S.B. NO. ⁸⁹⁷ S.D. 2

A BILL FOR AN ACT

RELATING TO TECHNOLOGY TRAINING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The EAST (Environmental and Spatial Technology) 1 2 project originated in Arkansas in 1995 and was the result of a 3 close collaboration between industry, school districts, community organizations, and institutions of higher learning. 4 The components for schools participating in the project EAST 5 program include: 6 7 (1)Involving business partners to provide technology to rural areas through industry donations of hardware, 8 9 software, and technical assistance; Partnering the business sector with school districts 10 (2) 11 and universities to develop and implement high 12 technology curriculum and methodology for kindergarten 13 to sixteen-year-old students;

14 (3) Creating and implementing confidence-building

15 curricula steeped in emerging technologies so that16 students can become life-long thinkers, learners, and

Page 2

S.B. NO. ⁸⁹⁷ S.D. 2

problem solvers, regardless of their socio-economic 1 2 backgrounds or prior academic achievements; and Creating an effective program from which students can 3 (4)use the latest hardware and software applications to 4 5 apply to real world applications through the execution and proficiency in computer aided design, 6 7 visualization, computer generated animation, database design, webpage design, programming, office 8 9 automation, global positioning systems, and geographical information systems. 10

11 During the 2000-2001 academic year, two of Maui's most 12 technically-challenged high schools adopted EAST programs. 13 Within one year, Lahainaluna high school went from being ranked as one of the least technologically proficient schools in the 14 State, to being named the best EAST project nationwide. Since 15 16 then, Maui has added EAST programs in several schools with 17 outstanding results. Project EAST is currently in eight schools 18 throughout the State - five on Maui and one on Molokai, Kauai 19 (Aloha 'Ike Program), and the Big Island. Oahu schools have 20 shown great interest in adopting and establishing EAST programs 21 in their curriculum. Currently four Oahu pre-EAST schools have 22 strong robotics programs, LEGO leagues, and botballs.

Page 3

S.B. NO. ⁸⁹⁷ S.D. 2

1 The cost of each EAST program is approximately \$100,000 per 2 school (not counting direct costs of technology equipment and 3 supplies, which are generally donated by business partners). 4 The benefits of student achievement in technology expertise far 5 outweigh the costs per individual school. The Women in 6 Technology Project has endorsed and joined forces with project 7 EAST schools because the program offers the kind of science, 8 technology, engineering, and math learning environments that are 9 needed for girls to remain interested in science- and math-10 related careers.

Women in Technology organizes a series of career days and 11 12 special events every year on intermediate, high school, and 13 college campuses to introduce project-based learning with 14 participation by project EAST students and teachers. Science 15 Day at the Capitol has been held for the past four years and 16 features project EAST school presentations, educates 17 legislators, businesses, and academia, and features department 18 of education teachers and project EAST trainers.

Each year, the Women in Technology program organizes and
pays for department of education professionals to complete
project EAST training. Currently the department of education

S.B. NO. ⁸⁹⁷ S.D. 2

1 does not pay the annual license fee for project EAST programs, which is approximately \$4,000 for each project EAST school. 2 3 In 2004, the legislature established the Hawaii 3Ts school technology laboratories fund under Act 218, Session Laws of 4 Hawaii 2004. The 3Ts fund was modeled after the Hawaii 3R's 5 6 school repair and maintenance fund established in 2001 for Hawaii public schools to meet the formidable backlog of repair 7 and maintenance of its facilities. Act 218 supports potentially 8 9 successful private-public economic initiatives by establishing 10 the Hawaii 3Ts school technology laboratories fund outside of 11 the state treasury for the continuation and expansion of the 12 project EAST initiatives or similar programs on all islands. 13 There are six hundred students enrolled in project EAST 14 programs in the 2006-2007 school year. Over the four years of 15 the project, EAST has served approximately two thousand four hundred students statewide by stimulating new interest through 16 its attendance and participation at science and technology 17 events, such as robotics, LEGO league, academic decathlon, 18 19 regional and national competitions, and positive press. 20 Eighty per cent of project EAST students are pursuing higher educational high technology directions. Furthermore, 21 22 within the past four years of the program's development,

Page 5

S.B. NO. ⁸⁹⁷ S.D. 2

approximately seventy-five per cent of the technical and non technical jobs on Maui, Kauai, and the Big Island can be
 directly attributable to project EAST. This percentage will
 increase exponentially as the project expands on Oahu.

5 Project EAST and its influence continues to make an impact 6 on education in Hawaii. The Ho'ike Technology Foundation 7 challenge grant of \$50,000 is expected to generate more private 8 sector interest and program participation for schools on Oahu. 9 Programs are tentatively projected for Oahu high schools with 10 feeder middle and elementary schools that are heavily involved in robotics training. Furthermore, two major national forums 11 12 are taking place in Honolulu in 2007: the National Botball 13 Symposium in April, 2007, and the National Conference on Education Robotics in July, 2007. The July conference is 14 15 expected to attract thousands of interested individuals.

16 As an indication of its support for this exemplary program, 17 the senate majority caucus endorsed project EAST in 2007, as one 18 of the key links in successful school-community partnerships.

19 The purpose of this Act is to appropriate funds into the 20 Hawaii 3Ts school technology laboratories fund for the purpose 21 of expanding project EAST programs to Oahu and growing project 22 EAST programs on the neighbor islands.

S.B. NO. ⁸⁹⁷ S.D. 2

1 SECTION 2. There is appropriated out of the general 2 revenues of the State of Hawaii the sum of \$, or so 3 much thereof as may be necessary for fiscal year 2007-2008, for deposit into the Hawaii 3Ts school technology laboratories fund 4 5 established pursuant to section 302A-1314, Hawaii Revised 6 Statutes for the purpose of expanding project EAST programs to Oahu and growing project EAST programs on the neighbor islands; 7 provided that no funds shall be expended unless matching funds 8 9 are provided pursuant to section 302A-1314(p), Hawaii Revised 10 Statutes.

11 The Hawaii 3Ts school technology laboratories fund shall be 12 administered by Economic Development Alliance of Hawaii, Inc., 13 in accordance with section 302A-1314, Hawaii Revised Statutes, 14 and implemented in partnership with county economic development 15 boards for the purposes of this Act.

16

SECTION 3. This Act shall take effect on July 1, 2007.



Report Title:

Project EAST; Technology Training; Appropriation

Description:

Appropriates funds into the Hawaii 3Ts school technology laboratories fund for the economic development alliance of Hawaii to expand project EAST programs to public schools. (SD2)

