



057-825

NOTICE OF INTENT TO REVOKE  
OPEN-ENROLLMENT CHARTER

December 18, 2013

Via Certified Mail  
& Regular Mail  
Fax and E-Mail

Mr. John D. Dodd, Superintendent  
Honors Academy  
2718 Hollandale Lane  
Farmers Branch, Texas 75234

Ms. Michelle Metzger, President of Charter Holder  
Honors Academy, Inc.  
4300 MacArthur Avenue, Ste. 160  
Dallas, Texas 75209

RE: Open-Enrollment Charter Held by Honors Academy, Inc.

Dear Mr. Dodd and Ms. Metzger:

This is to notify you that I, as Commissioner of Education, am revoking the open-enrollment contract for charter held by Honors Academy, Inc. (hereinafter referred to as the "charterholder") for the Honors Academy pursuant to Texas Education Code (TEC) §12.115(c) effective June 30, 2014.

I. The Open-Enrollment Charter

On or about July 23, 1998, one2one Texas Learning Foundation<sup>1</sup> submitted an application for approval of an open-enrollment charter school. Based on the statements, assurances, commitments, and representations made by one2one Texas Learning Foundation in its charter application and related documentation, the State Board of Education (SBOE) approved Honors Academy charter application. On or about December 2, 1998, Jack Christie, then-Chair of the SBOE, and Alastair Howie, Executive Director of one2one Texas Learning

<sup>1</sup> An amendment to transfer the charter to Honors Academy, Inc. was approved by the Texas Education Agency (TEA) on July 22, 1999.

Foundation, executed a charter contract creating the open-enrollment charter school that is the subject of this action.

The Charter Contract, granted under Subchapter D, Chapter 12 of the TEC, provides that the terms of the open-enrollment charter granted to one2one Texas Learning Foundation by the SBOE to include:

- (a) [the charter] contract; (b) applicable law; (c) Request for Application (RFA) #701-98-016; (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the [SBOE]; (e) all statements, assurances, commitments and representations made by the Charterholder in its application for charter, attachments, or related documents, to the extent consistent with (a) through (d); and (f) assurance by Charterholder, evidenced by execution of this contract, that no false information was submitted to the Agency or the Board by Charterholder, its agents or employees in support of its application for charter.

The Charter Contract was issued for a term beginning December 2, 1998, through July 31, 2003, unless renewed or terminated. On or about, June 26, 2003, TEA received a renewal application from Honors Academy. The renewal application is currently pending.

## II. Revocation under TEC §12.115(c)

During the 83<sup>rd</sup> legislative session, TEC §12.115 was amended to include a statutory provision for the revocation of charters that fail to meet academic or financial accountability performance ratings for the three preceding school years, or any combination thereof. Charters failing to meet the specified criteria are subject to mandatory revocation of their charter. The specific school years that must be considered in reaching any revocation decision are also listed. TEC §12.115(c).

The commissioner shall revoke the charter of an open-enrollment charter school if: 1) the charter holder has been assigned an unacceptable performance rating under Subchapter C, Chapter 39, for the three preceding school years; 2) the charter holder has been assigned a financial accountability performance rating under Subchapter D, Chapter 39, indicating financial performance lower than satisfactory for the three preceding school years; or 3) the charter holder has been assigned any combination of the ratings described by Subdivision (1) or (2) for the three preceding school years.

For purposes of revocation under Subsection (c)(1), the initial three school years for which academic performance ratings under Subchapter C, Chapter 39, shall be considered are 2009-2010, 2010-2011, and 2012-2013. For purposes of revocation under Subsection (c)(2), financial performance ratings, the initial three school years for which financial accountability performance ratings under Subchapter D, Chapter 39, shall be considered are 2010-2011, 2011-2012, and 2012-2013. TEC §12.115(c-1).

Specifically, the Honors Academy was assigned the following ratings:

- 2009-2010 academic performance rating of "Academically Unacceptable" (Exhibit A);

- 2010-2011 academic performance rating of "Academically Unacceptable" (Exhibit B); and
- 2012-2013 academic performance rating of "Improvement Required" (Exhibit C).

