

UNITED STATES
NUCLEAR WASTE
TECHNICAL REVIEW BOARD

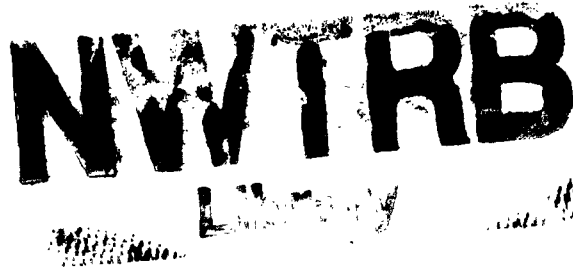
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OPEN MEETING

of the

UNITED STATES NUCLEAR WASTE TECHNICAL REVIEW BOARD

Westin Peachtree Plaza Hotel
Henry Grady Room
210 Peachtree Street
Atlanta, Georgia
Monday, July 23, 1990



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A T T E N D E E S

NUCLEAR WASTE TECHNICAL BOARD:

- DON V. DEERE, CHAIRMAN
- WILLIAM D. BERNARD, EXECUTIVE DIRECTOR
- CLARANCE R. ALLEN
- JOHN E. CANTLON
- MELVIN W. CARTER
- PATRICK A. DOMENICO
- DONALD LANGMUIR
- D. WARNER NORTH
- DENNIS L. PRICE
- ELLIS D. VERINK

NUCLEAR REGULATORY COMMISSION:

- LLOYD DONNELLY
- FRANCIS X. CAMERON

DEPARTMENT OF ENERGY:

- TOM ISAACS
- FRANK PETERS
- STEVEN BROCOUM
- MAXWELL B. BLANCHARD

P R O C E E D I N G S

1
2 CHAIRMAN DEERE: Good morning, ladies and
3 gentlemen. This is the summer meeting of the Nuclear
4 Waste Technical Review Board. I certainly wish to
5 welcome everyone.

6 We are pleased that the NRC has agreed to brief
7 us today on the licensing support system and that the DOE
8 will also offer some comments on their part regarding the
9 development of this system. They will also be speaking
10 later in the morning about the planning and
11 reorganization.

12 The first thing I'd like to do this morning
13 before starting the technical presentations is to present
14 our new Board member appointed by President Bush 2 months
15 ago, Dr. Pat Domenico. Pat, would you stand up, please?

16 Pat is a specialist in hydrogeology and is a
17 Professor at Texas A&M. He has previously served with us
18 and you've seen him at a number of the meetings as a
19 consultant in the field of hydrogeology.

20 I would like to bring you up to date on where
21 we stand now with respect to Board appointments and Board
22 makeup. As you recall, eight were appointed in January
23 of last year by President Reagan and Dr. Domenico was
24 appointed in May by President Bush. That brings us up to
25 a total of nine, so we are still two short.

1 However, three of the original appointments
2 were for 2 years only and since the appointments were
3 about a year late, that meant that after one year of
4 service those particular three Board members' terms
5 expired.

6 Former Board Members North, Price and Verink's
7 tenure was up in April and that brought us down to five,
8 which since has been added by the one so we're up to six.
9 However, the reappointments are in process now and there
10 was an announcement by the White House last week, a press
11 announcement, that Dr. Price's appointment was in the
12 process. I guess they call it an intent of
13 reappointment.

14 We hope to hear from that within a couple of
15 weeks and the other two are also in the process of
16 reappointment, so we may be back to our full nine here in
17 another month or so.

18 I also wish to welcome publicly our new
19 Executive Director, Dr. Bill Bernard. Bill has been a
20 staff assistant to us for the past year when he was on
21 half-time loan from OTA. Bill, would you please stand?
22 You will be seeing a lot of Bill.

23 I would also like to report that the eight
24 Board members should have been nine but our new
25 appointment got into an auto accident on the way to the

1 airport, so he couldn't join us -- we need to get more
2 details on that Pat, later. At any rate, the other eight
3 and three staff members reviewed the nuclear waste
4 facilities and the program in Sweden, and or three days
5 then had a chance to go to Germany and view their plans
6 and the facilities for low level, intermediate and high
7 level wastes.

8 We found the programs are moving forward very
9 well -- I think much more successfully in all phases than
10 they have here in the United States. It was really of
11 great interest to everyone to see the progress that is
12 being made.

13 The staff and Board is preparing a report
14 bringing out the features of their systems and our
15 impressions of them. This report will be available to
16 interested persons in several weeks.

17 Now I would like to get immediately into the
18 technical program and would like to turn the meeting over
19 to Lloyd Donnelly of the NRC who will introduce our topic
20 for discussion today.

21 MR. DONNELLY: I want to say it is a pleasure
22 to be here today and I want to thank Dr. Deere and the
23 other Members of the Board for having us here.

24 My purpose is to share with you as much
25 information as I have available about the licensing

1 support system. I'd like to talk about different aspects
2 of it from who the users will be, what the purposes of it
3 are. I want to talk a little bit about background, what
4 the schedule is for the future.

5 I think for your particular interest, we will
6 toward the end pause and talk a little bit about the pre-
7 license application technical review uses of the system
8 and I will close with a few discussions about some of the
9 challenges that I see ahead for us.

10 Before proceeding with the briefing, let me
11 just introduce myself a little bit and then my associate
12 who is here, my Deputy, Francis Cameron. Both of us have
13 been with the Nuclear Regulatory Commission between 10
14 and 15 years. My background has been in resource
15 management, long range planning and my last assignment
16 was working for the former Chairman as his Planning and
17 Policy Advisor.

18 Chip Cameron has been with the agency 10 years,
19 has been involved with the high level waste program all
20 during that time, was formerly on the technical staff
21 setting high level standards and more recently, in the
22 Office of General Counsel where he was the primary focal
23 point for high level waste programs.

24 Without further ado, if I could have the next
25 slide, we will get into the substance of the

1 presentation.

2 I never know where to begin talking about the
3 system because no matter where you start, there is always
4 some information you should have imparted earlier in
5 order to have everyone up to speed on some of the
6 terminology.

7 I think I'll use this to try and give you a
8 flavor for just what is the system and it is used for.
9 In its simplest statement, it's nothing but an electronic
10 information handling system and the need for such a
11 system in the high level waste licensing process I will
12 address in the next couple of slides.

13 If we can talk in terms of what it will be used
14 for, I'd like to do that next. The primary use of the
15 system is document searching. It will be used for
16 technical review, which is an area I think your strongest
17 interest is in, and it will be used before the hearing
18 and during the hearing for document discovery.

19 This is a legal term whereby different parties
20 to the proceeding are able to find out the information
21 that other parties are using to build their cases in the
22 proceeding. Normally this takes place in the NRC's
23 licensing process after the application has been
24 submitted.

25 This system will provide a good deal of that

1 discovery to take place before the license application is
2 submitted. Then, of course, during the hearing, it will
3 be used for the review of evidentiary material.

4 We also have an electronic mail feature which
5 is another very efficient way of handling adjudicatory
6 filings and issuances by our licensing board. Again,
7 we're trying to make the process of reviewing the
8 repository application as efficient as it can be.

9 Another very important use is for the location
10 of what I'll refer to as technical data. This is
11 normally a wide range of material that might normally be
12 collected at the site -- field notes, seismic
13 information, maps, a whole host of things normally don't
14 fall in your standard documents category. I'm going to
15 talk in greater detail about that later on.

16 There will be a large number of remote stations
17 where people can gain access to the LSS Database and not
18 only will you be able to search and review this
19 information, but will be able to printout small
20 quantities of data at those points for use either within
21 other automated systems or just print out hard copies.
22 Then there will be a centralized paper copy distribution
23 for large documents.

24 MR. CARTER: Could I ask you a question? Is
25 there any particular legal significance to this system or

1 do you expect that there will be one as far as discovery
2 and evidentiary use, and so forth?

3 MR. DONNELLY: I think I'll let Mr. Cameron
4 respond to that if he would.

5 MR. CAMERON: There is an important legal
6 significance to it. The Commission's rule requires the
7 use of the licensing support system in the adjudicatory
8 proceeding on the DOE license application. In fact, if
9 there is not substantial compliance by DOE with the
10 document submission requirements in the LSS rule, the
11 license application cannot be submitted under 10 C.F.R.
12 Part 2, Subpart J.

13 In addition, the electronic mail aspect of the
14 LSS has to be used for all parties to the proceeding to
15 submit all of their filings to the NRC Licensing Board,
16 so it is an integral part of the NRC licensing
17 proceeding.

18 MR. CARTER: So there's real reason for people
19 to participate and include material under this program?

20 MR. CAMERON: Absolutely. To participate in
21 the proceeding, they have to follow the rules relative to
22 this system.

23 MR. CARTER: Thank you.

24 MR. DONNELLY: I'd like to cover briefly the
25 background on the system because I think it's useful as

1 we get into later discussions.

2 As you know, the NWPA, particularly the 1987
3 amendment tasks DOE to evaluate the economic side and DOE
4 to apply to the Nuclear Regulatory Commission for a
5 safety license to construct such a repository.

6 Then there was a three-year mandated review
7 period for the NRC to conduct their hearings and past
8 judgment on suitability for licensing. (Slide)

9 Considering that requirement and looking at the
10 situation that was facing both agencies, it was clear
11 that something had to be done differently in terms of
12 information handling. We had a very unique facility and
13 a very constraining time to process the license
14 application. It was going to be a very highly contested
15 case and very large quantities of technical information
16 to be handled.

17 The early conceptual design work that was done
18 estimated that the volume of material for a high level
19 waste repository review would be 300 times a reactor
20 license application. So it is a tremendous amount and
21 without some efficient way for handling it, you're going
22 to bog down in paperwork and lose sight of the more
23 important aspects of the review. (Slide)

24 The NRC -- and this is an oversimplification, I
25 realize -- basically adopted a three-pronged approach to

1 deal with this problem.

2 One was to get up front on the technical issues
3 and get as many resolved early in the process as they
4 possibly could. They also recognized they needed to
5 change their rules and procedures for governing NRC
6 hearings. They could not afford to take the time and go
7 through the same procedures on this kind of review that
8 we do on reactors. Third, tied in to both of the above
9 objectives was to find this way to handle information
10 efficiently.

11 So they adopted a negotiated rule-making that
12 was passed in April of last year dealing with the latter
13 two points. (Slide)

14 This rule did streamline the rules of practice
15 governing areas. It mandated the use of the licensing
16 support system before and during, and it assigned DOE the
17 responsibility to design and develop the system in
18 consultation with my office and then it established the
19 office I'm the head of, the Office of the LSS
20 Administrator, to assure the integrity of the database
21 and operate and maintain the system over its life.

22 It did another important thing and that is
23 establish an advisory committee made up of mainly the
24 people who were on the Negotiated Rulemaking Committee
25 who will either be parties or are likely to be parties to

1 the proceeding.

2 I will talk more about the relationship between
3 my organization and this panel in the later slide.

4 (Slide)

5 I'll talk briefly about my organization and
6 people that I have and our relationship to other
7 organizations. We have a relatively small staff of eight
8 -- Mr. Cameron, myself, two secretaries, and we have four
9 other people who I will call our real experts, our
10 professional experts, who have expertise in three primary
11 areas as you see there.

12 The first one we're talking hardware, software,
13 telecommunications and system design. The second that we
14 refer to as document management, library science type of
15 skills, people who understand the document handling, the
16 coding of documents so that when you do access the
17 system, that you're able to find the information you
18 want. Then our third area is looking ahead beyond design
19 and development to the actual operation and maintenance
20 of the system to make sure we do all the facility
21 planning and other things that are needed to actually
22 operate and maintain the system.

23 I report directly to the Chairman, on a day-to-
24 day basis, of the NRC and to the Commissioners for policy
25 matters.

1 This will give me a good opportunity to talk a
2 little bit more in the bottom block about the Advisory
3 Review Panel. As you can see, it currently has
4 representation from the two primary agencies involved at
5 the federal level, plus the State of Nevada, Nevada local
6 governments, tribal interests, industry, and we would
7 have environmental representation if they choose to
8 participate on the panel.

9 We also have two other federal agencies who
10 have experience and are currently in the process of
11 implementing large image-based, information handling
12 systems -- the Patent and Trademark Office and the
13 National Archives.

14 So we have a community of users or potential
15 users as well as a couple of experts who can share
16 information with them.

17 Their role is to advise me and to advise DOE
18 from the user perspective on different aspects of all
19 phases of the system, from its design to development, to
20 implementation and operation.

21 They started last fall, have had two meetings,
22 and have another one scheduled to look at some of the
23 early issues and decisions that need to be made.

24 MR. CARTER: I wonder if I could ask you a
25 couple of questions about the committee. How, for

1 example, would you identify and obtain the
2 representatives, for example, representing tribal
3 interests and industry? How do you go about that?

4 I think I can understand NRC, DOE and Nevada,
5 but I'm curious about the others.

6 MR. DONNELLY: In this case, it was very easy
7 because all of the organizations represented here were on
8 the Negotiated Rulemaking Committee and it was a direct
9 carryover provided for in the rule for those
10 organizations to have representations on this group. Is
11 that your question?

12 MR. CARTER: Well, partially, I guess, but
13 industry is a fairly broad thing and I presume here we're
14 talking about the nuclear industry, and it's still broad.
15 So I guess the question is how you hone that down and get
16 the actual people you'd like to have on this committee?

17 MR. DONNELLY: Let me ask Chip -- Chip is
18 familiar with how the industry came together for
19 representation on the Negotiated Rulemaking Committee.
20 As far as picking individuals, I did not pick
21 individuals. We selected organizations and they picked
22 their representatives.

23 MR. CARTER: I had a couple of other questions
24 and that's one of them I'd be quite interested in because
25 it is important who speaks for the industry, for example,

1 who represents tribal interests, so I think the answer to
2 the question is quite important.

3 Is this a policy level committee or is it a
4 technical committee? How many members do you have, the
5 composition, I'd like some detail on the committee and
6 its operation.

7 MR. DONNELLY: Okay. I think there are ten
8 organizations represented on the committee at this time.
9 I'm not sure -- approximately ten. I think it might be
10 good if I could provide you later with more detail. I
11 have no problem addressing that now but each organization
12 that we invited to be a member did pick representatives
13 that they felt could best represent their organizations
14 in participating.

15 These members are not exclusively the ones that
16 have to deal with all the issues. Many times they reach
17 back to their organizations and bring other people,
18 depending on the issue we are involved in.

19 Chip, can you elaborate a little further on the
20 industry representation?

21 MR. CAMERON: Sure. We were fortunate, in a
22 sense, not only with the industry but with all other
23 representatives on the Advisory Review Panel in that we
24 had an infrastructure set up that was formed through the
25 Negotiated Rulemaking Committee, the committee that

1 negotiated this rule.

