have been: certainly in this area of faults and horizontal  
23 exploration. I am very pleased to see us approaching that.

24 Ernie, from your presentation here, you have not  
25 gotten to the bottom line on your summary which says,

1 "Strategies Two or Five have significantly higher likelihood of  
2 producing correct results." Looking ahead, that is really  
3 coming more from the next presentation.

4 Is that not correct?

5 MR. HARDIN: Yes, that is correct.

6 MR. CORDING: You don't have anything that really  
7 confirms that in the presentation.

8 MR. HARDIN: Are we ready for the next set of  
9 presentations?

10 DR. NORTH: I would like to get another comment on  
11 the record.

12 I get concerned in discussions like this that we get  
13 too focused on the detail, and the detail of the numerology in  
14 which I am very comfortable, as some of you are, in  
15 geosciences. I am very comfortable in terms of the language and  
16 the arcane procedures involved.

17 However, I think we have to reflect that what all of  
18 this is doing is using judgment as a supplement to modeling in  
19 areas where we are uncertainty. To try to put the issue into  
20 perspective I would again like to cite from the recent National  
21 Academy/National Research Council report, which seemed to be to  
22 do a very good job of summarizing what I believe is the major  
23 set of issues.

24 This is from the bottom of page 24 where the Academy  
25 report is discussing natural analogues and then professional

1 judgment as supplements to modeling, and I quote:

2 "A second approach is to use the professional  
3 judgment of technical experts as an input to modeling in areas  
4 where there is uncertainty as to parameters, structures or even  
5 future events. Such judgments, which may differ from those of  
6 DOE program managers and their staffs, should be incorporated  
7 early in the process. A model created by this process can  
8 redirect the DOE program substantially.

9 "It is important to bear in mind that all uses of  
10 technical information entail judgments of what is important and  
11 what is less so. If the technical community is to learn from  
12 the successes and failures of the DOE program, it is essential  
13 that these technical judgments be documented. Setting out the  
14 reasoning of DOE staff and of independent outside experts  
15 contributes to learning and builds credibility in the process  
16 even when the experts disagree with DOE staff and among  
17 themselves."

18 So let's focus on the process. Let's not get too  
19 lost in some of the details.

20 The very explicitness of what has been laid out here  
21 can be very valuable in terms of finding areas of agreement and  
22 disagreement; and at the level of which tests make the most  
23 sense, we may all agree on some relatively robust conclusions  
24 even though there are many areas of the input data and the  
25 decision analysis procedures on which reasonable people may

1 disagree, and frequently do.

2 MR. BRODUM: We propose continuing. We have about  
3 another half-hour presentation.

4 DR. NORTH: Please.

5 CHAIRMAN DEERE: I think we should.

6 MR. BRODUM: Okay. The next presentation is by  
7 Hollis Call who will summarize the model results.

8 MR. CALL: I am going to give you the brief version  
9 of this and let you ask some questions in the remaining time.

10 Summary of Model Results

11 MR. CALL: Just to remind you where we are, I am  
12 going to talk about results of the evaluation model we  
13 presented early. You have now seen all the technical inputs  
14 into it.

15 I am going to talk about four types of results: what  
16 we call vent probabilities; release distributions which you  
17 have seen a lot of; I am not going to spend too much time on  
18 those; what we call optimal policy: that is, for the decisions  
19 you have to make what are the optimal decisions according to  
20 the model, and what are the consequences of those decisions;  
21 and I am also going to talk a little bit about some  
22 interpretation: interpreting some of the results.

23 On vent probabilities, as you remember we talked  
24 about an assessment where we said if you had true conditions of  
25 any one of these and you conducted a test how likely is it that

1 your test tells you one state versus another.

2 So in the input we had prior probability  
3 distributions and we had likelihood functions, or probabilities  
4 test outcomes. I want to talk now about what we call marginal  
5 probabilities or: If you conduct any one of these tests how  
6 likely is it to say slow matrix, fast matrix, concentrated  
7 fracture, distributed fracture? Then given it has said one of  
8 those things, how likely is it that you are in one of those  
9 states?