All rights to appeal the ratings identified above have been waived or exhausted, and these ratings are now final and not appealable. Accordingly, pursuant to TEC §12.115(c), the charter held by Honors Academy, Inc. is subject to mandatory revocation.

### III. Appointment of a Conservator

Further, I am assigning a conservator, pursuant to TEC §39.102(a)(7) and 19 TAC §97.1073. I am appointing Karen Case to the Honors Academy to serve as a TEA conservator.

As a TEA conservator, Karen Case's role will include, but is not limited to, the following:

- Overseeing the financial management and governance of the charter school to ensure the charter school complies with state and federal law;
- Attending board meetings, including executive session, and directing the board as necessary to address the findings in the Final Report; and
- Overseeing all close-out activities of the charter school.

Please note that the appointment of Karen Case does not relieve the charter school and its board of trustees of the responsibility to, at all times, operate the district in compliance with all applicable statutes and rules. The agency reserves the right to implement all available interventions and sanctions under TEC, Chapters 39, and Title 19, TAC, Chapters 97, to address the current, or any future, deficiencies identified for Honors Academy.

Agency staff will be present at the next meeting of the board of trustees to introduce Karen Case to the members of the board. The cost of the conservator's services will be paid by the district in accordance with TEC §39.110. The conservator's fee shall be \$85 per hour plus necessary travel expenses not to exceed the state per diem rate. Failure to make timely payments to the conservator may result in appropriate amounts being deducted from the district's Foundation School Program (FSP) funds.

### IV. Opportunity for Informal Review and Hearing

This is your notice of my intent, as Commissioner of Education, to revoke the open-enrollment charter contract held by Honors Academy, Inc. effective June 30, 2014. You have the right to request an informal review of, and hearing regarding, my decision. However, this informal review and hearing shall be provided only if the charter holder submits a written request that contains specific answers to each of the findings included in this Notice not later than January 15, 2014. Failure to submit a request by January 15, 2014, shall result in waiver of any right to an informal review or hearing on the revocation of the open-enrollment charter.

If you submit a timely request and I do not change my decision during the informal review, this issue will be sent to the State Office of Administrative Hearings for a hearing pursuant to TEC §12.116. Any hearing provided shall be limited to the specific findings and

revocation detailed in this correspondence. Under TEC §12.116(c), the administrative law judge must uphold my decision unless the judge finds the decision is arbitrary and capricious or clearly erroneous. The decision of the administrative law judge is final and may not be appealed.

Any written response or other correspondence pertaining to this Notice must be sent to:

Michael Rigby, Associate Deputy Counsel  
Texas Education Agency  
1701 North Congress Avenue  
Suite 2-150  
Austin, Texas 78701-1494

Sincerely,



Michael Williams  
Commissioner of Education

MW/gr

cc: Wilburn O. Echols, Jr., Executive Director, Region 10, Education Service Center  
Lizzette Gonzalez Reynolds, Chief Deputy Commissioner, TEA  
Michael Berry, Deputy Commissioner, Policy and Programs, TEA  
Robert Durón, Deputy Commissioner, Finance and Administration, TEA  
Lisa Dawn-Fisher, Associate Commissioner, School Finance, TEA  
Sally Partridge, Associate Commissioner, Accreditation and School Improvement, TEA  
Nora Hancock, Associate Commissioner, Grants and Federal Fiscal Compliance, TEA  
David Anderson, General Counsel, TEA  
Alice McAfee, Director, Enforcement Coordination and Governance, TEA  
Ron Rowell, Director, Governance, TEA  
Karen L. Johnson, Legal Counsel  
Michael Rigby, Associate Deputy Counsel  
Heather Mauze, Director, Charter Schools, TEA  
Karen Case, Conservator