2 To give you a little background on how those
3 organizations were selected, the Commission hired what's
4 known as a convenor which is a person who goes out and
5 sees who the affected interests are by a particular
6 rulemaking and talks to them about their interest in
7 participating, and makes sure that the affected interests
8 are adequately represented on the committee.

9 Through that process, we came up with industry
10 representatives for nuclear utilities being represented
11 by Edison Electric Institute and what used to be the
12 Nuclear Utility Waste Management Group, and that title
13 has changed since then.

14 The vendor community was represented by the
15 United States Council on Energy Awareness. That industry
16 group was invited to participate on our Advisory Review
17 Panel since they had done so much work and were familiar
18 with the system.

19 When we went out with the formation notice on
20 the Negotiated Rulemaking Committee, we did invite people
21 -- anybody who was interested -- to participate on this
22 committee, so anybody from the industry who wanted to
23 come in addition to that, could have requested
24 participation, but I think the industry was set up in
25 such a way so that the Edison Electric/USCEA vehicle was

1 a good enough vehicle for them to be represented, and
2 we've had no problems along those particular lines.

3 Likewise for the tribal associations, we have a
4 representative of the National Congress of American
5 Indians that is representing tribal interests, but we
6 also invited any individual tribes that might be affected
7 by the repository to sit on our panel, such as the Duck
8 Water Shoshone. They were satisfied with representation
9 through the National Congress of American Indians.

10 We have two Nevada local government
11 representatives, one that is comprised of a coalition of
12 all local governments that are adjacent to the site such
13 as Clark County, Lincoln County, and any interested
14 cities such as the City of Las Vegas, that wants to
15 participate. They sit as a coalition. In other words,
16 they have one seat at the table, although all of their
17 representatives are there.

18 Then Nye (ph) County has their own separate
19 seat because they are the site county but as Lloyd
20 pointed out, there is one main representative they have
21 at the table, but they usually have a team that backs
22 them up that can provide comment on whatever part of the
23 system, aspect of the system, we're working on -- the
24 needs of the technical community, legal aspects, commuter
25 design aspects. So far it's worked very smoothly.

1 MR. CARTER: So essentially what you're saying
2 is it was not only a practical way to do it but it also
3 was a logical way to get representation?

4 MR. CAMERON: That's right, and I think that we
5 gave anybody who was out there who was also interested in
6 being on the committee, they did have a chance through
7 the notice in the Federal Register to come in and
8 participate.

9 As Lloyd mentioned, we have a spot open for any
10 public interest or environment group who might want to
11 come and sit on the committee. So we try to consider the
12 interests of a broad range of groups.

13 MR. CARTER: I would appreciate the opportunity
14 to get additional material later, but is this a policy
15 level committee or is it essentially a technical advisory
16 group?

17 MR. DONNELLY: It's a technical advisory group.

18 A couple other points on this slide and then we
19 will move on. I want to emphasize our relationship with
20 DOE in terms of consulting with the Department on design
21 and development of the system, and we have been doing
22 that. DOE also has listened to the advice from this
23 Advisory Review Panel.

24 On the other side of the chart is where I am
25 today. We have the responsibility to inform, coordinate

1 with, communicate with federal organizations, public and
2 other people who are interested in the system. (Slide)

3 I'd like to talk for a minute about the
4 potential users of the licensing support system. I think
5 the first two are pretty obvious, then moving on down to
6 the State of Nevada, local governments, people Chip was
7 talking about earlier.

8 We have within each of these groups quite a
9 range of experience and expertise and interest. The
10 technical community will come looking at the information
11 differently from the legal community, and then we'll have
12 just interested public citizens who will maybe have a
13 particular interest or a broad interest, so we do have a
14 challenge in terms of providing a system that will be
15 useful to a wide array of people.

16 Then there are the nonparties to the proceeding
17 and starting the list are what the Negotiated Rulemaking
18 called involved government organizations, and I would put
19 the Technical Review Board in that category. Then there
20 are the contractors to various organizations who will be
21 users and then others, including the public, and others
22 who may apply to have access to the system. (Slide)

23 Being a user or we refer to it more as LSS
24 participants, if you hear me use that term, brings along
25 with it a responsibility under the rulemaking to provide

1 timely and accurate information for inclusion in the
2 system. I think we touched on that point earlier.

3 The Nuclear Regulatory Commission, as we talk
4 here now, has revised what they call topical guidelines.
5 It will be in a regulatory guide which will outline the
6 broad categories of the information to be included in the
7 systems.

8 Of course that must have a nexus to the
9 particular repository that is being licensed. As an
10 example, once the Commission finished with their topical
11 guideline report, it's being provided to this Advisory
12 Panel and the Advisory Panel will provide comment on
13 that.

14 If they see some category of information that
15 has been excluded by the Commission perhaps, if they feel
16 it is important to have it in there, they will comment in
17 that regard.

18 As a practical matter, I know I'm going to, and
19 I think the Commission and others are going to lean very
20 heavily to support what the users think needs to be in
21 the system. That's the purpose of having it.

22 If the users aren't satisfied when we're done,
23 we'd certainly miss the mark, so we're going to do
24 everything we can to make all the users satisfied with
25 the system.

1 There will be certain things that won't be in
2 the LSS and it's important to note that. During the
3 negotiated rulemaking, the categories of exclusion that
4 are listed there, it was jointly decided should not be in
5 the system for various reasons, either too voluminous to
6 carry, readily available, or in the case of classified
7 material, just not to have that information in electronic
8 form.

9 Other information that we put under the general
10 category of privileges will not be there but references
11 to this information will be there so that people will
12 know that it exists and which parties are claiming the
13 privilege, and if need be, could object to that and go
14 through the legal process of having that privilege
15 removed. (Slide)

16 MR. PRICE: Will there be references to
17 classified materials so you know that the material
18 exists?

19 MR. DONNELLY: I don't know. Do you know,
20 Chip? Did that come up in the negotiated rule?

21 MR. CAMERON: Yes. There was a decision made
22 that there would not be even a header, in other words, a
23 bibliographic reference for classified materials. That
24 material would be handled in the normal hard copy way
25 that the NRC Licensing Boards handle that material.

1 It was felt that the volume of material was not
2 going to be very high so that the benefits of having
3 electronic access wouldn't be needed, and that the cost
4 of potential security problems would then outweigh that
5 also. So there won't be any references to classified
6 material.

7 That does not mean that the NRC Licensing Board
8 will not deal with any issues that involve the classified
9 material. It just won't be done through the Licensing
10 Support System.

11 MR. PRICE: Does that mean that any document
12 that has in its records a reference to classified
13 material will be deleted from the system?

14 MR. CAMERON: If it is classified material or
15 if there is a section of a document that is classified,
16 then it would never be submitted to the licensing support
17 system for inclusion, although if DOE or any of the other
18 parties were going to rely on that type of material, then
19 it would be submitted as evidence to the Licensing Board.

20 MR. PRICE: The only question I had was with
21 respect to references in unclassified documents, the
22 reference itself may be to a classified document. Will
23 that automatically then exclude it from the system?

24 MR. CAMERON: If it just references the
25 classified document, but the document itself is not

1 classified, that document will go into the system
2 although the reference would not.

3 I think another major challenge to the
4 licensing support system that I'm not sure any other
5 system like this is going to face or is facing is every
6 conceivable combination and every conceivable vantage
7 point in terms of what's coming to the system has got to
8 be dealt with, every different possible kind of meeting
9 with every conceivable content and quality ranging from
10 very low to very good.

11 That presents some real technical challenges in
12 terms of dealing with this broad range of material, and
13 not just being able to deal with it upon receipt but to
14 deal with it effectively so that when it gets in the
15 system, you've got high quality on the other end.

16 If we have a very poor image, for example, that
17 we capture and then you retrieve it, it doesn't do you
18 too much good to retrieve it if it is of such poor
19 quality that you can't use it. So we will be looking at
20 the broad range of information that's there and looking
21 to deal with it in the very best way we can. (Slide)

22 MR. ALLEN: Can I ask a question here? Most
23 geologic maps are completely uninterpretable without
24 being reproduced in color. How will that be done on this
25 kind of a system?

1 MR. DONNELLY: Well, I can't tell you how, but
2 I can tell you that we are aware of the problem. It is
3 really a subset of broader problems of dealing with this
4 technical data, the nonstandard document kind of
5 information.

6 We have a contract we just let with the Center
7 for Nuclear Regulatory Waste Analysis in San Antonio to
8 look into this whole area of technical data. What does
9 it consist of, what are its characteristics, looking into
10 color maps and even other types of material such as a bar
11 chart that has red, black and blue bars on it that once
12 you see it in black and white, it doesn't mean anything
13 to you, have to be considered and dealt with so that when
14 you retrieve that information, it's useful.

15 We will be looking at that broad range and
16 identifying the characteristics and what the users needs
17 are for that information, and then pulling that all
18 together and deciding on how to treat it. It is one of
19 the more complicated areas and will require some special
20 applications, I think.

21 MR. VERINK: What you said with regard to
22 quality suggests that you are also going to be doing an
23 editorial function?

24 MR. DONNELLY: Not really. I would use the
25 term enhancement on the images. I'm really not talking

1 of text so much here as I am image quality. There are
2 enhancement techniques available in the technology that
3 can actually make the image that's available in
4 electronic form more clear and more presentable than it
5 is in its original hard copy form.

6 There is also an issue in terms of text. If
7 you're dealing with paper input, and you're trying to
8 scan that text and produce the electronic form of it,
9 most of the hardware and software that does that work
10 today gets confused when letters run together or there
11 are black specks and white specks on the page that
12 interfere with that scanning process. There are also
13 techniques being developed to clean that up so that
14 problem isn't as significant.

15 MR. VERINK: But trash will still be trash?

16 MR. DONNELLY: Well, it will be enhanced trash.

17 (Laughter)

18 MR. DONNELLY: There are two segments of the
19 database. You have that that is being created on an
20 ongoing basis and there should be no excuse for any low
21 quality of material that's being created on an ongoing
22 basis.

23 Some of the historical documents that have been
24 created, there is a requirement and we will insist upon
25 finding the best available copies, but once you've done

1 that, you can't do anything more than that except try to
2 enhance it where you can and then get it into the
3 database.

4 MR. LANGMUIR: I'd like to expand on Dr.
5 Allen's original earlier question having to do with
6 geology maps. Is there any precedence at all for what
7 you're doing with respect to geologic columns, geologic
8 map graphics which have colors, have different textures?
9 Is this the first time anything like this has ever been
10 done?

11 MR. DONNELLY: I don't think it's the first
12 time. I'll say this though, the color digital images are
13 the latest and newest thing in the technology. I think
14 probably less work has been done in dealing with that
15 than anything else.

16 Sony, for example, stores and has systems that
17 will retrieve beautiful color maps and be able to zoom in
18 on them, enlarge them and enlarge them and enlarge them.
19 I've seen what they can do and it's tremendous. I don't
20 think the technology there is beyond anything we could do
21 in the system. It's just a question of how much can a
22 system like this deal with from a cost vantage
23 standpoint? That's why we want to understand the value
24 of this information and if it's of high value, then we're
25 going to find a way to deal with it.

1 This chart may just tell you something you
2 already know but most people don't realize the
3 preponderance of the database that will be provided by
4 DOE versus all the other parties through the high level
5 waste proceeding.

6 It's 90 percent/10 percent split there so DOE
7 has the huge responsibility to deal effectively with
8 getting their information together, both in documentary
9 form and the technical data, and submit it to the system
10 in conformance with the rules.

11 It is as much a concern I know to me and I
12 think to DOE as a system itself, the focus is always on
13 the technology, hardware and software, but in fact I
14 would go so far as to say we ought to be more concerned
15 about database quality, with finding all the information
16 that ought to go into the database, is it getting in
17 there, is it getting in there accurately? That's a
18 concern no matter what technology you use. (Slide)

19 I think it is also important to spend a minute
20 here to talk about once information does come through the
21 system, what happens to it. First of all, if it doesn't
22 come in electronic form, it has to be converted to
23 electronic form. We talked a little bit about taking
24 paper images, paper text, and actually converting that to
25 electronic form.

1 In the image area, it's graphic material that
2 we talked a little bit about, but it's also handwritten
3 notes, signatures, what we call marginalia -- information
4 written into the margins of documents -- that is
5 considered to be important as what is in the document
6 itself perhaps in some cases.

7 That has to all be converted accurately to
8 electronic form, but that doesn't really help the user
9 find that information. Work has to be done to describe
10 it in such a way that if you want to get rapid access to
11 it, you have a way other than full text.

12 There are two ways to find information in the
13 system. One is through what we call header fields. This
14 is really descriptive information about the material
15 that's in the system. If we have some "technical" data
16 that cannot be imaged, like a soil sample, but it's very
17 relevant to the technical licensing of the repository,
18 the header would be in the system and you would know by
19 examining that header material such a soil sample
20 existed, where it was, and what its significance was, and
21 how you gain access to that.

22 There will also be headers for documents, this
23 briefing for example. If we were up and running, we'd
24 probably include it and there would be a header that
25 would describe the briefing, that it was given to the

1 Technical Review Board, the date I presented it, and may
2 give an abstract of what this was.

3 There is full text review available and that
4 provides a very powerful tool in terms of searching for
5 specific categories of information, types of information
6 that you might be looking for.

7 The third thing that will be available of
8 course is the images of these pages. Each one of these
9 briefing slides you could retrieve on the screen and look
10 at them just like you're looking at them there now.

11 MR. LANGMUIR: Might there be a key word
12 approach to getting into the overall doc base, five key
13 words?

14 MR. DONNELLY: Yes. Part of the header fields
15 are currently being settled and the Advisory Review Panel
16 is taking that up at this point. It calls for key data
17 that expert catalogers add to this category so that it
18 would be very easy for you and it all has to come out of
19 a standardized vocabulary.

20 If you were looking for a key term across all
21 documents, instead of doing a full text search with ten
22 million documents, you could go into this portion of the
23 database that deals with headers and search under the key
24 terms and it would tell you much more rapidly without
25 tying up the full text database, how much places within

1 the double database or a segment that you might choose to
2 have that key term.

3 Once the indexing is done, the information has
4 to be stored and then it's available for retrieval.
5 That's where the users come in to gain random access to
6 both images, full text and the header fields.

7 You will be able to browse information on the
8 screen just as you would if it were in front of you in
9 paper form. Exactly how that will work will be dependent
10 on final design. There are a lot of different ways that
11 works in current systems, some better than others.

12 One that is kind of nice is to have the image
13 of the page presented side by side with the text so that
14 you can actually look at the whole page which might have
15 a graph or chart embedded within it at the same time
16 you're looking through the text.

17 Then I talked earlier about being able to print
18 both ASCII and images, the difference being you can deal
19 with ASCII almost at any work station that will be
20 accessing the system. Some special work stations will be
21 prepared as a part of the LSS procurement to give a more
22 sophisticated capability, particularly to deal with
23 images. (Slide)

24 We have roughly 20 million pages of both text
25 and images to get into the system six months before the

1 license application is submitted. I indicate here 1993
2 to 2001 because 1993 at the time I put the phrasing page
3 together was the best estimate of when we might start
4 putting in information.

