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UNITED STATES DEPARTMENT OF ENERGY
OFFICE OF CIVILIAN RADIOACTIVE WASTE MANAGEMENT

PRESENTATION TO THE NUCLEAR
WASTE TECHNICAL REVIEW BOARD
CONTAINERS AND TRANSPORTATION
PANEL

TRANSCRIPT OF PROCEEDINGS

August 23, 1989

at the

Holiday Inn Journal Center
5151 San Francisco, Northeast
Albuquerque, New Mexico

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Day 3

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1 A P P E A R A N C E S

2 MR. CHRISTOPHER KOUTS, DOE-HQ

3 MR. TOM ISAACS, DOE-HQ

4 MR. JIM CARLSON, DOE-HQ

5 MR. JOHN WILLIS, DOE-CH

6 MS. JUDITH HOLM, DOE-CH

7 MR. MIKE KLIMAS, DOE-CH

8 MR. JEFFERY ROBERTS, DOE-CH

9 MR. MICHAEL CLONINGER, DOE-NV

10 DR. DAVID STAHL, SAIC

11 DR. DON DEERE, Technical Review Board

12 DR. DENNIS PRICE, Technical Review Board

13 DR. ELLIS VERINK, Technical Review Board

14 MR. WILLIAM COONS, Technical Review Board

15 DR. PHANI RAJ, Technical Review Board

16 DR. D. WARNER NORTH, Technical Review Board

17 DR. MELVIN CARTER, Technical Review Board

18 DR. RUSSELL MC FARLAND, Technical Review Board

19 DR. WILLIAM BARNARD, Technical Review Board

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2 1 DR. PRICE: Welcome to the last day of our
2 meetings here.

3 And I'd like to just comment for the
4 benefit of the presenters that the panel is going to
5 maintain a kind of a similar format to the first day
6 which we met. We will hold questions to the end of each
7 presentation, but if there is a slide up on the screen
8 that they wish to ask a question about before the slide
9 is removed, they're going to feel free to interrupt to
10 ask those kinds of questions.

11 MR. KOUTS: That's fine.

12 Any other comments that the board would
13 like to make before we begin this morning?

14 DR. PRICE: Go to it.

15 MR. KOUTS: I'd like to welcome the board
16 to the third day of the presentations that we've
17 developed for you.

18 Right now we have identified on the agenda
19 another institutional program. I feel, before we get
20 into that, I'd like to reorient the board similarly to

21 what I did on the first day associated with the overall
22 organizational structure of the overview of the OCRWM
23 transportation institutional program, to give you some
24 perspective again as to how the program is broken down
25 into its various elements and actually where the

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1 institutional program falls into our program.

2 This is the same slide I showed you on
3 Monday. It identifies that the transportation program
4 is broken down into four major components.

5 I would like to comment for a moment here,
6 because I think it's been lost in the discussions we've
7 had over the past several days on individual topics,
8 that these are four major components of the program.

9 The board requested for this briefing there
10 be individual topics within each of these program
11 elements. I would like to draw the attention of the
12 board that we talked somewhat of our cask systems
13 development program. We actually didn't cover at all
14 any of our technology development, our research
15 associated with burnup, source terminology, cask
16 contamination.

17 I believe these are all fairly major
18 activities that we have under way. Again, they were not
19 identified as subjects of interest for this briefing,
20 but again, they do exist, and we spend a lot of time

21 working on them to try to assist our cask program.

22 DR. PRICE: May I just comment that we

23 would probably then, if these are important topics that

24 you need to present, welcome a presentation at some

25 future meeting. I think when we did structure this we

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1 mentioned to you that if there were additional topics,
2 that these twenty plus topics that we had identified as
3 issues were issues that were not to be the limiting
4 factor in what DOE presented to us. And, therefore, I
5 think we would welcome you bringing these other issues
6 to us.

7 MR. KOUTS: Well, we certainly plan on
8 doing that in the future. I would want to mention that
9 even with the time limitations we had trying to
10 incorporate these into the presentations, we required
11 even a greater summary briefing on some of the issues
12 that were identified initially.

13 But again, I wanted to draw the attention
14 of the board that there are other activities under way
15 within the program that again cover other subjects that
16 the board wasn't briefed on during these past two days
17 and the third day.

18 I'd also like to draw attention to the
19 second component, our economical systems studies
20 analysis. We spent a great deal of time associated with

21 how we would operate the system and do our trade-off
22 analyses and so forth that provides some guided
23 principles to us. Again, this was not a subject that we
24 briefed here.

25 I would like to draw attention to the

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1 board's Dr. North. I think yesterday he wanted to see
2 real numbers. I'd like to distribute at this time to
3 the board ten copies of our Task F analysis. Again,
4 this is something that we did not brief you on. It was
5 our MRS system studies analysis which does provide a
6 substantial amount of numbers associated with the
7 transportation impacts with and without an MRS in the
8 waste management system.

9 I think the board will find this
10 interesting, and I think it will provide some insight as
11 to some of our analytical tools and also some of the
12 numbers that we're generating in the program at this
13 time.

14 I'd also like to draw to the board's
15 attention that, since we didn't go through that program
3 16 element, we didn't identify that we do have a
17 transportation systems data base, we do have a wealth of
18 knowledge associated with the assumptions that we would
19 operate the system under that's continually updated.

20 But again, given the structure of the

21 briefings and so forth, it was not something that we had
22 the opportunity to go through with the board.

23 In our operations area we touched on a
24 little bit about operational planning. What we're going
25 to talk about this morning is our institutional

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1 structure, our institutional program. But before I get
2 into that, I'd like to again reacquaint the board with
3 the general structure of the transportation programs so
4 you have an understanding as to generally how it's
5 managed.

6 We do have a staff at DOE Headquarters
7 associated with transportation, a transportation branch
8 chief associated with it. I have a staff at
9 headquarters of about three people. We manage the
10 program through our field offices and our field
11 structure.

12 If you remember this chart from the first
13 day, our Chicago Operations Office, which is headed by
14 Mr. Jeff Roberts over here, from a corporate management
15 standpoint deals with our institutional activities,
16 economic system studies and operations segment of the
17 program. Shipping operations is tacked on implementing
18 the connection with the programmatic direction that's
19 directed from DOE Headquarters.

20 The same is true with our cask system

21 development program and associated research. Again, the
22 contractors are people that you've heard over the past
23 several days fall within this structure. Battelle
24 Laboratories, Oak Ridge National Laboratories, Argonne
25 National Labs and so forth again are managed through our

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1 Chicago office through our DOE Idaho office. EG&G,
2 Sandia and other cask contractors are again controlled
3 through that operation.

4 There are essentially about five DOE people
5 that work in those areas, and they control components of
6 that program. And the way we're structured is that
7 headquarters provides programmatic directions, and the
8 field office is implemented according to the direction
9 given from headquarters.

10 And I hope this helps the board and gives
11 you some perspective again as to how generally the
12 transportation program is managed. This differs
13 depending on different areas within the program, and I
14 think you did get a different story depending on again
15 the segment of the program you're looking at, the
16 contractor structure and the field office structure.

17 We do have a component, as we mentioned
18 earlier, and you had a briefing on it Monday, associated
19 with the Yucca Mountain Project Office activities. We
20 do coordinate very closely with them.

21 But I wanted to go through this one more
22 time so when we start talking about the institutional
23 program you can have perspective. But again, this is
24 implemented through our DOE Chicago Office with
25 programmatic direction from DOE Headquarters.

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1 Now I'd like to go into the overview -- if
2 there are any questions from the board, I'd be happy to
3 answer them at this time.

4 I'd like to go into now and give you now an
5 overview of our institutional program.

6 We talked over the past several days about
7 why we have an institutional program in the areas of
8 risk communication and communication with the public,
9 which was actually mandated by many of the requirements
10 associated with the Nuclear Waste Policy Act.

11 We have an obligation to go out to the
12 public to educate them as to what we're doing and to
13 bring them into the process, and we certainly have a
14 very vigorous and, I believe, effective institutional
15 program within the transportation area to do this.

16 The objectives for the institutional
17 program are essentially to provide timely information
18 exchange. And this isn't just a one-way street. It's
19 not us providing information to the public into our
20 regional groups. It's to receive information from the

21 public. And this is how we get feedback on our
22 programmatic activities and can make adjustments
23 according to how people are viewing our program.
24 We have a variety of program documents that
25 we've already issued in the past, and these provide

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1 opportunities for an involvement of the planning
2 process. We issue documents in draft for public review,
3 we get those comments back and respond to those
4 comments, and we adjust our documents accordingly.

5 Also, we have a variety of open discussions
6 of program activities, this being one of them. We'll
4 7 get into that in a minute in terms of the other forums
8 that we use for this process.

9 Within each individual program element that
10 again is broken down into sub elements we have a
11 communications and outreach program, or element, I
12 should say; we have national/regional issue studies; we
13 have policy/regulatory analysis within which we develop
14 these programmatic documents, which are issued for
15 public review; and we also provide support to the rest
16 of the program.

17 Let me talk for a minute about our
18 communications and outreach program. We feel that
19 they're necessary to foster understanding and confidence
20 in the program. We spent a great deal of time and

21 effort to make sure that we're communicating with the
22 public at an appropriate level. We have a variety of
23 activities to do this. We talked about some of the
24 meetings we had, which Dr. Price attended one of them
25 last month.

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1 Some of the mechanisms we use are fact
2 sheets, news articles, visual aids, technical reports,
3 we're in the process of developing a new programmatic
4 document in our transportation plan, which I'll talk
5 about in a minute, and also issue discussion papers
6 associated with many of the issues of interest to the
7 public and I'm sure to the board.

8 In terms of our public meetings, we hold
9 technical workshops with a variety of different
10 organizations, we have meetings of our national/regional
11 organizations, we attend professional meetings to talk
12 about our program, and really the centerpiece of our
13 meetings segment of our program really are
14 Transportation Coordination Group meetings.

15 I'd like to talk a little bit about that a
16 little more in detail right now.

17 Our Transportation Coordination Group, or
18 TCG, is really the oldest coordinating group and
19 external coordinating group that the Office of Civilian
20 Radioactive Waste Management has. There were a variety

21 several years ago. This is really the only one that has
22 maintained its integrity over the years.

23 These meetings are held on a regular basis.

24 Typically right now we hold them about every eight

25 months. The last one we had was last month in Chicago,

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1 Illinois. We had a previous one in Kansas City.

2 And I'd like to talk a little bit about
3 what we do at these meetings.

4 First of all, they're open to all
5 interested parties, we try to tell whoever might be
6 interested in our program and the activities of our
7 program to please come to these meetings. We invite
8 other federal agencies. We have state, Indian tribe and
9 local government regularly attend. We also have the
10 utilities and transportation industry who regularly
11 attend.

12 These meetings are essentially structured
13 to provide an update of the transportation activities.
14 In addition to that, to provide seminars on subjects of
15 interest that are identified actually by the
16 participants in the TCG meetings.

17 I should draw attention to what some of
18 these seminars are. Last month we spent about a
19 day-and-a-half talking about emergency training and
20 emergency response.

21 In terms of coverage of topics, I would
22 mention for the board that I'm going to go over and
23 summarize what we covered in a day-and-a-half in half an
24 hour this morning, and just to show you the depth which
25 you can get into some of these subjects.

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1 We had our last seminar in Kansas City on
2 routing. We spent about a day on routing, providing
3 state, federal, tribal and local perspectives on
4 routing, from both the highway and rail perspective. We
5 talked to states who actually used Agent 164 to
6 designate alternatives within their states, to provide
7 input to other states as to how they might go about the
8 analyses that are necessary under the transportation DOT
9 rules associated with state designation of alternative
10 routes.

11 We're planning on having another meeting
12 next year, about eight months after our last meeting in
13 July, to go over our progress in our cask development
14 effort. There's a great deal of interest in what we're
15 doing in developing casks and what we're doing in that
16 program.

17 And our next agenda, as we stated at the
18 Chicago meeting, is that we would cover our cask
19 development program in depth.

20 What we do in those types of meetings is

5

21 again to bring actually the cask contractors in to
22 explain their designs and to go into some detail and
23 explain to the technical community and also the public,
24 in as much depth as they want, as to what we're doing in
25 that area.

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1 DR. CARTER: Chris, could I interrupt a
2 moment?

3 Maybe you'll get to it. If so, just hold
4 the question.

5 But I wonder if you've had any specific
6 difficult issues to deal with, and if so, I'd be
7 interested in the mechanism of the resolvment of those
8 sorts of things, if you've got an example of that sort.

9 MR. KOUTS: Well, I think what we try to do
10 in terms of an issue which is of great interest, for
11 instance, emergency response, and I'll be going through
12 some of the presentation that I went through in Chicago,
13 what we try to provide is our perspective as to how
14 we're going to approach each of these issues and a
15 general time line associated with our resolution, what
16 activities we're going to be carrying on over a certain
17 period of time, when we're going to issue documents for
18 public comment, and what opportunities there are for
19 public involvement in the development of the resolution
20 of these issues.

21 We took this same tack in Kansas City on
22 routing. We identified, for instance, our policy on
23 routing, which in terms of highway routing is something
24 we didn't get into really.

25 But we stand firmly behind Agent 164. We

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1 think it's a very workable and viable regulation. We've
2 always said from the standpoint of rail that we will
3 comply with DOT regulations if they are in existence at
4 the time. Right now there are no DOT rules associated
5 with rail routing. We do have internal criteria,
6 departmental criteria which are guidelines, but we also
7 have plans, if there are no federal rules in effect from
8 the Department of Transportation, that we develop our
9 own criteria and issue that for public review so we
10 bring people into the process associated with rail
11 routing.

12 It's those types of ways we try to deal
13 with issues, to try to explain our viewpoints on them in
14 a public forum that I think can help inspire confidence
15 in the program, and how we're interacting and how we're
16 dealing with these issues, that we're not trying to do
17 it behind closed doors, we are interested in public
18 input.

19 DR. CARTER: You haven't had any real
20 sticky ones to deal with.

21 MR. KOUTS: Oh, I think there are. I think
22 certainly routing is a very sticky one, I think rail
23 routing, since there are no criteria, are definitely
24 interesting subjects.
25 I think we've gotten feedback from our

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1 regional groups, especially the Western Interstate
2 Energy Board, about their views on use of Agent 164, and
3 they provided us last year with their perspective as to
4 how to go about implementing that. It's not in
5 compliance with the existing rules which gives us a
6 problem, because we're duty bound to comply with federal
7 rules.

8 But again, they have an opportunity to
9 voice their opinion, and we also encourage them, if they
10 feel they have information at their command that would
11 help the regulatory structure be changed, to actually
12 petition either DOT or NRC for their rules and to try
13 and bring about changes in those rule makings.

14 So again, we use this as a mechanism to try
15 to voice our views on the subject and also obtain public
16 input as to -- public input through regional routes as
17 to what their views are on the subjects.

18 DR. CARTER: Thank you.

19 MR. KOUTS: I'd like to identify some of
20 the regional groups we're working with right now.

21 I mentioned the Western Interstate Energy

22 Board.

23 I apologize for the acronyms, but again,

24 they're easier to say than going through the long names.

25 We also have gotten cooperative agreements

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1 with the Western Interstate Energy Board, the Southern
2 States Energy Board, Midwest Office of Council of State
3 Governments.

4 I should stop here and give you some
5 perspective as to what our view is in terms of our
6 institutional program at this time.

7 Many, many states across the country are
8 interested in what we're going to be doing and when we
9 are ready to ship. And each of them individually have
10 different needs.

11 Given the limited resources we have within
12 the program, our perspective at this time is that it's
13 best for us to deal with the regional structures, and
6 what we do is identify regional groups that can bring to
14 us the general interests of a region, and we issue a
15 cooperative agreement with those groups, and we work
16 with them on the issues of interest in that region.
17

18 And on the next slide I'll be showing you
19 what some of those issues are of special interest.

20 Right now we don't have total national

21 coverage. We have the Southern States Energy Board,
22 Western Interstate Energy Board, we have Midwest Office
23 of the Council of State Governments.

24 This covers everyone except for the
25 northeast, and what we're doing this year is trying to

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1 identify northeastern groups, and we're hopeful that
2 next year we'll be able to bring a northeastern group on
3 board so we'll have total national coverage with our
4 regional groups.

5 DR. PRICE: Could I ask you -- for example,
6 take the top one, southern states, are all the states
7 from Virginia on and below the Mason-Dixon line -- are
8 they all members of the Southern States Energy Board and
9 represented there or not?

10 MR. KOUTS: Judy, is Virginia --

11 MS. HOLM: Yes. Maryland on south, down
12 across through Texas.

13 MR. KOUTS: There is a line of demarcation,
14 and I forget what they are myself, but, yes, Virginia,
15 Maryland are incorporated into it.

16 DR. PRICE: So when you speak western, it
17 pretty well represents -- I was only picking on southern
18 states just as an example.

19 These organizations, are they fully
20 represented in membership by the western states, by the

21 southern states, or are there holes in them, certain

22 states that aren't part of the energy board?

23 MR. KOUTS: Judy, would you like to answer

24 that?

25 This is Judy Holm from our Chicago

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1 Operations Office.

2 MS. HOLM: The western states I think all
3 states are eligible to join. At this point only Arizona
4 of the west is not actively participating in that group.
5 The other states are involved and meet with the board.
6 In the southeast I believe all the southern states do
7 participate there. We do have overlap between some of
8 the southern states and the western group, because in
9 their charter contiguous states, states that abut the
10 borders of the member states, are allowed to join as
11 associates. So there is some overlap. We're pretty
12 well covered.

13 DR. CARTER: These two organizations
14 essentially parallel the respective governors'
15 conferences.

16 MR. KOUTS: That's correct.

17 I also want to draw your attention to the
18 fact that, besides just working with states, we have a
19 commitment on the part of the OCRWM and a programmatic
20 commitment to also interact very closely with the tribal

21 reservations that potentially can be affected by our
22 transport, and we do have a cooperative agreement with
23 the National Congress of American Indians, and we work
24 closely with them.

25 In fact, we've got a meeting next month in

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1 Phoenix where we're going to be going and actually
2 learning about tribal culture from them and giving them
3 a little bit more detailed overview of what we're doing
4 in the program.

5 We also have cooperative agreements with
6 the National Conference of State Legislatures. You'll
7 be hearing about our work in the Commercial Vehicle
8 Safety Alliance in a little bit. Also, that's part and
9 parcel of some of our work with the Council of Radiation
10 Control Program Directors.

11 Although we don't have a cooperative
12 agreement with the American Association of State Highway
13 and Transportation Officials, we are working with them
14 very closely on a permit associated with overweight
15 truck permitting. You're going to hear about that a
16 little later this morning.

17 What this slide essentially identifies is
18 some of the areas of interest of each of the groups.
19 I'll just take the first one.

20 For example, all three of these regional

21 groups that are interested in emergency response.
22 AASHTO is working on the overweight truck shipments, as
23 I said. Each of these cooperative agreements, again,
24 lays out specific areas of interest of that group, and
25 they work to provide their own reports, provide their

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1 own reports to us, as to their perspective. We recently
2 received one from the Southern States Energy Board on
3 emergency response capabilities in the southeast.

4 WIEB, as I mentioned earlier, provided us
5 our routing recommendation associated with highway
6 transport. Their recommendation is essentially we
7 should establish a national route, one route, if you
8 will, across the country associated with highway
9 transport.

7

10 Our perspective is that that doesn't give
11 us the flexibility to operate the system with the many
12 different reactor sites that we're going to have to
13 service and event sites.

14 Besides our outreach programs and dealing
15 with our regional groups, we also conduct studies from
16 an institutional perspective on shipping experience. We
17 talked earlier about overweight truck issues from the
18 permitting perspective. We're also very interested in
19 watching how the WIPP, Waste Isolation Pilot Plant,
20 routing experience turns out. We're monitoring these

21 issues and trying to keep abreast of them.

22 This is also the segment of the program

23 that produces many of our outreach documents or

24 programmatic documents that give the public at large and

25 decision makers throughout the country a perspective of

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1 what we're doing in the transportation area.

2 When I talk about the OCRWM transportation
3 plan, what this is, this document's in preparation. We
4 hope to issue it this fall. It's an amalgamation of
5 some of the programmatic documents we've issued in the
6 past. I mentioned several years ago we instituted a
7 plan. We've also issued a business plan for our cask
8 development program in these documents and provide the
9 strategy of the program and how we intend to implement
10 it.

11 But I would certainly offer to the board
12 that we'd be happy to provide those documents. And
13 certainly when the transportation plan is available for
14 public review and it's outside the department, I would
15 think that would be a very key document to oversee the
16 general strategy of the program and also what the
17 different elements of it are, what our rationale is
18 behind each of this.

19 A very key part of it, transportation -- or
20 another document that we're going to be issuing has to

21 do with issuing discussion papers. Jeff Roberts from
22 our Chicago Operations Office this afternoon is going to
23 be talking a little bit about the development of our
24 institutional program.
25 When we set out to develop our

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1 institutional program, we had a variety of issues that
2 were identified. And if I can just read very briefly
3 from Jeff's presentation this afternoon, I'd like to
4 read some of these issues that were identified. I'm
5 sure that they're of interest to the board.

6 Emergency response, highway routing, cask
7 design and testing, transportation infrastructure
8 improvements, physical protection, state, tribal and
9 local regulation of transportation, overweight truck
10 shipments, rail and barge routing, mixture of
11 transportation modes, prenotification, transportation
12 operational procedures, liability, inspection and
13 enforcement for highway, rail and barge transportation.

14 What we're intending to do for each of
15 these subjects and several others is to again issue you
16 in a separate document our perspectives of each of these
17 issues, what our time frame is for resolving these
18 issues, what activities are going to be under way over
19 the development of the program to try to resolve these
20 issues.

21 The area of the opportunity for public
22 input, essentially this is something that we've learned
23 through our institutional program. The people are
24 interested in trying to find out what the issues are,
25 how we're going to try to resolve them, what the

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1 opportunities for public involvement are. And again,
2 that's what the structure of the institutional program
3 is all about.

4 That issue discussion papers document will
5 come out after the transportation plan. The
6 transportation plan will be issued, and we'll have a
7 ninety-day comment period. We'll then issue the final.
8 We'll do the same thing for the issue discussion papers.
9 And then we'll periodically review these documents and
10 update them as we move forward in the program.

11 The 180(c) strategy plan, I'll be talking
12 about that a little later this morning. That's
13 essentially how we're going to go about implementing the
14 emergency training requirements of the Nuclear Waste
15 Policy Act Amendments, 1987.

16 The transportation plan, I talked a little
17 bit about that we'll be issuing later this year, as I
18 mentioned earlier, combines the transportation
19 institutional and business plans. It gives the
20 description of the program and management

8

21 responsibilities and how we're structured. It will
22 describe our cask design and testing efforts. It will
23 also provide strategy associated with that program.
24 It's going to show -- for each of those different four
25 components that I showed you, it will show essentially

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1 the strategy and what we're going to be doing in those
2 areas in the future and what we already have done.

3 System analysis, institutional interactions
4 and, of course, something that's very much of importance
5 within the program, application of quality assurance
6 procedures.

7 Some other activities that we have within
8 the institutional program, we review state and local
9 grant proposals regarding transportation. We're
10 actively involved in that area. In other words, if
11 you're interested in obtaining funding from the
12 department for a specific issue, we do review those, and
13 we see whether or not it's appropriate or not for us to
14 get involved in funding those.

15 We're also in the process of providing
16 additional documents to the MRS Review Commission that
17 gives institutional impacts and operational impacts.
18 Some of the impacts associated with it is Task F. We
19 see the numbers associated with the risk and the costs
20 within the program, but we also try to provide a little

21 perspective beyond that in the document we developed and
22 will be giving to the MRS Review Commission.

23 Also, Monday we talked a little bit
24 about -- the Yucca Mountain project office
25 representative talked about the Section 175 Report,

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1 which was an impact evaluation within the State of
2 Nevada. We also contributed to that report.

3 And that's the last slide that we have for
4 the institutional overview.

5 I'd be happy to entertain any questions.

6 DR. PRICE: Chris, do you get involved
7 in -- and this may be something that you'd come up with
8 the emergency response-type thing. But, for example,
9 working on mutual aid agreements, particularly with the
10 Indian tribes and adjacent areas, where if an adjacent
11 area came in, there might be -- to assist in an
12 emergency, they might do so at the sacrifice of
13 insurance coverage, and should have these problems, do
14 you get into those kinds of things and provide any
15 direction or mediation there?

16 MR. KOUTS: I think what we're going to
17 have to do is when we begin to assess the training
18 needs -- and that's one of the things I'll talk about
19 when I get to the 180(c) implementation.

20 When we assess the needs of the individual

21 states and tribes and local governments across the
22 country, I think we'll have to get involved with those
23 issues and identify what the most effective way for the
24 department is to deal with that.

25 Again, without a routed structure, without

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1 identification of tribes involved and local governments,
2 it's kind of difficult for us to make pronouncements at
3 this time. I think that as we get into the process and
4 develop a more refined strategy, I think that we'll have
5 to deal with those types of issues.

6 DR. RAJ: In one of your slides you said
7 the objective was to provide opportunities for
8 involvement in the planning process.

9 Can you give us a specific example of how
10 inputs are received and how the planning process indeed
11 significantly changed, if at all, and what the decision
12 process was and how it was handled?

13 MR. KOUTS: Okay. Well, I'll give you a
14 kind of a macro example, if you will.

15 As I mentioned earlier, one of the major
16 interests associated with our institutional structure is
17 how we're going to deal with these many, "institutional
18 issues," the list that I read off to you. And what
19 they're interested in seeing is again how we're going to
20 address the issues, what the time frame is associated

21 with it, where the areas for public involvement are.

22 One of the reasons we actually segmented

23 out the issue of discussion papers from the

24 transportation plan is that we looked at the issue of

25 discussion papers as something that we want to update on

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1 a more regular basis. And basically in response to
2 comments, what we've done is segment out those issue
3 discussion papers and have a process where we will be
4 updating those on a more regular basis.

5 This is again in response to the specific
6 needs that we've heard from people interested and how
7 we're going to resolve those issues.

8 So that's kind of, in terms of the
9 methodology, how we go about identifying whether or not
10 we want to respond or how we're going to respond to a
11 comment. I think we listen to all the comments, we look
12 at the resources we have within the program, and we try
13 to be as responsive as we can within the structures that
14 we have.

15 DR. RAJ: Has there been a significant
16 change in any plan at all due to somebody's input so
17 far?

18 MR. KOUTS: I just mentioned to you one. I
19 think the separation out of the issue discussion papers,
20 the expansion of them, the more refined focusing we have

21 on the issues as to the resolution of those issues -- I
22 think that's something that we hadn't necessarily
23 planned to do, but again, that's something we are doing.
24 It's helping us refine our planning, and it's helping us
25 refine our thinking associated with how we're going to

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1 resolve these issues.

2 And I think that's a very major example of
3 how we responded to a very real concern identified by
4 our institutional program.

5 DR. NORTH: I'd like to follow that line of
6 questioning up with a general request.

7 I'm really going back to your slide on
8 transportation program institutional objectives, where
9 the first one you've got listed is timely information
10 exchange.

11 You talk about the dissemination of
12 information and attending public meetings subsequently.

13 I would like to see the document or a set
14 of documents that summarizes the concerns of these
15 various non-DOE groups with whom you've interacted and
16 then the summary of what actions you have taken to deal
17 with those instruments.

18 I realize that might be a large stack of
19 documents, but as I have looked through the visual aids
20 in this day of presentation on the institutions, I'm

21 rather struck by the fact that we really don't have
22 detailed coverage on those issues, which seems, from my
23 point of view, to be extremely important. I'd like to
24 find out what you think those concerns are and how
25 you're dealing with them.

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1 DR. CARTER: Chris, I have one question.
2 You mentioned on routing, for example,
3 you're monitoring and tracking the WIPP experience,
4 which is a rather far advanced concern to the
5 transportation of spent fuel and so forth. They have
6 had a lot of experience. They've had public meetings,
7 they've had training sessions and this sort of thing.
8 They've also recently issued, I guess, a Supplemental
9 Environmental Impact Statement, and I understand there
10 has been at least 2,000 or so comments received on that
11 supplemental thing, and I dare say a number of those
12 concern transportation issues.

13 I just wondered if it's been enough time
14 that you've had an opportunity to glean anything in
15 terms of lessons learned from the WIPP experience.

16 MR. KOUTS: The WIPP experience is a little
17 different than ours. They basically have about ten
18 sites that they're shipping from. We'll have about over
19 a hundred. I think, also, the materials, and they're
20 only going by truck transport, as I'm sure you're aware.

21 We're also going to go by rail.

22 I think that we did learn and we have

23 learned from the WIPP experience Agent 164 is workable,

24 is viable. It provides an effective opportunity for the

25 states to designate alternatives they can identify

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1 within their state rather than the interstate highway
2 system which the Department of Transportation system
3 feels is a viable throughway for highway transport.

4 I think what we're learning is that
5 certainly Agent 164 works. The Department of
6 Transportation has also learned that in certain
7 instances there can be disconnection within states in
8 terms of a state designates a certain alternative and it
9 may not hook up with a state-designated alternative in
10 the next state. There needs to be some process
11 associated with to bring routes together so you can have
12 contiguous movement across the country.

13 And I think actually what's happened is DOT
14 is working on those issues. Again, they're the
15 regulatory authority in the area, and they're aware of
16 it.

17 I think we are monitoring these types of
18 activities, and from my own perspective and the
19 department's perspective, I think the WIPP shipments and
20 the initiation of the WIPP shipments will do nothing but

21 help this program. I think it will provide an
22 experience for the public that these shipments can
23 occur, and I think the success of WIPP will have direct
24 beneficial impacts on the transportation for this
25 program.