EXHIBIT A

TEXAS EDUCATION AGENCY  
 2010 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES  
 DISTRICT NAME: HONORS ACADEMY  
 DISTRICT NUMBER: 057825  
 District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats (\*, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010			2009			Required Improvement			2010 TPM			Status by Measure		
	Number Met Std	Pct Met Std	Stu Grp %	Number Met Std	Pct Met Std	Stu Grp %	Act Chg	RI	Met RI?	Number Met Std w/TPM	Pct Met w/TPM	Number Taking	RI	TPH	EXCP
Reading/ELA (70%/80%/90%)															
X All Students	428	82%	100%	345	497	69%	13		Yes	471	90%	522	RE	RE	EX
X African Amer	85	77%	21%	70	211	58%	19	11		95	86%	110	AA	RE	EX
X Hispanic	172	83%	39%	156	211	74%	9			189	92%	206	RE	RE	EX
X White	164	82%	38%	115	160	72%	10			180	90%	199	RE	RE	EX
X Econ Disadv	296	83%	69%	234	346	68%	15			326	91%	358	RE	RE	EX
Writing (70%/80%/90%)															
X All Students	98	92%	100%	81	92	88%	4			104	97%	107	EX	-	EX
X African Amer	*	> 99%	*	16	21	76%	*			*	> 99%	*	-	-	EX
X Hispanic	*	91%	40%	*	*	95%	-4			*	98%	*	EX	-	EX
X White	*	90%	45%	21	25	84%	6			*	96%	6	EX	-	EX
X Econ Disadv	*	92%	56%	51	58	88%	4			*	97%	*	EX	-	EX
Social Studies (70%/80%/90%)															
X All Students	164	88%	100%	153	219	70%	18			180	97%	186	RE	RE	EX
X African Amer	31	82%	20%	29	48	60%	22			35	92%	38	RE	RE	EX
X Hispanic	*	88%	39%	73	98	74%	14			*	97%	*	RE	RE	EX
X White	*	92%	40%	49	71	69%	23			*	99%	*	EX	-	EX
X Econ Disadv	131	88%	80%	107	158	68%	20			145	97%	149	RE	RE	EX
Mathematics (60%/80%/90%)															
X All Students	329	64%	100%	223	485	46%	18	**	No	384	75%	512	AA	-	AA
X African Amer	62	57%	21%	36	119	30%	27	15	Yes	77	71%	109	AU	AA	AA
X Hispanic	133	66%	32%	104	208	50%	16	**	No	154	76%	202	AA	-	AA
X White	129	66%	38%	80	153	52%	14	**	No	148	76%	194	AA	-	AA
X Econ Disadv	222	64%	68%	154	341	45%	19	**	No	264	76%	349	AA	-	AA
Science (55%/80%/90%)															
X All Students	148	65%	100%	103	248	42%	23	**	No	181	79%	228	AA	-	AA
X African Amer	26	48%	24%	15	55	27%	21	14	Yes	34	63%	54	AU	AA	AA
X Hispanic	56	64%	38%	49	104	47%	17	**	No	71	82%	87	AA	AA	RE
X White	63	75%	37%	37	87	43%	32	19	Yes	73	87%	84	AA	RE	RE
X Econ Disadv	109	64%	75%	69	173	40%	24	**	No	135	79%	171	AA	-	AA

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.  
 \*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Max(s) Used in 2009?	Exceptions Applied
24	4	N/A	N/A	N/A	N/A

DISTRICT NAME: HONORS ACADEMY  
DISTRICT NUMBER: 057825

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats (\*), >99%, <1% are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009				Class of 2008				Required Improvement			
	# Com- Pleters	# Dropouts	# in Class	Comp Rate	# Com- Pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
X All Students	145	47	199	72.9%	148	224	66.1%	Yes	6.8	4.5	Yes	
X African Amer	34	11	47	72.3%	22	33	66.7%	Yes	5.6	4.2	Yes	
X Hispanic	39	11	51	76.5%	31	53	58.5%	Yes	18.0	13.3	Yes	
X White	71	25	100	71.0%	95	137	69.3%	Yes	1.7	2.9	No	
X Econ Disadv	60	15	76	78.9%	53	86	61.6%	Yes	17.3	11.7	Yes	