5 I received information from DOE on Friday that
6 they are now thinking 1995/1996 would be the time that we
7 would be able to start loading.

8 The point you made earlier about the key terms,
9 this is where this database would pick up key terms,
10 abstracts, and some of these special records, what I call
11 nondocuments and technical data. (Slide)

12 This is just a graphic way of saying when you
13 look at the LSS, think of three things. You have three
14 databases that you can use to help you find and retrieve
15 information, descriptors of the document, the actual text
16 itself, and a digital image of the material. (Slide)

17 With all that material to process between now
18 and the time the license application comes in, and given
19 that the system will be phased in over a period of years,
20 we felt it was important to have a document production
21 schedule established to be reviewed by the user group and
22 ultimately approved by the Committee.

23 It would be tied closely to repository
24 schedules and activities and aimed at meeting the current
25 technical needs and future label requirements. I would

1 guess in the early year or two that the system exists, we
2 might have 500,000 to 1,000,000 pages or something in
3 there.

4 To me, if active work is going on at the site
5 at that time, you as users are going to want to say I
6 want to know that you're putting in the most important
7 stuff that's happening at the site or relevant to that
8 and not just loading anything into the database from two
9 perspectives, one, you want the information there that's
10 most useful to you, and secondly, if you think about it,
11 you don't know what information isn't there in a
12 particular category. You're always going to have the
13 question about the utility of this system to you.

14 Well, I can tell you for this particular
15 category of information, we have everything in there.
16 You don't need to go to another source. You're always
17 going to have a question of whether you're finding
18 everything that you should be finding in that category.
19 So it's important that this production schedule be set up
20 so that we get the most important stuff in first but also
21 that we identify those categories so that I can assure
22 you that when you do use it, you're getting everything
23 you should be getting in that category.

24 That's not an easy task. It's a pretty
25 difficult one to do. It has to take into account the

1 realities of the status of information. We might like to
2 get all information of a certain category in but it
3 hasn't been properly quality assured, so therefore should
4 it go in the system? Well, no, it shouldn't if it isn't
5 of acceptable quality.

6 It's going to be a difficult area to deal with
7 but the objective is to make it most useful early.

8 (Slide)

9 This chart is a little out-of-date as of last
10 Friday but does show that the original schedule, based on
11 the 1995 license application date was a pretty steep
12 curve. With the moving of the application to the year
13 2001, a much more reasonable loading schedule could be
14 adopted.

15 The lower point of this curve, if I'm correct,
16 we would start somewhere out in this timeframe and it
17 would be a little bit steeper. (Slide)

18 The system has been worked on for a number of
19 years in a prototype mode, early design work, getting
20 assessment studies done in the late 1980s. By the end of
21 this year, DOE's design contractor under the initial plan
22 -- SAIC -- will have completed their design documents.
23 My staff is participating in a review of these documents.

24 They are not going to dictate the final design
25 of this system but they will serve as input to the

1 functional specifications for the final procurement.

2 (Slide)

3 This is just to give you a little flavor of
4 what the system might look like. It's a big expenditure,
5 estimated to be about \$200 million. Most of that is
6 labor to get the information into the database so that we
7 can actually use it.

8 Rather than a mainframe architecture, the
9 latest thing that DOE and ourselves are talking about is
10 a distributed architecture connecting by communications.
11 There are numerous advantages to that but having each
12 node be a miniversion to the whole system means that when
13 you get the first node in, users can start having access
14 to that limited database. It has other advantages as
15 well, but I think this is a smart way to go. (Slide)

16 This is somewhat outdated as well. We had
17 hoped to do acceptance testing on the first node early in
18 1993. I think this would be sometime in 1995 under the
19 latest schedule. It would mean that additional nodes
20 would go in in the 1996/1997 timeframe. Users would
21 start getting access in 1996, would be my guess.

22 Of course if we are still on the licensing
23 schedule for 2001, we'd have to get over 20 million pages
24 entered by that time. (Slide)

25 This chart I think will help you, as it has

1 helped others, perhaps understand this relationship
2 between NRC and DOE and the work on the system. Starting
3 at the top, clearly the design, development,
4 implementation responsibility is with the Department of
5 Energy. We have a consultant role in that regard.

6 Moving to the left, one of our responsibilities
7 we have exclusively is to support the Advisory Review
8 Panel. We also have another very important role to play
9 from the user's perspective, and that is to provide
10 assurance to you and to others that every party is
11 complying with submitting their documents, with getting
12 them in properly, and we have the responsibility to
13 evaluate that report.

14 Then the document processing has to take place.
15 DOE with the bulk of the documents with the system will
16 have a large part of that responsibility. We will be
17 processing the documents for other parties outside of
18 DOE.

19 Facility preparation, DOE will be preparing
20 their facilities to process their documents and we will
21 be preparing at least one. Operation and maintenance
22 will be exclusively our responsibility as will be support
23 to users which includes providing training, hotline
24 assistance, any problems with the system will be my
25 problems, then ultimately we will move to upgrades where

1 DOE will provide procurement support for upgrades to the
2 system. So it is a shared responsibility.

3 I must say that I think at this point we are
4 not seeing eye-to-eye on the development schedule for the
5 system. It is a matter of judgment. I can't say that we
6 are in agreement because we are not. In my judgment this
7 system is very, very difficult to implement and they are
8 prone to problems, procurement problems and other
9 problems in the process.

10 I think we have the infrastructure in place
11 both within DOE and here. They do not have everything
12 done that they would like to have done in terms of having
13 their records properly prepared and technical data system
14 set up, but I don't see that as being on the critical
15 path to getting on with the system.

16 Certainly before you operate the system, it's
17 going to have to be done. Everything has to be set up
18 and working together, and I don't see it as being on the
19 critical path to procurement.

20 I also look at it from the cost benefit
21 standpoint. It will not cost anymore, and in my judgment
22 will cost less, if we continue on the current development
23 schedule. I think it will cost users in terms of when
24 they have access to the system.

25 Right now, the best we could do is in the 1994

1 timeframe, now we'd be talking 1996, would be my guess,
2 before any users could be able to have access to the
3 database. I don't know that we'll ever see eye-to-eye
4 but that's at least the way I look at it.

5 If I could go to the next to last line, I
6 wanted to talk a little bit -- maybe let me stop talking
7 a bit and let you get more actively involved here and
8 talk a little bit about the pre-license application
9 technical review.

10 I think the objective, as established in the
11 rule, was to improve access to technical information
12 during this period. I talked about loading the database
13 with high priority documents and the purpose would be to
14 address the needs of the technical staff during this
15 period.

16 Why is this important? I think it's important
17 because of the tremendous amount of information that is
18 going to be generated. I don't know how people would
19 keep up with that quantity and have confidence that they
20 have access to whatever is being generated by all the
21 parties to the system unless you know that this one
22 central source where you can go and have confidence that
23 it's there.

24 How many documents did it generate in the last
25 month, since the time you looked, or the last week? This

1 system will answer that question because you can go in,
2 query and look at all documents submitted by DOE, NRC or
3 all parties since the last date you looked. You'll see a
4 wrap-up of everything that's in there. You can look at
5 those and decide if there's any in there that are of
6 value to you and then set that aside and have confidence
7 that the next time you come in, you're not missing
8 anything and you can isolate those documents and be able
9 to review them.

10 If you had a small amount of information, it
11 would not be a problem but in very, very large
12 quantities, it is a problem and that is what this system
13 is designed to help you with.

14 If you'd like we could talk a bit more about
15 that, but right now I only have one more slide that sort
16 of highlights some of the challenges that I see ahead for
17 the system.

18 Do you have any thoughts, concerns or interests
19 at this point in terms of the TRB use?

20 MR. CANTLON: Is the system vulnerable to
21 deliberate misuse?

22 MR. DONNELLY: I guess potentially yes. We're
23 going to do everything we can from physical security,
24 software security, database control standpoint to avoid
25 any what's called sabotage or manipulation with the

1 database, but that is a concern.

2 MR. CANTLON: Or just spurious use.

3 MR. DONNELLY: Spurious use, also. We're going
4 to have to monitor -- of course access will be given out
5 and access codes would be given out and we'll know who
6 these codes were given to and we'll be able to monitor
7 who is using the system, and whether it is being used in
8 a reasonable fashion or whether we find some areas of
9 question. If it's questionable, we are going to look
10 into it.

11 MR. CARTER: A couple of things. One, what can
12 you presently do with the system? Secondly, I'm
13 interested in major things from a technical standpoint
14 that have to be developed or if there is going to be R&D
15 and so forth so that you've got a number of things
16 presumably you've got to do before you can utilize the
17 database to the fullest.

18 The question is, what have you got now and what
19 do you need before it could become fully operational?

20 MR. DONNELLY: We don't have anything now.

21 MR. CARTER: You have some slides.

22 MR. DONNELLY: We've got some slides, we've got
23 some early functional requirements. A lot of the work
24 has been done by SAIC's contractor aimed toward the early
25 standard and early design and is useful, very useful, so

1 it's not correct for me to say we don't have anything.

2 We don't have anything in the way of a system.
3 There is no hardware, software, anything in place.

4 MR. CARTER: I understand that but I guess I'm
5 interested in the sense and feel for the technical
6 challenges involved. I presume you've got a pretty good
7 idea of what the state of the art is at the moment, so a
8 lot of this is doable as of right now, I suppose but
9 other things probably are not.

10 MR. DONNELLY: Any of it is doable. When we
11 talk about converting paper documents to ASCII text and
12 getting it in electronic form, scanning these paper
13 documents and capturing the images in digital form,
14 that's being done every day. There isn't any new R&D
15 technology involved.

16 Where I see the challenge is integrating a
17 geographically dispersed system like this with a large
18 number of users and making it all work as a whole and
19 making it work effectively for you, and dealing with the
20 challenges around the system.

21 If your data is in disarray, if you don't have
22 a handle on it, the system is of no value, so we have to
23 deal with that problem. We've got to get our hands on
24 it, we've got to make sure we're screening everything
25 that ought to go in or the people who are contributors --

1 DOE largely -- that's one of the things Dr. Bartlett has
2 said he needs to do desperately -- and he sees it as
3 being on the critical path for this procurement.

4 I don't see it on the critical path. I see it
5 as a concurrent activity. I don't want to presume to tell
6 him how to run his program because I'll never do that,
7 but when we don't see eye-to-eye on this development
8 schedule, I have to say that.

9 MR. CARTER: Maybe this is a good point to
10 pursue my earlier comments. I asked about the Advisory
11 Committee or the Advisory Panel and I gather that it's
12 strictly a technical or scientific advisory panel.

13 I guess my real question or the next question
14 would be, I'm interested in the policy. Who basically
15 sets the policy? You've indicated that DOE is 90 percent
16 of the players and everyone else is 10 percent as far as
17 input data or information into the system.

18 I presume if that's the case, then the funding
19 is either coming from DOE from the Nuclear Waste Fund,
20 that they would want some way to affect or to influence
21 policy.

22 I wonder if you'd give us the set-up of how the
23 framework is set up for policy, who establishes policy,
24 how policy can be influenced and so forth?

25 MR. DONNELLY: Let me just ask you, would you

1 put the development schedule as an example, as a matter
2 of policy?

3 MR. CARTER: I can come up with a number of
4 things as a matter of policy. How about your budget?
5 How about your schedule? How about your milestone?
6 Those things to me are all policy matters.

7 MR. DONNELLY: Okay. I think that mainly
8 rests, as a collaborative effort, between Dr. Bartlett's
9 office and mine. If we're in agreement, if we're moving
10 forward at a reasonable schedule to meet the objectives
11 of this system as set up by the rule -- it isn't wide
12 open -- then we're going to proceed and do that.

13 If, on the other hand, either one of us are
14 uncomfortable in the areas you outlined, then it will
15 probably be decided at a higher level -- perhaps the
16 Secretary level in the Commission.

17 MR. CARTER: Okay, but this is a matter of
18 formal policy? There's a document somewhere or a
19 memorandum of understanding indicating that the policy is
20 set this way?

21 MR. DONNELLY: Part of it, I think you will
22 find addressed in the LSS rule itself, but there are
23 additional things that need to be ironed out. We are
24 working with DOE right now in a memorandum of
25 understanding in these areas, so we will close the gap

1 even further.

2 MR. CARTER: So you're indicating to me as far
3 as you're concerned or the NRC, there is a system there
4 that operates reasonably well although you allude to some
5 differences of opinion.

6 I might also address the same questions perhaps
7 to someone from DOE who would respond from their
8 perspective?

9 MR. PETERS: I'd be happy to. From our
10 perspective the schedules -- we will be working in close
11 consultation with NRC, the schedule for this system is
12 DOE's policy response bill. We do not provide budget for
13 NRC. Budget issues are totally separated. The
14 Commissioners have the responsibility for their budget,
15 for Lloyd and his staff. Doe has its responsibility for
16 its budget for the development and design of this.

17 MR. CARTER: But I presume the flow is coming
18 from the Nuclear Waste Fund?

19 MR. PETERS: The Nuclear Waste Fund but within
20 the last year, I guess, NRC now supplements through the
21 Office of Management and Budget to the Congress for
22 requests. So we no longer have any official or unofficial
23 control or review, or any other activity associated with
24 NRC's budget.

25

1 MR. PETERS: I do have an impression that there
2 is no current capability in an automated sense to
3 identify and retrieve documents that are being prepared
4 by this effort in DOE.

5 In fact, we do have an automated capability.
6 It is not the LSS by any stretch of the imagination but
7 it is in fact automated and we are controlling G
8 documents.

9 We do need, as Lloyd indicated to you, to do a
10 great deal more work to make sure that the underpinnings
11 and the framework are in place to make sure, from our
12 perspective, that we move into the LSS development on a
13 basis that has a firm foundation rather than doing it on
14 the basis of having a series of large, significant
15 questions associated with how we are going to control
16 documents and what documents are welcome.

17 MR. CARTER: If I could focus a little more, at
18 the moment at least DOE is reasonably satisfied with the
19 policy arrangements as far as the Licensing Support
20 System is concerned?

21 MR. PETERS: Yes, we are. As Lloyd indicated,
22 they are essentially derived, in large measure, from the
23 negotiated rule in the context of who has responsibility
24 for what.

25 We are remiss, I must admit, in getting a draft

1 memorandum of understanding to the NRC for review. I
2 reviewed it this week, was satisfied with it. It's now
3 going through the departmental channels and hopefully we
4 will have it in their hands very shortly. That's a final
5 document that really is intended to set the framework
6 relationship between the two agencies so we can then move
7 forward hopefully on a basis of mutual agreement.