10 I am sorry this slide does not give me the shadings  
11 we need. This is a comparison of Test Strategies Number Two  
12 and Six, and it is the probability of the test outcomes. You  
13 conduct either Strategy Two or Six and, for Strategy Two, there  
14 is a 60 percent chance that the result is going to be slow  
15 matrix. You can see the corresponding probabilities for the  
16 other test outcomes.

17 For Test Strategy Number 6 it is a little bit  
18 closer. It is more in the direction of a uniform distribution.  
19 It is less able to discriminate; and the chances of getting any  
20 one of the results are closer to even.

21 Now that you have conducted the test--again  
22 Strategies Two and Six--and if the test says slow matrix--that  
23 is, you have concluded, based on all of the test results, that  
24 you are in slow matrix--what is the chance you are actually in  
25 slow matrix?



1           For Test Strategy Two you can see it is very high:  
2           93 percent or in that vicinity. Test Strategy Six is also very  
3           high, but a little lower. I think the graph pretty well speaks  
4           for itself.

5           The next one is a little more interesting. What  
6           happens if your test says distributed fracture? Distributed  
7           fracture is a relatively unlikely flow condition. What happens  
8           if you conduct the test and it says distributed fracture?

9           For Strategy Two, which is an extensive drifting  
10          strategy, there is a 60 percent chance you are actually in that  
11          state; and there is somewhere around a 30 percent chance with  
12          Strategy Six. Interestingly, with Strategy Six there is a  
13          higher probability that you are in slow matrix than distributed  
14          fracture: that is, that the prior probability of being in slow  
15          matrix is pretty high and Test Strategy Six is not powerful  
16          enough to change that view.

17          This is, I think, a fairly interesting result. It  
18          shows you simply the distribution of false negatives and false  
19          positives once tests have been conducted.

20          We have talked a lot about release distributions.  
21          This is a new slide, and I will get you copies. I just put  
22          this together. If you remember, this is our definition of R.

23          I want to do a quick comparison of the R we are  
24          estimating to the Environmental Protection Agency standard,  
25          which is a probabilistic standard.

1                   We don't know the shape of the Environmental  
2 Protection Agency distribution. All we know are two points on  
3 it, and I am showing one point here as the 90th percentile: a  
4 ratio of 1.0.

5                   According to our model, the chance you are going to  
6 be at 1.0 or greater is around  $10^{-5}$ .

7                   Alternatively you can look at it from this  
8 standpoint: At the 90th percentile our model suggests that R  
9 is 1.5 times  $10^{-6}$ . This is not actually our distribution: it  
10 is a graphical representation.

11                   You have in your slide packet a number of cumulative  
12 distributions, releases to the accessible environment. I think  
13 everyone understands these are somewhat controversial, and they  
14 have almost more shock effect than anything else.

15                   When you look at a distribution that has that kind  
16 of spike then you realize, as Ernie was showing, that you  
17 really ought to start truncating the distribution at the 95th  
18 and above to really start getting any kind of shape to the  
19 curve.

20                   The basic message there is that given the inputs we  
21 assessed from the experts there were very confident in the  
22 performance of the site; and that is what is being reflected in  
23 these distributions.

24                   I will skip over the rest of those and what I want  
25 to speak of now is: What does the model tell us is the optimal

1 thing to do?

2 As Dave mentioned earlier, based on the analysis we  
3 have done with the kinds of limitations on the scope we have  
4 and the inputs we developed, the optimal policy according to  
5 the model is to not test.

6 It says that we are confidence enough in the site  
7 and the benefits that we gain--i.e.: the ability to improve our  
8 decision based on the tests--are so low that it is not worth  
9 conducting.

10 Again, that is all based on the analysis we have  
11 conducted so far. These are \$1 million and the differences,  
12 effectively, are all just in test costs.