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Gxp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
X All Students	8	281	2.8%	100%	0	232	0.0%	Yes	2.8	0.9	No	
X African Amer	0	56	0.0%	20%	0	71	0.0%	Yes	0.0	0.0	No	
X Hispanic	2	121	1.7%	43%	0	81	0.0%	Yes	1.7	0.9	No	
X White	6	102	5.9%	36%	0	77	0.0%	Yes	5.9	0.9	No	
X Econ Disadv	5	148	3.4%	53%	0	150	0.0%	Yes	3.4	0.9	No	

DISTRICT NAME: HONORS ACADEMY  
 DISTRICT NUMBER: 057825  
 District Rating: Academically Unacceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats (\*\*\*) are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Advanced Courses	Number	Commented Reading/ELA	Number
AP/IB	NQ	Commented Mathematics	NQ
Attendance Rate	NQ	Commented Writing	NQ
College-Ready	NQ	Commented Science	NQ
RHSP/DAP	NQ	Commented Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	72	557	100%	12.9%
X African American	15	131	24%	11.5%
X Hispanic	48	184	33%	26.1%
X White	7	235	42%	3.0%
X Economically Disadvantaged	56	299	54%	18.7%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
X All Students	2	191	100%	1.0%	2	*
African American	*	43	23%	2.3%	*	*
Hispanic	*	65	34%	1.5%	*	*
White	0	79	41%	0.0%	0	-



DISTRICT NAME: HONORS ACADEMY District Rating: Academically Unacceptable  
 DISTRICT NUMBER: 057825

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
X All Students	145,570	157,719	100%	92.3%
X African American	36,002	38,834	25%	92.7%
X Hispanic	50,899	54,850	35%	92.8%
X White	56,774	61,986	39%	91.6%
X Economically Disadvantaged	93,124	100,749	64%	92.4%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	5	40	100%	13%
X African American	*	*	*	< 1%
X Hispanic	*	*	*	13%
X White	3	16	40%	19%
X Economically Disadvantaged	*	*	*	5%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	94	522	100%	18%
X African American	13	110	21%	12%
X Hispanic	30	206	39%	15%
X White	48	199	38%	24%
X Economically Disadvantaged	55	358	69%	15%

Reading includes second administration results for Student Success Initiative students tested at the same district.

DISTRICT NAME: HONORS ACADEMY  
 DISTRICT NUMBER: 057825  
 District Rating: Academically Unacceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*\*') are used to protect student confidentiality.

Commented on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commented	Number Taking	Student Group Percent	Percent Commented
X All Students	52	512	100%	10%
X African American	6	109	21%	6%
X Hispanic	22	202	39%	11%
X White	22	194	38%	11%
X Economically Disadvantaged	30	349	68%	9%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commented on Writing: DOES NOT QUALIFY

Student Groups	Number Commented	Number Taking	Student Group Percent	Percent Commented
X All Students	26	107	100%	24%
X African American	3	*	*	19%
X Hispanic	9	*	40%	21%
X White	14	*	45%	29%
X Economically Disadvantaged	14	*	56%	23%

Commented on Science: DOES NOT QUALIFY

Student Groups	Number Commented	Number Taking	Student Group Percent	Percent Commented
X All Students	21	228	100%	9%
X African American	3	54	24%	6%
X Hispanic	6	87	38%	7%
X White	11	64	27%	13%
X Economically Disadvantaged	15	171	75%	9%

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats (') are used to protect student confidentiality.

Commanded on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commanded	Number Taking	Student Group Percent	Percent Commanded
X All Students	32	186	100%	17%
X African American	*	38	20%	5%
X Hispanic	12	*	39%	16%
X White	17	*	40%	23%
X Economically Disadvantaged	24	149	80%	16%

Recommended High School Program (RHSP)/DAP (Class of 2009): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	54	115	100%	47.0%
X African American	7	22	19%	31.8%
X Hispanic	20	32	28%	62.5%
X White	25	60	52%	43.3%
X Economically Disadvantaged	37	63	55%	58.7%

The count of RHSP graduates included Distinguished Achievement Program (DAP) graduates.