8 MR. CAMERON: If I could just add one thing.
9 It's important to remember that this system is an
10 integral part of the NRC's licensing process and the LSS
11 Administrator is given the responsibility to see that
12 this whole system comes together to serve all potential
13 parties and parties to the proceeding -- DOE, the NRC
14 staff, whomever.

15 In that sense, I have to think about that in
16 terms of the policy context of what happens with this
17 system and insuring that it is ready in time. In that
18 sense, the Advisory Review Panel also does provide advice
19 on "policy" issues such as schedule or whatever, but I'd
20 just like to keep that in the forefront of the Board's
21 mind, that it is a system for use in the NRC licensing
22 process.

23 MR. PETERS: We certainly don't disagree on
24 that issue. We're both striving to achieve the same set
25 of objectives.

1 MR. CANTLON: Is there any provision in your
2 advisory structure for the ratepayers to be explicitly
3 identified? You've got the nuclear industry identified
4 and many of the people, but the people who pay for it are
5 unrepresented. Why is that?

6 MR. DONNELLY: I think part of the answer will
7 lie in their lack of representation on the rulemaking
8 that was developed earlier but Chip may have some
9 background on that.

10 MR. CAMERON: _____ was asked to participate
11 early on in the process of the negotiated rulemaking and
12 they came to one meeting as an observer and then dropped
13 out of sight. We didn't hear from them again when we set
14 up the Advisory Review Panel, but certainly it is open to
15 that interest.

16 MR. CANTLON: How far back was that?

17 MR. CAMERON: That was in 1987.

18 MR. LANGMUIR: A question related to your
19 definition of relevant documents which just says NRC
20 Regulatory Guide. I don't think any of us really know
21 what that says but I'm inferring that means only
22 publications related to DOE or NRC-funded activities as
23 to the site, transportation and so on, and these kinds of
24 issues?

25 Am I going to be able to look in there, for

1 example, under canister, and get information about
2 research unrelated to the DOE programs that someone else
3 is paying for somewhere else? Could this be a database
4 that I could search for scientific, engineering
5 information in general, on topics relevant to the site?

6 MR. DONNELLY: I think so but Chip is more
7 involved, again, with the initial set of "topical
8 guidelines" and I think he can respond better than I
9 could.

10 MR. CAMERON: Primarily it's going to be
11 oriented to site -- documents about the site rather than
12 general research, for example, on cancer than might be
13 applicable to the site, but once DOE uses such a document
14 as a reference or NRC uses a document as a reference, or
15 the State does, to support any position they are taking,
16 then that document does become a relevant document that
17 would have to go into the system, but it's not a general
18 scientific database.

19 Basically, the topical guidelines that have
20 been proposed by the Commission follow the standard
21 format and content guide for the submission of the
22 Department of Energy's license application for the
23 repository.

24 As such, it is modeled after -- it corresponds
25 to the provisions in 10 C.F.R., Part 60. Basically

1 that's what the guide is with some environmental
2 information involved.

3 MR. PRICE: It would be basically exclusive
4 though to documents that tend to support the licensing
5 and those documents that may come that may be of counter
6 interest to licensing then would probably not be entered
7 into the system?

8 MR. CAMERON: No, but it depends on what you
9 mean by support licensing. The system is meant to be
10 neutral in terms of whether the repository is a
11 licensable site or not. All documents relevant to the
12 licensing decision, whether they are supportive or
13 whatever, are going to go into the system because it's
14 supposed to serve as an information base for all the
15 potential parties to the proceeding and for independent
16 groups such as the TRB who are going to be reviewing that
17 information to see whether the site is truly a licensable
18 site.

19 MR. PRICE: For example, who decides what
20 document goes in? Is it exclusively DOE for their side
21 of things or do they have a requirement to enter a
22 document and enter it in a timely fashion?

23 MR. CAMERON: Yes. The requirements are set
24 out in the rule which is codified in Part 2, Subpart J of
25 the Commission's regulations. Basically, DOE and all the

1 other potential parties of the proceeding, the NRC staff,
2 the State of Nevada if it turns out that is going to be
3 the site that is the subject of the license application,
4 they all have a responsibility to submit any documents
5 they generated that are on the various topics related to
6 10 C.F.R., Part 60, and in some cases, the environment.

7 We are required under the rule to evaluate the
8 compliance of DOE and others with the rule in terms of
9 submitting all of those relevant documents to us for
10 entry into the system.

11 So the rules of the game in terms of what has
12 to go in have already been set and because the system is
13 supposed to facilitate the discovery part of the
14 proceeding as well as to enhance technical review, the
15 document universe is the criterion for entry.

16 MR. ALLEN: You stated earlier that only data
17 that had been QA'd would be going into this. That's a
18 great amount of relevant material including reports of
19 this Board I don't think have been QA's.

20 MR. CAMERON: If I could clarify that. We're
21 talking about the QA on the substantive document itself.
22 In other words, he was talking about whether when we get
23 a document in, whether it passes our QA process in terms
24 of legibility, things like that. He wasn't talking about
25 the fact that if a document hasn't been QA's in 10

1 C.F.R., Part 60, in other words the _____B Program, it's
2 not going to go in because a lot of that information,
3 even though it hasn't been QA's, could be used to
4 question the validity of the license application, so
5 that's all part of the game.

6 MR. PRICE: Then I presume that the person who
7 enters the key words with respect to the document will be
8 the person entering the document, is that correct? You
9 guys aren't going to read all the documents and pick out
10 the key words?

11 MR. CAMERON: The header process that Lloyd
12 talked about may have a field in it for descriptors and
13 it may also have another field for something called
14 identifiers but right now we're in the process with
15 working with the Advisory Review Panel to see not only
16 what fields should be in the headers but what fields the
17 submitter should send us, and what field we would have a
18 professional cataloger do.

19 Under one arrangement that has been proposed,
20 the descriptor words would be submitted by the submitor
21 of the document and the identifiers might be pulled out
22 by one of the catalogers that would essentially be
23 working for the LSS Administrator in the case of DOE, if
24 they were running their own capture station, for the
25 Department of energy.

1 MR. DONNELLY: I think there are three
2 questions there. The first one is efficiency that we
3 have to consider. What's the best way, the efficient way
4 to capture this header information? Secondly is quality
5 of it. Who can best accurately identify the key terms
6 for that particular document? The third one is
7 integrity. You might have a concern that some people
8 might not identify certain key terms if you thought it
9 was going to identify questionable information that would
10 go against their particular interests in the repository.

11 So it's not a question we have an answer to at
12 this point. I think we understand the parameters and we
13 are working on it.

14 MR. PRICE: When we use these kind of databases
15 we have enough problems with key words without all of the
16 other things that go along with this particular database?

17 MR. DONNELLY: That's right.

18 MR. LANGMUIR: You mentioned that you needed to
19 exclude -- for an obviously good reason but I think most
20 of us are aware that a bunch of the State of Nevada's
21 concern and argument about the site is in the script but
22 is there some sort of electronic approach to get backing
23 at this paper information that might be relevant to the
24 issues so that it's a companion approach for those
25 concerned about getting back at the history of the

1 newspapers?

2 MR. DONNELLY: No, I don't think we
3 contemplated any companion approach. Do you know of
4 anything?

5 MR. CAMERON: We haven't contemplated linking
6 in to some sort of newspaper service but there are
7 various electronic systems that do that such as Mead
8 Data's Nexus system for certain papers, but under the LSS
9 rule, if a party wants to rely on a particular piece of
10 information in the licensing proceeding, be it a
11 newspaper clipping or whatever, then they can submit that
12 information for inclusion in the LSS if that's part of
13 their particular case.

14 Albeit that's a very small category of
15 documents and doesn't answer your problem.

16 MR. LANGMUIR: I'm concerned about the person
17 who didn't write the article retrieving such articles,
18 being able to locate them as a basis for his arguments by
19 some sort of efficient, hopefully electronic technique.

20 MR. CAMERON: I'm not fully aware of what
21 databases are out there for electronic searching of the
22 news media but I know that there is at least one and
23 probably more. It's just a question of whether they
24 cover the papers these types of articles are likely to
25 come out of.

1 MR. CARTER: A couple of things. I believe we
2 have a representative from the State of Nevada so as a
3 group that has a role in this, a major role in it, I just
4 wonder if Dr. Frishman might want to comment on it from
5 the Nevada perspective.

6 DR. FRISHMAN: As Chip has said, we have been
7 involved in this. In general, we think the -- is a good
8 one. We believe that it's necessary to have a
9 centralized data and information system.

10 I see where some of your questions are coming
11 from collectively because we've been through a lot of
12 this discussion. One of the things that has been, not a
13 misunderstanding but always arises when you talk about
14 the system, is that the NRC's views is one that is very
15 narrow to the licensing process. That's the purpose for
16 the system.

17 Some of your questions are much -- are trying
18 to make it a more general system. We've had some pretty
19 serious discussion about that.

20 I also note that Chip is today doing something
21 we've talked about before and that's he's focusing very
22 closely on 10 C.F.R., 60 where the NRC also has an EIS
23 responsibility. This system is going to have to deal
24 with that too and that's where the broader information
25 need comes in, so I think you've hit very quickly some of

1 the things we've spent quite a bit of time talking about.

2 As it stands right now, we are agreeable to
3 participating in the system. We, right now, have nothing
4 to do with the dispute that's going on with the schedule
5 of development and don't want anything to do with that.

6 MR. CARTER: The other questions I had involved
7 the users or potential users. We have a pie chart
8 indicating that DOE as far as inputting in the system is
9 90 percent and everyone else 10 percent.

10 I presume you've done a little bit of thinking
11 about the user group and the distribution of those. For
12 example, I can sit here and imagine that 120 percent of
13 it might be used by attorneys but I don't know whether
14 that's a good assumption or not.

15 MR. DONNELLY: I don't have any data at this
16 point that I can recall about the specific classes. Some
17 work was done on the early conceptual design for the
18 system. Chip, do you have any comment on that?

19 MR. CAMERON: Just the DOE contractor, SAIC,
20 did a preliminary needs analysis which we will be glad to
21 provide to the Board but they did look at the various
22 categories of users and it was not heavily weighted
23 towards attorneys or even towards the policy people. It
24 was oriented towards the technical staff and to the
25 managers in those programs.

1 It does give you a little bit of an idea of the
2 different types of users that you can anticipate to use
3 the system. I'd be glad to send that over.

4 MR. CARTER: My comment, by the way, as far as
5 attorneys, was somewhat facetious so the record should
6 show that. We would be interested in that information.

7 MR. PETERS: I would be happy to summarize that
8 for you just briefly. Our analysis would indicate that
9 about 45 percent of the usage would be by scientific and
10 engineering folks, about 25 percent licensing type folks,
11 including legal, and the rest is spread pretty much
12 between management, administrative type uses and public
13 information purposes.

14 MR. CARTER: The other related question --
15 obviously we would appreciate the background information.
16 The other question I had is has any thought been given to
17 user fees or something of that sort as far as to help
18 with the maintenance if you will from the financial
19 standpoint of the system once it's up and running?

20 MR. DONNELLY: The LSS rule does briefly
21 address that subject and my understanding now is that
22 user fees would be in two areas. One of them I don't
23 really put in the category of user fees. It would be a
24 user borne cost and that is the telephone line expense to
25 connect with the system that the user would pay.

1 As far as any -- database and a fee for that,
2 we don't envision one at this point. The other fee would
3 be to pay for copy distribution, when you need a copy of
4 documents that are pretty large, there would be a fee for
5 generating those.

6 MR. VERINK: I'd like to follow up on one of
7 Melvin's questions. I believe you made some comment
8 about some of the data being critical and so on and this
9 data would be preserved in some other category.

10 Could you elaborate on what the limitations are
11 for the privileged category and how you get at it?

12 MR. DONNELLY: Once again, I'd like to defer
13 that to my lawyer friend here who is much more
14 knowledgeable in that area than I.

15 MR. CAMERON: In terms of the privileges that
16 apply to the LSS are the same privileges that apply in
17 any NRC adjudicatory proceeding. It would be things like
18 deliberative process material --

19 MR. VERINK: Or work product?

20 MR. CAMERON: Or attorney work product,
21 attorney/client privilege, any confidential, proprietary
22 information. It's important for the participants in a
23 licensing proceeding to know that material exists, so for
24 any document that a party is going to claim a privilege
25 for, they have to submit us a header for that material

1 that shows subject, object -- we're not exactly sure what
2 all is going to go into the fields for that particular
3 header.

4 As with any other NRC adjudicatory proceeding,
5 another party can challenge that privilege. They can
6 say, we need that material for our case.

7 If the Board rules on that, and there will be a
8 licensing board or at least one administrative law judge
9 set up in the pre-license application phase that will
10 give early rulings on privileged material, if the pre-
11 license application board says that yes, you need the
12 material and it's a qualified privilege, then that
13 material will the be submitted into the LSS.

14 There is also a category of material that may
15 be examined under what's called a protective order. In
16 other words, only the attorneys or witnesses for the
17 parties can take a look at that.

18 The negotiated rulemaking gave flexibility to
19 the licensing board to decide how they wanted to handle
20 that material. So we're trying to cut down on some of
21 the problems with people getting into partitioned parts
22 of the database that would have extra security
23 precautions associated with them.

24 MR. ALLEN: Could I ask a question? I suspect,
25 like many ratepayers, I'm a little dumbstruck at the

1 figure of \$200 million. I think everyone would agree
2 that some sort of a search mechanism here is absolutely
3 essential, that has to be automated, computerized and so
4 forth.

5 On the other hand, it appears that a great deal
6 of the cost involved here has to do with data
7 retrievable, the actual retrieving of documents and
8 particularly graphic materials which is not just a
9 routine thing but involves a fair amount of research.
10 Apparently that is where a fair amount of that money is
11 going.

12 Have cost benefit studies been done of the
13 advantages of electronic retrieval versus paying 10,000
14 airplane tickets to Las Vegas to actually examine the
15 data in person? That aspect of it, the actual data
16 retrieval as opposed to the search, is where a lot of the
17 money is going. I'm just asking whether the cost benefit
18 has been carried out in that particular aspect of it?

19 MR. PETERS: I personally do not know. This
20 activity went on long before I joined the program. We
21 can certainly find out. Chip may have some background on
22 that.

23 MR. CAMERON: There was a cost benefit study
24 that was done by DOE on the system. Just as a general
25 comment on that, they found that this \$200 million spent

1 over a 10-year period roughly corresponds to when the
2 NRC's decision on the construction authorization would be
3 made.

4 For every year of licensing delay that was
5 eliminated that the use of the LSS, that's basically why
6 we got into the LSS business in the first place, that
7 there would be a \$200 million a year savings. So one
8 year of licensing delay eliminated pays for the cost of
9 the system.

10 On your specific point about retrieval, it
11 sounds as you juxtaposed it to searching and finding, you
12 mean the actual, physical cost of mailing that out. In
13 terms of -- from what I remember of the DOE cost study --
14 that was a very small percentage of the costs, actually
15 getting that document out of there, as was the hardware,
16 software and search and retrieval itself.