13 Obviously, that is a fairly controversial result.

14 DR. NORTH: What have you assumed for the costs of  
15 the tests? Is that in there?

16 MR. CALL: We did not assume anything. Someone  
17 involved in the project developed an engineering cost estimate  
18 for all the tests.

19 MR. LANGMUIR: Where would Two and Five be on that:  
20 the two preferred test types?

21 MR. HARDIN: We have the actual cost figures we can  
22 show you. Two and Five are not the highest cost. The highest  
23 cost is associated with the extensive outside facility.

24 DR. NORTH: Are these numbers net benefit minus  
25 cost?

1 MR. CALL: Yes.

2 DR. NORTH: Then I am not quite sure why 27 is  
3 better than--

4 MR. CALL: These are costs. So they are all  
5 negatives.

6 DR. NORTH: Okay.

7 MR. CALL: There is just a small problem with  
8 polarity.

9 MR. BRODCUM: They are not numbered, but they are One  
10 through Eight.

11 MR. CALL: Sorry, these are One through Eight. I  
12 don't remember the exact figure for the test costs.

13 DR. NORTH: I am wondering if there is any value if  
14 I look at the costs as being separate from the value of the  
15 information. If I read those graphs correctly, you have very  
16 small chances--somewhere between 1 in 10,000 and 1 in 1,000--of  
17 exceeding the Environmental Protection Agency standard. So  
18 there ought to be some value to the information: it may be  
19 relatively low.

20 MR. BRODCUM: Yes, that is fair.

21 MR. CALL: Some value in the information in the  
22 sense that it changes your decision or is there something else?

23 DR. NORTH: In the sense that if you have that  
24 result to which you have assigned a probability of less than  
25 1,000 you would indeed want to change the design of the

1 repository, or maybe not have it there.

2 MR. CALL: I can take you through the model again.

3 Based on what we have in the model currently it is  
4 saying there is no value to the information because it never  
5 changes your decision.

6 There may be some value in another sense. Tomorrow  
7 you are going to hear a lot more about that from the  
8 Exploratory Shaft Facility study.

9 Just to share a little more interpretation,--I think  
10 these are a couple of relevant points--why no testing?  
11 Expected releases are very low: orders of magnitude below the  
12 Environmental Protection Agency standard; and releases are the  
13 things we are worried about.

14 The test results are not likely to change that view.

15 There is lot being rolled up in this statement  
16 having to do with the power of the tests, as well as the  
17 confidence of the experts in the site.

18 The next point is: The test costs are relatively  
19 high. Cheaper incremental or phased tests might be optimal.

20 One of the things we always try to do in a decision  
21 analysis is figure out: Have we somehow restricted ourselves  
22 in our options to a set of choices that are, in themselves,  
23 dragging this kind of sub-optimal result?

24 We would like to be able to come up with alternative  
25 more flexible options--and I think this is very consistent with

1 what the National Academy of Sciences report is saying--that it  
2 may, in fact, be a program, not a \$250 million commitment to a  
3 test, that our model is assuming. It may be the program  
4 commitment in small steps that is important.

5 So you have to remember that is the way we looked at  
6 it in this model. We looked at eight different options, each  
7 of which represented a fairly substantial financial commitment  
8 today.

9 It is probably true that, in fact, there are lots of  
10 things you can do--small steps--to collect the information and  
11 improving your decisions as you go along.

12 MR. McFARLAND: Clarification?

13 MR. CALL: Yes.

14 MR. McFARLAND: By no testing do you mean no testing  
15 beyond that presently defined in the Site Characterization  
16 Plan?

17 MR. CALL: Since one of the options was, in effect,  
18 one of the Site Characterization Plan options?

19 MR. DOBSON: Close.

20 MR. CALL: Close?

21 MR. DOBSON: I think the answer to your question is  
22 yes. We did consider that.

23 MR. CALL: Finally, a preference for testing, which  
24 was very clear from the managers we assessed, implies at least  
25 one or both of the following.

1           One is that decision-makers, in fact, place a high  
2 value on high confidence even at extremely low levels of  
3 releases. The difference between 10\_8 and 10\_7 is significant  
4 according to that statement.

