



1 been a significant amount of experience and analysis of the  
2 effectiveness of the No Child Left Behind Act approach to  
3 assessments and standards. At the same time, many school  
4 systems, including the Hawaii state department of education,  
5 have sought to utilize nationally produced assessment  
6 instruments that have not always met the needs of our  
7 communities. In fact, the State, like many others, has not  
8 taken full advantage of the flexibilities that are offered by  
9 federal law. It is also apparent that referencing our standards  
10 requirements to a law that may be modified or repealed may limit  
11 the State's options.

12 The legislature further finds that greater collaboration  
13 between the University of Hawaii's many educational resources,  
14 including the Hawaii educational policy center and the  
15 department of education, will benefit all of Hawaii's students.

16 Specifically, this part includes appropriations for the  
17 following programs:

18 (1) Teacher education capacity (fiscal year 2007-2008:  
19 \$ ; fiscal year 2008-2009: \$ ). To  
20 continue efforts to fill the State's need for  
21 qualified teachers for Hawaii's keiki, this  
22 appropriation for additional permanent positions in



1 fiscal year 2007 and another in fiscal year 2008 for  
2 the college of education allows the school to accept  
3 more qualified students into teacher education  
4 programs, thus increasing the number and quality of  
5 locally produced teachers in shortage areas such as  
6 mathematics, science, and, in keeping the P-20  
7 initiative, early childhood education;

8 (2) Supporting the center on disability studies (fiscal  
9 year 2007-2008: \$ ; fiscal year 2008-2009:  
10 \$ ). To meet federal grant requirements for  
11 institutional support, the center on disability  
12 studies requests two additional permanent faculty  
13 positions. The center on disability studies operates  
14 with only one general-funded position. The additional  
15 positions will enable the center on disability studies  
16 to further expand its ability to obtain additional  
17 grant funds and, therefore, its outreach to serve the  
18 increasing numbers of persons with disabilities. The  
19 center on disability studies works through training,  
20 research, and service to improve quality of life for  
21 people with disabilities throughout the State, and  
22 currently manages more than eighty-eight faculty and



1 staff members and fifty projects with a budget of over  
2 \$ ;

3 (3) Funding for mentor teachers (fiscal year 2007-2008:

4 \$ ; fiscal year 2008-2009: \$ ).

5 Cooperating teachers/counselors and

6 observation/participating teachers in grades

7 kindergarten through twelve classrooms throughout the

8 State provide an essential service to the college of

9 education by supervising and mentoring full-time

10 student teachers and other education practicum

11 students in the field required for licensure. Funding

12 for this item is requested to:

13 (A) More appropriately compensate mentor teachers for

14 the additional work they provide in developing

15 Hawaii's teacher workforce; and

16 (B) Put mentor compensation on par with other

17 institutions of higher learning in the State;

18 (4) Funding for schools to apply to become professional

19 development schools (fiscal year 2007-2008: \$ ;

20 fiscal year 2008-2009: \$ ). Schools in

21 reconstruction status under the federal No Child Left

22 Behind law may compete for grants that address



1 standards-based learning, teacher preparation, and  
2 professional development by the placement of faculty  
3 within the school to work with future and current  
4 teachers;

5 (5) Permanent special education faculty (fiscal year  
6 2008-2009: \$ ). The State of Hawaii's need for  
7 more qualified special is allocated teachers is  
8 increasing. In order to fulfill this need, the  
9 college of education requests funds to hire seven  
10 permanent faculty and one full-time staff person in  
11 the special education department. These positions  
12 have been funded by the Hawaii department of education  
13 under a memorandum of agreement with the college of  
14 education, which, if discontinued, would impact the  
15 college of education's ability to produce qualified  
16 special education teachers;

17 (6) Funding responsibility for the master of education in  
18 teaching program (fiscal year 2007-2008: \$ ;  
19 fiscal year 2008-2009: \$ ). Transfer funding  
20 for the master of education in teaching program from  
21 the department of education to the college of  
22 education and expand stipends to include native



1 Hawaiian cohort teachers. The master of education in  
2 teaching program is a two-year program, including two  
3 semesters of field experience in grades kindergarten  
4 through twelve classroom settings. During the fourth  
5 semester, teacher candidates work as teacher interns,  
6 whereby they fill a vacated department of education  
7 teacher position and are the teacher of record from  
8 January to the end of the department of education  
9 calendar year. The funds are used to pay mentor  
10 teachers in the program and stipends to the student  
11 interns in both the on-going master of education in  
12 teaching program cohort and to expand funding to  
13 include the native Hawaiian master of education in  
14 teacher program cohort;