17 Most of the cost comes from getting those
18 documents into electronic form, the ASCII, and into the
19 image in the first place. That is tied to the amount of
20 documents. I think DOE is currently funding a research
21 project with SAIC that's taking another look at those
22 document estimates to see if the original estimates are
23 right on at this point.

24 CHAIRMAN DEERE: Lloyd, if we could get your
25 last challenge.

1 MR. DONNELLY: Okay. Let's go to the last
2 slide, if you will. I want to hit on four points.

3 The first one is the primary one. I keep
4 focused on that and we're going to keep focused on that.
5 That is the system is for the users. I'm going to do
6 everything I can along the way to involve users at
7 appropriate times in appropriate ways, to make sure that
8 when we get to the bottom line, at least everybody's
9 views have been able to be heard, taken into account, and
10 do as much as we can to make the system usable.

11 The fourth bullet down talks about document
12 submission requirements, oversight. I would say that is
13 a primary concern and consideration here. You've got to
14 have confidence as a user that all the information is in
15 there and is in there correctly or you're going to lose
16 confidence in the system and whether or not it has all
17 the information you need to bring it to bear on whatever
18 decision you're trying to make.

19 The last two bullets are the only other two I
20 want to talk about. The first is a challenge for me
21 because I worry about the operational side along with the
22 design and development, to do everything that needs to be
23 done and to make sure that when DOE says we've got a
24 system here working with you that is operable and ready
25 to go that we're ready to accept responsibility, operate

1 it, and give people access and have it work.

2 There are a lot of things that need to be
3 considered in the design that play out into the
4 operational end of it. So that's a big challenge for me.

5 I'm foreseeing that we've got to do this one
6 right the first time. I want to do it right. I think I
7 have the responsibility to do it right from a cost
8 standpoint, for making a system available to users in a
9 timely way, and I'm going to do everything I can to do
10 that and not have the LSS be another one of the headlines
11 in the paper where millions are spent and it went down
12 the tubes, and was started over again.

13 With that, I will conclude and thank you again
14 for being patient with us and if you have any questions,
15 we'll be glad to answer them.

16 CHAIRMAN DEERE: I have a final request. Would
17 you be able to state once more for us, in summary, what
18 is your basic disagreement with DOE's plan at the moment?
19 They have a chance to reply too.

20 MR. DONNELLY: I think it's simply that -- and
21 give me a few months' latitude here -- whether we should
22 do nothing in the next few years or whether we should
23 continue to do the front end work on this system, namely
24 the further design work that needs to be done, the
25 procurement document preparation work that needs to be

1 done, getting the procurement on the street, and to start
2 evaluating proposals and getting the first system
3 delivered by the contractor and get started with the
4 second -- so that we can be confident that we're getting
5 something that everybody is going to be satisfied with.

6 Today, we don't know enough about when you sit
7 down after we go through and do the best procurement
8 specs we can, whether you're going to be totally
9 satisfied with it or not. This has been proven time and
10 time again. Things you think you want today or you can't
11 perceive you want today, come up tomorrow.

12 I want to have the time to do all of this in a
13 very orderly way, do it in a thoughtful way, try to avoid
14 any procurement mistakes, try to get the system in, give
15 us a period of time to test it under no pressure, get a
16 reasonable test database in, let users have access, and
17 if satisfied, we proceed to buy the other two-thirds and
18 three-fourths of the system.

19 I think DOE's position is they don't have too
20 much trouble with that general philosophy -- I'll let
21 them speak for themselves, but they believe it's the
22 front end work and some budget issues, that lead them to
23 conclude this front end work, meaning getting their
24 records management systems in order -- maybe an
25 oversimplification, but I'll say it that way -- and then

1 seeing that to be on the critical path to proceeding as I
2 described.

3 I see it as a concurrent path. I don't see it
4 as a critical path. I think we have a lot more by
5 following my approach and very little to lose.

6 CHAIRMAN DEERE: Thank you very much.

7 Let me say one thing. It sounds like you want
8 your exploratory shaft.

9 (Laughter)

10 MR. PETERS: I won't at all disagree with
11 Lloyd's statements that if in fact we want to do this
12 thing properly, we want to do it methodically.

13 Before I joined the government, I was in the
14 business in some measure of building large systems, so I
15 know from whence I speak in general terms.

16 We are dealing with a number of things here and
17 Lloyd has alluded to most of them. One is this kind of
18 stop and go, stop and go process that we have been on
19 with this program for the last number of years.

20 In Dr. Bartlett's view and in my view, it would
21 be in everybody's best interest basically to have a
22 particular course of action and things moving along on
23 that course on a regular basis before we launch into what
24 represents a sizable investment here.

25 Would we trade off the resources necessary for

1 us to fully develop even a prototype capability at this
2 point with the needs for continuing, advance planning
3 work in some of the scientific disciplines and for
4 characterization -- so basically because of the slipped
5 schedule for the repository license application, we have
6 had to make a hard choice that says the money should not
7 go, at this point in time, to acquiring hardware for the
8 licensing support system.

9 There is another reason driving that. I grew
10 up in the data processing community at the time when you
11 first walked into the mainframes of computer memory. As
12 you all know, we've gone a long way from that point.

13 We're on the early stages, in my view, of the
14 technology development for optical imaging capability. I
15 think there is a heck of a lot coming ahead of us. We
16 would hope to design systems that are independent of the
17 hardware. I'm not sure that's always possible to do.

18 I think the most fundamental aspect of it is we
19 are now, in accordance with our current plan, going to be
20 able to put in an inoperable capability on a prototype
21 basis, the first node or however one wants to describe
22 that in 1995, with expected operational capability in
23 late 1995/1996.

24 That gives us essentially a 6-year lead time
25 before that license application is due to be submitted.

1 assuming that we meet the current schedule vis a vis the
2 Admiral's game plan that he published in November.

3 That is contrasted with what amounted an 18-
4 month period of time between our scheduling prior to the
5 point that the Admiral changed the schedule for Yucca
6 Mountain. At that point, we were targeting to have LSS
7 in place and operable 18-months prior to licensing
8 application. We believe that was unacceptable and NRC
9 believed that was unacceptable.

10 The bottom line is, from our point of view,
11 given the budget constraints, given the technology, given
12 our need to in fact get hands around our data and
13 document control problems completely so that we
14 understand precisely what we are doing here -- we feel
15 that 1995 is the right time.

16 CHAIRMAN DEERE: Thank you very much. I think
17 with those two statements, we will be able to reread them
18 and have a very good understanding of the positions at
19 this point in time.

20 Thank you. We'll have a coffee break.

21 (Brief recess)

22 CHAIRMAN DEERE: May we continue now with the
23 session.

24 Our next speaker, Tom Isaacs, is the Director,
25 Office of Strategic Planning and International Programs.

1 He has agreed to present us with their plans. We'd be
2 very anxious to hear about them, Tom.

3 MR. ISAACS: Good morning.

4 As always, it's a pleasure to have a few
5 minutes to talk to the Board and the other distinguished
6 guests this morning. I want to talk a bit about
7 strategic planning activities.

8 I think it is important that I start by
9 following up on one of Dr. Carter's mutual, insightful
10 statements. As I flew up in an airplane this morning,
11 the lead sentence in an article in the Washington Post
12 Style Section -- the fact that I will quote it doesn't
13 necessarily mean that I'm either speaking in favor or
14 against the statement.

15 It went something like this -- what do you call
16 200 lawyers who are chained together at the bottom of the
17 ocean? The answer was "A good start."

18 (Laughter)

19 MR. ISAACS: I really do want to talk only
20 about 15 minutes because I think what we're talking about
21 is trying to put together a good start with regard to
22 strategic planning.

23 You'll notice that the title that's listed
24 there for me is the Office of Accelerations and Policy,
25 and we are in a phase of transition to a new

1 organization. Indeed, Dr. Deere's representation is that
2 we will have a new set of responsibilities and my title
3 will change. Dr. Frank Peters will follow me and talk to
4 you a bit about that reorganization, but I will maintain
5 responsibility for strategic planning.

6 Where do we find ourselves in the program
7 today? I think you all are more than well aware that we
8 are attempting to focus ourselves on trying to achieve
9 waste acceptance by 1998. We currently have a schedule
10 that would show that we would start to accept waste for
11 repository disposal by 2010, and yet those schedules
12 obviously dependent upon a number of things, certainly
13 the repository not the least of which is the fact that
14 we've got to get access to the site if those schedules
15 are going to have any kind of meaning at all. It
16 requires that we have site access sometime early next
17 year.

18 As you are all aware, litigation does reign
19 supreme, lawyers are not chained together at the bottom
20 of the ocean. They are alive and well at the surface and
21 there is quite a bit of question as to what the schedule
22 and process will be.

23 MR. ALLEN: Tom, the acceptance and repository
24 operation, how are those different?

25 MR. ISAACS: One would view that waste

1 acceptance would be waste acceptance into the federal
2 system which would be achieved through an MRS at this
3 stage in time. We are due to accept waste through an MRS
4 and some kind of a process and transfer the waste in
5 2010.

6 Given that situation, you are probably also
7 aware that we were approached to put out a new mission
8 plan amendment. The last mission plan amendment was the
9 1987 Amendment Act which talks about three sites for
10 characterization, and a number of other things.

11 When Dr. Bartlett came in, he decided he wanted
12 to take a slightly different approach to the development
13 of the mission plan and some of those things are listed
14 here.

15 He felt that we ought to take a step back and
16 given the state the program was in, that the useful thing
17 to do, and take a look at what we could put together in
18 terms of a solid, long term framework that would not
19 change over time.

20 There is somewhat this vision of this program
21 as having lurched from one side to the other back and
22 forward, and could we put together a set of strategic
23 principles, a set of priorities such that those would not
24 change with time and we could rely on those as a
25 framework for decisionmaking for the future and sort of

1 use it as a template against which to exercise options
2 one way or another and to evaluate options as to what
3 makes sense to the program.

4 Lastly, he wanted to see if we could once again
5 try, through a more open, iterative process, more
6 communicative process, perhaps get a better set of
7 relationships going with some of the key players who are
8 necessary in the long run if we are going to have a
9 successful program.

10 The idea was can we come up with a set of
11 strategic principles and strategic issues, can we come
12 through some kind of an iterative open process to discuss
13 those and resolve them, and then, and only then, focus in
14 on more specific program implementation.

15 As I already told you, the idea here would be
16 to try and put together a set of principles that will
17 essentially stand the test of time, use those principles
18 as a guide in developing long-term program frameworks and
19 also to evaluate some of the strategic issues that are
20 before the program both now and that we expect to have
21 before the program in the future, and once again to talk
22 about meaningful involvement.

23 What are some of the things that John Bartlett
24 would like to see focused on? I think in production of
25 many of the things you've seen from the Secretary of

1 Energy. I think he would like to see those three basic
2 things incorporated as very fundamental principles or
3 foundations for program planning, namely that there be
4 very high priority given to assuring adequate safety as a
5 principle for the program. That would obviously be pre-
6 closure and post-closure in terms of our program.

7 That there be a very high regard given to
8 protection of the environment which when all is said and
9 done is certainly the fundamental priority of what we are
10 trying to accomplish in this program, often lost on
11 people and what we are trying to do, we are often seen as
12 somebody trying to inflict something bad on somebody who
13 doesn't have anything bad right now and doesn't really
14 want it rather than seen as an environmental program that
15 in essence is trying to clean up and dispose of a very
16 difficult problem.

17 Lastly, to initiate once again a new thrust in
18 terms of open communication with the public and the
19 public's representatives in perhaps a more open way than
20 we have been in the past, and to catalog those different
21 types of issues or initiatives into three general
22 categories -- one dealing with management, one with
23 technical issues, and one with institutional issues.

24 Some of the reasons why we wanted to go this
25 way are that if you look at the size of this program and

1 the fact that it's the first of its kind, very unique and
2 controversial in nature and particularly, I think,
3 because of the length of this program, even if we stay on
4 schedule we are going to be in business for 100 years.
5 People lose sight of that fact as well.

6 That perhaps it makes sense to take a little
7 time to discuss and see if we can reach some kind of
8 consensus on what are the principles of framework for
9 which this program is oriented and against which all
10 decision-making ought to be applied?

11 It also will allow us to proceed in a rather
12 methodical, rational way, so that we are not making
13 decisions ad hoc or raising issues and hopefully
14 resolving issues in the timeframe that they need to be
15 raised and resolved in.

16 It would serve as the planning guide for the
17 more detailed plans and the mission plan that will
18 ultimately follow. The idea is to try and put together a
19 process here to raise, to open up for discussion, the
20 strategic principles and strategic issues, and then use
21 the results of that process to then and only then develop
22 a draft mission plan which would go through a similar
23 kind of open review process.

24 The idea is that we would put out a draft
25 working paper that I identifies basically two kinds of

1 issues. One are the strategic principles that I've
2 articulated before. There is nothing magical to those.
3 The ones that we have identified to date may not indeed
4 be the inclusive list, but they include such things as
5 pre-eminent focus on saving the environment, commitment
6 to open communications and dialogue, using state-of-the-
7 art technology where possible, and so forth, the kinds of
8 things that would make sense to use in that kind of
9 program.

10 That would be the first section of the
11 strategic document, to articulate those principles,
12 discuss them and make sure they were in some sense
13 complete.

14 The second set is to identify strategic issues
15 that are important to be addressed by the program today.
16 What is the program's position with regard, for example,
17 to the long life waste package; what is the issue with
18 regard to potentially cooling fuel before one disposes of
19 it in a repository?

20 We've gone about it in a rather methodical way
21 to try and identify the areas in which strategic issues
22 exist and see if we can come up with a contender list,
23 but the idea is to put some workshops in place that
24 invite the two parties -- represented by organizations
25 here today, including the Technical Review Board -- are

1 key parties and invite them into a workshop environment
2 where we roll up our sleeves and not go in with
3 preconceived notions and see if we can discuss these
4 things in a way that might be mutually beneficial.

5 The idea would be to bring in outside help
6 early in the process during the working phase of the
7 program and hopefully work toward a general consensus.

8 The schedule for that process looks sort of
9 like this. We have a draft document that is currently
10 working its way through the current process. We would
11 hope to put it out very shortly and give some period of
12 time in terms of weeks to the initial participant to
13 review that document and hold two successive workshops on
14 strategic principles, strategic issues, inviting in a
15 variety of parties -- both those officially affected by
16 the program and those who are vitally interested in the
17 program -- with a view toward finalizing that program
18 policy and strategic principle document by the end of the
19 year, and then using that process to also put together
20 the draft mission plan which will go out simultaneously
21 with that final program strategic planning document,
22 would go out the draft mission plan.

23 I think there's a couple of other points to
24 bear in mind. It's kind of interesting that there's kind
25 of a drawing together of a number of things that make

1 this process pretty interesting and maybe even exciting
2 before we are all through.

