NATIONAL MARINE FISHERIES SERVICE GREEN STURGEON PUBLIC SCOPING WORKSHOP

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Thursday, June 1, 2006

Stanford Room, Federal Building 650 Capitol Mall Sacramento, California 95814

9:00 A.M.

- 1 MS. NEUMAN: Okay. Good morning, everybody. My
- 2 name is Melissa Neuman. I work for the National Marine
- 3 Fisheries Service in Long Beach, California, and I'm going to
- 4 be leading the workshop today along with Susan Wang, who's
- 5 also with the Marine Fisheries Service and who is at the back
- of the room. And please make sure that all of you have
- 7 signed in. We also have some other NMFS folks participating
- 8 in today's workshop who you may or may not know. Jeff McLain
- 9 is with our NMFS Office in Sacramento. Diane Windham is
- 10 sitting next to him. And is Bruce here yet, Bruce Oppenheim?
- 11 Okay. Some of you may know Bruce. But we are the NMFS
- 12 representatives here at the workshop today. Please reach out
- 13 to any of us if you have questions regarding the logistics.
- But I'll make a few announcements about logistics.
- 15 First of all, if you need to use the bathroom, they are out
- 16 these double doors. You sort of turn to the left, and
- 17 they're on the left-hand side. And you need a code to enter
- 18 the bathroom. The code is listed on the sign there at the
- 19 back of the room, 324. Okay? We also have some ice water at
- 20 the back of the room, some sodas. Please feel free to help
- 21 yourself at any point during today's workshop. There's some
- ice tea back there as well. And if we run out in the back,
- just go to the back room there and there's a kitchen and open
- the fridge, and there's some more refreshments in there.
- The format for today's workshop is going to be a

- 1 series of presentations in the morning from those of you who
- 2 have agreed to give a presentation today. And hopefully
- 3 these presentations will focus on water resources user
- 4 issues. And in the afternoon -- we'll take a break at one
- 5 point. I'm not quite sure what time that break will occur,
- 6 right around lunchtime. And we'll come back in the afternoon
- 7 and continue with the discussion of what we heard earlier in
- 8 the day, but also that discussion is going to be guided by
- 9 some focal questions that I'll present in my presentation
- 10 which I'm going to be giving in a few minutes. We're going
- 11 to be focusing in on five questions that involve identifying
- 12 activities and programs that may affect green sturgeon,
- 13 identifying how those affects play out either directly or
- 14 indirectly on green sturgeon, how those particular activities
- 15 might be modified to provide some conservation advantage to
- 16 green sturgeon, and our fifth question focuses in on how
- 17 these activities might affect other species, other programs,
- 18 water resource users, et cetera.
- 19 We did hold a workshop yesterday. Some of you
- 20 attended that workshop. The workshop was supposed to focus
- 21 on recreational fishing, the recreational fishing community.
- 22 Really, there was only one person at the workshop yesterday
- 23 who represented I think the recreational fishing community.
- 24 There were folks from Cal Fish & Game as well. And we did a
- lot of the same things yesterday that we're going to be doing

- 1 today. And so to start off our discussion this afternoon,
- 2 we'll probably show you some of the products that we produced
- 3 yesterday and kick off our afternoon discussion by taking a
- 4 look at this list of activities and programs that we
- 5 identified yesterday, and we'll be asking you to add to that
- 6 list if you see anything that wasn't included on the list,
- 7 and then really focus in on water resource user issues and
- 8 focus our discussion.
- 9 We will probably do break-out sessions this afternoon
- 10 because we have a much larger group today than we did
- 11 yesterday. And we might be breaking out into groups of maybe
- 12 about ten or so people. We'll have NMFS folks leading some
- of those break-out sessions, but we'll all be focusing in on
- 14 the same five questions.
- 15 At the end of the morning presentations, if we decide
- that we'd like to stay together as a group instead of
- 17 breaking into smaller groups, please voice that to us. And
- 18 if we want to stay together as one large group, we can
- 19 rearrange the chairs here into a big U, and we can just all
- 20 participate together. If it is going to enhance our
- 21 conversations and our discussions to break out into smaller
- groups, we can do that as well. So we'll sort of wait until
- 23 the afternoon to make that decision.
- 24 With regard to lunchtime and where you might be able
- to go for lunch, many of you are probably more familiar with

- 1 Sacramento than I am, but there are some maps at the back of
- the room, and there's also a cafeteria and a coffee shop
- 3 upstairs on the second floor. So if at any point you need a
- 4 snack or coffee, feel free to leave the room, go upstairs to
- 5 the second floor. And at lunchtime, feel free to use the
- 6 cafeteria or grab a map and wonder out on your own. I think
- 7 we can have an hour for lunch.
- 8 Okay. Did I miss any logistics? That covers it all.
- 9 Okay. I'm going to kick off the workshop with a
- 10 presentation. The first part of the presentation will focus
- in on some of the biological aspects of green sturgeon and
- 12 talk about the process that we've used at NMFS to list the
- 13 species and basically talk about what comes next and what
- 14 the -- what the Endangered Species Act, Section 4(d) rule is
- and what our process is for establishing the 4(d) rule.
- I first want to start off with a little bit of
- 17 background about the Endangered Species Act. It was enacted
- 18 in 1973. It's administered by the U.S. Fish & Wildlife
- 19 Service and by the National Marine Fisheries Service
- 20 depending on the species. Its purpose is to identify
- 21 threatened and endangered species and then to conserve and
- 22 protect those endangered species and the ecosystems upon
- 23 which they depend.
- 24 The Endangered Species Act offers two ways to
- 25 conserve and protect threatened and endangered species. In

- 1 the first case, it can prohibit the take of threatened and
- 2 endangered species either by the statute or by rule making.
- 3 And, secondly, it requires that federal agencies not
- 4 jeopardize threatened or endangered species or adversely
- 5 modify their habitat.
- 6 Some definitions here: "Endangered species" are
- 7 species that are in danger of extinction throughout all or a
- 8 significant portion of its range. You'll see the acronym,
- 9 SPOIR, throughout the presentation -- or I think there's a
- 10 couple of times in the presentation, and it refers to the
- 11 "Significant Portion Of Its Range" as part of the definition.
- 12 "Threatened species" are those that are likely to
- 13 become endangered within the foreseeable future throughout
- 14 all or a significant portion of its range -- of their range.
- 15 And "species of concern" are species for which NMFS
- 16 has some significant concerns regarding their status and the
- 17 threats that they face but currently we have insufficient
- information to indicate the need for a listing.
- 19 And I mentioned these terms because for green
- 20 sturgeon we have one population that we've just listed as
- 21 threatened, the Southern Distinct Population Segment of green
- 22 sturgeon. And I'll define "Distinct Population Segment" in
- 23 just a moment or talk about how we -- how we came up with the
- 24 process for defining a Distinct Population Segment in the
- 25 case of green sturgeon. And in one Distinct Population

- 1 Segment, the Northern Distinct Population Segment was placed
- 2 on our Species of Concern list. NMFS has no regulatory
- 3 control over Species of Concern just endangered and
- 4 threatened species. But when we can, we try to encourage
- 5 conservation of species that are on our Species of Concern
- 6 list.
- 7 This flow chart shows how the listing process
- 8 progressed for green sturgeon. It's a generalized flow
- 9 chart, and I'm going to make it more specific to what
- 10 happened with green sturgeon as I go through this process.
- 11 You'll see here on the bottom there's a time line. We are
- 12 under a regulatory time line when it comes to listing species
- that we are petitioned to list. And so this whole process
- 14 started in the late 1990s. We were petitioned to list the
- 15 North American green sturgeon.
- In '98 we had published a finding -- a 90-day finding
- 17 which said in the case of green sturgeon that we thought that
- 18 the petition had merit. At that point, we had one year to
- 19 publish a proposed rule. And during that year's time, we
- 20 formed a Biological Review Team. That Biological Review Team
- 21 was made up of federal biologists primarily NMFS biologists,
- 22 but we also had biologists from the USGS on the Biological
- 23 Review Team as well. And they were tasked with generating a
- 24 Status Review of the species. And we used that in addition
- 25 to compiling some of the public comments that we received

- 1 after our 90-day finding and doing some data compilation of
- our own to publish our proposed rule.
- 3 And with that proposed listing, we made some
- 4 determinations. We determined how to define a species with
- 5 regard to green sturgeon. We try to make a determination on
- 6 extinction risk for the species. We identified threats to
- 7 the species and try to prioritize those threats. We
- 8 identified conservation efforts that were currently underway
- 9 and tried to figure out whether they offset extinction risk
- of the species. And then we issued our proposed rule.
- 11 During the first go-round, our proposed rule found
- 12 that neither Distinct Population Segment of green sturgeon
- warranted listed. And we were sued on that 12-month finding.
- 14 It was really -- it's called a "12-month finding" when you
- 15 don't list. It's called a "proposed rule to list" when you
- do propose a listing.
- 17 We were sued on that 12-month finding. And the
- 18 courts remanded the case back to us and told us that NMFS did
- 19 not consider whether green sturgeon was endangered throughout
- 20 all or a significant portion of its range. It was that
- 21 significant portion of its range part of the definition that
- 22 we failed to consider in our 12-month determination that a
- 23 listing was not warranted. So back to NMFS it came.
- Now a couple of years have passed. We decided to
- 25 re-constitute the Biological Review Team because more

- 1 information had been collected during that time. And we
- 2 published a proposed rule in April of 2005 based on some of
- 3 this new information we collected and determined that the
- 4 Southern Distinct Population Segment -- again, I'll get to
- 5 how we broke the species apart into these two distinct
- 6 population segments in just a moment. But we determined that
- 7 the Southern Distinct Population Segment warranted a listing
- 8 under the Endangered Species Act as threatened, and that the
- 9 Northern Distinct Population Segment did not warrant a
- 10 listing.
- 11 We underwent another public comment period, a Peer
- 12 Review of that proposed rule, and then finally in April of
- 13 this year we came out with the final rule that did not
- 14 deviate from our proposed rule.
- 15 This listing for green -- for the Southern Distinct
- 16 Population Segment of green sturgeon becomes effective as of
- 17 July 6th, I believe -- I think it's the 6th -- of 2006.
- 18 So I keep on mentioning our determination of what a
- 19 species was in the case of green sturgeon. And we relied on
- 20 the work of Josh Israel and Bernie May at UC Davis and the
- 21 work that they do in their genetic lab there. They had been
- 22 looking at six -- is it six -- I haven't counted them -- six
- or seven systems along the West Coast, and they collected
- 24 genetic samples from individuals that were collected from
- 25 each of these sites: The Rogue River in Oregon, the Umpqua

- 1 in Oregon, the Klamath in Northern California, San Pablo Bay,
- 2 the Sacramento River, and then the Columbia River estuary.
- 3 And through their genetic analyses, they generated
- 4 this dendrogram to look at the degree of genetic similarity
- 5 among the samples that were collected in each of these
- 6 locations. And what you can see here is that the Rogue,
- 7 Umpqua, and Klamath samples clumped together, and the
- 8 San Pablo Bay, Sacramento, and Columbia samples clumped
- 9 together. And this formed the basis for our delineation
- 10 between the Southern Distinct Population Segment and the
- 11 Northern Distinct Population Segment. --
- 12 This is the area of concern here. This is a blow-up
- of this area which shows the system a lot more clearly. So
- 14 let's focus in over here. The Southern Distinct Population
- 15 is comprised of the Sacramento River, which is located right
- 16 here, the Feather River, and the San Joaquin River, and, of
- 17 course, all of their tributaries, but I'm really focusing in
- on the main stem rivers and -- in this particular figure.
- 19 And the Northern Distinct Populations Segment included the
- 20 Eel River and everything to the north of there: The Eel
- 21 River, the south fork of the Trinity, the Klamath, the Rogue,
- 22 the Umpqua, and the Columbia, and really all the way up.
- 23 But, again, this is all I'm showing on the map here.
- Josh is here today and is going to talk a little bit
- 25 more about the genetic population structure of green

- 1 sturgeon, so I won't spend much time talking about it
- 2 anymore.
- 3 Okay. Now on to some life-history characteristics of
- 4 green sturgeon. In the Sacramento River we believe that
- 5 adults migrate into rivers between about March and July with
- 6 a peak occurring in May through June. The annual spawning
- 7 success rate likely varies depending -- greatly depending on
- 8 conditions. The eggs are spawned in the rocky bottom.
- 9 There's no pelagic dispersal stage of the larvae. We know
- 10 from laboratory experiments done at UC Davis that
- 11 temperatures above 20 degrees C are lethal. We believe that
- 12 those larvae start making their way downstream and that the
- juveniles may be spending anywhere from one to three or four
- 14 years in the -- in the lower estuaries, and they're probably
- 15 leaving the system at some point when they reach the size of
- 16 about one to two and a half feet.
- 17 Once they move out to the coastal environment,
- 18 they're staying fairly close to shore. This we know from
- 19 some tagging work that biologists at Santa Cruz and up in
- 20 Seattle are doing. They've got a hydroacoustic array laid
- 21 out along the coast, and they tag fish. And basically their
- 22 work shows that green sturgeon are not moving into waters
- 23 deeper than about 100 meters when they're out along the
- 24 coast. They're spending most of their immature lives out
- 25 here in the ocean. They are maturing, the females at about

- 1 13 years of age, males about 9 years of age. But they are
- 2 moving into estuaries during the spring and fall, and they
- 3 exhibit aggregative behavior presumably to feed but nobody's
- 4 really sure why they're moving into estuaries.
- 5 Here's a summary of that biological information I
- 6 just gave you, but I may have missed a couple of points. So
- 7 first off, I don't think I mentioned that there are three
- 8 specific river systems where we know spawning occurs. The
- 9 Sacramento River is the only system within the boundaries of
- 10 the Southern Distinct Population Segment, and then the
- 11 Klamath and the Rogue Rivers are the only rivers where
- 12 spawning is known to occur within the boundaries of the
- 13 Northern Distinct Population Segment. I think I mentioned
- 14 that spawning habitat requirements are uncertain, and
- 15 obviously these requirements may affect spawning success and
- 16 recruitment success, but that's what we have not been able to
- 17 pinpoint, what combination of variables improve recruitment
- 18 rate, improve spawning success rates. We've got to hear more
- 19 about that if you have information available.
- 20 I mentioned that water temperatures -- high water
- 21 temperatures likely affect recruitment success, and I think
- 22 it's largely recognized that low flow rates also have affect
- 23 on recruitment success.
- 24 Moving on to the adult stage, I think I mentioned
- 25 these points, but I don't think I mentioned that limitations

- on their upstream passage likely affects spawning success
- 2 rates, and that currently we have no direct estimates of
- 3 green sturgeon abundance. There's a huge gap in our
- 4 understanding of the species.
- 5 This series of tables was generated by Jeff McLain.
- 6 And it's a nice series of tables because it shows the timing
- 7 of occurrence of green sturgeon in the Sacramento River and
- 8 Delta system, the locations, and it breaks apart by life
- 9 stage. So the top table is the adult stage, and then we work
- 10 our way down here.
- 11 The -- the data are divided up by location.
- 12 Locations are located here in the leftmost column. And
- 13 you'll see here that the degree of shading in each month of
- 14 the year gives you some relative understanding of abundance
- 15 during that month of the year. The darker-shaded boxes show
- 16 relatively -- or are supposed to represent relatively higher
- 17 abundance than these lighter-shaded boxes.
- 18 So here for adults, again, females greater than about
- 19 13 years of age, males greater than about 9 years of age. In
- 20 the upper Sacramento, we have evidence of their occurrence
- 21 from March through July with a peak occurring from April
- 22 through June. In San Francisco Bay estuaries, we have
- 23 relatively moderate levels of abundance occurring from April
- 24 all the way through October. These fish are probably being
- 25 detected on their way up river but also on their way back

- down river after spawning, presumably.
- 2 For larvae and post larvae, we have information from
- 3 two locations: The Red Bluff Diversion Dam and the
- 4 Glenn-Colusa Irrigation District on the Sacramento River.
- 5 And you'll see here that the peak in occurrence of larvae is
- 6 June through July at both locations. And the total time
- 7 period for occurrence is May through October at Glenn-Colusa.
- 8 Juveniles greater than ten months of age and less
- 9 than about three years old are basically found throughout the
- 10 Delta and Suisun Bay throughout the entire year. And coastal
- 11 migrants, adults between 3 to 13 years of age -- or between 3
- 12 to 9 years of age are found out along the coast between
- 13 January and May in moderate abundance and November through
- 14 December. This absence of occurrence here from June through
- 15 October may be because samplings didn't occur during that
- 16 time or it may just be that most of those individuals are in
- 17 estuaries at that period of time.
- 18 We made an attempt to identify the threats to the
- 19 Southern Distinct Population Segment of green sturgeon in the
- 20 Sacramento and Feather Rivers. We didn't include the
- 21 San Joaquin River in this analysis because we have no data to
- 22 suggest that green sturgeon occurred there historically or
- 23 currently. So we didn't conduct a threat assessment for the
- 24 San Joaquin.
- 25 In doing our threat assessment, we considered five

- 1 listing factors. These are the factors that NMFS is required
- 2 to consider when we list a species. The first factor is
- 3 modification curtailment of destruction of habitat. The
- 4 second listing factor is over-utilization of the species
- 5 through fishing research, a variety of different
- 6 possibilities. Listing factor No. 3 is decease and
- 7 predation. Listing factor No. 4 is inadequacy of regulatory
- 8 mechanisms. And listing factor No. 5 is basically all other
- 9 anthropogenic factors.
- 10 So the thing I wanted to point out is that in both
- 11 the Sacramento and Feather Rivers by far the largest number
- of threats fall into this first category, Habitat
- 13 Destruction, Modification, Alteration, et cetera. We believe
- 14 that impassable barriers, other adult migration barriers,
- insufficient flow, increased temperatures, and water
- 16 diversion are some of the more important threats to the
- 17 species in both the Sacramento and in large part in the
- 18 Feather River as well. But we recognize that there are other
- 19 threats that the species faces.
- One of the factors that we honed in on during the
- 21 listing of this species was lost spawning habitat. We relied
- on a threat -- on a habitat assessment that was done by Steve
- 23 Lindley, et al., in 2004, for chinook salmon. And this map
- 24 highlights the Central Valley of California. You can see the
- 25 map up in the right-hand corner showing a blow-up of this

- 1 blue area, which is just the Central Valley. And all of
- 2 these red dots here are barriers. This is a blow-up of the
- 3 area that we're concerned about for the Southern Distinct
- 4 Population of green sturgeon. And in this Habitat Assessment
- 5 that was done for chinook, a large amount of habitat to the
- 6 right of these red dots was considered lost spawning habitat.
- 7 Given that chinook and green sturgeon share certain
- 8 life-history characteristics and share certain
- 9 spawning-habitat requirements, we used this Habitat
- 10 Assessment for chinook to guide our decisions for green
- 11 sturgeon as well. We did not quantify the amount of habitat
- 12 that's actually been lost behind dams, but we are doing the
- 13 Habitat Assessment for green sturgeon right now. And
- 14 hopefully at the end of this study, we'll be able to quantify
- 15 more exactly how much habitat -- spawning habit specifically
- 16 has been lost.
- 17 We also relied on our own source fishery and the data
- 18 to guide some of our decisions. And these are the salvage
- 19 data from the state salvage facility and the federal salvage
- 20 facility located in the Delta. These are very long-term data
- 21 sets. The state's facility has been in operation since 1965
- and has been salvaging from that time through the present.
- 23 And the federal facility, at least as to green sturgeon in
- their records, from 1980 through the present.
- 25 And we know that there are many caveats in taking a

- 1 look at these data. The methodology involved in salvaging
- 2 green sturgeon at these facilities has been questioned. And
- 3 I think what we've decided to do is really take this data at
- 4 face value. And if you take a look at the actual number of
- 5 observed green sturgeon at these salvage facilities in the
- 6 1960s and '70s at the state facility, the numbers on average
- 7 were higher than they were in the '90s and 2000s -- late
- 8 '80s, '90s, and 2000s. And so that's where we will end our
- 9 analysis for now until we can gain more information about the
- 10 methodologies that were used specifically at the state
- 11 facility because it is the longer-term data set. And if we
- 12 can gain more confidence in these data, we may actually try
- 13 to -- try to quantify and analyze the data a bit better. But
- 14 right now what we -- what we're pointing out here is that the
- 15 actual observed numbers of fish in earlier decades -- this is
- 16 true for the state facility as well, although the type series
- isn't as long -- were higher than they have been recently.
- 18 And this is a large scale on these (unintelligible). So
- 19 we're looking at orders of magnitude there.
- 20 When we assessed extinction risk for the Southern
- 21 Distinct Population Segment, we focused in on these bulleted
- 22 items here. There's only one significant spawning area in
- 23 the Southern Distinct Population Segment which we feel poses
- 24 a great risk to the DPS as a whole. We know that there's
- 25 been some quantity of lost spawning habitat above dams. We

- 1 know that the threats due to habitat alterations in the
- 2 system remain. And our best source of fishery independent
- 3 data exhibits a negative trend.
- 4 We definitely considered protective efforts that are
- 5 currently underway, plan to occur in making our decision, and
- 6 these are some of those protective efforts that we
- 7 considered. Our final determination was to list the Southern
- 8 Distinct Population Segment as threatened.
- 9 Next steps for threatened species. Threatened
- 10 species under the Endangered Species Act do not necessarily
- 11 have all of the Section 9 prohibitions invoked for them. An
- 12 endangered species automatically have all the Section 9
- 13 prohibitions invoked to protect them. But for threatened
- 14 species, we have a bit of flexibility.
- 15 Yes?
- MR. SMITH: You might want to mention that it's
- 17 different for Fish & Wildlife Service.
- 18 MS. NEUMAN: Okay. I didn't know that it was
- 19 different.
- 20 MR. SMITH: It is different.
- MS. NEUMAN: Okay.
- 22 MR. SMITH: We -- Fish & Wildlife Service obligated
- 23 regulations many years ago to apply by regulatory all the
- 24 protections of endangered species that presently exist. So
- 25 they're different.

- 1 MS. NEUMAN: Okay.
- THE REPORTER: Could I have your name, please.
- 3 MR. SMITH: Jim Smith, Fish & Wildlife Service.
- 4 THE REPORTER: Thank you.
- 5 MS. NEUMAN: Thank you.
- 6 So at least for NMFS, we have some flexibility in
- 7 deciding which of those Section 9 prohibitions we will invoke
- 8 for the Southern Distinct Population Segment of green
- 9 sturgeon. And that is the reason why we're here today; we
- 10 need to figure out which activities are really posing a
- 11 threat to the conservation needs of the Southern Distinct
- 12 Population Segment, which activities may be -- we may
- 13 consider for exemption under our 4(d) rule, and basically
- talk a little bit about how the 4(d) rule can help streamline
- 15 certain research programs, certain activities.
- We also have some other next steps including
- 17 designation of critical habitat. We are under a regulatory
- 18 time line for designating critical habitat. Our designation
- is supposed to be issued by April of next year. And we also
- 20 have recovery planning to look ahead to and an update of our
- 21 Status Review in five years.
- I wanted to mention what the Section 9 prohibitions
- 23 are. Section 9 of the Endangered Species Act says that it is
- 24 prohibited to import or export. It's prohibited to take
- 25 threatened or endangered -- well, prohibited to take

- 1 endangered species within the U.S. or the territorial sea of
- 2 the U.S. It's prohibited to take these individuals upon the
- 3 high seas. And it's prohibited to possess, sell, deliver,
- 4 carry, transport, or ship species taken in violation of (B)
- 5 and (C). It's prohibited to deliver, receive, transport,
- 6 carry, ship in interstate or foreign commerce. It's
- 7 prohibited to sell or offer for sale in interstate or foreign
- 8 commerce any of these species. It's prohibited to violate
- 9 any regulation pertaining to threatened species pursuant to
- 10 Section 4 of the Endangered Species Act. And the definition
- of the word "take" is harass, harm, pursue, hunt, shoot,
- 12 kill, trap, capture, or collect. So it's basically anything
- 13 you do other than look at the species.
- 14 Now, in the ESA section, the 4(d) rule says that
- 15 threatened species may invoke exemptions, basically, allow
- 16 certain activities to proceed without applying prohibitions
- 17 to those activities. And this can be done through NMFS
- 18 approval either through our permitting process, which is
- 19 outlined in Section 10 of the Endangered Species Act, or
- through a 4(d) program.
- 21 And, Qinqin, are you speaking today?
- MS. LIU: (No audible response.)
- MS. NEUMAN: Okay. Qinqin is here from the
- 24 California Department of Fish & Game and is going to be
- 25 talking about the 4(d) Research Program that currently exists

- 1 for the list of salmonids. And she'll be talking about how
- 2 that program is organized and basically how certain
- 3 activities can be incorporated into this program -- research
- 4 activities can be incorporated into this program,
- 5 streamlining the process quite a bit, basically avoiding our
- 6 permitting process -- our Section 10 permitting process.
- 7 This is another flow chart showing how the 4(d) rule
- 8 process works. You'll note here that there's no regulatory
- 9 time line on the bottom of this flow chart. We are
- 10 anticipating that it will take anywhere from a year and a
- 11 half to two years to complete our final 4(d) rule.
- 12 What we are doing right now is drafting an
- 13 Environmental Assessment, which is required of NMFS under the
- 14 National Environmental Policy Act. We're using the scoping
- 15 workshops that we're holding today and perhaps future
- 16 workshops to form the information that goes into our
- 17 Environmental Assessment. In this Environmental Assessment,
- 18 what we're doing is listing a number of alternatives for how
- 19 we may apply a 4(d) rule to green sturgeon and hopefully at
- some point, maybe even after our workshop today, we'll
- 21 determine what our preferred alternative is going to be.
- 22 Will we invoke all of the Section 9 take prohibitions? Will
- 23 we invoke none of them? Will we invoke some of them with
- 24 exemptions? Those are basically some of the alternatives
- 25 we're looking at. This scoping workshop also will inform the

- 1 actual 4(d) rule when it's drafted.
- 2 After our Environmental Assessment, a Final Draft is
- 3 developed. It has to go through a NMFS approval process.
- 4 And what we at NMFS -- the higher-ups at NMFS need to
- 5 determine is whether or not this particular Environmental
- 6 Assessment has a significant impact on the environment.
- 7 Again, this is required under the National Environmental
- 8 Policy Act. If a Finding Of No Significant Impact, a FONSI,
- 9 results after review of our Environmental Assessment, we move
- 10 on. And the next step is to approve the Environmental
- 11 Assessment and the Finding Of No Significant Impact on the
- 12 environment, and then we can move on to developing the 4(d)
- 13 rule.
- 14 MR. HINDMAN: Just a question. I'm not real --
- 15 MS. NEUMAN: Can you state your name. Sorry, I
- 16 forgot to mention, before you speak, we have a court
- 17 reporter, Sandy, here today, and she's writing down
- 18 everything that's said. If you could just state your name
- 19 before you speak. And speak loudly.
- 20 MR. HINDMAN: Sure. Nick Hindman, Fish & Wildlife
- 21 Service. And just a process kind of question about the ESA.
- 22 If the EA -- if you can't get to FONSI, you have to do a full
- 23 ESA, right?
- MS. NEUMAN: That is true.
- 25 MR. HINDMAN: All right.

- 1 MS. NEUMAN: Yes.
- 2 MR. BIRK: Hi. I'm Serge Birk with the Central
- 3 Valley Project Water Association. Jim Smith noted that
- 4 there's a difference in interpretation to how they apply
- 5 Section 9 to this situation. How would you reconcile it
- 6 since Section 9 will provide -- can provide some exemptions?
- 7 I'm wondering if the Fish & Wildlife Service applies the
- 8 other act, are there exemptions -- is there a provision to
- 9 apply these provisions as well, or --
- 10 UNIDENTIFIED SPEAKER: 4(d) rule.
- 11 MR. BIRK: So how do you reconcile your differences
- on -- on approach over the other if you're automatically
- 13 providing the endangered species coverage --
- 14 MS. WINDHAM: I don't know that it's -- this is Diane
- 15 Windham, NMFS. I mean as an example, Fish & Wildlife --
- 16 THE REPORTER: I'm sorry, Ms. Windham, can you speak
- 17 up.
- 18 MS. WINDHAM: I'm sorry. If I understand Jim Smith
- 19 correctly, when we add a listing to the Fish & Wildlife
- 20 Service, the Section 9 prohibitions go into affect at that
- 21 time. And that's the decision that they have made. NMFS
- does not always do that, and it's not required. So basically
- 23 what it means is there's sort of a -- if you want to look at
- 24 it this way, there's almost like a grace period where before
- 25 the Section 9 prohibitions would affect you at the Fish &

- 1 Wildlife Service, unless it's stated otherwise in the final
- 2 listing Federal Register notice, those prohibitions would go
- 3 into affect upon listing. So it's a timing issue more than
- 4 anything else. And we're -- for example, NMFS is able to
- 5 utilize that flexibility, I think to everyone's advantage, to
- 6 try and formulate the 4(d) rule in as timely a process as
- 7 possible so that to minimize the amount of time that people
- 8 are subject to Section 9 prohibitions actually being in
- 9 affect. Does that make sense?
- 10 MR. BIRK: I need a little more on.
- MS. NEUMAN: Yeah, if we could just hold off. We're
- 12 going to have a question-and-answer period. There will be a
- 13 couple of minutes for that afterwards. If I could just
- 14 continue on for now, and maybe we can get back to that.
- 15 I think I was right about here, developing a draft of
- 16 the 4(d) rule. After that draft is published in the Federal
- 17 Register, there will be a public comment period. It will
- 18 probably be about 90 days or so. And then at some point
- 19 after that we will publish a Final ESA 4(d) Rule. Again, we
- 20 don't really -- we're not under a regulatory time line here.
- 21 And so this process is going to be a little bit lengthy, and
- 22 we want to get a 4(d) rule out as soon as possible to protect
- 23 the green sturgeon, but we also want to hold these scoping
- 24 workshops, we have an EA to write, we have an economic
- analysis to do. And so it is going to take time; we

- 1 recognize that.
- 2 And I should mention that if you are a federal agency
- and you are conducting a federal activity or if you
- 4 are not a federal agency but the project you do is funded by
- 5 a federal agency, if there's any federal nexus for what it is
- 6 you do in your program, your activities, you are required to
- 7 consult with us under Section 7 of the Endangered Species
- 8 Act, and that must occur at the time that the listing becomes
- 9 effective. So that's in a month.
- 10 So the 4(d) rule allows a grace period basically for
- 11 those projects and activities that are not -- that don't have
- 12 federal nexus, and it does allow, in a sense, I guess, some
- 13 kind of a grace period for those that we're consulting on as
- 14 well. But there is something you need to do immediately once
- that listing becomes effective if you -- if there's a federal
- 16 nexus to your activity or program, and that is you need to
- 17 initiate consultation with us.
- 18 So I think I already mentioned what the purpose of
- 19 the workshop is today -- the workshop today is. And the
- 20 goalS of this workshop, again, are to list the activities and
- 21 programs that might directly or indirectly affect the
- 22 Southern Distinct Population Segment of green sturgeon.
- 23 We're going to be focusing in on those activities and
- 24 programs that are administered by water resource users
- 25 specifically. We'd like to hear from you, how you would

- 1 evaluate the potential affects of these activities. We'd
- 2 like to identify activities and programs that might
- 3 contribute to the conservation of the species, and, of
- 4 course, list potential ways to modify activities that do not
- 5 contribute to the conservation of the species or, said
- 6 another way, may have a negative impact on green sturgeon.
- 7 Finally, we'd like to evaluate the potential affects of
- 8 conservation actions on green sturgeon, other species, other
- 9 resources, and resource users and managers.
- 10 I do want to mention that just because you mention
- 11 activities or programs that may affect green sturgeon here at
- 12 this workshop today, it doesn't necessarily mean that we will
- 13 regulate that program. Okay? And we're going to be focusing
- 14 in on these five questions that basically restate those goals
- that I just read to you in question form. We'll have this
- 16 slide projected on the wall during our afternoon discussions,
- 17 and we're going to be focusing in on each of those --
- 18 focusing in on each of those five questions.
- 19 There are some ground rules to our discussions this
- 20 afternoon and maybe even this morning. This hopefully is
- 21 not -- this is not the format for debating and arguing. If
- 22 you have a comment that gets you a little riled up, if you
- 23 could please write that down, send it to us in an e-mail, put
- 24 it in a letter format and send it off to us, we'd really
- 25 appreciate it. We don't want to hinder these discussions

- 1 today because one or two people may be particularly concerned
- 2 about one topic or another.
- 3 Everyone is encouraged to participate. We really
- 4 want to hear from everybody. You won't be hearing the NMFS
- 5 folks talk much more after this presentation -- a little bit,
- 6 but not much. All participants are equal. Please, one
- 7 person talk at a time. When you speak, please state your
- 8 name. Sandy might get to know us by the end of the day, and
- 9 she may not have to ask your names each time you speak.
- 10 Also, I encourage you to fill out those little name tags.
- 11 And we'll be re-organizing into a U shape, and hopefully
- 12 Sandy will be able to see your name tag sitting on the front
- of the table. And I also have a microphone that we could
- 14 pass around so Sandy can hear us.
- 15 There are no right or wrong answers today. Every
- idea and comment we're going to write it all down. Try and
- 17 keep your comments concise. Remember what the focus
- 18 questions are. We'll have them projected. And please
- 19 silence your cell phones, okay, during our discussions this
- 20 afternoon. You can go outside if you need to make a call.
- 21 And in the future, as we move through this 4(d) rule
- 22 process, first of all, we may have future workshops. We'll
- 23 let you all know about future workshops if we do have them.
- 24 But we are going to be posting information on our web site.
- 25 Our Final EA will be posted on our web site. Our web site is

- 1 under construction right now. Hopefully it will be
- 2 re-organized in such a way that will be much more user
- 3 friendly in the future.
- 4 And I think that's it for now.
- 5 And, Susan, is there a couple minutes for questions,
- 6 and then we'll move on to Josh's presentation.
- 7 MR. MICHNY: Yes, my name is Frank Michny. I'm with
- 8 the Bureau of Reclamation. And I -- one comment and one
- 9 procedural question. Okay. There's a presumption that
- 10 you're going to do an EA FONSI. Okay. FONSI means there's
- 11 no significant impact on anything. And impacts are positive
- 12 or negative. So I'm just wondering and I'm asking for an
- answer here, it seems like you're going to the 4(d) rule is
- 14 not going to have any significant impact on green sturgeon or
- 15 anything and that what comes out of that is simply not going
- 16 to affect anything to any significant extent, otherwise
- 17 there's not going to be likely a FONSI. So that's just a
- 18 comment, you know, in terms of NEPA procedures.
- 19 The second thing is Reclamation is beginning -- we're
- 20 starting some consultations on green sturgeon now on some
- 21 major activities. Okay. Right now when we do the
- 22 consultation, under Section 7, since there's no take
- 23 prohibition, we're only looking at the jeopardy standard.
- 24 Okay. So we -- and -- and I'm concerned that the 4(d) rule
- 25 may not be done for a couple of years. So I'm just wondering