- 15 (7) Provide funding for the office of school redesign at  
16 the University of Hawaii at Manoa (fiscal year  
17 2007-2008: \$ ; fiscal year 2008-2009:  
18 \$ ). The office of school redesign will provide  
19 technical support to public secondary schools and help  
20 in the development and implementation of small  
21 learning communities within large secondary schools



1 throughout the State. With the appropriated moneys,  
2 the office will:

3 (A) Maintain a research database on the creation and  
4 effectiveness of small redesigned secondary  
5 schools;

6 (B) Lead state advocacy efforts for the creation of  
7 small redesigned secondary schools;

8 (C) Provide technical assistance to schools engaging  
9 in redesign through professional development  
10 institutes, facilitating/arranging visitations to  
11 exemplary or merging sites in Hawaii and  
12 elsewhere, and preparing/supporting a cadre of  
13 on-site coaches;

14 (D) Develop and promote connections and professional  
15 development opportunities for learning and  
16 sharing among local change agents;

17 (E) Participate with national networks of  
18 practitioners and researchers involved in  
19 launching or redesigning schools and school  
20 systems;

21 (F) Promote the concept of a research cadre that will  
22 be involved in developing, documenting, and



1           disseminating understandings about school  
2           redesign, and contributing to a research  
3           database. Promote and facilitate dialogue among  
4           various school stakeholders with respect to the  
5           most current research and understandings about  
6           school redesign;

7           (G) Foster communication among educators, decision-  
8           makers, and the greater community to advance  
9           secondary school redesign; and

10          (H) Assist schools in preparing grant applications to  
11          advance redesign activities;

12          (8) Continue to support the collaboration of the college  
13          of education in filling the gap in producing highly  
14          qualified teachers. The Teach for America program in  
15          Hawaii is a partnership of the Hawaii department of  
16          education, the University of Hawaii college of  
17          education, and the national Teach for America program  
18          with support from the state legislature, the  
19          governor's office, and private  
20          foundations/corporations. The intent is to provide  
21          highly qualified teachers in traditionally hard to  
22          fill areas such as mathematics, science, and special





1 education, to serve in high poverty, high need  
2 communities. These are areas that the institutions of  
3 higher education in Hawaii collectively have been  
4 consistently unable to address. Teach for America is  
5 currently recruiting teachers to fill Hawaii  
6 vacancies. The funds are to provide a masters of  
7 education in teaching degree for newly hired Teach for  
8 America teachers (4 positions for fiscal year  
9 2007-2008: \$ ; 4 positions for fiscal year  
10 2008-2009: \$ ); and

11 (9) Create a seamless career pathway from high school to  
12 community college to baccalaureate completion  
13 preparing educational assistants and teachers to fill  
14 high need areas through Leeward community college and  
15 the University of Hawaii at Manoa college of  
16 education. Leeward community college and the college  
17 of education will work together to recruit, train, and  
18 retain prospective educational assistants,  
19 paraprofessionals, and elementary and secondary  
20 teachers by combining resources to reach out to  
21 community members interested in pursuing a career in  
22 education. Leeward community college will provide



1 education training resulting in an associate of arts  
 2 in teaching degree. The college of education will  
 3 accept Leeward community college associate of arts in  
 4 teaching degree holders into an upper division cohort  
 5 specially designed for associate of arts in teaching  
 6 graduates that will lead to state teacher licensure.  
 7 Courses will be delivered in Leeward communities  
 8 through face-to-face, distance learning, and/or hybrid  
 9 instruction. Leeward community college requests 2.5  
 10 positions (fiscal year 2007-2008: \$ ; fiscal  
 11 year 2008-2009: \$ ). College of education  
 12 requests 3.5 positions (fiscal year 2007-2008:  
 13 \$ ; fiscal year 2008-2009: \$ ).

14 SECTION 2. Section 304A-701, Hawaii Revised Statutes, is  
 15 amended to read as follows:

16 "[+]§304A-701[+] **Hawaii educator loans; eligibility;**  
 17 **amounts[-]; forgiveness.** (a) There is created the Hawaii  
 18 educator loan program to be administered by the University of  
 19 Hawaii, [~~to provide financial support to students who complete~~]  
 20 the purpose of which is to:

- 21 (1) Provide recruitment incentives for students to enroll
- 22 in state-approved teacher education programs; and



1       (2) Provide a retention incentive for teachers who have  
2           graduated from a state-approved teacher education  
3           program and who agree to teach in the Hawaii public  
4           school system.