3 One is that at the very same time we're going
4 about the process, the Department of Energy is heavy at
5 it with regard to developing its national energy
6 strategy. We, in the Waste Program, play a vital part --
7 by no means a predominant part -- but a vital part in the
8 development of that national energy strategy.

9 In fact, I'm proud to say I think we're one of
10 the leading wings of the Department in terms of
11 developing and analyzing the issues with regard to the
12 national energy strategic.

13 Certainly any of the issues that we bring up
14 here need to be reflected in a very integrated and
15 consistent fashion with our involvement in the national
16 energy strategy. That's one number one.

17 Point two is that I would call to your
18 attention a document that was just released late last
19 week by the National Academy of Sciences Board on
20 Radioactive Waste Management -- of which Dr. Allen is a
21 member. That document is called "Rethinking High Level
22 Waste Disposal."

23 That documents reflects, in large measure, a
24 meeting that was held a week long locally exactly 2 years
25 ago in Santa Barbara, California which reviewed many of

1 the fundamental principles that are taken sometimes as a
2 given in the United States about how to go about, how to
3 be successful in high level waste disposal.

4 It calls, I think, into question many of those
5 things. It calls into question, for example, whether or
6 not the law as articulated by Congress is appropriate and
7 whether Congress ought to readdress it. It calls into
8 question the framework for regulatory considerations in
9 this country and whether or not we're going about this
10 the smartest and most effective way.

11 It calls into question the way the Department
12 is approaching site characterization and demonstration of
13 adequacy of a site or inadequacy of a site. Those are
14 just some examples of how fundamental this document is.

15 I might add the Secretary of Energy has put out
16 a press release and also sent a letter to key members of
17 Congress stating the fact that he found this document to
18 be extremely interesting and exciting, and he thought it
19 was a basis for future discussion about the course of the
20 program.

21 There are no easy answers here. I don't think
22 the Department -- even though I had the pleasure of
23 participating in that conference as an invited guest and
24 shared many of the insights personally -- I don't think
25 by any stretch we're saying the document has a corner on

1 the way the Department or the country ought to go.

2 Once again it's the kind of food for thought
3 that needs to get fed into the strategic process here and
4 we intend to do that as well. So the confluence of
5 trying to put together a strategic planning document, a
6 national energy strategy that includes our program as a
7 key component of it, and this new National Academy study
8 along with other myriad of ideas that continue to come to
9 the Department program in general from all points of
10 view, gives us a chance perhaps given the state of the
11 program right now to pause and once again reinitiate
12 ourselves in a way we think will last for the long term.

13 I think that is the idea, to try and put
14 something in place that will at least give us some
15 anchors in the stand as we go down the road.

16 With that, I'll stop. If there are any
17 questions or comments, I'll be happy to address them.

18 MR. CANTLON: John, it's, I think, a very good
19 thing to have joint workshops. Of course that's not new.
20 You've had joint workshops in the past, but we tend to
21 approach these things in our society as an adversarial
22 process as opposed to some kind of common ground.

23 Would it be possible for DOE and the State of
24 Nevada, for example, to jointly agree on a set and joint
25 agree on a performer and move ahead so that you can get

1 the adversarial component out of it and jointly review
2 the product?

3 MR. ISAACS: Well, a couple of points. I'm not
4 overly optimistic, given the weight of reality here, that
5 somehow this means that we're going to start walking hand
6 in hand into the sunset. I don't think that's going to
7 be the case.

8 I do think it's possible to achieve a more
9 effective relationship between ourselves and the State
10 representatives, along with DOE and the other key players
11 in the program, to the extent that they are willing to
12 entertain that kind of relationship.

13 There are lots of broader issues out there that
14 transcend sometimes what you might want to do directly in
15 a program. Some of them have the keyboard associated
16 with them, politics, and those are just realities of
17 life. They are not the only realities, but they are
18 realities that we all have to deal with. I'm not overly
19 optimistic.

20 One of the things I think is interesting. I've
21 maintained for a long time, but again, we're talking
22 about biting off a huge amount here, is that other
23 countries approach the collaboration quite differently
24 and I know this Board to some of those countries. I
25 think you were in Sweden?

1 VOICE: And Germany.

2 MR. ISAACS: And Germany. But Sweden in
3 particular -- where I had a long and very, very
4 productive cooperative relationship -- approaches this
5 problem quite differently. Some of that is culturally
6 difference, some of that is bureaucratic difference
7 because of the nature of the government and you can't
8 turn things around.

9 Nonetheless, the Academy report highlights --
10 and I would recommend to your attention the
11 highlighting -- of the way that the Swedes have gone
12 about trying to cry this nut. They are not the only ones
13 who have been relatively successful, nor are they
14 guaranteed of success themselves.

15 The framework allows for a more productive kind
16 of interaction than we seem to have in this country. One
17 of the things that the Board points out. It's like my
18 father always says, it's easy to say, difficult to do --
19 which moves me to point out that you ought to take a look
20 at what the other countries who have some success in
21 relations are doing to make that a success and see if we
22 can't learn from some of those things.

23 We've tried to do that in some sense in the
24 past. What we'd like to do now is do that in a little
25 more introspective and systematic way. Whether we'll be

1 successful or not. I don't know. Any insights the Board
2 or Board Members will have in that regard will certainly
3 be most helpful and welcome.

4 MR. CARTER: Tom, a couple of things.

5 One, as I recall, the DOE mission plan as far
6 as the repository or high level waste program is
7 concerned, has had a rather lengthy, long interactive
8 process in being developed originally. I gather it
9 extended, as I remember, a number of years.

10 Two questions. One, what's been the reaction
11 to that in terms of people external to DOE and secondly,
12 do you expect the process now to amend it to be as
13 extensive in essence as the original process?

14 MR. ISAACS: The mission plan -- I'm kind of a
15 biased person here since I had responsibility for
16 development of it -- are among those documents that have
17 had the relatively speaking, if you grade on the curve,
18 most acceptance out there as we've published documents.

19 We went an extra mile if you compare it to what
20 the law required by putting out preliminary draft mission
21 plans. We didn't have to do that, to try and foster some
22 communications.

23 We did that at a time when the program fell
24 under tremendous pressure because of dates that were in
25 the law and political pressures that were put on the

1 Department because there were so many political entities
2 involved at that time.

3 I thought that worked relatively well in terms
4 of getting involvement. Nonetheless, that still -- if I
5 can put it in the most direct terms -- in some peoples'
6 minds what that is is decide and now it's defend.

7 In other words, the Department decides to do
8 something, it tells you what they are going to do, we ask
9 you for questions but our response is going to be, let me
10 tell you why your comments are no good -- not, oh, that's
11 a good idea, maybe we'll change our mind.

12 The approach here, whether it works or not,
13 remains to be seen, is to get one step further back in
14 the process and see if during the developmental stage we
15 can allow people to help us frame the program in a way
16 that they would find more acceptable.

17 I'm not wildly optimistic that we're going to
18 dance the fox trot with the State of Nevada because of
19 this process, but I am hopeful that there will be some
20 more accommodation, more insight and perhaps we will be
21 able to have a better relationship with some of the other
22 parties involved in this program if they get the feeling
23 that they are brought in.

24 To answer the second part of your question, it
25 will be the same kind of process, only a little bit

1 longer than we have in the past in that after the
2 workshops we will still then go through the process of
3 putting out a draft mission plan, comment period, and
4 then finalizing the document.

5 MR. NORTH: I'm a little concerned about your
6 schedule. I look at August as being almost here,
7 September is not far way. My own calendar for those two
8 months is pretty well committed. I'm thinking about all
9 the other interested parties who are, I think, as busy as
10 I am.

11 I'm also reacting to your presentation as
12 you've given a lot about form but not too much about the
13 main themes to be picked up, not only from the NRC report
14 -- which I just read on the plane -- from this Board's
15 first report for much of the commentary from interested
16 parties on the Ogburn (ph) program and Yucca Mountain in
17 particular.

18 It seems to me it might be useful to go through
19 in a little more detailed description of what is in the
20 agenda of areas you want comment and exploration in, and
21 which themes from your various critics and commentators
22 you would like these workshops to focus on, and how
23 exactly that will be done.

24 MR. ISAACS: To the extent that we articulate
25 ahead of time exactly what we expect to have happen, we

1 will lay open ourselves to the exact criticism that we
2 don't do things in this open -- we'll come to the table
3 in an open manner, so we are trying to put forward some
4 description of what we think ought to be talked about,
5 and how it ought to be done -- and I'll describe that a
6 little for you -- without being so precise and so
7 definitive that the answer is, here comes DOE inviting us
8 into a trap. What they want us to do is, they're calling
9 it a workshop but they've already made up their minds and
10 they are going to try and get us to sign on the bottom
11 line that we agree with that.

12 So what we are going to do is put out a working
13 paper. That working paper will have two sections in it.
14 The section will be called "Strategic Principles."
15 That's a listing of maybe 25 or 30 principles that are
16 organized only loosely in this technical, institutional,
17 managerial category, but they are broad issues.

18 They are by no means comprehensive. We are by
19 no means trying to defend them either in the scope that
20 they cover or in their particular merit, they are meant
21 to be indicative of strategic principles and I tried to
22 give some simple examples of the kind that are in there
23 which are pre-eminence, safety, concern for the
24 environment, openness in our communications, and a
25 variety of other principles like use the simplest designs

1 possible, do contingency planning, and a whole degree of
2 things that we've gotten both from the Board's report and
3 comments from others in our own evaluations on the
4 foundation principles that everytime you go to make a
5 decision, you ought to ask yourself, is this decision
6 consistent with this set of principles and if you have an
7 option going this way or this way, which one best fits
8 those principles. Those principles are essentially also
9 immutable. That is the first part.

10 The idea is to have a workshop that will focus
11 on making sure we've covered the right number of those,
12 we've put them together in a reasonable language, and
13 that there can be some kind of consensus.

14 The second set of issues I call strategic
15 issues. I don't know how it's going to come out of the
16 bureaucratic meatgrinder, but they are strategic issues
17 largely many of them have been identified by this Board
18 in the first report and at panel meetings, that are
19 before the program today and we really need to find a
20 systematic way to make decisions.

21 You are going to hear about some of those in
22 the next two days. What do we do about an ESF. What are
23 alternatives and what's the right thing to do? What do
24 we do about schedules for this program and what's the
25 right thing to do? How do we go about surface space

1 prioritization and custody? How do we decide the issue
2 of whether or not we ought to have a priority long life
3 waste package program? How do we decide whether or not
4 we ought to consider cooling the fuel for extended
5 periods of time before implacement?

6 The idea was, and we did go to the rest of the
7 program and say look, here are the categories of things
8 we want to be concerned with -- there was a laundrylist
9 of about a dozen -- we would like from you those
10 strategic issues and you decide what's strategic, that
11 you think need to be evaluated in this program in a
12 timely way.

13 The idea will be to have the workshops in the
14 second phase address, identify, some consensus on what
15 those issues are and how they are to be addressed. The
16 idea would be to have workshops, to probably hire an
17 independent facilitator to run those workshops, to hand
18 out these papers at least a couple weeks prior to the
19 workshops to invite a wide variety.

20 You can only invite so many people at which
21 point in time you're not in a workshop environment
22 anymore. That's not to the exclusion of sending things
23 out for public comment, by the way. That's not the
24 intent. There will also be opportunities but we want to
25 encourage a workshop environment with no requirement for

1 agreement at the end but simply to pull out of people the
2 best information we can, at which point in time we will
3 take a shot at closing on those documents and that would
4 be the process.

5 MR. CANTLON: Could you jointly with primary
6 participants agree on the facilitator rather than DOE
7 hiring the facilitator?

8 MR. ISAACS: I guess that's a possibility.
9 See, in the past, hiring a facilitator I don't think has
10 been a huge problem in terms of reaching some agreement.
11 I think that's a reasonable idea to try.

12 MR. CANTLON: But if it's one of your old
13 contractors, you're still going to have your aura that
14 you're telling him what to do. You're trying to get
15 credibility here.

16 MR. ISAACS: Yes. Most of the facilitators
17 that we would use, I believe, would probably be -- the
18 ones that I've heard of would probably be acceptable and
19 if they were not, we would certainly --

20 MR. CANTLON: Why not ask?

21 MR. ISAACS: I think that's reasonable.

22 MR. CANTLON: Why not involve the ratepayers in
23 this session along with the people?

24 MR. ISAACS: I think again, involving
25 ratepayers in a workshop is difficult to do but I think

1 inviting, for example, representatives from _____ or
2 other parties would be quite reasonable and is on our
3 list of people to invite.

4 If you have any other thoughts on frameworks,
5 how to run these things, or who ought to be invited, let
6 me hear it.

7 MR. BERNARD: Tom, about 2 months ago, the
8 Board members were sent an internal DOE draft document
9 called "Strategic Planning Initiatives." What's the fate
10 of that document and what's the relationship of that to
11 the mission plan?

12 MR. ISAACS: That document I hope will be food
13 for thought for the strategic issues part of this
14 process. It was decided, when John Bartlett decided to
15 go with this process, the answer was that's a little
16 premature now. We think there should be identified -- I
17 think we've identified a lot of the right issues in that
18 draft to be raised as part of the strategic issues for
19 this process.

20 It will essentially be used to help identify
21 the issues we think need to be looked at but that is,
22 again, by no means meant to be the only list of things.

23 Anything else?

24 (No response.)

25 MR. ISAACS: I would just like to close with

1 one other comment and that is, with this reorganization
2 that you are about to hear from Frank Peters you will
3 notice one thing and that is that the responsibility for
4 administrative liaison, shall we say, between the _____
5 Program and the Board moves from me to Dwight Schuman, a
6 different organization. So I won't have the direct
7 responsibility for the administrative liaison with the
8 Board anymore.

9 I just one to say a couple of things. One, I
10 certainly have appreciated, enjoyed, and found among the
11 more satisfying and interesting parts of my job to be
12 that relationship.

13 Secondly, I certainly expect to be seen by the
14 Board and see the Board on regular occasions with regard
15 to the substantive work of the program. I think there is
16 an important relationship that needs to be there and I'll
17 look forward to that as well. That's it.

18 CHAIRMAN DEERE: Thank you very much.

19 Our next speaker is the Deputy Director of the
20 Office of Civilian Radioactive Waste Management. I may
21 be a little ahead with the typist but I think that's
22 correct.

23 MR. PETERS: It is indeed a pleasure to be with
24 you this morning. Let me talk in a general sense first.

25 First, if you notice on the chart, we're

1 talking about a proposed organization. Dr. Bartlett has
2 in fact announced he intends to reorganize and now we
3 have to go officially through the Department's
4 bureaucracy, bureaucratic channels to be sure, in fact,
5 they agree with how he wants to organize.