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10 1 DR. CARTER: Okay. Well, I certainly think
2 there will be a lot of generic public concern issues
3 affecting both programs, or at least have an impact on
4 programs.

5 MR. KOUTS: I totally agree.

6 DR. CARTER: So your office does monitor
7 these sorts of things, including the comments on the
8 Supplemental Environmental Impact Statement as they may
9 relate to your program.

10 MR. KOUTS: Yes, we do. We coordinate very
11 closely with the Office of Defense Programs on a variety
12 of issues. I have my counterparts in DP, and I'm
13 working very closely with them. We try to provide as
14 much as we can in the uniform departmental response to
15 issues of interest to both programs.

16 MR. ISAACS: Let me just add a general
17 statement that I think responds somewhat to your
18 comment, Mel, and also Warner's.

19 There is a very widely accepted, I would
20 say, group of issues that are understood to be keyed to

21 the transportation area. They are no secret to people.
22 They come up in the WIPP program, they come up in our
23 program, and they reflect very much on the kinds of
24 lists that Chris has articulated.
25 And there are lists that are much greater

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1 that have to do with prenotification and emergency
2 response and routing and liability and all those kinds
3 of issues, and there is a generic list that is of great
4 concern at this stage in the program when we still don't
5 have various route specific information.

6 We know those are the kinds of issues we're
7 going to have to deal with. That's why we're putting
8 together these papers, holding these kinds of meetings,
9 to try and grapple with a set of organizations that can
10 help us refine those things wherever the routes may be
11 some day.

12 Once we get to the point where we know
13 where our facilities are, and we know when we're going
14 to be shipping from where to where, and we're going to
15 have to start looking at routing and what that means in
16 terms of working with states or regional organizations
17 and local communities and so forth, then we're going to
18 have to get much more specific and deal with those kinds
19 of things in a more specific way.

20 So I think that's the approach it's taken

21 in the program is to try and wrestle with that well
22 conceived list of issues, most of which have come from
23 outside interests. I think if an issue is raised by an
24 outside organization, we don't say, oh, that's not
25 interesting to us. The answer is that it gets resolved,

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1 or at least addressed.

2 DR. NORTH: If I could follow up a little
3 bit on that.

4 The sense I have from your presentations,
5 you're telling us a lot about the structure and various
6 groups you're dealing with, and you're giving us some
7 lists of what some of those issues are, but we're not
8 getting the information on how's the process going. You
9 know, we characterize the process all the way from we
10 really have workable collaboration, where everybody
11 feels that the process is an effective interchange, to
12 the characterization that DOE decides, announces and
13 then defends their policy and that they are relatively
14 recalcitrant in terms of accepting other people's points
15 of view.

16 I think this board would very much like to
17 get the evidence directly as to how is the process going
18 on these various issues, to what extent is their
19 interchange effectively occurring, to what extent do the
20 other parties feel satisfied that they're being heard,

21 that their concerns are being addressed.

22 And we can ask the other concerned parties
23 to present it to us, but it will help us a lot in terms
24 of efficiency to get a summary from you as we start out.

25 MR. KOUTS: I'd like to mention a few

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1 things.

2 We got a great deal of positive feedback
3 from the TCG meetings. I think people who come -- I
4 think we all recognize, and I think the people who come
5 to our institutional meetings, that there are going to
6 be differences of opinion as to how we're going to be
7 doing things. I don't think anyone in the world
8 believes, or certainly in this country, that we can
9 satisfy everyone's concerns.

10 But I do think that what does help, and
11 what we have gotten back from our regional groups and
12 the TCG meetings, is that people are happy to hear us
13 stand up and address an issue of interest, address how
14 we plan to attack that issue, again, what the areas of
15 and what the time frames are of it, what periods along
11 the process will we have documents out and we will have
16 to formally respond.

18 I think, when you present that type of
19 structure to people, it gives them confidence that
20 issues are being dealt with in a methodical manner. I

21 think there's recognition that you're never going to
22 come to a total meeting of the minds, but what they are
23 interested in again is that we are addressing them, that
24 we do have a process for doing it and we are public
25 about it, that we come out and identify that process and

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1 we are consistent with it, that we will hold regular
2 meetings, that they're not haphazard, that there are
3 mechanisms and there are people who they can call and
4 get information from if they need it.

5 And that's, again, part of the
6 institutional program process, providing information and
7 getting feedback, and providing consistent information
8 over a consistent period of time.

9 Again, whether or not this will pay off in
10 the long run, we don't really know. Our general
11 thoughts are that this can help. We don't know how much
12 it will help when we get ready to ship, whether or not
13 that will make the prevention of lawsuits coming in and
14 so forth. We have no real idea as to whether or not
15 we'll be affected.

16 But what we want to represent to you is
17 that we are making an attempt to do this, that the
18 department is being very up front about it, that we're
19 coming out to the public, we're addressing the issues,
20 we're showing what our procedures are, what the

21 mechanisms for involvement will be, what our time frames
22 are, and we're opening ourselves up to the world to
23 comment on it.

24 And I think that's very helpful. I think
25 it helps the department's image, it helps the program's

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1 image, and I think we do get meaningful input through
2 this process. Whether or not it will help us resolve
3 these issues in the long run, I can't really say. But I
4 do think from the feedback that I've gotten since I've
5 taken over the program that it is a useful process and
6 we have gotten useful feedback from it.

7 DR. PRICE: Chris, at the TCG meetings I
8 attended in Chicago you had presenters other than DOE,
9 you had speakers other than DOE.

10 Is that the common practice in these
11 meetings?

12 MR. KOUTS: Yes. And I feel that's very
13 important. Where there are regulatory issues involved
14 we try to have the regulatory agency there to answer the
15 questions and provide their perspective. Where there's
16 a state experienced in the areas, we try to get the
17 state and local government in there so other people can
18 hear what other experiences are throughout the country.

19 And we can learn also from it. It's not
20 just for them, but it's also for us to learn.

21 So that's been something that we've tried
22 to do, and we feel it's very effective. To hear, for
23 instance, a law enforcement official from the State of
24 Louisiana stating his experience with dealing with the
25 transport of radioactive materials I think is very

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1 useful for someone from other states to hear about.

2 Again, many of the states don't have the experience, and

3 it's useful for them to identify people in other states,

4 people they can call and learn from.

5 And again, it's an interactive process, not

6 just between the department and the public and the

7 states, but also to provide mechanisms for interaction

8 between the states and local governments, so they can

9 become more aware of what we're doing.

10 DR. PRICE: I think you had two speakers

11 who were from the tribes, as well.

12 MR. KOUTS: That's correct.

13 We had several panel discussions where we

14 had our institutional groups up there, and they each

15 gave presentations, and also questions were allowed from

16 the audience to each of those speakers.

17 And I think that's very key. It provides

18 them a forum to state their concerns and also provides

19 other people at the group meetings for information.

20 Any other questions that the board has?

21 I'd like to move on now.
22 I talked a little bit about motor vehicle
23 inspection and what we're doing. Mr. John Willis, from
24 our DOE Chicago Operations Office -- again, looking back
25 at the structure, you'll remember where he's from. I'd

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1 like to introduce John, who will be talking about our
2 efforts in the motor vehicle inspection area.

3 MR. WILLIS: Good morning. My name is John
4 Willis from the Chicago Operations Office.

12

5 Efforts are under way to develop uniform
6 vehicle inspection procedures for those vehicles that
7 are transporting spent nuclear fuel, so I'm going to
8 talk about what efforts are completed and what efforts
9 are planned.

10 The OCRWM transportation program has
11 entered into a cooperative agreement with the Commercial
12 Vehicle Safety Alliance, also know as CVSA, to develop
13 uniform vehicle inspection procedures for the highway
14 shipments of spent nuclear fuel.

15 CVSA was selected for a number of reasons.
16 First of all, CVSA is the only cognizant inspection
17 authority for the states. CVSA has a proven capability
18 of developing uniform vehicle inspection procedures.
19 Also, the membership is comprised of representatives
20 from forty-eight different states and ten Canadian

21 provinces. So CVSA is the ideal organization for
22 developing such procedures.

23 A cooperative agreement was established in
24 1986. And also, it's going to be renewed for a period
25 of five years as of September of this year.

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1 Under the first term of the cooperative
2 agreement a task force was established. This task force
3 was comprised of four representatives, one from the four
4 CVSA regions. These representatives had expertise in
5 such areas as vehicle inspection, paper inspection,
6 motor carrier safety, and also other areas of
7 inspection.

8 These representatives were ex officio
9 representatives of the Federal Highway Administration
10 and Research and Special Programs of DOT. These are the
11 two organizations within DOT that promulgate motor
12 carrier safety regulations and also hazardous materials
13 regulations.

14 Now, this task force established a set of
15 draft procedures for the highway shipment of spent fuel.

16 I must note that CVSA did not have
17 inspection procedures for the transportation of spent
18 fuel. They had inspection procedures for hazardous
19 materials transportation and also inspection procedures
20 for motor carrier safety inspections, but neither of

21 these were unique for spent fuel shipments. Therefore,
22 inspections in the past have been conducted by DOE, the
23 utilities for the states, using a different set of
24 procedures each time.

25 Obviously then there's a need for some

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1 uniformity there. Because they don't have inspection
2 procedures already, development of these procedures on
3 this cooperative agreement proves to be mutually
4 beneficial to both CVSA and to DOE.

5 The inspection procedures are intended to
6 be used at the point of origin and at the point of
7 destination of the shipments. Inspectors will look at
8 the driver, the shipping papers, the vehicle and the
9 package.

10 On the driver they'll look at such things
11 as record of duty status, state permits, and his
12 license, the shipping papers, they'll look at the
13 material that they carry, the activity, the quantity.

14 On the vehicle they'll look at the
15 mechanical operations of the vehicle, the brakes, the
16 horn, the windshield wipers, the tractor, the trailer
17 and other aspects.

18 And on the package they'll look at the
19 labels, the markings, and also they'll take radiation
20 surveys of the package itself.

21 There are several benefits to be derived by
22 developing such procedures. The most obvious, the most
23 important of which, is they intend to minimize or
24 eliminate the need for in-route inspections. And this
25 is how this is going to be done.

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1 When a vehicle is inspected at the point of
2 origin, and it passes that inspection, a decal will be
3 affixed to that vehicle indicating that it has been sent
4 through a CVSA inspection procedure. As that vehicle is
5 en route to its destination, and it reaches a subsequent
6 inspection point, it is allowed to pass through that
7 inspection point, because it has already undergone the
8 same procedures that they're instituting at that
9 particular inspection point. It is then inspected again
10 at its point of destination.

11 Now, reducing en route inspections will
12 also reduce the shipment delays, reduce costs, reduce
13 risks to inspection personnel and reduce risks to the
14 general public.

15 The draft procedures, as I mentioned
16 earlier, have been reviewed by the following
17 organizations, Western Interstate Energy Board, Southern
18 States Energy Board, Conference of Radiation Control
19 Program Directors, also CRCPD, and the now reorganized
20 Nuclear Transportation Group. And also other DOE

21 organizations have reviewed these procedures.

22 Comments have been received from all these

23 organizations, with the exception of CRCPD. Their

24 comments are due by November of this year. Their

25 comments also are of a different nature than the other

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1 organizations' comments. They are commenting on the
2 health, physics inspection procedures that are contained
3 within the entire inspection procedures. So these are
4 due by November, this year.

5 When comments have been received by all of
6 the organizations, they'll be incorporated into another
7 version, another final version of the draft procedures,
8 and that final version will be implemented in the
9 five-year pilot test to actually test if they accomplish
10 their intended purpose. This pilot test will be used on
11 but not limited to shipments of radioactive materials
12 going to WIPP.

13 There are several benefits, several
14 purposes for instituting the pilot test, the first of
15 which is to evaluate the soundness of the draft
16 procedures, to see if they do what they're intended to
17 do, to give us more feedback; secondly, to develop a
18 training curriculum for the vehicle inspectors, and also
19 the vehicle inspector trainers; and thirdly, to develop
20 a data base that's large enough to answer whatever

21 questions that might arise, particularly the question of
22 inspections frequency.

23 This data base should be large enough to
24 contain several elements or several characteristics of
25 shipment of radioactive materials, inspection of

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1 vehicles transporting radioactive materials, so that
2 parts of this data base can be exported for other
3 purposes.

4 The pilot test will be completed in
5 basically two phases.

6 Phase 1 is preparing a research design that
7 will outline how the inspections will be conducted and
8 what's going to be involved, who is going to be
9 involved, how they're going to do them.

10 Phase 2 is the actual implementation of the
11 pilot test and the analysis of the results.

12 The phase 2 is much longer in terms of
13 duration than phase 1, because pilot tests will be
14 conducted over a period of three-and-a-half or four
15 years.

16 To give you a little more detail about the
17 activities that are contained in the two phases, I've
18 developed the following list of milestones.

19 First, we intend to complete the draft
20 research design.

21 Next, submit a final research design to DOE
22 for our approval, our review and approval.

23 Thirdly, a complete draft training
24 curriculum will be developed for the vehicle inspectors
25 and for the vehicle inspector trainers.

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1 The inspection implementation plan will
2 then be developed.

3 Next, training will be implemented.

4 The inspections will then be conducted for
5 a period of, as I mentioned earlier, three-and-a-half or
6 four years. Information will be gathered during this
7 phase.

8 We'll then conduct regional workshops,
9 where they'll review the input that's been obtained
10 during the pilot test and revise procedures to
11 accommodate the input or any modifications.

12 And lastly, when the approval of CVSA
13 membership has been obtained, then we'll have uniform
14 vehicle inspection procedures, because the membership of
15 CVSA represents forty-eight different states, I think
16 it's forty-nine by now, and ten Canadian provinces. So
17 then everyone will have agreed on the draft procedures.

18 That concludes the formal part of my
19 presentation. I'll answer any questions.

20 DR. CARTER: I have one question, John.

21 I know a number of states at the moment
22 have gamma monitoring as part of their truck weighing
23 procedures. In other words, they interrogate trucks at
24 truck weighing stations.

25 I was just curious if you knew how many

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1 states happen to have those. And I'm sort of interested
2 in how frequently a truck might be monitored as it
3 passes across the country, either by DOE or by
4 individual states or even by local organizations.

5 Do you have any feel for what the future
6 looks like?

7 MR. WILLIS: No. I have no information on
8 that. But the very fact that you said that some states
9 have it and some states don't is the reason why we want
10 to develop uniform vehicle inspection procedures.

11 That's the very problem, is that everyone doesn't have
12 it, and they're not uniform from state to state.

13 So at the conclusion of this test we
14 hope -- or this particular activity we hope that all
15 states will agree on one set of procedures.

16 DR. VERINK: To what extent do you think
17 you could apply dates to these milestones?

18 MR. WILLIS: Okay. Could you put that last
19 chart up?

20 We intend to have the draft research design

21 completed by March, the middle of March of 1990; the
22 final research design submitted to DOE by May of '90 --
23 and these are estimated dates right now -- completing
24 the research curriculum by September of '90; preparing
25 inspection implementation plan by November of '90;

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1 initiate the training program, March of '91; initial
2 inspections will be conducted, they'll start in March of
3 '91, and they'll end April -- excuse me -- the winter of
4 '95; regional workshops will then be conducted in the
5 winter of '95; and by June of 1996 we hope that we'll
6 have the approval of CVSA's membership.

7 DR. VERINK: Thank you.

8 DR. PRICE: Yes. You mentioned in phase 1
9 prepare research design, and you said that it would be
10 how they do the inspections. And I would assume that in
11 the research design, which you're really going to be
12 talking about, is what are the dependent variables, what
13 things are we going to measure, how are we going to
14 sample to get reliable and valid data and so forth.

15 Would that not be correct as to what is
16 coming out of your research plan?

17 MR. WILLIS: Yes.

18 DR. NORTH: First I'd like to ask you to
19 describe the significant differences between this
20 vehicle inspection program and the one that already

21 exists on hazardous materials other than radioactive

22 materials.

23 To what extent is this proposed vehicle

24 inspection system very similar to the one for other

25 hazardous materials? To what extent are there

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1 significant differences?

2 MR. WILLIS: Okay. To my knowledge --

3 Jeff.

4 MR. ROBERTS: As John commented, these
5 inspection procedures have been designed specifically
6 for spent fuel. So where there are radiation
7 measurements, those are going to be incorporated. Where
8 there are unique aspects of spent fuel versus hazardous
9 materials, those have been taken into consideration.

10 Also, the aspect of the total weight of the
11 vehicle has to be considered when compared to other
12 types of vehicles carrying hazardous materials.

13 DR. NORTH: Well, let's be specific.

14 For example, consider the requirements on
15 the driver. Inspections of the driver was the first
16 part of your second bullet on the page describing this
17 program.

18 What differences are there in terms of
19 what's asked of the driver, his record, other
20 qualifications? Are there any tests for alcohol or

21 other substances, anything of that nature?

22 MR. ROBERTS: Currently this program is
23 designed specifically for the vehicle and the package
24 itself. We do have plans for implementing driver
25 training programs, as well. We haven't dealt at all

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1 with the issue of drug testing, alcohol testing at all
2 at this time. I think that's something that's
3 definitely going to be of interest to the general public
4 and to us as a shipper.

5 DR. NORTH: How about the shipping papers,
6 which is the second point on that bullet? Is there any
7 significant difference there?

8 MR. ROBERTS: Just from the standpoint
9 again of uniformity and understanding that the shipping
10 papers are in order and that there are no problems
11 dealing with those.

12 The idea basically behind this program is
13 not only uniformity but reciprocity between the states,
14 so that they each understand that these inspections have
15 taken place in a uniform manner and that they can rely
16 on those so we are not in the position of inspecting
17 trucks just because they crossed an arbitrary state
18 border.

19 We'd like to add some science and some real
20 technical aspects of the inspections, such that we can

21 try and make these shipments go as smoothly as possible
22 and not have any trucks, for instance, getting inspected
23 three or four times in a period of maybe three or four
24 hours because they've gone across state borders.

25 MS. HOLM: Can I address this?

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1 For drivers of radioactive shipments and a
2 certain class of explosive hazardous materials there are
3 more stringent training requirements, and the papers
4 would be checked to insure that that training has been
5 satisfied, because that would be part of the
6 registration of the driver.

7 So, yeah, you'll get that.

15

8 DR. NORTH: Is this basically done the same
9 way as for other hazardous materials, or is it
10 significantly different? And if it is significantly
11 different, what are the differences?

12 MR. KOUTS: I don't believe that we're
13 prepared to discuss that detail at this time. We will
14 provide that information to you.

15 DR. NORTH: Okay. Let me go on to another
16 question. This is on the list of organizations that
17 have reviewed the packages that exist at this point.

18 You mentioned that you have comments in
19 from all but one of these, the Conference of Radiation
20 Control Program Directors.

21 From the four groups from which you've
22 received the comments, could you characterize what those
23 comments are and what changes, if any, you're planning
24 on making in the program as a result of those comments?

25 MR. WILLIS: I have a little more detail

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1 over in my briefcase, if you'd like me to get it.

2 DR. PRICE: While he's doing that, let me
3 ask this question, just to kind of fill the time here.

4 Both the next topic, which is permitting,
5 and this topic on inspection have been really regarded
6 in the past as being the sovereignty of the individual
7 state, and certain states now will be sacrificing that
8 sovereignty as they cut across lines in that they will
9 be agreeing at least not to conduct an inspection.

10 And is there any difficulty in this area,
11 both in the area -- well, that we're addressing here, I
12 think I'll just limit it to this, on inspections, where
13 some states may, in fact, not go along with the CVSA
14 type stuff?

15 MR. ROBERTS: That's a definite
16 possibility. We will not be able to preclude a state
17 from using its sovereign jurisdiction.

18 Our idea and the idea of the CVSA is that
19 we will give the states an option that they can rely on
20 on an inspection from another state if they so choose.

21 We will still run into the situation potentially that
22 they will not want to honor that. This effort is
23 designed to give the states that shipments will be going
24 through an option regarding that.

25 DR. PRICE: And membership in the CVSA

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1 doesn't commit them to the conclusions that they come to
2 providing this.

3 MR. ROBERTS: Basically an approval by CVSA
4 members will mean they'll go back and try to work it
5 through individual states. Some will be more successful
6 than others, I would suspect.

7 MR. KOUTS: The goal here again for this is
8 our desire to have as much continuous movement as we can
9 in moving these materials across the country. And if we
10 can alleviate with reciprocity some of the inspections
11 that occur in state borders through the development of
12 confidence in uniform procedures, then I think that's a
13 benefit to everyone involved.

14 There are no guarantees associated with
15 whether or not the CVSA work will allow the type of
16 continuous movement that we would like but we're
17 certainly trying to work toward that.

18 John, would you like --

19 DR. PRICE: Let's go back to Dr. North's --

20 MR. WILLIS: To answer your question, first

21 of all, the comments have not been -- all of them have
22 not been received yet. Therefore, the procedures have
23 not been modified to incorporate those comments. But I
24 can summarize some of the comments that you asked about.
25 Western Interstate Energy Board, their

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1 comments were -- their key concerns were the leniency of
2 the out-of-service criteria, especially for radiation
3 levels.

4 Southern States Energy Board, their
5 comments -- their concerns were -- some of them were on
6 the general support for the implementation of the draft
7 procedures. And they also commented on the basic errors
8 in terms of wording and typographical errors. They also
9 talked about some of the health physics standards of
10 what's going to be used in the procedures themselves.

11 CRCPD, we haven't received comments from
12 them yet, but we should shortly.

13 Nuclear Transportation Group -- let's see.
14 They felt as if the procedures were too detailed.

15 And some of the other DOE organizations,
16 their comments were very general in terms of what
17 organizations they represent.

18 DR. PRICE: Another question on equity.

19 Since it starts at the point -- the
20 inspection is done at the point of origin and the

21 destination, the burden of inspection is going to fall

22 differentially on states by this.

23 And how is equity accomplished given this?

24 Are they reimbursed in funding? Or is there some

25 mechanism for equity?

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16 1 MR. KOUTS: Well, this is a subject that's
2 been in litigation in various states for a while. There
3 is a -- the department's viewpoint is that -- and again,
4 since no shipments have been made, from the radioactive
5 waste program standpoint, we're not really actively
6 involved in any of the litigation associated with it.
7 But there have been states that feel that fees should be
8 paid to -- for each shipment, essentially, to defray the
9 cost of inspection in those states of spent fuel
10 shipments.

11 This is an issue that, again, certain
12 states have implemented it, it has been in the courts,
13 and I can't really comment, since I'm not an attorney
14 and certainly not representative of the department in
15 that area. But it has been subject to litigation in the
16 past, and it's something I think we'll see more and more
17 of potentially on states interested in charging fees to
18 shipments through there.

19 There are some states that have already
20 indicated that they will be doing that. And there are

21 DOT and consistency rulings that have occurred. There
22 is a recent court decision out of Colorado associated
23 with it.

24 Again, these are basically related to the
25 defense shipments, and we have not been a party to the

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1 suits.

2 MR. KOUTS: Any other questions for John?

3 I'd like to now introduce Judith Holm,
4 again of our Chicago Operations Office, who will be
5 talking about some of the AASHTO work related to motor
6 vehicle permitting and overweight motor vehicle
7 permitting of overweight truck shipments.

8 MS. HOLM: I'd like to, before I get
9 started, sort of frame this issue a little bit.

10 The concern about overweight trucks was
11 expressed yesterday in some of the degradation of
12 highways. As we've looked at this issue and received
13 information from the group we're working with, the
14 American Association of State Highway and Transportation
15 Officials, they have given us some assurance that, given
16 the certain configuration of the vehicle, that, in fact,
17 you don't have -- given the reduced number of shipments
18 with overweight shipments, you do not have excessive
19 degradation. You may, in fact, reduce the amount of
20 wear and tear on the highway.

21 As you're probably aware, the Federal
22 Highway Administration and DOT have given states the
23 authority in the overweight truck shipment area
24 primarily because of infrastructure concerns and because
25 DOT felt that the states had a better idea and had a

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1 better handle on infrastructure at the local level.

2 So with that framework, our program has to
3 make two key decisions concerning overweight trucks.

4 One is whether to proceed with an
5 overweight cask design. And that decision is due in
6 1990.

7 If yes, as a result of this study, then the
8 decision is what proportion of the casks should be
9 overweight. A legal weight cask, as you heard the first
10 day, would be about 56,000 pounds, and a legal weight
11 truck is considered a cask and vehicle up to 80,000
12 pounds. And that's standard through all states.

13 Overweight casks, which was not discussed
14 very much, is a maximum of 80,000 pounds, according to
15 our request for proposal.

16 As I said, overweight trucks require a
17 permit to operate over the federal highway system.
18 States argue the authority to set those limits and to
19 issue the permits.

20 DR. PRICE: Could I just ask for

21 clarification, since you indicated that a truck at
22 80,000 pounds is legal weight, and then you said
23 something about an overweight truck at 80,000 pounds,
24 and it's a little confusing here.

25 MS. HOLM: An overweight cask can be 80,000

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1 pounds itself, and the vehicle on top of that could be,
2 you know, on up to 115,000, 120,000 pounds.

3 In the RFP which we issued for the cask,
4 request for proposal, the top limit was specified at
5 109,000 pounds for cask and vehicle.

6 MR. KOUTS: I'd like to clarify this for a
7 moment.

8 Perhaps it didn't come through in our cask
9 development presentation, but each of the legal weight
10 truck cask contracts has an option to go and develop
11 overweight truck casks, also. And when you're talking
12 about making a decision associated with whether or not
13 we want to develop overweight truck casks, what we're
17 really talking about is exercising that option within
15 those existing contracts.

16 The firms identified are General Atomics
17 and Westinghouse, who are legal weight truck cask
18 developers at this time. There are options in those
19 contracts to also develop overweight truck casks.

20 Just so you have an understanding, this is

21 going to be a separate procurement. It's something that
22 we have as an option in our existing procurement.

23 MS. HOLM: The reason we're interested in
24 an overweight truck option is that this could
25 potentially reduce shipments to a repository or MRS by

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1 as much as 30 percent. This is comparing a legal weight
2 cask, which would carry between three pressurized water
3 reactor fuel elements and seven boiling water,
4 overweight could carry five or twelve. So there's a
5 significant increase in payload.

6 This takes into account the number of
7 reactors that have forty-ton cranes and is based on the
8 base case which Rob Rothman mentioned yesterday of the
9 56/44 rail/truck split.

10 There are problems associated with
11 overweight trucks. One is the lack of uniformity in
12 state permitting practices. And as a result of that, in
13 1986 the study which we conducted had recommended
14 working with the American Association of State Highway
15 and Transportation Officials.

16 This group is state officers in state
17 departments of transportation that have authority for
18 permitting of vehicles, for setting regulations related
19 to permits and fees, and generally regulating
20 transportation and infrastructure concerns in the

21 states.

22 AASHTO, at our request, agreed to establish

23 a task force on truck size and weight as a

24 subcommittee -- as part of their subcommittee on truck

25 size and weight regulation.

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1 That subcommittee was composed of members
2 of each of the AASHTO regions, a chairperson from the
3 State of California Department of Transportation. And
4 that office basically staffed the task force. We had
5 representatives from the Federal Highway Administration,
6 the AASHTO staff from Washington, American Trucking
7 Association, the Association of International Bridge,
8 Tunnel and Turnpike Authorities, and DOE in both
9 operations and cask contractor organizations, as well as
10 the institutional program.

11 They began working with OCRWM in '86 to
12 evaluate national uniform permitting. And a couple of
13 issues relating to this will -- the load divisibility
14 question was federal highway.

15 The Federal Highway Administration policy
16 is that overweight shipments that can be divisible
17 should not be permitted, and there was a threat of
18 withholding federal aid funds for highways in the case
19 of divisible loads. These kinds of loads usually are
20 magazines, logs, heavy commodities that can be

21 considered divisible.

22 Some states felt that overweight cask
23 shipments would be considered a divisible load.

24 Upon request, The Federal Highway
25 Administration sent a ruling back, or at least a note

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1 back, to DOE that said states don't really have to worry
2 about the divisibility issue with an overweight cask,
3 primarily because the cask itself is overweight without
4 any payload. The payload is about 6,000 pounds.

5 So looking at that they said it doesn't
6 seem to be a problem.

7 The task force, over several working
8 sessions, developed a conceptual vehicle, which was an
9 envelope that described maximum and minimum tolerances
10 that could be allowed by the states. The group
11 developed a survey and asked states and other
12 organizations, the IBTA group, what they would consider
13 to be the maximum load that would be allowed on their
14 highways, if there were any administrative or policy
15 requirements that would attach to those kinds of
16 vehicles.

17 And they have since analyzed the survey
18 results. And the good news is it looks as if every
19 state would permit such a vehicle. A lot of states had
20 no problem with the vehicle, and, as you'll see in a

21 minute, some did have other restrictions, such as time
22 of day, seasonal and other operating kinds of
23 restrictions.
24 The vehicle that was fairly uniformly
25 agreed upon by the states, and after getting comments

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1 back from the states, the AASHTO group presented this
2 maximum envelope conceptual vehicle as a vehicle that
3 would weigh 115,000 pounds, which is with cask and
4 vehicle.

5 That was considerably more than we had
6 anticipated, and we were pleasantly surprised that most
7 states would readily permit this kind of vehicle.

18

8 There were other specifications such as
9 axle spacing to accommodate the load. And when you have
10 a certain dimension on axle spacings, you distribute the
11 loads so that the wear on the pavement is not as great
12 as if you did not take into account this loading factor.

13 There were other specifications such as
14 tire size, tire widths. A lot of research has been
15 going on lately at Texas A and M and at the University
16 of Texas in regard to pavement/tire interactions. We've
17 been learning about those sort of things.

