

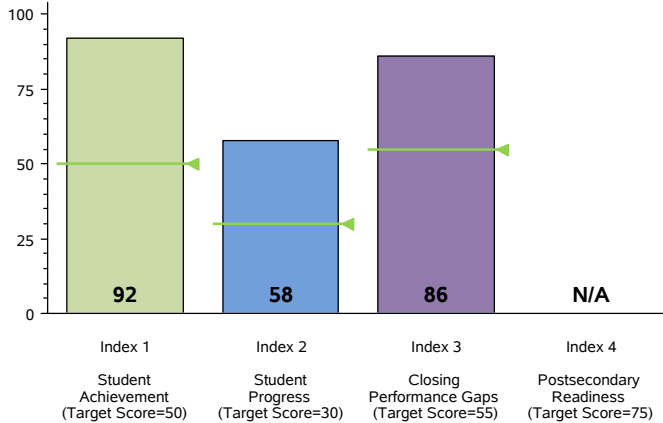
**Texas Education Agency  
2012-13 School Report Card  
LAKEWOOD EL (057905171)**

District Name: **DALLAS ISD**  
Campus Type: **Elementary**

Campus Enrollment: **771**  
Grade Span: **KG - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Reading/ELA</b>
<b>Mathematics</b>
<b>Top 25% Student Progress</b>

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.3%	95.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.8%	23.7%	12.7%
Hispanic	19.8%	69.4%	51.3%
White	73.3%	4.8%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	2.6%	1.2%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.9%	0.5%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.7%	89.0%	60.4%
English Language Learners	6.2%	39.5%	17.1%
Special Education	6.4%	7.4%	8.5%
<b>Mobility Rate (2011-12)</b>	7.1%	22.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.2	19.3	19.6
Grade 1	22.1	19.8	19.5
Grade 2	21.5	18.9	19.4
Grade 3	18.3	18.6	19.3
Grade 4	19.7	18.6	19.5
Grade 5	20.9	19.7	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.0%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,827	\$8,725	\$8,276
Instruction	\$4,341	\$5,007	\$4,766
Instructional Leadership	\$83	\$135	\$119
School Leadership	\$357	\$475	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>92%</b>	82%	85%	95%	-	88%	*	91%	83%
	2012	77%	67%	<b>92%</b>	95%	81%	96%	-	100%	-	75%	76%
Reading	2013	80%	71%	<b>95%</b>	75%	90%	98%	-	75%	*	89%	88%
	2012	79%	69%	<b>95%</b>	100%	83%	98%	-	100%	-	100%	81%
Mathematics	2013	79%	70%	<b>89%</b>	88%	79%	91%	-	100%	*	89%	79%
	2012	77%	65%	<b>90%</b>	86%	77%	94%	-	100%	-	*	67%
Writing	2013	63%	53%	<b>94%</b>	*	89%	99%	-	*	-	*	80%
	2012	67%	57%	<b>88%</b>	*	72%	93%	-	*	-	*	76%
Science	2013	82%	75%	<b>95%</b>	*	81%	98%	-	*	-	*	83%
	2012	80%	69%	<b>96%</b>	*	95%	96%	-	*	-	-	87%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>82%</b>	*	81%	85%	-	71%	-	*	n/a
Mathematics	2013	59%	56%	<b>82%</b>	100%	71%	84%	-	100%	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>28%</b>	*	25%	32%	-	29%	-	*	n/a
Mathematics	2013	16%	15%	<b>47%</b>	50%	34%	50%	-	43%	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	41%	<b>55%</b>	*	63%	*	-	-	-	-	57%
Mathematics	2013	46%	41%	<b>55%</b>	*	53%	56%	-	-	-	*	53%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	<b>7%</b>	*	24%	3%	-	*	-	*	21%
Mathematics	2013	26%	38%	<b>11%</b>	*	24%	8%	-	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	<b>96%</b>	*	88%	98%	-	*	-	*	89%
Mathematics	2013	88%	82%	<b>98%</b>	*	94%	98%	-	*	-	*	94%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.