6 I do not anticipate significant difficulties.
7 There may be a few tweaks here or there, but nonetheless
8 I think we're in good shape, but until it's officially
9 approved, I still have to talk about it in the context of
10 it's being approved.

11 One of the things I remember when I first
12 joined the program 18 or 20 months ago was that we
13 probably had some difficulty with the organization at
14 that time. In fact, we do.

15 I won't call it broke, in the sense, if it
16 ain't broke, don't fix it, but in fact there were some
17 significant difficulties in the way we were structured.

18 This was, in large measure, derived from a
19 carryover from the days when we were trying to
20 characterize three different sites in the country.

21 The organization as it is presently
22 constructed, not the proposed one but the one that is in
23 place at this time, in fact was put in place in March
24 1988. It was shortly after the December of 1987
25 amendment passed.

1 There were a lot of limits in the organization
2 from the old days -- and things just did not work very
3 well.

4 We'd been working for about a year and a half
5 trying to get this thing straightened out, we made some
6 interim improvements before Dr. Bartlett came on, and in
7 fact, he has memorialized those improvements and added a
8 few twists of his own.

9 With your permission, let me get a chart up
10 here that talks about the way we are organized at the
11 present.

12 There are a few things on this chart -- no
13 where do we talk about the -- retrievable -- that was a
14 function that was basically diffused within the
15 organization.

16 At one of my first staff meetings, an issue
17 came up in terms of a tentative issue associated with the
18 MRS. I asked who was responsible and virtually every
19 associate director put their hand in the air. That was
20 an indicator that we had a problem.

21 By this time we are running four associate
22 directors in the Office of Quality Assurance. Back in
23 1988, there was a separate office at Yucca Mountain
24 dealing with quality assurance. They, in effect, had
25 their own quality assurance program, along with the

1 Headquarters program.

2 As I indicated, there was no monitored
3 retrievable storage that was identified anywhere in the
4 system. It was abundantly unclear, not only to
5 participants but the outside world, what the difference
6 was between requirement setting and actually doing
7 things. We have to do both in this program but those
8 lines between requirements and doing were very focused.

9 Also it was not clear how we could organize
10 when we didn't have a situation where there were pure
11 lines of responsibility. As an example, Yucca Mountain,
12 the Project Office, did not report to the Director of the
13 Program. They reported to the Nevada Operations Office
14 Manager who in turn reported to the Under Secretary.

15 It was kind of a strange relationship because
16 the director of the program also reports to the Under
17 Secretary. He had no direct authority and that project
18 manager had no direct accountability to the director of
19 the program.

20 Considering all those factors, we did make some
21 interim shifts. We identified a task force, a clearly
22 focused task force to deal with monitored retrievable
23 storage. That was put under Lake Barrett.

24 We dropped the Yucca Mountain Quality Assurance
25 into the single RW Quality Assurance Program. There were

1 no longer two separate programs. We caused the Project
2 Office at Yucca Mountain to report directly to the
3 Headquarters organization without the Nevada Ops Office
4 being involved. That is the first set of steps we took.

5 In terms of the proposed reorganization as I
6 indicated, Dr. Bartlett has memorialized those actions
7 and also added a couple.

8 He believes, I would certainly agree with him,
9 that there has not been a significant organizational
10 focus on strategic planning and contingency planning.
11 There has also similarly not been enough of a focus on an
12 overall institutional relationship that this program has
13 with the outside world.

14 He has done two things. He has separated the
15 questions of external relations and institutional
16 relations and put them under and SES as the program
17 director. He's focused the strategic planning and the
18 very vital international program under another SES, Tom
19 Isaacs, basically separating what previously was a single
20 office into two, friendly important functions.

21 The way John talks about it, he wants to raise
22 the institutional to the same level of capability,
23 competence and performance, and product as the technical
24 side of the program.

25 We still have an Office of Quality Assurance.

1 In fact, it does include the Yucca Mountain, Project
2 Office, Quality Assurance people. It will also include
3 the MRS quality assurance people for whom we have a site
4 and have a project in the field so there will continue to
5 be a single quality assurance program.

6 Another key feature of this reorganization is
7 direct line management to the Director of the key
8 implementing offices. When I say implementing, I'm
9 talking essentially technical implementation, storage and
10 transport, the monitored retrievable storage which we
11 intend to bring in in 1998 -- the national
12 transportation system is very closely linked with that
13 MRS as you well know.

14 The third component which we did not have also
15 was this area which is closely linked and that is the ear
16 piece with the utilities on spent fuel, the logistics
17 aspects of it -- a waste acceptance system which needs to
18 be relooked at to make sure in fact we have a game plan
19 working with the utilities from whose fuel comes in
20 first.

21 MR. CANTLON: Where does -- report?

22 MR. PETERS: He reports right here.

23 We're tying that to the 1998 waste acceptance
24 MRS and transportation. All of them are tied.

25 Office of Geologic Disposal, two components, an

1 -- component which deals principally with the non-Yucca
2 Mountain Repository aspects of that effort, and then
3 obviously the Yucca Mountain Project Office. Associate
4 Director is Carl Gertz. Carl will be located in Nevada.

5 We intend to have him have -- he's got to be
6 here in Headquarters for the day-to-day relations that
7 have to go on.

8 Lake Barrett is heading up the Storage and
9 Transportation outfit.

10 These two organizations will have explicit
11 requirements posed on them, all the way from
12 institutional requirements, international requirements,
13 budget, technical requirements, QA -- we are responsible
14 for implementing within that requirements framework.
15 That's another major emphasis that Dr. Bartlett has in
16 the context of this organization, putting the
17 requirements framework together.

18 He's put together a team of people operating
19 under this office to develop a management systems
20 improvement plan. That plan basically will outline for
21 this program and it will be essentially the management
22 constitution, how do we intend to go forward within
23 management with respect to what documents do we need,
24 what requirements do we need, what kind of cost --

25 In addition to that requirements perspective,

1 which really is I guess the best way to characterize it,
2 a classic system of engineering kind of perspective, in
3 which Dwight Shelor will also have the interface with the
4 Nuclear Regulatory Commission and will be operating very
5 much in an industry model in that context as opposed to
6 the way it operated previously.

7 The industry model essentially is that he is a
8 logistics person, he is a facilitator, to make sure that
9 the technical people get together and talk but he does
10 not carry the technical message.

11 Similarly we expect Mr. Shelor to operate the
12 same way. He will not be responsible for carrying the
13 technical message. You folks will be able to continue to
14 operate with anyone in the program.

15 MR. CARTER: Can I ask you a question? There's
16 several new players there, people with new roles. I
17 wondered if you'd briefly mention sort of where they are
18 from and if they have been in the program before or if
19 they have come in from the outside?

20 MR. PETERS: Okay.

21 Don Horton was the Manager of Quality Assurance
22 at Yucca Mountain. He's a fairly new hire for the
23 Department, been on probably 4 or 5 months time. Came out
24 of TVA and prior to that came out of Arkansas Power and
25 Light. He is an Industry QA professional and in this for

1 a long time.

2 You know Tom and from whence he comes. Jerry
3 Salzman has been in the program for quite some period of
4 time but he's not been visible in the last year. He is
5 the Executive Director of the President's Commission that
6 is doing the follow on to Price Anderson. We expect him
7 to come back probably about October 1st or so.

8 In the meantime, we have a gentleman named Bob
9 Terrell who is a new acquisition to the program,
10 operating in a technical capacity in this area. Jerry is
11 essentially nontechnical and his interest area and
12 competency lies pretty much in the area of --

13 Dwight Shelor has been involved in the program
14 for quite some period of time, originally as a Systems
15 Engineer and then more recently for about the last year
16 or 14 months or so, he has been director of quality
17 assurance.

18 Mr. Horton replaces Mr. Shelor in QA. Shelor
19 then comes in the arena that John wants to emphasize,
20 systems engineering. Bruce was Project Manager at Yucca
21 Mountain and he's elevated now to carry both that hat and
22 the Associate Director hat.

23 Lake Barrett has been with the program for
24 quite sometime and most recently has been running the
25 Headquarters office that oversaw what Carl did as well as

1 MRS.

2 One name that was in a senior position in the
3 program is no longer on this chart. That is Ralph Stein.
4 Ralph is going to be a Special Technical Advisor to John
5 Bartlett. John will also have a couple of other special
6 assistants.

7 One other major new function that we are
8 putting into place is this Office of Contract and
9 Business Management. John is doing that for a couple of
10 reasons.

11 He saw that this was a major criticism to the
12 program for years and years, that we have contractors
13 crawling all over each other. So many of them don't know
14 what they are doing, we don't know what they are doing
15 and they are working in competition with the other. One
16 prepares a paper, somebody else will use it, somebody
17 else will use their work and it goes on forever.

18 We've got three components in this arena that
19 I'm going to be temporarily responsible for handling
20 until we find someone that can take that package on our
21 behalf.

22 One is to get through our negotiation and
23 hopefully award and contract to the management and
24 operation contractor. I think you know we have selected
25 NTRW for purposes of hopefully coming to an award. There

1 is going to be a tremendous amount of work associated
2 with the transition planning and getting NTRW or the
3 contractor up to speed and functioning in the program at
4 the same time the other participants in the program and
5 putting them on the downside.

6 We in fact will be eliminating a number of
7 contractors, firm contractors, from the program, with
8 emphasis toward trying to eliminate as much of the
9 duplication as we possibly can retaining the skill mix
10 that we need to do the job.

11 Those are two primary activities that this
12 office is going to do. We will also be responsible for
13 business activities associated with the Western contract
14 to also be reduced to a certain extent.

15 The key here is business management. These
16 guys will not give technical direction to a contractor.
17 We are not capable of doing that. What we will be doing
18 is making sure we have the right cast of contractors on
19 board to do the job.

20 In fact, we, on behalf of John Bartlett, are
21 allocating those resources across the technical system as
22 appropriate. Technical direction comes from here.

23 Last but not least, Samuel Rousso who was the
24 Acting Director for over a year has gone back to his
25 permanent position which is Program and Resources

1 Management. That's the area that includes licensing
2 support systems. We've consolidated all the information
3 activities into a division within Sam's area because
4 we've got him spread around as well.

5 The other part is basically program control,
6 budget, and other activities.

7 MR. PRICE: I notice that the Office of QA has
8 moved up compared to your organization where it
9 intersected the line beneath the box, it now intersects
10 the box. Is there any significance to that?

11 MR. PETERS: I think that's the direct
12 approach. It's a staff office essentially advising the
13 Director.

14 MR. ALLEN: Where the office represented by
15 Steve Brocum now be?

16 MR. PETERS: We've anticipate that Steve is
17 going to be Carl's senior Headquarters person. Shelor
18 will obviously have the responsibility to insure that in
19 fact on behalf of John -- he will not technically direct.

20 MR. PRICE: With the work that Shelor is doing
21 in this is that where we go for information about
22 critical path and this kind of thing? Is that what's
23 going to be going on in that type of systems engineering?

24 MR. PETERS: He'll basically be establishing
25 the requirements for developing critical path and that

1 kind of thing.

2 MR. PRICE: But to see where the whole thing is
3 in, whatever it is that we're interested in, we go to
4 Shelor?

5 MR. PETERS: There will be supported in large
6 measure by the M&O contractor.

7 CHAIRMAN DEERE: TRW's work would be the Office
8 of Storage and Transportation or predominantly in the
9 business management that you mentioned?

10 MR. PETERS: We don't know if it's going to be
11 TRW for sure. We've got a number of responsibilities
12 under the scope of work which was originally issued in
13 the request for proposal.

14 They have a vertical integrating role in the
15 context of Carl's organization. -- in effect, in fact,
16 take over the performance assessment role and will be
17 technically directly the other performers and
18 participants at Yucca Mountain. They will not do the
19 work, they will technically direct it.

20 That will come with some difficulty because as
21 you know our national land structure is reduced to having
22 other people technically direct them. We have to work
23 those things out, but that's my view and John's view of
24 the TRW role, an extraordinarily important one.

25 John basically, and I'm sure you will be

1 hearing about this in the next few months, want to change
2 the way this program does performance assessment. He
3 wants it to be a driver, not just another group of folks
4 sitting around doing models.

5 MR. CARTER: You mentioned one thing that may
6 be obvious but I guess the record should certainly show
7 that we are shown here interfacing with Dwight Shelor's
8 organization. I'm sure that's true on a day-to-day basis
9 because that's a practical kind of thing whereas
10 obviously the Board is chartered to advise the Secretary
11 of Energy. So we have a rather broad set of
12 responsibilities that are considerably above this from an
13 organization standpoint.

14 MR. PETERS: I understand. I think we have a
15 question from the audience.

16 MR. WILLIAMS: It would be helpful to me to say
17 who is tasked to develop a response to the National
18 Academy of Sciences report? Is this an issue where every
19 AD raises his hand?

20 MR. PETERS: No. Tom Isaacs would be
21 responsible for that. He's got the interface with the
22 National Academy. He'll be working both in the field and
23 in Headquarters to make sure that we have a viable
24 response.

25 MR. CARTER: I think a short answer to that

1 question might be none of the AD's would raise their
2 hands.

3 MS. CARROLL: I think it's curious that the
4 Office of Storage and Transportation, which doesn't have
5 the technical expertise, will choose the contractor --
6 no, I'm sorry, the Office of Contractor Business
7 Management without technical expertise, will chose the
8 contractor that two other offices will have to deal with.

9 MR. PETERS: You can infer that from the chart
10 but it's not, in fact, a reality. This is in some
11 measure also a coordinating office.

12 CHAIRMAN DEERE: Excuse me, Frank. I wonder if
13 we could have each of the people from the audience asking
14 questions identify themselves for the record. I think
15 that would be very useful.

16 MS. CARROLL: My name is Lynn Carroll. I'm a
17 citizen interested in the disposal of nuclear wastes.

18 CHAIRMAN DEERE: Also the gentleman?

19 MR. WILLIAMS: I'm Bob Williams with the
20 Electric Power and Research Institute.

21 If I might have a follow-up, Frank, the concern
22 I have is that the National Academy of Science's
23 recommendation is at the heart of licensing strategy. Is
24 Tom Isaacs the developer of the licensing strategy or is
25 that at the Yucca Mountain Project Office?

1 MR. PETERS: The overall requirements for
2 licensing strategy will go on here -- supported from an
3 implementation perspective by Carl and his people, Tom in
4 the context of responding back to the Academy will have
5 responsibility for tying all those perspectives of the
6 program together to make sure we come together on John's
7 behalf.

8 Back to the question on contracting, in the
9 government's infinite wisdom of doing business, when we
10 issue a request for proposal -- I don't know how familiar
11 you are with government process -- the very first step in
12 the process is for the government to issue a request for
13 proposal.

14 We have to do everything competitively and that
15 proposal is published generally in the Federal Register
16 or Commerce Business Daily. People are encouraged to
17 respond and write proposals.