5 Eligibility shall be awarded by the university to students on a  
6 competitive basis.

7       (b) The amount to be loaned to a student as a recruitment  
8       incentive shall be determined by the board of regents based on  
9 need for financial aid and proof of acceptance into a state-  
10 approved teacher education program at the university. The  
11 maximum amount of loans that a student may receive under this  
12 program shall be an aggregate amount equivalent to tuition  
13 payments and costs of textbooks and other instructional  
14 materials necessary to complete a state-approved teacher  
15 education program.

16       (c) Any loan provided under this section shall be eligible  
17 for loan forgiveness as provided under section 304A-702."

18       SECTION 3. Section 304A-702, Hawaii Revised Statutes, is  
19 amended as follows:

20       1. By amending subsection (b) to read:

21       "(b) Upon a showing of proof that the loan recipient has  
22 completed a state-approved teacher education program and is



1 employed as a full-time teacher in the Hawaii public school  
 2 system, [~~one-tenth~~] ten per cent of the total amount of the loan  
 3 and interest shall be waived for every year of the first five  
 4 years, and the remaining balance shall be waived after the sixth  
 5 year that a loan recipient teaches in a Hawaii public school in  
 6 a hard-to-fill position as determined by the superintendent of  
 7 education, including special education, regular education  
 8 shortage categories, or Title 1 schools, and in one of the  
 9 following capacities:

- 10 (1) As an elementary school teacher teaching in the field  
 11 of elementary education who has met standards as set  
 12 forth by the Hawaii teacher standards board; or
- 13 (2) As a secondary school teacher teaching in the subject  
 14 area that is relevant to the loan recipient's academic  
 15 major as certified by the department of education who  
 16 has met standards as set forth by the Hawaii teacher  
 17 standards board."

18 2. By amending subsection (d) to read:

19 "(d) If a loan recipient subject to this section fails to  
 20 teach in the Hawaii public school system for a minimum of [~~ten~~]  
 21 six consecutive years from the loan recipient's original date of  
 22 employment with the department of education[~~7~~] or a charter



1 school, excluding sabbatical and other forms of temporary leaves  
2 of absence, then the loan recipient shall repay any remaining  
3 loan balance at the rate of ten per cent simple interest."

4 SECTION 4. There is appropriated out of the general  
5 revenues of the State of Hawaii the sum of \$ , or so  
6 much thereof as may be necessary for fiscal year 2007-2008, and  
7 the same sum, or so much thereof as may be necessary for fiscal  
8 year 2008-2009, for the University of Hawaii to carry out the  
9 purposes of this part, including the hiring of necessary staff;  
10 provided that:

11 (1) For fiscal year 2007-2008, the sums appropriated shall  
12 be allocated as follows:

13 (A) \$ for an additional position for the  
14 college of education to increase teacher  
15 education capacity;

16 (B) \$ for 2.0 (FTE) positions for the center  
17 on disability studies;

18 (C) \$ for funding mentor teachers;

19 (D) \$ to enable schools to apply to become  
20 professional development schools;

21 (E) \$ for the master of education in teaching  
22 program;



1 (F) \$ for the office of school redesign;

2 (G) \$ for the college of education to fund  
3 masters of education in teaching degrees for  
4 teachers;

5 (H) \$ for 2.5 (FTE) positions for Leeward  
6 community college for educational training;

7 (I) \$ for 3.5 (FTE) positions for the college  
8 of education for educational training; and

9 (J) \$ for the Hawaii educator loan program.

10 (2) For fiscal year 2008-2009, the sums appropriated shall  
11 be allocated as follows:

12 (A) \$ shall be for 2.0 (FTE) positions for the  
13 college of education to increase teacher  
14 education capacity;

15 (B) \$ for 2.0 (FTE) positions for the center  
16 on disability studies;

17 (C) \$ for funding mentor teachers;

18 (D) \$ to enable schools to apply to become  
19 professional development schools;

20 (E) \$ for permanent special education faculty;

21 (F) \$ for the master of education in teaching  
22 program;



1 (G) \$ for the office of school redesign;

2 (H) \$ for the college of education to fund  
3 masters of education in teaching degrees for  
4 teachers;

5 (I) \$ for 2.5 (FTE) positions for Leeward  
6 community college for educational training;

7 (J) \$ for 3.0 (FTE) positions for the college  
8 of education for educational training; and

9 (K) \$ for the Hawaii educator loan program.