18 So that information from the AASHTO group
19 and the other research groups will be fed back into both
20 our operations and cask contractor work.

21 DR. RAJ: What's the height? You don't
22 have a height scale on that.
23 MS. HOLM: Maximum height is thirteen-six.
24 This is not scale. This is a conceptual
25 drawing. The vehicle width is incorrect. That should

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1 be eight feet, six inches, which is the federal standard
2 at this point. They would not restrict that width.

3 The task force report currently is under
4 review by AASHTO's policy committee. We had a meeting
5 of the complete subcommittee on truck size and weight,
6 and they approved the policy recommendation, which was
7 to adopt a uniform permit.

8 In the report there is a uniform permit
9 recommended, which I can supply to you. We just
10 received the final report, final draft report from the
11 group last week. Forty-nine states will permit the
12 vehicle.

13 As I mentioned, various operating
14 restrictions could apply. Limits on continuous
15 movement, such as the time of day restriction or weekend
16 or holiday travel, would be the only serious obstacle we
17 could see at this point to continuous movement. And we
18 feel it is feasible to develop a uniform permit.

19 The next slide shows a map of the country.

20 The states that are all blue would indicate

21 that they would permit the vehicle and allow continuous
22 movement.

23 The crosshatched states had a time of day
24 restriction or some other operating restrictions.

25 No continuous movement, which would be a

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1 ban on weekends in Tennessee, and they were not willing
2 to reconsider. The crosshatched states, as it says in
3 your handout, they would be willing to reconsider their
4 position on time of day restrictions.

5 And Georgia is the only state that
6 indicated it would not be willing to permit such a
7 vehicle.

8 DR. CARTER: What's the basis for their
9 lack of willingness to permit?

10 MS. HOLM: For continuous movement?

11 A lot of it, I think, is judicial, where
12 they may not have people servicing the permit offices at
13 certain times. Also, a lot of states feel weekend
14 travel -- there's increased holiday traffic or weekend
15 traffic, and they just don't want to have oversized
16 vehicles on the road. That tends to be historical.

17 We are continuing to examine overweight
18 truck uniformity. As I mentioned, the AASHTO policy
19 committee will be reviewing this in December. There is
20 a national meeting with the AASHTO group where they will

21 vote on the resolution to approve a permit for this

22 specific vehicle.

23 The New England Transportation Consortium

24 is another group we're aware of that has recently formed

25 a compact to both issue uniform and reciprocal permits

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1 in a compact-type organization, vehicles up to 109,000
2 pounds. For the New England states, that's a real step
3 forward. Initially, because of the nature of their
4 roads being fairly narrow and having other
5 infrastructure problems, they have not permitted larger
6 size loads.

7 The other work we're aware of is the
8 Transportation Research Board, which is currently
9 working on several studies relating to truck axle
10 loadings. There's a movement and a feeling that if you
11 can somehow assess weight based on axle loadings that
12 you might be able to change some of the regulatory
13 requirements and there might be a regulatory change in
14 how you assess weight, not to say that you'd increase
15 weight that much, but you would look at weight
16 differently in terms of regulatory requirements.

17 And I guess we include these examples just
18 to note that while we're looking at a specific vehicle,
19 and we ask AASHTO to look at our vehicle in particular,
20 we're in the mainstream of increased interest in

19

21 uniformity in overweight shipments, in moving toward
22 larger size shipments for a variety of commodities, not
23 just this one.

24 The late 1989 final AASHTO recommendation
25 will be included with additional looks at cost, systems

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1 and operational factors in the decision on whether or
2 not to proceed with an overweight cask.

3 We intend to maintain our liaison with
4 AASHTO, monitor related legislative developments and
5 monitor other truck uniformity activities as they're
6 continuing.

7 Any questions?

8 DR. RAJ: How unique is this overweight
9 truck for cask transport? And the other question is
10 what fraction of the commercial truck fleet is the
11 overweight trucks?

12 MS. HOLM: The second question, I can't
13 answer that. I'd have to go back and get more
14 information.

15 DR. RAJ: The reason for that is if these
16 shipments constitute a significant part of the
17 overweight trucks in the west, you're going to have a
18 lot of problems convincing the permitters to permit
19 that. But if the addition is only a fraction, very,
20 very minimum, you know --

21 MS. HOLM: I think I'm getting it's a very
22 small fraction. My AASHTO expert is in the back. It's
23 a very small fraction of the total number of overweight
24 vehicles.

25 What was the first question again, please?

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1 DR. RAJ: Well, how unique is it in terms
2 of weight? I mean are we talking the top end of the
3 spectrum? This is the heaviest truck that's going to go
4 on the road or --

5 MS. HOLM: No. No. There are much heavier
6 loads currently being permitted and moved around the
7 country. I could give you specifics at a later time.

8 DR. MC FARLAND: A question, Chris,
9 primarily to Chris.

10 On the infrastructure, other than the
11 interstate, has any assessment been made with regard to
12 routes, on state routes, where the bridges would allow
13 this load, or what effect this loading would have
14 cyclically on the bridges?

15 MR. KOUTS: The nearsighted infrastructure
16 study, as you've heard earlier, which was initiated last
17 month, will be looking at twenty-five miles within the
18 reactor site. We picked twenty-five miles as to what
19 the fee results would be to the interstate highways as
20 generally a good distance, and we are very interested in

21 the structure of those bridges and roads to see whether
22 or not, again, an overweight vehicle could be used on
23 them.

24 That's essentially one of the reasons why
25 we instituted that study. We've looked inside the

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1 fence, now we're looking outside the fence, and that's a
2 very real interest on our part. We have civil engineers
3 looking at those bridges and other infrastructure areas
4 to be sure we have the latest information on them.

5 I would also like to draw to the board's
6 attention the Task F analysis, which gives you some real
7 numbers, if you will, on what we expect in terms of
8 overweight shipments related in the system. What we did
9 within the assumptions were that we made assumptions
10 associated with what reactor sites could handle weight
11 permits, and did a sensitivity analysis -- or could
12 handle overweight casks, and we did a sensitivity
13 analysis on associated costs of risk reductions that you
14 will get in the system with it.

15 And I would draw the board's attention to
16 that.

17 DR. PRICE: Chris, on the bridge issue
18 there is a national data bank, I believe, that includes
19 a large number of the bridges twenty feet in length and
20 over that has ratings of their substructure and

21 different kinds of rating schemes associated in that

22 inventory.

23 Are you using that? And do you intend to

24 have rating type criteria and apply that? Maybe even in

25 general with regard to shipments.

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1 MR. KOUTS: In response to your question
2 about data bases, we're going to look at every data base
3 we can. In fact, both the national ones, and we plan to
4 go into the county engineers' offices to try to get as
5 much information as we can about that infrastructure.

6 I can't respond to your comment directly
7 without reviewing. I'm not directly involved with the
8 study, and I'd have to get back to you on that. But my
9 perspective is certainly that's a certainly very
10 logical, reasonable way to go about it.

11 MS. HOLM: One final comment on the
12 question that was raised earlier about how are we
13 identifying and what are we actually doing to resolve
14 some of these issues in the institutional program.

20

15 We view the public not as just a mass of
16 people out there. There are different publics, if you
17 will, and we have divided those different publics
18 according to interest.

19 I think what you see in the last two
20 presentations are some of the groups we have identified

21 as either having authority or special interest in these
22 types of issues and, if they are the competent
23 authority, are the ones to help us resolve those issues.
24 And that's what we've been doing in this
25 instance as a direct -- they're doing the work, and

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1 we're benefitting from the work and their information.

2 So it's a definite cooperative agreement.

3 DR. PRICE: I would like to also ask the
4 equity question I asked regarding inspection about
5 permitting.

6 Is each state going to be collecting a fee
7 on the permit? How is this kind of thing working?

8 MS. HOLM: In the case of the New England
9 Consortium, the origination state collects the fee for
10 the other states. So there is a potential that equity
11 can be achieved through that format, where you could
12 have uniform and continuous movement, but each state
13 still benefits and issues -- in fact, you have a
14 collective permit issued by a group of states.

15 Within the AASHTO group, they are looking
16 at similar kinds of regional consortium or compact
17 arrangements. So they are looking at that, and we're
18 interested in what they're going to be saying to us.

19 DR. PRICE: Does that imply that each state
20 then has a uniform fee structure, that one state doesn't

21 impose a higher fee than another?

22 MS. HOLM: It varies.

23 Is that right? Yes.

24 MR. KOUTS: I would want to identify the

25 continuous movement issue. Although we can get these

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1 vehicles permitted, I think continuous movement is the
2 real issue associated with whether or not we consider
3 overweight trucks. And although we can get them
4 permitted, I think if we have a problem in terms of
5 moving the shipments whenever we want, that's an
6 operational consideration which we have to evaluate very
7 closely.

8 So I do hope the board didn't get the
9 impression that permitting is the only issue here.
10 Continuous movement is also very important.

11 DR. PRICE: Can you define continuous
12 movement and what the issue is again, please?

13 MR. KOUTS: It's basically do we have time
14 restrictions associated with moving through various
15 jurisdictions.

16 DR. PRICE: Curfews and things like that?

17 MR. KOUTS: Curfews, things like that.

18 Whether or not we can ship on weekends, whether or not
19 we have to avoid rush hour, things like that.

20 DR. PRICE: And we already know that such

21 curfews are in place.

22 MR. KOUTS: That's correct.

23 So this raises the additional issue for us

24 to deal with from an operational standpoint.

25 The question is you have to ask yourself

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1 whether or not it's worthwhile pursuing. And I think
2 the AASHTO work, I think, is very important. It
3 provides perspective from the standpoint of permitting.
4 It also provides the insight with continuous movement.

5 You've seen some of the data we generated
6 in terms of what the potential is, or you haven't seen
7 it yet, but it's at your fingertips, as to what the
8 potential reductions in risk and costs are to the
9 system, based on what we have now.

10 So I think these are the types of things
11 we'll be looking at when we make a decision as to
12 whether or not we want to develop an overweight truck
13 axle.

14 Any other questions from the board on this
15 subject?

16 Okay. Now I'd like to introduce Mr.
17 Michael Klimas, who will be talking about shipment
18 monitoring. Mike will be talking about a shipment
19 monitoring tool that will be used for the WIPP
20 shipments.

21 The Office of Civilian Radioactive Waste
22 Management contributed to the development of this tool.
23 It has application in truck shipments. We are very much
24 interested in it. We have not made any policy decisions
25 on whether or not we would go with such a system for our

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1 shipments, but we are very interested in the subject
2 area.

3 Mike will be presenting a presentation on
4 shipment monitoring.

5 MR. KLIMAS: As Chris mentioned, I'll be
6 talking about shipment monitoring and specifically the
7 current DOE shipment monitoring program called TRANSCOM.

8 To start the discussion off, first of all,
9 I'm talk about the operation control center, what that
10 will look like in a general sense when we start
11 shipping, then go into details into TRANSCOM, which is
12 DOE's transportation communication system, which is
13 really a satellite tracking system.

14 In terms of the operations control center,
15 when we start shipping in the year 2003, early shipments
16 in 1998, we will need essentially an operations control
17 center, and this will be the kind of operations office,
18 administrative facility, whatever, that will be
19 coordinating all shipments with utilities, with the
20 various DOE facilities, MRS repository and cask

21 maintenance facility.

22 We'll also perform traffic management

23 activities coordinating with carriers on these shipments

24 and perform various records management functions. Also

25 provide emergency response coordination and implement

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1 in-transit safeguards. And finally what I'll be talking
2 about we'll have some sort of system for monitoring
3 tracking our shipments.

4 The current DOE program is called TRANSCOM,
5 as I mentioned. And this was a relatively recent
6 addition. The DOE monitors its current shipments.

7 Its overall funding for this activity was a
8 joint OCRWM and defense program activity. Most of the
9 funding for developing this came from Defense Programs,
10 but OCRWM is very interested in it and provides some
11 funding for this activity.

12 In developing this TRANSCOM system DOE had
13 overall two objectives.

14 The first objective was to improve the
15 overall capability to manage shipments while they're in
16 process. Before TRANSCOM, the only control we had was
17 with the four-hour call-in from a truck driver to his
18 dispatcher, and, therefore, the control was between the
19 truck driver and dispatcher, and DOE, the shipper,
20 was -- as the actual shipper, was out on the loop.

21 The other part of the reason for developing
22 this was DOE recognized that states were interested in
23 our shipments. They want to know when they'll be coming
24 into the state so they can perform any inspections,
25 things of that nature.

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1 And this program was developed to help them
2 improve the coordination and communication with states
3 on our shipments.

4 TRANSCOM has a number of features. I can
5 identify here what I consider kind of key TRANSCOM
6 functions, most important of which it provides real time
7 tracking of the vehicles.

8 As I'll be going through later on, there
9 are computer screens that have latitude and longitude
10 coordinates of the vehicles, where they're placed on the
11 map, and we know fully precisely where each vehicle is.
12 And right now the way the system is operating, the
13 vehicle location is updated every fifteen minutes, and
14 it can be done continuously. But that's sort of a cost
15 consideration, how much money do you want to pay for it,
16 and so we decided right now a fifteen-minute time
17 interval is appropriate.

18 It also provides complete data on each
19 shipment. This includes destination, origin, routes
20 traveled, estimated time of arrival, material being

21 moved, things of that nature.

22 It also has a module for providing

23 emergency response information.

24 Another capability of this is it provides

25 two-way communication. We not only know where the

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1 vehicle is at, but we have a way for a truck driver to
2 send messages to TRANSCOM Central. We can also send
3 messages from TRANSCOM Central to the driver. So this
4 provides that we not only know where it is, but we can
5 talk back and forth if various situations arise.

6 Another important feature, which gets at
7 kind of the overall cooperation communication with state
8 and local governments and tribal organizations, and
9 allows other organizations to monitor shipments, as I'll
10 be discussing later on, TRANSCOM Central has a computer
11 screen to show where the shipment is at. Also, computer
12 screen software is available to state agencies so they
13 can watch the shipment as it moves through their country
14 and through their state.

15 DR. CARTER: Excuse me. Could I ask you a
16 question at this point?

17 Exactly how would the tribal or state or
18 local organization, or whatever, tie into the TRANSCOM
19 system?

20 MR. KLIMAS: Okay. Right now TRANSCOM is

21 operated out of Oak Ridge, Tennessee, through Analysis
22 Corporation. They provide training on the TRANSCOM
23 system, and they provide software to the state agency or
24 tribal government. And then I think it's -- I'm not
25 quite sure on this question, but I think once they get

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1 the computer hardware, which is really an AT computer,
2 they can monitor the shipment as it comes through.

3 DR. CARTER: I'm curious about the support
4 or lack of support or funding, if you will, for
5 equipment training and these sorts of things.

6 Is there a cost involved in all the
2 7 services made available? Is there a cost to the tribes
8 and so forth? If so, what are those costs?

9 MR. KOUTS: The basic costs they have, they
10 incur, are, you know, the costs of a PC and a modem that
11 would allow them to access the system. Then basically
12 they can call TRANSCOM Central and monitor the shipment,
13 and they can monitor the progress of the shipment.
14 There's actually something on the screen that would
15 indicate if there's a problem in the shipment. They
16 would know at the same time the operations people would
17 know.

18 So it provides real time feedback to
19 designated individuals within states who are monitoring
20 the shipments.

21 DR. CARTER: So the service is available,
22 and it's up to them to fund their entry into the system,
23 in essence?

24 MR. KOUTS: Again, the costs are relatively
25 minor. It's the cost of a PC and a modem. And then all

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1 they're really paying for that is the phone line. We
2 would provide -- or DP provides the tran to the rush
3 shipments.

4 DR. CARTER: But it's up to them to provide
5 the funding, no matter what level it is, whether it's
6 monitored or not. I just want to make sure of that
7 point.

8 MR. KOUTS: They do have to provide their
9 own funding for their own PC's. Yes.

10 DR. CARTER: Thank you.

11 MR. KLIMAS: This is sort of a snapshot of
12 the developmental history.

13 The initial feasibility study for this
14 activity was conducted in 1986.

15 Prototype software was developed in '87.

16 And in '87 and '88 we did initial testing
17 of the software and overall satellite tracking systems.

18 We did some enhancements based on that
19 testing and really starting in October of '88 with the
20 shipment operational.

21 Right now we're in a state of what's called
22 limited operations. It's been used this last year for
23 twenty-five roundtrip shipments. The way the project's
24 going, you tend to use it for that program.

25 DR. PRICE: With your experience in the

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1 operational twenty-five roundtrips at this point and
2 with the mid-continent gap that exists right at this
3 time, what has your experience been on maintaining
4 knock-on, this ground wave type thing? And with
5 geography, has the accuracy been deviated in certain
6 places because of the geographic area?

7 MR. KLIMAS: There is a problem. There is
8 a mid-continent gap, especially at night when the sky
9 waves tend to interfere with the location. There tends
10 to be blips in the program, but they usually come back
11 to the location.

12 I have seen the data on the recent
13 shipments. I know we felt that we were getting better
14 and better tracking of that, but I think there's still
15 potential for an issue there. And once the
16 mid-continent gap is solved, that will provide better
17 information, precise information.

18 MR. KOUTS: Strangely enough, Dr. Price,
19 you may be interested in one of the areas that seems to
20 be a problem has to be right here in Albuquerque.

21 Apparently the position moves around quite a bit, it
22 does settle down eventually, but there are -- I guess
23 topography in this area has an impact, and there are
24 some deviations right here in the Albuquerque area.
25 It's one of those that has been identified with the

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1 system.

2 DR. PRICE: And how about alignment between
3 the masters and the slaves, where you get into
4 configuration problems? Has that occurred?

5 MR. KLIMAS: Well, we're using, as I
6 mentioned, the QUALCOM system, and that locks into the
7 station that the strongest signal was from. But the
8 system also takes its signals from all the stations
9 around, and it does an algorithm that gives a best
10 estimate taking all the information. So that by using
11 that means we have the best estimate possible. But
12 there is still some sky wave problems.

13 DR. PRICE: And what kind of repeatable and
14 predictable -- I think those are two different kinds of
15 accuracies -- have you been able to find?

16 MR. KLIMAS: I'm not sure what you mean.

17 DR. PRICE: Like people are unpredictable.

18 MR. KLIMAS: I'll have to get back to you
19 in terms of specifics in terms of a range.

20 DR. PRICE: Those are two different kinds

21 of accuracy measurements, I think, that are made in this
22 kind of thing, as well as site location measurements,
23 maybe three different kinds of measurements.
24 And repeatable has to do with coming back
25 to the same location and the accuracy of the relative

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3
1 variance with respect to that, and predictable
2 accuracies to the extent that, if I recall correctly,
3 you can predict the accuracy of the location that you're
4 going to and be there.

5 MR. KLIMAS: We have a general band, I
6 guess, probably, just to answer your question. We
7 assume it's generally one to two miles for which our
8 active vehicle would be in. But it can vary around that
9 for certain parts of the country.

10 DR. PRICE: One to two miles.

11 MR. KLIMAS: Yeah. Two miles.

12 It's probably the widest band, and it's in
13 the mountain areas right here. Sometimes you go much
14 farther than that because of the sky waves and things
15 that occur at night. We've done a lot of testing. In
16 our testing of the satellite system we try to calculate
17 those differences, and you probably have data on various
18 studies that address that question. I can provide that
19 to you.

20 DR. PRICE: And have you found cycle slip

21 and tendencies to get off the multiples because of
22 inaccuracies in the system?

23 MR. KLIMAS: One case there has been a lot
24 of noise problems sometimes, is what you're referring
25 to, and I think a lot of those have been solved. As we

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1 went to newer equipment for receiving TRANSCOM, we felt
2 that we solved those noise distortion issues.

3 DR. PRICE: In the newer equipment, is that
4 multi-chain equipment as such?

5 MR. KLIMAS: Yes. I think it was A and I
6 we were using the equipment from.

7 DR. RAJ: Could I ask one more quick
8 question?

9 Is there a plan to monitor the driver
10 performance through the system, institutional and legal
11 constraints are looked into, those things?

12 MR. KLIMAS: Right now Defense Programs
13 manages this. I'm not sure of their plans in that area.
14 We can probably get back to you of how they might in
15 terms of speed, if he's going fifty-five miles an hour,
16 sixty-five, that type of thing.

17 DR. RAJ: The fatigue or whether he was
18 drinking, whatever the criteria.

19 MR. KLIMAS: Well, it depends --

20 MR. KOUTS: We do plan to monitor very

21 closely WIPP shipments. I can't really speak for
22 Defense Programs as to what their plans are. I know
23 they have selected a firm to do their truck transport.

24 DR. RAJ: I'm interested on the OCRWM.

25 MR. KOUTS: At this time we do have plans

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1 to monitor. I don't think until the shipments occur we
2 really get into again looking at in detail these issues.
3 I think we certainly have an interest in them. At this
4 time I think we're waiting for the shipments to begin.
5 We're monitoring and seeing what things we want to look
6 at at that time.

7 Again, management of these programs and so
8 forth concern another part of the department, but we
9 will be monitoring them very closely. I can't really
10 comment on all the different things.

11 DR. RAJ: From a purely technical
12 perspective, are there enough gadgets and technology to
13 do that real time? Have you looked at that just from a
14 technical perspective?

15 MR. KLIMAS: It's possible. We could do a
16 breathalyzer test before he gets in the vehicle and
17 probably transfer that to the TRANSCOM, I guess. But
18 there is concern, and I --

19 DR. RAJ: The FRA has funded a study,
20 actually an actual demonstration study, on the

21 monitoring and performance of the railroad engineer.

22 You may want -- it would be beneficial for you to get in

23 touch with them.

24 MR. KOUTS: I think that's a good point.

25 MR. KLIMAS: Restrictions on drivers'

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1 national driver's license for the truck drivers is --
2 more and more there are restrictions in a general sense,
3 and I think our program is much more sensitive, and
4 we're very, very cautious, a very detailed program
5 inspecting the drivers.

6 In the next slide I'll kind of get into
7 some issues we just kind of discussed a little bit in
8 terms of what I look at as a configuration of TRANSCOM.

9 We already have the communication system,
10 which is, as we were talking about, the vehicle location
11 system, satellite system and the ground station. And
12 then computer hardware and software, what we call
13 TRANSCOM Central.

14 As I mentioned, we were discussing vehicle
15 location system, which is long-range navigation
16 communication system. And in our test we found that the
17 accuracy was really one-eighths to probably two miles.
18 the one mile up there probably more accurately is two
19 miles.

20 It's a general band we're fairly confident

4

21 with, but there are times a location can bounce around
22 from that. It's not 100 percent within two miles.

23 We did extensive testing on this. We first
24 did a prototype software. We did trips that ran from
25 Washington, DC, through Savannah River, through Oak

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1 Ridge, Tennessee, then up through Texas and Albuquerque,
2 and from there up to Idaho Falls, things of that nature,
3 where we experienced most of the problems, and we got
4 some firsthand experience of some of the ground wave and
5 sky wave problems that we discussed earlier.

6 DR. PRICE: With regard to the largest
7 inaccuracies that you found, were these standing
8 conditions? That is, they existed all of the time?
9 Because I would think the accuracy that you would
10 normally find in a predictable accuracy would be a much
11 tighter figure like 150 to 1,500 feet or something like
12 that, much closer than a mile to two miles.

13 MR. KLIMAS: Right. Generally we feel this
14 is a fairly wide band, we feel in general it's probably
15 within one-half to one-eighth mile, and probably closer
16 to that in many situations.

17 What we did in testing, we took longitude
18 and latitude coordinates that were published by the US
19 Geological Service and took a reading at that point in
20 these trips. So we think our comparison is fairly

21 accurate in that extent.

22 DR. PRICE: But the large deviations, were

23 they really local, they're in a given location.

24 MR. KLIMAS: Right.

25 DR. PRICE: And you would find that

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1 deviation every time you return to it.

2 MR. KLIMAS: Well, I experienced -- in this
3 instance particularly was an area we had some problems
4 in, mostly at night. We do have driving at night. And
5 various atmospheric conditions had impact on that, too.
6 So what would most likely be in the mountainous areas,
7 such as Albuquerque. And most likely it would occur in
8 the evening but may not occur every day. But most
9 likely it would occur.

10 MR. KOUTS: In a couple of slides, I think
11 Mike's going to get to, is a chart of the country to
12 give you a perspective as to what we're talking about
13 nationwide.

14 MR. KLIMAS: As I mentioned, satellite
15 tracking systems were used. Initially it was the
16 Omninet satellite system. There's been some
17 reorganization and buy-outs, things of that nature.

18 There's really two commercial satellite
19 systems in the United States. There is, of course,
20 Marine Satellite Systems, but the two geositional

21 satellite systems are Geostar and Armynet.

22 We tested both, and the only reason DOE

23 decided to go with QUALCOM is that right now QUALCOM has

24 a capability to provide two-way communication. Geostar

25 will have this, but I don't think they're going to have

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1 it now until the fall of this year, is my understanding.

2 So because QUALCOM already had this
3 capability for us not only to receive messages but send
4 messages back to a truck driver, we went with QUALCOM.
5 And the information is sent to a ground station which is
6 in turn sent by phone lines to our TRANSCOM central.

7 This is kind of a rough configuration of
8 Loran-C changes in the United States. There are roughly
9 four chains in this country right now. There is, as we
10 discussed, a mid-continent gap. And my understanding is
11 the US Coast Guard, which manages this program, intends
12 to install that chain in this part of the country, I
13 guess in the 1990's. I'm not quite -- I think that's
14 still their plan, as I understand.

15 This is probably not necessary, but
16 basically the Loran-C system through each chain sends
17 out radio waves. There's a master station, which is M,
18 and subordinate stations, and basically location is
19 identified through the time difference between a master
20 station and one of the secondary stations.

21 To obtain one point on this, in this case
22 we have a master station of M and a secondary station of
23 W, the difference in time in this was 13,370
24 microseconds, and that's -- you develop a line of
25 position, then you get a reading from another master

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1 station, another one of its secondaries, you get a
2 second reading, and where these two lines of positions
3 intersect is essentially the location of the vehicle.

4 So you get latitude and longitude
5 coordinate readings, and that's essentially how our
6 TRANSCOM system works.

7 As I mentioned, it takes into account the
5 8 data for more than one change, where it gets good,
9 single readings from, and you use an algorithm in there
10 where it gets the best fit, in essence, from all the
11 data that's available.

12 I kind of discussed this a little bit, too,
13 in terms of the country and the accuracy. We found very
14 good accuracy in the eastern part of the country, which
15 you would expect, that's where three of the chains are,
16 is very mountainous, and found it relatively accurate.

17 As we got to the west, and particularly
18 around Albuquerque, our findings were fairly consistent
19 with this map, but really we can now also get into some
20 of these sky wave issues where vehicle location tends to

21 bounce around a little bit.

22 DR. NORTH: You've got a misprint on that

23 map. Shouldn't that be one-sixteenth to one-eighth?

24 MR. KLIMAS: Yes. That is a misprint. I'm

25 sorry.

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1 This is just a kind of overall schematic of
2 how the system works. As you can see, we have the
3 Loran-C towers from which vehicle location data is
4 received from the truck. That data and any code
5 messages are sent from the truck driver to the satellite
6 system. That's sent down to the ground station that's
7 operated by QUALCOM. And they in turn by phone line
8 send it to us through our operation control center. We
9 in turn will submit the information on status to the
10 shippers within DOE and also out of state and tribal
11 government users.

12 This is just kind of a general
13 configuration of how the equipment is located on a
14 vehicle. You have the outdoor unit on top of the cabin.
15 The truck driver has a monitor from which he can send
16 messages, coded messages, and also receive messages.

17 In terms of the computer hardware for the
18 system, TRANSCOM Central is operated by three networked
19 386 IBM-PC microcomputers. They also have backing up in
20 case for some reason the three computers break down.

21 Right now the system has thirty-two modems which can
22 have thirty-two users on simultaneously. That can be
23 expanded to a much larger number, but right now
24 thirty-two is considered probably the maximum number of
25 users at this time.

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1 A state user really only has to have a
2 modem and equivalent to an AT computer, is all that's
3 needed.

4 You have a number of software modules. You
5 have tracking module, shipping information, emergency
6 response, two-way messaging, you have archive data from
7 all shipments that is kept for any kind of analysis for
8 the future, and we have a number of reports.

9 DR. PRICE: In the area of software, do you
10 have plans to develop software that will serve as
11 monitoring with respect to deviations from the -- for
12 example, a plan like the driver files a flight plan, so
13 to speak, as to the direction they're going to go, and
14 then if there is a deviation from that direction that
15 this will raise a flag at the control center?

16 MR. KLIMAS: Right. The shipment
17 information module includes the route that's going to be
18 traveled, and if there is a deviation, that's identified
19 on the screen. So that's in the system now, it's part
20 of the shipment information and tracking that --

21 DR. PRICE: How is this identified?

22 MR. KLIMAS: Well, to go on, in essence,

23 the driver would have to notify TRANSCOM Central that

24 there is a change in schedule. Otherwise, there's a

25 blinking light that would identify a change, the

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1 blinking light changing color.

2 DR. PRICE: How about deviation in path?

3 MR. KLIMAS: Right.

4 DR. PRICE: Path as well as time?

5 MR. KLIMAS: I'm not aware of time. I can
6 get back to you on that.

7 DR. PRICE: I misunderstood what you said
8 by schedule.

9 MR. KLIMAS: I meant schedule meaning the
10 route being traveled.

11 The tracking module, really we have three
12 sets of maps, one for our country level map, statewide
13 level, county level maps. The maps illustrate major
14 highways, US highways and also major state highways,
15 principal cities and also a separate mapping structure
16 for rail lines. Right now the system is only
17 operational for a highway transportation. It's not yet
18 operational on rail.