- 1 if -- okay, jeopardy is a higher threshold than just take.
- 2 If you take, you can affect an individual. So if we --
- 3 presuming we have a project, we get a non-jeopardy opinion
- 4 and in that -- in that affect analysis on which the jeopardy
- 5 opinion is -- non-jeopardy is predicated on, you would have
- 6 to assume a certain level of take with that part of the
- 7 impact. Okay. So we get this non-jeopardy opinion now, and
- 8 we continue down our way doing our activities, and then two
- 9 years later the 4(d) rule comes out -- I'm assuming, because
- 10 you're assuming you're going to do a FONSI, that what would
- 11 kick in on the take prohibitions is the minor change rule
- 12 that there's not going to be any significant changes to the
- activity when the 4(d) rule comes out because one of the
- 14 rules for Section 9, the take prohibition, is minor changes.
- 15 I'm just concerned that we get a non-jeopardy opinion, we're
- 16 happily and merrily going on our way, and a few years later
- 17 the 4(d) rule comes out and says, "Oh, you gotta change your
- 18 activity completely from what we gave" -- so how do you see
- 19 the interface there, and are you really looking at just this
- 20 minor change rule that there is no significant affects coming
- 21 out of this?
- 22 UNIDENTIFIED SPEAKER: Is that a question?
- MS. NEUMAN: I'll take a stab at that. I don't know,
- 24 Jeff, whether you might have something to add to what I'm
- 25 going to say. But the Finding Of No Significant Impact on

- 1 the environment, which is what NEPA is requiring us to do,
- 2 I'm not sure whether that applies to an activity that you're
- 3 going to be carrying out. I mean at any point in time when
- 4 we -- for example, when we revise our Status Report in five
- 5 years' time, we may find out something about the species that
- 6 causes us to down list it, to up list it. And I mean with
- 7 each of these changes, with each bit of information we gather
- 8 on the species, it may cause us to change what we consider to
- 9 be harmful take.
- 10 So your project, it's not only at the whim of what
- 11 happens with this 4(d) rule two years down the line, but it's
- 12 at the whim of what happens when we learn more about our
- 13 habitat assessment for green sturgeon, or we learn how many
- green sturgeon there are out there in total. I guess what
- 15 I'm trying to say is that there are many things that may
- 16 affect what an outcome of a biological opinion today is and
- 17 what the outcome of a biological opinion in five years might
- 18 be.
- 19 MR. MICHNY: What I'm getting at -- and I don't want
- 20 to belabor it, but when you do a FONSI, you're going to
- 21 propose your rule in your FONSI 4(d) rule that -- whatever it
- is, it doesn't matter, you're going to have to do -- you
- 23 know, you're going to have do X -- the agencies are going to
- 24 have do X out there on the project. My point is that -- with

30

- doing X is significant, then you can't do a FONSI. So you're
- 2 going into this, and the way I'm thinking -- I work on NEPA
- 3 all the time -- is that everything you're going to have in
- 4 there, you're making a presumption that it's not going to
- 5 have any significant affect on anything if you -- you know,
- 6 whatever it is, they're all going to benign things that come
- 7 out of the 4(d) rule. That's the presumption that you have
- 8 to make in order to say you're going to do a FONSI now, and
- 9 that may or may not be true. That's all. Yeah, I don't want
- 10 to beat this to death, but it's a NEPA procedural question.
- 11 All right.
- 12 MS. NEUMAN: Okay. Do you want to add to that?
- MS. WINDHAM: Well, I'd just like to add that --
- 14 Diane Windham again with NMFS.
- 15 Frank, I think maybe you're sort of mixing the apples
- 16 and the oranges. For federal agencies, the 4(d) rule is not
- 17 going to apply in the first place because you're going to be
- 18 required to have an action that's going to affect the species
- 19 and you have to consult with us.
- 20 MR. MICHNY: We're doing that. We know that.
- 21 MS. WINDHAM: Can I finish, please, Frank?
- MR. MICHNY: Yeah.
- 23 MS. WINDHAM: Thank you. And so what happens in the
- 24 4(d) rule, the FONSI is on our action of issuing the 4(d)
- 25 rule, and we do conduct an internal consultation with

- 1 ourselves on our federal action of issuing that
- 2 4(d) rule that will include an Affects Analysis, just like
- 3 you have your consultations with us that look at the affects
- 4 of the action. The 4(d) rule is not going to affect the
- federal consultation process under Section 7. They're two
- 6 separate things. Does that make sense? Does that clarify
- 7 things for the audience at least?
- 8 (Multiple speakers.)
- 9 MR. BIRK: I don't think so.
- 10 MR. MICHNY: I'll talk to you off line. I do have --
- 11 that's okay. I'm done.
- 12 MR. BIRK: That's very helpful. One of the suggested
- 13 topics for future investigation down the Red Bluff Diversion
- 14 Dam, since it's a CVP facility operated by an authority, what
- 15 applies to what we do there, the 4(d) rule or a Section 7
- 16 consultation?
- 17 MS. WINDHAM: That would be -- that would be with
- 18 Section 7 with -- you know, for the operations consultations.
- 19 MR. BIRK: Okay. So whatever we do for the 4(d)
- 20 really isn't relevant for Red Bluff?
- 21 MS. WINDHAM: If it's a state-run program that
- 22 qualifies under one of the exemptions identified in the 4(d)
- 23 rule, which is yet to be decided, it would go the 4(d) route.
- 24 But whenever there's a federal nexus, federal rule connection
- or federal funds, that sort of trumps everything else, and

- 1 that takes you down to the Section 7.
- 2 MR. BIRK: Melissa, can you put that slide back on
- 3 there -- it went by pretty fast -- of the several actions
- 4 that you're considering would be under this 4(d) assessment?
- 5 MS. NEUMAN: Where?
- 6 MR. BIRK: No, it was actually specific to some
- 7 sites.
- 8 MS. WINDHAM: Was it the list --
- 9 MR. BIRK: Keep going.
- 10 MS. NEUMAN: Back?
- MR. BIRK: Back, back, back. There you go.
- 12 MS. NEUMAN: These are protective efforts that we
- 13 considered.
- 14 MR. BIRK: Under the 4(d) rule or under Section 7?
- MS. NEUMAN: No, no, no. Just in listing. In
- 16 listing the species, these were the protective efforts that
- 17 we considered. We're required to do this. These are
- 18 protective efforts that are currently underway that we have
- 19 some -- if we have some information that suggests that these
- 20 activities offset extinction risk, we balance these things
- 21 when making our listing decisions. So showing this slide was
- 22 simply to point out that these were the things we recognize
- 23 when we list it. We recognize these protective efforts --
- that they weren't enough, but we still listed them. That's
- 25 the bottom line. They didn't all set extinction risk enough.

- 1 We had a question back here.
- 2 UNIDENTIFIED SPEAKER: Actually, (unintelligible).
- 3 MS. NEUMAN: Pardon?
- 4 UNIDENTIFIED SPEAKER: My question's been answered.
- 5 Thank you.
- 6 MS. NEUMAN: Okay.
- 7 MR. SMITH: I have a quick question.
- 8 MS. NEUMAN: I think we're -- hold on for one second.
- 9 MR. SMITH: Jim Smith here again. Just a real quick
- 10 question. You mentioned that if any federal activity
- 11 requires a Section 7 consultation, that potentially affects
- 12 green sturgeon; however, in the past, NMFS -- that federal
- 13 activity associated with monitoring for research, is it
- 14 still -- do you still go through a Section 7, or is that a
- 15 Section 10 permitting process?
- MS. NEUMAN: Diane will take that.
- 17 MS. WINDHAM: I knew I shouldn't have come here
- 18 today. I think primarily it gets down to the difference
- 19 between direct intentional take versus incidental take. And
- 20 for the Section 7 process, that authorizes incidental take;
- 21 in other words, take that is sort of a -- not intended --
- 22 it's unintentional to some (unintelligible) action. So it
- 23 would depend on the monitoring. If it was -- if it's
- 24 required in the Biological Opinion to conduct monitoring,
- 25 then it's possible to process it through the Section 7

- depending on who's doing the monitoring -- this permitting --
- 2 authorized permitting by the individuals engaged in it. If
- 3 it's just a research activity and it's direct take and
- 4 intentional take, then that would be a Section 10 research
- 5 permit process.
- 6 Does that answer your question?
- 7 MR. SMITH: Yes, it does. Thank you.
- 8 (Multiple speakers.)
- 9 MS. WINDHAM: Please, somebody take the microphone.
- 10 MR. NEPSTED: My name is Mike Nepsted. I'm with the
- 11 Bureau of Reclamation. My quick question is, are you going
- 12 to have the Environmental Assessment on the 4(d) rule
- 13 available for public comment?
- MS. NEUMAN: No. The draft is not available for
- 15 public comment.
- 16 MS. LIU: I just want to go back to the question
- 17 about the monitoring and research. My name is Qinqin Liu
- 18 (unintelligible), as you probably know already. If this
- 19 research activity apply to Department of Fish & Game,
- 20 (unintelligible) premise. So you -- from current program --
- 21 and if there is -- you follow the guideline, all the criteria
- 22 in the program, it sometimes can be rolling into the
- 23 San Francisco research from our 4(d) Rule Program. We have
- done that before, but not all the time. So it depends on
- 25 each individual situation.

- 1 MS. SULLIVAN: My name is (unintelligible), Army
- 2 Corps of Engineers. And I had a question about -- with the
- 3 BO. If we have submitted a Request for Consultation from you
- 4 in the past few months and we're still waiting for review
- 5 with you, are you going to include any impacts on green
- 6 sturgeon or is that -- do we have to wait until the June 6th
- 7 date until --
- 8 MS. NEUMAN: We're already including green sturgeon
- 9 in our consultations. So if you initiated consultation in
- 10 the last couple of months, it's very likely that green
- 11 sturgeon is being incorporated into that Biological Opinion.
- MS. SULLIVAN: Okay.
- 13 MR. VOGEL: Dave Vogel, Natural Resource Scientists.
- 14 I don't recall this 4(d) process when all the monitoring for
- the salmonids were listing. Is this something new?
- 16 MS. NEUMAN: No, it's not new. And, in fact, there
- is a salmon 4(d) rule that --
- 18 Diane, do you know the date on --
- MS. WINDHAM: I don't.
- 20 MS. NEUMAN: -- the issuance of the salmonids 4(d)
- 21 rule? I don't know whether they have --
- MS. WINDHAM: I think it's 2000.
- 23 (Multiple speakers.)
- 24 MS. NEUMAN: I don't know that they held a scoping
- 25 workshop like this.

- 1 (Multiple speakers.)
- 2 MS. NEUMAN: They did? So it's out there. And the
- 3 way that the salmon 4(d) rule is organized is, all of the
- 4 prohibitions were invoked for the listed salmon, and then a
- 5 list of limits -- 13 limits was written into that 4(d) rule
- 6 that allowed certain activities to move forward either
- 7 through some kind of an agreement on 4(d) research program,
- 8 an RMEP, which was the Risk Management -- Evaluation
- 9 Program? -- Evaluation Program. So anyway, it is out there
- 10 and it's published in the Federal Register.
- 11 MS. LIU: That rule was finalized last year, 2005.
- 12 MS. NEUMAN: Okay. I should mention that we're not
- 13 sure what form the 4(d) rule for green sturgeon is going to
- 14 take, whether it will follow the format that was used for
- 15 salmon or not. So we're still trying to make that decision.
- 16 Okay. I think we need to move on to our first
- 17 presentation.
- 18 Presenters --
- MS. WANG: We need to take a break.
- 20 MS. NEUMAN: Oh, we're taking a break. Maybe we
- 21 should cut the break to five minutes so we can stay on track.
- 22 (Brief recess.)
- MS. NEUMAN: Jeff McLain made some copies of the
- 24 table, the Timing of Occurrence Table that I showed in my
- 25 presentation. They're at the back of the room. And you can

- 1 pick one up at any point in time.
- 2 MR. MICHNY: And I would like to get some copies on
- 3 that, too.
- 4 MR. AMAKER: Is there a chance we can get the
- 5 presentation materials that you've presented in your talk?
- 6 MS. NEUMAN: Yeah.
- 7 MR. AMAKER: Is that going to be posted on line
- 8 somewhere?
- 9 MS. NEUMAN: Yes, I'm happy to post my presentation.
- 10 I think not all of the presentations will be posted. We have
- 11 some issues there, unless we can figure out a way of offering
- 12 them so that they cannot be altered in any way or -- I'm not
- 13 sure whether we can do that.
- 14 MR. AMAKER: The process diagram would be of interest
- 15 to me.
- MS. NEUMAN: Sure. My presentation we can post.
- 17 We're also going to have a transcript of all of our
- 18 discussions today, and we can make that available to you once
- 19 we receive it from Sandy.
- 20 MR. BIRK: Melissa, I wasn't sure if I heard this,
- 21 but did you suggest that the southern fork of the Trinity
- 22 River is part of the range of this --
- MS. NEUMAN: No.
- MR. BIRK: It was.
- 25 MS. NEUMAN: It is within the boundaries of the

- 1 Northern Distinct Population Segment.
- 2 MR. BIRK: Do you know if there's any spawning that
- 3 occurs there even if it's in the Northern Distinct --
- 4 MR. ISRAEL: I don't think they know. I don't think
- 5 anyone's been looking. But it's like, you know -- looking at
- 6 (unintelligible) information, it seems like it's been
- 7 extirpated. There certainly is spawning going on in the
- 8 Trinity River, though; there's juveniles caught there in the
- 9 screw trap.
- 10 MR. BIRK: I just want it to be clear.
- 11 MS. NEUMAN: Next presentation is by Josh Israel and
- 12 Bernie May of UC Davis, Utilizing Genetics in a Southern
- 13 Green Sturgeon DPS Stock Assessment.
- MR. ISRAEL: Okay. Well, thanks, Melissa.
- 15 This is work I've been working on for my Ph.D. at
- 16 UC Davis, and I'm going to sort of go through -- I'm not
- 17 going to really go over methods very much because I'd just
- 18 like to share information with folks about how some of the
- 19 genetic work that we're doing can be integrated into stock
- 20 assessment.
- 21 So with that, I'll just share with you a little bit
- on it and talk a little bit about uncertainties surrounding
- green sturgeon, a little bit about life-history
- 24 characteristics, types of data that typically are used in
- 25 stock assessments, and genetic approaches to describing, you

- 1 know, looking at life-history characteristics, determining
- 2 impacts of catch, and potentially ways of looking at spawner
- 3 abundance and ways to develop indices of that, and then talk
- 4 a little bit about some directions for stock assessment, and
- 5 take some questions, hopefully.
- 6 So there is a lot of uncertainty surrounding green
- 7 sturgeon Northern Distinct Population Segment and Southern
- 8 Distinct Population Segment, basic information concerning
- 9 wild populations in the Sacramento, in particular lacking --
- 10 we don't have a good sense for the size structure, the age
- 11 structure or any relationship between age and stage or size
- 12 and stage. There is no Fisheries Management Enhancement Plan
- or Evaluation Plan for sturgeon in California, so the catch
- 14 that does -- the recreational catch that does happen here
- is -- you know, the way that they're doing it, the goals of
- it are not clearly established for if you're trying to move
- 17 more -- you know, obviously, move more individuals into
- 18 larger age stages or just keep them out of bio mass and the
- 19 population the same, and then little information exists
- 20 concerning ecosystem consideration, multiple species
- 21 interactions, and environmental affects associated with green
- 22 sturgeon population dynamics.
- 23 So just to review the life history, there's three
- 24 known spawning populations: The Klamath and the Roque are
- 25 coastal mountains -- located in coastal mountains and are

- 1 very distinct from the Sacramento. In this area, China
- 2 Rapids on the Sacramento is an area where there's suspected
- 3 green sturgeon spawning. You can see some of the volcanic
- 4 outcroppings. Can anyone see the red dot?
- 5 (Multiple speakers.)
- 6 MR. ISRAEL: Okay. I can't either.
- 7 So the volcanic outcroppings suggested that, you
- 8 know, there's probably a very, very distinct substrate in
- 9 this area, and that would be favorable. And the Klamath and
- 10 the Rogue are just very different than the Sacramento spawned
- 11 over the summertime.
- 12 Thank you, Phil, for the photo of a few juveniles
- 13 captured up at Red Bluff Diversion Dam.
- 14 And then they spend one to three years in the
- 15 estuaries. And they're highly migratory. Then they move out
- into the marine waters, aggregating in the summertime in
- 17 San Pablo Bay -- my arrows got kicked down here -- San Pablo
- 18 Bay, Monterey Bay, Winchester Bay there on the Oregon Coast,
- 19 and the Columbia River estuary, Willapa and Grays Harbor.
- 20 And in talking with folks at the Washington Department of
- 21 Fish & Wildlife, they believe that, you know, Puget Sound to
- 22 the coast -- some of the bays in the northern area of
- 23 Vancouver Island might also be areas where green sturgeon are
- 24 aggregating in the summertime.
- 25 So some consideration for stock assessment, you know,

- 1 what's the real goal. You know, we want to have a sense for
- 2 the numbers for specific ages, a relationship between the
- 3 number of spawners and recruitment, and recruitment of
- 4 spawners in the population, and some estimates on fishing
- 5 mortality. All those things would really be useful for being
- 6 able to get a sense for what's going on with the population
- 7 dynamics. So this an assessment of the size, age, or stage
- 8 structure and population, some ideas on spatial or seasonal
- 9 considerations that might be influencing populations and
- 10 trying to incorporate ecosystem considerations spatially and
- 11 temporally. So looking at estuary residents and potentially
- 12 other ecosystem considerations habitatwise that might be
- 13 limiting factors that would be useful. So we need
- 14 life-history characteristics, some information on catch and
- some sense for abundance of different life-history stages.
- 16 So this is a dendrogram, a gene tree that contains
- 17 about 1,200 samples from nine locations. There's some
- 18 locations that are represented multiple times. You can see
- 19 the Klamath is represented three samples. The Rogue has
- three samples. There's one sample from the Umpqua. This
- 21 blue lines indicates all these populations are in the
- 22 Northern Distinct Population Segment versus the red lines.
- 23 These three samples from the Sacramento that are from the
- 24 Southern Distinct Population. And then there's a number of
- 25 samples from aggregations. There's aggregations that are

- 1 located -- whose estuaries are located in the Southern
- 2 Distinct Population Segment; these two from San Pablo Bay.
- 3 And then estuaries that are located in the Northern Distinct
- 4 Population section: Grays Harbor, three samples from the
- 5 Columbia River, one from Willapa Bay in 2003, and Winchester
- 6 Bay in 2002. And you can see that the Northern Distinct
- 7 Population Segment populations all cluster quite tightly;
- 8 they're all genetically similar, and they're genetically
- 9 distinct from the Sacramento populations as well. I've
- 10 actually looked at this statistically, and this -- this area
- 11 right in here is conserved, and about 93 percent of these
- 12 trees, if you run it 1,000 times, you come out finding that
- 13 all these -- all these populations in the Northern Distinct
- 14 Population Segment are very similar. They don't change
- 15 position on the tree. And then you see that the Sacramento
- 16 populations seem to be mixed in with some of these mixed
- 17 stocks in the different estuaries both in the southern and
- 18 the northern regions of their distribution.
- 19 And then we did some mixed-stock analysis, and so
- 20 we're using this genetic data to describe the Distinct
- 21 Population Segment proportions and different locations of
- 22 fisheries. And the red represents what proportion is from
- 23 the Southern Distinct Population Segment, and the blue
- 24 represents what proportion's from the Northern Distinct
- 25 Population Segment. The two lowest lines represent

- 1 San Pablo Bay. These are in the Southern Distinct Population
- 2 Segment distribution. You can see that the vast majority of
- 3 fish located in San Pablo Bay appear to be from -- of
- 4 Southern Distinct Population Segment natal origin. And I
- 5 use the -- this was basically done using a fractional
- 6 allocation approach and a program called "Structure." So we
- 7 are able to get a sense for that -- doing some
- 8 self-allocation, looking at how well the natal populations
- 9 assign themselves. And we find that -- thanks a lot. We
- 10 find that -- I'm not going to present that data, but we find
- 11 that there's about a 10 percent accuracy rate within the
- 12 self-assignment. So as we move up to the north, you can see
- 13 that even if we consider some variation and some error, a
- 14 large portion of the Columbia River is coming from the
- 15 Southern Distinct Population Segment as well, Willapa Bay.
- 16 And then Winchester and Grays Harbor we see sort of a more
- 17 equal proportion from the Northern and the Southern Distinct
- 18 Population Segments.
- 19 So -- you know, just to sort of give you some idea of
- 20 why we might be observing this, so one of the big things
- 21 that's really interesting is that the Southern Distinct
- 22 Population Segment fish are much -- are proportionally
- 23 greater in Northern Distinct Population Segment estuaries,
- 24 although the Northern Distinct Population Segment is
- 25 purported to be much more abundant. So why is this? Well,

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- 1 there could be some environmental conditions that -- within
- 2 the Columbia River and Willapa Bay that are more similar to
- 3 San Pablo Bay and the natal -- natal estuaries that the
- 4 Sacramento fish are in, or it could be that the Klamath's
- 5 sub-adult abundance has been over-utilized by the tribal
- 6 fishery and its numbers are reduced and so we're just seeing
- 7 more southern fish up there, although it shouldn't be that
- 8 way because of -- because of over-utilization.
- 9 And then as far as the Grays Harbor and the
- 10 Winchester Bay population -- or -- or estuaries having sort
- of an equivalent number of Southern and Northern Distinct
- 12 Populations, it seems like maybe these are possibly sharing
- 13 environmental characteristics preferred by the Northern
- 14 Distinct Population Segment fish or the fact that Winchester
- 15 Bay is the closest estuary to the natal rivers in the
- 16 Northern Distinct Population Segment, the Klamath and the
- 17 Rogue Rivers, and that's just the first estuary that they pop
- 18 into, or potentially Grays Harbor is beyond the geographical
- 19 limit of migration for the Southern Distinct Population
- 20 Segment. So, you know, as we get behavioral work done with
- 21 some of the passive acoustics work, we'll have to see if we
- 22 can, you know, sort of figure out some of the hypotheses.
- 23 So genetic data can describe the relative spawner
- 24 abundance also in certain locations. And the way we do this
- 25 is, CalFed has funded an enormous amount of work at UC Davis

- 1 surrounding green sturgeon for the past few years. And some
- 2 of the work that they've been doing is what is reproductive
- 3 biology oriented. And they've experimentally crossed
- 4 families there to look at reproductive biology. And what
- 5 we're able to do is take progenies of the siblings all from a
- 6 single family that all share brothers and sisters -- or all
- 7 brothers and sisters sharing a parent and also collect wild
- 8 cohorts in the rivers and then say that the peak -- there's
- 9 been a lot of collaborators and cooperators, some of them in
- 10 this room who have been doing that, and we're able to build
- 11 these gene trees, these dendrograms and evaluate the
- 12 relationship between all the individuals, the full
- 13 siblings -- which I'm calling here "progeny array" -- and the
- 14 wild fish, the cluster unknown of full-sibling wild sturgeon
- 15 and then all individuals. And full sibling clusters can be
- 16 considered equivalent to two breeding green sturgeon.
- 17 So I'm using a calculation called a "coefficient of
- 18 relatedness," and you can see that when we look at all of the
- 19 values of relatedness amongst full siblings -- that's these
- 20 three curves over here -- they're quite distinct from
- 21 individuals who are unrelated. So, basically, looking at
- 22 pairwise relatedness values between individuals that were
- 23 from different years -- that were produced in different
- 24 years. So we know that they're not full siblings, they're
- 25 not brothers and sisters, they're not even in the same

- 1 spawning cohort. And there's some overlap here, but for the
- 2 most part this coefficient of relatedness is able to detect
- 3 those individuals that are full siblings.
- 4 And then I take the information on the pairwise
- 5 values and build a dendrogram. And you can see here, there's
- 6 three full sibling families: The blue, yellow, and red. And
- 7 for the most part, they all -- well, they do all cluster
- 8 actually, in fact, into parts of the trees that through one
- 9 location one knows all of them are -- are clustered together.
- 10 So this method allows us to rebuild the kinship that is
- 11 basically looking at the sibship -- the brother and sister
- 12 relationships amongst them.
- And so I'm just going to share with you one year's
- worth of data from Red Bluff Diversion Dam. In 2005, 273
- 15 green sturgeon juveniles migrated downstream past Red Bluff
- 16 Diversion Dam. Well, these are the ones that were caught in
- 17 screw traps. Okay? So there's more out there, but these
- ones were actually enumerated, and 103 of them were sampled
- 19 for a genetic study. And I don't know how well you can see
- 20 it at the back of the room, but the black lines represent the
- 21 total daily number of green sturgeon samples. And there's
- these little white bars, and that's the number that
- 23 represents the number that were actually sub sampled for the
- 24 genetic study. And you can see that Bill and his crews
- 25 (unintelligible) fish harvesters sampled a reasonably

- 1 bell-shaped curve where the samples in this first
- 2 (unintelligible), and, as well, they got a large sub-sampling
- of this second pulse of the (unintelligible). We didn't
- 4 really get as much of a sub-sample as a small number of
- 5 individuals came out, but I'll show you the results when we
- 6 put them together. You see again these three families that
- 7 are known full siblings. It's basically -- you basically are
- 8 using them to say, well, these are full siblings relations --
- 9 these are related as brothers and sisters. And then I draw
- 10 this line at the most conservative estimate, so all of the
- 11 nodes that are to the right, all individuals that go through
- 12 one node -- like all these individuals that go through this
- one node represent all brothers and sisters. The same can be
- 14 said for these individuals up here that all go through this
- 15 node, for instance. And then we find that there's 21
- 16 full-sibling clusters basically within that sub-sample.
- 17 And so I did this for a number of years and described
- 18 the number of sibling clusters within each year and then
- 19 said, well, if there's that number of full sibling clusters
- 20 that each represent two parents, this is the number of
- 21 spawners above Red Bluff Diversion Dam. And then I looked at
- the number of samples and the sampling data, and the water
- year type, and there's not really any close correlation
- 24 between those things and the spawner numbers, the smallest
- 25 number of spawners from the largest number of spawners -- you

- 1 know, we had the smallest number of spawners -- or -- the
- 2 smallest number of spawners is not correlated with the
- 3 smallest number of samples nor sample date, nor type of year
- 4 as of -- the above-normal year in 2003 and 2005, we had the
- 5 lowest and the highest number of spawners those years.
- 6 So literature suggests that if you have a lot less
- 7 than 50 reproducing individuals, you could be having a
- 8 problem maintaining the genetic viability of a population.
- 9 And so it's possible that the Southern Distinct Population
- 10 Segment might be undergoing fitness reduction, lack of
- 11 evolutionary potential to adapt to environmental conditions,
- 12 or potentially encountering difficulty finding mates.
- And so the news regarding sort of using some of these
- 14 techniques in a stock specimen is that, the good news is that
- there doesn't seem to be an indication of recruitment
- 16 failure. I went to a symposium a couple weeks ago. A lot of
- 17 sturgeon in North America, they haven't had any natural
- 18 reproduction in 20 or 30 years. We know that fish are
- 19 spawning in the wild at Red Bluff Diversion Dam, and it's
- 20 probably likely that they're spawning downstream of Red Bluff
- 21 Diversion Dam. So that's good. What we don't know is the
- 22 spatial and temporal characteristics of some of these
- 23 juvenile -- the juvenile life-history stage and know if
- 24 there's enough individuals in that life-history stage to
- 25 maintain population viability as sub-adults and adults. And

- 1 so we need to determine some of the survival rates and
- 2 transition rates in these early life-history stages. And so
- 3 using genetic methods to identify individual green sturgeons'
- 4 origins, we can combine that with age and/or length data and
- 5 we can begin to provide sample sizes large enough at least
- 6 for establishing relationships between age and size and stage
- 7 to develop a population model that's stage based.
- 8 The last thing is sort of discussing older life
- 9 history. So genetic methods and rigorous, standardized
- 10 sampling in rivers can yield estimates of spawner abundance
- 11 in specific reaches and even potentially productivity indices
- 12 for reaches. And so what we can do is we can take what I'm
- 13 calling a jackknife-regression approach where I build
- 14 iterative gene trees and include one additional individual
- 15 each round. And then this basically describes the
- 16 relationship between the total number of samples, which
- increases by one every time, and the total number of
- 18 discovered families in those trees. And eventually the
- 19 asymptote will describe the maximum number of families in a
- 20 sample. And so I'm planning on -- hoping to do this really
- 21 quite soon. But I think that this could be really useful.
- 22 And I was talking with Ray Beauesderfer earlier in the back,
- 23 and he mentioned, well, could you do that -- thank you --
- 24 where you look at, you know, how many individuals were -- or
- 25 how many individuals are actually responsible for a certain

- 1 stage, like if we took all the fish above 150 centimeters and
- 2 did this technique where we added those and then looked at
- 3 how many fish actually produced all those fish, and that's
- 4 something that we've been considering and looking at -- or
- 5 doing, basically. So, you know, a development of a Southern
- 6 Distinct Population Segment, age/size versus stage
- 7 relationship is really critical, standardization of
- 8 fisheries, independent indices of abundance for critical
- 9 life-history stages, juveniles -- which I think we can do
- 10 with genetics and potentially spawners, which I think some of
- 11 the agencies are moving towards doing, and then trying to
- 12 relate information concerning the spatial and temporal
- 13 distribution of critical life-history stages. Again, I think
- 14 juveniles and the spawners are two of those. So evaluating
- 15 habitat, associated species, and environmental variability,
- and how all those things affect population dynamics.
- 17 And a lot of people have been cooperating on this
- 18 project, and there's been a lot of funding sources. I don't
- 19 know how that's going to affect the permitting, but I think
- 20 that is really critical that research and monitoring is
- 21 something that's considered in the 4(d) process to make it
- 22 possible for people to continue doing this. Because I think
- 23 something that's missing is a lot of basic research. There
- 24 needs to be a lot more -- you know, obviously there's a lot
- 25 of unknowns in the stock assessment. We need to assess those

- 1 out as soon as possible and really determine what the problem
- 2 is, if there is one.
- 3 So with that, I'll take any questions, please.
- 4 MS. NEUMAN: Questions for Josh?
- 5 MR. ISRAEL: Yeah.
- 6 MR. HOLT: Jim Holt, Reclamation. You mentioned that
- 7 50 fish number -- about that 50 fish number. Obviously in
- 8 any given year you're well below that level.
- 9 MR. ISRAEL: Right.
- 10 MR. HOLT: Not all of your adults are returning. Do
- 11 you have a guesstimate as to how big the population really
- 12 is?
- 13 MR. ISRAEL: I don't. And I don't even know what
- 14 proportion are, for instance, in the river from one year to
- 15 the next. Something that would be useful to know is the --
- 16 you know, the -- how many years in a spawning -- like how
- many years it takes them to spawn multiple times. So their
- 18 spawning periodicity, if you had that kind of information and
- 19 you could combine it with some kind of indices of abundance,
- 20 over time for some of these segments of the river that you
- 21 knew that they were spawning in, you could probably put that
- 22 information together and actually get an estimate of the
- 23 adult numbers. That's a good question. We don't really know
- 24 how many adults there are out there.
- MS. NEUMAN: We have time for one more question.