10 The sums appropriated shall be expended by the University  
11 of Hawaii.

12 SECTION 5. There is appropriated out of the general  
13 revenues of the State of Hawaii the sum of \$ , or so  
14 much thereof as may be necessary for fiscal year 2007-2008, and  
15 the same sum, or so much thereof as may be necessary for fiscal  
16 year 2008-2009, to the Hawaii teacher cadet program fund.

17 SECTION 6. There is appropriated out of the Hawaii teacher  
18 cadet program fund of the State of Hawaii the sum of  
19 \$ , or so much thereof as may be necessary for fiscal  
20 year 2007-2008, and the same sum, or so much thereof as may be  
21 necessary for fiscal year 2008-2009, for the operations of the



1 teacher cadet program, including recruitment, retention,  
2 training, and teacher support.

3 The sums appropriated shall be expended by the department  
4 of education for the purposes of this part; provided that the  
5 Hawaii alliance for future teachers matches the amounts  
6 appropriated, as provided in section 302A-401.5, Hawaii Revised  
7 Statutes.

8 SECTION 7. There is appropriated out of the general  
9 revenues of the State of Hawaii the sum of \$ , or so  
10 much thereof as may be necessary for fiscal year 2007-2008, and  
11 the same sum, or so much thereof as may be necessary for fiscal  
12 year 2008-2009, for induction teacher mentoring for new teachers  
13 and teachers who are new to Hawaii based upon a fifteen-to-one  
14 teacher to mentor ratio. Induction mentors, not new teachers,  
15 should be recognized as educators who have demonstrated  
16 exemplary performance and these educators shall have the  
17 opportunity to be induction teachers and their participation  
18 shall be flexible. These teachers shall have full return rights  
19 to their previous teaching positions.

20 The sums appropriated shall be expended by the department  
21 of education for the purposes of this part.

22 **PART II. ACADEMIC ACHIEVEMENT**





1 SECTION 8. Act 160, Session Laws of Hawaii 2006,  
2 appropriated \$2,000,000, for purchasing science textbooks and  
3 teaching resources.

4 The purpose of this part is to improve the academic  
5 achievement of students in mathematics and science by providing  
6 funds for the following purposes:

- 7 (1) To purchase mathematics and science textbooks and  
8 other learning materials, including virtual learning  
9 resources, for articulated K-12 mathematics and  
10 science instruction within a complex;
- 11 (2) To provide funds for professional development and  
12 teaching resources in mathematics, and the use of  
13 assessments to provide appropriate mathematics  
14 interventions for individual students; and
- 15 (3) To provide funds for mathematics coaches and their  
16 training.

17 SECTION 9. There is appropriated out of the general  
18 revenues of the State of Hawaii the sum of \$ , or so  
19 much thereof as may be necessary for fiscal year 2007-2008, for  
20 the purposes of:

- 21 (1) Purchasing mathematics textbooks and other mathematics  
22 learning materials;



1 (2) Funding professional development for teachers of  
2 mathematics, mathematics coaching; and

3 (3) Conducting assessments to provide appropriate  
4 mathematics interventions for individual students.

5 The sum appropriated shall be expended by the department of  
6 education for the purposes of this part.

7 SECTION 10. There is appropriated out of the general  
8 revenues of the State of Hawaii the sum of \$ , or so  
9 much thereof as may be necessary for fiscal year 2007-2008, to  
10 purchase science textbooks and other teaching resources;  
11 provided that schools within a complex receiving funds have a  
12 K-12 articulated science curriculum.

13 The sum appropriated shall be expended by the department of  
14 education for the purposes of this part.

15 **PART III. MISCELLANEOUS**

16 SECTION 11. Statutory material to be repealed is bracketed  
17 and stricken. New statutory material is underscored.

18 SECTION 12. This Act shall take effect on July 1, 2007;  
19 provided that sections 2 and 3 shall be effective upon approval.



S.B. NO. 1933  
S.D. 2  
H.D. 1

**Report Title:**

Teachers; Academic Achievement

**Description:**

Provides for various teacher preparation, professional development, research, and assistance programs. Improves the academic achievement of students in mathematics and science.  
(SB1933 HD1)

SB1933 HD1 HMS 2007-3184