19 Emphasis of the program is to get it
20 operational as soon as possible to be ready for the WIPP

6

21 shipments. Now, I think they've done some studies with
22 rail lines. We worked with Union Pacific on testing it
23 out, but we haven't done much recently on this. But I
24 think in the future this will get comfortable in the
25 operation in the highway mode.

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1 I just went through a series of maps. As
2 you can see, this is how TRANSCOM in a general sense
3 would indicate location of its trucks.

4 The green light indicates there's no
5 problems; the yellow light is indicating that the
6 vehicle is stopped for one reason or another; and the
7 red lights -- there's two colors of red, one is a minor
8 change of schedule, and red, the deep color red, is an
9 emergency situation.

10 This is again a state level map, in this
11 case Tennessee. You can see where the indication D2 is
12 located on highway -- I think it's Highway 40.

13 And again, we go down to the county level
14 map, in this case down to Henderson County, which is by
15 Oak Ridge, Tennessee, and identify what associates run
16 Highway 75.

17 So we have those level details.

18 Some of the other software capabilities
19 include -- we're talking a little bit about the shipment
20 information and bill of lading. That includes origin,

21 destination, planned route, estimated time of arrival.
22 When it comes to each state, each state should have an
23 indication of when each truck should be entering into
24 the state line.
25 It also identifies a shipper and ID

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1 associated with the shipment, material, description,
2 weight, fissile class.

3 We also have another module on emergency
4 response, addresses and names of the contacts and the
5 shipper of record, and also a summary of response
6 actions to help provide quick response to the accidents,
7 to know what is involved in the shipment, what that
8 means in terms of emergency response.

9 Finally, TRANSCOM Central, this is located
10 now in Oak Ridge, Tennessee. There's a staff of eight
11 persons. The shipments are monitored when they're
12 ongoing on a twenty-four-hour basis. TRANSCOM Central
13 provides training to DOE users and state and local
14 governments and tribal users. Right now I think so far
15 they provide training to five state governments and I
16 think to four or five Indian agencies. And they'll be
17 doing this in the future, I think particularly for the
18 WIPP program. I think Defense Programs wants to train
19 all states who will be in the corridor of WIPP
20 shipments.

21 Indian tribes are also involved in the
22 shipments, and this program is undergoing recent
23 developments.

24 I mentioned the development statement,
25 updated software. Since October of last year we've also

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1 undergone two or three more integrations to make more
2 user friendly and address issues someone brought up in
3 using it. So we are undergoing constant data change and
4 improvement.

5 DR. PRICE: Questions?

6 DR. CARTER: Mike, I realize you've had
7 limited experience, but you do have at least a partially
8 operational system.

9 Do you have any indication now as far as
10 operational dependability and so on?

11 MR. KLIMAS: We have a satellite system
12 would break down and --

13 DR. CARTER: Well, any part of the system.

14 MR. KLIMAS: I don't think there are any
15 problems. I could go back and probably ask them what
16 kind of issues or breakdowns might have occurred. I
17 don't think there has been any to date.

18 DR. CARTER: Well, does anyone have an
19 estimate of what might be the weak link in the system?

20 MR. KLIMAS: Weak link. I don't know if

21 the analysis identified what the weakest part of the
22 system is. The satellite system we're using, QUALCOM
23 system, they have backup satellites. They're using more
24 than one satellite. So it could break down, but there's
25 also a backup in that situation. The computer we have,

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1 as we mentioned, a redundant computer system at TRANSCOM
2 Central.

3 So I really -- off the top of my head I'm
4 not really going to give you what point would be the
5 weakest considering all factors.

6 DR. CARTER: Well, I guess a related
7 question is whether the entire system has backup or
8 redundancy capability.

9 MR. KLIMAS: There is redundancy built into
10 it.

11 DR. CARTER: In the entire system?

12 MR. KLIMAS: In the entire system.

13 DR. PRICE: You indicated, Chris, that you
14 had not decided on this but that this was something
15 you're looking at with interest.

16 Are you also looking at other things, like
7 17 GPS NAVSTAR? Is this really the principal thing you're
18 looking at at this point? And is there any hesitancy or
19 reservations or --

20 MR. KOUTS: Well, I think we contributed to

21 the development of the TRANSCOM system. I think we're
22 very interested to see how it works out in operations.
23 And I think our judgments in terms of what system will
24 measure these will come out of observing the WIPP
25 experience and seeing how successful that system is.

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1 And as improvements and new products come to the market,
2 I think we'll evaluate them.

3 Right now I believe this whole system took
4 about \$1 million-and-a-half to develop. \$1-and-a-half
5 million. We contributed a small portion, probably less
6 than 10 percent to that, basically because we did have
7 an interest.

8 Again, we'll get some real time feedback
9 from operation of the system, and we'll be able to
10 determine whether or not it's something we want to
11 pursue.

12 As Mike mentioned, this system is not yet
13 applicable to rail shipments, and that, of course, would
14 be one of our considerations, too. So unless TRANSCOM
15 is also applicable to rail, you know, we would have some
16 problems with it. We'd like to use the consistent
17 system throughout our transportation system.

18 So I think those types of considerations
19 will be taken into account, but I think we're very
20 fortunate to have the program that will be operating the

21 system, and we'll find out in response to Dr. Carter's
22 comments how reliable it is and whether or not there is
23 redundancy to feel comfortable about it.

24 And I'm sure DP is very interested in it,
25 too. But in talking to the DP folks, they've had very

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1 good experience with it, it's been fairly well received
2 by the states through which the shipments are going,
3 because it does give them real time feedback.

4 I'd like to also talk a little bit about
5 what Mike said about every four hours the driver calling
6 in. That's essentially what will happen with the WIPP
7 shipments. But again, given the regulatory structure
8 associated with spent fuel shipments, NRC physical
9 inspection requirements cause the driver to call in
10 every two hours.

11 So again, I just want to draw to the
12 board's attention that there are different requirements,
13 you know, across DOE programs. We're bound to deal with
14 NRC regulations, especially for spent fuel. Some of the
15 requirements are different, and I just wanted to draw
16 the board's attention in that regard.

17 And this will be in addition to whatever
18 shipment monitoring mechanism we would have for our
19 shipments. So the driver would be calling in at a short
20 time interval.

21 DR. PRICE: Do you have any question about
22 the value of such a monitoring system as has just been
23 presented to us to OCRWM?

24 MR. KOUTS: I think, again, its
25 applicability to rail, I think, is one of the issues,

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1 one of the things that --

2 DR. PRICE: But that's a relatively minor
3 problem, is it not, applicability to rail?

4 MR. KOUTS: Not necessarily. The setting
5 up the structure associated with it, of course depending
6 on how we ship in the system, whether or not we ship by
7 regulatory or dedicated train, whether or not we'll get
8 the real time feedback. And greater accuracy potential
9 is an issue we want to look at. Rail applicability from
10 my perspective is important.

11 DR. PRICE: But isn't it simply -- and
12 maybe I really don't understand something here.

13 Isn't it simply a matter of putting the
14 unit on a train?

15 You've got a unit on a truck, and it works.

16 Isn't it a matter of putting a unit on a
17 train?

18 MR. KOUTS: Well, it's also developing the
19 software package, the mapping capabilities, putting on
20 the rail routes, and putting extra effort into it. We

21 are looking at whether or not we want to try that with
22 some of the research shipments that we may be making in
23 the future, and that may be a test bed to see whether or
24 not this type of system is appropriate.

25 DR. PRICE: If you can map the highways,

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1 you can map the railways.

2 MR. KOUTS: I agree with you.

3 The other consideration is, as has been
4 touched on by the board, reliability and whether or not
5 actually new technology is going to be developed that
6 would cause greater accuracy to be available to us and
7 perhaps a system of lesser cost.

8 As you know, technology makes leaps and
9 bounds every year in microprocessors. There may be
10 advances in the field in the near future, and certainly
11 we want to pick up on them. I think this again is an
12 experiment that we funded, and we're very much
13 interested in seeing how it operates.

14 DR. RAJ: Chris, are you aware that the
15 railroads are already doing what you are saying?

16 MR. KOUTS: No. I understand that.

17 Again, as we mentioned, we need a system
18 that's user friendly. If states are going to be using
19 this system, associated with getting real time access to
20 monitoring the shipments for emergency response

21 considerations, I think we have to look at those aspects

22 of it.

23 So it's a little broader base than there

24 are just systems out there, but are those systems

25 adaptable and useable to states. And again, this is

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1 something we have feedback for our institutional
2 processes through the systems, and we're developing our
3 support of their concerns, also.

4 Are there any other questions for Mike?

5 MR. KLIMAS: I might just mention, I think
6 one of the improvements -- I think QUALCOM and both
7 GEOSTAR, they're hoping sometime in the early '90's to
8 provide a location through satellites, and if that's
9 possible, they might minimize or reduce the problems we
10 have right now with Loran-C.

11 MR. KOUTS: We've had a request from our
12 court reporter if we could take our break now. If
13 that's acceptable with the board, we'll do that, then we
14 have three more presentations this morning.

15 DR. PRICE: Our court reporter may quit on
16 us if we don't so --

17 THE REPORTER: I might fall over.

18 MR. KOUTS: So we'll take a break for ten
19 minutes, if we could.

20 (Break.)

21 MR. KOUTS: I'd like to begin the rest of
22 the presentations for this morning. I think we'll be
23 able to save some time because we won't have to
24 introduce a lot of speakers, since I'll be giving the
25 next three presentations.

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1 The first one will be on emergency
2 response, and I would like to mention again that I'm
3 going to give a brief summary of some of the material
4 that we covered in our Transportation Coordination Group
5 meeting last July 25th and 26th in Chicago, Illinois.

6 There was a great amount of material
7 available, instruction of emergency response throughout
8 this country where I want to focus on, specifically for
9 this presentation for the board, and the implementation
10 of the 180(c) requirements, which specifically direct
11 this program to provide emergency response training to
12 state, tribal and local governments.

13 First of all, I think it's important to
14 note that the responses to all types of peacetime
15 radiological accidents, including transportation
16 accidents, basically are coordinated by the Federal
17 Emergency Management Agency, FEMA, under the Federal
18 Radiological Emergency Response Plan. And I won't try
19 to pronounce that acronym for you.

20 The primary aspect of that plan is that

21 state and local governments have primary responsibility
22 for protecting the public health and safety and that the
23 federal government, the cognizant agency, will respond
24 appropriately at the state request.

25 DR. CARTER: Chris, I've got somewhat of a

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1 quibble with you on a word there, and that's "assumes."

2 I think that's a given. I think it's --

3 MR. KOUTS: I totally agree with you.

4 DR. CARTER: -- an established fact that

5 that is the responsibility of the states, it has been,

6 and I suspect it always will be.

7 MR. KOUTS: I couldn't agree with you more.

8 There's been a great deal of evaluation of

9 state, tribal and local emergency response capabilities

10 that's been done by the NRC, the Department of

11 Transportation, FEMA, and the Office of Technology

12 Assessment. Basic conclusions of most of those reviews

13 are basically there are considerable resources dedicated

14 to emergency response planning and training throughout

15 this nation. However, the preparedness levels are not

16 uniform.

17 As I mentioned earlier, FEMA is responsible

18 for coordinating federal and state participation in

19 developing emergency response plans. There is the

20 Federal Radiological Preparedness Coordinating

21 Committee, which provides policy direction to FEMA and a
22 variety of federal agencies who participate in that
23 community.

24 There is also a Transportation Accident
25 Subcommittee that coordinates activities related to

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1 radioactive materials transportation.

2 Basically there's a document called FEMA
3 REP-5, which is guidance for the development of state,
9 4 local and radiological emergency response plans and
5 preparedness for transportation accidents.

6 This is a document that was provided at
7 TCG. Dr. Price, I'm sure, has a copy.

8 That provides planning and response
9 guidance for state, tribal and local governments.

10 However, the use of that guidance is strictly voluntary
11 on the part of the state, tribal and local governments.

12 I'd like to address what the DOE roles are
13 in the area of addressing emergency response for Nuclear
14 Waste Policy Act shipments.

15 Under the Federal Radiological Response
16 Plan, DOE's responsibilities include those of the
17 shipper. We will be the shipper of materials. And we
18 are also the cognizant federal agency for assistance in
19 a transportation accident. If a transportation accident
20 occurs, and if the state calls us in, then we will

21 respond. But it is up to the state again to call us in.
22 In most cases it may not be necessary, but if they do
23 call us in, we will provide our assistance.
24 Besides our responsibilities under that
25 plan, we also, as I mentioned earlier, have

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1 requirements -- the Office of Radioactive Waste
2 Management has requirements under Section 180(c) of the
3 Nuclear Waste Policy Act Amendments of 1987, where we're
4 responsible to assist the states in emergency response
5 training.

6 I'd like to also draw to the board's
7 attention a document that was recently put together by
8 our Office of Defense Programs. And it's a red
9 document. Again, it was distributed at the TCG meeting.
10 I'm sure Dr. Price has a copy. It's entitled Emergency
11 Preparedness for Transportation Incidents Involving
12 Radioactive Materials.

13 It identifies what DOE resources are
14 available. It describes DOE assets and capabilities.
15 It provides an overview of the federal emergency
16 preparedness program. It also describes what the
17 participating federal agency responsibilities are.

18 There is also a DOE order in relation to
19 response to emergencies that's called DOE order 5500.1A
20 Emergency Management System. It defines the DOE

21 organization for emergency management. There is an
22 Emergency Management Coordinating Committee that
23 resolves public issues. There's also an Operational
24 Emergency Management Team that coordinates supportive
25 field response.

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1 There is also a group at DOE Headquarters
2 that is made aware of any transportation accident
3 associated with radioactive materials. If one does
4 happen, I am notified. Ralph Stein is also notified.
5 I'm the first person notified within the Office of
6 Radioactive Waste Management, and there are other
7 offices within that are directly notified. So we are
8 kept aware of any accident or potential emergency
9 related to the transportation of radioactive materials.

10 So the department does have an internal
11 structure where we do coordinate with the various
12 offices that may have applicability to the accident,
13 even those who may just be interested from an
14 informational standpoint.

15 As a personal note, I've received phone
16 calls sometimes in the middle of the night, sometimes in
17 the middle of the business day, and many of them are
18 very minor, just again to keep us aware of any
19 transportation-related accident that any departmental
20 vehicle is involved in.

21 I'd like to now move on and go through
22 essentially the same presentation that I gave for the
23 Transportation Coordination Group last July, last month.
24 What we're going to talk about are options
25 for implementing Section 180 of the Nuclear Waste Policy

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1 Act Amendment.

2 To review the requirements of the act, of
3 the amendment, I should say, it essentially states that
4 DOE shall provide technical assistance and funds to
5 states for training public safety personnel of local
6 governments and Indian tribes throughout the
7 jurisdictions waste is to be transported.

8 Training is required to cover procedures
9 for safe routine transportation and emergency response
10 situations.

11 And funding will be provided through the
12 use of the Nuclear Waste Fund.

13 Our approach for defining emergency
14 response training needs are essentially to define the
15 governmental roles in the process. And I think there's
16 a lot of literature and a lot of history associated with
17 that.

18 The next step would be to assess Indian
19 tribal and local government training needs based on
20 their response roles. We certainly don't want to leave

10 21 the states out.
22 The next step would to be assess existing
23 training programs to determine the adequacy for meeting
24 tribal and local needs and evaluate funding mechanisms.
25 Very key along this line of thinking would also be that

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1 we'll have to identify routes sometime in the future
2 over which -- we will have to train and provide training
3 assistance over those routes we're going to transport
4 on.

5 DR. PRICE: I hate to interrupt in a way,
6 Chris, but on that specific point I don't have a clear
7 idea myself specifically of the steps that need to be
8 taken in order to identify those routes and when the
9 steps are and who actually makes the identification of
10 the routes. Is it DOE, is it DOT, and what the steps
11 are. I'm unclear on this.

12 MR. KOUTS: Okay. Let me try to amplify on
13 that.

14 The department will decide what routes will
15 be used and which routes there will be training on. We
16 will use the existing federal regulations at the time
17 for highway transport of the Agent 164. If there are
18 federal rules associated with railroad routing, we will
19 be using those.

20 I mentioned earlier, I think we'll get to

21 this in a moment, we talked about what process we're
22 going to go through the routes. We also have a time
23 frame identified at the end of this presentation when we
24 will identify when we will be doing this. So if you
25 want me to address that now, I could, or I could get to

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1 it later in the presentation.

2 I'll address it as we come up to it.

3 Are there any other questions of the board
4 at this time?

5 Okay. As I mentioned, we'll have to
6 identify the routes over which we would ship, either to
7 the repository or to a MRS.

8 After we identify the routes, of course,
9 we'd have to then identify what tribal and local
10 jurisdictions along such routes would exist.

11 And then we would plan on initiating
12 training assistance three to five years before shipping.

13 And I think that last point is a very key
14 one. We don't want to train too far in advance of our
15 shippers, simply because we're concerned about the
16 turnover at the state level and the local level, and the
17 personnel that we would be training. So we've
18 identified a time period of about three to five years
19 prior to shipment as one we would begin providing this
20 training assistance.

21 We've asked for input from our
22 institutional groups in this regard, and again, this is
23 a way of us getting feedback as to whether or not what
24 we're doing is reasonable. So far we haven't received
25 any real violent objections associated with this time

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1 period. We have received some concerns about whether or
2 not it's appropriate, but again, I do want to make the
3 point that there's a great deal of emergency response
4 training already out there for other types of shipments,
5 hazardous materials shipments and so forth. And our
6 perspective is that we're going to add onto that
7 existing capability, to adjust that training as may be
8 necessary to deal with radioactive waste shipments.

9 Now I'm going to go through a little bit of
10 each of these items individually.

11 In terms of definition of government roles
12 for emergency response, I think, as I mentioned earlier,
13 we certainly understand from the federal and state level
14 what responsibilities are, but I think we want to get a
15 better idea what the Indian tribes' and also local
16 governments' perceptions are in the area of emergency
17 response and what they view their roles are.

18 Sometimes it's not uniform in the state,
19 and I think we're going out and we're going to be
20 gathering data in this information. We're also going to

21 be correlating closely with the other federal agencies
22 who have responsibilities in the area, FEMA, DOT, the
23 Environmental Protection Agency.
24 We also plan on using cooperative
25 agreements with our national and regional groups and

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1 Indian tribe groups to get their input on this issue

2 also.

3 In terms of assessments of tribal and local
4 training requirements, our options are again to use the
5 cooperative agreements, or new cooperative agreements,
6 with national and regional groups, to coordinate the
7 federal agencies, and to interact with representative
8 state, tribal and local governments, or do all three.

9 And I think what we're trying to provide again is what
10 options we have in front of us.

11

11 Potential evaluation criteria for those
12 training programs are here. I won't go through all of
13 them. I think funding mechanisms would be, of course,
14 of interest.

15 The act is fairly explicit in terms of
16 directing us to provide assistance to states through
17 which there will be a transference of funds to tribes
18 and local governments. That's what the act says, and
19 that's what we intend on doing. The types of training,
20 the formats of the training, all these are different

21 potential evaluation criteria.
22 Our options for assessing existing
23 programs, again, use of our regional groups, and again,
24 offshoot of our institutional program, are mechanisms
25 for which again we're drawing people into the process to

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1 get their feedback.

2 Also, we can do our own assessment of these
3 in consultation with other federal, state and tribal
4 agencies. I think this is a good point to provide some
5 perspective to the board. It's just the amount of
6 emergency response training that's already out there. I
7 alluded to this earlier.

8 FEMA has a great deal of training courses
9 in a variety of different areas. They have their own
10 national emergency training center, there are regional
11 FEMA offices that offer courses in emergency management
12 institute-sponsored courses that are conducted by state
13 agencies.

14 There are also DOT programs. A gentleman
15 with the Federal Rail Administration talked to me prior
16 to the presentation and indicated that DOT has a very
17 active program in this area, and certainly we're going
18 to be looking into that and seeing what we can learn
19 from it. We're also very interested in what the states
20 and the industry and the Environmental Protection Agency

21 have required.

22 DR. CARTER: Excuse me, Chris. Could I ask

23 you one question about the slide?

24 Are the FEMA regional offices the same as

25 standard federal offices, like EPA and so forth?

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1 I know NRC and DOE don't fit that system
2 exactly, but I guess most of the other federal agencies
3 do.

4 MR. KOUTS: That's correct. We do have a
5 variety of emergency response training programs already
6 in existence within the program. They have been
7 tailored to the specific shipment campaigns involved
8 there. There are basic workshops for first responders.
9 There's a certain training approach that they've taken
10 in the WIPP area. There again are a variety of DOE
11 courses already available, and again this red book
12 outlines them.

13 And if the board is interested in more
14 detail --

15 DR. PRICE: Chris, the WIPP training, as I
16 understood the meeting in Chicago to indicate, had a
17 goal -- and I may not have this understanding completely
18 accurate -- had a goal of training people along the
19 routes so that somebody was trained within every 200
20 miles. I think I heard that distance given.

21 Do you have any criteria for how many
22 persons should be trained along the routes and at what
23 intervals and so forth?

24 MR. KOUTS: No, we don't, not at this time.

25 I think we're going to be looking at whether the

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1 200-mile distance, as you've represented, is
2 appropriate. But again, as we get into assessing local
3 requirements in the areas, I think we'll have to make
4 those judgments.

5 That's why I'm suggesting we go through
6 this educational process for ourselves and make those
7 judgments that the WIPP program apparently has already
8 made.

9 Dr. Price was interested in how we were
10 going to identify potential routes. When I went over
11 there to the TCG meeting in Chicago, I think to a great
12 extent many of the route designations probably won't be
13 a great mystery by the time we're ready to identify them
14 for emergency response purposes.

15 And the reason I say this is that we will
16 for the NEPA process associated with our facilities have
17 to go through transportation analysis. And we will be
18 doing analysis of routes. We will have to for that
19 process use our routing models.

20 I think people will get a perception

21 perhaps of the types of routes that we're looking at
22 from each destination and origin point. So I think that
23 will be helpful from a public standpoint to provide
24 perspective as to what we're looking for in the routes.

25 And I think, again, at this point in time,

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12 1 you know, our routing strategy, as I mentioned earlier,
2 is to use Agent 164 for truck shipments, to use federal
3 rules for rail shipments, if they are in effect at the
4 time. If there are none, then we would have started a
5 process by this time where we would have actually a
6 public process for people to comment on the criteria
7 which we're using for rail routing and have an
8 opportunity for the public to comment on it.

9 So by the time that we're three to five
10 years before we're shipping, I think the public will
11 have a pretty good idea of the routes we'll be shipping
12 over. And, of course, when we identify them for
13 training assistance, I think the perspective there will
14 be that we will not train over -- we will not ship over
15 routes that certainly we haven't trained on.

16 And there may be adjustments associated
17 with this. I think once we identify them we'll get
18 perspective as to whether or not the routes are
19 appropriate, and we'll get feedback, and there will be
20 adjustments made in perhaps all along the campaign

21 process.

22 DR. PRICE: The actual route chosen is up

23 to the shipper that he selects to use or she selects to

24 use.

25 Will you be collecting the frequency of use

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1 of routes, and will the states get feedback as to which
2 routes are being most frequently used? And is this kind
3 of data base and data transfer in the plans?

4 MR. KOUTS: Okay. Let me respond to a
5 couple of your comments.

6 First of all, as the shipper we will not
7 make the final route selection. Our perspective is that
8 we will provide a series of routes over which the
9 carrier --

10 DR. PRICE: That's what I meant. I used
11 the wrong term. I meant the carriers.

12 MR. KOUTS: -- will make the final
13 designation.

14 Our perspective, again, is that when we're
15 ready to ship we want some flexibility associated with
16 the routes we want to take to deal with weather
17 conditions, to deal with construction that may be along
18 the route.

19 So as a result, as DOE, the shipper, we'll
20 identify through this process a series of routes over

21 which the carrier will have options to select within

22 those routes over which he would go.

23 There will be a pre-notification process

24 prior to the time that the shipments are made. I think

25 each of the campaigns that we'll make from each reactor

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1 site are -- the states will be aware of within those
2 campaigns how many shipments will be involved, and
3 they'll be aware of when those shipments are going to
4 take place.

5 DR. PRICE: But the carrier files within a
6 certain number of days after it -- and I think it's
7 quite a few days -- after he has completed a shipment
8 what route he actually took; isn't that correct?

9 MR. KOUTS: That is correct.

10 DR. PRICE: And will that filed information
11 become available to the states as to the actual routes?

12 MR. KOUTS: Certainly.

13 And I would submit to you, also, that,
14 assuming we have a shipment monitoring capability in
15 effect at the time that you heard about on it earlier
16 that the WIPP shipments are using, that they'll have
17 real time feedback as to what the actual route taken
18 was. So besides providing the formalistic responses
19 through -- after the shipment is made, they'll be able
20 to monitor the shipment as the shipment is going on.

21 DR. PRICE: This has a direct bearing on

22 training, where and --

23 MR. KOUTS: Exactly. Exactly.

24 I've already mentioned the rail issue

25 associated with rail routing. I've stated earlier that

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1 we're planning on beginning this training assistance
2 three to five years before shipping. I've gone through
3 this, again, and we've received comments from the TCG in
4 terms of what this assistance would include.

5 Developing curricula in consultation with
6 states, tribes and local governments, providing trainers
7 for a training type of program -- again these are
8 options -- sponsor training courses, attendance courses
9 offered by other organizations, or sponsor training
10 exercises as follow-up to training courses, or all of
11 these.

12 DR. PRICE: Chris, regarding assistance and
13 what it includes, isn't there somewhat of a problem in
14 the area of equipment? You can train the people to
15 respond, but if they aren't equipped to properly
16 respond, then the training has a disconnect there, does
17 it not?

18 MR. KOUTS: One could take that position.

19 The department's perspective on this, the
20 Secretary of Energy has made a statement on this

21 essentially in this area, is that -- not specifically
22 for this program but for other programs, that this type
23 of assistance does not include equipment, and we feel
24 it's incumbent upon the states to provide the
13 25 radiological monitoring equipment and so forth that they

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1 would need for this purpose.

2 And that was a stated position that we took
3 at the TCG meeting, and that's departmental policy at
4 this time.

5 DR. PRICE: But the states that receive the
6 heavily traveled routes are the ones in respect to
7 equity who need the equipment, and those that may be
8 exempt from the traveled routes or may be exempt from
9 routes at all do not have a need for that equipment, so
10 is there not an equity problem if there isn't a source
11 of equipment for these states?

12 MR. KOUTS: There is a potential equity
13 problem in that area. And I can only state that our
14 perspective at this time is that the training assistance
15 that we've been directed to provide to the Nuclear Waste
16 Policy Act Amendments does not include the provision of
17 equipment to the states for emergency response purposes.

18 DR. PRICE: Are you concerned about that?

19 MR. KOUTS: We're certainly concerned and
20 sensitive to the statements and the comments that we've

21 received on this issue.

22 MR. KOUTS: Dr. North.

23 DR. NORTH: I'd like to follow that up with

24 a question, maybe more of a comment, and invite you to

25 think about the risk communications and risk perception

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1 aspects of this.

2 We're talking about a program where we've
3 got these truck casks -- and let's take a legal truck,
4 legal weight truck, as a baseline.

5 I can imagine a situation in which there is
6 an accident involving one of these trucks that's rolled
7 off the road downhill a ways. And I'm trying to imagine
8 that situation as it might be perceived as a threat by
9 state and local officials that have no capability for
10 the radiological monitoring that's under their control.
11 In other words, has that thing leaked. And, two, no
12 capability to deal with anything that heavy in a
13 difficult situation.

14 It seems to me that it is going to be
15 almost imperative, if you are going to get people to
16 support your program, that you have a credible response
17 to deal with an accident. Maybe not the rupture of a
18 cask, but something that would be perceived as a
19 significant accident involving one of these vehicles,
20 and that you can assure them that you will have the

21 equipment for monitoring and the equipment for being
22 able to deal with the vehicle on-site in a very short
23 period of time.

24 And it isn't going to be a question of
25 relying on some other federal agency, FEMA, whom they

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1 may not trust, and it is not a matter of dealing with
2 the state, which may not have the funds in their budget
3 to have that kind of equipment.

4 Rather, there is some guarantee on the part
5 of the Department of Energy that you will solve that
6 problem for them, because I think without that you're
7 going to be in fairly serious trouble in terms of
8 getting the support from a lot of state, local and
9 tribal officials whose support you're going to need.

10 MR. KOUTS: I couldn't agree with you more,
11 Dr. North. I think we have to take one step at a time.

12 Let's assume that there is an accident
13 where the cask has left the trailer. Let's talk about a
14 truck shipment that's rolled into a gully, the first
15 responder comes up on the scene. The issue here is what
16 kind of training do you provide to that first responder.

17 Well, there is a handbook that's given out
18 hundreds and thousands -- hundreds of thousands of
19 copies that have been distributed by the Department of
20 Transportation. And the first thing that that responder

21 would do, and should be trained to do, is to, first of
22 all, look at the placarding on the trailer and see from
23 that placarding what type of materials were on that
24 trailer.

25 And there are hazardous materials that are

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1 transported every day in this country. And this book
2 goes through, and he can flip to a page in that book,
3 and it will tell him specifically as the first responder
4 what he's supposed to do.

5 Now, in most cases in a spent fuel
6 accident, he's essentially told to clear the area, to
7 make sure that everyone in the area, I think within a
8 half mile, is evacuated from around the cask.

9 So the other thing he could do also is go
10 directly to the shipping papers contained in the truck,
11 if that's available, to determine what was in the
12 shipment.