5           All I can say at this point is we did not observe  
6 that level of sensitivity in our assessment exercise. Granted  
7 we did that in a day: all those caveats; but I have to say that  
8 we did not observe that level of sensitivity.

9           Finally, there is a value to testing not captured  
10 very well by this model. I say "very well" because we did, in  
11 fact, in our assessment exercise try to get at the value of  
12 building confidence in the site.

13           I think the manner in which we did that made it very  
14 difficult to get a very good estimate of that value. As you  
15 will hear later from the Exploratory Shaft Facility study they  
16 have approached this problem in a slightly different manner.

17           Again, the point here is that, as Bruce was  
18 describing earlier today, this is not a, quote, technical  
19 value. The technical experts feel very confident in the site  
20 based on performance.

21           Granted we might revise some of those technical  
22 judgments. I think the model and these results are very robust  
23 with respect to those judgments.

24           But this is just saying there is something beyond  
25 merely the technical value you get from the information.

1 I think in another decision analysis that should  
2 also compare the investment in data gathering for confidence  
3 building with other ways of confidence building: maybe risk  
4 communication programs; maybe lots of other alternatives that  
5 fit into that that compete very well with data gathering as a  
6 confidence building exercise.

7 Those are just some of the options that I believe  
8 should be examined.

9 That is it unless there are any questions.

10 DR. DOMENICO: Would you give me one more feel for  
11 the inputs that were guessed at by your technical experts?

12 MR. CALL: Sure. Any particular inputs?

13 DR. DOMENICO: Just give me the list, give the  
14 smorgasbord. Summarize, again, the list of inputs that had to  
15 be guessed at by the experts: those things, those parameters,  
16 whatever.

17 MR. CALL: Those are the variables we assessed. I  
18 showed you some of the more detailed conceptual models we used  
19 for people to think through these problems, to think through  
20 these variables.

21 We went through each of these variables and did an  
22 assessment exercise. The panel has met, I think, nine times in  
23 the last three or four months. We had some fairly intensive  
24 sessions for each of those variables.

25 A lot of time and effort went into it. I am not



1 saying that that, in itself, guarantees the numbers are right;  
2 but I want to emphasize, when you say guessed at I understand--

3 DR. DOMENICO: Well, best judgment.

4 When they had to give their best judgment on  
5 transport through the saturated zone, did they have to come up  
6 with velocities?

7 MR. CALL: They had to explain their distribution:  
8 Was there any point on that distribution in terms of things  
9 like velocity?

10 DR. DOMENICO: Velocities, porosities.

11 MR. CALL: Right: all the variables that appeared in  
12 the other influence diagram I showed earlier.

13 We did not just ask somebody what their guess was,  
14 tabulate it, and average them. They had to be able to justify.  
15 That is all part of the record. It is all part of the  
16 documentation.

17 DR. DOMENICO: Your available inventory to the  
18 Calico was just some heavy slug. Is that correct?

19 MR. CALL: As Ernie was describing it, it is  
20 actually a fairly complex model in itself in the sense that we  
21 had to make adjustments for different half-lives for the  
22 unretarded species; but that is basically what it is.

23 It is a volume and a composition of radionuclides  
24 available for transport through the Calico.

25 DR. DOMENICO: Okay. Thank you.

1 MR. CALL: Are there other questions?

2 [No response.]

3 CHAIRMAN DEERE: Conclusions, Dave.

4 MR. BRODUM: Dave will give a final conclusion and  
5 recommendations of the Calico Hills Task Force.

6 Conclusions and Recommendations

7 MR. DOBSON: I will take about two minutes. I have  
8 the real conclusions written down here. I wrote them down  
9 during the last discussion.

10 This is the same viewgraph I showed this morning  
11 that that, basically, Hollis just finished discussing. I don't  
12 want to spend a lot more time on it. I do want to make a  
13 couple of comments that are relevant to the kinds of  
14 discussions we have been having.