18 In order to develop that request for proposal,
19 you cannot rely solely on administrative people who have
20 maybe only a mild smattering of technical competence. In
21 order to put that request for proposal together, these
22 people rely on the other components of the office that
23 will be needing that service.

24 They essentially will help frame that support.
25 These guys would also be responsible when the proposals

1 come back in to the government for establishing a panel
2 of people to review the various proposals that came in.

3 They would probably work out the administrative
4 aspects of that panel but in fact the panel would be
5 probably chaired and also populated by the technical
6 people that wrote the report, so that's how you get that
7 kind of interface involved. These guys have that aspect
8 of logistics and administrative support in addition to
9 worrying about the business management side.

10 MR. FITZGERALD: I'm Michael Fitzgerald. I'm
11 with the University of Tennessee's Energy Environment
12 Resource Center.

13 Could you be a little more specific for us
14 about the role that you see perhaps TRW, if that's your
15 contractor, the place in this because it's not at all
16 clear, at least to me, from what we see up here or your
17 remarks so far?

18 MR. PETERS: I guess I didn't finish talking
19 about what TRW's primary role will be. I talked about
20 vertical and horizontal integration, making sure the
21 interfaces were identified properly. I talked about
22 vertical integration in the context of the site
23 characterization activity at Yucca Mountain.

24 There's another major component and that is in
25 this area supporting the monitored, retrievable storage

1 capability. Basically, we've looked at TRW as the
2 architect/engineer capability. It will help us in the
3 sitting process in support of the nuclear waste
4 negotiator and help us bring that thing across.

5 We would also be looking for their support in
6 the context of helping us develop the national
7 transportation system. In fact, Dr. Bartlett has a
8 review going on with an outside consultant looking very
9 hard at how this program has structured itself in
10 transportation and I expect some changes in that.

11 Additionally, TRW will help us to a certain
12 extent in the spent fuel acceptance. When you introduced
13 yourself, you indicated you had environmental
14 association.

15 We do not expect TRW to do environmental impact
16 statements or environmental assessments. We believe that
17 has to be done independent of the contractor or the
18 implementor, so we will acquire new services, new people
19 to do those.

20 MR. LANGMUIR: I'm wondering if you've had any
21 reaction from industry yet to this reorganization, in
22 particular since Bob Williams back there has had a chance
23 to think about what's being done here, how this suits the
24 industrial department?

25 MR. PETERS: Bob can certainly speak for EPRI

1 if he wished to do so.

2 MR. WILLIAMS: Yes. Let me just say I'd like
3 to duck that question for a formal response. I don't
4 have a personal opinion.

5 MR. PETERS: We have had fairly extensive
6 dialogue with EEI, one of our principal focal points with
7 industry and they have not expressed any displeasure. I
8 understand on the positive side they are very happy with
9 the way the thing is structured because they were seeing
10 the same things we were and that other people were seeing
11 -- diffused responsibility, knowing who was doing what to
12 who, and tying that together and clarifying the role of
13 requirements as opposed to the implementors, getting this
14 thing squared away.

15 MR. PRICE: Have you had much discussion when
16 you were formulating this arrangement about the overall
17 problem of system integration and cost benefit analysis
18 and all that would go into a competition for resources
19 between geologic disposal, the MRS and the transportation
20 system to get the integrated whole rather than bits and
21 pieces?

22 MR. PETERS: We're be looking to TRW to help us
23 do that.

24 MR. PRICE: In some ways, it appears to me just
25 offhand that the Office of Systems and Compliance is not

1 really horizontal to the other things.

2 MR. PETERS: It's a different kind of animal,
3 yes. One could draw almost the same context as quality
4 assurance in the context that it is a requirement setter
5 and compliance overseer. You could almost, if you took
6 the wrong perspective, draw right here and say it's
7 driving everything. That's not what we expect it to do.

8 I think it's more a matter of convenience. It
9 is a big office. With the exception of the Yucca
10 Mountain side of this, it will be the biggest office that
11 we have

12 CHAIRMAN DEERE: Will you be going through
13 these other graphs?

14 MR. PETERS: I did not plan to do so.

15 MS. CARROLL: This isn't directly related to
16 trying to understand the structure but I am curious if
17 Mr. Horton was a quality assurance man at TVA during the
18 Browns Ferry incident?

19 MR. PETERS: I do not know if he was or not.

20 MR. FRISHMAN: Frank, I can't resist. Question
21 one, who do we talk to because we had this organization
22 handed to us and we don't know who we talk to.

23 MR. PETERS: About what issue?

24 MR. FRISHMAN: The State of Nevada, who do we
25 talk to in this program?

1 MR. PETERS: Well, if you're with the State of
2 Nevada you're talking Yucca Mountain.

3 MR. FRISHMAN: We have a much larger
4 responsibility than just the Yucca Mountain issue though.

5 MR. PETERS: I understand that, that's why I
6 asked you what the specific issue was. I would say
7 you're probably focused in here, dealing essentially with
8 in general terms the relationship between Nevada, other
9 states, project transportation, state and local county.

10 MR. FRISHMAN: Who do we submit our grant
11 proposal to?

12 MR. PETERS: Nothing's changed, still to Carl.

13 MR. FRISHMAN: Still to Carl?

14 MR. PETERS: Yes.

15 MR. FRISHMAN: I notice under Carl's office,
16 one of his responsibilities is technical interface with
17 geologic disposal. I see you've listed a number of
18 existing organizations. Is it intentional that our
19 technical input not be incorporated in that are?

20 MR. PETERS: No.

21 MR. FRISHMAN: We've got a little problem with
22 this organization only because we're going to have to
23 feel our way through just as we always have in the past.
24 We would very much appreciate, as the State of Nevada,
25 having someone from the Department come tell us how we

1 interface in this whole system.

2 MR. PETERS: We'd be more than happy to do
3 that. I would ask you to set up such an arrangement with
4 the right people in the state.

5 MR. FRISHMAN: Who would be the right people on
6 the Department side?

7 MR. PETERS: Dr. Bartlett.

8 MR. FRISHMAN: I believe so too. Thank you.

9 CHAIRMAN DEERE: Do you have the slide there
10 that shows the Office of System and Compliance? If so,
11 maybe if we could just run through that?

12 MR. PETERS: I'll be again in a facilitation
13 role, carrying on the kind of work that _____ has carried
14 on previously for Bechtel, interfacing with the NRC to
15 identify issues and trying to resolve issues.

16 We also have a component which deals with EIS
17 and the other environmental things we have to deal with.

18 In terms of this side of the house, we've got
19 systems engineering activity, which is again a
20 requirement, we've got compliance oversight and we also
21 have program configuration management will be operating
22 in that arena.

23 There is another key chain which I did not
24 mention and that is that the Department is now making
25 some changes topside. The Admiral tends to have a

1 management control board at his level, at the Under
2 Secretary's level. They would be making decisions at a
3 very top level on certain of the Department's programs.

4 We will implement a program change control
5 board in Headquarters, we will implement a project change
6 control board in each of the major projects. At the
7 moment, it's only at Yucca Mountain. This organization
8 will perform the secretariat function across all of those
9 boards to make sure in fact we are getting proper
10 vertical integration.

11 CHAIRMAN DEERE: To carry on, I'll go down to
12 the next to the last one, the interface with the
13 technical review board that you have there, this
14 particular position would be the ones that would take out
15 the recommendations in our 6-month report and see that
16 they get moved to the right positions for consideration?

17 MR. PETERS: They will work with your staff to
18 arrange for meetings like that, work with staff to make
19 sure that in fact you get what you are asking for from us
20 in terms of documents or inputs. We will be fanning out
21 your reports to the appropriate people in the program to
22 make sure, in effect, we are responding back to you on a
23 timely basis.

24 MR. PRICE: Will it work the other way
25 regarding documents which they inform us they think we

1 ought to have?

2 MR. PETERS: I would hope so.

3 MR. PRICE: Me too.

4 CHAIRMAN DEERE: Any other Board members or
5 consultants have any questions?

6 (No response.)

7 CHAIRMAN DEERE: We wish to thank you very
8 much. I have a question but I think it goes back to your
9 address, Tom.

10 In your teaching principles, on your second one
11 and your third one -- indispensable -- trying to see what
12 the difference is, I think the intent is that you will be
13 looking at larger pictures in that second one such as
14 priority, testing, the decisions that would allow an
15 early assessment of site suitability rather than get in
16 detail in the next one down, which is primarily for
17 licensing?

18 MR. ISAACS: Let me briefly address it and see
19 if I can clarify it. I'm not sure we were trying to make
20 a huge distinction.

21 I think there's been a feeling in the program,
22 and it goes back in some sense to the question of how our
23 contractors have been organized and operated. In a lot
24 of cases, we've done a lot of work that seems to be good
25 work, productive work, but it's not always clear how it

1 fits into the end objective of demonstrating whether or
2 not the Yucca Mountain site is suitable, for example, for
3 being prepared to move forward in timely and effective
4 fashion on the MRS or repository or transportation
5 system.

6 The idea has been, let me over say it, that
7 more is better and there has been a lot of good research
8 identified, program plans put together, but it's not
9 clear that you need all that work and a 6,000 page SCP
10 for example, whether that's the right work or not.

11 The idea behind the bullet there was to try and
12 put together a framework where we can clearly articulate
13 what our strategic principles and objectives are and then
14 when you're determining what work you're going to do,
15 you'll have some kind of a process you can go through to
16 say, does this work fit with our goal-oriented
17 activities? We don't need to just keep doing more work
18 for the sake of learning more geochemistry or more
19 hydrology or more vulcanism.

20 This is what I need so in that program, I've
21 articulated, based on goals rather than just disciplines.
22 That was the idea behind the first one.

23 The second one was simply further on to that to
24 say that in the development of these more detailed plans,
25 you would indeed go back to the strategic principles and

1 ask yourself before you launch -- let's use as an
2 example, a new program for a long life waste package, or
3 a new program for some material, or a new operation that
4 you want to use for how you're going to get material from
5 the surface to the repository horizon -- you might go
6 through that checklist of strategic principles and ask
7 yourself is what you're doing consistent with trying to
8 maximize safety? Is what you're doing or are your
9 options different with regard to how they might impact
10 the environment or are your two options such that one
11 option might use state-of-the-art, well-proven principles
12 and the other one be far more speculative in nature and
13 require a lot more R&D and perhaps be a lot more
14 uncertain, and use those principles to help you make
15 those kinds of decisions. That's what we meant by those
16 two.

17 CHAIRMAN DEERE: Priorities apparently would be
18 set after you have established your first broader goal?

19 MR. ISAACS: Correct. That's the idea. I
20 don't think we're saying we're going to stop everything
21 in the program and run through some kind of Goldberg
22 decision-making process, but where it makes sense, we
23 want to come from this more disciplined sort of fashion
24 in order to make those kinds of decisions, not unlike the
25 process of the ESF, not unlike the process of going

1 through our space prioritizations, or licensing
2 strategies, but a more systematic framework both in terms
3 of the coverage and also when you address certain
4 subjects.

5 A lot of good questions out there that in
6 today's world don't need answering and that's something
7 we need to work -- not all questions can be answered at
8 the same time and in fact, some need to be answered now,
9 some don't need to be answered now, some we have money
10 for, some we don't have money for. We have to make the
11 right kind of rational decisions in this process that's
12 evolving here. That's what this is meant to do and
13 that's the kind of thing we hope to use it for.

14 We'll need help in the idea of the process-
15 related aspects of it, is to build it in a way that we
16 can actually get help from the outside parties.

17 CHAIRMAN DEERE: Thank you.

18 I would like to address in the few moments that
19 are left here the status of the panel reports. The
20 reports which will form a basis for the second Board
21 report are now in the process of either being finalized
22 or being reviewed by various panel members, panel
23 chairmen and Board members. Some of these elements will
24 be discussed and coordinated in our meeting this
25 afternoon.

1 We would like to say that all panels -- there
2 are now seven panels -- will not have had sufficient
3 activity or have carried any particular inquiry
4 sufficiently far that they wish to report or would be
5 able to report for this second Board report.

6 Therefore, of the seven panels, we will reports
7 of four or five and the third report that comes out would
8 have the other two or three missing plus a couple others,
9 et cetera. We feel it is an ongoing process. We've come
10 this far, this is what we're doing, these are some
11 suggestions that we can make or we'll be quiet and they
12 will come up at a later one.

13 We think we have sufficient information that
14 has been developed, that we will have a full report and
15 we look forward to putting them together. The deadline
16 for it is this week -- actually, the end of next week
17 because information received today, information received
18 tomorrow and the next day, we will want to try to
19 assimilate and include what part of it seems to be
20 pertinent.

21 The Board, in its closed session this
22 afternoon, will also look at other matters dealing with
23 our moving into our new office with personnel, with
24 future plans and meetings, reviewing some of the
25 information developed during our trip to Europe and

1 taking a look at the first draft of the report and making
2 suggestions. We would like to get that out fairly early
3 in a question of several weeks and we'll be looking at
4 personnel matters in general.

5 On tomorrow morning, when the Department of
6 Energy will make presentations to us on a variety of
7 subjects which have been duly noted, the sessions will
8 start at 8 o'clock. Since we started at 8:30 today, I
9 didn't want you coming in at 8:30 tomorrow and find that
10 it already had been underway. You would miss the
11 introductory comments.

12 We wish to thank very much our people who have
13 come over from NRC, from DOE, for making their plans
14 available to us, allowing us to ask questions and to get
15 to understand them a little bit better. Hopefully this
16 will allow us to pursue some of these points with a
17 better background of information.

18 We also appreciate the people from the audience
19 who had the chance to come and to listen, and to some
20 extent, ask a few questions.

21 So, we will be adjourned and we'll have
22 tomorrow morning a joint panel meeting and presentations
23 by DOE.

24 Thank you.
25

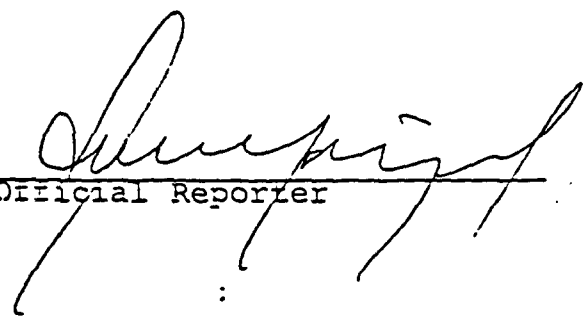
1 (Whereupon, the meeting adjourned at
2 12:00 p.m., to reconvene the following day at 8:00 a.m.)
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1
2 REPORTER'S CERTIFICATE
3

4 This is to certify that the attached proceedings
5 before UNITED STATES NUCLEAR WASTE TECHNICAL REVIEW BOARD
6

7 in the matter of:
8 BOARD MEETING
9

10
11 were held as herein appears and that this is the original
12 transcript thereof for the file of the Department
13 or Commission.
14

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18 Official Reporter
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20 DATE: JULY 28, 1990
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