TEXAS EDUCATION AGENCY

DISTRICT NAME: HONORS ACADEMY  
 DISTRICT NUMBER: 057825

District Rating: Academically Unacceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
X All Students	*	92	100%	1.1%	*	*
African American	0	15	17%	0.0%	0	-
Hispanic	*	27	29%	3.7%	*	*
White	0	48	52%	0.0%	0	-

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	14	45	100%	30%
African American	*	*	*	< 1%
Hispanic	11	28	61%	39%
White	3	9	20%	33%
X Economically Disadvantaged	11	38	83%	29%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	23	45	100%	51%
African American	*	*	*	14%
Hispanic	19	29	64%	66%
White	3	9	20%	13%
X Economically Disadvantaged	22	37	82%	59%

EXHIBIT B

DISTRICT NAME: HONORS ACADEMY  
DISTRICT NUMBER: 057825

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'x'.  
Accountability standards are shown in parentheses.  
Special formats (\*\*, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011			2010			Required Improvement			Status by Measure		
	Number Not Std	Number Taking	Pct Met Std	Number Not Std	Number Taking	Pct Met Std	Act Chg	RI	Met RI?	STD	RI	EXCP
<b>Reading/ELA (70%/80%/90%)</b>												
X All Students	463	563	82%	440	542	81%	1	3	No	RE	-	RE
X African Amer	78	102	76%	87	116	75%	Xch	1	No	AA	-	AA
X Hispanic	186	238	78%	178	215	83%	Yeo	-2	No	AA	-	AA
X White	183	205	89%	167	203	82%		7	No	RE	-	RE
X Econ Disadv	332	407	82%	305	375	81%		1	No	RE	-	RE
<b>Writing (70%/80%/90%)</b>												
X All Students	132	156	85%	102	111	92%		-7	No	RE	-	RE
X African Amer	26	33	79%	21	26	> 99%	Yes	*	No	AA	-	AA
X Hispanic	52	64	81%	40	44	91%		-10	No	RE	-	RE
X White	47	52	90%	45	50	90%		0	No	EX	-	EX
X Econ Disadv	50	110	82%	58	63	92%		-10	No	RE	-	RE
<b>Social Studies (70%/80%/90%)</b>												
X All Students	165	180	92%	168	196	85%		6	No	EX	-	EX
X African Amer	27	32	84%	22	42	76%		8	No	RE	-	RE
X Hispanic	59	64	92%	67	77	87%		5	No	EX	-	EX
X White	76	81	94%	68	76	89%		5	No	EX	-	EX
X Econ Disadv	125	136	92%	135	159	85%		7	No	EX	-	EX
<b>Mathematics (65%/80%/90%)</b>												
X All Students	386	553	70%	340	534	64%		6	No	AA	-	AA
X African Amer	52	101	51%	64	116	55%		-4	5	AU	-	AU
X Hispanic	168	233	72%	138	211	65%		7	No	AA	-	AA
X White	153	201	76%	133	200	67%		9	No	AA	-	AA
X Econ Disadv	278	400	70%	230	368	63%		7	No	AA	-	AA
<b>Science (60%/80%/90%)</b>												
X All Students	152	232	66%	150	241	62%		4	No	AA	-	AA
X African Amer	17	41	41%	26	59	44%		-3	8	AU	-	AU
X Hispanic	61	91	67%	58	92	63%		4	No	AA	-	AA
X White	73	97	75%	63	87	72%		3	No	AA	-	AA
X Econ Disadv	110	174	63%	111	183	61%		2	No	AA	-	AA

\*\* Not the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA	ELL Students	Number	Pct	Stu at	Number	Pct	Stu
	*	*	95%	9	17	53%	42

COMBINED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commanded	Number Taking	Pct at Commanded	Stu Grp
Reading/ELA	121	563	21%	100%
X All Students	75	407	18%	72%
X African Amer	64	553	12%	100%
X Hispanic	48	400	12%	72%

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: HONORS ACADEMY  
DISTRICT NUMBER: 057825

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats (\*\*, %99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

