6

11

15

20

H.R. NO. 261

HOUSE RESOLUTION

REQUESTING THE UNIVERSITY OF HAWAII TO SUPPORT THE CREATION OF A HISTORIC PRESERVATION TRADES PROGRAM WITHIN THE COMMUNITY COLLEGE SYSTEM.

1 WHEREAS, tourism is Hawaii's primary economic driver, and 2 cultural and heritage tourism represents a growing and valuable 3 niche for Hawaii, as cultural and heritage visitors spend, on 4 average, \$623 per trip compared to \$457 for all U.S. travelers, 5 excluding the cost of transportation; and

7 WHEREAS, the growth of the cultural and heritage tourism 8 markets in Hawaii comes at a time when the idea of preserving 9 Hawaii's sense of place and its heritage is gaining prominence 10 in the public mind and in government; and

WHEREAS, historic preservation is an ever growing field due
to the maturing of our communities and developing interest in
sustainable building practices; and

16 WHEREAS, one concern voiced by preservation organizations 17 as well as historic property owners is the shortage of, and 18 difficulty in finding, skilled and qualified tradespersons to 19 maintain and repair historic structures; and

WHEREAS, goals of other historic preservation trades 21 programs throughout the nation, which could be included in a 22 historic preservation trades program within the community 23 college system, include: gaining the understanding and 24 capability in solving problems related to issues about historic 25 preservation and sustainable building; actively engaging in the 26 27 manipulation of materials and equipment to demonstrate, produce, restore and/or replicating products used in restoration and 28 rehabilitation work; comparing, contrasting, and being 29 knowledgeable of codes, standards, and competencies related to 30 the historic preservation field; being a collaborative partner 31

HR HMIA 22-2008-2.doc

H.R. NO. 241

in preservation education and resource information for the 1 community; and providing an educational environment where 2 participants fain essential competencies in the field while 3 becoming self-directed learners and historical stewards; and 4 5 WHEREAS, other historic preservation trades programs offer 6 7 courses such as drafting and documentation, an introduction to historic preservation, courses in building materials, historic 8 building maintenance, internships, and others; and 9 10 WHEREAS, a historic preservation trades program would 11 12 prepare students for a professional career in the areas of preservation and restoration of historical buildings by 13 providing education in traditional, historic methods, materials 14 and technology necessary in preservation and renovation 15 projects; and 16 17 18 WHEREAS, a historic preservation trades program would also create a network of skilled practitioners who fulfill the 19 historic preservation industry's lack of properly trained 20 craftspeople in areas of restoration, renovation, 21 rehabilitation, and adaptive reuse; now, therefore, 22 23 BE IT RESOLVED by the House of Representatives of the 24 25 Twenty-fourth Legislature of the State of Hawaii, Regular Session of 2008, that the Board of Regents of the University of 26 Hawaii is requested to support the creation of a two-year 27 associates degree program in historic preservation trades at the 28 community colleges; and 29 30 BE IT FURTHER RESOLVED that certified copies of this 31 Resolution be transmitted to the Board of Regents of the 32 University of Hawaii. 33 34 35 36 OFFERED BY:

HR HMIA 22-2008-2.doc