

predominately featured. From time to time, MBDA shall audit the recipient's Web site and recommend changes in accordance with the guidelines set forth herein.

5. *Time for Compliance:* Within thirty (30) days after receipt of the award, the recipient shall report via e-mail to the Chief Information Officer, MBDA Office of Information Technology Services and the MBDA Office of Business Development that he/she has complied with all technical requirements as specified herein. Within thirty (30) days after receipt of the award, the recipient shall report the name, contact telephone number and e-mail address of the Project Director, Network or System Administrator.

6. *Performance System:* All required performance reporting to MBDA shall be conducted via the Internet using the Performance system to be found at a secure Web site (<http://www.mbda.gov>). Within thirty (30) days after the receipt of award, each NABDC business consultant and/or anyone providing business assistance to the public under the award shall have satisfactorily completed the Performance System Training Course (PSTC). This course is available on-line from the Performance Web site (<http://www.mbda.gov>). Only those persons giving direct assistance to the eligible public shall be given passwords and access to enter Performance data into the system. Only trained staff shall enter data into the Performance system. There shall be no "sharing" of passwords on the Performance system. MBDA encourages input of information on a daily basis.

7. *Data Integrity:* The recipient shall take the necessary steps to ensure that all data entered into MBDA systems, and systems operated by the recipient in support of the award, or by any employee of the recipient is accurate and timely.

Dated: September 24, 2003.

Ronald N. Langston,
National Director, Minority Business
Development Agency.

[FR Doc. 03-24635 Filed 9-29-03; 8:45 am]

BILLING CODE 3510-21-P

DEPARTMENT OF COMMERCE

National Oceanic and Atmospheric Administration

[I.D. 091603G]

Endangered Species; Permit No. 1174 and Permit No. 1360

AGENCY: National Marine Fisheries
Service (NMFS), National Oceanic and

Atmospheric Administration (NOAA),
Commerce.

ACTION: Scientific research permit
modification.

SUMMARY: Notice is hereby given that requests for modifications of scientific research permits No. 1174 submitted by Harold Brundage, Environmental Research and Consulting, Inc, 112 Commons Court, Chadds Ford, Pennsylvania 19317, and No. 1360 submitted by Dr. David Secor, Chesapeake Biological Laboratory, University of Maryland Center for Environmental Science, P.O. Box 38, Solomons, Maryland 20619, have been granted.

ADDRESSES: The modifications and related documents are available for review upon written request or by appointment in the following office(s): Permits, Conservation and Education Division, Office of Protected Resources, NMFS, 1315 East-West Highway, Room 13705, Silver Spring, MD 20910 (phone 301/713-2289, fax 310/713-0376) and Northeast Region, NMFS, One Blackburn Drive, Gloucester, MA 01930-2298; phone (978)281-9200; fax (978)281-9371.

FOR FURTHER INFORMATION CONTACT:
Jennifer Jefferies or Ruth Johnson,
(301)713-2289.

SUPPLEMENTARY INFORMATION: The requested modifications have been granted under the authority of the Endangered Species Act of 1973, as amended (ESA; 16 U.S.C. 1531 *et seq.*) and the provisions of § 222.306 of the regulations governing the taking, importing, and exporting of endangered and threatened fish and wildlife (50 CFR 222-226).

Mr. Brundage is authorized to sample for and collect 2,500 shortnose sturgeon (*Acipenser brevirostrum*) annually in the Delaware River and Estuary system and in the lower Susquehanna River/Chesapeake Bay Complex. The objectives of the study are to collect data on current distribution, abundance, length structure and movements of shortnose sturgeon. This modification will extend the total authorized takes through August 31, 2004.

Dr. Secor is authorized to determine the ages of shortnose sturgeon caught in the Hudson river by interpreting annulus of pectoral fin spines. The method uses 10 captive shortnose sturgeon from seven age classes (70 total) from US Fish and Wildlife Service Warm Springs Fish Hatchery, Georgia. This modification will extend the total authorized takes through November 30, 2004.

Issuance of these modifications, as required by the ESA was based on a finding that such permits: (1) Were applied for in good faith; (2) will not operate to the disadvantage of the endangered species which is the subject of these permits; and (3) are consistent with the purposes and policies set forth in section 2 of the ESA.

Dated: September 22, 2003.

Stephen L. Leathery,
Chief, Permits, Conservation and Education
Division, Office of Protected Resources,
National Marine Fisheries Service.