15 We tried to assemble a group to do this analysis  
16 that was broad in terms to technical expertise; that had not  
17 agendas; and that spread the range from pessimistic to  
18 optimistic with respect to how we felt the site was going to  
19 perform.

20 We are not claiming that group was independent.  
21 With the exception of Jack Robertson, everyone on the group was  
22 a project participant or someone who has worked with the  
23 Department of Energy in reviewing the program.

24 On the other hand, we do feel we did analyses which  
25 are explainable and defensible, not necessarily in all cases

1 correct. But we welcome the chance to interact with the  
2 Nuclear Regulatory Commission and you will see that in just a  
3 minute. That is our next step down this road: to go to the  
4 Nuclear Regulatory Commission and explain to them what we did;  
5 and also with the Board and other groups who may be interested  
6 in reviewing this stuff.

7 To re-emphasize something Warner said a couple of  
8 minutes ago, I think communication is a very important part of  
9 this process not just in terms of what we did in great detail  
10 but what the implications are of some of these things.

11 If we can defend our--I will not call them  
12 performance assessments--assessments of how the site might  
13 perform based on the expert judgments we have elicited so far,  
14 we have taken a great step forward and have done something to  
15 improve the confidence in the program, I think.

16 Because of the anticipated performance we got out of  
17 our analyses and because of the residual uncertainty that is  
18 associated with any testing strategy, given the narrow value of  
19 information model Hollis built for us--and I built it narrowly  
20 intentionally to keep it narrowly focused on the criteria that  
21 were identified in the Nuclear Regulatory Commission objection--  
22 we identified relatively, what Bruce Judd referred to as,  
23 technical value of the testing.

24 However, I want to add sort of quickly that the Task  
25 Force recognized, when we started coming to some of these

1 conclusions two things. One is the preliminary nature of the  
2 existing data. I think Pat made a good point of that this  
3 morning when he asked how many data points there were on the  
4 Calico Hills.

5 Also, something Bruce also discussed this morning,  
6 there is considerable value to testing even in situations were,  
7 when you use a model like this one, it is difficult to find.

8 Those value derive from a variety of sources, like  
9 confidence, like the demonstration of your knowledge: that you  
10 are able to convince others of what you did. In fact, tomorrow  
11 in the Exploratory Shaft Facility Task Force you will see they  
12 have a variable they call "regulatory acceptance", which sort  
13 of reflects our ability to convince others of what we believe.

14 I want to add one more because I think it was very  
15 important in the sort of pragmatic approach the Task Force  
16 recommended in the end in coming up with a recommended  
17 strategy.

18 That is that at this point in time, in the very  
19 beginning of the program, it pays to be prudent and it pays to  
20 maintain your ability to do things down the line that you are  
21 not sure you need to do now.

22 That planning, prudence and flexibility is a value  
23 that gets added to this study that was not explicitly in our  
24 model.

25 To summarize, then, we talked before that we felt

1 our analyses had indicated, and gave us a considerable amount  
2 of confidence, that the impacts to the site from any of the  
3 strategies we evaluated were very small.

4 We also noted, in Ernie and Hollis' presentation,  
5 there are significant differences among the strategies in terms  
6 of their ability to correctly predict the hydrologic conditions  
7 that are likely to exist at that site, and those hydrologic  
8 conditions do have an effect on the way the site is likely to  
9 perform and how well it is able to meet the standards.

10 We also believe the testing will improve our  
11 confidence in performance, as I just went over.

12 For those reasons and several others, the  
13 recommendation of the Task Force, once again, was that as a  
14 planning basis for the Exploratory Shaft alternative the  
15 Department of Energy should plan to be prepared to go with  
16 Strategies Two or Five, which involve extensive drifting in the  
17 repository block.

18 Those are the only ways you are going to get that in  
19 situ ability to walk around and do the sort of exploration  
20 strategy and get the continuous exposure we feel will give us  
21 that level of confidence.