13 But again, there's placarding, and there is
14 a guide for this first responder to do.

15 So now, as I mentioned earlier, we have
14 16 responsibilities. The DOE is the cognizant federal
17 agency since we will be the shipper. If the state calls
18 us in -- again, when I went through this presentation,
19 the initial responses and so forth is by the state.

20 If the state calls us in, we will bring all

21 the capabilities that we have at our command to respond
22 as quickly to that accident as possible, radiological
23 release or not.

24 And there are existing capabilities within
25 that department now. They will be beefed up, especially

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1 for our shipments, because we will be doing more. We'll
2 make sure that we have national and regional coverage
3 associated with this. There is a system within the
4 Department of Energy to deal with this.

5 So I couldn't agree with you more in terms
6 of the department needs this capability. We do have it
7 in relation to the WIPP shipments. We will have it for
8 our shipments. And there is a step-by-step approach
9 associated with the response to these accidents.

10 What we're talking about here is what
11 additional training that we will provide to state and
12 local governments for our shipments. In many cases they
13 have this handbook, they know that by looking at the
14 placard or from what a cask looks like as to what
15 initially they're supposed to do. Then there's a
16 structure within the states to respond to that.

17 I also mentioned we will have shipment
18 monitoring. If there is a problem, we notice the truck
19 isn't moving, there will be a blip in the screen, we'll
20 have people monitoring this on a real time basis, and

21 we'll bring our capabilities to bear.

22 I don't want to leave you thinking that the
23 department is insensitive to this issue. It's one we're
24 trying to get out in front of, trying to do it in a
25 public environment, providing options.

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1 When I get to it in a minute, I'll identify
2 the process where the public will have input into our
3 strategy.

4 So in response to your comment, I think
5 it's a well-founded comment, we totally agree with it,
6 we're working to try to be sure the public has
7 confidence in our capabilities.

8 DR. NORTH: I think that's really the gut
9 issue, is your credibility, that not only the general
10 public but the responsible officials at the state and
11 local level have confidence in your ability, that we're
12 not going to be dealing with the equivalent of a Valdez
13 situation where they were assured that, yes, that there
14 could never be a spill this big, and, if there were, the
15 industry had all the equipment to deal with it.

16 You've got to convince a lot of very
17 skeptical people that you have the equipment and the
18 procedures so that they're not going to wind up holding
19 the bag for a big mess. And it seems to me the sooner
20 you get started on that job, then the more you recognize

21 that you may be involved with a very significant expense

22 to have that credibility in a demonstrated fashion the

23 better.

24 I think the lesson of the importance of

25 emergency evacuation on nuclear power plants should not

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1 be lost. It seems to me this is a very similar issue.
2 It could be a crucial issue in terms of the evolution
3 and the future of this whole program.

4 DR. PRICE: Chris, wouldn't you have a
5 reservation in your mind -- I think I slanted my
6 question by the way I've already started to state it.

7 Would you have a reservation in your mind
8 if, let's say, on an off ramp there was a similar
9 incident to the North American Rockwell on-site
10 incident, where the trailer twisted and it sort of
11 slumped over on its side and it lay there, a first
12 responder coming up to that kind of situation, and say
13 it occurred in a downtown area, with highrise buildings,
14 and evacuating everybody within a half a mile?

15 MR. KOUTS: Well, again, each individual
16 situation is different, and it's up to the local
17 authorities in terms of how they're going to deal with
18 the situation.

19 Yes. I think --

20 DR. PRICE: But here we've got a situation

21 you just told us, well, he goes by the book, because his
22 first responder tells him to evacuate, he has no
23 equipment to evaluate the situation or confirm what the
24 status is. And his first responsibility is to really
25 stabilize the situation, and evacuating everybody within

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1 a half mile is really a destabilizing thing if it's not
2 necessary, very, very expensive, and you talk about
3 class action suits and so forth, and simply because
15 4 maybe he didn't have one basic piece of equipment.

5 DR. NORTH: Just imagine the evening
6 television coverage that day.

7 MR. KOUTS: I would submit to you, Dr.
8 Price, that regardless of whether or not he evacuated a
9 half a mile away from the cask or not, that there would
10 be such a response in a metropolitan area that maybe a
11 half mile wouldn't be enough. I think there would be a
12 perspective -- you know, we talk about risk reception
13 and so forth. Again, it's in the hands of the local
14 people.

15 In terms of the training, yes, besides
16 flipping to the page and saying, okay, well, this is --
17 I've look at the placard now, and I know this is a
18 radioactive spent fuel shipment, part of this training
19 would also involve being able to look at the cask, make
20 a visual inspection of it, and determine whether or not

21 something is awry.

22 If the cask is over on its side, it's maybe

23 not on its shipping cradle but its impact limiters are

24 intact, there's no evidence of any release of material

25 to the naked eye, I think that's evidence for the first

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1 responder and also the secondary and tertiary responders
2 within that local area as to the proper amount of
3 precautions associated with dealing with the incident.

4 Again, there are a variety of training
5 mechanisms that you can go through. The driver may be
6 there telling people essentially what happened and
7 providing his own assistance and giving perspective as
8 to what's wrong with the vehicle.

9 Again, there are several mechanisms here
10 which determines the level of response associated with
11 it.

12 DR. PRICE: Has DOE provided a basic list
13 of equipment that a first responder ought to have to be
14 properly equipped to respond?

15 MR. KOUTS: Certainly we have our
16 shipments. Yeah. I can't speak for the WIPP program.

17 Judy, do you have any information in that
18 regard?

19 MS. HOLM: No.

20 MR. KOUTS: Jeff?

21 MR. ROBERTS: Part of our work with the
22 Conference of Radiology Control Program Directors is to
23 look at the issue of equipment, what will be necessary,
24 and we'll be looking to them to make a recommendation to
25 us, as they are the radiation folks in the individual

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1 states, what does an individual locale need in the way
2 of monitoring equipment.

3 I think the thing that needs to be hit upon
4 here is that this is a step-by-step process. Emergency
5 response was identified as one of the initial
6 transportation issues but has definitely been heightened
7 in the last two years, specifically with regards to the
8 change in the legislation related to the amendment which
9 we're trying to respond to.

10 The first step is the department's attempt
11 to respond to that new legislative requirement, and
12 we're going to be spending the next X number of years
13 putting this in place. We're looking for input from
14 regional groups, from our TCG groups and instate
15 individuals and exactly what is the best way to
16 implement that.

17 And I think whereas there may be positions
18 right now with the DOE, I think we need to continue to
19 listen to those kinds of comments. And the ultimate
20 implementation of an emergency response system is going

21 to be dependent upon that interaction. So this is the

22 first step.

23 We're talking to the people, we're out

24 getting people who are under cooperative agreements with

25 us, we're out getting their perspective and their

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1 recommendations, and I think that's the way we have to
2 look at it. There's no question we need credibility.
3 There is a question as to whether you can ever obtain
4 it. But I think it's -- that is our objective.

5 MR. KOUTS: I think our view is we're
6 optimistic in that regard.

7 DR. CARTER: Let me make a couple of
8 comments on the instrumentation business. I think this
9 is obviously an issue.

10 I don't think there's any question about it
11 between DOE and among the states and local folks. Now,
12 you obviously need communications in these kind of
13 things, you need personnel, and you need equipment.

14 Now, obviously a first responder, as far as
15 I know, heretofore has always been able not only to
16 visually look and observe and make recommendations or
17 whatever, but also they have fundamental equipment that
18 they can make measurements and make some decisions based
19 on that sort of response.

20 In a lot of states these are in highway

16

21 patrol. They've got very elaborate systems. However,
22 most of their equipment is probably old and this sort of
23 thing but involves essentially measurements of gamma and
24 beta radiation. Some of them probably have some alpha
25 capability. But I dare say there are very few states

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1 that have monitoring capability for neutrons, for
2 example.

3 You know, this is one of these things that
4 you folks are going to be concerned about. So I think
5 this is something that certainly needs to be given some
6 careful consideration.

7 I wanted to ask you a related question,
8 though, and that is do you anticipate that the first
9 responders are -- the people that do radiation
10 monitoring are going to be any different in a
11 transportation accident than they are for fixed
12 facilities and so forth? Do you envision any
13 differences in this pool of people on a state and local
14 basis?

15 MR. KOUTS: Probably not. I think as you
16 indicated, many of the first responders to
17 transportation accidents will be highway patrol, state
18 police, local police. And again, our perspective is
19 that --

20 DR. CARTER: Highway maintenance people?

21 These are the people that are going to encounter any
22 accident which may occur first, I suspect.

23 MR. KOUTS: That's correct.

24 And I think our intention is to provide
25 additional training and training assistance to make sure

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1 for radioactive waste shipments and fuel shipments that
2 they'll have that additional training beyond the
3 training that they already have. And again, it depends
4 on the training structure they have.

5 DR. CARTER: Certainly as a trainer I don't
6 want to negate the effect of training, but if you don't
7 have the equipment in measuring radiological
8 characteristics, you're absolutely dead in the water.

9 MR. KOUTS: We've received several comments
10 on that issue.

11 DR. CARTER: You can't do it with a
12 divining rod, no matter how well trained you are.

13 DR. NORTH: I'd like to encourage that in
14 this program, and maybe as a report back to this board
15 within the next year, you consider working out in detail
16 a scenario for an accident such as was described, it's
17 the off ramp of a freeway and in a major metropolitan
18 area, and just go through the steps of all the things
19 that are going to happen, how the response is going to
20 be made, what your training is going to accomplish in

21 terms of what the first responders know how to do, what
22 kind of equipment they have available.

23 And let's look at it in detail, because I
24 think it's that level of detail that you're going to
25 need to have to convince people.

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1 MR. KOUTS: Again, as I've indicated, we're
2 going to go through a process, we're going to be
3 assessing capabilities and needs of state, tribal and
4 local governments across the nation. And I think that's
5 the first step. And we've identified that as a first
6 step, and we'll be doing that.

7 If I could go to the next slide here, I'd
8 like to get a little bit more definitive, if I could.

9 We talked about providing perspective to
10 our institutional groups and to the public at large as
11 to what the major steps are in dealing with this issue.
12 And this is the type of perspective we like to give
13 people.

14 For instance, next year -- right now we're
15 planning on June of next year to essentially have
16 developed the draft Section 180(c) strategy for
17 assessing training. We'll make that available for
18 public review and comment. We're looking now at an '89
19 to '94 time frame.

20 Within that period we will also be

21 reviewing that strategy with the institutional network.
22 We'll be revising that strategy as necessary depending
23 on the comments. We'll define emergency response.
24 We'll be consulting with other federal agencies to
25 review focus of current training programs and audiences.

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1 We'll be using our cooperative agreements. And, of
2 course, as we heard earlier, through the TRANSNET
3 system, providing access to states and tribal
4 governments, and do evaluation within their own states.

5 And this is where we are right now, a
6 general framework, if you will.

7 As to the types of activities we'll see
8 over the next five years, in the '95 to '97 time frame
9 we feel we'll have a little bit more definition perhaps
10 in the MRS repository system. We'll be evaluating our
11 shipping logistics in a little more detail. We'll
12 continue to provide the same access to computer models,
17 and these models will be updated on a yearly basis to
13 assist states and tribes in route evaluation and
14 designation.
15

16 We'll be defining the basic training needs
17 of Indian tribes and local governments, surveying
18 existing training courses to determine adequacy in terms
19 of tribal and local training needs, if additional
20 instruction is needed for tribes and local governments.

21 We can consider this supplementing existing courses or
22 developing new courses for.

23 We will be defining workable mechanisms for
24 the administration of funds associated with 180(c)
25 limitation. And at the end of that time period we'll

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1 also issue a formal DOE policy statement for public
2 review as to what our position would be.

3 In the '98 to 2000 time frame we'll have
4 much of the information that we're developing the
5 studies now of the infrastructure study. We'll make
6 decisions associated with infrastructure. We'll know
7 what our modal mix is. We'll have identified our
8 potential routes, and we'll begin to initiate our
9 training assistance.

10 In the 2000 to 2003 time frame we'll be
11 preparing for shipping operations, we'll be continuing
12 our training assistance, and we'll be providing a list
13 of potential routes to our carriers to insure the
14 shipping is conducted through the jurisdictions which
15 we've trained over.

16 And then in 2003 we'll begin our
17 operations, assuming that that's the time frame we're
18 talking about. And, of course, all this could be
19 adjusted as we deploy the facility earlier. And we'll
20 be continuing -- we would be continuing our training

21 assistance, and then we would be adjusting that training
22 based on its effectiveness and also based on any changes
23 that may come up in the rural routing network.

24 DR. RAJ: There is something that's
25 troubling me, and maybe it's time to ask the question.

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1 There have been a number of issues that we
2 discussed in the last two days, and all that I have
3 learned is that you'll be doing something in the future
4 on many of the questions that we have raised.

5 How long have you had or how long has DOE
6 had to grapple with these issues, starting from the
7 design of the cask to, say, an emergency response, in
8 terms of years?

9 MR. KOUTS: In terms of years, in terms of
10 grappling with design issues, we issued our RFP's, I
11 believe, in 1987. In the '88 time frame -- we didn't
12 sign contracts until last year. In terms of emergency
13 response, really, our first focus on it, our first
14 strong focus, had to do with specific direction from
15 Congress and the Nuclear Waste Policy Act Amendments.
16 And that's about a year-and-a-half ago when we again
17 recognized the need to begin to develop a policy and a
18 strategy associated with implementing the requirements
19 that have been identified by Congress.

20 DR. RAJ: You mean to say before the

21 amendments to the act there was no need for emergency

22 response requirements at all?

23 MR. KOUTS: No. I'm not saying that.

24 I'm saying that that was a consideration,

25 and we were looking at the mechanisms as to how we would

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1 do it, but again the act does give us specific guidance
2 in this regard, it does give us the authority, for
3 instance, to use the nuclear waste fund for these
4 training assistance purposes. It is a statement on the
5 part of Congress, and it does provide a little bit more
6 emphasis to the program on it.

7 DR. RAJ: But to study the various issues
8 involved in these things you don't need to spend any
9 more money. It's not implementing anything at the
10 moment. You're just in the planning stage.

11 And I find that there are many issues that,
12 you know, you do have an aid for Congress to give you,
13 the guidelines and act and to find out what kind of
14 emergency response capabilities the people should have
15 and emergency response instruments they should have.

16 And all that I'm hearing is that you're
17 going to be doing this in the next two or three years
18 and four or five years. The concerns of the public and
19 mine have been there for years.

20 MR. ISAACS: Let me address this issue,

21 because I think it's rather fundamental here for the
22 whole three-day issue here.

23 I think it's important for you to get some
24 perspective on the pace and the history of the program
25 and on the priorities that the program has had so that

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18 1 you can help us make good judgments about where we're
2 supposed to go in the future, where, of course, the
3 board is to make its comments.

4 This program, as I've characterized it
5 often in the past, from the time that the Nuclear Waste
6 Policy Act was passed in 1982 and signed into law in '83
7 until the amendments to the act, was largely about two
8 things, and I've characterized that semi-humorously as
9 siting and survival. And those are the two things that
10 the program worried about.

11 We had nine sites in six states in the
12 first repository program. We had numerous sites, 236, I
13 think, in seventeen states in the second repository
14 program. We had a fledgling MRS program where we were
15 trying to decide whether or not one was needed, what we
16 were going to do with it, and, if so, where were we
17 going to put it.

18 All these things were exceedingly tight
19 time deadlines. As a result, the program had to make a
20 number of very different decisions about where to place

21 its emphasis. And the emphasis was placed with no
22 apologies in trying to carry out those specific mandates
23 of the act.

24 And most of the effort in the program --
25 and unfortunately you weren't here for the original

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1 briefings we gave to the board, but others were. Most
2 of those efforts in those first five years were trying
3 to carry out those mandates of the act.

4 It's true that we probably could have done
5 some of the other things in the transportation area.
6 But I think a conscious decision was made that we need
7 to take a look at the pacing of this program, the
8 schedules and the milestones, and work out a program and
9 allocate resources, both in terms of federal manpower,
10 contractor manpower, money, and emphasis, in a way that
11 was consistent with those provisions.

12 We made a conscious choice that we would
13 pace this transportation program in a way that did not
14 make prejudgments, that we thought we would probably
15 have to go back and revise it at some point anyway when
16 we knew better about certain kinds of siting decisions,
17 for example, and when we could better apply our
18 resources to some of those problems that weren't facing
19 us at that point in time quite so squarely in the face.

20 Now, in retrospect, one might say, well,

21 you should have done more of this, you should have done

22 more of that.

23 Well, let me tell you, we were up to our

24 eyeballs in siting problems at that point in time. It

25 was very difficult to make those kinds of judgments.

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1 So I heartily agree that we need to take a
2 look, and you can help us take a look, at what are the
3 issues -- and you're helping us now, what are the issues
4 that we ought to be focusing our program on, how should
5 we be organizing that program.

6 We still feel we have an adequate amount of
7 time to put together a very first-class program. I
8 think it's unfortunate that we -- and we need to
9 schedule some other meetings for you to understand the
10 depth of history and capability that the Department of
11 Energy is starting from in the transportation of these
12 wastes.

13 We've transported nuclear weapons for
14 decades, and we do it safely, and we do it with the
15 kinds of rigor that are very, very effective and have
16 come under extreme conditions, and we've handled them
17 all successful. We've handled all kinds of other
18 shipments in the Department of Energy for decades, and
19 we've done that successfully, as well.

20 Now, there is a set of challenges that are

21 going to go above and beyond that, radically above and
22 beyond that, when we finally get -- when we're going to
23 start shipping thousands of shipments of high-level
24 radioactive waste or spent nuclear fuel to facilities as
25 yet identified. And we need to do that in a very

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1 disciplined fashion.

2 Once again, we are trying to develop some
3 of those building blocks. You can help us by pointing
4 out, as you're doing, some of the key features that you
5 think are important. I think some of Dr. North's
6 comments, for example, right on target. Some of Dr.
7 Carter's comments, right on target.

8 We have to decide, though, what's the right
9 pacing of the program. It's a zero sum game in most
10 cases, you know. If you take a dollar and put it
11 towards transportation, it has to come from something
12 else in this program. And that's why those kinds of
13 balances and priorities are important. You need to help
14 us make those kinds of judgments.

15 DR. PRICE: To what extent, Tom, are you
16 able to tap what you're describing as rich history, for
17 example, in the area of emergency response, where surely
18 there is in DOE a considerable body of planning for
19 emergency response and an ongoing class right now in the
20 area of emergency management, information management,

21 given emergencies and so forth? To what extent do you
22 take advantage of the very history you're talking about,
23 and do you have mechanisms to do that?

24 MR. ISAACS: Yeah, I think we do. I think
25 we have taken some advantage of them to date. Some of

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1 the experts working in these areas are the same people
2 who have helped develop some of those other techniques.

3 I think that we need to develop probably a
4 closer linkage in the development of some of these
5 things, but they're available to us, and we've taken
6 advantage to some extent now, and I expect we'll take
7 more advantage as the future comes along in those areas
8 where it makes a lot of sense.

9 MS. HOLM: Could I adjust another -- the
10 defense programs group and transportation group,
11 transportation management division, has right now a
12 working agreement with the urban consortium to look at
13 emergency response issues at the local level. We think
14 it's too soon for us to start talking to local level
15 people in this area. So we're following what they're
16 doing.

17 There will be major workshops in Blacksburg
18 in the next two weeks, and we are having people in our
19 program attend that workshop, in fact participate in the
20 workshop. So we do keep in close contact with the group

21 over there.

22 We're aware of the background and history,

23 and, as Tom said, we do employ the same people,

24 basically the contractor level, that helps us with some

25 of these problems.

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1 In addition, as far as the emergency
2 response issue, that is an issue that was identified as
3 one of our sixteen original issues we had developed in
4 an issue discussion paper on that back in 1986, '87.

5 In addition to the issue of discussion
6 paper which outlined the issue, we have some internal
7 papers that go more into depth in the issue and give us
8 guidance as to where we need to be proceeding. This was
9 before the amendments act.

10 So it's not as if we're just listening,
11 waiting for Congress to tell us what to do.

12 DR. PRICE: Judith, you just passed a
13 little test. Since I'm from Blacksburg and the
14 Management Systems Lab, I'm aware of that conference,
15 and I'm glad to hear that --

16 MR. KOUTS: We recognize you're on the
17 agenda, also, so -- I do want to mention in response to
18 your comments, Dr. Raj, that, again, the amendments act
19 more formalizes the department's interest in this area.
20 But again, this was something that had been looked at in

21 the past.

22 When I read a list of issues earlier from

23 Jeff Roberts' presentation, emergency response was one

24 of them, and that was identified back in the mid '80's

25 as one that we had to pay particular attention to.

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1 What I do want to portray to you, though,
2 is, although we recognize something is important where
3 Congress recognizes something is important, it does give
4 the program a little additional emphasis in that area.

5 DR. CARTER: Let me ask you a question,
6 Chris, completely in a different area.

7 Does DOE envision at all now any materials
8 being transported and handled in the high-level waste
9 program, high-level waste use, fuel elements, for
10 example, or the containers, or parts of the conveyances,
11 involving things other than radiological radiation types
12 of problems, any hazardous material, for example,
13 involved at all? Any concern that there may or may not
14 be?

15 MR. KOUTS: That would basically be a
16 product of our facility design and how our facilities
17 are operated.

18 From our perspective right now, there are
19 hazardous materials moved by the department for other
20 program purposes. In terms of the radioactive waste

21 management program, I think the only hazardous waste
22 potentially that I could identify is by-products of our
23 facilities depending on what processes are associated
24 with it.

25 And that will be accounted for and dealt

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1 with and identified within the facility designs.

2 DR. CARTER: The reason for the question,
3 of course, obviously this is sort of a crucial question
4 in the WIPP program, since there will be hazardous
20 5 materials involved in many cases.

6 Some of your containers, for example, some
7 of the casks themselves, could involve the use of lead
8 for a shielding material. The question is whether or
9 not in an emergency scenario this material may be
10 released and what attitude, for example, EPA has towards
11 that.

12 This is the reason for the sort of question
13 that I'm asking. I don't know. I'm trying to elicit a
14 little information.

15 MR. KOUTS: Believe me, that's a good
16 point. I haven't really looked at that, and I'd like to
17 be able to look into that and get back to you on that.

18 DR. CARTER: I think it's something that
19 should be given consideration, because it's not
20 necessarily DOD unilaterally in this. There are other

21 agencies that obviously would be or could be involved in
22 it.

23 MR. KOUTS: We'll look into that for you.

24 Are there any other questions from the
25 board on this presentation?

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1 Good. Now we can move on to system safety
2 analysis within the program.

3 I guess we're somewhere around a half hour
4 behind or forty-five minutes behind at this time. If
5 necessary, we can extend some of these presentations
6 into the afternoon at the wishes of the board.

7 To go back to some of the initial
8 statements that have been made associated with the major
9 goals of the transportation program, first and foremost
10 in our minds is that we want to make sure we protect the
11 public health and safety.

12 We've talked about providing public
13 participation, we've talked about using private
14 industry, we've talking about conducting activities in a
15 cost effective manner to some extent. I'd like to focus
16 in now as basically what we're looking at in the safety
17 area.

18 As we've stated in our presentations on
19 cask development and operational planning, that we will
20 meet all applicable regulations in existence for public

21 and occupational safety, to include DOT, NRC, DOE, and
22 any local regulations which are not preempted by federal
23 standards.

24 I won't go over the rather extensive
25 regulatory structure that we've touched upon over the

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1 past couple of days, except to draw your attention that
2 there are DOT requirements.

3 We talked a little bit about placarding in
4 the emergency response area. There are certainly DOT
5 rules in that regard. Packaging requirements,
6 requirements for moving of hazardous materials that are
7 applicable to radioactive materials.

8 Also, we've talked somewhat about 10 CFR
9 part 71, and there are a variety of subparts. There are
10 areas that we haven't gone into a great deal, but
11 nonetheless are very important in assuring safety.

12 There are a variety of DOE orders in this
13 regard. Environmental, safety and health orders,
14 certainly the safety of nuclear facilities, safety
15 analysis and review system orders, quite a large body of
16 orders from the DOE perspective on the issue of safety.

17 I'd like to draw your attention to DOE
18 order 5481.1B, which has to do with an issue, I think,
19 that the board has a special interest in, which is
20 safety analysis and review system within the department.

21 It establishes uniform requirements for the
22 preparation and review of safety analyses for all DOE
23 operations. It defines safety analysis as a documented
24 process to systematically identify the hazards of a DOE
25 operation, describe and analyze the adequacy of the

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1 measures taken to eliminate control or mitigate
2 identified hazards, to analyze and evaluate potential
3 accidents and their associated risks.

4 It applies to all DOE operations, including
5 transportation. In addition, it states that safety
6 analysis naturally follows an EIS. It permits a
7 two-stage analysis and review, preliminary analysis
8 prior to the start of substantial construction and final
9 analysis prior to initial operations. It also
10 references, I'm sure something that Dr. Price is
11 intimately familiar with, Rail Standard 882B, which is a
12 defense standard on system safety analysis.

13 DR. PRICE: Let me ask you a question
14 there.

15 It states that safety analysis naturally
16 follows an EIS.

17 How do you interpret what that means?

1

18 Because systems safety, if it's going to be
19 systematically involved, as you indicate under the
20 bullet above, that it should systematically identify the

21 hazards of a DOE operation, and every basic system
22 safety textbook, I think, starts out with a statement
23 about system safety being a cradle to grave setup -- do
24 you interpret that to say then that you do not apply
25 system safety until after an EIS? Because if you've

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1 done that, you've changed the natural order of things
2 somehow by definition.

3 MR. KOUTS: I put that up to provide you
4 with some perspective as to some of the DOE perspective
5 of the order on that process.

6 If you look closely at the slide, you'll
7 recognize that it's essentially four facilities. And I
8 think the perspective of the order in that regard is
9 that until facility designs are mature, it's difficult
10 to identify how to go about a system safety analysis
11 without somewhat of a mature design.

12 DR. PRICE: I would most wholeheartedly
13 disagree with that.

14 MR. KOUTS: I'm trying to give you the
15 perspective of the order.

16 DR. PRICE: Yes. I appreciate that.

17 MR. KOUTS: And I appreciate your comment
18 in terms of whether or not it's an appropriate emphasis.
19 Again, I'm trying to give you the perspective of the DOE
20 order in this area, and the interpretation of the

21 implementation of the order.

22 MR. CARLSON: Chris, can I add a little

23 something here?

24 MR. KOUTS: Certainly.

25 MR. CARLSON: I think basically the order

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1 has to do with a systems analysis as the formal
2 documented review of the facility design. So it's not
3 an implication. System safety is not performed early.
4 It's more the formalization of the review process and
5 the specific report. Where it indicates it's a safety
6 analysis has a formal analysis of the design.

7 MR. KOUTS: There's nothing that precludes
8 earlier analysis, but there is a formalistic process
9 associated with prior to the operations and
10 documentation process. What the order does is reference
11 that.

12 DR. PRICE: Yes. It does not preclude,
13 but, I guess what I really think is the point, it does
14 not also order.

15 MR. KOUTS: That is correct.

16 I'd like to draw to your attention a
17 document that we did publish in December of 1986, it's
18 the OCRWM Safety Plan.

19 It identified management policies and
20 general requirements for the safety of the public and

21 personnel. It essentially identifies the DOE orders,
22 summarizes applicable NRC regulations, and it does
23 indicate and require safety analyses should be prepared
24 for program activities.

25 The guidance in that general document is

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1 not as specific, I think, as we would like.

2 I would like to draw to the board's
3 attention that we have a newly prepared program
4 management system manual that was recently approved by
5 upper management within the program, which requires the
6 development of a much more definitive safety and health
7 plan that would supersede the existing safety plan.

8 That plan will specify policies for
9 strategies and procedures for addressing safety and
10 health requirements of NWPA, and it will also address
11 applicable DOE orders.

12 That plan will be more comprehensive in its
13 coverage of our safety management, safety analysis,
14 operations safety and industrial safety.

15 I'm trying to give you, again, a
16 perspective in terms of what the program is doing in
17 this area.

18 I should mention that the cognizant
19 organization responsible for the development of that
20 plan falls within our licensing and environmental

21 compliance area, and the director of that division would
22 be responsible for developing that for the entire
23 program.

24 I'd like to address the approach that we
25 have within the program associated with safety, that

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1 basically, as we've talked about at great length, that
2 the design of our casks and development of them are
3 driven by regulations with long-standing and
4 long-accepted design practices within the industry.

5 We also intend to monitor that rigorously
6 with QA. The fabrication of those casks, as we talked
7 about on Monday, will be driven by general industrial
8 safety standards, which will also again be monitored by
9 quality assurance procedures.

10 We've talked a little about the operations
2 11 of the system. Our system will be designed and operated
12 and maintained in compliance with many of the
13 regulations.

14 I should also state that just complying
15 with regulations perhaps may leave an impression with
16 the board that we're doing minimal effort. I would like
17 to -- again, in the time period that we had to present
18 some of the implementations of these rules, there are
19 very large margins of safety, and especially in the cask
20 design area, that we didn't get into, when we actually

21 began to design casks.

22 These are formalistic guidelines that have
23 been issued by the NRC and developed over years. So
24 besides just being in compliance with the regulations,
25 you can read the regulations many ways. There's very

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1 specific items from NRC that over the years have been
2 very conservative design approaches associated with
3 these casks. And the amount of time that we had to
4 present our cask designs to you, that may not have come
5 out. But I think that may be the subject of additional
6 interest to the board.

7 The same thing is true in the operational
8 area. Although we will be complying with rules, we'll
9 be also looking at ways within our operational
10 procedures where we can enhance the system over and
11 above what existing rules may be for operations.