[FR Doc. 03-24735 Filed 9-29-03; 8:45 am]

BILLING CODE 3510-22-S

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Notice of Technical Assistance Teleconferences for Organizations Interested in Applying for a 2004 Learn and Serve America Program Grant

AGENCY: Corporation for National and
Community Service.

ACTION: Notice of technical assistance
conference calls.

SUMMARY: The Corporation for National and Community Service (hereinafter the 'Corporation') will be providing six teleconferences for potential applicants for a Learn and Serve America *School-based* grant competition (The official Notice of Funds Availability will be published on or about November 14, 2003). Approximately \$3.5 million will be available for grants to be awarded to state education agencies; or nonprofit organizations with programs in two or more states. Funds for this grant competition are FY 2003 funds available under authority provided by Pub. L. 108-7. Participation in these calls is optional.

The technical assistance teleconferences are designed to support potential applicants in preparing high quality proposals. Teleconferences scheduled in October 2003 will focus on:

- (1) Developing innovative collaborations between schools and other community organizations;
- (2) Designing impact evaluation strategies as an integral part of application development; and,
- (3) Creating programs that are designed to be replicated and/or increased in scale. Teleconferences scheduled in February 2004 will focus on clarification of the grant application guidelines and an introduction to *eGrants*, the Corporation's Web-based grant management system.

The Corporation expects to make awards to applicants proposing innovative service-learning initiatives in two program areas of high importance to the Corporation: (1) *Homeland Security* through creation of programs that engage schools, students, their families, with community-based organizations in activities to minimize the damage or speed the recovery from disasters and emergencies (Schools often serve as the locus of a community's response to disasters by storing supplies and providing shelter and housing for victims and responders to any local emergency); (2) *Bridging the Digital Divide* through programs that reduce inequality in technological literacy, access to technology, or address underutilization of available technology and its applications. In both program areas the Corporation strongly encourages incorporation of adult, especially senior, volunteers.

Applicants may also address both issues areas within a single program design.

DATES: Teleconference Dates: The first three calls, focused on developing high-quality programs, will take place on Wednesday, October 29, 2003, from 2–3:30 p.m. e.s.t., on Thursday, October 30, 2003, from 4–5:30 p.m. e.s.t., and on Tuesday, November 4, 2003, from 1–2:30 p.m. e.s.t. The second round of calls, to clarify program guidance, will take place on Friday, February 6, 2004, from 1–2:30 p.m. e.s.t., on Thursday, February 12 from 3–4:30 p.m. e.s.t., and on Tuesday, February 17, 2004, from 4–5:30 p.m. e.s.t. Please register for these calls by telephoning Juanita Peoples at (202) 606–5000 x117. The Corporation strongly encourages potential applicants to participate in both calls. Availability is limited to the first 30 registrants per call.

ADDRESSES: Corporation for National and Community Service, Learn and Serve America, 1201 New York Avenue, NW., Washington, DC 20525.

FOR FURTHER INFORMATION CONTACT: Mark Abbott, Learn and Serve America, mabbott@cns.gov, 202–606–5000 x120.

Dated: September 24, 2003.

Amy B. Cohen,

Director, Learn and Serve America.

[FR Doc. 03–24729 Filed 9–29–03; 8:45 am]

BILLING CODE 6050–SS–P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office

of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before December 1, 2003.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: September 24, 2003.

Angela C. Arrington,

Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Part B of the Individuals with Disabilities Education Act Biennial Performance Report.

Frequency: Annually.

Affected Public: Federal Government; State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 60.

Burden Hours: 12,000.

Abstract: State educational agencies are required to establish goals for the performance of children with disabilities in that State that promote the purposes of Part B of the Individuals with Disabilities Education Act (Part B). States must also establish performance indicators that the State will use to assess its progress in achieving these goals. Section 612(a)(16) of Part B requires States to report to the Secretary on the progress that the State has made toward meeting its goals. The Office of Special Education Programs (OSEP) is implementing an integrated, four-part accountability strategy: (1) Verifying the effectiveness and accuracy of States' monitoring, assessment, and data collection systems; (2) attending to States at high-risk for compliance, financial, and/or management failure; (3) supporting States in assessing their performance and compliance, and in planning, implementing, and evaluating improvement strategies; and (4) focusing OSEP's intervention on States with low ranking Reporting requirements for States' Self-Assessments, Improvement Plans, and Biennial Performance Reports are being combined in this Part B Annual Performance Report.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2355. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651 or to the e-mail address vivian_reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at her e-mail address Sheila.Carey@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information