- 1 MR. BEAUESDERFER: Ray Beauesderfer. Josh, I had a
- 2 question. You saw in those estuary samples that the majority
- 3 of those fish were from the Southern DPS, and you had a
- 4 couple of potential explanations for that. Do you have
- 5 any -- have you allowed for the possibility that -- the
- 6 assumption that the Southern DPS is smaller than the Northern
- 7 DPS to be wrong in that what you're seeing is really
- 8 indicative of a larger Southern DPS population?
- 9 MR. ISRAEL: You know, I don't think the sampling's
- 10 been as -- is rigorous enough to have -- sort of do that.
- 11 That would be something that you might -- if you had one
- of these -- sort of an age-stage or a size-stage
- 13 relationship, then you could look at the different stages a
- 14 little bit more clearly and use genetic methods to assign
- 15 individuals and use mixtures to one population or the other
- 16 and using that information to say, well, these 80 fish out of
- 17 100 sampled in the Columbia River of the Southern Distinct
- 18 Population Segment origin and then look at them to see how
- 19 many fish they came from, that might be one way of looking at
- 20 that. But that's assuming that all the fish are even in the
- 21 estuary. And I don't know if we have enough data on the
- 22 migratory behavior to even know if, you know, the 100 fish
- 23 that they catch on the Columbia for a sub-sample is
- 24 representative of that. We need to look at -- you know,
- 25 within estuary differences potentially, in stock composition,

- 1 and -- although annually it seems like the Columbia River
- 2 annually there's not a lot of variation from year to year.
- 3 It would be worth looking at potentially within an estuary if
- 4 there's some aggregation -- aggregating -- difference in
- 5 aggregation.
- 6 MS. NEUMAN: Thank you.
- 7 Our next speaker is Qinqin Liu from the California
- 8 Department of Fish & Game. And she will be giving us an
- 9 overview of the California 4(d) Anadromous Fish Research
- 10 Program.
- 11 MS. LIU: Thank you for you all to come.
- 12 (Unintelligible)
- 13 THE REPORTER: Excuse me. Would you like to give her
- 14 the mike?
- MS. LIU: This is -- does everybody can hear my
- 16 words?
- 17 UNIDENTIFIED SPEAKER: No.
- 18 UNIDENTIFIED SPEAKER: No.
- 19 MS. LIU: Oh, I think my teaching function is
- 20 retarded. I used to teach -- I teach every week. Now I
- 21 working with -- on the desk for more than six years. I just
- feel it's (unintelligible). No problem for everybody else.
- 23 So anyway I hope I can -- I don't use this. I used to not
- 24 use this at all.
- 25 Okay. So I want to share some information about

- 1 overview of our 4(d) Anadromous Fish Research Program. First
- 2 I have to say this is a big program involved in about right
- 3 now 86 projects. So I don't have enough time to speak with
- 4 specific information, or if I speak too fast, not clear, and
- 5 I hope I can talk with you after the meeting.
- 6 Now -- oh, before I start, I should mention I have
- 7 handout there for the key points of my presentation, also the
- 8 contact person from NMFS, and also the DFG -- Department of
- 9 Fish & Game for current program.
- 10 Here's the key point for my presentation today. And
- 11 I'd like to give a little background information first, but
- 12 Melissa presentation set up some important information. So I
- 13 might just go through quickly for how program was developed
- 14 with the coordination efforts. And also I like to give you
- 15 some program overview with project summary and the benefits.
- 16 And last but not least, requirement of procedure and future
- 17 perspective.
- 18 This is steelhead, you know, and we work with many of
- 19 publishing segment of the steelhead in the program. And
- 20 chinook salmon, including the coastal and the spring run.
- 21 This is spring run. Thank you for Paul, our spring run, sent
- 22 me this photo. It's been used lots of times. And the coho
- also are also involved in the project, we're going to find
- 24 out what is next.
- 25 And this is status of the species involved in the

- 1 project. You can see probably I just -- I'll speak loud --
- 2 as loud as I can. Can you hear me?
- 3 (Multiple speakers.)
- 4 MS. LIU: Okay. So we work with the coho. There's
- 5 right now one (unintelligible) species. This is reclassified
- 6 as endangered, but 2005, you can still see this species --
- 7 yes, your unit, you do program. And, also, chinook salmon,
- 8 we work with two ESA unit. And for steelheads, we have four
- 9 published in six segments.
- This is the species now is going to be listed in next
- 11 month. So we're looking for what's going on for next.
- 12 And as a background information, you can see from
- 13 1977 to 2002 there is three distinguished protected
- 14 regulation for anadromous fish. Of June last year, the final
- 15 4(d) rule, which protection -- final 4(d) rule which give
- 16 protection for all the striped salmon and the steelhead in
- 17 California so main program be more consistent.
- 18 And especially today I'm talking over for research
- 19 and monitoring (unintelligible). That is involved with 4(d)
- 20 rule limited No. 7 for the Endangered Species Act. In this
- 21 regulation, that basically 4(d) provide us exemption for a
- 22 Section 9 and also allow take limits. But we -- the program
- 23 must meet a lot of criteria specified in the limits.
- 24 This is some basic essential elements in 4(d) rule
- limited No. 7 regarding our research program. In application

- 1 process, reports modification, re-evaluation, general
- 2 conditions, operational requirements, there's more than four
- 3 pages requirements. So I can't discuss each individual --
- 4 with -- with people, you have special interest in.
- 5 Of course, when you see later in the procedure, I
- 6 define the report and forms. We have standardized form and
- 7 report which is covered all the criteria that was the
- 8 Section -- 4(d) rule and the Section No. 7 limits.
- 9 Here I want to emphasize a little bit more about how
- 10 the program was developed. You can see from 2002 we started
- 11 the program with DFG request. And for NMFS to provide 4(d)
- 12 research limits for take -- for take -- take exemption. And
- then 2003, NMFS issued Biological Opinion and approved the
- 14 4(d) research take limits for project in 2004. So the first
- 15 project program pilot started in 2004. From here you see
- this program's relatively new.
- 17 So from 2004, also, NMFS issued a supplemental
- 18 Biological Opinion and approved the project in 2005 in the
- 19 research program. And in 2005, NMFS issued supplement
- 20 Intra-agency Biological Opinion to approve the modification.
- 21 And also 2005, they also issued a letter approved request for
- 22 extension of research take limits in this year. So you can
- 23 see all of the programs is based upon the annual basis for
- 24 evaluation and performance, reports, and the application
- 25 process. So it's continuation of the coordination process.

- 1 And here are the contributors in the program. This
- 2 person you might know, and this is my assistant. And here is
- 3 (unintelligible) supervisor with other staff, Monicque
- 4 Harvey, who involved early throughout development of the
- 5 program. And NMFS and Jeff (unintelligible), the lead
- 6 program contact. And also Rosalyn (unintelligible) and in
- 7 Sacramento office involved with lead and contact for early
- 8 program coordination.
- 9 Here going to give you some overview about the
- 10 research program. I want to summarize the objectives and
- also the project components from DFG and the species in the
- 12 project. And project distribution we're still working on.
- 13 And the requirements, procedures, and the benefits of the
- 14 program.
- 15 And here, as you can see, in general the objectives
- 16 are very diversified for more than 80 projects. And there is
- 17 plenty of research and study involved and research and
- 18 genetics and more. And also there's a requirement by federal
- 19 and state environmental laws. And there's project involved
- 20 with environmental and water quality, restoration,
- 21 environmental management, and water resources management.
- When we're talking about water resources management,
- 23 mostly might be -- like to know more specifics. Here give
- 24 you a little bit more general information about water
- 25 resources management project involved in the program. And is

- 1 water resource and management information need and also
- 2 assess of the water quality and the hydrology condition of
- 3 that fish and entrainment in pumping plants and fish
- 4 stranding related to flood plane and navigation. And also
- 5 affect on water transfer operation, study environmental water
- 6 needs in the region, provide biological indicators for water
- 7 quality and geomorphic conditions, of course, fish passage
- 8 impacts.
- 9 Here is total project in the program. You can see
- 10 from 2004 is total 78, and June 2006 is 86. And there's a
- 11 component now different from DFG. Now DFG approximately
- 12 about half and half. And here you can see that project
- 13 component. And this part is from private consultant
- 14 organization and also university and other government
- 15 agencies. This is all DFG components.
- 16 And from the species in the program, and I went 2005,
- 17 as if you can see, basically they're, you know, in similar
- 18 proportions, but 2005/2006 may have change for this portion
- 19 because we're lifting of the coho salmon and that situation.
- 20 You can see the steelhead and -- probably not too
- 21 clear from this photo. And there's the leading proportion of
- 22 shrimp and chinook -- chinook, and then that's coho.
- 23 So the benefits of the research, you can see the
- 24 collective research information from more than 80 projects

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- 1 streamline permit system thinking about these 86 projects all
- 2 from Section 10 how much effort is involved. And also
- 3 protect them from collecting information for multi -- multi
- 4 species and cross-regional conservation and management. And,
- 5 of course, we have a lot of coordinated efforts between the
- 6 agency and the project components and the staff.
- 7 And procedures, as we need to have a position
- 8 process, project review and coordination, project
- 9 modification if they need it and project report. Of course,
- 10 like I said, during this procedure, we design application and
- 11 a report by requirement of 4(d) rule limited No. 7. So all
- the applicant have to really follow the guidelines.
- 13 Sometimes I see people change it. That make us work even
- 14 much more harder. We have to contact them. They make lots
- of different changes. So that's -- this is something we need
- 16 to do more outreach efforts. Do you understand why we have
- 17 to follow the guideline standards? Because there's
- 18 section -- 4(d) rule -- 4(d) rule and limited No. 7
- 19 requirements.
- 20 So we design a program as a standard for application
- 21 process. So how does our DFG can allow this state program?
- 22 We used some collection product as a linkage. So for
- 23 non-agency, it's important to apply for some collection
- 24 permit and coordinate with the regional biologist, make sure
- 25 before you apply everything's lined up in the channel. Okay?

- 1 So that's very important. Then after we done that and
- everybody -- then everybody can use the center application,
- 3 send to DFG, that way you write application criteria designed
- 4 by 4(d) rule and limited No. 7 and then coordinate with NMFS
- for programs (unintelligible). So NMFS will review our
- 6 request and then approve of our program application and give
- 7 our take limit. Then the program will keep going, and then
- 8 will transfer from me, and we'll need to submit a report
- 9 according to a mandatory standard to the DFG. And then we
- 10 will review the report and then send a program report to the
- 11 NMFS. And then NMFS will approve our report and review
- 12 report and next year's cycle will start. So this is based on
- 13 yearly basis. So it's very important for all the
- 14 (unintelligible).
- 15 And I think this is -- I may just very quick go
- 16 through -- this is the common requirement for petition and
- 17 report according to the 4(d) rule limited No. 7. And then
- 18 the species specific requirement, which is different from our
- 19 application and report. Quite honestly, I see the applicant,
- 20 they just want to take a shortcut. Sometime they try use the
- 21 same form for application for report. That cause a lot of
- trouble for us because we have time line to comply with 4(d)
- 23 requirement. So I want you to make sure to follow the
- 24 quideline between the application report, and then we can
- 25 make program run smoothly.

- 1 The future perspective is we have -- we face
- 2 significant challenge for program support, for staff, for the
- 3 resources, and also the staff causing change from the
- 4 agencies, the project, the policy changes from the listing.
- 5 So we have to coordinate all that into the program. And also
- 6 continue coordination outreach to make the --- to make people
- 7 understand the program and obtain a strong support from them.
- 8 I think my talk is done here. I will appreciate and
- 9 like to see Jeff (unintelligible) coordination in
- 10 information. And also (unintelligible) is my assistant for
- 11 data -- data -- data support. And, of course, I steal this
- 12 from somebody else. I didn't do this.
- Okay. I think that my talk is ended about here. So
- 14 I will discuss with you for more specifics maybe after
- meeting -- or do I have questions time?
- MS. NEUMAN: We have time for one question.
- 17 MS. LIU: Okay. I know, you in policy stuff. It's
- 18 rigid standard, nothing -- nothing to question.
- 19 Thanks.
- 20 MS. NEUMAN: Okay. Thank you, Qinqin.
- 21 Our next speaker is Alicia Seeholtz from the
- 22 California Department of Water Resources speaking about green
- 23 sturgeon in the Feather River.
- 24 MS. SEEHOLTZ: Can everybody hear me okay?
- 25 All right. Basically, I'm just here to kind of give

- 1 you a glimpse of green sturgeon on the Feather River. We're
- 2 in the listing quite a bit, but not much is really known
- 3 about green sturgeon on our system.
- 4 Basic introduction: The Feather River is the largest
- 5 tributary to the Sacramento River system. In addition to the
- 6 green sturgeon, we have two other federally listed species,
- 7 which are the Central Valley chinook salmon and the salmon
- 8 Central Valley steelhead. The majority of our studies have
- 9 focused on these species. It has a very unusual design which
- 10 ends up creating different flow regimes and temperature
- 11 regimes. The water flows out of Oroville Dam and is
- 12 diverted -- a small portion of it is diverted into the local
- 13 channel. It's generally 600 cfs. In the future, I'm not
- 14 sure exactly when, it's going -- the (unintelligible) is
- 15 going to be raised to 700 cfs. We also have a temperature
- 16 requirement there at 65 degrees mean daily temperature for
- 17 this section of the river. The rest of the water is diverted
- 18 into the Thermalito complex here where there's more power
- 19 generation. This water is used for agricultural diversions
- 20 to warm the water for rice users and for extra water storage.
- 21 The water that isn't used is then returned to the river
- 22 through the -- the Thermalito after-bay outlet, which I'll
- 23 refer to as "the outlet," and it flows south to Verona to the
- 24 confluence with the Sacramento.
- 25 The Feather River Program was brought into existence

- 1 in the early 1990s to document and monitor fishes in the
- 2 lower Feather River. The major goal is to determine flow
- 3 requirements for salmonids. During the mid 1990s, we began
- 4 gearing up to prepare for the FERC re-licensing of the dam,
- 5 and we conducted studies to understand how the Oroville
- 6 complex impacted the fish populations. In addition, we also
- 7 gathered data that we could use for future restoration
- 8 efforts, and those studies are still ongoing.
- 9 Past sturgeon studies on the river, in print, anyway,
- 10 we have a study from -- Painter, et al., conducted studies
- 11 from 1968 to 1975 using many different methodologies to look
- 12 at how the dam was affecting fish populations, only one white
- 13 sturgeon were ever reported. In a report from NMFS in 1995,
- 14 they mentioned that a study was done on larvae sturgeon near
- 15 the mouth of the river, no sturgeon were found. In 2001,
- 16 Shaffer & Cohorst used artificial substrates to look at five
- 17 different locations on the river. They did not find any --
- 18 they found sub-adult reproduction, except that they did find
- 19 small sub-adult white male -- or white sturgeon at the
- 20 outlet.
- 21 During -- we did -- we conducted two years of
- 22 sturgeon studies through the FERC process. In 2003, we
- 23 conducted angling (unintelligible) surveys and also conducted
- 24 an egg and larvae study and did not find any sturgeon. This
- 25 angling -- we tried to angle and fight trap to catch sturgeon

- for tagging in 2004, and we were unsuccessful at getting our
- 2 hands on any; however, we did see sturgeon breaching for a
- 3 ten-day period below Shanghai Bend.
- 4 Also as part of the FERC process, there was a
- 5 sturgeon passage evaluation conducted. A team was put
- 6 together, and initially we were going to look at three
- 7 different locations on the river that were considered
- 8 barriers. However, the high flows in '97 re-conformed the
- 9 river to the point where the highest location, which was
- 10 actually in the low-flow channel about here, was changed
- 11 enough it was no longer a barrier. So the remaining two is
- 12 an artificial block wall that was built here at River Mile
- 13 38.5 for the Sutter Water Irrigation District to help create
- 14 a flume to sweep the fish by the pumps there. And then
- 15 another one is a natural barrier that curves down here at
- 16 River Mile 25 at Shanghai Bend, which creates a large
- 17 waterfall.
- 18 During -- woops, backup. During November of 2002, a
- 19 low-flow analysis was made where flows were approximately
- 20 2,000 cfs. It was determined that Shanghai Bend is likely a
- 21 barrier because of the height of the waterfalls. The water
- 22 velocities coming down the middle of the chute were extremely
- 23 high. And then there was an area that was -- that may be
- 24 passable, but there wasn't enough of an attraction for --
- 25 we believe that sturgeon would have used it. In addition,

- 1 Sunset Pumps, their water flow was also very high, and their
- 2 water velocities were extremely high also through the chute,
- 3 and we were not sure if sturgeon would be able to navigate
- 4 it.
- 5 A high-flow evaluation was conducted in July of 2003
- 6 when the cfs -- when it was 10,000 cfs. At this point,
- 7 Shanghai Bend looked like it was passable; however, Sunset
- 8 Pumps, the flows there are -- are really pretty extreme, but
- 9 there is a Willow Bar complex that is off to the side that
- 10 sturgeon may be able to get through.
- 11 Currently this seems to be a pretty good year for
- 12 sturgeon on the Feather. We're definitely seeing more and
- 13 hearing more than ever since we've been on the system. We
- 14 are detecting it through our creole surveys that we're
- 15 conducting now and DWR, and Pacific State Fishery personnel
- 16 are seeing them more on the river.
- 17 I have borrowed a receiver -- a Vemco receiver. And
- 18 we -- last week we took it out to see if we could detect any
- 19 of the other -- detect any tags from other studies that are
- 20 being conducted in the area. I've been led to believe that
- 21 there are about 200 tags that are out in the water right now.
- 22 So we just wanted to see, well, have any of them potentially
- 23 come into the Feather River. We did not detect anything, but
- 24 yet we're seeing sturgeon. So that's making it a little
- 25 interesting.

- 1 We are going -- depending on whether we can get the
- 2 money together and if we can do it before July, we're
- 3 attempting to try to purchase some receivers ourselves and
- 4 potentially do some tags and (unintelligible) and try to get
- 5 ahold of these sturgeon before they leave in July.
- 6 Some of our future plans: We are definitely going to
- 7 be getting some Vemco receivers. We're going to have a
- 8 minimum of 12. We're going to place them at six different
- 9 stations. We're going to try to get some more. And then
- 10 there will be -- continually be in the river so that we can
- 11 try to detect others just for presence. We just want to know
- 12 that they're there or when they're coming in. We'd like to
- try to tag the sturgeon ourselves. If we can get some of
- 14 this tagging done and figure out where the sturgeon are at,
- we will attempt some (unintelligible) surveys.
- 16 One thing that staff -- another thing that's going to
- 17 be taking place, we were planning it for this next spring,
- 18 but it's been pushed back; we've been monitoring the fish
- 19 weir, which is going to have a video monitoring. It's
- 20 actually being set up for salmonids, but we're going to have
- 21 a camera set up so that they can look downstream so if any
- 22 sturgeon try to pass, we'll be able to detect it. We can rip
- 23 out the salmon passage chutes place -- replace it with
- 24 something that will be more likely be able to pass sturgeon.
- 25 Future restoration and enhancement is being dictated

- through FERC which includes gravel and structural habitat
- 2 supplementation, increased flows and temperature.
- 3 Unfortunately I can't give you any more details on that
- 4 because they're still kind of working that out. It's being
- 5 evaluated on how we're going to deal with these issues.
- 6 The tagging the fish -- the fish weir and the -- the
- 7 supplementation for the gravel and structural habitat will
- 8 likely have some potential initial impact, but we feel that
- 9 in the long run it's definitely going to give us information
- 10 that we think is going to outweigh those initial impacts.
- 11 Some of our issues and concerns are, it appears that
- 12 the Feather River -- that the sturgeon that use the Feather
- 13 River -- I've been documenting them since 2002. And we
- 14 generally have sightings year round, but it's a few fish here
- 15 and there. It's not constant. We can't say that they're
- there for each year is very different. It seems to -- every
- 17 time we have a flow that's higher than the Sacramento River,
- 18 it appears that the sturgeon come up in great numbers to use
- 19 the Feather. So if we do any studies on these fish, I don't
- 20 want to say our two years of studies dictates that there
- 21 aren't any sturgeon in the river. We've perhaps figured out
- 22 how to get our hands on them, and that those two years aren't
- 23 telling us what that population is doing. We're definitely
- 24 going to have to do longer studies on the Feather River in
- order to determine what sturgeon are doing there. And

- 1 there's also a concern that with these regulations, that
- 2 they're not going to be based on what's known. I know one of
- 3 the issues that they believe on the Feather is the Thermalito
- 4 Outlet provides a temperature barrier; however, this is where
- 5 we're finding our biggest concentration of sturgeon. The
- 6 tagging that we've been doing on spring-run chinook suggests
- 7 that this is not a temperature barrier; it actually provides
- 8 quite the habitat that it appears the green sturgeon like.
- 9 It's a very deep hole and the flows and the temperatures at
- 10 the time of the year they're there are in the appropriate
- 11 ranges.
- 12 So with that being said...
- 13 MR. HAMMOND: Jim Hammond for (unintelligible).
- Whites or greens?
- 15 MS. SEEHOLTZ: Both. The greens are generally found
- 16 higher up. The whites would be actually found around
- 17 Shanghai Bend. But reports are out that both are caught. So
- 18 it might just be at the beginning of May while our crew was
- 19 out crewing -- there was a gentlemen that they actually saw
- 20 pull a green sturgeon out. They were estimating it was six
- 21 and a half to seven feet and weighed about 200 pounds. After
- 22 talking to that gentleman, he said he was fishing for salmon
- but he hooked five sturgeon in a three-hour period. So...
- 24 MR. WARD: Paul Ward with Fish & Game. Alicia, you
- 25 alluded to two barriers that were either a waterfall or a

- 1 velocity. What do you conclude in terms of height and
- 2 velocity as a barrier for an adult sturgeon?
- 3 MS. SEEHOLTZ: The -- Roger's going to be giving a
- 4 talk on fish passage which will probably address that a lot
- 5 better than anything that I could tell you. But the fall at
- 6 Shanghai Bend is six feet. It can be six feet high. So
- 7 we're definitely not thinking they can jump that. But --
- 8 unless they use the side passage, which is definitely doable.
- 9 When we were watching the sturgeon breach for that ten-day
- 10 period, they were continually there until it reached about
- 11 5,500 cfs, and then they just disappeared. We're not sure if
- 12 they just happened to be done, got out of the system, or if
- 13 it was at that flow that they were actually able to go over
- 14 the fall. So kind of iffy on that. Shanghai Bend -- or I
- 15 mean the Sunset Pumps is actually not very high, but there
- 16 are very, very large boulders. And watching the water at the
- 17 beginning of this month, the water actually comes down and
- 18 pretty much slams on the weir. It's kind of interesting,
- 19 depending on the flow how that works. At the lowest that --
- 20 I -- I mean at the highest height, I would say I've probably
- 21 seen maybe three feet of that structure sticking out of the
- 22 water at a point in time. And then they have a chute that's
- 23 probably about four feet wide, and we were guesstimating that
- the volume velocities were about 15 feet per second.
- 25 MS. NEUMAN: One more question for Alicia?

- 1 Okay. Thanks, Alicia.
- 2 Our next speaker is Roger Churchwell from the
- 3 Department of Water Resources, and he's going to be talking
- 4 about their sturgeon passage studies.
- 5 MR. CHURCHWELL: And what I hope to do is go through
- 6 our study and then present some of our findings, what we
- 7 ended up with. So I do have a rather long presentation, so
- 8 I'll try to get through it. But if not, we can get to the
- 9 findings towards the end.
- 10 The objective of our study was to research and
- 11 evaluate design of an upstreaming sturgeon passage ladder for
- 12 use in the Delta Cross Channel/Through Delta Facility. And,
- of course, this was -- we did use white sturgeon and all
- 14 white sturgeon. And by doing -- performing sturgeon swimming
- 15 performance and tests, we determined that it identified
- 16 physiological and behavioral parameters, and then, of course,
- 17 the hydraulics evaluations and measurements were conducted.
- 18 And we also considered a 2 percent slope on a passage to be
- 19 a -- available for metal passage, so we wanted to do
- 20 something greater than a 2 percent slope.
- 21 This was a coordinated effort with UC Davis and the
- 22 Department of Civil and Environmental Engineering, Department
- of Wildlife, Fish, and Conservation Biology, and, of course,
- 24 Department of Water Resources Fish Facility Tagging. Other
- 25 participation was the Happy Hooker fishing vessel out of

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- 1 Martinez, and, of course, Natural Resources Scientists, Dave
- 2 Vogel to help support this study.
- 3 This is a Calfed program outlined in Calfed and had
- 4 Team participation review and oversight by the Delta Cross
- 5 Channel/Through Delta Facility Team, North Delta Technical
- 6 Team, and also the Central Valley Fish Facility Review Team.
- 7 As I mentioned earlier, a coordinated effort between UC Davis
- 8 and DWR engineers and biologists.
- 9 And the approach was as a three-year effort. The
- 10 first two years were to look at and evaluate swimming
- 11 performance and behavior of white sturgeon -- this is all
- 12 white sturgeon. And then the third year was to develop a
- 13 prototype and test that and then evaluate the performance.
- 14 And the status right now is that the final report is in final
- 15 review, and then hopefully will be out soon.
- We had to approach this because of infrastructure
- 17 limitations within the UC Davis hydraulics lab as a
- 18 mid-section of the sturgeon passage. So we're basically
- 19 injecting these fish within a section of what would be the
- 20 passage. We didn't have a staging area or a full passage
- 21 where you would possibly have a resting section within the
- 22 passage. We were limited just because of time and the number
- 23 of fish that we wanted to test to 60 minutes. Fish did have
- 24 a 30-minute acclamation period. All our fish runs were
- 25 during daylight hours, and we did -- we did use wild fish, of

- 1 course. And our collection was to target the migratory
- 2 period of white sturgeon, and we used adult fish four feet
- 3 plus.
- 4 So our -- collected most of hour fish from the Bay,
- 5 and we also had some support from another DWR program and
- 6 collected some fish out of the fyke trap in the Yolo Bypass.
- 7 2003 we collected 32 adult sturgeon, and '04, 51, and then in
- 8 '05, 46. Fish collection occurred from the end of January to
- 9 the middle of April, and that's what we considered the
- 10 migratory period of adult white sturgeon. We didn't have any
- 11 way to identify whether these fish were also going to be
- 12 migrating, which they don't always -- adult sturgeon don't
- 13 always migrate in a given year. As I mentioned, we used the
- 14 Happy Hooker, Jim Smith, excellent fisherman. We would not
- 15 have had the success that we did without him knowing the bay.
- And it was a 42-foot vessel. Fish were collected mainly by
- 17 rod and reel and placed in tanks, and water quality measured.
- 18 We were able to hold about six or seven adult fish, and then
- 19 we had return and take them back. And then, of course,
- 20 there's the fyke trap in the Yolo Bypass. We would get the
- 21 fish, and we did notice these fish would be moving up where
- 22 probably -- you know, were in the migratory process.
- We had a specially designed haul tank constructed,
- 24 insulated that we hauled fish from Martinez up to UC Davis.
- 25 And we used specially designed slings for transporting our

- 1 fish from the tanks to the flumes. I'll try the pointer
- 2 here. Maybe I won't. The slings had compartments within
- 3 them where we could hold water so the fish were never dried
- 4 out. And all our fish, they were returned after the study to
- 5 near locations of where we caught them.
- 6 And when we got to the university, they were put in
- 7 holding tanks and held for a period of time, marked, and kept
- 8 information on where they were collected. And, of course,
- 9 again I'll say we didn't use any green sturgeon at all; we
- 10 used white. Fish were moved from the holding tanks and back
- into the slings, and then we would put them into the flume.
- 12 And this is a -- it's kind of hard to see in this picture,
- 13 but here's our flume site -- one of the sites of our flume.
- 14 And I'll go over the size of that in a minute. And they were
- 15 held in this as an acclamation period for about 30 minutes
- 16 before we started up the flume. And, of course, we collected
- 17 tailbeat frequencies, ventilation frequencies, the movement
- 18 within the flume, observations, behavior.
- 19 When we first started this study, we didn't even know
- 20 if these fish were going to swim in the flume. So we really
- 21 started from scratch really trying to figure out if this was
- 22 even going to work our first year. But we were pleasantly
- 23 surprised that they did want to move up the flume provided
- the right conditions. We also used underwater cameras to
- document their movement through the different barriers.

- 1 So the total length of our flume system was 120 feet.
- 2 Our test section was 80 feet. Our flume pipe was four and a
- 3 half feet. We were about seven feet wide. The first two
- 4 years we had our main flume body level, zero percent slope.
- 5 And then in our last year from studies that we did, we sloped
- 6 it at 4 percent. And our final year we had a capacity of 60
- 7 cfs in our flume. We kept upgrading as we went, and things
- 8 were successful in what we needed.
- 9 Here's our flume, and our pumps were here. Our head
- 10 tank, and we had a flow straightener and a screen. This is
- one of our early-on baffles. The flow was going this way.
- 12 Here's another baffle. We had another fish screen and a tail
- 13 gate for controlling flow, and then the water would
- 14 circulate. Then there's a cross section of the flume
- 15 section. It gives you kind of an idea. And, of course, this
- 16 was -- this was our test section. This was 80 feet from here
- 17 to here.
- 18 This is an overheard view of looking down at some of
- 19 the barriers. This one has a center opening, and this has a
- 20 two-end opening. And we really just started out just trying
- 21 to figure out how these fish would behave around different
- 22 hydraulic conditions, different types of eddies, velocities,
- just trying to understand their swimming performance and
- 24 behavior. So we -- here's one of the barriers. We built
- 25 them very simply so we could change them. They were just --

- 1 these were four-by-fours. Here's our flume wall. It's not
- 2 flowing here. And so we could adjust it, take out
- 3 four-by-fours, make it narrower or wider, look at the energy
- 4 dissipation, and the fish behavior at different velocities,
- 5 different flows. Here's another overhead view. And we --
- 6 you know, since these are bottom-dwelling fish mostly, you
- 7 know, we were really concerned about what we could do in the
- 8 bottom of the flume. And this is -- this is a -- what we
- 9 call the vertical barrier. Looking down into the flume, our
- 10 opening is here. And then we looked at horizontal barriers
- 11 that would go completely across the flume floor, and we did
- 12 some direct horizontal, vertical where they were coming to a
- 13 vertical surface. And we got very poor passage, and so then
- 14 we started looking at, oh, what if we sloped this. So this
- is a result of -- after doing some vertical, horizontal
- 16 barriers with some slopes and -- so we're still in the
- 17 behavior stage of the study, trying to learn how these fish
- 18 behave around different types of barriers and what their flow
- 19 requirements are.
- 20 We did a lot of little short type of (unintelligible)
- 21 efforts. These are all kind of sort of our horizontal
- 22 barriers type of evaluations. We may run one or two fish
- through one of these and evaluate that and move on to the
- 24 next. With the shortened period of when fish are available,
- 25 we had to make quick decisions and move on to the next where

- 1 we were going to go. We tried the orifice. There had been
- 2 some information given upon the Columbia River that fish were
- 3 moving through the bottom of some of the salmon passages that
- 4 had holes in the bottom. We got very poor passage through
- 5 the orifice situation. Here's one of our barriers with the
- 6 center opening. Again, the four-by-fours. This was all in
- 7 the first year.
- 8 In the second year, we started considering, well,
- 9 what kind of a slope can these fish swim. So we built a
- 10 flume -- we didn't have the time to take and -- and this
- is -- this is our flume within our flume. Here's our
- 12 original flume walls. And we wanted to look at the -- what
- 13 kind of slope these fish would swim. So we constructed this
- 14 interior flume and sloped it so we could start to look at
- that. This is kind of an overhead view. Here's our flume.
- 16 You can see it in, this flume inside.
- Here's some of our results. And take this in that,
- 18 you know, we documented this, but this was not our -- and we
- 19 wanted to look at this to help guide us because we took a lot
- 20 of the observations and a lot of the information that's not
- 21 given here. You know, we did a 4 percent slope that was on
- 22 the interior flume. And we did our 8 percent slope. We got
- 23 pretty good passage out of that. That actually dictated,
- 24 because of its limited time, where we were going to go with
- our final year of what we were going to slope our flume to.

- 1 And then vertical and horizontal baffle situations.
- 2 Like I said, we used different-velocity flow regimes to
- 3 evaluate the passage of fish and trying to figure out what
- 4 hydraulic conditions would best pass these fish. We also --
- 5 I'd like to mention, too, we also -- UC Davis had established
- 6 a Health Index on these fish. So we evaluated that and
- 7 considered that as fish also with their passage.
- 8 And then on the third year, we got together and put
- 9 together what we thought would be the required type of baffle
- 10 design to dissipate the energy and a 4 percent slope for
- 11 passage. And so that was fabricated in the flume. We got a
- 12 very late start on our plan last year. Our original plan was
- to have this ready to go in July and go through hydraulic
- 14 testing, balance, and tune the flume, but because of
- 15 contracting and funding delays, we didn't have the flume
- 16 ready until February, and we had fish coming at that time.
- 17 So we actually delayed taking a lot of our hydraulic
- 18 measurements until after we ran the fish, and then came back
- 19 and did our -- re-set the flume up -- or kept the flume just
- 20 like it was and did our measurements because we just didn't
- 21 have the time.
- So we -- our passage, what we found out is that, you
- 23 know, sturgeon don't like to turn these big bodies in flow;
- 24 they like to move straight. And so that kind of limits --
- and, of course, any kind of bottom-type barriers are -- would

- 1 impede their flow. There was a movement, so we were kind
- 2 of -- kind of limited on what we could do. So we looked at
- 3 ways to dissipate the energy by contracting the flow. We
- 4 wanted to keep the flow straight. And then another energy
- 5 dissipating method is expanding the flow. We did not have
- 6 the time to put any roughness into the channel. We think
- 7 that would also be a benefit with hoping to control the flow
- 8 in the passage.
- 9 And so this is kind of what we came up with. And
- 10 early -- early, simple in that here's our flume, our flow's
- 11 coming this way. The flow contracts and is pushed through
- 12 this section. These are -- these are overflow weirs here.
- 13 We did have the ability to adjust that. We knew when we put
- 14 these in that we wanted to have some adjustment. Fish are
- 15 moving through here. This side of -- the fish is moving up
- 16 here. This side of the baffle was actually sloped because we
- 17 did find that adult fish would -- if you had a vertical
- 18 surface and they were moving up to the flume, they would ram
- 19 into those water plants. They do sometimes want to move very
- 20 quickly through these and are capable of doing that. So
- 21 these are sloped. As the fish moves up, comes in this way,
- they're coming in, and it helps guide them or glance off of
- 23 it and they go through the other. And these are set at
- 45 degrees, which I don't think that drawing is actually at
- 25 45; it's a little steeper.