12 And we've taken the position
13 formalistically in documents and stated it publicly
14 that, if we're aware of any improvements to regulations
15 that should be made, we would indeed petition the
16 appropriate regulatory authority and suggest that those
17 changes be made, not only for our shipments, but for all
18 shipments that would occur for any other purpose.

19 DR. PRICE: Chris, there's a sign on the
20 door out there in the lobby that says "Gentlemen," and I

21 may have need someday to use that particular door, and I
22 want to be as careful as I can in my treatment of this
23 so I go out feeling I'm a gentleman here.

24 But from what I've been able to understand
25 in what has been presented so far, that in your cask

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1 system and the engineering of the cask, the design of
2 the cask, in your relationship with the subcontractors,
3 that there is no system safety engineering program.
4 When I asked for whether or not there was preliminary
5 hazard analysis going to be provided at the preliminary
6 design, and I can't imagine a preliminary design review
7 that has any kind of specifications in it, and I haven't
8 seen the contracts which you've issued to these
9 subcontractors, that would not call for a system safety
10 professional to stand up and provide system safety
11 design aspects of what this is that they are proposing
12 that DOE buys.

13 And when we raise the issue of what
14 preliminary hazard analysis is, then the response back
15 comes what is preliminary hazard analysis, which
16 indicates to me, whether it's right or wrong, that there
17 simply is not a system safety program going on at this
18 time in relationship to design and engineering.

19 MR. KOUTS: I would agree with your
20 comment. We do not have dedicated system safety

21 analysis people within the program at this time.

22 The purpose of this presentation was to --

23 again, to review what we're doing in the area of safety

24 and indeed solicit comments from the board as to ways

25 that we might enhance our present efforts. And we're

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1 very much interested in your comments and your thoughts
2 associated with how we may improve the system that we
3 have under way.

4 So I take your comments to heart, and I'd
5 be interested in any additional comments that you may
6 have associated with how we're implementing the program.

7 DR. PRICE: Good. I appreciate that. That
8 makes me feel better at this point. I would like to
9 feel better a year from now, too.

10 MR. KOUTS: I hope you'll be able to use
11 that door when you leave here.

12 DR. PRICE: Yes. Thank you.

13 DR. RAJ: Dennis, may I just add something
14 to your sentence there?

15 I think you should really go and look at
16 scenarios of accidents. Dr. North mentioned, cradle to
17 grave, as he said, when you pick up the fuel rods or
18 spent fuel from the utility to the time it gets
19 delivered to the repository, just think of, you know,
20 just brainstorm, if you will, a few individuals, and

21 identify the kinds of accidents that will happen, how
22 you're going to handle it, what are the issues
23 associated with that, what are the things you have done
24 so far on that, what needs to be done, what are the
25 parameters.

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3 1 I don't see that thing coming out of this
2 meeting, because I haven't heard that kind of approach.

3 MR. KOUTS: If I could respond to that,
4 again, I think we're getting into an area that crosses
5 over into the regulatory responsibility associated with
6 the agency in that area.

7 I think that if you have concerns
8 associated with 10 CFR 71, with the cask integrity, that
9 there is a specific need for you to provide some of
10 those concerns to the appropriate people who are driving
11 not only our shipments but the entire industry.

12 I think, as I mentioned earlier, we're very
13 concerned about safety. We're looking at a very long
14 history of experiences associated with this and looking
15 at the accident history.

16 I would refer you again to the NRC modal
17 study, some of the analysis that has been done in that
18 area associated with real-world accidents, ones that
19 have actually occurred, and the potential impact on cask
20 integrity of those accidents.

21 I think that you've made a good comment. I
22 think the comment also needs to be made, if you want to
23 pursue it further, not only with us, but also with
24 members of the Nuclear Regulatory Commission who are
25 responsible for not only developing those regulations

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1 but implementing them.

2 DR. RAJ: I'm not criticizing anybody for
3 those regulations and not complying with them. I know
4 you're complying with the regulations, but you should go
5 beyond that. You are the shipper. DOE is the shipper.
6 You have the title to the cask when you get it out of
7 the utility's fence line, if you will. And I don't see
8 a systematic approach, system safety analysis of the
9 entire system. Not just cask only. I'm talking the
10 entire system, from the cradle to the grave.

11 MR. KOUTS: I certainly hear your comments,
12 and I would offer the same comment I made to Dr. Price.
13 We're interested in comments of the board as to ways we
14 can enhance our program.

15 DR. PRICE: Now, you do not need additional
16 regulations to stimulate a system safety effort, do you?

17 MR. KOUTS: No, we do not.

18 DR. PRICE: Isn't it implied and implicit
19 in the program and regulations and everything else that
20 exist at this point, and there should indeed be such an

21 effort going on?

22 MR. KOUTS: That's correct. We do not need

23 a federal rule to issue a system safety analysis. What

24 I was referring to was the question of whether or not

25 the regulations were appropriate to design under. And

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1 the basic -- some of this information not only needs to
2 be provided to us but also to the cognizant regulatory
3 authority in the area.

4 And that was my only comment. I think it's
5 a good comment, and I think we hear it, and I think also
6 that another appropriate forum of that would be in front
7 of a federal regulator associated with the
8 implementation and development of those regulations.

9 DR. PRICE: I would like to add a little
10 bit to Phani's comment, that this system safety
11 application is shot through and through everything that
12 you have been presenting to us. Things that we saw on
13 our trip yesterday, software safety is a critical issue,
14 and system safety analysis and techniques for software
15 safety are going to be very, very important to the
16 program.

17 And this cuts beyond transportation itself
18 and affects the entire OCRWM program. It would seem to
19 me that we can't just limit our discussion at this point
20 to transportation and your responsibility, because it is

21 a many faceted thing and requires a very determined
22 effort to accomplish what should be done. It's not a
23 casual thing that's going to be done by one person in a
24 week or so. It's an organized thing that requires
25 dedicated effort with professional people doing the

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1 work, people whose life is system safety.

2 DR. RAJ: Just one more comment in response
3 to Tom's comment earlier that DOE has experienced the
4 last forty years of safety transporting.

5 I sense there is some kind of confidence
6 there, and you should have that, but that is not
7 trickled down to the public. I'm afraid to say that.
8 They are not really convinced that this can be
9 transported safely. You take any newspaper, including
10 yesterday's Albuquerque Journal, you'll read the

11 concerns.

12 MR. ISAACS: No disagreement.

13 DR. NORTH: Continuing in this theme, I'd
4 like to offer a comparison and suggest that you look
14 like to offer a comparison and suggest that you look
15 into it, and I'll be happy to help in this. That's with
16 the chemical munitions program in the Army.

17 They also have lots of regulations that go
18 into a lot of effort in terms of establishing them and
19 making sure that they comply.

20 But if you're in a town of 10,000 people,
21 and you're downwind about five miles from thousands of
22 tons of a nerve agent, a very small quantity, measured
23 in micrograms of which is deadly, you get very worried
24 about not just have they met the regulations, but is it
25 safe.

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1 In one community that I was involved in
2 visiting when I was in a national academy studying this,
3 I had found they had gone to the following lengths.

4 First of all, both the local authorities
5 and the base authorities had made sure that every
6 medical professional in the area was trained in terms of
7 the response, what happens if people get exposed to this
8 stuff.

9 Second of all, they had thought about how
10 they were going to evacuate the town in the event of an
11 incident. They had actually war-gamed.

12 One of the things that came out of that was
13 they found that various vehicles couldn't talk to each
14 other, so they went to the stage of providing radio
15 repeaters on nearby mountain tops and a radio in every
16 single vehicle to deal with the evacuation.

17 According to their rules, every single
18 public official had a gas mask in their vehicle, every
19 single member of the fire department was trained in
20 terms of the use of breathing apparatus.

21 And when we asked, could you evacuate the
22 town in an hour, they not only said yes, they showed us
23 the transcripts from their war games where they had
24 simulated.

25 Now, that goes a long way beyond the

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1 regulations. In terms of the basis of establishing
2 trust, it seems to me it's a very useful parallel for
3 you to look at.

4 MR. KOUTS: Thank you for your comment.

5 MR. ISAACS: I couldn't agree with you
6 more.

7 And I suspect by the time this program is
8 in place, where we have facilities designated and
9 communities designated, that we're going to go that
10 extra mile and all the others.

11 And I think your comment is right on
12 target. The point is can we put together a program that
13 is scoped properly, timed properly to make sure those
14 things happen in the right kinds of sequence.

15 I don't think there's any question about
16 that. If you look at the experience that we've had in
17 some places, like the chemical munitions industry, for
18 example, and some others, we can probably learn some
19 good things that I think we should apply.

20 DR. NORTH: Frankly, this can be moderately

21 expensive, take a fair amount of staff and fair amount
22 of time. In this case it was largely accomplished by a
23 small group of people on a very small budget. They just
24 decided they needed to do it, and they made sure it was
25 done.

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1 MR. ISAACS: Sure.

2 DR. NORTH: I think that's the attitude
3 you've got to have. It's a way of life that safety is
4 really important and you do what's needed to make sure
5 you've got it.

6 MR. ISAACS: Sure. No question.

7 DR. CARTER: You don't need to go that far
8 afield. You've got it right in DOE. It exists in
9 Nevada on a daily basis on the ground's nuclear weapons
10 test.

11 MR. ISAACS: Exactly right.

12 DR. PRICE: And I'd just simply like to
13 add, still trying to be a gentleman, that it's nice to
14 hear that you will be doing this, but it's hard to
15 escape -- for me to escape the strong feeling that the
16 system safety aspect of things should have already
17 been -- much of it should have already been done. And
18 it's nice that, you know, you might be looking forward
19 to doing it, but you're behind the power curve already
20 in much of this.

21 MR. ISAACS: No disagreement that we may be

22 behind the power curve.

23 I think you need to look at the program

24 status to determine whether or not it's timely now to

25 make that thing work. I think it is timely now to

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1 integrate that kind of an activity, that we can look
2 back and see whether or not we would have benefited from
3 some of those kinds of things. We probably would have,
4 but we might not be sitting around in this table had we
5 done so.

6 That's the difficulty I, frankly, find in
7 trying to manage programs like this. It's very
8 difficult that -- I appreciate your comment, take it to
9 heart. We've got to do something about it.

5

10 MR. KOUTS: I think what you've identified
11 is the real value of the technical review board, is that
12 you can give us the product of your experience and
13 insight into how we're conducting our business and
14 provide us comments and ways to enhance our programs.
15 That's how we view our interactions with the board. And
16 we certainly hear your comments.

17 DR. PRICE: I must say I do appreciate the
18 way you receive this. And now I hope the ball is picked
19 up and, you know, we see some running with it.

20 MR. KOUTS: If I could also use that word

21 relieve, that would be --

22 DR. CARTER: Chris, I had a quibble with
23 your first slide. I've got one with your last one in
24 this second. And that's the third bullet involving the
25 fact that thorough evaluation and tests of the

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1 transportation system will provide a high degree of
2 confidence. I think what that will provide is a
3 prejudgment. I think that ought to be listed or
4 qualified as an aspiration, that may be indeed or
5 equally exceeded, but --

6 MR. KOUTS: Okay. That's a good comment.

7 I'll leave it up to the board. We have
8 another presentation for this morning. I'd be happy to
9 go through it, or if you feel comfortable with lunch at
10 this time, we could also do it.

11 Checkout time is noon here in the hotel.

12 It's --

13 DR. RAJ: Two minutes from now.

14 DR. PRICE: We think checkout is noon.

15 Some people have to check out, so we ought to perhaps
16 break now and then meet back at 1:00 o'clock.

17 MR. KOUTS: Very well.

18 Dr. Price, would 1:00 o'clock be acceptable

19 or --

20 DR. PRICE: Yes.

21 MR. KOUTS: Okay. 1:00 o'clock.

22 (Lunch break.)

23

24

25

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1 AFTERNOON SESSION - August 23, 1989

2 DR. PRICE: I'd like to suggest we take
3 our seats, please.

4 MR. KOUTS: Now I'd like to begin the
5 presentation that we'd scheduled before -- excuse
6 me, are you ready to begin?

7 DR. PRICE: Yes, please begin.

8 MR. KOUTS: -- that we'd scheduled before
9 lunch, but because of time considerations didn't get
10 to.

11 I think you'll find you may have some
12 similar discussions that we had in the systems area
13 also in the human factors areas. We'll see if I can
14 turn this on myself here. I'll skip this cover
15 slide and go essentially to -- this will be
16 duplicative to some of you at least in terms of
17 human factors.

18 Generally, the objectives of human factors
19 engineering are to optimize performance in
20 relation to an overall system, including operators,
21 management and maintenance functions; increase
22 safety; increase efficiency with which machines can

23 be operated; decrease the amount of human effort

24 required to operate those machines; to increase

25 human comfort in man-machine system; design

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1 workplace environments optimally to support
2 operations personnel; and assist in defining,
3 designing, fabricating and evaluating all types of
4 equipment.

5 We'd all be interested in any objectives
6 that the board may think are appropriate in this
7 area.

8 DR. PRICE: I might suggest that there are
9 program documents, like mil-standard 48-8-55, which
10 talk about objectives and programs rather than go
11 through additional ones.

12 MR. KOUTS: We are aware of that and we
13 have looked at them and we tried to provide just a
14 summary on this sheet, but we are aware of other
15 considerations in this regard.

16 The next slide, please. A little
17 perspective from a DOE Order that we have in
18 existence, 6430.1A, on general design criteria.
19 Division 13 of that order is that special facilities
20 are identified as covering nonreactor nuclear
21 facilities.

22 There are also some human factors
23 engineering considerations that should be built into
24 the development of systems and facilities within the
25 department. This order outlines the general

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1 criteria for incorporating human factors engineering
2 into the system design process through four basic
3 phases: planning, requirements, analysis, system
4 design and system test and evaluation.

5 It's important to note, I think, this sort
6 of reference, mil-standard 1472C, and it provides
7 general human factors engineering considerations.

8 I'd like to summarize a little bit of what
9 we heard over the last few days. I should say up
10 front, as in the systems safety area, we do not have
11 dedicated human factors professionals within the
12 transportation program at this time. We feel that
13 we get a certain amount of human factors input from
14 the way we've constructed the program, but it is not
15 identified as a separate element with input.

16 As in the previous presentation on systems
17 safety analyses, we're interested in the board's
18 comments associated with the type of human factors
19 and any supplementations or reiterations that may be
20 appropriate.

21 What I'd like to do is to just summarize

22 essentially what our perspective is. Some of the
23 human factors elements considerations that we have
24 been looking at within our program are the cask
25 design program, cask tractor design and operations

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1 areas.

2 In a consideration of human factors in
3 cask design, we try to look at reduced turnaround
4 times, standardized interfaces for all the casks,
5 ease of cask handling and maintenance
6 considerations, allowance for multiple handling
7 methods, and as you saw yesterday, we feel that
8 there are influences of robotic handling to human
9 handling.

10 What you saw yesterday were demonstrations
11 of the types of robotics we could use within the
12 waste management systems facilities, but we may
13 apply robotics on our facilities. We also recognize
14 where we're going to be picking up spent fuel and
15 waste that there may not be robotics available
16 there, so besides having it at our facilities, these
17 robotics have to be applicable also to handle made
18 operations and held operations with the casks.

19 We do feel that we do derive some benefits
20 from looking at robotic interfaces and robotic
21 handles, and there are some benefits associated with

- 22 the human factors areas in that regard.
- 23 I mentioned on Monday that we do have a
- 24 technical review group within our cask design area
- 25 and a systems development program and we do have

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1 people who have had a great deal of experience in
2 handling casks in the past providing us input as to
3 whether or not our designs from their perspective --
4 these are hands-on people who have dealt with these
5 casks in the past -- whether or not these casks are,
6 indeed, appropriately designed.

7 The cask handling and transportation
8 operations, these are, indeed, important components
9 of our technical review group.

10 Again, as I mentioned earlier, and I'll be
11 very frank with the board, we do not have dedicated
12 human factor specialists on that review group, and
13 we'd be interested in comments from the board
14 associated with the addition of such individuals at
15 the present time and in the future.

16 Also, in cask design from an operational
17 standpoint, we're looking at reducing the amount of
18 parts and components handling; the use of
19 nonidentical connections, that's very important, as
20 we mentioned I think previously, that to make sure
21 you can't put a water hose where an air hose should

- 22 be; marking or labeling of valves very clearly, port
- 23 covers, lid bolt, torque sequence -- we talked a
- 24 little bit about this in the robotics demonstrations
- 25 yesterday -- torque values and alignments.

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1 In addition to that, we're very much
2 interested in designing to reduce the radiation
3 exposure during maintenance on these casks and
4 looking at mechanisms in which we can reduce the
5 amount of human interaction or keep it at least to a
6 minimal amount.

7 In the area of tractor design, I think,
8 again, in our operational planning area we
9 identified a variety of things that we might look at
10 to enhance driver performance. We are looking at a
11 variety of things we could do to the cab. Again,
12 this all falls into the area of what we can do with
13 the weight limitations and so forth, and we do look
14 at these many different items.

15 Also in the operational area, we've looked
16 at the need to develop comprehensive operating
17 procedures, the types of training we need for our
18 personnel who will be operating the casks and also
19 the facilities training for our crews and drivers.
20 We got a little late with this in our human factors
21 analysis that we -- the preliminary analysis that we

- 22 shared with the board and talked about yesterday.
- 23 Substance abuse prevention programs are certainly
- 24 important in this area and quality assurance and
- 25 quality control is, of course, very important.

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1 I won't go into very much detail, since we
2 did talk more yesterday about the human factors
3 study, except to just reiterate some of the general
4 findings of that study. Human error is the leading
5 cause of accidents involving transport of hazardous
6 materials. It's not the only leading cause, but it
7 is a leading cause.

8 Truck, rail and barge transport appear to
9 share many common human factors considerations.
10 Basically, one of the findings of that report is
11 that human factors effects on transportation
12 operations are important and should require future
13 investigation.

14 As you've heard, we agree with that in the
15 first analysis that we've done and have indicated we
16 need to do more in that area.

17 So in summary, what I'd like to say is
18 that we do feel we have some human factors input
19 within the program in our cask system and tractor
20 design area. In our operations area, we are looking
21 at it and we do have DOE requirements to consider

22 that within our system and we're very much
23 interested in the board's comments in this area as
24 to what presently we're doing and what your views
25 are on it.

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1 DR. PRICE: Chris, the feedback from
2 people who actually do the handling and the using
3 and have the experience is something that you
4 wouldn't want to minimize in any sort of a way;
5 however, that does not substitute for people who
6 have the capabilities and who are trained in the
7 area of human factors engineering.

8 At Virginia Tech, we have nine faculty in
9 the area of human factors engineering. We have
10 22,000 square feet of lab space. We graduate every
11 year several PhDs and several MSs in the College of
12 Engineering in the area of human factors
13 engineering. It is an area that is a technical
14 area, it's a scientific area and is one that takes
15 people who are interested in and dedicated to that
16 particular area. It isn't something which is hit or
17 miss, nor is the program something which is hit or
18 miss.

19 While these overheads show certain
20 individual things that you might say could be
21 meritorious or something like that, the area is

- 22 largely one that -- my impression is -- that is
- 23 similar to a systems safety area and simply is not a
- 24 functional area, it is not a dedicated area, it is
- 25 not really being covered in a systematic way from

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1 anything that I can see and it isn't, I think,
2 something that you can simply make a few comments on
3 both of these cases here on the record and say that
4 this is the kind of program that you ought to have,
5 because it is an extensive area and it covers
6 beyond, once again, transportation.

7 In the area of function allocation, just
8 as an example, is what things should be done by the
9 human being and what things should be done by the
10 machine and what kind of machine and under what kind
11 of circumstances.

12 The displays that you're going to be
13 having in much of your work, the control dynamics,
14 we saw some interesting things that relieve operator
15 workload when we were there at Sandia on the Sandia
16 tour and saw the damping out of that pendulum.

17 The function allocation and the safety
18 trade-offs and all that are involved in some of
19 these kinds of decisions need to be made in a
20 careful and disciplined way and not otherwise.

21 I think that we're talking about an

- 22 overall program with professionals who are giving of
- 23 themselves in that area and know the area and
- 24 receive the comments of people that are involved in
- 25 the handling with a great deal of care, because it's

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1 an extremely valuable source, but that's not human
2 factors engineering, and sometimes I think there is
3 a great deal of misunderstanding about human factors
4 engineering.

5 I'm going to just give a little war story,
6 but I promise I'll be very, very short. I was at a
7 banquet and someone said, "Oh, yes, we do human
8 factors engineering," and he was involved in some
9 controls. He said, "The other day I took a ball of
10 clay and threw it to my partner and he caught that
11 ball of clay and that told us what the diameter of
12 the knob should be," and that -- to that person, an
13 engineer, was human factors engineering.

14 So I think there are all kinds of ideas
15 about it and it's really one where there needs to be
16 careful consultation in developing the program with
17 human factors professionals.

18 MR. KOUTS: I certainly appreciate your
19 comments. I hope you didn't interpret my
20 presentation as that we're providing or we have a
21 comprehensive program in this area.

22 What I simply was attempting to do was to
23 identify general human factors inputs that we feel
24 we do have. In no way was I intending or
25 representing that we do have a dedicated program,

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1 which we do not. We do not also have dedicated
2 human factors individuals within the program at this
3 time.

4 DR. PRICE: No, I did not feel you were
5 making that kind of presentation.

6 MR. KOUTS: I'm interested also in -- very
7 much interested in your perspectives, Dr. Price, and
8 I'm also interested in the rest of the board's
9 perspectives on the human factors issue, also.

10 We're almost back on schedule. I guess,
11 we have one more presentation this morning, and it's
12 to be given by Jeff Roberts, and he heads our DOE
13 Chicago office and various areas for us as
14 identified in our organizational charts.

15 I'd like to introduce Jeff, who will be
16 talking about issue identification within the OCRWM
17 Transportation Program.

18 MR. ROBERTS: Good afternoon. The next 30
19 minutes of the presentation or the panel briefing
20 has been devoted to a subject titled issue
21 resolution -- "Issue Identification Within the OCRWM

22 Transportation Program," and having sat through the
23 last two days of the panel briefing and listening to
24 the interaction of the board, I've had somewhat of
25 some second thoughts as to whether this presentation

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1 was rightfully put into the overall agenda.

2 A lot of the issues that have come about
3 in the form of concerns from the board is the
4 thought process by which issues are identified,
5 strategies for issue resolution are implemented and
6 what are the conclusions of that and how they affect
7 the overall program planning.

8 We listened to Dr. North's analogy of the
9 house yesterday and what are the building blocks,
10 what is the roof kind of thing. I hope to try and
11 get to some of those things because it's key to our
12 program, it's key to the transportation program and
13 it's heavily related into how we implement the
14 program, how we implement in the conduct of our
15 activities.

16 So I'm going to go through some very
17 simple models. The purpose in putting it at the end
18 was to try to tie the common thread together, but I
19 think it also provides the framework and maybe we'll
20 be able to answer some of the questions that have
21 come up.

22 The approach to issue resolution is based
23 upon an understanding, first of all, of what the
24 requirements are. There is a lot of nomenclature
25 within program planning terms, but another name for

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1 this is the top down; in other words, what is the
2 umbrella, what are the boundaries and the parameters
3 by which the program operates under? Understanding
4 those is the first step.

5 The second step is to understand the
6 building blocks that need to be identified to
7 resolve or satisfy those requirements. Dr. North, I
8 think you've given me some new analogies. I usually
9 call this the umbrella. I think I'll change that to
10 the roof. The building blocks, I guess, become the
11 two-by-fours, but it's an idea of a top-down
12 approach, and then going to the bottom of the
13 program and trying to integrate and satisfy those
14 requirements through the identification of those
15 subsystems or subcomponents of the overall system.

16 I'm going to run the risk of destroying
17 the regimented format of the briefing and I'm going
18 to ask you to take that next picture and set it
19 aside for two charts and we'll get back to it
20 because I think it's the fundamental premise of this
21 whole discussion.

22 One thing I did want to point out and I
23 think it's key to this is that this overall approach
24 of identifying the requirements and understanding
25 the issues associated with each one of those

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1 requirements has been implemented throughout the
2 program. However, it varies in varying degrees of
3 formality.

4 On the first day you heard about the cask
5 design process and the idea of the requirements,
6 whether they be regulatory, statutory, programmatic
7 and the like. There are issues that are being
8 identified within that cask design program. We've
9 touched on some.

10 I think there is another discussion that
11 needs to happen in the future, but the Sandia
12 program is essentially developed to look at issues
13 within those requirements, such as weeping, burnup
14 and the effects upon the ultimate cask design.

15 Within the operations system development,
16 which you heard also on the first day, it was more
17 of a functional analysis type of approach to
18 understanding the issues associated with
19 implementing a transportation system, starting with
20 the functional requirements and the performance
21 allocations that you, Dr. Price, just talked about.

22 Through that analysis of the overall system and the
23 subcomponents, there is an effort underway to try
24 and move in a forward direction to satisfying the
25 total requirements.

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1 Later in this presentation, I'll focus on
2 a historical account of how we've adapted a version
3 of this model within the institutional programs,
4 going back to 1984, and how an original set of
5 issues was identified and what has happened in the
6 last few years in an effort to resolve some of those
7 issues.

8 So I'm hoping that this kind of a
9 discussion will at least allow us an avenue for
10 continued discussions.

11 Very briefly, the requirements that we
12 operate under come from a number of sources. They
13 may be regulatory in nature, whether they be DOT,
14 NRC, EPA; they may be legislative in nature, such as
15 the Nuclear Waste Policy Act, the Amendment Act and
16 applicable state statutes; DOE Orders related to
17 quality assurance, program management, design
18 criteria, construction of facilities and the like.

19 Other commitments and requirements come to
20 us in the form of integration with other program
21 elements, whether it be the interface between the

22 repository facility and the transportation system or
23 that of the MRS and certainly the reactor
24 facilities. Waste characteristic is another example
25 of requirements that come to us, the particular

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1 inventory that we're going to be asked to move, its
2 age, its spent fuel age, its burnup content, how
3 many metric tons, where it's located, those kinds of
4 things; and the programmatic commitments that Tom
5 referred to where you have decisions related to
6 priorities, constrained resources, schedules,
7 whether they be commitments to the public or
8 commitments to Congress or the like.

9 So all of these things form that roof that
10 we begin to work under. Let me jump back to the
11 picture, if everybody is with me. This was a very
12 simplified and elementary pictorial account of what
13 I'm going to talk about. I'm sure there have been
14 many theses that have been written on this subject
15 specifically.

16 What I'm trying to portray here is again
17 this interaction of the requirements which I
18 described, which if we can continue with the analogy
19 is that roof by which the program is operating
20 under. At the very bottom of the program within
21 those requirements is the identification of issues;

22 again, forming the building blocks by which we're

23 going to satisfy those requirements.

24 An interesting comment that came out

25 yesterday is the comment from the board that said

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1 that the requirements may not be enough, you may
2 have to go beyond the requirements. Hopefully, by
3 the end of the discussion on this schematic, we'll
4 be able to address that kind of thing because issues
5 come to us in a variety of ways; they come both
6 internally from within the program and they come
7 also from external sources, such as yourselves, such
8 as the regional groups, such as the general public,
9 and we'll see those changing over time.

10 Issues also are identified for two
11 specific reasons. The identification of issues and
12 the resolution of those issues help us understand
13 options that we have within the regulations or
14 within the requirements of the program. However,
15 there may be opportunities where we want to have
16 some impact on changing those requirements and that
17 kind of thinking has gone into the program
18 planning.

19 Specific examples that you heard this
20 morning related to uniform permitting and related to
21 overweight truck and also the vehicle inspection.

22 It's our intention to try and have some impact on
23 those requirements and, therefore, have a net effect
24 or a net benefit to the program.

25 The marriage, if you will, of the

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1 requirements and these issues turning into program
2 policy or it may turn into the need for program
3 policy. It may turn into a series of activities
4 that are needed to establish program policy over
5 time.

6 I think very specifically the issue of
7 emergency response and of 180C is an area that fits
8 into this. We have identified emergency response as
9 an issue as far back as 1984. We've had some new
10 requirements and we're now in the process of trying
11 to implement a strategy by which we're going to
12 comply with those requirements. We're going to get
13 a lot of help in doing that, and we should get a lot
14 of help in doing that, but right now we have just
15 the inklings of a strategy that's put in place.

16 Program policy or the need of program
17 policy translates directly into program activities.
18 You can think of them as issue resolution
19 activities.

20 Again, uniform permitting was an issue
21 that was established back in 1984, and we've spent

22 three years and a series of activities with the
23 AASHTO group in trying to resolve that particular
24 issue.
25 As Chris pointed out, it's not one issue,

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1 it can be subissues as one. Permitting is one
2 faction of it, continuous motion is another, but as
3 we get into these activities and we deal with the
4 right kinds of people, our avenue gets changed and
5 -- but the purpose, again, is to either look at what
6 options we have within those requirements or again
7 we've done this line where we actually have some
8 impact on the requirements themselves.

9 The other thing that needs to be talked
10 about and addressed here is that this is an
11 integrated process, it's dynamic, it's going to
12 change these issues. We draw a lot upon the
13 transportation industry as a whole.

14 When Tom this morning said these issues
15 that we identified were not surprises, they
16 shouldn't be surprises because the transportation as
17 an industry is a very mature industry. It doesn't
18 mean that we won't have new issues.

19 I'm going to show you a list of issues
20 that came up in 1984, and if I showed it again a
21 year from now, we might add things like system

22 safety analysis and human factors as a particular
23 issue because of its heightened awareness within the
24 program.
25 Let me just make one more comment on the

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1 picture itself. The other key element here is the
2 feedback, which tells us how we're doing in
3 resolving those issues; identification of issues,
4 establishment of program policy or the need for
5 program policy, the implementation of program
6 activities and then how are we doing against that.

