
HOUSE RESOLUTION

REQUESTING THE BOARD OF EDUCATION AND DEPARTMENT OF EDUCATION TO IMPROVE HAWAII'S LONGITUDINAL DATA SYSTEM, AND SPECIFICALLY REQUESTS THE BOARD OF EDUCATION AND DEPARTMENT OF EDUCATION TO DEVELOP ACCOUNTABILITY MEASURES FOR SCHOOLS THAT DO A POOR JOB IN COLLECTING AND SUBMITTING COMPLETE AND ACCURATE INFORMATION.

1 WHEREAS, to ensure all students leave high school ready for
2 college, the state needs to collect and use valuable
3 longitudinal data; and
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5 WHEREAS, longitudinal data is high quality data that can be
6 used to show how individual students perform over time; and
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8 WHEREAS, the benefits of longitudinal data include being
9 able to evaluate the effect of teacher preparation and training
10 programs on student achievement, and the ability to identify
11 consistently higher-performing schools so that educators and the
12 public can learn from their success; and
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14 WHEREAS, to meet the demands for academic progress,
15 educators and policymakers need to have accurate, reliable, and
16 concrete data and need to know whether schools are preparing
17 students for long-term success in college, postsecondary
18 training, and the workplace; and
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20 WHEREAS, state policymakers and educators need a data
21 system that links student records over time and across those
22 databases and uses up-to-date reports to adapt to the unique
23 needs of their students; and
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25 WHEREAS, The Data Quality Campaign is a national
26 collaborative effort to encourage and support state policymakers
27 to improve the collection, availability and use of high-quality



1 education data and to implement state longitudinal data systems
2 to improve student achievement; and

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4 WHEREAS, The Data Quality Campaign has identified ten
5 elements for high quality data systems, and state policy actions
6 required to establish, maintain, and use a quality longitudinal
7 data system; and

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9 WHEREAS, Data Quality Campaign found that Hawaii has a
10 longitudinal data system that has seven of the essential
11 elements, including the ability to track individual students
12 over time, student-level demographic information, the ability to
13 match teachers to students by classroom and subject, and the
14 ability to match student records between the K-12 and higher
15 education systems; and

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17 WHEREAS, The Data Quality Campaign found that Hawaii's
18 longitudinal data systems did not have three of the essential
19 elements, and that these elements are the ability to know which
20 students have not been tested, information on student
21 performance on college-readiness examinations, such as the SAT,
22 and ACT, and it lacks a system to evaluate data system quality;
23 and

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25 WHEREAS, further analysis into these deficiencies revealed
26 there is no audit system to review the accuracy of data
27 submitted, nor a system for investigating the accuracy of data
28 flagged by the statistical check; and

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30 WHEREAS, it has also been found that no accountability
31 measures are imposed on schools that do a poor job of collecting
32 and submitting complete and accurate information; and

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34 WHEREAS, in order for Hawaii's longitudinal data system to
35 meet its full potential, it must also have the three elements
36 it presently lacks; now, therefore,

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38 BE IT RESOLVED by the House of Representatives of the
39 Twenty-fourth Legislature of the State of Hawaii, Regular
40 Session of 2008, that the legislature congratulates the



1 Department of Education for achieving seven of the ten essential
2 elements to start a robust longitudinal data system; and
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4 BE IT FURTHER RESOLVED that the House of Representatives
5 requests that the Board of Education and the Department of
6 Education improve Hawaii's longitudinal data system by adding on
7 the ability to track which students have not been tested,
8 information on the student performance on college readiness
9 examination, and a system that evaluates data system quality;
10 and
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12 BE IT FURTHER RESOLVED that the Board of Education and the
13 Department of Education develop accountability measures for
14 schools that do a poor job in collecting and submitting complete
15 and accurate information; and
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17 BE IT FURTHER RESOLVED that certified copies of this
18 Resolution be transmitted to the Board of Education, the
19 Superintendent of Education, the Speaker of the House, the
20 President of the Senate, and the Governor.
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OFFERED BY:  _____

MAR 12 2008