Number Hrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Hrs(s) Used In 2010?	Exceptions Applied
25	4	N/A	N/A	N/A	N/A

COMPARISON RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Class of 2009				Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	140	67	218	64.2%	100%	145	199	72.9%	Yes	-8.7	1.1	No
X African Amer	29	10	39	74.4%	18%	34	47	72.3%	Yes	2.1	1.4	Yes
X Hispanic	44	21	65	67.7%	30%	39	51	76.5%	Yes	-8.8	-0.8	No
X White	63	36	110	57.3%	50%	71	100	71.0%	Yes	-13.7	2.0	No
X Econ Disadv	87	26	114	76.3%	52%	60	76	78.9%	Yes	-2.6	3.1	No

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	3	260	1.2%	100%	8	281	2.8%	2.8%	-1.6			
African Amer	0	52	0.0%	20%	0	56	0.0%	0.0%	0.0			
Hispanic	0	97	0.0%	37%	2	121	1.7%	1.7%	-1.7			
White	3	107	2.8%	41%	6	102	5.9%	5.9%	-3.1			
Econ Disadv	0	127	0.0%	49%	5	148	3.4%	3.4%	-3.4			

Dropout data not evaluated for your accountability rating due to small numbers or no data.

DISTRICT NAME: HONORS ACADEMY DISTRICT RATING: Academically Unacceptable  
 DISTRICT NUMBER: 057825

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats (\*\*) are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
HSR/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

\*\* = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Course
X All Students	26	436	100%	6.0%
X African American	7	88	20%	8.0%
X Hispanic	7	144	33%	4.9%
X White	11	192	44%	5.7%
X Economically Disadvantaged	15	260	60%	5.8%

AP/IB Results (2009-10): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion	Number Taking AP and/or IB	Percent Scoring At or Above Criterion
X All Students	3	189	100%	1.6%	3	1.6%	3	100%
X African American	0	40	21%	0.0%	0	0.0%	0	0%
X Hispanic	2	59	37%	2.9%	4	2.9%	2	50%
X White	0	75	40%	0.0%	0	0.0%	0	0%



DISTRICT NAME: HONORS ACADEMY  
 DISTRICT NUMBER: 057825  
 District Rating: Academically Unacceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats (\*\*) are used to protect student confidentiality.

Attendance Rate (2009-10): DOES NOT QUALIFY

Student Groups	Total Days		Student Group Percent	Attendance Rate
	Days Present	Absent + Total Days Present		
X All Students	152,758	167,287	100%	91.3%
X African American	32,401	35,435	21%	91.4%
X Hispanic	60,167	64,801	39%	92.8%
X White	57,471	63,959	38%	89.9%
X Economically Disadvantaged	99,210	108,889	65%	91.1%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math		Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math		
X All Students	11	44	100%	30%
X African American	3	11	25%	27%
X Hispanic	7	18	41%	39%
X White	*	*	*	10%
X Economically Disadvantaged	11	31	70%	35%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended		Student Group Percent	Percent Commended
	Number Commended	Number Taking		
X All Students	121	563	100%	21%
X African American	16	302	18%	16%
X Hispanic	40	238	42%	17%
X White	61	205	36%	30%
X Economically Disadvantaged	75	407	72%	18%

Reading includes second administration results for Student Success Initiative students tested at the same district.

TEXAS EDUCATION AGENCY  
 2011 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: HONORS ACADEMY  
 DISTRICT NUMBER: 057825

District Rating: Academically Unacceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats (\*\*) are used to protect student confidentiality.

Commented on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commented	Number Taking	Student Group Percent Commented	Percent Commented
X All Students	64	553	100%	12%
X African American	6	101	18%	6%
X Hispanic	29	233	42%	12%
X White	28	201	36%	14%
X Economically Disadvantaged	48	400	72%	12%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commented on Writing: DOES NOT QUALIFY

Student Groups	Number Commented	Number Taking	Student Group Percent Commented	Percent Commented
X All Students	16	156	100%	10%
X African American	6	33	21%	< 1%
X Hispanic	6	64	41%	9%
X White	8	52	33%	15%
X Economically Disadvantaged	12	110	71%	11%

Commented on Science: DOES NOT QUALIFY

Student Groups	Number Commented	Number Taking	Student Group Percent Commented	Percent Commented
X All Students	28	232	100%	12%
X African American	4	41	18%	2%
X Hispanic	14	39	39%	15%
X White	13	57	42%	13%
X Economically Disadvantaged	21	174	75%	12%

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('-') are used to protect student confidentiality.