- 1 And here's a 3-D rendering. We first started out
- 2 with four baffles. I believe these were about 16 feet
- 3 spaced. And the other important thing about -- okay. The
- 4 other important thing is that, you know, we were only running
- 5 one fish. Then we went to six baffles, and that seemed to
- 6 dissipate the energy down to where we wanted to go. Of
- 7 course, the flume was raised at the back. We sloped the
- 8 whole flume to 4 percent. And then we -- moving a little bit
- 9 quicker -- I'm running out of time. Here's our baffle
- 10 design. Remember this little plank board here, our cameras,
- 11 here's a camera here, and there's a camera in that baffle.
- 12 We had it wired for video. Here's our flume actually
- 13 running. And the fish were moving up through here -- through
- 14 the flume. Yes, it's quite surprising the velocity these
- 15 fish could handle. Here's an actual sturgeon. There's that
- 16 white board you saw going through the passage. So I've got
- 17 three -- I don't have a movie; I've got stills. He's getting
- 18 ready to go through; then here he goes.
- 19 Some of our results and findings. We have our
- 20 baffles numbered. Here's our first baffle, second baffle,
- 21 third, fourth, and fifth. Of course, percent of passage.
- 22 And, actually, low tailwater, this -- this scenario and this
- 23 scenario are actually the same. The only difference was how
- 24 we held the fish. This scenario was a little bit different.
- 25 We controlled the tailwater a little bit more than if it was

- 1 an actual baffle downstream. That's what we wanted to
- 2 create. My throat's getting dry.
- 3 Also, look at this, baffle No. 5, with this scenario
- 4 we were going down to 13 percent. But I'm going to show you
- 5 later on by balancing and doing some more pilot work, we were
- 6 bringing that up. But, you know, we do have some pretty high
- 7 percentage of passage in these baffles.
- 8 Velocities, I know some people had talked about
- 9 velocities earlier. Here are -- here are, of course, some
- 10 average velocities. Here are some maximum and minimum
- 11 velocities within the chutes, within the baffle passage.
- 12 These are running up to about eight feet per second. For a
- 13 very short distance that -- and with that widening, you get
- 14 the fish actually not sensing -- and straight flow, you get
- 15 the fish coming up and they're not actually sensing that high
- velocity until they get right there and they've already
- 17 started to move through. But also there was some roughness
- 18 that, I think, could be slowed down. I hope everybody can
- 19 see that.
- 20 And we kind of developed some guidelines for the
- 21 baffle type of system. We don't get into any of the
- 22 entrance-type conditions that may be required. Of course,
- that resembles what I showed you earlier. I won't spend much
- 24 time on that.
- 25 Some of the criteria, I don't think I probably have

- 1 time to go through all that. I'd also like to mention, this
- was all for up-passage -- okay, one minute. This was all
- 3 done for up passage. We did not consider down passage
- 4 because at the facility that we were working on, it did not
- 5 require down passage for adult fish.
- 6 I wanted to go back. We did -- even in the third
- 7 year, we did a number of pilot efforts. And I could show you
- 8 that, very little, 13 percent. With some balancing intruding
- 9 in the flume and with fish later on, we were able to bring
- 10 that up to 40 percent.
- 11 And I'm going to finish up here. I already mentioned
- 12 this. After the tests were done, fish were measured and
- 13 weighed, put into the slings, put back into the holding tanks
- 14 to recuperate, and then return -- we returned the fish back
- 15 to the wild. They were put back to the area close to where
- 16 they were collected and then released. There was also some
- 17 plasma stress -- blood plasma work done by UC Davis that I
- 18 didn't present here, but a lot of information that will be
- 19 coming out in the report. That's it.
- MS. NEUMAN: Thank you, Roger. We don't have any
- 21 time for questions right now, but write down your questions
- for Roger, and at the lunch break you can grab him.
- Our next presenter is Ann Lucas-Williams.
- 24 MS. LUCAS-WILLIAMS: I am -- this is a short
- 25 presentation. It's an overview of Central Valley Projects

- and OCAP and BA. Twelve minutes is not a lot of time to
- 2 cover a lot of territory. Okay?
- 3 This is just some pictures of our dams. Shasta Dam,
- 4 Folsom Dam, Friant Dam, our San Luis Reservoir we share with
- 5 the state, our pumping plant down at Tracy, and I think that
- 6 might be the Delta Cross Channel Gate, but I'm not sure, the
- 7 Trinity.
- 8 Since our focus will be on our take, the state
- 9 (unintelligible) consultation, the pumping plants for the
- 10 state facility down in (unintelligible) and our Tracy Pumping
- 11 Plant -- they have the fish facilities just upstream of the
- 12 pumping plants. Just an overview of our Central Valley
- 13 Project, all our dams, canals, power plants, et cetera. We
- 14 are 20 percent of the state's developed water supply. Most
- 15 of our water that we provide the Central Valley is for
- 16 agriculture. There is a small amount that has also sort of
- 17 been municipal and industrial use.
- 18 Again, just another little map showing our
- 19 facilities. I'll show a little bit better map of
- 20 Red Bluff --- I don't know how far up the fish actually
- 21 spawn. Just a little bit up the Delta. Since I couldn't
- 22 find any good pictures of Red Bluff Diversion Dam, this is
- the Trinity/Sacramento Water Quality Network. This is a map
- 24 that we will show Red Bluff Diversion Dam down here at the
- 25 bottom. And then for our winter-run salmon, we have our Bend

- 1 Bridge, Jellys Ferry, Bolls Ferry, compliance points that we
- 2 use for our temperature control, see where Clear Creek comes
- 3 in, Cottonwood Creek, et cetera.
- 4 Our current operation of the Red Bluff Diversion Dam
- 5 was changed when we did our consultation for the winter-run
- 6 back in '92 and '93. So our current operation is, we put the
- 7 gates in for the agricultural season, May 15th through
- 8 September 15th. We do have -- which provides winter-run
- 9 passage, and some of the spring-run -- we may block or delay
- 10 some of the spring-run. And there's some steelhead. We have
- seen our winter-run obviously above Red Bluff Diversion Dam.
- 12 There's a small percentage of spring-run that get above
- 13 Red Bluff. I don't know if it's like 6 percent or 9 percent.
- 14 And there's also the steelhead that aggregate, migrate but
- 15 after the gates are up. That is our current operation.
- 16 We'll be talking about that through our consultations.
- We have several objectives within our operation. One
- 18 of the big ones is flood control. All of our dams try and
- 19 hold water so that we're not flooding the Central Valley.
- 20 Water supply, store the water so that we can move it later.
- 21 We try and move it at fish-friendly times. We're trying to
- 22 meet our temperature criteria for the chinook. We also have
- 23 water-quality issues that we're trying to deal with down in
- 24 the Delta. We work with both Fish & Wildlife and NOAA
- 25 Fisheries on our ESA issues. There is some recreational use.

- 1 There's some seepage, and we have a navigation control point
- 2 at Wilkins Slough.
- 3 We try and meet these multiple objectives while we
- 4 also have several agreements and standards that we're trying
- 5 to meet. We are joined to the State Water Project under the
- 6 Coordinated Operations Agreement that was done in 1986. The
- 7 State Water Resource Control Board has a decision -- D-1641
- 8 that is our Water Quality Control Plan that we meet with the
- 9 state in the Delta. We have our '04 Biological Opinion on
- 10 winter-run, spring-run steelhead and coho salmon up in the
- 11 Trinity. We have done a final Fish & Wildlife Opinion on
- 12 Delta smelt. We have the San Joaquin River Agreement that
- 13 helps us with our ramp. Then we also provide funding for the
- 14 Central Valley Project Improvement Act through our
- 15 contractors who do various projects that are in that Act.
- 16 They also do work under CalFed, the Bay-Delta Program. This
- 17 is just a few. There's a lot more, but we're not going to go
- 18 into those today. Those are the major ones.
- 19 This is the Water Quality Control Plan Standards.
- 20 Here's the summary by month and the various standards that
- 21 we're trying to meet. This came out in '95, and the Decision
- 22 1641 came out in '99, 2000. Like I said, with the State
- 23 Water Project, we try and meet all these standards. You'll
- 24 see that most of them -- woops. I'm sorry, I lost my
- 25 picture. Most of these standards are for Fish & Wildlife on

- 1 the top half, and then we have some M&I standards, some ag
- 2 standards. Then there are a few more Fish & Wildlife down in
- 3 the San Joaquin River and the Suisun Marsh area.
- 4 Like I mentioned, we coordinate our operations under
- 5 COA and in the Delta as well as upstream we coordinate with
- 6 the State Water Project and the Department of Water
- 7 Resources, it operates -- excuse me, for our flood control,
- 8 we're working with the Corps of Engineers to meet our Control
- 9 Plan and some of our state permits with the State Water
- 10 Resources Control Board. We work with Fish & Wildlife, the
- 11 State Department of Fish & Game, National Marine Fisheries.
- 12 On your fish flows that we're doing under CVPIA
- 13 (unintelligible), some of our (unintelligible) work with EWA,
- 14 obviously the ESA, like we mentioned earlier, and they would
- 15 also coordinate with our local stakeholders, ag users, M&I
- 16 users, and environmental interests.
- 17 I just listed the species that we've consulted on
- 18 within the Central Valley Projects, and we've done
- 19 consultation with DWR. We had our original consultation with
- the winter-run in '92, '93, and we re-did it again in 2004 to
- 21 bring everything up to date. Our Delta smelt, we had our
- consultation in '94, '95, updated it in '94, and then 2005
- just to get the critical habitat added. Coho salmon, the
- 24 Trinity Restoration Project did a consultation for that in, I
- 25 think, 2000. We included it in our (unintelligible)

- 1 consultation. Steelhead and spring-run, we had a series of
- 2 one- and two-year opinions until we did the long-term opinion
- 3 in 2004. And now with the green sturgeon listed, we'll add
- 4 that to our consultations.
- 5 So in '04 we went through our operations criteria and
- 6 plan and did our BA. We got our opinions from Fish &
- 7 Wildlife in July, and then we got our first opinion from NOAA
- 8 in October 22nd, 2004. Like I mentioned, Fish & Wildlife, we
- 9 had a critical habitat condition that we needed to re-consult
- 10 on, so we got a new opinion. And then in April of this year
- 11 we initiated consultation both for the new critical habitat
- 12 for spring-run steelhead and for the new listing of green
- 13 sturgeon. We're going to turn that conferencing into a
- 14 consultation when we -- when the listing takes effect.
- So we're currently developing a BA for green
- 16 sturgeon. We're also going to be updating whatever
- information is new from our consultation we did in '04 until
- 18 today. It's not a NEPA, CEQA decision document. We're just
- 19 identifying the existing actions, and we're going to do the
- analysis of the affects on these listed species.
- 21 Just for those of you that don't know, our Operations
- 22 Criteria Plan is an overall description of the project. It's
- 23 what we used to build our project description, talk about
- 24 some of the legal and regulatory stuff that I just touched on
- 25 here lately. We first did an OCAP back in '92, when we did

- 1 the winter-run consultations, and the second one was done in
- 2 '04.
- 3 That's all I have to present right now.
- 4 MR. BIRK: Is there any evidence that there's take of
- 5 green sturgeon at the federal facility particularly the
- 6 juveniles? And what proactive activities has the Bureau
- 7 engaged to get some more credible information of that take?
- 8 MS. LUCAS-WILLIAMS: I quess we have taken them. I
- 9 don't know if you have any more information, Mike.
- 10 MR. NEPSTED: Other than our usual salvage trucking
- 11 and releasing, I don't -- I'm not aware that we're doing
- 12 anything special for sturgeon at this moment.
- MR. McLAIN: No.
- MR. MICHNY: Just to add to that, do you know if they
- 15 rehabilitate some of the larger green sturgeon they catch and
- 16 release separate from the salvage operation?
- 17 MS. LUCAS-WILLIAMS: The ones out on the trash racks
- 18 that they sometimes --
- 19 MR. MICHNY: Yes. Yeah.
- 20 MS. LUCAS-WILLIAMS: -- will bring into the facility
- 21 and rehabilitate?
- MR. MICHNY: Yeah.
- MS. LUCAS-WILLIAMS: I was aware of that. I wasn't
- 24 aware of the juveniles.
- 25 Any other questions?

- 1 MR. VOGEL: Yeah. Dave Vogel. Has the Bureau
- 2 thought about having a hatchery operation for green sturgeon
- 3 similar to the winter-run hatcheries?
- 4 MS. LUCAS-WILLIAMS: I don't know if we've had that
- 5 much thought yet. We're still just on the early stages of
- 6 consultation. We've just done a couple letters. So I think
- 7 as we move through the process, that may come up.
- 8 Thank you.
- 9 MS. NEUMAN: Thank you, Ann.
- 10 Our next speaker is Ken LeGrant -- David Byrd
- 11 couldn't make it -- from the Tehama-Colusa Canal Authority.
- MR. LAGRANT: He did make it.
- MS. NEUMAN: Oh, you are here.
- MR. BYRD: They pulled a bait and switch.
- 15 (Multiple speakers.)
- MS. NEUMAN: Okay. And Ken is going to be talking
- 17 about Fish Passage Improvement at the Red Bluff Diversion
- 18 Dam.
- 19 MR. LAGRANT: Serge, I see you're in your usual
- 20 attire for these kinds of things. It's always good to see
- 21 that things don't change that much.
- 22 My name is Ken LaGrant. I'm not in the fish
- 23 management business. I farm rice in Colusa County and
- 24 somehow was elected under our Water District Board of
- 25 Directors, and somehow that Board gave me the -- I drew the

- 1 short straw and wound up being the President of the Water
- 2 District.
- 3 So we are -- I'm going to skip a little bit. We
- 4 irrigate about 120,000 acres along the west side of the
- 5 Sacramento Valley. We're serving 18 water districts, and the
- 6 crops are rice, tomatoes, orchards, all of it, almonds that
- 7 you see growing in all the foothills, grapes and vines. And
- 8 the service is from two canals, but primarily the
- 9 Tehama-Colusa Canal, which leaves Red Bluff -- leaves the
- 10 river at Red Bluff and comes all the way down terminating
- 11 into Yolo County. We divert our water --
- 12 Ann, you didn't have a picture of the Red Bluff
- 13 Diversion Dam because those are classified. We don't --
- 14 (Multiple speakers.)
- MR. LAGRANT: -- have those. But it sits in the
- 16 middle of the river. So we're the bad guys that the river's
- 17 dammed up for. From a water-diversion point of view, this
- thing is brilliant; it's just that it was designed
- 19 brilliantly before fish were considered as a thing that had
- 20 to be considered.
- 21 The river is -- this is just immediately south of the
- 22 City of Red Bluff. The I-5 bridge is just off the slide.
- 23 The dam is here, and the water gets -- as the water raises up
- 24 behind the dam, it flows into our headworks, through the fish
- 25 screens, and then on into the canal. So it's a gravity

- 1 diversion. There isn't any pumping that goes on when normal
- 2 operations are in play. And you can see that the lift -- we
- 3 only dam it up about six feet, but the way that the dam is
- 4 unique is that the gates -- this is one of the gates. They
- 5 raise up out of the river when we're not using them, and we
- 6 lower them into the river when we need to dam up the water so
- 7 that it gravity flows in. Water does not flow over the dam;
- 8 it's going underneath the gates. But you can imagine that
- 9 the pressure of the water under the gates is probably not
- 10 negotiable for most fish.
- 11 So I'm going to back up just a little bit about here.
- 12 Initially we were able to put the gates into the river
- 13 whenever water was required. But as has been mentioned, fish
- 14 considerations have caused those dates that we're allowed to
- 15 put the gates in to be restricted over a period of time. And
- 16 we would say that the -- you know, the elasticity of that
- operation is probably -- isn't "probably," it's stretched to
- 18 its limit at this point where the gates aren't able to go in
- 19 until May 15th, and they come out in September. It's
- 20 stretched to the limit because this is the demand curve for
- 21 water that's irrigating 120,000 acres. You can probably
- 22 guess that we're planting and need irrigating generally
- 23 before May 15th. Now, this year was pretty wet because of
- 24 the spring, so it was a little bit unique. But generally we
- 25 have a lot of demand out here that's unable to be met from

- 1 Red Bluff.
- 2 Here's where we put the gates in, and we're generally
- 3 putting them in at midnight on May 15th. So what we worry
- 4 about is that gate moving out this way for any reason because
- 5 you're going to see, I think, acres dry up, which concerns
- 6 us.
- 7 I'm going to go back because I want this slide later.
- 8 The geography that makes it tricky and makes me feel like the
- 9 Far Side cartoon where there are two deer: One of them has a
- 10 big target, and the other one says, "Bummer of a birthmark,
- 11 Al." Well, that's how we feel, because when you get listed
- in the Federal Register thing for the green sturgeon, it
- 13 feels sort of like you've got the target. Our diversion dam
- 14 is right in the midst of and below a lot of the prime
- 15 spawning habitat for green sturgeon, and we know that. But
- as I said in the beginning, several years ago our Board kind
- of looked at each other and said, "We don't want to be in the
- 18 fish management business. We want to get out of the fish
- 19 management business. We're in the farming business." So we
- 20 started a process about six years ago that went initially
- 21 through CalFed and then on through the Bureau of Reclamation
- 22 to do a Fish Passage Improvement Project. It has been led by
- 23 the TC Canal Authority as the CEQA lead agency and regulation
- 24 as the NEPA lead agency. Our purpose is to pass anadromous
- 25 fish and other species at the Red Bluff Diversion Dam and

- 1 reliably move water to the districts.
- 2 That's not a green sturgeon, by the way; it's a
- 3 salmon that was going up one of our fish ladders.
- 4 As we went through that NEPA process, we've come to
- 5 the conclusion that the way to solve this problem is a
- 6 facility that probably most of you are familiar with, you see
- 7 them up and down the river, but we would move to pumping.
- 8 The good news is, we would only be pumping a lift of five or
- 9 six feet at the most. So a fish screen and pumping station
- 10 of some undetermined size at this point that would siphon
- 11 water into the canal headworks here and it would allow those
- 12 gates to be put in the up position as often as the fish
- 13 require it and provide as unimpeded passage as possible. We
- 14 like that.
- 15 The time line has been a feasibility study. We've
- 16 gone through the NEPA and CEQA documentation but are just
- 17 short of a decision. And we've been kind of stuck there for
- 18 several years. The TC as the CEQA Authority has selected a
- 19 third alternative for the reclamation and for four or five
- 20 years been kind of stuck in non-decision mode. The good news
- 21 is that just a couple of weeks ago, we have, I think,
- 22 initiated a discussion that the Interior is committing to
- 23 come under the conclusion of. So we'll try to wrap that up
- and move that with a solution. But the good news is that
- 25 there is a fix.

- 1 The various agencies -- excuse me. The various
- 2 agencies that participated in that process really all concur.
- 3 And so we feel good about the broad participation that we've
- 4 had and the support of the fix that's gone into that. But
- 5 the important thing that we worry about is that, as we go
- 6 forward, we want to work with the agencies that are writing
- 7 these opinions to make sure that there's a balanced approach
- 8 to handling how the impacts of the rule making affect the
- 9 larger community on the river. It's a complicated community.
- 10 We've been an active part in trying to find a solution for a
- 11 number of years, and we want to continue to be playing that
- 12 role. We're looking forward to Reclamation being a part of
- 13 that with us. And what we don't want to see is, frankly,
- 14 another Klamath right in the Sacramento Valley because that's
- 15 what -- that's what we're going to have facing us in the
- 16 event that gate operations are changed and we're unable to,
- 17 you know, deal with that in a long-term solution way.
- 18 I'll take questions.
- MS. NEUMAN: Thank you, Ken.
- 20 Questions for Ken?
- Okay. Thank you, Ken.
- MR. LAGRANT: Thank you.
- 23 MS. NEUMAN: Okay. That was our last presentation
- for the morning. We actually finished five minutes early.
- 25 So let me ask, did anybody have a question for Roger? You

- 1 know, we didn't have time for questions, and I know I had a
- 2 question for Roger.
- 3 MR. CHURCHWELL: Okay.
- 4 MS. NEUMAN: Roger, were any green sturgeon caught in
- 5 the weirs? I know you didn't use them in the study, but were
- 6 any green sturgeon caught at the bypass when you were
- 7 collecting your whites?
- 8 MR. CHURCHWELL: I'm not sure. Our -- our
- 9 involvement in the Yolo bypass is the getting fyke traps.
- 10 MS. NEUMAN: Right, the fykes.
- 11 MR. CHURCHWELL: Right. Our involvement in that was
- 12 we notified them when they had a fish which usually -- and
- 13 also during our period, it was mostly during the white
- 14 (unintelligible) were moving up. So I'm not quite sure what
- 15 their catch information is. But I could give you a contact
- 16 person if you would like to talk to them about that.
- 17 MS. SEEHOLTZ: I could actually do that for you, Mel.
- 18 MS. NEUMAN: So was it the wrong time of year?
- 19 MS. SEEHOLTZ: They don't get green sturgeon in the
- 20 fyke. They've never had one in there.
- MS. NEUMAN: Any other questions?
- Okay. Well, I think we can break for lunch. Before
- 23 we do that, does anybody object to us arranging the room in a
- 24 U shape and having our afternoon discussion as one group.
- MR. McLAIN: That sounds like a good idea.

- 1 MS. NEUMAN: Okay. Great. Have a good lunch.
- 2 (Lunch recess.)
- 3 MS. NEUMAN: Okay. Everybody, we're going to get
- 4 started with our afternoon discussion session. If I can ask
- 5 you to, first of all, fill out your name tag if you haven't
- 6 done so already and place it on your table, direct it towards
- 7 Sandy. But in addition, we're going to go around the room
- 8 right now and have you yell out your last name. Sandy is
- 9 going to create a seating chart by last name.
- 10 (Discussion held off the record.)
- 11 MS. NEUMAN: Okay. So we're going to launch into
- 12 discussing each of the focus questions. As I mentioned,
- 13 yesterday we also talked about these five questions. We
- 14 generated a list of activities and programs that might
- 15 directly or indirectly affect Southern DPS green sturgeon.
- 16 So that we don't recreate basically everything we did
- 17 yesterday, I'd like to show you that list of activities and
- 18 programs we generated yesterday, and then I'd like to project
- 19 the activities that were identified and programs that were
- 20 identified that fall under the general heading of Water
- 21 Resource User Activities and Programs and get your input to
- see whether we have everything on add that list of import.
- 23 Perhaps you will want to add to that list. If we add to that
- 24 list of activities, Susan will be up here in the front of the
- 25 room using the white boards to mark down the activities or

- 1 programs that you mention. Once we completed that activities
- and programs list, we'll move on to the next question.
- Now, what happened yesterday was, as we were
- 4 discussing these programs and activities, aspects of all of
- 5 the other questions came up during our conservations. And so
- 6 we know that the conversation might stray a little bit in
- 7 that we may cover topics or questions that occur later in the
- 8 conversations. We're going to try to keep everything on
- 9 track and answer one question at a time. So remind yourself
- 10 of these questions, and let's try to stick to them as we move
- 11 through the afternoon discussions. But if you stray, it's
- okay. And, you know, if you have a comment that isn't
- 13 related to these questions, perhaps you have some pressing
- 14 comment regarding critical habitat even though we're not here
- 15 today to talk about critical habitat, if it comes up in
- 16 conversation, Susan's going to have a parking lot of ideas
- 17 that fall outside the realm of activities and programs that
- 18 might affect green sturgeon, and she'll write those down on
- 19 the board. Okay. I think that covers everything I wanted to
- 20 say.
- 21 Any questions before we get started?
- Okay. So here's the focus questions. Let me show
- 23 you the list that we generated yesterday. It's just going to
- 24 be a Microsoft Word document, and I'm going to scroll down.
- 25 Under -- can everybody see this?

- 1 (Multiple speakers.)
- 2 MS. NEUMAN: Okay. Under fishing-related activities
- 3 and programs, we have commercial fishing and harvest, harvest
- 4 and bycatch in the Northern DPS. Recreational fishing,
- 5 harvest, and bycatch in the Northern DPS. Recreational
- fishing and harvest and bycatch in the Southern DPS.
- 7 California Fish & Game regulations on recreational fishing.
- 8 Oregon and Washington commercial and recreational fishing
- 9 regulations. Tribal fishing in the Northern DPS. Poaching.
- 10 Delta-Bay Enforcement Program. Development of the Fisheries
- 11 Management Evaluation Program. Sports Fish Restoration
- 12 Program. As you can see, some of these programs have
- 13 positive affects on green sturgeon. We're looking for all
- 14 kinds of programs and -- or maybe we don't know the affect
- and we want to know it all, if we can.
- 16 Okay. Next heading is Research and Monitoring
- 17 Activities and Programs. We have long-term funding issues
- 18 for research and monitoring activities and programs that are
- 19 inadequate, and we also have programs and activities that
- involve current ESA 4(d) research programs for salmonids.
- 21 Activities and programs that promote the conservation and
- 22 protection of other species that may have an affect on green
- 23 sturgeon. Marine Mammal Protection Act, for example. Salmon
- 24 safe does not necessarily equal green sturgeon safe. Other
- 25 habitat-related activities and programs. There is a

- 1 gravel-injection program, there are flood control programs,
- 2 dredging. Land-based development projects resulting in
- 3 increased sedimentation. Fire suppression leading to
- 4 sedimentation. Gravel mining. RCDs and riparian restoration
- 5 programs.
- 6 Can somebody clarify and tell us what RCDs stands
- 7 for?
- 8 MR. SMITH: Resource Conservation District.
- 9 MS. NEUMAN: Thank you.
- 10 MR. SMITH: Jim Smith.
- 11 MS. NEUMAN: Bank protection by government agencies.
- 12 Bay-Delta Enhancement stamp. Activities and programs
- 13 affecting water quality. EPA pollution-control programs.
- 14 Introduction of exotic species. Agricultural use of
- 15 herbicides and pesticides. California Water Quality
- 16 programs.
- 17 And here we are under Water Resource Use Activities
- 18 and Programs, and what we came up with yesterday with these
- 19 sub-headings: Installation of temperature-control devices.
- 20 Water flow alteration and regulation. Fish passage issues at
- 21 bypasses. Screening at diversions. Operation of power
- 22 plants. Exploitation of water. Operation of pumps in the
- 23 South Delta. The CalFed Program. The CVPIA. FERC
- 24 re-licensing.
- Okay. So now I'm going to project just this sub-set

- of activities. I know I went through them quickly, but we're
- 2 going to focus on water resource use activities and programs.
- 3 There may be some overlap with some of those other categories
- 4 as well, but we tried to generally come up with categories
- 5 that we felt fit the program or activity. Okay? And then we
- 6 can start adding to this list if we're missing anything.
- 7 Okay. What are we missing, programs or activities
- 8 that may directly or indirectly affect green sturgeon?
- 9 MR. SMITH: Just dam operations, Red Bluff, Shasta,
- 10 Keswick. I see it's down there under FERC re-licensing, but
- just dam operations.
- MS. NEUMAN: Uh-huh.
- MR. BIRK: The name is Birk. You may consider adding
- 14 the various environmental water programs and acquisition
- 15 programs so we have a CVPIA that are helping in that
- 16 (unintelligible) water acquisition programs.
- 17 MS. NEUMAN: So would we put that under CVPIA?
- 18 MR. BIRK: It's not necessarily CVPIA. It's under a
- 19 lot of funding mechanisms. It could be CVPIA; it could be
- 20 CalFed; it could be other authorities.
- 21 MR. ISRAEL: I think to be just more specific on some
- things, fish passage issues at diversions like we heard about
- 23 at the Sunset Pump today, I think that's a diversion that
- 24 could be a fish passage issue at diversions
- 25 (unintelligible) -- fish passage at diversions.

100

- 1 (Multiple speakers.)
- 2 MR. WARD: This is Paul Ward. I would add a number
- 3 of sub-sets to your fish-screening diversions. One is a
- 4 conflict of fish screen standards versus meander. The other
- 5 is the categories of diversions. Those that are in place
- 6 that meet salmon standards; those that are in place that meet
- 7 salmon standards that need to be modified; those that are --
- 8 that don't have screens.
- 9 MS. WANG: Could you repeat the second one -- or the
- 10 first and second one.
- 11 MS. NEUMAN: Can you repeat the first and second
- 12 sub-headings.
- 13 MR. WARD: The first would be fish screens versus
- 14 meander versus natural process.
- MS. WANG: The second?
- 16 MR. WARD: And the second one was the efficiency or
- 17 the acceptance of currently existing fish screens that meet
- 18 salmon standards, both NOAA and Fish & Game.
- 19 MR. SNOW: This issue might be under water-flow
- 20 alteration, but in the Delta, the operation of the Delta
- 21 Cross Channel is operated now for salmon primarily. So is
- that operation appropriate for green sturgeon?
- 23 MS. WANG: Operation of Delta Cross Channel?
- MR. SNOW. Yeah.
- 25 MR. ISRAEL: One that came up yesterday that I don't

- 1 see on list is dredging activities, harbor-dredging
- 2 activities. Did that come up yesterday?
- 3 MS. NEUMAN: Right. And we had it on the list, but
- 4 we put it under a different category.
- 5 MR. ISRAEL: I didn't hear you say it.
- 6 MS. NEUMAN: Yeah, we put it under our -- the problem
- 7 we had yesterday was that some of these programs and
- 8 activities fall under multiple categories. So perhaps
- 9 dredging should be added to this list as well, if there is a
- 10 consensus.
- 11 MR. ISRAEL: If you consider commerce part water
- 12 resources, then I think the one from yesterday was saying
- 13 that it is.
- 14 MS. LUCAS-WILLIAMS: Previously someone also
- 15 mentioned Water Quality Control Plans. I think Water
- 16 Resource Control Board issues -- I don't know if you want to
- 17 add it here as well.
- 18 MS. NEUMAN: Let's go ahead and add it here.
- 19 MS. WANG: Water Quality Control --
- 20 MS. LUCAS-WILLIAMS: What the State Water Resource
- 21 Control Board puts out.
- 22 MR. AMAKER: Tim Amaker. Potential for off-stream
- 23 storage programs, off-stream storage projects in the future.
- 24 MR. MICHNY: Frank Michny. What about the
- 25 (unintelligible). I'm not sure where that fits, but that's

- 1 presumably an environmental program. But now we're shifting
- 2 water exports. But it's coming in question as to whether
- 3 will it do any good or not. I mean it's a stand-alone
- 4 program, environmental water count if you want to refer to
- 5 it.
- 6 MS. NEUMAN: Environmental water --
- 7 MR. MICHNY: Environmental water count. We're
- 8 basically shifting pumping from this late winter/spring into
- 9 the summer basically to save salmon or smelt, but now there
- 10 are questions arising that -- I don't know what it does to
- 11 green sturgeon, but there's questions arising that it's
- 12 shifting some of the dynamics of the ecosystem to the
- 13 detriment of some species that it's trying to help. So it
- 14 could figure into green sturgeon, too.
- MS. LUCAS-WILLIAMS: Would you consider that a CalFed
- 16 program?
- MR. MICHNY: Huh?
- 18 MS. LUCAS-WILLIAMS: Is that a Calfed program?
- 19 MR. MICHNY: Well, I don't know what it is, but it --
- 20 yeah, it could be CalFed. It could be a water flow
- 21 alteration. But it's a stand-alone program that probably
- 22 merits some looking at on its own.
- 23 MR. WARD: This is Paul Ward again. I would suggest
- another would be new water right applications particularly in
- 25 the upper Sac for untypical periods of use.

- 1 MR. MICHNY: I have a question. What -- what
- 2 are you going to do with the CVPIA ultimately? Because the
- 3 CVPIA, the major portion of it is to provide for
- 4 environmental restoration. I mean an example is the
- 5 Anadromous Fish Restoration Program, which the sturgeon are
- 6 anadromous (unintelligible), but it's that other part for
- 7 renewal of contracts, you know, do a diversion. And how does
- 8 NMFS -- I mean how -- how are you going to break that apart?
- 9 Because you can't sit here and say, well, CVPIA is good and
- 10 CVPIA is bad, because there's a lot of good stuff in there.
- 11 You know, I just think in my head, how do you break that
- 12 apart and analyze it? Maybe you haven't gotten that far yet
- in thinking about it.
- 14 MS. NEUMAN: Well, I think we're going to break it
- 15 apart, try and make a determination of whether or not it has
- 16 a positive affect -- I mean we'll break anything -- any
- 17 heading here into its various sub components and try and
- 18 determine whether or not it has a positive affect, a negative
- 19 affect, no affect, or we don't know.
- MR. MICHNY: Okay.
- 21 MS. NEUMAN: And I think that's where we're going to
- 22 start. And it may be that many of these programs and
- 23 activities won't be considered in our 4(d) rule where we will
- 24 not be able to incorporate it into the considerations for a
- 4(d) rule. It may be that this information we're collecting

- 1 today goes towards Section 7 biologists and helps them in
- their consultations. It's a 4(d) workshop, but we're
- 3 collecting as much information as we can, and we'll use it in
- 4 all aspects of the work that we need to do in the future with
- 5 green sturgeon.
- 6 MR. BIRK: I'd like to follow up on that discussion a
- 7 little bit. As Frank pointed out here, the CVPIA, there are
- 8 probably 38 -- at least 38 provisions that may or may not
- 9 affect sturgeon. And you really do need to spend some time
- 10 hearing about -- anadromous fish programs is just one of
- 11 them, which is a plan. The rest are the implementation
- 12 components, which include everything from screens to fish
- 13 passage. And I think it would be helpful to show the
- 14 robustness of the intent of CVPIA. Same thing applies for
- 15 CalFed. This environmental water account, that's really kind
- of the notion I had in a water acquisition program. There's
- 17 at least four of them. You need to list all four
- 18 environmental water acquisition programs and what they're
- 19 intended to do. But if you're going to start looking at
- 20 Calfed, Calfed also has some major components to it, one of
- 21 which is the Ecosystem Restoration Program, one is the Levee
- 22 Program, and there's three or four others as well. And you
- 23 could argue that, well, we're probably trying to do these
- others under the non-PRP programs, the watershed program, for
- 25 example, and those investments have been helpful and have

- 1 provided some cumulative benefit or may provide cumulative
- 2 benefit. So I'm a little concerned that just by saying
- 3 Calfed and CVPIA, it's just not going to cover it in terms of
- 4 the resolution of this document -- or what the rule needs to
- 5 be based on.
- 6 MS. WINDHAM: Well, I think it's fair to say --
- 7 Windham -- that a lot of -- I mean some of us that work
- 8 together in this area all the time are much more familiar
- 9 with a lot of the -- sort of the vagaries that are not being
- 10 fleshed out on the chart and so forth. But the development
- of the 4(d) rule and this overall process also is not being
- done in a black box down in Long Beach. And, you know, so
- 13 I'm sure Melissa's going to be coming to us to illuminate
- 14 some of these issues.
- MR. BIRK: Well, I agree with that, but --
- 16 MS. WINDHAM: Your point's well taken. I think that
- 17 there's no problem with calling out specific components of
- 18 these larger programs that we're naming, but also rest
- 19 assured that we're all understanding how they function and
- 20 most of them will be provided, though it may not be apparent
- 21 in the discussions today.
- MR. BIRK: Fair enough.
- 23 MS. NEUMAN: And if it would be helpful, we can tear
- 24 apart CalFed and CVPIA right here and now or maybe that would
- 25 not be productive. I think the reason why they're up here is

- 1 because we know we need to go back home and tear it apart and
- 2 divide it up into its components, and we don't know whether
- 3 we have the time to do that here and now.
- 4 MR. BIRK: Well, I (unintelligible) that. It would
- 5 just be nice to be able to get some feedback to it once you
- 6 do it for those two programs. I mean arguably CalFed has
- 7 provided a commitment and certainty of \$150 million over the
- 8 last five years to the Ecosystem Restoration Program. Almost
- 9 every program that I saw under the selection panel said it
- 10 was going to do something good for the environment, meaning
- it's going to do something good for anadromous fish, meaning
- 12 it's going to do something good for every -- that's how every
- 13 proposal is ever drafted. I just think it's such a
- 14 comprehensive program, we need to get as much as attention to
- 15 it and highlight it and notice so that we can keep that kind
- of commitment going on in the future and refocus perhaps a
- 17 little more on what can be done. Because it's -- for the
- 18 most part, most of CalFed's stuff has been generic in terms
- 19 of what it can do for sturgeon, except for the site-specific
- 20 stuff on genetics and all that. Very few people even within
- 21 the CalFed community could tell you what's been done for
- 22 sturgeon, although they would state all of this has. And
- 23 virtually CVPIA, it's more than indirectly implied that it's
- 24 supposed to benefit sturgeon. But then again, you can ask
- Jim who actually implements much of the act. He has a better