7 Judy talked specifically about the issue
8 discussion papers, and I would encourage the board
9 to try and find some time to read through the
10 various editions of those issue discussion papers
11 because I think you'll see there the establishment
12 of the strategy, the identification of the issue and
13 then on a periodic basis what's been done during the
14 last six months to try and move towards that
15 ultimate resolution.

16 So I've shown issue discussion papers as
17 one example here of this feedback. There are
18 others; public meetings, program reviews and the
19 like.

20 DR. NORTH: Before you leave that diagram,
21 I'd like to express my admiration, maybe because it

- 22 begins to look like a house, but your last comment,
- 23 especially, the idea that this becomes a notebook
- 24 full of discussion -- issue discussion papers,
- 25 statements of policy, statements of how you're

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1 coming on the implementation, charts showing the
2 time schedule, that's just exactly the kind of thing
3 I'd like to see as a board member so I can get a
4 sense of what's the substance, how is this coming
5 along, where are your problems, where are you
6 putting your resources, why are you putting your
7 resources that way.

8 MR. ROBERTS: And with that historical
9 account, if there has been any change in the
10 requirements during the interim, there is also a
11 reflection of a new path that needs to be taken or
12 is being taken.

13 DR. NORTH: Right. Then we understand
14 where the change came from, it was a change in
15 requirements or it was a change in the perception of
16 issues that you might have from your interactions
17 with the transportation industry or the public.

18 MR. ROBERTS: Right. Okay. Can we take
19 an action to get those --

20 DR. NORTH: I encourage you to pursue that
21 diagram and that path.

22 MR. ROBERTS: Okay. That's the process.
23 That's the thought process that's been implemented
24 throughout the program.
25 Now, I'd like to go through kind of a

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1 little bit of history as to how what we call the
2 original institutional issues were identified back
3 in late 1984, I think, early 1985.

4 There are a number of ways, and I've
5 already hinted that there are a number of ways, in
6 which issues can be identified, whether it's through
7 a Delphi group of experts, whether it's through more
8 formalized methods; structural modeling is one that
9 we've used in the past to identify system studies,
10 all with the idea of identifying the basic
11 components of the system, understanding their
12 relationships and the interactions of those
13 components and what it means to the overall system.

14 Then you lay on top of it objectives such
15 as reducing risk, minimizing cost, ensuring safety
16 and those kinds of things, the institutional issues
17 in that whole process which lead up to the
18 publication of the transportation institutional plan
19 was more of a Delphi group. An expert group was put
20 together in late 1984 to try and sit down and figure
21 out what are the issues associated with

22 transportation.

23 Again, we're looking at basically this

24 program as being an enhancement or a refinement of

25 issues that already exist in a very mature industry,

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1 but with the focus of the public and the national
2 perspective, there was an awareness that we would
3 have to go above and beyond certain cases in
4 satisfying basic requirements; in other words, we
5 couldn't live with just the basic requirements.

6 That group of expert consultants is
7 probably a bad term here because I think we had some
8 DOE people there, but experts, let's go with that,
9 from industry, from the federal government, from
10 federal contractors and the like, put together a
11 white paper which tried to identify a minimum given
12 at 1984, and at that time were looking at shipments
13 in 1998; what are the issues that DOE needed to be
14 addressing in the interim.

15 That white paper was used as a basis for
16 the draft institutional plan which was then reviewed
17 and commented on by external groups and basically
18 became the -- basically became the basis for the
19 transportation institutional plan.

20 This is that list. Again, there are no
21 surprises. Emergency response, routing, cask

- 22 testing and design, infrastructure. Chris already
- 23 read most of these this morning, so I won't
- 24 elaborate, but I think -- or I hope through the
- 25 three days of briefings that you've at least gotten

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1 a feeling that these are the elements that our
2 program has been based upon.

3 There was an awareness at the time that
4 there would be different people involved in
5 different issues because interests are different
6 within different groups. There was also a feeling
7 from the group originally that they would have to be
8 looked at in the grand scheme of things and the pace
9 of the program, and that while certain issues were
10 important right away, other issues might be more
11 slow to come to a head, if you will, and that kind
12 of thinking has gone into the -- this setting of
13 priorities within the program and the areas that we
14 feel needed to be addressed.

15 Along with the identification of issues
16 was the identification of our target audiences, who
17 are the people who are going to be involved, who are
18 the people who are going to be affected and how do
19 we go about trying to, first of all, resolve issues
20 and do it in a credible manner.

21 That group identified six major program

- 22 participants, if you will, governments of all kinds,
- 23 federal, tribal, state and local; electric
- 24 utilities; the transportation industry; special
- 25 interest groups; the media and the public.

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1 This is a particularly, I think, important
2 slide in that we try and marry those particular
3 issues and the people that are involved in trying to
4 understand that they are going to be involved at
5 different levels. Also, understanding that the
6 other factor that's here is the maturity of the
7 program; where are we at in the program in relation-
8 ship to actual operation, also.

9 People might be satisfied in being
10 involved on an information exchange for a long
11 period of time, but as you move closer to
12 operations, that interest and that involvement
13 naturally has to go up. That's the kinds of things
14 that we tried to lay out in the issue discussion
15 papers in trying to come up with a strategy of how
16 you resolve these things.

17 Vehicle inspections was an issue back in
18 1984. Strategy was laid out about who should we
19 deal with, but the experts in the field, the
20 commercial vehicle safety alliance, these are the
21 people that have the authority to have some impact

22 on things like uniformity and, therefore, it was a

23 natural for us.

24 What's kind of gratifying from my

25 standpoint is that these groups had -- these are not

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1 new issues to them, they had an impetus to try and
2 change the system, if you will. And our program,
3 because of its national scope and because of its
4 high public awareness, they saw this as a mutually
5 beneficial activity.

6 Again, the uniform permitting with regards
7 to overweight truck. We basically have a strategy
8 for each one of those issues, and we've had varying
9 degrees of success. I think the work with AASHTO
10 was a real success story. We've gotten positions on
11 load feasibility, we've gotten opinions from AASHTO
12 that a uniform permit is feasible. That's a case
13 study where you can say an issue was identified, you
14 got the right people involved and you're moving
15 towards resolution.

16 These three elements or levels of
17 involvement move in order of increasing involvement,
18 and I'll just briefly go through each of those and
19 give you an idea of how we use each one of those.
20 Chris had hinted a lot during his discussion in the
21 institutional overview about these levels, but let

22 me try and tie it together within the context of the

23 model that I just showed.

24 Levels of involvement is the way that

25 information exchanges at the lowest level, from our

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1 perspective, other than no involvement. We exchange
2 information through printed materials, through
3 videos, we provide information to the public, we
4 also provide for a forum in which representatives of
5 national, regional groups and the public and
6 interest groups can come talk to us and give us
7 insight into what areas are of interest to them.

8 The TCG, I think, is a prime example of
9 how we try and focus our meeting and our forum to
10 meet the needs of the individual group.

11 We attend lots of meetings. We provide
12 speeches, we listen to speeches and we try and keep
13 aware as to what's going on in the industry as a
14 whole and other things that might impact our
15 awareness.

16 The next level of involvement has to do
17 with the regional and national group concept and the
18 cooperative agreements that we've set up with these
19 groups. These are people that basically, for now,
20 represent the states and the public and that's the
21 time-phased approach that Chris talked about as to

22 where we're at in the overall transportation program

23 given the fact that we're 15-plus years away from --

24 do you want to --

25 MR. KOUTS: 10 to 15.

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1 MR. ROBERTS: 10 to 15, sorry about that.

2 I'm not making a public announcement.

3 That's appropriate given the fact that we
4 do our fighting for constraint resources and that
5 the program as a whole has to make decisions.

6 It's appropriate for us now to be dealing
7 on a regional basis. We look at these folks to
8 actually help us on specific issues. I think that
9 the best example I can give, which is just getting
10 off the dime right now, is that of emergency
11 response where we are just beginning to put together
12 strategy as to how we will implement one ADC.

13 We've identified a number of subissues
14 associated with what, which is what is the existing
15 system, how would we implement that within the
16 existing system both at the state and federal
17 levels, and we've asked the Western State Energy
18 Board and the Southern States Energy Board groups to
19 specifically address this for us in helping
20 identifying who are the authority points of impacts
21 within the states for emergency training, what are

- 22 the funding mechanisms that are in place right now,
- 23 what is the timing of the existing schedule of
- 24 training, how long does it take to get a new
- 25 curriculum, for instance, plugged into a state

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1 program, what are the options associated with DOE,
2 the federal system, do the shippers come in and just
3 lay on a training session, or do we, in fact,
4 integrate it into the states' program and have the
5 state people doing that training for us.

6 So that's a real example of how these
7 national and regional groups are being involved in
8 the development of a program strategy towards issue
9 resolution. Those tasks that I talked about are
10 tasks that are currently funded during this fiscal
11 year.

12 Let me back up. With regards to the
13 national groups, I think it's fairly safe to say
14 that we're in the starting blocks with how we deal
15 with the tribal nations of this country and the
16 effects of this campaign upon them. We've
17 identified that we need to be aware and that's about
18 as far as it's gone.

19 We've preliminarily identified potentially
20 80 tribal nations that will be affected by this
21 campaign. The seminar that Chris talked about this

22 morning, which is scheduled for next month, is again
23 the inklings of trying to understand how a federal
24 agency can deal with essentially 80 sovereign
25 nations and trying to understand what their concerns

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1 are, what their issues are and how they marry
2 against the ones that we think we've already
3 identified. We have a lot of work to do in that
4 area, but again I think we're seeing the beginnings
5 of an implementation towards issue resolution.

6 The third level of involvement is probably
7 what I'd categorize as where we're providing a forum
8 where somebody else can do the work for us within
9 the requirements of our program objectives. We have
10 established cooperative agreements, and I've put the
11 three examples here that we've already talked about
12 and got briefings on this morning where we've gone
13 to the experts within the state to help us try and
14 change the system, whether it be vehicle inspections
15 with Commercial Vehicle Safety Alliance; emergency
16 response, which is basically a TBD now, but we have
17 at least thoughts of going out to some national
18 group similar to a CVSA that has expertise in this
19 area and can be of help in helping us implement our
20 training programs; then again the uniform permitting
21 work that's been done by AASHTO.

22 This is just a summary slide. This is
23 where we put it together. Requirements and issues
24 are ways of systematically addressing and resolving
25 issues, whether they be technical, whether they be

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1 regulatory, whether they be institutional, and we
2 see that only through the resolution of those issues
3 and moving towards a satisfaction of those
4 requirements can we put together a system that's
5 going to be effective and will, to the best extent
6 possible, be acceptable to the public.

7 Just one final thought is that we need
8 this continuous monitoring feedback that you've
9 alluded to, Dr. North, and we at least have a
10 vehicle for doing that. We can always be judged on
11 how effective it is, and I think that's part of your
12 responsibilities, but the process is there and I
13 feel good about that.

14 Are there any questions?

15 Thank you.

16 MR. KOUTS: Thank you, Jeff. That
17 concludes the presentations that we developed for
18 the board for this meeting in the transportation
19 area.

20 If there are any general questions that
21 you have, we have some time associated with it to

22 respond to them. You've heard a lot of material
23 over the past two-and-a-half days, I know it's a lot
24 to absorb, there is actually a lot more than this
25 that we would like to provide you and we're looking

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1 forward to the opportunity to do that in the
2 future.

3 We have been taking copious notes
4 associated with some of the requests that the board
5 has made and we are certainly going to follow
6 through on those. I'd like to ask the board if they
7 have any other comments or requests that we can deal
8 with at this time.

9 DR. NORTH: I'll reiterate the comment
10 that I liked the diagram with the little roof drawn
11 in and I'd really like to see that used as a way of
12 keeping the material organized for our involvement
13 in the future; a notebook, as it were, showing where
14 you are in that process with the requirement, the
15 identification of the issues and the issue papers,
16 the way policy is developed from that and the way
17 policy is being implemented.

18 Now, tell us whether you're in the
19 starting blocks or two miles down the racetrack,
20 give us the chart showing your view of the milestone
21 as you continue from there and give us a sense of

22 what's changed as the situation evolves with
23 differences in the requirements or changes in the
24 way the issues have been identified. I think that
25 will help us a lot and it will also help you.

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1 DR. CARTER: I'd just make one comment, I
2 liked your diagram without the roof on it as well.

3 MR. KOUTS: We'll need direction from the
4 board as to how to go forth on this issue.

5 Any other questions or comments?

6 I'd certainly like to thank the board for
7 its attentiveness over the past two-and-a-half
8 days. We've certainly enjoyed the interactions
9 we've had. We certainly have been appreciative of
10 the comments the board has made. I'd like to
11 personally thank all the presenters, certainly today
12 and over the past two-and-a-half days, and I speak
13 for the transportation program and that we've
14 enjoyed this experience and we look forward to
15 future interactions with the board on the many other
16 transportation issues that we haven't talked about
17 and further enhancements of those.

18 DR. PRICE: I thank you, Chris. My
19 comment -- we do have one more presentation outside
20 the transportation area, but I'll take the
21 opportunity to respond and thank you for providing

22 the speakers and the amount of work we appreciate

23 that it takes a great deal of your time and involves

24 your resources and we do appreciate it.

25 MR. KOUTS: Thank you. I'd like to turn

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1 it back over to -- the meeting over to Jim Carlson
2 here who will be introducing the rest of the
3 presenters for the rest of this afternoon's
4 presentations.

5 MR. CARLSON: I will add to that I will
6 actually be introducing Jack Hale, who will
7 introduce the rest of the presenters. Jack Hale is
8 the chief of the facilities branch within the Office
9 of Facilities Siting Development within the Office
10 of the Civilian Radioactive Waste Management, and
11 he'll be serving as Chris did, as host for the waste
12 package discussions.

13 MR. CARLSON: Dr. Price, would this be an
14 appropriate time to take a couple-minute break or
15 would you like to just go on right into it?

16 DR. BARNARD: Let's go.

17 DR. PRICE: Let's just go ahead.

18 MR. HALE: Dr. Price, if you'd like, we'll
19 go ahead then. I would just like to --

20 DR. VERINK: We can't hear you.

21 MR. HALE: Sorry. Dr. Price, I thank you

22 for this opportunity to present to you this
23 afternoon a brief discussion of the waste package
24 program and with some emphasis on the corrosion that
25 we're addressing in this program.

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1 I am Jack Hale, I'm branch chief of the
2 Surface Facilities and Waste Package Branch. We
3 have a number of people here with us from DOE
4 Headquarters, from Lawrence Livermore and from the
5 Yucca Mountain Project Office and the contractor,
6 Weston.

7 Our principal speakers this afternoon will
8 be Michael Cloninger, who is the branch chief of the
9 field engineering branch. The waste package program
10 comes under Mike, and he's with the Yucca Mountain
11 Project Office, who also has SAIC, Science
12 Applications International Corporation, as a support
13 contractor. Dr. David Stahl is with them.

14 First, we will have Michael Cloninger give
15 you an overview of the waste package program and
16 then we will shift over into a discussion of the
17 corrosion by David Stahl.

18 I have asked Mike if he would to try to
19 push through this first portion of the discussion.
20 It is an overview of the overall program and I think
21 that certain members of the board here are

22 particularly interested in the corrosion aspects and
23 that is in the latter part. You can ask whatever
24 questions you like, of course, but I think the
25 things you are really after with regard to corrosion

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1 are going to come in the second half.

2 So at this time, I'd like to introduce
3 Michael Cloninger, DOE Nevada, the Yucca Mountain
4 Project Office.

5 MR. CLONINGER: Thank you, Jack. If it's
6 okay with the board, I'd like to skip some of the
7 overheads and get through my presentation in a
8 relatively short time because I know that Dr. Verink
9 is very interested in the corrosion aspects of the
10 program.

11 Would that be acceptable? Okay.

12 What you have been hearing is the part of
13 the program that delivers the waste to the
14 repository. The focus of the waste package program
15 is primarily for 10,000 years after closure of the
16 repository.

17 I'll be briefly describing the goals of
18 the waste package program, our strategy for
19 attaining those goals, some of the tools available,
20 some of the tactics, and I'd like to answer any
21 concerns that the board may have over what's been

22 presented.

23 I'll be skipping about the next four

24 slides in your package, going right to the goals of

25 the waste package effort, which is quite simply the

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1 development and demonstration of a conservative
2 design that will meet the content and intent of the
3 regulatory requirements with sufficient margin for
4 uncertainty.

5 The strategy for attaining that goal is by
6 using an iterative process of design development,
7 testing and performance assessment that relies on,
8 one, a multi-barrier approach; two, the unsaturated
9 nature of the Yucca Mountain Site, although we do
10 look at extreme scenarios for site considerations,
11 consideration of technical and regulatory
12 alternatives, and sufficient resolution, of course,
13 of technical and regulatory uncertainties.

14 The major interfaces within the waste
15 package program and without and outside of it,
16 primarily the design processes, focus that this is
17 design conceptualization, specification of materials
18 and geometry, closure processes, fabrication
19 processes, et cetera, and related waste package
20 testing and modeling, not just container materials,
21 but of waste forms and the potential waste package

- 22 service environment and very closely related to
- 23 repository design and site design, site
- 24 characterization design and data. Of course, waste
- 25 package performance assessment, closely related

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1 again to repository and site assessment.

2 It's through our performance assessment
3 that we have our regulatory interpretation
4 interface, which is very key in obtaining our
5 strategy.

6 Just briefly, a little discussion of where
7 these tools exist. The structure of the project
8 office, under the leadership of Carl Gertz, is shown
9 in the general slide; waste package has direct
10 support from Science Applications International.
11 Dr. David Stahl will be presenting some of that work
12 a little later. The waste package effort is under
13 the leadership of Dr. Les Jardine at Lawrence
14 Livermore National Laboratories.

15 The key interfaces are with Sandia
16 National Labs in the repository design and
17 performance area and GS and Los Alamos in the waste
18 package environment for our fuel transport area.

19 The implementation of the strategy is
20 primarily designed to be in two stages: the design
21 development stage and the design characterization

22 and evaluation stage. This diagram, which is a
23 little busy and may not be visible in the back
24 there, so you'll have to use your booklet, shows the
25 general layout of the strategic approach.

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1 While there are activities going on in all
2 of these boxes all of the time -- except, of course,
3 the bottom one -- the flow is generally from the
4 top. We begin with the regulatory requirements,
5 define waste package issues, then we must interpret
6 some of the regulatory terms as input to design
7 bases, along with our container materials, waste
8 form performance, site characteristics or waste
9 package service environment definition to develop
10 scenarios.

11 In other words, these scenarios describe
12 the environment in which the waste package must
13 perform the requirements. Once we have this design
14 basis, we go into waste package design; closely
15 coordinated, of course, with repository design where
16 we'll emplace the packages.

17 That pretty much is the design process,
18 although the performance allocation, where we
19 actually assign performance requirements to
20 individual components of the waste package, is the
21 interface with the design characterization and

22 evaluation phase.

23 From the allocated performance, we set

24 numerical performance measures and parameter goals

25 for each of the components and the subcomponents.

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1 These lead to the definition of the models that must
2 be developed for performance assessment and
3 analysis, as well as the data to support model
4 development and eventually performance assessments
5 to lead to the prediction of 10,000 years or so
6 performance.

7 Then we can ask the question, "Does the
8 design meet the regulatory requirements?" If yes,
9 great, we proceed toward license application. If
10 not, then we must look at the results of the
11 performance assessment for direction to see what
12 ulterior actions would be the most advisable.

13 We'd like to make the shortest loop and,
14 if possible, we would just reallocate performance or
15 allocate performance to components that weren't
16 depended on before. This may suggest new model
17 development, new data and of course a new
18 performance assessment. We would not want to, too
19 late in the game, have to go all the way back up to
20 redesign, but it can occur, we're in that phase
21 now.

22 Failing all of that, we must go back and
23 look at the regulations themselves and the basis for
24 doing that is, one, it would be infeasible or too
25 costly to meet the regulation; two, there is no

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1 health and safety reason to meet the regulation as
2 written and then with a redefinition of the
3 regulatory design basis, we would proceed through
4 here again.

5 Now, there are two formal phases in this
6 process called advanced conceptual design, which
7 should start somewhere around 14 months from now,
8 and then license application design at the end of
9 which we will have the design to go forward into
10 licensing with.

11 Briefly, I'll discuss the design
12 development stage. As you recall, it begins with
13 the regulations and regulatory interpretations.
14 Some of the prime drivers for waste package are 10
15 CFR 60.21, which requires the evaluation of
16 alternatives that may provide greater containment or
17 isolation.

18 We must provide up to 50 years of
19 retrievability of the waste packages after
20 emplacement begins; that, of course, is the key
21 interface with the repository design and

22 operations.

23 Part 112 refers to the EPA's requirements,

24 40 CFR, Part 191, relating to the excessive

25 environment, protection of the individuals and

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1 groundwater, and we must assess whatever
2 contribution the waste package will make to that.

3 The key driver for the design basis,
4 though, is Part 113, which requires for anticipated
5 processes and events, our design basis,
6 substantially complete containment for 300 to 1,000
7 years; following that, controlled release from the
8 external barrier systems through 10,000 years after
9 closure.

10 Part 135 sets general standards, such as
11 there should be no significant liquid in the waste
12 package, no pyrotechnics or explosives, things like
13 that.

14 There is a flow down from our data base
15 and the regulatory interpretations into requirements
16 documents; a flow down from the waste management
17 system requirements, through a few steps and down to
18 the waste package design requirements. From our
19 data bases, after some analysis, some of the data
20 will go into design requirements, primarily data
21 regarding waste form performance, which implies a

22 certain required container performance. That would

23 go in here.

24 Other data items will go into our

25 reference information base. This is general data

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1 that describes these scenarios of waste package
2 environment, some metal performance, metal barrier,
3 other barrier performance, as well as the waste form
4 performance. When these documents are completed,
5 they form the basis for design and then we may
6 proceed into design.

7 This wouldn't be complete without a
8 picture of a couple of conceptual designs. These
9 are the hybrid -- this is the hybrid conceptual
10 design for the spent fuel. It will take three PWR
11 and four PWR elements, either consolidated and boxed
12 in storm boxes or intact assemblies. This entire
13 package is about 15 feet tall.

14 This is the glass waste form. It has an
15 inner canister, a pour canister, or three or four,
16 and stainless steel filled with glass, high-level
17 waste glass, and that will again be put into the
18 emplacement container. This one is about ten feet
19 tall; two feet in diameter on both of them.

20 We're currently studying six materials for
21 this reference design. Dr. Stahl will describe that

22 in more detail later. Once we have a design or
23 designs, we then begin the design characterization
24 and evaluation stage. Again, the performance is
25 allocated out of the design phase and we develop our

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1 models, develop the data base, do our performance
2 assessments and attempt to answer the question.
3 Performance allocation itself looks at the
4 system elements that we've selected to depend on for
5 the overall performance and top level functions are
6 identified for each of those elements. These
7 allocations have been expressed as failure rates of
8 components, fractions of failed containers, failed
9 cladding, the number of water contacted containers
10 at any time, inventory releasable from a given waste
11 form under certain conditions.

12 The total product of these fractions must
13 yield a value that is within compliance of the
14 requirements. For the containment period, these
15 performance goals are divided into time segments to
16 reflect the changing environmental conditions and
17 rapidly decaying radioactive inventory.

18 As an example of the kinds of
19 considerations that go into this, presently in lieu
20 of a defined set of anticipated processes and
21 events, which are a fundamental design basis, we

- 22 have an expected case and a bounding case.
- 23 The expected case for the unsaturated site
- 24 is that virtually no liquid water contacts the waste
- 25 package. So given that at some point the container

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1 breaches, and all of it will eventually breach, then
2 we have a potential for carbon-14 being released
3 into the gaseous form. CO₂ exists on the exterior
4 of the fuel components. Once the cladding is
5 breached, we also have other radionuclides that are
6 available for release, primarily krypton-85 and,
7 again, there is more carbon-14 in the fuel matrix
8 itself.

9 With the bounding case where we have water
10 available, we have all of that plus once the
11 cladding breaches, we can release the actinides and
12 soluble species that are within the fuel matrix
13 itself.

14 There is a close relationship between
15 models and test data. Most of our models come out
16 of some phase of testing, investigative testing, to
17 develop conceptual models. The emphasis presently
18 for the 10,000-year period is on a mechanistic
19 understanding of the fundamental processes involved
20 in waste package degradation and release. We are
21 focusing on the most important radionuclides, the

- 22 long-lived ones, the actinides, the long-lived
- 23 soluble and highly mobile species.
- 24 Performance assessment models are from the
- 25 fundamental models. They are combined into a

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1 process model that describes the performance of a
2 single waste package that is expanded over the
3 variance throughout the repository of environmental
4 conditions and among waste packages to the
5 performance of a set of waste packages.

6 This is initially compared to the NRC
7 requirements for performance as an initial indicator
8 of what direction we should be going. Then we do a
9 complete sensitivity analysis over all variables and
10 then an uncertainty analysis on top of that to get a
11 feel for what kind of reasonable assurance finding
12 the NRC may make regarding our application.

13 All of this is information for issue
14 resolution and a licensing basis.

15 Our performance assessment results are our
16 key. They basically tell us whether the design
17 meets the requirements. If it does not meet the
18 requirements, and as shown on the diagram earlier,
19 we need to select alternative actions. Again, those
20 are assign new performance goals, modify the
21 conceptual or computational models, maybe we're just

- 22 using too conservative a model. We may need to
- 23 improve our data base or we may have to go all the
- 24 way and redesign. If we cannot reasonably
- 25 demonstrate compliance, we may have to go back and

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1 see if we can revise the regulatory basis.

2 As we're structured right now, our
3 functional elements for the waste package program
4 come basically out of the system requirements. We
5 have an engineering function, performance assessment
6 function, a regulatory interface, and out of the
7 engineering and performance assessment functions, we
8 have our waste package environment definition;
9 closely coordinated with the other labs, waste form
10 performance, testing and model development,
11 predicted model development, our waste package
12 materials testing and development and predictive
13 modeling. David Stahl will be talking about that in
14 greater detail later.

15 Now, we're going into the phase of
16 assessment waste package manufacturing variables,
17 feasibility, et cetera, and some larger scale waste
18 package testing, and I would like to turn it over
19 now to David Stahl to describe the materials program
20 for the containment package.

21 MR. CARLSON: Before you turn it over, are

22 there any questions?

23 MR. CLONINGER: Yes.

24 DR. CARTER: I'd like to introduce another

25 gentleman from headquarters, this is Mike Frei, who

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1 is sitting to my left and who is the director of the
2 Siting Facilities Technology Division and is
3 responsible for all of the waste package programs.

4 DR. STAHL: Thank you, Michael, ladies and
5 gentlemen.

6 What I'm going to do is present the waste
7 package container materials selection, testing and
8 modeling portion of the program, and I'll basically
9 give an overview. There is not enough time to cover
10 a lot of detail, but please ask questions and we'll
11 try to answer them as we go along.

12 The outline, as indicated in the package,
13 consists of the objectives of the program, the
14 candidate materials and a little bit of history on
15 how those were selected, the materials selection
16 process itself, what the inputs to the material
17 selection are, for example, the environment and
18 particularly the degradation modes that need to be
19 evaluated. We talk a little bit about selection
20 strategy and our effort in alternate materials and
21 concepts and, lastly, I'll tell you a little about

22 the current activities both in the experimental

23 portion and the modeling portion of the work.

24 Now, as Michael has mentioned, most of

25 this effort is being performed by Lawrence Livermore

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1 National Laboratory under Dr. Les Jardine.

2 Our objectives, as shown here, are
3 threefold. Firstly, we need to select the container
4 materials, and as Michael has mentioned, we have two
5 phases that we are working toward: the advanced
6 conceptual design phase and the license application
7 design phase. So we need to select materials for
8 each of those, and as we will show later, we hope to
9 have a narrow focus as we go along through the
10 program and have, hopefully, one material that we
11 could bring into the license application design
12 phase.

13 Secondly, we need to establish the basis
14 for mechanistic performance models. We hope to, as
15 indicated, have a mechanistic understanding of all
16 of these processes and where we do not hopefully use
17 a bounding approach, which will be conservative from
18 the regulatory perspective.

19 Lastly, we need to perform those long-term
20 tests to support performance assessment, models and
21 predictions.

22 Now, the candidate materials, but before I
23 go through this list, let me mention that early on
24 in the program the Yucca Mountain Project was
25 considering both an unsaturated and saturated site.

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1 It wasn't until the late -- early '80's, let's say
2 '83, '84, I think it was, when they focused in on an
3 unsaturated site.

4 As a result, what we were looking for was
5 a corrosion resistant material rather than a
6 corrosion allowance material, because we felt that
7 those materials would be better suited to a
8 unsaturated repository site.

9 The tough rock is fairly stable and we
10 didn't expect to see any mechanical loads on the
11 waste packages. So as a result, we came up with a
12 preliminary list of 31 materials. This was screened
13 down, with expert opinion, to 17 materials which
14 were considered further by Lawrence Livermore based
15 on material testing programs that were underway at
16 the time and some screening activities that were
17 performed by Lawrence Livermore Labs or other
18 laboratories under subcontract to Lawrence
19 Livermore.

20 As a result of that screening effort,
21 there were four austenitic alloys that were chosen,

22 later reduced to three austenitic alloys and then
23 three copper alloys were added, so that this gave
24 you the six candidate alloys which we have
25 considered and studied extensively; two stainless

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1 steels, 304L and 316L; high-nickel alloy, alloy 825;
2 and the three coppers, high-purity copper, aluminum
3 bronze with seven percent aluminum, and a
4 copper-nickel with 70-30 copper-nickel content.