Commended on Social Studies: DOES NOT QUALIFY

Student Group	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	42	180	100%	23%
X African American	3	12	18%	9%
X Hispanic	14	64	36%	22%
X White	24	81	45%	36%
X Economically Disadvantaged	33	136	76%	24%

Recommended High School Program (RHSP)/DAP (Class of 2010): DOES NOT QUALIFY

Student Group	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	62	110	100%	52.5%
X African American	14	26	22%	53.8%
X Hispanic	21	33	28%	63.6%
X White	23	54	46%	42.6%
X Economically Disadvantaged	44	74	63%	59.5%

The count of RHSP Graduates includes Distinguished Achievement Program (DAP) graduates.

DISTRICT NAME: HONORS ACADEMY DISTRICT NUMBER: 057825 Texas Education Agency  
 District Rating: Academically Unacceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats (\*\*\*) are used to protect student confidentiality.

SNT/ACT Results (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Taking SAT or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT or ACT	Number Scoring At or Above SAT Criterion	Percent Scoring At or Above Criterion
X All Students	3	103	100%	2.9%	3	*
African American	0	22	21%	0.0%	0	*
Hispanic	2	31	30%	5.5%	2	*
White	*	45	44%	2.2%	*	*

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	8	39	100%	21%
African American	*	*	18%	20%
Hispanic	4	15	18%	27%
White	3	18	48%	17%
X Economically Disadvantaged	5	32	82%	16%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	12	34	100%	35%
African American	*	*	*	1%
Hispanic	4	12	35%	33%
White	7	16	47%	44%
Economically Disadvantaged	9	28	82%	32%

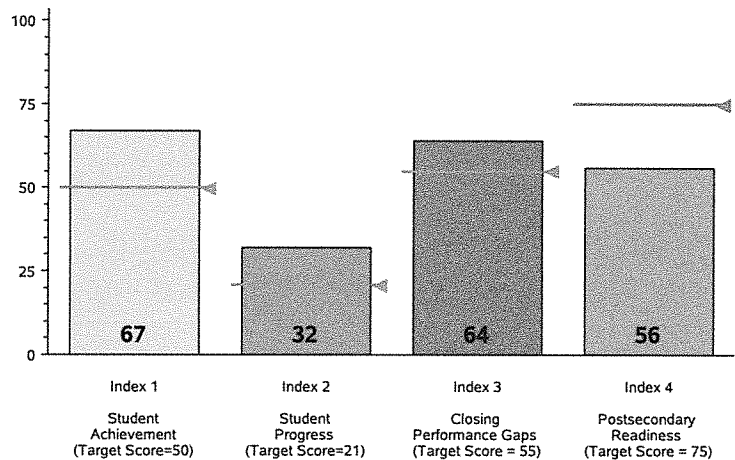
EXHIBIT C

# TEXAS EDUCATION AGENCY 2013 Accountability Summary HONORS ACADEMY (057825)

## Accountability Rating Improvement Required

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps	<b>Did Not Meet Standards on</b> - Postsecondary Readiness
--	---

## Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	812	1,207	67
2 - Student Progress	518	1,600	32
3 - Closing Performance Gaps	895	1,400	64
4 - Postsecondary Readiness	505.9	900	56

### System Safeguards

Number and Percent of Indicators Met	
Performance Rates	26 out of 27 = 96%
Participation Rates	14 out of 14 = 100%
Graduation Rates	4 out of 4 = 100%
Met Federal Limits on Alternative Assessments	0 out of 1 = 0%
<b>Total</b>	<b>44 out of 46 = 96%</b>

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>