- 1 idea of how many of those specific projects really were
- 2 directed -- that's the kind of information I'd like to see.
- 3 If there has been some specific projects done for sturgeon,
- 4 like the one we heard this morning by the presenter, I think
- 5 it would be more beneficial for us to be specific in the
- 6 places where we do know.
- 7 MS. NEUMAN: Do we want -- do we want to break it
- 8 down here and now into --
- 9 MR. BIRK: Well, if somebody has some knowledge, I
- 10 think this is a brainstorming session where somebody should
- 11 produce it. But if it's going to take some more time, I
- don't think it makes a whole lot of -- it looks like what you
- 13 guys did yesterday is a pretty comprehensive effort.
- 14 MS. WINDHAM: Let me ask this, and I want to know
- 15 what we can do fit your needs the best. Because what I'm
- thinking is that everything that's been said is absolutely
- 17 correct and there's a lot of nuances here that are not being
- 18 addressed. But some of these are federal activities or
- 19 there's some sort of federal nexus involved, and so they're
- 20 note going to -- while they affect sort of what we might
- 21 call -- what was the term -- baseline conditions, but they --
- they contribute to either the conservation of the species or
- 23 habitat restoration and so on and so forth. But wherever
- 24 there's that federal nexus, those are actions that are not
- going to be covered by the 4(d) rule. So given that, how

- 1 relevant is sort of deconstructing these big program headers
- 2 into more specifics? Is that beneficial to you for the
- 3 purposes of the EAA?
- 4 MS. NEUMAN: I think it's beneficial with respect to
- 5 research because research activities may be rolled into a
- 6 4(d) program. And it seems like there are a lot of research
- 7 activities that are funded by CalFed and CVPIA.
- 8 (Multiple speakers.)
- 9 MS. WINDHAM: So if there's federal dollars
- 10 supporting that research, it wouldn't qualify for -- it
- 11 wouldn't be able to go that route in a regulatory sense,
- 12 would it?
- MS. NEUMAN: Well -- did Qinqin leave? There's
- 14 Qinqin. I mean if there is -- I don't know, but if the state
- is involved in those activities as well, I don't know whether
- 16 there are some -- whether some collaborative effort can't be
- 17 funneled through a state board -- I don't know.
- 18 MS. LIU: It depends, I think, the project. Some
- 19 project is federal project and -- but some project is, you
- 20 know, university project; it's purely research, PI, and
- 21 everything is -- you know, there's the situation of
- 22 contracting or there's individuals, independent project. We
- 23 cannot just say right now, okay, that's all, very generalize
- 24 situation. We have to pick it apart when project comes to
- 25 see, okay, is this project objective, is independent from a

- 1 federal, you know, management, or is there just pure
- 2 research, PI. So I think at this point we should leave this
- 3 whole now.
- 4 MR. BIRK: I'm a little confused with your statement,
- 5 Diane. Almost everything up there is in part funded either
- 6 by federal dollars or something that's passed through a
- 7 federal nexus, you know, CalFed, CVPIA, FERC Re-licensing all
- 8 having federal nexuses. I mean arguably there may be some
- 9 screens that somebody went out and did on their own under the
- 10 4(d) guidelines for salmon, but for the most part, everything
- 11 we've done here is either participated in the Anadromous
- 12 Screen Fish Screening Program, which has a federal nexus --
- and I thought the exercise here is to just list what things
- may or may not affect, whether it's negative or positive.
- 15 And if we did take the stuff that the feds have been involved
- 16 with, directly or indirectly, we won't have anything left to
- deal with that's positive or proactive. In fact, we've got
- 18 two major legislations, one which is CVPIA, and the other one
- 19 is the CalFed Authorization which was targeted specifically
- 20 to do this. And I think it's incumbent to continue to say
- 21 that we're in a situation -- we're not sure if -- the degree
- of risk to this critter, but certainly these are the factors
- that are contributing one way or the other. I don't know how
- 24 that falls under the 4(d) rule, but -- you may want to call
- 25 that baseline, but it certainly is a process, I think, that

- 1 lets us highlight and note what things might need to be done
- 2 in the future. But I don't know how you're going to get away
- 3 from any federal nexus because if anything's making an impact
- 4 on -- pursuant to Water Resource activities, it's either the
- 5 federal or the state's operations because it's -- just by its
- 6 inherent nature --
- 7 MS. WINDHAM: That's why I was asking Melissa, you
- 8 know, what level of detail does she need us to produce today
- 9 in this workshop so that we meet your needs.
- 10 MR. BIRK: But, Diane, my point was not to do that
- 11 right here, but it's -- if folks know specific projects that
- 12 are targeted -- that really were targeted for the sturgeon,
- it could be helpful to do that. I'm saying there's very
- 14 little known about that except for the PIs, the people who
- 15 are actually funded and doing that.
- 16 (Multiple speakers.)
- 17 MR. BIRK: You know, Roger's doing something for me
- 18 that makes sense, and I guess that's a water-related type of
- 19 activity, but I'm guessing that's going to fall under some
- 20 kind of research. I know that the work is being done on the
- 21 north coast by the Hoopas and the Yuroks pursuant to learning
- 22 about life history, about sturgeon in general. It's
- 23 something that's likely to help us in this process even
- though they're in a whole difficult area. But to me, those
- are things that are going to contribute some kind of

- 1 knowledge and skills for us to deal with the 4(d) approach --
- 2 4(d) ruling.
- 3 MS. NEUMAN: Right. It's helpful for me personally,
- 4 and I'm speaking for Susan as well, for us to know as much as
- 5 we can know about everything that is going on in the Central
- 6 Valley that affects green sturgeon. Yes, we're working on a
- 7 4(d) rule right now, but next we'll be working on critical
- 8 habitat, and then there will be recovery planning, and
- 9 there's Section 7 complications. And I think if anybody here
- 10 wants to highlight a particular CalFed program or activity
- 11 that has gone on that has affected green sturgeon, mention it
- 12 here, and we'll know that it's not everything that CalFed
- does and that we'll have to go to our CalFed web site or
- 14 reach out to folks who are dealing with CalFed all the time
- 15 and get an exhaustive list at some point. But I think we
- 16 want to know as much as we can even if it isn't going to
- 17 directly inform the 4(d) rule or the EA we are happy to be
- 18 working on right now.
- 19 MR. WARD: This is Paul Ward again. I would offer
- 20 another -- in the upper Sacramento River is the Sacramento
- 21 River Conservation Area Forum which covers the river from
- 22 Keswick Dam to the mouth of the Feather. They are currently
- 23 working on an NCCP/HCP Safe Harbor Agreement, and this needs
- 24 to be considered, presumably -- I'm sure if it's 4(d), but at
- 25 least how it impacts that process.

- 1 MS. WINDHAM: Paul, are you talking about the
- 2 Bay-Delta Conservation Plan --
- 3 MR. WARD: No.
- 4 MS. WINDHAM: There's a whole separate --
- 5 MR. WARD: This is separate from the upper side of
- 6 the conservation area. It's tied -- there's a nexus there to
- 7 that, but it's a separate process to do this within that
- 8 confined area.
- 9 MR. HOLT: You're talking about the old Kennedy six
- 10 process --
- 11 MR. WARD: Yeah, that's currently the Conservation
- 12 Area Forum.
- MR. HOLT: I've got a question, Paul, about your
- 14 thing about fish screens versus meandering. I don't quite
- 15 understand what kind of monitoring -- you want to create hard
- 16 points instead of letting the stream meander? Is that
- 17 what --
- 18 MR. WARD: We are, as we speak -- in fact, even the
- 19 GCID engaged in an exercise to either meet fish-screening
- 20 standards hydraulically, which requires a fish cross-section
- 21 hard point and/or allowing the river to meander and not to
- 22 meet those fish-screening standards. We have at least three
- other sites that have current multi-million dollar fish
- 24 screens where the river is starting to move away from it
- 25 which do not meet fish-screening standards for salmon, which

- 1 we either have to stabilize the river or find an exemption.
- 2 And if you look at the standard that might be applied for
- 3 green sturgeon, it's going to be much more restrictive likely
- 4 if that was the case.
- 5 MR. HOLT: Thank you very much.
- 6 MR. VOGEL: I'd like to go back to the question or --
- 7 I think you had, Melissa. If federal dollars are funding
- 8 research or monitoring, does that preclude any involvement
- 9 for 4(d)? Is it then only Section 7 or Section 10? I still
- 10 like the first answer that I heard.
- MS. NEUMAN: Yeah, I think I'm searching for an
- 12 answer, too. I don't know whether there are activities where
- 13 both state and the feds are involved where those activities
- 14 are funneled through the state's program. I -- I don't know
- 15 whether that is happening in the salmon world right now,
- whether there are programs included in the 4(d) anadromous
- 17 research program that are in some way funded by the feds,
- 18 whether there's a PI that happens to be a fed -- there's a
- 19 federal nexus for some of those research activities.
- MS. LIU: Well, I can pretty much (unintelligible)
- for you. And I think, for example, in 40 programs, there's a
- 22 quite a few projects that get funding from Sport Fisheries
- 23 Restoration Program from the U.S. Wildlife Services. So
- there are (unintelligible) programs.
- 25 MR. WARD: This is Paul Ward again. And I can add to

- 1 that. I oversee a research project that not only receives
- 2 sport fish funding but receives federal CalFed dollars for
- 3 the research project, both of which are covered under the
- 4 4(d) rule for spring chinook.
- 5 MS. NEUMAN: So I think that the answer there is yes,
- 6 there may be some federal research activities that are
- 7 incorporated into the state's 4(d) -- the state and federal
- 8 4(d) program for salmonids.
- 9 MR. McLAIN: It sounds like we're going to need to do
- 10 a little research and find out exactly -- specify exactly
- 11 what constitutes a federal nexus and not a federal nexus.
- MS. WINDHAM: I will say that I think we always
- 13 encourage folks to try and find the Section 7 nexus if
- 14 possible because it's an easier process to move through.
- 15 Perhaps not necessarily easier than 4(d) but easier than
- going through either Section 10 HCP for (unintelligible)
- 17 individuals or the research permits. But the process seems
- 18 to move a little faster in Section 7, believe it or not. So
- 19 that doesn't answer the question at all. It's just
- 20 information.
- 21 MS. NEUMAN: So we're going to have to get back to
- the group on that question.
- MR. MICHNY: This -- we brought up the -- Diane
- 24 mentioned this Conservation Plan for the Bay-Delta, but just
- as a piece of information, the CalFed package, as we know it

- 1 now, is probably going to disappear at the end of '07 due to
- 2 a number of reasons I'm not going to go into. You know, I
- 3 can, but it would take a lot of time. And what's happened is
- 4 the water users are meeting with the fishery agencies to
- 5 develop a Conservation Program which could morph into an HCP
- 6 with NMFS and the Service and the NCCP, Fish & Game that, in
- 7 effect, would supplant the existing CalFed package as of '07.
- 8 So I'm just giving you this information that if you look at
- 9 the CalFed Program and its Ecosystem (unintelligible)
- 10 component, it may, as a stand-alone thing, disappear in a
- 11 couple of years, and this other process may supplant that, of
- 12 which NMFS would then be an integral part of an HCP. And how
- that plays into a 4(d), I'm not sure, because you know how an
- 14 HCP works; there's no surprise in all that. Just so you're
- aware of the process and you think about the juxtaposition of
- 16 those and how they interact.
- MS. WINDHAM: It's still --
- 18 MR. MICHNY: It just complicates everything more.
- 19 MR. NEPSTED: It's complicated. You should probably
- 20 put the Bay-Delta Conservation Program down there. It would
- 21 be covering the Delta and the Bay where green sturgeon are.
- MR. MICHNY: There's probably an MOU that's going to
- 23 be assigned within the next couple of weeks that's going to
- 24 commit the agencies to doing it just so you -- it's not
- 25 signed yet, but it's going to be signed probably within the

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- 1 next two weeks that they'll start their process.
- 2 MR. NEPSTED: And I was going to say, too, you left
- 3 off Paul Ward's suggestion of unscreened diversions. And
- 4 then also since --
- 5 MS. NEUMAN: Unscreened criteria?
- 6 MR. NEPSTED: Well, there's diversions that don't
- 7 have any screens on them at all, and he was differentiating
- 8 those from the ones that already have a salmon screen.
- 9 And then also since we've got off-stream storage
- 10 programs, we should probably put down the feasibility study
- 11 for raising Shasta Dam.
- MS. NEUMAN: For carrying out that study?
- MR. NEPSTED: Well, DWR is carrying that out. And
- 14 they're also studying (unintelligible) Reservoir, which would
- be an off-stream storage. And I suppose --
- 16 MS. NEUMAN: Is there a time line available for that
- 17 activity?
- 18 MR. NEPSTED: 2009.
- 19 MS. NEUMAN: For making a decision?
- 20 MR. NEPSTED: For completing the feasibility study.
- MS. NEUMAN: Okay.
- 22 MS. WANG: This program is not in existence yet?
- MS. LUCAS-WILLIAMS: It's being developed.
- 24 MS. NEUMAN: We hung these up on this wall yesterday
- 25 so that everybody could view them. I hate to -- you won't be

- 1 able to see them, unfortunately. I wonder if I could move
- 2 you guys to the other side. This is really the only place
- 3 where we can hang these up and still be able to view them.
- 4 (Multiple speakers.)
- 5 MR. BIRK: I wonder if you could add another item to
- 6 this list. Earlier we had a presentation on --
- 7 MS. NEUMAN: Just hold on one second, Serge.
- 8 Okay. We're ready.
- 9 MR. BIRK: Yeah, I think one thing that affects all
- 10 the water resource use activities programs is the fact that
- 11 they are consulting on green sturgeon under the OCAP. I
- 12 think we need to mention that because that's the only deal we
- 13 got at this point that affects the federal projects.
- MS. WANG: So (unintelligible).
- 15 MR. BIRK: Specifically for green sturgeon, right?
- 16 That's what's next, right?
- 17 MS. LUCAS-WILLIAMS: Green sturgeon and then the
- 18 critical habitat. But it really opens that whole
- 19 consultation because there's a new species listed.
- 20 MR. SMITH: Agricultural (unintelligible) or
- 21 drainage.
- MR. OPPENHEIM: Did we already put up the South Delta
- 23 Improvement Program yesterday? There is an affect there of
- 24 the barriers maybe possibly preventing sturgeon passage.
- MS. WANG: What was that called?

- 1 MR. OPPENHEIM: The South Delta Improvement Program.
- 2 MR. McLAIN: SDIP.
- 3 MS. WANG: Oh, SDIP.
- 4 MS. WINDHAM: D -- as in "dog."
- 5 MS. WANG: SDIP?
- 6 MS. WINDHAM: SDIP.
- 7 MR. BIRK: Also, conservation measures that are being
- 8 employed by various user groups most notably agriculture
- 9 (unintelligible).
- 10 One thing we haven't mentioned on (unintelligible),
- 11 we are -- and it might fit into this bigger category, but we
- 12 are -- we have had some success in consolidating diversions,
- 13 by that we eliminate diversions: Two for one.
- MR. SMITH: State and federal fish salvage
- 15 operations.
- 16 MR. SNOW: Jim Snow. I'm over here now. The
- 17 flood-control bypass operation at various gates.
- 18 MR. BIRK: The VAM Program, V-A-M-P -- Vernalis
- 19 Adaptive Management Program.
- 20 MS. LUCAS-WILLIAMS: Refuge Program.
- MS. NEUMAN: What did VAMP stand for, Serge?
- MR. BIRK: Vernalis Adaptive Management. It's a
- 23 program or plan --
- 24 (Multiple speakers.)
- MR. BIRK: It's more than a plan. I don't...

- 1 MR. MICHNY: What about depletions by -- this seems
- 2 like it's all federal stuff. But there's a lot of
- 3 non-federal entities that are taking water out of the system.
- 4 And to the extent you need a certain flow, are you guys going
- 5 to look at the non-federal depleters to the same extent you
- 6 look at federal diverters?
- 7 MS. NEUMAN: Who are they?
- 8 MR. MICHNY: Well, up in Sacramento Valley, you've
- 9 got water rights people that are probably taking close to a
- 10 million-acre-feed of water. They take after-storage water
- 11 rights. So I'm just asking, are you going to address that
- 12 sort of stuff so that you're not just looking at the federal
- diverters and say, okay, you guys are taking water out of the
- 14 system, and you're causing this. You also -- here's another
- guy over here that has a different name --
- 16 MS. NEUMAN: We're going to look at anything that
- we're aware of.
- 18 MR. MICHNY: Okay. They're not -- put on the thing
- 19 non-federal depletions from river systems just as a topic.
- 20 MR. BIRK: Use of groundwater pumping in lieu of
- 21 diversions, wells that irrigate as opposed to diversions.
- 22 Conjunctive use.
- MR. McLAIN: Conjunctive use.
- MS. WANG: Just groundwater pumping --
- MS. NEUMAN: I don't know what the --

- 1 MR. McLAIN: Conjunctive use.
- 2 MR. VOGEL: It's using groundwater conjunctively with
- 3 surface water.
- 4 MR. MICHNY: Did you get an answer? You pump --
- 5 conjunctive use is like if you have high flows some year, you
- 6 take surface water and put it in the ground in groundwater,
- 7 and if the next year is a dry year, then you pump the
- 8 groundwater to irrigate with. So you conjunctively use
- 9 different water supplies. That's a simple example where
- 10 you're meeting your demand while using groundwater and
- 11 surface water. And there's an implication because you pump
- 12 water out of the rivers at a certain time to put it in the
- ground so you can use it at other times.
- MR. McLAIN: Well done.
- MR. BIRK: What Frank said.
- 16 MR. VOGEL: Somebody earlier mentioned the Delta
- 17 Cross Channel operations. I'd like to add a broader category
- 18 but include that, and that is the provisions with an existing
- 19 Biological Opinions. In some cases they negatively impact
- 20 sturgeon and perhaps positively affect them.
- MS. LUCAS-WILLIAMS: Good point.
- MR. BORTON: The Trinity Restoration Program.
- MS. WANG: Is that essentially (unintelligible)
- 24 consultations?
- MS. LUCAS-WILLIAMS: Existing BOs.

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- 1 MS. WANG: And then what's the last one?
- 2 MR. BORTON: Trinity Restoration Program.
- 3 MS. NEUMAN: Is that a program or an activity that's
- 4 currently underway? Who is examining --
- 5 MR. BORTON: Well, it's a program. The Trinity
- 6 Restoration Program is the only thing I've heard of.
- 7 MR. BIRK: It's reduced water delivery to the Central
- 8 Valley but maintaining greater deliveries to the Trinity
- 9 River. So there is the assessment you need to make.
- 10 MR. HOLT: To the extent you're talking about the
- 11 Trinity, you said that you would have any Southern Distinct
- 12 Population fish in the Klamath River occasionally. You start
- 13 hitting linkages between the Klamath Project, Central Valley,
- 14 and all that stuff. It can -- I think it's a question
- 15 (unintelligible).
- 16 MS. NEUMAN: We need to know what's going on in the
- 17 Klamath and the Trinity as well if it's affecting what's
- 18 happening --
- 19 MR. HOLT: The Klamath is a particularly difficult
- thing in which we have trade-offs between endangered species.
- 21 MR. BIRK: I would suggest that mitigation for Iron
- 22 Mountain Mine is something that should be looked into.
- 23 Can I ask a question? I noticed in one of the
- 24 presentations that when you outlined all the diversions or
- 25 fish passage barriers, a lot of them were in the tributaries.

- 1 I was struck by the point that there's very little current
- 2 presence, abundance, or spawning and recruitment in the
- 3 tributaries. There have been some marshes and a fair amount
- 4 of removal of small dams, and I think that's something that
- 5 should be assessed. But it didn't appear that anybody was
- 6 suggesting that there was fish present there. That's not to
- 7 say they can't be part of the critical habitat some day. So,
- 8 you know, it goes with No. 3, but clearly we've removed over
- 9 a dozen structures in tributaries in the last five to ten
- 10 years in this area.
- MS. WINDHAM: So small dam removal?
- 12 MS. NEUMAN: Small dam removal in tributaries.
- 13 Anything else?
- 14 MR. OPPENHEIM: As a sub-set under safe federal
- 15 salvage, you should probably have the research for the fish
- 16 facilities themselves. They each have a research program
- 17 like trucking and handling programs at the state facility,
- and the predation studies at the height technically coming
- 19 out of the fish facilities that are used. Yeah, you could
- 20 put R&D for both facilities. They would have to get a 4(d)
- 21 permit for the state side.
- 22 And then within Clifton Court, there's a Herbicide
- 23 Spraying Program that would need to be permitted since there
- 24 are sturgeon with Clifton Court.
- MR. HOLT: Are there any offshore programs that NMFS

- 1 has? Certainly with salmon you have interaction with what
- 2 happens in the river valley and what's happening through the
- 3 sea phase, marine phase in their life cycle. Is that true
- 4 with green sturgeon, or can that be excluded? Or is there
- 5 any bycatch of green sturgeon as far as the ocean fisheries?
- 6 I don't know. I'm just asking.
- 7 MS. NEUMAN: Yeah, I think -- I think we have that
- 8 listed in our -- under our fisheries --
- 9 MS. WINDHAM: Bycatch.
- 10 MS. NEUMAN: Yeah, we have harvest and bycatch for
- any fishery happening in the Northern DPS and Southern DPS.
- 12 MR. BIRK: You might want to consider looking at the
- 13 Four Pumps Mitigation Program since you've used salmonids
- 14 habitat as a surrogate for habitat for sturgeon. Since most
- of those activities are directed for salmonid species, the
- 16 Four Pumps Program may have been contributed one way or the
- other.
- MS. NEUMAN: Any other activities?
- 19 MR. POYTRESS: Bill Poytress. Industrial effluent
- 20 wastewater.
- 21 MS. NEUMAN: Okay. I think we can only fill up one
- 22 more page. That's all we have room for.
- 23 MR. BIRK: I believe there was a program that the
- 24 National Fishery Service participated in. It was in
- 25 conjunction with the National Fish & Wildlife Foundation.

- 1 You know more about that. Perhaps some of those activities
- 2 also contribute to this concern.
- 3 (Inaudible audience discussion.)
- 4 MR. BIRK: When I was there, there was some 90
- 5 some --
- 6 (Multiple speakers.)
- 7 MR. HOLT: Update: NOAA may still be putting money
- 8 into something like that for about a year -- six or eight
- 9 years, DOR -- NOAA Fisheries and NMFS and Santa Rosa
- 10 specifically and National Fish & Wildlife had a small branch
- 11 of the program supportive of small watershed groups and did a
- 12 lot of stuff on the coast particularly.
- MS. WINDHAM: Restoration programs that comes out of
- 14 (unintelligible).
- 15 (Inaudible audience discussion.)
- 16 MS. WINDHAM: I think it's the NOAA Restoration
- 17 Program or something like that.
- 18 MR. MICHNY: You have agricultural return flows,
- 19 which is valid. And I don't know what the issue in
- 20 San Joaquin -- or Sacramento Valley is or -- but the
- 21 San Joaquin Valley, return flows off the wildlife refuges are
- 22 almost as big an issue as the agricultural return flows. And
- 23 I don't know enough about the Sacramento Valley refuge return
- 24 flows are an issue or not, but they are in southern
- 25 California.

- 1 MR. SMITH: Drainage flows, basically.
- 2 MR. MICHNY: Yeah. Except here we have agricultural
- 3 returns --
- 4 MR. SMITH: Yeah, I (unintelligible). Yeah, whatever
- 5 drains off the land, whether it be municipal or agricultural
- 6 would be an issue.
- 7 MR. MICHNY: Okay.
- 8 MR. URKOV: Mike Urkov. This is simply a 4(d) rule
- 9 for state projects and the California Water Bonds. That's
- 10 going to hit in November for most of the state-funded
- 11 projects. Some of them will be money fronted for federal
- 12 facilities potentially, but it's going to be a large number
- of state-funded water activities, everything from flood
- 14 control to parks.
- 15 MR. SMITH: Mercury contamination from old mining
- 16 sites.
- MS. NEUMAN: I believe we have that --
- 18 MR. SMITH: Do you?
- 19 MS. NEUMAN: -- listed under water quality.
- MR. SMITH: Okay.
- 21 MS. NEUMAN: But, again, there's a lot of blur here.
- MR. SMITH: Okay.
- 23 MS. NEUMAN: Okay. I think -- unless anybody has...
- 24 MR. BIRK: Have you captured the TCD at Shasta
- 25 somewhere in water quality or any other discussions

- 1 yesterday?
- MS. NEUMAN: Yes. Well, we have --
- 3 MR. BIRK: I see TCD at Oroville. They have one,
- 4 too.
- 5 MS. NEUMAN: It's No. 1.
- 6 MR. BIRK: All right.
- 7 MR. SMITH: That's actually installation. There's
- 8 actually one on Shasta that's in operation. So I think
- 9 that's an installation...
- 10 MS. NEUMAN: So maybe we should just say
- 11 temperature-control devices, and then we have two issues:
- 12 Installation and operation of those.
- MR. SMITH: Yeah. Uh-huh.
- 14 MS. NEUMAN: Okay. How many people are ready for a
- 15 break? Let's take a five-minute break.
- 16 (Brief recess.)
- 17 MS. NEUMAN: Okay. We're going to get started again.
- 18 I just wanted to make a couple of clarifying points. If you
- 19 take a look at the Section 9 prohibitions, you'll notice that
- 20 all of these prohibitions have something to do with either
- 21 the sale or transport of a species or take of a species.
- 22 These are incredibly broad categories. And when you actually
- 23 sit down to write the 4(d) rule, you can get much more
- 24 specific. For example, for seller (unintelligible), one of
- 25 the activities that is prohibited under the 4(d) rule is take

- 1 associated with firearms being shot off on rookeries. So I
- 2 just wanted to point out that you can get very specific in a
- 3 4(d) rule with what you are prohibiting. It doesn't have to
- 4 be that you're prohibiting all take. You can be prohibiting
- 5 take at an unscreened diversion unless, for example, you have
- 6 a NMFS-approved plan for installing a screen or you have,
- okay, a NMFS-approved plan for installing a salmon-safe
- 8 screen, let's say for now. So there usually is an "unless"
- 9 aspect of the take prohibition as well. We're not sure what
- 10 form this 4(d) rule is going to take, but what I can tell you
- is it's going to be much more specific than just invoking
- 12 these prohibitions. And there are going to be -- very likely
- 13 be exceptions. And, again, those exceptions will be allowed
- 14 because of NMFS approval in two forms -- one of two forms:
- 15 Either through a 4(d) program, and we'll still need to
- 16 clarify what specific research activities are okay to
- incorporate into a 4(d) program; we have this question here
- 18 of federal nexus. And, you know, we are doing Biological
- 19 Opinions on the 4(d) program every year for anadromous fish
- 20 species, but those buyoffs are because of our own federal
- 21 action, our own action of issuing the permit for allowing
- that program to move forward. So there may be some projects
- 23 that have a federal nexus that we are not doing Section 7
- 24 consultations on. We need to figure out what's happening
- there and, basically, what qualifies as a research project

- 1 that can be incorporated or rolled into a 4(d) program.
- 2 And then, of course, there is the Section 10
- 3 permitting process, where an incidental take permit is issued
- for a scientific research and (unintelligible) is issued. I
- 5 just wanted to clarify that. We'll have to get back to all
- of you on this question of federal nexus and what trumps
- 7 what.
- 8 MR. McLAIN: So in the broad perspective, you have
- 9 your Section 9 prohibitions, right, and then within that you
- 10 kind of have this 4(d) rule folded in that says, okay, here's
- 11 your prohibitions and then your 4(d), those are the things
- 12 that we will accept or approve, and we have a list of those.
- 13 Is that another way of looking at it?
- 14 MS. NEUMAN: Right? It is. Before it -- it probably
- is going to be a very long list. We prohibit take if it's
- occurring in this way. And there may be an "unless" in
- 17 there. It all depends on what form the 4(d) rule takes. It
- 18 may not follow suit of the salmon 4(d) rules where these
- 19 limits were created. We may just create single statements
- 20 that prohibit an activity unless. And it's not going to be
- 21 just prohibiting all take. It will be take associated with
- 22 X, Y, or Z -- unless X, Y, or Z. So it's quite likely that
- 23 it will take that form.
- Okay. The second question, what types of affects do
- these activities or programs have on green sturgeon. We'd

- 1 like to move through this list relatively quickly. I'm still
- 2 going to flash the original list on the screen here.
- 3 So, Susan, I guess you're going to have to get this
- 4 group's input on the affects of our first group of activities
- 5 that we had before we added on.
- 6 And what we're looking here for is positive,
- 7 negative, no affect, don't know. So let's try and keep it
- 8 simple and get through the list.
- 9 Okay. I think we named this first activity
- 10 temperature-control devices, and it includes sub-sets of
- installation and operation in there.
- MR. McLAIN: A beneficial affect, I assume.
- MR. BIRK: Go to the next one.
- 14 MS. NEUMAN: Next one, water-flow alteration,
- 15 regulation. It's helpful to break this apart into life
- 16 stages of the species, we may, for example, know that there's
- a positive or a negative affect on adults, but we don't know
- 18 for larvae and juveniles. We can get a little more specific
- 19 here.
- 20 MR. MICHNY: You know, I don't -- because even -- I
- 21 mean -- let me -- I mean you're changing water
- 22 (unintelligible) just like at Shasta. You've got more water
- in the summer than you did before. I mean, I don't know,
- 24 without being an expert on green sturgeon, that may be
- 25 terrific. I mean I don't know how you know whether these

- 1 things have a good or bad affect unless you really know about
- 2 sturgeon and water flow alteration. There's a million ways
- 3 you alter water. And the water's not always good water; it
- 4 may be bad water. It may be benign. I don't know how you
- 5 get a handle on that broad of a statement.
- 6 MR. VOGEL: You know, salt levels, knowing about the
- 7 life-history characteristics of the species.
- 8 MR. MICHNY: Well, that's the other factor, too. So
- 9 I don't -- you know, that one's so broad, I don't know how
- 10 you get a handle on that.
- MS. LUCAS-WILLIAMS: We don't know.
- MR. MICHNY: Yeah, we don't know.
- MR. NEPSTED: You know, you have less flow in the
- 14 winter and more flow in the summer, at least on the
- 15 Sacramento River. I'm not sure what they're doing on the
- 16 Feather River.
- 17 MS. LUCAS-WILLIAMS: It depends on the year.
- 18 MS. NEUMAN: Fish passage issues at bypasses.
- 19 MR. SMITH: I assume this is the issue where sturgeon
- 20 are attracted into the bypasses and being trapped or poached.
- 21 MS. NEUMAN: Right. I think they're -- they're --
- MR. NEPSTED: Are they being rescued?
- 23 MS. NEUMAN: There's entrainment and poaching, and
- then there's a Rescue Program that attempts to salvage those
- 25 fish. So there really are three components under there. I

- 1 think everybody would agree that poaching is pretty negative.
- 2 MR. MICHNY: Yeah.
- 3 MS. NEUMAN: We heard yesterday, you know, from a
- 4 group of people that, basically, once these fish are
- 5 entrained, if they are not salvaged, it is a dead end likely.
- 6 It's likely a dead end.
- 7 MR. McLAIN: Since we're talking about bypasses, do
- 8 we want to talk about downstream stuff? I mean there are
- 9 some potential beneficial affects for salmonids. Do you want
- 10 to mention that?
- 11 MS. NEUMAN: Sure. But we're talking about positive
- 12 affects for salmonids downstream.
- MR. McLAIN: The growth and, you know -- I don't know
- 14 how sturgeon would be affected, but there could be some
- 15 positive benefits.
- MR. SMITH: Could be some negatives, too.
- 17 MR. McLAIN: Yeah. Could be more entrainment.
- 18 MR. MICHNY: Yeah, because -- like the Yolo Bypass,
- 19 when it floods, it has demonstrable benefits for a lot of
- 20 native species of salmonids because it provides all the
- 21 shallow rearing habitat. And there may be an entrainment
- 22 issue associated with that, but basically it's looked at as a
- 23 good environmental thing to flood the Yolo Bypass more than
- 24 less. So even with a bypass, there are two different -- at
- 25 least two different dimensions there. And I don't know if

- 1 that's the case with the bypasses along the Sacramento River.
- MS. NEUMAN: Screening at diversions.
- 3 MR. WARD: I would offer both positive and negative
- 4 based upon -- the positive from the standpoint it may prevent
- 5 sturgeon from being diverted and impinged. The negative from
- 6 the standpoint, as I pointed out, that the screen standards
- 7 may be contrary to other values that would benefit sturgeon
- 8 like meandering and riparian.
- 9 MS. NEUMAN: Can you repeat that last point --
- 10 MR. WARD: The negative --
- MS. NEUMAN: -- negative affects on --
- 12 MR. WARD: -- could potentially be the restriction of
- 13 the meander process and all of the values associated, like
- 14 riparian zones and shallow-water habitat.
- 15 MS. NEUMAN: So are the screens being implicated as
- 16 altering flow and potentially reducing flow? Is that the
- 17 issue?
- 18 MR. WARD: To meet federal and state fish screen
- 19 standards, you need a component of velocity in flow that is a
- 20 constant past the face of the fish screen. And the only way
- 21 you can guarantee and achieve that is to have a hard section,
- 22 which therefore you have -- as we have VCID, a 3,000 cfs
- 23 diversion with the Grady Restoration Program which prevents
- 24 the river from moving.
- 25 MS. NEUMAN: So the screen itself is altering habitat

- with respect to flow, with respect to sedimentation rates,
- 2 with respect to --
- 3 MR. WARD: Yeah.
- 4 MS. NEUMAN: -- other work.
- 5 UNIDENTIFIED SPEAKER: Although, I don't know if I'd
- 6 say the screen itself, but to keep the screen functioning,
- 7 you have to alter the habitat and basically armor the
- 8 (unintelligible) and keep it in line.
- 9 MS. NEUMAN: And that work, Paul, is based on
- 10 preliminary results from studies that are currently being
- 11 conducted? Who's collecting this information on the --
- 12 MR. WARD: You mean on fish screen standards?
- MS. NEUMAN: On the negative affects of screens,
- 14 their installation, their maintenance.
- MR. WARD: Well, I think there are a host of programs
- 16 that are evaluating this. But the physical reality is it
- 17 creates a hard point in the river. In other words -- so
- 18 that's the reality.
- 19 MS. NEUMAN: Right. But --
- 20 MR. WARD: So the alternative to that is the river
- 21 moves back and forth so that studies that support that are
- 22 the values of the riparian -- the values of shallow water
- 23 riparian habitat that no longer exists. Now, I don't know if
- there's a study, yes, that has examined the extent of how
- 25 much of that's been foregone by fish screens, but certainly

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- 1 there is evidence out there that suggests that and would
- 2 support it. Absolute evidence. I mean Glenn-Colusa
- 3 Irrigation District is a fine example. This is right in the
- 4 middle of what could have been a meander zone but now is a
- 5 mile-long hard point with riprap banks. And we -- we had at
- 6 least six or eight other major sites on the other Sacramento
- 7 in my area that are undergoing the same sort of issue, some
- 8 of which are (unintelligible) that have already been put in
- 9 and met the standard and had the river move a little bit
- 10 where we have to go back and start riprapping and renovate
- 11 the hard point.
- 12 MR. HOLT: (Unintelligible) referring to is that
- 13 years ago the river moved, the water level would come to the
- 14 screen and drop the GCID. The water through the screen then
- 15 started to exceed standards. So they had to raise and adjust
- 16 the river again. And that's the problem he's talking about.
- 17 The trade-off is the values of the screen standard at the
- 18 expense of the allowing the river to meander, or do you allow
- 19 the river to meander and compromise the status of the screen.
- MS. NEUMAN: Right. I think I understand that. What
- 21 I'd like to know is what the scientific basis of --
- 22 MR. HOLT: Experience.
- MS. NEUMAN: -- Paul's comments are. Because any --
- 24 you know, if we -- I'd like to know something -- you know, a
- 25 study that's underway to examine those affects and --

- 1 whenever we can cite a paper, cite a study, cite something
- 2 that's published and peer-reviewed, that's the best that we
- 3 can hope for.
- 4 MR. BIRK: You might want to take a look at the EIS
- 5 for the construction of the project since it actually looked
- 6 at all those factors. And I think what Paul is describing is
- 7 a feature of the project that makes the project functional.
- 8 So I think there's a fair amount of documentation for that
- 9 site. And the other thing is that you can actually just go
- 10 out there and see what's happening at the rest of the sites.
- 11 And without them, these structures are at a risk of being
- 12 abandoned because they don't work.
- MR. WARD: And I think, in answer to your question,
- 14 Melissa, I can give you most of the references. I mean the
- 15 conservation area that I talked about has received CalFed
- 16 funding to do multiple studies on that very issue. So we
- 17 have a whole list. They want to quantify on each site how
- 18 much lost, a certain value (unintelligible) through the
- 19 process. There's no --
- 20 MS. NEUMAN: It seems like this is going to be a very
- 21 important issue for us because we are talking about screens
- 22 and whether salmon-safe screens are beneficial for sturgeon.
- 23 And this is really the first time I've ever heard that
- 24 installation and operation and maintenance on screening may
- 25 have a negative affect on the ecosystem.