5 DR. BARNARD: I have a question.

6 DR. STAHL: Sure. On this?

7 DR. BARNARD: Yes. The six that you
8 chose, were those chosen because they were the best
9 of the 31 or because they might have been less
10 expensive?

11 In other words, are you selecting
12 materials that will last only a thousand years
13 or could these materials last longer than a
14 thousand?

15 DR. STAHL: Well, they certainly could. I
16 think the objective at that time was to show that
17 they would last a thousand years. Now, there were
18 four criteria that we used in the selection process,
19 given the 17 materials. One of those criteria was
20 cost.

21 DR. BARNARD: Okay.

22 DR. STAHL: So that was one quarter of the

23 total weighting.

24 DR. BARNARD: Okay.

25 DR. STAHL: Okay.

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1 DR. PRICE: What are the other three?

2 DR. STAHL: The other three were
3 fabrication, weldability and corrosion resistance.

4 Let me just show briefly the waste package
5 strategy chart again and I'll refer to the next
6 slide. The reason being is that waste package
7 design relies very heavily on material selection, so
8 that the inputs to waste package design, as shown
9 here on this chart, are brought over into material
10 selection, as shown in the chart that you have in
11 the package.

12 For example, we need to know the expected
13 container environment -- and we've made some
14 assumptions on that and I'll cover some of them in a
15 subsequent slide -- we need to know what degradation
16 modes are important and, as I mentioned, be able to
17 model those. We have to know what those regulatory
18 performance requirements are and be able to set some
19 performance goals as a result of that. An important
20 adjunct to that is we must be able to model that
21 performance. If we can't model that performance,

22 even though the material appears to be excellent
23 from corrosion or other standpoints, it would not be
24 useful for a repository material.
25 Certainly, as we mentioned in the box

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1 about repository and engineering design information,
2 that's an important interface. Lastly, cost and
3 fabrication data, we must be able to fabricate the
4 container and must be a reasonable cost.

5 This summarizes overall the container
6 environment for design. The maximum surface
7 temperature we expect to see is approximately 250
8 degrees C. Let me show you a chart from the SCP
9 which indicates that peak temperature here and, as
10 you can see, it's reached very early in the
11 emplacement period, 20 to 50 years, and then
12 decreases rapidly, as you can see here.

13 In this particular analysis, which used
14 spent fuel at modest burnup, about 35,000 megawatt
15 day per ton, with 57 kilowatt per acre aerial
16 density of heat loading, you can see that even on
17 the curve from 300 to 1,000 years, the temperature
18 is predicted to be over 100 degrees centigrade.

19 Now, there are other analyses and, of
20 course, there is a degree of variation in this so
21 that we have to assume that in this period, we will

22 begin to see some containers cede water and that's

23 part of our analysis.

24 Next is the groundwater composition. We

25 anticipate that the composition will be

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1 approximately that of well J-13 water. Let me show
2 you a cross-section of the repository. You may have
3 seen this previously. Again, this is out of the
4 SCP. This shows the repository horizon, above the
5 groundwater table here, about 700 to 1,400 feet, and
6 you will find that there is some vertical
7 percolation of groundwater which is very slow; in
8 fact, they talk about something like a half a
9 millimeter per year of downward flux. In some
10 cases, there were some analyses which indicated that
11 the flux would actually be upward.

12 The water that we measured down here is
13 the J-13 well water and it's basically a bicarbonate
14 water, which I indicate here, of around 6.9 to 7.3
15 pH. So it's a near neutral pH, basically potable
16 bicarbonate water.

17 The important variation, of course, is the
18 radiation field with the thin-wall corrosion
199 resistant material, we couldn't be a ten squared to
20 ten to the fourth per hour. Of course, if we had a
21 thicker container, those numbers would be reduced.

22 Now, as a result of that field and the
23 moist air and air-saturated water environment, we
24 will expect to see some radiolytic products either
25 in the air or in the water. As I mentioned here,

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1 ammonia is not expected because the atmosphere is
2 oxidizing.

3 Now, these products would have to be
4 compared to the materials of consideration, the six
5 materials that I mentioned, and some of them are
6 susceptible, for example, to nitrates and nitrites;
7 the copper materials, for example.

8 Now, these are the principal degradation
9 modes which we are considering. Some are more
10 important than others. Certainly, the first one we
11 feel is very important, metallurgical phase
12 instability, both in the base metal and in the weld
13 area, including the heat-affected zone.

14 As you'll see later, this has led to a
15 selection -- an easier selection of the materials
16 because some of them chosen are not as stable as
17 some of these others.

18 Mechanical stress is not a major problem.
19 Oxidation, again, and general aqueous corrosion is
20 not a problem. The corrosion rates in air and water
21 for these materials are either tenths or a few

- 22 micrometers per year, so we don't expect any general
23 aqueous corrosion problems.
24 Localized corrosion, again, is of concern,
25 particularly in a radiation field. Stress corrosion

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1 cracking is particularly important for some of the
2 materials, which I'll talk about later, as well as
3 hydrogen effects.

4 Microbiologically influenced corrosion is
5 a very important area, and we're just beginning to
6 learn a little bit more on that subject, so we don't
7 have a lot to report on that right now.

8 This slide summarizes our selection
9 strategy. The first bullet, as I indicate here,
10 states that we need to obtain additional information
11 on these three alloys, the alloy 825, copper alloy
12 and copper-nickel, particularly in the pre-ACD
13 phase. The reason being is that the two stainless
14 steels, we feel, have metallurgical stability
15 problems, as well as stress corrosion cracking
16 problems. So very little additional work is done on
17 those materials. We want to focus on these three
18 and get as much information as we can to make the
19 final selection.

20 Now, in parallel, we need to develop and
21 screen candidates for alternate material design

22 concepts in the pre-ACD phase, and we've had small
23 efforts that have started up in FY 1988 and FY
24 1989. That's currently on hold and we hope to pick
25 that up again when the contractor is on board. So

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1 we need to, once that screen is done, we need to
2 develop some of those concepts further in the ACD
3 phase.

4 Next, of course, will be to select the
5 container material for license application and
6 design based on the available site data and the
7 container performance data. Particularly, we're
8 interested in what that water chemistry is.

9 Let me show you another chart, if I can
10 find it. Here it is. For example, on chloride
11 content, we're looking at J-13 water, which has a
12 very small range of chloride content and exposed to
13 a very narrow range of oxygen content, since we do
14 have an oxygen-saturated system.

15 For our analysis, as was indicated by
16 Michael Cloninger, we have looked at some
17 anticipated conditions which bound the expected
18 water chemistry of J-13. Still further going out,
19 we have some bounding conditions and then some
20 credible but not anticipated conditions. So we need
21 to know where we are within these environmental

22 envelopes in order to make a material selection.

23 DR. PRICE: Are there probability numbers

24 associated with an anticipated condition and so

25 forth?

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1 DR. STAHL: Yes, there are. As far as
2 anticipated, that means it has a ten-percent chance
3 of recurring and it is considered as being
4 anticipated. If it's less than ten percent, it's
5 not anticipated.

6 DR. PRICE: Over what period of time?

7 DR. STAHL: Over the lifetime of the
8 repository.

9 Then we want to further evaluate and
10 verify the LAD container material and design
11 performance prior to license application using again
12 the available site data and the performance of the
13 materials as well as the models that we have
14 developed during the license application and design
15 phase.

16 During this period, we'll have our long-
17 term testing program underway.

18 I'll talk a little bit about the alternate
19 material design development program. The selection
20 process parallels that for the metal barriers
21 materials -- the six candidate alloys that we had

22 shown you before -- in that we have a screening

23 process, we have a peer review, we have further

24 evaluation and then selection.

25 Now, in addition to the requirement that

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1 Michael had mentioned earlier in regard to 10 CFR
2 Part 20 -- 60.20, in regard to consideration of
3 alternate materials and designs, we have to look at
4 the site data, as I had mentioned, and the
5 performance of the containers. If the site data
6 shows that the water is larger volume than expected,
7 that it's more aggressive, if, for example, there
8 are higher loads than what we had considered in the
9 thin-wall design case, then we have to look at an
10 alternate material or design concept.

11 Under performance, if we can't assure that
12 performance as far as release requirements, then we
13 would want to look at an alternate. Lastly, if we
14 need to allocate greater performance to the
15 container, and I'll touch on that lightly later on,
16 we would need to have an alternate design.

17 Now, this just summarizes some of the
18 design concepts that we've looked at -- again, not
19 in very great detail. Ceramic materials have been
20 examined by the program for several years. Adding
21 to that recently, we had a workshop on graphite and

- 22 graphite appears to be a very useful material in
- 23 that it is an inert and fairly tough material.
- 24 There are some problems that need to be resolved
- 25 there in regard to sealing the graphite container or

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1 the oxide container. As far as graphite is
2 concerned, it has to be made impermeable.

3 We've looked at some bimetallic designs.

4 As indicated in the chart of the thermal history --
5 let me just put that up very quickly -- you can look
6 at it in a sense that there is an early period when
7 the temperature is high and the gamma field is also
8 high and a later period where the gamma field and
9 the temperature field are low. So that you can use
10 a bimetallic design, such that the outer container
11 is resistant to those conditions -- for example, a
12 high-nickel-base material -- and the inner container
13 would be resistant to the chemistry of the water
14 over very long periods of time at low temperatures
15 and low gamma fields. High-purity copper is an
16 excellent candidate there.

17 The alternate single metals we can look at
18 and, in fact, have looked at initially as part of
19 the screening. We have to take another look at
20 those materials, titanium alloys; for example, some
21 of the high-nickel-base alloys by themselves may be

22 adequate.

23 Other approaches include coatings, either

24 metallic or ceramic coatings, or fillers which

25 include stabilizers or monoliths. The stabilizers

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1 could be both mechanical or chemical stabilizers.

2 I want to summarize the container
3 corrosion experiment work. Before I do that, I
4 don't know if it's easier -- I'm not sure which one
5 in your package -- is that one the next one or the
6 table?

7 MR. FREI: Container corrosion
8 experiments.

9 DR. STAHL: Let's talk with that one.
10 This basically summarizes where we are right now.
11 We've done in the last few years some corrosion
12 experiments in gamma field and we've found basically
13 no show stoppers.

14 We've confirmed, as I mentioned, that
15 there some radiolytic effects. For example, in the
16 creation of nitrate, nitrite and peroxide, we have
17 to be concerned with, but they don't seem to be
18 lifetime limiting.

19 We've done some slow strain rate testing
20 and here, unfortunately, we started testing under
21 very extreme conditions and cracking does occur to

22 some degree with all materials. So we're currently
23 continuing that testing under modified conditions.
24 The objective of these tests was to try to
25 qualify the six candidates and to determine which of

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1 those would perform better than the others. Also
2 underway are some crack growth rate experiments.
3 These are basically with the three candidates that I
4 mentioned. The slow strain rate testing includes
5 all six materials.

6 Lastly, the microbiologically influenced
7 corrosion we did go out for bid on this this past
8 year. We've received some proposals and we hope to
9 initiate that effort early in FY '90.

10 DR. CARTER: Excuse me, David, could I ask
11 you one question?

12 DR. STAHL: Of course.

13 DR. CARTER: As far as the first part of
14 that, what total limits now in terms of gamma
15 exposure are you using for your materials testing?

16 DR. STAHL: Well, as I mentioned --

17 DR. CARTER: I recognize the field, but,
18 of course, that field is going to be there for an
19 appreciable period of time.

20 DR. STAHL: Well, as I showed in the
21 curve, as far as the thermal field, the gamma field

- 22 fairly well parallels that and it drops off very
- 23 quickly after the first couple of hundred years and
- 24 it's mainly due to strontium and cesium activity
- 25 which have a 30-year half-life for radionuclides.

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1 DR. CARTER: Are you using accumulated
2 fields that recognize that sort of limit?

3 DR. STAHL: Oh, yes. That's integrated,
4 basically.

5 Now, as a result of the degradation mode
6 survey work and all of the work that was done at
7 Lawrence Livermore Laboratories and the
8 subcontractors, I attempted to put this curve
9 together to try to qualitatively rate the
10 materials.

11 I'm sure each of you will have some
12 opinion on their relative rankings, but I hope that
13 as a result of discussions I've had with the
14 Lawrence Livermore staff that there is some
15 consensus here on at least the qualitative
16 relationship of each of the alloys to the
17 degradation mode or concern.

18 We have the same degradation modes that I
19 indicated earlier. We've added weldability to that
20 list and we've combined the 304L and 316L in one
21 column, seven-percent aluminum bronze, pure copper,

22 70-30 nickel and alloy 825. I don't want to go into
23 detail on each of these, but let me just point out
24 here the footnote of what those rankings mean. One
25 is very good, two is acceptable, three is marginal,

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1 four -- excuse me, U is unacceptable and question
2 mark means that we don't have sufficient data.
3 Now, as you can see qualitatively from
4 this, it looks as if the alloy 825 is the best
5 candidate, followed by the copper-nickel 70-30 alloy
6 and then by pure copper aluminum bronze and the 304
7 or 316 alloys.

8 DR. PRICE: Excuse me, are these modes
9 equally weighted in your mind, these degradation
10 modes?

11 DR. STAHL: No. No. One has to look at
12 what the important degradation modes are. As I
13 mentioned early on, general corrosion is not
14 particularly important, but stress corrosion
15 cracking and localized corrosion are very important;
16 these two.

17 Hydrogen effects, we think that they are
18 all acceptable, basically. A big unknown is the
19 microbiological corrosion. We've attempted to put
20 some rankings on that based on information that was
21 at hand.

22 There is some recent data which indicates
23 that even with these other copper alloys, the seven-
24 percent aluminum bronze and the 70-30 copper-nickel,
25 they may be marginal rather than acceptable. We

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1 need to look very strongly at that.

2 Does that answer the question?

3 DR. PRICE: Yes.

4 DR. STAHL: Let me go on and talk about

5 modeling. There are two portions on that, the

6 container models and the system model, as mentioned

7 by Michael Cloninger.

8 First off, we need to identify the

9 degradation modes and we have to be certain that we

10 have identified the important modes for each of

11 those materials. Once we've identified those, we

12 have to develop or establish the phenomenological

13 mechanisms that are acting. Then we have to

14 mathematically model them using parametric

15 dependencies. There are errors, of course, in all

16 of these stages. We then have to compare the

17 predictions to the data and iterate -- hopefully,

18 improve our models.

19 Now, for each of these, then, we have to

20 combine them to get a single model for container

21 performance. Once we have that, as was mentioned,

- 22 we need to predict the behavior of the ensemble of
- 23 containers under repository conditions, failures are
- 24 going to be spread in time. Those have to be
- 25 integrated and must be -- must compare that

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1 integrated performance to the 10 CFR 60 requirements
2 and, as noted, we need to perform uncertainty and
3 sensitivity analyses, again, to confirm that the
4 performance requirements have been met.

5 This last slide indicates the status of
6 the container behavior modeling effort. As far as
7 metallurgical stability, we've had studies going on
8 at various universities, including Ohio State, and
9 have looked primarily at the emphasis -- looked
10 primarily at the stability of the welds. We've also
11 done some parametric testing at Babcock and Wilcox.
12 We don't believe there are any show stoppers there,
13 but, again, that's work that we will conclude here
14 within the next year to aid material selection.

15 As far as general corrosion and oxidation,
16 as I mentioned, we feel that we have a fairly good
17 understanding of the processes there. We know what
18 those rates are, we're setting those to an existing
19 -- to existing rate expressions and, hopefully,
20 we'll also predict corrosion potentials.

21 The same is true for the localized

22 corrosion. We've observed the pitting potentials
23 and incubation times and those are being fit to
24 existing models. Right now we're looking at
25 propagation models and those are a little bit more

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1 difficult to handle.

2 On stress corrosion cracking, we're
3 looking at the models that were developed that GE
4 and by Drason and others on the slip-dissolution
5 approach. That appears to be very applicable, but
6 we need to adapt that to the other alloys, 825 and
7 the copper alloys. That work was initially
8 developed for the stainless steels.

9 Hydrogen effects, basically linked to
10 gamma flux calculations. That's fairly
11 straightforward. There are some hydrogen concerns,
12 for example, with high-purity copper. We need to
13 resolve those.

14 As I mentioned, on the microbiological
15 side, we haven't done a heck of a lot there;
16 basically, just studying the available information
17 in the field and will be starting some work
18 hopefully early in FY '90.

19 Lastly, on the ensemble model, we've
20 started the effort looking at simple models for each
21 of these modes and that will be incorporated into a

22 system model.

23 That concludes my talk. Thank you. I'm

24 happy to answer any outstanding questions.

25 DR. VERINK: I've got a couple that have

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1 been raised. I was glad to hear something about the
2 schedule of the modeling. I think some other
3 aspects of this would be helped if we could have a
4 little better idea where you are on the schedule.

5 DR. STAHL: Well, currently, the materials
6 selection process is going along. We have taken a
7 first cut on selection criteria through a peer
8 review panel that was established through Dr. Robin
9 Jones at EPRI using an independent panel that was
10 established and we're currently gathering parametric
11 information for the corrosion testing that I
12 mentioned that's going on at Argonne National
13 Laboratory and the parametric welding experiments
14 that are going on at Lawrence Livermore Lab and at
15 B&W.

16 We hope to wrap those tests up by the
17 spring of 1990, which will enable us to make a
18 materials selection prior to the start of the ACD
19 phase and enable us to do a peer review of that
20 selection.

21 MR. ISAACS: You might describe what ACD

22 is.

23 DR. STAHL: Advanced conceptual design.

24 DR. VERINK: If the studies are complete,

25 say, sometime spring 1990, when does that next

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1 material selection milestone come? The end of that
2 year or --

3 DR. STAHL: Basically at the end of that
4 year. As was mentioned, in 14 months, we hope to
5 start ACD, but that date is subject to the project,
6 headquarters and congressional mandates and budget
7 restraints, of course.

8 DR. VERINK: Suppose the temperature were
9 dropped before putting materials in a repository,
10 what would that do to the situation?

11 DR. STAHL: Well, it means that we're
12 further on on this curve -- certainly we move to the
13 right as far as the time is concerned. We would
14 still expect that the bulk of the containers would
15 be above the boiling point of the water and hence
16 would remain dry. That's our design basis.

17 In other words, our expected condition is
18 a dry condition. We do have analyzed, as was
19 mentioned, a bounding case where the containers do
20 cede some water and, as a result, you do see
21 corrosion due to aqueous processes.

22 DR. VERINK: This is dry partly because
23 it's way above the water table or because of what --
24 DR. STAHL: Well, it's dry because it's
25 above the water table and in unsaturated, tough

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1 rock, but also it's dry because it's warm and we've
2 driven the moisture away from the waste packages.

3 DR. VERINK: From what I read in this
4 thing here --

5 DR. STAHL: Yes.

6 DR. VERINK: -- there would be air around
7 the container.

8 DR. STAHL: That's correct.

9 DR. VERINK: I understand that's to get
10 better circulation and so on, et cetera, correct,
11 or --

12 DR. STAHL: Well, it's basically to permit
13 insertion. You can't have interference between the
14 waste package and the borehole.

15 DR. VERINK: But that doesn't mean -- what
16 I'm getting at is what would be the disadvantage of
17 following the pattern, say, of the Swedes of putting
18 bentonite around it?

19 DR. STAHL: Well, the disadvantage would
20 be if indeed the rock was wet, then you would have a
21 wicking effect of any material that you emplace

22 between the container and the borehole wall.

23 DR. VERINK: And that would absorb some

24 moisture and swell up and close off that, wouldn't

25 it?

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1 DR. STAHL: That's true, but that still
2 means that you have moisture in direct contact with
3 the container wall.

4 We've done some analyses at Lawrence
5 Livermore looking at various packing materials
6 between the container wall and the borehole and
7 found that, by and large, the presence of a packing
8 material does not lead to superior performance. It
9 leads to marginally poor performance because of
10 enhanced diffusion of radionuclides across that
11 gap. There is a report that will be coming out on
12 that shortly.

13 MR. ISAACS: Just a point of context.
14 When we had three sites, for example, the other two
15 sites we were looking at were saturated rocks and,
16 indeed, we had buffer materials around those in our
17 conceptual designs for the very reason that you're
18 talking about.

19 I think the concept here was to take
20 advantage of the unsaturated rock and if the
21 temperatures were high enough, the theoretical

22 implications which have to be demonstrated during
23 site characterization is that we would drive that
24 water away and take advantage of that fact in the
25 performance of the waste package itself.

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1 The thing I wanted to bring out here is
2 that unless and until we get underground and
3 actually do characterization, there will always be a
4 degree of iteration that's going to be required once
5 we start collecting in-situ site data that might
6 cause us to have to deal with some of those
7 unexpected conditions that you might find during
8 characterization that will iterate what the
9 characteristics of the waste package will ultimately
10 have to have.

11 That's one of the reasons for having that
12 alternate material program, for example, is to make
13 sure that we've got flexibility and that if we get
14 down there that everything looks good, but we still
15 can accommodate --

16 DR. VERINK: Would you think there would
17 be any advantage to the zeolites that are present in
18 the structure with regard to --

19 DR. STAHL: There would be a marginal
20 benefit from the zeolites because they do absorb
21 cesium and to some extent perhaps iodine.

22 One point I did want to make before I took
23 this chart off is the fact that the 57 kilowatt per
24 acre aerial power density was chosen for this
25 analysis. There is work that has gone on at Sandia

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1 and Lawrence Livermore on the basis of the
2 transformations that occur in the rock and the
3 thermal conductivity of the rock that this number
4 could be increased. If this number is increased,
5 then these temperatures would be higher earlier in
6 life as opposed to lower.

7 DR. CARTER: Can I ask you one question?

8 I was sort of curious, with any of the materials
9 that you're taking a look at under the anticipated
10 environments in which they will be for a
11 considerable period of time, do any of these things
12 experience a sort of a behavior that we observed
13 over a period of years with graphite where a
14 parameter -- an important parameter changes with
15 time?

16 I'm thinking particularly graphite exposed
17 to neutrons and gammas over a long period of time
18 where it contracts for a period of time and then it
19 switches over and decides it wants to expand.

20 DR. STAHL: Sure. Certainly that would be
21 a consideration for graphite. As I mentioned, from

22 a corrosion standpoint, graphite is a superior
23 material. One only has to look at the Indian burial
24 mounds and one finds graphite artifacts that have
25 lasted a millennium. But we also looked at the

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1 other materials, as I mentioned, the metallurgical
2 stability of both in the welding process and for
3 long-term heat treatment.

4 For example, if that material is at 200
5 degree C for a long period of time, if you do have
6 second phase, you have to evaluate the effect of
7 that second phase on corrosion resistance,
8 particularly.

9 DR. VERINK: I was interested to see the
10 titanium alloy is apparently being considered
11 again. Why were they dropped? Why are they coming
12 back?

13 DR. STAHL: They were dropped primarily
14 because of costs and fabrication difficulties, not
15 because of their corrosion resistance, although
16 there is uncertainty in regard to the hydrogen
17 behavior of titanium, as you know, and there is also
18 some crevice corrosion work that's been done by Mark
19 Molecke here at Sandia National Laboratory, so there
20 are some difficulties with titanium, but we need to
21 take another look at that.

22 DR. BARNARD: Dr. Stahl, how confident are
23 you that we'll be able to develop a material that
24 will meet the regulatory criteria with 1,000 years
25 of total containment and 10,000 years of controlled

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1 release?

2 DR. STAHL: I'm very confident.

3 DR. BARNARD: Very confident?

4 DR. STAHL: Yes.

5 DR. BARNARD: What sort of costs are we
6 talking about for these containers? Do you have any
7 ballpark estimate?

8 DR. STAHL: We've got an estimate. In
9 fact, we have recently sponsored a detailed cost
10 effort by B&W to look at the cost of those
11 containers using those six materials and using
12 different processes. It's on the order of \$50,000,
13 I believe, is what we're talking about now per
14 container and including the quality assurance
15 aspects.

16 DR. BARNARD: How much material do you
17 assume will go into each container? How many metric
18 tons of spent fuel, do you recall?

19 DR. STAHL: Well, it depends on the
20 design. The hybrid design that was shown earlier
21 with the three PWRs and the four BWRs has about

22 three, three-and-a-half tons of fuel in it.

23 MR. ISAACS: Another number that I recall

24 is something like we're expecting something like a

25 total of 30,000 packages.

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1 DR. STAHL: 26,000 metric tons of spent
2 fuel planned for the repository -- excuse me,
3 63,000.

4 DR. BARNARD: That's better.

5 DR. STAHL: 26,000 packages, yes,
6 63,000 tons of spent fuel and 7,000 of high-level
7 waste glass to make up the total of 70,000 metric
8 tons --

9 DR. BARNARD: Okay.

10 DR. STAHL: -- which is the current
11 design.

12 DR. VERINK: What are the long-term
13 tests that you were referring to and how long is
14 long?

15 DR. STAHL: Very good question. We've
16 held up doing very much in the way of long-term
17 testing until we've made material selection, but
18 long-term testing will begin with the LAD phase and
19 hopefully in advance of the LAD phase if we know the
20 environment well enough. The long-term testing will
21 continue into the license application period and

22 beyond into probably the performance confirmation
23 period, so we're talking about initially two to five
24 years and then extending well beyond that during
25 which time the license application and perhaps even

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1 the construction has started.

2 DR. VERINK: Now, these won't be
3 electrochemical tests, or will they?

4 DR. STAHL: No. Those tend to be short-
5 term tests, electrochemicals.

6 DR. VERINK: Yes, I know. What sort of
7 configuration is likely to be tested? Is it going
8 to be model size canisters or some such thing?

9 DR. STAHL: Certainly not full size in the
10 long-term test program. We're hoping to look at
11 some subsize or coupons for long-term tests. It's
12 very difficult to, as you know, keep long-term,
13 full-scale tests going.

14 DR. VERINK: When will some data be
15 available from some of this?

16 DR. STAHL: Oh, yes, thank you. I had
17 mentioned the degradation mode survey work. Those
18 volumes are -- eight volumes have been reproduced
19 and they are currently, unfortunately, still in the
20 editing process. I was hoping that I would have
21 them in advance of this meeting, but has not

22 happened. We hope to have them soon and available

23 to the board.

24 There is also a summary volume, which is a

25 companion to that complete set, and it's a stack of

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1 about six inches high with several thousand
2 references.

3 DR. VERINK: I'd like to get on the
4 mailing list.

5 DR. STAHL: Absolutely. You are on the
6 mailing list.

7 DR. PRICE: Any other questions? If not,
8 we sure want to express our appreciation and thank
9 you very much and want to express our appreciation,
10 Tom, to you and your crew for bringing this together
11 and making it possible for us to have this first
12 meeting and this initial briefing.

13 We can see that there are a number of
14 directions that we need to be pursuing and looking
15 at and we will be trying to hash out where do we go
16 from here, but thanks very much.

17 MR. ISAACS: If I can just say thank you
18 and that I think we've certainly got a lot of very
19 good and useful information.

20 One of the things that I want to make sure
21 we do is we've got -- this meeting probably more

22 than any others demonstrates the needs for it --
23 we've got to come up with a mechanism to track the
24 things that come out of meetings like this in a way
25 that lets you know we've heard them and we're taking

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1 action on it. We're going to take that tracking
2 system and put it to the test here with this meeting
3 to make sure that we identify those things we think
4 we heard and let you know what we're going to do
5 about them and put this in a schedule. Some of them
6 are going to be responses that will take a half a
7 day, some will take a millennium, but we'll try to
8 put it together in a reasonable format.

9 DR. PRICE: I'm glad to hear that thought
10 about tracking, because I think it's something we'd
11 be interested in and we're going to be very
12 interested in receiving the transcript from this as
13 soon as it's possible.

14 MR. ISAACS: As will we. Thanks once
15 again. We really appreciate.

16 I think with each of these meetings, both
17 the board and panels, we learn a lot both
18 substantively and effectively about ways that we can
19 interact with the panels and the board.

20 I think we both need to continue to work
21 hard, because we're going to be in business together

22 for a long time, on honing the process that we use
23 to make this most effective and efficient. I think
24 this is our fifth meeting and I've been very
25 satisfied with the interactions, but that doesn't

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1 mean that we can't do better, and so I would like
2 your suggestions also on the way we organize the
3 meetings and the way we conduct the meetings, try
4 and do it in kind of a predictable format so that we
5 both get the most advantage out of it.

6 DR. PRICE: Yes, I think we've got some
7 ideas to share with you.

8 The panel will be meeting in closed
9 session after this. I think we'll just take the
10 time for a short break and then we'll meet after
11 this.

12 Again, thank you very much.

13 MR. ISAACS: Thank you.

14 (Proceedings adjourned at 3:00 PM.)

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1 STATE OF NEW MEXICO)

2)ss.

3 COUNTY OF BERNALILLO)

4 I, Cheryl Bruce and Kathy Townsend, the officers
5 before whom the foregoing matter was taken, do
6 hereby certify that we personally recorded the
7 proceedings by machine shorthand; that said
8 transcript is a true record of the proceedings; that
9 we are neither attorney nor counsel for, nor related
10 to or employed by any of the parties to the action
11 in which this matter is taken, and that we are not a
12 relative or employee of any attorney or counsel
13 employed by the parties hereto or financially
14 interested in the action.

15

16

17 _____
CSR License Number: 120
Expires: 12/31/89

18

19 _____
CSR License Number: 108
Expires: 12/31/89

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KATHY TOWNSEND COURT REPORTERS (505) 243-5018
1005 LUNA CIRCLE, NW, ALBUQUERQUE, NM 87102