22 The last viewgraph I have has a few speculations on  
23 where we go from here.

24 We have mentioned several times that the next step  
25 in this process is for us to go back to the Nuclear Regulatory

1 Commission. When we have completed the final report we have  
2 committed to meeting with them prior to take further action.

3 Therefore, that will be in our plans. At the July  
4 31st scheduling meeting we have with the Nuclear Regulatory  
5 Commission we will probably be discussing the scheduling of  
6 that meeting.

7 There are a lot of other options we could pursue  
8 with respect to the Calico Hills. We could go into a second  
9 phase of the Calico Hills in terms of the model development to  
10 try and hone in on those values associated with testing that  
11 are not in the model right now. That is one possibility.

12 As Max alluded to earlier today, we might elect to  
13 take the model as it now sits and do an external peer review.  
14 We might want to go to people who are totally independent and  
15 see how much their views differ in terms of the numerical  
16 assessments we did.

17 That, I think, is certainly a strategy that the  
18 Board has recommended and that we are going to consider very  
19 seriously. I think that over the long haul obviously you will  
20 see the Department of Energy doing a lot of things like that:  
21 trying to get the independent external peer community familiar  
22 with what the program is doing.

23 Hollis mentioned in one of his viewgraphs there was  
24 also the model to date that indicated that maybe a phased or a  
25 step-wise program might be optimal. I would like to point out

1 that the recommendation of the Task Force does not preclude  
2 that.

3 In fact, that might be the next step we might want  
4 to take. We have recommended the Department of Energy should  
5 maintain the option to put in extensive drifts, but that would  
6 not preclude us from saying let's do some small facility first  
7 and then put in a series of drifts to the Ghost Dance Fault and  
8 then a series of drifts elsewhere. That is yet another option  
9 that is within the realm of possibility.

10 Finally, the broader implications of this study as  
11 well as the ones that are going to come out, I think, of the  
12 Surface-Based Prioritization Task Force and the Exploratory  
13 Shaft Facility Task Force may have a significant effect on the  
14 policy of the Department of Energy over time.

15 I think that all three of these Task Forces are  
16 helping us learn a lot about what it is that is driving our  
17 decisions.

18 For that reason, I think they have all been  
19 extremely valuable and they may result in long-term shifts of  
20 policy. Of course, we also have the National Academy report,  
21 which I think says the same thing in different words than I  
22 just used; but there are different policies we could adopt.

23 That is all I have to say.

24 CHAIRMAN DEERE: Thank you.

25 Before the Board brings up their questions, if they

1 have additional ones, I would remind the members that we meet  
2 from 8:00 to 10:00 this evening in closed session in here.

3 [Laughter]

4 CHAIRMAN DEERE: Are there questions?

5 DR. DOMENICO: If there are, you have to join us  
6 tonight.

7 CHAIRMAN DEERE: Are there questions from the  
8 audience?

9 [No response.]

10 CHAIRMAN DEERE: Thank you very much. We are  
11 delighted to hear the progress of the work you have done. We  
12 questioned various elements of it, but still think it has been  
13 a very worthwhile effort and we are anxious to hear what we  
14 will get tomorrow.

15 MR. DOBSON: We appreciate the opportunity to be  
16 here.

17 CHAIRMAN DEERE: We will recess to meet here again  
18 tomorrow morning.

19 [At 6:00 p.m., the meeting was recessed to reconvene  
20 Wednesday, July 25, 1990.]

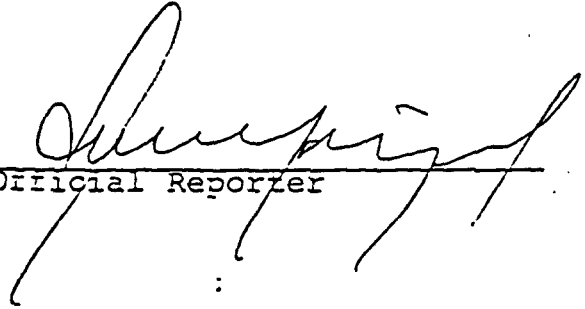


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