- 1 MR. WARD: This is new to my operation. In fact,
- 2 we're engaged in the very issue just on the salmon criteria
- 3 with -- with your -- your agency. No, it's not new. And --
- 4 and the other piece that may not be evident here but likely
- 5 is the screening criteria for a larval sturgeon is going to
- 6 be -- would be more stringent by quite a bit. So that would
- 7 be more complicated.
- 8 MS. NEUMAN: Yeah. Smaller mesh size, right.
- 9 MS. WINDHAM: Just for the record, I think it's
- 10 important to note that there has not been any change made to
- 11 the screening criteria for green sturgeon, and at the moment
- 12 we're simply following the salmon criteria until there's data
- 13 to suggest otherwise. So just so you know.
- 14 MS. NEUMAN: Okay. Operation of power plants.
- 15 MR. NEPSTED: I was just going to say on the fish
- 16 screens real quick --
- MS. NEUMAN: Sure.
- 18 MR. NEPSTED: -- talking with the Fish & Wildlife
- 19 Service fish-screening person, he was telling me that they're
- 20 not aware of a way to actually make the screen mesh size any
- 21 smaller than it already is. And so it's questionable if
- there was anything you could do for sturgeon in the first
- 23 place. So that's something to think about.
- 24 MS. NEUMAN: It is. And we also need to think about
- 25 whether there's a (unintelligible) on salmon --

- 1 (Multiple speakers.)
- 2 MS. NEUMAN: -- you know, and say something in our
- 3 4(d) rule about, you know, encouraging the installation of
- 4 salmon-safe screens for the benefit of green sturgeon. We'll
- 5 have to balance some of these costs and benefits.
- 6 Okay. Operation of power plants.
- 7 MR. MICHNY: I mean that's a negative when you're
- 8 entraining (unintelligible) and chewing the fish up. I mean
- 9 I don't know if we're going to see any positive about a power
- 10 plant directive to fish.
- 11 MS. NEUMAN: Do all power plants -- all power plants
- 12 entrain --
- 13 MR. MICHNY: There's only a couple on the system that
- 14 I'm aware of down at the end of the Delta. There's another
- 15 one -- if anyone knows of any others, somebody please say
- 16 something. But I only know about two of them.
- 17 MR. McLAIN: We were talking about those two. That's
- 18 what we were focusing on --
- 19 MS. NEUMAN: What -- what are the names of those --
- 20 MR. McLAIN: The Antioch and the Pittsburgh --
- 21 (Multiple speakers.)
- MR. CADRETT: M-i-r-a-n-t is the company.
- MR. NEPSTED: Yeah, they did just send in a 90-day
- 24 letter to the state saying they were closing the plant. That
- 25 was like a month ago in the news.

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- 1 MR. CADRETT: What I heard is that the reports in
- 2 The Bee misstated that, and that they were -- they were
- 3 putting into re-operating but not closing the plant. That
- 4 was something I heard from someone from Fish & Game.
- 5 MR. NEPSTED: And they did do -- there was one year
- 6 they did do fish studies, I guess, in like 1978 through '79.
- 7 And apparently they found no -- no sturgeon entrained at the
- 8 plants during that one year that they actually looked -- or
- 9 looked and (unintelligible) to report what they found. So I
- 10 don't know if -- you know, how much of an affect they are or
- 11 not.
- MR. BIRK: The data is buried with the Pentagon
- 13 Papers.
- 14 MR. McLAIN: That's the entrainment. Then there's
- 15 the water flume, temperature -- yeah --
- 16 (Multiple speakers.)
- 17 MS. NEUMAN: So there is entrainment and --
- MR. McLAIN: Temperature.
- MS. NEUMAN: Right.
- Okay. And heating of the water: Positive?
- 21 Negative? I'm assuming negative.
- MR. CADRETT: I would guess negative.
- MS. NEUMAN: Okay.
- 24 MR. PAULSEN: Brian Paulsen. It occurs to me that on
- 25 the Colorado River, you know, revenues from power-plant

- 1 generation are used to fund fish recovery programs. In that
- 2 sense, you know --
- 3 MR. MICHNY: I don't think they are here.
- 4 MR. SMITH: Those aren't. The ones we're talking
- 5 about here are a little different. I don't think power
- 6 plants are associated with CVP and the state water --
- 7 MR. BIRK: Guys, you know how our boys are paying
- 8 their share --
- 9 (Multiple speakers.)
- 10 MR. MICHNY: But that's not a power plant.
- 11 MR. BIRK: They're the ones that buy the power and
- 12 distribute it.
- MR. MICHNY: Never mind.
- MR. BIRK: Jim, you're right. You're right.
- 15 MS. NEUMAN: Okay. Exportation of water. I'm not
- 16 really sure -- this is so general. These are the ideas that
- 17 were generated yesterday. Is there anything that --
- 18 MR. McLAIN: The removal of water, basically. So not
- 19 associated with screening, entraining, but the change in
- 20 hydrology maybe.
- MS. NEUMAN: Okay.
- MR. AMAKER: The same as No. 2, the water flow and --
- MR. McLAIN: Yeah. I guess I could be more specific.
- 24 That relates to the work that Fish & Game did in the Delta
- 25 where they found cumulative water exports affected year-class

- 1 strength of white sturgeon in the early nineties. So that
- 2 was more focused on the Delta and the Rio Vista standards and
- 3 stuff like that.
- 4 MR. BIRK: What other factors did they identify that
- 5 may have contributed to that as well, just pumping?
- 6 MR. McLAIN: Well, it was just -- it was just water.
- 7 MS. NEUMAN: So the affect was negative on the white
- 8 sturgeon?
- 9 MR. McLAIN: Right.
- 10 (Multiple speakers.)
- 11 MS. NEUMAN: Operation of pumps in the south Delta.
- 12 MR. BIRK: Melissa, on that one there, a little bit
- of detail (unintelligible) --
- 14 (Multiple speakers.)
- 15 MR. BIRK: -- who spent a little bit of time with
- 16 very few people, including myself know anything about the
- 17 affects on it, but certainly would be helpful for talking
- 18 about a certain size -- I think you suggested over the life
- 19 history. I don't know if there's entrainment of juveniles.
- 20 (Unintelligible) suggested that they're not in the Delta.
- 21 What size fish are we really talking about here at least for
- the south Delta facilities?
- MS. NEUMAN: Fish that are salvaged at the facilities
- 24 were juveniles.
- 25 (Multiple speakers.)

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- 1 MR. McLAIN: Juveniles all the way up based on
- 2 salvage records.
- 3 MR. BIRK: And then juvenile is something that
- 4 doesn't need a fish screen like maybe salmon juveniles?
- 5 MR. McLAIN: Right. These are 200-, 300-millimeter
- 6 or bigger.
- 7 MR. BIRK: They might have a different solution.
- 8 MR. McLAIN: Right.
- 9 MR. BIRK: Okay.
- MS. NEUMAN: Okay. So --
- 11 MR. BIRK: Then a screen up at Red Bluff where you
- 12 have --
- MS. NEUMAN: Right.
- MR. McLAIN: Exactly, yeah.
- MS. NEUMAN: So --
- MR. OPPENHEIM: It should be unknown, because we
- don't have any studies on survival of green sturgeon through
- 18 the fish salvage facilities. That's something that --
- 19 (Multiple speakers.)
- 20 MS. NEUMAN: Okay. So it's an unknown how many
- 21 individuals are passing --
- MR. OPPENHEIM: Or what the survival rate is through
- 23 the trucking and the other things, the operation there.
- 24 MS. NEUMAN: Okay. Because there's a screen in front
- of the pumps.

- 1 MR. OPPENHEIM: Yeah. The fish are rescued. They're
- 2 salvage and they're trucked to the Bay --
- 3 MS. NEUMAN: Well, some proportion of them are,
- 4 right.
- 5 MR. OPPENHEIM: Well, yeah. Anything that's 200 or
- 6 larger would be salvaged (unintelligible).
- 7 MR. BIRK: Yeah, they're not screened at all.
- 8 MR. OPPENHEIM: It's 100 percent.
- 9 MS. NEUMAN: But those animals are not kept --
- 10 MR. OPPENHEIM: No, they're wild. They're not
- 11 tagged.
- MR. McLAIN: No, she means trapped.
- 13 MS. NEUMAN: No, I mean they are not tagged with some
- 14 kind of devise that would allow you to later detect them.
- MR. OPPENHEIM: No.
- 16 MR. McLAIN: What if we were to say "no take, unknown
- 17 affect" or something like that? Because we know that they're
- 18 taking them, but we just don't know what the affect is.
- MS. NEUMAN: Okay.
- 20 MS. LIU: I think there's studies (unintelligible),
- 21 right, for all the pumping plants and the action --
- MS. NEUMAN: Come closer.
- MS. LIU: Oh. I know there were projects for pumping
- 24 and all that that belong to operations at Red Bluff --
- 25 MR. McLAIN: That's the Archimedes, and that's

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- 1 different. But that's the Archimedes.
- 2 MR. BIRK: It might be worth mentioning that that's
- 3 the research pumping plant. There may be some information
- 4 there dealing with sturgeon. But I don't think they were
- 5 catching 200-millimeter fish in their jib. Do you got any
- 6 idea?
- 7 MR. SMITH: Where?
- 8 MR. BIRK: Right below Red Bluff, the Archimedes.
- 9 MR. McLAIN: I think you've got one or two over a
- 10 number of years.
- 11 MR. SMITH: I think they're pretty small.
- 12 MR. BIRK: But certainly they were sampled for four
- 13 to eight years minimum, if they're doing it. I don't think
- 14 they're doing that anymore right now.
- MR. SMITH: Yeah, they're sampling --
- MR. BIRK: Are they?
- 17 MR. SMITH: It's part of the requirement.
- 18 MR. BIRK: For sturgeon, too? Are they data for
- 19 sturgeon?
- 20 (Inaudible audience discussion.)
- 21 MR. BIRK: Whatever you guys -- they're the trash
- 22 (unintelligible). That's the screen for them on the pumping.
- MR. HOLT: Well, there's a pump -- the screen is
- downstream of that.
- MR. BIRK: Where they sample them?

- 1 (Inaudible audience discussion.)
- 2 MS. NEUMAN: Okay. Calfed.
- 3 MR. BIRK: Calfed, good.
- 4 MR. ISRAEL: For what it's worth, green sturgeon are
- 5 listed in the (unintelligible) species for observation
- 6 strategy, and there's a list of actions being taken on behalf
- of green sturgeon (unintelligible).
- 8 MR. McLAIN: We actually assessed all those
- 9 conservation measures -- was it the post-listing document or
- 10 the -- remember, we went thorough the conservation measures
- in CalFed and talked about they generally were helpful but
- just not enough to prevent...
- MS. NEUMAN: I think we did a proposed rule.
- MR. McLAIN: Proposed rule? Yeah.
- 15 MR. MICHNY: You know, this -- you know -- I mean I
- 16 agree, I think it's positive. I think it's positive overall.
- But we're all getting in a box here because it's all part of
- 18 Calfed, and Calfed spends close to a billion dollars. And at
- 19 the end of that, we if say it doesn't really do any good, I
- 20 mean we've all got egg on our face, you know. I just think
- 21 there's a little -- there needs to be -- all I'm saying, you
- 22 need to be a little careful how you characterize -- when you
- 23 write your study, how you characterize CalFed because we're
- 24 all part of it.
- MS. NEUMAN: There's a very specific way that we need

- 1 to consider conservation efforts during the listing decision.
- 2 And one of those criteria is that we need to have hard
- 3 evidence that suggests that that measure, whatever it was,
- 4 whatever that conservation measure is, provided a benefit to
- 5 the species we're considering for listing. That's where we
- 6 ran into trouble for green sturgeon.
- 7 MR. MICHNY: All right.
- 8 MS. NEUMAN: A lot of conservation programs met many
- 9 of the criteria but fell down on the last on.
- 10 MR. BIRK: I think sturgeon is one of the big "R"
- 11 species now as part of the CalFed solution. You all know the
- difference between the big "R" and the little "r", right?
- 13 (Inaudible audience discussion.)
- MS. NEUMAN: Okay. CVPIA.
- MR. BIRK: CVPIA, real good.
- 16 UNIDENTIFIED SPEAKER: You mean better than Calfed?
- MR. BIRK: More better. More better.
- 18 MR. McLAIN: Are there parts of the CVPIA that may
- 19 not be good for sturgeon?
- 20 MR. BIRK: The fish part of CVPIA --
- MS. NEUMAN: Are not good?
- MR. BIRK: Are good.
- MR. SMITH: There are other --
- 24 (Multiple speakers.)
- 25 MR. BIRK: (Unintelligible) CVPIA Program that's

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- funded in perpetuity, right? It's a big deal, right?
- 2 MR. McLAIN: So, for example, water acquisition
- 3 programs and CVPIA are all beneficial for sturgeon?
- 4 MR. BIRK: I don't know. You haven't acquired much
- 5 money for sturgeon, but you have for the other ones. And,
- 6 again, my argument before is that you used habitat for salmon
- 7 as a surrogate for your critical habitat for -- you can make
- 8 that leap of faith that what you do for that is probably good
- 9 for sturgeon, too, in some places, right?
- 10 MR. McLAIN: Right.
- MR. MICHNY: I think with Calfed what you have to
- 12 consider is that CalFed has some water stuff, but one of the
- 13 main purposes of CalFed was to make Fish & Wildlife
- 14 (unintelligible) project purpose. So if you consider what
- 15 life was like without CalFed -- and the CVPIA had no fish or
- 16 wildlife purpose and no money for it, and now you have
- 17 CalFed, you have a minimum of 50 million bucks a year you're
- 18 spending on environmental stuff, I don't know how you could
- 19 possibly say it's bad for the environment. It could be
- 20 better, but it's a whole lot better as a program -- it's
- 21 absolutely going to be beneficial compared to no CalFed,
- 22 which there is no project for Fish & Wildlife. It's just how
- 23 you look at it.
- 24 (Multiple speakers.)
- MR. McLAIN: Well --

- 1 MS. NEUMAN: What Jeff was saying was there may be
- 2 some aspects of CVPIA specifically that we're either not sure
- 3 or --
- 4 MR. McLAIN: Yeah, right. That's what I was -- yeah,
- 5 the impacts of gravel on the species --
- 6 (Multiple speakers.)
- 7 MR. OPPENHEIM: They're great for salmon, but what's
- 8 it doing for green sturgeon?
- 9 MR. McLAIN: We just don't know.
- 10 MS. LUCAS-WILLIAMS: Overall let's just say CalFed
- and CVPIA are both beneficial?
- MR. BIRK: Well, the "I" in CVPIA is "Improvement,"
- 13 right?
- 14 (Multiple speakers.)
- MS. NEUMAN: But I think as Jeff pointed out, we
- 16 probably are going to have to break down the programs into
- 17 their components at some point. And when I say "we," you
- 18 know, everybody at NMFS who's working with green sturgeon,
- 19 whether the rule making or Section 7. And probably it's
- 20 going to be assigning a positive, negative, no affect, don't
- 21 know. We need to refine our scale than just the entire
- 22 program. I don't think anybody would disagree that overall
- it's good.
- MS. LUCAS-WILLIAMS: There's several processes going

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- 1 some stuff (unintelligible) for a federal review, and then
- 2 there's an internal review going, and we're going to try and
- 3 go through some of those. We don't have to necessarily
- 4 agree, but there are some things that we may want to get
- 5 copies of.
- 6 MS. NEUMAN: That would be great. Should we contact
- 7 you?
- 8 MS. LUCAS-WILLIAMS: Yeah.
- 9 MS. NEUMAN: Okay. FERC Re-licensing. Don't know?
- 10 Will know in five years?
- MS. SEEHOLTZ: I can't tell you.
- MR. SMITH: I assume, again, we're talking about
- 13 Feather River.
- 14 MS. NEUMAN: We are. Well -- yes, I mean -- but
- there may be, as somebody mentioned, other dam-related
- 16 activities that are not related to FERC Re-licensing in the
- 17 Feather. But we've got up there.
- 18 MR. SMITH: Or green sturgeon.
- 19 MS. NEUMAN: For positives, negatives, no affect, or
- 20 don't know for green sturgeon specifically.
- MS. SEEHOLTZ: More than likely it's going to be
- 22 positive. I mean we're going to be having -- we're supposed
- 23 to be having flow and temperature changes, so I can't see
- 24 that being negative. As of this point in time, I haven't
- seen any green sturgeon language, but that could have been

- 1 determined. So...
- 2 MR. McLAIN: If we're pooling all the FERC projects
- 3 together, I would say it would variable. We have some
- 4 positive affects and some negative affects.
- 5 MR. WARD: I think I would agree with that. It
- 6 depends upon what you decide is the critical habitat. If you
- 7 do some of those small (unintelligible), there is a FERC
- 8 Re-licensing going on at Butte Creek which could be extremely
- 9 detrimental to both salmon and sturgeon, although we don't
- 10 have records of sturgeon in that system.
- 11 MS. NEUMAN: Well, I think we have records of
- 12 sturgeon in the Feather River, we just don't know whether
- they're spawning or not.
- MR. SMITH: You're talking about --
- MR. WARD: That was Butte Creek.
- MS. NEUMAN: Butte Creek.
- 17 MR. WARD: But there is a FERC re-license in place
- 18 which also affects salmon.
- 19 (Multiple speakers.)
- 20 MS. NEUMAN: Okay. Susan's going to move over here
- 21 to the additionals and write on these sheets.
- Okay. Dam operations.
- MR. SMITH: For me that's a positive and a negative.
- 24 Taking Red Bluff Diversion Dam is an example of -- prior to
- 25 '86, the gates were in all year round, and that was a real

- 1 negative operation. Currently they're only in four months,
- 2 which means they're up eight months a year, which expands
- 3 their range of -- likely expands the range for green sturgeon
- 4 spawning. So that's a positive and a negative. But
- 5 currently they also go in on September 15th which does limit
- 6 that. So to me that's a positive and a negative, the same
- 7 operation. So you've got to break it down a bit, I would
- 8 think.
- 9 MS. NEUMAN: With respect to Red Bluff. But what
- 10 about dams that are not --
- 11 MR. MICHNY: Isn't that the same -- because the dam
- 12 releases water out, which then changes the water flow
- 13 alteration and regulations. That's the end product of
- 14 opening and closing gates on a dam. So aren't they kind of
- 15 the same thing?
- MS. NEUMAN: Uh-huh. I think, yeah, one is sort of a
- 17 sub-set under another --
- 18 MR. MICHNY: Or you can even put like dam
- 19 operations/water flow alterations -- you know, I think it's
- 20 the same thing.
- MS. NEUMAN: You know, here when I see "dam
- operations," I'm thinking about blockage to adult passage,
- 23 which in my mind is a negative.
- 24 MR. MICHNY: Yeah, but what are you going to do about
- 25 that in the 4(d) rule? You're not going to come in and say

- "take out" -- I mean that's like part of -- I mean they're
- 2 there. The 4(d) rule is not going to come in and say "You
- 3 have to take out Shasta Dam."
- 4 MS. NEUMAN: Well, I'm just telling you what I'm
- 5 thinking. I'm not saying that what thinking is going to be a
- 6 part of the 4(d) rule or whether it has any place in being
- 7 part of the 4(d) rule.
- 8 MR. MICHNY: Yeah, I think we all agree the dams have
- 9 negative affects, okay. But I'm just -- you confused me on
- 10 how they integrate in the 4(d) rule.
- 11 MS. NEUMAN: Yeah. You know, this is a 4(d)
- 12 workshop, I'll remind everybody again. But it's also a
- 13 brainstorming session. And we're trying to determine here
- 14 positives, negatives, no affect, don't know of these
- 15 activities. I think it remains to be seen when we go home
- 16 with this list what we're going to do with it for the 4(d)
- 17 rule. But there are many other aspects of what we do which
- 18 would benefit from understanding these things and hearing
- 19 your ideas on whether these activities are positive or
- 20 negative, we don't know. So what we're talking about here
- isn't necessarily going to the 4(d) rule.
- MR. MICHNY: Okay.
- MS. NEUMAN: You can say that dam operations are
- 24 negative, and it might have nothing to do with what comes out
- in that 4(d) rule.

- 1 MR. BOYTRESS: This is more of a seasonal dam that
- 2 we're talking about here.
- 3 MS. LUCAS-WILLIAMS: Red Bluff?
- 4 MR. BOYTRESS: So where there's areas where you can
- 5 change your operation because it can be, then go ahead.
- 6 MS. NEUMAN: Well, actually, I have a question about
- 7 that. I mean at some point dams need maintenance, dams need
- 8 to be replaced. Who -- who makes -- who makes those
- 9 decisions about -- about at what point it becomes more cost
- 10 effective to put in a dam if it's falling apart anyway that
- is more fish friendly? And I'm just wondering about that. I
- 12 mean obviously the decisions for Red Bluff came down
- 13 because -- why? Was it time to think about --
- 14 MR. SMITH: The ESA -- it was a Biological Opinion.
- 15 (Multiple speakers.)
- MS. NEUMAN: It was completely governed -- it wasn't
- 17 that that dam was falling down and it needed replacing and
- 18 this was a good way to be fish friendly.
- 19 MR. BIRK: All the dam activities at the federal CBP
- 20 facilities like Red Bluff do have in some cases biological
- 21 conditions that govern operation and maintenance as well. So
- 22 those are part of the (unintelligible) or whatever you want
- 23 to call it --
- 24 MS. NEUMAN: There's feasibility studies that are
- 25 happening for Shasta Dam, for example. What is that being

- 1 motivated by? Is it an ESA issue?
- 2 MR. NEPSTED: It's one of Calfed's water storage
- 3 projects. And so it's for water storage is why they're
- 4 looking at it. But a purpose for raising of the dam would be
- 5 to get additional water for Fish & Wildlife uses as well as
- 6 other uses. And so -- the reason I brought it up is because,
- 7 you know, flow turns out to be a limiting factor in the
- 8 Sacramento River for sturgeon. There isn't any other water
- 9 to give them unless you raise Shasta Dam or you build some
- 10 other -- like a side (unintelligible) and then after it's
- 11 built up, you could use that to get additional water in the
- 12 river for sturgeon. But the principle driving line is water
- 13 storage.
- MR. BIRK: How about beneficial use?
- 15 (Multiple speakers.)
- MR. NEPSTED: Beneficial use, one of which would be,
- 17 you know, Fish & Wildlife from dams. They'll all maybe need
- 18 to be replaced. And the big dams still fall apart and need
- 19 to be replaced, so that --
- MS. NEUMAN: Sorry?
- MR. NEPSTED: Well, you were observing that, you
- 22 know, eventually they crumble apart. The big ones don't
- 23 really do that. I mean Folsom Dam isn't even half cured yet.
- 24 So, you know, it will be another 50 years before the cement
- is even hardened all the way through.

- 1 MR. BOYTRESS: But they do fill up with sediment, the
- 2 big ones.
- 3 MR. NEPSTED: Well, that's probably true.
- 4 MS. NEUMAN: But the cost of doing maintenance
- 5 doesn't compare to what the cost of putting in a whole new
- 6 dam would be.
- 7 MS. LUCAS-WILLIAMS: Flood control and some of those
- 8 other things that they provide.
- 9 MS. NEUMAN: Okay. Let's move on. Water acquisition
- 10 programs.
- 11 MR. BIRK: I offered that one up. It's still not
- 12 clear to me, and I've heard a fair amount of dispute about
- 13 that, whether you acquire more water for sturgeon and whether
- that's a good thing or a bad thing. I don't know. I
- 15 imagine --
- MS. NEUMAN: So we don't know.
- 17 MR. BIRK: -- for certain species' life histories it
- 18 could help. But -- and, again, most of those come as a -- or
- 19 are linked to your choice of using salmonid habitat as a
- 20 surrogate for -- I'm just making a leap of faith. So I'm
- 21 still going to say more water in some places is likely to
- 22 benefit most life stages. But on this upper Sacramento, you
- 23 really don't need more water to generate cooler temperatures,
- 24 which is, I think, a factor, I think, because we have the
- other ways of doing it.

- 1 MS. NEUMAN: Uh-huh.
- 2 MR. MICHNY: I'll make a differentiation here. All
- 3 of the water acquisition programs that I'm aware of are for
- 4 environmental purposes, for refuge of fisheries, which is
- 5 distinct from people buying water to -- you know, for
- 6 contract or M&I or ag use, but it all -- I mean we have a
- 7 water acquisition program in our CVPIA administered by
- 8 Reclamation and it's all refuge and fish water that they're
- 9 buying not for other uses. Just so you have that concept in
- 10 mind. When we talk about water acquisitions, it's pretty
- 11 much all environmental water.
- 12 MR. BIRK: I think that's really more accurately
- 13 stated that way. It should be environmental water
- 14 acquisition, a specific purpose. And there are four programs
- 15 at least.
- MS. NEUMAN: Okay. Fish passage issues at
- 17 diversions.
- 18 MR. CADRETT: So what's the question? Is that -- are
- 19 diversions a problem for fish passage or is fish passage past
- 20 diversions is good? What are you trying to -- I don't
- 21 understand how that's -- what that's saying.
- 22 MR. ISRAEL: I mentioned that because it seemed like
- 23 at some diversions -- I think Alicia mentioned one earlier
- 24 today, we mentioned that at Red Bluff there might be some
- 25 passage issues at the diversions, and that could potentially

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- 1 be negative. If there wasn't any downstream for them to
- 2 spawn, it could be eliminating spawners. So that's sort of
- 3 what I threw it out there for. You know, I don't think -- we
- 4 know if there's habitat downstream where they could be
- 5 spawning, then maybe fish passage isn't a problem.
- 6 MS. SEEHOLTZ: Yeah, I think it's largely an unknown.
- 7 Because even though our assessment kind of indicated that
- 8 passage at the Sunset Pumps is possibly unlikely, we're still
- 9 seeing them every year at the outlet. So they're getting
- 10 past there somehow.
- 11 MS. NEUMAN: Just to reiterate the focal -- the focus
- 12 question, it's what types of affects of the things that we've
- 13 listed here are going to have on green sturgeon.
- 14 MR. ISRAEL: Well, you mentioned one, but I don't
- 15 know if --
- 16 MR. BOYTRESS: I was going to say that one thought is
- that there's been a lot of studies at Red Bluff Diversion Dam
- 18 about juvenile salmonid passage being affected by predation
- 19 below the dam. Potentially that could be an issue with green
- 20 sturgeon juvenile passage as well. But that is unknown, I
- 21 guess, at this point as to what extent.
- 22 MS. NEUMAN: Okay. I think we already covered screen
- 23 criteria.
- 24 MR. WARD: I would offer a nuance to that because I
- don't think it's fish screen versus meandering; it's

- 1 fish-screening standards versus meandering. You could have a
- 2 fish screen and still have meandering but maybe not meet the
- 3 current standard.
- 4 MS. NEUMAN: I guess the question is, it seems like
- 5 there's some positives, there are some negatives but there's
- 6 also a lot of "I don't know." So I'm not sure what outweighs
- 7 what, whether the "I don't know" --
- 8 MR. WARD: Well, it's relative or -- at this point
- 9 right now in the upper Sacramento River, because we have
- 10 projects that are awaiting an answer to that or may be
- 11 looking to that -- I don't have the answer. I know there's
- 12 some very significant opinions on that. Certainly I know
- 13 what physical affect there is.
- MS. NEUMAN: Right. I mean we have evidence that
- 15 screens do divert salmonids.
- MR. WARD: Do prevent them from being diverted.
- 17 MS. NEUMAN: Sorry, prevent them from being diverted.
- 18 MR. WARD: Right.
- 19 MS. NEUMAN: And that might be interpreted as a good
- 20 thing for sturgeon depending on the size of the sturgeon as
- 21 they pass the screen and -- pass by the diversion, that is.
- 22 And then there is this question of whether they do more harm
- than good to the ecosystem on the whole.
- 24 MR. WARD: Well, I think -- in fact, I think Frank
- 25 Britney did some study on the value of riprap versus natural

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- 1 riparian bank, and so there are studies out there that
- 2 suggest that the solution is a riprap cross-section, and that
- 3 doesn't have a habitat value that a normal functioning
- 4 meandering river may have for salmon.
- 5 MR. MICHNY: Right. And it's going to change the
- 6 reach of the river. You know, at the Colusa, the river is
- 7 channeled with riprap, and so the screening diversions down
- 8 there doesn't affect the ecosystem because the banks are
- 9 armored. And I think when you get above Colusa, I think one
- 10 mile -- River Mile 144 upstream, the river is meandering, and
- 11 there, you know, putting in fish screens and fixing a point
- 12 becomes an ecological issue where it's not -- it changes with
- 13 the reach of the river.
- 14 MS. NEUMAN: Operations of the Delta Cross Channels.
- 15 MR. OPPENHEIM: I can see those mainly as negative.
- 16 You have the delay and blockage problem when the gates are
- 17 closed. Adults coming up behind -- I think they're holding
- 18 or going back all the way down into the Delta and back up the
- 19 main stem. And then you have juveniles that could be coming
- 20 down and going through the Cross Channel into the Central
- 21 Delta and maybe they're preyed on more than they would be if
- it (unintelligible).
- 23 MS. LUCAS-WILLIAMS: These operations are going to
- 24 get complicated if you try and change it because there's
- 25 stuff in State Resources Control Board, there's stuff in the

- 1 river (unintelligible) and salmon operations that we need to
- 2 sort of take a look at and see what we do with Cross Channel
- 3 operations.
- 4 MR. BIRK: That brings up a pretty good point. I
- 5 didn't want to bring it up earlier, but it's the same thing
- 6 with the screens. The reason we're putting screens in is
- 7 because they're mandated by the ESA laws to protect one
- 8 resource. Now somehow you're going to have to reconcile --
- 9 regulatory agencies are going to have to decide what do you
- 10 do so you don't compromise what's mandated and we have major
- investments in with something that may or may not be a
- 12 negative impact. And I think the Cross Channel is another
- one of those examples probably. The OCAP opinion, nobody's
- doing these things unilaterally; they're being done because a
- lot of folks have thought about it, and apparently they're
- 16 providing some protection for the stuff that came up first.
- 17 MS. NEUMAN: Well, yes, you know, I agree. But with
- 18 regard to the green sturgeon and the 4(d) rule, it's not like
- 19 we would undo what's trying to be accomplished for salmon
- 20 through that 4(d) rule and other measures. I think we would
- 21 just think very carefully about whether or not encouraging
- 22 people to install salmon-safe screens to benefit sturgeon is
- 23 really the way we want to go here, or do we want to put some
- 24 more thinking into this. And the folks in our
- 25 Santa Rosa office, the engineers in our Santa Rosa office I

- 1 think are going to be tackling this question, whether there's
- 2 a set of green sturgeon screen criteria that could even be
- 3 developed. And if that's the case, then it's not going to be
- 4 coming down for a long time, I think.
- 5 MR. VOGEL: If that's the case, then how do you have
- 6 authorized -- provide authorized take?
- 7 MS. NEUMAN: How do you provide authorized take in
- 8 the event of what?
- 9 MR. VOGEL: Well, say green sturgeon are entrained
- 10 through the screen diversion. Do you provide a regulatory
- 11 protective coverage for the diverters because they would have
- 12 an unauthorized take?
- MR. OPPENHEIM: He's talking about until the rules
- 14 come out.
- 15 MR. VOGEL: Right.
- MR. OPPENHEIM: You said it might be two years.
- 17 MS. NEUMAN: Right.
- 18 MR. OPPENHEIM: So you've got a listed fish that's
- 19 threatened, and you've got two years of no take specified.
- 20 So --
- MS. NEUMAN: Right.
- MR. OPPENHEIM: -- is there --
- MS. NEUMAN: Unless you're a federal entity. In that
- 24 case, you know, you need -- hopefully you're consulting.
- MR. MICHNY: Wait, wait. You're getting to a point

- 1 here that I didn't want to bring up again, but at the break
- 2 at lunch, we were -- some of us are totally confused on this,
- 3 and it's really important, I think, is that my understanding
- 4 when I came in here -- and I asked you a question, and I
- 5 thought you agreed in the affirmative -- that, okay, there is
- 6 no take prohibition until you issue a 4(d) rule. So if a
- 7 federal agency is involved --
- 8 MS. NEUMAN: No -- right. But you -- you need to be
- 9 consulting.
- 10 MR. MICHNY: Yeah, I know.
- MS. NEUMAN: That process needs to be --
- MR. MICHNY: You totally right. I agree.
- MS. NEUMAN: Because as long as that's happening,
- 14 there is grace.
- MR. MICHNY: Yeah, the point -- okay. We're going to
- 16 consult now on federal operations on green sturgeon. We got
- 17 a letter. Okay? Okay. In a couple of months -- you're not
- 18 going to have a 4(d) rule out for two years. Okay? In a
- 19 couple months, we're going to get a Biological Opinion. That
- 20 Biological Opinion is going to address the jeopardy question,
- 21 right? There's not going to be any incidental take statement
- in there because take is now prohibited. So we're going --
- 23 (Multiple speakers.)
- 24 MR. MICHNY: -- consult and we're going to follow the
- 25 regulations. We're going to consult, and we're going to get

- 1 an opinion. But until the 4(d) rule is out, all the opinions
- 2 we get are not going to have a take statement --
- 3 (Multiple speakers.)
- 4 MS. NEUMAN: It will cover you until the 4(d) rule
- 5 comes out.
- 6 MR. MICHNY: It will cover you. Okay. But it won't
- 7 be specific -- so it will, in essence, say, "Here's an SL
- 8 take statement. You're just covered procedurally because
- 9 you've consulted." That's my understanding. If I'm wrong,
- 10 somebody tell me different.
- 11 MS. NEUMAN: There can be -- there can be an
- 12 incidental take statement if there are no take prohibitions.
- MR. MICHNY: Right.
- 14 MR. OPPENHEIM: Well, the way I understand it is that
- 15 we can go ahead and write an incidental take statement. It
- doesn't become effective until the green sturgeon 4(d) rules
- 17 come out. And then when it does come out, that holds over --
- 18 but we actually specify terms and conditions in this -- in
- 19 the interim period.
- 20 MR. MICHNY: How can you do that if you don't know --
- 21 if you don't know what's causing the problem and to what
- 22 degree? I thought that's what the 4(d) rule was all about.
- MR. OPPENHEIM: Well, we know what's causing the
- 24 problem.
- 25 (Multiple speakers.)

- 1 MR. MICHNY: Okay. All right. Let's -- yours is
- 2 kind of a middle thing.
- 3 MR. OPPENHEIM: I agree, at the end of the -- we'd
- 4 have to evaluate the take at that point and see if it's
- 5 consistent with the 4(d) rule, for sure. And then, you know,
- 6 if there was some that weren't, we'd probably have to amend
- 7 the opinion or something.
- 8 MR. MICHNY: But we'd want to have something in
- 9 place -- otherwise you'd have to re-initiate the whole
- opinion again when the 4(d) rule comes out.
- 11 MR. MICHNY: That's what I thought we had to do. But
- 12 what you're saying makes sense, and it's kind of like the
- middle ground where I thought we were.
- MR. OPPENHEIM: It's just like if we had a conference
- opinion, you'd already take issues in that, and it would just
- 16 roll over once it became effective.
- MR. MICNHY: Okay.
- 18 MR. VOGEL: What about all the other non-Bureau
- 19 projects, though? From what you said, it sounds like they
- 20 all have to initiate consultation. If they receive federal
- 21 funding for the screens, if they're installing them this
- 22 summer or next year --
- MS. NEUMAN: Yeah, if there's a federal nexus, they
- 24 need to initiating consultation as of July.
- MR. VOGEL: Okay.

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- 1 MR. WARD: I heard that you're going to have those
- 2 done in two months. I'll send you the list in my area. It's
- 3 going to be voluminous.
- 4 MR. VOGEL: You may want to consider having -- I
- 5 think what he was saying is have a blanket --
- 6 MS. NEUMAN: It's not like the rule just came out.
- 7 You know, the proposed rule was out last April, and the final
- 8 rules came out in April. This shouldn't be new news to
- 9 anybody sitting here that they've got to put together an
- 10 initiation package by July.
- 11 MR. OPPENHEIM: Yeah, if you have a current like
- 12 operational federal action, you should already have a
- 13 conference opinion in place.
- 14 MS. NEUMAN: I think we fully understand what our
- 15 additional work load is going to be. I think people like
- 16 Bruce and Jeff are taking deep breaths every night.
- 17 (Multiple speakers.)
- 18 MR. BIRK: Melissa, I missed something here. I just
- 19 basically do the federal projects, and the Section 7 process
- 20 covers us, and we do some extraordinary research when we do
- 21 the Section 10. What did you say, we should -- other people
- 22 should be initiating by July? What's that terminology you
- 23 used?
- 24 MS. NEUMAN: July? -- You should be thinking -- you
- should be initiating consultation with us, which means

- 1 putting together an initiation package for us.
- 2 MR. BIRK: For what -- for what diversions? For any
- diversion that may be having some take of green sturgeon?
- 4 MS. NEUMAN: Yes.
- 5 MR. BIRK: Whether it's federal or any other
- 6 diversion? Does it matter?
- 7 MS. NEUMAN: If there's federal nexus. So it's
- 8 operated by the federal agency, it's funded by a federal
- 9 agency --
- 10 MR. BIRK: Okay. So the bigger component, the ones
- 11 that are affected by the Tracy pumps, for example, the
- 12 screening facility that provides water to the main CVP users,
- 13 you guys -- have you done this?
- MR. MICHNY: No.
- 15 MR. BIRK: Let me ask this question, because this is
- 16 a big policy thing that several of us don't agree on.
- 17 Reclamation, we operate the project to put water in a river
- 18 for diverters to take at certain times in certain quantities.
- 19 Other than the Tracy pumps, we do not own the diverter
- facilities, we don't control them, we don't pay them, we
- 21 don't do anything with them. So what we've done in our
- 22 previous consultations is we've had not asked for any
- 23 incidental take coverage for private diverters. It's up to
- 24 them how they get the water out of the river. They can take
- it by buckets, they can sip it out with a straw, they can do

- 1 whatever they want. But the federal action is to provide a
- 2 certain quantity of water at a certain time for them to take
- 3 to their facilities. And we can argue it, but we are --
- 4 we've been through our (unintelligible) on this, and -- and
- 5 the answer is that, you know, they are non-federal facilities
- 6 that are not controlled, you know, funded, maintained,
- 7 anything by the federal government. So our view is that all
- 8 of the private -- all of the irrigation districts that
- 9 take -- sell water, they've got to float their own boat with
- 10 the ESA. You know, we're not going to consult on their
- 11 activities. And that's where we're at right now unless
- 12 somebody tells us differently.
- 13 MR. MICHNY: Is that (unintelligible) Diversion Dam?
- MR. BIRK: What?
- MR. MICHNY: Is that the (unintelligible) Pump
- 16 Diversion Dam?
- MR. BIRK: No, that's --
- 18 (Multiple speakers.)
- 19 MR. MICHNY: You've probably got 250 diverters on the
- 20 Sacramento River that take federal water, and we're not
- 21 asking for consultation for any of those. They have to float
- their own boat.
- 23 MR. BIRK: At Glenn-Colusa we spent a little bit --
- 24 when you guys got your permit for research --
- MR. MICHNY: That's a report --

- 1 (Multiple speakers.)
- THE REPORTER: Wait, wait. One at a time.
- 3 MR. BIRK: I don't know if this would be helpful or
- 4 not. Federal nexus; federal money, right?
- 5 (Multiple speakers.)
- 6 MR. VOGEL: I got an answer to my question earlier.
- 7 We have to do Section 7 for federal funds to pay for
- 8 monitoring and research. That's how we're going to deal with
- 9 it.
- 10 MR. WARD: There's a fundamental question, Melissa,
- 11 for me based on what Frank said. There are 240 CVP contracts
- 12 that are competitive for the upper Sac.
- 13 (Multiple speakers.)
- 14 MR. WARD: Okay. Whatever. But -- and they're not
- 15 covered by you folks under your consultation. Are you
- 16 suggesting that each of those, because there's a federal
- 17 nexus, must now consult?
- MS. NEUMAN: You know --
- 19 MR. WARD: Because they've already been built, and
- 20 they're operating to standards and been monitoring --
- MS. NEUMAN: I guess --
- 22 (Multiple speakers.)
- MR. WARD: No, they're not.
- MS. NEUMAN: -- all I'm able to say is, is that if
- 25 they are taking sturgeon and we haven't produced a Biological

- 1 Opinion that analyzes the affects of them taking sturgeon,
- 2 then they're in violation.
- 3 MR. WARD: Well, let me play devil's advocate --
- 4 MS. NEUMAN: And it's not like we're going to go and
- 5 seek these folks out. I mean there is some implementation
- 6 here in the Act. You know, we can't go seeking out folks and
- 7 make them initiate with us. I mean, you know, we have to
- 8 have some faith, I guess, in folks out there that they are --
- 9 MR. BIRK: How are you going to document that they're
- 10 taking sturgeon? It's the same problem we had when people
- 11 were unscreening diversions and voluntarily said, "We're
- 12 going to go ahead and screen" because they were convinced it
- 13 was in their best interest even though they said, "We never
- 14 took a salmon ever." So it's back to this chicken and egg
- 15 thing. How are you going to prove --
- MS. NEUMAN: Well --
- 17 MR. BIRK: -- especially for the ones that are
- 18 screened?
- 19 MS. NEUMAN: You know, I don't think that I have the
- 20 answer to these questions. You know, if I had the money, I
- 21 think it should be part of NMFS's role to be doing more
- 22 monitoring and assessment in these places. And, you know, we
- 23 understand the limitations here. If these folks don't know
- 24 whether they're taking green sturgeon or not, it's really up
- to that person to say, "Do I want to go through the process

- 1 and cover myself in the event that some day someone finds out
- 2 that there is a green sturgeon in my diversion, or am I going
- 3 to take the risk?"
- 4 MR. BIRK: Well, I want to -- the people that I work
- 5 for, which are basically federal water users, some of them
- 6 are a little easier because they have a nexus to the feds
- 7 because they have a relationship with (unintelligible)
- 8 Diversion Dam. But it's pointed out that anywhere between
- 9 154 and 200 diversions that are part of the CVP of which I
- 10 know at least 20 or 30 have been screened in the last ten
- 11 years, right?
- MR. WARD: That's about the limit of them.
- MR. BIRK: So one might make the conclusion that
- 14 there's a bunch of them that are screened. I'm more
- 15 concerned about the ones that haven't been screened. They
- initiate consultation with you on green sturgeon before July.
- 17 That's what they need -- that's the message -- the take-home
- 18 message to them? Even though we don't know they're taking
- 19 them, whether we know they're even present there, whether
- 20 there's no commercial or scientific evidence in some cases to
- 21 stop them either way? I'm just asking. I'm not making a
- 22 judgment. I just want to be able to give them the best --
- 23 I'm meeting with them on Tuesday. This is a big deal for us.
- I need to be able to be clear on my message.
- 25 MS. NEUMAN: Did they do it when the salmon listings

- 1 came down while we were screening on the diversions right
- 2 now?
- 3 MR. BIRK: Well, that's a long story, but -- partly
- 4 because we have (unintelligible) funding available and we've
- 5 had criteria that was accepted by the feds and the state that
- 6 was acceptable for the screens in the first place. They were
- 7 located in priority zones. They were taking a significant
- 8 amount of water. And it was part of the Section 7
- 9 consultation. I mean Red Bluff Diversion is certainly part
- 10 of OCAP.
- 11 MR. MICHNY: Red Bluff Diversion Dam is a federal
- 12 facility.
- MR. BIRK: So -- on the ones that I'm most familiar
- 14 with. Otherwise, why don't you just put proactively, this is
- 15 a good thing for us to just -- as referred to -- the ones who
- 16 want to be in the farming business --
- 17 (Multiple speakers.)
- 18 MS. NEUMAN: You think that should be --
- 19 (Multiple speakers.)
- 20 MR. BIRK: Some people did that. Yeah, what I heard
- 21 earlier today is that there aren't any screening criteria and
- that should be more stringent than what we have for chinook
- 23 right now. So somebody needs to make a decision that if
- 24 you're going to put a screen on, how about letting us know
- 25 what the criteria is going to be like, whether it -- you

- 1 know, all those things. I've worked in the screening program
- 2 for ten years, so I have a little bit of history in it. I
- 3 just want to be able to know, hey, look, there's something
- 4 coming up and it's as soon as July, and I didn't know that
- 5 until just today. But then, again, I'm not aware of anybody
- 6 having a take for green sturgeon. That's not to say that
- 7 they are or not. Anyway, the only way you're going to get
- 8 that kind of data is by monitoring.
- 9 MS. NEUMAN: Right. And we're not doing it.
- 10 MR. BIRK: No. And neither is Fish & Game. But
- 11 there is a fair amount of monitoring done in places where we
- 12 put screens because it's a condition of the construction of
- one.
- 14 MR. URKOV: And the folks that don't have screens
- 15 aren't monitoring, and a lot of those guys don't know how to
- 16 tell NMFS.
- 17 MR. BIRK: You know, when we started this -- before
- 18 AFRP, AFST, and CVPIA, NMFS, Fish & Game, Bureau of
- 19 Reclamation, and Fish & Wildlife Service had a workshop at
- 20 the Colusa Fair on why screens needed to be done. Something
- 21 you might want to consider re-doing for sturgeon and doing a
- 22 little more public outreach beyond this 4(d) rule. Because
- 23 most of the people I work with, at least in the ag field, are
- 24 the fields right now. They're not 4(d)'ing anything.
- They're sending me and Dave and other people to come here.

- 1 We need something -- you need to do a little more public
- 2 outreach to -- and something in the public -- in the Federal
- 3 Register or something else to let this message get out, hey,
- 4 we listed this thing. We're developing a 4(d) rule which is
- 5 likely to take two to three years, who knows. But we need to
- 6 get a sense of what the implications are --
- 7 MS. NEUMAN: We need to -- I need to defend what
- 8 we're doing here and say that lots of people commended us of
- 9 sticking to the time line for these things and holding these
- 10 scoping workshops and making every attempt to get the word
- 11 out on these issues. It is very hard to reach out to
- 12 everyone. And this proposed rule was published in the
- 13 Federal Register notice; it was posted on our web site; it
- 14 was published in all of the local newspapers. There were
- 15 NMFS press releases. If people don't read the papers, if
- 16 people don't look at the web sites, people aren't checking
- 17 the Federal Register, I don't know what else we can do.
- 18 MR. BIRK: I can offer you a few things, but we'll do
- 19 that some other time. I'll just send you a memo of what you
- 20 can be doing other than looking at a web site.
- 21 MS. NEUMAN: Okay. Because we're here having a
- 22 workshop, too, and we tried to --
- 23 MR. BIRK: I don't see any diverters here except for
- the one presentation we had here this morning, and that was
- 25 from Red Bluff Diversion Dam. They're likely to be covered

- 1 by Section 7.
- 2 (Multiple speakers.)
- 3 MS. NEUMAN: Well, they knew about it but they didn't
- 4 come. We can't force people to come. We also had a
- 5 recreational fishing workshop yesterday and invited bait shop
- 6 owners and recreational fishers. We had one person come. We
- 7 had public hearings, ten people showed up in this room.
- 8 MR. BIRK: Well, something's not working, Melissa.
- 9 I'm just suggesting you might want to expand on that effort.
- 10 And there's a bigger message here than just this 4(d) rule,
- and that message is that by July, people need to initiate
- 12 consultation. I will do my part, at least for the federal
- people.
- 14 MS. NEUMAN: If you have suggestions on how we can do
- better outreach, we'd love to hear it.
- MR. WARD: Melissa, I think I have one -- to get back
- 17 to these diverters in my area, this happens to be the height
- 18 of the ag season, so probably you could assume that you can
- 19 get diverters and ag folks to come to Sacramento at this time
- of year would be really difficult for them. So if there's a
- 21 chance some time to hold a focus session in the upper Sac,
- 22 Chico, or Red Bluff, probably at night, in the evening, that
- 23 would really help. I think you'd attract some of those folks
- that maybe didn't come.
- 25 MS. NEUMAN: Paul, if you can send me some

- 1 information on locations and maybe give me some contact
- 2 information as well --
- 3 MR. WARD: Okay.
- 4 MS. NEUMAN: -- that would be great. We are
- 5 definitely considering holding other workshops.
- 6 Okay. I think we're getting off topic a little here.
- 7 MR. NEPSTED: Yeah, to get back to a comment that
- 8 Paul's made about four times, but I think the significance of
- 9 it is at least settled with me. If there's 150 or more
- 10 diverters in the upper Sacramento River and most of those are
- 11 unscreened and to screen them means making a mile or so hard
- 12 point along the river, then, in essence, we would be -- you
- 13 know, it's something to consider that a fish-screening
- 14 requirement is basically going to channelize the entire upper
- 15 Sacramento River and lose all natural river processes. And
- 16 the only reason we haven't seen it so far is because so few
- 17 people have gone ahead and actually done the screen. So I
- 18 think that is something to at least ponder. And that would
- 19 be independent of extra criteria for sturgeon. That's just
- 20 screening in general for salmon. That if everyone actually
- 21 went out and built a screen tomorrow and did all the
- 22 necessary monitoring to make sure that the river stayed where
- 23 it needs to be, we would -- you know, there might be a
- 24 considerable amount of negative impact to the river as a
- 25 whole as a result of that.

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1 MR. URKOV: Mike, you make a good point. And at the
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- 2 risk of beating this horse further, I said earlier there's
- 3 154 diverters on the river. The 20 largest account for over
- 4 90 percent of the federal diversions to agriculture and, to
- 5 my knowledge, all 20 are screened. So, you know, how much
- 6 effort would you really want to spend, you know, going after
- 7 that 10 percent and then that 5 percent and then that 2
- 8 percent? I mean it's going to take an enormous amount of
- 9 effort to go out there for an increasingly smaller and
- 10 smaller diversions. So the big guys -- the GCID was the
- 11 first screened, basically, and the big ones are all done or
- 12 are in progress.
- MR. WARD: In response to that, I'd agree that what
- 14 you just said is true. But would those constituents that
- 15 aren't -- I, as a representative of Fish & Game, have nothing
- 16 to offer them. You're hanging out there; you're taking a
- 17 chance. You're very small and likely nothing's going to
- 18 happen, but I don't know that. And so I think in this
- 19 process we need to give them some sort of an assurance or the
- 20 take authority, which you have the right to give, as do we.
- 21 But it needs to be something that gives these folks assurance
- 22 that they either know that eventually they have to put a
- 23 screen on and/or they have a take authority that covers that.
- 24 MR. URKOV: And so that's why it would be nice for
- 25 this collection of small diverters to be able to say that the

- 1 value that they're providing in terms of meandering in the
- 2 river instead of screening is worth something because you'd
- 3 have a tiny increment of fish protection at the extent of,
- 4 you know, probably over 100 hard points on the river.
- 5 MR. HOLT: For one thing, it offsets that
- 6 (unintelligible). There are very few diverters between
- 7 Anderson/Cottenwood and Red Bluff, not that many at Red Bluff
- 8 down to Hanford City. Now, most of your diversions occur at
- 9 Willapa River. It's already full of riprap and
- 10 channelization anyway. So -- Jim disagrees. But basically
- 11 most of them -- most of your irrigated lands and
- 12 (unintelligible). And most of the diversions -- we've got a
- 13 big diversion up at Red Bluff (unintelligible).
- 14 (Multiple speakers.)
- 15 MR. HOLT: You've got a diversion right there, and
- then you've got a section of river where --
- 17 (Multiple speakers.)
- MR. HOLT: You've got Red Bluff.
- 19 (Multiple speakers.)
- 20 MR. VOGEL: Excuse me. Melissa, I've got a
- 21 suggestion. Why -- why can't NMFS issue, for lack of a
- better term, an emergency 4(d) rule that would provide
- 23 blanket coverage for all these scenarios we're talking about
- 24 given the fact that NMFS hasn't decided whether or not there
- 25 should be criteria diverting for the salmonids -- you know,

- 1 issue to all these diverters -- couple hundred diverters and
- 2 so forth that aren't educated on it and so forth, and that
- 3 would provide them the regulatory coverage until such time as
- 4 the final 4(d) rule comes out and NMFS determines what it
- 5 wants to do about the fish-screening issue?
- 6 MS. NEUMAN: Emergency -- okay. We'll consider it.
- 7 MR. WARD: I would suggest, too, Melissa that, you
- 8 know, I have an old copy here, but we have a fish -- a
- 9 screen -- or a diversion inventory that you guys should have
- in your hands. That's just the Sacramento River in my area.
- 11 And most of them are those smaller diverters, but,
- 12 nevertheless, they have no take coverage even for salmonids.
- MS. NEUMAN: Uh-huh. Okay.
- 14 All right. We have to be moving on. Harbor-dredging
- 15 activities is probably unknown. Does anybody disagree with
- 16 that at this point?
- 17 Water Quality Control Plan?
- MS. LUCAS-WILLIAMS: Don't know.
- MS. NEUMAN: Don't know?
- MS. LUCAS-WILLIAMS: We don't know much about the
- 21 fish and what the current standards are (unintelligible)
- 22 whether it's helping or hurting.
- MS. NEUMAN: Off-stream storage programs?
- 24 MR. WARD: They could be a net negative or a net
- 25 positive. It depends, I guess. Using (unintelligible) as an

- 1 example, there may be a new diversion in the vicinity of
- 2 Colusa that would to 3 to 10,000 cfs, I presume, that would
- 3 be -- could be detrimental depending on how it's designed.
- 4 On the other side, having an off-stream storage site could
- 5 make up for some river diversion at key times of the year
- 6 might be a positive.
- 7 (Multiple speakers.)
- 8 MR. BIRK: (Unintelligible.)
- 9 MR. OPPENHEIM: Either way, you know,
- 10 (unintelligible) separate Section 7 notification unless it's
- 11 totally funded by CalFed or something else.
- 12 UNIDENTIFIED SPEAKER: I doubt that would happen.
- 13 (Multiple speakers.)
- MS. NEUMAN: Environmental Water Account?
- 15 MR. MICHNY: I would say it's a question mark right
- 16 now. I don't think we know.
- 17 MS. NEUMAN: New water right applications, especially
- in the upper Sacramento?
- 19 MR. WARD: I put that up there. I would suggest that
- 20 probably would be a negative because we are finding that many
- of the traditional water right users or water users are
- 22 finding -- particularly for rice decomposition are finding
- the use for water at key times when they haven't in the past.
- 24 And so this would be a use at a time and at a place that
- 25 normally there hasn't been.

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- 1 MS. NEUMAN: HCCP, Safe Harbor Agreements?
- 2 MR. WARD: I asked for that. I think that could be a
- 3 net positive. But where it may have some negatives is the
- 4 ability for the agencies to actually implement that. And
- 5 it's my understanding that, for instance, Safe Harbor is not
- 6 a -- it's something for -- for a net -- it's listed as
- 7 anadromous fish. Is that correct?
- 8 MR. OPPENHEIM: We don't do Safe Harbor. Fish &
- 9 Wildlife does.
- 10 MR. WARD: Right.
- 11 MR. OPPENHEIM: So were you thinking of their actions
- 12 that might affect -- or -- were you thinking of something
- similar in the upper Sac to that program?
- 14 MR. WARD: That is -- that is (unintelligible) we
- 15 have, an HCCP with a Safe Harbor Authority for that area
- 16 along the river which would include any activities because it
- would be covered under both of those.
- 18 MR. OPPENHEIM: Sounds real positive to me.
- 19 MR. WARD: Well, I think it could be if it, in fact,
- 20 could be implemented. But if, in fact, under NOAA
- 21 regulations you can't implement a safe harbor --
- MR. OPPENHEIM: No, but we can do the HCCP. That's
- 23 part of it. There would be positive benefits to that.
- 24 MS. NEUMAN: Bay-Delta Conservation Program?
- MR. MICHNY: I think it's similar. That would

- actually be positive because if you're doing an HCCP of a
- 2 listed species, it can't by definition be negative.
- 3 MS. NEUMAN: Unscreened diversions? Don't know,
- 4 probably. Depends on their size.
- 5 MR. URKOV: Should we talk about that a little bit
- 6 more?
- 7 MS. NEUMAN: No, no. We're done. Probably don't
- 8 know, but depends on their size. It may depend on their
- 9 size.
- 10 MR. URKOV: Location, location, location.
- MS. NEUMAN: Location and volume.
- MR. WARD: And timing.
- 13 MR. NEPSTED: Just to go back to look at that --
- on -- on harbor and dredging activities, wouldn't that be a
- 15 negative? I'm not sure you -- other than if you were maybe
- 16 removing some -- some blockage. In the Feather River, I
- 17 would think any dredging or stuff you're doing would be
- 18 detrimental to the fish.
- 19 MS. NEUMAN: I don't -- in terms of re-suspending
- 20 contaminated sediment and things like that, I don't know what
- 21 kinds of affects those -- those things would have.
- MR. NEPSTED: Well, I was thinking just the suction
- 23 dredge actually sucking the sturgeon right off the bottom,
- 24 which is what happens in the Columbia, I guess, when they
- 25 dredge out there. They just stick --

- 1 MS. NEUMAN: So it would be a negative -- some
- 2 negatives and some "don't knows" associated with that.
- Feasibility study for raising Shasta Dam.
- 4 MR. NEPSTED: I mentioned that one. But that's more
- or less -- I mean if -- if we haven't actually fully
- 6 determined what we would use there because we haven't gotten
- 7 that far, but presumably we still have to operate the dam, so
- 8 we need all the existing flows (unintelligible). So I would
- 9 think if we finally have not merely any negative impact but
- 10 there might be a potential positive if we were actually to
- 11 get more water in the dam or greater cold water storage and
- 12 things like that. So...
- MS. NEUMAN: Provisions using existing BOs. I guess
- 14 this is primarily for salmonids? Is that, for the person who
- 15 mentioned this, what they were getting at, or was it for
- other species as well?
- 17 UNIDENTIFIED SPEAKER: I suggested that
- 18 (unintelligible).
- 19 (Multiple speakers.)
- 20 (Inaudible audience discussion.)
- 21 MS. NEUMAN: Trinity Restoration Flows Program?
- 22 UNIDENTIFIED SPEAKER: The ICDs are mainly there
- 23 (unintelligible). You're increasing the flows of the Trinity
- 24 River, that would help out the Northern Population. You're
- 25 restoring the banks. You're increasing the flood plane. All

- 1 that's good for salmon, but it's probably changing it for
- 2 sturgeon there.
- 3 UNIDENTIFIED SPEAKER: I think his focus was not on
- 4 the current -- the ramifications --
- 5 (Multiple speakers.)
- 6 UNIDENTIFIED SPEAKER: There was no flow device in
- 7 the Sacramento River from the Trinity. It was all
- 8 artificial.
- 9 (Multiple speakers.)
- 10 UNIDENTIFIED SPEAKER: If I could jump back again.
- 11 (Multiple speakers.)
- 12 UNIDENTIFIED SPEAKER: Most of the Biological
- 13 Opinions that people get have work windows in them, either
- 14 for salmon or Delta smelt or both. And I think those may
- 15 not -- may or may not be protective for green sturgeon. So
- 16 that's something to consider.
- 17 MR. SMITH: LOP -- Limited Operating Period.
- MS. WANG: What was that?
- MR. SMITH: LOP --
- 20 MS. NEUMAN: Limited Operating Period.
- 21 MR. SMITH: Yeah, for salmon may not benefit
- 22 sturgeon.
- 23 MR. OPPENHEIM: Yeah, that actually came up yesterday
- on the section on Bay-Delta dredging and harbor impacts.

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- 1 about how the concept of work windows is --
- 2 MR. OPPENHEIM: Paramount.
- 3 MS. NEUMAN: -- being lost from her vocabulary.
- 4 Mitigation for Iron Mountain Mine.
- 5 MR. BIRK: Good.
- 6 MS. NEUMAN: Small dam removal in tributaries?
- 7 MR. NEPSTED: Oh, that was me. I was going say
- 8 something on the mine.
- 9 MS. NEUMAN: Okay.
- 10 MR. NEPSTED: Reclamation -- since we just spent 2
- and a half million dollars on this, I can probably mention
- 12 it. Reclamation just finished the cleanup of the Matheson
- 13 (unintelligible) Transfer Station, which was part of the Iron
- 14 Mountain Mine, and this was the component that was on our
- 15 property where the mine drainage -- or the acid mine sledge,
- 16 or whatever it was, was going straight into the river. And
- 17 so that's a big cleanup effort that's preventing the acid
- 18 mine pollution from coming into the Sacramento River.
- 19 MS. LUCAS-WILLIAMS: (Unintelligible.)
- 20 (Inaudible audience discussion.)
- 21 MS. NEUMAN: Small dam removal in tributaries.
- MR. WARD: That was Serge's, but I think that might
- 23 be an unknown. Would you agree?
- 24 MR. BIRK: Put a question mark there. A maybe?
- MS. NEUMAN: Question mark.

- 1 MR. SMITH: Got any examples, Serge?
- 2 MR. BIRK: I've got a couple, but I don't know if any
- 3 of them apply. Let's stick with the question mark. But like
- 4 I said, when we started this this morning, we had a lot of
- 5 red dots in some these side tributaries, and dams were part
- of the problem. So by removing some of them -- I don't
- 7 know --
- 8 (Multiple speakers.)
- 9 MS. NEUMAN: Herbicide spraying programs.
- 10 MR. OPPENHEIM: I would assume it's unknown until we
- 11 get some data on the affect on the current program on the
- 12 fish in Clifton Forebay or -- I mean we're still trying to
- 13 get data on steelhead for that program. And sturgeon is just
- 14 another one that we have to add to the list.
- MR. NEPSTED: Just to add to that, the State
- 16 Department of Boating and Waterways is also spraying the
- 17 Delta for water hyacinth and (unintelligible).
- 18 MR. OPPENHEIM: That was mentioned yesterday.
- MR. NEPSTED: You covered that yesterday? Okay. All
- 20 right. So I guess I won't say anything more.
- 21 MR. MICHNY: Well, wait a minute. Bruce made a
- 22 comment, and I know this is something that had already been
- 23 said, but the person who brought up the Trinity River -- I
- 24 forget who it was, but it was completely a different bent. I
- just want to say it just so you're aware. Your bent was that

- 1 a couple years ago Bruce Babbot signed a record recission.
- 2 The Trinity Project took water off the Trinity River for a
- 3 number of years and put it in the Sacramento side, so you had
- 4 more water in the Sacramento side. What the Trinity decision
- 5 did is it stopped that to a large extent and kept that water
- 6 in the Trinity River. So some people are saying that was bad
- 7 for the Sacramento River because now you have less
- 8 flexibility and less water on the Sacramento side because now
- 9 it's all over on the Trinity. I'm not arguing morality here
- 10 or nothing like that. I'm just saying that you're aware that
- 11 you write this up --
- 12 (Multiple speakers.)
- 13 MR. MICHNY: -- (unintelligible) positive thing and
- 14 the other side was a negative thing because you're taking the
- 15 water out of the system. Just so you're aware of that
- 16 argument.
- 17 MS. LUCAS-WILLIAMS: Well, it falls more to the
- 18 Trinity Restoration. What the Restoration Program does is it
- 19 sends a bunch of water down in the spring which some people
- 20 would see as you're losing all your cold water pool going
- 21 (unintelligible) so you don't have a cold water pool to
- 22 manage like you do on other rivers that we're managing within
- 23 the system. So I don't know if that's a good thing or a bad
- thing, but it's a restoration program for geomorphic reasons
- 25 that they send down the river instead of like we do on the

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- 1 Sacramento side where we manage a cold water pool to help the
- 2 listed species in the river.
- 3 MR. HOLT: Sending it down in the spring, you also
- 4 avoid fall -- traction in the fall of getting
- 5 (unintelligible) in the Trinity which has been a concern the
- 6 last couple of years.
- 7 MS. NEUMAN: State and federal fish salvage research
- 8 and development. People view the salvage part of this as
- 9 being a positive. Probably the research and development part
- 10 of it are positive. I don't know. Let me hear from you.
- MR. SMITH: Better than no salvage.
- 12 MS. NEUMAN: Right.
- Okay. Flood control bypass operations?
- 14 MR. OPPENHEIM: That's the weir that we were talking
- 15 about earlier as having a negative affect because you're
- 16 isolating and stranding and killing sturgeon. I think Jeff
- 17 tried to bring up the positive point that there may be some
- 18 beneficial affects to juvenile green sturgeon, and he
- 19 compared them to salmonids in that maybe they may grow up in
- 20 the bypass to a larger extent or have a higher survival rate
- 21 if they did get to the bypass. But that's kind of unknown.
- MS. NEUMAN: VAMP?
- MR. ISRAEL: I think it's sort of unknown because I'm
- 24 not sure we know enough about the habitat requirements with
- 25 regards to the water. We know the salinity and things like

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- 1 that, but I think that's what the dam's about is
- 2 (unintelligible).
- 3 (Multiple speakers.)
- 4 MR. CADRETT: Yeah, that might hold true, not much
- 5 affect, but there are green sturgeon in the San Joaquin. So
- 6 it might have an affect on Delta conditions.
- 7 (Multiple speakers.)
- 8 MS. NEUMAN: Refuge program?
- 9 MR. ISRAEL: Wasn't someone talking about the re-flow
- 10 water out of the refuges?
- 11 MR. BIRK: Well, it's not the use, basically; it's
- 12 part of CVPIA throwing more water on the refuge and some of
- it returns to the Sacramento River.
- 14 MS. LUCAS-WILLIAMS: Some of the water that returns
- is good water, but probably more on the Sacramento River is
- 16 diluted than on the San Joaquin River.
- 17 MR. BIRK: That was Frank's. He left.
- 18 MR. NEPSTED: Yeah, I'm not actually sure why it's
- 19 even up there. It's a San Joaquin River problem. I don't
- 20 know. But the Sacramento River --
- 21 (Multiple speakers.)
- MS. NEUMAN: Okay.
- MS. LUCAS-WILLIAMS: Most of the federal people are
- 24 (unintelligible) contracts, so I don't know who was getting
- it (unintelligible).

- 1 MS. NEUMAN: Non-federalization of water systems?
- 2 MR. NEPSTED: That was Frank's, too, I think, wasn't
- 3 it?
- 4 (Multiple speakers.)
- 5 MS. NEUMAN: Okay. Feather River water rights.
- 6 MS. LUCAS-WILLIAMS: It's seen as water rights to
- 7 divert water.
- 8 MR. WARD: Well, that's a qualified yes, because even
- 9 within the Central Valley Project contracts, there are still
- 10 pre-1914 rights that are not really regulated very closely --
- 11 not lots of them, but they are there.
- MS. LUCAS-WILLIAMS: Exactly.
- MS. NEUMAN: Okay.
- MR. HOLT: I think it depends on how much water.
- 15 You're referring (unintelligible) contract. That water
- 16 (unintelligible) water rights probably not regulated
- 17 anyway -- at least not too strongly. (Unintelligible)
- 18 because they have a component on this water to make it part
- of the water (unintelligible).
- 20 MR. WARD: But there are people that don't have CVP
- 21 contracts, though, Buford, in that area. (Unintelligible)
- 22 Seco Ranch is one. They are a pre-1914 water right holder,
- 23 so there is no federal nexus.
- 24 (Inaudible audience discussion.)
- MR. HOLT: It's something the state can take care of.

- 1 MR. WARD: Well, I'm not even sure the state takes
- 2 care of it, really.
- 3 MR. HOLT: They should, but...
- 4 MR. BIRK: Paul, you said this was a good place for
- 5 the 4(d) rule to apply?
- 6 MS. NEUMAN: Groundwater pumping, conjunctive use.
- 7 MR. BIRK: I brought that one up. That could be a
- 8 good thing if you think you want to keep more water in the
- 9 stream.
- 10 MS. NEUMAN: OCAP consultations for green sturgeon.
- 11 MR. BIRK: I also brought that one up. I think it
- 12 has to be mentioned. I don't know if it's good or bad. You
- 13 can't overlook it. Hopefully a bunch of this stuff's going
- 14 to be covered under that.
- MS. NEUMAN: Agricultural return of water.
- 16 (Inaudible audience discussion.)
- 17 MS. HINOJOSA: It increases the salinity
- 18 (unintelligible) contaminant possibly, but whether this is
- 19 something sturgeon tolerate -- I mean I honestly don't know.
- 20 MS. NEUMAN: It's probably a question mark. It might
- 21 be a question mark in terms of -- I mean that
- 22 (unintelligible) carry enough water back to the system.
- MR. BOYTRESS: Plus the warmer water potentially.
- 24 (Inaudible audience discussion.)
- 25 MR. URKOV: The OCAP consultation for green sturgeon

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- 1 has got to be positive. It can't be an unknown. Sorry.
- 2 (Multiple speakers.)
- 3 MR. NEPSTED: I would think the agricultural return
- 4 water is more of an issue for the sturgeon in the Delta where
- 5 there's more water going --
- 6 (Multiple speakers.)
- 7 MR. NEPSTED: I can't imagine there's too much of an
- 8 issue in the Sacramento River.
- 9 MR. SMITH: It is down further, but, you know --
- 10 (Multiple speakers.)
- 11 MR. NEPSTED: If I could go back to the groundwater
- 12 pumping (unintelligible). It is generally positive, but it
- is -- I would agree that it looks like for some of it that --
- 14 you know, what you do is you pump water out of the ground to
- 15 make up for diversions, and then at some later point you
- 16 divert water to make up for that -- you know, and then refill
- 17 the groundwater aquifer. And it's not a one-to-one exchange.
- 18 And so you do actually use more surface water to make up for
- 19 groundwater. So there is some possible potential for
- 20 affecting how much water we have in our storage in our
- 21 reservoirs depending on how much conjunctive use you do.
- 22 Because we basically have to release more water to keep the
- 23 same amount in the river.
- MS. NEUMAN: Is that SDIP?
- 25 (Multiple speakers.)

- 1 UNIDENTIFIED SPEAKER: South Delta Improvement
- 2 Project. That should be probably a negative.
- 3 MS. HINOJOSA: Well, no. Again, not being a green
- 4 sturgeon biologist at all, but part of the aim of that
- 5 program is to improve circulation so you actually night get
- is to improve circulation, so you actually might get the
- 7 benefits to water quality, which has a varying on the
- 8 sturgeon, I think.
- 9 MR. OPPENHEIM: There's no fish passage for green
- 10 sturgeon in that. There's no passage in those barriers.
- 11 MR. VOGEL: It's cold --
- MR. OPPENHEIM: Well --
- 13 (Multiple speakers.)
- 14 MS. HINOJOSA: But there are people (unintelligible),
- and they would put them down as (unintelligible).
- 16 (Multiple speakers.)
- 17 MR. OPPENHEIM: But that won't pass sturgeon. They
- don't swim over gates.
- 19 MS. HINOJOSA: They go into -- there's something -- I
- 20 don't remember what the --
- 21 (Multiple speakers.)
- 22 (Inaudible audience discussion.)
- 23 MR. OPPENHEIM: They don't go flush with the bottom.
- 24 MR. NEPSTED: Although, wouldn't you say, though,
- 25 that when the gates are closed -- I'm just being the devil's

- 1 advocate here because I'm not that familiar this program, but
- 2 when the gates are closed, the sturgeon on the inside of the
- 3 gates are, I guess, trapped next to the export pump, but the
- 4 ones on the other side would be protected from the export
- 5 pumps.
- 6 MR. OPPENHEIM: Well, I'm not worried about the
- 7 pumps. I'm just worried about them getting passage up and
- 8 down the river.
- 9 MR. NEPSTED: Okay. So it's more of an issue of just
- 10 sticking them in the South Delta where there may be
- 11 (unintelligible) more rearing habitat.
- 12 MR. OPPENHEIM: Yeah. Once the gates go up, it turns
- that whole area above it into a freshwater lake, basically,
- 14 that grows great aquatic weeds, and it changes the whole
- 15 dynamic of the river system. It's no longer really habitat
- 16 for green sturgeon.
- 17 MR. NEPSTED: Actually, shouldn't we have had aquatic
- 18 weeds (unintelligible)? That's not really -- or was that on
- 19 there already because of the spraying program? You guys
- 20 covered that yesterday or --
- 21 MR. OPPENHEIM: You could actually put this whole
- 22 program into the same category as the OCAP because there is
- 23 in the EIS/EIR on it right now. So we'll have to do a
- 24 consultation and Biological Opinion on it. So out of that,
- 25 if you -- we can -- out of that process, you would think it

- 1 would be a beneficial opinion for -- maybe not --
- 2 MR. NEPSTED: Well, because I mean the point of at
- 3 least one of those four barriers is to keep fish away from
- 4 the export facilities.
- 5 MR. SMITH: Which fish?
- 6 (Multiple speakers.)
- 7 MR. SMITH: San Joaquin fish?
- 8 MR. OPPENHEIM: Yeah, that's to keep the juveniles --
- 9 MR. SMITH: You get more Sacramento water --
- 10 (Multiple speakers.)
- 11 MR. SMITH: I mean you get more Sacramento River
- 12 fish --
- 13 (Multiple speakers.)
- MR. SMITH: There could be sturgeon.
- MS. NEUMAN: Conversion measures by user groups.
- MR. CADRETT: Seems like a positive.
- 17 (Multiple speakers.)
- 18 MS. NEUMAN: Consolidating diversions.
- MR. BIRK: Good.
- 20 MR. WARD: I think that can be both positive and
- 21 negative because by consolidating you create a much bigger
- 22 diversion in some cases, which could be a negative for the
- 23 reasons we've talked about. So by very small ones, in some
- 24 cases that we talked about, there may not even be a need to
- 25 be screened.

- 1 MR. BIRK: Paul, I was only talking about the good
- 2 ones.
- 3 MR. WARD: I know. But that's why --
- 4 (Multiple speakers.)
- 5 MS. NEUMAN: Four Pumps Mitigation Program?
- 6 MR. McLAIN: There are some positives.
- 7 (Multiple speakers.)
- 8 MR. McLAIN: Well, they restore habitat.
- 9 MR. NEPSTED: They did fund ten game wardens through
- 10 the Four Pumps.
- MR. OPPENHEIM: Right. They fund the -- they fund
- 12 some of the dam restoration work on Butte Creek.
- 13 MR. WARD: That should also include the Tracy
- 14 Mitigation fund.
- MR. NEPSTED: That was a separate program, the Tracy
- 16 Fish Facilities Direct Loss Mitigation Project. I think it's
- 17 not.
- 18 MR. OPPENHEIM: That agreement was not in place.
- 19 MR. NEPSTED: In place anymore. But back when --
- 20 they did construct a couple of fish screens in the Suisun,
- 21 and they did also fund the DD, which was the Fish & Game
- 22 warden.
- MS. NEUMAN: Municipal and industrial effluent.
- MR. McLAIN: Negative.
- MR. CADRETT: Negative --

- 1 (Multiple speakers.)
- 2 MR. SMITH: I don't --
- 3 (Multiple speakers.)
- 4 MR. SMITH: Beneath water quality standards, at least
- 5 under (unintelligible), is that necessarily a negative thing?
- 6 MR. McLAIN: Well, I just think with all the
- 7 information we have on toxicity affects on aquatic organisms,
- 8 it's a pretty big deal. There's a limited amount of
- 9 information on sturgeon. There's the selenium that fell in a
- 10 (unintelligible) habitat that had really high levels of
- 11 selenium.
- MR. SMITH: Where is that coming from?
- MR. McLAIN: Well, the San Joaquin Basin and-
- 14 (Multiple speakers.)
- 15 MR. SMITH: I mean it just doesn't usually come up as
- 16 a -- I mean as a -- is it not known when it comes up like
- 17 this, or is it an absolute negative right off the bat? I
- 18 don't think --
- MR. McLAIN: It's not a positive.
- 20 MR. SMITH: No. I didn't say it was positive. I
- 21 guess in light of no treatment, but...
- 22 MR. ISRAEL: Certainly because the green sturgeon
- 23 are, you know, long lived, there is a higher likelihood of
- 24 (unintelligible) being a problem and could affect, you know,
- 25 their fitness, their reproduction, their (unintelligible).

- 1 There's all kinds of biological things. But really it hasn't
- 2 been studied that much, you know, so it's hard to know --
- 3 (Multiple speakers.)
- 4 MR. ISRAEL: -- (unintelligible) standards are
- 5 stringent enough for something that is going to be living out
- 6 there in estuaries for 10 or 15 years before they decide
- 7 they're going to develop 100,000 eggs in their belly.
- 8 (Multiple speakers.)
- 9 MS. NEUMAN: Natural Fish & Wildlife -- wait --
- 10 natural Fish & Wildlife SDN activities with NMFS. This is
- 11 the habitat restoration stuff. I think, again, the
- 12 Restoration Programs, it seems like there may be some
- 13 positives but also some negatives.
- MR. ISRAEL: This will be interesting to look at
- 15 because the NOAA Restoration Centers community-based grant
- 16 programs -- which they're not allowed to directly fund, but
- 17 there was some congressional money (unintelligible) where
- 18 they weren't directly funding salmonid-specific work. But I
- 19 know that there was a lot of interest in the restoration
- 20 centers to continue funding the work around anadromous fish
- 21 (unintelligible). And there's been some discussions about
- 22 trying to -- yesterday about trying to get volunteers more
- 23 involved in regards to like fishing and -- you know, trying
- 24 to eliminate poaching and things like that. This might be
- one, you know, where you found the National Fish & Wildlife

- 1 Foundation who is interested in doing some kind of sturgeon
- 2 program through community-based restoration grants, you know.
- 3 There might be some interest in it. It's not salmonid
- 4 explicit, and they don't -- congress doesn't (unintelligible)
- 5 make it salmonid explicit. So...
- 6 MS. NEUMAN: Drainage flows.
- 7 MR. SMITH: We already covered that.
- 8 MR. McLAIN: That was the --
- 9 (Multiple speakers.)
- MS. NEUMAN: Refuge --
- 11 (Multiple speakers.)
- MS. NEUMAN: So we'll just put "see agricultural
- 13 and" --
- 14 (Multiple speakers.)
- MS. NEUMAN: California Water Bond? State-funded
- 16 activity.
- 17 MR. URKOV: I thought that was a source of upcoming
- 18 projects that might warrant 4(d) consideration.
- 19 MS. NEUMAN: And mercury contamination at mining
- 20 sites. Is somebody working with Joe at UC Davis on mercury?
- 21 MR. ISRAEL: I don't know.
- 22 UNIDENTIFIED SPEAKER: Yeah, there is that guy Bob
- 23 who's working -- yes, he is doing mercury decontamination
- 24 (unintelligible).
- 25 (Multiple speakers.)

- 1 MR. McLAIN: There's a lot of CalFed work on mercury
- 2 that we should maybe look at.
- 3 MS. NEUMAN: For white sturgeon or salmonids?
- 4 MR. McLAIN: Yes, I just think it's generalized
- 5 (unintelligible).
- 6 MS. NEUMAN: Okay. Do you know what the end point
- 7 is?
- 8 MR. McLAIN: I don't. I mean I know there's high
- 9 levels of mercury in resident fishes in the Delta and that's
- 10 why they don't want you to eat more than one a month or
- 11 whatever. So sturgeon are long lived, so I'm assuming that
- 12 they're impacted.
- MR. BIRK: Monterey Bay Aquarium's got a pretty good
- list of those, the outreach data.
- MS. NEUMAN: A state list or whatever --
- MR. BIRK: Yeah.
- 17 MR. OPPENHEIM: There's no restriction on sturgeon in
- 18 the Fish & Game regs that I know of for health warnings.
- 19 They're on striped bass, large-mouthed bass in the Delta and
- 20 in the freshwater streams. I don't think there's any mention
- of sturgeon from --
- 22 (Multiple speakers.)
- MS. NEUMAN: Okay. We sort of addressed question
- No. 3, anyplace where there's a positive, we've identified
- 25 the activities that might contribute to the conservation of

- 1 green sturgeon.
- 2 And now instead of re-visiting the list again and
- 3 going through it one by one, I think we should just
- 4 brainstorm here and fill up a couple of pages on how some of
- 5 the activities and programs that are going on now might be
- 6 modified in a way that you see doable to help conserved green
- 7 sturgeon. Are there things we can be doing differently that
- 8 will help benefit green sturgeon in terms of water resource
- 9 use?
- 10 MR. NEPSTED: Well, I mean certainly the Water
- 11 Acquisition Programs that are specifically targeting
- 12 something like in-flow needs of a particular -- running of
- 13 salmon or steelhead. And so, you know, there's no -- there's
- 14 no reason -- if we knew what the needs were for sturgeon,
- those programs could certainly buy water for them.
- 16 MS. WANG: I'm sorry, they -- what?
- 17 MR. NEPSTED: They could buy water for sturgeon if we
- 18 knew we needed it and when.
- MS. NEUMAN: We only have about another 20 minutes.
- 20 Actually -- yeah, another 15 to 20 minutes.
- 21 MR. McLAIN: What about passage barriers -- upstream
- 22 passage barriers, just improving those?
- MS. NEUMAN: How, by removing the --
- MR. McLAIN: Removing, modifying --
- MS. NEUMAN: Creating a bypass --

- 1 MR. McLAIN: Yeah, a facility passage.
- 2 MS. NEUMAN: Okay.
- 3 MR. WARD: I hate to keep beating on the same horse
- 4 here, it seems to me on the fish criteria that we might not
- 5 be benefiting green sturgeon in the other list of fish if we
- 6 were selective on how we relaxed fish-screen standards for
- 7 the purpose that I mentioned.
- 8 MS. NEUMAN: So you're saying adjusting the
- 9 fish-screen standards?
- 10 MR. WARD: Right.
- 11 MS. NEUMAN: Okay. Adjusting the salmon criteria for
- 12 screens in a way that I guess is -- it's more flexible with
- 13 respect to spatial placement and size of screen and other --
- 14 MR. WARD: Well, in terms of implicating hard
- 15 sections or cross-sections, I guess, so that we don't damage
- 16 another value.
- 17 UNIDENTIFIED SPEAKER: Since we're talking about fish
- 18 screens, what about specifying loci stages protected, in
- other words, you're going to protect larva or not, are we
- 20 gonna -- you know, what about fish screens? There may be
- 21 some way to -- if we're going to decide we're going to
- 22 protect them at 14 millimeters when they, you know -- when
- they get to the waterfall, or are we gonna
- 24 (unintelligible) --
- 25 (Multiple speakers.)

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- 1 MS. NEUMAN: How does that -- how does that relate to
- 2 modifying -- how -- how would some of the activities and
- 3 programs we've mentioned help any life stage of green
- 4 sturgeon?
- 5 UNIDENTIFIED SPEAKER: Well, I guess I'm just
- 6 thinking of in terms of 4(d). We may want to draw a line
- 7 somewhere as far as everything -- you know, everything taken
- 8 prohibited above a certain size and just limit it at that or
- 9 something. So you could modify or you could choose not to
- 10 modify things.
- 11 UNIDENTIFIED SPEAKER: It might be modified, too, you
- 12 know, by -- by location. It may not be true in the main part
- of the river, but it certainly might be in the central part
- of the valley.
- 15 (Multiple speakers.)
- 16 UNIDENTIFIED SPEAKER: And that's what I was thinking
- 17 about. The thing about the Delta smelts situation, is it
- 18 practical to screen 14-millimeter fish?
- 19 UNIDENTIFIED SPEAKER: You know, I'd call that review
- 20 current fish-screening criteria for salmon for applicability
- 21 for sturgeon and establish new criteria if necessary.
- 22 UNIDENTIFIED SPEAKER: For sturgeon or for salmon?
- 23 (Multiple speakers.)
- 24 UNIDENTIFIED SPEAKER: Paul's got a wealth of
- 25 information on that.

- 1 MS. NEUMAN: I mean I think that overlaps could work
- 2 in the previous --
- 3 UNIDENTIFIED SPEAKER: Paul's is a little different
- 4 in that he's talking about, you know, relaxing some salmon
- 5 criteria so you don't (unintelligible). That's what he was
- 6 talking about.
- 7 MS. NEUMAN: Uh-huh.
- 8 UNIDENTIFIED SPEAKER: What I was suggesting here --
- 9 what I started hearing beating around the bush is actually
- 10 look at the screening criteria we have, especially in terms
- 11 of approach velocities and screening size to see if there
- 12 actually -- because you're still gonna have GCID nets.
- 13 You're still gonna have some big screening projects out there
- 14 at the Red Bluff Diversion Dam that you need to consider. So
- that's a little different than Paul's.
- 16 MS. NEUMAN: So there should be a self-evaluation of
- our own salmon --
- 18 UNIDENTIFIED SPEAKER: And Fish & Game's screening
- 19 criteria for salmon and steelhead.
- 20 UNIDENTIFIED SPEAKER: Along that same vein, you
- 21 might want to (unintelligible) --
- 22 (Multiple speakers.)
- 23 (Inaudible audience discussion.)
- MS. NEUMAN: How about spending some money on
- 25 monitoring the effectiveness of conservation measures that

- 1 are already in place -- with NMFS' help?
- 2 MR. NEPSTED: Well, not to be facetious, I think you
- 3 guys already determined that all those conservation measures
- 4 are inadequate anyway.
- 5 MS. NEUMAN: They're not inadequate; we just didn't
- 6 know whether they were effective and being directed at the
- 7 sturgeon because we live in such a salmon-centric world.
- 8 MR. WARD: I have a suggestion. If I could get Dave
- 9 down here to chime in because he's doing the work. But with
- 10 the conservation measure that's in place and then maybe the
- 11 hard -- some of the things we've said about the fish screen
- 12 and, you know, the hard processing, he's doing some really
- 13 formative research on adult and juveniles -- primarily adult
- 14 sturgeon but also larval and juvenile sturgeon on passage of
- 15 barriers and the affects of the fish screens, and all of that
- is pertinent. So, you know, if you want to put some money
- 17 somewhere, there's a good place to do it. I don't know how
- 18 many of you tag, but if you tag 40 or 50 so far, adult
- greens -- or, again, greens and whites?
- MS. SEEHOLTZ: So when you're saying "conservation
- 21 efforts," you're talking about screening, and that sort of
- 22 thing? Because baseline -- we really don't have enough
- 23 baseline information to determine if conservation is working
- 24 because we don't even know what's the process. So are you
- 25 talking about the screening that sort of thing, or are you

- 1 talking about conservation efforts?
- 2 MS. NEUMAN: I'm basically talking about any of those
- 3 protective measures that we considered. So pretty much any
- 4 program funded by CalFed or CVPIA. I mean the whole host of
- 5 things that they have funded. You know, it doesn't seem like
- 6 there's been the money to follow through --
- 7 MS. SEEHOLTZ: Uh-huh.
- 8 MS. NEUMAN: -- on determining whether those measures
- 9 have really been effective, whether the aim of the measure --
- 10 what was the goal and did the conservation measures meet that
- 11 goal?
- 12 MR. NEPSTED: Certainly a sturgeon-specific sampling
- 13 program would be useful because really the only time we catch
- 14 sturgeon is at the bycatch when we're sitting in the river
- 15 for something else.
- 16 MS. NEUMAN: Well, the California Department of Fish
- 17 & Game is actually thinking about implementing a directive
- 18 Green Sturgeon Monitoring Program. And probably within the
- 19 next year or so we'll have more information on whether that
- 20 program will take off. NMFS is currently tracking and
- 21 monitoring adults in their use of estuaries in coastal areas.
- 22 But we -- we lack an in-river monitoring program, that is, we
- 23 haven't -- you know, we have not implemented one nor have we
- 24 supported an in-river monitoring program of green sturgeon.
- 25 MR. SMITH: I will say our Red Bluff Diversion Dam,

- 1 our Juvenile Monitoring Program has a secondary objective of
- 2 monitoring sturgeon. We have that part -- not the salmon
- 3 (unintelligible).
- 4 MR. WARD: And I'd like to amplify just a little bit
- on what Dave is doing, because the issue is the hard
- 6 cross-section which we're not real pleased about having to
- 7 put any in. But the issue was, by creating a barrier or a
- 8 head difference to drive the fish screen was whether it was a
- 9 barrier to adult (unintelligible) migrations, specifically,
- 10 that was the objective to this study. And Dave's evaluation
- is, in fact, tagging both white and green sturgeon and
- 12 tracking through that grade differentiation, which is
- 13 specific to actually several of the questions that have been
- 14 raised here about what a hydraulic jump or a waterfall or a
- velocity would be detrimental to sturgeon passage.
- 16 And the other piece of that --
- 17 I think, Dave, you need to chime in here with me.
- 18 (Multiple speakers.)
- 19 MR. WARD: The other piece of that is that to the
- 20 4(d) or Section 7 or consultation is -- his study could end
- July 7th unless we have some sort of expedited permitting to
- 22 keep him going. And he's got fish with tags on them, I
- 23 suppose, right now.
- 24 So this has been really valuable to the department
- 25 for one thing, but it should be valuable to this thing.

- 1 MS. NEUMAN: Uh-huh.
- 2 MR. WARD: I'll send you my bill, Dave.
- 3 MS. NEUMAN: Other ways to modify activities or
- 4 programs to minimize the affects of these activities --
- 5 negative affects of these activities on green sturgeon?
- 6 I guess, you know, I just turned that question around
- 7 and turned it into how can we modify activities or programs
- 8 so that they provide some kind of benefit to green sturgeon.
- 9 I think I just turned that question around. I don't know
- 10 whether that's the same question.
- 11 MS. WANG: I guess kind of like for those who are
- 12 working with the water like for irrigation districts or for
- 13 more specific fish passage work, what kinds of things that
- 14 would be reasonable to do that we could like include in the
- 15 4(d) rule that would provide passage for green sturgeon but
- 16 also allow the operations to continue and result -- you know,
- in a reasonable manner. Like what are some things that could
- 18 be implemented, I guess.
- 19 MR. CADRETT: It seems to me like the answers to a
- 20 lot of these questions, we need to know more about the life
- 21 history before we even say this is what we need to do to
- 22 operate with more fish (unintelligible). So I don't know, to
- 23 me it's tough to say that -- to make a -- you know, an
- 24 upstream passage barrier that's more sturgeon friendly. It's
- 25 hard to say, well, operate it this way or change the

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- 1 operations or put it in a fish -- this kind of fish ladder
- 2 when we don't know if that's going to have an affect or when
- 3 the juveniles are coming downstream. I don't know how you
- 4 answer those questions without knowing the life history about
- 5 the fish.
- 6 MS. NEUMAN: We do know that sturgeon are spawning
- 7 between the Glenn-Colusa Irrigation District and up -- we're
- 8 not exactly sure (unintelligible) still going to be up
- 9 past --
- 10 MR. SMITH: Somewhere up above Red Bluff.
- 11 MS. NEUMAN: Somewhere up above Red Bluff. Somebody
- 12 mentioned (unintelligible) yesterday.
- MR. SMITH: We don't know.
- MS. NEUMAN: What?
- 15 (Multiple speakers.)
- MS. NEUMAN: Is it all the way up to Keswick?
- 17 MR. SMITH: We don't know.
- 18 (Multiple speakers.)
- 19 MS. NEUMAN: So maybe we should be focusing in on
- 20 that area and specifically focusing in on ways to modify
- 21 things that are going on in that area so that adults can pass
- 22 up and down and so can juveniles and larvae.
- 23 MR. NEPSTED: Well, to give you an example of the
- 24 person next to Alicia's comment --
- 25 MR. CADRETT: Paul.

- 1 MR. NEPSTED: You know, green sturgeon, I guess, are
- 2 more active at night than they are during the day. And so if
- 3 someone were to do some studies that show by day they're hold
- 4 up in the deep cobble and at night they start to move down
- 5 the river, then that would probably mean that they're more
- 6 vulnerable to being entrained in an unscreened diversion
- 7 operating at night than in the day when some of these small
- 8 unscreened diversions could limit their operations for the
- 9 daytime. But we'd have to know that. I mean we don't -- you
- 10 know, it wouldn't make any sense to impose that now because
- 11 we wouldn't know if it would do any good or not.
- MR. CADRETT: It might do more harm than good.
- MR. NEPSTED: Right. I mean that could be a --
- 14 potentially a low-cost solution to probably hundreds of these
- diversions since they just don't pump at night, if that would
- 16 do any good.
- 17 MS. NEUMAN: If we do have some information from the
- 18 folks at UC Davis that would confirm that type of behavior on
- 19 green sturgeon --
- 20 MR. NEPSTED: Well, everything I've read, yeah. But
- 21 I mean how inactive in the day they are would be the
- 22 question, if they're safe from a diversion (unintelligible)
- or if they're somewhat vulnerable or not.
- MS. NEUMAN: Okay.
- 25 MR. NEPSTED: Then I wouldn't know if the diversions

- 1 still work (unintelligible). I'm sure that would be another
- 2 question for you.
- 3 MS. NEUMAN: None of the answers here provide -- do
- 4 they provide us with the tools we need to create the
- 5 exemption, but we're thinking of creating a 4(d) rule. So...
- 6 UNIDENTIFIED SPEAKER: Since I'm the only one
- 7 talking, I guess I'll do it. There are non-structural
- 8 concepts of ways to keep fish out of diversions. And I know
- 9 they've been tested: Acoustical barriers and bubble
- 10 curtains, and things like that, but I don't know if any of
- 11 them have actually been tested on sturgeon. And so that
- might be something for somebody to look at.
- MS. NEUMAN: Have they been tested for salmonids?
- 14 MR. NEPSTED: I think they have, but they didn't
- 15 perform too well. But, you know, if they're already
- 16 unscreened and nobody's done an effort for salmonids -- I
- 17 mean it's not -- but it might at least be something to think
- 18 about for the small diverters in the immediate vicinity where
- 19 the sturgeon are spawning, then that could be a vast and
- 20 inexpensive thing to do rather than a five- to ten-year
- 21 planning -- or project.
- MR. HOLT: Of course, there's always what Dave is
- 23 doing, trying to get CalFed to look at a bubble curtain. The
- 24 idea being that you simulate a moving curtain, which is --
- 25 all the ones you're using, the curtains are fixed in place.

- 1 He was using them for the fact that we know that in the Gulf
- 2 of Alaska, the whales were able to herd fish into bubble
- 3 curtains to their advantage. And so the question is whether
- 4 it can work, and the answer is yes, it can in some fish, some
- 5 places. The question is if you had a moving curtain versus a
- 6 simulated moving curtain and having multiple (unintelligible)
- 7 you could control it with some sort of a computer, the air
- 8 emissions -- you know, Mike, in the lab he found some fish
- 9 were attracted and some were repelled. So maybe there's some
- 10 options there (unintelligible).
- MS. NEUMAN: Okay. Well, I think we've answered many
- 12 of the aspects of Question No. 5 in answering some of these
- other questions. And our time is up here today. I hope
- 14 everybody got something out of today's workshop. I don't
- 15 know whether we feel there's a need for future workshops. It
- 16 sounds like Serge felt that there was a need for workshops
- 17 that focused on folks actually diverting water, getting them
- 18 together in a forum to discuss this -- to discuss issues
- 19 regarding the 4(d) rule and perhaps Section.
- I think we have one major unanswered question, and
- 21 that is for projects where there's a federal nexus, what
- 22 covers what? Does the Section 7 process trump the 4(d)
- 23 program? Can projects with federal nexus be rolled into a
- 24 4(d) research program or not? So we're going to have to get
- 25 back to you on this. We're probably going to take a look at

- 1 those research projects that are currently in the 4(d)
- 2 Anadromous Research Program and figure out what it was about
- 3 those research projects that made them acceptable projects
- 4 for that program. And in that case, they stepped over the
- 5 Section 7 process, basically, or side-stepped it. So we'll
- 6 have to figure that out.
- 7 We'd appreciate feedback from all of you on whether
- 8 you feel that this workshop was useful; whether there is a
- 9 need for conducting future workshops; who, again, the people
- 10 that we should be focusing in on are; and perhaps most
- 11 important at this point for us to take this information and
- 12 to boil it down and get it back to all of you because we'd
- 13 appreciate any review of this information once we condense
- 14 it, and perhaps in another setting you can provide some more
- 15 feedback to us.
- Any final comments?
- 17 MR. WARD: I have one final request. I guess it's --
- 18 I have at least four projects that are -- that are being
- 19 built right now or modified right now that are going to be
- 20 impacted by this. And Howard Brown has been the contact,
- 21 presumably may still be. But I think it would be real
- 22 helpful to have a consistent message from NOAA via whether it
- 23 be Howard or whoever because we have federal funding that is
- 24 dependent upon having permits in place, and this is kind of a
- 25 new wrinkle in this, that could either make the funding go

- 1 away or delay it or add a lot of additional costs. So I
- 2 think it would be helpful to maybe prioritize some of these
- 3 projects that have to have immediate need and then have a
- 4 contact and a specific person and voice to address those. We
- 5 have at least three fish-screen projects that are 8 or \$9
- 6 million apiece that could be put off and have costs go very
- 7 high if we don't have an answer.
- 8 MS. NEUMAN: Your point of contact for all of those
- 9 projects in the past has been Howard?
- 10 MR. WARD: Yes. Or Mike Tucker, I guess would be the
- 11 other one.
- 12 MS. NEUMAN: Then it should be those folks in the
- 13 future.
- MR. WARD: Okay.
- 15 MR. VOGEL: I just talked to him about two hours ago.
- 16 He's now going to be working on the levee emergency. So he's
- 17 not going to be working on this anymore at least for the time
- 18 being.
- 19 MR. URKOV: Are you talking about Mike Tucker or
- 20 Howard?
- MR. VOGEL: Howard.
- MS. NEUMAN: Okay. Well, we'll have to talk to Mike
- 23 Acetuno, who is the Assistant Regional Administrator for
- 24 Protected Resources here in Sacramento and find out who's
- 25 going to be picking up this work for Mike Tucker.

- 1 MS. SEEHOLTZ: I don't know if this will help at all,
- 2 but I put in a call just trying to ask a question, and within
- 3 a very short period of time I had three people contact me
- 4 just to try to get some answers. So they're good at trying
- 5 to get back to you. (Unintelligible.)
- 6 (Multiple speakers.)
- 7 MS. NEUMAN: You contacted the Sacramento office?
- 8 MS. SEEHOLTZ: I talked to the local office, and she
- 9 ended up contacting other people, and they called me.
- 10 MR. WARD: We have contacts, but the contacts have
- 11 work loads are always heavy.
- 12 (Multiple speakers.)
- 13 MR. WARD: This is going to require direction based
- 14 upon this program, and somebody to write it out.
- 15 MS. NEUMAN: Right. But you know our time line is a
- 16 year and a half to two years from now.
- 17 MR. WARD: We have four fish-screen projects right
- 18 now that either construction -- we'll start construction in
- 19 the summer that have not considered the green sturgeon, but
- 20 are federally funded.
- MS. NEUMAN: It sounds like these are Section 7
- 22 issues. That's what it's sounding like to me. And this is
- 23 something that is apart and separate from the 4(d) rule.
- MR. WARD: Right. I agree.
- 25 MS. NEUMAN: If the person who was handling your

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- 1 Section 7 consultations is no longer going to be handling
- 2 them, it seems like he should know who is going to be. And
- 3 if he doesn't, then his supervisor should. So contact Mike
- 4 Acetuno, the Director.
- 5 MR. WARD: Okay. We'll do that. Again, I think it's
- 6 going to depend upon you guys who would be implementing the
- 7 program that all of you folks should have a heads-up with the
- 8 contact person. (Unintelligible.) You can't just pass this
- 9 back and forth within the staffers and (unintelligible). And
- 10 that's a real frustration (unintelligible).
- 11 (Multiple speakers.)
- MR. NEPSTED: Melissa, I know we didn't
- 13 (unintelligible) or anything, but it would be helpful at
- 14 least for me to know who you are at NMFS. Are you in like
- 15 the listing branch?
- 16 MS. NEUMAN: Susan and I, we're within the Protected
- 17 Resources Division in the Long Beach Regional Office. And
- 18 that is the Headquarters Regional Office for the Southwest.
- 19 So our office speaks to all the area offices, which includes
- 20 Sacramento, Santa Rosa, and Arcadia. And I do Biological
- 21 Opinions but I do them for abalone. And I probably will not
- 22 be doing the Biological Opinions for green sturgeon, although
- 23 I may be helping in reviewing of them.
- 24 (The hearing was concluded at 5:00 p.m.)

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2	REPORTER'S CERTIFICATE
3	STATE OF CALIFORNIA)
4) SS. COUNTY OF SACRAMENTO)
5	COUNTI OF SACRAMENTO)
6	I, SANDRA L. HOPPER, a certified shorthand reporter,
7	do hereby certify that the foregoing 215 pages comprise a
8	transcription of the proceedings had at the hearing in the
9	hereinbefore-entitled matter.
10	Dated this 7th day of July, 2006, at Sacramento,
11	California.
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16	SANDRA L. HOPPER, CSR NO. 7110
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